

Proof Complexity and SAT Solving Survey

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Dagstuhl Workshop 22411

“Theory and Practice of SAT and Combinatorial Solving”

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The Boolean Satisfiability (SAT) Problem

SAT

Given a propositional logic formula F , is there a **satisfying assignment** for F ?

$$(x \vee z) \wedge (y \vee \neg z) \wedge (x \vee \neg y \vee u) \wedge (\neg y \vee \neg u) \\ \wedge (u \vee v) \wedge (\neg x \vee \neg v) \wedge (\neg u \vee w) \wedge (\neg x \vee \neg u \vee \neg w)$$

- Variables should be set to **true** or **false**
- Constraint $(x \vee \neg y \vee z)$: means x or z should be true or y false
- \wedge means all constraints should hold simultaneously
- Is there a truth value assignment satisfying all constraints?

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Can we use computers to solve this problem efficiently?

The Same Problem in Three Different Shapes

$$(x \vee z) \wedge (y \vee \neg z) \wedge (x \vee \neg y \vee u) \wedge (\neg y \vee \neg u) \\ \wedge (u \vee v) \wedge (\neg x \vee \neg v) \wedge (\neg u \vee w) \wedge (\neg x \vee \neg u \vee \neg w)$$

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$$(1 - x)(1 - z) = 0$$

$$(1 - y)z = 0$$

$$(1 - x)y(1 - u) = 0$$

$$yu = 0$$

$$(1 - u)(1 - v) = 0$$

$$xv = 0$$

$$u(1 - w) = 0$$

$$xuw = 0$$

For **true** = 1 and **false** = 0, is there a $\{0, 1\}$ -valued solution?

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$$1 - x - z + xz = 0$$

$$z - yz = 0$$

$$y - xy - yu + xyu = 0$$

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$$1 - x - z + xz = 0$$

$$x + z \geq 1$$

$$z - yz = 0$$

$$y + (1 - z) \geq 1$$

$$y - xy - yu + xyu = 0$$

$$x + (1 - y) + u \geq 1$$

$$yu = 0$$

$$(1 - y) + (1 - u) \geq 1$$

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$$(1 - x) + (1 - u) + (1 - w) \geq 1$$

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$$-y - u \geq -1$$

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$$u + v \geq 1$$

$$xv = 0$$

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$$u - uw = 0$$

$$-u + w \geq 0$$

$$xuw = 0$$

$$-x - u - w \geq -2$$

For **true** = 1 and **false** = 0, is there a $\{0, 1\}$ -valued solution?

Solving SAT in Theory and Practice

- Problem mentioned in Gödel's letter in 1956 to von Neumann
- Topic of intense research in computer science ever since 1960s
- **NP-complete**, so probably very hard worst case [Coo71, Lev73]
- But enormous progress last 20–25 years on **conflict-driven clause learning (CDCL)** SAT solvers [BS97, MS99, MMZ⁺01]
- Today large-scale real-world problems with hundreds of thousands or millions of variables solved routinely
- But... There are also small formulas (just ~ 100 variables) that are completely beyond reach for even the very best SAT solvers

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How can we rigorously analyse SAT solving algorithms?

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How can we rigorously analyse SAT solving algorithms?

This talk: Use proof complexity (not only conceivable answer)

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For any algorithm deciding satisfiability formula F , describe which rules of reasoning it uses

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Algorithmic View of Proof Complexity

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Focus of this talk: Question 1 for different proof systems/algorithms
Study **unsatisfiable formulas** — proof of satisfiability easy

Outline

1 DPLL, CDCL, and Resolution

- Davis-Putnam-Logemann-Loveland (DPLL) Method
- Conflict-Driven Clause Learning (CDCL)
- Resolution Proof System

2 Algebraic and Semi-algebraic Approaches

- Nullstellensatz
- Polynomial Calculus and Gröbner Bases
- Cutting Planes and Pseudo-Boolean Solving

3 Some Proof Systems We Won't Have Time for

- Sherali-Adams and Sums of Squares
- Stabbing Planes
- Extended Resolution

Formal Description of SAT Problem

- **Variable** x : takes value **true** ($= 1$) or **false** ($= 0$)
- **Literal** ℓ : variable x or its negation \bar{x} (write \bar{x} instead of $\neg x$)
- **Clause** $C = \ell_1 \vee \dots \vee \ell_k$: disjunction of literals
(Consider as sets, so no repetitions and order irrelevant)
- **Conjunctive normal form (CNF) formula** $F = C_1 \wedge \dots \wedge C_m$:
conjunction of clauses

The SATISFIABILITY (or just SAT) Problem

Given a CNF formula F , is it satisfiable?

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The SATISFIABILITY (or just SAT) Problem

Given a CNF formula F , is it satisfiable?

For instance, what about our example formula?

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DPLL: Attempting Smart Case Analysis

The foundation of state-of-the-art SAT solvers is the [DPLL method](#) developed by Davis, Putnam, Logemann & Loveland [DP60, DLL62]

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DPLL (somewhat simplified description)

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- 5 Set $x = 1$, simplify F and **make recursive call**

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- 3 Otherwise pick some variable x in F
- 4 Set $x = 0$, simplify F and **make recursive call**
- 5 Set $x = 1$, simplify F and **make recursive call**
- 6 If result in both cases **“unsatisfiable”**, then report **“unsatisfiable”** and return

A DPLL Toy Example

$$\begin{aligned} F = & (x \vee z) \wedge (y \vee \bar{z}) \wedge (x \vee \bar{y} \vee u) \wedge (\bar{y} \vee \bar{u}) \\ & \wedge (u \vee v) \wedge (\bar{x} \vee \bar{v}) \wedge (\bar{u} \vee w) \wedge (\bar{x} \vee \bar{u} \vee \bar{w}) \end{aligned}$$

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Visualize execution of DPLL algorithm as search tree

Pick variables in internal nodes; terminate in leaves when falsified clause found (i.e., when conflict reached)

“Simplify formula” by (mentally) removing

- satisfied clauses
- falsified literals

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$$F = (z \wedge (y \vee \bar{z}) \wedge (\bar{y} \vee u) \wedge (\bar{y} \vee \bar{u}) \\ \wedge (u \vee v) \wedge (\bar{x} \vee \bar{v}) \wedge (\bar{u} \vee w) \wedge (\bar{x} \vee \bar{u} \vee \bar{w}))$$

