

JAKE MINNS

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EDUCATION

*Masters of Physics
with a Foundation
Year (MPhys)*

2011–2016, University of Kent, Canterbury

First Class Honours (Predicted), Foundation Year Average Mark **79%**

4th Year Modules:

Physics Research Project
Particle and Quantum Physics
Magnetism and Superconductivity
Topics in Functional Materials
Rocketry and Human Spaceflight

3rd Year Modules:

Physics Project: **73%**
Physics Problem Solving: **72%**
Relativity Optics and Maxwell's Equation: **62%**
Thermal & Statistical Physics: **61%**
Solid State Physics: **74%**
Numerical & Computational Methods: **64%**
Image Processing: **66%**
Physical Science Research Planning: **75%**

2nd Year Modules:

Quantum Physics: **72%**
Electromagnetism And Optics: **78%**
Physics Laboratory: **67%**
Spacecraft Design And Operations: **82%**
Medical Physics: **76%**
Mathematical Techniques: **74%**
Atomic & Nuclear Physics: **75%**

1st Year Modules:

Mathematics: **79%**
Computing Skills: **88%**
Skills for Physicists: **85%**
Introduction to Ballistics: **72%**
Physics: **62%**
Astrophysics, Space Science
and Cosmology: **87%**

*4th Year Research
Project*

Synthesis of organic-inorganic halide perovskite and an investigation into the structure using the maximum-entropy-method to analyse neutron powder diffraction data.

*3rd Year Research
Project*

Simulation to calculate the trajectories of electrons close to a magnetic monopole (Programming language: Fortran 95).

TECHNICAL SKILLS

Languages

C++, Fortran 95, HTML/CSS

Software

Matlab, Unity, ECDL qualification in Improving Productivity Using IT, Gnuplot, L^AT_EX, FullProf, SketchUp, Adobe Photoshop and Lightroom

Computer Projects

Solved a number of problems set by Project Euler. Built a number of simulations and a neural network that implements the backpropagation learning algorithm. A Tic Tac Toe competitive agent.

Electronics

Designed and constructed Arduino based projects including a thermostat, light following arm and basic games.

Mechanical Project

A reciprocating air engine constructed from wood that runs from a household vacuum.

PERSONAL SKILLS

<i>Problem Solving</i>	<ul style="list-style-type: none"> • Excellent proficiency in programming. Achieved 88% in a Fortran 95 based module. Solved a number of mathematical and computational problems set by Project Euler. • First principle problem solving has been proven by excellent academic achievements.
<i>Communication</i>	<ul style="list-style-type: none"> • Clear and concise written communication skills, demonstrated by an average mark of 78% across university laboratory reports. • Strong verbal communication skills are evident from an average presentation mark of 86%.
<i>Team Work</i>	<ul style="list-style-type: none"> • Worked in a team of 3-4 skateboard instructors to produce a series of instructive skateboard lessons. Working together ensured the lessons remained organised and structured.

WORK EXPERIENCE

<i>Hipgrave Construction</i>	<p>2012-2014 Labourer</p> <ul style="list-style-type: none"> • Instructions were quickly interpreted and the subsequent tasks were effectively and independently executed. • Working as part of a team ensured the work site remained organised whilst maintaining efficiency in a fast moving environment.
<i>Sports Space</i>	<p>2010-2013 Catering Assistant</p> <ul style="list-style-type: none"> • Communication skills were developed to build positive relationships with colleagues and ensure the needs of customers were met. • As team leader the time spent serving customers was increased by efficient organisation of daily tasks between myself and 1-2 other employees on shift.
<i>Swan Youth Center</i>	<p>2009-2011 Skateboard Instructor</p> <ul style="list-style-type: none"> • Clear and consistent communication was crucial to ensure the safety of young children throughout lessons. • As part of a team of skateboard instructors a series of skateboard lessons were designed. Successful organisation and communication of the lesson activities resulted in the children developing new skills.

VOLUNTEERING

<i>Swan Youth Project</i>	<p>Working with a local youth charity I represented youth on a committee involved in the design process of a multi-million pound extreme sports facility.</p> <ul style="list-style-type: none"> • Demonstrated team working skills in a professional environment. • Communication within the team encouraged constructive feedback with the intention of developing the best solution.
<i>Interests</i>	<p>Maker Culture · Piano (Self Taught) · Photography · Reading · Skateboarding · Snowboarding · Institute of Physics Member</p>