

PLANT NVQs IN 3 EASY STEPS

Construction Skills People
QUALIFICATIONS & TRAINING

A Skills People Group Company

If a Plant Operator has sufficient experience they can achieve the NVQ required for a Blue CPCS card by undertaking an Experienced Worker NVQ.

This route allows your Operator to achieve their NVQ quickly and on-site, using the plant they are familiar with.

This is a fast and affordable way of qualifying Operators for a Blue CPCS card and can be achieved by following these three steps:



- 1. Employer provides the Operator's details and confirms their levels of occupational experience.**
- 2. Assessor visits site and gathers witness testimonies from the Operator's Supervisor or Manager.**
- 3. On-site assessment is conducted by Assessor to gather evidence and complete the NVQ.**

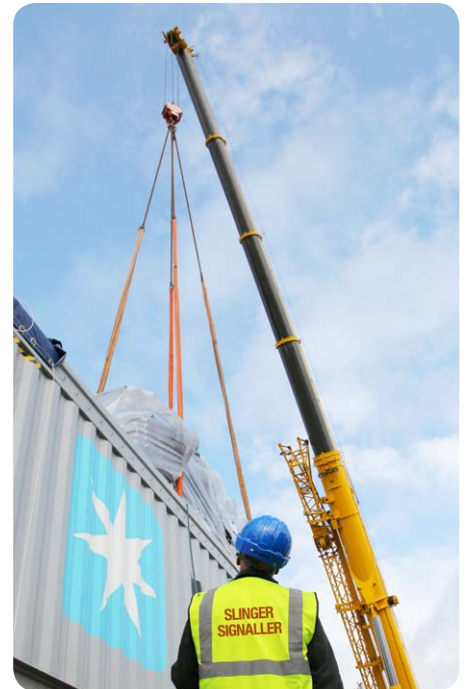
Available for:

- *Forward Tipping Dumper • 180° Excavator*
- *360° Excavator • Ride-on Roller • Telehandler*
- *Slinger Signaller & many more.*

For more details please contact:

Alex McClymont

01246 589446 • 07496 566331



12 The Bridge Business Centre • Beresford Way • Chesterfield • S41 9FG
Tel. 01246 589 444 • ConstructionSkillsPeople.com



Site Requirements & Testing Specifications

Slinger Signaller

CPCS Category: A40



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Equipment Specification

- Lifting equipment that meets current legislation which must be either:
 - mobile crane having a jib length of not less than 18 metres
 - crawler crane having a jib length of not less than 18 metres
 - tower crane with an underhook height of not less than 14 metres with a certificated and competent operator.
- Following loads to consist of:
 - (Load A) 1 x load having an offset centre of gravity not less than 20% of the load centre line
 - (Load B) 1 x load consisting of bundled rounded section articles, being not less than 6 metres in length
 - (Load C) 1 x cubed load being a minimum of 2 metres x 2 metres x 2 metres, having 4 lift points
 - (Load D) 1 x load having a weight not less than 5 tonnes.
- Lifting equipment and accessories for the loads as in item 2 including:
 - 2 and 4 leg chain-slings with shortening clutches
 - webbing polyester slings
 - appropriate intermediate connections
 - appropriate tag lines.
- A level area of ground which must:
 - be capable of supporting the crane and loads
 - have obstructions to facilitate blind lifts
 - have sufficient area to cover the exercises as outlined in the exercise specification.
- 2 x hand-held radios.
- A vehicle bed or trailer which may be simulated but having the same dimensions.

Additional Requirements

- All lifting points, equipment and accessories must satisfy current legislation and practices.

Exercise Specification

- Carry out checks to the operating area, identify hazards and inform the assessor and crane operator of any actions to be taken.
- Prepare Load A for lift. The load is to be located at a distance of not less than 7 metres radius from the crane.
- Lift Load A to a given point. This point is to be no more than 5 metres radius and at 180° from the original start point. Once landed detach the load.
- Prepare Load B for lift. The load is to be located at a distance of not less than 7 metres radius. This load is to be fitted with a tag line.
- Lift Load B to a given point. This point is to be not less than 10 metres radius and not less than 240° from the original start point. This load is to be controlled by the tag line. Once landed detach the load.
- Prepare Load C for lift. The load is to be located on the vehicle bed.
- Lift Load C to a given point. This point is to be out of the visible sight of the crane operator and at a distance of not less than 10 metres radius. Once landed detach the load.
- Prepare Load D for lift. This load is to be located at minimum radius.
- Lift Load D to a given point. This point is to be at 90° from the start point.
- Detach the load and return all lifting equipment back to the original location.

Additional Requirements

- All lift and landing points are to be determined by the assessor and are to be placed within 100 mm of that given point.
- On all items except 7, the communication method between the learner and the crane operator is to be by hand signals that conform to BS:7121 Part 1.
- On item 7 the communication method between the learner and the crane operator is to be verbal via radio communication.

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