Week 1 work: Sept. 4 — Sept. 12 12-hour week Obligatory problems are marked with [**]

1. [Gates for universal classical computation.]

- (a) Show that any Boolean function $f: \{0,1\}^n \to \{0,1\}$ can be computed by a classical Boolean circuit using the following set of logic gates: 2-bit AND, 2-bit OR, and NOT. (Hint: look up *DNF formula*.)
- (b) Show that any Boolean function $f: \{0,1\}^n \to \{0,1\}$ can be computed by a classical Boolean circuit using the following single logic gate: 2-bit NAND. Also show this for the following single logic gate: 2-bit NOR.
- (c) Show that there are infinitely many Boolean functions $f: \{0,1\}^n \to \{0,1\}$ that cannot be computed by a classical Boolean circuit using the following set of logic gates: 2-bit AND, 2-bit OR.
- (d) Show that there are infinitely many Boolean functions $f : \{0,1\}^n \to \{0,1\}$ that cannot be computed by a classical Boolean circuit using the following set of logic gates: 2-bit XOR, and NOT.

2. [Reviewing big-O.] Review "big-O" notation, e.g., by reading this, or reading the first part of Chapter 6 here, or by watching this.

I will use sometimes one more piece of notation: "O-tilde", or "soft big-O notation". Basically, $\widetilde{O}(g(n))$ means "big-O of g(n), ignoring logarithmic factors". More formally, we say that $f(n) = \widetilde{O}(g(n))$ if $f(n) = O(g(n) \cdot (\log g(n))^c)$ for some constant c. Some exercises for you:

- (a) Is $10n^2 \log n = \widetilde{O}(n^2)$?
- (b) Is $100n^2(\log n)^3 = \widetilde{O}(n^2)$?
- (c) Is $5(\log n)^2 = \widetilde{O}(1)$?
- (d) Is $n^3 = \tilde{O}(n^2)$?
- (e) Is $3^n = O(2^n)$?
- (f) Is $3^n = \tilde{O}(2^n)$?
- (g) Is $3^n \cdot n^2 = O(3^n)$?
- (h) Is $3^n \cdot n^2 = \widetilde{O}(3^n)$?
- (i) Explain why a list of n numbers can be sorted in $\widetilde{O}(n)$ time.

3. [Computational arithmetic.]

- (a) Watch this lecture on how to multiply two *n*-bit numbers in $\widetilde{O}(n)$ steps using the Fast Fourier Transform. (Budget 1 hour at $1.25 \times$ or $1.5 \times$ speed.)
- (b) Consider the "long division algorithm" for integers that you learn in grade school. Given two numbers C and D, it outputs the (integer) quotient $Q = \lfloor C/D \rfloor$ and the remainder $R = C \mod D$. Argue that if C and D are both at most n digits, then this algorithm will compute Q and R in at most $\widetilde{O}(n^2)$ operations.

(Remark: in fact, there's a sophisticated way to efficiently reduce integer division to integer multiplication, meaning that integer division can actually be done in $\widetilde{O}(n)$ operations. The infamous "Pentium bug" was due to messing up this reduction.)

- (c) [**] Consider the following task: Given positive integers B and C, compute the integer B^C . Show that this task is *not* solvable "in P"; that is, there is no algorithm that can do this in $\widetilde{O}(n^{\text{constant}})$ operations when B and C are n-bit numbers. (Hint.)
- (d) [**] Consider the following task: Given positive integers B, C, and D, compute the integer B^C mod D. This is called the *modular exponentiation* problem. Show that this task is solvable "in P".¹ If B, C, and D are all n-bit numbers, show that it can be done in $\widetilde{O}(n^3)$ steps. (In fact, it can be done in $\widetilde{O}(n^2)$ steps using the sophisticated multiplication and division algorithms.)

(Hint: One key fact to use is

$$P \cdot Q \mod D = (P \mod D) \cdot (Q \mod D) \mod D.$$

Given this, first think about computing $B \mod D$, $B^2 \mod D$, $B^4 \mod D$, $B^8 \mod D$, $B^{16} \mod D$, etc. If C happens to be a power of 2, you should be in good shape. What should you do if C is, say, 24? What should you do if C is (when represented in base 2) 1010101010101010101?)

