

## Discussion 1 Notes

3/28/2016

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Prof: Ying Nian Wu

### Applications of Probability:

- Statistics
- Machine Learning
- Finance
- Probability for its own sake

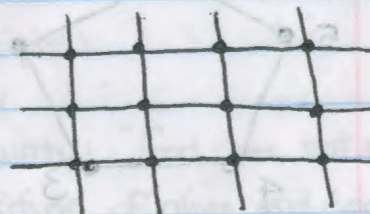
- Physics

### Percolation

Given some porous rocks, determine if water can flow completely through it.

Recall that a graph  $G$  is a collection of vertices and edges, denoted by  $G = (V, E)$

Consider the lattice graph  $\mathbb{Z}^2$



Each edge is "open" with probability  $p$ , or "closed" with probability  $1-p$

Percolation occurs if there is an infinite path of open connected edges.

### Random Walks

- Google's web crawler

Consider a random walk on a graph  $G = (V, E)$ .

- It is considered a simple random walk if it walks to each neighbor of a point in the walk with equal probability.



3/28/2016

Given this square



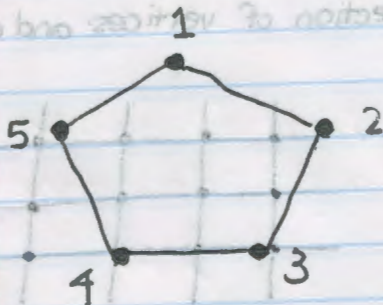
Starting from 1, can we reach 1 in an even number of steps?  
How about 4?

For 1: Yes!

Think of the parity of the bipartite graph.

For 4: No!

Answer the same question, for this graph



For 1: Yes!

For 4: Also yes!

Answer this question for any cycle with  $n$  vertices. For what values of  $n$  is this possible?

For odd values of  $n$ . Think: for an even  $n$  we will always switch parity. However, for an odd  $n$  we can change our parity by selecting which direction to go in.



## Lecture 1

3/29/2016

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Attendance (5%)

Weekly Homework Assignments (35%)

Midterm (20%)

Final Exam (40%)

Midterm tentatively listed on Apr 28, 2016

Why do we need probability theory?

At the most fundamental level, physical laws are probabilistic.

- Heisenberg uncertainty principle
- Bohr: Wave particle duality
- Einstein was against uncertainty: "God does not play dice"
- Schrödinger's cat: superposition of alive and dead
- Born:  $|\text{wave function}|^2$  = probability density function
- Two slit experiment  $\rightarrow$  where are we likely to find an electron?

Even if physical laws are deterministic, we still need statistics to study the motion of many elements

- Ideal gas properties: pressure, temperature, etc.
- Ferromagnetism
- Arrow of time: the ever increasing nature of entropy.

- Brownian motion: dust particles in water shows zig-zag
- Einstein: caused by bombardments from invisible water molecules
- Finance, Black-Scholes equation



## Compression and error correction coding

- Images/videos seen on the internet are compressed
- Huffman encoding
- Bad signals are corrected based on a probability model.

ex: do we correct to B or D?

## Speech, Vision, Language, Reasoning, Learning, AI

- Training done by probability distribution
- Generalize to testing data.

## Google page-rank, random surfing model

- 85% chance that we will click on a link
- 15% that we go to a random web page
- Markov chain  $\rightarrow$  stationary distribution.

## Monte Carlo Algorithm

## Metropolis Algorithm

"coin flip" - random number generator

- Schrödinger's cat: superposition of alive and dead
- Born: wave function  $\rightarrow$  probability density function
- Two slit experiment  $\rightarrow$  where are we likely to find an electron?

