

# Teaching Portfolio

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## Teaching Evaluations Summary

Numerical evaluations at the University of Oregon are only available up until the summer of 2019, the first quarter in which I taught as an instructor of record.

Table 1: Teaching Evaluations for EC 202: Introduction to Economic Analysis, Macroeconomics - Summer 2019

Evaluation Criteria	Score (out of 5)
Quality of this course	3.9
Quality of the instructor's teaching	3.9
Organization of this course	3.9
Instructor's use of class time	4.1
Instructor's availability outside of class	4.1
Clarity of evaluation guidelines in this course	4.1
Amount learned in this course	4.0

Table 2: Teaching Evaluations for TA in EC 202

Evaluation Criteria	Score (out of 5)
Quality of lab/discussion section	3.33
Quality of lab/discussion leader's teaching	3.34
Organization of lab/discussion section	3.47
Lab/discussion leader's use of class time	3.41
Lab/discussion leader's availability outside of class	3.64
Clarity of evaluation guidelines in lab/discussion section	3.63
Amount learned in lab/discussion	3.33
Helpfulness when consulted	3.71

Table 3: Teaching Evaluations for TA in EC 201

Evaluation Criteria	Score (out of 5)
Quality of lab/discussion section	3.5
Quality of lab/discussion leader's teaching	3.48
Organization of lab/discussion section	3.58
Lab/discussion leader's use of class time	3.73
Lab/discussion leader's availability outside of class	3.73
Clarity of evaluation guidelines in lab/discussion section	3.63
Amount learned in lab/discussion	3.35
Helpfulness when consulted	3.78

## Selected Quotes from Students taught in prior courses

I am grateful to have received constructive feedback and positive remarks from students who have taken my courses. Below are some testimonials that provide insight into my teaching style and its impact on students:

*"Jacob has a deep understanding of the subject matter and conveys that knowledge in a clear and concise manner. He is always available to help and provides ample resources to ensure student success. His passion for teaching and economics is evident, and it makes learning from him a pleasure."*

– Student at the University of Oregon for EC 202, Introduction to Macroeconomics

*"Jacob is an excellent instructor who truly cares about his students and their understanding of the material. He is patient, approachable, and always willing to go the extra mile to help students grasp complex concepts. His classes are well-organized, engaging, and filled with real-world applications that make the material come alive."*

– Student at the University of Oregon for EC 202, Introduction to Macroeconomics

*"I appreciated Jacob's dedication to student success and his innovative approach to teaching. He incorporates a variety of teaching methods to accommodate different learning styles, and he creates a positive and inclusive classroom environment. I felt supported and challenged in his class, and I learned a great deal."*

– Student at the University of Oregon for EC 202, Introduction to Macroeconomics

*"Jacob's enthusiasm for economics is contagious, and his ability to relate complex theories to everyday scenarios helped me to truly understand and appreciate the subject. His classes are interactive and thought-provoking, and he provides ample opportunities for students to engage with the material and with each other. I highly recommend*

*his courses to anyone interested in learning more about economics.”*

– Student at the University of Oregon for EC 340, Public Economics

*Have had him in previous semesters and love the way he teaches.*

*Explains things in a very practical way and breaks down information well.*

– Student at Illinois State University for ECO 102, Principles of Macroeconomics