# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	wno were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	4342
C1	Total first-time, first-year (freshman) women who applied	5382
C1	Total first-time, first-year (freshman) men who were admitted	592
C1	Total first-time, first-year (freshman) women who were admitted	654
C1	Total full-time, first-time, first-year (freshman) men who enrolled	236
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
		•
C1	Total full-time, first-time, first-year (freshman) women who enrolled	256
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

# C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Х	
C2	If yes, please answer the questions below for Fall 2018 admissions:		
C2	Number of qualified applicants offered a place on waiting list	1482	
C2	Number accepting a place on the waiting list	836	
C2	Number of wait-listed students admitted	0	
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		N/A
C2	Do you release that information to school counselors?		N/A

#### **Admission Requirements**

#### 3 High school completion requirement

Co	riigii school completion requirement	
C3	High school diploma is required and GED is	
	accepted	
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	Х

#### C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	Х
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		4
C5	Science		3
C5	Of these, units that must be		1
	lab		Į.
C5	Foreign language		3 or 4
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

#### **Basis for Selection**

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students
	with GED equivalency diplomas are admitted without regard to academic record, test scores, or other
	qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

_	year, degree-seeking (iresinna	I I			1
7		Very Important	Important	Considered	Not Considered
7	Academic			1	•
7	Rigor of secondary school record	х			
7	Class rank		Х		
7	Academic GPA	Х			
7	Standardized test scores	Х			
7	Application Essay	Х			
7	Recommendation(s)	Х			
7	Nonacademic				
7	Interview				Х
7	Extracurricular activities	Х			
7	Talent/ability	Х			
7	Character/personal qualities	Х			
7	First generation	Х			
7	Alumni/ae relation			Х	
7	Geographical residence			Х	
7	State residency				Х
7	Religious affiliation/commitment				х
7	Racial/ethnic status			Х	
7	Volunteer work		Х		
7	Work experience		Х		
7	Level of applicant's interest				Х

# **SAT and ACT Policies**

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		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	Х	
	seeking applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Х				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					

C8B	If your institution will make use of the ACT in admission decisions for	first-time, first-yea	r, degree-seeking
	applicants for Fall 2020, please indicate which ONE of the following a	pplies: (regardless	of whether the writing
	score will be used in the admissions process):		

C8B ACT with writing required	
C8B ACT with writing highly recommended	Х
C8B ACT with or without writing accepted	

C8B If your institution will make use of the SAT in admission decisions for for Fall 2020 please indicate which ONE of the following applies (regain the admissions process:  C8B SAT with Essay component required  C8B SAT with Essay component highly recommended  C8B SAT with or without Essay component accepted			ill be used
C8C Please indicate how your institution will use the SAT or ACT writing c	omponent; check SAT essay	all that apply: ACT essay	
C8C For admission			
C8C For placement			
C8C For advising			
C8C In place of an application essay			
C8C			
As a validity check on the application essay			
C8C No college policy as of now			
C8C Not using essay component			
C8D In addition, does your institution use applicants' test scores for acade C8D Yes No	emic advising?		
C8E Latest date by which SAT or ACT scores must be received for fall-			
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission			
C8F If necessary, use this space to clarify your test policies (e.g., if tests a	re recommended	for some	
C8G Please indicate which tests your institution uses for placement (e.g., state tests	s):		
C8G SAT			
C8G ACT			
COC CAT Subject Tests			

# Freshman Profile

C8G Institutional Exam
C8G State Exam (specify):

C8G AP

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	57% Number submitting SAT scores	279
C9	Percent submitting ACT scores	60% Number submitting ACT scores	295

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading		
	and Writing	690	760
C9	SAT Math	700	780
C9	ACT Composite	31	34
C9	ACT Math	29	34

C9	ACT English	33	35
C9	ACT Writing	N/A	N/A

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-	
		Based Reading	
		and Writing	SAT Math
C9	700-800	71.68%	77.42%
C9	600-699	27.24%	21.86%
C9	500-599	1.08%	0.72%
C9	400-499	0.00%	0.00%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%
C9		ACT Composite	ACT English
C9	30-36	88.47%	91.86%
	04.00	44 500/	0.440/

C9		ACT Composite	ACT English	ACT Math
C9	30-36	88.47%	91.86%	70.85%
C9	24-29	11.53%	8.14%	27.80%
C9	18-23	0.00%	0.00%	1.36%
C9	12-17	0.00%	0.00%	0.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.01%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	88%	
C10	Percent in top quarter of high school graduating class	96%	
C10	Percent in top half of high school graduating class	100%	Top half +
C10	Percent in bottom half of high school graduating class	0%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitte	d high school	
	class rank:		23%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	Do not track
C11	Percent who had GPA between 3.50 and 3.74	Do not track
C11	Percent who had GPA between 3.25 and 3.49	Do not track
C11	Percent who had GPA between 3.00 and 3.24	Do not track
C11	Percent who had GPA between 2.50 and 2.99	Do not track
C11	Percent who had GPA between 2.0 and 2.49	Do not track
C11	Percent who had GPA between 1.0 and 1.99	Do not track
C11	Percent who had GPA below 1.0	Do not track
	Totals should = 100%	Do not track

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	Do not track
Percent of total first-time, first-year (freshman) students who	
submitted high school GPA:	Do not track

#### **Admission Policies**

### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$65.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	х	

C13	If you have an	application	fee and an	on-line	application	option,
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C13 Same fee:

C13 Free:
C13 Reduced:

C13		Yes	No
	Can on-line application fee be		
	waived for applicants with	X	
	financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?	X	
C14	Application closing date (fall):	1/1	
C14	Priority date:	N/A	

C15		Yes	No	
C15	Are first-time, first-year students accepted for terms other than		Х	

# C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
	(date):	
C16	By (date):	April 1st
C16	Other:	

C17	Reply policy for admitted applicants (fill in one only)				
C17	Must reply by (date):	May 1st			
C17	No set date:				
C17	Must reply by May 1 or within				
	weeks if notified				
	thereafter				
C17	Other:				
C17	Deadline for housing deposit (MN	И/DD):			
C17	Amount of housing deposit:				
C17	Refundable if student does not e	nroll?			
C17	Yes, in full				
C17	Yes, in part				
C17	No				

#### C18 Deferred admission

C18			Yes	No
	Does your institution allow students to postpone en admission?	rollment after	х	
C18	If ves, maximum period of postponement:	2 vears		

#### C19 Early admission of high school students

C19		Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

# **Early Decision and Early Action Plans**

#### C21 Early Decision

C21		Yes	No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	х	

224	If "\	·~~ "	nlagea	complete	tho	following
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C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/15
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2017 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

Early action notification date

Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?