

**EXPLORING THE CRITICAL CHALLENGES AND FACTORS INFLUENCING THE
USE OF THE E- LEARNING SYSTEM BY SHEPHERDVILLE COLLEGE OF
EDUCATION STUDENTS DURING THE PANDEMIC**

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Approval Sheet

The research study attached, entitled **Exploring the critical challenges and factors Influencing the use of the E- Learning system by Shepherdville College of Education students during the pandemic**, prepared and submitted by Cheldan Allysa Fernandez, Imelda Maria Nica Buena, Ferdinand Verdejo, Maida Colada, Francia Nase, in partial fulfillment of the requirements for BACHELOR SECONDARY EDUCATION MAJOR IN VALUES EDUCATION is hereby
accepted.

JEROME PURISIMA
Research Instructor

Date Signed

Approved as partial fulfillment of the requirements for the
BACHELOR SECONDARY EDUCATION

This is to certify that the research study entitled: Exploring the critical challenges and factors Influencing the use of the E- Learning system by Shepherdville College of Education students during the pandemic prepared and submitted by Cheldan Allysa Fernandez, Imelda Maria Nica Buena, Ferdinand Verdejo, Maida Colada, Francia Nase, has been examined, edited and found to be in accordance with the suggestions and recommendations.

JEROME PURISIMA
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This is to notify the parents of the researchers with regard to the study entitled "**EXPLORING THE CRITICAL CHALLENGES AND FACTORS INFLUENCING THE USE OF THE E- LEARNING SYSTEM BY SHEPHERDVILLE COLLEGE OF EDUCATION STUDENTS DURING THE PANDEMIC.**" as one of the partial requirements in BACHELOR SECONDARY EDUCATION MAJOR IN VALUES EDUCATION.

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The Researchers

ABSTRACT

The world is currently battling the coronavirus disease 2019 (COVID-19) that has been declared as a global pandemic since mid-March 2020. The pandemic has inevitably impacted social and economic activities of the nation, including those in the education sector. As the governments have mandated universities to close their campuses, learning activities has been forced to move online. In this difficult situation, many university administrators, lecturers, as well as students may find it difficult to adapt to the so-called “new normal” ways of learning. Hence, as this is an unprecedented situation, this study explores the critical challenges and factors faced by academic institutions, lecturers, and students. This study starts by conducting a literature review concerning the challenges in e-learning in context of a pandemic.

The provision and usage of online and e-learning system is becoming the main challenge for many universities during COVID-19 pandemic. E-learning system such as Blackboard has several fantastic features that would be valuable for use during this COVID-19 pandemic. However, the successful usage of e-learning system relies on understanding the adoption factors as well as the main challenges that face the current e-learning systems. There is lack of agreement about the critical challenges and factors that shape the successful usage of e-learning system during COVID-19 pandemic; hence, a clear gap has been identified in the knowledge on the critical challenges and factors of e-learning usage during this pandemic. Therefore, this study aims to explore the critical challenges that face the current e-learning systems and investigate the main factors that support the usage of e-learning system during COVID-19 pandemic.

This study employed the interview method using thematic analysis. The interview was conducted with 5 College of Education students in e-learning systems study at Shepherdville College. The findings of this study offer useful suggestions for policy-makers, designers, developers and researchers, which will enable them to get better acquainted with the key aspects of the e-learning system usage successfully during COVID-19 pandemic.

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