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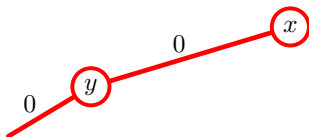
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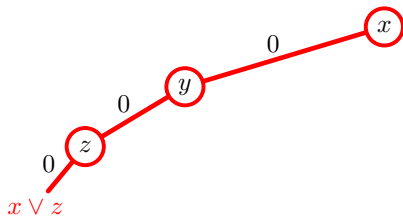
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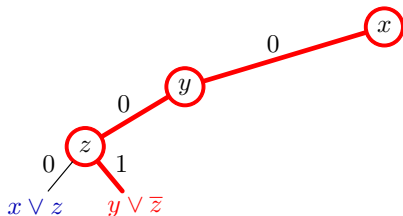
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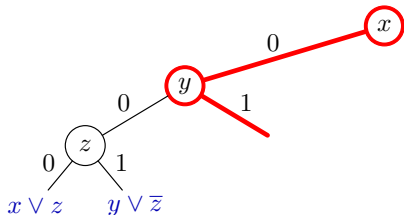
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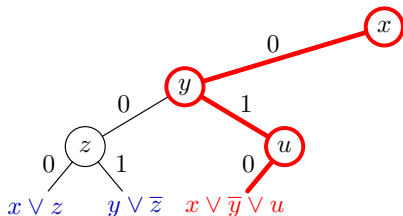
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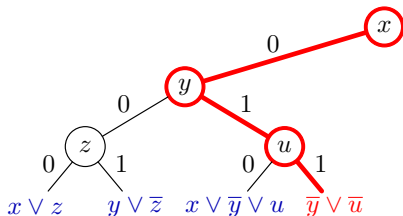
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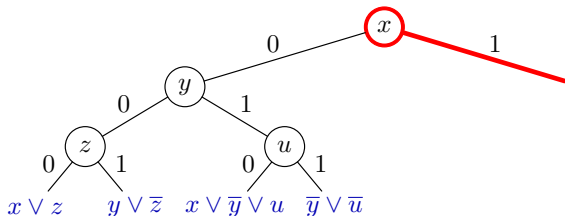
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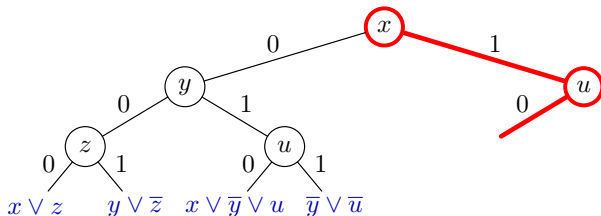
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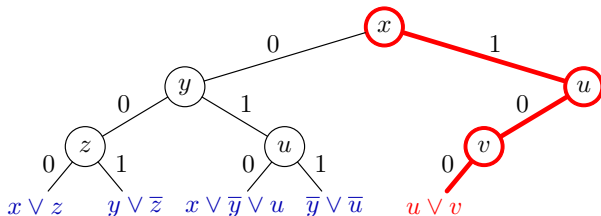
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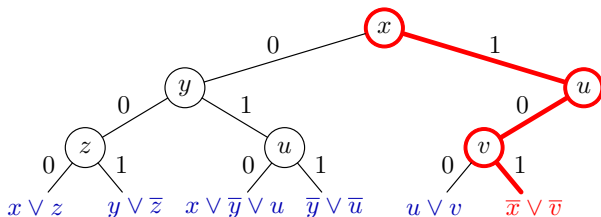
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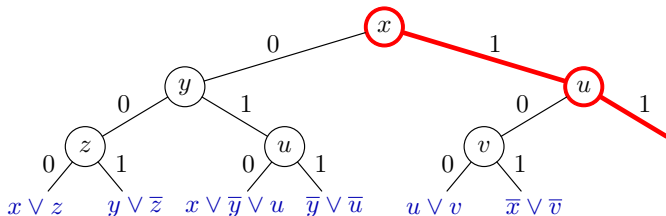
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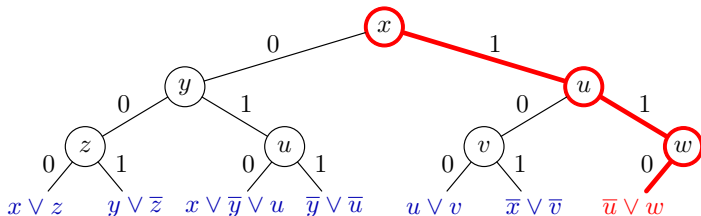
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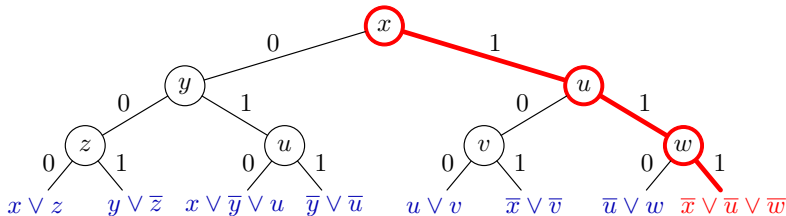
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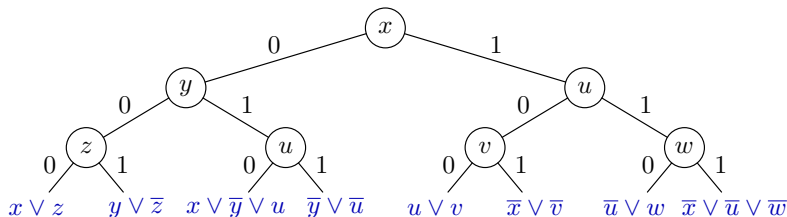
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State-of-the-art SAT solvers: Ingredients

Many more ingredients in modern **conflict-driven clause learning (CDCL)** SAT solvers (as pioneered in [BS97, MS99, MMZ⁺01]), e.g.:

- **Branching** or **decision heuristic** (choice of pivot variables crucial)
- When reaching leaf, **compute explanation for conflict** and **add to formula** as new clause (**clause learning**)
- Every once in a while, **restart** from beginning (but save computed info)

Let us briefly discuss some of these ingredients

Variable Assignment Heuristics

Unit propagation

- Suppose current assignment ρ falsifies all literals in $C = \ell_1 \vee \ell_2 \vee \dots \vee \ell_k$ except one (say ℓ_k) — C is **unit under ρ**
- Then ℓ_k has to be true, so set it to true
- Known as **unit propagation** or **Boolean constraint propagation**
- Always propagate if possible — in modern solvers aim for 99% of assignments being unit propagations

Variable Assignment Heuristics

Unit propagation

- Suppose current assignment ρ falsifies all literals in $C = \ell_1 \vee \ell_2 \vee \dots \vee \ell_k$ except one (say ℓ_k) — C is **unit** under ρ
- Then ℓ_k has to be true, so set it to true
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VSIDS (Variable state independent decaying sum)

- When backtracking, score $+1$ for variables “causing conflict”
- Also multiply all scores with factor $\kappa < 1$ — exponential filter rewarding variables involved in recent conflicts
- When no propagations, **decide** on variable with highest score

Clause Learning

- At conflict, want to add clause avoiding same part of search tree being explored again

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- In practice, more advanced learning schemes
- Derive new clause from clauses unit propagating on the way to conflict

Decisions, Unit Propagations, and Conflict

Two kinds of assignments — illustrate on example formula:

$$(p \vee \bar{u}) \wedge (q \vee r) \wedge (\bar{r} \vee w) \wedge (u \vee x \vee y) \wedge (x \vee \bar{y} \vee z) \wedge (\bar{x} \vee z) \wedge (\bar{y} \vee \bar{z}) \wedge (\bar{x} \vee \bar{z}) \wedge (\bar{p} \vee \bar{u})$$

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Free choice to assign value to variable

Notation $p \stackrel{d}{=} 0$

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Forced choice to avoid falsifying clause

Given $p = 0$, clause $p \vee \bar{u}$ forces $u = 0$

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Add to assignment **trail**

Until satisfying assignment or **conflict**

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Two kinds of assignments — illustrate on example formula:

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$$x \stackrel{d}{=} 0$$

$$y \stackrel{u \vee x \vee y}{=} 1$$

$$z \stackrel{x \vee \bar{y} \vee z}{=} 1$$

Decision

Free choice to assign value to variable

Notation $p \stackrel{d}{=} 0$

Unit propagation

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$$z \stackrel{x \vee \bar{y} \vee z}{=} 1$$

$$\bar{y} \vee \bar{z}$$

$$\perp$$

Decision

Free choice to assign value to variable

Notation $p \stackrel{d}{=} 0$

Unit propagation

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Given $p = 0$, clause $p \vee \bar{u}$ forces $u = 0$

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$$p \stackrel{d}{=} 0$$

decision
level 1

Decision

Free choice to assign value to variable

$$u \stackrel{p \vee \bar{u}}{=} 0$$

$$q \stackrel{d}{=} 0$$

Notation $p \stackrel{d}{=} 0$

$$r \stackrel{q \vee r}{=} 1$$

decision
level 2

Unit propagation

Forced choice to avoid falsifying clause

Given $p = 0$, clause $p \vee \bar{u}$ forces $u = 0$

$$w \stackrel{\bar{r} \vee w}{=} 1$$

$$x \stackrel{d}{=} 0$$

Notation $u \stackrel{p \vee \bar{u}}{=} 0$ ($p \vee \bar{u}$ is **reason clause**)

$$y \stackrel{u \vee x \vee y}{=} 1$$

decision
level 3

Always propagate if possible, else decide

Add to assignment **trail**

$$z \stackrel{x \vee \bar{y} \vee z}{=} 1$$

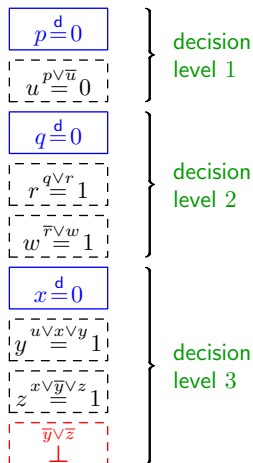
$$\bar{y} \vee \bar{z} \stackrel{?}{=} 1$$

Until satisfying assignment or **conflict**

Conflict Analysis

Time to analyse this conflict and learn from it!

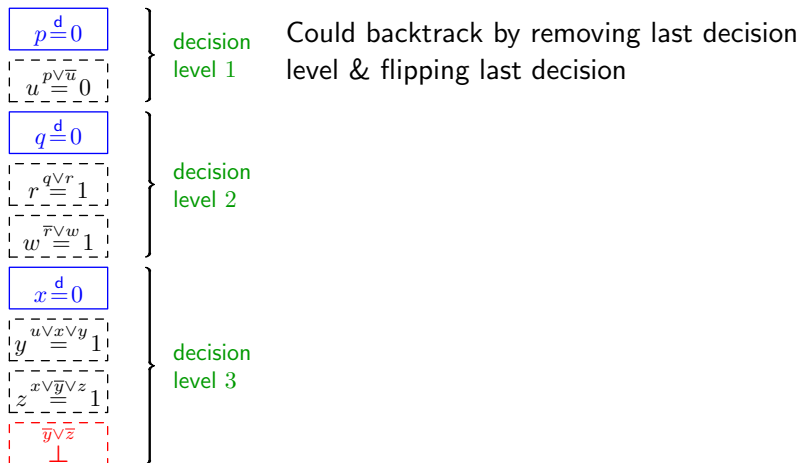
$$(p \vee \bar{u}) \wedge (q \vee r) \wedge (\bar{r} \vee w) \wedge (u \vee x \vee y) \wedge (x \vee \bar{y} \vee z) \wedge (\bar{x} \vee z) \wedge (\bar{y} \vee \bar{z}) \wedge (\bar{x} \vee \bar{z}) \wedge (\bar{p} \vee \bar{u})$$



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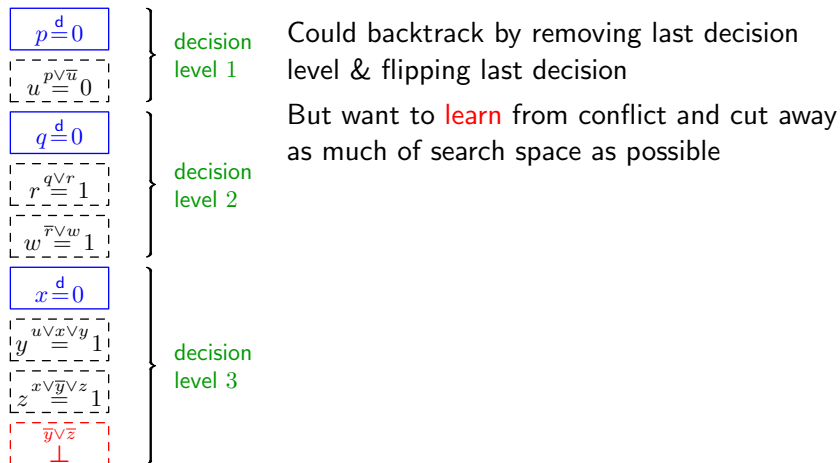
$$(p \vee \bar{u}) \wedge (q \vee r) \wedge (\bar{r} \vee w) \wedge (u \vee x \vee y) \wedge (x \vee \bar{y} \vee z) \wedge (\bar{x} \vee z) \wedge (\bar{y} \vee \bar{z}) \wedge (\bar{x} \vee \bar{z}) \wedge (\bar{p} \vee \bar{u})$$



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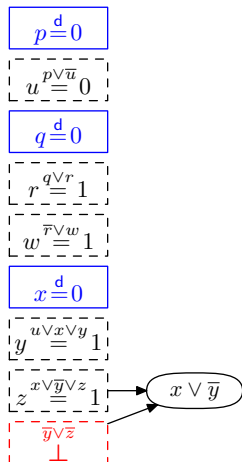
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Could backtrack by removing last decision level & flipping last decision

But want to **learn** from conflict and cut away as much of search space as possible

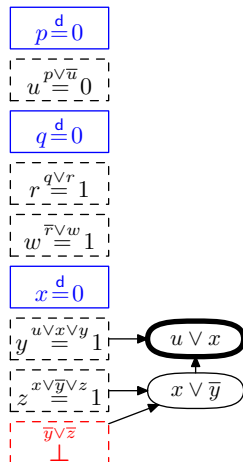
Case analysis over z for last two clauses:

- $x \vee \bar{y} \vee z$ wants $z = 1$
- $\bar{y} \vee \bar{z}$ wants $z = 0$
- **Resolve** clauses by merging them & removing z — must satisfy $x \vee \bar{y}$

Conflict Analysis

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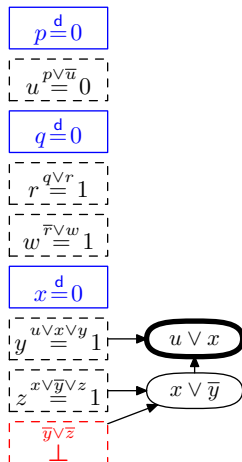
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- **Resolve** clauses by merging them & removing z — must satisfy $x \vee \bar{y}$

Repeat until **UIP clause** with only 1 variable after last decision — **learn** and **backjump**

