MAD – Data Analysis & Biostatistics in R Inference & Regression

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Section 1

Simple Linear Regression

Regression – History

- Term comes from eugenics (eugenismo) proposed by Sir Francis Galton.
- Studied heights on individuals within families
- Observed that children of
 - Children of tall parents tended to be shorter than the parents
 - ▶ Children of shorter parents tended to be taller than the parents
- Called this trend regression to the mean

Method of Least Squares

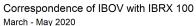
- Solve problems of regression with the Least Squares method
- Invented by Carl Friedrich Gauss (1777 1855)
- Method minimizes the differences between predicted linear values and the values based on the data
- Achieves the best relation between the real dependent variable and the predicted values of the variable
- In this course, focus on linear model forms
 - Many other types of regression exist

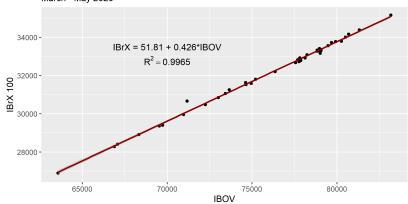
Purpose

Predict a result on a dependent variable based on one or more indepedent variables

- One *simple* linear regression
- More *multiple* linear regression

Visualização de Regressão





Straight Line

$$y = \beta_0 + \beta_1 x$$

- $\beta_1 =$ Slope of the line
- $\beta_0 =$ Intercept of the line (where it crosses the y axis)
- Two parameters of regression
- Optimizing these parameters, Least Squares finds the straight line
- Best predicts the value of the dependent variable (y) based on the value of the independent variable (x)

Does "Best" Mean "Good"?

- ullet Despite being the best way to predict y,
 - ▶ Possible that it does **not** describe *y* well
- Good depends on the data
- Best depends on the algorithm

Regression Equation

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$$

- Y_i = value of the dependent variable
- β_0 = intercept
- β_1 = slope of the regression line
- X_i = value of the independent variable
- ϵ_i = error term for each case

Regression Equation - Estimation

$$\hat{Y}_i = b_0 + b_1 X_i + e_i$$

- \hat{Y}_i = value of the dependent variable (estimated)
- b_0 = intercept (estimated)
- b_1 = slope of the regression line (estimated)
- X_i = value of the independent variable
- e_i = error term for each case

"Error" Term (ϵ)

- Also called residual
- Responsible for variability in y the the line cannot explain
- Does not mean "wrong"
- Only means "difference from a mean"
- Similar to what we saw with hypothesis tests

Least Squares

- Makes the calculation that minimizes the error sum of squares
- Errors = residuals = differences between the observed value and the expected value

$$min\sum(y_i-\hat{y}_i)^2$$

- y_i = observed value of the dependent variable
- \hat{y}_i = estimated value of the dependent variable

Example

- Data set of Galton about height in families
- Question is if children are taller or shorter than their parents
- He measured 898 sons/daughters in 197 families
- Original data records are in University College, London (UCL)

Variables

```
galton <- readRDS(here::here("galton.rds"))
str(galton)

## 'data.frame': 898 obs. of 6 variables:
## $ family: Factor w/ 197 levels "1","10","100",...: 1 1 1 1 108 108 108 108 123 1
## $ father: num 78.5 78.5 78.5 75.5 75.5 75.5 75.5 75 5 ...
## $ mother: num 67 67 67 66 66.5 66.5 66.5 64 64 ...
## $ sex : Factor w/ 2 levels "F","M": 2 1 1 1 2 2 1 1 2 1 ...
## $ height: num 73.2 69.2 69 69 73.5 72.5 65.5 65.5 71 68 ...
## $ nkids : int 4 4 4 4 4 4 4 2 2 ...</pre>
```

• height, father, mother - all are height in inches

Focus on Fathers and Sons

```
boys <- galton %>%
  filter(sex == "M") %>%
  select(-family, -mother, -sex, -nkids)
glimpse(boys)
```

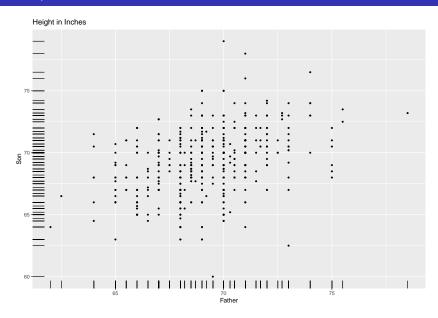
```
## Columns: 2
## $ father <dbl> 78.5, 75.5, 75.5, 75.0, 75.0, 75.0, 75.0, 75.0, 75.0, 75.0, 74.0, 74.~
## $ height <dbl> 73.2, 73.5, 72.5, 71.0, 70.5, 68.5, 72.0, 69.0, 68.0, 76.5, 74.~
```

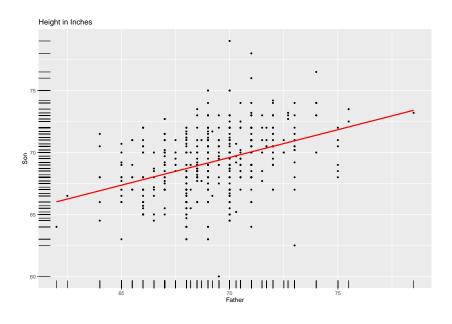
- father is the independent variable
- height is the dependent variable

Rows: 465

• We want to see if the height of the father predicts the height of the son

Father/Son – Scatterplot





What Have We Learned from the Scatterplot?

