



"For Nation's Greater Heights"

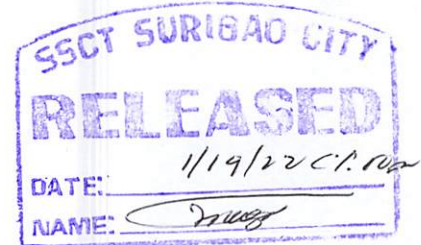
Republic of the Philippines
SURIGAO STATE COLLEGE OF TECHNOLOGY
Narciso Street, Surigao City



CERTIFICATE NUMBER: AJA19-0225

MEMORANDUM

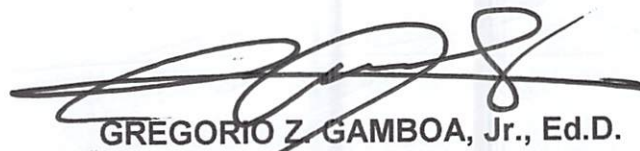
REFERENCE NO. : SSCT - ADMIN-01-29, Series 2022
DATE : January 19, 2022
TO : DR. LUCILLE G. TANGUIHAN
FROM : The COLLEGE PRESIDENT
SUBJECT : ATTENDANCE AND PRESENTATION OF PAPER DURING
THE ONLINE ORAL PRESENTATION IN THE 4TH ASIAN
VIRTUAL CONFERENCE ON INSTITUTIONAL AND
ACTION RESEARCH 2022 ON JANUARY 20-22, 2022



Per approved invitation from the AVCIAR 2022 in collaboration with the Pangasinan State University – Infanta Campus, you are hereby advised to present the research paper entitled "A Phenomenological Study of the Lived Experiences of Pre-service Teachers in Online Practice Teaching amidst the Covid-19 Pandemic" on January 20 – 22, 2022 as mentioned on the above subject.

Attached herewith is the communication sent by AVCIAR 2022 for your perusal.

Please be guided accordingly.


GREGORIO Z. GAMBOA, Jr., Ed.D.
College President

CONFORME:

DR. LUCILLE G. TANGUIHAN



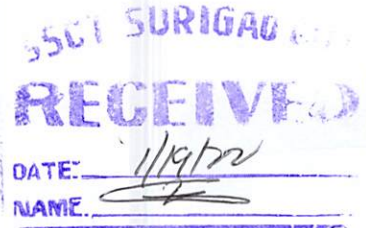
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19 January 2022

DR. GREGORIO Z. GAMBOA, JR.
SUC President III
This College



Dear Sir:

Greetings of peace and love in this new year of hope amid these trying times!

The International Affairs Office (IAO) informs your office that the research paper of Dr. Lucille G. Tanguihan entitled "*A Phenomenological Study of the Lived Experiences of Pre – Service Teachers in Online Practice Teaching amidst the COVID – 19 Pandemic*" has been accepted for online oral paper presentation in the 4th Asian Virtual Conference on Institutional and Action Research 2022 co-hosted by Pangasinan State University – Infanta Campus on January 20 – 22, 2022.

To make her participation possible, the IAO would like to request for the issuance of memo for her to officially document her participation to the said event. Attached in the acceptance letter and the research paper abstract.


May this request merit your kind consideration and approval.

Thank you very much.

Sincerely,


LOUELLA S. DEGAMON
Director, International Affairs Office

Noted by:


MAURICIO S. ADLAON, PhD
Vice – President, RDE

Approved: _____, 2022


GREGORIO Z. GAMBOA, JR., EdD
SUC President III

December 10, 2021

LUCILLE G. TANGUIHAN

<https://orcid.org/0008-0883-4758-3162>

ltanguihan@sst.edu.ph

Surigao State College of Technology
Philippines

Dear Dr. Tanguihan:

Greetings!

As your abstract has been reviewed and evaluated by the organizing committee, we congratulate you on your acceptance for virtual oral presentation in the **4th Asian Virtual Conference on Institutional and Action Research 2022**. Co-hosted by the **Pangasinan State University-Infanta Campus**, the AVCIAR 2022 will be live via ZOOM Teleconferencing on **January 20-22, 2022**.

You are now directed to prepare a 20-minute virtual, pre-recorded video (*as much as possible*) for the title of paper/s reflected below. The guidelines of the virtual video presentation will be sent to the individual presenters in a separate advisory.

Title of Paper(s)

A Phenomenological Study of the Lived Experiences of Pre-service Teachers in Online Practice Teaching amidst the Covid-19 Pandemic

Themed *"Revivifying Organizations through Institutional and Action Research in the New Normal"* the AVCIAR 2022 highlights the role of institutions and action research in providing pre-active, realistic and sustainable actions, policies and programs in the new normal environment brought about by the COVID-19 pandemic. Only by your active participation in this Conference that these realizations can be achieved.

