Transportation Data Analysis Assignment

Due February 28 at 11:59pm

Please submit your assignment as **one** pdf or Word doc on Quercus before the due date. Do not upload separate maps or images. Put your name and student number in the header of your assignment.

All the technical questions can be completed using Excel and/or standard GIS software (QGIS or ArcGIS). But you are free to use any other software/tools that you want for any part of this assignment (e.g. R, Python, etc.).

`data.zip` contains all the data required to complete this assignment.

All maps should be 6.5 inches wide (and thus fit nicely on an 8.5x11 page with 1 inch margins). Please present all maps in a projection that preserves local directions and shapes (e.g. Web Mercator, UTM Zone 17N, etc.). Rotate all maps of Toronto so that Steele Ave is parallel to the top border of the map (about 17 degrees).

Grading for the maps will be based on QQQ

Grading for the written responses will be based on both on QQQQQ as well as the response being written clearly and succinctly. QQQ

Part 1: Thinking About Accessibility

3 marks

Consider a city with 10 neighbourhoods, each with 1,000 jobs, that are connected with a single transit line. Assume that the travel time between each adjacent stop is **10 minutes** and that the headway is **2 minutes**.
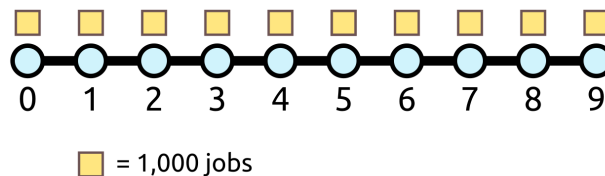

The city has grown recently, use your student number to distribute where employment growth is located in the city. Do this by allocating 1,000 additional jobs to each neighbourhood for each digit in your student number.

Answer the following questions based on your student number:

A). If you live in neighbourhood **0**, how many jobs can you reach in less than or equal to a **45** minute transit trip? (1)

B). Using this travel time threshold (**45** minutes), which neighbourhood(s) has the greatest level of accessibility to jobs? (1)

C). The city is planning to build a high speed express route to directly connect the stops in neighbourhood **0** and neighbourhood **9** in only **30** minutes (it will also have a headway of **2** minutes). If you still live in neighbourhood **0**, how many jobs will you then be able to access in a **45** minute trip? (1)

(For example, if your student number is 2013455888, then the distribution of jobs in the city would be as follows)

= 1,000 jobs
= 1,000 additional jobs based on student #
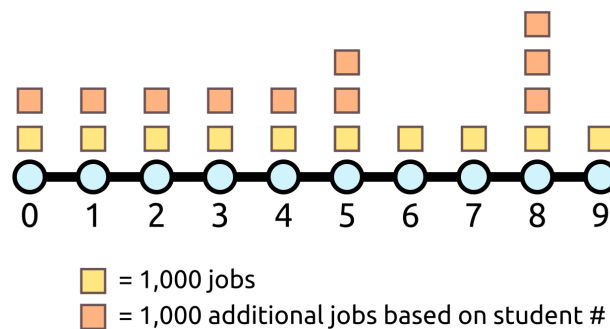
Part 2: Cycling in Toronto

7 marks

Your task is to map and analyze how and where cycling infrastructure is related to cycling mode share in Toronto.

For the infrastructure part, I have prepared data on Bikeshare stations and cycling routes (in the **cycling-infrastructure** sub folder). Data on commuting to work from the 2016 census is in **census-commuting-data-2016**.

A). Create a map with cycling routes and Bikeshare stations overlaid on top of a choropleth map of cycling mode share for journey to work trips. (3)

B). Describe in a few sentences the patterns between the layers. Is there a strong correlation between cycling infrastructure and mode share? How does this vary in different parts of the city? (1.5)

C). The cycling route data I provided is pretty limited. If you wanted to build a more comprehensive cycling network dataset that could be used for routing and measuring accessibility, what other routes and attributes (e.g. costs/weights) would you include? Briefly describe at least three (1.5)

D). Briefly describe one limitation of the census data in examining cycling mode share (0.5)

E). Other than Bikeshare stations, find another **point** GIS dataset representing some aspect of the built environment that you think would impact cycling travel behaviour. You do not have to create a map, just briefly describe it and provide a link. (0.5)

Part 3: Pedestrian Accessibility To Libraries

6 marks

Compute service areas for walking for public libraries

Create two maps, one overlaid with population dot density, one with low-income population density

(4 marks)

Breifly describe patterns, etc.

(2 marks)

Part 4: Transit Accessibility To Employment

6 marks)

Given OD matrix of DAs (describe creation)

Measure access to jobs in 45 minutes

Create a choropleth map of transit accessibility to jobs overlaid with the line and point files of subway lines and stops. (3.5 marks)

Briefly describe the pattern on the map (1 marks), as expected?

Discuss limitations in this measure (1.5 marks)

Part 5: Mapping Travel Choices

7 marks

1.5x3 + 2.5 = 7 marks

1 map - Transit mode share

1 map - Activity participation

1 map - Commute times

Qualitative response to the above (2.5 marks)