SCHOOLTRANSPO: A MOBILE-BASED SCHOOL CARPOOL SERVICE

A Capstone Project presented to the Faculty of the College of Computer Studies, University of Cebu

In Partial Fulfillment of the Requirements

For the degree Bachelor of Science in Information Technology

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The Researchers Senarillos, Angel Sheen. Gastador, James Vincent Tugonon, Kim Jethro Caadyang, Jonard B.

DEDICATION

To God Almighty

To our Families

To University of Cebu - Banilad

To our Teachers and Colleagues

APPROVAL SHEET

This Research / Capstone Project Study titled School Transpo: A Mobile-Based School Carpool
<u>Service</u> prepared and submitted by Angel Sheen Senarillos, James Vincent Gastador, Kim Jethro
Tugonon, and Jonard Caadyang has been examined and is recommended for approval and
acceptance.

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Ms. Marijoy Yaun Adviser	Mr. Eric P. Ortega IT Research Coordinator
APPROVED by the Examining on on	Tribunal on <i>Proposal Hearing</i> with a group verdict of

Ms. Moma Ortega, MCS

Chairman

Judy Ann F. Gimena, DBA	Mr. Eric Ortega	Mr. Rechie Ople
Member	Member	Member

ACCEPTED and APPROVED in partial fulfillment of the requirements in Bachelor of Science in Information Technology.

Ms. Moma D. Ortega
Dean, UC – CCS

Date:	
Daic.	

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CHAPTER I

INTRODUCTION

In today's society most parents are workers and Parents living in the city are mostly busy with their job and it is difficult for them to drop off their children to school. As we are living in the digital era, we want to contribute a solution to this problem in our society and provide I.T. solutions to this problem. This studies aim is to provides carpool services and monitors school carpools, as it shows the available carpool for every school and the route it is going to take and to drop the student. This will lessen the problems of parents dropping off their children to school.

Rationale of the Study

Being as the vehicles used for carpool is not owned by the school it is not guaranteed to be safe, so we implemented a GPS tracking on our system to know the location of the carpool to make it a bit safer. Recently due to both parents often work at the same time. they can be too busy to take their children to school. To solve this problem, we propose a carpool system dedicated to a school and have the parents pay the school semester subscriptions.

While many solutions to these problems have been proposed, carpooling is one of the most effective solutions to these problems recently, several carpooling platforms have been built on cloud computing systems, with originators posting online list of departure/arrival points and schedules from which participants can search for rides that match their needs.

As a result of technological advances such as the development of smart hand-held device software and hardware, along with mobile Internet technology, the website-based carpool system has become more advanced and is now appropriately referred to as the intelligent carpool system (AICS). Through the use of smart hand-held devices with Global Positioning System (GPS) navigation and mobile communication ability, drivers and passengers can instantaneously access real-time carpool service via the structure of AICS,

with their current locations and other required information input by their smart phones, tablet computers, or other devices.

Objectives of the Study

This study aims to develop a mobile-based application system that will provide carpool service for students and school staffs for commercial use.

In order to achieve this aim, the specific objectives are:

- 1. to gather data about carpooling process;
- 2. to determine the mechanics to track the vehicles location and safety; and
- 3. to define a notification scheme for the parents.

Scope and Limitations of the Study

In this study, the application must be connected to the internet connection to properly use the features of the app. Connecting to the internet is essential because the data that the app will be retrieving comes from the cloud database to give real-time update to its users.

Passenger/s needs to register and subscribe to the carpool service app so the passenger/s can use the carpool service and be able to go to school and go home any time as long as the user is subscribed to the carpool service app.

It uses a machine learning that weighs the comments and the rating of the carpool driver to determine the top-rated driver

Before the passenger/s can be picked up, the passengers must turn on their GPS so the carpool driver will know where to pick up the passenger/s and when the carpool driver is near it will send a notification to the passenger/s and when the carpool arrive to the school it will notify to the passenger/s that the passenger/s has arrive at the school.

The scope of the project will be only at Schools and the limitation is that the application can't really guaranty the safety the passenger/s, because the app can't prevent the accidents happens on the road and it is limited only in Cebu.

The application is limited only to some Android version mobile devices and won't run on any iOS mobile devices, it can't track the students if the school doesn't allow phones. The operator must have his own garage for the vehicle, a Filipino citizen, and financially capable.

The vehicle must be brand new or not more than 3 years since registration, vehicle must be either a van or bus and should be colored yellow with the name of the school printed on the vehicle. All carpool vehicle must have cctv/dashcam, first aid, and fire extinguisher. Carpool services are strictly for one school except if the other school is within a 200 meters radius from each other.

Significance of the Study

This study aims to provide ease and comfort to all its stakeholders imposing a positive impact on society as a whole. The outcome of the study is beneficial to the following stakeholders:

Operators. The application will serve as a platform where school carpool operators are able to pick up passengers that are within their routes.

Passengers. Through the application, they will be able to keep track of the school carpools and their routes, so that they will know where the pickup point and their destinations are. This defines the students and the school staffs.

General Public. The general public will be able to take this as a reference and will benefit as to lessen transportation problems towards certain destinations.

Researchers. The researchers will benefit from this study because the study helps improve communication skills, develop teamwork, and gain knowledge and experience for future references.

Future Researchers. Future Researchers will acquire huge amount of knowledge from this study which would help them in any future endeavors.

Flow of the Study

This diagram shows the different inputs, the processes that these inputs will undergo to produce the needed information and the output of the study.

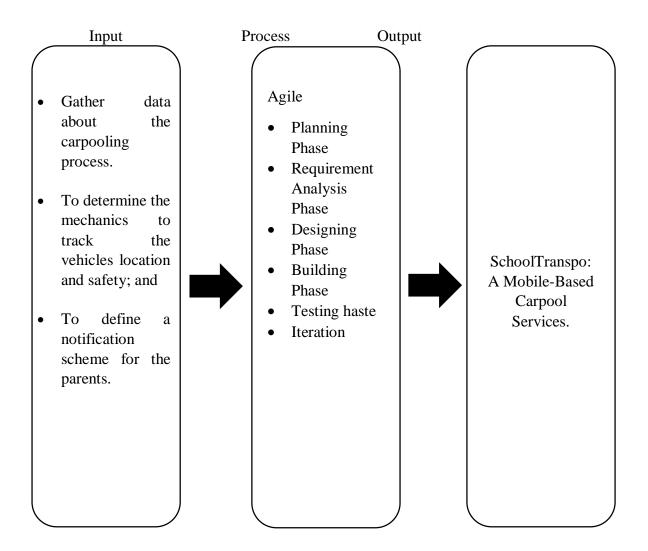


Figure 1: Flow of the Study "SchoolTranspo"

Figure 1 illustrates the flow of the study. The input consists of the requirement that is needed for the application to properly work to its expected performance, it presents the needed data and requirements of the system. The process, on the other hand, presents what the data will undergo to produce the necessary information. Lastly, the output is the application that will result after the inputs have been processed.

Definition of Terms

Some words found in this study have special meaning and usage. The operational definitions of these words are providing for better understanding of the study. The following are the terms used in the study and are define according to their functions.

Carpools – the primary element of the study. These are tracked down and monitored in the study.

Filtering — is a process of evaluating the attributes of an object and recommending/choosing just those whose attributes match the users' preferences.

Notification Scheme – a process of notification that defines who is notified, when they are notified, and how notifications are sent.

Tracking – To track the carpools available in the area of destination.

Users – Define as the passengers of the carpools.

School staffs – Also defines as the passengers of the carpools.

CHAPTER II

REVIEW OF RELATED LITERATURE AND STUDIES

This chapter presents related literatures and related studies similar to the "SchoolTranspo: A mobile based school carpool services". The related study contributes to the development of the proposed system by identifying features from existing studies and apply and improve the proposed system.

Related Literature

Transportation has been one of the major problems that commuters has encountered. Traffic congestion has been a serious problem in many urban areas around the world. Carpooling is one of the most effective solutions to traffic congestion. It consists of increasing the occupancy rate of cars by reducing the empty seats in these vehicles effectively (Yeh et al., 2015). Yet parents working full time may not be able to respond to the transportation needs of their children, which is why parents may have to find carpools for their kids.

With the use of global position system (GPS) and its location tracking abilities, it may be easier for us to track and locate the positioning of the carpools as well as the passengers with their handheld mobile devices. Global positioning system has been commonly used in some of the business industries nowadays. According to the authors of the book entitled "Positioning Systems in Intelligent Transportation Systems", it is said that positioning systems, which determine the location of cars, trucks, buses, trains, and airplanes, are critical in the use of intelligent transport systems (ITS) to improve the efficiency and safety of transport systems while making them less congested and less polluting (Drane & Rizos, 1998).

Using a location-based service (LBS) it may be easier to extract the data on the right place and right time for both of the passengers and the drivers. Location-based services uses global positioning system in order to be utilized. LBS applications aim to

provide real-time service, such as route planning, point of interest selection etc. (Meng, Zipf, & Reichenbacher, 2005).

Term frequency-inverse document frequency (TF-IDF) is also used for weighing the scores and reviews in most applications. This will be used in order to rank the scores of the driver's performance so that passengers would feel at ease to travel along with the driver. Ranking features are generated by the interactions between the two representations, incorporating information from the word space, the entity space, and the cross-space connections through the knowledge graph (Xiong, 2017).

The related literatures represents that these existing systems will be used in order to develop "SchoolTranspo", to provide a better transportation experience and service towards the students and school employees through carpooling.

Related Studies

Waze is a GPS navigation software that uses crowdsourcing to provide traffic Information to its users. Waze collects map data, travel times and traffic information from users. Users can also report the status of the traffic on certain areas to notify other users who wishes to travel through the same route. Waze also has a carpool application called "Waze Carpool", which has the same features from the Waze application, but with a ridesharing feature. Waze Carpool also lets its users to choose to drive or ride with people along the way, which is stated by the company's website.

Grab is a taxi hailing application, it assigns taxis and private hire cars to nearby commuters through a location-sharing system. Grab is the biggest ride-hailing firm in Southeast Asia, and has strengthened its hold on the market since buying US rival Uber's operations in the region last year(Agence France-Presse, 2019). Grab application auto detects the user's location through global positioning system (GPS) for pick up purposes, although the application will have to require users to turn on the location settings in their mobile device. Grab app allows the users to rate the driver's performance for feedback purposes to avoid issues between the drivers and the passengers.

Micab is also a taxo hailing application similar to Grab, where user's can easily book taxis through a location-sharing system. It was originally designed to be a Short

Message Service (SMS) based taxi hailing solution, but eventually turned to mobile application. Micab also allows users to rate drivers, same as Grab. The only difference between the two is that Micab are only focused on taxi companies/operators. According to Ybañez (2017), Micab is similar to Uber and Grab in terms of application, but they differ in the business model. Unlike Uber and Grab, Micab does not directly deal with drivers, but it engages with "premium taxi companies" and provides them an app-based system to dispatch units.

The related studies represents that these existing applications were comparable to the study. These applications has their own unique features to provide the needs of the end users.

Comparative Matrix

This section indicates the tables of the related studies that have the same reference and tools we are using on the progress of this study.

