

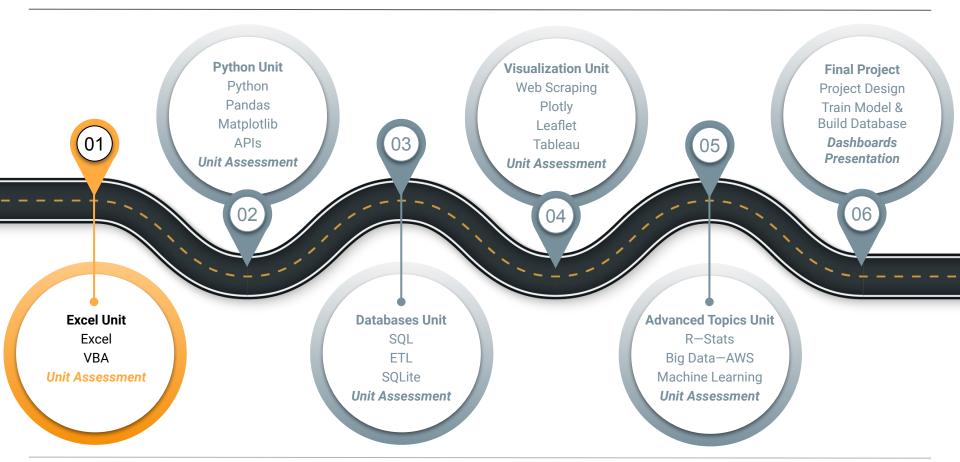
Data Boot Camp

Lesson 2.2





### The Big Picture



#### This Week: VBA

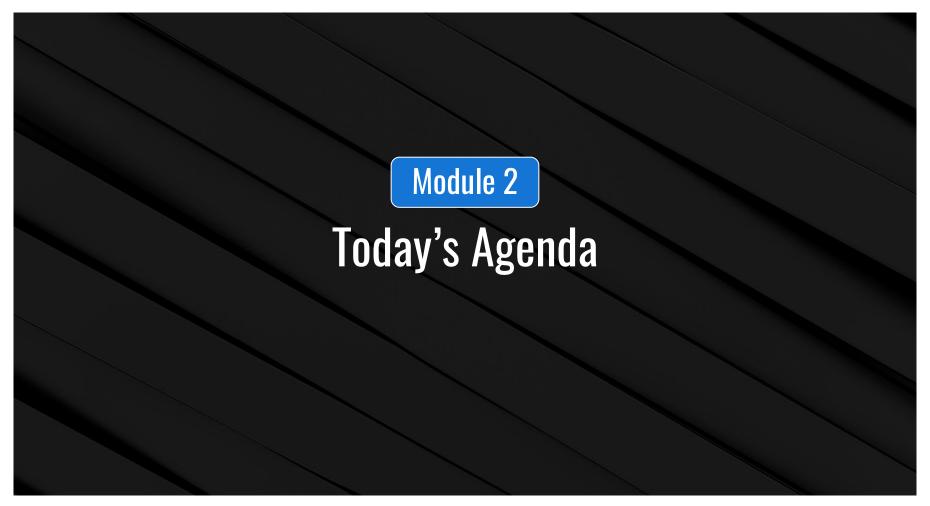
#### By the end of this week, you'll know how to:





# This Week's Challenge

Using the skills learned throughout the week, refactor existing code to make a VBA macro run more efficiently.



## Today's Agenda

By completing today's activities, you'll learn the following skills:

 $\left(01\right)$ 

Nested For Loops & Conditionals



Create interactivity with buttons and format cells with VBA



Make sure you've downloaded any relevant class files!

