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## SCHOOL OF LAW

Announcement Summer Quarter, 1927

STANFORD UNIVERSITY, CALIFORNIA

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## STANFORD UNIVERSITY BULLETINS

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STANFORD UNIVERSITY, CALIFORNIA

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DIRECTORY OF OFFICERS AND STUDENTS. Published in October, January, April, and July. [On sale at the Comptroller's Office. 15c.]

TIME SCHEDULE OF LECTURES AND LABORATORY WORK. Printed in June (for autumn quarter), December, March, and May, for the next succeeding quarter. [On sale at the Comptroller's Office. 10c.]

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## CALENDAR

June 21 Tuesday—Registration for Summer Quarter.  
July 23 Saturday—Final examinations in courses given in the first half  
only.  
July 25 Monday—Second half begins.  
Aug. 25-27 Thursday-Saturday—End-Quarter examinations.

# SCHOOL OF LAW

## ORGANIZATION

The School of Law was established, as a department of the University, in 1893. Its primary purpose is to provide a thorough legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under university methods of instruction. It also aims to provide courses in public law necessary in the training of members of the diplomatic and consular service. The curriculum covers nine quarters, or three academic years, and constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. By taking advantage of the quarter system with its opportunities for summer instruction this curriculum may be completed in two and one-fourth calendar years.

## THE LAW FACULTY

The faculty of the School of Law is composed of thirteen members, ten of whom are resident during the autumn, winter, and spring quarters each year, and continuously engaged in the work of instruction. The lectures on Ethical Obligations of a Lawyer, Patent Law, and special lectures supplementing the course in Practice, are given by active practitioners. Instruction during the summer quarter is given in part by members of the regular staff and in part by visiting professors from other law schools.

## THE LOCATION OF THE SCHOOL

The School of Law occupies two buildings of the Inner Quadrangle, connected by an open arcade. In the first building are three lecture halls; in the second, the Law Library stackroom, the reading-room for students, and the offices of the faculty.

## THE LIBRARY

The Library of the School of Law contains over 32,000 volumes, including complete sets of the English, Irish, Scotch, Australian, and Canadian reports, the reports of all federal courts, a complete set of the reports of the American States, the Australian States, and the Canadian Provinces, the National Reporter system, the standard collections of cases, the standard English and American legal encyclopedias, the principal American, English, and Canadian digests and citators, sets of the leading American, British, Canadian, and Continental legal periodicals, together with a good collection of textbooks. There is also a somewhat complete collection of compiled laws, session laws, and other statutory material both federal and state, as well as British, Canadian, and Australian. The University Libraries are also available for use by students of the School of Law.

## ADMISSION TO THE SCHOOL OF LAW

Admission to the professional curriculum in Law is granted only to students who have received the degree of Bachelor of Arts, or an equivalent degree, from this University or from some other institution of recognized collegiate standing; provided, however, that students who matriculated in Stanford University prior to November 1, 1924, will be admitted to the School of Law upon fulfilling the requirements in force on May 1, 1924.

In the discretion of the faculty admission may be granted to a very limited number of students who cannot meet the foregoing requirements, but who are eligible for admission to the University, who are twenty-three years of age, and whose previous experience is such as to justify the presumption of their ability to do the work successfully. Such students are termed "unclassified" and are not eligible for a degree.

It is advised that the matter of admission be settled in advance. For this purpose those seeking admission in regular standing should furnish a complete and official transcript of their college work, showing courses pursued, grades received, and degrees conferred.

Students are admitted at the beginning of any quarter, but, in the case of students beginning the study of Law, work can be advantageously commenced only in the summer and autumn quarters.

## ADVANCED STANDING IN LAW

The adjustment of credit for law work done elsewhere is determined by action of the Law Faculty upon the facts of each case. Students who contemplate transferring to this School are advised to have an official transcript of both their law and academic work sent in advance for a provisional statement of the amount of advanced standing that may be expected. No credit will be given for Law taken at another institution prior to the conferring of the degree of Bachelor of Arts or its equivalent.

## DEGREE

The degree of Juris Doctor (J.D.) is conferred upon students who have received the degree of Bachelor of Arts, or its equivalent, from this University or from some other institution of recognized collegiate rank, and who have satisfactorily completed courses in Law aggregating 115 units, and who have devoted nine full quarters of time to the study of Law and have otherwise satisfied the requirements of the University and of the School of Law.

## TUITION FEES

The tuition fee for new graduate students in Law is \$85 per quarter. The tuition fee for graduate students registered in Law prior to January 1, 1927, is \$65 per quarter. This fee applies also to students enrolled as undergrad-



uates prior to January 1, 1927, who register as graduate students in Law for the winter, spring, or summer quarters of 1927. In addition a community fee of \$10 is charged each student.

Students attending but one-half of the summer quarter will be charged one-half of the foregoing fees.

#### INFORMATION

Further information will be furnished upon request. Intending students are requested to forward or present their credentials to the Dean at least two weeks before the opening of the quarter which the student desires to attend. Address: Dean of the School of Law, Stanford University, California.

#### CHANGES

As it may occasionally become necessary to change the regulations and courses outlined herein, the right is reserved to make such changes without notice.

#### THE SUMMER QUARTER

In planning the work of the summer quarter the aim has been to provide for students beginning the study of Law as well as for those who are prepared for the advanced Law courses. For those beginning, the courses in Torts and Personal Property are offered. Due to the fact that classes are much smaller in the summer than in the other quarters of the year, it is a very desirable time at which to begin the study of law.