Table 1
Comparative Matrix

Related Studies	<u>Features</u>	Limitation	<u>Platform</u>	<u>Support</u>
			<u>Details</u>	
Name: Waze	Provides routing	Only limited to	Waze Carpool	- Java
Carpool	and real-time	US, Brazil, Israel,	supports	Program-
URL: https://www.waze.com/carpool Proponent(s): 1. Waze Mobile Ltd. 2. Google Inc.	traffic updates. • Waze also allows registered users to modify the map data itself through the Waze Map Editor.	 and Mexico. Requires mass users to report the traffic updates. Requires internet connection to keep track of the traffic updates. Relies on information from state agencies for traffic events 	Android and iOS platforms.	ming Language
		such as road construction.		

Table 1.1
Comparative Matrix cont'd

Name: GrabShare URL: https://www.grab.c om/ph/transport/sha re/ Proponent(s): 1. Grab Holdings Inc.	 This app auto detects the user's location and sets it as your pick-up. Grab also allows the user to rate the driver for performance purposes. 	 Requires internet connection in order to book a ride. Can only bring up to 1 friend for the ride. GrabShare option is only available on minimum app version v5.52.1. 	GrabShare supports Android, iOS and Windows Phone platforms.	- Java Program- ming Language
Name: MiCab URL: https://www.micab. co/ Proponent(s): 1.Eddie Ybanez 2.Kenneth Baylosis	 This app auto detects your location and sets it as your pick-up point. Micab also allows the user to rate the driver for performance purposes. 	 Requires internet connection in order to book a ride. Does not support Android Pie and above versions. 	Micab supports Android 8.1 and below, iOS and Windows Phone Platforms	-Java Programm ing Language

Table 1 shows the comparative matrix of related studies regarding tracking and monitoring systems and also carpooling services. This shows the titles of the different related studies with their corresponding features and limitations which are used as a reference in developing the application enabling the researchers to exceed these applications and to meet the objectives of the study. Some features will be applied in the SchoolTranspo application.

CHAPTER III

RESEARCH METHODOLOGY

This section shows the gathered data analytics and software engineering methodology to be used in the study to be proposed. The technical specifications are defined in this chapter and diagrams are shown for better understanding. This section also contains the business model canvas, functional decomposition diagram, the designs like the user interface designs and database design to give a clear view of the functionalities of the proposed study.

Software Engineering Methodology

Our team decided to use the agile methodology. This method allows us to be flexible with our development and separate them into modules. Agile methodology lets us work on the application's in each phase over and over again until we finish the development. This helps the developers have hands on with each module and can get user feedback for future improvements.

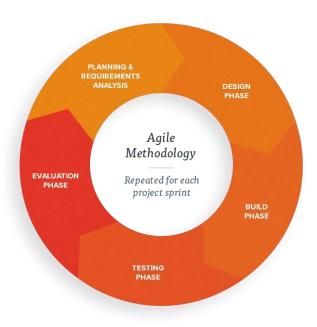


Figure 2: **Agile Methodology**

Figure 2 shows the different phases of agile development. It starts from planning phase down to the evaluation phase. Agile methodology is known to adopt changes. If the team decides to make changes, it will be made in the next iteration. Each phase has its own function and contribution to the development of the "SchoolTranspo" application.

Planning. This is where the researchers plan and set all modules to be assigned to each team members for the development of the system, the team will identify what are the objectives, requirements, and resources needed for development. This is also where the team will have to deal with issues that need to be addressed. The team tasked to understand what the project is about and discussing to each other concepts and ideas that will benefit the project. The project manager will assign a task to each of the team members in order to manage the time and meet the expected task schedule.

Requirements Analysis. This phase is where data will be processed and gathered to complete the final output. The team will gather data from articles, surveys and interviews, specifically from students, parents and carpool owners. Additional data such as map features can help in making the product.

Designing. This phase will have the team develop the front end and the back-end of the system. The front end mainly focuses on the User Interface that helps users navigate with ease and not be overwhelmed with information on one panel. The back end will be dedicated for the database design.

Building. This phase will be the execution of the plans and designs. Here we do the programming, testing, and debugging. It is very important in this phase that each team member will cooperate in creating the system as to not let the entire system fail. The lead programmer will be in charge in naming all the variables, classes, functionalities, etc. as to not confuse the programmers while coding.

Testing. This phase is where the developers try to run their system and check whether or not if its fully functioning, bug free, useable, and up to quality standards. The developers will have to make sure that the system is running smoothly so it won't cause problems during deployment. This phase will also need user testing and their feedback.

Evaluation. This phase will be where the product will be deployed to the users as a finished output. all issues, bugs, malfunctions, user feedbacks will be gathered for future improvements and to make the overall product better.

Planning/Conception – Initiation Phase

This phase is first phase in the project management life cycle. This is where decisions regarding the project is made.

Business Model Canvas

The Business Model Canvas is a visual representation of current or new business models.

Table 2
BUSINESS MODEL CANVAS

	******	_	* . * * * * * * * * * * * * * * * * * *	GT.70							
KEY	KEY		ALUE	CUSTOMER	CUSTOMER						
PARTNERS	ACTIVITIES	PRO	POSITION	RELATIONS	SEGMENTS						
- Government	- Carpool	- Helps	school	- Personal	- Carpool						
Agencies	service	carpo	ol operators	Assistance	Passengers						
(LTFRB,		find p	assengers for	- Self Service	- Carpool						
Dep ED)		the scl	hool (student,		Operators						
-Schools		emplo	yee)								
(Private,		- Provid	le tracking								
Public)		and m	onitoring of								
	KEY	the ve	hicle for the	CHANNELS							
		users		CHANNELS							
	RESOURCES	- Provid	le platform								
	- Developer		nool carpool	- Android							
	- System	servic	-	application							
	Designer	501 110									
	- Database										
	Designer										
	- Smartphones										
COST STRUCTURE				REVENUE STR	EAMS						
- Development	cost		- Advertisements								
- Marketing co	st		- Subscription								

Table 2 illustrates the system's Business Model Canvas. The Business Model Canvas is a strategic management tool to quickly and easily define and communicate a business idea or concept. These building blocks are key partners, key activities, value propositions, customer relationships, channels, customer segments, cost structure, and revenue streams.

Program Workflow

The program workflow shows the flow of the processes in the application to fully understand how the entire program works.

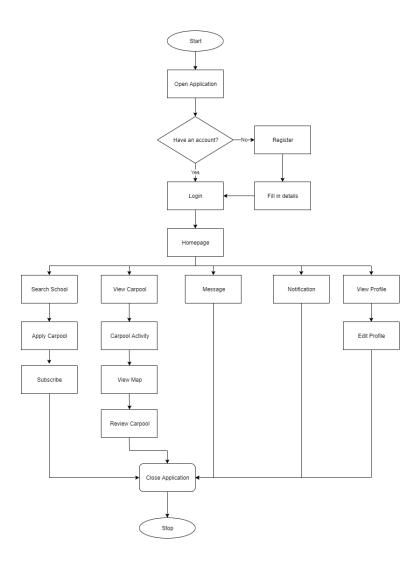


Figure 3: <u>User Program Workflow</u>

Figure 3 illustrates the workflow of the users. It shows the sequence of activities that the passengers can do in the system. The passenger opens the application.

If the user doesn't have an account, he/she will need to register and fill in the user details to be able to log-in. After logging in, the user then searches for the school he/she is attending and apply for a carpool service, the carpool can be viewed, tracked and given reviews for other users to see.

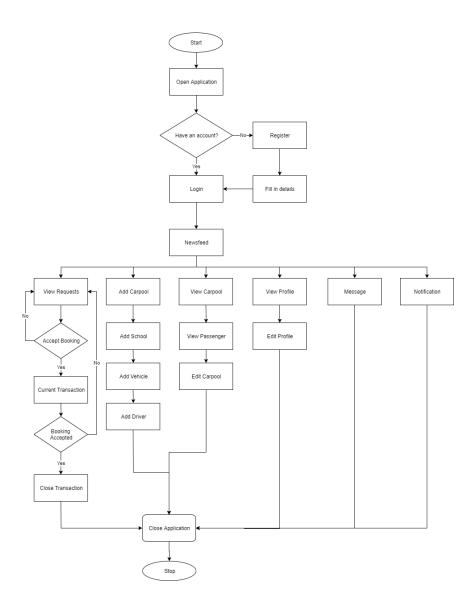


Figure 4: **Operator Program Workflow**

Figure 4 illustrates the workflow of the operator users. It shows the sequence of activities that the operator can do in the system. The operator opens the application.

If the operator doesn't have an account, he/she will need to register and fill in the user details to be able to log-in. The operator will need to add his/her carpool service with vehicle and driver details and the school it is assigned to. The operator can view passenger requests where he/she can either accept or decline the request. Carpool details can be edited.

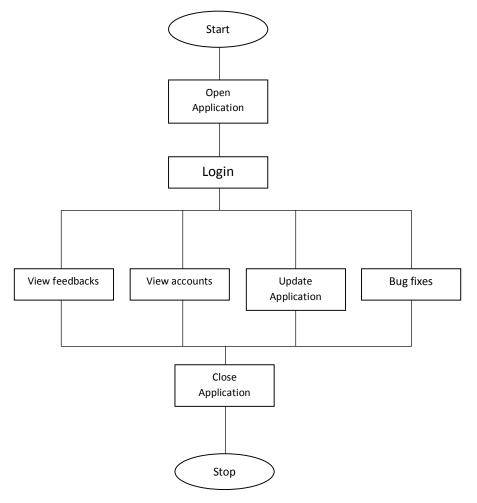


Figure 5: **Admin Program Workflow**

Figure 5 illustrates the workflow of the admin. It shows the sequence of activities that the admin can do in the system. The admin opens the application.

The admin will only view feedbacks of the users and view all the accounts that are registered in the application. Admin can also update the application and can also fix the bugs within the application.

Table 3
Validation Board

Start here brainstorming hypothesis. Pull to right start experiment.	Experiments	1	2	3
Who are your customers?	Customers	Operator	Passengers	Parents
What is the problem?	Problem	Advertising their services.	Having a difficult time commuting to and from school.	They do not have time to take their child to school.
Define your solution only after it's proven that the problem is worth solving.	Solution	A platform that can help them advertise their services.	A mobile application that can provide them with school transport service.	A mobile application that can provide them with school transport service for their children.
List all assumptions that must hold true for your hypothesis to be proven true	Riskiest Assumption	If operator chooses not to use the application.	Passengers do not meet the timetable for carpooling.	Does not trust other people to take their children.

Gantt Chart

Gantt Chart is one of the useful ways in illustrating a schedule that helps coordinate and track task in a project. A task shall have a name, corresponding task lead, the start date, and end date of the task.

