

Perceivable

Flaws	Design choice/s implemented
The <table> elements have no caption to give users a quick idea of what the table contains.	I added a <caption> element to the tables in all pages.
The table headings don't have scope attributes to tell users what the heading is for.	I added scope attributes to all of the table headings.
The <select> elements in the My Grades page don't have text labels that describe their purpose.	I added text labels in the form of <label> elements
Form controls aren't labeled with <label> elements.	I used text labels in the form of <label> elements to label the form elements that they describe.
In the My Grades page, there is a list of options to display the grades but it doesn't use elements.	I used elements inside a element to list these options.
The color contrast of some elements do not meet the minimum WCAG level. Examples of these include the banner that says "Ateneo Integrated Information System", the copyright paragraph on the footer, and the labels of the form controls to display grades and class schedules.	I opted to use the standard yellow from the Bootstrap colors for the background and a black foreground for the banner and the footer to increase the contrast. Aside from this, I changed the background of the form controls in the Display Grades and Class Schedules page in order to increase the contrast. I used the default "secondary" color from Bootstrap and also made the text bold to make it pass both the WCAG AA and WCAG AAA levels.
An image is used where text would do the job in the main header which says "aisis online".	I made the Ateneo seal a background image because it is for decorative purposes. I also chose to change the words "aisis online" to actual text instead of being a part of the image.
The buttons in the My Grades and Class Schedule pages have the same color as the background color as the container they are in.	I changed the color of these buttons to the default blue color of Bootstrap and made the background color of the container lighter to increase the contrast.
<div> elements are used instead of appropriate semantic elements.	I used <header>, <main>, <nav> and <footer> elements where appropriate.

Operable

Flaws	Design choice/s implemented
The pages do not have a bypass block in the form of a skip link.	I added a skip link to all the pages.
The pages do not have informative titles.	I made the page titles describe the page's content or purpose.
The purpose of some links cannot be determined from its text. Examples of these include the link on the yellow AISIS banner and the link to the LS-One website on the Update Student Information page.	I removed the link from the text on the yellow AISIS banner and changed the text of the link to the LS-One website to say "the LS-One website" instead.
Heading elements aren't used to structure content, span elements are used instead	I added appropriate heading and label elements.
When the home, sign out, and contact links in the header of the homepage receive focus, the color of the text becomes the same color as their background.	I didn't add this feature to the links.

Understandable

Flaws	Design choice/s implemented
There is no primary language set on the page.	I added a lang attribute to the <html> element and set its value to "en".
Some pages contain abbreviations that aren't given expansions.	I added expansions for these abbreviations using the <abbr> element together with the title attribute. The title attribute for abbreviations were left blank for the abbreviations that I'm not familiar with.
The navigation isn't consistent between pages. The homepage does not have the navbar that the other pages have.	I added a navigation bar to the homepage as well.
The form elements in the Update Student Information page don't report errors next to the form control they relate to. Instead, it uses a JavaScript alert.	I used Bootstrap to report errors under the form controls that they relate to. In addition, I added ARIA live regions to the container to read these out loud.
Single inputs don't use <label> elements to describe the instructions to fill them out.	I used <label> elements to describe single inputs.

Robust

Flaws	Design choice/s implemented
The content of the pages isn't well-formed because they displayed multiple errors in the W3C Validator.	I fixed the content to make it well-formed and display 0 errors in the W3C Validator.
The different sections aren't divided using semantic elements and don't use role attributes to make up for this.	I simply used semantic elements to avoid the need for role attributes.
The pages don't use ARIA live regions in sections where the DOM could possibly be updated by the user.	I added ARIA live regions and set its value equal to "assertive" in the containers of the tables as well as the Update Student Information page for status messages about the information they filled up.