Even if physical laws are deterministic, we still need statistics

To study the motion of many elements

- Ideal gas properties: pressure, temperature, etc.
- Phenomenon

- Arrow of time: the ever increasing nature of entropy

- Brownian motion: dust particles in water move zig-zag

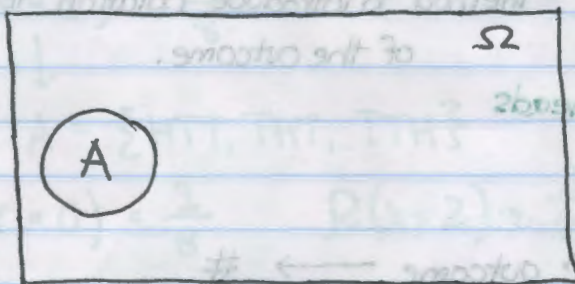
- Einstein: caused by impacts from invisible water molecules

France: Black-Scholes equation



Basic ConceptsExperiment (phenomenon)  $\rightarrow$  outcome (random)Sample space: the set of all possible outcomes (represented by)  
 $\Omega$  or  $S$ Events: subsets of the sample space  $\Omega$   
(represented by  $A, B, C$ , and sometimes  $E, F$ )  
 $A \subset \Omega$ 

Let's use a Venn Diagram representation



Probability is dependent on events

(represented by  $P(A)$ , or unconventionally  $Pr(A)$  or  $Prob(A)$ )Example 1:

Consider flipping a fair coin.

$$\Omega = \{H, T\} \quad \text{Events: } \{H\} \quad \{T\} \quad \{H, T\} \quad \emptyset$$

$$P(\{H\}) = P(H) = 1/2$$

$$P(\{T\}) = P(T) = 1/2$$

$$P(\Omega) = 1$$

$$P(\emptyset) = 0$$



### Example 2

Flip a fair coin twice independently.

$$\Omega = \{HH, HT, TH, TT\}$$

$$A = \{1 \text{ head, } 1 \text{ tail}\} \rightarrow \text{statement (logical)}$$

$$= \{HT, TH\} \rightarrow \text{set (theoretical)}$$

$$P(A) = 1/2$$

Random variables - method to introduce notation for properties of the outcome.

$$X = \# \text{ of heads}$$

$$A \Rightarrow X=1$$

$$\begin{array}{ccc} \text{Experiment} & \longrightarrow & \text{outcome} \longrightarrow \# \\ & \omega & x(\omega) \end{array}$$

$\omega$	$X$
HH	2
HT	1
TH	1
TT	0

Thus, to formalize the  $A$  we call it

$$A = \{\omega : X(\omega) = 1\}$$

$$P(A) = P(\{\omega : X(\omega) = 1\})$$

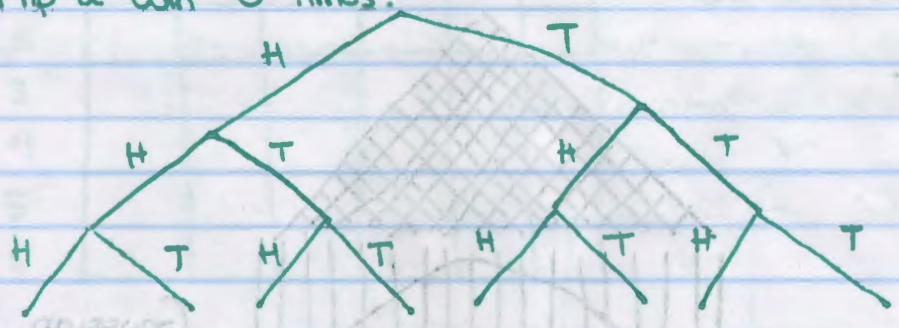
$$= P(X=1)$$

$$= \frac{1}{2}$$



**Example 3**

Flip a coin 3 times.



