

# Python for Language Processing

## Overview & Introduction

Dr. Jakob Prange

Fakultät für Angewandte Informatik - Universität Augsburg

CL Fall School 24



Credit: This course is based on material developed by  
Annemarie Friedrich, Stefan Thater, Michaela Regneri, and Marc Schulder at Saarland University



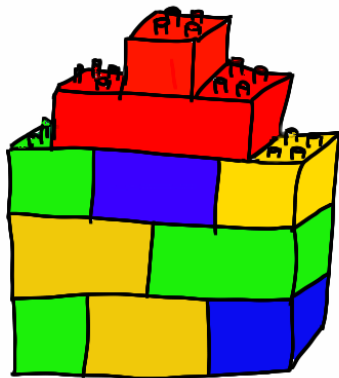


- Write YOUR OWN Python short reference
  - ▶ Collaboration strongly encouraged!the parts that you submitted in time & that were approved by us!
- **Recommendation:**  
Write the summaries each day in order to review course content!
- Just a few bullet points about the parts that were important to you — and/or are still unclear to you — is good!

*= how to learn programming  
for your future life.*

- Don't just memorize.
- But: **train** programming until you are able to **quickly** solve any problem using your short reference.





## Hint

Learning a programming language is like learning a natural language.

Humans learn language through **interaction** with other humans.

You will learn programming only by interacting with your computer.

If you were not able to solve an exercise on your own, try the same exercise again the next day (without looking at the previous solution) - until you can solve it on your own!



- 1 learn how to **type fast**.  
*spend 10 minutes a day on:*  
`www.typingweb.com`  
*or any similar web site of your choice.*
- 2 use **shortcuts**: `Ctrl+S/X/V`, `F5`
- 3 do not waste hours on finding your bugs
  - ▶ write code one line/function at a time, test your code, debug immediately
  - ▶ get help from your friends
  - ▶ **make use of our tutorial sessions**

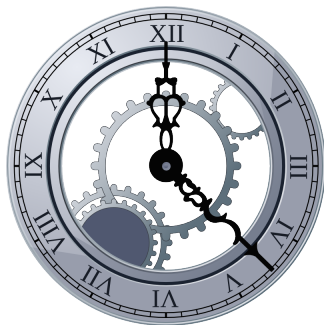




## Material

Please have your **laptop** (with the required installations), **pen** and **paper** ready on your desk at the start of each lecture and tutorial session.





Please be on time

We will start on time.

The first 10 minutes of each session are (usually) the most important ones.



## No Internet?

Please download course material  
(exercises/**notebooks**) before  
coming to class!

- 1 Why are we attending this course and what do we hope to learn?
- 2 We are willing to invest these efforts for this course (time, tasks): ...
- 3 We expect these things from the teachers/tutor: ...
- 4 We expect this from all students (including Not-TODOs):

<https://www.menti.com/a18ghdv418ho>



- ➊ Download and install Python:  
`https://www.python.org/downloads/`
- ➋ Check that you can run `python` and `pip` from the commandline
  - ▶ Windows: Windows-Key → type `cmd` → hit Enter
  - ▶ Linux: Ctrl+Alt+T
  - ▶ Mac: Cmd+Space → type `terminal` → hit Enter
  - ▶ If needed, add Python installation path to PATH environment variable
- ➌ Commandline: `pip install notebook`
- ➍ Commandline: `jupyter notebook` → opens in browser
- ➎ If it doesn't work after multiple tries and asking us for help:  
`https://colab.research.google.com`

- ➊ Go to  
`https://github.com/jakpra/Python\_CL\_Fallschool`
- ➋ If you know `git`, clone the repository
- ➌ If not, download as zip
- ➍ UD\_English-GUM folder needs to be downloaded separately and then moved to the `Python_CL_Fallschool` folder
- ➎ Go to the Jupyter Notebook tab in your browser
- ➏ Open `1a_Introduction.ipynb`

Come up with a research question that could be answered with text data like the UD-GUM corpus. What are the high-level steps you would need to go through to get closer to an answer?