Complete Example of CDCL Execution

Backjump: undo max #decisions while learned clause propagates

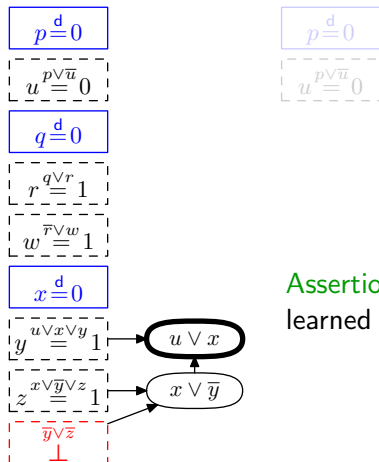
$$(p \vee \bar{u}) \wedge (q \vee r) \wedge (\bar{r} \vee w) \wedge (u \vee x \vee y) \wedge (x \vee \bar{y} \vee z) \wedge (\bar{x} \vee z) \wedge (\bar{y} \vee \bar{z}) \wedge (\bar{x} \vee \bar{z}) \wedge (\bar{p} \vee \bar{u})$$



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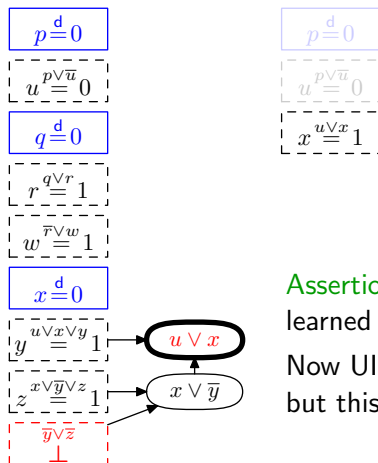


Assertion level 1 (max for non-UIP literal in learned clause) — keep trail to that level

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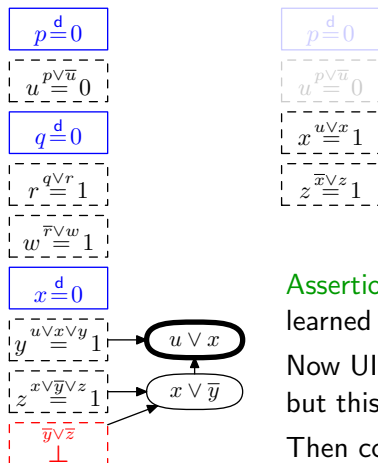
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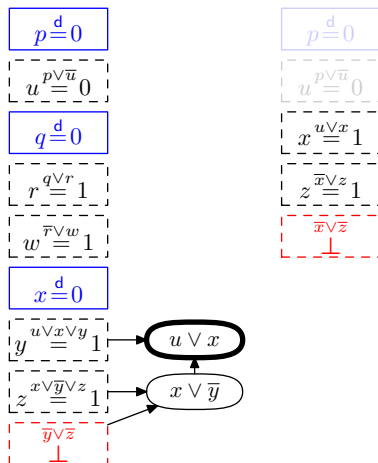
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Then continue as before...

Complete Example of CDCL Execution

Backjump: undo max #decisions while learned clause propagates

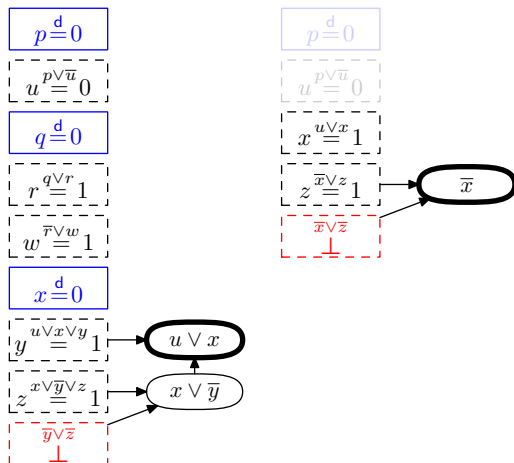
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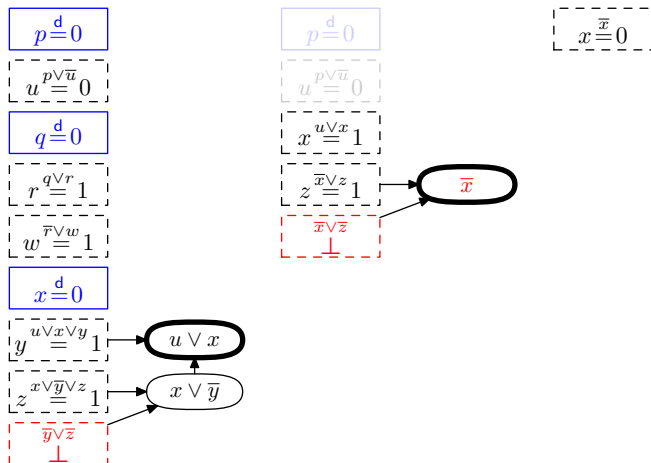
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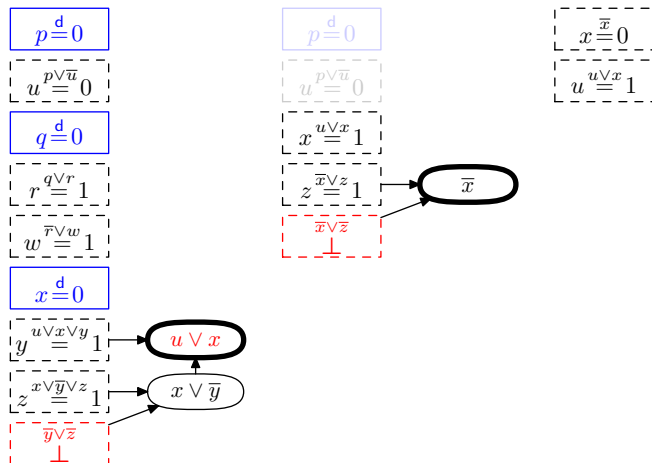
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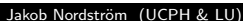
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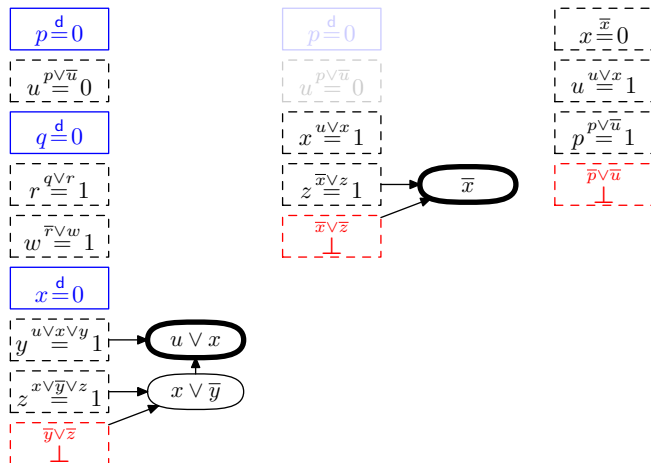
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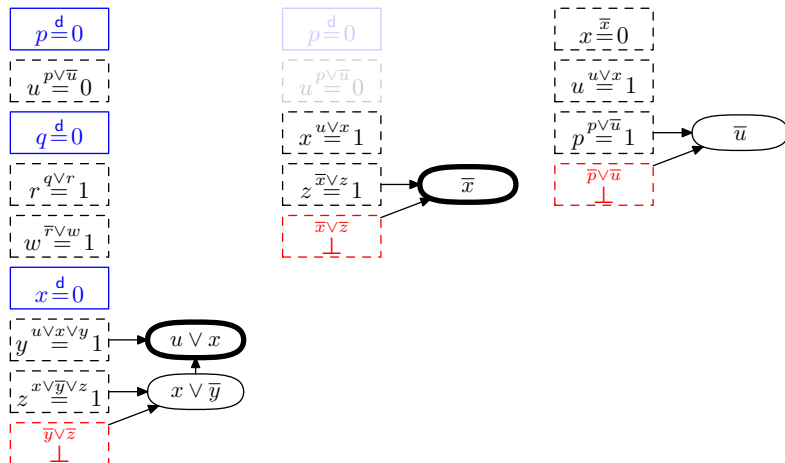
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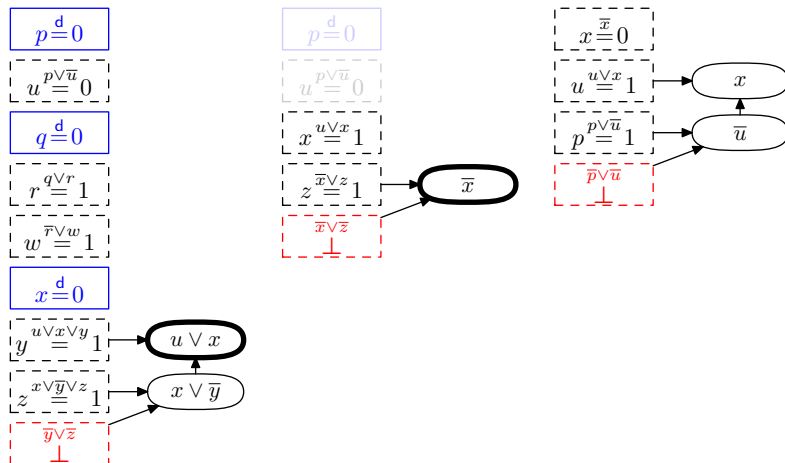
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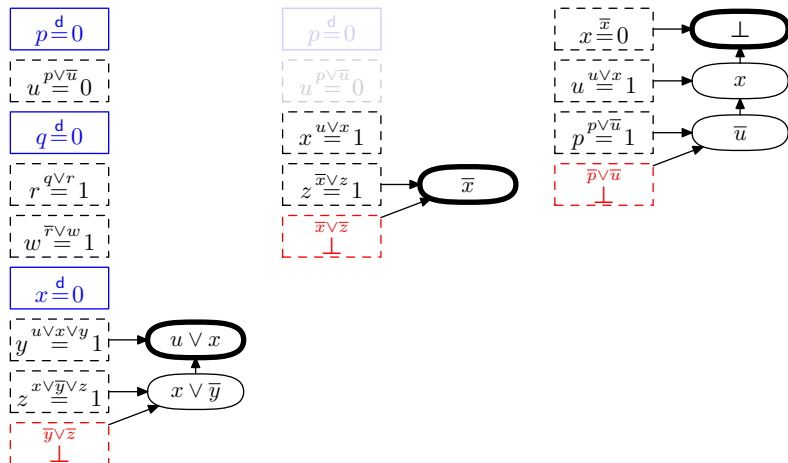
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SAT Solver Analysis and the Resolution Proof System

