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Poor Charlie's Almanack

The Essential Wit & Wisdom of Charles T. Munger

EDITED BY PETER D. KAUFMAN

For Charles T. Munger, who, in his own words, would tell you:

"Acquire worldly wisdom and adjust your behavior accordingly.

If your new behavior gives you a little temporary unpopularity with your peer group ... then to hell with them."

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FOREWORD COLLISON ON MUNGER

by John B. Collison

Dublin April 2023

I first came across *Poor Charlie's Almanack* in my 20s, when I was trying to learn everything I could about what made successful businesses tick. As I leafed through its oversize pages, I found it to be a refreshing rebuttal of conventional financial wisdom, delivered with unusual simplicity and candor. Never before had I heard a venerated businessperson express such trenchant insights about investing, finance, and the world more broadly, and with such—to use a favored Munger phrase—chutzpah. One can't help but read a line like "Without numerical fluency ... you are like a one-legged man in an ass-kicking contest" and come away not only chuckling but also a little bit wiser.

Years after that first encounter with "Poor Charlie," I had the privilege of meeting Charlie at his home in Los Angeles. I was delighted to find that he is just as engaging and intellectually curious in person as he is on the page. (He also, I discovered, has considerably more stamina than I do—more than four hours into our dinner, I was ready for bed while Charlie showed no signs of flagging.) Our conversation that night was wide-ranging, touching on everything from the economics of ski resorts to raising children to the evolution of the news industry. Witnessing Charlie's prodigious intellectual breadth and

multidisciplinary mode of reasoning firsthand only reinforced my admiration both for the man himself and for this book.

Poor Charlie's Almanack is a testament to the power of thinking across disciplines. It's not just a book about investing; it's a guide to learning how to think for yourself to understand the world around you. Charlie's philosophy combines insights from nearly every discipline in which he's ever taken even a passing interest—not only business and finance but also mathematics, physics, history, ethics, and more—delivered with a characteristic irreverence that has persisted for 99 years (and counting). His essays extol the virtues of free enterprise, yes, but also of doing business the right way, with integrity and rigor. Of taking your work very seriously, but never yourself.

While the world looks very different today than it did nearly 100 years ago, when Charlie was born in Omaha, Nebraska—arriving before the Great Depression, between two world wars, and just two years after the establishment of the Irish Free State—Charlie has remained a constant. His insatiable appetite for learning; his uncanny ability to evaluate businesses using simple frameworks that produce more reliable analysis than complex financial statements; and his partnership with the Buffett family—which started humbly when a teenage Charlie took a job in Warren's grandfather's grocery store and culminated in the one of the most successful investing relationships of all time—have persisted for decades, through boom times and bust. So, too, have many of the esteemed businesses in which Charlie and Warren invested their dollars and their confidence.

Although Charlie didn't invent the concept of compounding growth, his success, and that of Berkshire Hathaway, is a testament to its existence. The practical wisdom of *Poor Charlie's Almanack*, this ode to curiosity, generosity, and virtue, will similarly compound, as successive generations of

entrepreneurial readers extend his lessons to their own circumstances.

Whether you are a seasoned investor or an enthusiastic new-comer, whether you run a business or are seeking to improve your decision-making skills in everyday life, I encourage you to read Charlie's speeches and essays with an open, curious mind. You will be rewarded with insights that stay with you for a lifetime. As Charlie once said, "There is no better teacher than history in determining the future. There are answers worth billions of dollars in a \$30 history book." The same might be said of *Poor Charlie's Almanack*. It is the ultimate value investment.

I am immensely grateful to Peter Kaufman for compiling this classic tome, and to Charlie Munger for his irrefutable wisdom and his gracious mentorship. Nothing further to add.



FOREWORD

BUFFETT ON MUNGER

by Warren E. Buffett

From 1733 to 1758, Ben Franklin dispensed useful and timeless advice through *Poor Richard's Almanack*. Among the virtues extolled were thrift, duty, hard work, and simplicity.

Subsequently, two centuries went by during which Ben's thoughts on these subjects were regarded as the last word. Then Charlie Munger stepped forth.

Initially a mere disciple of Ben's, Charlie was soon breaking new ground. What Ben had recommended, Charlie demanded. If Ben suggested saving pennies, Charlie raised the stakes. If Ben said be prompt, Charlie said be early. Life under Ben's rules began to look positively cushy compared with the rigor demanded by Munger.

Moreover, Charlie consistently practiced what he preached (and oh, how he preached). Ben, in his will, created two small philanthropic funds that were designed to teach the magic of compound interest. Early on, Charlie decided that this was a subject far too important to be taught through some posthumous project. Instead, he opted to become a living lesson in compounding, eschewing frivolous (defined as "any") expenditures that might sap the power of his example. Consequently, the members of Charlie's family learned the joys of extended bus trips while their wealthy friends, imprisoned in private jets, missed these enriching experiences.

In certain areas, however, Charlie has not sought to improve on Ben's thinking. For example, Ben's "Advice on the Choice of a Mistress" essay has left Charlie in the "I have nothing to add" mode that is his trademark at Berkshire annual meetings.

As for myself, I'd like to offer some "Advice on the Choice of a Partner." Pay attention.

Look first for someone both smarter and wiser than you are. After locating him (or her), ask him not to flaunt his superiority so that you may enjoy acclaim for the many accomplishments that sprang from his thoughts and advice. Seek a partner who will never second-guess you nor sulk when you make expensive mistakes. Look also for a generous soul who will put up his own money and work for peanuts. Finally, join with someone who will constantly add to the fun as you travel a long road together.

All of the above is splendid advice. (I've never scored less than an A in self-graded exams.) In fact, it's so splendid that I set out in 1959 to follow it slavishly. And there was only one partner who fit my bill of particulars in every way—Charlie.

In Ben's famous essay, he says that only an older mistress makes sense, and he goes on to give eight very good reasons as to why this is so. His clincher: "... and, lastly, they are so grateful."

Charlie and I have now been partners for 45 years. I'm not sure whether he had seven other reasons for selecting me. But I definitely meet Ben's eighth criterion. I couldn't be more grateful.



REBUTTAL MUNGER ON BUFFETT

by Charles T. Munger

I think there's some mythology in the idea that I've been this great enlightener of Warren. He hasn't needed much enlightenment. I frankly think I get more credit than I deserve. It is true that Warren had a touch of brain block from working under Ben Graham and making a ton of money. It's hard to switch from something that's worked so well. But if Charlie Munger had never lived, the Buffett record would still be pretty much what it is.

It's hard to believe that he's getting better with each passing year. It won't go on forever, but Warren is actually improving. It's remarkable: Most men in their 70s are not improving, but Warren is. Berkshire is drowning in money—we have great businesses pounding out money. When Warren is gone, the acquisition side of Berkshire will not do as well, but the rest will do well. And the acquisition side will do just fine.

I think the top guy won't be as smart as Warren. But it's silly to complain, "What kind of world is this that gives me Warren Buffett for 40 years, and then some bastard comes along who's worse?"

INTRODUCTION

by Peter D. Kaufman

You are about to embark on an extraordinary journey toward better investing and decision-making. You may arrive at a better understanding of life as well, all thanks to the wit, wisdom, speeches, and writings of Charlie Munger—this generation's answer to Benjamin Franklin. Charlie's unique worldview, what he calls his multidisciplinary approach, is a self-developed model for clear and simple thinking—yet his concepts and models are anything but simplistic. Notice how well Charlie's thinking stands the test of time: The earliest talk in this collection is almost 20 years old, yet it is as relevant today as the day he first delivered it. As you will soon discover, Charlie's observations and conclusions are based on fundamental human nature, basic truths, and core principles from a wide range of disciplines.

Throughout the book, Charlie reveals his intellect, wit, values, and no end of rhetorical flair. His encyclopedic knowledge allows him to cite references from classical orators to 18th- and 19th-century European literati to pop culture icons of the moment. Where else would you find Demosthenes and Cicero juxtaposed against Johnny Carson, or today's investment managers set against Nietzsche, Galileo, and a "one-legged man in an asskicking contest"? Or how about Ben Franklin versus Bernie Cornfeld in a battle of worldly wisdom? Using self-deprecation and imagination to great effect, Charlie cheerfully compares himself to a counting horse, proposes "Glotz's Sugared, Caffeinated Water" as a marketing-bereft label for Coca-Cola, and attests, "At least when I was young, I wasn't a total klutz."

In one talk ("Practical Thought about Practical Thought?"), Charlie even takes on the challenge of building, from scratch, a \$2 trillion business, and then walks us through his diverse mental models to accomplish that mighty feat.

The quotes, talks, and speeches presented here are rooted in the old-fashioned Midwestern values for which Charlie has become known: lifelong learning, intellectual curiosity, sobriety, avoidance of envy and resentment, reliability, learning from the mistakes of others, perseverance, objectivity, willingness to test one's own beliefs, and many more. But his advice comes not in the form of stentorian admonishments; instead, Charlie uses humor, inversions (following the directive of the great algebraist [Carl] Jacobi to "invert, always invert"), and paradox to provide sage counsel about life's toughest challenges.

Charlie also employs historical and business case studies to great effect. In these presentations, he makes his points with subtlety and texture, often using a story-like context instead of abstract statements of theory. He regales his audience with humorous anecdotes and poignant tales rather than with a blizzard of facts and figures. He well knows, and wisely exploits, the traditional role of the storyteller as a purveyor of complex and detailed information. As a result, his lessons hang together in a coherent latticework of knowledge, available for recall and use when needed.

It is clear throughout these talks and speeches that Charlie places a premium on life decisions over investment decisions. His mental models, drawn from every discipline imaginable, recur repeatedly, and in no way focus on "business portfolio strategy" or "beta" or "CAPM." Rather, they center on fundamental truth, human accomplishment, human foibles, and the arduous path to wisdom. Charlie once said, "I wanted to get rich so I could be independent, like Lord John Maynard Keynes."

Independence is the end that wealth serves for Charlie, not the other way around.

ABOUT THE BOOK

We open with a portrait biography that chronicles Charlie's progress from a modest Omaha childhood to prodigious financial success. Next, we summarize the Munger approach to life, learning, decision-making, and investing. This section details both Charlie's unconventional way of thinking and his extraordinary work ethic—the twin fonts of his amazing success.

In the balance of the book, Charlie speaks to his audience via speeches and talks he gave over a 20-year period. In the expanded third edition of the book, we added a new talk Charlie delivered at the USC Gould School of Law Commencement on May 13, 2007. So the original Ten Talks have grown to become a not-so-round Eleven Talks. These speeches and addresses cover a wide spectrum of Charlie's interests, ranging from how one acquires worldly wisdom to how his multiple mental models can be applied to business to how the investment strategies used by charitable foundations can be improved. The 11th talk is a special rendition of "The Psychology of Human Misjudgment" that Charlie created especially for this book.

Each talk is well worth your time not only for the enjoyment it will provide you but also for what you can absorb from the rich assortment of ideas and practices that Charlie relies on. You will probably never find a better opportunity to learn from someone so smart—and so forthright. In his talks, Charlie simply opens up and tells it like it is. A special note: Charlie's redundancy in expressions and examples is purposeful; for the kind of deep "fluency" he advocates, he knows that repetition is the heart of instruction.

A word about the style and layout of the book: Charlie is enormously curious about nearly everything he bumps into in life. Accordingly, as we ourselves bumped into people, places, and subjects mentioned by Charlie in his talks, we supplemented his text with related information. The endnotes peppered throughout the talks serve to explain concepts, add a supporting voice, or emphasize an important Munger idea. We hope these will not only inform but also amuse and even encourage you to further pursue these subjects on your own.

I wish you good reading and an appreciation of the brightness and dry humor that those of us who know Charlie Munger have come to treasure and expect from him. stripe.press/pca-1

A Portrait of Charles T. Munger

BY MICHAEL BROGGIE

Behind the extraordinary story of Berkshire Hathaway are two financial geniuses: the widely acclaimed Warren Buffett and his "silent partner," Charlie Munger, who relishes his obscurity.

Charlie is Warren's friend, lawyer, adviser, devil's advocate (Warren once called him the "abominable no-man"), and one of the largest stockholders in one of the most successful publicly traded companies in American business history. Since 1964, when Warren—and, some years later, Charlie—assumed management of Berkshire, its market value has increased an astonishing 13,500 times, from \$10 million to roughly \$135 billion, without much of an increase in outstanding shares. Such phenomenal growth is the singular achievement of these two unassuming Midwesterners, who combine their synergistic abilities to recognize and seize opportunities other businessmen consistently overlook.

While Warren is one of the most admired and publicized business leaders in the country, Charlie has purposefully sidestepped the limelight, choosing relative anonymity instead. To better understand this complex and highly private businessman, we must start at the beginning. Charles Thomas Munger was born on January 1, 1924, in America's heartland, Omaha, Nebraska. Many notables share his Midwestern roots:

Will Rogers, Henry Fonda, John Pershing, Harry Truman, Walt Disney, Ann Landers, Gerald Ford—and, of course, Warren Buffett.

Charlie initially crossed paths with the Buffett family during the formative years of his life when he worked at Buffett & Son, an upscale grocery store in Omaha, about six blocks from the Munger household. The boss and part owner was Warren's grandfather, Ernest. A strict disciplinarian, he scheduled his young workers for 12-hour shifts with no meals or breaks. According to Charlie, his boss's staunch anti-socialist attitude was manifested in his rule requiring the boys to present two pennies at the end of their shifts to cover their share of the cost of the new Social Security Act. In return, they received a \$2 daily wage—along with a considerable lecture about the evils of socialism.

The arduous working conditions in the Buffett grocery store had a lasting influence on both Charlie and Warren. Warren, six years younger, served his hard times under Grandpa Ernest several years after his future business partner had moved on.

Charlie's formal education began at Dundee Elementary School, where he and his younger sisters, Mary and Carol, were indoctrinated with ethical homilies. Charlie's teachers remember a smart kid who was also inclined to be a bit of a wiseacre. He enjoyed challenging the conventional wisdom of teachers and fellow students with his ever-increasing knowledge gained through voracious reading, particularly biographies. Today, he can't remember the first time he was exposed to the aphorisms of Ben Franklin, but they fueled an ineffaceable admiration for the eclectic and eccentric statesman and inventor. Charlie's parents, Al and Florence Munger, encouraged reading and gave each of their children several books at Christmas, usually devoured by that night.

At the nearby home of the Mungers' close friends, the Davises, Charlie often read the medical journals belonging to Dr. Ed Davis, who was both his father's best friend and a family physician. Charlie's early exposure to Dr. Davis's medical library spawned a lifelong interest in science. By the time he was 14, the precocious learner had also become one of the doctor's best friends. Charlie became so interested in medicine that he watched motion pictures of Dr. Davis, a urologist, performing surgery and became fascinated with the statistical outcomes of similar procedures in the field.

At home, Charlie developed a fondness for raising hamsters and periodically traded them with other children. Even at an early age, Charlie showed a sagacious negotiating ability and usually gained a bigger specimen or one with unusual coloring. When his brood grew to 35 animals, his mother ordered an end to his hobby because of the pungent odor from his basement hamster farm. One of his sisters remembered years later that the family had to endure the incessant squeaking of hungry hamsters until Charlie arrived home from school to feed them.

Charlie attended Central High School, a very large public school that was recognized as a good college preparatory school. The teachers, mostly women, were dedicated to their work and to their students. The Central High curriculum provided a conventional classic education, in which Charlie naturally excelled because of his logically driven, inquiring mind.

Throughout elementary and secondary school, Charlie was younger and smaller than his classmates, having been moved ahead in elementary school after his mother taught him to read phonically. Too small to compete in regular high school sports, he joined the rifle team, earned a varsity letter, and eventually became team captain. His letterman's sweater ("a large letter on a very small chest" is Charlie's memory) attracted attention from coeds who wondered how such a scrawny kid could earn a

varsity letter. Fortunately for Charlie, his father was an avid outdoorsman and duck hunter and took joy in his son's marksmanship.

Omaha in the 1920s was the proverbial melting pot; different races and religions mixed socially and commercially, and crime was practically unknown. Doors and vehicles were left unlocked, and a person's word was trusted implicitly. Kids played kick the can on warm summer evenings and went to Saturday matinees to see the latest talkies, such as *King Kong*, a favorite of 8-year-old Charlie.

The 1930s brought hard times, and Omaha experienced the severity of the Great Depression. Charlie's observations of the plight of those less fortunate made a lasting impression. He saw hobos roaming the streets looking for handouts and others who were willing to sweep a driveway or porch in exchange for a sandwich. Thanks to family connections, Charlie landed a boring job counting passersby; it paid 40¢ an hour. Charlie preferred this work to carrying heavy boxes of groceries.

Charlie's grandfather was a respected federal judge, and his father followed in his footsteps to become a prosperous lawyer. Charlie's immediate family was not dramatically affected by the Depression, but some members of Charlie's extended family were. This era provided real learning experiences for young Charlie. He witnessed the generosity and business acumen of his grandfather as he helped rescue a small bank in Stromsburg, Nebraska, that was owned by Charlie's uncle Tom. Because of the miserable economy and drought-damaged crops, the bank's farm-based clients were defaulting on loans. Tom had rolled up \$35,000 in uncollectible notes when he called upon Grandpa Munger for support. The judge risked nearly half of his assets by exchanging \$35,000 in sound first mortgages for the bank's weak loans, thus enabling Tom to open his doors after Roosevelt's

bank holiday. The judge eventually recovered most of his investment, but not until a great many years later.

Judge Munger also sent his daughter's husband, a musician, to pharmacy school and helped him buy a well-located pharmacy that had closed because of the Depression. The business prospered and secured the future for Charlie's aunt. Charlie learned that by supporting each other, the Mungers weathered the worst economic collapse in the nation's history.

Fortunately, Al Munger's law practice prospered during the Depression and was given a boost when the United States Supreme Court agreed to review a tax case involving a small soap-making company he represented. Coincidently, the huge Colgate-Palmolive Company was also affected by the court's decision. Concerned that the Midwestern attorney didn't have the requisite experience to argue successfully before the highest court, Colgate offered to pay Al liberally to step aside and allow a famous New York attorney to take his place. The big-city lawyer lost the case while Al pocketed a substantial fee. Later, Al joked that he could have lost the case just as well for a much smaller fee. The amount of the fee has never been revealed, but it was enough, when combined with income Al earned from his other clients, to help keep the Mungers comfortable during the Depression. Charlie also helped the family by working to earn his own spending money and thus learned firsthand the value of financial independence.

In 1941, as the war raged across the Atlantic, Charlie graduated from Central High School and left Omaha for the University of Michigan. There he chose mathematics as his major, drawn by the appeal of numerical logic and reason. He also discovered physics after enrolling in a basic course to fulfill an academic requirement for science. Charlie was fascinated by the power of physics and its boundless reach. In particular, he was impressed by the process followed by physicists such as

Albert Einstein to address the unknown. Physics-like problemsolving was to become a passion for Charlie and is a skill he considers helpful in framing the problems of life. He has often stated that anyone who wants to be successful should study physics because its concepts and formulas so beautifully demonstrate the powers of sound theory.

College-aged men were then in high demand for military service. Days after turning 19 and completing his second year at Michigan, Charlie enlisted in the Army Air Corps in a program that would eventually make him a second lieutenant. He was sent to the Albuquerque campus of the University of New Mexico for studies in general science and engineering. Next, he was shuffled to the prestigious California Institute of Technology in Pasadena, California. He was schooled in thermodynamics and the science of meteorology—then essential to flyers—and trained to become a meteorologist. After completing his studies at Caltech, Charlie was dispatched to a permanent duty station in Nome, Alaska.

While still in the service, he married Nancy Huggins, a young woman from Pasadena who was a good friend of his sister Mary at Scripps College. They were stationed in Albuquerque and then San Antonio until Charlie was discharged from the Army Air Corps in 1946. Soon Charlie and Nancy had their first child, a boy whom they named Teddy.

Although he had attended several universities, Charlie still did not have a bachelor's degree. Nevertheless, using the GI Bill, he applied to Harvard Law School, where his father had preceded him. His lack of an undergraduate degree threatened to derail him, but a family friend, former Harvard Law School dean Roscoe Pound, interceded on Charlie's behalf. Charlie was admitted, despite the determination of the admissions office to first send him back to college.

As it turned out, Charlie had little trouble succeeding at Harvard, though he annoyed a few people along the way. Because of his intellect (the Army measured his IQ at the top of the curve), Charlie had a tendency to be abrupt, which was often interpreted as rudeness. Actually, Charlie was just in a hurry, and the customary pleasantries of the classroom were of little concern to him. Even so, he was liked by most of his peers and fully enjoyed the social aspects of student life in Cambridge.

Charlie graduated from Harvard Law School in 1948 and was one of 12 in his class of 335 to graduate magna cum laude. He considered joining his father's law practice, but after a discussion with his father, both of them concluded that Charlie should try a larger city. He headed off to Southern California, a place he had liked while a student at Caltech. After passing the California bar exam, he joined the firm of Wright & Garrett, later renamed Musick, Peeler & Garrett. Charlie built a house, designed by his architect uncle, Frederick Stott, in South Pasadena, where he and Nancy and their three children, Teddy, Molly, and Wendy, lived.

Despite outward appearances, all was not sunny in Charlie's world. His marriage was in trouble, and he and his wife finally divorced in 1953. Not long thereafter, Charlie learned that his adored son, Teddy, was terminally ill with leukemia. It was a significant burden for 29-year-old Charlie. In that era, before bone marrow transplants, there was no hope. A friend remembers that Charlie would visit his dying son in the hospital and then walk the streets of Pasadena crying.

During this sad time, his friend and law partner, Roy Tolles, arranged through a friend for Charlie to meet Nancy Barry Borthwick, who lived in Los Angeles. She was a Stanford graduate and had two small boys, close to the ages of his girls. Charlie and Nancy had much in common and had fun together, and after a few months of dating became engaged. They were

married in a small family wedding in January 1956, and all four children—his girls and her boys, aged 4 to 7—attended the wedding.

Charlie and Nancy lived in her house in the hills of West Los Angeles for several years. Then, partly to shorten Charlie's daily commute, they moved to Hancock Park, where they still reside. The house they built there was large enough for their everexpanding family: three more boys and a girl, for a total of eight. Fortunately, both liked children! They also liked golf, the beach, and social clubs. Charlie and Nancy were soon members of the University Club, the California Club, the Los Angeles Country Club, and the Beach Club.

With many new responsibilities, Charlie worked hard at his law practice. Even so, his earnings were unsatisfactory to him as they were based on a combination of billable hours and seniority. He wanted more than what a senior law partner would be able to earn. He sought to be like his firm's leading capitalist clients, in particular the universally admired Harvey Mudd, later the founder of the college bearing his name. With Nancy's support, he turned to outside ventures and alternative ways to generate income. However, he never forgot the sound principles taught by his grandfather: to concentrate on the task immediately in front of him and to control spending.

Following this conservative approach, Charlie seized opportunities to build wealth. He began investing in stocks and acquired equity in one of his clients' electronics businesses, a practice common among lawyers in the mid-1950s and 1960s. This investment was mutually beneficial: Charlie gained invaluable knowledge about business, while his client enjoyed the proactive attention of a lawyer who knew more than just the law.

In 1961, Charlie tackled property development for the first time, in partnership with Otis Booth, a client and friend. The venture, building condominiums on land near Caltech, was a smashing success, and the partners earned a handsome profit of \$300,000 on a \$100,000 investment. Charlie and Otis then undertook other successful construction and development projects in Pasadena. Later, Charlie participated in similar projects in Alhambra, California. He sharpened his business acumen by handling the negotiations and contracts. In all cases, he left all of his profits in real estate ventures so that bigger and bigger projects became possible. When he stopped in 1964, he had a nest egg of \$1.4 million from real estate projects alone.

In February 1962, he joined four colleagues from Musick, Peeler & Garrett in establishing a new law firm. The original partners were Roy Tolles, Rod Hills, Dick Esbenshade, Fred Warder, and Charlie. They were joined by Rod's wife, Carla, and James T. Wood, a sole practitioner and friend of the Hills. They named the firm Munger, Tolles & Hills. Over the years, the firm had several names, always beginning with Munger, Tolles. With the addition of Ron Olson, it finally became Munger, Tolles & Olson, shortened as Munger, Tolles or MTO.

The successful practice of law was by then a backstop rather than an ending objective for Charlie. At about the time that he was launching his new law firm, he was carefully crafting his exit plan. Charlie set up an investment partnership with Jack Wheeler, and they were later joined by Al Marshall. The idea for this partnership arose a few years earlier when the death of Charlie's father required him to return to Omaha to administer the estate. To welcome him home, the children of Charlie's friend and medical mentor, Dr. Ed Davis, arranged for a dinner party. Both of the Davis boys, Eddie Jr. and Neil, were former childhood chums of Charlie and were now physicians, while their sister Willa had married an Omaha businessman, Lee Seemann. The dinner party included Willa and Lee, Neil and his wife Joan, and a fellow named Warren Buffett.

Charlie recognized Warren's family name from his days at Buffett & Son, and Warren had heard of Charlie a few years earlier when he was raising investment capital in Omaha. At one point, Warren had met with Dr. Davis and his wife, Dorothy, to explain his investment philosophy, and they agreed to place a large part of their life savings—\$100,000—with him. Why? The doctor explained that Warren reminded him of Charlie Munger. Warren didn't know Charlie but already had at least one good reason to like him.

During the homecoming dinner, Charlie and Warren realized they shared many ideas. It also became evident to the others at the table that this was going to be a two-way conversation. As the evening progressed, the two young men—Warren was 29 and Charlie 35—became engrossed in a wide-ranging dialogue covering many aspects of business, finance, and history. Where one was knowledgeable, the other was just as excited to learn.

Warren was unenthusiastic about Charlie's continued practice of law. He said that while law might be a good hobby for Charlie, it was a far less promising business than what Warren was doing. Warren's logic helped Charlie to decide to quit law practice at the earliest point he could afford to do so.

When Charlie returned to Los Angeles, the conversations continued via telephone and lengthy letters, sometimes as long as nine pages. It was evident to both that they were meant to be in business together. There was no formal partnership or contractual relationship—the bond was created by a handshake and backed by two Midwesterners who understood and respected the value of one's word.

There were many benefits to their partnership: friendship, investment opportunities, and the unique ability to grasp each other's ideas and observations. Later, the two organizations they headed were also beneficiaries. As Warren was investing in and acquiring companies, he sent business to Munger, Tolles, a

practice that allowed him over time to benefit from having one of the nation's top law firms at his disposal. Munger, Tolles, meanwhile, not only got Buffett's legal fees but also gained because his reputation attracted other blue-chip clients to the firm.

Munger, Tolles is not just about money, though. Mirroring the way Charlie conducts his personal life, the firm has an enviable record of quietly providing pro bono assistance to support groups for impoverished and disadvantaged people in the Los Angeles community. To this day, Charlie continues to influence the firm's attorneys, reminding them, "You don't need to take the last dollar" and "Choose clients as you would friends." Though Charlie left the firm as an active partner in 1965 after only three years, his indelible influence remains, as indicated by the fact that his name still heads the listing of 175 attorneys. When he left, he didn't take his share of the firm's capital. Instead, he directed that his share go to the estate of his young partner, Fred Warder, who left behind a wife and children when he died of cancer.

Charlie's plan for financial independence was soon working with great success. He spent much time building the asset base of Wheeler, Munger & Co., his investment partnership with Jack Wheeler. He also spent time working on various real estate developments. All was going as planned, with no significant reverses. At Wheeler, Munger & Co., Charlie was investing in stocks partly with his own money and partly with other people's money. Charlie concentrated more on putting his capital to work than attracting new clients. Because Jack Wheeler held two seats on the Pacific Coast Stock Exchange, the partnership paid low trading commissions while Wheeler, Munger kept the overhead cost at close to zero.

As time passed, Charlie and Warren kept up their frequent telephone conversations and letters, sharing ideas and investment concepts. Sometimes they would agree to invest in the same company. Other times they went in different directions. In time, their independent portfolios had overlapping investments. Warren invested in the Blue Chip Stamp Co. and became the largest single shareholder. Charlie became the second-largest shareholder, and, eventually, Berkshire Hathaway ended up acquiring the company.

Charlie built the Wheeler, Munger partnership from 1962 through 1975. It did exceptionally well for the first 11 years, compounding at 28.3 percent gross (20 percent net) versus 6.7 percent for the Dow, without a single down year. But the partnership was hit hard in the vicious bear market of 1973 and 1974 when it fell 31.9 percent and 31.5 percent in back-to-back years, as the partnership's largest holdings, Blue Chip Stamps and New America Fund, fell sharply. This decline was despite, as Charlie puts it, "having its major investments virtually sure of eventually being saleable at prices higher than the quoted market prices." But the partnership rebounded strongly in 1975, rising 73.2 percent, bringing the overall record over 14 years to 19.8 percent (13.7 percent net) compounded annual returns versus 5 percent for the Dow.

After this difficult experience, Charlie followed Warren in concluding that he no longer wanted to manage funds directly for investors. (Warren had closed his own partnerships in 1969.) Instead, they resolved to build equity through stock ownership in a holding company. When Wheeler, Munger was liquidated, its stakeholders received shares in Blue Chip Stamps and Diversified Retailing. Later, these shares were converted into Berkshire Hathaway stock, which ended 1975 at \$38. Today, each share is worth more than \$85,000, making Charlie a member of the *Forbes* list of the 400 wealthiest individuals. While he doesn't mind the wealth, he regrets having his name on any

such list. Despite his healthy self-image, Charlie would prefer to be anonymous.

The story of Berkshire Hathaway's extraordinary success under Warren and Charlie's leadership has been told many times elsewhere, so the details won't be repeated here. To summarize, however, they have a spectacular track record of identifying undervalued companies and then either buying large stakes in the public markets or acquiring them outright. Regarding the latter, they have acquired a diverse assortment of businesses such as Johns Manville, *The Buffalo Evening News*, FlightSafety International, NetJets, Shaw Carpet, Benjamin Moore, GEICO, and Dairy Queen. In addition, they have purchased meaningful stakes in public companies such as *The Washington Post*, Coca-Cola, Gillette, and American Express. For the most part, they have held their major investments for the long term—in fact, they still own almost every business they've ever acquired outright.

Charlie's affinity for Benjamin Franklin's expansive career in government, business, finance, and industry can be found in his many speeches and whenever he holds an audience, large or small. At the 75th anniversary of See's Candies, Charlie said:

I am a biography nut myself. And I think when you're trying to teach the great concepts that work, it helps to tie them into the lives and personalities of the people who developed them. I think you learn economics better if you make Adam Smith your friend. That sounds funny, making friends among the "eminent dead," but if you go through life making friends with the eminent dead who had the right ideas, I think it will work better for you in life and work better in education. It's way better than just giving the basic concepts.

Franklin used his self-made wealth to achieve financial independence so he could concentrate on societal improvement. Charlie admires that trait in his mentor and strives to emulate Franklin. He has had a long involvement with Good Samaritan Hospital and Harvard-Westlake School, both in Los Angeles, and has chaired the boards of each. He and Nancy have also long supported Stanford University and the Huntington Library, Art Collections, and Botanical Gardens in San Marino, California. They provided funding for a major expansion to the Huntington called the Munger Research Center. Although Charlie is a selfdescribed conservative Republican, chief among his causes is Planned Parenthood. He believes that every child deserves to be born to a welcoming mother. He also supports efforts to improve the environment and the quality of education. As the father of 8 and grandfather of 16, Charlie regards his legacy as helping future generations inherit a better world.

Remembering: The Children on Charlie

FROM CHARLES T. MUNGER JR.

On the last day of a family ski vacation in Sun Valley when I was 15 or so, my dad and I were driving back in the snow when he took a 10-minute detour to gas the red Jeep we were driving. He was pressed for time to have our family catch the plane home, so I was surprised to notice as he pulled into the station that the tank was still half full. I asked my dad why we had stopped when we had plenty of gas, and he admonished me, "Charlie, when you borrow a man's car, you always return it with a full tank of gas."

My freshman year at Stanford, an acquaintance lent me his car, more because friends we had in common twisted his arm than because he knew me all that well. The tank was half full, and the Audi Fox was red. So I remembered the Jeep and topped up the tank before I brought the car back. He noticed. We've had a lot of good times since, and he stood as a groomsman at my wedding.

After Stanford, I learned that on that vacation we had been staying at Rick Guerin's house and driving Rick Guerin's Jeep. Rick is one of my dad's friends who, on his return to Sun Valley, certainly wouldn't have been troubled, and was unlikely even to notice, if his Jeep had had less gas than when he left it. My dad still didn't skip a point of fairness and consideration. So I was

taught that day not only how to get a good friend but also how to keep one.

FROM WENDY MUNGER

My dad often used the forum of the family dinner table to try to educate his children. His favorite educational tools were the Morality Tale, in which someone faced an ethical problem and chose the correct path, and the Downward Spiral Tale, in which someone made the wrong choice and suffered an inevitable series of catastrophic personal and professional losses.

His specialty was the Downward Spiral Tale. He could really warm to the topic of apocalyptic consequences. He used such extreme and horrific examples that we were often simultaneously groaning and laughing by the time he finished. He's in a league of his own when it comes to describing negative outcomes and the lessons to be learned from them.

His Morality Tales were more straightforward. I remember the story my dad told his kids, then ranging from age 5 to 25, about a financial officer at one of his companies who made a mistake that resulted in the loss of hundreds of thousands of dollars to the company. As soon as this officer realized his mistake, he went to the president of the company and told him about it. My dad told us that the president then said, "This was a terrible mistake, and we don't want you ever to make another one like it. But people make mistakes, and we can forgive that. You did the right thing, which was to admit your mistake. If you had tried to hide the mistake, or cover it up for even a short time, you would be out of this company. As it is, we'd like you to stay." I think back on this story every time I hear of yet another government official who chose the cover-up instead of the honest confession after making a mistake.

I don't know why I use the past tense in describing my dad's educational efforts at the dinner table. His oldest children are heading toward their 60s, the table is now crowded with

grandchildren, and he's still using his distinctive style of storytelling to keep us on the side of the angels. We're very lucky to have him at the head of our table.

FROM WILLIAM H. (HAL) BORTHWICK

It has been a fascinating and wonderful 50 years (nearly) since Charlie and my mother were married. There were many opportunities that I offered Charlie for formative education. Here are a couple:

Do the job right the first time

This story goes back to Minnesota times. One of my jobs as a driving-age teen was to pick up and deliver the housekeeper from the town of Cass Lake. This wasn't just a drive down the street; the boat had to be driven across the lake to the marina, where I would hop into the car to drive to town, and then the process was reversed. Part of my job in the morning was to pick up a newspaper while I was in town.

Well, one day a big storm blew in: rain, waves, wind, etc., big time. With all the excitement and difficulty, I did get to town in the morning and returned with the maid, but I forgot the paper. Charlie and I had a one-second or so discussion after I answered the question "Where's my paper?" in the negative. "Go back and get the paper and never forget it again!" So back I went through the storm to get the paper, bouncing in the waves with rain sheeting off the boat, thinking to myself that I wasn't going to allow anything like this ever to happen again.

Be responsible

Charlie's mother drove herself from Omaha to Minnesota each summer. When she was there, we used her car for errands. There was but one set of keys, and while I was playing with friends in a sailing boat on the lake, the keys fell out of my pocket into 5 feet of murky water. I went home and confessed. Of course, in the Great North Woods, there aren't many locksmiths, and with

Charlie, there wasn't patience for such stupidity. The solution, again in about a second, was: "Go out with your friends and keep diving till you get those keys, and don't come home without them." After about two hours of diving, with the sun sinking like a stone, the miraculous glint of metal in the weeds was before my eyes, and I could go home.

There are a lot of these gems from Minnesota because, in those days when Charlie worked so hard and so long, that was the only meaningful time we spent with him. During the work weeks, he was off before dawn and home about dinner time, and then studied Standard & Poor's and, later, would spend a couple of hours on the phone with Warren.

FROM DAVID BORTHWICK

Many years ago, Father decided our Minnesota lake cabin absolutely had to have a tennis ball practice machine for the court that had been built a few years earlier. While he certainly wanted the children to groove their groundstrokes, there was a bit more to it than that. For it was Father who was out on the court more than anyone, with the machine positioned so he could endlessly practice-volley close by the net. Before long, he mastered the well-placed easy put-away volleys, the kinds of shots everyone else instinctively tried to kill but usually hit into the net or 10 feet out. By working on the tennis version of golf's short game, which few others could be bothered to practice, Father, as he's done throughout his life, gave himself a fair if maddening competitive advantage. I really dreaded playing against him, especially in doubles, where the net play really counts. Thank God it was tennis, not business.

Thinking about Father made me remember a long-ago humorous TV beer ad in which a smartly dressed man at a table is so engrossed in his glass of beer as to be oblivious to a rampaging bull charging a bullfighter right in front of him. He doesn't flinch, even when the bull smashes the table into matchsticks. The announcer's tagline was "Try this beer for a truly unique experience," or something like that.

Take away the beer and substitute the financial market listings, architectural plans, or a scholarly biography of Keynes and you have a dead-on comedic take on Father night after night in his favorite chair poring over something, all but deaf to the roughhousing younger children, blaring TV, and Mom trying to summon him to dinner.

Even when not reading, Father was often so deep in contemplation that a routine drive to take Molly and Wendy back

to Pasadena could have turned into an excursion to San Bernardino without Mom calling out the correct freeway turnoffs. Whatever was on his mind, it wasn't the outcome of a football game or a botched golf shot. Father's ability to Chinese wall off the most intrusive distractions from whatever mental task he was engaged in—a practice alternately amusing and irritating if you were trying to get his attention—accounts as much as anything else for his success.

FROM MOLLY MUNGER

When I went to college in 1966, I was very lucky to have been thoroughly steeped in Daddy's influence. In an angry and radical era, I would buy *The Wall Street Journal* or *Fortune* at the subway kiosk just outside the college gates, tuck it under my Oxford-cloth arm, and stride off to economics and business classes. People were occupying the dean's office, going to jail. I was in the basement of the Lamont Library learning how to read a balance sheet.

Daddy raised us to be skeptical, even contrarian, and that was a particularly helpful way of thinking to carry into the maelstrom of the late '60s. Over many years, sitting in the library at our house on June Street, he had told us often funny stories of people who either followed the group too blindly or lashed out too reflexively. "Crazy," "maladjusted," "pompous," "self-satisfied"—we knew from his adjectives what he thought we should avoid.

In Minnesota, he found a way to hard-wire the same message into our very bodies. He had arranged for the old Larson Boat Works to make us an "aquaplane," a heavy wooden affair we stood on as he towed it behind the boat. He would make sharp turns to see if we could hold on, and the only way to avoid the disgrace of a fall was to keep shifting our weight to compensate for the extreme angles. Then, and on into the future, I would always be viscerally terrified if it seemed any thought or activity was getting out of hand in one direction or another.

When I was in college, Daddy had seven other children to raise, worked in a seedy part of Spring Street, and owned but one company, a small, grimy outfit that made motor additive. But he saw these were unhinged times. He sent me the allowance of a much richer father, keeping me in professionally ironed shirts

and making me feel sharp as a bandbox. From 3,000 miles away, he continued to help me keep my balance.

I could go on. Suffice it to say that our father has always known what he was doing, as a parent as in so much else. I appreciated it greatly. I still do.

FROM EMILIE OGDEN

"You have your father's hands," my husband remarked out of the blue, as we shared a glass of wine. I looked at him, a little stunned, not by the comparison but by his telepathy. I had been devising a short piece about my father, and the very subject had been on my mind.

I had already noticed that my oldest son's hands are like his grandfather's, with fingertips slightly square and nail beds shaped like teacups rather than ovals. But it's something about the way our hands take positions that first sparks the comparison. My father, my son, and I all cross our hands behind us in the same distinct manner, the left hand holding the wrist of the right, as we walk, minds elsewhere.

"What is it about my hands, exactly, that reminds you of my father's?" I asked.

"It's in the 'U' where your index finger curves into your thumb," he said, showing me. "It's the way you hold things there."

My father is holding his hands out above me. His fingers are curled, and his thumbs are pointing at each other, like handles on a bike. I reach my girl arms up straight, and I grasp each of his thumbs as he lifts me off the ground. I hang on, delighted, until my strength is spent. And when one child is too big for "thumbs," there is always another, down through the line of grandchildren.

Sometimes we'd get him to put down *The Wall Street Journal* and play "sandwich." As he sits in the green armchair in the library, we pile on like the bacon, lettuce, and tomato of a BLT, his hands squeezing us together in a multilayered hug.

My father holds a perfect chicken egg. We've won the father—daughter egg toss, earning me one of my favorite possessions: a marble cube sprouting gilt acanthus leaves, with a life-size golden replica of an egg on top. This trophy sits on my desk,

reminding me of the sunny day when my dad was so present and so gentle as to keep a flying egg from breaking in either of our hands.

My father's hands know the tensile strength of different fishing lines by feel. They tie on a chartreuse jig or a plain old hook. His hands rise to his lips where he cinches his knots with his teeth and bites off the extra line. His hands get wet reaching into tin bait buckets. They pinch twisting black leeches or one of Leroy's famous minnows, "guaranteed to catch fish, or die trying." His hands hold yellow-green Zingers, pickles so spicyhot a bite will bring a laugh, and peanut butter-mustard sandwiches.

My father's hands rise early, with the rest of him, and appear at the edges of the business pages. In Minnesota, he might crumple this newsprint into loose balls, build kindling pyramids, strike long hearth matches, and press spade-shaped wooden bellows. With the fire lit, he might cook blueberry buckwheat pancakes on the Ben Franklin wood stove, using an old woodhandled spatula with chipped red paint.

But if you play *Password* and give the clue "Charlie Munger's hands," anyone will first answer "books." No matter where he is, his hands are always holding open a volume, typically a Ben Franklin biography or the latest treatise on genetics. One might also answer "graph paper," for the buildings he's been designing.

When I think of my father's hands, I also see them up on stage, in front of thousands in Omaha every year. His fingers encircle a Diet Coke, pinch peanut brittle or the stick of a Dilly Bar, or try to search incognito through a See's Candies box, zeroing in on the rum nougat. His hands are crossed in front of him as he shakes his head, saying "I have nothing to add." Or they move to the rhythm of a longer philosophical answer, making all the hands in the stadium clap together.

My father's hands, gesturing alongside every colorful joke and guiding story, have molded me as surely as a sculptor's. I can be nothing but glad, and grateful, for the touch of my father's hands in mine, and in my son's.

FROM BARRY MUNGER

Several years ago, I came across a book by Calvin Trillin called *Messages from My Father*, a memoir about Trillin's father, Abe, who was born in Ukraine, grew up in Missouri, and spent much of his career operating neighborhood grocery stores in Kansas City. Abe Trillin regarded thrift as a moral virtue, paid his bills the day they arrived, and got up at 4 in the morning, six days a week, to pick the produce for his stores. A man of few words, he was nevertheless convivial, trenchantly funny, and spoke naturally to small children. He was skilled at cards. He was sardonic but had an underlying optimism that one could get along in the world with the proper outlook and character.

The fact that my father shares many of these qualities, even if he's not known for his discernment about produce, does not fully explain my attachment to this light, deft, and anecdotal little book. Reading it somehow conjures my father for me, even though in the broad outlines of his life my father has almost nothing in common with Abe Trillin, other than the fact that my father once worked part-time at a Midwestern grocery store, Buffett & Son in Omaha.

Like my father, Abe Trillin had a fundamental reserve, partially Midwestern in origin, that was at odds with his personable qualities. He did not regard a long drive in a car or a fishing outing as an opportunity to catch up. He did not linger on the telephone. His son eventually came to marvel at "how much my father managed to get across to me without those heart-to-hearts that I've read about fathers and sons having in the study or in the rowboat or in the car." The title *Messages from My Father* comes from the author's surmise that his father must have been communicating his expectations through coded messages. "It's

possible that my father had a code so subtle that I didn't know of its existence," he writes.

Anyone who knows my father knows that his manner of expression is not always subtle, but he has many ways of sending his messages. If he doesn't like the way his bridge partner plays out a hand, for example, he might say, "You played that like a plumber," but if he wants to offer serious counsel to one of his children, he is more likely to couch the message in an anecdote, preferably delivered in a group setting so that no one is singled out. In both instances, he appears blunt and avuncular—that inimitable Charlie—but at the card table, he uses a lack of indirection for harmless ribbing, and at the dinner table, he uses indirection to spare feelings. He's more subtle than he appears.

A friend of mine recently began an anecdote about my father by saying, "So your dad's sitting in his chair, like Rushmore ..." I knew exactly what he meant. Not many people can summon up the image of a 5,700-foot granite mountain and the faces of four presidents simply by taking possession of an upholstered chair, but my father can. All of the Munger children have at one time or another approached Rushmore to make a request and felt like Dorothy approaching Oz, except that Oz was more voluble. Rushmore did not always respond. Sometimes my father made a low steady noise from somewhere around his larynx, as though Rushmore had gone volcanic, but that was not so easy to interpret. Can you be more subtle than silent?

Unlike Abe Trillin, perhaps, my father really does send messages, in the form of speeches he has written, letters he has received and sent, and articles from varied sources about social policy, psychology, business ethics, and law, among other topics. Many of them appear in this book. What doesn't appear is the note my father scrawled on the enclosure. The note is usually extremely brief, and often just a "send to" list, but every once in a while the note will have a wry fillip, like this one from 1996,

which was appended to a long, appreciative letter from a Berkshire Hathaway shareholder in Sweden: "I hope you find this amusing," my father wrote. "If only I had the influence with my wife and children that I have in some other quarters!"

When I finished the Trillin book, I sent it to my father. Even if he didn't recognize himself in it, I figured he would enjoy the book's Midwestern milieu, the immigrant striving of the Trillin family, and the humor. The book is written with so much affection that I thought I could even use it to communicate such feelings to my dad indirectly, which is the preferred route. At the very least, I thought the book might reassure my father that his messages were being received, even if they were not always heeded.

About a week later, the book came back, in a padded envelope, with an address label supplied by his secretary. There was no note, so I wasn't sure whether he had read the book or rejected it. It seemed untouched, so I concluded that my message had gone unreceived, loose pages tossed on Rushmore. Not much escapes my father, however. It turned out that he had simply instructed his secretary to send copies to the whole family.

FROM PHILIP MUNGER

Some of my most affectionate memories of my father are of shopping for clothes at Brooks Brothers and Marks & Spencer. Most people already know that Father is not a big fashion man. He once said that he was nonconformist enough in his behavior and opinions that it made sense to chart a very straight course in attire. His going along with normal social customs and his sense of humor, he said, were what allowed his otherwise sometimes prickly temperament to harmonize with other people.

I vividly recall going with my father to Brooks Brothers, when it was still housed in that beautiful old wood-paneled building in downtown Los Angeles, to buy my first serious suit. I must have been about 11 or 12. I can see those polished brass elevator doors opening. We looked through the racks. Father picked out a pinstriped, charcoal gray suit. When I was 16, we went to buy another suit, this time a three-piece, which I wore religiously during my debate days. It kept the icy wind blowing off the lake at Northwestern during a tournament at bay. We bought, at the same time, a pair of wingtip shoes for my summer stint at *The* Daily Journal (a coming-of-age ceremony required by Father for each boy), shoes which have lasted to this day. There is another theme here. When we bought a brown tweed coat at Marks & Spencer in London, Father said, "This will always keep its crease." He admired both stores because they were durable institutions and because their merchandise was too, and fairly priced. Durability has always been a first-rate virtue in my father's view, along with ritual and tradition. He never had a desire to change his primary habits, sartorial or otherwise, once he had, like Franklin, acquired them.

I still shop at Brooks, partly because each year at Christmas Father gives every child a gift card, which is perfectly timed for the winter sale. But I always end up going more often than that. One year, I used his largesse to purchase trousers with pleats. My father looked at them askance and said, "Do you want to look like a jazz drummer?"

In New York, Brooks is still housed in its grand old building. I think of my father every time I go; I'm very attached to the place. When I went to study at Oxford, in winter 1988, he gave me an old Brooks coat of his, dating from the '40s, of a sort of tannisholive hue, I think, with a warm zip-in lining. As I walked home from the Bodleian Library each night, that nasty, damp, penetrating English cold would not get through. When I returned to the United States, I realized I had left the coat on a bus. I wept at the loss. Even now I wish I had that coat.

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The Munger Approach to Life, Learning, and Decision-Making

Despite being largely self-taught, Ben Franklin was spectacularly successful in such diverse fields as journalism, publishing, printing, philanthropy, public service, science, diplomacy, and inventing. Much of Franklin's success was due to the essential nature of the man—most especially his appetite for hard work, but also his insatiable curiosity and patient demeanor. Above all, he possessed a quick and willing mind that enabled him to easily master each new field of endeavor he chose to undertake. It is not surprising that Charlie Munger considers Franklin his greatest hero, for Munger is also largely self-taught and shares many of Franklin's unique characteristics. Like Franklin, Charlie has made himself into a grandmaster of preparation, patience, discipline, and objectivity. He has parlayed these attributes into great success in both his personal and business endeavors, especially in his investing.

To Charlie, successful investing is simply a by-product of his carefully organized and focused approach to life. Warren Buffett once said, "Charlie can analyze and evaluate any kind of deal faster and more accurately than any man alive. He sees any valid weakness in 60 seconds. He is a perfect partner." Why does Buffett proffer such high praise? The answer lies in the markedly original approach Munger applies to life, learning, and decision-making—the principal subject of this overview.

A word to the wise before we begin: Given the complexity of Charlie's approach, what follows is not intended as a how-to lesson for the aspiring investor. Instead, it is a general overview of how he seems to do it. Our goal here is to present the basic outline of Charlie's approach to prepare you for the voluminous details that follow in the rest of the book. If you are anxious to get to the heart of the matter, the Eleven Talks section—presented verbatim in Charlie's own words—is the best source for exacting how-to advice on a broad range of topics. Here we will content ourselves with a presentation of the general thought processes Charlie employs when considering an investment, followed by an outline of his guiding investment principles.

MUNGER'S "MULTIPLE MENTAL MODELS" APPROACH TO BUSINESS ANALYSIS AND ASSESSMENT

Charlie's approach to investing is quite different from the more rudimentary systems used by most investors. Instead of making a superficial stand-alone assessment of a company's financial information, Charlie conducts a comprehensive analysis of both the internal workings of the investment candidate as well as the larger, integrated ecosystem in which it operates. He calls the tools he uses to conduct this review his multiple mental models. These models, discussed at length in several of the talks (especially Talks Two, Three, and Four), serve as a framework for gathering, processing, and acting on information. They borrow from and neatly stitch together the analytical tools, methods, and formulas from such traditional disciplines as history, psychology, physiology, mathematics, engineering, biology, physics, chemistry, statistics, economics, and so on.

The unassailable logic of Charlie's ecosystem approach to investment analysis: Just as multiple factors shape almost every system, multiple models from a variety of disciplines, applied with fluency, are needed to understand that system. As John Muir observed about the interconnectedness of nature, "When we try to pick out anything by itself, we find it hitched to everything else in the universe."

Charlie seeks to discover the universe hitched to each of his investment candidates by gaining a firm grasp on all, or at least most, of the relevant factors comprising both its internal and external environment. When properly collected and organized, his multiple mental models (about 100 in number, he estimates) provide a context, or latticework, that leads to remarkable insights as to the purpose and nature of life. More pertinent to our purpose here, his models supply the analytical structure that

enables him to reduce the inherent chaos and confusion of a complex investment problem into a clarified set of fundamentals. Especially important examples of these models include the redundancy and backup system models from engineering; the compound interest model from mathematics; the breakpoint, tipping moment, and autocatalysis models from physics and chemistry; the modern Darwinian synthesis model from biology; and cognitive misjudgment models from psychology.

The net result of this broad-spectrum analysis is a heightened understanding of how the many factors affecting an investment candidate blend and link to one another. Sometimes this understanding reveals the existence of second-order, ripple, or spillover effects. Other times the factors employed combine to create enormous "lollapalooza-level" results, good or bad. By applying this framework, Charlie lives in a different world from most investors when it comes to investment analysis. His approach accepts the reality that investment problems are inherently complex, and in a manner more in keeping with the rigors of scientific inquiry than conventional investing, he attacks them with a staggering degree of preparation and broadbased research.

Charlie's "big ideas from the big disciplines" approach to investment evaluation is certainly unique in the business world—as is its origin. Not finding any existing approach adequate to the task, Charlie painstakingly created his own largely self-taught system. The "self-taught" statement is no exaggeration; he once said, "To this day, I have never taken any course, anywhere, in chemistry, economics, psychology, or business." And yet these disciplines, especially psychology, form the foundation upon which his system is built.

It is this signature approach, backed by Charlie's formidable intellect, temperament, and decades of relevant experience, that

have made him the virtuoso of business pattern recognition so valued by Buffett. Like a chess grandmaster, through logic, instinct, and intuition, he determines the most promising investment moves, all the while projecting the illusion that the insight came easily, even simply. But make no mistake: This simplicity comes only at the end of a long journey toward understanding—not at the beginning. His clarity is hard-won, the product of a lifetime of studying the patterns of human behavior, business systems, and a myriad of other scientific disciplines.

Charlie counts preparation, patience, discipline, and objectivity among his most fundamental guiding principles. He will not deviate from these principles, regardless of group dynamics, emotional itches, or popular wisdom that "this time around it's different." When faithfully adhered to, these traits result in one of the best-known Munger characteristics: not buying or selling very often. Munger, like Buffett, believes a successful investment career boils down to only a handful of decisions. So when Charlie likes a business, he makes a very large bet and typically holds the position for a long period. Charlie calls it "sit-on-your-ass investing" and cites its benefits: "You're paying less to brokers, you're listening to less nonsense, and if it works, the tax system gives you an extra 1, 2, or 3 percentage points per annum." In his view, a portfolio of three companies is plenty of diversification. Accordingly, Charlie is willing to commit uncommonly high percentages of his investment capital to individual, "focused" opportunities. Find a Wall Street organization, financial adviser, or mutual fund manager willing to make that statement!

Given Charlie's record of success, not to mention Buffett's endorsement, why aren't his investment practices more routinely emulated by others? Perhaps the answer is that, for most people, Charlie's multidisciplinary approach is simply too hard. Further, few investors share Charlie's willingness to appear

foolish by not following the herd. Religious in his objectivity, Charlie is content to swim imperturbably against the tide of popular opinion—indefinitely, if necessary—which is a rare attribute in the average investor. And while this behavior can at times appear simply stubborn or contrarian, that is not the defining characteristic. Charlie is simply content to trust his own judgment even when it runs counter to the wisdom of the herd. This lone-wolf aspect of Charlie's temperament is a rarely appreciated reason why he consistently outperforms the larger investment community. Indeed, if temperament chiefly arises from inborn tendencies, it may be that hard work, intellect, and experience, regardless of their intensity, are by themselves insufficient to make a great investor like Charlie Munger. As we shall witness throughout the remainder of this book, the right kind of genetically predetermined wiring is needed as well.

At the 2004 Berkshire Hathaway annual meeting, a young shareholder asked Buffett how to succeed in life. After Buffett shared his thoughts, Charlie chimed in: "Don't do cocaine. Don't race trains. And avoid AIDS situations." Many would dismiss his seemingly flippant answer as merely humorous (which it certainly was), but in fact it faithfully reflects both his general views on avoiding trouble in life and his particular method for avoiding missteps in investing.

Often, as in this case, Charlie generally focuses first on what to avoid—that is, on what *not* to do—before he considers the affirmative steps he will take in a given situation. "All I want to know is where I'm going to die, so I'll never go there" is one of his favorite quips. In business, as in life, Charlie gains enormous advantage by summarily eliminating the unpromising portions of the chessboard, freeing his time and attention for the more productive regions. Charlie strives to reduce complex situations to their most basic, unemotional fundamentals. Yet, within this pursuit of rationality and simplicity, he is careful to avoid what

he calls physics envy, the common human craving to reduce enormously complex systems (such as those in economics) to one-size-fits-all Newtonian formulas. Instead, he faithfully honors Albert Einstein's admonition: "A scientific theory should be as simple as possible, but no simpler." Or, in his own words: "What I'm against is being very confident and feeling that you know, for sure, that your particular action will do more good than harm. You're dealing with highly complex systems wherein everything is interacting with everything else."

Another Benjamin—Graham, not Franklin—played a significant role in forming Charlie's investing outlook. One of the most enduring concepts in Graham's *The Intelligent Investor* is Mr. Market. Usually, Mr. Market is a temperate and reasonable fellow, but some days he is gripped by irrational fear or greed. Graham cautioned the investor to carefully use his own unemotional judgment of value instead of relying on the often manic-depressive behavior of the financial markets. Similarly, Charlie recognizes that even among the most competent and motivated of people, decisions are not always made on a purely rational basis. For this reason, he considers the psychological factors of human misjudgment some of the most important mental models that can be applied to an investment opportunity:

Personally, I've gotten so that I now use a kind of two-track analysis. First, what are the factors that really govern the interests involved, rationally considered? And second, what are the subconscious influences where the brain, at a subconscious level, is automatically doing these things—which, by and large, are useful but which often misfunction? One approach is rationality, the way you'd work out a bridge problem: by evaluating the real interests, the real probabilities, and so forth. And the other is to

evaluate the psychological factors that cause subconscious conclusions, many of which are wrong.

For more specifics on this topic see Talk Eleven, in which Charlie applies mental models from the field of psychology to illustrate 25 common causes of human misjudgment.

Obviously, the methods described to this point can't be learned in a university classroom or on Wall Street. They were developed by Charlie, from scratch, to satisfy his own exacting requirements. They probably deserve a title of their own, something like "Quickly eliminate the big universe of what not to do; follow up with a fluent, multidisciplinary attack on what remains; then act decisively when, and only when, the right circumstances appear."

Is it worth the effort to develop and adhere to such an approach? Charlie seems to think so: "It's kind of fun to sit there and outthink people who are way smarter than you are because you've trained yourself to be more objective and more multidisciplinary. Furthermore, there is a lot of money in it, as I can testify from my own personal experience."

MUNGER'S INVESTMENT EVALUATION PROCESS

As we've noted, Charlie doesn't make a lot of investments. His approach is perhaps best summarized by Thomas Watson Sr., the founder of IBM: "I'm no genius. I'm smart in spots, and I stay around those spots." If Charlie knows anything, he knows his spots: his carefully identified circles of competence. To stay within these circles, he first applies a basic, overall screen, designed to limit his investment field to only "simple, understandable candidates." As he says, "We have three baskets for investing: yes, no, and too tough to understand."

To identify potential "yes" candidates, Charlie looks for an easy-to-understand, dominant business franchise that can sustain itself and thrive in all market environments.

Understandably, few companies survive this first cut. Many investor favorites such as pharmaceuticals and technology, for example, go straight to the "too-tough-to-understand" basket. Heavily promoted "deals" and IPOs earn immediate nos. Those that do survive this first winnowing are subjected to the screens and filters of Charlie's mental-models approach. The process is intense and Darwinian but also efficient. Charlie detests placer mining, the process of sifting through piles of sand for specks of gold. Instead, he applies his "big ideas from the big disciplines" to find the large, unrecognized nuggets of gold that sometimes lie in plain sight on the ground.

Throughout his exhaustive evaluation, Charlie is no slave to a database: He takes into account all relevant aspects, both internal and external to the company and its industry, even if they are difficult to identify, measure, or reduce to numbers. His thoroughness, however, does not cause him to forget his overall ecosystem theme: Sometimes the maximization or minimization of a single factor (notably specialization, as he likes to point out

regarding Costco's discount warehouses) can make that single factor disproportionately important.

Charlie treats financial reports and their underlying accounting with a Midwestern dose of skepticism. At best, they are merely the beginning of a proper calculation of intrinsic valuation, not the end. The list of additional factors he examines is seemingly endless and includes such things as the current and prospective regulatory climate; the state of labor, supplier, and customer relations; the potential impact of changes in technology; competitive strengths and vulnerabilities; pricing power; scalability; environmental issues; and, notably, the presence of hidden exposures. (Charlie knows that there is no such thing as a riskless investment candidate; he's searching for those with few risks that are easily understandable.) He recasts all financial statement figures to fit his own view of reality, including the actual free or owners' cash being produced, inventory and other working capital assets, fixed assets, and such frequently overstated intangible assets as goodwill. He also completes an assessment of the true impact, current and future, of the cost of stock options, pension plans, and retiree medical benefits. He applies equal scrutiny to the liability side of the balance sheet. For example, under the right circumstances, he might view an obligation such as insurance float—premium income that may not be paid out in claims for many years—more properly as an asset. He especially assesses a company's management well beyond conventional number crunching—in particular, the degree to which they are "able, trustworthy, and owner-oriented." For example, how do they deploy cash? Do they allocate it intelligently on behalf of the owners or do they overcompensate themselves or pursue ego-oriented growth for growth's sake?

Above all, he attempts to assess and understand competitive advantage in every respect—products, markets, trademarks,

employees, distribution channels, societal trends, and so on—and the durability of that advantage. Charlie refers to a company's competitive advantage as its moat: the virtual physical barrier it presents against incursions. Superior companies have deep moats that are continuously widened to provide enduring protection. In this vein, Charlie carefully considers competitive destruction forces that, over the long term, lay siege to most companies. Munger and Buffett are laser-focused on this issue: Over their long business careers they have learned, sometimes painfully, that few businesses survive over multiple generations. Accordingly, they strive to identify and buy only those businesses with a good chance of beating these tough odds.

Finally, Charlie seeks to calculate the intrinsic value of the whole business and, with allowance for potential dilution, etc., to determine an approximate value per share to compare to market prices. This latter comparison is the fundamental purpose of the whole process—comparing value (what you get) with price (what you pay). On this subject he is famous for his viewpoint that "a great business at a fair price is superior to a fair business at a great price." Warren Buffett often credits Charlie with convincing him of the wisdom of this approach: "Charlie understood this early. I was a slow learner." Charlie's insight helped Buffett move from pure Benjamin Graham—style investing to focusing on great businesses such as *The Washington Post*, GEICO, Coca-Cola, Gillette, and others.

Though extremely thorough, Charlie is able to ignore insignificant detail and the distractions to which others sometimes fall victim. Investment variables, just like all other variables, go through their own process of elimination. By the time he is finished with his analysis, he has reduced the candidate to its most salient elements and achieved a remarkable degree of confidence about whether or not to act.