Table 4
GANTT CHART

Task ID	Task Name	Task Lead	Start Date	End Date	Dec				Ja	ın		Feb				
			Date	Date	1	2	3	4	1	2	3	4	1	2	3	4
1.1	Rationale of the Study	Tugonon	Dec-2- 19	Jan-14- 20												
1.2	Objectives of the Study	Tugonon	Dec-2- 19	Jan-14- 20												
1.3	Scope and Limitations of the Study	Tugonon	Dec-2- 19	Jan-14- 20												
1.4	Significance of the Study	Senarillos	Dec-2- 19	Jan-14- 20												
1.5	Flow of the Study	Tugonon	Dec-2- 19	Jan-14- 20												
1.6	Definition of Terms	Senarillos	Dec-2- 19	Jan-14- 20												
2.1	Related Literatures	Senarillos	Dec-2- 19	Feb-20- 20												
2.2	Related Studies	Senarillos	Dec-2- 19	Feb-20- 20												
2.3	Comparative Matrix	Senarillos	Dec-2- 19	Feb-20- 20												
3.1	Software Engineering Methodology	Gastador	Dec-2- 19	Jan-15- 20												
3.2	Business Model Canvas	Senarillos	Dec-2- 19	Jan-14- 20												
3.3	Program Workflow	Gastador	Dec- 18-19	Jan-10- 20												
3.4	Gantt Chart	Gastador	Dec-2- 19	Feb-25- 20												
3.5	Functional Decomposition Diagram	Tugonon	Jan-2- 20	Jan-8- 20												
3.6	Use Case Diagram	Tugonon	Dec- 23-19	Jan-14- 20												
3.7	User Interface Design	Senarillos	Dec- 15-19	Feb-13- 20												
3.8	Storyboard	Gastador	Dec- 15-19	Feb-19- 20												
3.9	Database Design	Gastador	Dec- 16-19	Jan-13- 20												
3.10	Entity Relationship Diagram	Gastador	Dec- 16-19	Jan-13- 20												
3.11	Data Dictionary	Gastador	Dec- 16-19	Jan-13- 20												
3.12	Network Topology	Gastador	Dec- 16-19	Jan -14- 20												
3.13	Software Specification	Tugonon	Dec- 16-19	Jan -16- 20												

Table 4.1
GANTT CHART cont'd

3.14	List Modules	Senarillos	Jan-	Feb-18-						
			19-20	20						
3.15	References	Senarillos	Dec-2-	Feb-18-						
2.16	Tastina/Ouglitus	Senarillos	19	20 Dec-12-						
3.16	Testing/Quality Assurance Phase	Senarillos	Oct- 15-20	20						
3.17	Unit Testing	Senarillos	Oct -	Dec-5-						
			15-20	20						
3.18	Integration Testing	Senarillos	Oct -	Dec-5-						
2.10	Alula Tastina	Senarillos	15-20	20 Dec-5-						
3.19	Alpha Testing	Senarinos	Oct - 15-20	20						
3.20	Acceptance Testing	Caadyang	Dec-1-	Dec-5-						
	8	- · · · · · · · · · · · · · · · · · · ·	20	20						
3.21	Implementation	Tugonon	Oct -6-	Oct-9-						
	Budget/Deployment		20	20						
3.22	Phase Cost Specification	Tugonon	Dec-	Dec -						
3.44	Cost Specification	i ugonon	12-20	15-20						
3.23	Software	Gastador	Oct-	Oct-24-						
	Specification		13-20	20						
3.24	Hardware	Gastador	Oct-	Oct-24-						
2.25	Specification	C: 11	13-20	20						
3.25	Human Resource Specification	Senarillos	Oct- 13-20	Oct-24- 20						
3.26	User-Guide	Tugonun	Oct-	Dec- 5-						
0.20		- 1.6 - 1.11	15-20	20						
3.27	Installation Guide	Caadyang	Oct -	Oct-17-						
2.20	D : (D 1	G 1	13-20	20						
3.28	Project Roadmap	Gastador	Oct- 13-20	Oct-17- 20						
3.29	Conclusion	Senarillos	Dec-8-	Dec-12-						
			20	20						
3.30	Recommendations	Tugonon	Dec-8-	Dec-12-						
	71 11 1	G !!!	20	20						
3.31	Finalization of Manuscript and	Senarillos	Dec-1- 20	Dec-15- 20						
	Proposal		20	20						
3.32	AI/Intellegence of	Gastador	Dec-2-	Dec-5-						
	the App		20	20						
4.1	Minor revision of	Caadyang	Sept-	Oct-9-						
	the manuscript		22-20	20 Dec 15						
5	Group Meeting		Oct-5- 20	Dec-15- 20						
5.1	1 st Meeting		20	20						
5.2	2 nd Meeting									
5.3	3 rd Meeting									
5.4	4 th Meeting									

Table 4.2
GANTT CHART cont'd

5.5	5 th Meeting								
5.6	6 th Meeting								
5.7	7 th Meeting								
5.8	8 th Meeting								
5.9	9 th Meeting								
5.10	10 th Meeting								
5.11	11 th Meeting								
6	Adviser Consultation	Oct. 8, 2020	Dec. 12, 2020						
6.1	1st Consultaion								
6.2	2nd Consultation								
6.3	3rd Consultation								
6.4	4th Consultation								

Legend:



Ongoing Complete Incomplete

Table 4 shows the following schedule of every member of the team given task on how did they manage the project, how do they plan every task, and show the estimation day of every task. This serve as a guide what specific task is assumed to be done in a given time to monitor what needs to be done. During the time span given to comply, the researchers divided among themselves the tasks/works that needs to be done. The number of days that a member took to finish a task is also shown.

Functional Decomposition Diagram

The functional decomposition diagram shows the breakdown of the different process into parts to fully understand the application. It illustrates how the different processes interact with each other.

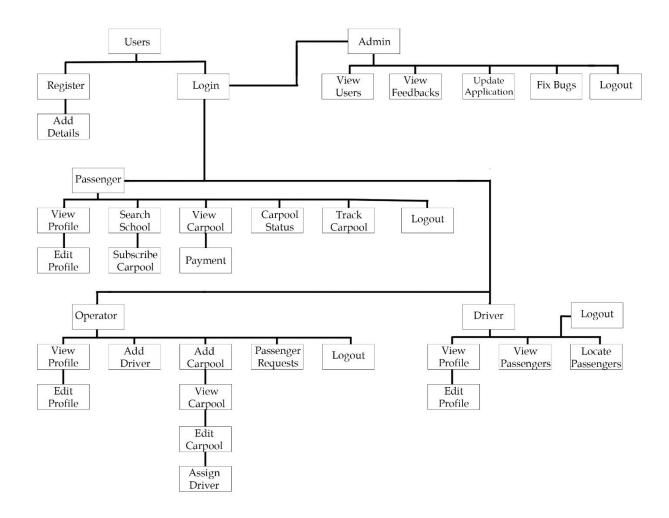


Figure 6: **Functional Decomposition Diagram**

Figure 6 shows the functional flow of the application that the passenger, operator, and the admin will be using. It starts from the application down to its different functions. It shows the functional breakdown of SchoolTranspo process which starts with either the registration or log-in. The system has three types of account.

The account for the passengers, operator and for the admin. Before the passenger or the operator can login, they must register by filling up the required fields. The passengers can message the driver to communicate for details or if they have some concerns.

The passengers will receive notification when the driver is nearby, when the vehicle arrives, when the passengers arrive at school and at home. The passengers can also report if there are somethings wrong with the app or with the driver. The passengers can browse the carpool driver list and choose a driver to subscribe, the passenger can also locate the carpool of their subscribed carpool.

The operator can add the details of their vehicle and its driver, so the passenger can identify their carpool service. The driver can report if there is something wrong with the app or issues the about the passenger. The operator will receive notification when there is a new passenger who requests to subscribe to their service. The driver can also send message to passenger if they have something to ask.

The admin will receive the reports sent by the passengers and drivers so they can take actions on the errors and issues.

Analysis-Design Phase

This section is composed of the use case diagram, user interface diagram, storyboard, database design, entity-relationship diagram, and the data dictionary of the system.

Use Case Diagram

This section shows the interaction between the user and the different functions of the application.

SchoolTranspo Login Register <<includes>> <<includes>> View Profile Edit Profile Add Driver Edit Profile Operator Add Vehicle Edit Vehicle Give Feedback Add Carpool View Carpool Logout View Accounts Passenger Bug Fixes Update applicatio Admin

Figure 7: <u>Use Case Diagram</u>

Figure 7 shows the three users for the application, the passenger, driver, and admin. The passengers and drivers must register an account in order for them to login. They both can edit and view their profiles, add schools they go to, message each other and send feedback to the admins to report a bug or misbehaving users.

The passengers can add a carpool service and receive notification whenever the carpool vehicle is on its way to fetch, return, and when the passenger successfully dropped on the school premises.

The operator will have to add his/her vehicle in order to start his/her service for passengers to see and decide, the operator will also add a driver for the vehicle. The admins will take feedbacks from both passengers and drivers to do necessary fixing and analyzing.

User Interface Design

This section shows the expected visual layout where the user can interact with the application. The user interface is designed creatively to entertain and satisfy the user.



Figure 8: Welcome Screen

Figure 8 shows the welcome screen and logo to the users and redirects them to the next screen.

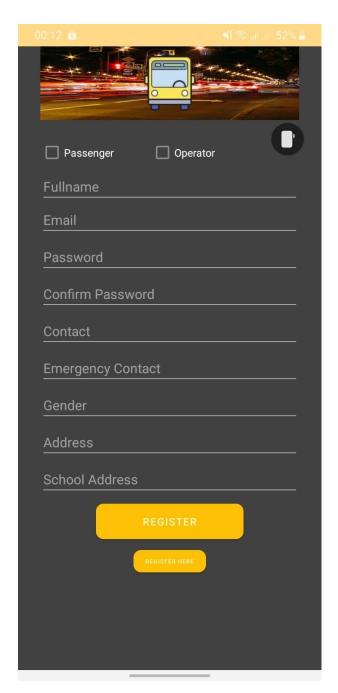


Figure 9: **Registration**

Figure 9 shows the registration page where passengers and operators can partially complete their registration in order to have an account for the app. Passengers and operators are required to register to login.

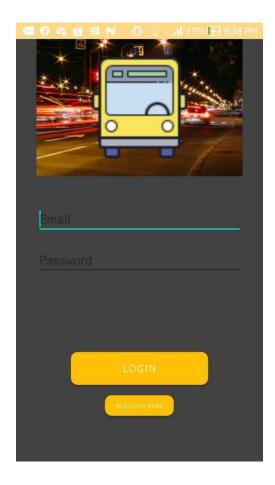


Figure 10: **Login**

Figure 10 shows the login page for all users and operators. This requires the user's/operator's login information in order to login, the unique username of the user/operator will be identified upon logging in.

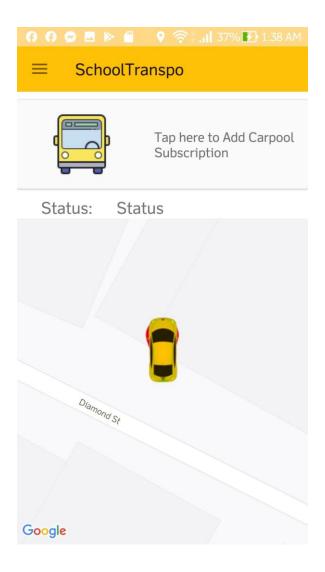


Figure 11: Passenger Homepage

Figure 11 shows the homepage of the passenger after logging in. this also has a map view and the driver's profile, and its status.