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Many intricate, hard-to-understand heuristics

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Resolution proof system [Bla37, Rob65]

- Start with clauses of CNF formula (**axioms**)
- Derive new clauses by **resolution rule**

$$\frac{C_1 \vee x \quad C_2 \vee \bar{x}}{C_1 \vee C_2}$$

Resolution Proofs by Contradiction

Resolution rule:

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If F is a satisfiable CNF formula and D is derived from clauses $D_1, D_2 \in F$ by the resolution rule, then $F \wedge D$ is satisfiable.

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Such proof by contradiction also called **resolution refutation**

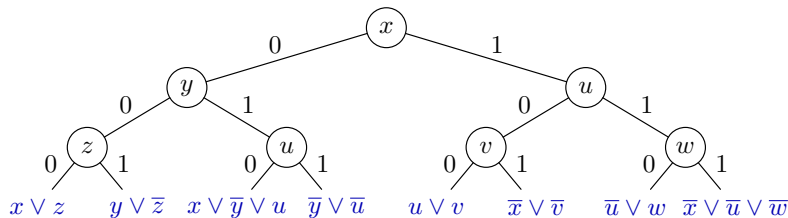
DPLL and Resolution Proofs

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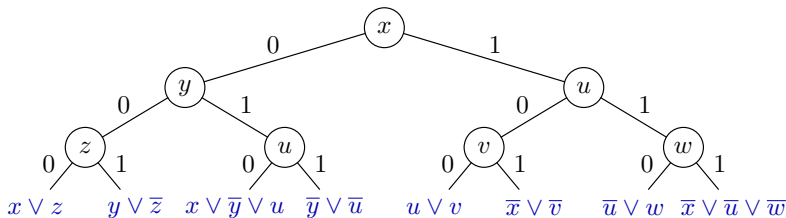
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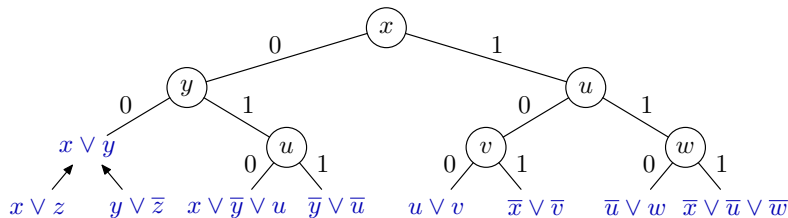


and **apply resolution rule** $\frac{C_1 \vee x \quad C_2 \vee \bar{x}}{C_1 \vee C_2}$ **bottom-up**

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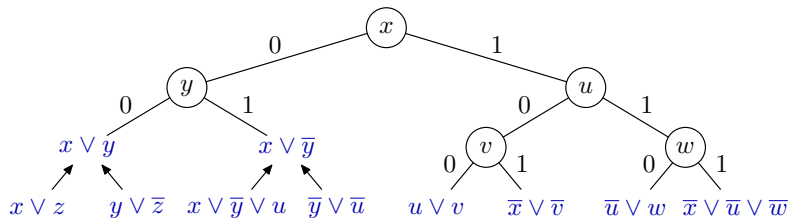


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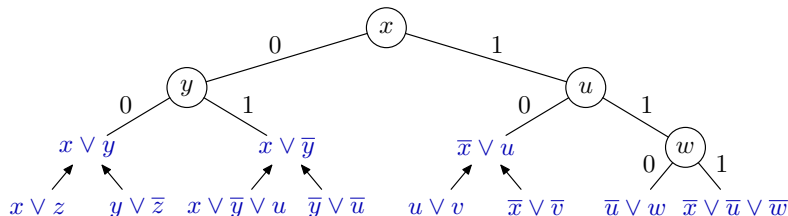


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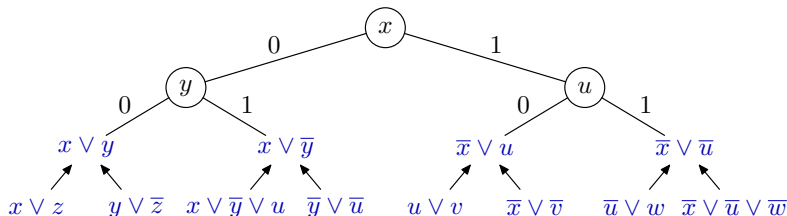


