## **Mary Snook**

Academic year: 2010-2011 Grade: 8th



# **Gateway School**

126 Eucalyptus Avenue Santa Cruz, CA 95060 (831) 423-0341

		Report Card				
Course	Teacher	SEM 1	Effort 1	SEM 2	Effort 2	Final
Core	Sherri Helvie	92	1	97	1	95
Fall Semester	Mary did excellent work in Eighth-G the semester before taking the mid-te work, and she is an invaluable contri earned 92% on her mid-term exam, a speaking abilities are quite impressiv connections across our course materi	erm exam. Mary come butor to our class disc a fitting conclusion to re, and she is particula	es to class every of cussions. At the a fine term's wor arly good and ma	day fully prepare end of the seme rk. Mary's writi king larger then	ed and eager to ster, Mary ng and natic	
Spring Semester	Mary had an impressive finish in Eig 94% on her final exam. While Mary's her for something that I find even me her excellent research paper on the L during our trip to Washington D.C., a brings her love of learning to everyth year at Santa Cruz High School. It w	s academic performand ore important: her into ibrary of Congress, to and finally, her thoughing she does. I have	nce was always e ellectual curiosit o her resilience a htful, well-delive no doubt that she	xemplary, I'd liky and zeal for lend thorough engered graduation sewill have a ver	se to commend earning. From gagement speech, Mary	
Spanish	Patty Lucas	98	1	98	1	98
Fall Semester	Mary is an exemplary Spanish studer away. She is responsible in her work participate more and seems a bit mor great semester coming up!	and conscientious in	all that is asked	of her. She is sta	arting to	
Spring Semester	Mary is an exemplary Spanish studer even the most advanced concepts of continued to display a very strong we but I know that a bright and success	the language. She fou ork ethic on a daily ba	and her "Spanish asis. I will miss tl	voice" early on his bright young	and has	

### **Grading Legend**

% Shows cumulative percentage score for this subject. The score is based on homework, class work, quizzes, and tests. A score of:

70% or higher indicates a passing grade 69% and below indicates a failing grade

**Effort** Shows cumulative score assessing a number of attributes including; classroom behavior, preparation for class, timeliness, and attention to task. **1-Good; 2-Moderate; 3-Weak.** A student with two or more 3s is on behavioral probation.

#### Attendance

	Fall	Spring	Total
Absences	2.67	0.83	3.50
Tardy	0.00	0.00	0.00

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Science	LeighAnn Work	94	1	95	1	95
Fall Semester	Mary has a strong aptitude for science her questions and responses and is alw about completing her homework and s in her strong conceptual understanding ways. Her projects, presentations, disher scientific knowledge and her combeginning stages of her science fair proan be proud of. Mary was one of two house for prospective parents. I was sconcepts to adults. Mary is an invaluation with her in the coming months.	vays focused on taking the works well in congressions, lab reports munication of that knoject, but has continuous students that I asked to impressed by her	ng the content on llaborative group or and displays he is and tests have all nowledge. Mary nued to work hard and to represent the ability to perform	e step further. So s. Mary has been an accurrent had a few set-b to complete a peright eighth grade dexperiments ar	She is diligent en consistent a variety of ate measure of acks during the project that she turing the open and explain the	
Spring Semester	Mary continued the second semester just homework, participated fully in class of conveys a high level of academic matter school and beyond. She takes complete No matter the type of assignment, procompletes it efficiently while learning in high school!	discussions, and per urity and intellect, w ete responsibility for ject or test, Mary un	formed well on problem which will support the reducation and derstands how to	rojects, labs and her future succ d really knows approach the ta	l tests. Mary less in high how to learn. lesk so that she	
8th Grade P.E.	Rajiv Martel	88	2	81	2	85
Fall Semester	Mary participates well in some of the with consistent participation in all of t		ittle in other game	es. She can imp	rove her grade	
Spring Semester	Mary participated in some of the active games but participation was not consist part of her life.					
Theatre Elective	Steinmann	98	1			
Fall Semester	In this semester's Theater Arts elective character movement to foster a deeper performance. Students were allowed to creative process. Play Production culn in Wonderland for family and peers, we to work with. She grew in areas of voc Production and was consistently prepared production.	understanding of each the freedom of artists minated in the perfor which was enhanced cal production and p	ach theatrical eler ic expression and mance of an adap by sets, lights and rojection. Overall	nent and the rol played an activ tation of Lewis d costumes. Ma l, she did excell	e it plays in e role in the Carroll's Alice ry is a delight ently in Play	

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Geometry	Lauren Hulphers	92	1	94	1	93
Fall Semester	Mary works diligently and pays attention closely in class. Mary is a clever math student, learning and retaining new concepts with ease. She is able to use prior knowledge to make new conjectures in a variety of settings. Every assignment is turned in on time and as expected. Her origami and spiral projects were beautiful and well-executed. Mary's work is neat, detailed, and clearly shows her strength with this tough subject. Nice job, Mary!					
Spring Semester	Mary is a bright and dedicated student. She grasps new concepts with ease and retains the information to reapply it in a variety of ways. She is always on task and always puts a great deal of care into her work. Mary is clearly confident in her abilities, but she never shows this with impatience or condescension towards her classmates. It has been a pleasure to have Mary in class this year.					
Computers - Spring	Cindy Zimmerman			100	1	
Art Elective - Spring	Susan Paull			100	1	
Spring Semester	Mary has a great eye and a dedication to her work; her focus was always spot on. Her self-portrait collage not only felt like Mary, it had a resemblance to her as well, which brought a lot of comments from the school, especially her middle school teachers who saw it displayed.					
CSI	Sara Folkert	100	1			
Fall Semester	Mary was a pleasure to have in class.	She was engaged and	d worked hard al	l semester. Great	t job Mary!	

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