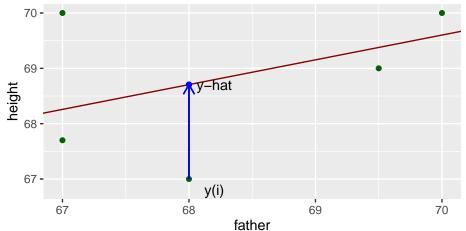
- Seems that taller the fathers, taller the sons
- Descriptive statistics of the 2 variables
 - And, correlation

```
## Descriptive Statistics
## boys
## N · 465
                          Std.Dev
                   Mean
                                      Min
                                                     Median
                                                                         Max
                                                                                IQR
                             2.30
                                                              70.50
                                                                       78.50
                                                                               2.50
         father
                  69.17
                                    62.00
                                             68.00
                                                      69.00
                                                                                      0.03
                  69.23
                             2.63
                                             67.50
                                                      69.20
                                                              71.00
                                                                               3.50
        height
                                    60.00
                                                                       79.00
                                                                                      0.04
```

[1] "Correlation Coefficient: 0.391"

How Do We Calculate the Regression Line?

- A line that minimizes the difference between y_i and \hat{y}
- Need to work with squared differences
 - ▶ To not end up with a sum of 0
- SSE Error Sum of Squares



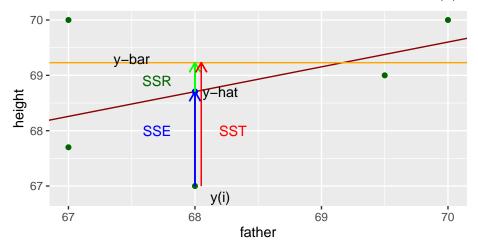
SSE – A Component of Total Sum of Squares (SST)

$$SST = SSE + SSR$$

- SST Total
- SSE Related to errors/residuals
- SSR Related to/Explained by regression

SST – What Does It Represent?

• The total variance is the difference between the model value for each value of X and the mean of the values of the dependent variable (\hat{y})



Sum of Squares

- Refer to the sum of squares we want to minimize as the SSE
 Error sum of squares
- SSE is a component of the total sum of squares (SST)como componente da soma dos quadrados total
- SSE -- the of the squares related to the residuals
- SSR -- sum of squares related to the regression
- Expression for the SSE

$$SSE = \sum_{i=1}^{n} (y_i - \hat{y})^2$$

$$SSE = \sum_{i=1}^{n} (y_i - \beta_0 - \beta_1 x_i)^2$$

To Determine the Formula for β_0 & β_1

- To minimize the SSE (determine the most efficient line), we need to use calculus cálculo
- ullet Set the partial derivatives of the SSE with respect to eta_0 and eta_1

$$\frac{\partial}{\partial \beta_0} SSE = \frac{\partial}{\partial \beta_1} SSE = 0$$

- Called the normal equations
- We let the software calculate the parameters of the equation

Function in R

- Function lm() ("linear model")
- lm(formula, data, subset, weights, na.action, method = "qr", model = TRUE, x = FALSE, y = FALSE, qr = TRUE, singular.ok = TRUE, contrasts = NULL, offset, ...)
- Important arguments are formula, data, subset, weights, na.action
 - - ▶ formula: where you show which variables you are modelling
 - ★ Dependent variable comes first
 - ★ Separated from the independent by " ~ "
 - For the boys: height ~ father
 - data: data frame or tibble that contains the variables
 - subset, weights: parameters that permit customization of the variables
 - na.action: how you will deal with missing data in the model variables

Function Applied to Fathers and Sons

Function 1m produces a list of 12 items in a special format

```
fit1 <- lm(height ~ father, data = boys)
summary(fit1)
##
## Call:
## lm(formula = height ~ father, data = boys)
##
## Residuals:
      Min 10 Median 30
##
                                    Max
## -9.3774 -1.4968 0.0181 1.6375 9.3987
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 38.25891 3.38663 11.30 <2e-16 ***
## father
          0.44775 0.04894 9.15 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.424 on 463 degrees of freedom
## Multiple R-squared: 0.1531, Adjusted R-squared: 0.1513
## F-statistic: 83.72 on 1 and 463 DF, p-value: < 2.2e-16
```

