## STAT 515 Spring 2025

## **Homework 6**

## Due: Monday, March 17 in class <u>OR</u> electronically by 5:00 PM on Tuesday, March 18

- 1. The weights of the bananas on sale at a grocery store are normally distributed with a known standard deviation of  $\sigma=15$  grams. We collect a sample of n=12 bananas which has a sample mean of  $\bar{X}_n=135.6$  grams.
  - a. Derive the 63% confidence interval (CI) for the mean weight of all bananas on sale at this grocery store.
  - b. Derive the 75.4% CI for the mean weight of the bananas on sale.
  - c. Derive the 91% CI for the mean weight of the bananas on sale.
  - d. Give the interpretation of the confidence interval in part (c).
  - e. What do you observe happens to the confidence interval as we increase the confidence level?
  - f. What is the width of the 98% CI for the mean weight of all bananas on sale based on our sample?
  - g. We collect a new sample of size n=33 and construct a new 98% CI.
    - i. What is the width of this interval?
    - ii. How does the width of this new interval compare to your answer in part (f)? Explain why.
  - h. We collect a new sample and construct a new 98% CI which has a width of 5.66. What is the sample size n of this new sample?
- 2. The number of customers entering a store per hour has a known standard deviation  $\sigma=7$ . A statistician observes n=50 different business hours and records the number of customers that entered the store. The sample mean from the 50 samples is  $\bar{X}_n=44.3$ .
  - a. Derive the 90% CI for the mean number of customers that enter the store per hour.
  - b. Give the interpretation of the CI in part (a).
  - c. Derive the 95% CI for the mean number of customers that enter the store per hour.

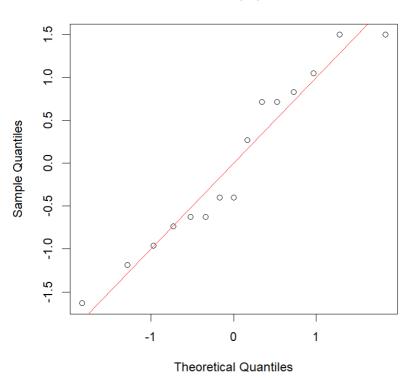
- d. What is the width of the 99% CI for the mean number of customers per hour based on our sample?
- e. If we collect 5000 different random samples of size n=50 and construct 99% Cl's, approximately how many of these Cl's will contain the true mean number of customers per hour?
- f. If we collect a new sample of size n=820 and construct a 99% CI, what is the width of this new CI?
- g. Give the 100% CI for the mean number of customers entering the store per hour and explain why this CI is not practical.
- 3. We are interested in determining how many people aged 18-25 are in favor of a proposed law to decriminalize marijuana possession of up to 3 ounces. Suppose we survey a random sample of n=48 individuals between the ages of 18 and 25, and 36 of the respondents say they are in favor of the law.
  - a. Obtain an appropriate 75% CI for the population proportion of 18 to 25-year-olds who favor the proposed law.
  - b. Obtain an appropriate 95% CI for the population proportion of 18 to 25-year-olds who favor the proposed law.
  - c. Give the interpretation of the CI in part (b) and discuss how it compares to the CI in part (a).
  - d. If we collect 8000 different random samples of n=48 young adults aged 18 to 25-year-olds, survey them about their opinion of this proposed law, and construct 95% confidence intervals using the method in parts (b), about how many of these Cl's will capture the population proportion?
  - e. Give the 100% CI for the population proportion of 18 to 25-year-olds who favor the proposed law and explain why this CI is not practical.
- 4. A random sample of n=242 workers was collected for a study. The study found that 83 of the workers were employed in STEM professions.
  - a. Obtain an appropriate 95% CI for the proportion of the workforce employed in STEM professions.
  - b. Obtain an appropriate 82.6% CI for the population proportion of the workforce employed in STEM professions.