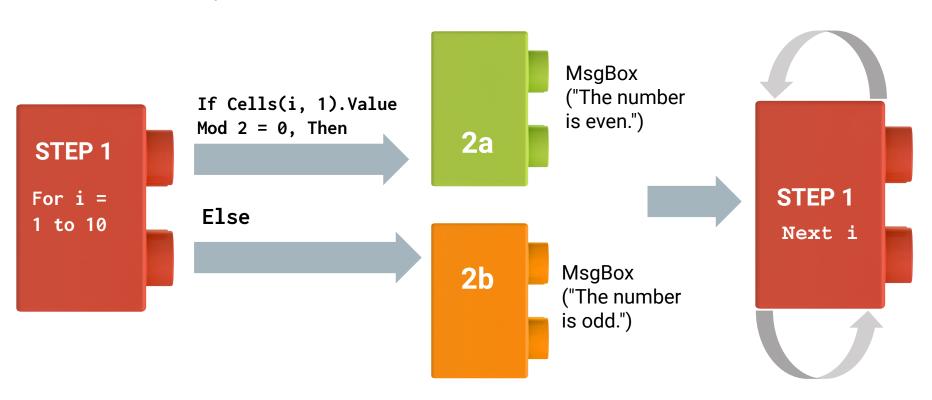




Looped Conditionals are a way to repeat one or more steps depending on if a condition is True or False.

### **Looped Conditionals:**

Inside a for loop you use if/else code for this purpose.



#### **Looped Conditionals**

```
For i = 1 to 10
   If Cells(i, 1). Value Mod 2 = 0 Then
    MsgBox ("The number is even.")
   Else
      MsgBox("The number is odd.")
   End If
Next i
```



### **Activity Workbook:** Loop Conditionals

As your review the file, think about the following questions:



Where have we used this before?

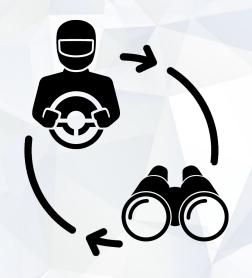


How does this activity equip us for the Challenge?



What can we do if we don't completely understand this?

We used a looped conditional to check if the value of a cell in the first column was "DQ" when we looped through all the rows in Lesson 2.2.3.



#### **Pair Programming Activity:**

### Fizz Buzz

In this exercise, the you will work in pairs on a very popular logic problem in coding, Fizzbuzz, which is often given in technical interviews—across all programming languages.

Suggested Time:

### Pair Programing Activity: Fizz Buzz

If a number is divisible by just 3 then the code should print Fizz

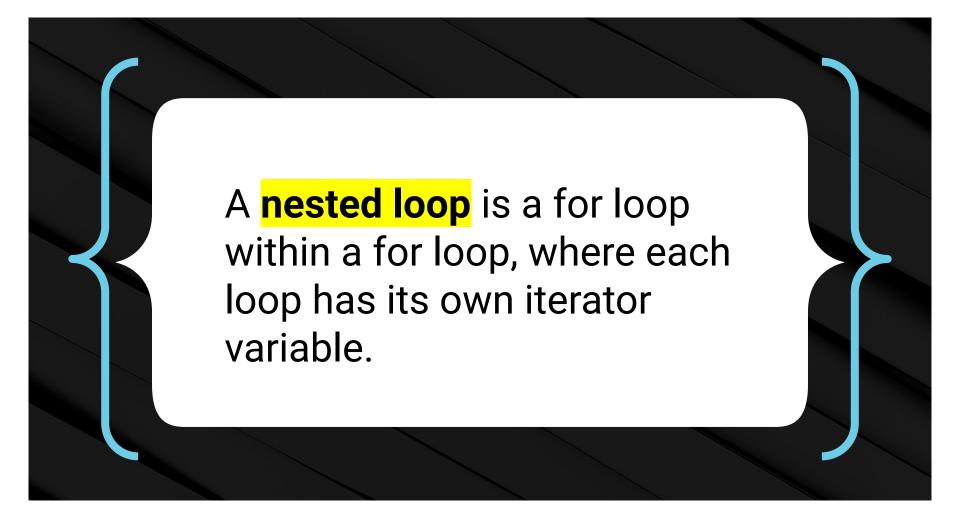
If a number is divisible by just 5 then the code should print Buzz