What Does This Model Say?

$$\hat{y} = 38.259 + 0.448x$$

- If a father had 0 height, the son would be 38.259 inches tall
 - Doesn't make practical sense
 - Establishes a base for the height calculation
 - For each incremental inch on the father's height, the son would be 0.448 inches taller

Extract the Coefficient Values

- Option 1: use broom::tidy
 - Automatically extracts the key information and puts in a tibble

```
broom::tidy(fit1) %>% knitr::kable()
```

term	estimate	std.error	statistic	p.value
(Intercept)	38.2589122	3.3866340	11.297032	0
father	0.4477479	0.0489353	9.149788	0

Option 2: use coef

```
coef(fit1)
```

```
## (Intercept) father
## 38.2589122 0.4477479
```

Predictions of New Values

- You can use the model parameters to predict new values of the heights of sons
- Use broom::augment
- How tall would the son of a 72 inch father be?

```
fit1 %>% broom::augment(newdata = data_frame(father = 72))

## # A tibble: 1 x 2
## father fitted
```

```
## # A tibble: 1 x 2
## father .fitted
## <dbl> <dbl>
## 1 72 70.5
```

Section 2

What Does the Model Mean? How to Interpret It?

Does There Exist a Relationship between the Independent and Dependent Variables?

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$$

• If β_1 (slope of the line) were 0, what would be the equation?

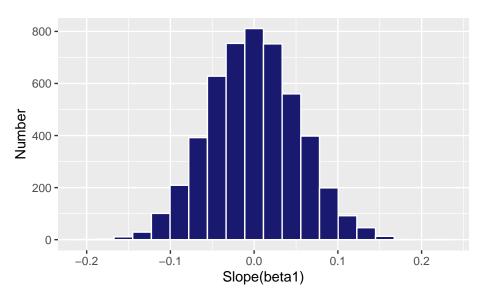
$$Y_i = \beta_0 + \epsilon_i$$

- X disappears
- There would be no relationship between X and Y
 - Only an intercept and an error term
- Makes possible an efficient test of the existence of a relationship between X & Y (or not)
- Create a null hypothesis $H_0: \beta_1 = 0$

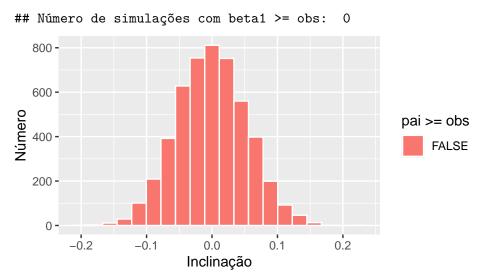
Test of the Null Hypothesis

- We will make a simulation of the null hypothesis
- If we do not reject the null, any son's height could have occurred for any father's height
- We can calculate the regression model 5,000 times shuffling around the son's heights
- ullet As a result, we can focus on the values of the slope, eta_1
- 2nd, we will compare our observed value of β_1 (0.4477479) to see where it falls in the simulated values

Histogram of the Slopes of the Simulated Models



Histogram with Values Above and Below Observed Slope



The p-value of the Slope (β_1)

- Because **none** of the simulations produced a value higher than our observed value (0.448)
- We can conclude that the p-value of this test is 0
- There is **no** chance that the slope = 0
- Thus, we reject the null hypothesis and conclude that a linear relationship does exist between the heights of fathers and sons

Section 3

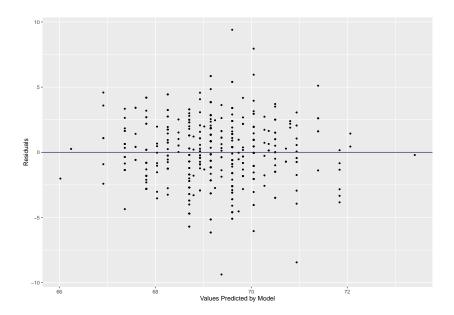
Assumptions of Linear Regression and How to Test
Them

Assumptions of Linear Regression

- All independent variables must have the same variance
 - Graph of residuals should avoid patterns when looking from left to right
 - ▶ NOT independent variables all normally distributed
- All the observations, residuals and independent variables must be independent of each other
 - Graph of residuals should not show a sinuous pattern
- 3 Residuals should have a near-normal distribution
 - Q-Q graph of the standardized residuals should be a straight line
 - ▶ Shows that the variables have a multivarite normal distribution
- Independent variables should avoid multicollinearity
 - ▶ They should not have high correlations between them

Residuals Graph

- Graph that shows the value predicted by the model ("fitted value") vs. the residual
- Use the function broom::augment()
 - Extracts efficiently the values used in the model tests

