Lecturer Survey

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| The paper register is a time consuming process. | | | | | | | | | | | | | | | | | | | |
| Strongly Agree | | | | Agree | | | | Neither | | | | Disagree | | | | Strongly Disagree | | | |
| The paper register accurately represents attendance levels. | | | | | | | | | | | | | | | | | | | |
| Strongly Agree | | | | Agree | | | | Neither | | | | Disagree | | | | Strongly Disagree | | | |
| The paper register causes distractions during lectures. | | | | | | | | | | | | | | | | | | | |
| Strongly Agree | | | | Agree | | | | Neither | | | | Disagree | | | | Strongly Disagree | | | |
| The paper register is an efficient way of measuring attendance. | | | | | | | | | | | | | | | | | | | |
| Strongly Agree | | | | Agree | | | | Neither | | | | Disagree | | | | Strongly Disagree | | | |
| In general what do you currently like about the paper register? | | | | | | | | | | | | | | | | | | | |
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| Is there anything you dislike about the current paper register? | | | | | | | | | | | | | | | | | | | |
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| If there is anything you dislike how would you change the current paper register? | | | | | | | | | | | | | | | | | | | |
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| On a scale of 1-10 how do you feel about the paper register is? | | | | | | | | | | | | | | | | | | | |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  |
| How comfortable are you with the current Oyster card system implemented by the TFL? | | | | | | | | | | | | | | | | | | | |
| Very comfortable | | | | comfortable | | | | Don’t Know | | | | Uncomfortable | | | | V. uncomfortable | | | |
| Our project is based around a similar concept to the Oyster card where students will have cards that they can tap into a machine to register. | | | | | | | | | | | | | | | | | | | |
| Would a similar implementation for attendance registering be a good idea and why? | | | | | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | No | | | | | | | | | |
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| Is there anything you dislike about the idea and if so what? | | | | | | | | | | | | | | | | | | | |
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| Do you think that this will increase the efficiency of registering and if not why not? | | | | | | | | | | | | | | | | | | | |
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| Do you think that this will increase the accuracy of class attendance levels? | | | | | | | | | | | | | | | | | | | |
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