The registration fee for the **AVCIAR 2022** is inclusive of the access to all the Conference's plenary and concurrent sessions, and digital copies of the certificates and book of abstracts. Only the presenter's name (maximum of two names) will be included in the Book of Abstracts and in the Certificate for Oral Research Presentation, Certificate of Attendance and/or Certificate of Participation.

The Committee needs an attendance confirmation from you not later than **January 13, 2022**. If we do not have your confirmation by the said date, we could not assure you of your inclusion in the Book of Abstracts and/or the paper presentation slot in the virtual plenary/concurrent sessions.

Since participants come from diverse religious and cultural backgrounds in such unprecedented time, we request all participants to read and follow the ASTR Webinar Etiquette as attached for a positive learning experience.

We look forward to seeing you in the first virtual conference of the organization for 2022, the AVCIAR 2022!

Very respectfully yours,



DR. CHAN ROATH
Honorary President

A Phenomenological Study of the Lived Experiences of Pre-service Teachers in Online Practice Teaching



"For Nation's Greater Heights"



LUCILLE G. TANGUIHAN

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Surigao State College of Technology
Narciso St. Surigao City, Philippines

ABSTRACT

The lived experiences of pre-service teachers in the online practice teaching were examined in the study. A phenomenological qualitative study used interviews in the collection of data. Interviews were recorded, transcribed, and thematically analyzed. Themes, sub-themes, and substantial statements were identified. The advantages and disadvantages of virtual practice teaching and the preferred modality of participants in practice teaching were explored. Advantages include: experiences of online practice teaching and demo teaching in the new normal, flexibility in terms of time and space, and enhancement of their skills in technology. Disadvantages include: lack of training in online teaching strategies; absence of real classroom experience; not able to apply the teaching strategies learned; difficulty to measure assessment results, and of utmost concern is the problem of internet connectivity. Thus, there is a need for technology training for pre-service virtual teaching before the actual practice, drawing real-life experiences for assignments and projects to ensure originality of work and leniency in dealing with students with problems of connectivity. The pandemic reveals the imperative need to improve the institution's pre-service teacher curriculum in technological infrastructure, teachers' pedagogical capability in the virtual world, and the students' learning gamut.

Keywords: Teacher Education, online teaching, practice teaching, lived experiences, pre-service teachers, Covid-19 pandemic, phenomenology, Philippines



SEC Reg. No. CN201619200

CERTIFICATE OF ORAL PRESENTATION

AVCIAR 2022

co-hosted by:



Lucille G. Tanguihan

Surigao State College of Technology

Title of Paper:

A Phenomenological Study of the Lived Experiences of Pre-service Teachers in Online Practice Teaching

presented during the **4th Asian Conference on Institutional and Action Research 2022** with the theme *"Revivifying Organizations through Institutional and Action Research in the New Normal"* on January 20-22, 2022 (9:00 am-5:00 pm Philippine Standard Time) via **zoom** Teleconferencing.

The AVCIAR 2022 is co-hosted by the **Pangasinan State University-Infanta Campus**.

Given this 22nd day of January 2022 at the ASTR, Inc. Office, Cagayan de Oro, Philippines.

DR. CHAN ROATH
Honorary President

Asian Society of Teachers for Research Inc.
Ministry of Education, Youth, and Sport, Cambodia

DR. GENARO V. JAPOS
Keynote Speaker

Philippine Association of Institutions for Research Inc.
Philippines



DR. IAN D. EVANGELISTA
Campus Executive Director
Pangasinan State University-Infanta Campus, Philippines

PROFESORA CRISTINA MAURICIO CERDA
Keynote Speaker
Instituto Superior de Investigación y Docencia para el Magisterio
Mexico

Institutional Members



AVCIAR 2022 Objectives

- (1) share best practices in using scientific evidence to revivify institutions and organizations in face of the COVID-19 pandemic;
- (2) disseminate results of thesis in tertiary and graduate education I levels;
- (3) to draw new perspectives in solving educational and organizational problems and issues in the new normal.