The evaluation, finally, becomes not so much mathematical as philosophical. Ultimately a "feel" emerges, a function of both the analysis itself and Charlie's lifetime of accumulated experience and skill in recognizing patterns.

At this point, only an exceptionally superior investment candidate will still be in the running. But Charlie does not immediately rush out and buy it. Knowing that a necessary companion to proper valuation is proper timing, he applies yet a finer screen, a "prior to pulling the trigger" checklist, which is especially useful in evaluating what he refers to as close calls. The checklist includes such items as: What are the current price, volume, and trading considerations? What disclosure timing or other sensitivities exist? Do contingent exit strategies exist? Are better uses of capital currently or potentially available? Is sufficient liquid capital currently on hand or must it be borrowed? What is the opportunity cost of that capital? And so on.

Charlie's exhaustive screening process requires considerable self-discipline and results in long periods of apparent inactivity. But, as Charlie says, "Hard work is an essential element in tracking down and perfecting a strategy, or in executing it." For Charlie and Warren, the hard work is continuous, whether it results in current investing activity or not—and usually it does not. This habit of committing far more time to learning and thinking than to doing is no accident. It is the blend of discipline and patience exhibited by true masters of a craft: an uncompromising commitment to "properly playing the hand." Like world-class bridge player Richard Zeckhauser, Charlie scores himself not so much on whether he won the hand but rather on how well he played it. While poor outcomes are excusable in the Munger–Buffett world—given the fact that some outcomes are outside of their control—sloppy preparation and

decision-making are never excusable because they *are* controllable.

On those relatively few occasions when all the circumstances are just right and Charlie does invest, he will likely make a large, decisive bet. He does not pick around the edges, take initial positions, or make small, speculative investments. Such behavior implies uncertainty, and Charlie's moves, few as they are, are anything but uncertain. As he says, he practices "extreme patience combined with extreme decisiveness." Charlie's self-confidence is based not on who, or how many, agree or disagree with him but on his ability to objectively view and measure himself. This self-mastery affords him rare objectivity in gauging his actual knowledge, experience, and correctness of thought. Again, we see the important role played by the right kinds of temperamental qualities: self-discipline, patience, calm, independence. Charlie's level of investment performance is arguably impossible without them.

What makes a great business model for Charlie? His recommended reading materials provide some guidance. Guns, Germs, and Steel, The Selfish Gene, Ice Age, and Darwin's Blind Spot all have a certain theme: a focus on the issue of competitive destruction and an examination of why some entities are nevertheless able to adapt, survive, and even dominate over time. When this theme is extrapolated into investment selection, the preferred Munger business emerges: some thrive by outcompeting (à la Selfish Gene) and others by out-cooperating (à la *Darwin's Blind Spot*). Once again, we see Charlie's rich fluency across a broad range of disciplines at work: How many investors ever consider, as Charlie routinely does, such a broad and sophisticated spectrum of factors? To name but a few, he routinely considers factors such as conversion, i.e., how the laws of thermodynamics intersect with laws of economics (for instance, how paper and petroleum become a newspaper

delivered to a front door); psychological tendencies and incentives (notably the extreme behavioral pressures they create, both good and bad); and fundamental sustainability over time (the constant and often deadly interplay between positive factors such as moats and the ravages of competitive destruction). Charlie is possibly without peer when it comes to the checklist of atypical investment factors he considers and his deep fluency in the diverse disciplines from which they are drawn.

AN INVESTING PRINCIPLES CHECKLIST

We have now examined Charlie's approach to thinking in general and to investing in particular. In keeping with our intent to observe how he seems to do it, we will recap his approach by using the checklist methodology he advocates. (For Charlie's own words of wisdom on the value and importance of checklists, see Talk Five.) Note, however, that the following principles are most certainly not employed by Charlie in a one-by-one or one-time fashion as the checklist format might seem to imply. Nor can they necessarily be prioritized in terms of any apparent or relative importance. Rather, each must be considered as part of the complex whole or gestalt of the investment analysis process, in much the same way that an individual tile is integral to the larger mosaic in which it appears.

Risk

All investment evaluations should begin by measuring risk, especially reputational.

- Incorporate an appropriate margin of safety.
- Avoid dealing with people of questionable character.
- Insist upon proper compensation for risk assumed.
- Always beware of inflation and interest rate exposures.
- Avoid big mistakes; shun permanent capital loss.

Independence

"Only in fairy tales are emperors told they are naked."

- Objectivity and rationality require independence of thought.
- Remember that just because other people agree or disagree with you doesn't make you right or wrong—the only thing that matters is the correctness of your analysis and judgment.

• Mimicking the herd invites regression to the mean (merely average performance).

Preparation

"The only way to win is to work, work, work, work, and hope to have a few insights."

- Develop into a lifelong self-learner through voracious reading; cultivate curiosity and strive to become a little wiser every day.
- More important than the will to win is the will to prepare.
- Develop fluency in mental models from the major academic disciplines.
- If you want to get smart, the question you have to keep asking is "Why, why, why?"

Intellectual humility

Acknowledging what you don't know is the dawning of wisdom.

- Stay within a well-defined circle of competence.
- Identify and reconcile disconfirming evidence.
- Resist the craving for false precision, false certainties, etc.
- Above all, never fool yourself, and remember that you are the easiest person to fool.

Analytic rigor

Use of the scientific method and effective checklists minimizes errors and omissions.

- Determine value apart from price, progress apart from activity, wealth apart from size.
- It is better to remember the obvious than to grasp the esoteric.

- Be a business analyst, not a market, macroeconomic, or security analyst.
- Consider the totality of risk and effect; look always at potential second-order and higher-level impacts.
- Think forward and backward: Invert, always invert.

Allocation

Proper allocation of capital is an investor's number one job.

- Remember that the highest and best use is always measured by the next best use (opportunity cost).
- Good ideas are rare—when the odds are greatly in your favor, bet (allocate) heavily.
- Don't fall in love with an investment—be situation-dependent and opportunity-driven.

Patience

Resist the natural human bias to act.

- "Compound interest is the eighth wonder of the world" (Einstein); never interrupt it unnecessarily.
- Avoid unnecessary transactional taxes and frictional costs; never take action for its own sake.
- Be alert for the arrival of luck.
- Enjoy the process along with the proceeds, because the process is where you live.

Decisiveness

When proper circumstances present themselves, act with decisiveness and conviction.

- Be fearful when others are greedy and greedy when others are fearful.
- Opportunity doesn't come often, so seize it when it does.

• Opportunity meeting the prepared mind—that's the game.

Change

Live with change and accept unremovable complexity.

- Recognize and adapt to the true nature of the world around you; don't expect it to adapt to you.
- Continually challenge and willingly amend your best-loved ideas.
- Recognize reality even when you don't like it—especially when you don't like it.

Focus

Keep things simple and remember what you set out to do.

- Remember that reputation and integrity are your most valuable assets—and can be lost in a heartbeat.
- Guard against the effects of hubris and boredom.
- Don't overlook the obvious by drowning in minutiae.
- Be careful to exclude unneeded information or slop: "A small leak can sink a great ship."
- Face your big troubles, don't sweep them under the rug.

Since human beings began investing, they have been searching for a magic formula or easy recipe for instant wealth. As you can see, Charlie's superior performance doesn't come from a magic formula or some business school—inspired system. It comes from what he calls his "constant search for better methods of thought," from a willingness to "prepay" through rigorous preparation, and from the extraordinary outcomes of his multidisciplinary research model. In the end, it comes down to Charlie's most basic guiding principles, his fundamental philosophy of life: Preparation. Discipline. Patience.

Decisiveness. Each attribute is, in turn, lost without the other, but

together they form the dynamic critical mass for a cascading of positive effects for which Munger is famous (the lollapalooza).

Finally, a word or two on why this overview of Charlie's investment philosophy has focused so much on the subject of what to buy and so little on when to sell. The answer, in Charlie's own words, serves as a wonderful summation of the Munger school of highly concentrated, focused investing described here:

We're partial to putting out large amounts of money where we won't have to make another decision. If you buy something because it's undervalued, then you have to think about selling it when it approaches your calculation of its intrinsic value. That's hard. But if you can buy a few great companies, then you can sit on your ass. That's a good thing.

Like his hero, Benjamin Franklin, Charlie Munger painstakingly developed and perfected unique approaches to personal and business endeavors. Through these methods, and through the development and maintenance of sound, lifelong habits, he has achieved extraordinary success.

CHAPTER 4

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Eleven Talks

Charlie Munger is not the least bit shy when it comes to offering both frank criticism and constructive advice. When he sets his sights on an issue—be it a corrupt business practice, an academic failing, or a financial scandal—he lets loose with both barrels. Which is not to say he spends all his time focused on life's failings. He is equally at home discussing the values of lifelong learning or the joys of a successful marriage. But whatever the topic, Charlie is apt to tell it like it is, which is exactly what he has done in over two decades of public speaking.

Here, then, are 11 of Charlie's best talks, including a special compilation he has prepared exclusively for this book. Enjoy.

- 1. Harvard School Commencement Speech
- 2. A Lesson on Elementary, Worldly Wisdom
- 3. A Lesson on Elementary, Worldly Wisdom, Revisited
- 4. Practical Thought about Practical Thought?
- 5. <u>Harvard Law School 50th Reunion Address</u>
- 6. <u>Investment Practices of Leading Charitable Foundations</u>
- 7. Philanthropy Roundtable
- 8. The Great Financial Scandal of 2003
- 9. Academic Economics
- 10. USC Gould School of Law Commencement Address
- 11. The Psychology of Human Misjudgment: A special compilation talk, with material written by Charlie

exclusively for this book

Harvard School Commencement Speech

JUNE 13, 1986 HARVARD SCHOOL, LOS ANGELES

In a vow that students the world over may hope he renounces, Charlie delivered "the one and only graduation speech I will ever make" in 1986 at the Harvard School in Los Angeles. The occasion was the graduation of Philip Munger, the last of five Munger family sons to matriculate at this prep school (originally an all-boys institution and now the coeducational school called Harvard-Westlake).

Despite Charlie's self-effacing protestations about lacking "significant public speaking experience," he demonstrates imposing rhetorical talents in this short speech. We also get a good taste of both Charlie's value system and his wit. Most graduation speakers choose to lay out a prescription for attaining a happy life. Charlie, using the inversion principle he recommends in the speech, compellingly makes the opposite case by setting forth what a graduate may do to reach a state of misery.

For those of you who want to remain unenlightened and mirthless, do not, under any circumstances, read this selection.

Now that Headmaster Berrisford has selected one of the oldest and longest-serving trustees to make a commencement speech, it behooves the speaker to address two questions in every mind:

- 1. Why was such a selection made?
- 2. How long is the speech going to last?

I will answer the first question from long experience alongside Berrisford. He is seeking enhanced reputation for our school in the manner of the man who proudly displays his horse that can count to seven. The man knows that counting to seven is not much of a mathematical feat, but he expects approval because doing so is creditable, considering the performer is a horse.

The second question, regarding the length of the speech, I am not going to answer in advance. It would deprive your upturned faces of lively curiosity and obvious keen anticipation, which I prefer to retain, regardless of source.

But I will tell you how my consideration of speech length created the subject matter of the speech itself. I was puffed up when invited to speak. While not having significant public speaking experience, I do hold a black belt in chutzpah, and I immediately considered Demosthenes and Cicero¹ as role models and anticipated trying to earn a compliment like Cicero gave when asked which was his favorite among the orations of Demosthenes. Cicero replied, "The longest one."

However, fortunately for this audience, I also thought of Samuel Johnson's² famous comment when he addressed Milton's³ poem *Paradise Lost* and correctly said, "No one ever wished it longer." And that made me consider which of all the 20 Harvard School graduation speeches I had heard that I had wished longer. There was only one such speech, given by Johnny

Carson,⁴ specifying Carson's prescriptions for guaranteed misery in life. I, therefore, decided to repeat Carson's speech, but in expanded form with some added prescriptions of my own. After all, I am much older than Carson was when he spoke, and I have failed and been miserable more often and in more ways than was possible for a charming humorist speaking at a younger age. I am plainly well qualified to expand on Carson's theme.

What Carson said was that he couldn't tell the graduating class how to be happy, but he could tell them from personal experience how to guarantee misery. Carson's prescription for sure misery included:

- 1. Ingesting chemicals in an effort to alter mood or perception
- 2. Envy
- 3. Resentment

I can still recall Carson's absolute conviction as he told how he had tried these things on occasion after occasion and had become miserable every time.

It is easy to understand Carson's first prescription for misery, ingesting chemicals. I add my voice. The four closest friends of my youth were highly intelligent, ethical, humorous types, favored in person and background. Two are long dead, with alcohol a contributing factor, and a third is a living alcoholic—if you call that living.

While susceptibility varies, addiction can happen to any of us through a subtle process where the bonds of degradation are too light to be felt until they are too strong to be broken. And yet, I have yet to meet anyone, in over six decades of life, whose life was worsened by fear and avoidance of such a deceptive pathway to destruction.

Envy, of course, joins chemicals in winning some sort of quantity prize for causing misery. It was wreaking havoc long before it got bad press in the laws of Moses. If you wish to retain the contribution of envy to misery, I recommend that you never read any of the biographies of that good Christian Samuel Johnson, because his life demonstrates in an enticing way the possibility and advantage of transcending envy.

Resentment has always worked for me exactly as it worked for Carson. I cannot recommend it highly enough to you if you desire misery. Johnson spoke well when he said that life is hard enough to swallow without squeezing in the bitter rind of resentment.

For those of you who want misery, I also recommend refraining from the practice of the Disraeli compromise, designed for people who find it impossible to quit resentment cold turkey. [Benjamin] Disraeli, as he rose to become one of the greatest prime ministers, learned to give up vengeance as a motivation for action, but he did retain some outlet for resentment by putting the names of people who wronged him on pieces of paper in a drawer. Then, from time to time, he reviewed these names and took pleasure in noting the way the world had taken his enemies down without his assistance.

Well, so much for Carson's three prescriptions. Here are four more prescriptions from Munger:

First, be unreliable. Do not faithfully do what you have engaged to do. If you will only master this one habit, you will more than counterbalance the combined effect of all your virtues, howsoever great. If you like being distrusted and excluded from the best human contribution and company, this prescription is for you. Master this one habit, and you will always play the role of the hare in the fable, except that instead of being

outrun by one fine turtle, you will be outrun by hordes and hordes of mediocre turtles, and even some mediocre turtles on crutches.

I must warn you that if you don't follow my first prescription, it may be hard to end up miserable even if you start disadvantaged. I had a roommate in college who was and is severely dyslexic. But he is perhaps the most reliable man I have ever known. He has had a wonderful life so far: an outstanding wife and children, chief executive of a multibillion-dollar corporation. If you want to avoid a conventional, main-culture, establishment result of this kind, you simply can't count on your other handicaps to hold you back if you persist in being reliable.

I cannot here pass by a reference to a life described as "wonderful so far" without reinforcing the "so far" aspects of the human condition by repeating the remark of Croesus, 5 once the richest king in the world. Later, in ignominious captivity, as he prepared to be burned alive, he said, "Well now do I remember the words of the historian Solon: 'No man's life should be accounted a happy one until it is over."

My second prescription for misery is to learn everything you possibly can from your own experience, minimizing what you learn vicariously from the good and bad experiences of others, living and dead. This prescription is a sure-shot producer of misery and second-rate achievement.

You can see the results of not learning from others' mistakes by simply looking about you. How little originality there is in the common disasters of mankind: drunk driving deaths, reckless driving maimings, incurable venereal diseases, conversion of bright college students into brainwashed zombies as members of destructive cults, business failures through repetition of obvious mistakes made by predecessors, various forms of crowd folly, and so on. I recommend as a memory clue to finding the way to real trouble from heedless, unoriginal error the modern saying "If at first you don't succeed, well, so much for hang gliding."

The other aspect of avoiding vicarious wisdom is the rule of not learning from the best work done before yours. The prescription is to become as non-educated as you reasonably can.

Perhaps you will better see the type of non-miserable result you can thus avoid if I render a short historical account. There once was a man who assiduously mastered the work of his best predecessors, despite a poor start and very tough time in analytical geometry. Eventually, his own work attracted wide attention, and he said of his work, "If I have seen a little farther than other men, it is because I stood on the shoulders of giants." The bones of that man lie buried now, in Westminster Abbey, under an unusual inscription: "Here lie the remains of all that was mortal in Sir Isaac Newton."

My third prescription to you for misery is to go down and stay down when you get your first, second, or third severe reverse in the battle of life. Because there is so much adversity out there, even for the lucky and wise, this will guarantee that, in due course, you will be permanently mired in misery. Ignore at all cost the lesson contained in the accurate epitaph written for himself by Epictetus: "Here lies Epictetus, a slave, maimed in body, the ultimate in poverty, and favored by the gods."

My final prescription to you for a life of fuzzy thinking and infelicity is to ignore a story they told me when I was very young about a rustic who said, "I wish I knew where I was going to die, and then I'd never go there." Most people smile, as you did, at the rustic's ignorance and ignore his basic wisdom. If my experience is any guide, the rustic's approach is to be avoided at all cost by someone bent on misery. To help fail, you should discount as mere quirk, with no useful message, the method of the rustic, which is the same one used in Carson's speech.

What Carson did was to approach the study of how to create X by turning the question backward—that is, by studying how to create non-X. The great algebraist Jacobi had exactly the same approach as Carson and was known for his constant repetition of one phrase: "Invert, always invert." It is in the nature of things, as Jacobi knew, that many hard problems are best solved only when they are addressed backward. For instance, when almost everyone else was trying to revise the electromagnetic laws of [James Clerk] Maxwell⁸ to be consistent with the motion laws of Newton, Einstein⁹ discovered special relativity as he made a 180-degree turn and revised Newton's laws to fit Maxwell's.

It is my opinion, as a certified biography nut, that Charles Robert Darwin 10 would have ranked near the middle of the Harvard School graduating class of 1986. Yet he is now famous in the history of science. This is precisely the type of example you should learn nothing from if bent on minimizing your results from your own endowment.

Darwin's result was due in large measure to his working method, which violated all my rules for misery and particularly emphasized a backward twist in that he always gave priority attention to evidence tending to disconfirm whatever cherished and hard-won theory he already had. In contrast, most people early achieve and later intensify a tendency to process new and disconfirming information so that any original conclusion remains intact. They become people of whom Philip Wylie observed, "You couldn't squeeze a dime between what they already know and what they will never learn."

The life of Darwin demonstrates how a turtle may outrun a hare, aided by extreme objectivity, which helps the objective person end up like the only player without a blindfold in a game of pin the tail on the donkey.

If you minimize objectivity, you ignore not only a lesson from Darwin but also one from Einstein. Einstein said that his

successful theories came from "curiosity, concentration, perseverance, and self-criticism." And by self-criticism, he meant the testing and destruction of his own well-loved ideas.

Finally, minimizing objectivity will help you lessen the compromises and burden of owning worldly goods, because objectivity does not work only for great physicists and biologists. It also adds power to the work of a plumbing contractor in Bemidji. Therefore, if you interpret being true to yourself as requiring that you retain every notion of your youth, you will be safely underway, not only toward maximizing ignorance but also toward whatever misery can be obtained through unpleasant experiences in business.

It is fitting that a backward sort of speech end with a backward sort of toast, inspired by Elihu Root's¹¹ repeated accounts of how the dog went to Dover, "leg over leg." To the class of 1986: Gentlemen, may each of you rise by spending each day of a long life aiming low.

TALK ONE REVISITED

As I review in 2006 this talk made in 1986, I would not revise a single idea. If anything, I now believe even more strongly that 1) reliability is essential for progress in life and 2) while quantum mechanics is unlearnable for a vast majority, reliability can be learned to great advantage by almost anyone.

Indeed, I have often made myself unpopular on elite college campuses by pushing this reliability theme. What I say is that McDonald's is one of our most admirable institutions. Then, as signs of shock come to surrounding faces, I explain that McDonald's, providing first jobs to millions of teenagers, many troubled, over the years, has successfully taught most of them the one lesson they most need: to show up reliably for responsible work. Then I usually go on to say that if the elite campuses were as successful as McDonald's in teaching sensibly, we would have a better world.

CHAPTER 4; TALK TWO stripe.press/pca-6

A Lesson on Elementary, Worldly Wisdom as It Relates to Investment Management and Business

APRIL 14, 1994
THE UNIVERSITY OF SOUTHERN CALIFORNIA
MARSHALL SCHOOL OF BUSINESS

Well known because it was published in *Outstanding* Investor Digest¹² (May 5, 1995), this talk was given in 1994 to Professor Guilford Babcock's business class at the University of Southern California. Charlie ranges in the talk from education systems to psychology to the importance of possessing both common and uncommon sense. Dissecting business management, he brilliantly describes psychological impacts that can damage or benefit a firm. He also presents an outstanding set of principles for investment, business management, and—most importantly, from Charlie's perspective—decision-making in everyday life.

Your time investment in reading this talk will be paid back quickly via the effect it will have on your own decision-making abilities.

I am going to play a minor trick on you today, because the subject of my talk is the art of stock picking as a subdivision of the art of worldly wisdom. That enables me to start talking about worldly wisdom, a much broader topic that interests me because I think all too little of it is delivered by modern educational systems, at least in an effective way. And, therefore, the talk is sort of along the lines that some behaviorist psychologists call "grandma's rule," after the wisdom of grandma when she said that you have to eat the carrots before you get the dessert.

The carrot part of this talk is about the general subject of worldly wisdom, which is a pretty good way to start. After all, the theory of modern education is that you need a general education before you specialize. And I think, to some extent, before you're going to be a great stock picker, you need some general education. So, emphasizing what I sometimes waggishly call remedial worldly wisdom, I'm going to start by waltzing you through a few basic notions.

What is elementary, worldly wisdom? Well, the first rule is that you can't really know anything if you just remember isolated facts and try and bang 'em back. If the facts don't hang together on a latticework of theory, you don't have them in a usable form. You've got to have models in your head. And you've got to array your experience—both vicarious and direct—on this latticework of models. You may have noticed students who just try to remember and pound back what is remembered. Well, they fail in school and fail in life. You've got to hang experience on a latticework of models in your head.

What are the models? Well, the first rule is that you've got to have multiple models—because if you have just one or two that you're using, the nature of human psychology is such that you'll torture reality so that it fits your models, or at least you'll think it does. You become the equivalent of a chiropractor, who, of course, is the great boob in medicine. It's like the old saying, "To

the man with only a hammer, every problem looks like a nail." And, of course, that's the way the chiropractor goes about practicing medicine. But that's a perfectly disastrous way to think and a perfectly disastrous way to operate in the world. So you've got to have multiple models.

And the models have to come from multiple disciplines—because all the wisdom of the world is not to be found in one little academic department. That's why poetry professors, by and large, are so unwise in a worldly sense. They don't have enough models in their heads. So you've got to have models across a fair array of disciplines.

You may say, "My god, this is already getting way too tough." But fortunately, it isn't that tough—because 80 or 90 important models will carry about 90 percent of the freight in making you a worldly-wise person. And, of those, only a mere handful really carry very heavy freight.

So let's briefly review what kinds of models and techniques constitute this basic knowledge that everybody has to have before they proceed to being really good at a narrow art like stock picking.

First, there's mathematics. Obviously, you've got to be able to handle numbers and quantities—basic arithmetic. And the great useful model, after compound interest, is the elementary math of permutations and combinations. That was taught in my day in the sophomore year in high school. I suppose by now, in great private schools, it's probably down to the eighth grade or so. It's very simple algebra. And it was all worked out in the course of about one year in correspondence between [Blaise] Pascal and [Pierre de] Fermat. 13 They worked it out casually in a series of letters.

It's not that hard to learn. What is hard is to get so you use it routinely almost every day of your life. The Fermat/Pascal system is dramatically consonant with the way the world works.

And it's a fundamental truth. So you simply have to have the technique.

Many educational institutions—although not nearly enough—have realized this. At Harvard Business School, the great quantitative thing that bonds the first year class together is what they call decision tree theory. All they do is take high school algebra and apply it to real life problems. And the students love it. They're amazed to find that high school algebra works in life.

By and large, as it works out, people can't naturally and automatically do this. If you understand elementary psychology, the reason they can't is really quite simple: The basic neural network of the brain is there through broad genetic and cultural evolution. And it's not Fermat/Pascal. It uses a very crude, shortcut type of approximation. It's got elements of Fermat/Pascal in it. However, it's not good. So you have to learn in a very usable way this very elementary math and use it routinely in life—just the way that if you want to become a golfer, you can't use the natural swing that broad evolution gave you. You have to learn to have a certain grip and swing in a different way to realize your full potential as a golfer.

If you don't get this elementary, but mildly unnatural, mathematics of elementary probability into your repertoire, then you go through a long life like a one legged man in an ass kicking contest. You're giving a huge advantage to everybody else. One of the advantages of a fellow like Buffett, whom I've worked with all these years, is that he automatically thinks in terms of decision trees and the elementary math of permutations and combinations.

Obviously, you have to know accounting. It's the language of practical business life. It was a very useful thing to deliver to civilization. I've heard it came to civilization through Venice, which, of course, was once the great commercial power in the Mediterranean. However, double entry bookkeeping was a hell of

an invention. And it's not that hard to understand. But you have to know enough about it to understand its limitations—because although accounting is the starting place, it's only a crude approximation. And it's not very hard to understand its limitations. For example, everyone can see that you have to more or less just guess at the useful life of a jet airplane or anything like that. Just because you express the depreciation rate in neat numbers doesn't make it anything you really know.

In terms of the limitations of accounting, one of my favorite stories involves a very great businessman named Carl Braun who created the C. F. Braun Engineering Company. 14 It designed and built oil refineries, which is very hard to do. And Braun would get them to come in on time and not blow up and have efficiencies and so forth. This is a major art.

Braun, being the thorough Teutonic type that he was, had a number of quirks. One of them was that he took a look at standard accounting and the way it was applied to building oil refineries and he said, "This is asinine." So he threw all of his accountants out, and he took his engineers and said, "Now we'll devise our own system of accounting to handle this process." And in due time, accounting adopted a lot of Carl Braun's notions. So he was a formidably willful and talented man who demonstrated both the importance of accounting and the importance of knowing its limitations.

He had another rule, from psychology—which, if you're interested in wisdom, ought to be part of your repertoire, like the elementary mathematics of permutations and combinations. His rule for all the Braun Company's communications was called the five Ws: You had to tell *who* was going to do *what*, *where*, *when*, and *why*. And if you wrote a letter or directive in the Braun Company telling somebody to do something and you didn't tell him why, you could get fired. In fact, you *would* get fired if you did it twice.

You might ask, why is that so important? Well, again, that's a rule of psychology. Just as you think better if you array knowledge on a bunch of models that are basically answers to the question "Why, why, why?," if you always tell people why, they'll understand it better, they'll consider it more important, and they'll be more likely to comply. Even if they don't understand your reason, they'll be more likely to comply. So there's an iron rule that just as you want to start getting worldly wisdom by asking "Why, why, why?," in communicating with other people about everything, you want to include why, why, why. Even if it's obvious, it's wise to stick in the why.

Which models are the most reliable? Well, obviously, the models that come from hard science and engineering are the most reliable models on this earth. And engineering quality control—at least the guts of it that matters to you and me and people who are not professional engineers—is very much based on the elementary mathematics of Fermat and Pascal: It costs so much, and you get so much less likelihood of it breaking if you spend this much. It's all elementary high school mathematics. And an elaboration of that is what [W. Edwards] Deming brought to Japan for all of that quality control stuff.

I don't think it's necessary for most people to be terribly facile in statistics. For example, I'm not sure that I can even pronounce the Gaussian distribution, although I know what it looks like and I know that events and huge aspects of reality end up distributed that way. So I can do a rough calculation. But if you ask me to work out something involving a Gaussian distribution to 10 decimal points, I can't sit down and do the math. I'm like a poker player who's learned to play pretty well without mastering Pascal. And, by the way, that works well enough. But you have to understand that bell shaped curve at least roughly as well as I do.

And, of course, the engineering idea of a backup system is a very powerful idea. The engineering idea of breakpoints, that's a

very powerful model too. The notion of a critical mass—that comes out of physics—is a very powerful model.

All of these things have great utility in looking at ordinary reality. And all of this cost benefit analysis—hell, that's all elementary high school algebra. It's just been dolled up a little bit with fancy lingo. And you can demonstrate that point quite simply: There's not a person in this room viewing the work of a very ordinary professional magician who doesn't see a lot of things happening that aren't happening and not see a lot of things happening that are happening.

I suppose the next most reliable models are from biology and physiology because, after all, all of us are programmed by our genetic makeup to be much the same.

Then, when you get into psychology, of course, it gets very much more complicated. But it's an ungodly important subject if you're going to have any worldly wisdom. And the reason why is that the perceptual apparatus of man has shortcuts in it. The brain cannot have unlimited circuitry. So someone who knows how to take advantage of those shortcuts and cause the brain to miscalculate in certain ways can cause you to see things that aren't there.

Now you get into the cognitive function as distinguished from the perceptual function. And there, you are equally—more than equally, in fact—likely to be misled. Again, your brain has a shortage of circuitry and so forth, and it's taking all kinds of little automatic shortcuts. So when circumstances combine in certain ways—or, more commonly, when your fellow man starts acting like the magician and manipulates you on purpose by causing you cognitive dysfunction—you're a patsy. And so, just as a man working with a tool has to know its limitations, a man working with his cognitive apparatus has to know its limitations. And this knowledge, by the way, can be used to control and motivate other people.

So the most useful and practical part of psychology—which I personally think can be taught to any intelligent person in a week—is ungodly important. And nobody taught it to me, by the way. I had to learn it later in life, one piece at a time. And it was fairly laborious. It's so elementary, though, that when it was all over, I just felt like a total horse's ass. And yeah, I'd been educated at Caltech and the Harvard Law School and so forth. So very eminent places miseducated people like you and me.

The elementary part of psychology—the psychology of misjudgment, as I call it—is a terribly important thing to learn. There are about 20 little principles. And they interact, so it gets slightly complicated. But the guts of it is unbelievably important. Terribly smart people make totally bonkers mistakes by failing to pay heed to it. In fact, I've done it several times during the last two or three years in a very important way. You never get totally over making silly mistakes.

There's another saying that comes from Pascal that I've always considered one of the really accurate observations in the history of thought. Pascal said, "The mind of man at one and the same time is both the glory and the shame of the universe." And that's exactly right. It has this enormous power. However, it also has these standard misfunctions that often cause it to reach wrong conclusions. It also makes man extraordinarily subject to manipulation by others. For example, roughly half of the army of Adolf Hitler was composed of believing Catholics. Given enough clever psychological manipulation, what human beings will do is quite interesting.

Personally, I've gotten so that I now use a kind of two track analysis. First, what are the factors that really govern the interests involved, rationally considered? And second, what are the subconscious influences where the brain, at a subconscious level, is automatically doing these things—which, by and large, are useful but which often misfunction? One approach is

rationality, the way you'd work out a bridge problem: by evaluating the real interests, the real probabilities, and so forth. And the other is to evaluate the psychological factors that cause subconscious conclusions, many of which are wrong.

Now we come to another, somewhat less reliable form of human wisdom: microeconomics. Here I find it quite useful to think of a free-market economy—or a partly free-market economy—as sort of the equivalent of an ecosystem.

This is a very unfashionable way of thinking because early in the days after Darwin came along, people like the robber barons assumed that the doctrine of the survival of the fittest authenticated them as deserving power—you know, "I'm the richest. Therefore, I'm the best. God's in his heaven," etc. And that reaction of the robber barons was so irritating to people that it made it unfashionable to think of an economy as an ecosystem. But the truth is that it is a lot like an ecosystem. And you get many of the same results. Just as in an ecosystem, people who narrowly specialize can get terribly good at occupying some little niche. Just as animals flourish in niches, people who specialize in the business world—and get very good because they specialize—frequently find good economics that they wouldn't get any other way.

And once we get into microeconomics, we get into the concept of advantages of scale. Now we're getting closer to investment analysis, because in terms of which businesses succeed and which businesses fail, advantages of scale are ungodly important.

For example, one great advantage of scale taught in all of the business schools of the world is cost reductions along the so called experience curve. Just doing something complicated in more and more volume enables human beings, who are trying to improve and are motivated by the incentives of capitalism, to do it more and more efficiently. The very nature of things is that if

you get a whole lot of volume through your operation, you get better at processing that volume. That's an enormous advantage. And it has a lot to do with which businesses succeed and fail.

Let's go through a list—albeit an incomplete one—of possible advantages of scale. Some come from simple geometry. If you're building a great circular tank, obviously, as you build it bigger, the amount of steel you use in the surface goes up with the square and the cubic volume goes up with the cube. So as you increase the dimensions, you can hold a lot more volume per unit area of steel.

There are all kinds of things like that where the simple geometry—the simple reality—gives you an advantage of scale. For example, you can get advantages of scale from TV advertising. When TV advertising first arrived—when talking color pictures first came into our living rooms—it was an unbelievably powerful thing. And in the early days, we had three networks that had whatever it was, say 90 percent of the audience.

Well, if you were Procter & Gamble, you could afford to use this new method of advertising. You could afford the very expensive cost of network television because you were selling so damn many cans and bottles. Some little guy couldn't. And there was no way of buying it in part. Therefore, he couldn't use it. In effect, if you didn't have a big volume, you couldn't use network TV advertising, which was the most effective technique. So when TV came in, the branded companies that were already big got a huge tailwind. Indeed, they prospered and prospered and prospered until some of them got fat and foolish, which happens with prosperity, at least to some people.

And your advantage of scale can be an informational advantage. If I go to some remote place, I may see Wrigley chewing gum alongside Glotz's chewing gum. Well, I know that Wrigley is a satisfactory product whereas I don't know anything

about Glotz's. So if one is 40¢ and the other is 30¢, am I going to take something I don't know and put it in my mouth—which is a pretty personal place, after all—for a lousy dime? So, in effect, Wrigley, simply by being so well known, has advantages of scale—what you might call an informational advantage.

Another advantage of scale comes from psychology. Psychologists use the term social proof. We are all influenced—subconsciously and, to some extent, consciously—by what we see others do and approve. Therefore, if everybody's buying something, we think it's better. We don't like to be the one guy who's out of step. Again, some of this is at a subconscious level and some of it isn't. Sometimes, we consciously and rationally think, "Gee, I don't know much about this. They know more than I do. Therefore, why shouldn't I follow them?"

The social proof phenomenon, which comes right out of psychology, gives huge advantages to scale—for example, with very wide distribution, which of course is hard to get. One advantage of Coca Cola is that it's available almost everywhere in the world.

Well, suppose you have a little soft drink. Exactly how do you make it available all over the earth? The worldwide distribution setup, which is slowly won by a big enterprise, gets to be a huge advantage. And if you think about it, once you get enough advantages of that type, it can become very hard for anybody to dislodge you.

There's another kind of advantage to scale. In some businesses, the very nature of things is to sort of cascade toward the overwhelming dominance of one firm. The most obvious one is daily newspapers. There's practically no city left in the United States, aside from a few very big ones, where there's more than one daily newspaper. And, again, that's a scale thing. Once I get most of the circulation, I get most of the advertising. And once I get most of the advertising and circulation, why would anyone

want the thinner paper with less information in it? So it tends to cascade to a winner-take all situation. And that's a separate form of the advantages of-scale phenomenon.

Similarly, all these huge advantages of scale allow greater specialization within the firm. Therefore, each person can be better at what he does. And these advantages of scale are so great, for example, that when Jack Welch¹⁶ came into General Electric, he just said, "To hell with it. We're either going to be number one or number two in every field we're in or we're going to be out. I don't care how many people I have to fire and what I have to sell. We're going to be number one or number two or out."

That was a very tough minded thing to do, but I think it was a very correct decision if you're thinking about maximizing shareholder wealth. And I don't think it's a bad thing to do for a civilization either, because I think that General Electric is stronger for having Jack Welch there.

And there are also disadvantages of scale. For example, we—by which I mean Berkshire Hathaway—are the largest shareholder in Capital Cities/ABC. And we had trade publications there that got murdered, where our competitors beat us. And the way they beat us was by going to a narrower specialization. We'd have a travel magazine for business travel, so somebody would create one that was addressed solely at corporate travel departments. Like an ecosystem, you're getting a narrower and narrower specialization.

Well, they got much more efficient. They could tell more to the guys who ran corporate travel departments. Plus, they didn't have to waste the ink and paper mailing out stuff that corporate travel departments weren't interested in reading. It was a more efficient system. And they beat our brains out as we relied on our broader magazine.

That's what happened to *The Saturday Evening Post* and all those things. They're gone. What we have now is *Motocross*, which is read by a bunch of nuts who like to participate in tournaments where they turn somersaults on their motorcycles. But they care about it. For them, it's the principal purpose of life. A magazine called *Motocross* is a total necessity to those people. And its profit margins would make you salivate. Just think of how narrowcast that kind of publishing is. So occasionally, scaling down and intensifying gives you the big advantage. Bigger is not always better.

The great defect of scale, of course, which makes the game interesting, so that the big people don't always win, is that as you get big, you get the bureaucracy. And with the bureaucracy comes the territoriality—which is again grounded in human nature. And the incentives are perverse. For example, if you worked for AT & T in my day, it was a great bureaucracy. Who in the hell was really thinking about the shareholder or anything else? And in a bureaucracy, you think the work is done when it goes out of your in basket into somebody else's in basket. But, of course, it isn't. It's not done until AT & T delivers what it's supposed to deliver. So you get big, fat, dumb, unmotivated bureaucracies.

They also tend to become somewhat corrupt. In other words, if I've got a department and you've got a department and we kind of share power running this thing, there's sort of an unwritten rule: "If you won't bother me, I won't bother you, and we're both happy." So you get layers of management and associated costs that nobody needs. Then, while people are justifying all these layers, it takes forever to get anything done. They're too slow to make decisions, and nimbler people run circles around them.

The constant curse of scale is that it leads to big, dumb bureaucracy—which, of course, reaches its highest and worst form in government, where the incentives are really awful. That doesn't mean we don't need governments, because we do. But it's a terrible problem to get big bureaucracies to behave. So people go to stratagems. They create little decentralized units and fancy motivation and training programs. For example, for a big company, General Electric has fought bureaucracy with amazing skill. But that's because they have a combination of a genius and a fanatic running it. And they put him in young enough, so he gets a long run. Of course, that's Jack Welch.

But bureaucracy is terrible. And as things get very powerful and very big, you can get some really dysfunctional behavior. Look at Westinghouse. They blew billions of dollars on a bunch of dumb loans to real estate developers. They put in some guy who'd come up by some career path—I don't know exactly what it was, but it could have been refrigerators or something—and all of a sudden, he's loaning money to real estate developers building hotels. It's a very unequal contest. And, in due time, they lost all those billions of dollars.

CBS provides an interesting example of another rule of psychology, namely Pavlovian association. ¹⁷ If people tell you what you really don't want to hear, what's unpleasant, there's an almost automatic reaction of antipathy. You have to train yourself out of it. It isn't foredestined that you have to be this way. But you will tend to be this way if you don't think about it.

Television was dominated by one network, CBS, in its early days. And [William S.] Paley was a god. But he didn't like to hear what he didn't like to hear, and people soon learned that. So they told Paley only what he liked to hear. Therefore, he was soon living in a little cocoon of unreality and everything else was corrupt—although it was a great business. So the idiocy that crept into the system was carried along by this huge tide. It was a Mad Hatter's tea party the last 10 years under Bill Paley.

And that is not the only example, by any means. You can get severe misfunction in the high ranks of business. And, of course,

if you're investing, it can make a hell of a lot of difference. If you take all the acquisitions that CBS made under Paley after the acquisition of the network itself, with all his dumb advisers—his investment bankers, management consultants, and so forth, who were getting paid very handsomely—it was absolutely terrible.

So life is an everlasting battle between those two forces: to get these advantages of scale on one side and a tendency to get a lot like the US Department of Agriculture on the other side, where they just sit around and so forth. I don't know exactly what they do. However, I do know that they do very little useful work.

On the subject of the advantages of economies of scale, I find chain stores quite interesting. Just think about it. The concept of a chain store was a fascinating invention: You get this huge purchasing power, which means that you have lower merchandise costs. You get a whole bunch of little laboratories out there in which you can conduct experiments. And you get specialization. If one little guy is trying to buy across 27 different merchandise categories influenced by traveling salesmen, he's going to make a lot of dumb decisions. But if your buying is done in headquarters for a huge bunch of stores, you can get very bright people who know a lot about refrigerators and so forth to do the buying.

The reverse is demonstrated by the little store where one guy is doing all the buying. It's like the old story about the little store with salt all over its walls. A stranger comes in and says to the store owner, "You must sell a lot of salt." And he replies, "No, I don't. But you should see the guy who sells me salt."

So there are huge purchasing advantages. And then there are the slick systems of forcing everyone to do what works. So a chain store can be a fantastic enterprise.

It's quite interesting to think about Walmart¹⁸ starting from a single store in Arkansas against Sears, Roebuck, with its name, reputation, and all of its billions. How does a guy in Bentonville,

Arkansas, with no money, blow right by Sears, Roebuck? And he does it in his own lifetime—in fact, during his own late lifetime because he was already pretty old by the time he started out with one little store.

He played the chain store game harder and better than anyone else. [Sam] Walton invented practically nothing. But he copied everything anybody else ever did that was smart—and he did it with more fanaticism and better employee manipulation. So he just blew right by them all.

He also had a very interesting competitive strategy in the early days. He was like a prizefighter who wanted a great record so he could be in the finals and make a big TV hit. So what did he do? He went out and fought 42 palookas. Right? And the result was knockout, knockout, knockout—42 times. Walton, being as shrewd as he was, basically broke other small town merchants in the early days. With his more efficient system, he might not have been able to tackle some titan head on at the time. But with his better system, he could sure as hell destroy those small town merchants. And he went around doing it time after time after time. Then, as he got bigger, he started destroying the big boys. Well, that was a very, very shrewd strategy.

You can say, "Is this a nice way to behave?" Well, capitalism is a pretty brutal place. But I personally think that the world is better for having Walmart. I mean, you can idealize small town life, but I've spent a fair amount of time in small towns. And let me tell you—you shouldn't get too idealistic about all those businesses he destroyed. Plus, a lot of people who work at Walmart are very high grade, bouncy people who are raising nice children. I have no feeling that an inferior culture destroyed a superior culture. I think that is nothing more than nostalgia and delusion. But at any rate, it's an interesting model of how the scale of things and fanaticism combine to be very powerful.

And it's also an interesting model on the other side—how, with all its great advantages, the disadvantages of bureaucracy did such terrible damage to Sears, Roebuck. Sears had layers and layers of people it didn't need. It was very bureaucratic. It was slow to think. And there was an established way of thinking. If you poked your head up with a new thought, the system kind of turned against you. It was everything in the way of a dysfunctional big bureaucracy that you would expect.

In all fairness, there was also much that was good about it. But it just wasn't as lean and mean and shrewd and effective as Sam Walton. And, in due time, all Sears' advantages of scale were not enough to prevent it from losing heavily to Walmart and other, similar retailers.

Here's a model that we've had trouble with. Maybe you'll be able to figure it out better. Many markets get down to two or three big competitors, or five or six. And in some of those markets, nobody makes any money to speak of. But in others, everybody does very well. Over the years, we've tried to figure out why the competition in some markets gets sort of rational from the investor's point of view so that the shareholders do well, while in other markets there's destructive competition that destroys shareholder wealth.

If it's a pure commodity like airline seats, you can understand why no one makes any money. As we sit here, just think of what airlines have given to the world: safe travel, greater experience, time with your loved ones, you name it. Yet the net amount of money that's been made by the shareholders of airlines since Kitty Hawk is now a negative figure—a substantial negative figure. Competition was so intense that, once it was unleashed by deregulation, it ravaged shareholder wealth in the airline business.

Yet in other fields—like cereals, for example—almost all the big boys make out. If you're some kind of a medium grade cereal

maker, you might make 15 percent on your capital. And if you're really good, you might make 40 percent. But why are cereals so profitable, despite the fact that it looks to me like they're competing like crazy with promotions, coupons, and everything else? I don't fully understand it.

Obviously, there's a brand identity factor in cereals that doesn't exist in airlines. That must be the main factor that accounts for it. And maybe the cereal makers, by and large, have learned to be less crazy about fighting for market share—because if you get even one person who's hell bent on gaining market share ... For example, if I were Kellogg¹⁹ and I decided that I had to have 60 percent of the market, I think I could take most of the profit out of cereals. I'd ruin Kellogg in the process. But I think I could do it.

In some businesses, the participants behave like a demented Kellogg. In other businesses, they don't. Unfortunately, I do not have a perfect model for predicting how that's going to happen. For example, if you look around at bottler markets, you'll find many markets where bottlers of Pepsi and Coke both make a lot of money and many others where they destroy most of the profitability of the two franchises. That must get down to the peculiarities of individual adjustment to market capitalism. I think you'd have to know the people involved to fully understand what was happening.

In microeconomics, of course, you've got the concept of patents, trademarks, exclusive franchises, ²⁰ and so forth. Patents are quite interesting. When I was young, I think more money went into patents than came out. Judges tended to throw them out based on arguments about what was really invented and what relied on prior art. That isn't altogether clear. But they changed that. They didn't change the laws, they just changed the administration, so that it all goes to one patent court. And that

court is now very much more pro patent. So I think people are now starting to make a lot of money out of owning patents.

Trademarks, of course, have always made people a lot of money. A trademark system is a wonderful thing for a big operation if it's well known.

The exclusive franchise can also be wonderful. If there were only three television channels awarded in a big city and you owned one of them, there were only so many hours a day that you could be on. So you had a natural position in an oligopoly in the pre cable days. And if you get the franchise for the only food stand in an airport, you have a captive clientele, and you have a small monopoly of a sort.

The great lesson in microeconomics is to discriminate between when technology is going to help you and when it's going to kill you. And most people do not get this straight in their heads. But a fellow like Buffett does. For example, when we were in the textile business, which is a terrible commodity business, we were making low end textiles, which are a real commodity product. And one day, the people came to Warren and said, "They've invented a new loom that we think will do twice as much work as our old ones." And Warren said, "Gee, I hope this doesn't work—because if it does, I'm going to close the mill." And he meant it.

What was he thinking? He was thinking, "It's a lousy business. We're earning substandard returns and keeping it open just to be nice to the elderly workers. But we're not going to put huge amounts of new capital into a lousy business." And he knew that the huge productivity increases that would come from a better machine introduced into the production of a commodity product would all go to the benefit of the buyers of the textiles. Nothing was going to stick to our ribs as owners.

That's such an obvious concept—that there are all kinds of wonderful new inventions that give you nothing as owners

except the opportunity to spend a lot more money in a business that's still going to be lousy. The money still won't come to you. All of the advantages from great improvements are going to flow through to the customers.

Conversely, if you own the only newspaper in Oshkosh and they were to invent more efficient ways of composing the whole newspaper, then when you got rid of the old technology and got new, fancy computers and so forth, all of the savings would come right through to the bottom line.

In all cases, the people who sell the machinery—and, by and large, even the internal bureaucrats urging you to buy the equipment—show you projections with the amount you'll save at current prices with the new technology. However, they don't do the second step of the analysis, which is to determine how much is going to stay home and how much is just going to flow through to the customer. I've never seen a single projection incorporating that second step in my life. And I see them all the time. Rather, they always read, "This capital outlay will save you so much money that it will pay for itself in three years."

So you keep buying things that will pay for themselves in three years. And after 20 years of doing it, somehow you've earned a return of only about 4 percent per annum. That's the textile business. And it isn't that the machines weren't better. It's just that the savings didn't go to you. The cost reductions came through, all right. But the benefit of the cost reductions didn't go to the guy who bought the equipment. It's such a simple idea. It's so basic. And yet it's so often forgotten.

Then there's another model from microeconomics that I find very interesting. When technology moves as fast as it does in a civilization like ours, you get a phenomenon that I call competitive destruction. You know, you have the finest buggy whip factory, and all of a sudden, in comes this little horseless carriage. And before too many years go by, your buggy whip

business is dead. You either get into a different business or you're dead—you're destroyed. It happens again and again and again.

And when these new businesses come in, there are huge advantages for the early birds. When you're an early bird, there's a model that I call surfing—when a surfer gets up and catches the wave and just stays there, he can go a long, long time. But if he gets off the wave, he becomes mired in shallows. But people get long runs when they're right on the edge of the wave, whether it's Microsoft or Intel or all kinds of people, including National Cash Register²¹ in the early days.

The cash register was one of the great contributions to civilization. It's a wonderful story. [John Henry] Patterson was a small retail merchant who didn't make any money. One day, somebody sold him a crude cash register, which he put into his retail operation. And it instantly changed from losing money to earning a profit because it made it so much harder for the employees to steal.

But Patterson, having the kind of mind that he did, didn't think, "Oh, good for my retail business." He thought, "I'm going into the cash register business." And, of course, he created National Cash Register. And he surfed. He got the best distribution system, the biggest collection of patents, and the best of everything. He was a fanatic about everything important as the technology developed.

I have in my files an early National Cash Register company report in which Patterson described his methods and objectives. And a well-educated orangutan could see that buying into a partnership with Patterson in those early days, given his notions about the cash register business, was a total 100 percent cinch. And, of course, that's exactly what an investor should be looking for. In a long life, you can expect to profit heavily from at least a

few of those opportunities if you develop the wisdom and will to seize them. At any rate, surfing is a very powerful model.

However, Berkshire Hathaway, by and large, does not invest in these people who are surfing on complicated technology. After all, we're cranky and idiosyncratic, as you may have noticed. And Warren and I don't feel like we have any great advantage in the high tech sector. In fact, we feel like we're at a big disadvantage in trying to understand the nature of technical developments in software, computer chips, or what have you. So we tend to avoid that stuff, based on our personal inadequacies.

Again, that is a very, very powerful idea. Every person is going to have a circle of competence. And it's going to be very hard to enlarge that circle. If I had to make my living as a musician ... I can't even think of a level low enough to describe where I would be sorted out to if music were the measuring standard of the civilization.

So you have to figure out what your own aptitudes are. If you play games where other people have the aptitudes and you don't, you're going to lose. And that's as close to certain as any prediction you can make. You have to figure out where you've got an edge. And you've got to play within your own circle of competence.

If you want to be the best tennis player in the world, you may start out trying and soon find out that it's hopeless—that other people blow right by you. However, if you want to become the best plumbing contractor in Bemidji, that is probably doable by two-thirds of you. It takes a will. It takes the intelligence. But after a while, you'd gradually know all about the plumbing business in Bemidji and master the art. That is an attainable objective, given enough discipline. And people who could never win a chess tournament or stand in center court in a respectable tennis tournament can rise quite high in life by slowly developing a circle of competence, which results partly from

what they were born with and partly from what they slowly develop through work.

So some edges can be acquired. And the game of life, to some extent, for most of us, is trying to be something like a good plumbing contractor in Bemidji. Very few of us are chosen to win the world's chess tournaments. Some of you may find opportunities surfing along in the new high tech fields—the Intels, the Microsofts, and so on. The fact that we don't think we're very good at it and have pretty well stayed out of it doesn't mean that it's irrational for you to do it.

Well, so much for the basic microeconomic models, a little bit of psychology, a little bit of mathematics, helping create what I call the general substructure of worldly wisdom. Now, if you want to go on from carrots to dessert, I'll turn to stock picking, trying to draw on this general worldly wisdom as we go.

I don't want to get into emerging markets, bond arbitrage, and so forth. I'm talking about nothing but plain vanilla stock picking. That, believe me, is complicated enough. And I'm talking about common stock picking.

The first question is, what is the nature of the stock market? And that gets you directly to this efficient-market theory that got to be the rage—a total rage—long after I graduated from law school. And it's rather interesting because one of the greatest economists of the world is a substantial shareholder in Berkshire Hathaway and has been from the very early days, after Buffett was in control. His textbook always taught that the stock market was perfectly efficient and that nobody could beat it. But his own money went into Berkshire and made him wealthy. So, like Pascal in his famous wager, he hedged his bet.

Is the stock market so efficient that people can't beat it? Well, the efficient-market theory is obviously roughly right, meaning that markets are quite efficient and it's quite hard for anybody to beat the market by significant margins as a stock picker by just being intelligent and working in a disciplined way. Indeed, the average result has to be the average result. By definition, everybody can't beat the market. As I always say, the iron rule of life is that only 20 percent of the people can be in the top fifth. That's just the way it is. So the answer is that it's partly efficient and partly inefficient.

And, by the way, I have a name for people who went to the extreme efficient-market theory, which is "bonkers." It was an intellectually consistent theory that enabled them to do pretty mathematics, so I understand its seductiveness to people with large mathematical gifts. It just had a difficulty in that the fundamental assumption did not tie properly to reality. Again, to the man with a hammer, every problem looks like a nail. If you're good at manipulating higher mathematics in a consistent way, why not make an assumption that enables you to use your tool?

The model I like—to sort of simplify the notion of what goes on in a market for common stocks—is the pari mutuel system²² at the racetrack. If you stop to think about it, a pari mutuel system is a market. Everybody goes there and bets, and the odds change based on what's bet. That's what happens in the stock market.

Any damn fool can see that a horse carrying a light weight with a wonderful win rate and a good post position, etc., etc., is way more likely to win than a horse with a terrible record and extra weight and so on and so on. But if you look at the damn odds, the bad horse pays 100 to 1, whereas the good horse pays 3 to 2. Then it's not clear which is statistically the best bet using the mathematics of Fermat and Pascal. The prices have changed in such a way that it's very hard to beat the system. And then the track is taking 17 percent off the top. So not only do you have to outwit all the other bettors, but you've got to outwit them by such a big margin that, on average, you can afford to take 17 percent of your gross bets off the top and give it to the house before the rest of your money can be put to work.

Given those mathematics, is it possible to beat the horses using only one's intelligence? Intelligence should give some edge because lots of people who don't know anything go out and bet lucky numbers and so forth. Therefore, somebody who really thinks about nothing but horse performance and is shrewd and mathematical could have a very considerable edge, in the absence of the frictional cost caused by the house take.

Unfortunately, what a shrewd horseplayer's edge does in most cases is to reduce his average loss over a season of betting from the 17 percent that he would lose if he got the average result to maybe 10 percent. However, there are actually a few people who can beat the game after paying the full 17 percent.

I used to play poker, when I was young, with a guy who made a substantial living doing nothing but betting on harness races. Now, harness racing is a relatively inefficient market. You don't have the depth of intelligence betting on harness races that you do on regular races. What my poker pal would do was to think about harness races as his main profession. And he would bet only occasionally when he saw some mispriced bet available. And by doing that, after paying the full handle to the house—which I presume was around 17 percent—he made a substantial living.

You have to say that's rare. However, the market was not perfectly efficient. And if it weren't for that big 17 percent handle, lots of people would regularly be beating lots of other people at the horse races. It's efficient, yes. But it's not perfectly efficient. And with enough shrewdness and fanaticism, some people will get better results than others.

The stock market is the same way, except that the house handle is so much lower. If you take transaction costs—the spread between the bid and the ask plus the commissions—and if you don't trade too actively, you're talking about fairly low transaction costs. So, with enough fanaticism and enough

discipline, some of the shrewd people are going to get way better results than average in the nature of things.

It is not a bit easy. And, of course, 50 percent will end up in the bottom half, and 70 percent will end up in the bottom 70 percent. But some people will have an advantage. And in a fairly low-transaction-cost operation, they will get better than average results in stock picking.

How do you get to be one of those who is a winner—in a relative sense—instead of a loser? Here again, look at the pari mutuel system. I had dinner last night by absolute accident with the president of Santa Anita. He says that there are two or three bettors who have a credit arrangement with the track, now that they have off-track betting, who are actually beating the house. The track is sending money out net after the full handle—a lot of it to Las Vegas, by the way—to people who are actually winning slightly, net, after paying the full handle. They're that shrewd about something with as much unpredictability as horse racing.

It's not given to human beings to have such talent that they can just know everything about everything all the time. But it is given to human beings who work hard at it—who look and sift the world for a mispriced bet—that they can occasionally find one. And the wise ones bet heavily when the world offers them that opportunity. They bet big when they have the odds. And the rest of the time, they don't. It's just that simple.

That is a very simple concept. And to me it's obviously right, based on experience not only from the pari mutuel system but everywhere else. And yet, in investment management, practically nobody operates that way. We operate that way—I'm talking about Buffett and Munger. And we're not alone in the world. But a huge majority of people have some other crazy construct in their heads. And instead of waiting for a near cinch and loading up, they apparently ascribe to the theory that if they work a little harder or hire more business school students, they'll

come to know everything about everything all the time. To me, that's totally insane.

How many insights do you need? Well, I'd argue that you don't need many in a lifetime. If you look at Berkshire Hathaway and all of its accumulated billions, the top 10 insights account for most of it. And that's with a very brilliant man—Warren's a lot more able than I am and very disciplined—devoting his lifetime to it. I don't mean to say that he's only had 10 insights. I'm just saying that most of the money came from 10 insights.

So you can get very remarkable investment results if you think more like a winning pari mutuel player. Just think of it as a heavy-odds against game full of bullshit and craziness with an occasional mispriced something or other. And you're probably not going to be smart enough to find thousands in a lifetime. And when you get a few, you really load up. It's just that simple.

When Warren lectures at business schools, he says, "I could improve your ultimate financial welfare by giving you a ticket with only 20 slots in it so that you had 20 punches, representing all the investments that you got to make in a lifetime. And once you'd punched through the card, you couldn't make any more investments at all." He says, "Under those rules, you'd really think carefully about what you did, and you'd be forced to load up on what you'd really thought about. So you'd do so much better."

Again, this is a concept that seems perfectly obvious to me. And to Warren, it seems perfectly obvious. But this is one of the very few business classes in the United States where anybody will be saying so. It just isn't the conventional wisdom.

To me, it's obvious that the winner has to bet very selectively. It's been obvious to me since very early in life. I don't know why it's not obvious to very many other people.

I think the reason why we got into such idiocy in investment management is best illustrated by a story that I tell about the guy who sold fishing tackle. I asked him, "My god, they're purple and green. Do fish really take these lures?" And he said, "Mister, I don't sell to fish."

Investment managers are in the position of that fishing tackle salesman. They're like the guy who was selling salt to the guy who already had too much salt. And as long as the guy will buy salt, why, they'll sell salt. But that isn't what ordinarily works for the buyer of investment advice.

If you invested Berkshire Hathaway—style, it would be hard to get paid as an investment manager as well as they're currently paid, because you'd be holding a block of Walmart and a block of Coca-Cola and a block of something else. You'd be sitting on your ass. And the client would be getting rich. And, after a while, the client would think, "Why am I paying this guy half a percent a year on my wonderful passive holdings?"

So what makes sense for the investor is different from what makes sense for the manager. And, as usual in human affairs, what determines the behavior are incentives for the decision maker, and getting the incentives right is a very, very important lesson.

From all businesses, my favorite case on incentives is Federal Express. 23 The heart and soul of its system, which creates the integrity of the product, is having all its airplanes come to one place in the middle of the night and shift all the packages from plane to plane. If there are delays, the whole operation can't deliver a product full of integrity to Federal Express customers. And it was always screwed up. They could never get it done on time. They tried everything—moral suasion, threats, you name it. And nothing worked. Finally, somebody got the idea to pay all these people not so much an hour but so much a shift, and when it's all done, they can all go home. Well, their problems cleared up overnight.

So getting the incentives right is a very, very important lesson. It was not obvious to Federal Express what the solution

was. But maybe now, it will hereafter more often be obvious to you.

All right, we've now recognized that the market is efficient as a pari mutuel system is efficient—with the favorite more likely than the long shot to do well in racing but not necessarily give any betting advantage to those who bet on the favorite.

In the stock market, some railroad that's beset by better competitors and tough unions may be available at one third of its book value. In contrast, IBM in its heyday might be selling at six times book value. So it's just like the pari mutuel system. Any damn fool could plainly see that IBM had better business prospects than the railroad. But once you put the price into the formula, it wasn't so clear anymore what was going to work best for a buyer choosing between the stocks. So it's a lot like a pari mutuel system. And, therefore, it gets very hard to beat.

What style should the investor use as a picker of common stocks in order to try to beat the market—in other words, to get an above-average long term result? A standard technique that appeals to a lot of people is called sector rotation. You simply figure out when oils are going to outperform retailers, etc., etc., etc., You just kind of flit around being in the hot sector of the market making better choices than other people. And presumably, over a long period of time, you get ahead.

However, I know of no really rich sector rotator. Maybe some people can do it. I'm not saying they can't. All I know is that all the people I know who got rich—and I know a lot of them—did not do it that way.

The second basic approach is the one that Ben Graham²⁴ used, much admired by Warren and me. As one factor, Graham had this concept of value to a private owner—what the whole enterprise would sell for if it were available. And that was calculable in many cases. Then, if you could take the stock price and multiply it by the number of shares and get something that

was one third or less of sellout value, he would say that you've got a lot of edge going for you. Even with an elderly alcoholic running a stodgy business, this significant excess of real value per share working for you means that all kinds of good things can happen to you. You had a huge margin of safety, as he put it, by having this big excess value going for you.

But he was, by and large, operating when the world was in shell shock from the 1930s, which was the worst contraction in the English speaking world in about 600 years. Wheat in Liverpool, I believe, got down to something like a 600 year low, adjusted for inflation. People were so shell shocked for a long time thereafter that Ben Graham could run his Geiger counter over this detritus from the collapse of the 1930s and find things selling below their working capital per share and so on. And in those days, working capital actually belonged to the shareholders. If the employees were no longer useful, you just sacked them all, took the working capital, and stuck it in the owners' pockets. That was the way capitalism then worked.

Nowadays, of course, the accounting is not realistic, because the minute the business starts contracting, significant assets are not there. Under social norms and the new legal rules of the civilization, so much is owed to the employees that the minute the enterprise goes into reverse, some of the assets on the balance sheet aren't there anymore.

Now, that might not be true if you run a little auto dealership yourself. You may be able to run it in a way that there's no health plan and this and that so that if the business gets lousy, you can take your working capital and go home. But IBM can't, or at least didn't. Just look at what disappeared from its balance sheet when it decided that it had to change size both because the world had changed technologically and because its market position had deteriorated.

And in terms of blowing it, IBM is some example. Those were brilliant, disciplined people. But there was enough turmoil in technological change that IBM got bounced off the wave after surfing successfully for 60 years. And that was some collapse—an object lesson in the difficulties of technology and one of the reasons why Buffett and Munger don't like technology very much. We don't think we're any good at it, and strange things can happen.

At any rate, the trouble with what I call the classic Ben Graham concept is that gradually the world wised up, and those real obvious bargains disappeared. You could run your Geiger counter over the rubble, and it wouldn't click.

But such is the nature of people who have a hammer—to whom, as I mentioned, every problem looks like a nail—that the Ben Graham followers responded by changing the calibration on their Geiger counters. In effect, they started defining a bargain in a different way. And they kept changing the definition so that they could keep doing what they'd always done. And it still worked pretty well. So the Ben Graham intellectual system was a very good one.

Of course, the best part of it all was his concept of Mr. Market. Instead of thinking the market was efficient, Graham treated it as a manic depressive who comes by every day. And some days Mr. Market says, "I'll sell you some of my interest for way less than you think it's worth." And other days, he comes by and says, "I'll buy your interest at a price that's way higher than you think it's worth." And you get the option of deciding whether you want to buy more, sell part of what you already have, or do nothing at all.

To Graham, it was a blessing to be in business with a manicdepressive who gave you this series of options all the time. That was a very significant mental construct. And it's been very useful to Buffett, for instance, over his whole adult lifetime. However, if we'd stayed with classic Graham the way Ben Graham did it, we would never have had the record we have. And that's because Graham wasn't trying to do what we did.

For example, Graham didn't want to ever talk to management. And his reason was that, like the best sort of professor aiming his teaching at a mass audience, he was trying to invent a system that anybody could use. And he didn't feel that the man in the street could run around and talk to management and learn things. He also had a concept that management would often couch the information very shrewdly to mislead. Therefore, it was very difficult. And that is still true, of course, human nature being what it is.

And so, having started out as Grahamites—which, by the way, worked fine—we gradually got what I would call better insights. And we realized that some company that was selling at two or three times book value could still be a hell of a bargain because of momentums implicit in its position, sometimes combined with an unusual managerial skill plainly present in some individual or other or some system or other. And once we'd gotten over the hurdle of recognizing that a thing could be a bargain based on quantitative measures that would have horrified Graham, we started thinking about better businesses.

And, by the way, the bulk of the billions in Berkshire Hathaway have come from the better businesses. Much of the first \$200 or \$300 million came from scrambling around with our Geiger counter. But the great bulk of the money has come from the great businesses. And even some of the early money was made by being temporarily present in great businesses. Buffett Partnership, for example, owned American Express and Disney when they got pounded down.

[Most investment managers are] in a game where the clients expect them to know a lot about a lot of things. We didn't have any clients who could fire us at Berkshire Hathaway. So we didn't have to be governed by any such construct. And we came to this notion of finding a mispriced bet and loading up when we were very confident that we were right. So we're way less diversified. And I think our system is miles better.

However, in all fairness, I don't think [a lot of money managers] could successfully sell their services if they used our system. But if you're investing for 40 years in some pension fund, what difference does it make if the path from start to finish is a little more bumpy or a little different than everybody else's so long as it's all going to work out well in the end? So what if there's a little extra volatility? In investment management today, everybody wants not only to win but to have the path never diverge very much from a standard path except on the upside. Well, that is a very artificial, crazy construct. That is really hobbling yourself.

Now, investment managers would say, "We have to be that way. That's how we're measured." And they may be right in terms of the way the business is now constructed. But from the viewpoint of a rational consumer, the whole system's bonkers and draws a lot of talented people into socially useless activity. And the Berkshire system is not bonkers. It's so damned elementary that even bright people are going to have limited, really valuable insights in a very competitive world when they're fighting against other very bright, hardworking people.

And it makes sense to load up on the very few good insights you have instead of pretending to know everything about everything at all times. You're much more likely to do well if you start out to do something feasible instead of something that isn't feasible. Isn't that perfectly obvious? How many of you have 56 brilliant insights in which you have equal confidence? Raise your hands, please. How many of you have two or three insights that you have some confidence in? I rest my case.

We've really made the money out of high quality businesses. In some cases, we bought the whole business, and in some cases, we just bought a big block of stock. But when you analyze what happened, the big money's been made in the high quality businesses. And most of the other people who've made a lot of money have done so in highquality businesses.

I'd say that Berkshire Hathaway's system is adapting to the nature of the investment problem as it really is. Over the long term, it's hard for a stock to earn a much better return than the business that underlies it earns. If the business earns 6 percent on capital over 40 years and you hold it for that 40 years, you're not going to make much different than a 6 percent return, even if you originally buy it at a huge discount. Conversely, if a business earns 18 percent on capital over 20 or 30 years, even if you pay an expensive looking price, you'll end up with one hell of a result. So the trick is getting into better businesses. And that involves all of these advantages of scale that you could consider momentum effects.

How do you get into these great companies? One method is what I'd call the method of finding them small—get 'em when they're little. For example, buy Walmart when Sam Walton first goes public and so forth. A lot of people try to do just that. And it's a very beguiling idea. If I were a young man, I might actually go into it. But it doesn't work for Berkshire Hathaway anymore because we've got too much money. We can't find anything that fits our size parameter that way. Besides, we're set in our ways. But I regard finding them small as a perfectly intelligent approach for somebody to try with discipline. It's just not something that I've done.

Finding 'em big obviously is very hard because of the competition. So far, Berkshire's managed to do it. But can we continue to do it? What's the next Coca Cola investment for us?

Well, the answer to that is I don't know. I think it gets harder for us all the time.

And ideally—and we've done a lot of this—you get into a great business that also has a great manager, because management matters. For example, it's made a hell of a difference to General Electric that Jack Welch came in instead of the guy who took over Westinghouse—one hell of a difference. So management matters, too. And some of it is predictable. I do not think it takes a genius to understand that Jack Welch was a more insightful person and a better manager than his peers in other companies. Nor do I think it took tremendous genius to understand that Disney had basic momentums in place that are very powerful, and that [Michael] Eisner and [Frank] Wells²⁵ were very unusual managers.

So you do get an occasional opportunity to get into a wonderful business that's being run by a wonderful manager. And, of course, that's hog heaven day. If you don't load up when you get those opportunities, it's a big mistake.

Occasionally, you'll find a human being who's so talented that he can do things that ordinary skilled mortals can't. I would argue that Simon Marks²⁶—who was second generation in Marks & Spencer of England—was such a man. Patterson was such a man at National Cash Register. And Sam Walton was such a man. These people do come along, and, in many cases, they're not all that hard to identify. If they've got a reasonable hand—with the fanaticism and intelligence and so on that these people generally bring to the party—then management can matter very much.

However, averaged out, betting on the quality of a business is better than betting on the quality of management. In other words, if you have to choose one, bet on the business momentum, not the brilliance of the manager. But very rarely, you find a manager who's so good that you're wise to follow him into what looks like a mediocre business.

Another very simple effect I very seldom see discussed either by investment managers or anybody else is the effect of taxes. If you're going to buy something that compounds for 30 years at 15 percent per annum and you pay one 35 percent tax at the very end, the way that works out is that after taxes, you keep 13.3 percent per annum.

In contrast, if you bought the same investment but had to pay taxes every year of 35 percent out of the 15 percent that you earned, then your return would be 15 percent minus 35 percent of 15 percent, or only 9.75 percent per year compounded. So the difference there is over 3.5 percent. And what 3.5 percent does to the numbers over long holding periods like 30 years is truly eye opening. If you sit on your ass for long, long stretches in great companies, you can get a huge edge from nothing but the way income taxes work.

Even with a 10 percent per annum investment, paying a 35 percent tax at the end gives you 8.3 percent after taxes as an annual compounded result after 30 years. In contrast, if you pay the 35 percent each year instead of at the end, your annual result goes down to 6.5 percent. So you add nearly 2 percent of after tax return per annum if you only achieve an average return by historical standards from common stock investments in companies with low dividend payout ratios.

But in terms of business mistakes that I've seen over a long lifetime, I would say that trying to minimize taxes too much is one of the great standard causes of really dumb mistakes. I see terrible mistakes from people being overly motivated by tax considerations. Warren and I personally don't drill oil wells. We pay our taxes. And we've done pretty well so far. Anytime somebody offers you a tax shelter from here on in life, my advice would be don't buy it. In fact, anytime anybody offers you anything with a big commission and a 200 page prospectus, don't buy it. Occasionally, you'll be wrong if you adopt Munger's

rule. However, over a lifetime, you'll be a long way ahead—and you will miss a lot of unhappy experiences that might otherwise reduce your love for your fellow man.

There are huge advantages for an individual to get into a position where you make a few great investments and just sit on your ass: You're paying less to brokers. You're listening to less nonsense. And if it works, the governmental tax system gives you an extra 1, 2, or 3 percentage points per annum compounded. And you think that most of you are going to get that much advantage by hiring investment counselors and paying them 1 percent to run around, incurring a lot of taxes on your behalf? Lots of luck.

Are there any dangers in this philosophy? Yes. Everything in life has dangers. Since it's so obvious that investing in great companies works, it gets horribly overdone from time to time. In the "nifty 50" days, everybody could tell which companies were the great ones. So they got up to 50, 60, and 70 times earnings. And just as IBM fell off the wave, other companies did too. Thus, a large investment disaster resulted from too high prices. And you've got to be aware of that danger. So there are risks. Nothing is automatic and easy. But if you can find some fairly priced, great company and buy it and sit, that tends to work out very, very well indeed—especially for an individual.

Within the growth stock model, there's a sub position: There are actually businesses that you will find a few times in a lifetime where any manager could raise the return enormously just by raising prices, and yet they haven't done it. So they have huge untapped pricing power that they're not using. That is the ultimate no brainer.

That existed in Disney. It's such a unique experience to take your grandchild to Disneyland. You're not doing it that often. And there are lots of people in the country. And Disney found that it could raise those prices a lot and the attendance stayed right up. So a lot of the great record of Eisner and Wells was utter brilliance, but the rest came from just raising prices at Disneyland and Disney World and through videocassette sales of classic animated movies.

At Berkshire Hathaway, Warren and I raised the prices of See's Candies a little faster than others might have. And, of course, we invested in Coca Cola, which had some untapped pricing power. And it also had brilliant management. So a [Roberto] Goizueta and [Donald] Keough could do much more than raise prices. It was perfect.

You will get a few opportunities to profit from finding underpricing. There are actually people out there who don't price everything as high as the market will easily stand. And once you figure that out, it's like finding money in the street, if you have the courage of your convictions.

If you look at Berkshire's investments where a lot of the money's been made and you look for the models, you can see that we twice bought into two newspaper towns, which have since become one-newspaper towns. So we made a bet to some extent. In one of those—*The Washington Post*²⁷—we bought it at about 20 percent of the value to a private owner. So we bought it on a Ben Graham—style basis—at one fifth of obvious value—and, in addition, we faced a situation where you had both the top hand in a game that was clearly going to end up with one winner and a management with a lot of integrity and intelligence. That one was a real dream. They're very high-class people, the Katharine Graham family. That's why it was a dream—an absolute, damn dream.

Of course, that came about back in '73, '74. And that was almost like 1932. That was probably a once in 40 years type denouement in the markets. That investment's up about 50 times over our cost. If I were you, I wouldn't count on getting any

investment in your lifetime quite as good as *The Washington Post* was in '73 and '74.

Let me mention another model. Of course, Gillette²⁸ and Coke make fairly low priced items and have a tremendous marketing advantage all over the world. And in Gillette's case, they keep surfing along new technology, which is fairly simple by the standards of microchips. But it's hard for competitors to do. So they've been able to stay constantly near the edge of improvements in shaving. There are whole countries where Gillette has more than 90 percent of the shaving market.

GEICO²⁹ is a very interesting model. It's another one of the hundred or so models you ought to have in your head. I've had many friends in the sick business fix game over a long lifetime. And they practically all use the following formula—I call it the cancer surgery formula. They look at this mess, and they figure out if there's anything sound left that can live on its own if they cut away everything else. And if they find anything sound, they just cut away everything else. Of course, if that doesn't work, they liquidate the business. But it frequently does work.

And GEICO had a perfectly magnificent business—submerged in a mess, but still working. Misled by success, GEICO had done some foolish things. They got to thinking that, because they were making a lot of money, they knew everything. And they suffered huge losses. All they had to do was to cut out all the folly and go back to the perfectly wonderful business that was lying there. And when you think about it, that's a very simple model. And it's repeated over and over again. And, in GEICO's case, think about all the money we passively made. It was a wonderful business combined with a bunch of foolishness that could easily be cut out. And people were coming in who were temperamentally and intellectually designed so they were going to cut it out.

That is a model you want to look for. And you may find one or two or three in a long lifetime that are very good. And you may find 20 or 30 that are good enough to be quite useful.

Finally, I'd like to once again talk about investment management. That is a funny business, because on a net basis, the whole investment management business together gives no value added to all buyers combined. That's the way it has to work.

Of course, that isn't true of plumbing, and it isn't true of medicine. If you're going to make your careers in the investment management business, you face a very peculiar situation. And most investment managers handle it with psychological denial, just like a chiropractor. That is the standard method of handling the limitations of the investment management process. But if you want to live the best sort of life, I would urge each of you not to use the psychological denial mode.

I think a select few—a small percentage of the investment managers—can deliver value added. But I don't think brilliance alone is enough to do it. I think that you have to have a little of this discipline of calling your shots and loading up if you want to maximize your chances of becoming one who provides above average real returns for clients over the long pull.

But I'm just talking about investment managers engaged in common stock picking. I am agnostic elsewhere. I think there may well be people who are so shrewd about currencies and this, that, and the other thing that they can achieve good long term records operating on a pretty big scale in that way. But that doesn't happen to be my milieu. I'm talking about stock picking in American stocks. I think it's hard to provide a lot of value added to the investment management client, but it's not impossible.

TALK TWO REVISITED

As I reviewed Talk Two in 2006, I thought it would be improved by adding 1) an attempt to explain the extreme investment success of Harvard and Yale in recent years, plus 2) a prediction about the outcomes for the many pools of capital that will now try to duplicate the past success of Harvard and Yale by copying or continuing their methods, plus 3) a brief comment about the implications for the efficient-market hypothesis as demonstrated in a 2005 book, *Fortune's Formula* by William Poundstone.

To me, it seems likely that, as Harvard and Yale deemphasized conventional unleveraged holding of diversified US common stocks, their investment success was boosted by factors including the four described below:

- 1. By investing in LBO [leveraged buyout] funds, Harvard and Yale introduced leverage into their results from owning interests in US businesses. And the LBO fund structure gave them a way to make their leveraged business investments in a manner safer than is possible in a normal margin account, prone during panics to forced sales. Decent comparative results often followed in markets with tolerable general outcomes. And this happened even when net-after-cost results from investments in the LBO funds were no better than would have occurred through only slightly leveraged investment in an index of US stocks.
- 2. In category after category, Harvard and Yale selected or directly employed investment managers who were way above average in ability, providing additional evidence that

investment markets are not perfectly efficient and that some good investment results come from abnormal skill or other abnormal advantage. As one example, Harvard and Yale, by reason of their own prestige, were able to get into some of the most profitable high-tech venture capital funds not available to all other investors. These funds, using momentum provided by their own past success, had an opportunity advantage over less well-established venture capital operations in that the best entrepreneurs, quite logically, made early presentations to the best-regarded funds.

- 3. Harvard and Yale wisely and opportunistically imitated investment banking firms by going into several activities that were then nontraditional, like investing in distressed US corporate bonds and high-coupon foreign bonds and leveraged fixed income arbitrage, during a period when many good opportunities were available to skilled operators in the activities chosen.
- 4. Finally, the benefits that came to Harvard and Yale in recent years through leverage and unconventionality were often, of course, given a large tailwind by a happy combination of declining interest rates and rising price-earnings ratios for stocks.

The extreme investment success of Harvard and Yale gives me both pleasure and pain. My pleasure comes from this demonstration that academic skill is often useful in worldly affairs. People like me who were attracted by academia yet have gone into business naturally respond to such worldly achievement much like the many modern scientists who relish the example of Thales of Miletus. 30 This scientist of antiquity

made a large profit by leasing most of the olive presses in his area just before the occurrence of a particularly bountiful harvest.

My pain comes from 1) foreseeing a lot of future adversity for other worthy institutions, driven by envy and salesmen into enthusiastic imitation of Harvard and Yale, and 2) disapproval of the conduct of many of the salesmen likely to succeed in pushing the imitation—something similar to what I fear happened near the end of the high-tech bubble. At that time, envy of successful early-stage, high-tech venture capital investors like Stanford, plus the dubious sales methods of many venture capitalists, caused about \$90 billion to rush into low-quality, imitative early-stage ventures that by now may have created as much as \$45 billion in net losses for late-coming investors.

Moreover, Harvard and Yale may now need new displays of unconventional wisdom that are different from their last displays. It is quite counterintuitive to decrease that part of one's activity that has recently worked best, but this is often a good idea. And so also with reducing one's perception of one's needs instead of increasing risks in an attempt to satisfy perceived needs.

Talk Two was made in 1994, about 12 years before this addendum was written. And during that 12 years much useful thought and data collection has supported the idea that neither securities markets nor pari-mutuel betting systems at race tracks prevent some venturers from gaining highly satisfactory, way-above-average results through unusual skill. William Poundstone's book *Fortune's Formula* collects much of the modern evidence on this point in a highly entertaining way. Moreover, the book contains an account of the lollapalooza investment record of Claude Shannon, pioneer scientist in information theory, that makes Shannon's methods look much like those of Charlie Munger.

WORLDLY WISDOM, UPDATED: Q & A WITH CHARLIE

How do you and Warren evaluate an acquisition candidate? We're light on financial yardsticks. We apply lots of subjective criteria: Can we trust management? Can it harm our reputation? What can go wrong? Do we understand the business? Does it require capital infusions to keep it going? What is the expected cash flow? We don't expect linear growth; cyclicality is fine with us as long as the price is appropriate.

What should a young person look for in a career?

I have three basic rules—meeting all three is nearly impossible, but you should try anyway:

- Don't sell anything you wouldn't buy yourself.
- Don't work for anyone you don't respect and admire.
- Work only with people you enjoy.

I have been incredibly fortunate in my life: With Warren I had all three.

What overall life advice do you have for young people?

Spend each day trying to be a little wiser than you were when you woke up. Discharge your duties faithfully and well. Step-by-step you get ahead, but not necessarily in fast spurts. But you build discipline by preparing for fast spurts. Slug it out one inch at a time, day by day, and at the end of the day—if you live long enough—like most people, you will get out of life what you deserve.

Life and its various passages can be hard, brutally hard. The three things I have found helpful in coping with its challenges

are:

- Have low expectations.
- Have a sense of humor.
- Surround yourself with the love of friends and family.

Above all, live with change and adapt to it. If the world didn't change, I'd still have a 12 handicap.

CHAPTER 4; TALK THREE stripe.press/pca-7

A Lesson on Elementary, Worldly Wisdom as It Relates to Investment Management and Business *Revisited*

APRIL 19, 1996 STANFORD LAW SCHOOL

This talk was given in 1996 to the students of Professor William C. Lazier, who was the Nancy and Charles Munger professor of business at Stanford University Law School. Because this talk—published in *Outstanding Investor Digest* on December 29, 1997, and March 13, 1998—repeats many of the ideas and much of the language included in other talks, particularly "Practical Thought about Practical Thought?," your editor has abridged certain passages and added comments to maintain the logic and flow of the speech. Even with the abridgments, this talk includes many unique ideas, as well as familiar ones expressed in novel ways.

What I'm going to try to do today is to extend the remarks I made two years ago at the USC Business School. You were assigned a transcript of my USC talk. There's nothing I said then that I wouldn't repeat today. But I want to amplify what I said then.

It's perfectly clear that if Warren Buffett had never learned anything new after graduating from the Columbia Business School, Berkshire would be a pale shadow of its present self. Warren would have gotten rich, because what he learned from Ben Graham at Columbia was enough to make anybody rich. But he wouldn't have the kind of enterprise Berkshire Hathaway is if he hadn't kept learning.

How do you get worldly wisdom? What system do you use to rise into the tiny top percentage of the world in terms of having sort of an elementary, practical wisdom?

I've long believed that a certain system, which almost any intelligent person can learn, works way better than the systems that most people use. As I said at the USC Business School, what you need is a latticework of mental models in your head. And you hang your actual experience and your vicarious experience that you get from reading and so forth on this latticework of powerful models. And with that system, things gradually get to fit together in a way that enhances cognition.

[Charlie discusses several of the specific mental models elaborated in other talks.]

Your assigned reading for today included the latest annual letters from Jack Welch and Warren Buffett relating to General Electric and Berkshire Hathaway, respectively. Jack Welch has a PhD in engineering, and Warren plainly could have gotten a PhD in any field he wanted to pursue. And both gentlemen are inveterate teachers. Worldly wisdom is quite academic when you get right down to it. Look at what General Electric has achieved—and, for that matter, what Berkshire Hathaway has achieved.

Of course, Warren had a professor and mentor, Ben Graham, for whom he had a great affection. Graham was so academic that when he graduated from Columbia, three different academic departments invited him into their PhD programs and asked him to start teaching immediately as part of the PhD program: literature, Greek and Latin classics, and mathematics.

Graham had a very academic personality. I knew him. He was a lot like Adam Smith³¹—very preoccupied, very brilliant. He even looked like an academic. And he was a good one. And Graham, without ever really trying to maximize the gaining of wealth, died rich—even though he was always generous and spent 30 years teaching at Columbia and authored or coauthored the best textbooks in his field. So I would argue that academia has a lot to teach about worldly wisdom and that the best academic values really work.

Of course, when I urge a multidisciplinary approach—that you've got to have the main models from a broad array of disciplines, and you've got to use them all—I'm really asking you to ignore jurisdictional boundaries. And the world isn't organized that way. It discourages the jumping of jurisdictional boundaries. Big bureaucratic businesses discourage it. And, of course, academia itself discourages it. All I can say there is that, in that respect, academia is horribly wrong and dysfunctional.

Some of the worst dysfunctions in businesses come from the fact that they balkanize reality into little individual departments, with territoriality and turf protection and so forth. So if you want to be a good thinker, you must develop a mind that can jump the jurisdictional boundaries. You don't have to know it all. Just take in the best big ideas from all these disciplines. And it's not that hard to do.

I might try and demonstrate that point using the card game of contract bridge. Suppose you want to be good at declarer play in contract bridge. Well, you know the contract—you know what you have to achieve. And you can count up the sure winners you have by laying down your high cards and your invincible trumps. But if you're a trick or two short, how are you going to get the other needed tricks? Well, there are only six or so different standard methods. You've got long suit establishment. You've got finesses. You've got throw-in plays. You've got crossruffs. You've got squeezes. And you've got various ways of misleading the defense into making errors. So it's a very limited number of models. But if you only know one or two of those models, then you're going to be a horse's patoot in declarer play. Furthermore, these things interact. Therefore, you have to know how the models interact. Otherwise, you can't play the hand right.

Similarly, I've told you to think forward and backward. Well, great declarers in bridge think, "How can I take the necessary winners?" But they think it through backward, too: "What could possibly go wrong that could cause me to have too many losers?" Both methods of thinking are useful. So in the game of life, get the needed models into your head and think it through forward and backward. What works in bridge will work in life.

That contract bridge is so out of vogue in your generation is a tragedy. China is way smarter than we are about bridge. They're teaching bridge in grade school now. And God knows the Chinese do well enough when introduced to capitalist civilization. If we compete with a bunch of people who really know how to play bridge when our people don't, it'll be just one more disadvantage we don't need.

Since your academic structure, by and large, doesn't encourage minds jumping jurisdictional boundaries, you're at a disadvantage because, in that one sense, even though academia's very useful to you, you've been mistaught. My solution for you is one that I got at a very early age, from the nursery: the story of the Little Red Hen.³² The punch line, of course, is: "Then I'll do it myself,' said the Little Red Hen."

So if your professors won't give you an appropriate multi-disciplinary approach—if each wants to overuse his own models and underuse the important models in other disciplines—you can correct that folly yourself. Just because he's a horse's patoot, you don't have to be one too. You can reach out and grasp the model that better solves the overall problem. All you have to do is know it and develop the right mental habits. And it's kind of fun to sit there and outthink people who are way smarter than you are because you've trained yourself to be more objective and multidisciplinary. Furthermore, there's a lot of money in it—as I can testify from my own personal experience.

[Charlie begins the Coca-Cola business case detailed in Talk Four, "Practical Thought about Practical Thought?," and discusses the importance of flavor.]

One of my favorite business stories comes from Hershey.³³ They get their flavor because they make their cocoa butter in old stone grinders that they started with in the 1800s in Pennsylvania. And a little bit of the husk of the cocoa bean winds up in the chocolate. Therefore, they get that odd flavor that people like in Hershey's chocolate.

Hershey knew enough when they wanted to expand into Canada to know they shouldn't change their winning flavor. Therefore, they copied their stone grinders. Well, it took them five years to duplicate their own flavor. As you can see, flavors can be quite tricky. Even today, there's a company called International Flavors and Fragrances. It's the only company I know that does something on which you can't get a copyright or a patent but which nevertheless receives a permanent royalty. They manage to do that by helping companies develop flavors and aromas in their trademarked products, like shaving cream.

The slight aroma of shaving cream is very important to consumption. So all of this stuff is terribly important.

[Continuing the Coca-Cola case study, Charlie explains how our understanding of graphic depictions of mathematical ideas are rooted in biology.]

My friend, Dr. Nat Myhrvold, who's the chief technology officer at Microsoft, is bothered by this. He's a PhD physicist and knows a lot of math. And it disturbs him that biology could create a neural apparatus that could do automatic differential equations at fast speed, and yet, everywhere he looks, people are total klutzes at dealing with ordinary probabilities and ordinary numbers.

By the way, I think Myhrvold's wrong to be amazed by that. The so-called fitness landscape of our ancestors forced them to know how to throw spears, run around, turn corners, and what have you long before they had to think correctly like Myhrvold. So I don't think he should be so surprised. However, the difference is so extreme that I can understand how he finds it incongruous.

At any rate, mankind invented a system to cope with the fact that we are so intrinsically lousy at manipulating numbers. It's called the graph. Oddly enough, it came out of the Middle Ages. It's the only intellectual invention of the monks during the Middle Ages I know of that's worth a damn. The graph puts numbers in a form that looks like motion. So it's using some of this primitive neural stuff in your system in a way that helps you understand it. So the Value Line 34 graphs are very useful.

The graph I've distributed is on log paper, which is based on the natural table of logarithms. And that's based on the elementary mathematics of compound interest, which is one of the most important models there is on earth. So there's a reason why that graph is in that form. And if you draw a straight line through data points on a graph on log paper, it will tell you the rate at which compound interest is working for you. So these graphs are marvelously useful. I don't use Value Line's predictions because our system works better for us than theirs—in fact, a lot better. But I can't imagine not having their graphs and their data. It's a marvelous, marvelous product.

[Charlie discusses the importance of trademarks to Coca-Cola's success and carries it over to a discussion of food products and Carnation.]

Now, when Carnation³⁵ tried to make a deal for its trademark, there was this one guy who sold Carnation Fish. So help me God, that was his trade name. Don't ask me why. And every time they'd say, "We'll pay you \$250,000," he'd say, "I want \$400,000." And then, four years later, they'd say, "We'll give you \$1 million," and he'd say, "I want \$2 million." And they just kept doing that all the way through. They never did buy the trademark—at least, they hadn't bought it the last time I looked.

In the end, Carnation came to him sheepfacedly and said, "We'd like to put our quality control inspectors into your fish plants to make sure that your fish are perfect, and we'll pay all the costs," which he quickly and smirkily allowed. So he got free quality control in his fish plants, courtesy of the Carnation Company.

This history shows the enormous incentive you create if you give a guy a trademark. And this incentive is very useful to the wider civilization. As you see, Carnation got so that it was protecting products that it didn't even own. That sort of outcome is very, very desirable. So there are some very fundamental microeconomic reasons why even communist countries should protect trademarks. They don't all do it, but there are very powerful reasons why they should. And, by and large, averaged

out around the world, trademark protection has been pretty good.

[Charlie applies various mental models to Coca-Cola.]

However, if you don't have the basic models and the basic mental methods for dealing with the models, then all you can do is to sit there twiddling your thumbs as you look at the Value Line graph. But you don't have to twiddle your thumbs. You've got to learn 100 models and a few mental tricks and keep doing it all of your life. It's not that hard. And the beauty of it is that most people won't do it—partly because they've been miseducated. And I'm here trying to help you avoid some of the perils that might otherwise result from that miseducation.

Okay. We've been through some of the general ideas in the search for worldly wisdom. And now I want to turn to something even more extreme and peculiar than the talk I've already given you. Of all the models that people ought to have in useful form and don't, perhaps the most important lie in the area of psychology.

I recently had an instructive experience. I just returned from Hong Kong. I have a pal there who's a headmaster of one of the leading schools. He gave me this book called *The Language Instinct*, written by Steven Pinker. Well, Pinker is a semanticist professor who rose in the shadow of Noam Chomsky, Linguistics Institute professor at MIT, who is probably the greatest semanticist who ever lived. And Pinker says that human language ability is not just learned—it's deeply buried, to a considerable extent, in the genome. It's not in the genome of the other animals, including the chimpanzee, to any really useful extent. It's a gift that came to humans. And Pinker proves his point pretty well. Of course, Chomsky's already proven it. You have to be pretty ignorant not to realize that a good deal of

language ability is right there in the human genome. And even though you have to work like hell to improve it through education, you start with a big leg up in your genes.

Pinker can't understand why Chomsky—who, again, is such a genius—takes the position that the jury's still out about why this ability is in the human genome. Pinker, in effect, says, "Like hell, the jury is still out! The language instinct got into humans in exactly the same way that everything else got there—through Darwinian natural selection."

Well, the junior professor is clearly right, and Chomsky's hesitation is a little daft. But if the junior professor and I are right, how has a genius like Chomsky made an obvious misjudgment? The answer's quite clear to me: Chomsky is passionately ideological. He is an extreme egalitarian leftist who happens to be a genius. And he's so smart that he realized that if he concedes this particular Darwinian point, the implications threaten his leftist ideology. So he naturally has his conclusion affected by his ideological bias. And that gets into another lesson in worldly wisdom: If ideology can screw up the head of Chomsky, imagine what it does to people like you and me.

Ideology does some strange things and distorts cognition terribly. If you get a lot of heavy ideology young, and then you start expressing it, you are really locking your brain into a very unfortunate pattern. And you are going to distort your general cognition.

There's a very interesting history if you take Warren Buffett as an example of worldly wisdom. Warren adored his father, who was a wonderful man. But Warren's father was a very heavy ideologue—right wing, it happened to be—who hung around with other very heavy ideologues—right wing, naturally. Warren observed this as a kid, and he decided that ideology was dangerous and that he was going to stay a long way away from it.

And he has throughout his whole life. That has enormously helped the accuracy of his cognition.

I learned the same lesson in a different way. My father hated ideology. Therefore, all I had to do was imitate my father and, thereby, stay on what I regard as the right path. People like [Bob] Dornan on the right or [Ralph] Nader on the left have obviously gone a little daft. They're extreme examples of what ideology will do to you—particularly violently expressed ideology. Since it pounds ideas in better than it convinces out, it's a very dangerous thing to do.

Therefore, in a system of multiple models across multiple disciplines, I should add as an extra rule that you should be very wary of heavy ideology. You can have heavy ideology in favor of accuracy, diligence, and objectivity. But a heavy ideology that makes you absolutely sure that the minimum wage should be raised or that it shouldn't, and it's kind of a holy construct where you know you're right, makes you a bit nuts.

This is a very complicated system. And life is one damn relatedness after another. It's all right to think that, on balance, you suspect that civilization is better if it lowers the minimum wage or raises it. Either position is okay. But being totally sure on issues like that with a strong, violent ideology, in my opinion, turns you into a lousy thinker. So beware of ideology-based mental misfunctions.

[Charlie laments how poorly the field of psychology deals with incentive-caused bias.]

Another reason that I mentioned Pinker, the semanticist who wrote the book that I told you about earlier, is that at the end of his book, he says, roughly, "I've read the psychology textbooks. And they're daft." He says, "This whole subject is misorganized and mistaught."

Well, I have far less in the way of qualifications than Pinker. In fact, I've never taken a single course in psychology. However, I've come to exactly the same conclusion—that the psychology texts, while they are wonderful in part, are also significantly daft.

In fact, just take simple psychological denial. About three centuries before the birth of Christ, Demosthenes said, "What a man wishes, that also will he believe." Well, Demosthenes was right.

I had a family acquaintance whose much-loved son, who was brilliant and a star football player, flew off over the ocean and never came back. Well, his mother thought he was still alive. The mind will sometimes flip so that the wish becomes the belief. It will do so at various levels. Individuals vary in how much psychological denial they get. But miscognition from denial overwhelmingly pervades the reality that you're going to have to deal with. And yet, you won't find an adequate treatment of simple psychological denial in psychology texts.

So you can't learn psychology the way your professors teach it. You've got to learn everything they teach, but you've got to learn a lot more that they don't teach, because they don't handle their own subject correctly.

Psychology, to me, as currently organized, is like electromagnetism after [Michael] Faraday³⁷ but before Maxwell—a lot has been discovered, but no one mind has put it all together in proper form. And it should be done because it wouldn't be that hard to do—and it's enormously important.

Just open a psychology text, turn to the index, and look up envy. Well, envy made it into one or two or three of the Ten Commandments. Moses knew all about envy. The old Jews, when they were herding sheep, knew all about envy. It's just that psychology professors don't know about envy. Books that thick are teaching a psychology course without envy? And with no simple psychological denial? And no incentive-caused bias?

And psychological texts don't deal adequately with combinations of factors. I told you earlier to be aware of the lollapalooza effect, when two or three or more forces are operating in the same direction. Well, the single most publicized psychology experiment ever done is the Milgram experiment, 38 where they asked people to apply what they had every reason to believe was heavy electrical torture on innocent fellow human beings. And they manipulated most of these decent volunteers into doing the torture. [Stanley] Milgram performed the experiment right after Hitler had gotten a bunch of believing Lutherans, Catholics, and so forth to perform unholy acts they should have known were wrong. Milgram was trying to find out how much authority could be used to manipulate high-grade people into doing things that were clearly and grossly wrong. And he got a very dramatic effect. He managed to get high-grade people to do many awful things. But for years, it was in the psychology books as a demonstration of authority—how authority could be used to persuade people to do awful things.

Of course, that's mere first-conclusion bias. That's not the complete and correct explanation. Authority is part of it. However, there were also quite a few other psychological principles, all operating in the same direction, that achieved that lollapalooza effect precisely because they acted in combination toward the same end. People have gradually figured that out. And if you read the recent psychology texts at a place like Stanford, you'll see that they've now managed to get it about two-thirds right. However, here's the main experiment in all of psychology, and even at Stanford, they still leave out some of the important causes of Milgram's results.

How can smart people be so wrong? Well, the answer is that they don't do what I'm telling you to do—which is to take all the main models from psychology and use them as a checklist in reviewing outcomes in complex systems.

No pilot takes off without going through his checklist: A, B, C, D ... And no bridge player who needs two extra tricks plays a hand without going down his checklist and figuring out how to do it. But these psychology professors think they're so smart that they don't need a checklist. But they aren't that smart. Almost nobody is. Or maybe nobody is. If they used a checklist, they'd realize the Milgram experiment harnesses six psychological principles at least—not three. All they'd have to do is to go down the checklist to see the ones that they missed. Similarly, without this system of getting the main models and using them together in a multi-modular way, you'll screw up time after time after time, too.

One reason psychology professors so screw up denial is that it's hard to do demonstrative experiments without conduct forbidden by ethics. To demonstrate how misery creates mental dysfunction in people, think of what you'd have to do to your fellow human beings. And you'd have to do it without telling them about the injury to come. So clearly there are ethical reasons why it's practically impossible to do the experiments necessary to best lay out the ways human misery creates human mental misfunction.

Most professors solve this problem, in effect, by assuming "If I can't demonstrate it with my experiments, then it doesn't exist." However, obviously, that's asinine. If something is very important but can't be perfectly and precisely demonstrated because of ethical constraints, you can't just treat it like it doesn't exist. You have to do the best you can with it, with such evidence as is available.

Pavlov himself spent the last 10 years of his life torturing dogs. And he published. Thus, we have a vast amount of data about misery-caused mental misfunction in dogs and its correction. Yet it's in no introductory psychology book that you'll ever see. I don't know whether they don't like the fact that Pavlov

tortured dogs or whether B. F. Skinner,³⁹ by overclaiming when he lapsed into his literary mode, made the drawing of implications from animal behavior into human behavior unpopular. However, for some crazy reason or other, the psychology books are grossly inadequate in dealing with misery-caused mental misfunction.

You may say, "What difference does all this psychological ignorance make?" Well, if I'm right, you need these models that are blanked out by this ignorance. And, furthermore, you need them in a form whereby if there are 20 constructs, you have all 20. In other words, you shouldn't be operating with 10. And you need to use them as a checklist. So you have to go back and put in your own head what I'd call the psychology of misjudgment in a form whereby you have all of the important models and you can use them. And you especially need them when four or five forces from these models come together to operate in the same direction. In such cases, you often get lollapalooza effects—which can make you rich, or they can kill you. So it's essential that you beware of lollapalooza effects.

There's only one right way to do it: You have to get the main doctrines together and use them as a checklist. And, to repeat for emphasis, you have to pay special attention to combinatorial effects that create lollapalooza consequences.

[Charlie discusses the lack of multidisciplinary teaching in the professions, especially how the field of psychology is virtually ignored in academia.]

You can also learn when you're playing the game of persuasion—for a reputable reason—to combine these forces in a way that makes you more effective. Let me give you an example of that—of wise psychology of yore. In Captain [James] Cook's day, he took these long voyages. At the time, scurvy was the

dread of the long voyage. In scurvy, your living gums putrefy in your mouth, after which the disease gets unpleasant and kills you. And being on a primitive sailing ship with a bunch of dying sailors is a very awkward business.

So everybody was terribly interested in scurvy, but they didn't know about vitamin C. Well, Captain Cook, being a smart man with a multiple-models kind of approach, noticed that Dutch ships had less scurvy than English ships on long voyages. So he said, "What are the Dutch doing that's different?" And he noticed they had all these barrels of sauerkraut. So he thought, "I'm going on these long voyages, and it's very dangerous. Sauerkraut may help." So he laid in all this sauerkraut, which, incidentally, happens to contain a trace of vitamin C.

But English sailors were a tough, cranky, and dangerous bunch in that day. They hated "krauts." And they were used to their standard food and booze. So how do you get such English sailors to eat sauerkraut?

Well, Cook didn't want to tell 'em that he was doing it in the hope it would prevent scurvy—because they might mutiny and take over the ship if they thought that he was taking them on a voyage so long that scurvy was likely. So here's what he did: Officers ate at one place where the men could observe them. And for a long time, he served sauerkraut to the officers but not to the men. And then, finally, Captain Cook said, "Well, the men can have it one day a week." In due course, he had the whole crew eating sauerkraut.

I regard that as a very constructive use of elementary psychology. It may have saved God knows how many lives and caused God knows how much achievement. However, if you don't know the right techniques, you can't use them.

[Charlie discusses psychological effects at play in the marketing of consumer items such as Coca-Cola, Procter & Gamble products,

Tupperware, etc.]

Worldly wisdom is mostly very, very simple. And what I'm urging on you is not that hard to do if you have the will to plow through and do it. And the rewards are awesome—absolutely awesome. But maybe you aren't interested in awesome rewards or avoiding a lot of misery or being more able to serve everything you love in life. And if that's your attitude, then don't pay attention to what I've been trying to tell you, because you're already on the right track.

It can't be emphasized too much that issues of morality are deeply entwined with worldly wisdom considerations involving psychology. For example, take the issue of stealing. A very significant fraction of the people in the world will steal if a) it's very easy to do and b) there's practically no chance of being caught. And once they start stealing, the consistency principle—which is a big part of human psychology—will soon combine with operant conditioning to make stealing habitual. So if you run a business where it's easy to steal because of your methods, you're working a great moral injury on the people who work for you.

Again, that's obvious. It's very, very important to create human systems that are hard to cheat. Otherwise, you're ruining your civilization, because these big incentives will create incentive-caused bias and people will rationalize that bad behavior is okay. Then, if somebody else does it, now you've got at least two psychological principles: incentive-caused bias plus social proof. Not only that but you get Serpico⁴¹ effects: If enough people are profiting in a general social climate of doing wrong, then they'll turn on you and become dangerous enemies if you try and blow the whistle. It's very dangerous to ignore these principles and let slop creep in. Powerful psychological forces are at work for evil.

How does this relate to the law business? Well, people graduate from places like Stanford Law School and go into the legislatures of our nation and, with the best of motives, pass laws that are easily used by people to cheat. Well, there could hardly be a worse thing you could do.

Let's say you have a desire to do public service. As a natural part of your planning, you think in reverse and ask, "What can I do to ruin our civilization?" That's easy. If what you want to do is to ruin your civilization, just go to the legislature and pass laws that create systems wherein people can easily cheat. It will work perfectly.

Take the workers' compensation system in California. Stress is real. And its misery can be real. So you want to compensate people for their stress in the workplace. It seems like a noble thing to do. But the trouble with such a compensation practice is that it's practically impossible to delete huge cheating. And once you reward cheating, you get crooked lawyers, crooked doctors, crooked unions, etc. participating in referral schemes. You get a total miasma of disastrous behavior. And the behavior makes all the people doing it worse as they do it. So you were trying to help your civilization, but what you did was create enormous damage, net. So it's much better to let some things go uncompensated—to let life be hard—than to create systems that are easy to cheat.

Let me give you an example: I have a friend who made an industrial product at a plant in Texas not far from the border. He was in a low-margin, tough business. He got massive fraud in the workers' compensation system, to the point that his premiums reached double-digit percentages of payroll. And it was not that dangerous to produce his product. It's not like he was a demolition contractor or something.

So he pleaded with the union, "You've got to stop this. There's not enough money in making this product to cover all of this fraud." But by then, everyone's used to it. "It's extra income. It's

extra money. Everybody does it. It can't be that wrong. Eminent lawyers, eminent doctors, eminent chiropractors—if there are any such things—are cheating."

And no one could tell them, "You can't do it anymore." Incidentally, that's Pavlovian mere association, too. When people get bad news, they hate the messenger. Therefore, it was very hard for the union representative to tell all of these people that the easy money was about to stop. That is not the way to advance as a union representative.

So my friend closed his plant and moved the work to Utah among a community of believing Mormons. Well, the Mormons aren't into workers' compensation fraud—at least they aren't in my friend's plant. And guess what his workers' compensation expense is today? It's 2 percent of payroll.

This sort of tragedy is caused by letting the slop run. You must stop slop early. It's very hard to stop slop and moral failure if you let it run for a while.

[Charlie describes his notion of deprival-superreaction syndrome as it relates to gambling and the New Coke debacle of the mid-1980s.]

Of course, as I said before, there is one big consideration that needs huge and special attention as part of any use of techniques deliberately harnessing elementary psychological forces, and that is that once you know how to do it, there are real moral limits regarding how much you should do it. Not all of what you know how to do should you use to manipulate people.

Also, if you're willing to transcend the moral limits and the person you're trying to manipulate realizes what you're doing because he also understands the psychology, he'll hate you. There is wonderfully persuasive evidence of this effect taken from labor relations, some in Israel. So not only are there moral

objections, but there are also practical objections—big ones in some cases.

Audience question: How do you incorporate psychology in your investment decisions? I think it would be more than just picking products that will appeal to everybody, like Coke. After all, there are a lot of smart people out there who obviously think just the way you showed us today. So are you looking for failure in the thinking of other investors when you go about picking successful companies?

What makes investment hard, as I said at USC, is that it's easy to see that some companies have better businesses than others. But the price of the stock goes up so high that all of a sudden, the question of which stock is the best to buy gets quite difficult. We've never eliminated the difficulty of that problem. And 98 percent of the time, our attitude toward the market is that we're agnostics. We don't know. Is GM valued properly vis-à-vis Ford? We don't know.

We're always looking for something where we think we have an insight that gives us a big statistical advantage. Sometimes it comes from psychology, but often it comes from something else. And we only find a few, maybe one or two a year. We have no system for having automatic good judgment on all investment decisions that can be made. Ours is a totally different system. We just look for no-brainer decisions. As Buffett and I say over and over again, we don't leap 7-foot fences. Instead, we look for 1-foot fences with big rewards on the other side. So we've succeeded by making the world easy for ourselves, not by solving hard problems.

Based on statistical analysis and insight?

Well, certainly when we do make a decision, we think that we have an insight advantage. And it's true that some of the insight is statistical in nature. However, again, we find only a few of those. It doesn't help us merely for favorable odds to exist. They have to be in a place where we can recognize them. So it takes a mispriced opportunity that we're smart enough to recognize. And that combination doesn't occur often. But it doesn't have to. If you wait for the big opportunity and have the courage and vigor to grasp it firmly when it arrives, how many do you need? For example, take the top 10 business investments Berkshire Hathaway's ever made. We would be very rich if we'd never done anything else—in two lifetimes.

So, once again, we don't have any system for giving you perfect investment judgment on all subjects at all times. That would be ridiculous. I'm just trying to give you a method you can use to sift reality to obtain an occasional opportunity for rational reaction. If you take that method into something as competitive as common stock picking, you're competing with many brilliant people. So even with our method, we only get a few opportunities. Fortunately, that happens to be enough.

Have you been successful in creating an atmosphere where people below you can do the same things you're talking about doing yourself? For example, you talked about the tendency toward commitment and consistency ...

Mostly about the terrible mistakes it causes you to make.

How have you created an atmosphere comfortable enough for people to abandon that tendency and admit that they've made a mistake? For example, someone here earlier this year from Intel talked about problems that occurred with their Pentium chip. One of the most difficult things for them to do was to

realize they'd been going about it the wrong way and turn course. And it's very difficult to do that in a complex structure. How do you foster that?

Intel and its ilk create a coherent culture where teams solve difficult problems on the cutting edge of science. That's radically different from Berkshire Hathaway. Berkshire is a holding company. We've decentralized all the power, except for natural headquarters-type capital allocation.

By and large, we've chosen people we admire enormously to have the power beneath us. It's easy for us to get along with them, on average, because we love and admire them. And they create the culture for whatever invention and reality recognition is going on in their businesses. And included in that reality recognition is the recognition that previous conclusions were incorrect.

But we're a totally different kind of company. It's not at all clear to me that Warren or I would be that good at doing what Andy Grove⁴² does. We don't have special competence in that field. We are fairly good at relating to brilliant people we love. But we have defects. For example, some regard me as absentminded and opinionated. I might be a mess at Intel. However, both Warren and I are very good at changing our prior conclusions. We work at developing that facility because without it, disaster often comes.

Would you talk a little bit about your seeming predilection away from investing in high-technology stocks, on your own part and the part of Berkshire Hathaway? One of the things I've found eye-opening and a little surprising is how the difficulties of running a low-tech business and those of running a high-tech business aren't all that different.

They're all hard. But why should it be easy to get rich? In a competitive world, shouldn't it be impossible for there to be an easy way for everybody to get rich? Of course they're all hard.

The reason we're not in high-tech businesses is that we have a special lack of aptitude in that area. And yes—a low-tech business can be plenty hard. Just try to open a restaurant and make it succeed.

You seem to be suggesting that there's special aptitude required in high-tech businesses—that they're harder. But aren't they equally difficult?

The advantage of low-tech stuff for us is that we think we understand it fairly well. The other stuff we don't. And we'd rather deal with what we understand. Why should we want to play a competitive game in a field where we have no advantage—maybe a disadvantage—instead of in a field where we have a clear advantage?

Each of you will have to figure out where your talents lie. And you'll have to use your advantages. But if you try to succeed in what you're worst at, you're going to have a very lousy career. I can almost guarantee it. To do otherwise, you'd have to buy a winning lottery ticket or get very lucky somewhere else.

Warren Buffett has said that the investment Berkshire made in an airline was a good example of what not to do. What chain of thinking led to that wrong decision?

We were not buying stock in USAir on the theory that the common shareholders were certain to prosper, because the history of the airline business in terms of taking care of shareholders has been terrible. It was a preferred stock with a mandatory redemption. In effect, we were loaning money to USAir, and we had this equity kicker. We weren't guessing whether it would be a great place for the shareholders. We were guessing whether it would remain prosperous enough to pay off a credit instrument, carrying a fixed dividend and a mandatory redemption. And we guessed that the business would not get so bad that we'd have a credit threat for which we were not being adequately compensated by the high rate we were getting.

As it happened, USAir went right to the brink of going broke. It was hanging by a thread for several months. It's since come back. And we'll probably get all our money back plus the whole coupon. But it was a mistake. [Editor's note: Berkshire did indeed come out whole on its USAir investment.]

I don't want you to think we have any way of learning or behaving so you won't make a lot of mistakes. I'm just saying that you can learn to make fewer mistakes than other people—and how to fix your mistakes faster when you do make them. But there's no way that you can live an adequate life without making many mistakes. Part of what you must learn is how to handle mistakes and new facts that change the odds. Life, in part, is like a poker game, wherein you have to learn to quit sometimes when holding a much-loved hand.

In fact, one trick in life is to get so you can handle mistakes. Failure to handle psychological denial is a common way for people to go broke. You've made an enormous commitment to something. You've poured effort and money in. And the more you put in, the more the whole consistency principle makes you think, "Now it has to work. If I put in just a little more, then it'll work."

And deprival-superreaction syndrome also comes in: You're going to lose the whole thing if you don't put in a little more. People go broke that way because they can't stop, rethink, and say, "I can afford to write this one off and live to fight again. I

don't have to pursue this thing as an obsession, in a way that will break me."

Could you talk about the thoughts that went into your decision to swap your Capital Cities stock for Disney rather than taking cash? In the media, it was reported that you mentioned thinking about taking the cash.

Disney's a perfectly marvelous company, but it's also very high-priced. Part of what it does is make ordinary movies, which is not a business that attracts me at all. However, part of what Disney has is better than a great gold mine. I mean, those videocassettes ... Disney is an amazing example of autocatalysis. 43 They had all those movies in the can. They owned the copyright. And just as Coke could prosper when refrigeration came, when the videocassette was invented, Disney didn't have to invent anything or do anything except take the thing out of the can and stick it on the cassette. And every parent and grandparent wanted his descendants to sit around and watch that stuff at home on videocassette. So Disney got this enormous tailwind from life. And it was billions of dollars' worth of tailwind.

Obviously, that's a marvelous model if you can find it. You don't have to invent anything. All you have to do is to sit there while the world carries you forward.

Disney's done a lot of new things right. Don't misunderstand me. But a lot of what happened to Disney was like what a friend of mine said about an ignorant fraternity brother of his who succeeded in life: "He was a duck sitting on a pond, and they raised the level of the pond."

Eisner and Wells were brilliant in how they ran Disney. But the huge tailwind from videocassette sales on all of the old stuff that was there when they came in—that was just an automatic break for the new management. To be fair, they have been brilliant about creating new stuff, like *Pocahontas* and *The Lion King*, to catch the same tailwind. But by the time it's done, *The Lion King* alone is going to do plural billions. And by the way, when I say "when it's done," I mean 50 years from now or something. But plural billions—from one movie?

Could you talk about why you left the law?

I had a huge family. Nancy and I supported eight children. And I didn't realize that the law was going to get as prosperous as it suddenly got. The big money came into law shortly after I left it. By 1962, I was mostly out, and I was totally out by 1965. So that was a long time ago.

Also, I preferred making the decisions and gambling my own money. I usually thought I knew better than the client anyway. So why should I have to do it his way? So partly it was having an opinionated personality. And partly it was a desire to get resources permitting independence.

Also, the bulk of my clients were terrific, but there were one or two I didn't enjoy. Plus, I like the independence of a capitalist. And I'd always had sort of a gambling personality. I like figuring things out and making bets. So I simply did what came naturally.

Do you ever gamble Las Vegas-style?

I won't bet \$100 against house odds between now and the grave. I don't do that. Why should I? I will gamble recreationally with my pals. And I'll occasionally play a much better bridge player, like Bob Hamman, who might be the best card player in the world. But I know I'm paying for the fun of playing with him. That's recreational.

As for gambling with simple mechanical house odds against me, why in the world would I ever want to do that, particularly given how I detest the manipulative culture of legalized gambling? I don't like legalized gambling. And I'm not comfortable in Las Vegas, even though it does now include a higher percentage of wholesome family recreation. I don't like to be with many of the types who hang around card parlors and so forth.

On the other hand, I do like the manly art of wagering, so to speak. And I like light social gambling among friends. But I do not like the professional gambling milieu.

Could you say something about how the mutual fund and money management business has changed since you got into it, and the growth of capital markets?

Actually, I didn't really get into it. I had a little private partnership for 14 years, up until a little over 20 years ago. However, I never had enough money from other people to amount to a hill of beans—at least by current investment management standards. So I've never really been part of the mutual fund business.

But the money management business has been one of the great growth businesses in the recent history of the United States. It's created many affluent professionals and multimillionaires. It's been a perfect gold mine for people who got in it early. The growth of pension funds, the value of American corporations, and the world's wealth have created a fabulous profession for many and carried lots of them up to affluence. And we deal with them in a variety of ways. However, we haven't been part of it for many years. We've basically invested our own money for a long, long time.

Do you expect this bull run to continue?

Well, I'd be amazed if the capitalized value of all American business weren't considerably higher 25 years from now. And if people continue to trade with one another and shuffle these pieces of paper around, then money management may continue to be a marvelous business for the managers. But except for what might be called our own money, we're really not in it.

I was interested in the evolution of your investment strategy from when you first began using the Ben Graham model to the Berkshire Hathaway model. Would you recommend that model to a beginning investor—i.e., dumping most of it or all of it into one opportunity we think is a great one and leaving it there for decades? Or is that strategy really for a more mature investor?

Each person has to play the game given his own marginal utility considerations and in a way that takes into account his own psychology. If losses are going to make you miserable—and some losses are inevitable—you might be wise to utilize a very conservative pattern of investment and saving all your life. So you have to adapt your strategy to your own nature and your own talents.

I don't think there's a one-size-fits-all investment strategy that I can give you. Mine works for me. But in part, that's because I'm good at taking losses. I can take 'em psychologically. And, besides, I have very few. The combination works fine.

You and Buffett have said that Berkshire's stock is overvalued and you wouldn't recommend buying it.

We didn't say we thought it was overvalued. We just said that we wouldn't buy it or recommend that our friends buy it at the prices then prevailing. But that just related to Berkshire's intrinsic value as it was at that time.

If I had the money, I would buy it—because you've been saying that your returns will go down for 20 years ...

Well, I hope that your optimism is justified. But I do not change my opinion. After all, today we're in uncharted territory. I sometimes tell my friends, "I'm doing the best I can. But I've never grown old before. I'm doing it for the first time, and I'm not sure that I'll do it right." Warren and I have never been in this kind of territory—with high valuations and a huge amount of capital. We've never done it before. So we're learning.

Everything you and Buffett say seems logical. But it sounds like exactly the same language that Ben Graham was using 30 years ago when he was saying the stock market was overvalued, when it was at 900.

Oh, I don't think that we share that with him. Graham, great though he was as a man, had a screw loose as he tried to predict outcomes for the stock market as a whole. In contrast, Warren and I are almost always agnostic about the market.

On the other hand, we have said that common stocks generally have generated returns of 10 to 11 percent after inflation for many years and that those returns can't continue for a very long period. And they can't. It's simply impossible. The wealth of the world will compound at no such rate. Whatever experience Stanford has had in its portfolio for the last 15 years, its future experience is virtually certain to be worse. It may still

be okay. But it's been a hog-heaven period for investors over the last 15 years. Bonanza effects of such scale can't last forever.

Berkshire's annual report got a lot of press for being pessimistic and for expressing concern about the shrinking pool of opportunities as the company gets bigger and bigger. Where does that leave you 10 years from now?

We've said over and over that our future rate of compounding our shareholders' wealth is going to go down compared to our past, and that our size will be an anchor dragging on performance. And we've said over and over again that this is not an opinion but a promise.

However, let's suppose that we were able to compound our present book value at 15 percent per annum from this point. That would not be so bad and would work out okay for our long-term shareholder. I'm just saying that we could afford to slow down some, as we surely will, and still do okay for the long-term shareholder.

By the way, I'm not promising that we will compound our present book value at 15 percent per annum.

You talked about how important it was not to have an extreme ideology. What responsibility, if any, do you think the business and legal communities have for helping inner-city areas, spreading the wealth and so on?

I'm all for fixing social problems. I'm all for being generous to the less fortunate. And I'm all for doing things where, based on a slight preponderance of the evidence, you guess that it's likely to do more good than harm. What I'm against is being very confident and feeling that you know, for sure, that your

particular intervention will do more good than harm, given that you're dealing with highly complex systems wherein everything is interacting with everything else.

So just make sure that what you're doing ...

You can't make sure. That's my point.

On the other hand, I did recently reverse the conclusions of two sets of engineers. How did I have enough confidence in such a complicated field to do that? Well, you might think, "Oh, this guy is just an egomaniac who's made some money and thinks he knows everything." Well, I may be an egomaniac, but I don't think I know everything. But I saw huge reasons in the circumstances for bias in each set of engineers as each recommended a course of action very advantageous to itself. And what each was saying was so consonant with a natural bias that it made me distrust it. Also, perhaps I knew enough engineering to know that what they were saying didn't make sense. Finally, I found a third engineer who recommended a solution I approved. And thereafter, the second engineer came to me and said, "Charlie, why didn't I think of that?" Which is to his credit. It was a much better solution, both safer and cheaper.

You must have the confidence to override people with more credentials than you whose cognition is impaired by incentive-caused bias or some similar psychological force that is obviously present. But there are also cases where you have to recognize that you have no wisdom to add and that your best course is to trust some expert. In effect, you've got to know what you know and what you don't know. What could possibly be more useful in life than that?

You discussed Coke's mistake. Do you have any thoughts about where Apple⁴⁴ went wrong?

Let me give you a very good answer—one I'm copying from Jack Welch, the CEO of General Electric. He has a PhD in engineering. He's a star businessman. He's a marvelous guy. And recently, in Warren's presence, someone asked him, "Jack, what did Apple do wrong?"

His answer? "I don't have any special competence that would enable me to answer that question." And I'll give you the very same answer. That's not a field in which I'm capable of giving you any special insight.

On the other hand, in copying Jack Welch, I am trying to teach you something. When you don't know and you don't have any special competence, don't be afraid to say so.

There's another type of person I compare to an example from biology: When a bee finds nectar, it comes back and does a little dance that tells the rest of the hive, as a matter of genetic programming, which direction to go and how far. So about 40 or 50 years ago, some clever scientist stuck the nectar straight up. Well, the nectar's never straight up in the ordinary life of a bee. The nectar's out. So the bee finds the nectar and returns to the hive. But it doesn't have the genetic programming to do a dance that says straight up. So what does it do?

Well, if it were like Jack Welch, it would just sit there. But what it actually does is to dance this incoherent dance that gums things up. A lot of people are like that bee. They attempt to answer a question like that. And that is a huge mistake. Nobody expects you to know everything about everything. I try to get rid of people who always confidently answer questions about which they don't have any real knowledge. To me, they're like the bee dancing its incoherent dance. They're just screwing up the hive.

As someone who's been in legal practice and business, how did you incorporate, or did you incorporate, these models into your legal practice? And how did it work? I suspect many of us have seen law firms that don't appear to adhere to these kinds of models.

Well, the models are there. But just as there are perverse incentives in academia, there are perverse incentives in law firms. In fact, in some respects, at the law firms, it's much worse.

Here's another model from law practice: When I was very young, my father practiced law. One of his best friends, Grant McFayden, Omaha's Pioneer Ford dealer, was a client. He was a perfectly marvelous man, a self-made Irishman who'd run away uneducated from a farm as a youth because his father beat him. So he made his own way in the world. He was a brilliant man of enormous charm and integrity—just a wonderful, wonderful man.

In contrast, my father had another client who was a blowhard, an overreaching, unfair, pompous, difficult man. And I must have been 14 years old or thereabouts when I asked, "Dad, why do you do so much work for Mr. X, this overreaching blowhard, instead of working more for wonderful men like Grant McFayden?"

My father said, "Grant McFayden treats his employees right, his customers right, and his problems right. And if he gets involved with a psychotic, he quickly walks over to where the psychotic is and works out an exit as fast as he can. Therefore, Grant McFayden doesn't have enough remunerative law business to keep you in Coca-Cola. But Mr. X is a walking minefield of wonderful legal business."

This case demonstrates one of the troubles with practicing law. To a considerable extent, you're going to be dealing with grossly defective people. They create an enormous amount of the

remunerative law business. And even when your own client is a paragon of virtue, you'll often be dealing with gross defectives on the other side or even on the bench. That's partly what drove me out of the profession. The rest was my own greed, but my success in serving greed partly allowed me to make easier the process of being honorable and sensible. Like Ben Franklin observed, "It's hard for an empty sack to stand upright."

I'd argue that my father's model when I asked him about the two clients was totally correct didaction. He taught me the right lesson. The lesson? As you go through life, sell your services once in a while to an unreasonable blowhard if that's what you must do to feed your family. But run your own life like Grant McFayden.

That was a great lesson. And he taught it in a very clever way—because instead of just pounding it in, he told it to me in a way that required a slight mental reach. I had to make the reach myself in order to get the idea that I should behave like Grant McFayden. And because I had to reach for it, he figured I'd hold it better. And, indeed, I've held it all the way through until today, through all of these decades. That's a very clever teaching method.

There, again, we're talking about elementary psychology. It's elementary literature. Good literature makes the reader reach a little for understanding. Then it works better. You hold it better. It's the commitment and consistency tendency. If you've reached for it, the idea's pounded in better.

As a lawyer or executive, you'll want to teach somebody what my father taught me, or maybe you'll want to teach them something else. And you can use lessons like this. Isn't that a great way to teach a child? My father used indirection on purpose. And look at how powerfully it worked—like Captain Cook's wise use of psychology. I've been trying to imitate Grant

McFayden ever since, for all my life. I may have had a few lapses. But at least I've been trying.

At the end of your article in OID, you mentioned that only a select few investment managers actually add value. Since you're speaking to an audience of future lawyers, what would you encourage us to do in order to be able to add value in our profession?

To the extent you become a person who thinks correctly, you can add great value. To the extent you've learned it so well that you have enough confidence to intervene where it takes a little courage, you can add great value. And to the extent that you can prevent or stop some asininity that would otherwise destroy your firm, your client, or something that you care about, you can add great value.

There are constructive tricks you can use. For example, one reason why my old classmate Joe Flom of Skadden, Arps has been such a successful lawyer is that he's very good at dreaming up little vivid examples that serve to pound the point home in a way that really works. It's enormously helpful when you're serving clients or otherwise trying to persuade someone in a good cause to come up with a little humorous example. The ability to do that is a knack. So you could argue that the Joe Floms of the world are almost born with a gift. But he's honed the gift. And to one degree or another, all of you were born with the gift, and you can hone it too.

Occasionally, you get into borderline stuff. For instance, suppose you've got a client who really wants to commit tax fraud. If he doesn't push the tax law way beyond the line, he can't stand it. He can't shave in the morning if he thinks there's been any cheating he could get by with that he hasn't done. And there are

people like that. They just feel they aren't living aggressively enough.

You can approach that situation in either of two ways: You can say, "I just won't work for him," and duck it. Or you can say, "Well, the circumstances of my life require that I work for him. And what I'm doing for him doesn't involve my cheating.

Therefore, I'll do it." And if you see he wants to do something really stupid, it probably won't work to tell him, "What you're doing is bad. I have better morals than you." That offends him. You're young. He's old. Therefore, instead of being persuaded, he's more likely to react with "Who in the hell are you to establish the moral code of the whole world?" But instead, you can say to him, "You can't do that without three other people beneath you knowing about it. Therefore, you're making yourself subject to blackmail. You're risking your reputation. You're risking your family, your money," etc. That is likely to work. And you're telling him something that's true.

Do you want to spend a lot of time working for people where you have to use methods like that to get them to behave well? I think the answer is no. But if you're hooked with it, appealing to his interest is likely to work better as a matter of human persuasion than appealing to anything else. That, again, is a powerful psychological principle with deep biological roots.

I saw that psychological principle totally blown at Salomon. Salomon's general counsel knew that the CEO, [John] Gutfreund, ⁴⁵ should have promptly told the federal authorities all about Salomon's trading improprieties, in which Gutfreund didn't participate and which he hadn't caused. And the general counsel urged Gutfreund to do it. He told Gutfreund, in effect, "You're probably not legally required to do that, but it's the right thing to do. You really should." But it didn't work. The task was easy to put off because it was unpleasant. So that's what Gutfreund did—he put it off.

The general counsel had very little constituency within Salomon except for the CEO. If the CEO went down, the general counsel was going down with him. Therefore, his whole career was on the line. So to save his career, he needed to talk the dilatory CEO into doing the right thing.

It would've been child's play to get that job done right. All the general counsel had to do was to tell his boss, "John, this situation could ruin your life. You could lose your wealth. You could lose your reputation." And it would have worked. CEOs don't like the idea of being ruined, disgraced, and fired.

The ex-general counsel of Salomon is brilliant and generous, and he had the right idea. However, he lost his job because he didn't apply a little elementary psychology. He failed to recognize that what works best in most cases is to appeal to a man's interest. But you don't have to get similarly lousy results when you face similar situations. Just remember what happened to Gutfreund and his general counsel. The right lessons are easily learned if you'll work at it. And if you do learn them, you can be especially useful at crucial moments when others fail. And to the extent that you do become wise, diligent, objective, and especially able to persuade in a good cause, then you're adding value.

Would you discuss how the threat of litigation—shareholder lawsuits and so forth—and legal complexity in general have affected decision-making in big business?

Well, every big business screams about its legal costs, screams about the amount of regulation, screams about the complexity of its life, screams about the plaintiffs' bar, particularly the classaction plaintiffs' bar. So there's an absolute catechism on that where you could just copy the screams from one corporation to another and you'd hardly have to change a word.

But what causes the screams has, so far, been a godsend for the law firms. The big law firms have had a long updraft. And they now tend to kind of cluck like an undertaker in a plague. An undertaker, of course, would look very unseemly if he were jumping up and down and playing his fiddle during the plague. So law firm partners say, "Oh, isn't it sad—all this complexity, all this litigation, all this unfairness."

But, really, they're somewhat schizophrenic on the subject because it's been very good for them. Some recent California initiatives created some interesting conduct. Part of the defense bar lobbied quietly against certain propositions and, effectively, against their clients because they didn't want their clients to catch 'em in the process. And the reason they did so was because it became harder for plaintiffs to bring cases. If you make a living fighting overreaching and it keeps your children in school and somebody proposes a system that eliminates it—well, that's an adult experience and an adult choice that you have to make.

So big corporations adapt. They have more litigation. They have to have a bigger legal department. They scream about what they don't like. But they adapt.

But hasn't that legal complexity consumed a lot more of companies' resources over the last few decades?

The answer is yes. There's hardly a corporation in America that isn't spending more on lawsuits and on compliance with various regulations than it was 20 years ago. And yes, some of the new regulation is stupid and foolish. And some was damn well necessary. And it will ever be thus, albeit with some ebb and flow.

But have you seen or experienced any change in decisionmaking at corporations in their being less likely to take on riskier investments for fear of failure or liability? The only place I saw—with another friend, not Warren—was when I was part owner of the biggest shareholder in a company that invented a better policeman's helmet. It was made of Kevlar or something of that sort. They brought it to us and wanted us to manufacture it.

As a matter of ideology, we're very pro-police. I believe civilization needs a police force—although I don't believe in policemen creating too many widows and orphans unnecessarily either. But we like the idea of a better policeman's helmet. However, we took one look at it and said to the people who invented it, "We're a rich corporation. We can't afford to make a better policeman's helmet. That's just how the civilization works. All risks considered, it can't work for us. But we want the civilization to have these. So we don't maximize what we sell it for. Get somebody else to make it. Transfer the technology or whatever to somebody who can do it. But we're not going to." Thus, we didn't try to disadvantage policemen from getting new helmets, but we decided not to manufacture helmets ourselves.

There are businesses—given the way the civilization has developed—where being the only deep pocket around is bad business. In high school football, for example, a paraplegic or a quadriplegic will inevitably be created occasionally. And who with deep pockets can the injured person best sue other than the helmet manufacturer? Then everyone feels sorry, the injuries are horrible, and the case is dangerous for the manufacturer. I think big, rich corporations are seldom wise to make football helmets in the kind of a civilization we're in. And maybe it should be harder to successfully sue helmet makers.

I know two different doctors, each of whom had a sound marriage. When the malpractice premiums got high enough, they divorced their wives and transferred most of their property to their wives. And they continued to practice, only without malpractice insurance. They were angry at the civilization. They

needed to adapt. And they trusted their wives. So that was that. And they've not carried any malpractice insurance since. People adapt to a changing litigation climate. They have various ways of doing it. That's how it's always been and how it's always going to be.

What I personally hate most are systems that make fraud easy. Probably way more than half of all the chiropractic income in California comes from pure fraud. For example, I have a friend who had a little fender bender, an auto accident, in a tough neighborhood. And he got two chiropractors' cards and one lawyer's card before he'd even left the intersection. They're in the business of manufacturing claims that necks hurt.

In California, I believe the Rand statistics showed that we have twice as many personal injuries per accident as in many other states. And we aren't getting twice as much real injury per accident. So the other half of that is fraud. People just get so that they think everybody does it and it's all right to do. I think it's terrible to let that stuff creep in.

If I were running the civilization, compensation for stress in workers' comp would be zero—not because there's no work-caused stress, but because I think the net social damage of allowing stress to be compensated at all is worse than what would happen if a few people who had real work-caused stress injuries went uncompensated.

I like the Navy system. If you're a captain in the Navy and you've been up for 24 hours straight and have to go to sleep, and you turn the ship over to a competent first mate in tough conditions and he takes the ship aground, clearly through no fault of yours, they don't court-martial you, but your naval career is over.

You can say, "That's too tough. That's not law school. That's not due process." Well, the Navy model is better in its context than would be the law school model. The Navy model really

forces people to pay attention when conditions are tough, because they know that there's no excuse. Napoleon⁴⁶ said he liked luckier generals—he wasn't into supporting losers. Well, the Navy likes luckier captains. It doesn't matter why your ship goes aground, your career is over. Nobody's interested in your fault. It's just a rule that we happen to have, for the good of all, all effects considered.

I like some rules like that. I think that the civilization works better with some of these no-fault rules. But that stuff tends to be anathema around law schools: "It's not due process. You're not really searching for justice." Well, I am searching for justice when I argue for the Navy rule—for the justice of fewer ships going aground. Considering the net benefit, I don't care if one captain has some unfairness in his life. After all, it's not like he's being court-martialed. He just has to look for a new line of work. And he keeps vested pension rights and so on. So it's not like it's the end of the world.

So I like things like that. However, I'm in a minority.

I'd like to hear you talk a little bit more about judgment. In your talk, you said we should read the psychology textbooks and take the 15 or 16 principles that are best of the ones that make sense ...

The ones that are obviously important and obviously right. That's correct. And then you stick in the ones that are obviously important and not in the books, and you've got a system.

Right. My problem seems to be the prior step, which is determining which ones are obviously right. And that seems to me to be the more essential question to ask.

No, no. You overestimate the difficulty. Do you have difficulty understanding that people are heavily influenced by what other people think and what other people do, and that some of that happens on a subconscious level?

No, I don't. I understand that.

Well, you can go right through the principles. And one after another, they're like that. It's not that hard. Do you have any difficulty with the idea that operant conditioning works—that people will repeat what worked for them the last time?

It just seems to me like there's a lot of other things out there, as well, that also make a lot of sense. The system would quickly get too complicated, I imagine, as a result of too much cross talk.

Well, if you're like me, it's kind of fun for it to be a little complicated. If you want it totally easy and totally laid out, maybe you should join some cult that claims to provide all the answers. I don't think that's a good way to go. I think you'll just have to endure the world, as complicated as it is. Einstein has a marvelous statement on that: "Everything should be made as simple as possible, but no more simple."

I'm afraid that's the way it is. If there are 20 factors and they interact some, you'll just have to learn to handle it, because that's the way the world is. But you won't find it that hard if you go at it Darwin-like, step-by-step, with curious persistence. You'll be amazed at how good you can get.

You've given us about three of the models that you use. I wondered where you found the other ones. And second, do

you have an easier way for us to find them than going through a psychology textbook? I'm not averse to doing that, but it takes longer.

There are a relatively small number of disciplines and a relatively small number of truly big ideas. And it's a lot of fun to figure it out. Plus, if you figure it out and do the outlining yourself, the ideas will stick better than if you memorize 'em using somebody else's cram list.

Even better, the fun never stops. I was miseducated horribly, and I hadn't bothered to pick up what's called modern Darwinism. 47 I do a lot of miscellaneous reading, too. But I just missed it. And in the last year, I suddenly realized I was a total damned fool and hadn't picked it up properly. So I went back. And with the aid of [Richard] Dawkins—Oxford's great biologist—and others, I picked it up.

Well, it was an absolute circus for me in my 70s to get the modern Darwinian synthesis in my head. It's so awesomely beautiful and so awesomely right. And it's so simple once you get it. So one beauty of my approach is that the fun never stops. I suppose that it does stop eventually when you're drooling in the convalescent home at the end. But at least it lasts a long time.

If I were czar of a law school—although, of course, no law school will permit a czar; they don't even want the dean to have much power—I'd create a course that I'd call Remedial Worldly Wisdom that would, among other useful things, include a fair amount of properly taught psychology. And it might last three weeks or a month. I think you could create a course that was so interesting, with pithy examples and powerful examples and powerful principles, that it would be a total circus. And I think that it would make the whole law school experience work better.

People raise their eyebrows at that idea. "People don't do that kind of thing." They may not like the derision that's implicit in

the title Remedial Worldly Wisdom. But the title would be my way of announcing, "Everybody ought to know this." And, if you call it remedial, isn't that what you're saying? "This is really basic and everybody has to know it."

Such a course would be a perfect circus. The examples are so legion. I don't see why people don't do it. They may not do it mostly because they don't want to. But also, maybe they don't know how. And maybe they don't know what it is. But the whole law school experience would be much more fun if the really basic ideas were integrated and pounded in with good examples for a month or so before you got into conventional law school material. I think the whole system of education would work better. But nobody has any interest in doing it.

When law schools do reach out beyond traditional material, they often do it in what looks to me like a pretty dumb way. If you think psychology is badly taught in America, you should look at corporate finance. Modern portfolio theory? It's demented! It's truly amazing.

I don't know how these things happen. Hard science and engineering tend to be pretty reliably done. But the minute you get outside of those areas, a certain amount of inanity seems to creep into academia—even academia involving people with very high IQs. But boy, what a school would be like that pounded a lot of the silliness out. But the right way to pound it out is not to have some 70-plus-year-old capitalist come in and tell seniors, "Here's a little remedial worldly wisdom." This is not the way to do it.

On the other hand, a month at the start of law school that really pounded in the basic doctrines ... Many of the legal doctrines are tied to other doctrines. They're joined at the hip. And yet, they teach you those legal doctrines without pointing out how they're tied to the other important doctrines. That's insanity—absolute insanity.

Why do we have a rule that judges shouldn't talk about legal issues that aren't before them? In my day, they taught us the rule, but not in a way giving reasons tied to the guts of undergraduate courses. It's crazy that people don't have those reasons. The human mind is not constructed so that it works well without having reasons. You've got to hang reality on a theoretical structure with reasons. That's the way it hangs together in usable form so that you're an effective thinker. And to teach doctrines either with no reasons or with poorly explained reasons? That's wrong.

Another reason why I like the idea of having a course on remedial worldly wisdom is that it would force more sense on the professors. It would be awkward for them to teach something that was contravened by lessons that were obviously correct and emphasized in a course named Remedial Worldly Wisdom. Professors doing so would really have to justify themselves.

Is that a totally crazy idea? It may be crazy to expect it to be done. However, if somebody had done it, would you have found it useful?

I think it would be a wonderful thing to have. Unfortunately, when it's created, we won't be here anymore. You're proposing that this would be good to teach people in a course form so it would be accessible to them. Is there any way that it could be more accessible to us—other than having to ...

I get requests for pointers to easy learning all the time. I'm trying to provide a little easy learning today. But one talk like this is not the right way to do it. The right way to do it would be in a book.

I hope what I'm saying will help you be more effective and better human beings. And if you don't get rich, that won't bother me. But I'm always asked this question: "Spoon-feed me what you know." And, of course, what they're often saying is "Teach

me how to get rich with soft white hands faster. And not only let me get rich faster, but teach me faster, too."

I don't have much interest in writing a book myself. Plus, it would be a lot of work for somebody like me to try and do it in my 70s. And I have plenty else to do in life. So I'm not going to do it. But it's a screaming opportunity for somebody. I'd provide funds to support the writing of an appropriate book if I found someone with the wisdom and the will to do the job right.

Let me turn to some of the probable reasons for present bad education. Part of the trouble is caused by the balkanization of academia. For instance, psychology is most powerful when combined with doctrines from other academic departments. But if your psychology professor doesn't know the other doctrines, then he isn't capable of doing the necessary integration. And how would anyone get to be a psychology professor in the first place if he were good with non-psychology doctrines and constantly worked non-psychology doctrines into his material? Such a would-be professor would usually offend his peers and superiors.

There have been some fabulous psychology professors in the history of the world. [Robert] Cialdini of Arizona State was very useful to me, as was B. F. Skinner—for his experimental results, if divorced from his monomania and utopianism. But averaged out, I don't believe that psychology professors in America are people whose alternative career paths were in the toughest part of physics. And that may be one of the reasons why they don't get it quite right.

The schools of education, even at eminent universities, are pervaded by psychology. And they're almost an intellectual disgrace. It's not unheard of for academic departments, even at great institutions, to be quite deficient in important ways. And including a lot of material labeled as psychological is no cure-all.

And given academic inertia, all academic deficiencies are very hard to fix.

Do you know how they tried to fix psychology at the University of Chicago? Having tenured professors who were terrible, the president there actually abolished the entire psychology department. And Chicago, in due course, will probably bring back a new and different psychology department. Indeed, by now, it probably has. Perhaps conditions are now better. And I must admit that I admire a college president who will do something like that.

I do not wish to imply in my criticism that the imperfections of academic psychology teaching are all attributable to some kind of human fault common only to such departments. Instead, the causes of many of the imperfections lie deep in the nature of things—in irritating peculiarities that can't be removed from psychology.

Let me demonstrate by a thought experiment involving a couple of questions. Are there not many fields that need a synthesizing supermind like that of James Clerk Maxwell but are destined never to attract one? And is academic psychology, by its nature, one of the most unfortunate of all the would-be attractors of superminds? I think the answers are yes and yes.

One can see this by considering the case of any of the few members of each generation who can, as fast as fingers can move, accurately work through the problem sets in thermodynamics, electromagnetism, and physical chemistry. Such a person will be begged by some of the most eminent people alive to enter the upper reaches of hard science.

Will such a super-gifted person instead choose academic psychology, wherein lie very awkward realities: a) that the tendencies demonstrated by social psychology paradoxically grow weaker as more people learn them, and b) that clinical (patient-treating) psychology has to deal with the awkward

reality that happiness, physiologically measured, is often improved by believing things that are not true? The answer, I think, is plainly no. The supermind will be repelled by academic psychology, much as Nobel laureate physicist Max Planck⁴⁸ was repelled by economics, wherein he saw problems that wouldn't yield to his methods.

We talk a lot about trade-offs between the quality of our life and our professional commitments. Is there time for a professional life, learning about these models, and doing whatever else interests you? Do you find time to do fun things besides learning?

I've always taken a fair amount of time to do what I really wanted to do, some of which was merely to fish or play bridge or play golf.

Each of us must figure out his or her own lifestyle. You may want to work 70 hours a week for 10 years to make partner at Cravath and thereby obtain the obligation to do more of the same. Or you may say, "I'm not willing to pay that price." Either way, it's a totally personal decision that you have to make by your own lights. But whatever you decide, I think it's a huge mistake not to absorb elementary worldly wisdom if you're capable of doing it because it makes you better able to serve others, it makes you better able to serve yourself, and it makes life more fun. So if you have an aptitude for doing it, I think you'd be crazy not to. Your life will be enriched—not only financially, but in a host of other ways—if you do.

Now, this has been a very peculiar talk for some businessman to come in and give at a law school—some guy who's never taken a course in psychology telling you that all of the psychology textbooks are wrong. This is very eccentric. But all I can tell you is that I'm sincere. There's a lot of simple stuff that many of you

are quite capable of learning. And your lives will work way better, too, if you do. Plus, learning it is a lot of fun. So I urge you to learn it.

Are you, in effect, fulfilling your responsibility to share the wisdom that you've acquired over the years?

Sure. Look at Berkshire Hathaway. I call it the ultimate didactic enterprise. Warren's never going to spend any money. He's going to give it all back to society. He's just building a platform so people will listen to his notions. Needless to say, they're very good notions. And the platform's not so bad either. But you could argue that Warren and I are academics in our own way.

Most of what you've said is very compelling. And your quest for knowledge and, therefore, command of the human condition and money are all laudable goals.

I'm not sure the quest for money is so laudable.

Well then, understandable.

That I'll take. I don't sneer, incidentally, at making sales calls or proofreading bond indentures. If you need the money, it's fun earning it. And if you have to try a bunch of cases in the course of your career, you'll learn something doing that. You ought to do something to earn money. Many activities are dignified by the fact that you earn money.

I understand your skepticism about overly ideological people. But is there an ideological component to what you do? Is there something that you're irrationally passionate about? Yeah, I'm passionate about wisdom. I'm passionate about accuracy and some kinds of curiosity. Perhaps I have some streak of generosity in my nature and a desire to serve values that transcend my brief life. But maybe I'm just here to show off. Who knows?

I believe in the discipline of mastering the best that other people have ever figured out. I don't believe in just sitting down and trying to dream it all up yourself. Nobody's that smart.

TALK THREE REVISITED

When I gave Talk Three in 1996, I argued that intense political animosity should be avoided because it causes much mental malfunction, even in brilliant brains. Since then, political animosity has increased greatly, both on the left and the right, with sad effects on the ability of people to recognize reality, exactly as I would have expected.

Naturally, I don't like this result. The grain of my emotional nature is to respond as Archimedes⁴⁹ might respond if he complained now to God, "How could you put in those Dark Ages after I published my formulas?" Or as Mark Twain once complained, "These are sad days in literature. Homer is dead. Shakespeare is dead. And I myself am not feeling at all well."

Fortunately, I am still able to refrain from complaint in the mode of Mark Twain. After all, I never had more than a shred of an illusion that any views of mine would much change the world. Instead, I always knew that aiming low was the best path for me, so I merely sought 1) to learn from my betters a few practical mental tricks that would help me avoid some of the worst miscognitions common in my age cohort, and 2) to pass on my mental tricks only to a few people who could easily learn from me because they already almost knew what I was telling them.

Having pretty well accomplished these very limited objectives, I see little reason to complain now about the unwisdom of the world. Instead, what works best for me in coping with all disappointment is what I call the Jewish method: humor.

As I revisit Talk Three in March 2006, I still like its emphasis on the desirability of making human systems as cheating-proof as is practicable, even if this leaves some human misery unfixed. After all, the people who rewarded cheating on a massive scale leave a trail of super-ruin in their wake, since the bad conduct spreads by example and is so very hard to reverse.

And I fondly recall Talk Three's emphasis on both the life-handling lessons I learned from my father's friend, Grant McFayden, and one teaching method I learned from my father. I owe a lot to these long-dead predecessors, and if you like *Poor Charlie's Almanack*, so do you.

CHAPTER 4; TALK FOUR stripe.press/pca-8

Practical Thought about Practical Thought?

JULY 20, 1996 AN INFORMAL TALK

In this talk, Charlie explains how he makes decisions and solves problems by taking us step-by-step through a diverse set of mental models. He presents a case study that asks rhetorically how the listener would go about producing a \$2 trillion business from scratch, using Coca-Cola as his example. Naturally he has his own solution, apt to strike you as both brilliant and perceptive.

Charlie's case study leads him to a discussion of academia's failures and its record of having produced generations of sloppy decision-makers. For this problem, he has other solutions.

This talk was delivered in 1996 to a group that has a policy of not publicizing its programs.

Editor's warning, as suggested by Charlie: Most people don't understand this talk. Charlie says it was an extreme communication failure when made, and people have since found it difficult to understand even when read slowly, twice. To Charlie, these outcomes have "profound educational implications."

The title of my talk is "Practical Thought about Practical Thought?," with a question mark at the end. In a long career, I have assimilated various ultrasimple general notions that I find helpful in solving problems. Five of these helpful notions I will now describe. After that, I will present to you a problem of extreme scale. Indeed, the problem will involve turning startup capital of \$2 million into \$2 trillion, a sum large enough to represent a practical achievement. Then, I will try to solve the problem, assisted by my helpful general notions. Following that, I will suggest that there are important educational implications in my demonstration. I will so finish because my objective is educational, my game today being a search for better methods of thought.

The first helpful notion is that it is usually best to simplify problems by deciding big no-brainer questions first.

The second helpful notion mimics Galileo's 50 conclusion that scientific reality is often revealed only by math as if math was the language of God. Galileo's attitude also works well in messy, practical life. Without numerical fluency, in the part of life most of us inhabit, you are like a one-legged man in an ass-kicking contest.

The third helpful notion is that it is not enough to think problems through forward. You must also think in reverse, much like the rustic who wanted to know where he was going to die so that he'd never go there. Indeed, many problems can't be solved forward. And that is why the great algebraist Carl Jacobi so often said, "Invert, always invert," and why the Pythagoreans⁵¹ thought in reverse to prove that the square root of two was an irrational number.

The fourth helpful notion is that the best and most practical wisdom is elementary academic wisdom. But there is one extremely important qualification: You must think in a multidisciplinary manner. You must routinely use all the easy-

to-learn concepts from the freshman course in every basic subject. Where elementary ideas will serve, your problemsolving must not be limited, as academia and many business bureaucracies are limited, by extreme balkanization into disciplines and subdisciplines, with strong taboos against any venture outside assigned territory. Instead, you must do your multidisciplinary thinking in accord with Ben Franklin's prescription in *Poor Richard*: ⁵² "If you want it done, go. If not, send."

If, in your thinking, you rely entirely on others—often through purchase of professional advice—whenever outside a small territory of your own, you will suffer much calamity. And it is not just difficulties in complex coordination that will do you in. You will also suffer from the reality evoked by the Shavian character who said, "In the last analysis, every profession is a conspiracy against the laity."

Indeed, a Shavian character, for once, understated the horrors of something [George Bernard] Shaw didn't like. It is not usually the conscious malfeasance of your narrow professional adviser that does you in. Instead, your troubles come from his subconscious bias. His cognition will often be impaired, for your purposes, by financial incentives different from yours. And he will also suffer from the psychological defect caught by the proverb "To a man with a hammer, every problem looks like a nail."

The fifth helpful notion is that really big effects, lollapalooza effects, will often come only from large combinations of factors. For instance, tuberculosis was tamed, at least for a long time, only by routine, combined use in each case of three different drugs. And other lollapalooza effects, like the flight of an airplane, follow a similar pattern.

It is now time to present my practical problem. And here is the problem: It is 1884 in Atlanta. You are brought, along with 20 others like you, before a rich and eccentric Atlanta citizen named Glotz. Both you and Glotz share two characteristics: First, you routinely use in problem-solving the five helpful notions, and second, you know all the elementary ideas in all the basic college courses, as taught in 1996. However, all discoverers and all examples demonstrating these elementary ideas come from dates before 1884. Neither you nor Glotz knows anything about anything that has happened after 1884.

Glotz offers to invest \$2 million in 1884 dollars, yet take only half the equity, for a Glotz Charitable Foundation, in a new corporation organized to go into the non-alcoholic beverage business and remain in that business only, forever. Glotz wants to use a name that has somehow charmed him: Coca-Cola.

The other half of the new corporation's equity will go to the man who most plausibly demonstrates that his business plan will cause Glotz's foundation to be worth a trillion dollars 150 years later, in the money of that later time, 2034, despite paying out a large part of its earnings each year as a dividend. This will make the whole new corporation worth \$2 trillion, even after paying out many billions of dollars in dividends.

You have 15 minutes to make your pitch. What do you say to Glotz?

Here is my solution, my pitch to Glotz, using only the helpful notions and what every bright college sophomore should know:

Well, Glotz, the big no-brainer decisions that, to simplify our problem, should be made first are as follows: First, we are never going to create something worth \$2 trillion by selling some generic beverage. Therefore, we must make your name, Coca-Cola, into a strong, legally protected trademark. Second, we can get to \$2 trillion only by starting in Atlanta, then succeeding in the rest of the United States, then rapidly succeeding with our new beverage all over the world. This will require developing a

product that has universal appeal because it harnesses powerful elemental forces. And the right place to find such powerful elemental forces is in the subject matter of elementary academic courses.

We will next use numerical fluency to ascertain what our target implies. We can guess reasonably that by 2034 there will be about 8 billion beverage consumers in the world. On average, each of these consumers will be much more prosperous in real terms than the average consumer of 1884. Each consumer is composed mostly of water and must ingest about 64 ounces of water per day. This is eight 8-ounce servings. Thus, if our new beverage, and other imitative beverages in our new market, can flavor and otherwise improve only 25 percent of ingested water worldwide, and we can occupy half of the new world market, we can sell 2.92 trillion 8-ounce servings in 2034. And if we can then net 4¢ per serving, we will earn \$117 billion. This will be enough, if our business is still growing at a good rate, to make it easily worth \$2 trillion.

A big question, of course, is whether 4¢ per serving is a reasonable profit target for 2034. And the answer is yes if we can create a beverage with strong universal appeal. One hundred and fifty years is a long time. The dollar, like the Roman drachma, 53 will almost surely suffer monetary depreciation. Concurrently, real purchasing power of the average beverage consumer in the world will go way up. His proclivity to inexpensively improve his experience while ingesting water will go up considerably faster. Meanwhile, as technology improves, the cost of our simple product, in units of constant purchasing power, will go down. All four factors will work together in favor of our 4¢ per-serving profit target. Worldwide beverage purchasing power in dollars will probably multiply by a factor of at least 40 over 150 years. Thinking in reverse, this makes our profit perserving target, under 1884 conditions, a mere one-fortieth of 4¢

or one-tenth of a cent per serving. This is an easy-to-exceed target as we start out if our new product has universal appeal.

That decided, we must next solve the problem of invention to create universal appeal. There are two intertwined challenges of large scale. First, over 150 years, we must cause a new-beverage market to assimilate about one-fourth of the world's water ingestion. Second, we must so operate that half the new market is ours while all our competitors combined are left to share the remaining half. These results are lollapalooza results. Accordingly, we must attack our problem by causing every favorable factor we can think of to work for us. Plainly, only a powerful combination of many factors is likely to cause the lollapalooza consequences we desire. Fortunately, the solution to these intertwined problems turns out to be fairly easy if one has stayed awake in all the freshman courses.

Let us start by exploring the consequences of our simplifying no-brainer decision that we must rely on a strong trademark. This conclusion automatically leads to an understanding of the essence of our business in proper elementary academic terms. We can see from the introductory course in psychology that, in essence, we are going into the business of creating and maintaining conditioned reflexes. The Coca-Cola trade name and trade dress will act as the stimuli, and the purchase and ingestion of our beverage will be the desired responses.

And how does one create and maintain conditioned reflexes? Well, the psychology text gives two answers: 1) by operant conditioning and 2) by classical conditioning, often called Pavlovian conditioning to honor the great Russian scientist. And since we want a lollapalooza result, we must use both conditioning techniques, and all we can invent to enhance effects from each technique.

The operant conditioning part of our problem is easy to solve. We need only 1) maximize rewards of our beverage's ingestion and 2) minimize possibilities that desired reflexes, once created by us, will be extinguished through operant conditioning by proprietors of competing products.

For operant conditioning rewards, there are only a few categories we will find practical:

- 1. Food value in calories or other inputs
- 2. Flavor, texture, and aroma acting as stimuli to consumption under neural preprogramming of man through Darwinian natural selection
- 3. Stimulus, as by sugar or caffeine
- 4. Cooling effect when man is too hot or warming effect when man is too cool

Wanting a lollapalooza result, we will naturally include rewards in all the categories.

To start out, it is easy to decide to design our beverage for consumption cold. There is much less opportunity, without ingesting a beverage, to counteract excessive heat compared with excessive cold. Moreover, with excessive heat, much liquid must be consumed, and the reverse is not true.

It is also easy to decide to include both sugar and caffeine. After all, tea, coffee, and lemonade are already widely consumed. And it is also clear that we must be fanatic about determining, through trial and error, flavor and other characteristics that will maximize human pleasure while taking in the sugared water and caffeine we will provide.

And, to counteract possibilities that desired operantconditioned reflexes, once created by us, will be extinguished by operant-conditioning-employing competing products, there is also an obvious answer: We will make it a permanent obsession in our company that our beverage, as fast as practicable, will at all times be available everywhere throughout the world. After all, a competing product, if it is never tried, can't act as a reward creating a conflicting habit. Every spouse knows that.

We must next consider the Pavlovian conditioning we must also use. In Pavlovian conditioning, powerful effects come from mere association. The neural system of Pavlov's dog causes it to salivate at the bell it can't eat. And the brain of man yearns for the type of beverage held by the pretty woman he can't have. And so, Glotz, we must use every sort of decent, honorable Pavlovian conditioning we can think of. For as long as we are in business, our beverage and its promotion must be associated in consumer minds with all other things consumers like or admire.

Such extensive Pavlovian conditioning will cost a lot of money, particularly for advertising. We will spend big money as far ahead as we can imagine. But the money will be effectively spent. As we expand fast in our new-beverage market, our competitors will face gross disadvantages of scale in buying advertising to create the Pavlovian conditioning they need. And this outcome, along with other volume-creates-power effects, should help us gain and hold at least 50 percent of the new market everywhere. Indeed, provided buyers are scattered, our higher volumes will give us very extreme cost advantages in distribution.

Moreover, Pavlovian effects from mere association will help us choose the flavor, texture, and color of our new beverage. Considering Pavlovian effects, we will have wisely chosen the exotic and expensive-sounding name "Coca-Cola" instead of a pedestrian name like "Glotz's Sugared, Caffeinated Water." For similar Pavlovian reasons, it will be wise to have our beverage look pretty much like wine instead of sugared water. So we will artificially color our beverage if it comes out clear. And we will carbonate our water, making our product seem like champagne, or some other expensive beverage, while also making its flavor

better and imitation harder to arrange for competing products. And, because we are going to attach so many expensive psychological effects to our flavor, that flavor should be different from any other standard flavor so that we maximize difficulties for competitors and give no accidental same-flavor benefit to any existing product.

What else from the psychology textbook can help our new business? Well, there is that powerful "monkey see, monkey do" aspect of human nature that psychologists often call social proof. Social proof—imitative consumption triggered by mere sight of consumption—will not only help induce trial of our beverage, it will also bolster perceived rewards from consumption. We will always take this powerful social proof factor into account as we design advertising and sales promotion and as we forego present profit to enhance present and future consumption. More than with most other products, increased selling power will come from each increase in sales.

We can now see, Glotz, that by combining 1) much Pavlovian conditioning, 2) powerful social proof effects, and 3) a wonderful-tasting, energy-giving, stimulating, and desirably cold beverage that causes much operant conditioning, we are going to get sales that speed up for a long time by reason of the huge mixture of factors we have chosen. Therefore, we are going to start something like an autocatalytic reaction in chemistry—precisely the sort of multifactor-triggered lollapalooza effect we need.

The logistics and the distribution strategy of our business will be simple. There are only two practical ways to sell our beverage: 1) as syrup to fountains and restaurants and 2) as a complete carbonated water product in containers. Wanting lollapalooza results, we will naturally do it both ways. And, wanting huge Pavlovian and social proof effects, we will always spend on

advertising and sales promotion, per serving, over 40 percent of the fountain price for syrup needed to make the serving.

A few syrup-making plants can serve the world. However, to avoid needless shipping of mere space and water, we will need many bottling plants scattered over the world. We will maximize profits if, like early General Electric with light bulbs, we always set the first-sale price, either 1) for fountain syrup or 2) for any container of our complete product. The best way to arrange this desirable profit-maximizing control is to make any independent bottler we need a subcontractor, not a vendee of syrup, and certainly not a vendee of syrup under a perpetual franchise specifying a syrup price frozen forever at its starting level.

Being unable to get a patent or copyright on our superimportant flavor, we will work obsessively to keep our formula secret. We will make a big hoopla over our secrecy, which will enhance Pavlovian effects. Eventually, food chemical engineering will advance so that our flavor can be copied with near exactitude. But by that time, we will be so far ahead, with such strong trademarks and complete, "always available" worldwide distribution, that good flavor copying won't bar us from our objective. Moreover, the advances in food chemistry that help competitors will almost surely be accompanied by technological advances that will help us, including refrigeration, better transportation, and, for dieters, the ability to insert a sugar taste without inserting sugar's calories. Also, there will be related beverage opportunities we will seize.

This brings us to a final reality check for our business plan. We will, once more, think in reverse like Jacobi. What must we avoid because we don't want it? Four answers seem clear:

First, we must avoid the protective, cloying, stopconsumption effects of aftertaste that are a standard part of physiology, developed through Darwinian evolution to enhance the replication of man's genes by forcing a generally helpful moderation on the gene carrier. To serve our ends, on hot days, a consumer must be able to drink container after container of our product with almost no impediment from aftertaste. We will find a wonderful no-aftertaste flavor by trial and error and will thereby solve this problem.

Second, we must avoid ever losing even half of our powerful trademarked name. It will cost us mightily, for instance, if our sloppiness should ever allow the sale of any other kind of "cola," for instance a "Peppy Cola." If there is ever a Peppy Cola, we will be the proprietor of the brand.

Third, with so much success coming, we must avoid bad effects from envy, which is given a prominent place in the Ten Commandments because envy is so much a part of human nature. The best way to avoid envy, as recognized by Aristotle, 54 is to plainly deserve the success we get. We will be fanatic about product quality, quality of product presentation, and reasonableness of prices, considering the harmless pleasure we will provide.

Fourth, after our trademarked flavor dominates our new market, we must avoid making any huge and sudden change in our flavor. Even if a new flavor performs better in blind taste tests, changing to that new flavor would be a foolish thing to do. This follows because, under such conditions, our old flavor will be so entrenched in consumer preference by psychological effects that a big flavor change would do us little good, and it would do immense harm by triggering in consumers the standard deprival-superreaction syndrome that makes "take-aways" so hard to get in any type of negotiation and helps make most gamblers so irrational. Moreover, such a large flavor change would allow a competitor, by copying our old flavor, to take advantage of both 1) the hostile consumer superreaction to deprival and 2) the huge love of our original flavor created by our previous work.

Well, that is my solution to my own problem of turning \$2 million into \$2 trillion even after paying out billions of dollars in dividends. I think it would have won with Glotz in 1884 and should convince you more than you expected at the outset. After all, the correct strategies are clear after being related to elementary academic ideas brought into play by the helpful notions.

How consistent is my solution with the history of the real Coca-Cola Company? Well, as late as 1896, 12 years after the fictional Glotz was to start vigorously with \$2 million in 1884 dollars, the real Coca-Cola Company had a net worth under \$150,000 and earnings of about zero. And thereafter, the real Coca-Cola Company did lose half its trademark and did grant perpetual bottling franchises at fixed syrup prices. And some of the bottlers were not very effective and couldn't easily be changed. And the real Coca-Cola Company, with this system, did lose much pricing control that would have improved results, had it been retained.

Yet, even so, the real Coca-Cola Company followed so much of the plan given to Glotz that it is now worth about \$125 billion and will have to increase its value at only 8 percent per year until 2034 to reach a value of \$2 trillion. And it can hit an annual physical volume target of 2.92 trillion servings if servings grow until 2034 at only 6 percent per year, a result consistent with much past experience and leaving plenty of plain-water ingestion for Coca-Cola to replace after 2034. So I would guess that the fictional Glotz, starting earlier and stronger and avoiding the worst errors, would have easily hit his \$2 trillion target. And he would have done it well before 2034.

This brings me, at last, to the main purpose of my talk. Large educational implications exist, if my answer to Glotz's problem is roughly right and if you make one more assumption I believe true—that most PhD educators, even psychology professors and

business school deans, would not have given the same simple answer I did. And if I am right in these two ways, this would indicate that our civilization now keeps in place a great many educators who can't satisfactorily explain Coca-Cola, even in retrospect, and even after watching it closely all their lives. This is not a satisfactory state of affairs.

Moreover—and this result is even more extreme—the brilliant and effective executives who, surrounded by business school and law school graduates, have run the Coca-Cola Company with glorious success in recent years also did not understand elementary psychology well enough to predict and avoid the New Coke fiasco, which dangerously threatened their company. That people so talented, surrounded by professional advisers from the best universities, should thus demonstrate a huge gap in their education is also not a satisfactory state of affairs.

Such extreme ignorance, in both the high reaches of academia and the high reaches of business, is a lollapalooza effect of a negative sort, demonstrating grave defects in academia. Because the bad effect is a lollapalooza, we should expect to find intertwined, multiple academic causes. I suspect at least two such causes:

First, academic psychology, while it is admirable and useful as a list of ingenious and important experiments, lacks intradisciplinary synthesis. In particular, not enough attention is given to lollapalooza effects coming from combinations of psychological tendencies. This creates a situation reminding one of a rustic teacher who tries to simplify schoolwork by rounding pi to an even 3. And it violates Einstein's injunction that "everything should be made as simple as possible, but no more simple." In general, psychology is laid out and misunderstood, as electromagnetism would now be misunderstood if physics had produced many brilliant experimenters like Michael Faraday and no grand synthesizer like James Clerk Maxwell.

Second, there is a truly horrible lack of synthesis blending psychology and other academic subjects. But only an interdisciplinary approach will correctly deal with reality—in academia as with the Coca-Cola Company.

In short, academic psychology departments are immensely more important and useful than other academic departments think. And at the same time, the psychology departments are immensely worse than most of their inhabitants think. It is, of course, normal for self-appraisal to be more positive than external appraisal. Indeed, a problem of this sort may have given you your speaker today. But the size of this psychology department gap is preposterously large. In fact, the gap is so enormous that one very eminent university, Chicago, simply abolished its psychology department, perhaps with an undisclosed hope of later creating a better version.

In such a state of affairs, many years ago and with much that was plainly wrong already present, the New Coke fiasco occurred. Therein, Coke's executives came to the brink of destroying the most valuable trademark in the world. The academically correct reaction to this immense and well-publicized fiasco would have been the sort of reaction Boeing would display if three of its new airplanes crashed in a single week. After all, product integrity is involved in each case, and the plain educational failure was immense.

But almost no such responsible Boeing-like reaction has come from academia. Instead, academia, by and large, continues in its balkanized way to tolerate psychology professors who misteach psychology, non-psychology professors who fail to consider psychological effects obviously crucial in their subject matter, and professional schools that carefully preserve psychological ignorance coming in with each entering class and are proud of their inadequacies.

Even though this regrettable blindness and lassitude is now the normal academic result, are there exceptions providing hope that disgraceful shortcomings of the education establishment will eventually be corrected? Here, my answer is a very optimistic yes.

For instance, consider the recent behavior of the economics department of the University of Chicago. Over the last decade, this department has enjoyed a near monopoly of the Nobel Prizes in economics, largely by getting good predictions out of free-market models postulating man's rationality. And what is the reaction of this department after winning so steadily with its rational-man approach? Well, it has just invited into a precious slot amid its company of greats a wise and witty Cornell economist, Richard Thaler. And it has done this because Thaler pokes fun at much that is holy at the University of Chicago. Indeed, Thaler believes, with me, that people are often massively irrational in ways predicted by psychology that must be taken into account in microeconomics.

In so behaving, the University of Chicago is imitating Darwin, who spent much of his long life thinking in reverse as he tried to disprove his own hardest-won and best-loved ideas. And so long as there are parts of academia that keep alive its best values by thinking in reverse like Darwin, we can confidently expect that silly educational practices will eventually be replaced by better ones, exactly as Carl Jacobi might have predicted.

This will happen because the Darwinian approach, with its habitual objectivity taken on as a sort of hair shirt, is a mighty approach indeed. No less a figure than Einstein said that one of the four causes of his achievement was self-criticism, ranking right up there alongside curiosity, concentration, and perseverance.

And, to further appreciate the power of self-criticism, consider where lies the grave of that very "ungifted"

undergraduate, Charles Darwin. It is in Westminster Abbey, right next to the headstone of Isaac Newton, perhaps the most gifted student who ever lived, honored on that headstone in eight Latin words constituting the most eloquent praise in all graveyard print: "Hic depositum est, quod mortale fuit Isaaci Newtoni"—"Here lies that which was mortal of Isaac Newton."

A civilization that so places a dead Darwin will eventually develop and integrate psychology in a proper and practical fashion that greatly increases skills of all sorts. But all of us who have dollops of power and see the light should help the process along. There is a lot at stake. If, in many high places, a universal product as successful as Coca-Cola is not properly understood and explained, it can't bode well for our competency in dealing with much else that is important.

Of course, those of you with 50 percent of net worth in Coca-Cola stock, occurring because you tried to invest 10 percent after thinking like I did in making my pitch to Glotz, can ignore my message about psychology as too elementary for useful transmission to you. But I am not so sure that this reaction is wise for the rest of you. The situation reminds me of the old-time Warner & Swasey ad that was a favorite of mine: "The company that needs a new machine tool and hasn't bought it is already paying for it."

TALK FOUR REVISITED

In this talk I attempted to demonstrate large, correctable, and important cognitive failures in US academia and business. After all, I argued: 1) If academia and business functioned with best practicable results, most denizens would be able to explain the success of the Coca-Cola Company through parsimonious use of basic concepts and problem-solving techniques, yet 2) as the New Coke fiasco and its aftermath indicated, neither academia nor business had a respectable grasp of the simple realities causing the success of Coca-Cola.

As matters worked out, my 1996 talk failed to get through to almost all people hearing it. Then later, between 1996 and 2006, even when the talk's written version was slowly read twice by very intelligent people who admired me, its message likewise failed. In almost all cases the message did not get through in any constructive way. On the other hand, no one said to me that the talk was wrong. Instead, people were puzzled briefly, then moved on.

Thus my failure as a communicator was even more extreme than the cognitive failure I was trying to explain. Why?

The best explanation, I now think, is that I displayed gross folly as an amateur teacher. I attempted too much. I have always avoided all people who want to converse at length about the "meaning of meaning." Yet I chose as my title "Practical Thought about Practical Thought?" This was a start into tough territory. Then I worked out a long, complex interplay of five generalized, powerful problem-solving tricks with basic ideas from a great many disciplines. I particularly included psychology, about which I wanted to demonstrate that there is much lamentable ignorance, even among highly educated people, some of whom teach psychology. My demonstration, naturally, relied on correct

psychology as part of my would-be demonstration. This was logically sound. But if psychological ignorance is widespread, why would most of my hearers recognize that my version of psychology was correct? Thus, for most hearers, I did the rough equivalent of trying to explain some hard-to-comprehend ideas by simply defining those ideas as equivalent to themselves.

And this was not the outer limit of my teaching folly. After I knew that the written version of my talk was hard to understand, I consented to an order of talks in *Poor Charlie's Almanack* wherein my psychology talk was Talk Eleven, inserted many pages after Talk Four. Instead, I should have recognized that the order of the two talks should be reversed, considering that Talk Four assumed that readers had already mastered basic psychology, the subject of Talk Eleven. Then, finally, I preferred to maintain the original, unhelpful order of the two talks. I did this because I like closing the book with my most recent organization of psychology into a sort of checklist that has long been helpful to me.

Readers, if they wish, can correct somewhat for the teaching defects that I have stubbornly retained. That is, they can reread Talk Four after mastering the final talk. If they are willing to endure this ordeal, I predict that at least some of them will find the result worth the effort.

CHAPTER 4; TALK FIVE stripe.press/pca-9

The Need for More Multidisciplinary Skills from Educational Professionals: Implications

APRIL 24, 1998 50TH REUNION OF HARVARD LAW SCHOOL CLASS OF 1948

Having ranted in the previous speech about all that is wrong in academia, Charlie holds forth here on the solutions. Delivered in 1998 at the 50th reunion of his Harvard Law School class, this talk focuses on a hugely complicated issue—the narrowness of elite education—and segments it into elements whose solutions, when taken together, form a satisfactory answer to the problem.

Through a series of rhetorical questions, Charlie posits that professionals such as attorneys, to their own detriment, lack multidisciplinary skills. From his own extensive multidisciplinary studies, he recognizes that there are "subconscious mental tendencies" that keep people from broadening their own horizons sufficiently. Nonetheless, he brings unique and memorable solutions to the problem.

This talk—a favorite of your editor—clearly demonstrates Charlie's "uncommon common sense." He says, "When it really matters, as with pilots and surgeons, educational systems employ highly effective structures. Yet they don't employ these same well-understood

structures in other areas of learning that are also important. If superior structures are known and available, why don't educators more broadly utilize them? What could be more simple?"

Today I am going to engage in a game reminding us of our old professors: Socratic solitaire. I will ask and briefly answer five questions:

- 1. Do broadscale professionals need more multidisciplinary skill?
- 2. Was our education sufficiently multidisciplinary?
- 3. In elite, broadscale soft science, what is the essential nature of practicable, best-form multidisciplinary education?
- 4. In the last 50 years, how far has elite academia progressed toward attainable best-form multidisciplinarity?
- 5. What educational practices would make progress faster?

We start with the question: Do broadscale professionals need more multidisciplinary skill?

To answer the first question, we must first decide whether more multidisciplinarity will improve professional cognition. And to decide what will cure bad cognition, it will help to know what causes it. One of Bernard Shaw's characters explained professional defects as follows: "In the last analysis, every profession is a conspiracy against the laity."

There is a lot of truth in Shaw's diagnosis, as was early demonstrated when, in the 16th century, the dominant

profession, the clergy, burned William Tyndale⁵⁶ at the stake for translating the Bible into English.

But Shaw plainly understates the problem in implying that a conscious, self-interested malevolence is the main culprit. More important, there are frequent, terrible effects in professionals from intertwined subconscious mental tendencies, two of which are exceptionally prone to cause trouble: 1) incentive-caused bias, a natural cognitive drift toward the conclusion that what is good for the professional is good for the client and the wider civilization; and 2) man-with-a-hammer tendency, with the name taken from the proverb "To a man with only a hammer, every problem tends to look pretty much like a nail."

One partial cure for man-with-a-hammer tendency is obvious: If a man has a vast set of skills over multiple disciplines, he, by definition, carries multiple tools and therefore will limit bad cognitive effects from man-with-a-hammer tendency. Moreover, when he is multidisciplinary enough to absorb from practical psychology the idea that all his life he must fight bad effects from both the tendencies I mentioned, both within himself and from others, he has taken a constructive step on the road to worldly wisdom.

If A is narrow professional doctrine and B consists of the big, extra-useful concepts from other disciplines, then clearly the professional possessing A plus B will usually be better off than the poor possessor of A alone. How could it be otherwise? And thus, the only rational excuse for not acquiring more B is that it is not practical to do so, given the man's need for A and the other urgent demands in his life. I will later try to demonstrate that this excuse for unidisciplinarity, at least for our most gifted people, is usually unsound.

My second question is so easy to answer that I won't give it much time. Our education was far too unidisciplinary. Broadscale problems, by definition, cross many academic disciplines. Accordingly, using a unidisciplinary attack on such problems is like playing a bridge hand by counting trumps while ignoring all else. This is bonkers, sort of like the Mad Hatter's tea party. But nonetheless, too much that is similar remains present in professional practice and, even worse, has long been encouraged in isolated departments of soft science, defined as everything less fundamental than biology.

Even in our youth, some of the best professors were horrified by bad effects from the balkanization of academia into insular, turf-protecting enclaves, wherein notions were maintained by leaps of faith plus exclusion of nonbelievers. Alfred North Whitehead, ⁵⁷ for one, long ago sounded an alarm in strong language when he spoke of "the fatal unconnectedness of academic disciplines." And since then, elite educational institutions, agreeing more and more with Whitehead, have steadily fought unconnectedness by bringing in more multidisciplinarity, causing some awesome plaudits to be won in our time by great unconnectedness fighters at the borders of academic disciplines, for instance Harvard's E. O. Wilson and Caltech's Linus Pauling. ⁵⁸ Modern academia now gives more multidisciplinarity than we received and is plainly right to do so.

The natural third question then becomes: What is now the goal? What is the essential nature of best-form multidisciplinarity in elite education? This question, too, is easy to answer. All we have to do is examine our most successful narrow-scale education, identify essential elements, and scale up those elements to reach the sensible solution.

To find the best educational narrow-scale model, we have to look not at unthreatened schools of education and the like, too much driven by our two counterproductive psychological tendencies and other bad influences, but instead look where incentives for effective education are strongest and results are most closely measured. This leads us to a logical place: the

hugely successful education now mandatory for pilots. Yes, I am suggesting today that mighty Harvard would do better if it thought more about pilot training.

In piloting, as in other professions, one great hazard is a bad effect from man-with-a-hammer tendency. We don't want a pilot, ever, to respond to a hazard as if it was hazard X just because his mind contains only a hazard X model. And so, for that and other reasons, we train a pilot in a strict six-element system:

- 1. His formal education is wide enough to cover practically everything useful in piloting.
- 2. His knowledge of practically everything needed by pilots is not taught just well enough to enable him to pass one test or two; instead, all his knowledge is raised to practice-based fluency, even in handling two or three intertwined hazards at once.
- 3. Like any good algebraist, he is made to think sometimes in a forward fashion and sometimes in reverse, and so he learns when to concentrate mostly on what he wants to happen and also when to concentrate mostly on avoiding what he does not want to happen.
- 4. His training time is allocated among subjects so as to minimize damage from his later malfunctions, and so what is most important in his performance gets the most training coverage and is raised to the highest fluency levels.
- 5. Checklist routines are always mandatory for him.
- 6. Even after original training, he is forced into a special knowledge maintenance routine: regular use of the aircraft simulator to prevent atrophy through long disuse of skills needed to cope with rare and important problems.

The need for this clearly correct six-element system, with its large demands in a narrow-scale field where stakes are high, is rooted in the deep structure of the human mind. Therefore, we must expect that the education we need for broadscale problemsolving will keep all these elements but with awesomely expanded coverage for each element. How could it be otherwise?

Thus it follows, as the night the day, that in our most elite broadscale education, wherein we are trying to make silk purses out of silk, we need for best results to have multidisciplinary coverage of immense amplitude, with all needed skills raised to an ever-maintained practice-based fluency, including considerable power of synthesis at boundaries between disciplines, with the highest fluency levels being achieved where they are most needed, with forward and reverse thinking techniques being employed in a manner reminding one of inversion in algebra, and with checklist routines being a permanent part of the knowledge system. There can be no other way, no easier way, to broadscale worldly wisdom. Thus the task, when first identified in its immense breadth, seems daunting, verging on impossible.

But the task, considered in full context, is far from impossible when we consider three factors:

First, the concept of "all needed skills" lets us recognize that we don't have to raise everyone's skill in celestial mechanics to that of [Pierre-Simon] Laplace⁵⁹ and also ask everyone to achieve a similar skill level in all other knowledge. Instead, it turns out that the truly big ideas in each discipline, learned only in essence, carry most of the freight. And they are not so numerous, nor are their interactions so complex, that a large and multidisciplinary understanding is impossible for many, given large amounts of talent and time.

Second, in elite education, we have available the large amounts of talent and time that we need. After all, we are educating the top 1 percent in aptitude, using teachers who, on average, have more aptitude than the students. And we have roughly 13 long years in which to turn our most promising 12-year-olds into starting professionals.

Third, thinking by inversion and thorough use of checklists is easily learned, in broadscale life as in piloting.

Moreover, we can believe in the attainability of broad multidisciplinary skill for the same reason the fellow from Arkansas gave for his belief in baptism: "I've seen it done." We all know of individuals, modern Ben Franklins, who have 1) achieved a massive multidisciplinary synthesis with less time in formal education than is now available to our numerous brilliant young, and 2) thus become better performers in their own disciplines, not worse, despite diversion of learning time to matter outside the normal coverage of their own disciplines.

Given the time and talent available and examples of successful masters of multiple disciplines, what is shown by our present failure to minimize bad effects from man-with-a-hammer tendency is only that you can't win big in multidisciplinarity in soft-science academia if you are so satisfied with the status quo, or so frightened by the difficulties of change, that you don't try hard enough to win big.

Which brings us to our fourth question: Judged with reference to an optimized, feasible multidisciplinary goal, how much has elite soft-science education been corrected after we left?

The answer is that many things have been tried as corrections in the direction of better multidisciplinarity. And, after allowing for some counterproductive results, there has been some considerable improvement, net. But much desirable correction is still undone and lies far ahead.

For instance, soft-science academia has increasingly found it helpful when professors from different disciplines collaborate or when a professor has been credentialed in more than one discipline. But a different sort of correction has usually worked best, namely augmentation, or a "take what you wish" practice that encourages any discipline to simply assimilate whatever it chooses from other disciplines. Perhaps it has worked best because it bypassed academic squabbles rooted in the tradition and territoriality that had caused the unidisciplinary folly for which correction was now sought.

In any event, through increased use of take what you wish, many soft-science disciplines reduced folly from man-with-a-hammer tendency. For instance, led by our classmate Roger Fisher, 60 the law schools brought in negotiation, drawing on other disciplines. Over 3 million copies of Roger's wise and ethical negotiation book have now been sold, and his life's achievement may well be the best, ever, from our whole class. The law schools also brought in a lot of sound and useful economics, even some good game theory to enlighten antitrust law by better explaining how competition really works.

Economics, in turn, took in from a biologist the tragedy of the commons model, thus correctly finding a wicked invisible foot in coexistence with Adam Smith's angelic invisible hand. These days, there is even some behavioral economics, wisely seeking aid from psychology.

However, an extremely permissive practice like take what you wish was not destined to have 100 percent admirable results in soft science. Indeed, in some of its worst outcomes, it helped changes like the assimilation of Freudianism in some literature departments; the importation into many places of extremist political ideologies of the left or right that had, for their possessors, made regaining objectivity almost as unlikely as regaining virginity; and the importation into many law and business schools of hard-form, efficient-market theory by misguided would-be experts in corporate finance, one of whom kept explaining Berkshire Hathaway's investing success by

adding standard deviations of luck until, at six standard deviations, he encountered enough derision to force a change in explanation.

Moreover, even when it avoided such lunacies, take what you wish had some serious defects. For instance, takings from more fundamental disciplines were often done without attribution, sometimes under new names, with little attention given to rank in a fundamentalness order for absorbed concepts. Such practices 1) act like a lousy filing system that must impair the successful use and synthesis of absorbed knowledge, and 2) do not maximize in soft science the equivalent of Linus Pauling's systematic mining of physics to improve chemistry. There must be a better way.

This brings us, finally, to our last question: In elite soft science, what practices would hasten our progress toward optimized disciplinarity? Here, again, there are some easy answers:

First, many more courses should be mandatory, not optional. And this, in turn, requires that the people who decide what is mandatory must possess large, multidisciplinary knowledge maintained in fluency. This conclusion is as obvious in the training of the would-be broadscale problem-solver as it is in the training of the would-be pilot. For instance, both psychology mastery and accounting mastery should be required as outcomes in legal education. Yet in many elite places, even today, there are no such requirements. Often, such is the narrowness of mind of the program designers that they neither see what is needed and missing nor are able to fix deficiencies.

Second, there should be much more problem-solving practice that crosses several disciplines, including practice that mimics the function of the aircraft simulator in preventing loss of skills through disuse. Let me give an example, roughly remembered, of this sort of teaching by a very wise but untypical Harvard Business School professor many decades ago. This professor gave a test involving two unworldly old ladies who had just inherited a New England shoe factory making branded shoes and beset with serious business problems described in great detail. The professor then gave the students ample time to answer with written advice to the old ladies. In response to the answers, the professor gave every student an undesirable grade except for one student who was graded at the top by a wide margin.

What was the winning answer? It was very short and roughly as follows: "This business field and this particular business, in its particular location, present crucial problems that are so difficult that unworldly old ladies cannot wisely try to solve them through hired help. Given the difficulties and unavoidable agency costs, the old ladies should promptly sell the shoe factory, probably to the competitor who would enjoy the greatest marginal utility advantage."

Thus, the winning answer relied not on what the students had most recently been taught in business school but instead on more fundamental concepts, like agency costs and marginal utility, lifted from undergraduate psychology and economics. Ah, my fellow members of the Harvard Law Class of 1948—if only we had been much more often tested like that, just think of what more we might have accomplished!

Incidentally, many elite private schools now wisely use such multidisciplinary methods in seventh grade science, while at the same time many graduate schools have not yet seen the same light. This is one more sad example of Whitehead's fatal unconnectedness in education.

Third, most soft-science professional schools should increase their use of the best business periodicals, like *The Wall Street Journal, Forbes, Fortune*, etc. Such periodicals are now quite good

and perform the function of the aircraft simulator if used to prompt practice in relating events to multidisciplinary causes, often intertwined. And sometimes the periodicals even introduce new models for causes instead of merely refreshing old knowledge. Also, it is not just slightly sound to have the student practice in school what he must practice lifelong after formal education is over if he is going to maximize his good judgment. I know no person in business, respected for verified good judgment, whose wisdom maintenance system does not include use of such periodicals. Why should academia be different?

Fourth, in filling scarce academic vacancies, professors of superstrong, passionate political ideology, whether on the left or right, should usually be avoided. So also for students. Best-form multidisciplinarity requires an objectivity such passionate people have lost, and a difficult synthesis is not likely to be achieved by minds in ideological fetters. In our day, some Harvard Law professors could and did point to a wonderful example of just such ideology-based folly. This, of course, was the law school at Yale, which was then viewed by many at Harvard as trying to improve legal education by importing a particular political ideology as a dominant factor.

Fifth, soft science should more intensely imitate the fundamental organizing ethos of hard science, defined as the fundamental four-discipline combination of math, physics, chemistry, and engineering. This ethos deserves more imitation. After all, hard science has, by a wide margin, the best record for both 1) avoiding unidisciplinary folly and 2) making user-friendly a big patch of multidisciplinary domain, with frequent, good results like those of physicist Richard Feynman⁶¹ when he so quickly found in cold O-rings the cause of our greatest space shuttle disaster.

Previous extensions of the ethos into softer fare have worked well. For instance, biology, starting 150 years ago with a descriptive mess not much related to deep theory, has gradually absorbed the fundamental organizing ethos with marvelous results, as new generations have come to use better thinking methods containing models that answer the question "Why?" And there is no clear reason why the ethos of hard science can't also help in disciplines far less fundamental than biology.

Here, as I interpret it, is this fundamental organizing ethos I am talking about:

- 1. You must both rank and use disciplines in order of fundamentalness.
- 2. You must, like it or not, master to tested fluency and routinely use the truly essential parts of all four constituents of the fundamental four-discipline combination, with particularly intense attention given to disciplines more fundamental than your own.
- 3. You may never practice either cross-disciplinary absorption without attribution or departure from a principle of economy that forbids explaining in any other way anything readily explainable from more fundamental material in your own or any other discipline.
- 4. But when the step 3 approach doesn't produce much new and useful insight, you should hypothesize and test to establishment new principles, ordinarily by using methods similar to those that created successful old principles. But you may not use any new principle inconsistent with an old one unless you can now prove that the old principle is not true.

You will note that, compared with much current practice in soft science, the fundamental organizing ethos of hard science is more severe. This reminds one of pilot training, and this outcome is not a coincidence. Reality is talking to anyone who will listen. Like pilot training, the ethos of hard science does not say "Take what you wish" but "Learn it all to fluency, like it or not." And rational organization of multidisciplinary knowledge is forced by making mandatory 1) full attribution for cross-disciplinary takings and 2) mandatory preference for the most fundamental explanation.

This simple idea may appear too obvious to be useful, but there is an old two-part rule that often works wonders in business, science, and elsewhere: 1) Take a simple, basic idea and 2) take it very seriously. And as some evidence for the value of taking very seriously the fundamental organizing ethos, I offer the example of my own life.