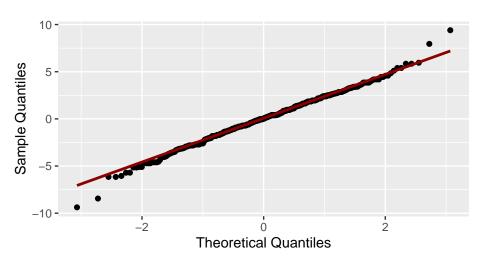


Importance of Residuals

- Can use the residuals to verify if the model respects the assumptions of regression
- Should not show any linear trend

Q-Q Graph

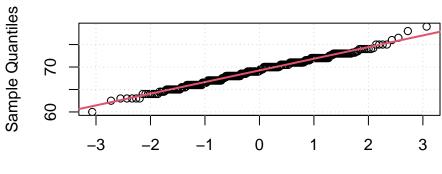
- Verifies the normality of the residuals
 - Closer the curve to a straight line, the better the "fit" with a normal distribution



Q-Q Graphs Also Directly Available in Base R

```
qqnorm(boys$height)
qqline(boys$height, col = 2, lwd = 2)
grid()
```

Normal Q-Q Plot



Theoretical Quantiles

F-Test of Model Variance

- F-Test is a test that verifies that the variances of variables are close to equal
- Uses the F Distribution
 - ▶ With 2 degrees of freedom as parameters
- Serves as a test of significance for the model as a whole
- Shown in the summary() function output for the lm() function

F-Test for the Son-Father Heights Model

```
Coefficients:

Estimate Std. Error t value Pr(>|t|)

(Intercept) 38.25891  3.38663  11.30  <2e-16 ***

father  0.44775  0.04894  9.15  <2e-16 ***

---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 2.424 on 463 degrees of freedom

Multiple R-squared: 0.1531, Adjusted R-squared: 0.1513

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```

Summary of the Sum of Squares

Total Sum of Squares

$$SST = \sum (y_i - \bar{y})^2$$

Error Sum of Squares

$$SSE = \sum (y_i - \hat{y})^2$$

Regression Sum of Squares

$$SSR = \sum (\hat{y}_i - \bar{y})^2 = SST - SSE$$

R^2 – Coefficient of Determination

- Measure of how much the regression line explains the variance in Y
- Ratio of SSR to SST

$$R^2 = \frac{SSR}{SST}$$

- Calculated by lm()
- Appears in summary(lm)
- Varies between 0 and 1
- $\sqrt{R^2} = r$ (correlation coefficient)

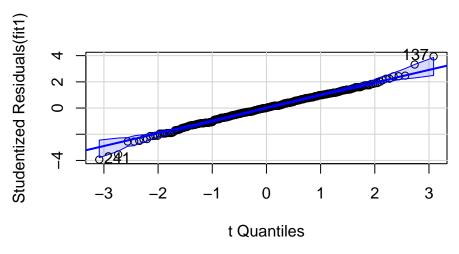
Importance of R^2

- If 100% of the variance in Y can be explained by the regression
- SSR = SST
- $\therefore R^2 = SSR/SST = 1$
- Variance completely explained by the regression
 - Means there is no error
- In general, the degree to which the regression explains the model variance

Section 4

More Advanced Graph

qqPlot() Function from the car Package



[1] 137 241

Section 5

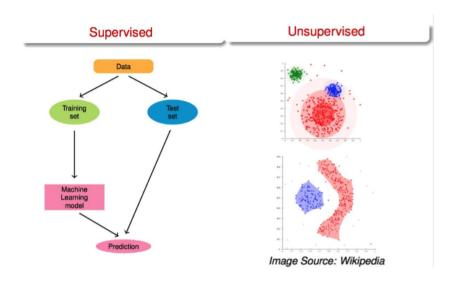
Multiple Linear Regression - MLR

Multiple Linear Regression - MLR

- Regression with more than 1 independent variable
- Now we can also call the independent variables "covariates"
- 1st real machine learning model
- Change in the Equation of the Regression Model

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i + \dots + \beta_k X_i + \epsilon_i$$

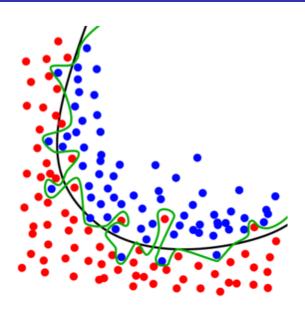
Types of Machine Learning



Training x Testing of Models

- Divide data frames into different parts
- To avoid overfitting
- NEVER, EVER, USE THE SAME CASES FOR TESTING THAT YOU USED FOR TRAINING A MODEL

Overfitting



Model Characteristics

- Covariates
- How many are sufficient for construction of a model?
 - ▶ Too few model does not describe the condition being modelled
 - ► Too many overfitting

Strengthening a Model

- Bootstrapping
- k-fold Cross Validation
 - ▶ Pull out a group (fold) from the training group
 - ► Train the model
 - ► Test the model with the training cases
 - ▶ Do the same with all the other groups
- Use as the final model that which shows the best performance

Machine Learning in Biological/Medical Modelling

- Typically, projects with "big data"
- Model can provide information quickly and correctly
 - Clinicians can use the information to design treatments or diagnostics
- Applications in personalized or precision medicine
- Example:
 - Diagnosis of breast cancer with help from a computer model

Can We Have Confidence in Machine Learning Models?

- ML algorithms model interactions among variables
- Interpretation of results of ML models can be difficult
- ML algorithms' "black box" hide how they make choices
 - For some algorithms (e.g. neural networks)
- Thus, we need models that mean something to the
 - Builders
 - Users
- "Meaningful Models"

What Makes a Model a "Meaningful Model"

- Being able to generalize based on the model
- Offer an answer to the original motivating question
 - with sufficient precision to be trusted
- The level of precision depends on the nature of the problem

Covariates – Features

- The independent variables
- Variables we use to train the model
- Select the **right** variables
- More features not necessarily good
 - Danger of "overfitting"

Section 6

Mãos na Massa

Data

- Continue with the galton data
- Bring the mother's height into the analysis

Section 7

The caret Method of Machine Learning

Organized Workflow

- Methodology comes from caret package
- Step 1
 - Divide the cases in 2 groups: training, test
 - Random division
- Train the model with the training data
- After, test the predictions of the model with the values from the test data
- Objective: Make accurate predictions
 - More important than the elegance of the model

Method Requires a Number of Packages

caret : Classification And REgression Training

ggplot: graphs

• broom : functions for showing and comparing models
• nortest: statistical normality tests
• janitor: help with tables

pacman::p_load(caret, ggplot2, broom, nortest, janitor)

##

The downloaded binary packages are in

/var/folders/c7/7ttl8skd5293dgvz_ht79b140000gn/T//RtmpoSA2

The caret Process

- An efficient workflow for regression and classification problems
- Models built with the function caret::train