#### COURSES OF INSTRUCTION

##### FIRST-YEAR COURSES

**105. Torts I.**—Principles of tort liability as developed in the action of trespass; negligence as a basis of liability; common law and statutory duties of care; legal cause; contributory negligence. Ames and Smith (Pound's ed.) *Cases on Torts*.

4 units, first half (8 recitations weekly) (VAN VLECK) MTWThF 9, MWF 11

**106. Torts II.**—Justification and excuse; absolute liability; deceit; defamation; malicious prosecution and abuse of process; interference with social and business relations; unfair competition, combinations, strikes, boycotts. Prerequisite: Torts I, except with the permission of the instructor. Ames and Smith, *Cases on Torts*.

4 units, second half (8 recitations weekly) (VAN VLECK) MTWThF 9, MWF 11

**108. Personal Property.**—Possession: Nature, importance, and legal effect. Possessory interests arising from: tenancy, bailment, lawful seizure. Rights of a finder. Possession without right. Certain methods of acquiring title to chattels: statutes of limitations; gifts *inter vivos*; accession; confusion, etc. Liens and Pledges. Conversion. Warren, *Cases on Property*.

4 units (POWELL)

TWThF 8

##### SECOND- AND THIRD-YEAR COURSES

**204. Sales.**—Subject-matter of the contract; transfer of property and title; destruction of the goods and risk of loss; obligations of seller and buyer;

rights of unpaid seller against the goods, remedies of the seller on the contract; remedies of the buyer on the contract; Statute of Frauds. Woodward, *Cases on Sales* (2d ed.).

5 units (BRITTON)

MTWThF 8

**209. Public Utilities.**—The nature, rights, and duties of public service callings and businesses under the common law; railroads and canals; telephone and telegraph; gas, water, irrigation, and other public utilities. The legislative and administrative regulation of public utilities under the police power, especially rate regulation. Burdick, *Cases on Public Service*, and selected cases.

4 units, second half (8 recitations weekly) (CATHCART)

MTWTh 9 and 2:05

**214. Wills.**—Devolution of property of a decedent by intestate succession. The nature of wills and testaments. Probate and its effect. Testamentary capacity. Testamentary intent. Effect of fraud, undue influence, or mistake on the validity of a will. Formalities essential to execution of a valid will. Incorporation by reference. Nullification of wills by (1) revocation; (2) ademption or lapse of legacies or devises; (3) by other circumstances. Republication of wills. Prerequisites: Law 109, Introduction to Property; Law 202, Equity. Gray, *Cases on Property*, Vol. IV (2d ed.), and selected cases.

4 units, first half (8 recitations weekly) (McMURRAY)

MTWTh 11 and 3:05

**217. Jurisprudence.**—Nature and purpose of jurisprudence; schools of jurisprudence; the end of law; its nature; its sources, forms, and modes of growth; its scope and subject-matter; analysis of fundamental legal conceptions; critique of existing law. Assigned readings.

4 units (ROTSCHAEFER)

MTWTh 1:05

**225. Constitutional Law I.**—Making and changing constitutions; function of judiciary in enforcing constitutions; separation and delegation of powers; political rights; personal liberty; interstate privileges and immunities of citizens; operation of fourteenth amendment; due process and equal protection of law; procedure; police power; taxation; eminent domain. No law credit if taken before Law 102–104 (Contracts) and Law 105–106 (Torts). Hall, *Cases on Constitutional Law*, and selected cases.

4 units (ROTSCHAEFER)

TWThF 8

**231. Rights in the Land of Another.**—Natural rights, profits, easements, covenants running with the land, public rights, franchises. Bigelow, *Cases on Rights in Land*.

4 units (POWELL)

TWThF 10

**234. Partnership.**—Nature of a partnership, its purposes, and members; creation of partnerships; nature of partner's interest; firm name and goodwill; mutual rights and duties of partners; actions between partners, at law and in equity; powers of partners; liability for acts of partners in contract and tort; general liability of partners; dissolution and notice; consequences of dissolution; dissolution agreements respecting debts; distribution of assets to creditors, and between partners; limited partnerships. Gilmore, *Cases on Partnership*.

3 units (BRITTON)

MWF 10

**235. Mortgages.**—All forms of mortgage security, both real and chattel; essential elements of legal and equitable mortgages; legal and equitable rights, powers and remedies of mortgagor and mortgagee with respect to

title, possession, rents and profits, waste, collateral agreements, foreclosure, redemption; priorities; marshaling; extension of mortgages; assignment of mortgages; discharge of mortgages. Case book to be announced.

4 units, first half (8 recitations weekly) (ELMORE) MTWThF 9, MTTh 2:05

**260. Practice Seminar.**—Several special problems not covered in the regular course in Practice will be considered. The problem method will be used, each member of the class being assigned problems to work out under the guidance of the instructor. The time assigned for class work will be devoted to group and individual consultations. Reports on the various problems will be made to the entire group at the final class hours, so that the entire group may be made familiar with the problems taken up. While in general the problems will be assigned by the instructor, members of the class may submit problems they may be particularly interested in, and, if approved, may devote their time to their development.

4 units, second half (8 recitations weekly) (OWENS) MTWTh 3:05-5:05