BIOS 7747: Machine Learning for Biomedical Applications

Supervised learning: classification

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Outline

- Supervised learning: classification
- Binary classification: from thresholding to regression
- Logistic regression
- □ Performance evaluation

- Supervised learning
 - Learning from a dataset with known labels or outcomes
- Assumptions
 - The training dataset contains the "right" answers.
 - The right answers can be obtained from the available data



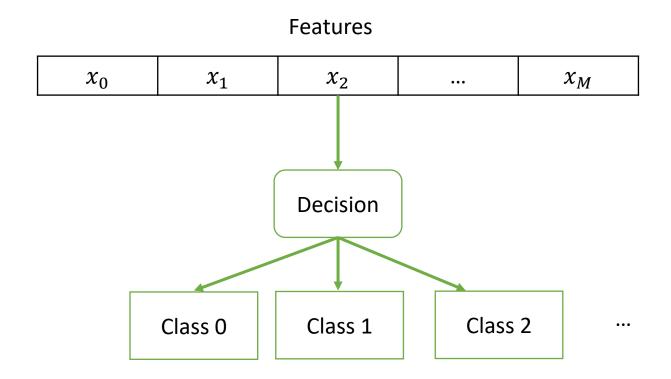
Training dataset (the teacher)

(x,y)

Model (the student)

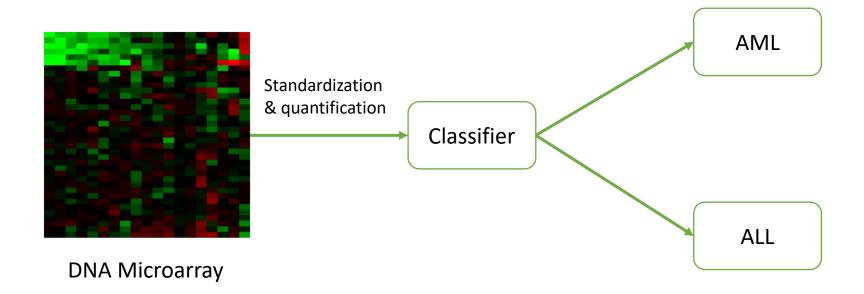
f?

Classification: models predict discrete variables



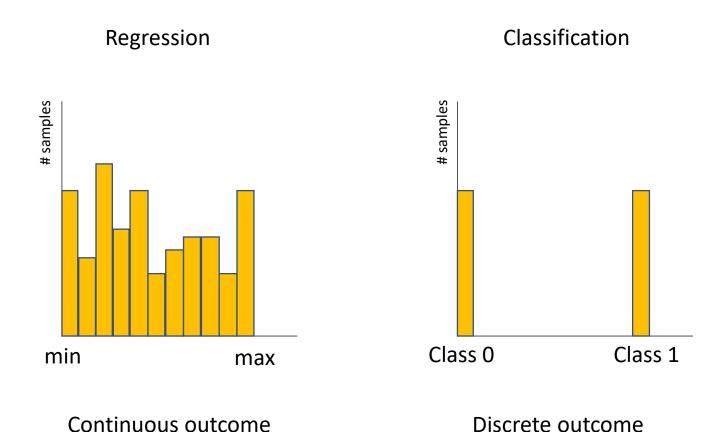
■ Example:

AML (acute myeloid leukemia) vs. ALL (acute lymphoblastic leukemia)

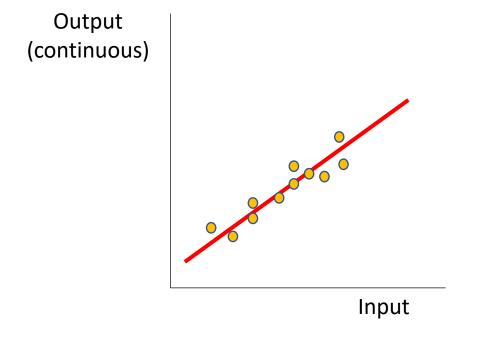


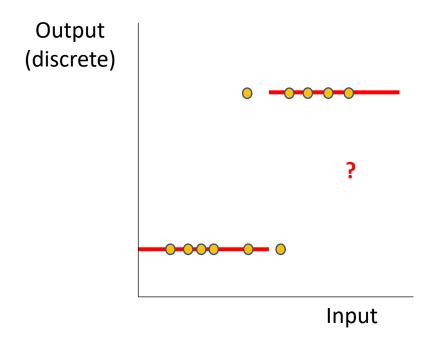
[Gollub et al, Molecular Classification of Cancer: Class Discovery and Class Prediction by Gene Expression Monitoring. Science, 1999]