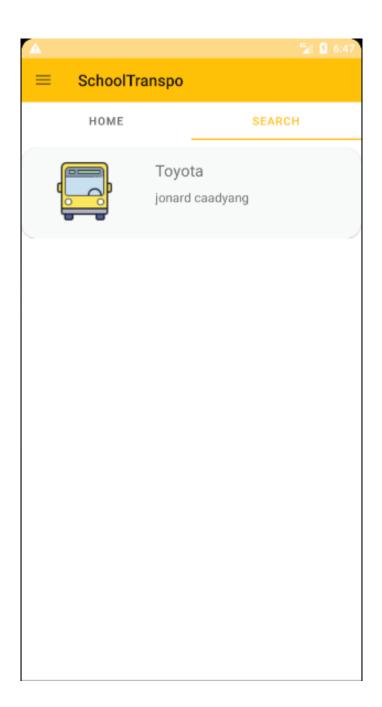


Figure 12: Passenger Search Carpool

Figure 12 shows the driver's details and their routes. Passengers can select which carpool they wish to request.



Figure 13: Passenger Profile Navigation Drawer

Figure 13 shows the profile of the passenger and a list of actions they can do. Passengers can also view their profile by tapping the view profile. And lastly, passengers can logout their accounts by tapping the logout. This navigation drawer will close when clicking outside the drawer.

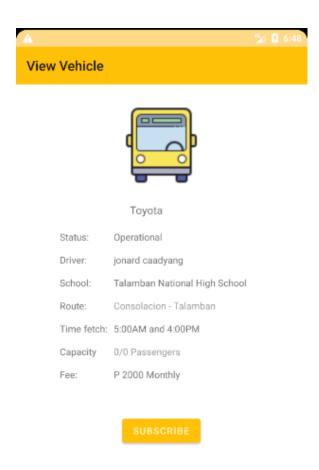


Figure 14: Passenger Subscribe Carpool

Figure 14 shows the carpool details from passenger's point of view and gives the passenger the option to subscribe.

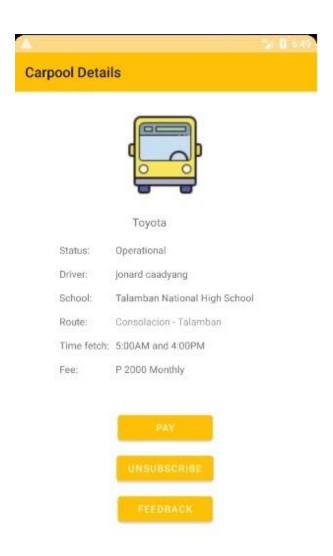


Figure 15: Passenger Subscribed Carpool

Figure 15 shows the carpool details and gives the passenger the option to pay, unsubscribe or give feedback.

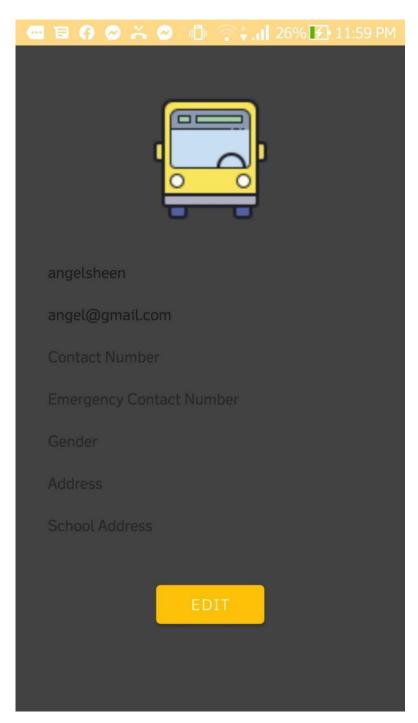


Figure 16: <u>User View Profile</u>

Figure 16 shows the user's profile. And they can choose to edit the changes in their profile.

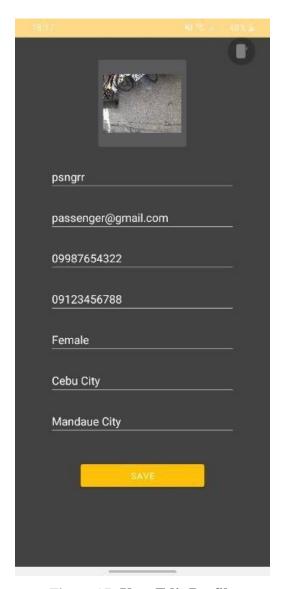


Figure 17: **User Edit Profile**

Figure 17 shows the fields where the user can input their updated information and upload a profile picture.

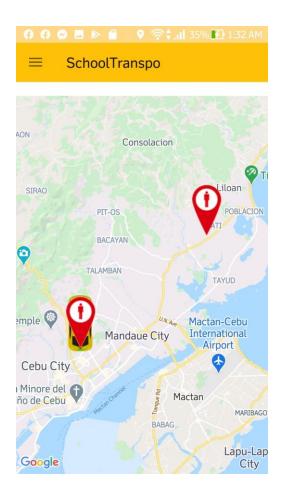


Figure 18: **Driver Homepage View**

Figure 18 shows the location of the passengers and status of the fetching status on the driver's interface.



Figure 19: **Driver View Profile**

Figure 19 shows the driver's profile. And they can choose to edit the changes in their profile.



Figure 20: **Driver Edit Profile**

Figure 20 shows the fields where the driver can input their updated information and upload a profile picture.



Figure 21: **Driver View Vehicle Details**

Figure 21 shows the driver's view vehicle details interface.



Figure 22: **Driver View Operator Info**

Figure 22 shows the driver's view operator details interface.



Figure 23: **Driver View Passenger List**

Figure 23 shows the driver's view passenger list interface.

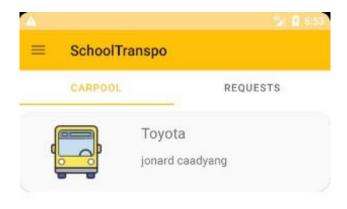


Figure 22: **Operator Homepage**

Figure 24 shows the lists of carpools that the operator owns.



Figure 25: **Operator Passenger Requests**

Figure 25 shows the passenger's pick-up requests towards the operator. The operator can accept or decline the passengers request.

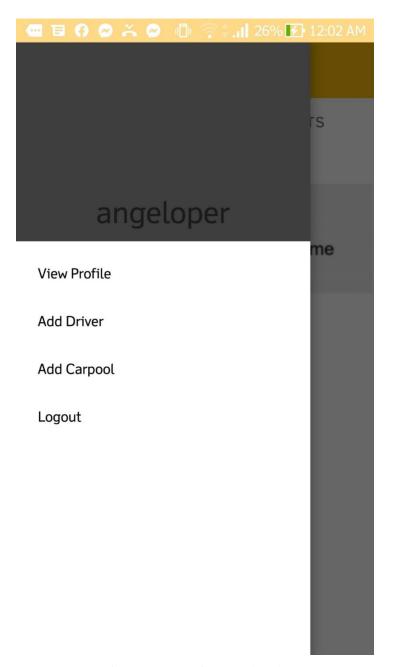


Figure 26: Operator Profile Navigation Drawer

Figure 26 shows the profile of the operator and a list of actions they can do. Operator can also view their profile by tapping the view profile. Operator can also add a driver on the by tapping add driver, and can also add carpool by also tapping the add carpool. And lastly, operator can logout their accounts by tapping the logout. This navigation drawer will close when clicking outside the drawer.



Figure 27: **Operator View Profile**

Figure 27 shows the profile for the operator. Operator can edit their profile from here if they wish to update their information by tapping the edit button.

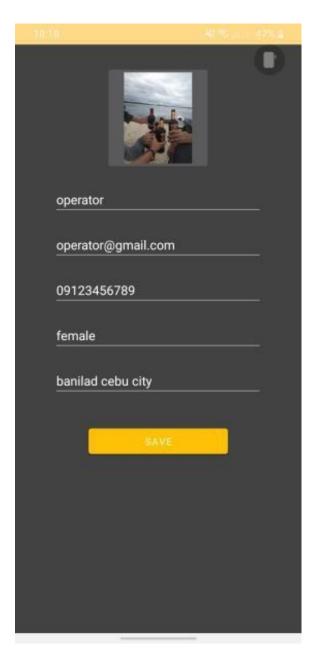


Figure 28: **Operator Edit Profile**

Figure 28 shows the fields where the user can input their updated information and upload a profile picture

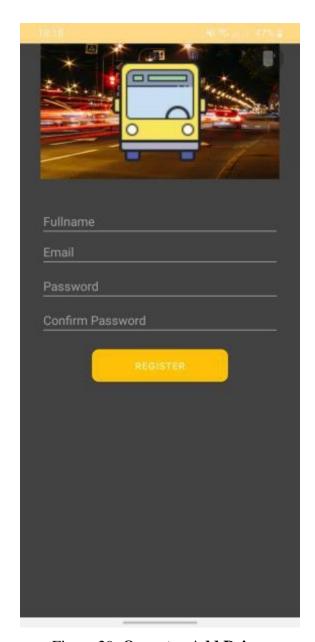


Figure 29: **Operator Add Driver**

Figure 29 shows how the operator will register their driver, by inputting their driver's details.

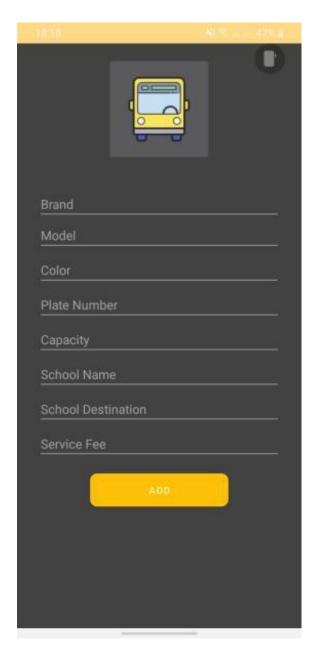


Figure 30: **Operator Add Carpool**

Figure 30 shows how the operator will add their carpools, by inputting the carpool details.

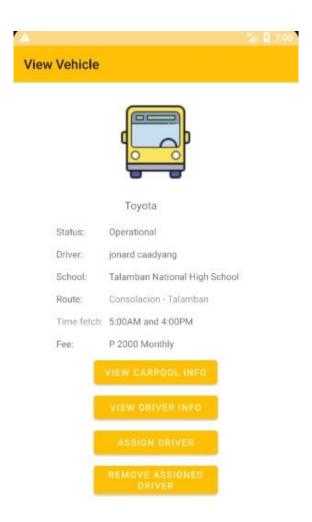


Figure 31: **Operator View Carpool Details**

Figure 31 shows the operator's interface in viewing the carpool details, operator can also assign drivers or removed assigned drivers on the carpool.