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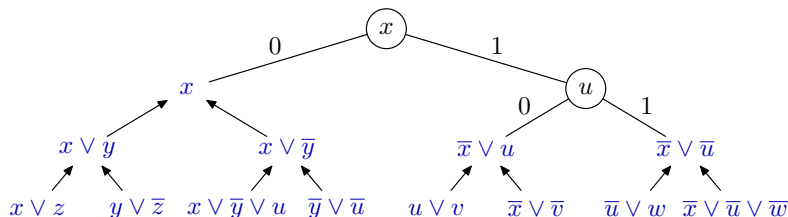


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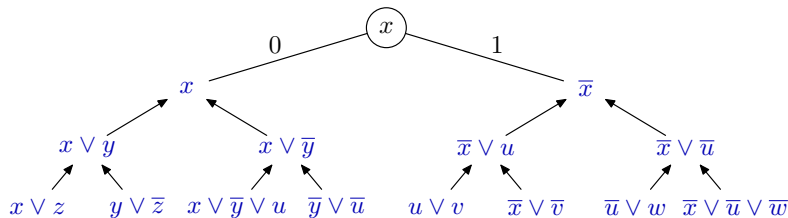


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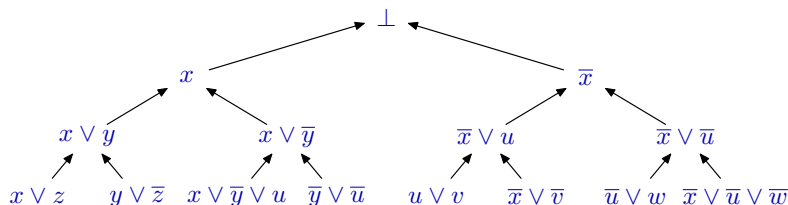


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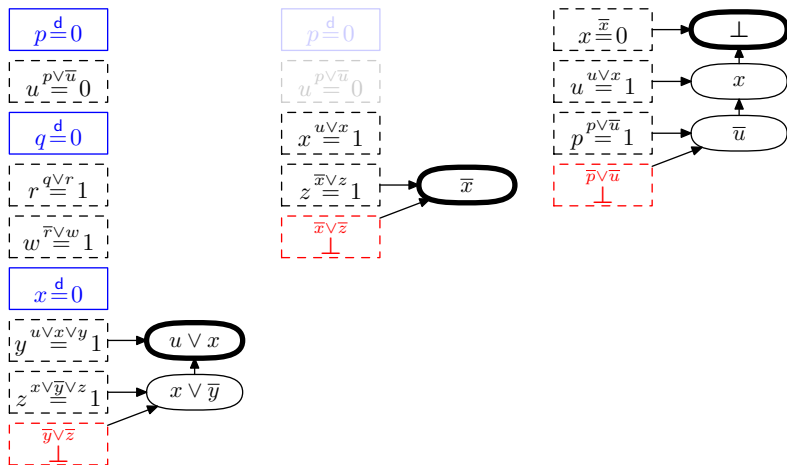
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- Conflict-driven clause learning adds “shortcut edges” in tree, but still yields resolution proof

CDCL and Resolution Proofs

Obtain resolution proof. . .

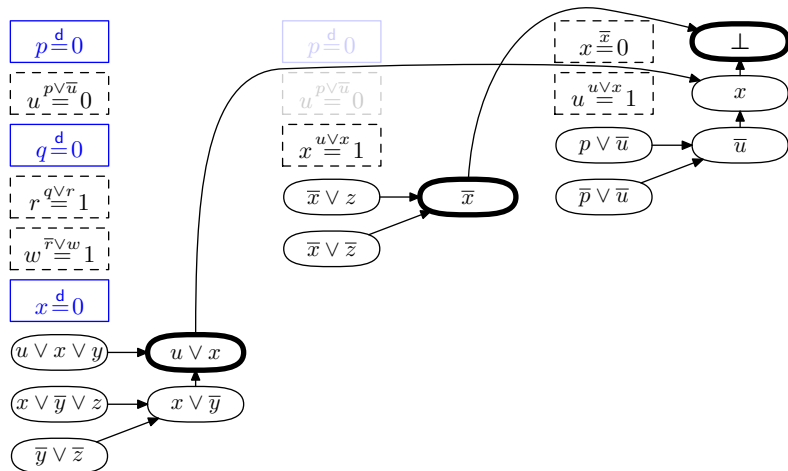
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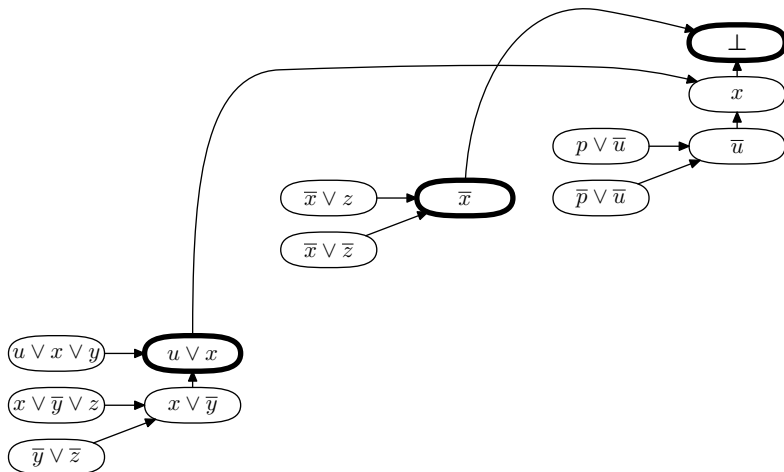
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(*) Except for some **preprocessing techniques**, which is an important omission, but this gets complicated and we don't have time to go into details. . .

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- Paradox: resolution quite weak proof system; many strong proof complexity lower bounds for (seemingly) “obvious” formulas

Examples of Hard Formulas For Resolution (1/3)

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no hole j gets two pigeons $i \neq i'$

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Even onto functional PHP hard — **“resolution cannot count”**

Resolution proof requires $\exp(\Omega(n)) = \exp(\Omega(\sqrt[3]{N}))$ clauses
(measured in terms of formula size N)

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Tseitin formulas [Urq87]

“Sum of degrees of vertices in graph is even”

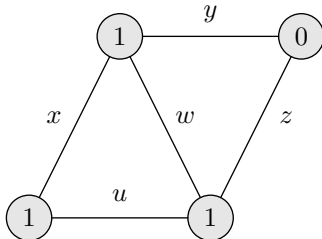
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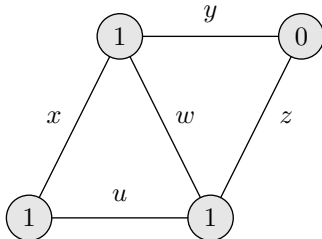
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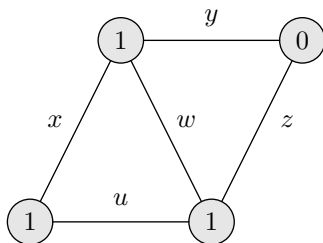
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Requires **proof size** $\exp(\Omega(N))$ on well-connected so-called **expander graphs** — **“resolution cannot count mod 2”**

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Random k -CNF formulas [CS88]

Δn randomly sampled k -clauses over n variables

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And more...