```
Define sets of model parameter values to evaluate

for each parameter set do

| For each resampling iteration do
| Hold-out specific samples
| Optional] Pre-process the data
| Fit the model on the remainder
| Predict the hold-out samples
| end
| Calculate the average performance across hold-out predictions
| Determine the optimal parameter set
| Fit the final model to all the training data using the optimal parameter set
```

caret Division of Data

- Function caret::createDataPartition()
- Give the function the dependent variable galton\$height
- Proportion (p) that you want in the training sample (70%)
 - Can be between 50% and 70%
 - ▶ Higher percentage can cause overfitting
- Function returns the indices of cases for the training set
- Give it the argument list = FALSE

```
set.seed(42)
indice <- createDataPartition(galton$height, p = 0.70, list = FALSE)
head(indice[, 1], 25)</pre>
```

[1] 2 3 4 6 7 8 9 13 14 15 17 18 20 21 23 24 25 26 27 28 29 30 31 33 34

Create train_data and test_data

- **VSS** Remember the comma after the indice
 - ► Why?
- For the test_data, you want the data that are NOT in the train_data
 - ► Thus, you need to use the minus sign (-)

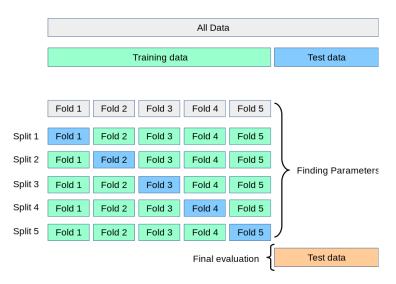
```
train_data <- galton[indice, ]
test_data <- galton[-indice, ]</pre>
```

Cross-Validation

- Validation of the calculation of the model parameters
 - Using bits of each case repeatedly
- Mathematical equivalent of amplifying biological samples
- Related to the process of resampling called bootstrap
- caret selects the model that has the best performance

k-fold Cross-Validation – Process

- Divide the training sample into k equal subgroups
- Train the model with k-1 of the folds
- Software tests this model with the cases of the fold left out
 - ► Test is of the predictive performance (precision)
- Repeat until you have left out all the folds
- Can repeat the entire process a number of times



Source: scikit.learn.org

Pre-Processing

- If there are signs that some variables are non-normal
- You can reduce the non-normality of the curves with
 - ▶ Centralization (subtract the mean from the value) $(x_i \bar{x})$
 - Normalization (divide the centralized value by the std. deviation) $\frac{(x_i \bar{x})}{s}$
- caret will perform these for you

train() Heights Model

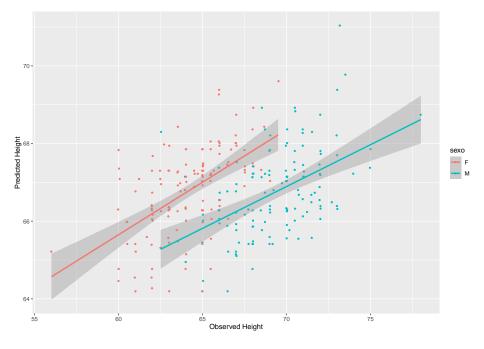
• caret::train() the function that determines the parameters of the regression model

summary(fit_pai_mae)