Classification vs. regression



Classification vs. regression

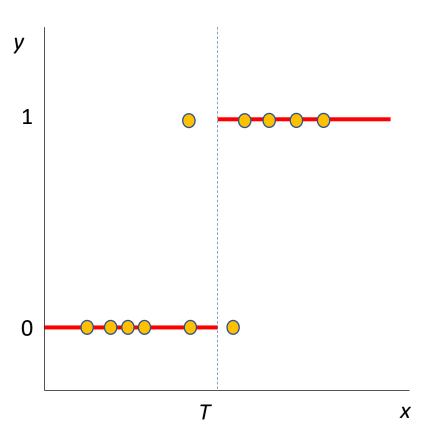




Thresholding

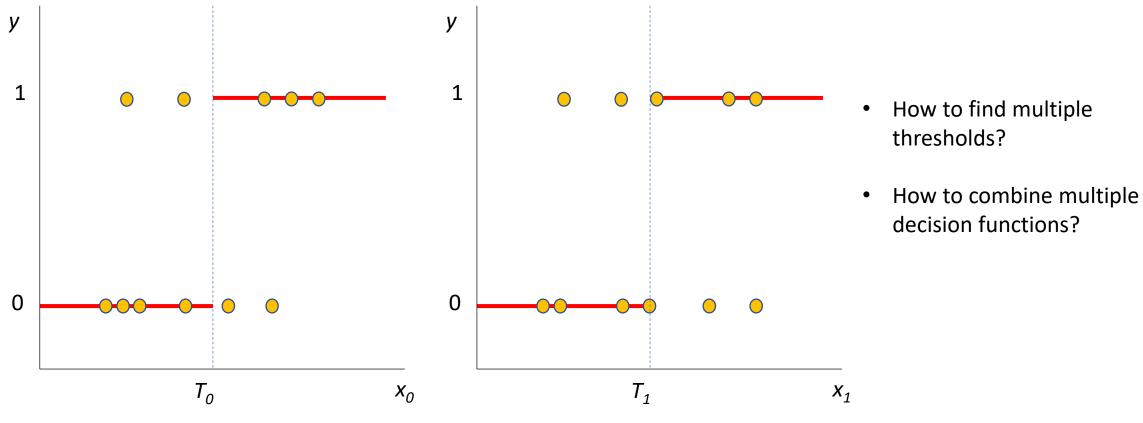
□ Thresholding for binary classification

$$f(x) = \begin{cases} 0 \text{ if } x < T \\ 1 \text{ otherwise} \end{cases}$$

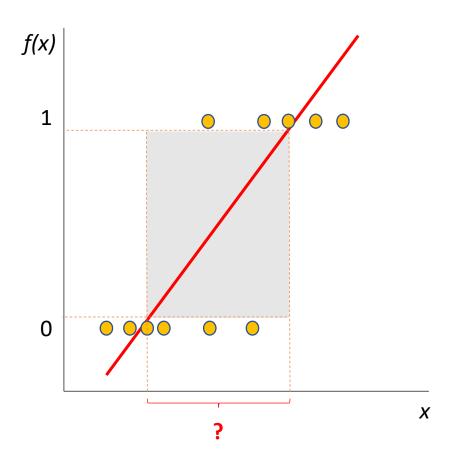


Thresholding

- □ Thresholding for binary classification
 - Impractical in most problems



Linear regression

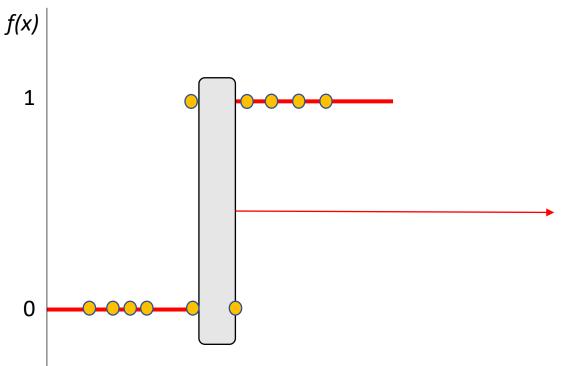


$$f(x; \boldsymbol{\theta}) = x\boldsymbol{\theta}$$

$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} (f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)})^2$$

- Can combine and weight different features
- Creates unbounded predictions with no real interpretation
- Great degree of uncertainty

Binary regression?



 X_0

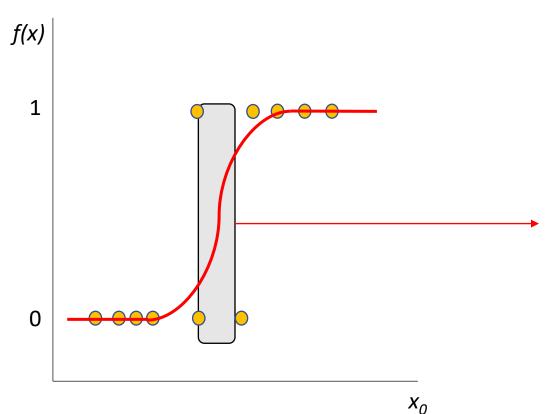
$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} (f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)})^2$$

Not continuous and differentiable

Not suitable for gradient-based optimization

But also, data are not normally distributed...

