

Student Evaluation of Teaching, Maymester 2025
Jacob Kohlhepp, ECON 490-01M SPECIAL TOPICS
Mode: IP (In Person)

Raters	Students
Responded	1
Invited	20
Response Ratio	5%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
2. The instructor treated all students with respect.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
3. The instructor encouraged students to participate in this class.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
4. The instructor saw cultural and personal differences as assets.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
5. I could really be myself in this course.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
7. The course challenged me to think deeply about the subject matter.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%
9. Overall, this course was excellent.	5.00	5.00	N/A	1	0.0%	0.0%	0.0%	0.0%	100.0%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
1	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Maymester 2025 semester?

Comments
Dr. Kohlhepp encouraged consistent participation with course content in class, held office hours as frequently as possible, and seemed to genuinely care about students success in understand the content in order to succeed in this course.

2. Which aspects of this course should be kept for future times this course is taught?

Comments

I think that the academic articles, while sometimes grueling were helpful in establishing real-world intuition in relation to the topics covered in class. The timing "automata"(?), the drawings of the timings of the models were also some of the most important resources for fully understanding the models of the class.

I think that in the future, providing clearly drawn/designed files of these combined with the lecture notes/board work would be a really solid way of facilitating independent study and understanding. This was my first exposure to economic models and concepts in this manner and after learning about this style of thinking I realize now that many economic models I was previous familiar with can be understood the same way. This was genuinely the most useful insight that I developed independent of any specific course content.