```
##
## Call:
## lm(formula = .outcome ~ .. data = dat)
##
## Residuals:
##
     Min
            10 Median 30
                                Max
## -8.480 -2.740 -0.179 2.807 11.699
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 23.59851 5.08952 4.637 4.31e-06 ***
## father
          0.37731 0.05589 6.751 3.34e-11 ***
## mother 0.26601 0.05870 4.532 7.00e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 3.404 on 628 degrees of freedom
## Multiple R-squared: 0.1052, Adjusted R-squared: 0.1023
## F-statistic: 36.9 on 2 and 628 DF, p-value: 7.022e-16
```

How Did the Model Do?

- Apply the model to the data from test_data
- Until now, the model has not seen these data
- Shows what you can do with any data that measures the same phenomenon
- predict calculates the predicted values using the model parameters



How Accurate Was the Model?

- Look at the difference between the real (observed) values and the predicted values
- How many of these differences were less than a reasonable standard (?
 2 inches)

```
## res$bomruim n percent
## bom 95 35.6%
## ruim 172 64.4%
```

Model Is Not Good

- Very low accuracy
 - ▶ 36% within our standard of 2 inches
- R^2 very low (0.1023)
 - \blacktriangleright Only 10% of the variance in the model was explained by the covariates

Can We Do Better?

- Gender could be having an effect on height
- Gender is a categorical variable
- Regression compares distributions of numbers
- But, it can include categorical variables

Categorical Variables in Regression

- Divide the variable into a series of "dummy" variables
 - ▶ 1 *dummy* variable for each level of the categorical variable (less the 1st level)
 - ▶ k 1 dummy variables
- If there are 3 levels (high, medium, low), the system will create 2 new variables
 - medium and low
 - high will be a reference value that represents the case when none of the other variables is present

```
notas <- tibble(x = rep(c("alto", "media", "baixo"), 3),</pre>
              y = c(3, 2, 1, 3, 2, 1, 7, 5, 2))
summary(lm(y ~ x, data = notas))
##
## Call:
## lm(formula = y ~ x, data = notas)
##
## Residuals:
##
      Min 10 Median 30
                                   Max
## -1.3333 -1.0000 -0.3333 0.6667 2.6667
##
## Coefficients:
##
             Estimate Std. Error t value Pr(>|t|)
## (Intercept) 4.3333 0.9813 4.416 0.00449 **
## xbaixo -3.0000 1.3878 -2.162 0.07390 .
## xmedia -1.3333 1.3878 -0.961 0.37377
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
```

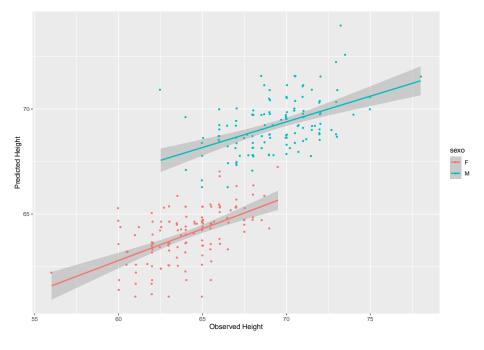
Residual standard error: 1.7 on 6 degrees of freedom
Multiple R-squared: 0.4388, Adjusted R-squared: 0.2518
F-statistic: 2.346 on 2 and 6 DF, p-value: 0.1767

Include sex in the Heights Regression

summary(fit_pms)

```
##
## Call:
## lm(formula = .outcome ~ .. data = dat)
##
## Residuals:
##
     Min 1Q Median 3Q
                                Max
## -9.4833 -1.5274 0.0932 1.5369 9.1510
##
## Coefficients:
##
            Estimate Std. Error t value Pr(>|t|)
## father 0.40976 0.03604 11.369 < 2e-16 ***
## mother 0.32157 0.03788 8.489 < 2e-16 ***
## sexM 5.21288 0.17527 29.742 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.194 on 627 degrees of freedom
## Multiple R-squared: 0.6288, Adjusted R-squared: 0.627
## F-statistic: 354.1 on 3 and 627 DF, p-value: < 2.2e-16
```

Model Performance



How Accurate Was the Model?

ruim 84 31.5%

##

Result

- ullet Model predicts 69% of the heights within the standard we set
 - ▶ Double the previous model
- R² increased to 0.627 (a lot)
- Gender has an important role in determining the heights of the offspring
 - The model captures this characteristic

varImp() Function in caret

- Function evaluates the relative importance of variables in the model
 - ► Most important 100%
 - ► Least important 0%
- Our Second Model