Sigmoid regression

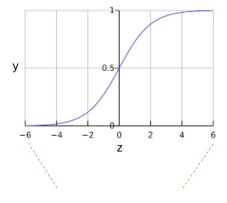


$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} \left(f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)} \right)^2$$

- Continuous and differentiable
- Small transition area
- Could be interpretable?
- How to combine different predictions?
- Least-square-error fitting: data are still not normally distributed

Logistic regression

Sigmoid function



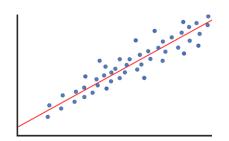
$$y = \frac{e^z}{1 + e^z}$$

$$y = \frac{1}{1 + e^{-z}}$$

- Bounded: [0,1]
- <u>Could</u> be interpreted as a probability
- Continuous and differentiable



Linear regression



$$z = x\theta$$

- Combines multiple features
- Allows for probability calibration

Probability, odds and log(odds)

Normal coin flip

$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{50}{100} = 0.5$$

$$Odds(heads) = \frac{P(heads)}{P(not \ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.5}{0.5} = 1$$

Rigged coin flip

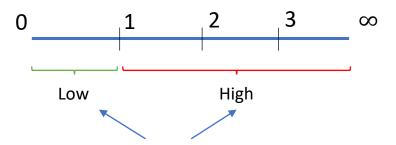
$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{75}{100} = 0.75$$

$$Odds(heads) = \frac{P(heads)}{P(not\ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.75}{0.25} = 3$$

Probabilities $\in [0, 1]$



Odds
$$\in [0, \infty]$$



Highly asymmetric

Probability, odds and log(odds)

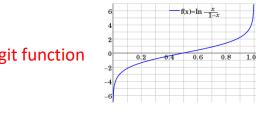
Rigged coin flip

$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{75}{100} = 0.75$$

$$Odds(heads) = \frac{P(heads)}{P(not\ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.75}{0.25} = 3$$
Logit function

$$Log(odds) \in [-\infty, \infty]$$

$$-\infty \qquad 0 \qquad \infty$$
Tails Heads



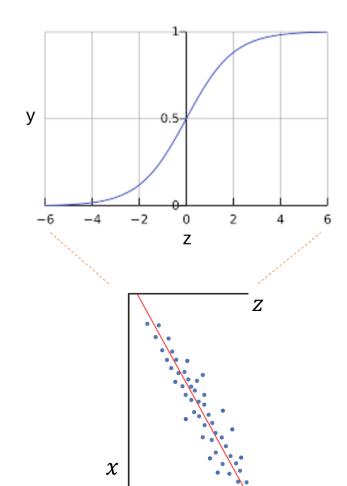
Symmetric

$$\log(Odds(heads)) = \log\left(\frac{P(heads)}{P(not\ heads)}\right) = \log\left(\frac{P(heads)}{1 - P(heads)}\right) = \log\left(\frac{0.75}{0.25}\right) = \log(3) = 1.1$$

$$\log(Odds(tails)) = \log\left(\frac{P(tails)}{P(heads)}\right) = \log\left(\frac{P(tails)}{1 - P(tails)}\right) = \log\left(\frac{0.25}{0.75}\right) = \log(0.33) = -1.1$$

If we repeated this experiment with random samples and generated a histogram of log(odds), it would have a normal distribution centered at 0