- COLOURING [BCMM05]
- Zero-one designs [Spe10, VS10, MN14]
- Et cetera... (See, e.g., [BN21] for overview)

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- Add Boolean axioms

$$x_j^2 - x_j = 0$$

for all variables

Hilbert's Nullstellensatz

Consider any system of polynomial equations

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Hilbert's Nullstellensatz

System infeasible \Leftrightarrow exist $q_i, r_j \in \mathbb{F}[x_1, \dots, x_n]$ such that

$$\sum_{i=1}^m q_i(x_1, \dots, x_n) \cdot p_i(x_1, \dots, x_n) + \sum_{j=1}^n r_j(x_1, \dots, x_n) \cdot (x_j^2 - x_j) = 1$$

Nullstellensatz Proof System [BIK⁺94]

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Complexity measures of refutations:

- **Size**: number of monomials (when all polynomials expanded out)
- **Degree**: highest total degree of any polynomial

Nullstellensatz Example (Not Expanded out)

$$\begin{aligned} & (x \vee z) \wedge (y \vee \neg z) \wedge (x \vee \neg y \vee u) \wedge (\neg y \vee \neg u) \\ & \wedge (u \vee v) \wedge (\neg x \vee \neg v) \wedge (\neg u \vee w) \wedge (\neg x \vee \neg u \vee \neg w) \end{aligned}$$

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$$(1 - x)(1 - z)$$

$$(1 - y)z$$

$$(1 - x)y(1 - u)$$

$$yu$$

$$(1 - u)(1 - v)$$

$$xv$$

$$u(1 - w)$$

$$xuw$$

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Size 27

Degree 3

(No use of Boolean axioms)

Nullstellensatz Proof Search

- Solve linear system of equations with coefficients of polynomials q_i, r_j as unknowns
- Used successfully to solve, e.g., graph colouring problems [DLMM08, DLMO09, DLMM11]
- Running time grows exponentially with degree, though high-degree refutations can be very small [BCIP02, dRMNR21]

Dual Variables

- Annoying problem: $x_1 \vee x_2 \vee x_3$ translates to polynomial

$$(1-x_1)(1-x_2)(1-x_3) = 1-x_1-x_2-x_3+x_1x_2+x_1x_3+x_2x_3-x_1x_2x_3$$

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$$\prod_{i \in \mathcal{P}} x'_i \cdot \prod_{j \in \mathcal{N}} x_j = 0$$

- Doesn't affect degree (obviously), but can decrease size exponentially [dRLNS21] (also for other algebraic proof systems)

Polynomial Calculus [CEI96, ABRW02]

Nullstellensatz again

Infeasibility of

$$p_i(x_1, \dots, x_n) = 0 \quad i \in [m]$$

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- If $p, q \in \mathcal{I}$, then $\alpha p + \beta q \in \mathcal{I}$ for any $\alpha, \beta \in \mathbb{F}$
- If $p \in \mathcal{I}$, then $m \cdot p \in \mathcal{I}$ for any monomial $m = \prod_j x_j$

Polynomial Calculus Derivations and Refutations

- A polynomial calculus derivation is a sequence of polynomials in the ideal generated by p_i , $x_j^2 - x_j$, and $x_j + x'_j - 1$
- Derivation rules (from previous slide):
 - Axioms p_i , $x_j^2 - x_j$, and $x_j + x'_j - 1$
 - Linear combination $p, q \Rightarrow \alpha p + \beta q$
 - Monomial multiplication $p \Rightarrow m \cdot p$
- A refutation ends with the polynomial 1
- Complexity measures:
 - **Size**: total number of monomials in all polynomials in sequence expanded out
 - **Degree**: highest total degree of any polynomial
- Polynomial calculus (much) stronger than Nullstellensatz w.r.t. both size and degree

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Polynomial calculus **can always simulate resolution proofs efficiently**
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$$\frac{x \vee \bar{y} \vee z \quad \bar{y} \vee \bar{z}}{x \vee \bar{y}}$$

simulated by polynomial calculus derivation

$$\frac{\frac{yz}{x'yz} \quad \frac{z + z' - 1}{x'yz + x'yz' - x'y}}{x'yz' \quad -x'yz' + x'y} \quad x'y$$

Polynomial Calculus is Strictly Stronger than Resolution

Polynomial calculus **can be exponentially stronger** than resolution

For instance:

- Tseitin formulas on expander graphs if $\mathbb{F} = \text{GF}(2)$
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Other hard formulas:

- Tseitin-like formulas for counting mod p if $p \neq \text{field characteristic}$ [BGIP01]
- Random k -CNF formulas
 - all characteristics except 2 [BI99]
 - all characteristics [AR03]

Gröbner Bases: Admissible Orderings and Leading Terms

Admissible ordering \preceq on monomials m, m', t :

- 1 $m \preceq m' \Rightarrow t \cdot m \preceq t \cdot m'$
- 2 $m \preceq t \cdot m$

Examples:

- Lexicographic
- Degree-lexicographic

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If $\text{lt}(p) = t \cdot \text{lt}(q)$, can reduce $p \bmod q$ by computing $p - t \cdot q$

“Multivariate division”: Reduce p modulo all q in set of polynomials \mathcal{G} until no further reductions possible

Gröbner Bases: Buchberger's Algorithm

Buchberger's algorithm (**very** rough)

- 1 Let $\mathcal{G} :=$ all axioms
- 2 Pick unprocessed pair $p, q \in \mathcal{G}$ or terminate if none exists
- 3 Compute $p' = t_p \cdot p$ and $q' = t_q \cdot q$ to make leading terms cancel
- 4 Set $S := p' - q'$; reduce $S \bmod \mathcal{G}$ with multivariate division; add result to \mathcal{G} if non-zero
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Computes so-called **Gröbner basis**

Fact: At termination, $1 \in \mathcal{G} \Leftrightarrow$ polynomial equations infeasible

Gröbner bases: Some Problems and Questions

- ① Buchberger not a great SAT solving algorithm
Slow and memory-intensive, and computes too much info
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But are immediately eliminated by multivariate division
Possible to design dual-variable-aware Buchberger?!

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- 2 Dual variables increase reasoning power exponentially [dRLNS21]
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Possible to design dual-variable-aware Buchberger?!
- 3 Analysis of polynomial calculus uses degree-lexicographic ordering
In computational algebra, many other orderings used
Prove proof complexity separation results for different orderings?

What About Algebraic SAT Solvers?

- Excitement about Gröbner basis approach after [CEI96]
- Promise of performance improvement failed to deliver
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- Some current SAT solvers do Gaussian elimination, but this is only very limited form of polynomial calculus
- Is it harder to build good algebraic SAT solvers, or is it just that too little work has been done (or both)?
- But very successful work on circuit verification in [KFB20, KB20, KBK20a, KBK20b, KB21, KBBN22]

SAT as System of 0-1 Integer Linear Inequalities

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$$\sum_{i \in \mathcal{P}} x_i + \sum_{j \in \mathcal{N}} (1 - x_j) \geq 1$$

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- Add variable axioms

$$\begin{aligned} x_j &\geq 0 \\ -x_j &\geq -1 \end{aligned}$$

for all variables

Cutting Planes Proof System [CCT87]

Cutting planes introduced in [CCT87] to model integer linear programming algorithm in [Gom63, Chv73]