$\Omega = \{ 8 \text{ sequences, as shown by this chart} \}$

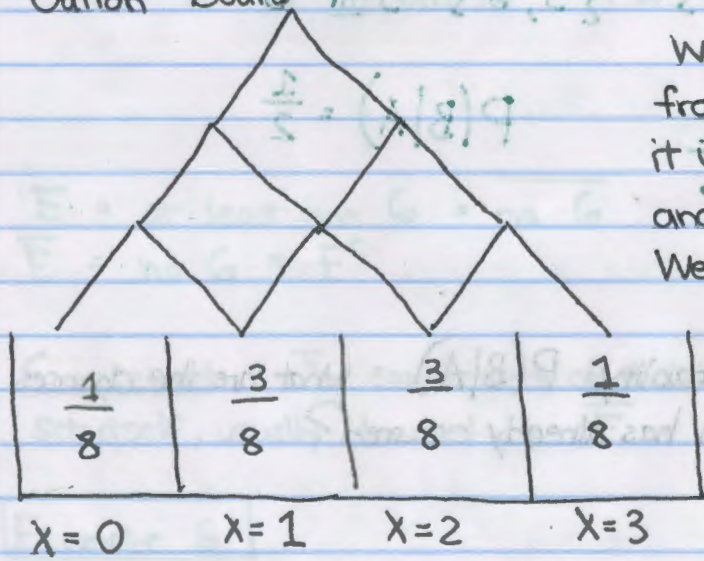
$$P(X=1) = \frac{3}{8}$$



$$A = \{ H T T, T H T, T T H \}$$

$$P(X=0) = \frac{1}{8} \quad P(X=2) = \frac{3}{8} \quad P(X=3) = \frac{1}{8}$$

**Galton Board**



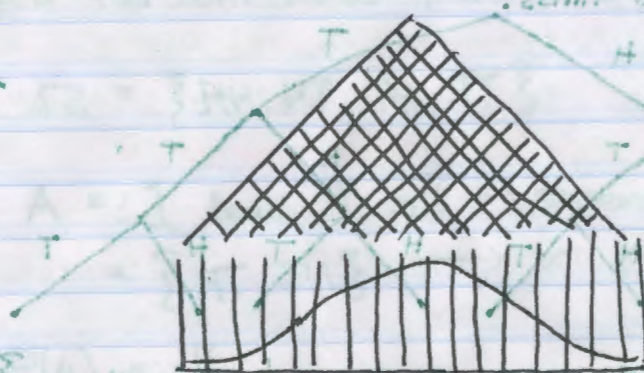
We drop a ball starting from the top. At each level it will go either left or right and eventually land in a bucket. We will see that each bucket has a possible chance, but the chance is not necessarily identical for each bucket.

$X = \# \text{ of right turns (analogous to the number of right turns)}$

Notice that the layers of the Galton Board identically represents Pascal's Triangle



Note that for  $n$  flips we have  $2^n$  possibilities.



Gaussian Distribution

We treat a random walk as a random traversal of a graph like this.

Example 4:

Roll a fair die.

Let  $X$  be the numerical result

$$A = \{X > 4\} = \{5, 6\} \text{ 5 or 6}$$

$$P(A) = \frac{1}{3}$$

$$P(X=6) = \frac{1}{6}$$

$\downarrow$   
B

$$P(B|A) = \frac{1}{2}$$

Conditional probability  $P(B|A)$  = what are the chances of B given that A has already occurred?

Example 5:

Roll a fair die twice independently

Let  $X$  be the 1st numerical result

Let  $Y$  be the 2nd numerical result



X \ Y	1	2	3	4	5	6
1						
2						
3						
4						
5						
6						

$\frac{1}{5} = (\frac{1}{5} < X) 9$   
36 total outcomes

$$P(X+Y > 10) = P(\{(5,6), (6,5), (6,6)\}) = \frac{3}{36} = \frac{1}{12}$$

Let  $C = \max(X, Y) > 4$

$A = \{X > 4\}$

$Y > 4 = B$

$C = A \text{ or } B = A \cup B$

~~$$P(C) = A \cup B - A \cap B$$~~

$$P(C) = P(A) + P(B) - P(A \cap B)$$

$$= \frac{1}{3} + \frac{1}{3} - \frac{1}{9} = \frac{5}{9}$$

$D = \min(X, Y) > 4$

$D = A \cap B = A \text{ and } B$

$$P(D) = P(A) \cdot P(B)$$

$$= \frac{1}{3} \cdot \frac{1}{3} = \frac{1}{9}$$

$E = \text{at least one } 6 = \overline{\text{no } 6}$

$\bar{E} = \text{no } 6 = E^c$

Complement - The complement of a set is the opposite of the set itself, usually denoted as  $\bar{E}$  or  $E^c$

Example 6:

Random Number Generator

In a computer, we generate a number from 0 to 1.