Logistic regression



$$y = P(class_1) = \frac{e^z}{1 + e^z}$$

$$P(class_0) = 1 - P(class_1) = 1 - \frac{e^z}{1 + e^z} = \frac{1}{1 + e^z}$$

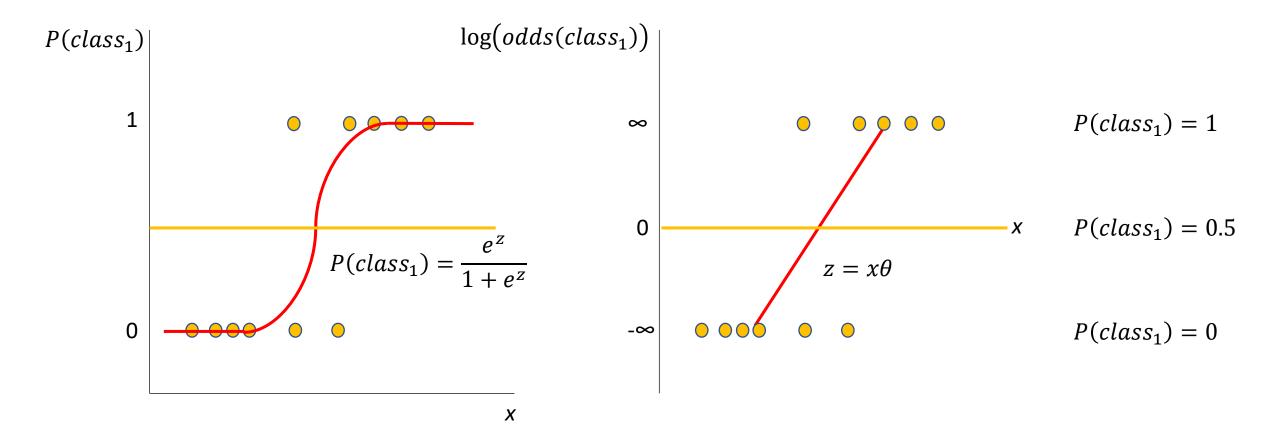
$$Odds(class_1) = \frac{P(class_1)}{1 - P(class_1)} = \frac{P(class_1)}{P(class_0)} = e^z$$

$$\log(odds(class_1)) = z$$

$$Odds(class_0) = \frac{P(class_0)}{1 - P(class_0)} = \frac{P(class_0)}{P(class_1)} = e^{-z}$$

$$\log(odds(class_0)) = -z$$

Zero mean



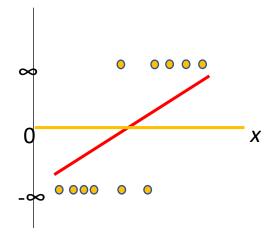
Logistic regression is similar to linear regression, but the coefficients predict the log(odds) ©

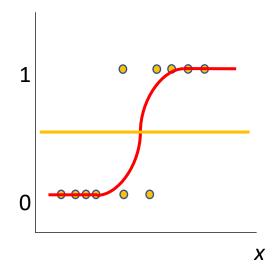
But the residuals are infinity! Can't use least squares to minimize the residuals \odot

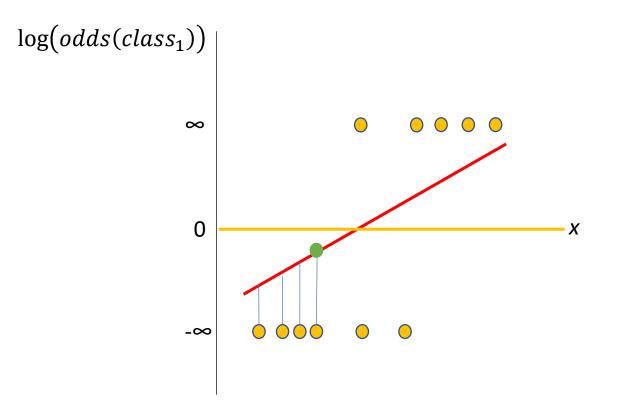
$$\log(odds(class_1)) = \log\left(\frac{P(Class_1)}{1 - P(Class_1)}\right) \qquad P(Class_1) = \frac{e^{\log(odds(Class_1))}}{1 + e^{\log(odds(Class_1))}}$$



$$P(Class_1) = \frac{e^{\log(odds(Class_1))}}{1 + e^{\log(odds(Class_1))}}$$







- 1. Initialize θ and calculate: $\hat{z}(x) = \theta x$
- 2. Estimate likelihood of the data:

Positive class samples:
$$P(Class_1) = \frac{e^{\hat{z}(x)}}{1 + e^{\hat{z}(x)}}$$

Negative class samples: $1 - P(Class_1)$

3. Update θ so to maximize the likelihood

Maximum likelihood estimation

Do until convergence:

1. Calculate log-likelihood of the model

$$L(\boldsymbol{\theta}) = \prod P(\mathbf{x}^{(i)})^{y^{(i)}} (1 - P(\mathbf{x}^{(i)}))^{1 - y^{(i)}}$$