4th Asian Virtual Conference on

Institutional and Action Research
AVCIAR 2022

January 19-21, 2022
via ZOOM
Teleconferencing

Theme:
Revivifying organizations through institutional and action research in the new normal



<http://aseanresearch.org/astr>



<https://www.facebook.com/astr2016>



<https://www.linkedin.com/company/asian-society-of-teachers-for-research-inc/>



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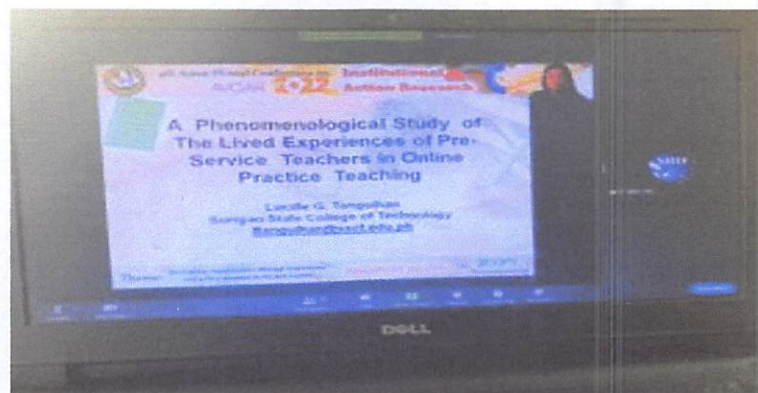
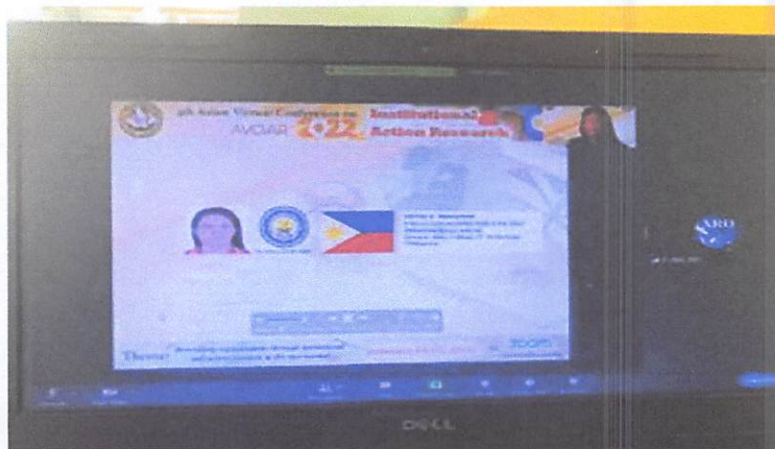


NARRATIVE REPORT

Asian Virtual Conference on Institutional and Action Research 2022.

Theme: ***"Revivifying Organizations through Institutional and Action Research in the New Normal."***

January 20-22, 2022



The 4th Asian Virtual Conference on Institutional and Action Research (**AVCIAR**) **2022** was organized by the Asian Society of Teacher's for Research (ASTR) aimed to: (1) *share best practices in using scientific evidence to refresh institutions and organizations in face of the COVID-19 pandemic*; (2) *disseminate results of thesis/dissertation in tertiary and graduate education levels*; and (3) *to draw new perspectives in solving educational and organizational problems and issues in the new normal*.

The AVCIAR 22 was co-hosted by Pangasinan State University-Infanta Campus.



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The undersigned shared the result of her qualitative study via zoom in the Education and Social Science Stream of the 4th Asian Conference. Paper presented: "A Phenomenological Study of the Lived Experiences of Pre-Service Teachers in Online Practice Teaching."



ASTR
Asian Society of Teachers for Research Inc.

SLEC (Reg. No. CK201619200)

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AVCIAR 2022

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AVCIAR 2022 Objective

- 1) share best practices in using scientific evidence to revitalize institutions and organizations in face of the COVID-19 pandemic;
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4th Asian Virtual Conference on Institutional Action Research AVCIAR 2022

January 19-21, 2022

Lucille G. Tanguihan

Surigao State College of Technology

Title of Paper:
A Phenomenological Study of the Lived Experiences of Pre-service Teachers in Online Practice Teaching

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DR. CHAN ROATH
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Pangasinan State University-Infanta Campus, Philippines



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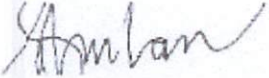
<https://www.linkedin.com/company/asian-society-of-teachers-for-research/>



astri@asianresearch.org

Certificate of Oral Presentation was given to Lucille G. Tanguihan by the Asian Society of Teachers for Research (ASTR) during the closing ceremony of the Asian Virtual Conference last January 22, 2021.

Prepared by:


 LUCILLE G. TANGUIHAN
 CTE-Faculty



SEC Reg. No. CN201619200

CERTIFICATE OF ORAL PRESENTATION

AVCIAR 2022

co-hosted by:



Lucille G. Tanguihan
Surigao State College of Technology

Title of Paper:

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