```
## lm variable importance
##
## Overall
## sexM 100.00
## father 13.55
## mother 0.00
```

varImp(fit_pms)

Section 8

Final Example - gapminder

What Is Gapminder?

- R package derived from the site https://www.gapminder.org/
- Monitors socio-economic conditions around the world
- Result of research by Hans Rosling and his family
- They find that poverty in the world can be eliminated by 2030
- Have a look at the video: https://www.gapminder.org/videos/dont-panic-end-poverty/
- Inspiring!

What Can We Learn from This?

- Life Expectancy (lifeExp) dependent variable
 - Measured by country
- Our hypothesis is that life expectancy depends on
 - ► The year surveyed (1952 2007 every five years)
 - ★ As time passes (year increases), life expectancy naturally increases
 - ▶ Gross domestic product per capita

Life expectancy as a measure of the health of countries increases based on the economic well being of the population. It has become better over time since the 1950's.

Philosophical Issue

- Objective of Machine Learning models: accurate prediction
 - ► Niceties of obeying all the assumptions and statistical hypothesis tests not as important
- Objective of Statistical models: relate the data of the sample to a larger truth about a population
 - Assumptions, hypothesis tests, confidence intervals, etc. all very important

Null and Alternative Hypotheses

- If we were building a strictly statistical model, we would first establish a null hypothesis
- H_0 : Life expectancy does not vary due to these three variables

$$H_0: Y_i = b_0 + \epsilon_i$$

• *H*₁: Life Expectancy has a relationship with at least one of the three covariates

$$H_1: Y_i = \left(\sum_{k=1}^K b_k X_{ik}\right) + b_0 + \epsilon_i$$

Loading Gapminder

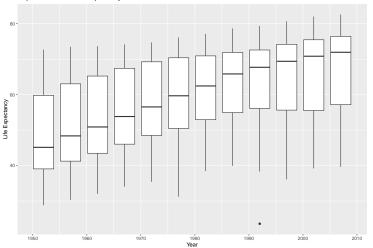
Descriptive Statistics

```
gm %>%
  select(year, pop, gdp_percap) %>%
  mutate(pop = log10(pop)) %>%
  descr(stats = c("mean", "sd", "min", "q1", "med", "q3", "max", "igr", "cv"),
     transpose = TRUE)
## Descriptive Statistics
## N: 1704
##
                        Mean
                             Std.Dev
                                            Min
                                                       Q1
                                                             Median
                                                                                               TOR
        gdp_percap
                    7215.33 9857.45
                                         241.17 1201.92
                                                            3531.85
                                                                                           8123.40
##
                                                                      9325.86
                                                                               113523.13
                                                                                                    1 37
                        6.85
                                           4.78
                                                     6.45
                                                               6.85
                                                                        7.29
                                                                                    9.12
                                                                                                    0.10
##
               pop
                                 0.70
                                                                                              0.85
                     1979.50 17.27
##
              year
                                        1952.00 1964.50 1979.50
                                                                     1994.50
                                                                                 2007.00
                                                                                             27.50
                                                                                                    0.01
paste("Correlation Coefficient (year x life):", with(gm, round(cor(life exp, year), 3)))
## [1] "Correlation Coefficient (year x life): 0.436"
paste("Correlation Coefficient (life x gdp):", with(gm, round(cor(life_exp, gdp_percap), 3)))
## [1] "Correlation Coefficient (life x gdp): 0.584"
paste("Correlation Coefficient (gdp x life):", with(gm, round(cor(gdp_percap, year), 3)))
## [1] "Correlation Coefficient (gdp x life): 0.227"
```

Boxplot of life_exp against year

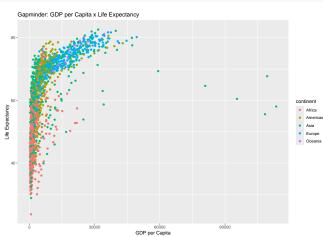
```
ggplot(gm, aes(x = year, y = life_exp, group = year)) +
geom_boxplot() +
labs(title = "Gapminder: Year x Life Expectancy", x = "Year", y = "Life Expectancy")
```

Gapminder: Year x Life Expectancy



Scatterplot of life_exp against gdp_percap

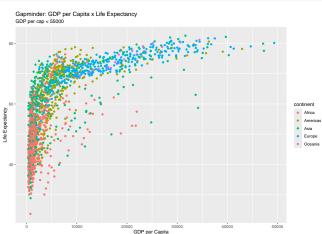
```
ggplot(gm, aes(x = gdp_percap, y = life_exp, color = continent)) +
    geom_point() +
    labs(title = "Gapminder: GDP per Capita x Life Expectancy", x = "GDP per Capita", y = "Life Expectancy")
```



Scatterplot of life_exp against gdp_percap - 2

Get rid of very high GDP's per capita to see mass more clearly