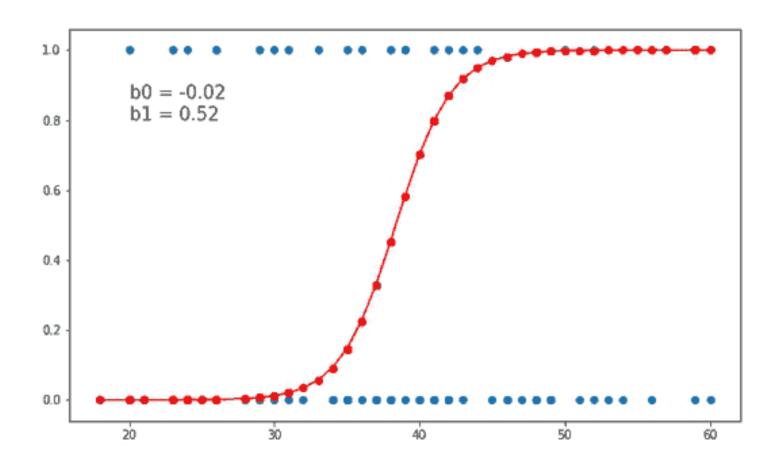
$$P(\mathbf{x}^{(i)}) = \frac{e^{\mathbf{x}^{(i)}\boldsymbol{\theta}}}{1 + e^{\mathbf{x}^{(i)}\boldsymbol{\theta}}}$$

$$\mathcal{L}(\boldsymbol{\theta}) = \log(L(\boldsymbol{\theta}))$$

$$\frac{\partial \mathcal{L}(\theta)}{\partial \theta} = \sum \frac{y^{(i)}}{P(x^{(i)})} \frac{\partial P(x^{(i)})}{\partial \theta} - \frac{(1 - y^{(i)})}{1 - P(x^{(i)})} \frac{\partial P(x^{(i)})}{\partial \theta} = \sum x^{(i)} \left(y^{(i)} - P(x^{(i)}) \right)$$

$$\boldsymbol{\theta} = \boldsymbol{\theta} + \frac{\partial \mathcal{L}(\boldsymbol{\theta})}{\partial \boldsymbol{\theta}}$$

Maximum likelihood estimation



- When is a model good?
 - Provides acceptable accuracy when "acceptable" can be defined?
 - It performs better than baseline or existing models?
- Context is usually needed to interpret a model
 - Lower bounds: simple baseline model that needs to be improved
 - Upper bound: best possible outcome

Lower bound:

- No-information (or zero-information) prediction function
 - Classification: always predicts the same class
 - Regression: predicts the average value
- Single-feature prediction functions
 - Train basic model (e.g., linear regression, threshold...) with one single feature at a time and use as comparator
- Simple regularized linear model (regression, linear classifier)
 - If your model does not beat simple models, there may not be enough data or parameter running is suboptimal.

Upper bound:

- Oracle model: best performing model
 - Train same model on the testing dataset and evaluate fitting performance

Confusion matrix for binary classification

		Actual		
		Class 0	Class 1	
icted	Class 0	а	b	
Predicted	Class 1	С	d	

Confusion matrix for binary classification

		Actual	
		Class 0	Class 1
cted	Class 0	а	b
Predicted	Class 1	С	d

Accuracy
$$\frac{a+d}{a+b+c+d}$$

Fraction of correct predictions

Confusion matrix for binary classification

		Actual		
		Class 0	Class 1	
Predicted	Class 0	а	b	
	Class 1	С	d	

Error rate
$$\frac{b+c}{a+b+c+d}$$

Fraction of incorrect predictions

Confusion matrix for binary classification

		Actual		
		Class 0	Class 1	
icted	Class 0	1283	5	
Predicted	Class 1	0	0	

Accuracy and error rate do not quantify performance on one specific class

Accuracy: 99%

□ Focus on the positive class

		Actual		
		Class +	Class -	
cted	Class +	TP	FP	
Predicted	Class -	FN	TN	

Let's assume Class 1 is a <u>positive</u> class:

- Less frequent
- More significant
- Example: cancer diagnosis

Precision
$$\frac{TP}{TP + FP}$$

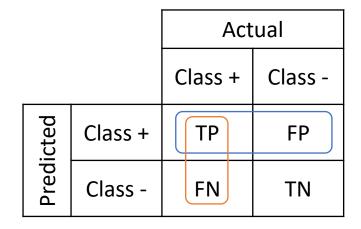
Accuracy in the positive predictions only (aka positive predicted value)

Recall
$$\frac{TP}{TP + FN}$$

Accuracy in the real positive class only (aka true positive rate, or **sensitivity**)

<u>Note</u>: a low value of FP or FN translates into large precision or recall, respectively. Evaluation of a single metric can be misleading

Focus on the positive class



$$\frac{TP}{TP + FP}$$
Recall
$$\frac{TP}{TP + FN}$$

F1-score
$$2 \cdot \frac{1}{\frac{1}{\text{recall}} + \frac{1}{\text{precision}}} = 2 \cdot \frac{\text{precision} \cdot \text{recall}}{\text{precision}}$$

