

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2552
C1	Total first-time, first-year (freshman) women who applied	2941

C1	Total first-time, first-year (freshman) men who were admitted	1533
C1	Total first-time, first-year (freshman) women who were admitted	1902

C1	Total full-time, first-time, first-year (freshman) men who enrolled	266
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	298
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	✖	
C2 If yes, please answer the questions below for Fall 2018 admissions:		
C2 Number of qualified applicants offered a place on waiting list		
C2 Number accepting a place on the waiting list		
C2 Number of wait-listed students admitted		
	Yes	No
C2 Is your waiting list ranked?		
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

**Admission Requirements**

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	✖
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	✖
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	13	
C5 English	4	
C5 Mathematics	3	
C5 Science	2	3
C5 Of these, units that must be lab	2	2
C5 Foreign language	2	
C5 Social studies	2	
C5 History		
C5 Academic electives		
C5 Computer Science		
C5 Visual/Performing Arts		

C5 Other (specify)

### Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	✕			
C7	Class rank		✕		
C7	Academic GPA	✕			
C7	Standardized test scores		✕		
C7	Application Essay		✕		
C7	Recommendation(s)		✕		
C7	<b>Nonacademic</b>				
C7	Interview			✕	
C7	Extracurricular activities			✕	
C7	Talent/ability			✕	
C7	Character/personal qualities			✕	
C7	First generation			✕	
C7	Alumni/ae relation			✕	
C7	Geographical residence			✕	
C7	State residency			✕	
C7	Religious affiliation/commitment				✕
C7	Racial/ethnic status				✕
C7	Volunteer work			✕	
C7	Work experience			✕	
C7	Level of applicant's interest			✕	

### SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	✕	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

Admission Test Fall 2020		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	✖				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT				✖	
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required

C8B ACT with writing recommended

C8B ACT with or without writing accepted


**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**C8B** SAT with Essay component required

**C8B** SAT with Essay component recommended

**C8B** SAT with or without Essay component accepted

<input checked="" type="checkbox"/>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	2/1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	<input checked="" type="checkbox"/>
<b>C8G</b> ACT	<input checked="" type="checkbox"/>
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	<input checked="" type="checkbox"/>
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	<input checked="" type="checkbox"/>
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).

<b>C9</b>	Percent submitting SAT scores	67%	Number submitting SAT scores	381
<b>C9</b>	Percent submitting ACT scores	59%	Number submitting ACT scores	334

<b>C9</b>		25th Percentile	75th Percentile
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C9	SAT Evidence-Based Reading and Writing	560	660
C9	SAT Math	560	680
C9	ACT Composite	23	29
C9	ACT Math	23	29
C9	ACT English	23	32
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	13%	20%	
C9	600-699	45%	36%	
C9	500-599	38%	40%	
C9	400-499	5%	4%	
C9	300-399	0%	0%	
C9	200-299	0%	0%	
	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	24%	35%	19%
C9	24-29	50%	39%	55%
C9	18-23	26%	24%	23%
C9	12-17	0%	2%	3%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	45%
C10	Percent in top quarter of high school graduating class	75%
C10	Percent in top half of high school graduating class	97%
C10	Percent in bottom half of high school graduating class	3%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	37%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	58%
C11	Percent who had GPA between 3.50 and 3.74	20%
C11	Percent who had GPA between 3.25 and 3.49	12%
C11	Percent who had GPA between 3.00 and 3.24	8%
C11	Percent who had GPA between 2.50 and 2.99	3%
C11	Percent who had GPA between 2.0 and 2.49	0%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
C11	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.83
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	✖	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	✖	

**C13** If you have an application fee and an on-line application option,

**C13** Same fee:

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**C13** Free:

<input checked="" type="checkbox"/>
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**C13** Reduced:

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<b>C13</b>	Yes	No
<b>C13</b> Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

<b>C14</b>	Yes	No
<b>C14</b> Does your institution have an application closing date?	<input checked="" type="checkbox"/>	
<b>C14</b> Application closing date (fall):	2/1	
<b>C14</b> Priority date:		

<b>C15</b>	Yes	No
<b>C15</b> Are first-time, first-year students accepted for terms other than	<input checked="" type="checkbox"/>	

**C16 Notification to applicants of admission decision sent (fill in one only)**

<b>C16</b> On a rolling basis beginning (date):	12/15
<b>C16</b> By (date):	
<b>C16</b> Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

<b>C17</b> Must reply by (date):	
<b>C17</b> No set date:	
<b>C17</b> Must reply by May 1 or within 2 weeks if notified thereafter	<input checked="" type="checkbox"/>
<b>C17</b> Other:	
<b>C17</b> Deadline for housing deposit (MM/DD):	5/1
<b>C17</b> Amount of housing deposit:	\$ 400.00
<b>C17</b> Refundable if student does not enroll?	
<b>C17</b> Yes, in full	
<b>C17</b> Yes, in part	
<b>C17</b> No	<input checked="" type="checkbox"/>

**C18 Deferred admission**

<b>C18</b>	Yes	No
<b>C18</b> Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	
<b>C18</b> If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

<b>C19</b>	Yes	No
<b>C19</b> Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		<input checked="" type="checkbox"/>

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>	Yes	No
<b>C21</b> Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	<input checked="" type="checkbox"/>	

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	11/1
<b>C21</b>	First or only early decision plan notification date	12/1
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21** For the Fall 2018 entering class:

<b>C21</b>	Number of early decision applications received by your institution	75
<b>C21</b>	Number of applicants admitted under early decision plan	50

**C21** Please provide significant details about your early decision plan:

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**C22** Early action

<b>C22</b>	Yes	No
<b>C22</b> Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	✖	

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	12/1
<b>C22</b>	Early action notification date	1/15

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		✖