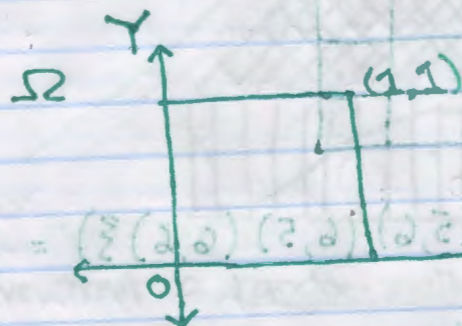
Let  $X$  be this number.



$$P(X > \frac{1}{2}) = \frac{1}{2} \therefore P(X > \frac{2}{3}) = \frac{1}{3}$$

generated later

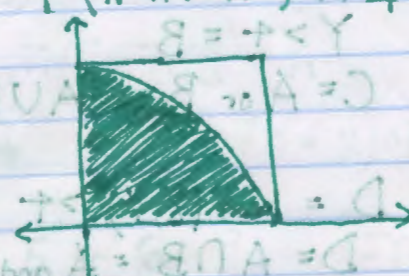
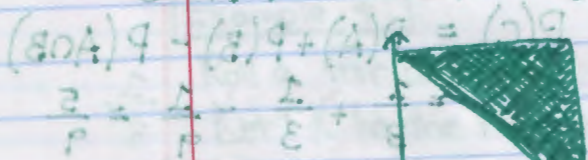
Let's generate two numbers independently using this RNG.  
We call them  $(X, Y)$



$$P(X+Y > 1) = P((1,0), (2,0), (0,2), (1,1)) = 3/4$$

$$P(X+Y > 1) = \frac{1}{2}$$

$$P(X^2 + Y^2 < 1) = \frac{\pi}{4}$$



$$P(X+Y > 1) = \frac{3}{4}$$

$$P(X^2 + Y^2 < 1) = \frac{\pi}{4}$$

Let  $X$  be this number. To a computer, we generate a number from 0 to 1.

$$P(X > \frac{1}{2}) = \frac{1}{2}$$

Random Number Generator



## Discussion 2

4/4/2016

### Sample Spaces

#### ① Deck of cards (52)

a) Drawing one card?

$\Omega =$  Set of size 52 that consists of each individual playing card.  
 $= \{\heartsuit, \spadesuit, \clubsuit, \diamondsuit\} \times \{2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A\}$

b) Drawing  $n$  cards, with replacement?

$\Omega =$  set of size  $52^n$  cards that consists of every possible combination of drawings for each of the  $n$  cards?

$$= \Omega^n = \underbrace{\Omega \times \Omega \times \dots \times \Omega}_{n \text{ times}}$$

$$\{(w_1^1, w_2^1), (w_1^2, w_2^2), \dots\}$$

$$w_1^i \in \{\heartsuit, \spadesuit, \clubsuit, \diamondsuit\}$$

$$w_2^i \in \{2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A\}$$

c) Draw cards (with replacement) until we get a spade?

Specifically,  
an ace of spades?

$$\Omega^{\mathbb{N}} = (x_1, x_2, x_3, x_4, \dots)$$

$$x_i \in \Omega$$

This is an infinitely large sample space.

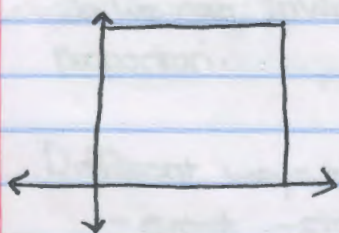
### Probability

② a) Probability of getting a black number  $\leq 3$ ?

$\frac{1}{13}$   
if Ace is not less

b) Probability of getting a red face card (including Ace)?  $\frac{2}{13}$

③  $X \sim \text{uniform}(0, 1)$



$$P(X \leq t) = 0 \text{ if } t \leq 0$$

$$P(X \leq t) = 1 \text{ if } t \geq 1$$

$$P(X \leq t) = t \text{ if } 0 \leq t \leq 1$$

$$P(X=a) = 0$$

$$\{X \leq t\} = \{X=t\} \cup \{X < t\}$$



a) If  $a > 0$ ,  $b \in \mathbb{R}$

What do you think the distribution of  $Y = a \cdot X + b$  is?