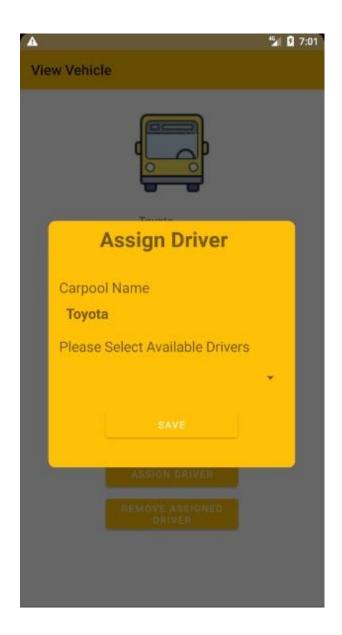


Figure 32: **Operator Assign Driver**

Figure 32 shows a pop out that allows operator to assign available drivers for the carpools.



Figure 33: <u>User Payment Method</u>

Figure 33 shows the user's payment method.



Figure 34: **Feedback**

Figure 34 Shows the user's feedback of their experience of the app or service.

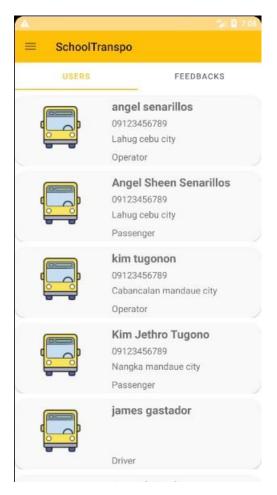


Figure 35: Admin Homepage

Figure 35 shows the admin's interface, from here admin can view the registered users and also the feedbacks.

Story Board

A storyboard is a graphic organizer in the form of illustrations or images displayed in sequence to fully understand the flow of the application.

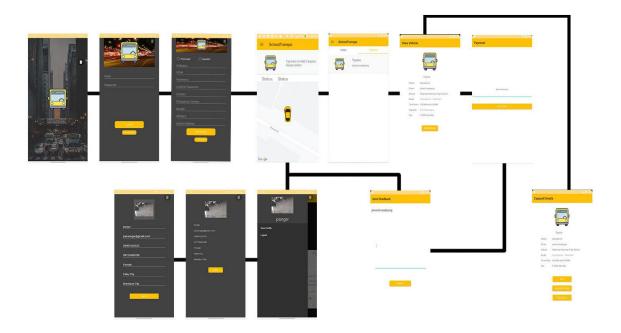


Figure 36: <u>User Storyboard</u>

Figure 36 shows the user's sequence in using the app. First the user will be welcomed and sent to the log in screen where if he/she haven't registered yet, then he/she will be redirected to the registration screen.

Once the user has successfully logged in, they will be able to see the home page where they see the carpool details and its live location on the map. If the user doesn't have a carpool yet, passenger will tap the search tab to view carpool drivers. The user then chooses a carpool service and subscribe and pay.

The homepage will also show the navigation drawer where the user can edit his/her profile, send feedback and log out.

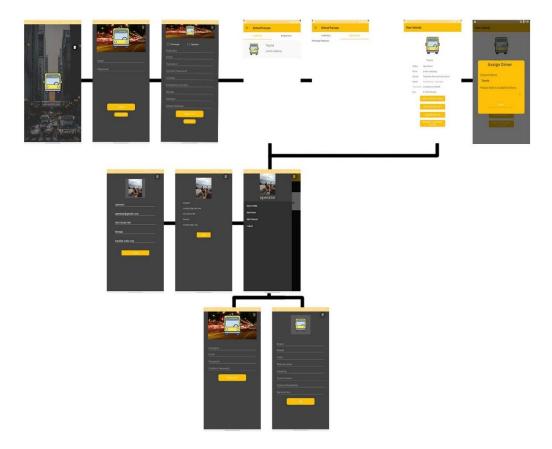


Figure 37: **Operator Storyboard**

Figure 37 shows the operator's sequence in using the app. First the operator will be welcomed and sent to the log in screen where if he/she haven't registered yet, then he/she will be redirected to the registration screen.

Once the operator has successfully logged in, they will be able to see the home page where they see the carpool details, accept and decline passenger requests. The operator can also view the carpool details, they can also assign driver and remove assigned driver on their carpools.

This page also shows the navigation drawer where the operator can edit his/her profile, add drivers and vehicles and also log out.

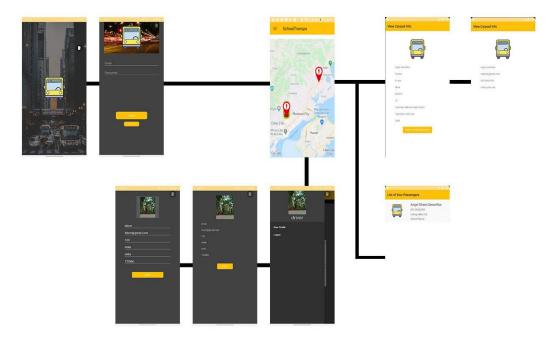


Figure 38: **Driver Storyboard**

Figure 38 shows the driver's sequence in the app. First the driver will be welcomed and sent to the log in screen. Only the operator can create a driver account for their drivers.

Once the driver has successfully logged in, they will be able to see the home page where they see the location of their passengers in the maps. Drivers can also view their passengers list and view their vehicle details and operator details.

Drivers are also able to view and edit their profile by tapping the navigation drawer on the side, and also choose to log out.

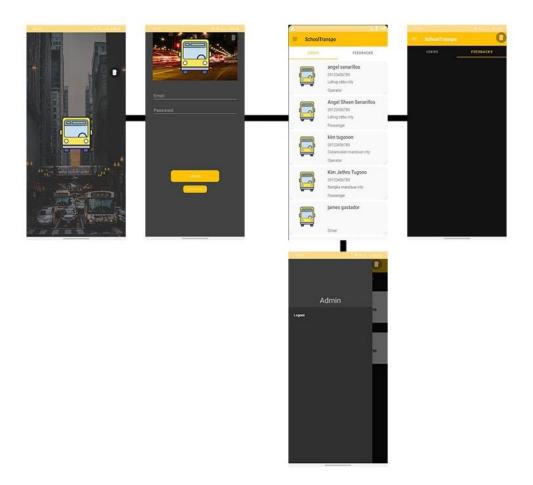


Figure 39: **Admin Storyboard**

Figure 39 shows the admin's sequence in the app. First the admin will be welcomed and sent to the log in screen. After the admin logs in to their account. The admin will be able to view all the registered accounts and also view all the feedbacks from the users.

Database Design

This section displays the different entities in our proposed system. The database Design shows how the tables or entities are related to each other and the relationship that exists between the entities or tables.

TABLE 5
USER FILE

	USERDETAIL
PK	USERID
	USERCONTACT
	USEREMAIL
	USERPASSWORD
	USERFULLNAME
	USEREMERGENCYCONTACT
	USERADDRESS
	USERGENDER
	USERLICENSE
	USERSCHOOLADDRESS
	USERPROFPIC
	USERTYPE

Table 5 shows the passenger details account which is composed of the user id, contact number, email, password, full name, emergency contact, address, gender, license, school address, profile picture, and user type.

TABLE 6

VEHICLE FILE

	VEHICLEDETAIL
PK	VEHICLEID
	VEHICLEBRAND
	VEHICLEPLATENO
	VEHICLEMODEL
	VEHICLESEATCAPACITY
	VEHICLECOLOR
FK	OPERATORID
	SCHOOLDESTINATION
	SCHOOLNAME
	SERVICEFEE
	STATUS

Table 6 shows the vehicle's details which are composed of vehicle ID, vehicle brand, vehicle plate number, vehicle model, vehicle capacity, vehicle color, operator's id, and vehicle status.

TABLE 7
CARPOOL FILE

	CARPOOLDETAIL
PK	CARPOOLID
	DRIVERNAME
FK	OPERATORID
FK	VEHICLEID
	VEHICLE

Table 7 shows the carpool's details which are composed of carpool ID, driver's name, operator's id, vehicle's id, and vehicle.

TABLE 8
SUBSCRIBER FILE

	SUBSCRIBERDETAIL
PK	SUBSCRIBERID
	DRIVERNAME
FK	OPERATORID
FK	PASSENGERID
	STATUS
FK	VEHICLEID
	VEHICLEBRAND

Table 8 shows the subscriber details which consists of subscriber's id, driver's name, operator's id, passenger's id, status, vehicle id and the vehicle brand.

TABLE 9

ADMIN FILE

ADMINDETAIL					
PK	ADMINID				
	ADMINUSERNAME				
	ADMINPASSWORD				

Table 9 shows the admin's details which consists of admin's id, admins' username, and admin's password.

TABLE 10

FEEDBACK FILE

	FEEDBACKDETAIL
PK	FEEDBACKID
FK	FEEDBACKUSERID
	FEEDBACKCONTENT

Table 10 shows the feedback details which consists of feedback id, feedback user's id, and feedback content.

VEHICLEDETAIL ADMINDETAIL CARPOOLDETAIL **USERDETAIL** PK CARPOOLID PK ADMINID USERID ADMINUSERNAME USERCONTACT DRIVERNAME VEHICLEBRAND OPERATORID ADMINPASSWORD FK VEHICLEPLATENO VEHICLEID USERPASSWORD VEHICLE USERFULLNAME VEHICLESEATCAPACITY USEREMERGENCYCONTACT VEHICLECOLOR USERADDRESS USERGENDER 1:1 USERLICENSE SCHOOLNAME USERSCHOOLADDRESS SERVICEFEE USERPROFPIC STATUS USERTYPE 1:1 SUBSCRIBERDETAIL SUBSCRIBERID **FEEDBACKDETAIL** DRIVERNAME PK FEEDBACKID OPERATORID FK FEEDBACKUSERID PASSENGERID FEEDBACKCONTENT STATUS VEHICLEID

Entity Relationship Diagram

Figure 33: Entity Relationship Diagram

VEHICLEBRAND

Figure 33 shows the relationship between the tables in the database. The figure illustrates the cardinality of each end of the relationships. Each table has its foreign key and primary key to be able to connect with the other table.

Data Dictionary

This section describes the data types, properties, and size of the fields in the tables shown in the database design.

Table 11
USER DETAIL FILE

Table Name	Column Name	Data	Field	Null	Description
		Type	Size		
USERDETAILFILE	USERID	Int	50	Not	User's unique
				null	id number
	USERCONTACT	Int	11	Not	User's contact
				null	number
	USEREMAIL	Varchar	30	Not	User's email
				null	
	USERPASSWORD	Varchar	30	Not	User's
				null	password
	USERFULLNAME	Text	50	Not	User's full
				null	name
	USEREMERGENCYCONTACT	Int	11	Not	User's
				null	emergency
					contact
					number
	USERADDRESS	Text	40	Not	User's address
				null	
	USERGENDER	Text	15	Not	User's gender
				null	
	USERLICENSE	Text	15	Not	User's license
				null	number
	USERSCHOOLADDRESS	Text	30	Not	User's school
				null	address

Table 11.1
USER DETAIL FILE cont'd

USERPROFPIC	Varchar	30	Not	User's profile
			null	picture
USERTYPE	Text	10	Not	User's account
			null	type

Table 11 presents the fields of the user detail file. This holds the necessary information of the user. This will be the basis if the user had created an account. The primary key is the USERID.