I came to Harvard Law School very poorly educated, with desultory work habits and no college degree. I was admitted over the objection of Warren Abner Seavey through the intervention of family friend Roscoe Pound. I had taken one silly course in biology in high school, briefly learning, mostly by rote, an obviously incomplete theory of evolution, portions of the anatomy of the paramecium and frog, plus a ridiculous concept of "protoplasm" that has since disappeared.

To this day, I have never taken any course, anywhere, in chemistry, economics, psychology, or business. But I early took elementary physics and math and paid enough attention to somehow assimilate the fundamental organizing ethos of hard science, which I thereafter pushed further and further into softer and softer fare as my organizing guide and filing system in a search for whatever multidisciplinary worldly wisdom it would be easy to get.

Thus, my life became a sort of accidental educational experiment with respect to the feasibility and utility of a very gross academic extension of the fundamental organizing ethos by a man who also learned well what his own discipline had to teach.

What I found, in my extended attempts to complete by informal means my stunted education, was that, plugging along with only ordinary will but with the fundamental organizing ethos as my guide, my ability to serve everything I loved was enhanced far beyond my deserts. Large gains came in places that seemed unlikely as I started out, sometimes making me like the only one without a blindfold in a high-stakes game of pin the tail on the donkey. For instance, I was productively led into psychology, where I had no plans to go, creating large advantages that deserve a story on another day.

Today, I have no more story. I have finished my talk by answering my own questions as best I could in a brief time. What is most interesting to me in my answers is that, while everything I have said is non-original and has long been obvious to the point of banality to many sound and well-educated minds, all the evils I decry remain grossly over-present in the best of our soft-science educational domains, wherein virtually every professor has a too-unidisciplinary habit of mind, even while a better model exists just across the aisle in his own university.

To me, this ridiculous outcome implies that the soft-science departments tolerate perverse incentives. Wrong incentives are a major cause because, as Dr. [Samuel] Johnson so wisely observed, truth is hard to assimilate in any mind when opposed by interest. And if institutional incentives cause the problem, then a remedy is feasible, because incentives can be changed.

I have tried to demonstrate today, and indeed by the example of my life, that it is neither inevitable nor advantageous for softscience educational domains to tolerate as much unidisciplinary wrongheadedness as they now do. Please remember the word Dr. Johnson used to describe maintenance of academic ignorance that is removable through diligence: To Dr. Johnson, such conduct was "treachery."

And if duty will not move improvement, advantage is also available. There will be immense worldly rewards, for law schools and other academic domains as for Charlie Munger, in a more multidisciplinary approach to many problems, common or uncommon. And more fun, as well as more accomplishment. The happier mental realm I recommend is one from which no one willingly returns. A return would be like cutting off one's hands.

TALK FIVE REVISITED

As I review Talk Five in 2006, I would not change a word. And I continue to believe that my ideas are important. In my attitude I may be displaying too much similarity to my long-dead relative, Reverend Theodore Munger, former chaplain of Yale. Theodore published a collection of his sermons, laying out proper conduct with a strong, ex cathedra tone. Then, late in life, he published a final edition, reporting in his foreword that he had made no changes at all and was now producing the new edition only because the extreme popularity of his sermons had caused excessive wear in the original printing plates.

Investment Practices of Leading Charitable Foundations

OCTOBER 14, 1998
SPEECH TO THE FOUNDATION FINANCIAL OFFICERS GROUP AT
MIRAMAR SHERATON HOTEL, SANTA MONICA, CALIFORNIA,
SPONSORED BY THE CONRAD HILTON FOUNDATION, THE AMATEUR
ATHLETIC FOUNDATION, THE J. PAUL GETTY TRUST, AND RIO
HONDO MEMORIAL FOUNDATION

This speech, delivered in October 1998 to the Foundation Financial Officers Group in Santa Monica, helps account for Charlie's line "It's sad but true: Not everybody loves me." In the talk, he attacks the accepted and practiced orthodoxy of his audience with sharp humor, though always without malice. Charlie has a deep and abiding belief in philanthropy, as is demonstrated by his own generous giving, and he seeks here to save the philanthropic community from itself.

Charlie believes foundations should serve as societal exemplars, which means they must discourage wasteful, nonproductive practices. He posits a choice for his audience: the model of genius statesman Ben Franklin or that of disgraced fund manager Bernie Cornfeld. Referring to his days as a limited partnership manager, Charlie employs, as is typical, self-deprecation and self-reflection: "Early Charlie Munger is a horrible career model for the young." If Charlie can emerge from that

state successfully, he seems to be saying, so can the wayward foundation managers in his audience.

I am speaking here today because my friend John Argue⁶² asked me. And John well knew that I—who, unlike many other speakers on your agenda, have nothing to sell any of you—would be irreverent about much current investment practice in large institutions, including charitable foundations. Therefore, any hostility my talk will cause should be directed at John Argue, who comes from the legal profession and may even enjoy it.

It was long the norm at large charitable foundations to invest mostly in unleveraged, marketable domestic securities, mostly equities. The equities were selected by one or a very few investment counseling organizations. But in recent years, there has been a drift toward more complexity. Some foundations, following the lead of institutions like Yale, have tried to become much better versions of Bernie Cornfeld's "fund of funds." This is an amazing development. Few would have predicted that long after Cornfeld's fall into disgrace, major universities would be leading foundations into Cornfeld's system.

Now, in some foundations, there are not few but many investment counselors, chosen by an additional layer of consultants who are hired to decide which investment counselors are best, help in allocating funds to various categories, make sure that foreign securities are not neglected in favor of domestic securities, check the validity of claimed investment records, ensure that claimed investment styles are scrupulously followed, and help augment an already large diversification in a way that conforms to the latest notions of corporate finance professors about volatility and "beta."

But even with this amazingly active, would-be polymathic new layer of consultants choosing consultants, the individual investment counselors, in picking common stocks, still rely to a considerable extent on a third layer of consultants.

The third layer consists of the security analysts employed by investment banks. These security analysts receive enormous salaries, sometimes set in seven figures after bidding wars. The hiring investment banks recoup these salaries from two sources: 1) commissions and trading spreads borne by security buyers, some of which are rebated as "soft dollars" to money managers, plus 2) investment banking charges paid by corporations that appreciate the enthusiastic way their securities are being recommended by the security analysts.

There is one thing sure about all this complexity, including its touches of behavior lacking the full punctilio of honor: Even when nothing but unleveraged stock picking is involved, the total cost of all the investment management, plus the frictional costs of fairly often getting in and out of many large investment positions, can easily reach 3 percent of foundation net worth per annum if foundations, urged on by consultants, add new activity year after year. This full cost doesn't show up in conventional accounting. But that is because accounting has limitations and not because the full cost isn't present.

Next, we come to time for a little arithmetic: It is one thing each year to pay the croupiers 3 percent of starting wealth when the average foundation is enjoying a real return, say, of 17 percent before the croupiers' take. But it is not written in the stars that foundations will always gain 17 percent gross, a common result in recent years. And if the average annual gross real return from indexed investment in equities goes back, say, to 5 percent over some long future period, and the croupiers' take turns out to remain the waste it has always been, even for the average intelligent player, then the average intelligent

foundation will be in a prolonged, uncomfortable shrinking mode. After all, 5 percent minus 3 percent minus 5 percent in donations leaves an annual shrinkage of 3 percent.

All the equity investors, in total, will surely bear a performance disadvantage per annum equal to the total croupiers' costs they have jointly elected to bear. This is an inescapable fact of life. And it is also inescapable that exactly half of the investors will get a result below the median result after the croupiers' take, which median result may well be somewhere between unexciting and lousy.

Human nature being what it is, most people assume away worries like those I raise. After all, centuries before Christ, Demosthenes noted, "What a man wishes, he will believe." And in self-appraisals of prospects and talents, it is the norm, as Demosthenes predicted, for people to be ridiculously overoptimistic. For instance, a careful survey in Sweden showed that 90 percent of automobile drivers considered themselves above average. And people who are successfully selling something, as investment counselors do, make Swedish drivers sound like depressives. Virtually every investment expert's public assessment is that he is above average, no matter what the evidence to the contrary.

But you may think, "My foundation, at least, will be above average. It is well endowed, hires the best, and considers all investment issues at length and with objective professionalism." And to this I respond that an excess of what seems like professionalism will often hurt you horribly, precisely because the careful procedures themselves often lead to overconfidence in their outcome.

General Motors recently made just such a mistake, and it was a lollapalooza. Using fancy consumer surveys—its excess of professionalism—it concluded not to put a fourth door in a truck designed to serve as the equivalent of a comfortable five-

passenger car. Its competitors, more basic, had actually seen five people enter and exit cars. Moreover, they had noticed that people were used to four doors in a comfortable five-passenger car and that biological creatures ordinarily prefer effort minimization in routine activities and don't like removals of long-enjoyed benefits. There are only two words that come instantly to mind in reviewing General Motors' horrible decision, which has blown many hundreds of millions of dollars, and one of those words is "oops."

Similarly, the hedge fund known as Long-Term Capital Management⁶⁴ recently collapsed through overconfidence in its highly leveraged methods, despite IQs of its principals that must have averaged 160. Smart, hardworking people aren't exempted from professional disasters from overconfidence. Often, they just go aground in the more difficult voyages they choose, relying on their self-appraisals that they have superior talents and methods.

It is, of course, irritating that extra care in thinking is not all good but also introduces extra error. But most good things have undesired side effects, and thinking is no exception. The best defense is that of the best physicists, who systematically criticize themselves to an extreme degree, using a mindset described by Nobel laureate Richard Feynman as follows: "The first principle is that you must not fool yourself, and you're the easiest person to fool."

But suppose that an abnormally realistic foundation, thinking like Feynman, fears a poor future investment outcome because it is unwilling to assume that its unleveraged equities will outperform equity indexes, minus all investment costs, merely because the foundation has adopted the approach of becoming a fund of funds, with much investment turnover and layers of consultants who consider themselves above average. What are this fearful foundation's options as it seeks improved prospects?

There are at least three modern choices:

- 1. The foundation can both dispense with its consultants and reduce its investment turnover as it changes to indexed investment in equities.
- 2. The foundation can follow the example of Berkshire Hathaway, and thus get total annual croupier costs below one-tenth of 1 percent of principal per annum, by investing with virtually total passivity in a very few muchadmired domestic corporations. And there is no reason why some outside advice can't be used in this process. All the fee payer has to do is suitably control the high talent in investment counseling organizations so that the servant becomes the useful tool of its master, instead of serving itself under the perverse incentives of a sort of Mad Hatter's tea party.
- 3. The foundation can supplement unleveraged investment in marketable equities with investment in limited partnerships that do some combination of the following: unleveraged investment in high-tech corporations in their infancy; leveraged investments in corporate buyouts; leveraged relative value trades in equities; and leveraged convergence trades and other exotic trades in all kinds of securities and derivatives.

For the obvious reasons given by purveyors of indexed equities, I think choice 1, indexing, is a wiser choice for the average foundation than what it is now doing in unleveraged equity investment. And particularly so, as its present total croupier costs exceed 1 percent of principal per annum.

Indexing can't work well forever if almost everybody turns to it. But it will work all right for a long time.

Choice 3, investment in fancy limited partnerships, is largely beyond the scope of this talk. I will only say that the Munger Foundation does not so invest, and briefly mention two considerations bearing on LBO funds.

The first consideration bearing on LBO funds is that buying 100 percent of corporations with much financial leverage and two layers of promotional carry—one for the management and one for the general partners in the LBO fund—is no sure thing to outperform equity indexes in the future if equity indexes perform poorly in the future. In substance, an LBO fund is a better way of buying equivalents of marketable equities on margin, and the debt could prove disastrous if future marketable equity performance is bad. And particularly so if the bad performance comes from generally bad business conditions.

The second consideration is increasing competition for LBO candidates. For instance, if the LBO candidates are good service corporations, General Electric can now buy more than \$10 billion's worth per year in GE's credit corporation, with 100 percent debt financing at an interest rate only slightly higher than the US government is paying. This sort of thing is not ordinary competition but super-competition. And there are now very many LBO funds, both large and small, mostly awash in money and with general partners highly incentivized to buy something. In addition, there is increased buying competition from corporations other than GE using some combination of debt and equity.

In short, in the LBO field, there is a buried covariance with marketable equities—toward disaster in generally bad business conditions—and competition is now extreme.

Given time limitations, I can say no more about limited partnerships, one of which I once ran. This leaves for extensive

discussion only foundation choice 2, more imitation of the investment practices of Berkshire Hathaway in maintaining marketable equity portfolios with virtually zero turnover and with only a very few stocks chosen. This brings us to the question of how much investment diversification is desirable at foundations.

I have more than skepticism regarding the orthodox view that huge diversification is a must for those wise enough, so that indexation is not the logical mode for equity investment. I think the orthodox view is grossly mistaken.

In the United States, a person or institution with almost all wealth invested long-term in just three fine domestic corporations is securely rich. And why should such an owner care if, at any time, most other investors are faring somewhat better or worse? Particularly when he rationally believes, like Berkshire, that his long-term results will be superior by reason of his lower costs, required emphasis on long-term effects, and concentration in his most preferred choices.

I go even further. I think it can be a rational choice, in some situations, for a family or a foundation to remain 90 percent concentrated in one equity. Indeed, I hope the Mungers follow roughly this course. And I note that the [Robert] Woodruff⁶⁵ foundations have, so far, proven extremely wise to retain an approximately 90 percent concentration in the founder's Coca-Cola stock. It would be interesting to calculate just how all American foundations would have fared if they had never sold a share of founder's stock. Very many, I think, would now be much better off.

But, you may say, the diversifiers simply took out insurance against a catastrophe that didn't occur. And I reply: There are worse things than some foundation's losing relative clout in the world, and rich institutions, like rich individuals, should do a lot of self-insurance if they want to maximize long-term results.

Furthermore, all the good in the world is not done by foundation donations. Much more good is done through the ordinary business operations of the corporations in which the foundations invest. And some corporations do much more good than others do in a way that gives investors therein better-than-average long-term prospects. And I don't consider it foolish, stupid, evil, or illegal for a foundation to greatly concentrate investment in what it admires or even loves. Indeed, Ben Franklin required just such an investment practice for the charitable endowment created by his will.

One other aspect of Berkshire's equity investment practice deserves comparative mention. So far, there has been almost no direct foreign investment at Berkshire and much foreign investment at foundations.

Regarding this divergent history, I wish to say that I agree with Peter Drucker⁶⁶ that the culture and legal systems of the United States are especially favorable to shareholder interests compared to other interests and compared to most other countries. Indeed, there are many other countries where any good going to public shareholders has a very low priority and almost every other constituency stands higher in line.

This factor, I think, is under-weighed at many investment institutions, probably because it does not easily lead to quantitative thinking using modern financial technique. But some important factor doesn't lose share of force just because some "expert" can better measure other types of force. Generally, I tend to prefer over direct foreign investment Berkshire's practice of participating in foreign economies through the likes of Coca-Cola and Gillette.

To conclude, I will make one controversial prediction and one controversial argument.

The controversial prediction is that, if some of you make your investment style more like Berkshire Hathaway's, in a long-term

retrospect, you will be unlikely to have cause for regret, even if you can't get Warren Buffett to work for nothing. Instead, Berkshire will have cause for regret as it faces more intelligent investment competition. But Berkshire won't actually regret any disadvantage from your enlightenment. We only want what success we can get despite encouraging others to share our general views about reality.

My controversial argument is an additional consideration weighing against the complex, high-cost investment modalities becoming ever more popular at foundations. Even if, contrary to my suspicions, such modalities should turn out to work pretty well, most of the money-making activity would contain profoundly antisocial effects. This would be so because the activity would exacerbate the current harmful trend in which ever more of the nation's ethical young brainpower is attracted into lucrative money management and its attendant modern frictions, as distinguished from work providing much more value to others. Money management does not create the right examples. Early Charlie Munger is a horrible career model for the young because not enough was delivered to civilization in return for what was wrested from capitalism. And other, similar career models are even worse. Rather than encourage such models, a more constructive choice at foundations is long-term investment concentration in a few domestic corporations that are wisely admired.

Why not thus imitate Ben Franklin? After all, old Ben was very effective in doing public good. And he was a pretty good investor, too. Better his model, I think, than Bernie Cornfeld's. The choice is plainly yours to make.

TALK SIX REVISITED

A lot of water has passed under the bridge since this talk was made in 1998. And what has happened by 2006 is that we now see much more of the conduct I criticized.

In particular, frictional costs for stock market investors have increased markedly, and there has been an increase in the share of young brainpower becoming, with respect to investments, what the tout is with respect to horse racing tracks. Indeed, I recently heard Warren Buffett say that if present investment trends spread to racetracks, most bettors will try to improve results by always bringing along a well-paid personal tout.

However, at the same time that lovers of frictional costs have been spending more on what they love, there has also been an increase in holdings of stocks that track market indexes in a manner imposing negligible costs. This cost-averse, indexmimicking group does not grow fast enough to prevent an increase in total frictional costs, but more stockholding is slowly being converted to the passive, indexed mode.

CHAPTER 4; TALK SEVEN stripe.press/pca-11

Breakfast Meeting of the Philanthropy Roundtable

NOVEMBER 10, 2000 PHILANTHROPY ROUNDTABLE, PASADENA, CALIFORNIA

This speech was delivered in November 2000 to the Philanthropy Roundtable 67 in Pasadena. Startling Charlie's family and friends, Jody Curtis of Foundation News and Commentary characterized Charlie as "a friendly old uncle, one with a jolly sense of humor at that."

Charlie's goal, as was the case in the previous speech, was to save foundations from their own mistakes by getting them to invest effectively, with minimum waste. Charlie warns foundations that they often act unwisely because of "a failure to understand their own investment operations, related to the larger system" of which they're a part.

Never one to pull punches, he boldly and bluntly challenges his listeners to cure the ignorance that is jeopardizing their foundations and those who depend on them. Charlie coins the term "febezzlement"—the functional equivalent of embezzlement—to explain how wealth is stripped away by layers of unnecessary investment managers and consultants.

I am here today to talk about so-called wealth effects from rising prices for US common stocks.

I should concede, at the outset, that wealth effects are part of the academic discipline of economics and that I have never taken a single course in economics, nor tried to make a single dollar, ever, from foreseeing macroeconomic changes. Nonetheless, I have concluded that most PhD economists under-appraise the power of the common stock-based wealth effect under current extreme conditions.

Everyone now agrees on two things. First, spending proclivity is influenced in an upward direction when stock prices go up, and in a downward direction when stock prices go down. Second, the proclivity to spend is terribly important in macroeconomics.

However, the professionals disagree about the size and timing of wealth effects and how they interact with other effects, including the obvious complication that increased spending tends to drive up stock prices while stock prices are concurrently driving up spending. Also, of course, rising stock prices increase corporate earnings even when spending is static, for instance by reducing pension cost accruals, after which stock prices tend to rise more. Thus wealth effects involve mathematical puzzles that are not nearly so well worked out as physics theories and never can be.

The wealth effect from rising US stock prices is particularly interesting right now for two reasons. First, there has never been an advance so extreme in the price of widespread stock holdings, and with stock prices going up so much faster than GNP, the related wealth effect must now be bigger than was common before. Second, what has happened in Japan over roughly the last 10 years has shaken up academic economics, as it obviously should, creating strong worries about recession from wealth effects in reverse.

In Japan, with much financial corruption, there was an extreme rise in stock and real estate prices for a very long time, accompanied by extreme real economic growth compared to the United States. Then, asset values crashed, and the Japanese economy stalled out at a very suboptimal level. After this, Japan, a modern economy that had learned all the would-be corrective Keynesian⁶⁸ and monetary tricks, pushed these tricks hard and long. Japan, for many years, not only ran an immense government deficit but also reduced interest rates to a place within hailing distance of zero and kept them there. Nonetheless, the Japanese economy, year after year, stays stalled, as Japanese proclivity to spend stubbornly resists all the tricks of the economists, and Japanese stock prices stay down.

This Japanese experience is a disturbing example for everyone, and if something like it happened here, it would leave shrunken charitable foundations feeling clobbered by fate. Let us hope, as is probably the case, that the sad situation in Japan is caused in some large part by social-psychological effects and corruption peculiar to Japan. In such case, our country may be at least half as safe as is widely assumed.

Well, grant that spending proclivity, as influenced by stock prices, is now an important subject, and that the long Japanese recession is disturbing. How big are the economic influences of US stock prices?

A median conclusion of the economics professionals, based mostly on data collected by the Federal Reserve System, would probably be that the wealth effect on spending from stock prices is not all that big. After all, even now, real household net worth, excluding pensions, is probably up by less than 100 percent over the last 10 years and remains a pretty modest figure per household, while market value of common stock is probably not yet one-third of aggregate household net worth, excluding pensions. Moreover, such household wealth in common stocks is

almost incredibly concentrated, and the superrich don't consume in proportion to their wealth. Leaving out pensions, the top 1 percent of households probably hold about 50 percent of common stock value, and the bottom 80 percent probably hold about 4 percent.

Based on such data, plus unexciting past correlation between stock prices and spending, it is easy for a professional economist to conclude, say, that even if the average household spends incrementally at a rate of 3 percent of asset values in stock, consumer spending would have risen less than 0.5 percent per year over the last 10 years as a consequence of the huge, unprecedented, long-lasting, consistent boom in stock prices.

I believe that such economic thinking widely misses underlying reality right now. To me, such thinking looks at the wrong numbers and asks the wrong questions. Let me, the ultimate amateur, boldly try to do a little better, or at least a little differently.

For one thing, I have been told, probably correctly, that Federal Reserve data collection, due to practical obstacles, doesn't properly take into account pension effects, including effects from 401(k) and similar plans. Assume some 63-year-old dentist has \$1 million in GE stock in a private pension plan. The stock goes up in value to \$2 million, and the dentist, feeling flush, trades in his very old Chevrolet and leases a new Cadillac at the giveaway rate now common. To me, this is an obvious large wealth effect in the dentist's spending. To many economists, using Federal Reserve data, I suspect the occasion looks like profligate dissaving by the dentist. To me, the dentist, and many others like him, seems to be spending a lot more because of a very strong pension-related wealth effect. Accordingly, I believe that the present-day wealth effect from pension plans is far from trivial and much larger than it was in the past.

For another thing, the traditional thinking of economists often does not take into account implications from the idea of "bezzle." Let me repeat: bezzle, B-E-Z-Z-L-E. The word "bezzle" is a contraction of the word "embezzle," and it was coined by Harvard economics professor John Kenneth Galbraith⁶⁹ to stand for the increase in any period of undisclosed embezzlement. Galbraith coined the "bezzle" word because he saw that undisclosed embezzlement, per dollar, has a very powerful stimulating effect on spending. After all, the embezzler spends more because he has more income, and his employer spends as before because he doesn't know any of his assets are gone.

But Galbraith did not push his insight on. He was content to stop with being a stimulating gadfly. So I will now try to push Galbraith's "bezzle" concept to the next logical level.

As Keynes showed, in a native economy relying on earned income, when the seamstress sells a coat to the shoemaker for \$20, the shoemaker has \$20 less to spend and the seamstress has \$20 more to spend. There is no lollapalooza effect on aggregate spending. But when the government prints another \$20 bill and uses it to buy a pair of shoes, the shoemaker has another \$20 and no one feels poorer. And when the shoemaker next buys a coat, the process goes on and on, not to an infinite increase, but with what is now called the Keynesian multiplier effect, a sort of lollapalooza effect on spending.

Similarly, an undisclosed embezzlement has stronger stimulative effects per dollar on spending than a same-sized honest exchange of goods. Galbraith, being Scottish, liked the bleakness of life demonstrated by his insight. After all, the Scottish enthusiastically accepted the idea of preordained, unfixable infant damnation. But the rest of us don't like Galbraith's insight. Nevertheless, we have to recognize that Galbraith was roughly right.

No doubt Galbraith saw the Keynesian multiplier—type economic effects promised by increases in bezzle. But he stopped there. After all, bezzle could not grow very big because the discovery of massive theft was nearly inevitable and sure to have reverse effects in due course. Thus, the increase in private bezzle could not drive economies up and up, and on and on, at least for a considerable time, like government spending.

Deterred by the apparent smallness of economic effects from his insight, Galbraith did not ask the next logical question: Are there important functional equivalents of bezzle that are large and not promptly self-destructive?

My answer to this question is yes. I will next describe only one. I will join Galbraith in coining new words: first, "febezzle," to stand for the functional equivalent of bezzle; second, "febezzlement," to describe the process of creating febezzle; and third, "febezzlers," to describe persons engaged in febezzlement. Then, I will identify an important source of febezzle right in this room. You people, I think, have created a lot of febezzle through your foolish investment management practices in dealing with your large holdings of common stock.

If a foundation or other investor wastes 3 percent of assets per year in unnecessary, nonproductive investment costs in managing a strongly rising stock portfolio, it still feels richer, despite the waste, while the people getting the wasted 3 percent, febezzlers though they are, think they are virtuously earning income. The situation is functioning like undisclosed embezzlement without being self-limited. Indeed, the process can expand for a long while by feeding on itself. And all the while, what looks like spending from the earned income of the receivers of the wasted 3 percent is, in substance, spending from a disguised wealth effect from rising stock prices.

This room contains many people pretty well stricken by expired years, in my generation or the one following. We tend to believe in thrift and avoiding waste as good things, a process that has worked well for us. It is paradoxical and disturbing to us that economists have long praised foolish spending as a necessary ingredient of a successful economy. Let us call foolish expenditures "foolexures." And now you holders of old values are hearing one of your own add to the case for foolexures the case for febezzlements, the functional equivalent of embezzlements. This may not seem like a nice way to start a new day. Please be assured that I don't like febezzlements. It is just that I think febezzlements are widespread and have powerful economic effects. And I also think that one should recognize reality even when one doesn't like it—indeed, especially when one doesn't like it. Also, I think one should cheerfully endure paradox that one can't remove by good thinking. Even in pure mathematics, they can't remove all paradox, and the rest of us should also recognize we are going to have to endure a lot of paradox, like it or not.

Let me also take this occasion to state that my previous notion of 3 percent of assets per annum in waste in much of institutional investment management related to stocks is quite likely too low in a great many cases. A friend, after my talk to foundation financial officers, sent me a summary of a study about mutual fund investors. The study concluded that the typical mutual fund investor gained at 7.25 percent per year in a 15-year period when the average stock fund gained at 12.8 percent per year, presumably after expenses. Thus, the real performance lag for investors was over 5 percent of assets per year in addition to whatever percentage per year the mutual funds, after expenses, lagged behind stock market averages.

If this mutual fund study is roughly right, it raises huge questions about foundation wisdom in changing investment managers all the time as mutual fund investors do. If the extra lag reported in the mutual fund study exists, it is probably caused in considerable measure by folly in the constant removal of assets from lagging portfolio managers being forced to liquidate stock holdings, followed by the placement of removed assets with new investment managers that have high-pressure, asset-gaining hoses in their mouths and clients whose investment results will not be improved by the super-rapid injection of new funds.

I am always having trouble like that caused by this new mutual fund study. I describe something realistically that looks so awful that my description is disregarded as extreme satire instead of reality. Next, new reality tops the horror of my disbelieved description by some large amount. No wonder Munger notions of reality are not widely welcome. This may be my last talk to charitable foundations.

Now, toss in with febezzlement in investment management about \$750 billion in floating, ever-growing, ever-renewing wealth from employee stock options, and you get lot more common stock-related wealth effect driving consumption, with some of the wealth effect from employee stock options being, in substance, febezzle effect, facilitated by the corrupt accounting practice now required by standard practice.

Next, consider that each 100-point advance in the S & P adds about \$1 trillion in stock market value, and throw in some sort of Keynesian-type multiplier effect related to all febezzlement. The related macroeconomic wealth effects, I believe, become much larger than is conventionally supposed.

And aggregate wealth effect from stock prices can get very large indeed. It is an unfortunate fact that great and foolish excess can come into prices of common stocks in the aggregate. They are valued partly like bonds, based on roughly rational projections of use value in producing future cash. But they are also valued partly like Rembrandt paintings, purchased mostly because their prices have gone up so far. This situation,

combined with big wealth effects, at first up and later down, can conceivably produce much mischief.

Let us try to investigate this by a thought experiment. One of the big British pension funds once bought a lot of ancient art, planning to sell it 10 years later, which it did, at a modest profit. Suppose all pension funds purchased ancient art, and only ancient art, with all their assets. Wouldn't we eventually have a terrible mess on our hands, with great and undesirable macroeconomic consequences? And wouldn't the mess be bad if only half of all pension funds were invested in ancient art? And if half of all stock value became a consequence of mania, isn't the situation much like the case wherein half of pension assets are ancient art?

My foregoing acceptance of the possibility that stock value in aggregate can become irrationally high is contrary to the hard-form efficient-market theory that many of you once learned as gospel from your mistaken professors of yore. Your mistaken professors were too much influenced by "rational man" models of human behavior from economics and too little by "foolish man" models from psychology and real-world experience. Crowd folly—the tendency of humans, under some circumstances, to resemble lemmings—explains much foolish thinking of brilliant men and much foolish behavior, like the investment management practices of many foundations represented here today. It is sad that today each institutional investor apparently fears most of all that its investment practices will be different from the practices of the rest of the crowd.

Well, this is enough uncredentialed musing for one breakfast meeting. If I am at all right, our present prosperity has had a stronger boost from common stock price—related wealth effects, some of them disgusting, than has been the case in many former booms. If so, what was greater on the upside in the recent boom could also be greater on the downside at some time of future

stock price decline. Incidentally, the economists may well conclude, eventually, that when stock market advances and declines are regarded as long-lasting, there is more downside force on optional consumption per dollar of stock market decline than there is upside force per dollar of stock market rise. I suspect that economists would believe this already if they were more willing to take assistance from the best ideas outside their own discipline, or even to look harder at Japan.

Remembering Japan, I also want to raise the possibility that there are, in the very long term, virtue effects in economics—for instance, that widespread corrupt accounting will eventually create bad long-term consequences as a sort of obverse effect from the virtue-based boost double-entry bookkeeping gave to the heyday of Venice. I suggest that when the financial scene starts reminding you of Sodom and Gomorrah, you should fear practical consequences even if you like to participate in what is going on.

Finally, I believe that the implications for charitable foundations of my conclusions today, combined with the conclusions in my former talk to foundation financial officers, go way beyond implications for investment techniques. If I am right, almost all US foundations are unwise through failure to understand their own investment operations related to the larger system. If so, this is not good. A rough rule in life is that an organization foolish in one way in dealing with a complex system is all too likely to be foolish in another. So the wisdom of foundation donations may need as much improvement as investment practices of foundations. And here we have two more old rules to guide us. One rule is ethical, and the other is prudential.

The ethical rule is from Samuel Johnson, who believed that maintenance of easily removable ignorance by a responsible officeholder was treacherous malfeasance in meeting moral obligation. The prudential rule is that underlying the old Warner & Swasey advertisement for machine tools: "The man who needs a new machine tool and hasn't bought it is already paying for it." The Warner & Swasey rule also applies, I believe, to thinking tools. If you don't have the right thinking tools, you and the people you seek to help are already suffering from your easily removable ignorance.

TALK SEVEN REVISITED

This talk in November 2000 turned out to be pretty timely because stock market unpleasantness thereafter greatly increased, particularly for high-tech stocks. But, as nearly as I can tell, there has been absolutely no theoretical reaction from anyone who heard or read the talk. I still believe everything I said about significant macro-economic effects from febezzlement through excessive investment costs. But no one trained in economics has ever tried to engage with me on this subject.

Undeterred by this apathy, I am now going to push my reasoning one notch further by laying out a thought experiment extrapolating the combined reasoning of Talks Six and Seven to an assumed higher level of investment costs.

Assume that 2006 stock prices rise by 200 percent while corporate earnings do not rise, at which point all the sensibly distributable earnings of all US corporations combined amount to less than the total of all stockholder investment costs, because such costs rise proportionally with stock prices.

Now, so long as this situation continues, no money at all, net of investment costs, is going out of all corporations to all corporate owners combined. Instead, frictional cost imposers get more than all sensibly distributable corporate earnings. And at the end of any year, the corporate owners in aggregate can get money by reason of their stockholding only by making stock sales to providers of "new money," who, considering high continuing investment costs for themselves and others, must expect that stock prices will keep rising indefinitely while all stock owners, combined, are getting nothing, net, except by selling stock to more new money.

To many imposers of frictional investment costs, this peculiar state of affairs would seem ideal, with more than 100 percent of

sensibly distributable corporate earnings going to precisely the right sort of people, instead of being wasted on the shareholders. And some economists would regard the result as good because it came about in a market. But to me it would resemble a weird and disturbing combination of 1) a gambling casino imposing an unreasonably greedy take for the house, plus 2) a form of Ponzilike scheme, similar to the market for expensive art, in which participation would be unsuitable for pension funds, etc., plus 3) a bubble of speculation that would eventually burst, probably with unfortunate macroeconomic consequences. And what the situation would not look like is a state of affairs likely to function well in guiding the capital development of the surrounding civilization.

Such a state of affairs, or even a lesser version, would, I think, reduce the reputation of our country, and deservedly so.

CHAPTER 4; TALK EIGHT stripe.press/pca-12

The Great Financial Scandal of 2003

SUMMER 2000 AN ACCOUNT BY CHARLES T. MUNGER

This parable and morality play gives Charlie a chance to vent his anger at the accounting profession's role in corporate malfeasance. Handwritten by Charlie when he was vacationing in the summer of 2000, the speech is an eerie prediction of the scandals that surfaced well before his predicted date of 2003 and that continue today to be an important issue.

The early Quant Tech appears to be loosely based on C. F. Braun Engineering, a firm whose brilliant founder, Carl F. Braun, and business practices Charlie greatly admired. (The firm was ultimately sold to the Kuwaiti government, so the later Quant Tech is not modeled in any way on C. F. Braun Engineering.)

Charlie chronicles how leadership change in a very successful company can consign the firm to mediocrity—or worse, to disrepute and failure. When new management adopts modern financial engineering techniques, especially the use of stock options that aren't expensed, all is lost.

Shakespeare's *Henry VI* said, "The first thing we do, let's kill all the lawyers." Charlie, an attorney, might reject that idea, but accountants? Well ...

The great financial scandal erupted in 2003 with the sudden, deserved disgrace of Quant Technical Corporation, always called Quant Tech. By this time, Quant Tech was the country's largest pure engineering firm, having become so as a consequence of the contributions of its legendary founder, engineer Albert Berzog Quant.

After 2003, people came to see the Quant Tech story as a sort of morality play divided into two acts. Act I, the era of the great founding engineer, was seen as a golden age of sound values. Act II, the era of the founder's immediate successors, was seen as the age of false values, with Quant Tech becoming, in the end, a sort of latter-day Sodom or Gomorrah.

In fact, as this account will make clear, the change from good to evil did not occur all at once when Quant Tech's founder died in 1982. Much good continued after 1982, and serious evil had existed for many years prior to 1982 in the financial culture in which Quant Tech had to operate.

The Quant Tech story is best understood as a classic sort of tragedy in which a single flaw is inexorably punished by remorseless Fate. The flaw was the country's amazingly peculiar accounting treatment for employee stock options. The victims were Quant Tech and its country. The history of the Great Financial Scandal, as it actually happened, could have been written by Sophocles. 70

As his life ended in 1982, Albert Berzog Quant delivered to his successors and his Maker a wonderfully prosperous and useful company. The sole business of Quant Tech was designing, for fees, all over the world, a novel type of superclean and superefficient small power plant that improved electricity generation.

By 1982, Quant Tech had a dominant market share in its business and was earning \$100 million on revenues of \$1 billion. Its costs were virtually all costs to compensate technical employees engaged in design work. Direct employee compensation cost amounted to 70 percent of revenues. Of this 70 percent, 30 percent was base salaries and 40 percent was incentive bonuses being paid out under an elaborate system designed by the founder. All compensation was paid in cash. There were no stock options because the old man considered the accounting treatment required for stock options to be "weak, corrupt, and contemptible," and he no more wanted bad accounting in his business than he wanted bad engineering. Moreover, the old man believed in tailoring his huge incentive bonuses to precise performance standards established for individuals or small groups instead of allowing what he considered undesirable compensation outcomes, both high and low, such as he believed occurred under other companies' stock option plans.

Yet even under the old man's system, most of Quant Tech's devoted longtime employees were becoming rich, or sure to get rich. This was happening because the employees were buying Quant Tech stock in the market, just like nonemployee shareholders. The old man had always figured that people smart enough and self-disciplined enough to design power plants could reasonably be expected to take care of their own financial affairs in this way. He would sometimes advise an employee to buy Quant Tech stock, but more paternalistic than that he would not become.

By the time the founder died in 1982, Quant Tech was debtfree and, except as a reputation enhancer, really didn't need any shareholders' equity to run its business, no matter how fast revenues grew. However, the old man believed with Ben Franklin that "it is hard for an empty sack to stand upright," and he wanted Quant Tech to stand upright. Moreover, he loved his business and his coworkers, and he always wanted to have on hand large amounts of cash equivalents so as to be able to maximize work-out or work-up chances if an unexpected adversity or opportunity came along. And so, in 1982, Quant Tech had on hand \$500 million in cash equivalents, amounting to 50 percent of revenues.

Possessing a strong balance sheet and a productive culture and also holding a critical mass of expertise in a rapidly changing and rapidly growing business, Quant Tech, using the old man's methods, by 1982 was destined for 20 years ahead to maintain profits at 10 percent of revenues while revenues increased at 20 percent per year. After these 20 years, commencing in 2003, Quant Tech's profit margin would hold for a very long time at 10 percent while revenue growth would slow down to 4 percent per year. But no one at Quant Tech knew precisely when its inevitable period of slow revenue growth would begin.

The old man's dividend policy for Quant Tech was simplicity itself: He never paid a dividend. Instead, all earnings simply piled up in cash equivalents.

Every truly sophisticated investor in common stocks could see that the stock of cash-rich Quant Tech provided a splendid investment opportunity in 1982, when it sold at a mere 15 times earnings and, despite its brilliant prospects, had a market capitalization of only \$1.5 billion. This low market capitalization, despite brilliant prospects, existed in 1982 because other wonderful common stocks were also then selling at 15 times earnings or less as a natural consequence of high interest rates then prevailing, plus disappointing investment returns that had occurred over many previous years for holders of typical diversified portfolios of common stocks.

One result of Quant Tech's low market capitalization in 1982 was that it made Quant Tech's directors uneasy and dissatisfied right after the old man's death. A wiser board would then have bought in Quant Tech's stock very aggressively, using up all cash on hand and also borrowing funds to use in the same way. However, such a decision was not in accord with conventional corporate wisdom in 1982. And so the directors made a conventional decision. They recruited a new CEO and CFO from outside Quant Tech, in particular from a company that had a conventional stock option plan for employees and also possessed a market capitalization at 20 times reported earnings, even though its balance sheet was weaker than Quant Tech's and its earnings were growing more slowly than earnings at Quant Tech. Incident to the recruitment of the new executives, it was made plain that Quant Tech's directors wanted a higher market capitalization as soon as feasible.

The newly installed Quant Tech officers quickly realized that the company could not wisely either drive its revenues up at an annual rate higher than the rate in place or increase Quant Tech's profit margin. The founder had plainly achieved an optimum in each case. Nor did the new officers dare tinker with an engineering culture that was working so well. Therefore, the new officers were attracted to employing what they called "modern financial engineering," which required prompt use of any and all arguably lawful methods for driving up reported earnings, with big, simple changes to be made first.

By a strange irony of fate, the accounting convention for stock options that had so displeased Quant Tech's founder now made the new officers' job very easy, and would ultimately ruin Quant Tech's reputation. There was now an accounting convention in the United States that, provided employees were first given options, required that when easily marketable stock was issued to employees at a below-market price, the bargain element for

the employees, although roughly equivalent to cash, could not count as a compensation expense in determining a company's reported profits. This amazingly peculiar accounting convention had been selected by the accounting profession, over the objection of some of its wisest and most ethical members, because corporate managers, by and large, preferred that their gains from exercising options covering their employers' stock not be counted as an expense in determining their employers' earnings.

The accounting profession, in making its amazingly peculiar decision, had simply followed the injunction so often followed by persons quite different from prosperous, entrenched accountants. The injunction was that normally followed by insecure and powerless people: "Whose bread I eat, his song I sing." Fortunately, the income tax authorities did not have the same amazingly peculiar accounting idea as the accounting profession. Elementary common sense prevailed, and the bargain element in stock option exercises was treated as an obvious compensation expense, deductible in determining income for tax purposes.

Quant Tech's new officers, financially shrewd as they were, could see at a glance that, given the amazingly peculiar accounting convention and the sound income tax rules in place, Quant Tech had a breathtakingly large opportunity to increase its reported profits by taking very simple action. The fact that so large a share of Quant Tech's annual expense was incentive bonus expense provided a modern financial engineering opportunity second to none.

For instance, it was mere child's play for the executives to realize that if in 1982 Quant Tech had substituted employee stock option exercise profits for all its incentive bonus expenses of \$400 million, while using bonus money saved plus option prices paid to buy back all shares issued in option exercises, and

keeping all else the same, the result would have been to drive Quant Tech's 1982 reported earnings up by 400 percent, to \$500 million from \$100 million, while shares outstanding remained exactly the same! And so it seemed that the obviously correct ploy for the officers was to start substituting employee stock option exercise profits for incentive bonuses. Why should a group of numerate engineers care whether their bonuses were in cash or virtually perfect equivalents of cash? Arranging such substitutions, on any schedule desired, seemed like no difficult chore.

However, it was also mere child's play for the new officers to realize that a certain amount of caution and restraint would be desirable in pushing their new ploy. Obviously, if they pushed their new ploy too hard in any single year, there might be rebellion from Quant Tech's accountants or undesirable hostility from other sources. This, in turn, would risk killing a goose with a vast ability to deliver golden eggs, at least to the officers. After all, it was quite clear that their ploy would be increasing reported earnings only by adding to real earnings an element of phony earnings—phony in the sense that Quant Tech would enjoy no true favorable economic effect (except a temporary fraud-type effect similar to that from overcounting closing inventory) from that part of reported earnings increases attributable to use of the ploy. The new CEO privately called the desirable, cautious approach "wisely restrained falsehood."

Plainly, the new officers saw, it would be prudent to shift bonus payments to employee stock option exercise profits in only a moderate amount per year over many years ahead. They privately called the prudent plan they adopted their "dollop-bydollop system," which they believed had four obvious advantages:

First, a moderate dollop of phony earnings in any single year would be less likely to be noticed than a large dollop.

Second, the large long-term effect from accumulating many moderate dollops of phony earnings over the years would also tend to be obscured in the dollop-by-dollop system. As the CFO pithily and privately said, "If we mix only a moderate minority share of turds with the raisins each year, probably no one will recognize what will ultimately become a very large collection of turds."

Third, the outside accountants, once they had blessed a few financial statements containing earnings increases, only a minority share of which were phony, would probably find it unendurably embarrassing not to bless new financial statements containing only the same phony proportion of reported earnings increases.

Fourth, the dollop-by-dollop system would tend to prevent disgrace, or something more seriously harmful, for Quant Tech's officers. With virtually all corporations except Quant Tech having ever-more liberal stock option plans, the officers could always explain that a moderate dollop of shift toward compensation in option-exercise form was needed to help attract or retain employees. Indeed, given corporate culture and stock market enthusiasm likely to exist as a consequence of the strange accounting convention for stock options, this claim would often be true.

With these four advantages, the dollop-by-dollop system seemed so clearly desirable that it only remained for Quant Tech's officers to decide how big to make their annual dollops of phony earnings. This decision, too, turned out to be easy. The officers first decided upon three reasonable conditions they wanted satisfied:

First, they wanted to be able to continue their dollop-by-dollop system without major discontinuities for 20 years.

Second, they wanted Quant Tech's reported earnings to go up by roughly the same percentage each year throughout the whole 20 years, because they believed that financial analysts representing institutional investors would value Quant Tech's stock higher if reported annual earnings growth never significantly varied.

Third, to protect credibility for reported earnings, they never wanted to strain the credulity of investors by reporting, even in their 20th year, that Quant Tech was earning more than 40 percent of revenues from designing power plants.

With these requirements, the math was easy, given the officers' assumption that Quant Tech's non-phony earnings and revenues were both going to grow at 20 percent per year for 20 years. The officers quickly decided to use their dollop-by-dollop system to make Quant Tech's reported earnings increase by 28 percent per year instead of the 20 percent that would have been reported by the founder.

And so, the great scheme of modern financial engineering went forward toward tragedy at Quant Tech. And few disreputable schemes of man have ever worked better in achieving what was attempted. Quant Tech's reported earnings, certified by its accountants, increased regularly at 28 percent per year. No one criticized Quant Tech's financial reporting except a few people widely regarded as impractical, overly theoretical, misanthropic cranks. It turned out that the founder's policy of never paying dividends, which was continued, greatly helped in preserving credibility for Quant Tech's reports that its earnings were rising steadily at 28 percent per year. With cash equivalents on hand so remarkably high, the Pavlovian mereassociation effects that so often impair reality recognition served well to prevent detection of the phony element in the reported earnings.

It was therefore natural, after the dollop-by-dollop system had been in place for a few years, for Quant Tech's officers to yearn to have Quant Tech's reported earnings per share keep going up at 28 percent per year while cash equivalents grew much faster than they were then growing. This turned out to be a snap. By this time, Quant Tech's stock was selling at a huge multiple of reported earnings, and the officers simply started causing some incremental stock option exercises that were not matched either by reductions in cash bonuses paid or by repurchases of Quant Tech's stock.

This change, the officers easily recognized, was a very helpful revision of their original plan. Not only was detection of the phony element in the reported earnings made much more difficult as cash accumulation greatly accelerated, but also a significant amount of Ponzi scheme or chain-letter effect was being introduced into Quant Tech, with real benefits for present shareholders, including the officers.

At this time, the officers also fixed another flaw in their original plan. They saw that as Quant Tech's reported earnings, containing an increasing phony element, kept rising at 28 percent, Quant Tech's income taxes as a percentage of reported pretax earnings kept going lower and lower. This plainly increased their chances of attracting undesired questions and criticism. This problem was soon eliminated. Many power plants in foreign nations were built and owned by governments, and it proved easy to get some foreign governments to raise Quant Tech's design fees, provided that in each case slightly more than the fee increase was paid back in additional income taxes to the foreign government concerned.

Finally, for 2002, Quant Tech reported \$16 billion in earnings on \$47 billion in revenue that now included a lot more revenue from interest on cash equivalents than would have been present without net issuances of new stock over the years. Cash equivalents on hand now amounted to an astounding \$85 billion, and somehow it didn't seem impossible to most investors that a company virtually drowning in so much cash could be earning

the \$16 billion it was reporting. The market capitalization of Quant Tech at its peak early in 2003 became \$1.4 trillion, about 90 times earnings reported for 2002.

However, all man's desired geometric progressions, if a high rate of growth is chosen, at last come to grief on a finite earth. And the social system for man on earth is fair enough, eventually, that almost all massive cheating ends in disgrace. And in 2003, Quant Tech failed in both ways.

By 2003, Quant Tech's real earning power was growing at only 4 percent per year after sales growth had slowed to 4 percent. There was now no way for Quant Tech to escape causing a big disappointment for its shareholders, now largely consisting of institutional investors. This disappointment triggered a shocking decline in the price of Quant Tech stock, which went down suddenly by 50 percent. This price decline, in turn, triggered a careful examination of Quant Tech's financial reporting practices, which, at long last, convinced nearly everyone that a very large majority of Quant Tech's reported earnings had long been phony earnings, and that massive and deliberate misreporting had gone on for a great many years. This triggered even more price decline for Quant Tech stock until in mid-2003 the market capitalization of Quant Tech was only \$140 billion, down 90 percent from its peak only six months earlier.

A quick 90 percent decline in the price of the stock of such an important company that was previously so widely owned and admired caused immense human suffering, considering the \$1.3 trillion in market value that had disappeared. And naturally, with Quant Tech's deserved disgrace, the public and political reaction included intense hatred and revulsion directed at Quant Tech, even though its admirable engineers were still designing the nation's best power plants.

Moreover, the hatred and revulsion did not stop with Quant Tech. It soon spread to other corporations, some of which plainly had undesirable financial cultures different from Quant Tech's only in degree. The public and political hatred, like the behavior that had caused it, soon went to gross excess and fed upon itself. Financial misery spread far beyond investors into a serious recession like that of Japan in the 1990s following the long period of false Japanese accounting.

There was huge public antipathy to professions following the Great Scandal. The accounting profession, of course, got the most blame. The rulemaking body for accountants had long borne the acronym FASB, and now nearly everyone said this stood for "Financial Accounts Still Bogus."

Economics professors, likewise, drew much criticism for failing to blow the whistle on false accounting and for not sufficiently warning about the eventual bad macroeconomic effects of widespread false accounting. So great was the disappointment with conventional economists that Harvard's John Kenneth Galbraith received the Nobel Prize in economics. After all, he had once predicted that massive, undetected corporate embezzlement would have a wonderfully stimulating effect on the economy. And people could now see that something very close to what Galbraith had predicted had actually happened in the years preceding 2003 and had thereafter helped create a big, reactive recession.

With Congress and the SEC so heavily peopled by lawyers, and with lawyers having been so heavily involved in drafting financial disclosure documents now seen as bogus, there was a new lawyer joke every week. One such was: "The butcher says, 'The reputation of lawyers has fallen dramatically,' and the checkout clerk replies, 'How do you fall dramatically off a pancake?'"

But the hostility to established professions did not stop with accountants, economists, and lawyers. There were many adverse "rub-off" effects on the reputations of professionals who had always performed well, like engineers, who did not understand the financial fraud that their country had made a conventional requirement. In the end, much that was good about the country and needed for its future felicity was widely and unwisely hated.

At this point, action came from a Higher Realm. God himself, who reviews all, changed His decision schedule to bring to the fore the sad case of the Great Financial Scandal of 2003. He called in his chief detective and said, "Smith, bring in for harsh but fair judgment the most depraved of those responsible for this horrible outcome."

But when Smith brought in a group of security analysts who had long and uncritically touted the stock of Quant Tech, the Great Judge was displeased. "Smith," he said, "I can't come down hardest on low-level cognitive error, much of it subconsciously caused by the standard incentive systems of the world."

Next, Smith brought in a group of SEC commissioners and powerful politicians. "No, no," said the Great Judge, "these people operate in a virtual maelstrom of regrettable forces and can't reasonably be expected to meet the behavioral standard you seek to impose."

Now the chief detective thought he had gotten the point. He next brought in the corporate officers who had practiced their version of modern financial engineering at Quant Tech. "You are getting close," said the Great Judge, "but I told you to bring in the most depraved. These officers will, of course, get strong punishment for their massive fraud and disgusting stewardship of the great engineer's legacy. But I want you to bring in the miscreants who will soon be in the lowest circle in Hell, the ones who so easily could have prevented all this calamity."

At last, the chief detective truly understood. He remembered that the lowest circle of Hell was reserved for traitors. And so he now brought in from Purgatory a group of elderly persons who, in their days on earth, had been prominent partners in major accounting firms.

"Here are your traitors," said the chief detective. "They adopted the false accounting convention for employee stock options. They occupied high positions in one of the noblest professions, which, like yours, help make society work right by laying down the right rules. They were very smart and securely placed, and it is inexcusable that they deliberately caused all this lying and cheating that was so obviously predictable. They well knew what they were doing was disastrously wrong, yet they did it anyway. Owing to the press of business in Your Judicial System, you made a mistake at first in punishing them so lightly. But now you can send them into the lowest circle in Hell."

Startled by the vehemence and presumption, the Great Judge paused. Then He quietly said, "Well done, my good and faithful servant."

This account is not an implied prediction about 2003. It is a work of fiction. Except in the case of Professor Galbraith, any resemblance to real persons or companies is accidental. It was written in an attempt to focus possibly useful attention on certain modern behaviors and belief systems.

TALK EIGHT REVISITED

I had a lot of fun composing this account in the summer of 2000. But I was serious as I tried to show how standard accounting treatment for stock options was functionally equivalent to simpler types of promotional fraud.

To me, a profession and a nation that allow unsound accounting for management cost are leaning in the same moral direction as the group that leaves most of the steel out of the concrete in erecting high-rise apartment buildings. Moreover, the unsound accounting is more virulent than the murderous construction practice. After all, the defective constructors have a harder time rationalizing their deplorable behavior, and therefore the bad accounting will more easily spread than the defective construction. Which is exactly what happened, as defective accounting for stock options became ubiquitous.

There has been some good news since Talk Eight was delivered. The accounting profession now requires that some provision for stock option cost be charged against earnings. However, by the time stock options are exercised, the total cost charged is usually far less than total cost incurred. Moreover, the part of the cost that is charged to earnings is often manipulated downward by dubious techniques.

What this accounting saga constitutes is one more sad example of evil rewarded dying hard, as a great many people conclude that something can't be evil if they are profiting from it.

Academic Economics: Strengths and Faults after Considering Interdisciplinary Needs

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The editor of this book spent 12 consecutive hours with Charlie on the day he delivered this speech at the University of California at Santa Barbara. Our schedule that day: a two-hour drive each way from Los Angeles, lunch, pre-talk meetings, the talk itself, a post-talk reception, and finally dinner at the home of Jeff Henley, chief financial officer (and now chairman) of Oracle. Despite then being within a few months of his 80th birthday, Charlie performed like a tireless virtuoso. His sharpness, stamina, and good humor during that long day were astounding and inspiring.

What Charlie laid forth on that occasion might be considered the Grand Unified Theory of the Munger approach. The talk incorporates the many ideas that Charlie discussed in his previous talks and presents them, checklist-style, as a coherent philosophy.

Charlie's audience, the economics department of this major university, was the perfect group on which to unleash this lament—and remediation proposals besides—about the lack of multidisciplinarianism in the soft sciences.

I have outlined some remarks in a rough way, and after I'm finished talking from that outline, I'll take questions as long as anybody can endure listening, until they drag me away to wherever else I'm supposed to go.

As you might guess, I agreed to do this because the subject of getting the soft sciences so they talk better to each other has been one that has interested me for decades. And, of course, economics is, in many respects, the queen of the soft sciences. It's expected to be better than the rest. It's my view that economics is better at the multidisciplinary stuff than the rest of soft science. It's also my view that it's still lousy, and I'd like to discuss this failure in this talk.

As I talk about strengths and weaknesses in academic economics, one interesting fact you are entitled to know is that I never took a course in economics. And with this striking lack of credentials, you may wonder why I have the chutzpah to be up here giving this talk. The answer is I have a black belt in chutzpah. I was born with it. Some people, like some of the women I know, have a black belt in spending. They were born with that. But what they gave me was a black belt in chutzpah.

I come from two peculiar strands of experience that may have given me some useful economic insights. One is Berkshire Hathaway, and the other is my personal educational history. Berkshire, of course, has finally gotten interesting. When Warren took over Berkshire, the market capitalization was about \$10 million. Forty-something years later, there are not many more shares outstanding now than there were then, and the market capitalization is about \$100 billion, \$10,000 for one. And since that has happened, year after year, in kind of a grind-ahead fashion with very few failures, it eventually drew some attention,

indicating that maybe Warren and I knew something useful in microeconomics.

For a long time, there was a Nobel Prize–winning economist who explained Berkshire Hathaway's success as follows:

First, he said Berkshire beat the market in common stock investing through one sigma of luck because nobody could beat the market except by luck. This hard-form version of efficient-market theory was taught in most schools of economics at the time. People were taught that nobody could beat the market. Next, the professor went to two sigmas, and three sigmas, and four sigmas, and when he finally got to six sigmas of luck, people were laughing so hard he stopped doing it.

Then, he reversed the explanation 180 degrees. He said, "No, it was still six sigmas, but it was six sigmas of skill." Well, this very sad history demonstrates the truth of Benjamin Franklin's observation in *Poor Richard's Almanack*: "If you would persuade, appeal to interest and not to reason." The man changed his silly view when his incentives made him change it and not before.

I watched the same thing happen at the Jules Stein Eye Institute at UCLA. I asked at one point, "Why are you treating cataracts only with a totally obsolete cataract operation?" And the man said to me, "Charlie, it's such a wonderful operation to teach." When he stopped using that operation, it was because almost all the patients had voted with their feet. Again, appeal to interest and not to reason if you want to change conclusions.

Well, Berkshire's whole record has been achieved without paying one ounce of attention to the efficient-market theory in its hard form, and not one ounce of attention to the descendants of that idea, which came out of academic economics and went into corporate finance and morphed into such obscenities as the capital asset pricing model, which we also paid no attention to. I think you'd have to believe in the tooth fairy to believe that you could easily outperform the market by 7 percentage points per annum just by investing in high-volatility stocks.

Yet, believe it or not, like the Jules Stein doctor, people once believed this stuff. And the belief was rewarded, and it spread. And many people still believe it. But Berkshire never paid any attention to it. Now I think the world is coming our way, and the idea of perfection in all market outcomes is going the way of the dodo.

It was always clear to me that the stock market couldn't be perfectly efficient, because as a teenager I'd been to the racetrack in Omaha, where they had the pari-mutuel system. And it was quite obvious to me that if the house take, the croupier's take, was 17 percent, some people consistently lost a lot less than 17 percent of all their bets and other people consistently lost more than 17 percent of all their bets. So the pari-mutuel system in Omaha had no perfect efficiency. And so I didn't accept the argument that the stock market was always perfectly efficient in creating rational prices.

Indeed, there have been some documented cases since of people getting so good at understanding horses and odds that they actually are able to beat the house in offtrack betting. There aren't many people who can do that, but there are a few people in America who can.

Next, my personal education history is interesting because its deficiencies and my peculiarities eventually created advantages. For some odd reason, I had an early and extreme multidisciplinary cast of mind. I couldn't stand reaching for a small idea in my own discipline when there was a big idea right over the fence in somebody else's discipline. So I just grabbed in all directions for the big ideas that would really work. Nobody taught me to do that; I was just born with that yen.

I also was born with a huge craving for synthesis. And when it didn't come easily, which was often, I would rag the problem, and

then, when I failed, I would put it aside, and I'd come back to it and rag it again. It took me 20 years to figure out how and why cult conversion methods worked. But the psychology departments haven't figured it out yet, so I'm ahead of them.

But anyway, I have this tendency to want to rag the problems. Because WWII caught me, I drifted into some physics, and the Air Corps sent me to Caltech, where I did a little more physics as part of being made into a meteorologist. And there, at a very young age, I absorbed what I call the fundamental full attribution ethos of hard science. That was enormously useful to me. Let me explain that ethos.

Under this ethos, you've got to know all the big ideas in all the disciplines more fundamental than your own. You can never make any explanation that can be made in a more fundamental way in any other way than the most fundamental way. And you always take them with full attribution to the most fundamental ideas that you are required to use. When you're using physics, you say you're using physics. When you're using biology, you say you're using biology. And so on and so on. I could early see that that ethos would act as a fine organizing system for my thought. And I strongly suspected that it would work really well in the soft sciences as well as the hard sciences, so I just grabbed it and used it all through my life in soft science as well as hard science. That was a very lucky idea for me.

Let me explain how extreme that ethos is in hard science. There is a constant, one of the fundamental constants in physics, known as Boltzmann's constant. You probably all know it very well. The interesting thing about Boltzmann's constant is that [Ludwig] Boltzmann didn't discover it. So why is Boltzmann's constant now named for Boltzmann? Well, the answer is that Boltzmann derived that constant from basic physics in a more fundamental way than the poor forgotten fellow who found the constant in the first place in some less fundamental way.

The ethos of hard science is so strong in favor of reductionism to the more fundamental body of knowledge that you can wash the discoverer right out of history when somebody else handles his discovery in a more fundamental way. I think that is correct. I think Boltzmann's constant should be named for Boltzmann.

At any rate, in my history and Berkshire's history, Berkshire went on and on into considerable economic success while ignoring the hard-form efficient-markets doctrine once very popular in academic economics and ignoring the descendants of that doctrine in corporate finance, where the results became even sillier than they were in economics. This naturally encouraged me.

Finally, with my peculiar history, I'm also bold enough to be here today because, at least when I was young, I wasn't a total klutz. For one year at the Harvard Law School, I was ranked second in a very large group, and I always figured that, while there were always a lot of people much smarter than I was, I didn't have to hang back totally in the thinking game.

Let me begin by discussing the obvious strengths of academic economics. The first obvious strength—and this is true of a lot of places that get repute—is that it was in the right place at the right time. Two hundred years ago, aided by the growth of technology and the growth of other developments in civilization, the real output per capita of the civilized world started going up at about 2 percent per annum, compounded. Before that, for the previous thousands of years, it had gone up at a rate that hovered just a hair's breadth above zero. And, of course, economics grew up amid this huge success. Partly it helped the success, and partly it explained it. So, naturally, academic economics grew. And lately, with the collapse of all the communist economies, as the free-market economies or partially free-market economies flourished, that added to the reputation of economics.

Economics has been a very favorable place to be if you're in academia.

Economics was always more multidisciplinary than the rest of soft science. It just reached out and grabbed things as it needed to. And that tendency to just grab whatever you need from the rest of knowledge if you're an economist has reached a fairly high point in N. Gregory Mankiw's 73 new textbook.

I checked out that textbook. I must have been one of the few businessmen in America who bought it immediately when it came out because it had gotten such a big advance. I wanted to figure out what the guy was doing where he could get an advance that great. So this is how I happened to riffle through Mankiw's freshman textbook. And there I found laid out as principles of economics: Opportunity cost is a superpower, to be used by all people who have any hope of getting the right answer. Also, incentives are superpowers. And lastly, the tragedy of the commons model, popularized by my longtime friend, UCSB's Garrett Hardin. 74 Hardin caused the delightful introduction into economics, alongside Smith's beneficent invisible hand, of Hardin's wicked, evildoing invisible foot. Well, I thought that the Hardin model made economics more complete, and I knew when Hardin introduced me to his model, the tragedy of the commons, that it would be in the economics textbooks eventually. And lo and behold, it finally made it about 20 years later. And it's right for Mankiw to reach out into other disciplines and grab Hardin's model, and anything else that works well.