Let's look at what happens when  $X=0$  and when  $X=1$

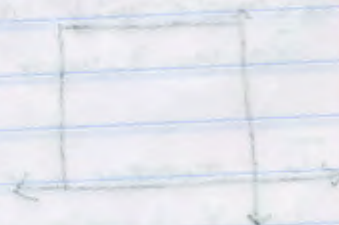
If  $a=1$ , then  $X+b \sim \text{uniform}(b, 1+b)$

$b=0$ : then  $aX \sim \text{uniform}(0, a)$

$aX + b \sim \text{uniform}(b, a+b)$

b) What if  $a < 0$ ?

$aX + b \sim \text{uniform}(b+a, b)$





## Lecture 3

4/5/2016

Experiment  $\rightarrow$  Outcome  $\rightarrow$  number(s)  
 $\omega \in \Omega$   
 $\downarrow$   
 Sample space

random variables (functions/mappings)  
 $X(\omega)$

Prototype I: Sampling a population (e.g. U.S. population)

$\Omega$	height ( $x$ )	weight ( $y$ )	gender ( $z$ )
1	$x(1)$	$y(1)$	$z(1)$
2	$x(2)$	$y(2)$	$z(2)$
3	$x(3)$	$y(3)$	$z(3)$
$\vdots$	$\vdots$	$\vdots$	$\vdots$
$\omega$	$x(\omega)$	$y(\omega)$	$z(\omega)$
$\vdots$	$\vdots$	$\vdots$	$\vdots$
$M$	$x(M)$	$y(M)$	$z(M)$

$M = 300,000,000$  the U.S. population

$$P(\text{person is male}) = \frac{|A|}{|\Omega|} = \frac{\# \text{ of males}}{\text{total population}}$$

$A$   $M$

So we can trivially see that probability is just a population proportion.

Different ways of looking at  $A$ :

- event
- statement about outcome
- subset (subpopulation)



event

random variable



$$A = \{\omega : Z(\omega) = \text{male}\}$$

This is the mathematical representation of the event.

If we define  $Z$  as a random variable then we can write this as

$$Z = \text{male}$$

and so...

$$P(A) = P(Z = \text{male})$$

Another event...

$$\text{Let } B = \{\omega : X(\omega) > 6 \text{ ft}\}$$

$$P(B) = P(X > 6) = \frac{|B|}{|S|}$$

\* recall that  $|X|$  is the cardinality, or size, of the set  $X$ .

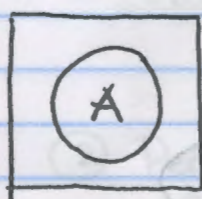
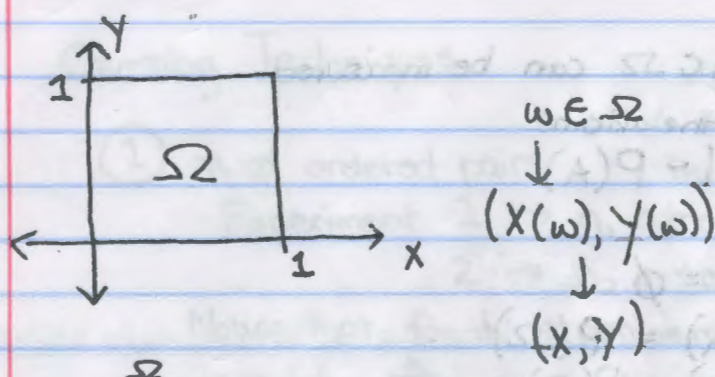
Recall from the previous lecture that  $P(B|A)$  represents the probability that event  $B$  happens given that  $A$  has already occurred

Thus,  $P(B|A)$  = proportion of tall males in our example.

$$= \frac{|B \cap A|}{|A|}$$

**Prototype I** randomly throw a point into a unit square





$$P(A) = P(\text{falls into } A)$$

$$= P((X(w), Y(w)) \in A) = P((X, Y) \in A)$$

$$= \frac{|A|}{|\Omega|} = \frac{\text{area of } A}{\text{area of } \Omega} = |A|$$

### Relations

logical	AND	OR	NOT
set-theoretical	$A \cap B$	$A \cup B$	$A^c (\bar{A})$
venn diagram			

Probability is a size (measure).

Axiom 1:  $P(\Omega) = 1$

2:  $P(A) \geq 0$

3: IF  $A \cap B = \emptyset$

then  $P(A \cup B) = P(A) + P(B)$

additivity

Infinite additivity  $\rightarrow$  if we have an infinite number of subsets

$$A_1, A_2, A_3, \dots, A_i, \dots$$

$$A_i \cap A_j = \emptyset$$

$$P\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} P(A_i)$$

Enhanced Axiom 3



Not all AC  $\Sigma$  can be measured.

Consequences of the axioms

①  $P(A^c) = 1 - P(A)$

Proof:

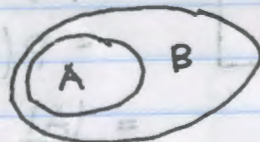
$$A^c \cap A = \emptyset$$

$$P(A^c \cup A) = P(\Omega)$$

$$P(A^c) + P(A) = P(\Omega)$$

$$P(A^c) = 1 - P(A)$$

② If  $A \subset B$   
 $P(A) \leq P(B)$



In B but out of A =  $B \cap A^c$

Proof:

$$P(B) = P(A \cup (B \cap A^c))$$

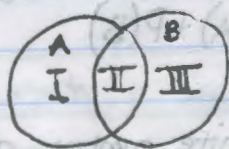
$$= P(A) + P(B \cap A^c)$$

$\geq 0$  by Axiom 2

so  $P(B) \geq P(A)$

③ General form of Axiom 3, the Inclusive/Exclusive Formula  
 $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

Proof: (loosely)



$$P(A) = P(I) + P(II)$$

$$P(B) = P(II) + P(III)$$

$$P(A \cup B) = P(I) + P(II) + P(III)$$

$$P(II) = P(A \cap B)$$

It's clear to see why the general form is what it is.



# Counting Techniques

① # of ordered pairs =  $n_1 \times n_2$

Experiment 1  $\rightarrow n_1$  outcomes

2  $\rightarrow n_2$  outcomes

Notice that for  $k$  experiments the number of  $k$ -tuples is simply  $\prod_{i=1}^k n_i = (n_1)(n_2)\dots(n_k)$

② Permutations

Suppose we have  $n$  cards and sequentially pick  $k$  cards without replacement. How many possible sequences can we get? Order matters.

$$1 \times \dots \times (n-1)(n-2)(n-3)\dots(n-k+1) = P_{n,k}$$

Notice that if  $n = k$  then  $P_{n,k} = n!$  which is the number of ways to include order  $n$  cards.

③ Combinations (will be covered next time!)

$$P(A) = \frac{|A|}{|\Omega|} = \frac{|A|}{2^n} = \frac{2^k}{2^n} = \frac{1}{2^{n-k}}$$



4/7/2016

## Lecture 4

Recall from last lecture...

Permutations- Order ~~matters~~ matters!-  $P(n, k)$  = Given  $n$  items, pick  $k$  items w/o replacement  
=  $n(n-1)(n-2)\dots(n-k+1)$  times.
$$\begin{array}{ccccccc} \uparrow & \uparrow & \uparrow & & \uparrow & & \\ 1^{\text{st}} & 2^{\text{nd}} & 3^{\text{rd}} & & k^{\text{th}} & & \end{array}$$

$$P_{n,n} = n! = n \times n-1 \times n-2 \times \dots \times 1$$

We can visualize it this way

$$\begin{aligned} P_{n,k} &= \frac{n \times (n-1) \times (n-2) \times \dots \times (n-k+1) \times (n-k) \times \dots \times 1}{(n-k) \times (n-k-1) \times \dots \times 1} \\ &= \frac{n!}{(n-k)!} \end{aligned}$$

Birthday Problem $n$  peoplea random person has an equal chance of having each of the  
365 birthdays  $\{1, 2, 3, \dots, 365\}$ 

$$\begin{aligned} \text{Prob}(\text{At least 2 people have the same birthday}) &= A^c \\ \text{Prob}(\text{All people have different birthdays}) &= A \end{aligned}$$

$$P(A^c) = \frac{P_{365,n}}{365^n} = \frac{|A^c|}{365^n} = \frac{|A^c|}{|A|} = \frac{365 \times 364 \times \dots \times 365-n+1}{365 \times 365 \times \dots \times 365}$$



As it turns out, we only need  $n = 24$  in order for  $P(A) \approx 1/2$ .

### Combinations

- Order does NOT matter!

We have a box of  $n$  balls,  $\{1, 2, 3, \dots, n\}$

We pick  $k$  of them without replacement

# of combinations  $C_{n,k} = \binom{n}{k}$

$$C_{n,k} = \frac{n!}{(n-k)!k!} = \frac{P_{n,k}}{k!} = \frac{P_{n,k}}{P_{k,k}}$$

Why do we divide by  $k!$ ? This is because for every combination of  $k$  items there are  $k!$  ways to permute them, but we only want to count them one time!

### Coin Flipping

Flip a fair coin  $n$  times

prob (exactly  $k$  heads)

$$= \frac{\binom{n}{k}}{2^n} = \frac{|A|}{|\Omega|}$$

$$A = \{\text{sequences with exactly } k \text{ heads}\}$$

Why is the numerator what it is?

Well, we can assign a labeling to each of the  $n$  flips, and then pick  $k$  of these to be our heads. The order that we pick the flips in doesn't matter so we opt to use combinations instead of permutations.

How do we map this to the Galton Board??

$$(1/2 + n - 1) \times \dots \times (1/2 - 1) \times 1/2$$



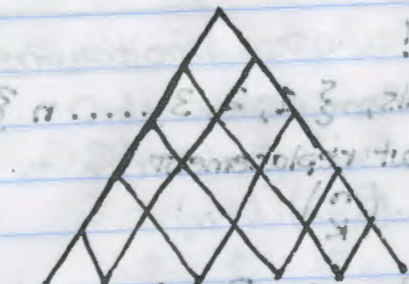
4/7/2016

Lecture 4

is it true that we can order the balls by color?

(HTTHT)  $\rightarrow$  (RLLRL)

(Combinatorics)



(5 0)	(5 1)	(5 2)	(5 3)	(5 4)	(5 5)
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# of paths that end in each bucket

$$\binom{n}{k} = \binom{n-1}{k} + \binom{n-1}{k-1}$$

Given  $R$  red balls,  $B$  blue balls,  $N = R + B$

pick  $n$  balls

$$P(r \text{ red, } b \text{ blue, } n = r + b) = \frac{\binom{R}{r} \times \binom{B}{b}}{\binom{N}{n}}$$

$r \leq R$   
 $b \leq B$   
 $n \leq N$

Hypergeometric probability/distribution

Survey sampling  $N$  big

sample  $n = 2,000$

$p = \frac{R}{N}$  = population proportion

$$P(r) = \frac{R(R-1)\dots(R-r+1)}{r!} \times \frac{B(B-1)\dots(B-b+1)}{b!} \times \frac{1}{N \times (N-1) \times \dots \times (N-n+1)}$$



Discussion 3

4/11/16

$$\binom{n}{r} p^r (1-p)^{n-r}$$

This is known as the binomial probability formula

$p$  = probability of event

$r$  = # items selected

$n$  = total # of items

Q: What if we want pictures of 5 people at the same?

Q: What if we want pictures of  $k$  people out of a group of  $n$ ?

$$A: P(n, k) = n(n-1)(n-2)\dots(n-k+1)$$

Interpretation:  $\frac{n!}{(n-k)!}$  ← total number of ways to choose  $k$  items from  $n$  items

$(n-k)! \leftarrow$  order counts

from the number of ordered pairs

Q: How many 5-person committees can we create?

$$A: \binom{21}{5} = \frac{21!}{5!16!} = 20349$$

Q: How many 12-person committees can we create for  $n$  people?

$$A: \binom{n}{12} = \frac{n!}{12!(n-12)!}$$

Interpretation:

It's a permutation except since we care about the order of the results we account for the order of the results as well.