Table 12
VEHICLE DETAIL FILE

Table Name	Column Name	Data	Field	Null	Description
		Type	Size		
VEHICLESDETAIL	VEHICLEID	Int	50	Not	Vehicle's unique
				null	id code
	VEHICLEBRAND	Text	20	Not	Vehicle's brand
				null	
	VEHICLEPLATENO	Varchar	30	Not	Vehicle's plate
				null	number
	VEHICLEMODEL	Text	20	Not	Vehicle's model
				null	
	VEHICLECOLOR	Text	20	Not	Vehicle's color
				null	
	VEHICLESEATCAPACITY	Int	10	Not	Vehicle's seat
				null	capacity
	OPERATORID	Int	20	Not	Operator's id
				null	
	SCHOOLDESTINATION	Text	50	Not	Vehicle's school
				Null	destination

Table 12.1

VEHICLE DETAIL FILE cont'd

SCHOOLNAME	Text	20	Not Null	Vehicle's school name.
SERVICEFEE	Int	10	Not Null	Vehicle's service fee.
VEHICLESTATUS	Text	15	Not null	Vehicle's status

Table 12 presents the fields of the vehicle file. This holds the necessary information of the vehicle. This will be the basis if the user had created an account. The primary key is the VEHICLEID.

Table 13
SUBSCRIBER DETAIL FILE

Table Name	Column Name	Data	Field	Null	Description
		Type	Size		
SUBSCRIBERDETAIL	SUBSCRIBERID	Text	50	Not Null	Subscriber's unique ID code.
	DRIVERNAME	Text	50	Not Null	Subscribed carpool assigned driver's full name.
	OPERATORID	Text	50	Not Null	Subscribed carpool assigned operator's ID.
	PASSENGERID	Text	50	Not Null	Subscribing passenger's ID.
	STATUS	Text	15	Not Null	Subscribed carpool status.
	VEHICLEID	Text	50	Not Null	Subscribed carpool assigned vehicle's ID.
	VEHICLEBRAND	String	15	Not Null	Subscribed carpool's vehicle brand.

Table 13 presents the fields of the subscriber file. This holds the necessary information of the subscribers. The primary key is the SUBSCRIBERID.

Table 14

ADMIN DETAIL FILE

Table Name	Column Name	Data	Field	Null	Description
		Type	Size		
ADMINDETAIL	ADMINID	Int	20	Not	Admin's unique id
				null	number
	ADMINUSERNAME	Varchar	20	Not	Admin's username
				null	
	ADMINPASSWORD	Varchar	20	Not	Admin's password
				null	

Table 14 shows and holds the information of the admin detail file. This is the admin's account. The primary key is the ADMINID.

Table 15
FEEDBACK DETAIL FILE

Table Name	Column Name	Data	Field	Null	Description
		Type	Size		
FEEDBACKDETAIL	FEEDBACKID	Int	20	Not	feedback unique id
				null	number
	FEEDBACKUSERID	Int	20	Not	feedback user's id
				null	
	FEEDBACKCONTENT	Varchar	200	Not	feedback content
				null	

Table 15 shows and holds the information of the feedback file. The primary key is the FEEDBACKID.

Network Design

This section explains how the data is being processed and transferred from one media to another.

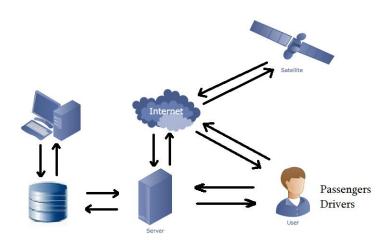


Figure 40: **Network Topology**

Figure 40 represents the network topology of the project SchoolTranspo. The programmer will make the database which is connected to the server, where the server connected to the internet in order for the application in the user's phones and tablets can communicate to the server and to the database. And by connecting to the internet, the phone can access the Global Positioning System.

Technology Stack Diagram

Technology Stack Diagram illustrates the current state of the application. The components stated below are the steps in making our application. The proposed system

contains different types of technologies that will be used in developing the mobile application, the server-side of the application, or for future development.

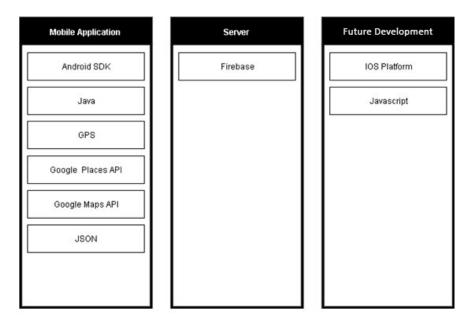


Figure 41: **Technology Stack Diagram**

Figure 41 shows the technology stack for the application SchoolTranspo. This presents the technologies that are being used for the applied and practiced development and improvements of the application. Advance programming and scripting languages are required for making a competent software.

For the mobile development, programming languages and tool-kits are being used in order to develop the software, such as Android SDK. Android SDK is a Software Development Kit for an android studio that enables the developers to create astounding applications in the Android mobile operating system. Google Map API is used to access the map of the world. The built-in Global Positioning System in common smartphones nowadays will provide coordinates in the map.

For the future Web Development, different scripting languages are used. JavaScript for frontend interaction with the user, An IOS Platform will also be provided for future platform ventures.

The Firebase is used for real-time database queries for more interactive software design, and for faster and more accessible data retrieving.

Program Specification

The program specification lists the functionalities of the system broken down into modules. Each module is further divided into the list of algorithms and assigned to a programmer. It also shows every team member's assignment on what module to work on. Through the program specification, what the system is expected to do is made clear and this serves as an input to the implementation phase of the proposed system.

Table 16
LIST OF MODULES

Programmers	Modules	Users
	Registration	
James Vincent Gastador	 Register Carpool Driver 	Carpool Driver
Gastadoi	2. Register Passenger	Passenger
	No. of Points (1 per module per user)	
	Log in	
James Vincent Gastador	1. Log in Carpool Driver	Carpool Driver
Gastadoi	2. Log in Passenger	Passenger
	3. Log in Admin	Admin
	No. of Points (1 per module per user)	
	Profile Manager	
Angel Sheen	View Carpool Driver Profile	Carpool Driver, Passenger
Senarillos	2. View Carpool Passenger	Carpool Driver,
		Passenger
	3. Edit Carpool Driver Profile	Carpool Driver
	4. Edit Carpool Passenger	Passenger
	No. of Points (1 per module per user)	
	Carpool	
Angel Sheen —	1. Add Carpool	Passenger
Senarillos	2. Edit Carpool	Carpool Driver
	3. View Carpool	Passenger
	4. Rate Carpool	Passenger
·	No. of Points (1 per module per user)	
	Vehicle	
James Vincent	1. Add Vehicle	Carpool Driver
Gastador —	2. Edit Vehicle	Carpool Driver
	3. View Vehicle	Carpool Driver, Passenger
	No. of Points (1 per module per user)	
	School	
Kim Jethro	1. Add School	Carpool Driver,
Tugonon		Passenger
	2. Edit School	Carpool Driver
-	No. of Points (1 per module per user)	•
	History	
Angel Sheen Senarillos	1. View History	Carpool Driver, Passenger, Admin
Deliai IIIOs	No. of Points (1 per module per user)	i assenger, Aumin
	110. Of 1 Offics (1 per mounte per user)	

Table 16.1 LIST OF MODULES cont'd

	Transaction	
	1. Create Transaction	Passenger
Kim Jethro Tugonon	2. Accept Transaction	Carpool Driver
	3. View Transaction Details	Carpool Driver,
		Passenger
	No. of Points (1 per module per user)	
	Search	
Angel Sheen Senarillos	1. Search School	Carpool Driver, Passenger
	2. Search Carpool	Passenger
	No. of Points (1 per module per user)	
Jonard Caadyang	Rating	
, -	1. Rate Carpool	Passenger
-	No. of Points (1 per module per user)	
	Message	
Angel Sheen Senarillos	Message Carpool Driver	Passenger
Senarmos	2. Message Passenger	Carpool Driver
	No. of Points (1 per module per user)	
Kim Jethro	Report	
Tugonon	1. Report item	Carpool Driver,
C	-	Passenger
	2. View Report	Admin
	No. of Points (1 per module per user)	
Kim Jethro	Tracking	
Tugonon	Track all user's transaction	Admin
	No. of Points (1 per module per user)	
Number of Module	s per User (equals total no. of points per user	Carpool Driver: 11 Passenger: 12 Admin: 4
	Total Number of Modules	13

Table 16 shows the different modules and the assigned persons for the development of a certain module. The program specification is the definition of what the system is expected to do.

Testing/Quality Assurance Phase

This section shows the numerous test levels used by the proponents to test SchoolTranspo. It consists the unit testing, integration testing, alpha testing and acceptance testing.

Unit Testing

Unit testing is a level of software testing in which particular software units/components are evaluated. It is also called part testing, where in each module the testing is performed. The aim is to validate that the program performs as designed by each device.

Table 17
UNIT TESTING – USER

Module Name	Unit Name	Date Tested	Test Case ID	Test Case Description	Expected Result	Actual Result	Remarks
Register	Sign Up	01/05/21	U1	All fields are filled and valid	Proceed to next step	Performed expected output	Passed
Register	Sign Up	01/05/21	U2	All fields are filled but invalid	Prompt a message that input is invalid	Performed expected output	Passed
Register	Sign Up	01/05/21	U3	All fields are not filled and invalid	Prompt a message to fill all fields	Performed expected output	Passed
Register	Sign Up	01/05/21	U4	Tap Login button to go to login activity	Goes to login activity	Performed expected output	Passed
Login	Login	01/05/21	U5	Tap Sign up button to go to register activity	Goes to register activity	Performed expected output	Passed
Login	Login	01/05/21	U6	All fields are filled and valid	Proceed to next step	Peformed expected output	Passed
Login	Login	01/05/21	U7	All fields are filled but invalid	Prompt message that input is invalid	Performed expected output	Passed
Login	Login	01/05/21	U8	All fields are not filled and invalid	Prompt message to fill all fields	Performed expected output	Passed
Logout	Logout	01/05/21	U9	Tap logout button	Successfully logs out user	Performed expected output	Passed

Table 17.1
UNIT TESTING – USER cont'd

View	View	01/05/21	U10	Tap view	Displays user	Performed	Passed
Profile	Profile			profile	profile	expected	
						output	
View	Edit Profile	01/05/21	U11	Tap edit	Allows user to	Performed	Passed
Profile				button on	input profile	expected	
				profile	fields	output	
				activity		•	
Homepage	Homepage	01/05/21	U12	Tap	Displays	Performed	Passed
				navigation	navigation	expected	
				menu	drawer	output	
Homepage	Homepage	01/05/21	U13	Tap search	Displays a list	Performed	Passed
				tab	of carpools	expected	
					that can be	output	
					browsed	•	
Search	Search	03/17/21	U14	Browse	Searches the	Performed	Passed
	Carpools			carpools	carpool	expected	
					inputted in the	output	
					search field	_	