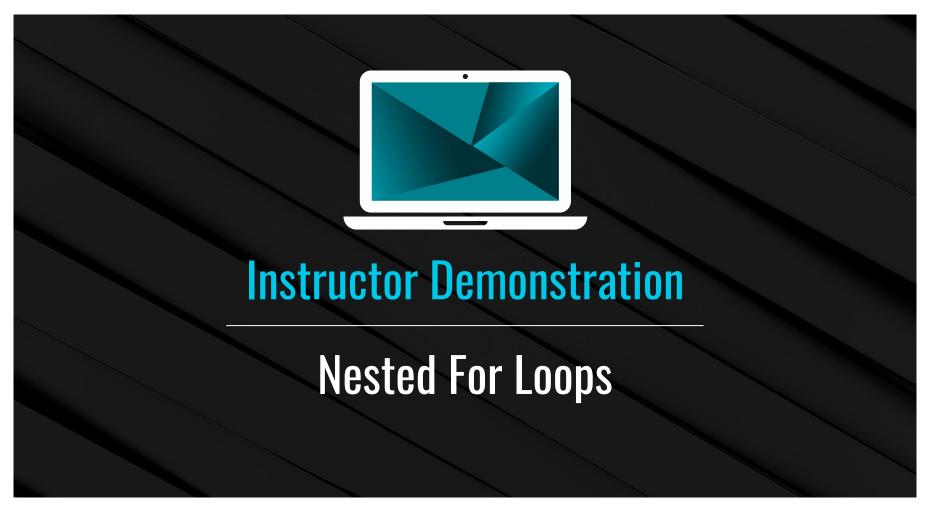
If a number is divisible by both 3 and 5 then the code should print FizzBuzz











#### Activity Workbook: Nested For Loops

As your review the file, think about the following questions:



Where have we used this before?



How does this activity equip us for the Challenge?



What can we do if we don't completely understand this?

We created a nested for loop to loop through the tickers array and run the analysis with a for loop in Lesson 2.3.2.



## **Activity: Stars Counter**

In this activity you will have access to an Excel spreadsheet containing 50 rows of "review data" for two online language learning programs, Spanish and French. Using your knowledge of VBA, it is up to you to determine the total number of stars that each user gave their respective program, and then find the total number of stars both programs received.

#### Suggested Time:



#### **Activity:** Stars Counter

Point out that this part of the code

```
vb
// Loop through each row
For i = 2 to 51
```

can be replaced with this code.

```
// Counts the number of rows
lastrow = Cells(Rows.Count, 1).End(xlUp).Row
// Loop through each row
// Use lastrow variable instead of 51
For i = 2 to lastrow
```







### Activity Workbook: Button Clicks

As your review the file, think about the following questions:



Where have we used this before?



How does this activity equip us for the Challenge?



What can we do if we don't completely understand this?

We created a form control button to clear the worksheet in Lesson 2.5.1.



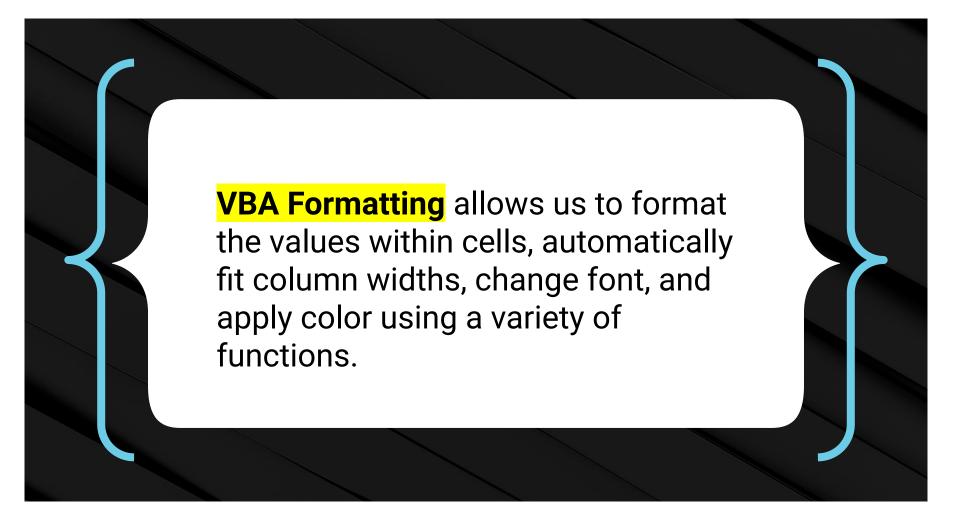
## **Activity: Choose Your Button**

In this activity you will be running a subroutine of your own to trigger two buttons that elicit different messages when clicked.

Suggested Time:











## Activity: VBA GradeBook

In this activity you are going to create an Excel application that checks a fictional student's grade and performs some actions based upon the grade.

Suggested Time:



