

James Quinn

Details:

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Personal Profile:

I am a confident and hard-working individual, ready and willing to learn new skills and adapt to different environments, currently a 3rd Year BSc Physics Student at the University of Leeds. At university I have developed key problem-solving skills, an ability to code in Python to an intermediate level and proficiency in maths. I can also communicate well and work as part of a team, having captained my football team for over 3 years, as well as having worked as an intern at a local school which required me to teach and deliver information to large groups of people efficiently.

Education:

University: University of Leeds
2018- BSc Physics with Astrophysics (3rd Year, expected graduation 2021)
Current WAM: 70.5%

College: Southend High School for Boys Sixth Form (A-Levels)
2016-18 A in Physics, Maths, Geography
B in Music Technology

School: Southend High School for Boys (GCSEs)
2011-16 7 A*s incl. Maths, Further Maths, Computing, Spanish
5 As incl. English Language

Employment History:

Physics Intern – Benfleet Teaching School Alliance, Benfleet

June 2019 – July 2019

- Taught and assisted in Physics lessons for students in Years 7-12 at the King John School in Benfleet.
- Strong knowledge in both Physics and Maths were needed in order to teach students effectively.
- Presented content to classes of approx. 25 students, required strong communication skills as well as confidence to organise groups to carry out tasks in lessons.
- Teamwork skills were also required to share workload with other teachers during lessons whilst maintaining effective lesson delivery.
- Supervised a group of 15 students on a school trip, ensuring they were well behaved and regularly met at meet up points to count heads. This required organisational skills as well as confidence to lead a relatively large group.

Telecommunications Operator – Premier Christian Communications, London

February 2018 – August 2018

- Received and made calls to existing subscribers of Premier Christian Radio to ensure their data was in line with new GDPR regulations.
- Professional communication and confidence were key when speaking to customers.
- Learning to use the new IT systems showed a willingness to pick up new skills and capability with technology.

Retail Assistant – The Range, Southend

November 2017 – February 2018

- Regularly engaged with customers in the store, which required great skills in customer service as well as clear, confident communication.
- Teamwork with colleagues was also required in order to efficiently manage and reface stock around the store.
- Familiarising myself with the till system again showed a willingness to learn and a capability with different technologies.

Key Skills:

- Communication
- Intermediate coding ability in Python
- Teamwork
- Willingness to learn
- Mathematics (including calculus, linear algebra, numerical analysis)
- Proficient in Microsoft Word, Excel, PowerPoint
- Adapting to new environments
- Problem solving

Interests:

- Music production – I have been making music in my free time as a hobby since studying Music Technology at Sixth Form.
- Football – I played Sunday league football for 6 years and since joining the University of Leeds I have played weekly for a 5 a side team with my friends.

References:

Rene Oudmaijer

University of Leeds

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