Another thing that helped economics is that, from the beginning, it attracted the best brains in soft science. Its denizens also interacted more with the practical world than was at all common in soft science and the rest of academia, and that resulted in very creditable outcomes like the three Cabinet appointments of economics PhD George Shultz⁷⁵ and the

Cabinet appointment of Larry Summers. So this has been a very favored part of academia.

Also, economics early on attracted some of the best writers of language in the history of the earth. You start out with Adam Smith. Adam Smith was so good a thinker and so good a writer that, in his own time, Immanuel Kant, then the greatest intellectual in Germany, simply announced that there was nobody in Germany to equal Adam Smith. Well, Voltaire, being an even pithier speaker than Kant, which wouldn't be that hard, immediately said, "Oh, well, France doesn't have anybody who can even be compared to Adam Smith."

So economics started with some very great men and great writers. And then there have been later great writers like John Maynard Keynes, whom I quote all the time and who has added a great amount of illumination to my life. And finally, even in the present era, if you take Paul Krugman and read his essays, you will be impressed by his fluency. I can't stand his politics; I'm on the other side. But I love this man's essays. I think Paul Krugman is one of the best essayists alive. So economics has constantly attracted these fabulous writers. And they are so good that they have this enormous influence far outside their economic discipline, and that's very uncommon in other academic departments.

Okay, now it's time to extend criticism instead of praise. We've recognized that economics is better than other soft science academic departments in many ways, and one of the glories of civilization. Now it's only fair that we outline a few things that are wrong with academic economics.

ONE

Fatal unconnectedness, leading to man-with-a-hammer syndrome, often causing overweighing of what can be counted

I think I've got eight—no, nine—objections, some being logical subdivisions of a big general objection. The big general objection to economics was the one early described by Alfred North Whitehead when he spoke of the fatal unconnectedness of academic disciplines, wherein each professor didn't even know the models of the other disciplines, much less try to synthesize those disciplines with his own. I think there's a modern name for this approach that Whitehead didn't like, and that name is "bonkers." This is a perfectly crazy way to behave. Yet economics, like much else in academia, is too insular.

The nature of this failure is that it creates what I always call man-with-a-hammer syndrome. That's taken from the folk saying "To the man with only a hammer, every problem looks pretty much like a nail." That works marvelously to gum up all professions and all departments of academia and, indeed, most practical life.

The only antidote for being an absolute klutz due to the presence of a man-with-a-hammer syndrome is to have a full kit of tools. You don't have just a hammer, you've got all the tools. And you've got to have one more trick: You've got to use those tools checklist-style, because you'll miss a lot if you just hope that the right tool is going to pop up unaided whenever you need it. But if you've got a full list of tools and go through them in your mind, checklist-style, you will find a lot of answers that you won't find any other way. So limiting this big general objection that so

disturbed Alfred North Whitehead is very important, and there are mental tricks that help do the job.

A special version of this man-with-a-hammer syndrome is terrible not only in economics but practically everywhere else, including business. It's really terrible in business. You've got a complex system, and it spews out a lot of wonderful numbers that enable you to measure some factors. But there are other factors that are terribly important, yet there's no precise numbering you can put to these factors. You know they're important, but you don't have the numbers. Well, practically everybody 1) overweighs the stuff that can be numbered because it yields to the statistical techniques they're taught in academia, and 2) doesn't mix in the hard-to-measure stuff that may be more important. That is a mistake I've tried all my life to avoid, and I have no regrets for having done that.

The late, great Thomas Hunt Morgan, who was one of the greatest biologists who ever lived, when he got to Caltech had a very interesting, extreme way of avoiding some mistakes from overcounting what could be measured and undercounting what couldn't. At that time, there were no computers, and the computer substitute then available to science and engineering was the Friden calculator, and Caltech was full of Friden calculators. Thomas Hunt Morgan banned the Friden calculator from the biology department. And when they said, "What the hell are you doing, Dr. Morgan?," he said, "Well, I am like a guy who is prospecting for gold along the banks of the Sacramento River in 1849. With a little intelligence, I can reach down and pick up big nuggets of gold. And as long as I can do that, I'm not going to let any people in my department waste scarce resources in placer mining. 76 And that's the way Thomas Hunt Morgan got through life.

I've adopted the same technique, and here I am in my 80th year. I haven't had to do any placer mining yet. And it begins to

look like I'm going to get all the way through, as I'd always hoped, without doing any of that damned placer mining. Of course, if I were a physician, particularly an academic physician, I'd have to do the statistics, do the placer mining. But it's amazing what you can do in life without the placer mining if you've got a few good mental tricks and just keep ragging the problems the way Thomas Hunt Morgan did.

TWO

Failure to follow the fundamental full-attribution ethos of hard science

What's wrong with the way Mankiw does economics is that he grabs from other disciplines without attribution. He doesn't label the grabbed items as physics or biology or psychology or game theory or whatever they really are, fully attributing the concept to the basic knowledge from which it came. If you don't do that, it's like running a business with a sloppy filing system. It reduces your power to be as good as you can be.

Now, Mankiw is so smart he does pretty well even when his technique is imperfect. He got the largest advance any textbook writer ever got. But nonetheless, he'd be better if he had absorbed a hard-science ethos, which has been helpful to me.

I have names for Mankiw's approach, grabbing whatever you need without attribution. Sometimes I call it "take what you wish," and sometimes I call it "Kiplingism." And when I call it Kiplingism, I'm reminding you of [Joseph Rudyard] Kipling's stanza of poetry, which went something like this: "When Homer smote his blooming lyre, he'd heard men sing by land and sea, and what he thought he might require, he went and took, the same as me."

Well, that's the way Mankiw does it. He just grabs. This is much better than not grabbing. But it is much worse than grabbing with full attribution and full discipline, using all knowledge plus extreme reductionism where feasible.

THREE **Physics envy**

The third weakness that I find in economics is what I call physics envy. And, of course, that term has been borrowed from "penis envy," as described by one of the world's great idiots, Sigmund Freud. But he was very popular in his time, and the concept got a wide vogue.

One of the worst examples of what physics envy did to economics was cause adoption of hard-form efficient-market theory. Then, when you logically derived consequences from this wrong theory, you would get conclusions such as it can never be correct for any corporation to buy its own stock. Because the stock price, by definition, is totally efficient, there could never be any advantage, QED. And they taught this theory to some partner at McKinsey when he was at some school of business that had adopted this crazy line of reasoning from economics, and the partner became a paid consultant for *The Washington Post*. And *Washington Post* stock was selling at a fifth of what an orangutan could figure was the plain value per share by just counting up the values and dividing. But he so believed what he'd been taught in graduate school that he told *The Washington Post* it shouldn't buy its own stock.

Well, fortunately, they put Warren Buffett on the board, and he convinced them to buy back more than half of the outstanding stock, which enriched the remaining shareholders by much more than a billion dollars. So there was at least one instance of a place that quickly killed a wrong academic theory.

It's my view that economics could avoid a lot of this trouble that comes from physics envy. I want economics to pick up the basic ethos of hard science, the full attribution habit, but not the craving for an unattainable precision that comes from physics envy. The sort of precise, reliable formula that includes Boltzmann's constant is not going to happen, by and large, in economics. Economics involves too complex a system. And the craving for that physics-style precision does little but get you in terrible trouble, like the poor fool from McKinsey.

I think that economists would be way better off if they paid more attention to Einstein and Sharon Stone. Well, Einstein is easy because Einstein is famous for saying "Everything should be made as simple as possible, but no more simple." Now, the saying is a tautology, but it's very useful, and some economist—it may have been Herb Stein—had a similar tautological saying that I dearly love: "If a thing can't go on forever, it will eventually stop."

Sharon Stone contributed to the subject because someone once asked her if she was bothered by penis envy. And she said, "Absolutely not. I have more trouble than I can handle with what I've got."

When I talk about this false precision, this great hope for reliable, precise formulas, I am reminded of Arthur Laffer, who's in my political party, and who takes a mistaken approach, sometimes, when it comes to doing economics. His trouble is his craving for false precision, which is not an adult way of dealing with his subject matter.

The situation of people like Laffer reminds me of a rustic legislator—and this really happened in America. I don't invent these stories. Reality is always more ridiculous than what I'm going to tell you. At any rate, this rustic legislator proposed a new law in his state. He wanted to pass a law rounding pi to an even 3.2 so it would be easier for the schoolchildren to make the computations.

Well, you can say that this is too ridiculous, and it can't be fair to liken economics professors like Laffer to a rustic legislator like this. I say I'm under-criticizing the professors. At least when this rustic legislator rounded pi to an even number, the error was relatively small. But once you try to put a lot of false precision into a complex system like economics, the errors can compound to the point where they're worse than those of the McKinsey partner when he was incompetently advising *The Washington Post*. So economics should emulate physics' basic ethos, but its search for precision in physics-like formulas is almost always wrong in economics.

FOUR

Too much emphasis on macroeconomics

My fourth criticism is that there's too much emphasis on macroeconomics and not enough on microeconomics. I think this is wrong. It's like trying to master medicine without knowing anatomy and chemistry. Also, the discipline of microeconomics is a lot of fun. It helps you correctly understand macroeconomics, and it's a perfect circus to do. In contrast, I don't think macroeconomics people have all that much fun. For one thing, they are often wrong because of extreme complexity in the system they wish to understand.

Let me demonstrate the power of microeconomics by solving two microeconomic problems, one simple and one a little harder.

The first problem is this: Berkshire Hathaway just opened a furniture and appliance store in Kansas City, Kansas. At the time Berkshire opened it, the largest-selling furniture and appliance store in the world was another Berkshire Hathaway store selling \$350 million worth of goods per year. The new store in a strange city opened up selling at the rate of more than \$500 million a year. From the day it opened, the 3,200 spaces in the parking lot were full. The women had to wait outside the ladies' restroom because the architects didn't understand biology. It's hugely successful.

Well, I've given you the problem. Now, tell me what explains the runaway success of this new furniture and appliance store that is outselling everything else in the world.

Let me do it for you. Is this a low-priced store or a high-priced store? It's not going to have runaway success in a strange city as a high-priced store. That would take time. Number two, if it's moving \$500 million worth of furniture through it, it's one hell of a big store, furniture being as bulky as it is. And what does a big

store do? It provides a big selection. So what could this possibly be except a low-priced store with a big selection?

But you may wonder, why wasn't it done before, preventing its being done first now? Again, the answer just pops into your head: It costs a fortune to open a store this big, so nobody's done it before. So you quickly know the answer. With a few basic concepts, these microeconomic problems that seem hard can be solved much as you put a hot knife through butter. I like such easy ways of thought that are very remunerative. And I suggest that you people should also learn to do microeconomics better.

Now I'll give you a harder problem. There's a tire store chain in the Northwest that has slowly succeeded over 50 years, the Les Schwab⁷⁸ tire store chain. It just ground ahead. It started competing with the stores that were owned by the big tire companies that made all the tires, the Goodyears and so forth. And, of course, the manufacturers favored their own stores. Their "tied stores" had a big cost advantage. Later, Les Schwab rose in competition with the huge price discounters like Costco and Sam's Club and before that Sears, Roebuck and so forth. And yet, here is Schwab now, with hundreds of millions of dollars in sales. And here's Les Schwab in his 80s, with no education, having done the whole thing.

How did he do it? I don't see a whole lot of people looking like a light bulb has come on. Well, let's think about it with some microeconomic fluency.

Is there some wave that Schwab could have caught? The minute you ask the question, the answer pops in. The Japanese had a zero position in tires, and they got big. So this guy must have ridden that wave some in the early times. Then, the slow following success has to have some other causes. And what probably happened here, obviously, is this guy did one hell of a lot of things right. And among the things that he must have done right is he must have harnessed what Mankiw calls the

superpower of incentives. He must have a very clever incentive structure driving his people. And a clever personnel selection system, etc. And he must be pretty good at advertising. Which he is. He's an artist.

So he had to get a wave in the Japanese tire invasion, the Japanese being as successful as they were. And then a talented fanatic had to get a hell of a lot of things right and keep them right with clever systems. Again, not that hard of an answer. But what else would be a likely cause of the peculiar success?

We hire business school graduates, and they're no better at these problems than you were. Maybe that's the reason we hire so few of them.

Well, how did I solve those problems? Obviously, I was using a simple search engine in my mind to go through checklist-style, and I was using some rough algorithms that work pretty well in a great many complex systems, and those algorithms run something like this:

Extreme success is likely to be caused by some combination of the following factors:

- 1. Extreme maximization or minimization of one or two variables. Example, Costco or our furniture and appliance store.
- 2. Adding success factors so that a bigger combination drives success, often in nonlinear fashion, as one is reminded by the concept of breakpoint and the concept of critical mass in physics. Often, results are not linear. You get a little bit more mass and you get a lollapalooza result. And, of course, I've been searching for lollapalooza results all my life, so I'm very interested in models that explain their occurrence.

- 3. An extreme of good performance over many factors. Example, Toyota or Les Schwab.
- 4. Catching and riding some sort of big wave. Example, Oracle. By the way, I cited Oracle before I knew that the Oracle CFO [Jeff Henley] was a big part of the proceedings here today.

Generally, I recommend and use in problem-solving cut-to-the-quick algorithms, and I find you have to use them both forward and backward. Let me give you an example. I irritate my family by giving them little puzzles, and one of the puzzles that I gave my family not very long ago was when I said, "There's an activity in America with one-on-one contests and a national championship. The same person won the championship on two occasions about 65 years apart. Now," I said, "name the activity."

Again, I don't see a lot of light bulbs going on. And in my family, not a lot of light bulbs were flashing. But I have a physicist son who has been trained more in the type of thinking I like. And he immediately got the right answer, and here's the way he reasoned: It can't be anything requiring a lot of hand-eye coordination. Nobody 85 years of age is going to win a national billiards tournament, much less a national tennis tournament. It just can't be. Then he figured it couldn't be chess, which this physicist plays very well, because it's too hard. The complexity of the system and the stamina required are too great. But that led into checkers. And he thought, "Aha! There's a game where vast experience might guide you to be the best even though you're 85 years of age."

Anyway, I recommend that sort of mental puzzle-solving to all of you, flipping one's thinking both backward and forward. And I recommend that academic economics get better at very small-scale microeconomics as demonstrated here.

FIVE

Too little synthesis in economics

My fifth criticism is there is too little synthesis in economics, not only with matter outside traditional economics but also within economics.

I have posed before two different business school classes the following problem. I say, "You have studied supply and demand curves. You have learned that when you raise the price, ordinarily the volume you can sell goes down, and when you reduce the price, the volume you can sell goes up. Is that right? That's what you've learned?" They all nod yes. And I say, "Now tell me several instances when, if you want the physical volume to go up, the correct answer is to increase the price." And there's this long and ghastly pause. And finally, in each of the two business schools in which I've tried this, maybe one person in 50 could name one instance. They come up with the idea that under certain circumstances, a higher price acts as a rough indicator of quality and thereby increases sales volumes.

This happened in the case of my friend Bill Ballhaus. When he was head of Beckman Instruments, it produced some complicated product where if it failed, it caused enormous damage to the purchaser. It wasn't a pump at the bottom of an oil well, but that's a good mental example. And he realized that the reason this thing was selling so poorly, even though it was better than anybody else's product, was because it was priced lower. It made people think it was a low-quality gizmo. So he raised the price by 20 percent or so, and the volume went way up.

But only one in 50 can come up with this sole instance in a modern business school—one of the business schools being Stanford, which is hard to get into. And nobody has yet come up with the main answer that I like. Suppose you raise that price

and use the extra money to bribe the other guy's purchasing agent? Is that going to work? And are there functional equivalents in economics, microeconomics, of raising the price and using the extra sales proceeds to drive sales higher? And, of course, there are a zillion, once you've made that mental jump. It's so simple.

One of the most extreme examples is in the investment management field. Suppose you're the manager of a mutual fund, and you want to sell more. People commonly come to the following answer: You raise the commissions, which, of course, reduces the number of units of real investments delivered to the ultimate buyer, so you're increasing the price per unit of real investment that you're selling the ultimate customer. And you're using that extra commission to bribe the customer's purchasing agent. You're bribing the broker to betray his client and put the client's money into the high-commission product. This has worked to produce at least a trillion dollars of mutual fund sales.

This tactic is not an attractive part of human nature, and I want to tell you that I pretty completely avoided it in my life. I don't think it's necessary to spend your life selling what you would never buy. Even though it's legal, I don't think it's a good idea. But you shouldn't accept all my notions, because you'll risk becoming unemployable. You shouldn't take my notions unless you're willing to risk being unemployable by all but a few.

I think my experience with my simple question is an example of how little synthesis people get, even in advanced academic settings, considering economic questions. Obvious questions, with such obvious answers. Yet people take four courses in economics, go to business school, have all these IQ points, and write all these essays, but they can't synthesize worth a damn.

This failure is not because the professors know all this stuff and they're deliberately withholding it from the students. This failure happens because the professors aren't all that good at this kind of synthesis. They were trained in a different way. I can't remember if it was Keynes or Galbraith who said that economics professors are most economical with ideas. They make a few they learned in graduate school last a lifetime.

The second interesting problem with synthesis involves two of the most famous examples in economics. Number one is [David] Ricardo's⁷⁹ principle of comparative advantage in trade, and the other is Adam Smith's pin factory.⁸⁰ And both of these, of course, work to vastly increase economic output per person, and they're similar in that each somehow directs functions into the hands of people who are very good at doing the functions. Yet they're radically different examples in that one of them is the ultimate example of central planning—the pin factory—where the whole system was planned by somebody, while the other example, Ricardo's, happens automatically as a natural consequence of trade.

And, of course, once you get into the joys of synthesis, you immediately think, "Do these things interact?" Of course they interact. Beautifully. And that's one of the causes of the power of a modern economic system.

I saw an example of that kind of interaction years ago. Berkshire had this former savings and loan company, and it had made this loan on a hotel right opposite the Hollywood Park Racetrack. In due time, the neighborhood changed, and it was full of gangs, pimps, and dope dealers. They tore copper pipe out of the wall for dope fixes, and there were people hanging around the hotel with guns, and nobody would come. We foreclosed on it two or three times, and the loan value went down to nothing. We seemed to have an insolvable economic problem—a microeconomic problem.

Now, we could have gone to McKinsey, or maybe to a bunch of professors from Harvard, and we would have gotten a report about 10 inches thick about the ways we could approach this

failing hotel in this terrible neighborhood. But instead, we put a sign on the property that said, "For sale or rent." And in came, in response to that sign, a man who said, "I'll spend \$200,000 fixing up your hotel and buy it at a high price on credit if you can get zoning so I can turn the parking lot into a putting green."

"You've got to have a parking lot in a hotel," we said. "What do you have in mind?"

He said, "No, my business is flying seniors in from Florida, putting them near the airport, and then letting them go out to Disneyland and various places by bus and coming back. I don't care how bad the neighborhood is going to be because my people are self-contained behind walls. All they have to do is get on the bus in the morning and come home in the evening. They don't need a parking lot; they need a putting green."

So we made the deal with the guy. The whole thing worked beautifully, and the loan got paid off, and it all worked out.

Obviously, that's an interaction of Ricardo and the pin factory examples. The odd system that this guy had designed to amuse seniors was pure pin factory, and finding the guy with this system was pure Ricardo. So these things are interacting.

Well, I've taken you partway through the synthesis. It gets harder when you want to figure out how much activity should be within private firms, and how much should be within the government, and what are the factors that determine which functions are where, and why do the failures occur, and so on and so on.

It's my opinion that anybody with a high IQ who graduated in economics ought to be able to sit down and write a 10-page synthesis of all these ideas that's quite persuasive. And I would bet a lot of money that I could give this test in practically every economics department in the country and get a perfectly lousy bunch of synthesis. They'd give me Ronald Coase.⁸¹ They'd talk about transaction costs. They'd click off a little something that

their professors gave them and spit it back. But in terms of really understanding how it all fits together, I would confidently predict that most people couldn't do it very well.

By the way, if any of you want to try and do this, go ahead. I think you'll find it hard. In this connection, one of the interesting things that I want to mention is that Max Planck, the great Nobel laureate who found Planck's constant, tried once to do economics. He gave it up.

Now, why did Max Planck, one of the smartest people who ever lived, give up economics? The answer is, he said, "It's too hard. The best solution you can get is messy and uncertain." It didn't satisfy Planck's craving for order, and so he gave it up. And if Max Planck early on realized he was never going to get perfect order, I will confidently predict that all of the rest of you are going to have exactly the same result.

By the way, there's a famous story about Max Planck that is apocryphal: After he won his prize, he was invited to lecture everywhere, and he had this chauffeur who drove him around to give public lectures all through Germany. And the chauffeur memorized the lecture, so one day he said, "Gee, Professor Planck, why don't you let me try it by switching places?" So he got up and gave the lecture. At the end of it, some physicist stood up and posed a question of extreme difficulty. But the chauffeur was up to it. "Well," he said, "I'm surprised that a citizen of an advanced city like Munich is asking so elementary a question, so I'm going to ask my chauffeur to respond."

SIX

Extreme and counterproductive psychological ignorance

All right, I'm down to the sixth main defect, and this is a subdivision of the lack of adequate multidisciplinarity: extreme and counterproductive psychological ignorance in economics. Here, I want to give you a very simple problem. I specialize in simple problems.

You own a small casino in Las Vegas. It has 50 standard slot machines. Identical in appearance, they're identical in the function. They have exactly the same payout ratios. The things that cause the payouts are exactly the same. They occur in the same percentages. But there's one machine in this group of slot machines that, no matter where you put it among the 50, in fairly short order, when you go to the machines at the end of the day, there will be 25 percent more winnings from this one machine than from any other machine.

Now, surely, I'm not going to have a failure here. What is different about that heavy-winning machine? Can anybody do it?

Audience member: More people play it.

No, no, I want to know *why* more people play it. What's different about that machine is people have used modern electronics to give a higher ratio of *near misses*. That machine is going bar, bar, lemon, bar, bar, grapefruit, way more often than normal machines, and that will cause heavier play.

How do you get an answer like that? Easy. Obviously, there's a psychological cause: That machine is doing something to trigger some basic psychological response. If you know the psychological factors, if you've got them on a checklist in your head, you just run down the factors, and boom! You get to one

that must explain this occurrence. There isn't any other way to do it effectively.

These answers are not going to come to people who don't learn these problem-solving methods. If you want to go through life like a one-legged man in an ass-kicking contest, why, be my guest. But if you want to succeed like a strong man with two legs, you have to pick up these methods, including doing micro- and macroeconomics while knowing psychology.

In this vein, I next want to mention a strange Latin American case of a dysfunctional economy that got fixed. In this little subdivision of Latin America, a culture had arisen wherein everybody stole everything. They embezzled from the company; they stole everything that was loose in the community. And, of course, the economy came practically to a halt. And this thing got fixed.

Now, where did I read about this case? I'll give you a hint. It wasn't in the annals of economics. I found this case in the annals of psychology. Clever people went down and used a bunch of psychological tricks. And they fixed it.

Well, I think there's no excuse if you're an economist, when there are wonderful cases like that of the dysfunctional economy becoming fixed, and these simple tricks that solve so many problems, and you don't know how to do the fixes and understand the problems. Why be so ignorant about psychology that you don't even know psychology's tricks that will fix your own dysfunctional economic systems?

Here, I want to give you an extreme injunction. This is even tougher than the fundamental organizing ethos of hard science. This has been attributed to Samuel Johnson. He said, in substance, that if an academic maintains in place an ignorance that can be easily removed with a little work, the conduct of the academic amounts to treachery. That was his word, "treachery." You can see why I love this stuff. He says you have a duty if you're

an academic to be as little of a klutz as you can possibly be, and therefore you have got to keep grinding out of your system as much removable ignorance as you can remove.

SEVEN

Too little attention to second- and higher-order effects

On to the next one, the seventh defect: too little attention in economics to second-order and even higher-order effects. This defect is quite understandable because the consequences have consequences, and the consequences of the consequences have consequences, and so on. It gets very complicated. When I was a meteorologist, I found this stuff very irritating, and economics makes meteorology look like a tea party.

Extreme economic ignorance was displayed when various experts, including PhD economists, forecast the cost of the original Medicare law. They did simple extrapolations of past costs. Well, the cost forecast was off by a factor of more than 1,000 percent. The cost they projected was less than 10 percent of the cost that happened. Once they put in place various new incentives, the behavior changed in response to the incentives, and the numbers became quite different from their projection. And medicine invented new and expensive remedies, as it was sure to do.

How could a great group of experts make such a silly forecast? Answer: They oversimplified to get easy figures, like the rube rounding pi to 3.2. They chose not to consider effects of effects of effects, and so on.

One good thing about this common form of misthinking from the viewpoint of academia is that businesspeople are even more foolish about microeconomics. The business version of the Medicare-type insanity is when you own a textile plant and a guy comes in and says, "Oh, isn't this wonderful? They invented a new loom. It'll pay for itself in three years at current prices because it adds so much efficiency to the production of textiles." And you keep buying these looms, and their equivalent, for 20

years, and you keep making 4 percent on capital; you never go anywhere. And the answer is, it wasn't that the technology didn't work, it's that the laws of economics caused the benefit from the new looms to go to the people that bought the textiles, not to the guy who owned the textile plant.

How could anybody not know that if he'd taken freshman economics or been through business school? I think the schools are doing a lousy job. Otherwise, such insanities wouldn't happen so often.

Usually, I don't use formal projections. I don't let people do them for me because I don't like throwing up on the desk, but I see them made in a very foolish way all the time, and many people believe in them, no matter how foolish they are. It's an effective sales technique in America to put a foolish projection on a desk. And if you're an investment banker, it's an art form. I don't read their projections either. Once, Warren and I bought a company, and the seller had a big study done by an investment banker. It was about this thick. We just turned it over as if it were a diseased carcass. He said, "We paid \$2 million for that." I said, "We don't use them. Never look at them."

Anyway, as the Medicare example showed, all human systems are gamed, for reasons rooted deeply in psychology, and great skill is displayed in the gaming because game theory has so much potential. That's what's wrong with the workers' comp system in California. Gaming has been raised to an art form. In the course of gaming the system, people learn to be crooked. Is this good for civilization? Is it good for economic performance? Hell no. The people who design easily gameable systems belong in the lowest circle of hell.

I've got a friend whose family controls about 8 percent of the truck trailer market. He just closed his last factory in California, and he had one in Texas that was even worse. The workers' comp cost in his Texas plant got to be double-digit percentages of

payroll. Well, there's no such profit in making truck trailers. He closed his plant and moved it to Ogden, Utah, where a bunch of believing Mormons are raising big families and don't game the workers' comp system. The workers' comp expense is 2 percent of payroll.

Are the Latinos who were peopling his plant in Texas intrinsically dishonest or bad compared to the Mormons? No. It's just the incentive structure that so rewards all this fraud is put in place by these ignorant legislatures, many members of which have been to law school, and they just don't think about what terrible things they're doing to the civilization because they don't take into account the second-order effects and the third-order effects in lying and cheating. So this happens everywhere, and when economics is full of it, it is just like the rest of life.

There was a wonderful example of gaming a human system in the career of Victor Niederhoffer⁸² in the economics department of Harvard. Victor Niederhoffer was the son of a police lieutenant, and he needed to get As at Harvard. But he didn't want to do any serious work at Harvard because what he really liked doing was 1) playing world-class checkers; 2) gambling in high-stakes card games, at which he was very good, all hours of the day and night; 3) being the squash champion of the United States, which he was for years; and 4) being about as good a tennis player as a part-time tennis player could be.

This did not leave much time for getting As at Harvard, so he went into the economics department. You'd think he would have chosen French poetry. But remember, this was a guy who could play championship checkers. He thought he was up to outsmarting the Harvard economics department. And he was.

He noticed that the graduate students did most of the boring work that would otherwise go to the professors, and he noticed that because it was so hard to get to be a graduate student at Harvard, they were all very brilliant and organized and hardworking, as well as much needed by grateful professors. And therefore, by custom, and as would be predicted from the psychological force called reciprocity tendency, in a really advanced graduate course, the professors always gave an A. So Victor Niederhoffer signed up for nothing but the most advanced graduate courses in the Harvard economics department, and of course he got A after A after A after A, and was hardly ever near a class. And for a while, some people at Harvard may have thought it had a new prodigy on its hands.

That's a ridiculous story, but the scheme will work still. And Niederhoffer is famous: They call his style "Niederhoffering the curriculum."

This shows how all human systems are gamed. Another example of not thinking through the consequences of the consequences is the standard reaction in economics to Ricardo's law of comparative advantage⁸³ giving benefit on both sides of trade.

Ricardo came up with a wonderful, nonobvious explanation that was so powerful that people were charmed with it, and they still are because it's a very useful idea. Everybody in economics understands that comparative advantage is a big deal when one considers first-order advantages in trade from the Ricardo effect. But suppose you've got a very talented ethnic group, like the Chinese, and they're very poor, and you're an advanced nation, and you create free trade with China, and it goes on for a long time. Now let's follow second- and third-order consequences. You are more prosperous than you would have been if you hadn't traded with China in terms of average wellbeing in the United States, right? Ricardo proved it. But which nation is going to be growing faster in economic terms? It's obviously China. They're absorbing all the modern technology of the world through this great facilitator in free trade, and, like the Asian Tigers have

proved, they will get ahead fast. Look at Hong Kong. Look at Taiwan. Look at early Japan.

So you start in a place where you've got a weak nation of a billion and a quarter people, and in the end, they're going to be a much bigger, stronger nation than you are, maybe even having more and better atomic bombs. Well, Ricardo did not prove that that's a wonderful outcome for the former leading nation. He didn't try to determine second-order and higher-order effects.

If you try to talk like this to economics professors—and I've done this three times—they shrink in horror and offense because they don't like this kind of talk. It really gums up this nice discipline of theirs, which is so much simpler when you ignore second- and third-order consequences.

The best answer I ever got on that subject—in three tries—was from George Shultz. He said, "Charlie, the way I figure it is if we stop trading with China, the other advanced nations will do it anyway. We wouldn't stop the ascent of China compared to us, and we'd lose the Ricardo-diagnosed advantages of trade." Which is obviously correct.

I said, "Well, George, you've just invented a new form of the tragedy of the commons. You're locked in this system, and you can't fix it. You're going to go to a tragic hell in a handbasket, if going to hell involves being once the great leader of the world and finally going to the shallows in terms of leadership."

And he said, "Charlie, I do not want to think about this." I think he's wise. He's even older than I am, and maybe I should learn from him.

EIGHT

Not enough attention to the concept of febezzlement

Okay, I'm now down to my eighth objection: too little attention within economics to the simplest and most fundamental principle of algebra.

Now, this sounds outrageous, that economics doesn't do algebra, right? Well, I want to try an example—I may be wrong on this. I'm old and I'm iconoclastic. But I throw it out anyway. I say that economics doesn't pay enough attention to the concept of febezzlement. And that I derive from Galbraith's idea.

Galbraith's idea was that if you have an undisclosed embezzlement, it has a wonderful Keynesian stimulating effect on the economy because the guy who's been embezzled thinks he is as rich as he always was and spends accordingly, and the guy who has stolen the money gets all this new purchasing power. I think that's correct analysis on Galbraith's part. The trouble with his notion is that he's described a minor phenomenon. Because when the embezzlement is discovered, as it almost surely will be, the effect will quickly reverse. So the effect quickly cancels out.

But suppose you paid a lot of attention to algebra, which I guess Galbraith didn't, and you think, "Well, the fundamental principle of algebra is 'If A is equal to B and B is equal to C, then A is equal to C." You've then got a fundamental principle that demands that you look for functional equivalents, all you can find.

So suppose you ask the question "Is there such a thing in economics as a febezzlement?" By the way, Galbraith invented the word "bezzle" to describe the amount of undisclosed embezzlement, so I invented the word "febezzlement," the functional equivalent of embezzlement. This happened after I

asked the question "Is there a functional equivalent of embezzlement?" I came up with a lot of wonderful, affirmative answers. Some were in investment management. After all, I'm near investment management. I considered the billions of dollars totally wasted in the course of investing common stock portfolios for American owners. As long as the market keeps going up, the guy who's wasting all this money doesn't feel it because he's looking at these steadily rising values. And to the guy who is getting the money for investment advice, the money looks like well-earned income when he's really selling detriment for money—surely the functional equivalent of undisclosed embezzlement. You can see why I don't get invited to many lectures.

So I say, if you look in the economy for febezzlement, the functional equivalent of embezzlement, you'll find some enormously powerful factors. They create some wealth effect that is on steroids compared to the old wealth effect. But practically nobody thinks as I do, and I quitclaim my idea to any hungry graduate student who has independent means, which he will need before his thesis topic is approved.

NINE

Not enough attention to virtue and vice effects

Okay, my ninth objection: not enough attention to virtue and vice effects in economics.

It has been plain to me since early life that there are enormous virtue effects in economics and also enormous vice effects. But economists get very uncomfortable when you talk about virtue and vice. It doesn't lend itself to a lot of columns of numbers. But I would argue that there are big virtue effects in economics. I would say that the spreading of double-entry bookkeeping by the monk Fra Luca de Pacioli⁸⁴ was a big virtue effect in economics. It made business more controllable, and it made it more honest.

Then the cash register. The cash register did more for human morality than the congregational church. It was a really powerful phenomenon to make an economic system work better, just as in reverse, a system that can be easily defrauded ruins a civilization. A system that's very hard to defraud, like a cash register—based system, helps the economic performance of a civilization by reducing vice, but very few people within economics talk about it in those terms.

I'll go further: I say economic systems work better when there's an extreme reliability ethos. The traditional way to get a reliability ethos, at least in past generations in America, was through religion. The religions instilled guilt. We have a charming Irish Catholic priest in our neighborhood, and he loves to say, "Those old Jews may have invented guilt, but we perfected it." This guilt, derived from religion, has been a huge driver of a reliability ethos, which has been very helpful to economic outcomes for man.

Many bad effects from vice are clear. You've got the crazy booms and crooked promotions—all you have to do is read the paper over the last six months. There's enough vice to make us all choke. And by the way, everybody's angry about unfair compensation at the top of American corporations, and people should be. We now face various crazy governance nostrums invented by lawyers and professors that won't give us a fix for unfair compensation, yet a good partial solution is obvious: If directors were significant shareholders who got a pay of zero, you'd be amazed what would happen to unfair compensation of corporate executives as we dampened effects from reciprocity tendency.

A roughly similar equivalent of this no-pay system has been tried in a strange place. In England, lay magistrates staff the lower criminal courts, which can send you to prison for a year or fine you substantially. You've got three judges sitting up there, and they all get a pay of zero. Their expenses are reimbursed, but not too liberally. And they work about 40 half-days a year as volunteers. It's worked beautifully for about 700 years. Able and honest people compete to become magistrates, to perform the duty and get the significance but no pay.

This is the system Benjamin Franklin, near the end of his life, wanted for the US government. He didn't want the high executives of government to be paid but to be like himself or the entirely unpaid, well-off ministers and rulers of the Mormon Church. And when I see what's happened in California, I'm not sure he wasn't right. At any rate, no one now drifts in Franklin's direction. For one thing, professors—and most of them need money—get appointed directors.

It is not always recognized that to function best, morality should sometimes appear unfair, like most worldly outcomes. The craving for perfect fairness causes a lot of terrible problems in system function. Some systems should be made deliberately

unfair to individuals because they'll be fairer on average for all of us. Thus, there can be virtue in apparent non-fairness.

I frequently cite the example of having your career over in the Navy if your ship goes aground, even if it wasn't your fault. I say the lack of justice for the one guy who wasn't at fault is way more than made up by a greater justice for everybody when every captain of a ship always sweats blood to make sure the ship doesn't go aground. Tolerating a little unfairness to some to get a greater fairness for all is a model I recommend to all of you. But again, I wouldn't put it in your assigned college work if you want to be graded well, particularly in a modern law school wherein there is usually an overlove of fairness-seeking process.

There are, of course, enormous vice effects in economics. You have these bubbles with so much fraud and folly. The aftermath is frequently very unpleasant, and we've had some of that lately. One of the first big bubbles, of course, was the huge and horrible South Sea Bubble⁸⁵ in England. The aftermath was interesting.

Many of you probably don't remember what happened after the South Sea Bubble, which caused an enormous financial contraction and a lot of pain. Except in certain rare cases, they banned publicly traded stock in England for decades. Parliament passed a law that said you can have a partnership with a few partners but you can't have publicly traded stock. And by the way, England continued to grow without publicly traded stock. The people who are in the business of prospering because there's a lot of stock being traded in casino-like frenzy wouldn't like this example if they studied it enough.

It didn't ruin England to have a long period when they didn't have publicly traded shares. Just as in real estate—we had all the shopping centers and auto dealerships and so on we needed for years when we didn't have publicly traded real estate shares. It's a myth that once you've got some capital market, economic

considerations demand that it has to be as fast and efficient as a casino. It doesn't.

Another interesting problem is raised by vice effects involving envy. Envy wisely got a very strong condemnation in the laws of Moses. You remember how they laid it on with a trowel: You couldn't covet thy neighbor's ass, you couldn't covet thy neighbor's servant girl, you couldn't covet ... Those old Jews knew how envious people are and how much trouble it caused. They really laid it on hard, and they were right.

But [Bernard de] Mandeville—remember his fable of bees?⁸⁶ He demonstrated convincingly, to me, anyway, that envy was a great driver of proclivity to spend. And so, here's this terrible vice, which is forbidden in the Ten Commandments, and here it's driving all these favorable results in economics. There's some paradox in economics that nobody's going to get out.

When I was young, everybody was excited by [Kurt] Gödel, 87 who came up with proof that you couldn't have a mathematical system without a lot of irritating incompleteness in it. Well, since then, my betters tell me that they've come up with more irremovable defects in mathematics and have decided that you're never going to get mathematics without some paradox in it. No matter how hard you work, you're going to have to live with some paradox if you're a mathematician.

Well, if the mathematicians can't get the paradox out of their system when they're creating it themselves, the poor economists are never going to get rid of paradoxes, nor are any of the rest of us. It doesn't matter. Life is interesting with some paradox. When I run into a paradox, I think either I'm a total horse's ass to have gotten to this point or I'm fruitfully near the edge of my discipline. It adds excitement to life to wonder which it is.

As I conclude, I want to tell one more story demonstrating how awful it is to get a wrong idea from a limited repertoire and just stick to it. This is the story of Hyman Liebowitz, who came to America from the old country. In the new country, as in the old, he tried to make his way in the family trade, which was manufacturing nails. And he struggled, and he struggled, and finally his little nail business got to vast prosperity, and his wife said to him, "You are old, Hyman. It's time to go to Florida and turn the business over to our son."

So down he went to Florida, turning his business over to the son, but he got weekly financial reports. And he hadn't been in Florida very long before they turned sharply negative. In fact, they were terrible. So he got on an airplane, and he went back to New Jersey where the factory was. As he left the airport on the way to the factory, he saw this enormous outdoor advertising sign lighted up. There was Jesus, spread out on the cross. And under it was a big legend: "They Used Liebowitz's Nails."

So he stormed into the factory and said, "You dumb son! What do you think you're doing? It took me 50 years to create this business!" "Papa," the son said, "trust me. I will fix it."

So back he went to Florida, and while he was in Florida, he got more reports, and the results kept getting worse. So he got on the airplane again. Left the airport, drove by the sign, looked up at this big lighted sign, and now there's a vacant cross. And lo and behold, Jesus is crumpled on the ground under the cross, and the sign said, "They Didn't Use Liebowitz's Nails."

Well, you can laugh at that. It is ridiculous, but it's no more ridiculous than the way a lot of people cling to failed ideas.

Keynes said, "It's not bringing in the new ideas that's so hard. It's getting rid of the old ones." And Einstein said it better, attributing his mental success to "curiosity, concentration, perseverance, and self-criticism." By self-criticism, he meant becoming good at destroying your own best-loved and hardestwon ideas. If you can get really good at destroying your own wrong ideas, that is a great gift.

Well, it's time to repeat the big lesson in this little talk. What I've urged is the use of a bigger multidisciplinary bag of tricks, mastered to fluency, to help economics and everything else. And I also urged that people not be discouraged by irremovable complexity and paradox. It just adds more fun to the problems. My inspiration again is Keynes: Better roughly right than precisely wrong.

And so, I end by repeating what I said once before on a similar occasion. If you skillfully follow the multidisciplinary path, you will never wish to come back. It would be like cutting off your hands.

Well, that's the end. I'll take questions as long as people can endure me.

Audience question: [The question was garbled, but the person asked about derivatives, which Buffett has called "financial weapons of mass destruction."] Buffett said that the genie's out of the bottle and the hangover may be proportionate to the binge. Would you speculate for us how that scenario can play out?

Well, of course, catastrophe predictions have always been quite difficult to make with success. But I confidently predict that there are big troubles to come. The system is almost insanely irresponsible. And what people think are fixes aren't really fixes. It's so complicated I can't do it justice here, but you can't believe the trillions of dollars involved. You can't believe the complexity. You can't believe how difficult it is to do the accounting. You can't believe how big the incentives are to have wishful thinking about values and wishful thinking about ability to clear.

Running off a derivative book is agony and takes time. You saw what happened when they tried to run off the derivative books at Enron. Its certified net worth vanished. In the derivative

books of America, there are a lot of reported profits that were never earned and assets that never existed.

There are large febezzlement effects and some ordinary embezzlement effects that come from derivative activity. And the reversal of these is going to cause pain. How big the pain will be and how well it will be handled, I can't tell you. But you would be disgusted if you had a fair mind and spent a month really delving into a big derivative operation. You would think it was Lewis Carroll. You would think it was the Mad Hatter's tea party. And the false precision of these people is just unbelievable. They make the worst economics professors look like gods. Moreover, there is depravity augmenting the folly.

Read the book *Fiasco*, by law professor and former derivatives trader Frank Partnoy, an insider account of depravity in derivative trading at one of the biggest and best-regarded Wall Street firms. The book will turn your stomach.

Could you describe Warren's reaction to the negative reaction he got from musing about the defects of California's Prop 13?

88 Was he shocked, surprised?

It's hard to shock Warren. He's past 70; he's seen a lot. And his brain works quickly. He generally avoids certain subjects before elections, and that is what I am going to do here.

TALK NINE REVISITED

This waggish talk on economics, given in 2003, gave me pleasure as I put it together. But I hope it provided more than harmless fun. I even hope that some shred of my ideas eventually gets into academic economics, not because I want recognition but because I think academic economics needs some improvement.

Since the talk was given, I came across a book published by Alfred A. Knopf in 2005. It was written by a distinguished Harvard economics professor, Benjamin M. Friedman, and dealt with the interplay of economics and morals, much as I wished to in my talk. The title of this book is *The Moral Consequences of Economic Growth*.

As readers will note from the title, Professor Friedman is particularly interested in the impact of economic growth on morals, whereas my interest is mostly in the reverse direction, the impact of morals on economic growth. This difference is not a big deal, because every educated person can see reciprocal effects, for good or ill, between the two factors, creating what is often called either a virtuous circle or vicious circle. Professor Friedman supplies a marvelous quotation on this subject from Rabbi Eleazar ben Azariah: "Where there is no bread, there is no law; where there is no law, there is no bread."

CHAPTER 4; TALK TEN
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USC Gould School of Law Commencement Address

MAY 13, 2007 UNIVERSITY OF SOUTHERN CALIFORNIA

On a warm late-spring day in 2007, Charlie addressed 194 Juris Doctor, 89 Master of Laws, and three Master of Comparative Laws degree recipients in the University of Southern California's Alumni Park. He offered insights into the practices that have contributed to his success and to his standing as one of the wealthiest people in the world. He observed that the acquisition of wisdom is a moral duty, and he stressed that while attending law school he realized the best road to success in life and learning would be a multidisciplinary one.

Following the audience's enthusiastic reaction to this speech, USC Law Dean Edward J. McCaffery awarded Charlie honorary admission into the Order of the Coif, a scholastic society founded to encourage excellence in legal education.

No doubt many of you are wondering why this speaker is so old. Well, the answer is obvious: He hasn't died yet. And why was this speaker chosen? Well, I don't know that. I'd like to think that the development department had nothing to do with it.

Whatever the reason, I think it's fitting that I'm speaking here because I see a crowd of older people in the rear, not wearing robes. And I know, from having educated an army of descendants, who it is that really deserves a lot of the honors that are being given today to the robe-wearing students in front. The sacrifices and the wisdom and the value transfer that come from one generation to the next should always be appreciated.

I also take pleasure from the sea of Asian faces to my left. All my life I have admired Confucius. I like the idea of filial piety, ⁸⁹ of ideas or values that are taught and duties that come naturally that should be passed onto the next generation. You people who don't think there's anything in this idea, please note how fast Asian people are rising in American life. I think they have something.

All right, I've scratched out a few notes, and I'm going to try and give an account of certain ideas and attitudes that have worked well for me. I don't claim that they're perfect for everybody. But I think many of them contain universal values and that many of them are can't-fail ideas.

What are the core ideas that helped me? Well, luckily I had the idea at a very early age that the safest way to try to get what you want is to try to deserve what you want. It's such a simple idea. It's the golden rule. You want to deliver to the world what you would buy if you were on the other end. There is no ethos in my opinion that is better for any lawyer or any other person to have. By and large, the people who have had this ethos win in life, and they don't win just money and honors. They win the respect, the deserved trust of the people they deal with. And there is huge pleasure in life to be obtained from getting deserved trust.

Now, occasionally you will find a perfect rogue of a person who dies rich and widely known. But mostly these people are fully understood as despicable by the surrounding civilization. If the cathedral is full of people at the funeral ceremony, most of them are there to celebrate the fact that the person is dead.

That reminds me of the story of the time when one of these people died, and the minister said, "It's now time to say something nice about the deceased." And nobody came forward, and nobody came forward, and nobody came forward. And finally, one man came up and said, "Well, his brother was worse." That is not where you want to go. A life ending in such a funeral is not the life you want to have.

The second idea that I developed very early is that there's no love that's so right as admiration-based love, and such love should include the instructive dead. Somehow I picked up that idea, and I've lived with it all my life. It's been very useful to me. A love like that described by [William] Somerset Maugham in his book *Of Human Bondage* is a sick kind of love. It's a disease, and if you find yourself with a disease like that, you should eliminate it.

Another idea—and this may remind you of Confucius, too—is that the acquisition of wisdom is a moral duty. It's not something you do just to advance in life. And there's a corollary to that idea that is very important. It requires that you're hooked on lifetime learning. Without lifetime learning, you people are not going to do very well. You are not going to get very far in life based on what you already know. You're going to advance in life by what you learn after you leave here.

Consider Berkshire Hathaway, one of the best-regarded corporations in the world. It may have the best long-term, bigassets-involving investment record in the history of civilization. The skill that got Berkshire through one decade would not have sufficed to get it through the next decade with comparable levels of achievement. Warren Buffett had to be a continuous learning machine.

The same requirement exists in lower walks of life. I constantly see people rise in life who are not the smartest, sometimes not even the most diligent. But they are learning machines. They go to bed every night a little wiser than they were that morning. And boy, does that habit help, particularly when you have a long run ahead of you.

Alfred North Whitehead correctly said at one time that the rapid advance of civilization came only when man "invented the method of invention." He was referring to the huge growth in GDP per capita and many other good things we now take for granted. Big-time progress started a few hundred years ago. Before that, progress per century was almost nil. Just as civilization can progress only when it invents the method of invention, you can progress only when you learn the method of learning.

I was very lucky. I came to law school having learned the method of learning, and nothing has served me better in my long life than continuous learning. Consider Warren Buffett again. If you watched him with a time clock, you'd find that about half of his waking time is spent reading. Then a big chunk of the rest of his time is spent talking one-on-one, either on the telephone or personally, with highly gifted people whom he trusts and who trust him. Viewed up close, Warren looks quite academic as he achieves worldly success.

Academia has many wonderful values in it. I came across an example not too long ago. In my capacity as a hospital board chairman, I was dealing with a medical school academic named Joseph M. Mirra, MD.⁹¹ This man, over years of disciplined work, made himself know more about bone tumor pathology than almost anyone else in the world. He wanted to pass this knowledge on to help treat bone cancer. How was he going to do it? Well, he decided to write a textbook, and even though I don't think a textbook like this sells more than a few thousand copies,

they do end up in cancer treatment centers all over the world. He took a sabbatical year and sat down at his computer with all his slides, carefully saved and organized. He worked 17 hours a day, seven days a week, for a year. Some sabbatical. At the end of the year, he had created one of the two great bone tumor pathology textbooks of the world. When you're around values like Mirra's, you want to pick up as much as you can.

Another idea that was hugely useful to me was one I obtained when I listened in law school when some waggish professor said, "A legal mind is a mind that considers it feasible and useful, when two things are all twisted up together and interacting, to try to think about one thing without considering the other."

Well, I could see from that indirectly pejorative sentence that any such legal approach was ridiculous. And this pushed me further along in my natural drift, which was toward learning all the big ideas in all the big disciplines, so I wouldn't be the perfect damn fool the professor described. And because the really big ideas carry about 95 percent of the freight, it wasn't at all hard for me to pick up about 95 percent of what I needed from all the disciplines and to include use of this knowledge as a standard part of my mental routines.

Once you have the ideas, of course, you must continuously practice their use. Like a concert pianist, if you don't practice you can't perform well. So I went through life constantly practicing a multidisciplinary approach.

Well, this habit has done a lot for me. It's made life more fun. It's made me more constructive. It's made me more helpful to others. It's made me richer than can be explained by any genetic gifts. My mental routine, properly practiced, really helps.

Now, there are dangers in it because it works so well. If you use it, you will frequently find when you're with some expert from another discipline—maybe even an expert who is your employer, with a vast ability to harm you—that you know more

than he does about fitting his specialty to the problem at hand. You'll sometimes see the correct answer when he's missed it. That is a very dangerous position to be in. You can cause enormous offense by being right in a way that causes somebody else to lose face in his own discipline or hierarchy. I never found the perfect way to avoid harm from this serious problem. Even though I was a good poker player when I was young, I wasn't good enough at pretending when I thought I knew more than my supervisors did. And I didn't try as hard at pretending as would have been prudent. So I gave a lot of offense. Now, I'm generally tolerated as a harmless eccentric who will soon be gone. But coming up, I had a difficult period to go through.

My advice to you is to be better than I was at keeping insights hidden. One of my colleagues, who graduated as number one in his class in law school and clerked at the US Supreme Court, tended as a young lawyer to show that he knew a lot. One day, the senior partner he was working under called him in and said, "Listen, Chuck, I want to explain something to you. Your duty is to behave in such a way that the client thinks he's the smartest person in the room. If you have any energy or insight available after that, use it to make your senior partner look like the second-smartest person in the room. And only after you've satisfied those two obligations do you want your light to shine at all."

Well, that was a good system for rising in many a large law firm. But it wasn't what I did. I usually moved with the drift of my nature, and if some other people didn't like it, well, I didn't need to be adored by everybody.

Let me further develop the idea that a multidisciplinary attitude is required if maturity is to be effective. Here I'm following a key idea of the greatest lawyer of antiquity, Marcus Tullius Cicero. Cicero is famous for saying that a man who doesn't know what happened before he's born goes through life

like a child. That is a very correct idea. Cicero is right to ridicule somebody so foolish as not to know history. But if you generalize Cicero, as I think one should, there are a lot of other things that one should know in addition to history. And those other things are the big ideas in all the disciplines.

And it doesn't help you much just to know something well enough so that on one occasion you can prattle your way to an A in an exam. You have to learn many things in such a way that they're in a mental latticework in your head and you automatically use them the rest of your life. If many of you try that, I solemnly promise that one day most will correctly come to think, "Somehow I've become one of the most effective people in my whole age cohort." In contrast, if no effort is made toward such multidisciplinarity, many of the brightest of you who choose this course will live in the middle ranks, or in the shallows.

Another idea that I discovered was encapsulated by that story Dean McCaffery recounted earlier about the rustic who wanted to know where he was going to die so he wouldn't go there. The rustic who had that ridiculous-sounding idea had a profound truth in his possession. The way complex adaptive systems work, and the way mental constructs work, problems frequently become easier to solve through inversion. If you turn problems around into reverse, you often think better. For instance, if you want to help India, the question you should consider asking is not "How can I help India?" Instead, you should ask, "How can I hurt India?" You find what will do the worst damage and then try to avoid it.

Perhaps the two approaches seem logically the same thing. But those who have mastered algebra 22 know that inversion will often and easily solve problems that otherwise resist solution. And in life, just as in algebra, inversion will help you solve problems that you can't otherwise handle.

Let me use a little inversion now. What will really fail in life? What do we want to avoid? Some answers are easy. For example, sloth and unreliability will fail. If you're unreliable, it doesn't matter what your virtues are, you're going to crater immediately. So faithfully doing what you've engaged to do should be an automatic part of your conduct. Of course you want to avoid sloth and unreliability.

Another thing to avoid is extremely intense ideology, because it cabbages up one's mind. You see a lot of it in the worst of the TV preachers. They have different, intense, inconsistent ideas about technical theology, and a lot of them have minds reduced to cabbage. That can happen with political ideology. And if you're young, it's particularly easy to drift into intense and foolish political ideology and never get out.

When you announce that you're a loyal member of some cultlike group and you start shouting out the orthodox ideology, what you're doing is pounding it in, pounding it in, pounding it in. You're ruining your mind, sometimes with startling speed. So you want to be very careful with intense ideology. It presents a big danger for the only mind you're ever going to have.

Darwin formulated his theories on the transmutation of species in the late 1830s, but it was not until 1859 that he published his seminal work, *On the Origin of Species by Means of Natural Selection*. Darwin accepted that any scientific theory proffering an alternative explanation to human origins would be met with widespread prejudice, and that therefore prudence dictated he become fully versed in every possible counterargument before publishing his ideas. Accordingly, he spent 20 years painstakingly cultivating his theory and preparing for its defense.

There is a warning example I use whenever I feel threatened by a drift toward intense political ideology. Some Scandinavian canoeists succeeded in getting through all the rapids of Scandinavia, and they thought they would continue their success by tackling the big whirlpools in northwest America. The death rate was 100 percent. A big whirlpool is something you want to avoid. And I think the same is true about intense ideology, particularly when your companions are all true believers.

I have what I call an iron prescription that helps me keep sane when I drift toward preferring one intense ideology over another. I feel that I'm not entitled to have an opinion unless I can state the arguments against my position better than the people who are in opposition. I think that I am qualified to speak only when I've reached that state.

This sounds almost as extreme as the iron prescription Dean Acheson was fond of attributing to William the Silent of Orange, who roughly said, "It's not necessary to hope in order to persevere." That probably is too tough for most people, although I hope it won't ever become too tough for me. My way of avoiding overintensity in ideology is easier than Acheson's injunction and worth learning. This business of not drifting into extreme ideology is very, very important in life. If you want to end up wise, heavy ideology is very likely to prevent that outcome.

Another thing that often causes folly and ruin is the selfserving bias, often subconscious, to which we're all subject. You think that "the true little me" is entitled to do what it wants to do. For instance, why shouldn't the true little me get what it wants by overspending its income?

Well, there once was a man who became the most famous composer in the world, but he was utterly miserable most of the time. One of the reasons was that he always overspent his income. That was Mozart. 93 If Mozart couldn't get by with this kind of asinine conduct, I don't think you should try it.

Generally speaking, envy, resentment, revenge, and self-pity are disastrous modes of thought. Self-pity can get pretty close to paranoia. Paranoia is one of the very hardest things to reverse.

You do not want to drift into self-pity. I had a friend who carried a thick stack of linen-based cards. When somebody would make a comment that reflected self-pity, he would slowly and portentously pull out his huge stack of cards, take the top one, and hand it to the person. The card said, "Your story has touched my heart. Never have I heard of anyone with as many misfortunes as you."

Well, you can say that's waggery, but I suggest it can be mental hygiene. Every time you find you're drifting into self-pity, whatever the cause, even if your child is dying of cancer, self-pity is not going to help. Just give yourself one of my friend's cards. Self-pity is always counterproductive. It's the wrong way to think. And when you avoid it you get a great advantage over everybody else, or almost everybody else, because self-pity is a standard response. And you can train yourself out of it.

Of course, you also want to get self-serving bias out of your mental routines. Thinking that what's good for you is good for the wider civilization and rationalizing foolish or evil conduct based on your subconscious tendency to serve yourself is a terrible way to think. You want to drive that out of yourself because you want to be wise, not foolish, and good, not evil.

You also have to allow, in your own cognition and conduct, for the self-serving bias of everybody else, because most people are not going to be very successful at removing such bias, the human condition being what it is. If you don't allow for self-serving bias in the conduct of others, you are, again, a fool.

I watched the brilliant and worthy Harvard Law Review—trained general counsel of Salomon Brothers lose his career there. When the able CEO was told that an underling had done something wrong, the general counsel said, "Gee, we don't have any legal duty to report this, but I think it's what we should do. It's our moral duty."

The general counsel was technically and morally correct, but his approach didn't persuade. He recommended a very unpleasant thing for the busy CEO to do and the CEO, quite understandably, put the issue off, and put it off, not with any intent to do wrong. In due course, when powerful regulators resented not having been promptly informed, down went the CEO and the general counsel with him.

The correct persuasive technique in situations like that was given by Ben Franklin. He said, "If you would persuade, appeal to interest, not to reason." The self-serving bias of man is extreme, and should have been used in attaining the correct outcome. So the general counsel should have said, "Look, this is likely to erupt into something that will destroy you, take away your money, take away your status, grossly impair your reputation. My recommendation will prevent a likely disaster from which you can't recover." That approach would have worked. You should often appeal to interest, not to reason, even when your motives are lofty.

Another thing to avoid is being subjected to perverse incentives. You don't want to be in a perverse incentive system that's rewarding you if you behave more and more foolishly, or worse and worse. Perverse incentives are so powerful as controllers of human cognition and human behavior that one should avoid their influence. One of the things you're going to find in at least a few modern law firms is high billable-hour quotas. I could not have lived under billable-hour quotas of 2,400 hours a year. That would have caused too many problems for me. I wouldn't have done it. I don't have a solution for the situation some of you will face. You'll have to figure out for yourselves how to handle such significant problems.

Perverse associations are also to be avoided. You particularly want to avoid working directly under somebody you don't admire and don't want to be like. It's dangerous. We're all subject to

control to some extent by authority figures, particularly authority figures who are rewarding us. Dealing properly with this danger requires both some talent and will.

I coped in my time by identifying people I admired and by maneuvering, mostly without criticizing anybody, so that I was usually working under the right sort of people. A lot of law firms will permit that if you're shrewd enough to work it out with some tact. Generally, your outcome in life will be more satisfactory if you work under people you correctly admire.

Engaging in routines that allow you to maintain objectivity are, of course, very helpful to cognition. We all remember that Darwin paid special attention to disconfirming evidence, particularly when it disconfirmed something he believed and loved. Routines like that are required if a life is to maximize correct thinking.

One also needs checklist routines. They prevent a lot of errors, and not just for pilots. You should not only possess wideranging elementary wisdom but also go through mental checklist routines in using it. There is no other procedure that will work as well.

Another idea that I found important is that maximizing non-egality will often work wonders. What do I mean? Well, John Wooden of UCLA presented an instructive example when he was the number one basketball coach in the world. He said to the bottom five players, "You don't get to play; you are practice partners." The top seven did almost all the playing. Well, the top seven learned more—remember the importance of the learning machine—because they were doing all the playing. And when he adopted that non-egalitarian system, Wooden won more games than he had won before.

I think the game of competitive life often requires maximizing the experience of the people who have the most aptitude and the most determination as learning machines. If you want the very highest reaches of human achievement, that's where you have to go. You do not want to choose a brain surgeon for your child by drawing straws to select one of 50 applicants, all of whom take turns doing procedures. You don't want your airplanes designed in too egalitarian a fashion. You don't want your Berkshire Hathaways run that way either. You want to provide a lot of playing time for your best players.

I frequently tell the apocryphal story about how Max Planck, after he won the Nobel Prize, went around Germany giving the same standard lecture on the new quantum mechanics. Over time, his chauffeur memorized the lecture and said, "Would you mind, Professor Planck, because it's so boring to stay in our routine, if I gave the lecture in Munich and you just sat in front wearing my chauffeur's hat?" Planck said, "Why not?" And the chauffeur got up and gave this long lecture on quantum mechanics, after which a physics professor stood up and asked a perfectly ghastly question. The speaker said, "Well, I'm surprised that in an advanced city like Munich I get such an elementary question. I'm going to ask my chauffeur to reply."

Well, the reason I tell that story is not to celebrate the quick-wittedness of the protagonist. In this world, I think we have two kinds of knowledge. One is Planck knowledge, that of the people who really know. They've paid the dues, they have the aptitude. Then we've got chauffeur knowledge. They have learned to prattle the talk. They may have a big head of hair. They often have a fine timbre in their voices. They make a big impression. But in the end, what they've got is chauffeur knowledge masquerading as real knowledge. I think I've just described practically every politician in the United States. You're going to have the problem in your life of getting as much responsibility as you can to the people with the Planck knowledge and away from the people who have the chauffeur knowledge. And there are huge forces working against you.

My generation has failed you to some extent. More and more, we're delivering to you in California a legislature in which mostly the certified nuts from the left and the certified nuts from the right are the ones allowed to serve. And none of them are removable. That's what my generation has done for you. But you wouldn't like it to be too easy, would you?

Another thing that I have found is that intense interest in any subject is indispensable if you're really going to excel in it. I could force myself to be fairly good in a lot of things, but I couldn't excel in anything in which I didn't have an intense interest. So, to some extent, you're going to have to do as I did. If at all feasible, you want to maneuver yourself into doing something in which you have an intense interest.

Another thing you have to do is have a lot of assiduity. I like that word because to me it means "Sit down on your ass until you do it." I've had marvelous partners, full of assiduity, all my life. I think I got them partly because I tried to deserve them and partly because I was shrewd enough to select them, and partly there was some luck.

Two partners that I chose for one phase in my life made the following simple agreement when they created a little designand-build construction team in the middle of the Great Depression: "Two-man partnership," they said, "and divide everything equally. And whenever we're behind in our commitments to other people, we will both work 14 hours a day, seven days a week, until we're caught up." Well, needless to say that firm didn't fail, and my partners were widely admired. Simple, old-fashioned ideas like theirs are almost sure to provide a good outcome.