¹Some evidence...

4. [Simulating a biased coin.] The usual way to obtain a model of *probabilistic* computation is to take a standard model of *deterministic* computation (e.g., Turing Machines, Boolean circuits, your favorite programming language) and add a new "FLIP_{1/2}" operation, which by definition returns 0 with probability 1/2 and returns 1 with probability 1/2.

A more liberal augmentation would be to allow the "FLIP_p" operation for any rational value 0 , which by definition returns 0 with probability <math>1 - p and returns 1 with probability p. This problem is about exploring the difference between the two models.

- (a) In one sense, general ${\rm FLIP}_p$ operations are more powerful than ${\rm FLIP}_{1/2}$ operations. Show that if you only get ${\rm FLIP}_{1/2}$ operations, it's impossible to exactly simulate a ${\rm FLIP}_{1/3}$ gate.
- (b) [**] However, in another sense, FLIP_p operations are *not* fundamentally more powerful than $\mathrm{FLIP}_{1/2}$ operations. Writing in pseudocode, prove that for any $\epsilon > 0$, there is a simple subroutine using only deterministic computation and $\mathrm{FLIP}_{1/2}$ operations that almost exactly simulates a $\mathrm{FLIP}_{1/3}$ operation, in the following sense: Your subroutine should return a value $r \in \{0, 1, \mathrm{FAIL}\}$, and it should have the following two properties: (i) $\mathbf{Pr}[r = \mathrm{FAIL}] \leq \epsilon$; and, (ii) $\mathbf{Pr}[r = 1 \mid r \neq \mathrm{FAIL}] = 1/3$ exactly.

(Remark: This problem is doable for any rational value of p, not just 1/3; but I expect that once you solve it for 1/3, you'll get the idea of how to do it for any p.)

- (c) Implement and test your solution in your favorite programming language, with $\epsilon = 2^{-500}$.
- (d) (Requires a bit of sophistication in Theoretical Computer Science thinking.) Suppose that you augment deterministic computation by allowing a FLIP_p operation for any real 0 . Further, the algorithm designer only needs to mathematically specify each <math>p used; the algorithm itself doesn't have to "calculate" p or anything. (Think, e.g., of $\mathrm{FLIP}_{1/\pi}$ operations.) You might imagine the algorithm is given a "magic coin" with bias p, for any p of the algorithm designer's choosing. Does this give fundamentally increased power over deterministic computation?

5. [**Dealing with error in randomized computation.**] Suppose you are trying to write a computer program C to compute a certain Boolean function $f: \{0,1\}^n \to \{0,1\}$, mapping n bits to 1 bit. (For example, perhaps f specifies that f(x) = 1 if and only if x represents a prime number written in base 2.) If C is a deterministic algorithm, then there is an obvious definition for "C successfully computes f"; namely, it should be that C(x) = f(x) for all inputs $x \in \{0,1\}^n$. But what if C is a probabilistic algorithm?

The best thing is if C is a zero-error algorithm for f, with failure probability p. This means:

- on every input x, the output of C(x) is either f(x) or is "?"
- on every input x we have $\Pr[C(x) = ?] \le p$

Important note: The second condition is not about what happens for a random input x. Instead, it demands that for every input x the probability of failure is at most p, where the probability is only over the internal "coin flips" of C.

- (a) [**] If you have a zero-error algorithm C for f with failure probability 90% (quite high!), show how to convert it to a zero-error algorithm C' for f with failure probability at most 2^{-500} . The "slowdown" should only be a factor of a few thousand.
- (b) [**] Alternatively, show how to convert C to an algorithm C'' for f which: (i) always outputs the correct answer, meaning C''(x) = f(x); (ii) has expected running time only a few powers of 2 worse than that of C. (Hint: look up the mean of a geometric random variable.)

The second best thing is if C is a *one-sided error algorithm* for f, with failure probability p. There are two kinds of such algorithms, "no-false-positives" and "no-false-negatives". For simplicity, let's just consider "no false-negatives" (the other case is symmetric); this means...