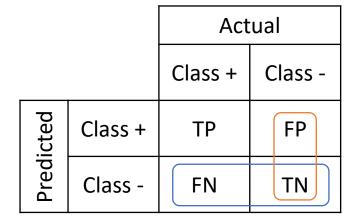
Harmonic mean between precision and recall

$$F_{\beta}$$
-score $(1 + \beta^2) \cdot \frac{\text{precision} \cdot \text{recall}}{\beta^2 \cdot \text{precision} + \text{recall}}$

Weighted harmonic mean between precision and recall

Focus on the negative class

(e.g., useful for screening)



Negative predictive value

$$\frac{TN}{TN + FN}$$

Accuracy in the negative predictions only

Specificity

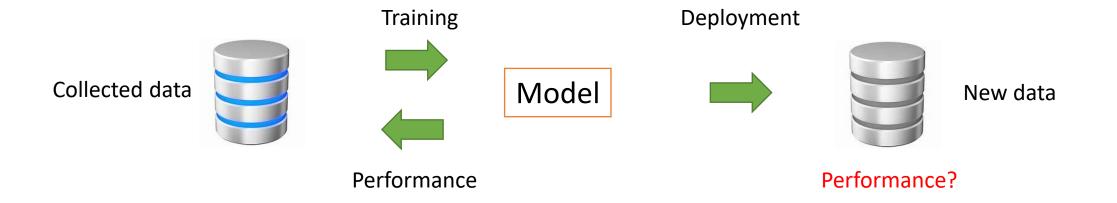
$$\frac{TN}{TN + FP}$$

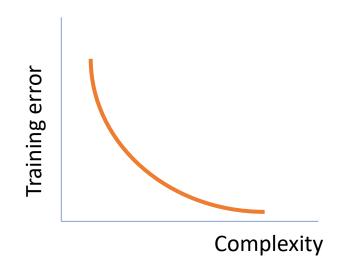
Accuracy in the real negative class only (aka true negative rate)

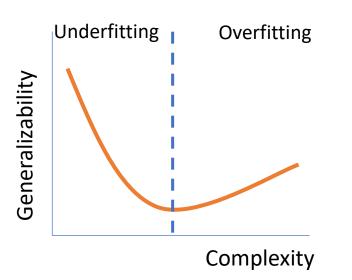
Note: Evaluation of a single metric can be misleading

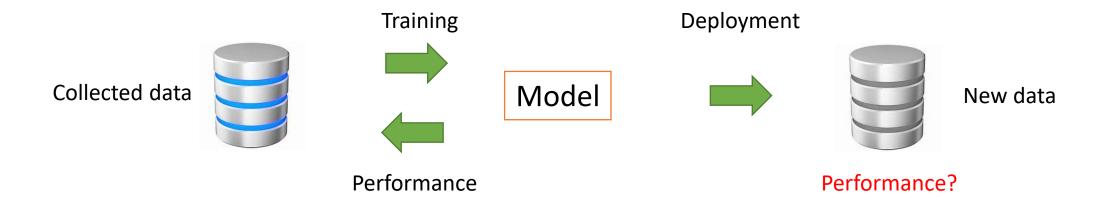
	Positive class focus	Negative class focus
Focus on real classes	Sensitivity/recall	Specificity
Focus on predictions	Precision	NPV

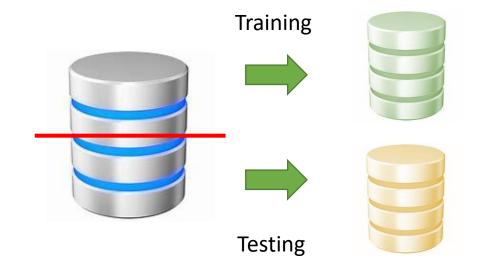
		Predicted			
		Positive (PP)	Negative (PN)		
Actual	Positive (P)	True positive (TP)	False negative (FN)	True positive rate (TPR), recall, sensitivity (SEN) = TP/P = 1 - FNR	False negative rate (FNR) = FN/P = 1 – TPR
4	Negative (N)	False positive (FP)	True negative (TN)	False positive rate (FPR)= FP/N = 1 – TNR	True negative rate (TNR) specificity (SPC) = TN/N = 1 - FPR
	Prevalence = P/P + N	Positive predictive value (PPV), precision = TP/PP = 1 - FDR	False omission rate (FOR) = FN/PN = 1 - NPV	Positive likelihood ratio (LR+) = TPR/FPR	Negative likelihood ratio (LR-) = FNR/TNR
	Accuracy (ACC) = TP + TN/P + N	False discovery rate (FDR) = FP/PP = 1 – PPV	Negative predictive value (NPV) = TN/PN = 1 - FOR		
		F ₁ score = 2 PPV × TPR/PPV + TPR = 2 TP/2 TP + FP + FN		_	3











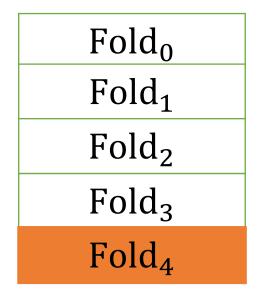
Data split bias

■ K-fold cross-validation

Test	Fold ₀			
Train	Fold ₁			
	Fold ₂			
	Fold ₃			
	Fold ₄			

Fold ₀
$Fold_1$
Fold ₂
Fold ₃
Fold ₄

[...]



