**Assignment 1**

**Find alle verberne (udsagnsordene) i præteritum (datid) i nedenstående tekst, omskriv dem til præsens (nutid), og markér verberne tydeligt som i eksemplet:**

It **is** at a party, of sorts. They were in a sprawling-browned field behind a friend of a friend’s house that butted up against a cheap par three golf course. There was a trampoline where a couple Caroline didn’t know lay talking about their favorite animals. […] No one was home, no one was golfing, and they had no view of the road. It felt so adult, how alone they were, Caroline thought. Zach was manic, alternating telling stories about fights he got in (and won) […]. He lit a fire in an old Folger’s tin, feeding in pieces of scrap paper and dead leaves, telling them to use their imaginations, that they were all around a brilliantly huge bonfire near a lake, a river instead of some cruddy backyard. And while Zach talked to Kelly and some other girl she didn’t know, flirted with them by flexing and telling them how fast he could run, Caroline studied his aquiline nose and strawberry blond hair and felt the desire to tussle it. […] they met Zach – who was working as a custodian at the speedway for the summer – and snuck around the back of the tall barbed-wire fence that circled the speedway, near turn three.

Robert James Russell, “Holograms”, 2017

**Assignment 2**

**Besvar opgave a., b. og c. Brug relevant grammatisk terminologi. Husk kildehenvisning, hvis du citerer fra en grammatikbog. Skriv dit svar på dansk.**

1. **Find og skriv fem forskellige præpositioner (forholdsord). Skriv, hvilken linje præpositionerne står i.**

|  |  |
| --- | --- |
| **Præposition** | **Linje** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Find og skriv fire forskellige verballed (udsagnsled) i fire forskellige grammatiske tider. Skriv, hvilken grammatisk tid verballeddet tilhører. Find og skriv deres tilhørende subjekt (grundled). Forklar reglerne for kongruens på engelsk ud fra dine eksempler.**

|  |  |  |
| --- | --- | --- |
| **Verballed** | **Grammatisk tid** | **Subjekt** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Reglerne for kongruens på engelsk:**

1. **Seks ord er understreget. Skriv, hvilken ordklasse de understregede ord tilhører ud fra sammenhængen.**

|  |  |
| --- | --- |
| **Ord** | **Ordklasse** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Assignment 3**

**Se videoen, og skriv, hvilken ordklasse de nedenstående ord tilhører ud fra sammenhængen. Find ét synonym til hvert af de nedenstående ord ud fra den betydning, de har i sammenhængen. Synonymet må kun bestå af ét enkelt ord.**

|  |  |  |
| --- | --- | --- |
| **Ord** | **Ordklasse** | **Synonym** |
| Solitary (0:06) |  |  |
| Repeatedly (0:19) |  |  |
| Declined (0:23) |  |  |
| Impolitely (0:25) |  |  |
| Often (0:28) |  |  |
| Puzzling (0:35) |  |  |
| Despondent (0:48) |  |  |
| Rejection (0:58) |  |  |
| Curiosity (1:08) |  |  |
| Change (1:27) |  |  |
| Faith (2:03) |  |  |

**Assignment 4**

1. **Beskriv kort den sproglige stil, især med fokus på ordvalg. Brug eksempler fra teksten. Skriv dit svar på dansk.**
2. **Write an answer in English to Ryan B. A. Dass (75-100 words) using formal and grammatically correct language.**

**Assignment 5**

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| **1. Summary** |
|  |

**2. Analytical essay**