- on every input x, the output C(x) is either 0 or 1
- on every input x such that f(x) = 1, the output C(x) is also 1
- on every input x such that f(x) = 0, we have $\Pr[C(x) = 1] \le p$
- (c) [**] If you have a no-false-negatives algorithm C for f with failure probability 90% (quite high!), show how to convert it to a no-false-negatives algorithm C' for f with failure probability at most 2^{-500} . The "slowdown" should only be a factor of a few thousand.

The third best thing (in fact, the worst thing, but it's still not so bad) is if C is a two-sided error algorithm for f, with failure probability p. This means:

- on every input x, the output C(x) is either 0 or 1
- on every input x we have $\Pr[C(x) \neq f(x)] \leq p$

Remark: It is actually very very rare in practice for a probabilistic algorithm to have twosided error; in almost every natural case, an algorithm you design will have one-sided error at worst.

(d) If you have a two-sided error algorithm C for f with failure probability 40%, show how to convert it to a two-sided error algorithm C' for f with failure probability at most 2^{-500} . The "slowdown" should only be a factor of a few dozen thousand. (Hint: look up the Chernoff bound.)

6. [CMU Probabilistic Experience.]

- (a) Play around with the IBM Q Experience.
- (b) [**] Write a "coin-flipping experience" program in your favorite programming language.² Your program should support a fixed number of coins n (you choice; say, $5 \le n \le 10$), each of which can be showing 0 (Heads) or 1 (Tails). It is assumed that all coins are initialized to be 0/Heads. The input to your program should be the description of a "circuit" (in any convenient format of your choice; e.g., a text file). A circuit is just an arbitrary-length sequence of operations from the following set:

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Flip i (randomly set coin i to 0 or 1 with probability 1/2 each)

Not i (turn over the ith coin; i.e., deterministically reverse its 0/1 status)

CNot i j (if coin i is 1 (Tails) then do a Not on coin j, else do nothing)

CSwap i j k (if coin i is 1 (Tails) then swap the values of coins j and k)
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In the above, i, j, k stand for distinct coin numbers between 1 and n. If you like, you can also implement the following operations:

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CCNot i \ j \ k (if coins i and j are both \ 1 then do 'Not k', else do nothing)

GenFlip i \ p (set coin i to 0 with probability 1 - p, to 1 with probability p)

Gen1Bit i \ p \ q (if coin i is 0 then make it 1 with probability p,

else if coin i is 1 then make it 0 with probability q)
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Given the input circuit description, your program should use (pseudo)randomness to simulate one run of the circuit and output the resulting final outcome of the coins (a length-n bitstring). (You should test your program with multiple runs to make sure it works!)

² "Bonus points" if you do it in Scratch.

7. [Abandoning realism.]

(a) [**] Following on from the CMU Probabilistic Experience problem, make a new version of your program that takes as input the description of a circuit, and *calculates the probabilities of each possible outcome*. Your new program should output these probabilities as a column of 2^n numbers (adding up to 1). E.g., if n = 5 then the output should be

Pr[circuit would output 00000]
Pr[circuit would output 00001]
Pr[circuit would output 00010]
...
Pr[circuit would output 11111]

These numbers should be *exactly calculated*; they should not be obtained by simulating your previous programming and taking an empirical average.³ (Hint: it *might* help you if your favorite programming language has built-in support for matrix multiplication.)

(b) Upgrade your program so that instead of assuming all coins are initialized to 0, your program outputs one column of results for each of the 2^n possible initial settings of the coins. (Thus your program should be outputting a $2^n \times 2^n$ matrix, with rows and columns indexed by length-n bitstrings, in which the entry in the xth column and yth row is the probability that the circuit outputs $y \in \{0,1\}^n$ given that its input is initialized to $x \in \{0,1\}^n$.)

³ "Bonus points" if you implement GenFlip and Gen1Bit and then give the output answers symbolically as a polynomial functions of all the p's and q's.

8. [Miscellaneous.]

- Watch this video by 3B1B on the enormity of the number 2^{256} .
- Read this survey by Pomerance on factoring.
- Watch this surprisingly accurate PBS video on the Many Worlds Interpretation.
- Send an email to the instructor (odonnell@cs.cmu.edu) saying hello, what year and program you're in, what your interest in the course is, and one of the following: (i) interesting fact about yourself; (ii) your hometown; (iii) your favorite show.