## Assignment 3: Solutions and marking scheme

1. As this question was completed online in WebWork, no marks are shown. Solutions included where possible.

Problem 1: As this part varied individually for students, no solutions will be provided.

Problem 2: As this part varied individually for students, no solutions will be provided.

Problem 3: (i)  $f_2(x,y) = (-x, -y)$   $f_3(x,y) = (y, -x)$  $f_4(x,y) = (x,y)$ 

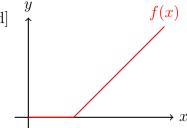
- (ii)  $f_4 = f_1 \circ f_3 = f_3 \circ f_1$  is the identity function on  $\mathbb{R}^2$ , so  $f_3$  is the inverse of  $f_1$ .
- 2. Define  $g: \mathbb{R}^2 \longrightarrow \mathbb{R}^2$  defined by f(x,y) = (y,-x). Then:

 $f \circ g(x,y) = f(g(x,y)) = f(y,-x) = (-(-x),y) = (x,y),$  11M

 $g \circ f(x,y) = g(f(x,y)) = g(-y,x) = (x,-(-y)) = (x,y).$  **1M** 

which shows that both of the equalities in Definition 2.15 hold.

3. (a) [Not marked]



- (b)  $g \circ f(x) = g(f(x)) = \max(x 1, 0) + 1 = \max(x, 1) \text{ or } g(f(x)) = \begin{cases} x, & \text{if } x \ge 1 \\ 1 & \text{if } x < 1. \end{cases}$
- (c)  $f \circ g(x) = f(g(x)) = \max((x+1) 1, 0) + 1 = \max(x, 0) = x \text{ since } x \ge 0.$
- (d) It is not true for all x that  $g \circ f(x) \neq x$  since, for example  $g(f(0)) = 1 \neq 0$ . Hence g cannot be the inverse of f.

  [1M] Explain why g not inverse of f.

**Note:** This example illustrates why we need to check that *both* of the equalities in Definition 2.15 hold.

- 4.  $\boxed{1M}$  For giving reasonable explanations in (c), (d) and (e).
  - (a) [Not marked]  $OA = \cos(\theta)$  by definition of cosine.
  - (b) [Not marked]  $AC = \sin(\theta)$  by definition of sine.

(c)  $\tan(\theta) = \frac{\text{Opposite}}{\text{Adjacent}} = \frac{BD}{OB} = \frac{BD}{1} \Rightarrow BD = \tan(\theta).$  **1A** 

(d) Using the fact that angle  $\angle OEF = \theta$ :

 $\tan(\theta) = \frac{\text{Opposite}}{\text{Adjacent}} = \frac{OF}{EF} = \frac{1}{EF} \Rightarrow EF = \frac{1}{\tan(\theta)} = \cot(\theta) \qquad \boxed{\mathbf{1A}} \quad \frac{1}{\tan(\theta)} \text{ is } OK$ 

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(e) Using the fact that angle  $\angle OEF = \theta$ :

11 For the whole question: clear structure, and ALL mathematical notation is correct.