

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2014–15



Columbus School Bridgeport School District

203-275-2100 • <http://bridgeport.ct.schoolwebpages.com/>

School Information

Grade Range PK-8
Enrollment 861

Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[District and School Performance Reports](#)

[Special Education Annual Performance Reports](#)

Contents

Students.....	1
Educators.....	2
Instruction.....	2
Performance and Accountability.....	3

Notes

Unless otherwise noted, all data are for 2014-15 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight \(EdSight.ct.gov\)](http://EdSight.EdSight.ct.gov).

For district totals, please see the district profile.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2014 Enrollment

	Count	School Percent of Total (%)	District Percent of Total (%)
Female	421	48.9	47.3
Male	440	51.1	52.7
American Indian or Alaska Native	*	*	0.4
Asian	*	*	2.7
Black or African American	306	35.5	36.3
Hispanic or Latino	493	57.3	48.6
Pacific Islander	0	0.0	0.1
Two or More Races	11	1.3	0.5
White	48	5.6	11.3
English Language Learners	186	21.6	13.9
Eligible for Free or Reduced-Price Meals	*	*	*
Students with Disabilities ¹	78	9.1	14.7

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/ Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	98	23.0	33	7.3
Male	108	25.6	55	12.0
Black or African American	68	22.6	*	*
Hispanic or Latino	122	25.2	43	8.3
White	14	25.5	*	*
English Language Learners	31	15.2	14	6.7
Eligible for Free or Reduced-Price Meals	206	24.3	88	9.7
Students with Disabilities	25	30.9	15	17.4
School	206	24.3	88	9.7
District		19.0		15.7

Number of students in 2013-14 qualified as truant under state statute: 218

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

School Profile and Performance Report for School Year 2014-15

Columbus School

Bridgeport School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	49.8
Paraprofessional Instructional Assistants	7.0
Special Education	
Teachers and Instructors	3.5
Paraprofessional Instructional Assistants	6.0
Administrators, Coordinators and Department Chairs	
School Level	3.0
Library/Media	
Specialists (Certified)	0.0
Support Staff	0.0
Instructional Specialists Who Support Teachers	2.9
Counselors, Social Workers and School Psychologists	3.0
School Nurses	1.6
Other Staff Providing Non-Instructional Services/Support	20.0

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	1	1.5	0.4
Asian	1	1.5	1.7
Black or African American	13	20.0	12.3
Hispanic or Latino	4	6.2	10.2
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	46	70.8	75.4

Classes Taught by Highly Qualified Teachers²

	Percent of Total (%)
School	99.1
School Poverty Quartile: High	
State High Poverty Quartile Schools	97.9
State Low Poverty Quartile Schools	99.6

²Core academic classes taught by teachers who are fully certified to teach in that subject area.

Classroom Teacher Attendance, 2013-14

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	15.0	13.1

Instruction and Resources

School Schedule

Days of Instruction	182
Hours of Instruction Per Year	
Grades 1-12 and Full-Day Kindergarten	1092
Half/Extended Day Kindergarten	N/A

School Hours for Students	
Start Time	08:30 AM
End Time	03:00 PM

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	N/A	N/A
Emotional Disturbance	*	*
Intellectual Disability	*	*
Learning Disability	28	87.5
Other Health Impairment	12	*
Other Disabilities	*	*
Speech/Language Impairment	11	*
School	57	82.6
District		71.7

³Ages 6-21

School Profile and Performance Report for School Year 2014-15

Columbus School

Bridgeport School District

Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	*	*
Black or African American	140	45.9	140	35.9	49	33.0
Hispanic or Latino	212	47.2	212	34.8	68	33.7
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	0	N/A	0	N/A	0	N/A
White	*	*	*	*	*	*
English Language Learners	93	43.1	93	31.7	39	31.4
Non-English Language Learners	285	48.5	285	37.1	90	34.4
Eligible for Free or Reduced-Price Meals	378	47.2	378	35.8	129	33.5
Not Eligible for Free or Reduced-Price Meals	0	N/A	0	N/A	0	N/A
Students with Disabilities	39	34.7	39	27.6	13	*
Students without Disabilities	339	48.6	339	36.7	116	34.0
High Needs	378	47.2	378	35.8	129	33.5
Non-High Needs	0	N/A	0	N/A	0	N/A
School	378	47.2	378	35.8	129	33.5

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
MATH			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	95.3	82.6	84.0	N/A	182	89.0
Curl Up	58.1	60.9	32.0	N/A	182	51.6
Push Up	66.3	69.6	48.0	N/A	182	62.1
Mile Run/PACER	90.7	87.0	76.0	N/A	182	85.7
All Tests - School	51.2	43.5	18.0	N/A	182	40.1
All Tests - District	35.7	34.1	32.7	46.1		34.9

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

School Profile and Performance Report for School Year 2014-15

Columbus School

Bridgeport School District

Next Generation Accountability Results

These statistics are the first results from Connecticut's Next Generation Accountability System for districts and schools. This system is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It moves beyond test scores and graduation rates and instead provides a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

Indicator		Index/Rate	Target	Points	Max	% Points	State Average
ELA Performance Index	All Students	47.2	75	62.9	100	62.9	67.9
	High Needs Students	47.2	75	62.9	100	62.9	56.7
Math Performance Index	All Students	35.8	75	47.7	100	47.7	59.3
	High Needs Students	35.8	75	47.7	100	47.7	47.8
Science Performance Index	All Students	33.5	75	44.7	100	44.7	56.5
	High Needs Students	33.5	75	44.7	100	44.7	45.9
Chronic Absenteeism	All Students	24.3%	<=5%	11.5	50	22.9	10.6%
	High Needs Students	24.3%	<=5%	11.5	50	22.9	17.3%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	66.1%
	% Passing Exams	N/A	75%	0.0	0	0.0	37.3%
On-track to High School Graduation		95.2%	94%	50.0	50	100.0	85.6%
4-year Graduation All Students (2014 Cohort)		N/A	94%	0.0	0	0.0	87.0%
6-year Graduation - High Needs Students (2012 Cohort)		N/A	94%	0.0	0	0.0	77.6%
Postsecondary Entrance (Class of 2014)		N/A	75%	0.0	0	0.0	72.8%
Physical Fitness (estimated part rate) and (fitness rate)		90.5% 40.1%	75%	26.7	50	53.5	87.6% 51.0%
Arts Access		N/A	60%	0.0	0	0.0	45.7%
Accountability Index				410.3	800	51.3	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	.	47.2	.	16.8	
Math Performance Index Gap	.	35.8	.	19.5	
Science Performance Index Gap	.	33.5	.	17.3	
Graduation Rate Gap	

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), then the ultimate target is displayed and used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.

Subject/Subgroup		Participation Rate (%)
ELA	All Students	100.0
	High Needs Students	100.0
Math	All Students	100.0
	High Needs Students	100.0
Science	All Students	100.0
	High Needs Students	100.0

Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)