Table 18
UNIT TESTING – OPERATOR

Module Name	Unit Name	Date Tested	Test Case ID	Test Case Description	Expected Result	Actual Result	Remarks
Register	Sign Up	01/05/21	OP1	All fields are filled and valid	Proceed to next step	Performed expected output	Passed
Register	Sign Up	01/05/21	OP2	All fields are filled but invalid	Prompt a message that input is invalid	Performed expected output	Passed
Register	Sign Up	01/05/21	OP3	All fields are not filled and invalid	Prompt a message to fill all fields	Performed expected output	Passed
Register	Sign Up	01/05/21	OP4	Tap Login button to go to login activity	Goes to login activity	Performed expected output	Passed
Login	Login	01/05/21	OP5	Tap Sign up button to go to register activity	Goes to register activity	Performed expected output	Passed
Login	Login	01/05/21	OP6	All fields are filled and valid	Proceed to next step	Peformed expected output	Passed
Login	Login	01/05/21	OP7	All fields are filled but invalid	Prompt message that input is invalid	Performed expected output	Passed

Table 18.1

UNIT TESTING – OPERATOR cont'd

Login	Login	01/05/21	OP8	All fields are	Prompt	Performed	Passed
				not filled and	message to	expected	
				invalid	fill all fields	output	
Logout	Logout	01/05/21	OP9	Tap logout	Successfully	Performed	Passed
				button	logs out	expected	
					operator	output	
View	View	01/05/21	OP10	Tap view	Displays	Performed	Passed
Profile	Profile			profile	operator	expected	
					profile	output	
View	Edit	01/05/21	OP11	Tap edit	Allows	Performed	Passed
Profile	Profile			button on	operator to	expected	
				profile activity	input profile	output	
					fields		
Operator	Homepage	01/05/21	OP12	Tap	Displays	Performed	Passed
Homepage				navigation	navigation	expected	
				menu	drawer	output	
Operator	Homepage	01/05/21	OP13	Tap requests	Displays a	Performed	Passed
Homepage				tab	list of	expected	
					requests	output	
Add	Add	01/05/21	OP14	Tap add driver	Allows	Performed	Passed
Driver	Driver			in navigation	operator to	expected	
				drawer	add a driver	output	
Add	Add	01/05/21	OP15	Tap add	Allows	Performed	Passed
Carpool	Carpool			carpool in	operator to	expected	
				navigation	add a carpool	output	
				drawer			

Table 19
UNIT TESTING - DRIVER

Module Name	Unit Name	Date Tested	Test Case	Test Case Description	Expected Result	Actual Result	Remarks
			ID				
Login	Login	01/05/	DR1	All fields are	Proceed to	Performed	Passed
		21		filled and	next step	expected	
				valid		output	
View	View	01/05/	DR2	Tap view	Displays	Performed	Passed
Profile	Profile	21		profile	operator	expected	
					profile	output	
View	Edit	01/05/	DR3	Tap edit	Allows	Performed	Passed
Profile	Profile	21		button on	operator to	expected	
				profile activity	input profile	output	
					fields		
Driver	Map	03/31/	DR4	View	Show	Performed	Passed
Homepa	View	21		passengers	passengers	expected	
ge				location in	location in	output	
				map	map		

Table 19.1

UNIT TESTING – DRIVER cont'd

Logout	Logout	01/05/	DR5	Tap logout	Successfully	Performed	Passed
		21		button	logs out driver	expected	
						output	

Integration Testing

Integration testing is a test unit of software that as a group integrates and measures individual units. The purpose of this test stage is to find errors in embedded unit interaction. The table below demonstrates the integration of the two modules and will yield good results if running together.

Table 20 INTEGRATION TESTING

Test Case ID	Module 1	Integration Process	Module 2	Precondition	Result	Remarks
	Register (User/Operator)	Input valid information	Login	All users are successfully registered	Performed expected output	Passed
	Login (User/Operator)	Input valid information	View Profiles	All users are logged in	Performed expected output	Passed
	Login (User)	Input valid information	Browse Carpools	All users are logged in	Performed expected output	Passed
	Login (User)	Input valid information	Check carpool status	All users are logged in	Performed expected output	Passed
	Login (Operator)	Input valid information	Add driver	All operators are logged in	Performed expected output	Passed
	Login (Operator)	Input valid information	Add carpool	All operators are logged in	Performed expected output	Passed
	Login (Operator)	Input valid information	View requests	All operators are logged in	Performed expected output	Passed
	Login (Operator)	Input valid information	View owned carpool	All operators are logged in	Performed expected output	Passed

Table 20.1

INTEGRATION TESTING cont'd

	ogin Input valid	Login	View all	All drivers are	Performed	Passed
(D	river) informatio	(Driver)	subscribed	logged in	expected	
			passengers		output	

Alpha Testing

Alpha testing is defined as a type of software testing conducted before releasing the item to actual customers or the public to detect bugs.

Table 21

ALPHA TESTING

Test Criteria	Poor	Fair	Good	Very
				Good
Graphical User Interface (GUI)	1		1	
Consistency (The user interface is of the same formatting style				
and icons throughout the system)				
Forgiveness and Tolerance (The interface displays message or				
confirmation prompts that would allow the user to undo or redo critical actions.)				
Reusability (The system contains reusable GUI components such as familiar buttons, text and checkboxes, and other tools.)				
Simplicity (The GUI design includes simple GUI buttons, such as simple screens with clear, uncrowded messages.)				
Readability (The interface has appropriate colors, font sizes				
and styles that are convenient to the target users.)				
Rity (Displayed error, help, and warning messages are clear,				
concise, and as elementary as possible to assist users in				
operating the software.)				
Flexibility (The system includes user preferences setting to allow changes, for example, increasing the font size.)				
User-friendliness (The GUI design must be user-friendly, by				
providing helpful, courteous, and non-offending messages.)				
System Performance				
Conformance to the Requirements (The system effectively met				
all the identified features and/or requirements.				
Conformance to the Objectives (All specific objectives of the system are met by the program.)				
Efficiency (The entire system functions efficiently. It doesn't have a delay in any transaction.)				

Table 21.1

ALPHA TESTING cont'd

Security (The system is secured. Login details are		
authenticated. Input parameters are ensured prior to the		
execution of the next transaction		
Integrity (The software allows a registered user to have control		
over its own private information.)		
Overall Impression (In general, the program or system is		
functional and useful.)		

Table 28 shows the alpha testing done on the SchoolTranspo mobile app. It tests both the back-end and the front-end section of the application from poor to very good. This testing makes sure that the product is ready for deployment therefore done before a product is deployed.

Acceptance Testing

Acceptance testing is a formal evaluation with regard to the needs of users, requirements, and business processes conducted to determine whether or not a system satisfies the acceptance criteria and to enable the user, customers or other authorized entity to determine whether or not to accept the system.

Implementation/Deployment Phase

The implementation/deployment phase shows the activities performed by the proponents in the user's environment when the system was already tested. It also includes the different specifications such as cost, software, and human resources specification and the user manual which is a step by step, per user interface guide on how the mobile application works, on how it is installed, and the necessary system information essential in running the application.

Implementation Budget/Cost Specification

This section shows the overall expenses spent during the implementation of the project.

TABLE 22 COST SPECIFICATION

Unit	Quantity	Cost
DDR4 RAM (8gb)	2	4400php
HP laptop	1	15000php

Table 29 shows the expenses incurred during the project's implementation. There wasn't much hardware cost because the project mainly focuses on developing software which is a mobile application. Since the proponents mainly focused on this, the computers' RAMs had to be upgraded because Android Studio, the IDE that the proponents used throughout the development process. As for the laptop, it is required for one of the proponets to own at least unit where the proponent can at least use Android Studio.

Hardware Specification

This section presents the hardware needed in developing the application. The hardware involved will only be mobile phones or tablet which supports android version.

Software Specification

This section presents the software, programming languages both front – end and back – end, IDE platforms, and database requirements to develop the system.

SchoolTranspo will be developed using Android Studio, Integrated Development Environment (IDE) for Google's Android operating system, designed specifically for Android development. The mobile application will be using the built-in GPS to use Google Map API and Google Map Geocoding API. We will be using Java for the back – end, and firebase will be used as a database.

The programming languages and scripts that will be used are JavaScript, Java, and JSON. The mobile app will only be running on an Android Operating System and is available in Version 5.0 (Lollipop) until the latest version of the OS.

Human Resource Specification

TABLE 23 HUMAN RESOURCE SPECIFICATION

USER	
User	User may view the status of the carpool or browse available carpools. The user will be notified whether their carpool will be fetching their passenger. User can also leave feedbacks to the carpool service after the successful carpool service.
Operator	Operator may be able to add a driver, and add a carpool. Operator can also accept carpool requests and view owned carpools.
Driver	Drivers may be able to view the location of their passengers.

User Guide

This section contains the guide for the user to help them navigate through the application depending on the type of user.

1. Introduction

SchoolTranspo is a mobile application that uses Geofencing. The application provides ensured school carpooling service for the students especially for parents

who cannot take their children to their schools. It allows users to book carpools and get notified whenever the carpool is fetching the student or successfully sent the student back home.

2. System Summary

2.1 System Configuration

SchoolTranspo runs on android-based devices such as mobile phones, tablets, and other electronic devices. SchoolTranspo is compatible with version 5 of Android (Lollipop) and up to the latest release. The application requires Internet connection.

2.2 User Access Levels

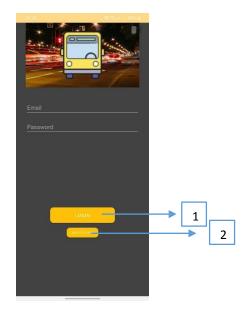
Only users who have registered through the app can use the mobile application. Access to the different features of the app will also depend on the type of user may it be users, operator, or driver. The driver can only be registered by the operator.

3. Installation

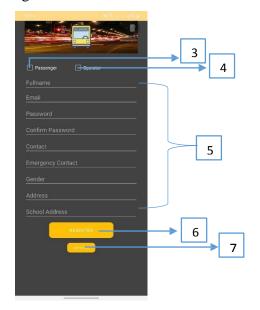
Once uploaded to the Playstore, users can download the SchoolTranspo application directly, given the device meets the requirements for software and hardware.

4. User Manual

4.1 For User:



- 1. Tap button to log-in after inputting credentials.
- 2. Tap button to register as a new user.

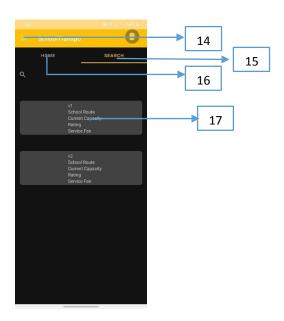


- 3. Tap to register as a passenger.
- 4. Tap to register as an operator.
- 5. Input user credentials.
- 6. Tap button to submit registration.
- 7. Tap to go to the log-in menu.

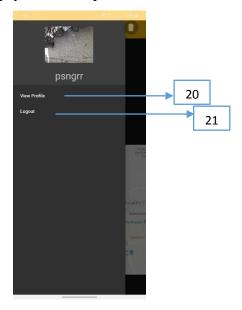


- 8. Tap to view drawer menu.
- 9. Tap to search for carpools.
- 10. Tap to view homepage.
- 11. Tap to view carpool profile or add a carpool.