- c. Give the interpretation of the CI in part (b) and discuss how it compares to the CI in part (a).
- d. Based on our sample, what is the width of the 99% CI for the population proportion of the workforce employed in STEM professions?
- e. If we increased our sample size to n=1210 and 415 of the workers were employed in STEM professions, what is the width of the 99% CI for the population proportion? How does this compare to your answer in part (d)?
- 5. Suppose we have a random sample of  $n=15\,$  IQ scores from a certain population. The data is as follows:

{ 88, 92, 94, 96, 97, 97, 99, 99, 105, 109, 109, 110, 112, 116, 116 }

The normal Q-Q plot for this data is given below.

## **Normal Q-Q Plot**



- a. What can we assume based on the normal Q-Q plot? Explain why.
- b. Derive a 90% CI for the variance of the IQ scores in this population.

- c. Derive a 95% CI for the variance of the IQ scores in this population.
- d. Derive a 98% CI for the variance of the IQ scores in this population.
- e. Give the interpretation of the confidence interval in part (d).
- f. Assuming that the true population mean and standard deviation for IQ scores in this population are  $\mu=102.5$  and  $\sigma=9.3$  respectively, and the assumption from part (a) holds:
  - i. What is the sampling distribution of our sample mean  $\bar{X}_n$ ?
  - ii. Is this sampling distribution exact or approximate? Explain.
- 6. Suppose that we collect many different samples of n=15 IQ scores from a certain population whose IQ scores are normally distributed with mean  $\mu=100$  and standard deviation  $\sigma=12$ , where  $\sigma$  is known but  $\mu$  is unknown. Based on this, we construct many different 95% confidence intervals for  $\mu$ .

In this problem, we will explore what happens as we collect more and more samples and construct more and more confidence intervals for  $\mu$ .

- a. What is the width of any 95% CI constructed for  $\mu$  using this method?
- b. If we want to achieve a width of **2.5** for 95% confidence, i.e. we want to be 95% confident that we are within 2.5 points of the true IQ score for this population, what is the sample size n that we need? Discuss your results.
- c. If we want to obtain a CI width of **2.5** but we do **NOT** want to collect more data (i.e. we keep our data as is with n=15), what **level of confidence** do we need to use to construct this CI? Discuss your results.
- d. The following  $\mathbb R$  code (top of the next page) simulates 10 random samples of size n=15 from the population above and then computes ten 95% Cl's for the mean IQ score  $\mu$ .

Each time we construct a CI, this code also records whether that CI contains  $\mu$  or not ("1" is yes, "0" if not). Then it computes the proportion of the 10 CI's that contain the true  $\mu$ . This is stored in the variable cp.

```
set.seed(12345) # To reproduce same results later
n < -15
mu <- 100
sigma <- 12
# margin of error
m e <- sigma/sqrt(n)</pre>
# niter is number of random samples of size n to draw
niter <- 10
covers or not <- rep(0, niter)</pre>
# Construct confidence intervals
for(i in 1:niter){
    \# Simulate data on n=15 patients and get sample mean
    patient dat <- rnorm(n=n, mean=mu, sd=sigma)</pre>
    xbar <- mean(patient dat)</pre>
    # Construct 95 percent CI
    CI <- c(xbar-1.96*m e, xbar+1.96*m e)
    # Check if the CI contains mu
    if ( (CI[1] < mu) & (mu < CI[2]) ) covers or not[i] < -1
}
# Coverage probability
cp <- sum(covers or not)/niter</pre>
ср
```

Run the above code in R. What is the coverage probability (cp), or the proportion of the 10 Cl's that contain the true  $\mu$ ?

- e. In the code in part (d), change niter < 10 to niter < 40. In other words, we are changing the number of 95% Cl's we construct from 10 to 40. Then run the code again. What proportion of these 40 Cl's contain the true  $\mu$  now?
- f. In the code in part (d), change niter <- 10 to niter <- 1000. In other words, we are changing the number of 95% Cl's we construct from 10 to 1000. Then run the code again. What proportion of these 1000 Cl's contain the true  $\mu$  now?
- g. Discuss your findings in parts (d)-(f). What happens as we increase the number of 95% Cl's we construct based on different random samples of the population? Why is this occurring?