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Photometric recording and modelling of the "Plan of St. Gall"

Interdicipline Project Work

SS 2019

Zurich

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Professorship

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Supervision

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Abstract

Abstract mit anderer Seiteneinrückung welche über "newgeometry" gelöst wird. Später wird die ursprüngliche geometrie mit ""restoregeometry" wieder zurückgeholt.

Acknowledgements

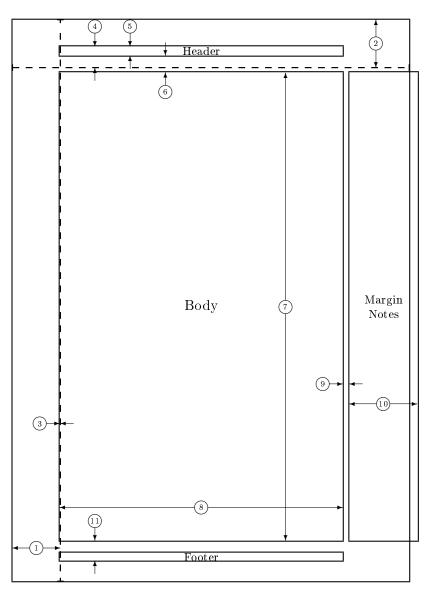
We would like to sincerely thank Professor Schindler, because he made possible an extraordinary project that brought together our acquired technical knowledge and a cultural asset. In addition, for the simple, but still very good care. Furthermore, we sincerely thank the whole Stiftsbibliothek of St. Gall, who received us a very warm welcome and a great confidence to work with the unique plan. Very big help was the Abbey librarian Cornel x, who made all the impossible things possible, and Silvio y, who was always available for our questions and made the whole measuring process possible.

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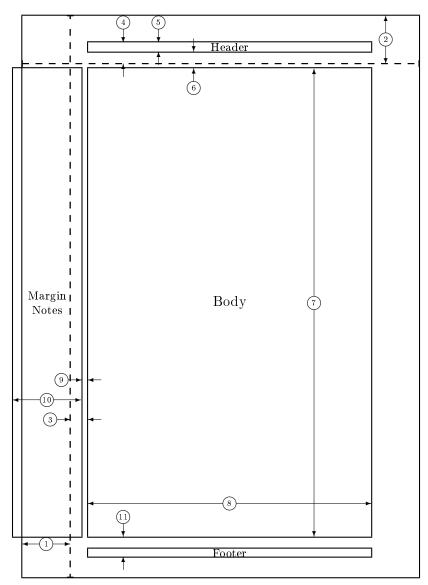
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1 Introduction

The start of the painting of the Plan of Saint Gall was in 16xx and afterwards, new parts were added. Due to the lifetime and the painting the plan gets some "injuries". To detect traces of the past, the Plan was recorded with the best measurement system nowadays, the Minidome, which allows to measure with mm-submilitre resolution and in 2.5D.

To substract some information from the Plan, firstly, the patches recording have to be stitched together. This steps have to be done because the portable Minidome can only record patches of a size of x X x cm and the Plan has a totally size of x m. For the extracting of research features, ideas have to build up which should work on an old, crumbled plan. These detected features will be afterwards analysed from plan experts. To prepare information for the experts, the plan was stitched together with Photoshop because all other program reached their limits with the given 1.5 TB dataset. The key point in this step was to get the transform parameters for each patch. After a lot of tries, Finally, a self-written C++ script solved the program. The second challenge, extracting research features like needle holes and scratches, can be only solved with manual detecting because the crumbled old plan destroyed all the genius, theoretical ideas for detecting. For examples, the made assumption that needle holes should be round and have some height differences are logical, but the circle matching program gave a lots of more possible circles which lays in wrinkled regions.

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"quote": Wie man etwas wörtlich zitieren kann so dass es schön formatiert ist:

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Eine Aufzählung machen...

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 $^{^{1}}$ accessed: 05.06.2018

behalten.

Beispiel: siehe für weiteres in Section 2.

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"FloatBarrier" aus package "placeins" macht, dass einfach alle noch herumliegenden Bilder eingefügt werden...

Beispiel Tabelle und Figuren mit package subcaption

Table 1: Quantification of errors for the images in Figure 1.

Name	I	II	III	IV	V	VI
Standard deviation	15.8	16.3	17.4	16.0	15.7	16.5
Smallest defoliation	25	30	35	10	15	20
Highest defoliation	70	75	80	50	60	65

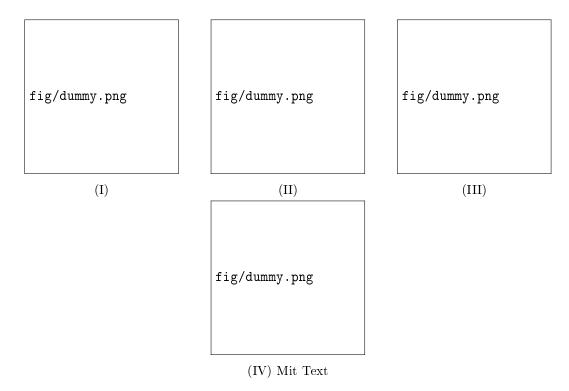


Figure 1: Trees that caused the highest deviations in the estimations.

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[&]quot;newpage" macht irgendwie auch eine neue Seite...

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fig/dummy.png

- (I) Error curves showing the accuracy of the different observers.
- (II) Distribution of predicted values to ground-truth for my personal estimation.

Figure 2

Zwei Kolonnen nebeneinander mit Formeln:

$$L_i = ||f - y_i||_2^2 = \sum_j (f_j - (y_i)_j)^2 \qquad (1) \qquad L_i = ||f - y_i||_1 = \sum_j |f_j - (y_i)_j| \qquad (2)$$

Zum Text um Figure umfliessen lassen:

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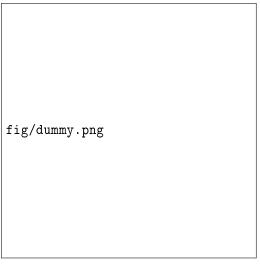


Figure 3: Basic structure of a CNN.(Adabted from: Chollet (2017))

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2 Measurement

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2.1 Setup

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2.2 Minidome

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2.2.1 Shape of Shading

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3 Stitiching

4 Feature detection

- 4.1 Needle holes
- 4.1.1 Scientific Approach
- 4.1.2 Reality
- 4.2 Scratches

5 Conclusion

Blabla

References

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Dobbertin, M., Hug, C., and Mizoue, N. (2005). "Using slides to test for changes in crown defoliation assessment methods part II: Application of the image analysis system CROCO". In: Environmental Monitoring and Assessment 102.1, pp. 167–178. ISSN: 1573-2959. DOI: 10.1007/s10661-005-6019-1. URL: https://doi.org/10.1007/s10661-005-6019-1.

A Appendix

Appendix blabla