```
gm %>%
filter(gdp_percap < 55000) %>%
ggplot( aes(x = gdp_percap, y = life_exp, color = continent)) +
geom_point() +
labs(title = "Gapminder: GDP per Capita x Life Expectancy", x = "GDP per Capita", y = "Life Expectancy", su
```



Initializing caret and Related Packages

```
pacman::p_load(caret, tidyverse, broom, nortest, janitor)
```

Setup Training and Test Sets

gm_test <- gm[-index,]</pre>

```
set.seed = 1946
index <- createDataPartition(gm$life_exp, p = 0.7, list = FALSE)
head(index[, 1], 25)

## [1] 1 3 5 6 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 25 26 27 28 30 31
gm_train <- gm[index, ]</pre>
```

Plan for Cross-Validation

- Given 142 countries, divide data into 10 folds
 - ▶ 14.2 countries per fold
- Repeats of cross-validation
 - Stick with the 10 repeats of heights analysis

train Command to Build Model

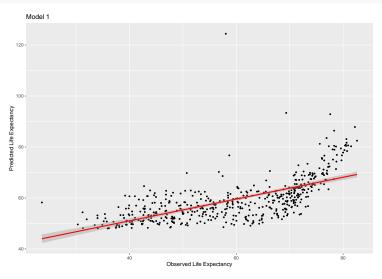
summary(fit_gm_1)

```
##
## Call:
## lm(formula = .outcome ~ .. data = dat)
##
## Residuals:
##
      Min
             10 Median
                           30
                                 Max
## -64.225 -6.986 1.251 7.754 19.841
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -435.89173435 32.86049457 -13.27 <2e-16 ***
## year
             ## gdp_percap 0.00066402 0.00002878 23.07 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 9.636 on 1193 degrees of freedom
## Multiple R-squared: 0.4454, Adjusted R-squared: 0.4444
## F-statistic: 479 on 2 and 1193 DF. p-value: < 2.2e-16
```

How Did the Model Do?

- Applying model to test data
 - ▶ Up to now, model has not seen test data

gm_1_plot



Accuracy of Model 1

- Set an accuracy standard
 - ▶ Predicted value 2 years ± observed life expectancy

```
## gm_pred_1$goodbad n percent
## bad 238 46.9%
## good 270 53.1%
```

Conclusion of This Model

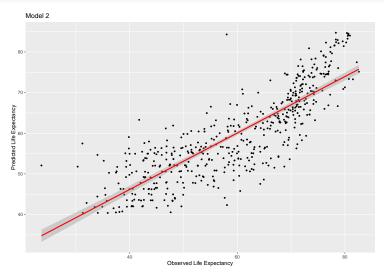
- Only captures 47% of the variance in life expectancy
- Continents seem to play a role
 - ► They all have different slopes
- Add continent as a variable to the model
- 58% accuracy not terrific
- Weird outliers with predicted age expectancies above 120 years

Model # 2 – Three Covariates

```
##
## Call:
## lm(formula = .outcome ~ ., data = dat)
##
## Residuals:
##
      Min
               1Q
                   Median
                               30
                                      Max
## -25.8105 -4.1216 0.2014 4.3880 19.9893
##
## Coefficients:
##
                     Estimate
                               Std. Error t value Pr(>|t|)
## (Intercept)
                  -523.9697580
                               23.3526788 -22.44 <2e-16 ***
## year
                    0.0002886
                                0.0000233 12.39
                                                 <2e-16 ***
## gdp_percap
## continentAmericas 14.2457830 0.5760049 24.73 <2e-16 ***
## continentAsia
                9.7975727 0.5376687 18.22 <2e-16 ***
## continentEurope 19.5029043 0.6128062 31.83
                                                 <2e-16 ***
## continentOceania 21.0420867
                                1.7663765 11.91
                                                 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 6.788 on 1189 degrees of freedom
## Multiple R-squared: 0.7256, Adjusted R-squared: 0.7243
## F-statistic: 524.1 on 6 and 1189 DF, p-value: < 2.2e-16
```

How Did We Do (This Time)?

gm_2_plot



Accuracy of Model 2

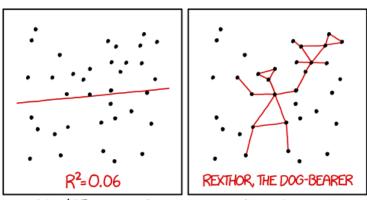
- Set an accuracy standard
 - ▶ Predicted value 2 years ± observed life expectancy

```
## gm_pred_2$goodbad n percent
## bad 196 38.6%
## good 312 61.4%
```

Conclusion of This Model

- Better R²
- Graph shows a clearer trend for accuracy (now 63%)
- Continents seem to play important role
 - Mirrors intuitive thought

Danger of Interpretation when R^2 Low



I DON'T TRUST LINEAR REGRESSIONS WHEN IT'S HARDER TO GUESS THE DIRECTION OF THE CORRELATION FROM THE SCATTER PLOT THAN TO FIND NEW CONSTELLATIONS ON IT.