Can be applied to any system of 0-1 integer linear inequalities

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Cutting planes derivation rules

$$\text{Multiplication} \quad \frac{\sum a_i x_i \geq A}{\sum c a_i x_i \geq cA} \quad c \in \mathbb{N}^+$$

$$\text{Addition} \quad \frac{\sum a_i x_i \geq A \quad \sum b_i x_i \geq B}{\sum (a_i + b_i) x_i \geq A + B}$$

$$\text{Division} \quad \frac{\sum c a_i x_i \geq A}{\sum a_i x_i \geq \lceil A/c \rceil} \quad c \in \mathbb{N}^+$$

Cutting Planes Derivations and Refutations

- A cutting planes derivation is a sequence of 0-1 integer linear inequalities derived from
 - Axioms (clauses and variable bounds)
 - Multiplication $\sum a_i x_i \geq A \Rightarrow \sum c a_i x_i \geq cA$
 - Addition $\sum a_i x_i \geq A, \sum b_i x_i \geq B \Rightarrow \sum (a_i + b_i) x_i \geq A + B$
 - Division $\sum c a_i x_i \geq A \Rightarrow \sum a_i x_i \geq \lceil A/c \rceil$
- A refutation ends with the inequality $0 \geq 1$
- Complexity measures:
 - **Length**: # inequalities
 - **Size**: Count also bit size of representing all coefficients

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- And 0-1 linear inequalities are similar to but much more concise than CNF

Compare

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 \geq 3$$

and

$$\begin{aligned} & (x_1 \vee x_2 \vee x_3 \vee x_4) \wedge (x_1 \vee x_2 \vee x_3 \vee x_5) \wedge (x_1 \vee x_2 \vee x_3 \vee x_6) \\ & \wedge (x_1 \vee x_2 \vee x_4 \vee x_5) \wedge (x_1 \vee x_2 \vee x_4 \vee x_6) \wedge (x_1 \vee x_2 \vee x_5 \vee x_6) \\ & \wedge (x_1 \vee x_3 \vee x_4 \vee x_5) \wedge (x_1 \vee x_3 \vee x_4 \vee x_6) \wedge (x_1 \vee x_3 \vee x_5 \vee x_6) \\ & \wedge (x_1 \vee x_4 \vee x_5 \vee x_6) \wedge (x_2 \vee x_3 \vee x_4 \vee x_5) \wedge (x_2 \vee x_3 \vee x_4 \vee x_6) \\ & \wedge (x_2 \vee x_3 \vee x_5 \vee x_6) \wedge (x_2 \vee x_4 \vee x_5 \vee x_6) \wedge (x_3 \vee x_4 \vee x_5 \vee x_6) \end{aligned}$$

Hard Formulas for Cutting Planes

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Variables

- $p_{i,j}$ indicators of the edges in graph; $1 \leq i < j \leq n$
- $q_{k,i}$ identify members of m -clique; $1 \leq k \leq m, 1 \leq i \leq n$
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$$q_{k,1} \vee q_{k,2} \vee \cdots \vee q_{k,n}$$

some vertex is the k th member of clique

$$\bar{q}_{k,i} \vee \bar{q}_{k',i}$$

clique members are uniquely defined ($k \neq k'$)

$$p_{i,j} \vee \bar{q}_{k,i} \vee \bar{q}_{k',j}$$

clique members are connected by edges

$$r_{i,1} \vee r_{i,2} \vee \cdots \vee r_{i,m-1}$$

every vertex i has a colour

$$\bar{p}_{i,j} \vee \bar{r}_{i,\ell} \vee \bar{r}_{j,\ell}$$

neighbours have distinct colours

More Hard Formulas for Cutting Planes?

Lower bound for clique-colouring formulas uses **interpolation** and **circuit complexity**

- From small cutting planes proof, build small circuit of special type that can decide whether graph has clique
- Prove separately that no such small circuits can exist
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Clear need for development of new analysis methods

Some exciting contributions in [HP17, FPPR22, GGKS20]

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Surprisingly, Tseitin formulas are at most quasi-polynomially hard for cutting planes [DT20]!

SAT Solvers Based on Cutting Planes?

So-called **pseudo-Boolean (PB) solvers** using (subset of) cutting planes reasoning developed in, e.g., [CK05, SS06, LP10, EN18]

Perhaps counter-intuitively, **hard to make competitive with CDCL**

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Is it truly harder to build good pseudo-Boolean solvers?

Or has just so much more work has been put into CDCL solvers?

Sherali-Adams (SA) and Sums of Squares (SoS)

Refutation of $p_i \in \mathbb{R}[x_1, \dots, x_n]$, $i \in [m]$, and $x_j^2 - x_j$, $j \in [n]$

Nullstellensatz

$$\sum_{i=1}^m q_i \cdot p_i + \sum_{j=1}^n r_j \cdot (x_j^2 - x_j) = 1$$

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Sums of squares (SoS) ($s_k \in \mathbb{R}[x_1, \dots, x_n]$)

$$\sum_{i=1}^m q_i \cdot p_i + \sum_{j=1}^n r_j \cdot (x_j^2 - x_j) + \sum_{k=1}^s s_k^2 = -1$$

SA, SoS, and Other Proof Systems

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Sums of squares is strictly stronger than polynomial calculus (over \mathbb{R}) while Sherali-Adams and polynomial calculus are incomparable [Ber18]

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Sums of squares very strong proof system, except it cannot do parity reasoning efficiently [GV01, Gri01]

Survey [FKP19] is recommended for more reading

Stabbing Planes [BFI⁺18]

Intended to model modern 0-1 integer linear programming

Stabbing Planes [BFI⁺18]

Intended to model modern 0-1 integer linear programming

Stabbing planes refutation of set of 0-1 integer linear inequalities \mathcal{S}

- 1 If polytope \mathcal{S} is empty over \mathbb{R} , terminate this branch

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Cutting planes is simulated efficiently by stabbing planes [BFI⁺18]

Stabbing planes with polynomial-size coefficient can be simulated by cutting planes with quasi-polynomial overhead [DT20, FGI⁺21]

Extended Resolution [Tse68]

Resolution rule

$$\frac{C_1 \vee x \quad C_2 \vee \bar{x}}{C_1 \vee C_2}$$

Extension rule introducing clauses

$$a \vee \bar{x} \vee \bar{y} \quad \bar{a} \vee x \quad \bar{a} \vee y$$

for fresh variable a (encoding that $a \leftrightarrow (x \wedge y)$ must hold)

Extended Resolution and SAT Solving

- Closely related (and equivalent) to *DRAT* proof system used to justify correctness of some preprocessing techniques [JHB12]
- *DRAT* also used for SAT solver proof logging
- Attempts to combine extended resolution with CDCL in, e.g., [AKS10, Hua10]
- Without restrictions, corresponds to extremely strong **extended Frege system** [CR79] — pretty much no lower bounds known
- To analyse solvers using extended resolution, would need to:
 - Describe heuristics/rules actually used
 - See if possible to reason about such restricted proof system

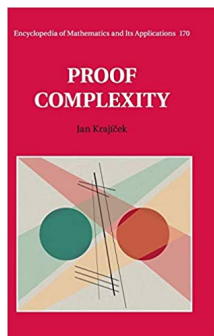
Some More References for Further Reading

Handbook of Satisfiability (Especially chapter 7 😊)



[BHvMW21]

Proof Complexity by Jan Krajíček



[Kra19]

Summing up This Presentation

Overview of some proof systems used in combinatorial solving:

- Resolution \longleftrightarrow DPLL and CDCL
- Nullstellensatz and polynomial calculus \longleftrightarrow Gröbner bases
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Thank you for your attention!

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