Another thing to cope with is that life is very likely to provide terrible blows, unfair blows. Some people recover and others don't. There I think the attitude of Epictetus helps guide one to the right reaction. He thought that every mischance in life,

however bad, created an opportunity to behave well. He believed every mischance provided an opportunity to learn something useful, and one's duty was not to become immersed in self-pity but to utilize each terrible blow in a constructive fashion. His ideas were very sound, influencing the best of the Roman emperors, Marcus Aurelius and many others over many centuries. And you may remember the epitaph that Epictetus made for himself: "Here lies Epictetus, a slave, maimed in body, the ultimate in poverty, and favored by the gods."

Well, that's the way Epictetus is now remembered: favored by the gods. He was favored because he became wise, became manly, and instructed others, both in his own time and over following centuries.

I've another idea to emphasize in a brief account. My grandfather Munger 94 was the only federal judge in his city for nearly 40 years. I admired him. I'm his namesake. And I'm Confucian enough that even now, as I speak, I'm thinking, "Well, Judge Munger would be pleased to have me here." All these years after my grandfather is dead, I conceive myself as duty-bound to carry the torch for my grandfather's values. One such value was prudence as the servant of duty. Grandfather Munger was a federal judge at a time when there were no pensions for widows of federal judges. So if he didn't save from his income, my grandmother would become a destitute widow. And besides, net worth would enable him to serve others better. Being the kind of man he was, he underspent his income all his life and left his widow in comfortable circumstances.

But that was not all that his prudence enabled. Along the way, in the '30s, my uncle's tiny bank failed and couldn't reopen without help. My grandfather saved the bank by exchanging over a third of his good assets for horrible bank assets. I've always remembered the event. It reminds me of [A. E.] Housman's little poem that went something like this:

The thoughts of others
Were light and fleeting,
Of lovers' meeting
Or luck or fame.
Mine were of trouble,
And mine were steady,
And I was ready
When trouble came.

You may well say, "Who wants to go through life anticipating trouble?" Well, I did, trained as I was. I've gone through a long life anticipating trouble. And here I am now, well along in my 84th year. Like Epictetus, I've had a favored life. It didn't make me unhappy to anticipate trouble all the time and be ready to perform adequately if trouble came. It didn't hurt me at all. In fact, it helped me. So I quitclaim to you Housman and Judge Munger.

The last idea that I want to give to you, as you go out into a profession that frequently puts a lot of procedure and some mumbo-jumbo into what it does, is that complex bureaucratic procedure does not represent the highest form civilization can reach. One higher form is a seamless, non-bureaucratic web of deserved trust. Not much fancy procedure, just totally reliable people correctly trusting one another. That's the way an operating room works at the Mayo Clinic. If lawyers would introduce a lot of lawyer-like process, more patients would die. So never forget, when you're a lawyer, that while you may have to sell procedure, you don't always have to buy. In your own life, what you want to maximize is a seamless web of deserved trust. And if your proposed marriage contract has 47 pages, my suggestion is that you not enter.

Well, that's enough for one graduation. I hope these ruminations of an old man are useful to you. In the end, I'm speaking toward the only outcome feasible for old Valiant-for-Truth in *Pilgrim's Progress*: 95 "My sword I leave to him who can wield it." CHAPTER 4; TALK ELEVEN stripe.press/pca-15

The Psychology of Human Misjudgment

2005

SELECTIONS FROM THREE OF CHARLIE'S TALKS, COMBINED INTO ONE TALK NEVER MADE, AFTER REVISIONS BY CHARLIE IN 2005 THAT INCLUDED CONSIDERABLE NEW MATERIAL

In the run-up to publishing this book, Charlie remarked that one of the most important talks in our list, "The Psychology of Human Misjudgment," could use "a little revising" to bring it in line with his most current views on the subject. Little did we know, Charlie's little revision would amount to a full-scale rewrite, with loads of new material and a stop-the-press completion schedule. The talk features Charlie's original concept of behavioral finance, which has now burgeoned into its own academic field of study. As attendee Donald Hall recalls, "Charlie was espousing his well-reasoned views on behavioral finance before the term was even coined."

Charlie also addresses the importance of recognizing patterns to determine how humans behave, both rationally and irrationally. He shares with us his checklist of 25 standard causes of human misjudgment, which contains observations that are ingenious, counterintuitive, and important—values Charlie treasures in the work of other great thinkers throughout history. He also emphasizes the "lollapalooza" power of psychological misjudgments in combination.

Here, then, written exclusively for *Poor Charlie's* Almanack, is Charlie's magnum opus on why we behave the way we do. We wish you success in the application of these ideas in your own personal and business endeavors.

Selections from three of Charlie's talks, combined into one talk never made, after revisions by Charlie in 2005 that included considerable new material.

The three talks were:

- 1. The Bray lecture at the Caltech Faculty Club, February 2, 1992
- 2. Talk under the sponsorship of the Cambridge Center for Behavioral Studies at the Harvard Faculty Club, October 6, 1994
- 3. Talk under the sponsorship of the Cambridge Center for Behavioral Studies at the Boston Harbor Hotel, April 24, 1995

The extensive revision by Charlie in 2005, made from memory and unassisted by any research, occurred because Charlie thought he could do better at age 81 than he did more than 10 years earlier when he 1) knew less and was more harried by a crowded life and 2) was speaking from rough notes instead of revising transcripts.

PREFACE

When I read transcripts of my psychology talks given about 15 years ago, I realized that I could now create a more logical but much longer talk, including most of what I had earlier said. But I immediately saw four big disadvantages.

First, the longer talk, because it was written out with more logical completeness, would be more boring and confusing to many people than any earlier talk. This would happen because I would use idiosyncratic definitions of psychological tendencies in a manner reminiscent of both psychology textbooks and Euclid. And who reads textbooks for fun or revisits Euclid?

Second, because my formal psychological knowledge came only from skimming three psychology textbooks about 15 years ago, I know virtually nothing about any academic psychology later developed. Yet in a longer talk containing guesses, I would be criticizing much academic psychology. This sort of intrusion into a professional territory by an amateur would be sure to be resented by professors, who would rejoice in finding my errors and might be prompted to respond to my published criticism by providing theirs. Why should I care about new criticism? Well, who likes new hostility from articulate critics with an information advantage?

Third, a longer version of my ideas would surely draw some disapproval from people formerly disposed to liking me. Not only would there be stylistic and substantive objections but also there would be perceptions of arrogance in an old man who displayed much disregard for conventional wisdom while "popping off" on a subject in which he had never taken a course. My old Harvard Law classmate, Ed Rothschild, always called such a popping off the shoe-button complex, named for the

condition of a family friend who spoke in oracular style on all subjects after becoming dominant in the shoe-button business.

Fourth, I might make a fool of myself.

Despite these four very considerable objections, I decided to publish the much-expanded version. Thus, after many decades in which I have succeeded mostly by restricting my action to jobs and methods in which I was unlikely to fail, I have now chosen a course of action in which 1) I have no significant personal benefit to gain, 2) I will surely give some pain to family members and friends, and 3) I may make myself ridiculous.

Why am I doing this?

One reason may be that my nature makes me incline toward diagnosing and talking about errors in conventional wisdom. And despite years of being smoothed out by the hard knocks that were inevitable for one with my attitude, I don't believe life ever knocked all the boy's brashness out of the man.

A second reason for my decision is my approval of the attitude of Diogenes when he asked, "Of what use is a philosopher who never offends anybody?"

My third and final reason is the strongest. I have fallen in love with my way of laying out psychology because it has been so useful for me. And so, before I die, I want to imitate to some extent the bequest practices of three characters: the protagonist in John Bunyan's *Pilgrim's Progress*, Benjamin Franklin, and my first employer, Ernest Buffett.

Bunyan's character, the knight wonderfully named Old Valiant-for-Truth, makes the only practical bequest available to him when he says at the end of his life, "My sword I leave to him who can wear it." And like this man, I don't mind if I have misappraised my sword, provided I have tried to see it correctly, or if many will not wish to try it, or if some who try to wield it may find it serves them not. Ben Franklin, to my great benefit, left behind his autobiography, his *Almanacks*, and much else. And

Ernest Buffett did the best he could in the same mode when he left behind *How to Run a Grocery Store and a Few Things I Have Learned about Fishing*. Whether or not this last contribution to the genre was the best, I will not say. But I will report that I have now known four generations of Ernest Buffett's descendants and that the results have encouraged my imitation of the founder.

THE PSYCHOLOGY OF HUMAN MISJUDGMENT

I have long been very interested in standard thinking errors. However, I was educated in an era wherein the contributions of non-patient-treating psychology to an understanding of misjudgment met little approval from members of the mainstream elite. Instead, interest in psychology was pretty well confined to a group of professors who talked and published mostly for themselves, with much natural detriment from isolation and groupthink.

And so, right after my time at Caltech and Harvard Law School, I possessed a vast ignorance of psychology. Those institutions failed to require knowledge of the subject. And, of course, they couldn't integrate psychology with their other subject matter when they didn't know psychology. Also, like the Nietzsche character who was proud of his lame leg, the institutions were proud of their willful avoidance of "fuzzy" psychology and "fuzzy" psychology professors.

I shared this ignorant mindset for a considerable time, and so did a lot of other people. What are we to think, for instance, of the Caltech course catalog that for years listed just one psychology professor, self-described as a "professor of psychoanalytical studies," who taught both abnormal psychology and psychoanalysis in literature?

Soon after leaving Harvard, I began a long struggle to get rid of the most dysfunctional part of my psychological ignorance. Today, I will describe my long struggle for elementary wisdom and a brief summary of my ending notions. After that, I will give examples, many quite vivid and interesting to me, of both psychology at work and antidotes to psychology-based dysfunction. Then I will end by asking and answering some

general questions raised by what I have said. This will be a long talk.

When I started law practice, I had respect for the power of genetic evolution and an appreciation of man's many evolution-based resemblances to less cognitively gifted animals and insects. I was aware that man was a social animal, greatly and automatically influenced by behavior he observed in men around him. I also knew that man lived, like barnyard animals and monkeys, in limited-size dominance hierarchies, wherein he tended to respect authority and to like and cooperate with his own hierarchy members while displaying considerable distrust and dislike for competing men not in his own hierarchy.

But this generalized, evolution-based theory structure was inadequate to enable me to cope properly with the cognition I encountered. I was soon surrounded by much extreme irrationality, displayed in patterns and subpatterns. So surrounded, I could see that I was not going to cope as well as I wished with life unless I could acquire a better theory-structure on which to hang my observations and experiences.

By then, my craving for more theory had a long history. Partly, I had always loved theory as an aid in puzzle-solving and as a means of satisfying my monkey-like curiosity. And partly, I had found that theory-structure was a superpower in helping one get what one wanted, as I had early discovered in school, wherein I had excelled without labor, guided by theory, while many others, without mastery of theory, failed despite monstrous effort. Better theory, I thought, had always worked for me, and, if now available, could make me acquire capital and independence faster and better assist everything I loved. So I slowly developed my own system of psychology, more or less in the self-help style of Ben Franklin and with the determination displayed in the refrain of the nursery story: "Then I'll do it myself,' said the Little Red Hen."

I was greatly helped in my quest by two turns of mind. First, I had long looked for insight by inversion in the intense manner counseled by the great algebraist Jacobi: "Invert, always invert." I sought good judgment mostly by collecting instances of bad judgment, then pondering ways to avoid such outcomes.

Second, I became so avid a collector of instances of bad judgment that I paid no attention to boundaries between professional territories. After all, why should I search for some tiny, unimportant, hard-to-find new stupidity in my own field when some large, important, easy-to-find stupidity was just over the fence in the other fellow's professional territory? Besides, I could already see that real-world problems didn't neatly lie within territorial boundaries. They jumped right across. And I was dubious of any approach that, when two things were inextricably intertwined and interconnected, would try and think about one thing but not the other. I was afraid, if I tried any such restricted approach, that I would end up, in the immortal words of John L. Lewis, "with no brain at all, just a neck that had haired over."

Pure curiosity, somewhat later, made me wonder how and why destructive cults were often able, over a single long weekend, to turn many tolerably normal people into brainwashed zombies and thereafter keep them in that state indefinitely. I resolved that I would eventually find a good answer to this cult question if I could do so by general reading and much musing.

I also got curious about social insects. It fascinated me that both the fertile female honeybee and the fertile female harvester ant could multiply their quite different normal life expectancies by exactly 20 by engaging in one orgy in the sky. The extreme success of the ants also fascinated me—how a few behavioral algorithms caused such extreme evolutionary success grounded in extremes of cooperation within the breeding colony and,

almost always, extremes of lethal hostility toward ants outside the breeding colony, even ants of the same species.

Motivated as I was, by midlife I should probably have turned to psychology textbooks. But I didn't, displaying my share of the outcome predicted by the German folk saying "We are too soon old and too late smart." However, as I later found out, I may have been lucky to avoid for so long the academic psychology that was then laid out in most textbooks. These would not have guided me well with respect to cults and were often written as if the authors were collecting psychology experiments as a boy collects butterflies—with a passion for more butterflies and more contact with fellow collectors and little craving for synthesis in what is already possessed.

When I finally got to the psychology texts, I was reminded of the observation of Jacob Viner, the great economist, that many an academic is like the truffle hound, an animal so trained and bred for one narrow purpose that it is no good at anything else. I was also appalled by the hundreds of pages of extremely nonscientific musing about comparative weights of nature and nurture in human outcomes. And I found that introductory psychology texts, by and large, didn't deal appropriately with a fundamental issue: Psychological tendencies tend to be both numerous and inseparably intertwined, now and forever, as they interplay in life. Yet the complex parsing out of effects from intertwined tendencies was usually avoided by the writers of the elementary texts.

Possibly the authors did not wish, through complexity, to repel entry of new devotees to their discipline. And possibly, the cause of their inadequacy was the one given by Samuel Johnson in response to a woman who inquired as to what accounted for his dictionary's mis-definition of the word "pastern." "Pure ignorance," Johnson replied. Finally, the text writers showed little interest in describing standard antidotes to standard

psychology-driven folly, and they thus avoided most discussion of exactly what most interested me.

But academic psychology has some very important merits alongside its defects. I learned this eventually in the course of general reading from a book, *Influence*, aimed at a popular audience by a distinguished psychology professor, Robert Cialdini at Arizona State, a very big university. Cialdini had made himself into a super-tenured regents professor at a very young age by devising, describing, and explaining a vast group of clever experiments in which man manipulated man to his detriment, with all of this made possible by man's intrinsic thinking flaws.

I immediately sent copies of Cialdini's book to all my children. I also gave Cialdini a share of Berkshire stock (Class A) to thank him for what he had done for me and the public. Incidentally, the sale by Cialdini of hundreds of thousands of copies of a book about social psychology was a huge feat, considering that Cialdini didn't claim that he was going to improve your sex life or make you any money.

Part of Cialdini's large book-buying audience came because, like me, it wanted to learn how to become less often tricked by salesmen and circumstances. However, as an outcome not sought by Cialdini, who is a profoundly ethical man, a huge number of his books were bought by salesmen who wanted to learn how to become more effective in misleading customers. Please remember this perverse outcome when my discussion comes to incentive-caused bias as a consequence of the superpower of incentives.

With the push given by Cialdini's book, I soon skimmed through three much-used textbooks covering introductory psychology. I also pondered considerably while craving synthesis and taking into account all my previous training and experience. The result was Munger's partial summary of the non-patient-treating, non-nature versus nurture weighing parts of non-

developmental psychology. This material was stolen from its various discoverers (most of whose names I did not even try to learn), often with new descriptions and titles selected to fit Munger's notion of what makes recall easy for Munger, then revised to make Munger's use easy as he seeks to avoid errors.

I will start my summary with a general observation that helps explain what follows. This observation is grounded in what we know about social insects. The limitations inherent in evolution's development of the nervous system cells that control behavior are beautifully demonstrated by these insects, which often have a mere 100,000 or so cells in their entire nervous systems, compared to man's multiple billions of cells in his brain alone.

Each ant, like each human, is composed of a living physical structure, plus behavioral algorithms in its nerve cells. In the ant's case, the behavioral algorithms are few in number and almost entirely genetic in origin. The ant learns a little behavior from experiences, but mostly it merely responds to 10 or so stimuli with a few simple responses programmed into its nervous system by its genes.

Naturally, the simple ant behavior system has extreme limitations because of its limited nerve-system repertoire. For instance, one type of ant, when it smells a pheromone given off by a dead ant's body in the hive, immediately responds by cooperating with other ants in carrying the dead body out of the hive. Harvard's great E.O. Wilson performed one of the best psychology experiments ever done when he painted dead ant pheromone on a live ant. Quite naturally, the other ants dragged this useful live ant out of the hive even though it kicked and otherwise protested throughout the entire process. Such is the brain of the ant. It has a simple program of responses that generally work out all right but which are imprudently used by rote in many cases.

Another type of ant demonstrates that the limited brain of ants can be misled by circumstances as well as by clever manipulation from other creatures. The brain of this ant contains a simple behavioral program that directs the ant, when walking, to follow the ant ahead. And when these ants stumble into walking in a big circle, they sometimes walk round and round until they perish.

It seems obvious, to me at least, that the human brain must often operate counterproductively, just like the ant's, from unavoidable oversimplicity in its mental process, albeit usually in trying to solve problems more difficult than those faced by ants that don't have to design airplanes. The perception system of man clearly demonstrates just such an unfortunate outcome. Man is easily fooled, either by the cleverly thought-out manipulation of man, by circumstances occurring by accident, or by very effective manipulation practices that man has stumbled into during "practice evolution" and kept in place because they work so well.

One such outcome is caused by a quantum effect in human perception. If stimulus is kept below a certain level, it does not get through. And for this reason, a magician was able to make the Statue of Liberty "disappear" after a certain amount of magician lingo expressed in the dark. The audience was not aware that it was sitting on a platform that was rotating so slowly, below man's sensory threshold, that no one could feel the acceleration implicit in the considerable rotation. When a surrounding curtain was then opened in the place on the platform where the statue had earlier appeared, it seemed to have disappeared.

Even when perception does get through to man's brain, it is often misweighted, because what is registered in perception is in the shockingness of apparent contrast, not the standard scientific units that make possible science and good engineering.

A magician demonstrates this sort of contrast-based error in your nervous system when he removes your wristwatch without your feeling it. As he does this, he applies pressure of touch on your wrist that you would sense if it was the only pressure of touch you were experiencing. But he has concurrently applied other intense pressure of touch on your body, but not on your wrist, "swamping" the wrist pressure by creating a high-contrast touch pressure elsewhere. This high contrast takes the wrist pressure below perception.

Some psychology professors like to demonstrate the inadequacy of contrast-based perception by having students put one hand in a bucket of hot water and one hand in a bucket of cold water. They are then suddenly asked to remove both hands and place them in a single bucket of room-temperature water. Now, with both hands in the same water, one hand feels as if it has just been put in cold water and the other hand feels as if it has just been placed in hot water.

When one thus sees perception so easily fooled by mere contrast, where a simple temperature gauge would make no error, and realizes that cognition mimics perception in being misled by mere contrast, he is well on the way toward understanding not only how magicians fool one but also how life will fool one. This can occur, through deliberate human manipulation or otherwise, if one doesn't take certain precautions against often wrong effects from generally useful tendencies in his perception and cognition.

Man's often wrong but generally useful psychological tendencies are quite numerous and quite different. The natural consequence of this profusion of tendencies is the grand general principle of social psychology: Cognition is ordinarily situation-dependent, so that different situations often cause different

conclusions, even when the same person is thinking in the same general subject area.

With this introductory instruction from ants, magicians, and the grand general principle of social psychology, I will next simply number and list psychology-based tendencies that, while generally useful, often mislead. Discussion of errors from each tendency will come later, together with a description of some antidotes to these errors, followed by some general discussion.

Here are the tendencies:

- 1. Reward- and punishment-superresponse tendency
- 2. Liking / loving tendency
- 3. Disliking / hating tendency
- 4. Doubt-avoidance tendency
- 5. Inconsistency-avoidance tendency
- 6. Curiosity tendency
- 7. Kantian fairness tendency
- 8. Envy / jealousy tendency
- 9. Reciprocation tendency
- 10. Influence-from-mere-association tendency
- 11. Simple, pain-avoiding psychological denial
- 12. Excessive self-regard tendency
- 13. Overoptimism tendency
- 14. Deprival-superreaction tendency
- 15. Social-proof tendency
- 16. Contrast-misreaction tendency
- 17. Stress-influence tendency
- 18. Availability-misweighing tendency
- 19. Use-it-or-lose-it tendency
- 20. Drug-misinfluence tendency
- 21. Senescence-misinfluence tendency

- 22. Authority-misinfluence tendency
- 23. Twaddle tendency
- 24. Reason-respecting tendency
- 25. Lollapalooza tendency—the tendency to get extreme consequences from confluences of psychological tendencies acting in favor of a particular outcome

ONE

Reward- and punishment-superresponse tendency

I place this tendency first in my discussion because almost everyone thinks he fully recognizes how important incentives and disincentives are in changing cognition and behavior. But this is not often so. For instance, I think I've been in the top 5 percent of my age cohort almost all my adult life in understanding the power of incentives, yet I've always underestimated that power. Never a year passes but I get some surprise that pushes a little further my appreciation of incentive superpower.

One of my favorite cases about the power of incentives is the Federal Express case. The integrity of the Federal Express system requires that all packages be shifted rapidly among airplanes in one central airport each night. The system has no integrity for the customers if the night work shift can't accomplish its assignment fast. And Federal Express had one hell of a time getting the night shift to do the right thing. They tried moral suasion. They tried everything in the world without luck. And finally, somebody got the happy thought that it was foolish to pay the night shift by the hour when what the employer wanted was not maximized billable hours of employee service but fault-free, rapid performance of a particular task. Maybe, this person thought, if they paid the employees per shift and let all night shift employees go home when all the planes were loaded, the system would work better. And, lo and behold, that solution worked.

Early in the history of Xerox, Joe Wilson, who was then in the government, had a similar experience. He had to go back to Xerox because he couldn't understand why its new machine was selling so poorly in relation to its older and inferior machine.

When he got back to Xerox, he found out that the commission arrangement with the salesmen gave a large and perverse incentive to push the inferior machine on customers, who deserved a better result.

Then there is the case of Mark Twain's cat that, after a bad experience with a hot stove, never again sat on a hot stove, or a cold stove either.

We should also heed the general lesson implicit in the injunction of Ben Franklin in *Poor Richard's Almanack*: "If you would persuade, appeal to interest and not to reason."

This maxim is a wise guide to a great and simple precaution in life: Never, ever, think about something else when you should be thinking about the power of incentives. I once saw a very smart house counsel for a major investment bank lose his job, with no moral fault, because he ignored the lesson in this maxim of Franklin. This counsel failed to persuade his client because he told him his moral duty, as correctly conceived by the counsel, without also telling the client in vivid terms that he was very likely to be clobbered to smithereens if he didn't behave as his counsel recommended. As a result, both client and counsel lost their careers.

We should also remember how a foolish and willful ignorance of the superpower of rewards caused Soviet communists to get their final result, as described by one employee: "They pretend to pay us, and we pretend to work." Perhaps the most important rule in management is "Get the incentives right."

But there is some limit to a desirable emphasis on incentive superpower. One case of excess emphasis happened at Harvard, where B. F. Skinner, a psychology professor, finally made himself ridiculous. At one time, Skinner may have been the best-known psychology professor in the world. He partly deserved his peak reputation because his early experiments using rats and pigeons were ingenious, and his results were both counterintuitive and

important. With incentives, he could cause more behavior change, culminating in conditioned reflexes in his rats and pigeons, than he could in any other way. He made obvious the extreme stupidity, in dealing with children or employees, of rewarding behavior one didn't want more of. Using food rewards, he even caused strong superstitions, predesigned by himself, in his pigeons. He demonstrated, again and again, a great recurring generalized behavioral algorithm in nature: "Repeat behavior that works."

He also demonstrated that prompt rewards worked much better than delayed rewards in changing and maintaining behavior. And once his rats and pigeons had conditioned reflexes caused by food rewards, he found what withdrawal pattern of rewards kept the reflexive behavior longest in place: random distribution. With this result, Skinner thought he had pretty well explained man's misgambling compulsion, whereunder he often foolishly proceeds to ruin. But as we shall later see when we discuss other psychological tendencies that contribute to misgambling compulsion, he was only partly right.

Later, Skinner lost most of his personal reputation by 1) overclaiming for incentive superpower, to the point of thinking he could create a human utopia with it, and 2) displaying hardly any recognition of the power of the rest of psychology. He thus behaved like one of Jacob Viner's truffle hounds as he tried to explain everything with incentive effects.

Nonetheless, Skinner was right in his main idea: Incentives are superpowers. The outcome of his basic experiments will always remain in high repute in the annals of experimental science.

When I was at Harvard Law School, the professors sometimes talked about an overfocused, Skinner-like professor at Yale Law School. They used to say, "Poor old Eddie Blanchard, he thinks declaratory judgments will cure cancer." Well, that's the way

Skinner got with his very extreme emphasis on incentive superpower. I always call the Johnny-one-note turn of mind that eventually so diminished Skinner's reputation the man-with-a-hammer tendency, after the folk saying "To a man with only a hammer, every problem looks pretty much like a nail."

Man-with-a-hammer tendency does not exempt smart people like Blanchard and Skinner. And it won't exempt you if you don't watch out. I will return to man-with-a-hammer tendency at various times in this talk because, fortunately, there are effective antidotes that reduce the ravages of what pretty much ruined the personal reputation of the brilliant Skinner.

One of the most important consequences of incentive superpower is what I call incentive-caused bias. A man has an acculturated nature, making him a pretty decent fellow, and yet, driven both consciously and subconsciously by incentives, he drifts into immoral behavior in order to get what he wants—a result he facilitates by rationalizing his bad behavior, like the salesmen at Xerox who harmed customers in order to maximize their sales commissions.

Here, my early education involved a surgeon who, over the years, sent bushel baskets full of normal gallbladders down to the pathology lab in the leading hospital in Lincoln, Nebraska, my grandfather's town. And, with that permissive quality control for which community hospitals are famous, many years after this surgeon should've been removed from the medical staff, he was.

One of the doctors who participated in the removal was a family friend, and I asked him, "Did this surgeon think, 'Here's a way for me to exercise my talents'"—this guy was very skilled technically—"and make a high living by doing a few maimings and murders every year in the course of routine fraud?" And my friend answered, "Hell no, Charlie. He thought that the gallbladder was the source of all medical evil, and if you really

loved your patients, you couldn't get that organ out rapidly enough."

Now, that's an extreme case, but in lesser strength, the cognitive drift of that surgeon is present in every profession and in every human being. And it causes perfectly terrible behavior. Consider the presentations of brokers selling commercial real estate and businesses. I've never seen one that I thought was even within hailing distance of objective truth. In my long life, I have never seen a management consultant's report that didn't end with the same advice: "This problem needs more management consulting services."

Widespread incentive-caused bias requires that one should often distrust or take with a grain of salt the advice of one's professional adviser, even if he is an engineer. The general antidotes here are: 1) Especially fear professional advice when it is especially good for the adviser, 2) learn and use the basic elements of your adviser's trade as you deal with your adviser, and 3) double-check, disbelieve, or replace much of what you're told, to the degree that seems appropriate after objective thought.

The power of incentives to cause rationalized terrible behavior is also demonstrated by Defense Department procurement history. After the Defense Department had much truly awful experience with misbehaving contractors motivated under contracts paying on a cost-plus-percentage of cost basis, the reaction of our republic was to make it a crime for a contracting officer in the Defense Department to sign such a contract—and not only a crime but a felony. And by the way, although the government was right to create this new felony, much of the way the rest of the world is run, including the operation of many law firms and a lot of other firms, is still under what is, in essence, a cost-plus-percentage of cost reward system.

Human nature, bedeviled by incentive-caused bias, causes a lot of ghastly abuse under these standard incentive patterns of the world. And many of the people who are behaving terribly you would be glad to have married into your family, compared to what you're otherwise likely to get.

Now, there are huge implications from the fact that the human mind is put together this way. One implication is that people who create things like cash registers, which make dishonest behavior hard to accomplish, are some of the effective saints of our civilization because, as Skinner so well knew, bad behavior is intensely habit-forming when it is rewarded. And so the cash register was a great moral instrument when it was created.

And by the way, Patterson, the great evangelist of the cash register, knew that from his own experience. He had a little store, and his employees were stealing him blind, so that he never made any money. Then people sold him a couple of cash registers, and his store went to profit immediately. He promptly closed the store and went into the cash register business, creating what became the mighty National Cash Register company, one of the glories of its time.

"Repeat behavior that works" is a behavioral guide that really succeeded for Patterson, after he applied one added twist. So did high moral cognition. An eccentric, inveterate do-gooder (except when destroying competitors, all of which he regarded as would-be patent thieves), Patterson, like [Andrew] Carnegie, 96 pretty well gave away all his money to charity before he died, always pointing out that "shrouds have no pockets." So great was the contribution of Patterson's cash register to civilization, and so effectively did he improve the cash register and spread its use, that in the end, he probably deserved the epitaph chosen for the Roman poet Horace: "I did not completely die."

The strong tendency of employees to rationalize bad conduct in order to get rewards requires many antidotes in addition to the good cash control promoted by Patterson. Perhaps the most important of these antidotes is the use of sound accounting theory and practice. This was seldom better demonstrated than at Westinghouse, which had a subsidiary that made loans having no connection to the rest of Westinghouse's businesses. The officers of Westinghouse, perhaps influenced by envy of General Electric, wanted to expand profits from loans to outsiders. Under Westinghouse's accounting practice, provisions for future credit losses on these loans depended largely on the past credit experience of its lending subsidiary, which mainly made loans unlikely to cause massive losses.

Now, there are two special classes of loans that naturally cause much trouble for lenders. The first is 95 percent-of-value construction loans to any kind of real estate developer, and the second is any kind of construction loan on a hotel. So, naturally, if one was willing to loan approximately 95 percent of the real cost to a developer constructing a hotel, the loan would bear a much higher than normal interest rate because the credit loss danger would be much higher than normal. So, sound accounting for Westinghouse in making a big, new mass of 95 percent-of-value construction loans to hotel developers would have been to report almost no profit, or even a loss, on each loan until, years later, the loan became clearly worth par.

But Westinghouse instead plunged into big-time construction lending on hotels, using accounting that made its lending officers look good because it showed extremely high starting income from loans that were very inferior to the loans from which the company had suffered small credit losses in the past. This terrible accounting was allowed by both international and outside accountants for Westinghouse as they displayed the

conduct predicted by the refrain "Whose bread I eat, his song I sing." The result was billions of dollars of losses.

Who was at fault? The guy from the refrigerator division, or some similar division, who as lending officer was suddenly in charge of loans to hotel developers? Or the accountants and other senior people who tolerated a nearly insane incentive structure, almost sure to trigger incentive-caused bias in a lending officer? My answer puts the most blame on the accountants and other senior people who created the accounting system. These people became the equivalent of an armored car cash-carrying service that suddenly decided to dispense with vehicles and have unarmed children hand-carry its customers' cash through slums in open bushel baskets.

I wish I could tell you that this sort of thing no longer happens, but this is not so. After Westinghouse blew up, General Electric's Kidder, Peabody subsidiary put a silly computer program in place that allowed a bond trader to show immense fictional profits. And after that, much accounting became even worse, perhaps reaching its nadir at Enron.

So incentive-caused bias is a huge, important thing, with highly important antidotes, like the cash register and a sound accounting system. But when I came years ago to the psychology texts, I found that, while they were about 1,000 pages long, there was little therein that dealt with incentive-caused bias and no mention of Patterson or sound accounting systems.

Somehow incentive-caused bias and its antidotes pretty well escaped the standard survey courses in psychology, even though incentive-caused bias had long been displayed prominently in much of the world's great literature, and antidotes to it had long existed in standard business routines. In the end, I concluded that when something was obvious in life but not easily demonstrable in certain kinds of easy-to-do, repeatable

academic experiments, the truffle hounds of psychology very often missed it.

In some cases, other disciplines showed more interest in psychological tendencies than did psychology, at least as explicated in psychology textbooks. For instance, economists, speaking from the employer's point of view, have long had a name for the natural results of incentive-caused bias: agency cost.

As the name implies, economists have typically known that, just as grain is always lost to rats, employers always lose to employees who improperly think of themselves first. Employerinstalled antidotes include tough internal audit systems and severe public punishment for identified miscreants, as well as misbehavior-preventing routines and such machines as cash registers. From the employee's point of view, incentive-caused bias quite naturally causes opposing abuse from the employer: the sweatshop, the unsafe workplace, etc. And these bad results for employees have antidotes not only in pressure from unions but also in government action, such as wage and hour laws, workplace safety rules, measures fostering unionization, and workers' compensation systems. Given the opposing psychologyinduced strains that naturally occur in employment because of incentive-caused bias on both sides of the relationship, it is no wonder the Chinese are so much into yin and yang.

The inevitable ubiquity of incentive-caused bias has vast, generalized consequences. For instance, a sales force living only on commissions will be much harder to keep moral than one under less pressure from the compensation arrangement. On the other hand, a purely commissioned sales force may well be more efficient per dollar spent. Therefore, difficult decisions involving trade-offs are common in creating compensation arrangements in the sales function.

The extreme success of free-market capitalism as an economic system owes much to its prevention of many bad effects from incentive-caused bias. Most capitalist owners in a vast web of free-market economic activity are selected for ability by surviving in a brutal competition with other owners and have a strong incentive to prevent all waste in operations within their ownership. After all, they live on the difference between their competitive prices and their overall costs, and their businesses will perish if costs exceed sales. Replace such owners by salaried employees of the state and you will normally get a substantial reduction in overall efficiency, as each employee who replaces an owner is subject to incentive-caused bias as he determines what service he will give in exchange for his salary and how much he will yield to peer pressure from many fellow employees who do not desire his creation of any strong performance model.

Another generalized consequence of incentive-caused bias is that man tends to game all human systems, often displaying great ingenuity in wrongly serving himself at the expense of others. Anti-gaming features, therefore, constitute a huge and necessary part of almost all system design.

Also needed in system design is an admonition: Dread, and avoid as much you can, rewarding people for what can be easily faked. Yet our legislators and judges, usually including many lawyers educated in eminent universities, often ignore this injunction. Society consequently pays a huge price in the deterioration of behavior and efficiency, as well as the incurrence of unfair costs and wealth transfers. If education were improved, with psychological reality becoming better taught and assimilated, better system design might well come out of our legislatures and courts.

Of course, money is now the main reward that drives habits. A monkey can be trained to seek and work for an intrinsically worthless token as if it were a banana if the token is routinely

exchangeable for a banana. So it is with humans working for money, only more so, because human money is exchangeable for many desired things in addition to food, and one ordinarily gains status from either holding or spending it. Moreover, a rich person will often, through habit, work or connive energetically for more money long after he has almost no real need for more. Averaged out, money is a mainspring of modern civilization, having little precedent in the behavior of nonhuman animals. Money rewards are also intertwined with other forms of reward. For instance, some people use money to buy status, and others use status to get money, while still others sort of do both things at the same time.

Although money is the main driver among rewards, it is not the only reward that works. People also change their behavior and cognition for sex, friendship, companionship, advancement in status, and other nonmonetary items.

"Granny's rule" provides another example of reward superpower, so extreme in its effects that it must be mentioned here. You can successfully manipulate your own behavior with this rule, even if you are using as rewards items that you already possess! Indeed, consultant PhD psychologists often urge business organizations to improve their reward systems by teaching executives to use "granny's rule" to govern their own daily behavior.

Granny's rule, to be specific, is the requirement that children eat their carrots before they get dessert. The business version requires that executives force themselves daily to first do their unpleasant and necessary tasks before rewarding themselves by proceeding to their pleasant tasks. Given reward superpower, this practice is wise and sound. Moreover, the rule can also be used in the non-business part of life. The emphasis on daily use of this practice is not accidental. The consultants well know, after the teaching of Skinner, that prompt rewards work best.

Punishments, of course, also strongly influence behavior and cognition, although not so flexibly and wonderfully as rewards. For instance, illegal price fixing was fairly common in America when it was customarily punished by modest fines. Then, after a few prominent business executives were removed from their eminent positions and sent to federal prisons, price-fixing behavior was greatly reduced.

Military and naval organizations have very often been extreme in using punishment to change behavior, probably because they needed to cause extreme behavior. Around the time of Caesar, there was a European tribe that, when the assembly horn blew, always killed the last warrior to reach his assigned place, and no one enjoyed fighting this tribe. And George Washington hanged farm-boy deserters 40 feet high as an example to others who might contemplate desertion.

TWO

Liking/loving tendency

A newly hatched baby goose is programmed, through the economy of its genetic program, to love and follow the first creature that is nice to it, which is almost always its mother. But if the mother goose is not present right after the hatching and a man is there instead, the gosling will love and follow the man, who becomes a sort of substitute mother.

Somewhat similarly, a newly arrived human is born to like and love under the normal and abnormal triggering outcomes for its kind. Perhaps the strongest inborn tendency to love, ready to be triggered, is that of the human mother for its child. On the other hand, the similar child-loving behavior of a mouse can be eliminated by the deletion of a single gene, which suggests there is some sort of triggering gene in a mother mouse as well as in a gosling.

Each child, like a gosling, will almost surely come to like and love, not only as driven by its sexual nature but also in social groups not limited to its genetic or adoptive family. Current extremes of romantic love almost surely did not occur in man's remote past. Our early human ancestors were surely more like apes triggered into mating in a pretty mundane fashion.

And what will a man naturally come to like and love, apart from his parent, spouse, and child? Well, he will like and love being liked and loved. So many a courtship competition will be won by a person displaying exceptional devotion, and man will generally strive lifelong for the affection and approval of many people not related to him.

One very practical consequence of liking/loving tendency is that it acts as a conditioning device that makes the liker or lover tend to 1) ignore the faults of, and comply with the wishes of, the object of his affection; 2) favor people, products, and actions merely associated with the object of his affection, as we shall see when we get to influence-from-mere-association tendency; and 3) distort other facts to facilitate love.

The phenomenon of liking and loving causing admiration also works in reverse. Admiration also causes or intensifies liking or love. With this feedback mode in place, the consequences are often extreme, sometimes even causing deliberate self-destruction to help what is loved.

Liking or loving, intertwined with admiration in a feedback mode, often has vast practical consequences in areas far removed from sexual attachments. For instance, a man who is so constructed that he loves admirable persons and ideas with a special intensity has a huge advantage in life. This blessing came to both Buffett and myself in large measure, sometimes from the same persons and ideas. One common beneficial example for us both was Warren's uncle, Fred Buffett, who cheerfully did the endless grocery store work that Warren and I ended up admiring from a safe distance. Even now, after I have known so many other people, I doubt it is possible to be a nicer man than Fred Buffett was, and he changed me for the better.

There are large social policy implications in the amazingly good consequences that ordinarily come from people likely to trigger extremes of love and admiration boosting each other in a feedback mode. For instance, it is obviously desirable to attract a lot of lovable, admirable people into the teaching profession.

THREE Disliking/hating tendency

In a pattern obverse to liking/loving tendency, the newly arrived human is also born to dislike and hate, as triggered by normal and abnormal triggering forces in its life. It is the same with most apes and monkeys. As a result, the long history of man contains almost continuous war. For instance, most American Indian tribes warred incessantly, and some tribes would occasionally bring captives home to women so that all could join in the fun of torturing captives to death. Even with the spread of religion and the advent of advanced civilization, much modern war remains pretty savage. But we also get what we observe in present-day Switzerland and the United States, wherein the clever political arrangements of man channel the hatreds and dislikings of individuals and groups into nonlethal patterns, including elections.

But the dislikings and hatreds never go away completely. Born into man, these driving tendencies remain strong. Thus, we get maxims like the one from England: "Politics is the art of marshaling hatreds." And we also get the extreme popularity of very negative political advertising in the United States.

At the family level, we often see one sibling hate his other siblings and litigate with them endlessly if he can afford it. Indeed, a wag named Buffett has repeatedly explained to me that "a major difference between rich and poor people is that the rich people can spend their lives suing their relatives." My father's law practice in Omaha was full of such intrafamily hatreds. When I got to the Harvard Law School and its professors taught me property law with no mention of sibling rivalry in the family business, I appraised the school as a pretty unrealistic place that wore blinders like the milk-wagon horses of yore. My current

guess is that sibling rivalry has not yet made it into property law as taught at Harvard.

Disliking / hating tendency also acts as a conditioning device that makes the disliker / hater tend to 1) ignore virtues in the object of dislike; 2) dislike people, products, and actions merely associated with the object of his dislike; and 3) distort other facts to facilitate hatred.

FOUR

Doubt-avoidance tendency

The brain of man is programmed with a tendency to quickly remove doubt by reaching some decision.

It is easy to see how evolution would make animals, over the eons, drift toward such quick elimination of doubt. After all, the one thing that is surely counterproductive for a prey animal that is threatened by a predator is to take a long time in deciding what to do. So man's doubt-avoidance tendency is quite consistent with the history of his ancient, nonhuman ancestors.

So pronounced is the tendency in man to quickly remove doubt by reaching some decision that behavior to counter the tendency is required from judges and jurors. Here, delay before decision-making is forced, and one is required to comport himself, prior to conclusion time, so that he is wearing a "mask" of objectivity. And the mask works to help real objectivity along, as we shall see when we next consider man's inconsistency-avoidance tendency.

Of course, once one has recognized that man has a strong doubt-avoidance tendency, it is logical to believe that at least some leaps of religious faith are greatly boosted by this tendency. Even if one is satisfied that his own faith comes from revelation, one must still account for the inconsistent faiths of others. And man's doubt-avoidance tendency is almost surely a big part of the answer.

What triggers doubt-avoidance tendency? Well, an unthreatened man, thinking of nothing in particular, is not being prompted to remove doubt through rushing to some decision. As we shall see later when we get to social-proof tendency and stress-influence tendency, what usually triggers doubt-avoidance tendency is some combination of 1) puzzlement and

2) stress. And both of these factors naturally occur in facing religious issues. Thus, the natural state of most men is in some form of religion. And this is what we observe.

FIVE

Inconsistency-avoidance tendency

The brain of man conserves programming space by being reluctant to change, which is a form of inconsistency avoidance. We see this in all human habits, constructive and destructive. Few people can list a lot of bad habits that they have eliminated, and some people cannot identify even one of these. Instead, practically everyone has a great many bad habits he has long maintained despite their being known as bad.

Given this situation, it is not too much in many cases to appraise early-formed habits as destiny. When Marley's miserable ghost [in *A Christmas Carol*] says, "I wear the chains I forged in life," he is talking about the chains of habit that were too light to be felt before they became too strong to be broken.

The rare life that is wisely lived has in it many good habits maintained and many bad habits avoided or cured. The great rule that helps here is again from Franklin's *Poor Richard's Almanack*: "An ounce of prevention is worth a pound of cure." What Franklin is here indicating, in part, is that inconsistency-avoidance tendency makes it much easier to prevent a habit than to change it.

Also tending to be maintained in place by the anti-change tendency of the brain are one's previous conclusions, human loyalties, reputational identity, commitments, accepted role in a civilization, etc. It is not entirely clear why evolution would program into man's brain an anti-change mode alongside his tendency to quickly remove doubt. My guess is the anti-change mode was significantly caused by a combination of the following factors:

- 1. It facilitated faster decisions when speed of decision was an important contribution to the survival of nonhuman ancestors that were prey.
- 2. It facilitated the survival advantage that our ancestors gained by cooperating in groups, which would have been more difficult to do if everyone was always changing responses.
- 3. It was the best form of solution that evolution could get to in the limited number of generations between the start of literacy and today's complex modern life.

It is easy to see that a quickly reached conclusion, triggered by doubt-avoidance tendency, when combined with a tendency to resist any change in that conclusion, will naturally cause a lot of errors in cognition for modern man. And so it observably works out. We all deal much with others whom we correctly diagnose as imprisoned in poor conclusions that are maintained by mental habits they formed early and will carry to their graves.

So great is the bad-decision problem caused by inconsistency-avoidance tendency that our courts have adopted important strategies against it. For instance, before making decisions, judges and juries are required to hear long and skillful presentations of evidence and arguments from the side they will not naturally favor, given their ideas in place. This helps prevent considerable bad thinking from first-conclusion bias. Similarly, other modern decision-makers will often force groups to consider skillful counterarguments before making decisions.

Proper education is one long exercise in the augmentation of high cognition so that our wisdom becomes strong enough to destroy wrong thinking maintained by resistance to change. As Lord Keynes pointed out about his exalted intellectual group at one of the greatest universities in the world, it was not the intrinsic difficulty of new ideas that prevented their acceptance. Instead, the new ideas were not accepted because they were inconsistent with old ideas in place.

What Keynes was reporting is that the human mind works a lot like the human egg. When one sperm gets into a human egg, there's an automatic shut-off device that bars any other sperm from getting in. The human mind tends strongly toward the same sort of result. And so, people tend to accumulate large mental holdings of fixed conclusions and attitudes that are not often reexamined or changed, even though there is plenty of good evidence that they are wrong.

Moreover, this doesn't just happen in social science departments, like the one that once thought Freud should serve as the only choice as a psychology teacher for Caltech. Holding to old errors even happens, although with less frequency and severity, in hard science departments. We have no less an authority for this than Max Planck, Nobel laureate, finder of Planck's constant. Planck is famous not only for his science but also for saying that even in physics the radically new ideas are seldom really accepted by the old guard. Instead, said Planck, progress is made by a new generation that comes along, less brain-blocked by its previous conclusions.

Indeed, precisely this sort of brain blocking happened to a degree in Einstein. At his peak, Einstein was a great destroyer of his own ideas, but an older Einstein never accepted the full implications of quantum mechanics.

One of the most successful users of an antidote to first-conclusion bias was Charles Darwin. He trained himself, early, to intensively consider any evidence tending to disconfirm any hypothesis of his, more so if he thought his hypothesis was a particularly good one. The opposite of what Darwin did is now called confirmation bias, a term of opprobrium. Darwin's practice came from his acute recognition of man's natural

cognitive faults arising from inconsistency-avoidance tendency. He provides a great example of psychological insight correctly used to advance some of the finest mental work ever done.

Inconsistency-avoidance tendency has many good effects in civilization. For instance, rather than act inconsistently with public commitments, new or old public identities, etc., most people are more loyal in their roles in life as priests, physicians, citizens, soldiers, spouses, teachers, employees, etc.

One corollary of inconsistency-avoidance tendency is that a person making big sacrifices in the course of assuming a new identity will intensify his devotion to the new identity. After all, it would be quite inconsistent behavior to make a large sacrifice for something that was no good. Thus civilization has invented many tough and solemn initiation ceremonies, often public in nature, that intensify new commitments made.

Tough initiation ceremonies can intensify bad conduct as well as good. The loyalty of the new made-man mafia member or of the military officer making the required blood oath of loyalty to Hitler was boosted through the triggering of inconsistency-avoidance tendency.

Moreover, the tendency will often make man a patsy of manipulative compliance practitioners, who gain advantage from triggering his subconscious inconsistency-avoidance tendency. Few people demonstrated this process better than Ben Franklin. As he was rising from obscurity in Philadelphia and wanted the approval of some important man, Franklin would often maneuver that man into doing Franklin some unimportant favor, like lending Franklin a book. Thereafter, the man would admire and trust Franklin more because a non-admired and non-trusted Franklin would be inconsistent with the appraisal implicit in lending Franklin the book.

During the Korean War, this technique of Franklin's was the most important feature of the Chinese brainwashing system that was used on enemy prisoners. Small step by small step, the technique often worked better than torture in altering prisoner cognition in favor of Chinese captors.

The practice of Franklin, whereunder he got approval from someone by maneuvering him into treating Franklin favorably, works viciously well in reverse. When one is maneuvered into deliberately hurting some other person, one will tend to disapprove of or even hate that person. This effect, from inconsistency-avoidance tendency, accounts for the insight implicit in the saying "A man never forgets where he has buried the hatchet." The effect accounts for much prisoner abuse by guards, increasing their dislike and hatred for prisoners that exists as a consequence of the guards' reciprocation of hostility from prisoners who are treated like animals.

Given the psychology-based hostility natural in prisons between guards and prisoners, an intense, continuous effort should be made to 1) prevent prisoner abuse from starting and 2) stop it instantly when it starts, because it will grow by feeding on itself, like a cluster of infectious disease. More psychological acuity on this subject, aided by more insightful teaching, would probably improve the overall effectiveness of the US Army.

So strong is inconsistency-avoidance tendency that it will often prevail after one has merely pretended to have some identity, habit, or conclusion. Thus, for a while, many an actor sort of believes he is Hamlet, prince of Denmark. And many a hypocrite is improved by his pretensions of virtue. And many a judge and juror, while pretending objectivity, is gaining objectivity. And many a trial lawyer or other advocate comes to believe what he formerly only pretended to believe.

While inconsistency-avoidance tendency, with its status quo bias, immensely harms sound education, it also causes much benefit. For instance, a near-ultimate inconsistency would be to teach something to others that one did not believe true. So in

clinical medical education, the learner is forced to "see one, do one, then teach one," with the teaching pounding the learning into the teacher. Of course, the power of teaching to influence the cognition of the teacher is not always a benefit to society. When such power flows into political and cult evangelism, there are often bad consequences.

For instance, modern education often does much damage when young students are taught dubious political notions and then enthusiastically push these notions on the rest of us. The pushing seldom convinces others. But as students pound into their mental habits what they are pushing out, the students are often permanently damaged. Educational institutions that create a climate where much of this goes on are, I think, irresponsible. It is important not to thus put one's brain in chains before one has come anywhere near his full potentiality as a rational person.

SIX Curiosity tendency

There is a lot of innate curiosity in mammals, but its nonhuman version is highest among apes and monkeys. Man's curiosity, in turn, is much stronger than that of his simian relatives.

In advanced human civilization, culture greatly increases the effectiveness of curiosity in advancing knowledge. For instance, Athens (including its colony, Alexandria) developed much math and science out of pure curiosity, while the Romans made almost no contribution to either math or science. They instead concentrated their attention on the "practical" engineering of mines, roads, aqueducts, etc.

Curiosity, enhanced by the best of modern education—which is, by definition, a minority part in many places—much helps man to prevent or reduce bad consequences arising from other psychological tendencies. The curious are also provided with much fun and wisdom long after formal education has ended.

SEVEN

Kantian fairness tendency

Kant was famous for his categorical imperative, a sort of golden rule that required humans to follow those behavior patterns that, if followed by all others, would make the surrounding human system work best for everybody. It is not too much to say that modern acculturated man displays, and expects from others, a lot of fairness as thus defined by Kant.

In a small community having a one-way bridge or tunnel for autos, it is the norm in the United States to see a lot of reciprocal courtesy, despite the absence of signs or signals. And many freeway drivers, including myself, will often let other drivers come in front of them, in lane changes or the like, because that is the courtesy they desire when roles are reversed. Moreover, there is in modern human culture a lot of courteous lining up by strangers so that all are served on a first-come-first-served basis. Also, strangers often voluntarily share equally in unexpected, unearned good and bad fortune. And, as an obverse consequence of such fair-sharing conduct, much reactive hostility occurs when fair sharing is expected yet not provided.

It is interesting how the world's slavery was pretty well abolished during the last three centuries after being tolerated for a great many previous centuries, during which it coexisted with the world's major religions. My guess is that Kantian fairness tendency was a major contributor to this result.

EIGHT Envy/jealousy tendency

A member of a species designed through evolutionary process to want often scarce food is going to be driven strongly toward getting food when it first sees food. This is going to occur often, and will tend to create some conflict when the food is seen in the possession of another member of the same species. This is probably the evolutionary origin of the envy/jealousy tendency that lies so deep in human nature.

Sibling jealousy is clearly very strong and usually greater in children than adults. It is often stronger than jealousy directed at strangers. Kantian fairness tendency probably contributes to this result.

Envy/jealousy is extreme in myth, religion, and literature, wherein, in account after account, it triggers hatred and injury. It was regarded as so pernicious by the Jews of the civilization that preceded Christ that it was forbidden, by phrase after phrase, in the laws of Moses. You were even warned by the prophet not to covet your neighbor's donkey.

Envy/jealousy is also extreme in modern life. For instance, university communities often go bananas when some university employee in money management or some professor in surgery gets annual compensation in multiples of the standard professorial salary. And in modern investment banks, law firms, etc., the envy/jealousy effects are usually more extreme than they are in university faculties. Many big law firms, fearing disorder from envy/jealousy, have long treated all senior partners alike in compensation, no matter how different their contributions to firm welfare. As I have shared the observation of life with Warren Buffett over decades, I have heard him wisely

say on several occasions, "It is not greed that drives the world but envy."

Because this is roughly right, one would expect a vast coverage of envy/jealousy in psychology textbooks. But no such vast coverage existed when I read my three textbooks. Indeed, the very words "envy" and "jealousy" were often absent from indexes.

Non-discussion of envy/jealousy is not a phenomenon confined to psychology texts. When did any of you last engage in any large group discussion of some issue wherein adult envy/jealousy was identified as the cause of someone's argument? There seems to be a general taboo against any such claim. If so, what accounts for the taboo?

My guess is that people widely and generally sense that labeling some position as driven by envy/jealousy will be regarded as extremely insulting to the position taker, possibly more so when the diagnosis is correct than when it is wrong. And if calling a position envy-driven is perceived as the equivalent of describing its holder as a childish mental basket case, then it is quite understandable how a general taboo has arisen. But should this general taboo extend to psychology texts when it creates such a large gap in the correct psychological explanation of what is widespread and important? My answer is no.

NINE

Reciprocation tendency

The automatic tendency of humans to reciprocate both favors and disfavors has long been noticed as extreme, as it is in apes, monkeys, dogs, and many less cognitively gifted animals. The tendency clearly facilitates group cooperation for the benefit of members. In this respect, it mimics much genetic programming of the social insects.

We see the extreme power of the tendency to reciprocate disfavors in some wars, wherein it increases hatred to a level causing very brutal conduct. For long stretches in many wars, no prisoners were taken, the only acceptable enemy being a dead one. And sometimes that was not enough, as in the case of Genghis Khan, who was not satisfied with corpses. He insisted on their being hacked into pieces.

One interesting mental exercise is to compare Genghis Khan, who exercised extreme, lethal hostility toward other men, with ants that display extreme, lethal hostility toward members of their own species that are not part of their breeding colony. Genghis looks sweetly lovable when compared to the ants. The ants are more disposed to fight, and fight with more extreme cruelty. Indeed, E. O. Wilson once waggishly suggested that if ants were suddenly to get atom bombs, all ants would be dead within 18 hours.

What both human and ant history suggest is that 1) nature has no general algorithm making intraspecies, turn-the-other-cheek behavior a booster of species survival; 2) it is not clear that a country would have good prospects were it to abandon all reciprocate-disfavor tendency directed at outsiders; and 3) if turn-the-other-cheek behavior is a good idea for a country as it

deals with outsiders, man's culture is going to have to do a lot of heavy lifting because his genes won't be of much help.

I next turn to man's reciprocated hostility that falls well short of war. Peacetime hostility can be pretty extreme, as in many modern cases of road rage or injury-producing temper tantrums on athletic fields. The standard antidote to one's overactive hostility is to train oneself to defer reaction. As my smart friend Tom Murphy so frequently says, "You can always tell the man off tomorrow, if it is such a good idea."

Of course, the tendency to reciprocate favor for favor is also very intense, so much so that it occasionally reverses the course of reciprocated hostility. Weird pauses in fighting have sometimes occurred right in the middle of wars, triggered by some minor courtesy or favor on the part of one side, followed by favor reciprocation from the other side, and so on, until fighting stopped for a considerable period. This happened more than once in the trench warfare of World War I, over big stretches of the front and much to the dismay of the generals.

It is obvious that commercial trade, a fundamental cause of modern prosperity, is enormously facilitated by man's innate tendency to reciprocate favors. In trade, enlightened self-interest joining with reciprocation tendency results in constructive conduct. Daily interchange in marriage is also assisted by reciprocation tendency, without which marriage would lose much of its allure.

Reciprocation tendency, insomuch as it causes good results, does not join forces only with the superpower of incentives. It also joins inconsistency-avoidance tendency in helping cause 1) the fulfillment of promises made as part of a bargain, including loyalty promises in marriage ceremonies; and 2) correct behavior expected from persons serving as priests, shoemakers, physicians, and all else.

Like other psychological tendencies, and also man's ability to turn somersaults, reciprocate-favor tendency operates to a very considerable degree at a subconscious level. This helps make the tendency a strong force that can sometimes be used by some men to mislead others, which happens all the time. For instance, when an automobile salesman graciously steers you into a comfortable place to sit and gives you a cup of coffee, you are very likely being tricked, by this small courtesy alone, into parting with an extra \$500. This is far from the most extreme case of sales success that is rooted in a salesman dispensing minor favors. However, in this scenario of buying a car, you are going to be disadvantaged by parting with an extra \$500 of your own money. This potential loss will protect you to some extent.

But suppose you are the purchasing agent of someone else—a rich employer, for instance. Now, the minor favor you receive from the salesman is less opposed by the threat of extra cost to you because someone else is paying the extra cost. Under such circumstances, the salesman is often able to maximize his advantage, particularly when the government is the purchaser.

Wise employers, therefore, try to oppose the reciprocate-favor tendencies of employees engaged in purchasing. The simplest antidote works best: Don't let them accept any favors from vendors.

Sam Walton agreed with this idea of absolute prohibition. He wouldn't let purchasing agents accept so much as a hot dog from a vendor. Given the subconscious level at which much reciprocation tendency operates, this policy of Walton's was profoundly correct. If I controlled the Defense Department, its policies would mimic Walton's.

In a famous psychology experiment, Cialdini brilliantly demonstrated the power of compliance practitioners to mislead people by triggering their subconscious reciprocation tendency. Carrying out this experiment, Cialdini caused his compliance practitioners to wander around his campus and ask strangers to supervise a bunch of juvenile delinquents on a trip to a zoo. Because this happened on a campus, one person in six out of a large sample actually agreed to do this. After accumulating this 1-in-6 statistic, Cialdini changed his procedure. His practitioners next wandered around the campus asking strangers to devote a big chunk of time every week for two years to the supervision of juvenile delinquents. This ridiculous request got him a 100 percent rejection rate. But the practitioner had a follow-up question: "Will you at least spend one afternoon taking juvenile delinquents to a zoo?" This raised Cialdini's former acceptance rate of 1 in 6 to 1 in 2—a tripling.

What Cialdini's compliance practitioners had done was make a small concession, which was reciprocated by a small concession from the other side. This subconscious reciprocation of a concession by Cialdini's experimental subjects actually caused a much-increased percentage of them to end up irrationally agreeing to go to a zoo with juvenile delinquents. Now, a professor who can invent an experiment like that, which so powerfully demonstrates something so important, deserves much recognition in the wider world, which he indeed got, to the credit of many universities that learned a great deal from Cialdini.

Why is reciprocation tendency so important? Well, consider the folly of having law students graduate and go out in the world representing clients in negotiations, not knowing the nature of the subconscious processes of the mind as exhibited in Cialdini's experiment. Yet such folly was prevalent in the law schools of the world for decades, in fact generations. The correct name for that is educational malpractice. The law schools didn't know, or care to teach, what Sam Walton so well knew.

The importance and power of reciprocate-favor tendency was also demonstrated in Cialdini's explanation of the foolish

decision of the attorney general of the United States to authorize the Watergate burglary. There, an aggressive subordinate made some extreme proposal for advancing Republican interests through the use of some combination of whores and a gigantic yacht. When this ridiculous request was rejected, the subordinate backed off, in gracious concession, to merely asking for consent to a burglary, and the attorney general went along. Cialdini believes that subconscious reciprocation tendency thus became one important cause of the resignation of a United States president in the Watergate debacle, and so do I. Reciprocation tendency subtly causes many extreme and dangerous consequences, not just on rare occasions but pretty much all the time.

Man's belief in reciprocate-favor tendency, following eons of his practicing it, has done some queer and bad things in religions. The ritualized murder of the Phoenicians and the Aztecs, in which they sacrificed human victims to their gods, was a particularly egregious example. And we should not forget that as late as the Punic Wars, the civilized Romans, out of fear of defeat, returned in a few instances to the practice of human sacrifice. On the other hand, the reciprocity-based, religion-boosting idea of obtaining help from God in reciprocation for good human behavior has probably been vastly constructive.

Overall, both inside and outside religions, it seems clear to me that reciprocation tendency's constructive contributions to man far outweigh its destructive effects. In cases of psychological tendencies being used to counter or prevent bad results from one or more other psychological tendencies—for instance, in the case of interventions to end chemical dependency—you will usually find reciprocation tendency performing strongly on the constructive side. And the very best part of human life probably lies in relationships of affection wherein parties are more

interested in pleasing than being pleased—a not-uncommon outcome in display of reciprocate-favor tendency.

Before we leave reciprocate-favor tendency, the final phenomenon we will consider is widespread human misery from feelings of guilt. To the extent the feeling of guilt has an evolutionary base, I believe the most plausible cause is the mental conflict triggered in one direction by reciprocation tendency and in the opposite direction by reward-superresponse tendency pushing one to 100 percent of some good thing.

Of course, human culture has often greatly boosted the genetic tendency to suffer from feelings of guilt. Most especially, religious culture has imposed hard-to-follow ethical and devotional demands on people. There is a charming Irish Catholic priest in my neighborhood who, with rough accuracy, often says, "The old Jews may have invented guilt, but we Catholics perfected it." And if you, like me and this priest, believe that, averaged out, feelings of guilt do more good than harm, you may join in my special gratitude for reciprocate-favor tendency, no matter how unpleasant you find feelings of guilt.

TEN

Influence-from-mere-association tendency

In the standard conditioned reflexes studied by Skinner and most common in the world, responsive behavior, creating a new habit, is directly triggered by rewards previously bestowed. For instance, a man buys a can of branded shoe polish, has a good experience with it when shining his shoes, and because of this "reward" buys the same shoe polish when he needs another can.

But there is another type of conditioned reflex wherein mere association triggers a response. For instance, consider the case of many men who have been trained by their previous experience in life to believe that when several similar items are presented for purchase, the one with the highest price will have the highest quality. Knowing this, some seller of an ordinary industrial product will often change his product's trade dress and raise its price significantly, hoping that quality-seeking buyers will be tricked into becoming purchasers by mere association of his product and its high price.

