

# Teaching Evaluations Summary

Jacob Thompson

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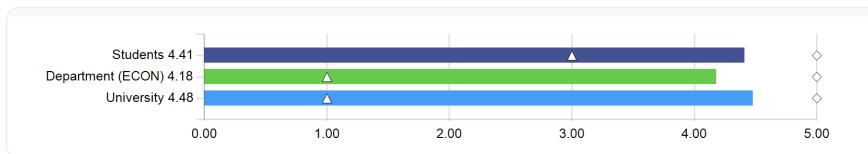
## Teaching Evaluations Summary

My most recent undergraduate evaluations for undergraduate teaching effectiveness at Northeastern University from Fall 2025

What is your overall rating of this instructor's teaching effectiveness?

 COLLAPSE/EXPAND RATINGS

 Min  Max



[Go to top](#)

Intermediate Macroeconomics teaching evaluations, Northeastern University

### Instructor Effectiveness: Jacob Thompson

What is your overall rating of this instructor's teaching effectiveness?

 COLLAPSE/EXPAND RATINGS

 Min  Max



[Go to top](#)

Principles of Macroeconomics teaching evaluations, Northeastern University

Numerical evaluations at the University of Oregon are only available up until the summer of 2019, the first quarter in which I taught as an instructor of record.

Table 1: Teaching Evaluations for EC 202: Introduction to Economic Analysis, Macroeconomics - Summer 2019

Evaluation Criteria	Score (out of 5)
Quality of this course	3.9
Quality of the instructor's teaching	3.9
Organization of this course	3.9
Instructor's use of class time	4.1
Instructor's availability outside of class	4.1
Clarity of evaluation guidelines in this course	4.1
Amount learned in this course	4.0

Table 2: Teaching Evaluations for TA in EC 202

Evaluation Criteria	Score (out of 5)
Quality of lab/discussion section	3.33
Quality of lab/discussion leader's teaching	3.34
Organization of lab/discussion section	3.47
Lab/discussion leader's use of class time	3.41
Lab/discussion leader's availability outside of class	3.64
Clarity of evaluation guidelines in lab/discussion section	3.63
Amount learned in lab/discussion	3.33
Helpfulness when consulted	3.71

Table 3: Teaching Evaluations for TA in EC 201

Evaluation Criteria	Score (out of 5)
Quality of lab/discussion section	3.5
Quality of lab/discussion leader's teaching	3.48
Organization of lab/discussion section	3.58
Lab/discussion leader's use of class time	3.73
Lab/discussion leader's availability outside of class	3.73
Clarity of evaluation guidelines in lab/discussion section	3.63
Amount learned in lab/discussion	3.35
Helpfulness when consulted	3.78

## Selected Quotes from Students taught in prior courses

I am grateful to have received constructive feedback and positive remarks from students who have taken my courses. Below are some testimonials that provide insight into my teaching style and its impact on students:

*"Jacob has a deep understanding of the subject matter and conveys that knowledge in a clear and concise manner. He is always available to help and provides ample resources to ensure student success. His*

*passion for teaching and economics is evident, and it makes learning from him a pleasure.”*

– Student from EC 202, Introduction to Macroeconomics

*“Jacob is an excellent instructor who truly cares about his students and their understanding of the material. He is patient, approachable, and always willing to go the extra mile to help students grasp complex concepts. His classes are well-organized, engaging, and filled with real-world applications that make the material come alive.”*

– Student from EC 202, Introduction to Macroeconomics

*“I appreciated Jacob’s dedication to student success and his innovative approach to teaching. He incorporates a variety of teaching methods to accommodate different learning styles, and he creates a positive and inclusive classroom environment. I felt supported and challenged in his class, and I learned a great deal.”*

– Student from EC 202, Introduction to Macroeconomics

*“Jacob’s enthusiasm for economics is contagious, and his ability to relate complex theories to everyday scenarios helped me to truly understand and appreciate the subject. His classes are interactive and thought-provoking, and he provides ample opportunities for students to engage with the material and with each other. I highly recommend his courses to anyone interested in learning more about economics.”*

– Student from EC 340, Introduction to Macroeconomics

*“Have had him in previous semesters and love the way he teaches. Explains things in a very practical way and breaks down information well.”*

– Student at Illinois State University for ECO 102, Principles of Macroeconomics

*Comments from ECON 2315 students at Northeastern University:*

- “The professor was very organized, explained concepts clearly, and always came prepared. He made the class interesting and encouraged participation. His feedback was helpful and helped me improve throughout the course.”
- “He was invested in the topics, so the class would be engaging and involve lots of real-world examples, making the material more accessible.”
- “My professor was clearly very knowledgeable, very excited about the material, and made attempts to make it interesting.”
- “He presented us with a lot of information, and I found his teaching style to be engaging and easy to understand. He clearly was passionate about the subject and in helping us understand it.”
- “Prof. Thompson is very fair and understanding. He does a great job explaining the material through real-world examples and is always willing

*to answer any question, which I appreciate.”*

- “*He clearly knows the content and prepares beforehand. He applies ideas to real-world examples, such as closely examining the 2008 recession to help us understand the concepts.*”
- “*He was very enthusiastic and provided many good examples for every topic in this class.*”
- “*He had a lot of real-world examples to talk about and apply to concepts.*”
- “*Enthusiastic about the topic. Engaging and provided examples to help us understand.*”

*Comments from ECON 1115 students at Northeastern University:*

- “*Very passionate about economics. He uses good real-life examples and makes them simple to help with understanding.*”
- “*The instructor gave lectures while writing on the board, which provided a helpful visual. I found the textbook very informative, and the assignments associated with the chapters were really helpful as well.*”
- “*My instructor was very passionate about macroeconomics, and that was shown in every class period. I really enjoyed his teaching style, in which he did not use presentation slides but wrote out the course content with us.*”
- “*As a non-economics major and someone not well-versed in economics, math, or STEM, I found this course easier to navigate than I anticipated. The instructor understands this is an introductory-level course and gears assignments and in-class materials accordingly. I appreciated that he clarified what was beyond the scope of the course while still providing helpful context. He made the class enjoyable, and for a course I was initially anxious to take, I am glad I chose him as the professor.*”
- “*Straight to the point and really understandable.*”
- “*The instructor was good at explaining the concepts and using examples to illustrate them.*”
- “*The professor was always willing to answer my questions and explained ideas using appropriate real-world examples.*”
- “*Professor Thompson is a very fair teacher. If you do what is expected of you, he will do the same.*”