Results

Descriptives

Descriptives

	Subject area	Age	Education level	Modeling skill
N	24	24	24	24

Frequencies

Frequencies of Subject area

Subject area	Counts	% of Total	Cumulative %
Computer Science, Computer Engineering, Informatics, or similar	22	91.7%	91.7%
Mathematics, Natural Sciences, Engineering or similar	2	8.3%	100.0%

Frequencies of Age

Age	Counts	% of Total	Cumulative %
18-29 years old	1	4.2%	4.2%
30-39 years old	12	50.0%	54.2%
40-49 years old	8	33.3%	87.5%
50-59 years old	3	12.5%	100.0%

Frequencies of Education level

Education level	Counts	% of Total	Cumulative %
Undergraduate or Bachelor Degree	11	45.8%	45.8%
Master's Degree	11	45.8%	91.7%
PhD, Academic Doctorate Degree	2	8.3%	100.0%

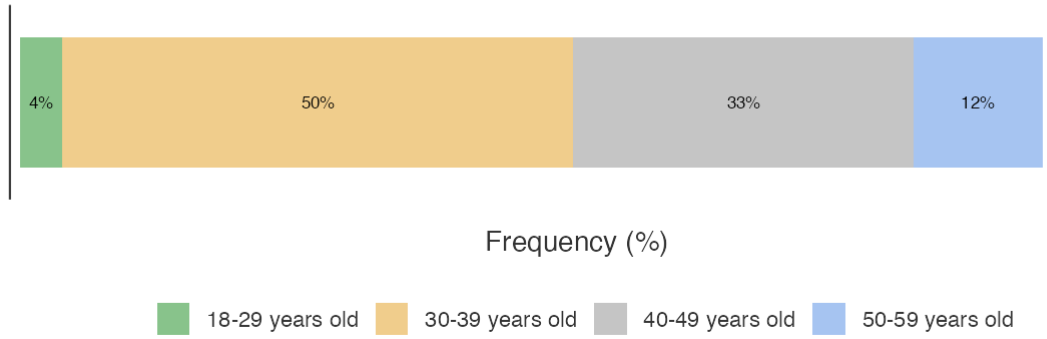
Frequencies of Modeling skill

Modeling skill	Counts	% of Total	Cumulative %
Strongly agree	3	12.5%	12.5%
Agree	13	54.2%	66.7%
Neither agree nor disagree	4	16.7%	83.3%
Disagree	1	4.2%	87.5%
Strongly disagree	3	12.5%	100.0%

Survey Plots

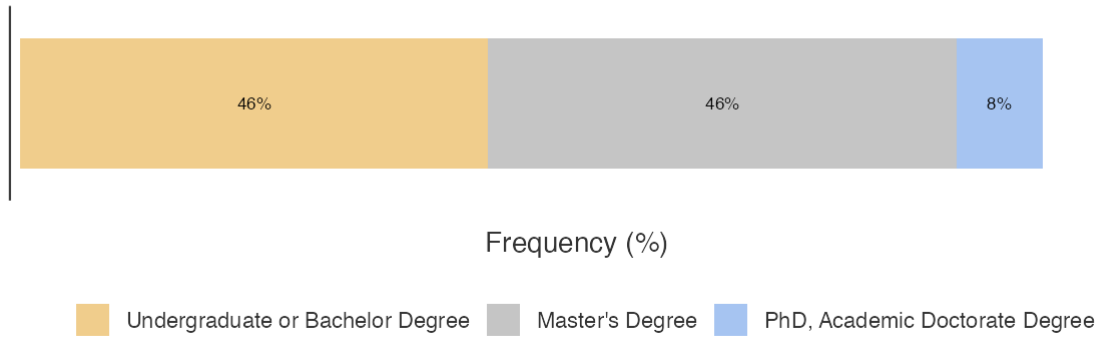
Age

The participant's age. Data collected by age groups

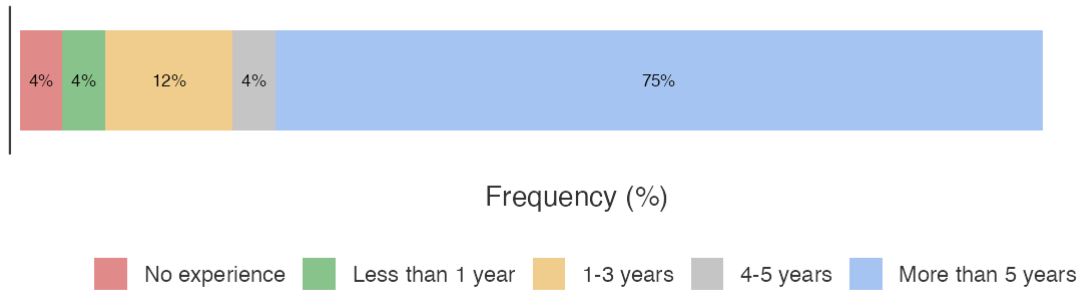


Education level

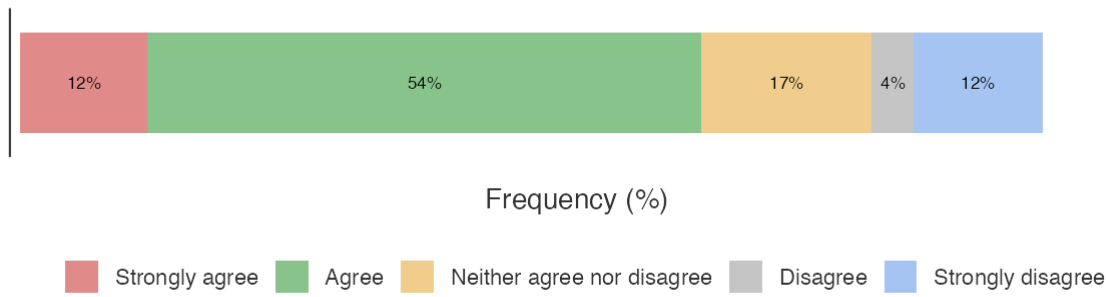
Participant's highest level of education



Professional experience



Modeling skill



References

[1] The jamovi project (2022). *jamovi*. (Version 2.3) [Computer Software]. Retrieved from https://www.jamovi.org.

[2] R Core Team (2021). *R: A Language and environment for statistical computing*. (Version 4.1) [Computer software]. Retrieved from https://cran.r-project.org. (R packages retrieved from MRAN snapshot 2022-01-01).