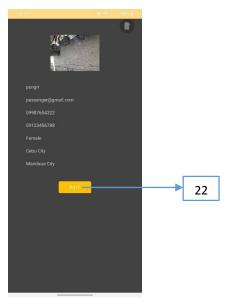
- 12. Current carpool status.
- 13. Live tracking of carpool.



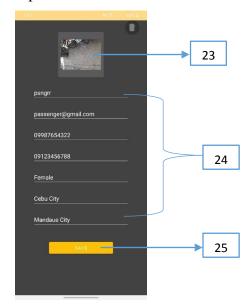
- 14. Tap to view drawer menu.
- 15. Tap to search for carpools.
- 16. Tap to view homepage.
- 17. Tap to view carpool profile.
- 18. Tap to subscribe to the carpool.
- 19. Tap to pay for subscription.



- 20. Tap to view profile.
- 21. Tap to logout.

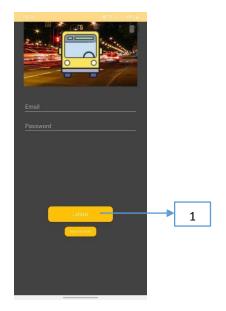


22. Tap to edit profile.

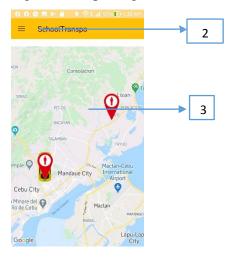


- 23. Tap to change profile picture
- 24. Input updated information.
- 25. Tap to save updated information.

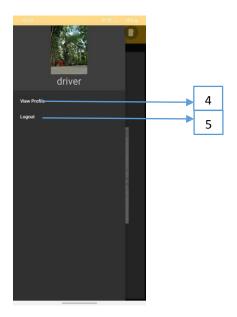
4.2 For driver:



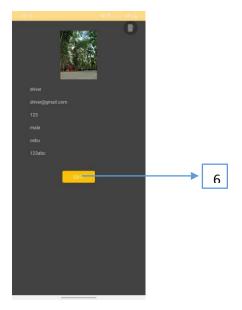
1. Tap button for login after inputting credentials.



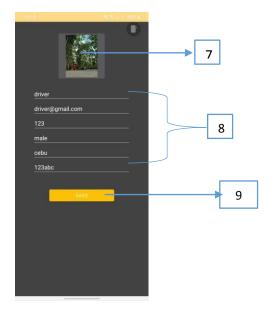
- 2. Tap to view navigation menu.
- 3. View locations of passenger and the school



- 4. Tap to view profile.
- 5. Tap to logout.

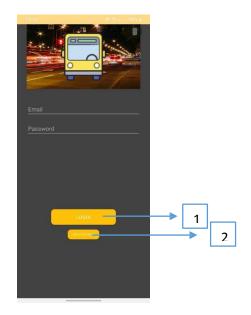


6. Tap to edit profile.

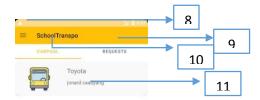


- 7. Tap to change profile picture.
- 8. Input updated information.
- 9. Tap to save updated information.

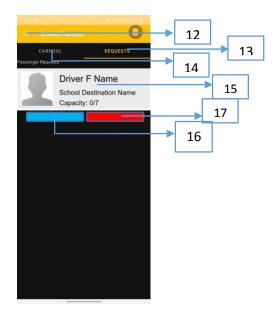
4.3 For operator:



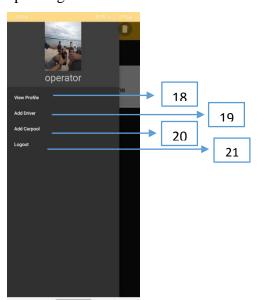
- 1. Tap button to log-in after inputting credentials.
- 2. Tap button to register as a new user.
- 3. Tap to register as a passenger.
- 4. Tap to register as an operator.
- 5. Input user credentials.
- 6. Tap button to submit registration.
- 7. Tap to go to the log-in menu.



- 8. Tap to view drawer menu.
- 9. Tap to view passenger requests.
- 10. Tap to view carpool list.
- 11. Tap to view carpool profile.



- 12. Tap to view drawer menu.
- 13. Tap to view passenger requests.
- 14. Tap to view carpool list.
- 15. Tap to view passenger profile.
- 16. Tap to accept passenger.
- 17. Tap to decline passenger.

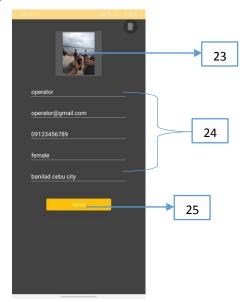


- 18. Tap to view profile.
- 19. Tap to add driver.
- 20. Tap to add carpool.

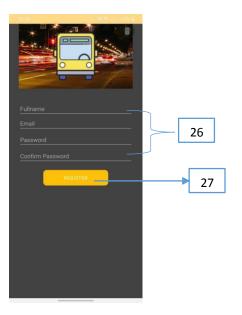
21. Tap to logout.



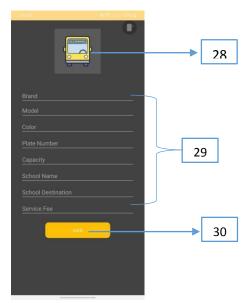
22. Tap to edit profile.



- 23. Tap to save profile picture.
- 24. Input updated information.
- 25. Tap to save updated information.



- 26. Input driver login credentials.
- 27. Tap to register a new driver.



- 28. Tap to add a profile picture.
- 29. Input carpool information.
- 30. Tap add new carpool.

Installation Guide

The installation guide helps the users with the installation of the mobile application in their android phones, tablets, and the like.

1. Check device requirements

- a) Device must at least have an OS Android version 5 (Lollipop).
- b) Device must be connected to the internet.

2. Install the application

- a) Visit Play Store and download the SchoolTranspo application.
- b) Once downloaded, SchoolTranspo is now ready to use.

Project Roadmap

The project roadmap is a high-level, easy-to-understand overview of the important pieces of a project. It shows the project's goals and ambitions.



Figure 42: **Project Roadmap**

Figure 42 shows the process of SchoolTranspo into a startup. It shows the activities of what the proponets would do to build a mobile application that would be approved in the industry. It also shows that the proponets will add new features and further enhancements to improve the application. Monthly maintenance will also be performed to ensure the consistency of the application and to keep the application up and running.

CONCLUSION

SchoolTranspo was developed through a series of market validation processes such as gathering data, which includes conducting interviews and surveys. Based on the conducted study, the proponents concluded that SchoolTranspo is an effective and useful instrument to help parents take their children to school safely without worrying about taking their children to school despite of their lack of time.

RECOMMENDATIONS

Although SchoolTranspo may have useful features and API's, it still needs a lot of improvements to produce a better mobile application. Considering SchoolTranspo only runs for android platform which can only be limited to only android platform users. Hence, creating an IOS version is a big step for the project roadmap. Also for now, the application can only accept the paypal as its mode of payment, adding more payment options will also be a big step for the project roadmap. Since SchoolTranspo is a transportation service application, providing a traffic data and alternative routes could also help improve the application.

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APPENDIX A

Transmittal Letter – LTFRB

recentured: 1 N7/20



January 07, 2020

COL. EDUARDO C. MONTEALTO, JR.

Regional Director J.King Bldg., Jose L. Briones St., North Reclamation Area, Cebu City, 6000

Dear Sir:

Greetings!

We, the 4th year Bachelor Science in Information Technology students of the College of Computer Studies at the University of Cebu – Banilad Campus, is conducting a research for our Capstone Project entitled "Escort: A Mobile-Based School Carpool Services." The said research is for our Application Development that will help passengers and carpool owners have a better communication between each other.

We humbly ask for your consent to allow us to have a personal interview with you about carpooling and its policies. We believe that this interview would strengthen the foundation of our research. Rest assured that the information gathered shall be highly kept confidential for your security and safety.

We are hoping for your kind consideration.

Sincerely yours,

James Vincent Gastador

Project Manager

Ms. Marijoy Yaun

Capstone Adviser

Gov. M. Cuenco Avenue, Banilad, Cebu City, Philippines 6000 • Tel. 32.233.8888 • Fax 63.32.231.8621 • www.uc.edu.ph

APPENDIX B

Consultation Log

APPENDIX C



University of Cebu – Banilad

Banilad, Cebu City, Philippines 6000

College of Computer Studies

Date: January 16, 2021

CENSOR'S CERTIFICATE

This is to certify that the undersigned has reviewed and went through all the pages of the proposed project study/research manuscript titled: "SchoolTranspo: A mobile-based school carpool services" as against the set of structural rules that govern the composition of *sentences*, *phrases*, and *words*, in the English language as well as the technical terms, syntax (format, etc.) and semantics appropriate for the Information Technology and Computing fields.

Signed: Conforme:

IR. RECHIE OPLE JAMES VINCENT GASTADOR

Grammarian Project Manager

Noted:

MS. MARIJOY YAUN

Adviser

APPENDIX D

Survey Questions

SCHOOL CARPOOL SURVEY

This survey aims to gather information about the different struggles of carpool drivers and passengers.				
Please answer accordingly.				
Name of Carpool Driver / Passenger				
For Carpool drivers, how long have you been a carpool driver				
How difficult it is to find transportation for going to school and returning home?				
(Passenger)				
O Very Hard				
Hard				
Easy				
O Very Easy				
How difficult it is to find passengers? (Carpool Driver)				
O Very Hard				
Hard				
Easy				

O Very Easy
How satisfied are you on your journey going to school and going home? (Passenger)
O Very Satisfied
○ Satisfied
Dissatisfied
○ Very Dissatisfied
How hard it is to promote your carpool service to students/ school employees? (Carpool Driver)
O Very Hard
O Hard
○ Easy
O Very Easy
Would it be helpful to have an app to promote your services to many people? (Carpool Driver)
O Very Helpful
O Helpful
O Not helpful
O I don't need one
How hard it is to find a carpool service? (Passenger)
O Very hard
○ Hard
Easy

Very easy
Would it be helpful if you can find a carpool service through an app? (Passenger)
O Very Helpful
─ Helpful
O Not helpful
O I don't need one
Additional Comments (Optional)

Team Profile



JAMES VINCENT GASTADOR

PROJECT MANAGER

Leads the SchoolTranspo Team's work to ensure that goals are achieved and the submission of the success criteria is met on time.



KIM JETHRO TUGONON U.I. DESIGNER

Responsible for the visual layout and designs of the app. Ensures that the interface of SchoolTranspo's projects are efficient and user friendly.



ANGEL SHEEN SENARILLOS

TECHNICAL WRITER

Writes the documentation for the team's progress which explains in detail the functions and the design sense of SchoolTranspo.



JONARD CAADYANG

SOFTWARE ENGINEER

Advances the application by defining enhancement choices. Shares feedback from the team to improve SchoolTranspo to better its design and implementation.