

James Penton

Front End Web Developer

Enthusiastic and well-organised Front End Web Developer with proven track record of building user-friendly and appealing websites to client requirements. Proficient in html, CSS, JavaScript and Sass, rapidly improving knowledge of Bootstrap and jQuery. Striving to create clear, usable and accessible websites that enhance SEO and increase dwell time.

Skills Summary

React

- Built a website advertising various holiday tours. Each section was placed in components and the map function was used to iterate over an array to generate the tour cards

JavaScript

- Used throughout my projects – to build a carousel, using ternary operator to determine player state, tracking and updating high scores in a game

HTML/CSS/Sass

- Built two fully responsive website projects using HTML/CSS; a travel website and a restaurant booking website.
- Applied CSS animations to create engaging features on each page including a loader, CV
- Used 7+1 structure in Sass to ensure most efficient organisation of code

GitHub/Git

- GitHub used to store, manage, track and control changes to projects

Professional Experience

Aug 2019 - Jul 2022 **Teacher of English as an Additional Language, Form Tutor**
British International School of Shanghai, Shanghai, China

- Over 85% Pass rate for those taking PET/KET/FCE exams
- Wrote 350 lesson plans and designed curricula for KET, PET, FCE and IB English B for use throughout the department.
- Planned and implemented department wide reading programme which enhanced student attainment in reading by 25% over two academic years.
- Created and delivered training on vocabulary, reading, grammar and writing teaching methods to colleagues.
- Wrote, implemented and trained teachers on a programme to improve the standard of report writing.
- Conducted effective and informative parent meetings.

Aug 2015 - Aug 2019 **Head of English as a Second Language,**
Wycombe Abbey International School, Changzhou, China

- Raised ESL A*-C pass rate to 97%
- Effectively managed a team of 6 teachers; conducted meetings, observed and gave feedback, delivered training to teachers
- Led the writing and development of the 1-9 IGCSE ESL curriculum
- Negotiated with senior management to secure resources
- Attended CIE, Edexcel, and in-school trainings as part of Continuing Professional Development
- Organised a visit to a debating competition in Hong Kong with six students

Personal Info

Phone

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E-mail

Jamesrepenton@gmail.com

LinkedIn

linkedin.com/in/james-re-penton

GitHub

https://github.com/jamessuzhou

Personal Website

www.james-penton.com

Soft Skills

Teamwork	<div><div></div><div></div><div></div><div></div><div></div></div>
Problem Solving	<div><div></div><div></div><div></div><div></div><div></div></div>
Critical Thinking	<div><div></div><div></div><div></div><div></div><div></div></div>
Project Management	<div><div></div><div></div><div></div><div></div><div></div></div>
Mandarin Chinese	<div><div></div><div></div><div></div><div></div><div></div></div>

Technical Skills

React JS	<div><div></div><div></div><div></div><div></div><div></div></div>
WordPress	<div><div></div><div></div><div></div><div></div><div></div></div>
HTML/CSS	<div><div></div><div></div><div></div><div></div><div></div></div>
JavaScript	<div><div></div><div></div><div></div><div></div><div></div></div>
GitHub/Git	<div><div></div><div></div><div></div><div></div><div></div></div>
Bootstrap	<div><div></div><div></div><div></div><div></div><div></div></div>
jQuery	<div><div></div><div></div><div></div><div></div><div></div></div>
Sass	<div><div></div><div></div><div></div><div></div><div></div></div>

Sep 2014 – Suzhou Foreign Language School
 July 2015 **Foreign Principal**

- Wrote English language curriculum at three kindergartens, managed 14 foreign teachers across three campuses
- Developed and delivered training to ensure high quality academic delivery
- Ongoing observation and feedback processes to improve lesson delivery
- Organisation and delivery of events to drive parent satisfaction
- Used Chinese language skills to communicate with staff and parents

Oct 2010 – **Language Learning Director,**
 Sept 2014 **Senior Foreign Trainer**
Disney English Training Center, Suzhou, China

- Academic leader at East Region's 'Centre of Outstanding Overall Performance' for FY2013
- Drove 18 months of continual learner base growth, increasing learner base by 21% through a 65% learner retention rate, excellent delivery of demonstration classes,
- Communicated with staff and parents in a Chinese/English bilingual environment
- **Qualified Disney Trainer**; delivered and developed training to promote staff development
- Led a team of 19 trainers. Conducted monthly 1-on-1s, regular observations and a culture of cooperation to raise the centre to meet Disney standards.
- Developed teamwork and buy-in within the team by encouraging group resolution of problems, idea sharing in meetings, and encouraging team-building events.
- Interviewed and hired 10+ staff, with a low staff turnover rate for these staff.
- Created exciting and engaging lessons for children aged 2-11, lessons rated as 'Exceeds Standards'

Education

Nov 2022 – **AMS Web Development Bootcamp**
 Mar 2023 HTML/CSS/Sass

Sep 2018 – **iPGCE, Nottingham University**
 Jul 2019 Research project: Investigating Student Understanding: Transferring knowledge of persuasive techniques between contexts.

July 2017 **HSK 6, Hanban Confucius Institute**
 Advanced Mandarin reading, writing, listening and speaking

Aug 2009 **CELTA, ISE Hove**

Sep 2006 – **BSc Politics and International Relations, 2.1**
 July 2009 *University of Southampton*
 Independent research project: "Will Taiwan be the flashpoint between the United States and a rising China?"

Sep 1998 – **St Paul's Catholic College, Burgess Hill**
 July 2006 **A Levels:** Psychology (A) Biology (C) Physics (C)
GCSEs: 10 subjects grade A* to C Including English, Maths and Science

References

Available upon request