- K-fold cross-validation
 - **IMPORTANT**: Only the dataset can change between folds
 - Large K:
 - Each fold is trained using a similar training dataset (similar to production model)
 - Larger training dataset reduces likelihood of overfitting
 - High computational cost
 - May have higher variability in the outcomes as a results of more evaluated models
- Large K Small test dataset

 Small K Large test dataset

- Small K:
 - Lower computational cost
 - Higher likelihood of overfitting as consequence of less samples used for training
 - Models tend to have more differences between them depending on complexity

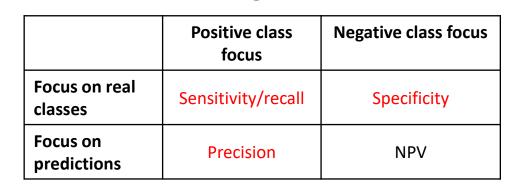
- K-fold cross-validation
 - Class balance:
 - Consider **stratified cross-validation**: keep class balance in all folds
 - Data aggregation
 - Class predictions (e.g., decision trees)
 - Save confusion matrix for every fold
 - Add confusion matrices and evaluate performance
 - Continuous predictions (e.g., logistic regression)
 - Save predictions
 - Evaluate diagnostic ability

■ Evaluating diagnostic ability of classifiers providing quantitative predictions

	Predictio	ns Classification thresholds	0.00	0.25	0.50	0.75	1.00
	0.96		TP	TP	TP	TP	FN
	0.40		TP	TP	FN	FN	FN
True positives	0.65		TP	TP	TP	FN	FN
	0.89		TP	TP	TP	TP	FN
True negatives	0.10		FP	TN	TN	TN	TN
	0.52	V	FP	FP	FP	TN	TN
	0.05		FP	TN	TN	TN	TN
	0.15		FP	TN	TN	TN	TN

Evaluating diagnostic ability of classifiers providing quantitative predictions

0.00	0.25	0.50	0.75	1.00		
TP	TP	TP	TP	FN		
TP	TP	FN	FN	FN		
TP	TP	TP	FN	FN		
TP	TP	TP	TP	FN		
FP	TN	TN	TN	TN		
FP	FP	FP	TN	TN		
FP	TN	TN	TN	TN		
FP	TN	TN	TN	TN		



Threshold	0.00	0.25	0.50	0.75	1.00
Sensitivity	1	1	0.75	0.5	0
Specificity	0	0.75	0.75	1	1
Precision	0.5	0.8	0.75	1	0

