

****** CALL FOR PARTICIPATION ******

On behalf of the Faculty Senate, The Fall Institute Planning Committee is sending out a ***Call for Participation*** to all faculty assembly members for the 2013 Faculty Professional Development Showcase which will be featured at this year's Fall Faculty Institute. This year's Institute will be held at The Lodge at Pere Marquette State Park on October 11th and 12th.

This year faculty may submit a proposal for a presentation session or poster. Posters will be for display only. This category also includes works of art, etc. In keeping with the University Handbook language for professional development, the committee requests that faculty use the Boyer model as a guide when writing their proposals. A copy of the Boyer model is attached to this document.

The Committee requests that all proposals be kept to one page and include the following information:

- Faculty member's name, school, department and email address
- Type of proposal: Presentation or Poster
 - If it is a Presentation please indicate:
 - Presentation length: 20 min. – OR – 40 min.
(Times include Q & A from attendees)
 - Preferred day: Friday or Saturday
- Title of Presentation or Poster
- Abstract or Description of Work – maximum of 300 words, please include appropriate part of the Boyer model
- Presenter's technology requirements

****** All proposals are due NO LATER than Friday, September 6th at 5:00 PM ******

**Faculty will be notified no later than Friday, September 13th at 5:00 PM
as to the status of their proposal**

Please email proposals in Word or PDF format to Cynthia Pirkle at: cynthiapirkle63@webster.edu

Questions regarding proposals may be directed to Martha (Marty) Smith at: smithma@webster.edu

Fall Institute Committee Members: Martha (Marty) Smith, VP Faculty Senate, John Aleshunas, Juraj Bohus, Carla Colletti, Don Conway-Long, Paula Hanssen, Vicki McMullen, Chris Sagovac, Roy Tamashiro

BOYER MODEL

The following chart summarizes key faculty activities pertaining to professional development and scholarship. The first two columns of this chart were developed by Ernest Boyer in Boyer, E.L. (1990).

Type of PD & Scholarship	Purpose	Sample Measures of Performance
Discovery	General knowledge through traditional research.	<ul style="list-style-type: none"> • Present at professional conferences • Publish articles and/or books for peer-reviewed/ professional/ vetted forums • Conduct scientific or technical research and disseminate the findings • Produce and/or perform creative work (e.g. artistic performance, creation of original works of art, plays, poetry, literature, and electronic media) • Create and disseminate theories and/or models
Integration	Interpret the use of knowledge across disciplines.	<ul style="list-style-type: none"> • Prepare a comprehensive literature review • Publish a textbook • Design inter/cross-disciplinary courses • Participation in professional seminars that result in contributions to the curriculum • Contribute articles, essays or commentary for publication in a journal, magazine, newspaper, anthology, on-line publication, or other media • Deliver an invited public lecture
Application	Disseminate knowledge to external profession and society at large.	<ul style="list-style-type: none"> • Serve industry, government, or professional organizations as an external consultant • Assume a leadership role in professional organizations • Organize, lead, or contribute to professional workshops/ lectures/conferences/competitions • Organize and disseminate knowledge electronically (e.g. design a website, develop a podcast or other learning object)
Teaching	Study teaching models and practices to achieve optimal learning.	<ul style="list-style-type: none"> • Advance learning theory through classroom research and share with colleagues • Develop and test instructional materials and share with colleagues • Design and implement program level assessment systems • Develop new courses that are significant contributions to the departmental curriculum