Sensitivity =
$$\frac{TP}{TP + FN}$$

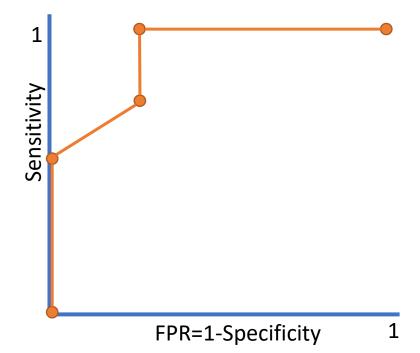
Specificity =
$$\frac{TN}{TN + FP}$$

$$Precision = \frac{TP}{TP + FP}$$

Evaluating diagnostic ability of classifiers providing quantitative predictions

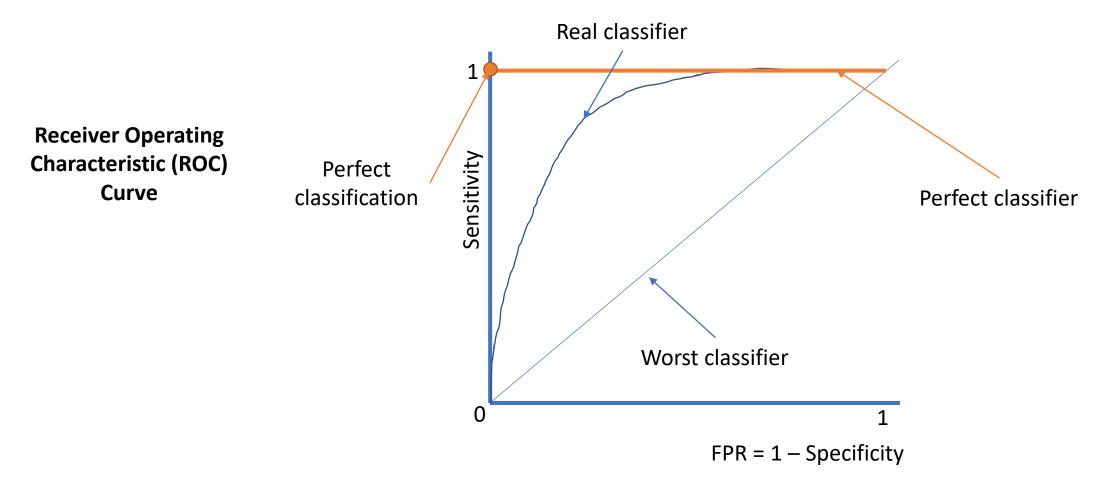
Threshold	0.00	0.25	0.50	0.75	1.00
Sensitivity	1	1	0.75	0.5	0
Specificity	0	0.75	0.75	1	1

Receiver Operating Characteristic (ROC)
Curve



Represents classifier's performance on the true positive and negative classes for different "operating points" or binary thresholds

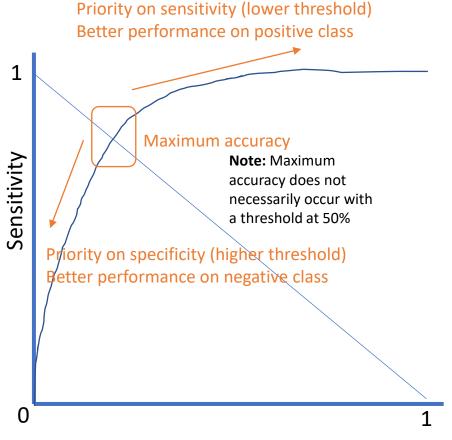
Evaluating diagnostic ability of classifiers providing quantitative predictions



Evaluating diagnostic ability of classifiers providing quantitative predictions

Receiver Operating Characteristic (ROC) Curve

- Focus on accuracy (weighted average between sensitivity and specificity)
- Invariant to class imbalance



Area under the ROC curve (AUC)

- Measures the overall performance of the classifier.
- It's equivalent to Mann-Whitney U-test $AUC = U(N_0 * N_1)$

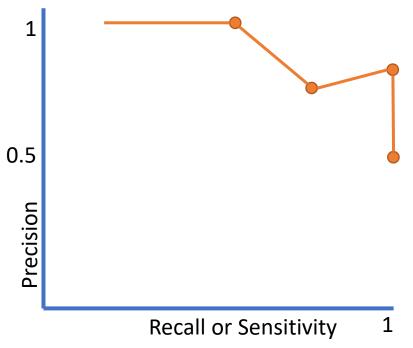
[Mason, S.J. and Graham, N.E. (2002), Areas beneath the relative operating characteristics (ROC) and relative operating levels (ROL) curves: Statistical significance and interpretation. Q.J.R. Meteorol. Soc., 128: 2145
2166. https://doi.org/10.1256/0035900023206035841

Evaluating diagnostic ability of classifiers providing quantitative predictions

Threshold	0.00	0.25	0.50	0.75	1.00
Sensitivity	1	1	0.75	0.5	0
Precision	0.5	0.8	0.75	1	

Precision-Recall curve

- Focus on F1 score (harmonic mean between precision and recall)
- Affected by class imbalance



Area under the ROC curve (AUC)

 Measures the overall performance of the classifier.

Represents classifier's performance on the positive class

Next class

- □ Have a look at:
 - Sklearn.metrics: ROC curve analysis
 - Sklearn.model_selection: documentation on cross-validation
 - Sklearn.linear_model: logistic regression

Next class

Study summary

The Department of Cardiology is interested and exploring the possibility of identifying pathologic cardiac hypertrophy from physiological cardiac hypertrophy. They first designed a pilot study that enrolled 50 patients, for which they collected basic patient and cardiac function information to evaluate their hypothesis and the feasibility of the project. After such small pilot, they collected additional data from 200 subjects with hypertrophic cardiomyopathy.

Goals:

- 1. Use logistic regression to evaluate the feasibility of identifying pathologic cardiac hypertrophy in the pilot dataset with 50 subjects. Use cross-validation to evaluate performance using different test group sizes (1, 10, 20, 30, 40) in terms of accuracy and area under the ROC curve. Visualize the ROC curves for different test group sizes and discuss the observed differences.
- 2. Repeat the study with the larger dataset collected after the pilot. Evaluate and discuss the differences compared to the initial study.
- 3. Train a final model ready for deployment. What is the performance in the training dataset? What is the relationship between every variable and the predicted outcome?