This industrial practice frequently is effective in driving up sales, and even more so in driving up profits. For instance, it worked wonderfully with high-priced power tools for a long time, and it would work better yet with high-priced pumps at the bottom of oil wells. With luxury goods, the process works with a special boost because buyers who pay high prices often gain extra status from thus demonstrating both their good taste and their ability to pay.

Even association that appears to be trivial, if carefully planned, can have extreme and peculiar effects on purchasers of products. The target purchaser of shoe polish may like pretty girls, so he chooses the polish with the pretty girl on the can or

the one with the pretty girl in the last ad for shoe polish that he saw.

Advertisers know about the power of mere association. You won't see Coke advertised alongside some account of the death of a child. Instead, Coke ads picture life as happier than reality. Similarly, it is not from mere chance that military bands play such impressive music. That kind of music, appearing in mere association with military service, helps to attract soldiers and keep them in the army. Most armies have learned to use mere association in this successful way.

However, the most damaging miscalculations from mere association do not ordinarily come from advertisers and music providers. Some of the most important miscalculations come from what is accidentally associated with one's past success, or one's liking and loving, or one's disliking and hating, which includes a natural hatred for bad news.

To avoid being misled by the mere association of some fact with past success, use this memory clue. Think of Napoleon and Hitler when they invaded Russia after using their armies with much success elsewhere. And there are plenty of mundane examples of results like those of Napoleon and Hitler. For instance, a man foolishly gambles in a casino and yet wins. This unlikely correlation causes him to try the casino again, or again and again, to his horrid detriment. Or a man gets lucky in an odds-against venture headed by an untalented friend. So influenced, he tries again what worked before—with terrible results.

The proper antidotes to being made such a patsy by past success are 1) to carefully examine each past success, looking for accidental, non-causative factors associated with such success that will tend to mislead as one appraises the odds implicit in a proposed new undertaking; and 2) to look for dangerous aspects

of the new undertaking that were not present when past success occurred.

The damage to the mind that can come from liking and loving was once demonstrated by obviously false testimony given by an otherwise very admirable woman, the wife of a party in a jury case. The famous opposing counsel wanted to minimize his attack on such an admirable woman yet destroy the credibility of her testimony. And so, in his closing argument, he came to her testimony last. He then shook his head sadly and said, "What are we to make of such testimony? The answer lies in the old rhyme:

'As the husband is,
So the wife is.
She is married to a clown,
And the grossness of his nature
Drags her down."

The jury disbelieved the woman's testimony. They easily recognized the strong misinfluence of love on her cognition. And we now often see even stronger misinfluence from love as tearful mothers, with heartfelt conviction, declare before TV cameras the innocence of their obviously guilty sons.

People disagree about how much blindness should accompany the association called love. In *Poor Richard's Almanack*, Franklin counseled, "Keep your eyes wide open before marriage and half shut thereafter." Perhaps this eyes-half-shut solution is about right, but I favor a tougher prescription: "See it like it is and love anyway."

Hating and disliking also cause miscalculation triggered by mere association. In business, I commonly see people underappraise both the competency and morals of competitors they dislike. This is a dangerous practice, usually disguised because it occurs on a subconscious basis. Another common bad effect from the mere association of a person and a hated outcome is displayed in Persian messenger syndrome. Ancient Persians actually killed some messengers whose sole fault was that they brought home truthful bad news, say, of a battle lost. It was actually safer for the messenger to run away and hide instead of doing his job as a wiser boss would have wanted it done.

Persian messenger syndrome is alive and well in modern life, albeit in less lethal versions. It is actually dangerous in many careers to be a carrier of unwelcome news. Union negotiators and employer representatives often know this, and it leads to many tragedies in labor relations. Sometimes lawyers, knowing their clients will hate them if they recommend an unwelcome but wise settlement, will carry on to disaster.

Even in places well known for high cognition, one will sometimes find Persian messenger syndrome. For instance, years ago, two major oil companies litigated in a Texas trial court over some ambiguity in an operating agreement covering one of the largest oil reservoirs in the Western hemisphere. My guess is that the cause of the trial was some general counsel's unwillingness to carry bad news to a strong-minded CEO.

CBS, in its late heyday, was famous for the occurrence of Persian messenger syndrome because chairman Paley was hostile to people who brought him bad news. The result was that Paley lived in a cocoon of unreality from which he made one bad deal after another, even exchanging a large share of CBS for a company that had to be liquidated shortly thereafter.

The proper antidote to creating Persian messenger syndrome and its bad effects, like those at CBS, is to develop, through exercise of will, a habit of welcoming bad news. At Berkshire, there is a common injunction: "Always tell us the bad news promptly. It is only the good news that can wait." It also helps to

be so wise and informed that people fear not telling you bad news because you are so likely to get it elsewhere.

Influence-from-mere-association tendency often has a shocking effect that helps swamp the normal tendency to return favor for favor. Sometimes, when one receives a favor, his condition is unpleasant, due to poverty, sickness, subjugation, or something else. In addition, the favor may trigger an envy-driven dislike for the person who was in so favorable a state that he could easily be a favor giver. Under such circumstances, the favor receiver, prompted partly by mere association of the favor giver with past pain, will not only dislike the man who helped him but also try to injure him. This accounts for a famous response, sometimes dubiously attributed to Henry Ford: "Why does that man hate me so? I never did anything for him."

I have a friend, whom I will now call Glotz, who had an amusing experience in favor-giving. Glotz owned an apartment building that he had bought because he wanted, eventually, to use the land in a different development. Pending this outcome, Glotz was very lenient in collecting below-market rents from tenants. When, at last, there was a public hearing on Glotz's proposal to tear down the building, one tenant who was far behind in his rent payments was particularly angry and hostile. He came to the public hearing and said, "This proposal is outrageous. Glotz doesn't need any more money. I know this because I was supported in college by Glotz fellowships."

A final serious clump of bad thinking caused by mere association lies in the common use of classification stereotypes. Because Pete knows that Joe is 90 years old and that most 90-year-old persons don't think very well, Pete appraises old Joe as a thinking klutz even if old Joe still thinks very well. Or, because Jane is a white-haired woman and Pete knows no old women good at higher math, Pete appraises Jane as no good at it even if Jane is a whiz.

This sort of wrong thinking is both natural and common. Pete's antidote is not to believe that, on average, 90-year-olds think as well as 40-year-olds, or that there are as many females as males among PhDs in math. Instead, just as he must learn that trend does not always correctly predict destiny, he must learn that the average dimension in some group will not reliably guide him to the dimension of some specific item. Otherwise, Pete will make many errors, like that of the fellow who drowned in a river that averaged out to only 18 inches deep.

ELEVEN

Simple, pain-avoiding psychological denial

This phenomenon first hit me hard in World War II when the super-athlete, super-student son of a family friend flew off over the Atlantic Ocean and never came back. His mother, who was a very sane woman, then refused to believe he was dead. That's simple, pain-avoiding psychological denial. The reality is too painful to bear, so one distorts the facts until they become bearable. We all do that to some extent, often causing terrible problems. The tendency's most extreme outcomes are usually mixed up with love, death, and chemical dependency.

Where denial is used to make dying easier, the conduct meets almost no criticism. Who would begrudge a fellow man such help at such a time? But some people hope to leave life hewing to the iron prescription "It is not necessary to hope in order to persevere." And there is something admirable in anyone able to do this.

In chemical dependency, wherein morals usually break down horribly, addicted persons tend to believe that they remain in respectable condition, with respectable prospects. They thus display an extremely unrealistic denial of reality as they go deeper and deeper into deterioration. In my youth, Freudian remedies failed utterly in reversing chemical dependency, but nowadays Alcoholics Anonymous routinely achieves a 50 percent cure rate by causing several psychological tendencies to act together to counter addiction. However, the cure process is typically difficult and draining, and a 50 percent success rate implies a 50 percent failure rate. One should stay far away from any conduct at all likely to drift into chemical dependency. Even a small chance of suffering so great a damage should be avoided.

TWELVE

Excessive self-regard tendency

We all commonly observe the excessive self-regard of man. He mostly misappraises himself on the high side, like the 90 percent of Swedish drivers who judge themselves to be above average. Such misappraisals also apply to a person's major "possessions." One spouse usually over-appraises the other spouse. And a man's children are likewise appraised higher by him than they are likely to be in a more objective view.

Even man's minor possessions tend to be over-appraised. Once owned, they suddenly become worth more to him than he would pay if they were offered for sale to him and he didn't already own them. There is a name in psychology for this over-appraise-your-own-possessions phenomenon: the endowment effect. All man's decisions are suddenly regarded by him as better than would have been the case just before he made them.

Man's excess of self-regard typically makes him strongly prefer people like himself. Psychology professors have had much fun demonstrating this effect in lost wallet experiments. Their experiments all show that the finder of a lost wallet containing identity clues will be most likely to return the wallet when the owner most closely resembles the finder. Given this quality in psychological nature, cliquish groups of similar persons will always be a very influential part of human culture, even after we wisely try to dampen the worst effects.

Some of the worst consequences in modern life come when dysfunctional groups of cliquish persons, dominated by excessive self-regard tendency, select as new members of their organizations persons who are very much like themselves. Thus, if the English department at an elite university becomes mentally dysfunctional, or the sales department of a brokerage

firm slips into routine fraud, the problem will have a natural tendency to get worse and be quite resistant to change for the better. So also with a police department or prison guard unit or political group gone sour, and countless other places mired in evil and folly, such as the worst of our big-city teachers' unions that harm our children by preventing the discharge of ineffective teachers. Therefore, some of the most useful members of our civilization are those who are willing to clean house when they find a mess under their ambit of control.

Well, naturally, all forms of excess of self-regard cause much error. How could it be otherwise?

Let us consider some foolish gambling decisions. In lotteries, the play is much lower when numbers are distributed randomly than when the player picks his own number. This is quite irrational. The odds are almost exactly the same and much against the player. Because state lotteries take advantage of man's irrational love of self-picked numbers, modern man buys more lottery tickets than he otherwise would have, with each purchase foolish.

Intensify man's love of his own conclusions by adding the possessory wallop from the endowment effect and you will find that a man who has already bought a pork-belly future on a commodity exchange now foolishly believes even more strongly than before in the merits of his speculative bet. And foolish sports betting by people who love sports and think they know a lot about the relative merits of teams is a lot more addictive than racetrack betting, partly because of man's automatic overappraisal of his own complicated conclusions.

Also extremely counterproductive is man's tendency to bet, time after time, in games of skill, like golf or poker, against people who are obviously much better players. Excessive self-regard tendency diminishes the foolish bettor's accuracy in appraising his relative degree of talent.

More counterproductive yet are man's appraisals, typically excessive, of the quality of the future service he is to provide to his business. His over-appraisal of these prospective contributions will frequently cause disaster.

Excesses of self-regard often cause bad hiring decisions because employers grossly over-appraise the worth of their own conclusions that rely on impressions in face-to-face contact. The correct antidote to this sort of folly is to underweigh face-to-face impressions and overweigh the applicant's past record.

I once chose exactly this course of action while I served as chairman of an academic search committee. I convinced fellow committee members to stop all further interviews and simply appoint a person whose achievement record was much better than that of any other applicant. And when it was suggested to me that I wasn't giving "academic due process," I replied that I was the one being true to academic values because I was using academic research showing the poor predictive value of impressions from face-to-face interviews.

Because man is likely to be overinfluenced by face-to-face impressions that, by definition, involve his active participation, a job candidate who is a marvelous presenter often causes great danger under modern executive search practice. In my opinion, Hewlett-Packard faced just such a danger when it interviewed the articulate, dynamic Carly Fiorina in its search for a new CEO. I believe that 1) Hewlett-Packard made a bad decision when it chose Ms. Fiorina, and 2) this bad decision would not have been made if Hewlett-Packard had taken the methodological precautions it would have taken if it knew more psychology.

There is a famous passage somewhere in Tolstoy that illuminates the power of excessive self-regard tendency. According to Tolstoy, the worst criminals don't appraise themselves as all that bad. They come to believe either that 1) they didn't commit their crimes or 2) considering the pressures

and disadvantages of their lives, it is understandable and forgivable that they behaved as they did and became what they became.

The second half of the Tolstoy effect, wherein the man makes excuses for his fixable poor performance instead of providing the fix, is enormously important. Because a majority of mankind will try to get along by making way too many unreasonable excuses for fixable poor performance, it is very important to have personal and institutional antidotes limiting the ravages of such folly.

On the personal level, a man should try to face the two simple facts: 1) Fixable but unfixed bad performance is bad character and tends to create more of itself, causing more damage to the excuse-giver with each tolerated instance; and 2) in demanding places, like athletic teams and General Electric, you are almost sure to be discarded in due course if you keep giving excuses instead of behaving as you should.

The main institutional antidotes to this part of the Tolstoy effect are 1) a fair, meritocratic, demanding culture, plus personnel handling methods that build up morale; and 2) severance of the worst offenders.

Of course, when you can't sever, as in the case of your own child, you must try to fix the child as best you can. I once heard of a child teaching method so effective that the child remembered the learning experience over 50 years later. The child later became dean of the USC School of Music, and then related to me what his father said when he saw his child taking candy from the stock of his employer with the excuse that he intended to replace it later. The father said, "Son, it would be better for you to simply take all you want and call yourself a thief every time you do it."

The best antidote to folly from an excess of self-regard is to force yourself to be more objective when you are thinking about yourself, your family and friends, your property, and the value of your past and future activity. This isn't easy to do well and won't work perfectly, but it will work much better than simply letting psychological nature take its normal course.

While an excess of self-regard is often counterproductive in its effects on cognition, it can cause some weird successes from overconfidence that happens to cause success. This factor accounts for the adage "Never underestimate the man who overestimates himself."

Of course, some high self-appraisals are correct and serve better than false modesty. Moreover, self-regard in the form of a justified pride in a job well done, or a life well lived, is a large constructive force. Without such justified pride, many more airplanes would crash. "Pride" is another word generally left out of psychology textbooks, and this omission is not a good idea. It is also not a good idea to construe the Bible's parable about the Pharisee and the publican 97 as condemning all pride.

Of all forms of useful pride, perhaps the most desirable is a justified pride in being trustworthy. Moreover, the trustworthy man, even after allowing for the inconveniences of his chosen course, ordinarily has a life that averages out better than he would have if he provided less reliability.

THIRTEEN Overoptimism tendency

About three centuries before the birth of Christ, Demosthenes, the most famous Greek orator, said, "What a man wishes, that also will he believe."

Demosthenes, parsed out, was thus saying that man displays not only simple, pain-avoiding psychological denial but also an excess of optimism, even when he is already doing well.

The Greek orator was clearly right about an excess of optimism being the normal human condition, even when pain or the threat of pain is absent. Witness happy people buying lottery tickets or believing that credit-furnishing, delivery-making grocery stores were going to displace a great many superefficient cash-and-carry supermarkets.

One standard antidote to foolish optimism is trained, habitual use of the simple probability math of Fermat and Pascal, taught in my youth to high school sophomores. The mental rules of thumb that evolution gives you to deal with risk are not adequate. They resemble the dysfunctional golf grip you would have if you relied on a grip driven by evolution instead of golf lessons.

FOURTEEN

Deprival-superreaction tendency

The quantity of man's pleasure from a \$10 gain does not exactly match the quantity of his displeasure from a \$10 loss. That is, the loss seems to hurt much more than the gain seems to help.

Moreover, if a man almost gets something he greatly wants and has it jerked away from him at the last moment, he will react much as if he had long owned the reward and had it jerked away. I include the natural human reactions to both kinds of loss experience—the loss of the possessed reward and the loss of the almost-possessed reward—under one description, deprival-superreaction tendency.

In displaying deprival-superreaction tendency, man frequently incurs disadvantage by misframing his problems. He will often compare what is near instead of what really matters. For instance, a man with \$10 million in his brokerage account will often be extremely irritated by the accidental loss of \$100 out of the \$300 in his wallet.

The Mungers once owned a tame and good-natured dog that displayed the canine version of deprival-superreaction tendency. There was only one way to get bitten by this dog, and that was to try and take some food away from him after he already had it in his mouth. If you did that, this friendly dog would automatically bite. He couldn't help it. Nothing could be more stupid than for the dog to bite his master. But the dog couldn't help being foolish. He had an automatic deprival-superreaction tendency in his nature.

Humans are much the same as this Munger dog. A man ordinarily reacts with irrational intensity to even a small loss, or threatened loss, of property, love, friendship, dominated territory, opportunity, status, or any other valued thing. As a natural result, bureaucratic infighting over the threatened loss of dominated territory often causes immense damage to an institution as a whole. This factor, among others, accounts for much of the wisdom of Jack Welch's long fight against bureaucratic ills at General Electric. Few business leaders have ever conducted wiser campaigns.

Deprival-superreaction tendency often protects ideological or religious views by triggering dislike and hatred directed toward vocal nonbelievers. This happens in part because the ideas of the nonbelievers, if they spread, will diminish the influence of views that are now supported by a comfortable environment, including a strong belief-maintenance system. University liberal arts departments, law schools, and business organizations all display plenty of such ideology-based groupthink that rejects almost all conflicting inputs. When the vocal critic is a former believer, hostility is often boosted both by 1) a concept of betrayal that triggers additional deprival-superreaction tendency because a colleague is lost, and 2) fears that conflicting views will have extra persuasive power when they come from a former colleague.

The foregoing considerations help account for the old idea of heresy, which for centuries justified much killing of heretics, frequently after torture and frequently accomplished by burning the victim alive. It is almost everywhere the case that extremes of ideology are maintained with great intensity and with great antipathy to nonbelievers, causing extremes of cognitive dysfunction. This happens, I believe, because two psychological tendencies are usually acting concurrently toward this same sad result: 1) inconsistency-avoidance tendency, plus 2) deprival-superreaction tendency.

One antidote to intense, deliberate maintenance of groupthink is an extreme culture of courtesy, kept in place despite ideological differences, like the behavior of the justices now serving on the US Supreme Court. Another antidote is to deliberately bring in able and articulate disbelievers of incumbent groupthink. Successful corrective measures to evil examples of groupthink maintenance have included actions like that of Derek Bok when, as president of Harvard, he started disapproving tenure appointments proposed by ideologues at Harvard Law School.

Even a 1-degree loss from a 180-degree view will sometimes create enough deprival-superreaction tendency to turn a neighbor into an enemy, as I once observed when I bought a house from one of two neighbors locked into hatred by a tiny tree newly installed by one of them. As the case of these two neighbors illustrated, the clamor of almost any group of neighbors displaying irrational, extreme deprival-superreaction over some trifle in a zoning hearing is not a pretty thing to watch. Such bad behavior drives some people from the zoning field. I once bought some golf clubs from an artisan who was formerly a lawyer. When I asked him what kind of law he had practiced, I expected to hear him say divorce law. But his answer was zoning law.

Deprival-superreaction tendency has ghastly effects in labor relations. Most of the deaths in the labor strife that occurred before World War I came when employers tried to reduce wages. Nowadays we see fewer deaths and more occasions when whole companies disappear, as competition requires either takeaways from labor—which it will not consent to—or the death of the business. Deprival-superreaction tendency causes much of this labor resistance, often in cases where it would be in labor's interest to make a different decision.

In contexts other than labor relations, takeaways are also difficult to get. Many tragedies therefore occur that would have been avoided had there been more rationality and less

subconscious heed of the imperative from deprivalsuperreaction tendency.

Deprival-superreaction tendency is also a huge contributor to ruin from the compulsion to gamble. First, it causes the gambler to have a passion to get even once he has suffered a loss, and the passion grows with the loss. Second, the most addictive forms of gambling provide a lot of near misses, and each one triggers deprival-superreaction tendency. Some slot machine creators are vicious in exploiting this weakness of man. Electronic machines enable these creators to produce a lot of meaningless bar-bar-lemon results that greatly increase play by fools who think they have very nearly won large rewards.

Deprival-superreaction tendency often does much damage to man in open-outcry auctions. The social proof that we will next consider tends to convince man that the last price from another bidder was reasonable, and then deprival-superreaction tendency prompts him strongly to top the last bid. The best antidote to being thus triggered into paying foolish prices at open-outcry auctions is the simple Buffett practice: Don't go to such auctions.

Deprival-superreaction tendency and inconsistency-avoidance tendency often join to cause one form of business failure. In this form of ruin, a man gradually uses up all his good assets in a fruitless attempt to rescue a big venture going bad. One of the best antidotes to this folly is good poker skill learned young. The teaching value of poker demonstrates that not all effective teaching occurs on a standard academic path.

I, myself, the would-be instructor here, many decades ago made a big mistake caused in part by the subconscious operation of my deprival-superreaction tendency. A friendly broker called and offered me 300 shares of ridiculously underpriced, very thinly traded Belridge Oil at \$115 per share, which I purchased using cash I had on hand. The next day, he

offered me 1,500 more shares at the same price, which I declined to buy, partly because I could only have made the purchase had I sold something or borrowed the required \$173,000.

This was a very irrational decision. I was a well-to-do man with no debt; there was no risk of loss, and similar no-risk opportunities were not likely to come along. Within two years, Belridge Oil sold out to Shell at a price of about \$3,700 per share, which made me about \$5.4 million poorer than I would have been had I then been psychologically acute. As this tale demonstrates, psychological ignorance can be very expensive.

Some people may question my defining deprivalsuperreaction tendency to include reaction to profit barely missed, as in the well-documented responses of slot machine players. However, I believe that I haven't defined the tendency as broadly as I should.

My reason for suggesting an even broader definition is that many Berkshire Hathaway shareholders I know never sell or give away a single share after immense gains in market value have occurred. Some of this reaction is caused by rational calculation, and some is no doubt attributable to some combination of 1) reward superresponse, 2) status quo bias from inconsistency-avoidance tendency, and 3) the endowment effect from excessive self-regard tendency. But I believe the single strongest irrational explanation is a form of deprival-superreaction tendency. Many of these shareholders simply can't stand the idea of having their Berkshire Hathaway holdings smaller. Partly they dislike facing what they consider an impairment of identity, but mostly they fear missing out on future gains from stock sold or given away.

FIFTEEN Social-proof tendency

The otherwise complex behavior of man is much simplified when he automatically thinks and does what he observes to be thought and done around him. Such followership often works fine. For instance, what simpler way could there be to find out how to walk to a big football game in a strange city than by following the flow of the crowd? For some such reason, man's evolution left him with social-proof tendency, an automatic tendency to think and act as he sees others around him thinking and acting.

Psychology professors love social-proof tendency because in their experiments it causes ridiculous results. For instance, if a professor arranges for some stranger to enter an elevator wherein 10 compliance practitioners are all silently standing so that they face the rear of the elevator, the stranger will often turn around and do the same. The psychology professors can also use social-proof tendency to cause people to make large and ridiculous measurement errors.

And, of course, teenagers' parents usually learn more than they would like about teenagers' cognitive errors from social-proof tendency. This phenomenon was recently involved in a breakthrough by Judith Rich Harris, ⁹⁸ who demonstrated that super-respect by young people for their peers, rather than for parents or other adults, is ordained to some considerable extent by the genes of the young people. This makes it wise for parents to rely more on manipulating the quality of the peers than on exhortations to their own offspring. A person like Ms. Harris who can provide an insight of this quality and utility backed by new reasons has not lived in vain.

In the highest reaches of business, it is not uncommon to find leaders who display followership akin to that of teenagers. If one oil company foolishly buys a mine, other oil companies often quickly join in buying mines. So too if the purchased company makes fertilizer. Both of these oil-company buying fads actually bloomed, with bad results.

Of course, it is difficult to identify and correctly weigh all the possible ways to deploy the cash flow of an oil company. So oil company executives, like everyone else, have made many bad decisions that were quickly triggered by discomfort from doubt. Going along with social proof provided by the action of other oil companies ends this discomfort in a natural way.

When will social-proof tendency be most easily triggered? Here, the answer is clear from many experiments: Triggering most readily occurs in the presence of puzzlement or stress, and particularly when both exist.

Because stress intensifies social-proof tendency, disreputable sales organizations—engaged, for instance, in such action as selling swampland to schoolteachers—manipulate targets into situations combining isolation and stress. The isolation strengthens the social proof provided by both the knaves and the people who buy first, and the stress, often increased by fatigue, augments the targets' susceptibility to the social proof. And, of course, the techniques of our worst "religious" cults imitate those of the knavish salesmen. One cult even used rattlesnakes to heighten the stress felt by conversion targets.

Because both bad and good behavior are made contagious by social-proof tendency, it is highly important that human societies 1) stop any bad behavior before it spreads and 2) foster and display all good behavior.

My father once told me that just after commencing law practice in Omaha, he went with a large group from Nebraska to South Dakota to hunt pheasants. A South Dakota hunting license was, say, \$2 for South Dakota residents and \$5 for nonresidents. All the Nebraska residents, one by one, signed up for South Dakota licenses with phony South Dakota addresses until it was my father's turn. Then, according to him, he barely prevented himself from doing what the others were doing, which was some sort of criminal offense.

Not everyone so resists the social contagion of bad behavior. And therefore we often get Serpico syndrome, named to commemorate the state of a near-totally corrupt New York police division joined by Frank Serpico. He was then nearly murdered by gunfire because of his resistance to going along with the corruption in the division. Such corruption was being driven by social proof plus incentives, the combination that creates Serpico syndrome. The Serpico story should be taught more than it is because the didactic power of its horror is aimed at a very important evil, driven substantially by a very important force: social proof.

In social proof, it is not only action by others that misleads but also their inaction. In the presence of doubt, inaction by others becomes social proof that inaction is the right course. Thus, the inaction of a great many bystanders led to the death of Kitty Genovese in a famous incident much discussed in introductory psychology courses.

In the ambit of social proof, the outside directors on a corporate board usually display the near ultimate form of inaction. They fail to object to anything much short of an axe murder until some public embarrassment of the board finally causes their intervention. A typical board of directors culture was once well described by my friend Joe Rosenfield as he said, "They asked me if I wanted to become a director of Northwest Bell, and it was the last thing they ever asked me."

In advertising and sales promotion, social-proof tendency is about as strong a factor as one could imagine. "Monkey see, monkey do" is the old phrase that reminds one of how strongly John will often wish to do something or have something just because Joe does or has it. One interesting consequence is that an advertiser will pay a lot to have its soup can instead of someone else's in a movie scene involving soup consumption only in a peripheral way.

Social-proof tendency often interacts in a perverse way with envy/jealousy and deprival-superreaction tendency. One such interaction amused my family for years as people recalled the time when my cousin Russ and I, at ages 3 and 4, fought and howled over a single surplus shingle while surrounded by a virtual sea of surplus shingles.

But the adult versions of this occasion, boosted by psychological tendencies preserving ideologies, are not funny and can bring down whole civilizations. The Middle East now presents just such a threat. By now the resources spent by Jews, Arabs, and all others over a small amount of disputed land, if divided arbitrarily among land claimants, would have made every one better off, even before taking into account any benefit from reduced threat of war, possibly nuclear.

Outside domestic relations, it is rare now to try to resolve disputes by techniques including the discussion of impacts from psychological tendencies. Considering the implications of childishness that would be raised by such inclusion, and the defects of psychology as now taught, this result may be sound. But given the nuclear stakes now involved and the many failures in important negotiations lasting decades, I often wonder if some day, in some way, more use of psychological insight will eventually improve outcomes. If so, correct teaching of psychology matters a lot. And, if old psychology professors are even less likely than old physics professors to learn new ways, which seems nearly certain, then we may, as Max Planck

predicted, need a new generation of psychology professors who have grown up to think in a different way.

If only one lesson is to be chosen from a package of lessons involving social-proof tendency and used in self-improvement, my favorite would be: Learn how to ignore the examples from others when they are wrong, because few skills are more worth having.

SIXTEEN

Contrast-misreaction tendency

Because the nervous system of man does not naturally measure in absolute scientific units, it must instead rely on something simpler. The eyes have a solution that limits their programming needs: The contrast in what is seen is registered. And, as in sight, so does it go, largely, in the other senses. Moreover, as perception goes, so goes cognition. The result is man's contrast-misreaction tendency.

Few psychological tendencies do more damage to correct thinking. Small-scale damages involve instances such as man's buying an overpriced \$1,000 leather dashboard merely because the price is so low compared to his concurrent purchase of a \$65,000 car. Large-scale damages often ruin lives, as when a wonderful woman with terrible parents marries a man who would be judged satisfactory only in comparison to her parents. Or as when a man takes wife number two, who would be appraised as all right only in comparison to wife number one.

A particularly reprehensible form of sales practice occurs in the offices of some real estate brokers. A buyer from out of the city, perhaps needing to shift his family there, visits the office with little time available. The salesman deliberately shows the customer three awful houses at ridiculously high prices. Then he shows him a merely bad house at a price only moderately too high. And boom, the broker often makes an easy sale.

Contrast-misreaction tendency is routinely used to cause disadvantage for customers buying merchandise and services. To make an ordinary price seem low, the vendor will very frequently create a highly artificial price that is much higher than the price always sought, then advertise his standard price as a big reduction from his phony price. Even when people know

that this sort of customer manipulation is being attempted, it will often work to trigger buying. This phenomenon accounts in part for much advertising in newspapers. It also demonstrates that being aware of psychological ploys is not a perfect defense.

When a man's steps are consecutively taken toward disaster, with each step being very small, the brain's contrast-misreaction tendency will often let the man go too far toward disaster to be able to avoid it. This happens because each step presents so small a contrast from his present position.

A bridge-playing pal of mine once told me that a frog tossed into very hot water would jump out, but the same frog would end up dying if placed in room-temperature water that was later heated at a very slow rate. My few shreds of physiological knowledge make me doubt this account. But no matter, because many businesses die in just the manner claimed by my friend for the frog. Cognition, misled by tiny changes involving low contrast, will often miss a trend that is destiny.

One of Ben Franklin's best-remembered and most useful aphorisms is "A small leak will sink a great ship." The utility of the aphorism is large precisely because the brain so often misses the functional equivalent of a small leak in a great ship.

SEVENTEEN Stress-influence tendency

Everyone recognizes that sudden stress, for instance from a threat, will cause a rush of adrenaline in the human body, prompting a faster and more extreme reaction. And everyone who has taken Psych 101 knows that stress makes social-proof tendency more powerful. In a phenomenon less well recognized but still widely known, light stress can slightly improve performance—say, in examinations—whereas heavy stress causes dysfunction.

But few people know more about really heavy stress than that it can cause depression. For instance, most people know that an "acute stress depression" makes thinking dysfunctional because it causes an extreme of pessimism, often extended in length and usually accompanied by activity-stopping fatigue. Fortunately, as most people also know, such a depression is one of mankind's more reversible ailments. Even before modern drugs were available, many people afflicted by depression, such as Winston Churchill and Samuel Johnson, gained great achievement in life.

Most people know very little about non-depressive mental breakdowns influenced by heavy stress. But there is at least one exception, involving the work of Pavlov when he was in his 70s and 80s. Pavlov had won a Nobel Prize early in life by using dogs to work out the physiology of digestion. Then he became world-famous by working out mere-association responses in dogs, initially salivating dogs—so much so that changes in behavior triggered by mere association, like those caused by much modern advertisement, are today often said to come from "Pavlovian" conditioning.

What happened to cause Pavlov's last work was especially interesting. During the great Leningrad flood of the 1920s,

Pavlov had many dogs in cages. Their habits had been transformed, by a combination of his Pavlovian conditioning plus standard reward responses, into distinct and different patterns. As the waters of the flood came up and receded, many dogs reached a point where they had almost no airspace between their noses and the tops of their cages. This subjected them to maximum stress. Immediately thereafter, Pavlov noticed that many of the dogs were no longer behaving as they had. The dog that formerly had liked his trainer now disliked him, for example.

This result reminds one of modern cognition reversals in which a person's love of his parents suddenly becomes hate, as new love has been shifted suddenly to a cult. The unanticipated, extreme changes in Pavlov's dogs would have driven any good experimental scientist into a near-frenzy of curiosity. That was indeed Pavlov's reaction. But not many scientists would have done what Pavlov next did—which was to spend the rest of his long life giving stress-induced nervous breakdowns to dogs, after which he would try to reverse the breakdowns, all the while keeping careful experimental records.

He found that 1) he could classify dogs so as to predict how easily a particular dog would break down, 2) the dogs hardest to break down were also the hardest to return to their prebreakdown state, 3) any dog could be broken down, and 4) he couldn't reverse a breakdown except by reimposing stress.

Now, practically everyone is revolted by such experimental treatment of man's friend, the dog. Moreover, Pavlov was Russian and did his last work under the Communists. Maybe those facts account for the present extreme widespread ignorance of Pavlov's last work. The two Freudian psychiatrists with whom I tried many years ago to discuss this work had never heard of it. And the dean of a major medical school actually asked me, several years ago, if any of Pavlov's experiments were

"repeatable" in the experiments of other researchers. Obviously, Pavlov is now a sort of forgotten hero in medical science.

I first found a description of Pavlov's last work in a popular paperback, written by some Rockefeller-financed psychiatrist, when I was trying to figure out 1) how cults worked their horrible mischief and 2) what the law should say about what parents could do to "deprogram" children who had become brainwashed zombies. Naturally, mainstream law objected to the zombies being physically captured by their parents and next subjected to stress that would help to deprogram the effects of the stress they had endured in cult conversions.

I never wanted to get into the legal controversy that existed about this subject. But I did conclude that the controversy couldn't be handled with maximized rationality without considering whether, as Pavlov's last work suggests, the heavy-handed imposition of stress might be the only reversal method that would work to remedy one of the worst evils imaginable: a stolen mind. I have included this discussion of Pavlov 1) partly out of general antagonism toward taboos, 2) partly to make my talk reasonably complete as it considers stress, and 3) partly because I hope some listener may continue my inquiry with more success.

EIGHTEEN

Availability-misweighing tendency

This mental tendency echoes the words of the song "When I'm not near the girl I love, I love the girl I'm near." Man's imperfect, limited-capacity brain easily drifts into working with what's easily available to it. And the brain can't use what it can't remember or what it is blocked from recognizing because it is heavily influenced by one or more psychological tendencies bearing strongly on it, as the fellow is influenced by the nearby girl in the song. So the mind overweighs what is easily available and thus displays availability-misweighing tendency.

The main antidote to miscues from availability-misweighing tendency often involve procedures, including the use of checklists, which are almost always helpful. Another antidote is to behave somewhat like Darwin did when he emphasized disconfirming evidence: What should be done is to especially emphasize factors that don't produce reams of easily available numbers instead of drifting mostly or entirely into considering factors that do produce such numbers. Still another antidote is to find and hire some skeptical, articulate people with far-reaching minds to act as advocates for notions that are opposite to the incumbent notions.

One consequence of this tendency is that extra-vivid evidence, being so memorable and thus more available in cognition, should often consciously be underweighed, while less vivid evidence should be overweighed. Still, the special strength of extra-vivid images in influencing the mind can be constructively used 1) in persuading someone else to reach a correct conclusion or 2) as a device for improving one's own memory by attaching vivid images, one after the other, to many items one doesn't want to forget. Indeed, such use of vivid

images as memory boosters is what enabled the great orators of classical Greece and Rome to give such long, organized speeches without using notes.

The great algorithm to remember in dealing with this tendency is simple: An idea or a fact is not worth more merely because it is easily available to you.

NINETEEN Use-it-or-lose-it tendency

All skills attenuate with disuse. I was a whiz at calculus until age 20, after which the skill was soon obliterated by total nonuse. The right antidote to such a loss is to make use of the functional equivalent of the aircraft simulator employed in pilot training. This allows a pilot to continuously practice all of the rarely used skills that he can't afford to lose.

Throughout his life, a wise man engages in practice of all his useful, rarely used skills, many of them outside his discipline, as a sort of duty to his better self. If he reduces the number of skills he practices, and therefore the number of skills he retains, he will naturally drift into error from man-with-a-hammer tendency. His learning capacity will also shrink as he creates gaps in the latticework of theory he needs as a framework for understanding new experience. It is also essential for a thinking man to assemble his skills into a checklist that he routinely uses. Any other mode of operation will cause him to miss much that is important.

Skills of a very high order can be maintained only with daily practice. The pianist [Ignacy Jan] Paderewski once said that if he failed to practice for a single day, he could notice his performance deterioration, and that after a week's gap in practice, the audience could notice it as well.

The hard rule of use-it-or-lose-it tendency tempers its harshness for the diligent. If a skill is raised to fluency, instead of merely being crammed in briefly to enable one to pass some test, then the skill 1) will be lost more slowly and 2) will come back faster when refreshed with new learning. These are not minor advantages, and a wise man engaged in learning some important skill will not stop until he is really fluent in it.

TWENTY

Drug-misinfluence tendency

This tendency's destructive power is so widely known to be intense, with frequent tragic consequences for cognition and the outcome of life, that it needs no discussion here to supplement that previously given under "Simple, pain-avoiding psychological denial."

TWENTY-ONE Senescence-misinfluence tendency

With advanced age there comes a natural cognitive decay, differing among individuals in the earliness of its arrival and the speed of its progression. Practically no one is good at learning complex new skills when very old. But some people remain pretty good at maintaining intensely practiced old skills until late in life, as one can notice in many a bridge tournament.

Old people like me get pretty skilled, without working at it, at disguising age-related deterioration because social convention, like clothing, hides much decline. Continuous thinking and learning, done with joy, can somewhat help delay what is inevitable.

TWENTY-TWO Authority-misinfluence tendency

Living in dominance hierarchies as he does, like all his ancestors before him, man was born mostly to follow leaders, with only a few people doing the leading. And so, human society is formally organized into dominance hierarchies, with their culture augmenting the natural follow-the-leader tendency of man.

But automatic as most human reactions are, with the tendency to follow leaders being no exception, man is often destined to suffer greatly when the leader is wrong or when his leader's ideas don't get through properly in the bustle of life and are misunderstood. And so we find much miscognition from man's authority-misinfluence tendency.

Some of the misinfluences are amusing, as in a case described by Cialdini. A physician left a written order for a nurse treating an earache, as follows: "Two drops, twice a day, r. ear." The nurse then directed the patient to turn over and put the eardrops in his anus.

Other versions of confused instructions from authority figures are tragic. In World War II, a new pilot for a general who sat beside him in the copilot's seat was so anxious to please his boss that he misinterpreted some minor shift in the general's position as a direction to do some foolish thing. The pilot crashed the plane and became a paraplegic. Well, naturally, cases like this one get the attention of careful thinkers like Boss Buffett, who always acts like an over-quiet mouse around his pilots.

Such cases are also given attention in the simulator training of copilots who have to learn to ignore certain really foolish orders from boss pilots, because boss pilots will sometimes err disastrously. Even after going through such a training regime, however, copilots in simulator exercises will too often allow the simulated plane to crash because of some extreme and perfectly obvious simulated error of the chief pilot.

After Corporal Hitler had risen to dominate Germany, leading a bunch of believing Lutherans and Catholics into orgies of genocide and other mass destruction, one clever psychology professor, Stanley Milgram, decided to do an experiment to determine exactly how far authority figures could lead ordinary people into gross misbehavior. In this experiment, a man posing as an authority figure, namely a professor governing a respectable experiment, was able to trick a great many ordinary people into giving what they had every reason to believe were massive electric shocks that inflicted heavy torture on innocent fellow citizens. This experiment did demonstrate a terrible result contributed to by authority-misinfluence tendency, but it also demonstrated extreme ignorance in the psychology professoriate right after World War II.

Almost any intelligent person with my checklist of psychological tendencies in his hand would, by simply going down the checklist, have seen that Milgram's experiment involved about six powerful psychological tendencies acting in confluence to bring about his extreme experimental result. For instance, the person pushing Milgram's shock lever was given much social proof from the presence of inactive bystanders, whose silence communicated that his behavior was okay. Yet it took over a thousand psychological papers, published before I got to Milgram, for the professoriate to get his experiment only about 90 percent as well understood as it would have immediately been by any intelligent person who used 1) any sensible organization of psychology along the lines of this talk, plus 2) a checklist procedure. This outcome displaying the dysfunctional thinking of long-dead professors deserves a better

explanation. I will later deal with the subject in a very hesitant fashion.

We can be pleased that the psychology professoriate of a former era wasn't quite as dysfunctional as the angler in my next-to-last illustration of authority-misinfluence tendency. When I once fished in the Rio Colorado in Costa Rica, my guide, in a state of shock, told me a story about an angler who'd earlier come to the river without ever having fished for tarpon. A fishing guide like the one I had runs the boat and gives fishing advice, establishing himself in this context as the ultimate authority figure. In the case of this guide, his native language was Spanish, while the angler's native language was English. The angler got a big tarpon on and began submitting to many directions from this authority figure called a guide: tip up, tip down, reel in, etc. Finally, when it was necessary to put more pressure on the fish by causing more bending of the angler's rod, the guide said in English, "Give him the rod, give him the rod." Well, the angler threw his expensive rod at the fish, and when last seen, it was going down the Rio Colorado toward the ocean. This example shows how powerful is the tendency to go along with an authority figure and how it can turn one's brain into mush.

My final example comes from business. A psychology PhD once became a CEO of a major company and went wild, creating an expensive new headquarters, with a great wine cellar, at an isolated site. At some point, his underlings remonstrated that money was running short. "Take the money out of the depreciation reserves," said the CEO. Not too easy, because a depreciation reserve is a liability account. So strong is undue respect for authority that this CEO, and many even worse examples, have actually been allowed to remain in control of important business institutions for long periods after it was clear they should be removed.

The obvious implication: Be careful whom you appoint to power, because a dominant authority figure will often be hard to remove, aided as he will be by authority-misinfluence tendency.

TWENTY-THREE Twaddle tendency

Man, as a social animal who has the gift of language, is born to prattle and pour out twaddle that does much damage when serious work is being attempted. Some people produce copious amounts of twaddle, and others very little.

Trouble from the honeybee version of twaddle was once demonstrated in an interesting experiment. A honeybee normally goes out and finds nectar and then comes back and does a dance that communicates to the other bees where the nectar is. The other bees then go out and get it. Well, some scientist—clever, like B. F. Skinner—decided to see how well a honeybee would do with a handicap. He put the nectar straight up. Way up. Well, in a natural setting, there is no nectar a long way straight up, and the poor honeybee doesn't have a genetic program that is adequate to handle what she now has to communicate. You might guess that this honeybee would come back to the hive and slink into a corner, but she doesn't. She comes into the hive and does an incoherent dance.

Well, all my life I've been dealing with the human equivalent of that honeybee. It's a very important part of wise administration to keep prattling people pouring out twaddle far away from the serious work.

A rightly famous Caltech engineering professor, exhibiting more insight than tact, once expressed his version of this idea as follows: "The principal job of an academic administration is to keep the people who don't matter from interfering with the work of the people who do."

I include this quotation partly because I long suffered from backlash caused by my version of this professor's conversational manner. After much effort, I was able to improve only slightly, so one of my reasons for supplying the quotation is my hope that, at least in comparison, I will appear tactful.

TWENTY-FOUR Reason-respecting tendency

There is in man, particularly one in an advanced culture, a natural love of accurate cognition and a joy in its exercise. This accounts for the widespread popularity of crossword puzzles, other puzzles, and bridge and chess columns, as well as all games requiring mental skill.

This tendency has an obvious implication. It makes man especially prone to learn well when a would-be teacher gives correct reasons for what is taught instead of simply laying out the desired belief ex cathedra with no reasons given. Few practices, therefore, are wiser than not only thinking through reasons before giving orders but also communicating these reasons to the recipient of the order.

No one knew this better than Carl Braun, who designed oil refineries with spectacular skill and integrity. He had a very simple rule, one of many in his large, Teutonic company: You had to tell *who* was to do *what*, *where*, *when*, and *why*. And if you wrote a communication leaving out your explanation of why the addressee was to do what was ordered, Braun was likely to fire you, because Braun well knew that ideas got through best when the reasons for the ideas were meticulously laid out.

In general, learning is most easily assimilated and used when, lifelong, people consistently hang their experience, actual and vicarious, on a latticework of theory answering the question "Why?" Indeed, the question "Why?" is a sort of Rosetta stone opening up the major potentiality of mental life.

Unfortunately, reason-respecting tendency is so strong that even a person's giving of meaningless or incorrect reasons will increase compliance with his orders and requests. This has been demonstrated in psychology experiments wherein compliance practitioners successfully jump to the head of the lines in front of copying machines by explaining their reason: "I have to make some copies."

This sort of unfortunate byproduct of reason-respecting tendency is a conditioned reflex based on a widespread appreciation of the importance of reasons. Naturally, the practice of laying out various claptrap reasons is much used by commercial and cult compliance practitioners to help them get what they don't deserve.

TWENTY-FIVE

Lollapalooza tendency—the tendency to get extreme consequences from confluences of psychological tendencies acting in favor of a particular outcome

This tendency was not in any of the psychology texts I once examined, at least in any coherent fashion, yet it dominates life. It accounts for the extreme result in the Milgram experiment and the extreme success of some cults that have stumbled through practice evolution into bringing pressure from many psychological tendencies to bear at the same time on conversion targets. The targets vary in susceptibility, like the dogs Pavlov worked with in his old age, but some of the minds that are targeted simply snap into zombiedom under cult pressure. Indeed, that is one cult's name for the conversion phenomenon: snapping.

What are we to make of the extreme ignorance of the psychology textbook writers of yesteryear? How could anyone who had taken a freshman course in physics or chemistry not be driven to consider, above all, how psychological tendencies combine and with what effects? Why would anyone think his study of psychology was adequate without his having endured the complexity involved in dealing with intertwined psychological tendencies? What could be more ironic than professors using oversimplified notions while studying bad cognitive effects grounded in the mind's tendency to use oversimplified algorithms?

I will make a few tentative suggestions. Maybe many of the long-dead professors wanted to create a whole science from one narrow type of repeatable psychology experiment that was conductible in a university setting and that aimed at one

psychological tendency at a time. If so, these early psychology professors made a massive error in so restricting their approach to their subject. It would be like physics ignoring 1) astrophysics, because it couldn't happen in a physics lab, plus 2) all compound effects.

What psychological tendencies could account for early psychology professors adopting an over-restricted approach to their own subject matter? One candidate would be availability-misweighing tendency grounded in a preference for easy-to-control data. And then the restrictions would eventually create an extreme case of man-with-a-hammer tendency. Another candidate might be envy/jealousy tendency, through which early psychology professors displayed some weird form of envy of a physics that was misunderstood. This possibility tends to demonstrate that leaving envy/jealousy out of academic psychology was never a good idea.

I now quitclaim all these historical mysteries to my betters. Well, that ends my brief description of psychological tendencies.

QUESTIONS AND ANSWERS

Now, as promised, I will ask and answer a few general questions.

My first is a compound question: Isn't this list of psychological tendencies tautological to some extent compared to the system of Euclid? That is, aren't there overlaps in the tendencies? And couldn't the system be laid out just as plausibly in a somewhat different way? The answers are yes, yes, and yes, but this matters only moderately. Further refinement of these tendencies, while desirable, has a limited practical potential because a significant amount of messiness is unfixable in a soft science like psychology.

My second question is: Can you supply a real-world model, instead of a Milgram-type controlled psychology experiment, that uses your system to illustrate multiple psychological tendencies interacting in a plausibly diagnosable way? The answer is yes. One of my favorite cases involves the McDonnell Douglas airliner evacuation test.

Before a new airliner can be sold, the government requires that it pass an evacuation test, during which a full load of passengers must get out in some short period of time. The government directs that the test be realistic, so you can't pass by evacuating only 20-year-old athletes. So McDonnell Douglas scheduled such a test in a darkened hangar using a lot of old people as evacuees. The passenger cabin was, say, 20 feet above the concrete floor of the hangar and was to be evacuated through moderately flimsy rubber chutes. The first test was made in the morning. There were about 20 very serious injuries, and the evacuation took so long it flunked the time test. So what did McDonnell Douglas next do? It repeated the test in the afternoon, and this time there was another failure, with about 20 more serious injuries, including one case of permanent paralysis.

What psychological tendencies contributed to this terrible result? Well, using my tendency list as a checklist, I come up with the following explanation:

Reward-superresponse tendency drove McDonnell Douglas to act fast. It couldn't sell its airliner until it passed the test. Also pushing the company was doubt-avoidance tendency, with its natural drive to arrive at a decision and run with it. Then the government's direction that the test be realistic drove authoritymisinfluence tendency into the mischief of causing McDonnell Douglas to overreact by using what was obviously too dangerous a test method. By now the course of action had been decided, so inconsistency-avoidance tendency helped preserve the nearidiotic plan. When all the old people got to the dark hangar, with its high airline cabin and concrete floor, the situation must have made McDonnell Douglas employees very queasy, but they saw other employees and supervisors not objecting. Social-proof tendency, therefore, swamped the queasiness. This allowed continued action as planned, a continuation that was aided by more authority-misinfluence tendency.

Then came the disaster of the morning test with its failure, plus serious injuries. McDonnell Douglas ignored the strong disconfirming evidence from the failure of the first test because confirmation bias, aided by the triggering of a strong deprival-superreaction tendency, favored maintaining the original plan. McDonnell Douglas's deprival-suppereaction tendency was now like that which causes a gambler, bent on getting even after a huge loss, to make his final big bet. After all, McDonnell Douglas was going to lose a lot if it didn't pass its test as scheduled.

More psychology-based explanation can probably be made, but the foregoing discussion is complete enough to demonstrate the utility of my system when used in a checklist mode.

My third question is also compound: In the practical world, what good is the thought system laid out in this list of

tendencies? Isn't practical benefit prevented because these psychological tendencies are so thoroughly programmed into the human mind by broad evolution—the combination of genetic and cultural evolution—that we can't get rid of them?

Well, the answer is that the tendencies are probably much more good than bad. Otherwise, they wouldn't be there, working pretty well for man, given his condition and his limited brain capacity. So the tendencies can't be simply washed out automatically, and shouldn't be. Nevertheless, the psychological thought system described, when properly understood and used, enables the spread of wisdom and good conduct and facilitates the avoidance of disaster. Tendency is not always destiny, and knowing the tendencies and their antidotes can often help prevent trouble that would otherwise occur.

Here is a short list of examples reminding us of the great utility of elementary psychological knowledge:

- 1. Carl Braun's communication practices.
- 2. The use of simulators in pilot training.
- 3. The system of Alcoholics Anonymous.
- 4. Clinical training methods in medical schools.
- 5. The rules of the US Constitutional Convention: totally secret meetings, no recorded vote by name until the final vote, votes reversible at any time before the end of the convention, then just one vote on the whole Constitution. These are very clever, psychology-respecting rules. If the founders had used a different procedure, many people would have been pushed by various psychological tendencies into inconsistent, hardened positions. The elite founders got our Constitution through by a whisker only because they were psychologically acute.

- 6. The use of granny's incentive-driven rule to manipulate oneself toward better performance of one's duties.
- 7. The Harvard Business School's emphasis on decision trees. When I was young and foolish, I used to laugh at the Harvard Business School. I said, "They're teaching 28-year-old people that high school algebra works in real life?" But later, I wised up and realized that it was very important that they do that to counter some bad effects from psychological tendencies. Better late than never.
- 8. The use of autopsy equivalents at Johnson & Johnson. At most corporations, if you make an acquisition and it turns out to be a disaster, all the people, paperwork, and presentations that caused the foolish acquisition are quickly forgotten. Nobody wants to be associated with the poor outcome by mentioning it. But at Johnson & Johnson, the rules make everybody revisit old acquisitions, comparing predictions with outcomes. That is a very smart thing to do.
- 9. The great example of Charles Darwin as he avoided confirmation bias, which has morphed into the extreme anti-confirmation bias method of the double-blind studies wisely required in drug research by the FDA.
- 10. The Warren Buffett rule for open-outcry auctions: Don't go.

My fourth question is: What special knowledge problems lie buried in the thought system demonstrated by your list?

Well, one answer is paradox. In social psychology, the more people learn about the system, the less it is true, and this is what gives the system its great value as a preventer of bad outcomes and a driver of good outcomes. This result is paradoxical and doesn't remind one of elementary physics, but so what. One can't get all the paradox out of pure math, so why should psychology be shocked by some paradox?

There is also some paradox in cognition change that works even when the manipulated person knows he is being manipulated. This creates a sort of paradox in a paradox, but again, so what.

I once much enjoyed an occasion of this sort. I drew this beautiful woman as my dinner partner many years ago. I'd never seen her before. She was married to a prominent Los Angeles man. She sat down next to me, turned her beautiful face up, and said, "Charlie, what one word accounts for your remarkable success in life?" I knew I was being manipulated by a practiced routine, and I just loved it. I never see this woman without a little lift in my spirits. And, by the way, I told her I was rational. You'll have to judge yourself whether that's true. I may be demonstrating some psychological tendency I hadn't planned on demonstrating.

My fifth question is: Don't we need more reconciliation of psychology and economics? My answer is yes, and I suspect that some slight progress is being made. I have heard of one such example: Colin Camerer of Caltech, who works in experimental economics, devised an interesting experiment in which he caused high-IQ students, playing for real money, to pay price A + B for a "security" they knew would turn into A dollars at the end of the day. This foolish action occurred because the students were allowed to trade with each other in a liquid market for the security. Some students then paid price A + B because they hoped to unload on other students at a higher price before the day was over.

What I will now confidently predict is that, despite Camerer's experimental outcome, most economics and corporate finance professors who still believe in the hard-form efficient-market hypothesis will retain their original belief. If so, this will be one

more indication of how irrational smart people can be when influenced by psychological tendencies.

My sixth question is: Don't moral and prudential problems come with knowledge of these psychological tendencies? The answer is yes. For instance, psychological knowledge improves persuasive power, and, like other powers, it can be used for good or ill. Captain Cook once played a psychology-based trick on his seamen to cause them to eat sauerkraut and avoid scurvy. In my opinion, this action was both ethical and wise under the circumstances, despite the deliberate manipulation involved.

But ordinarily, when you try to use your knowledge of psychological tendencies in the artful manipulation of someone whose trust you need, you will be making both a moral and a prudential error. The moral error is obvious. The prudential error comes because many intelligent people, targeted for conscious manipulation, are likely to figure out what you are trying to do and resent your action.

My final question is: Aren't there factual and reasoning errors in this talk? The answer is yes, almost surely yes. The final revision was made from memory over about 50 hours by a man 81 years old, who never took a course in psychology and has read none of it, except one book on developmental psychology, for nearly 15 years.

Even so, I think the totality of my talk will stand up very well, and I hope all my descendants and friends will carefully consider what I have said. I even hope that more psychology professors will join me in 1) making heavy use of inversion, 2) driving for a complete description of the psychological system so that it works better as a checklist, and 3) especially emphasizing effects from combinations of psychological tendencies.

Well, that ends my talk. If in considering what I have said you had 10 percent the fun I had in saying it, you were lucky recipients.

TALK ELEVEN REVISITED

In this talk, made in 2000, I gave favorable mention to Judith Rich Harris's strong-selling book *The Nurture Assumption*. You will recall that this work demonstrated that peer pressure on the young is far more important, and parental nurture much less important, than had been commonly recognized.

The success of the book, with its vast practical implications, has an interesting story behind it. Long before the book was published, Harris was kicked out of Harvard's PhD program in psychology because Harvard believed that she lacked qualities ideal in psychological research. Then later, out of illness and obscurity, as she was pretty much housebound throughout adult life by unfixable autoimmune disease, she published an academic paper on which her subsequent book was based. And for that paper she won a prestigious medal, named after the man who signed her dismissal notice from Harvard, awarded annually by the American Psychological Association for distinction in published writing.

When I learned from her impressive book that this ironic result had occurred, I wrote to Harvard, my alma mater, urging it to award Harris, whom I did not know, an honorary PhD—or, better yet, a real PhD. I cited the example of Oxford. That great university once allowed its best student, Samuel Johnson, to leave without a degree because he was too poor to continue paying tuition. But Oxford later made gracious amends. It gave Johnson a doctorate after he conquered sickness and became famous in a tough climb once described in his own words: "Slow rises worth, by poverty oppressed."

I failed utterly in my effort to convince Harvard to imitate Oxford in this way. But Harvard did later recruit from MIT one of the most famous living psychology professors, Steven Pinker, and Pinker is a big admirer of Harris. From this step, we can see one reason why its liberal arts division is more highly regarded than most others. The division's extreme depth often allows partial correction of bonehead errors that would flourish unopposed elsewhere.

In 2006, Harris, struggling further through her unfixable illness, published another book, *No Two Alike*. The title is apt because one central question the author assaults is why identical twins turn out to be so different in important aspects of personality. Her dogged curiosity and rigor in dealing with this question remind me of both Darwin and Sherlock Holmes. And her solution is very plausible, as she collects and explains data from professional literature, including an interesting case wherein one of two identical twins became a success in business and family life while the other twin went to Skid Row.

I won't here disclose Harris's desirably generalized answer to her central question, because it would be better for *Almanack* readers to first guess the answer, then read her book. If Harris is roughly right, which seems very likely to me, she has twice, from a very handicapped position, produced academic insights of great practical importance in child-rearing, education, and much else.

How could this rare and desirable result happen? Well, by Harris's own account, she was "impertinent and skeptical, even as a child," and these qualities, plus patient, determined skill, have obviously served her truth-seeking well, all the way through to age 67. No doubt she was also assisted by her enthusiasm in destroying her own ideas, as she now demonstrates by apologizing for her former work as a textbook writer who repeated wrong notions, now outgrown.

In this talk I displayed some impertinency of my own by delivering an extreme-sounding message. It claims nothing less than that 1) academic psychology is hugely important; 2) even so, it is usually ill-thought-out and ill-presented by its PhD denizens; and 3) my way of presenting psychology often has a large superiority in practical utility compared to most textbooks. Naturally, I believe these extreme claims are correct. After all, I assembled the material contained in this talk to help me succeed in practical thinking and not to gain advantage by making public any would-be clever notions.

If I am even partly right, the world will eventually see more psychology in roughly the form of this talk. If so, I confidently predict that the change in practice will improve general competency.

And with that, I have nothing more to add.

Appendix

ENDNOTES

Talk One: Harvard School Commencement Speech

- 1 A poet, philosopher, rhetorician, and humorist, Marcus Tullius Cicero (106–43 BC) was also one of Rome's great orators. Cicero viewed public service to be a Roman citizen's highest duty. He defended those unjustly accused by dictatorial leaders and brought down corrupt governments. Late in life, he led the Senate's unsuccessful battle against Mark Antony, for which he paid with his life in 43 BC.
- 2 Samuel Johnson (1709–1784), English author and the leading literary scholar and critic of his time, was celebrated for his brilliant and witty conversation. Johnson's first work of lasting importance, and the one that permanently established his reputation, was his *Dictionary of the English Language* (1755).
- 3 One of the greatest poets of the English language, John Milton (1608–1674) was best known for his epic poem *Paradise Lost* (1667). His powerful prose and the eloquence of his poetry had an immense influence, especially on 18th-century verse. Milton also published pamphlets defending civil and religious rights. To Samuel Johnson's point about Milton's long-windedness, *Paradise Lost* runs to 12 books and thousands of lines.

- 4 Born in Corning, Iowa, Johnny (John William) Carson (1925–2005) became famous as America's late-night king of comedy. He had a popular radio show in Omaha for years and claimed the city as his hometown. For 30 years, from 1962 to 1992, he entertained millions as the host of NBC's *The Tonight Show*. His show featured thousands of authors, filmmakers, actors, singers—and stand-up comedians, of course, many of whose careers he launched.
- 5 Croesus (c. 620–546 BC), legendary for his huge wealth, was king of Lydia from 585 BC until his defeat by the Persians in about 546 BC. Upon capture, Croesus supposedly threw himself upon a funeral pyre.
- 6 At birth in Lincolnshire, England, Isaac Newton (1642–1727) was so tiny and frail that he was not expected to live. Yet he lived into his 80s. During his young adulthood, Newton made tremendous discoveries in general mathematics, algebra, geometry, calculus, optics, and celestial mechanics. Most famous among these discoveries was his description of gravity. The publication of his book *The Mathematical Principles of Natural Philosophy* in 1687 marked the peak of Newton's creative career.
- Z Even though he was born a slave in Hierapolis and endured a permanent physical disability, Epictetus (55–135) maintained that all human beings are perfectly free to control their own lives and to live in harmony with nature. After intense study of the traditional Stoic curriculum of logic, physics, and ethics, Epictetus spent his entire career teaching philosophy and promoting a daily regime of rigorous self-examination. He eventually gained his freedom but was exiled from Rome by Domitian in 89.

- 8 James Clerk Maxwell (1831–1879), born in Edinburgh, Scotland, demonstrated a very early interest in optics; a favorite childhood pastime of his was using a mirror to reflect the sun's rays. His unusual mode of dress earned him the nickname "Dafty" at Edinburgh Academy. Nonetheless, he was a brilliant student, excelling in mathematics. He attended Cambridge University and joined its staff of lecturers following graduation. His interest in optics led him to study colors and astronomy. He also made significant contributions in the field of electromagnetism, including the first proposal that light is a form of electromagnetic radiation.
- 2 Albert Einstein (1879–1955) earned a teaching diploma from a Swiss university and, while working in the Swiss patent office in 1904, wrote his doctoral dissertation on a method to determine molecular dimensions. That same year and the next, he wrote several articles that form the foundation of modern physics. Topics included Brownian motion, the photoelectric effect, and special relativity. He went on to make major contributions to the development of quantum mechanics, statistical mechanics, and cosmology. He won the Nobel Prize for Physics in 1921.
- 10 Charles Darwin (1809–1882) was a British naturalist whose teachings on evolution by natural selection revolutionized the science of biology. His book *On the Origin of Species* sold out immediately and was heavily attacked because it did not support the depiction of creation given in the Bible.
- 11 Elihu Root (1845–1937), born in New York and the son of a mathematics professor, became one of the most brilliant administrators in American history. By age 30, he had established himself as a prominent lawyer specializing in

corporate affairs. Shifting to public service, Root distinguished himself as secretary of war, secretary of state, US senator, and ambassador to Russia. In the interest of worldwide peace, he originated many treaties of arbitration. He was awarded the Nobel Peace Prize in 1912.

Talk Two: A Lesson on Elementary, Worldly Wisdom as It Relates to Investment Management and Business

- 12 Henry Emerson, editor and publisher of *Outstanding Investor Digest*, has spent 18 years interacting with some of the world's greatest money managers, including both Warren Buffett and Charlie Munger. His indispensable newsletter is designed to "bring our subscribers the most valuable material that we can—the calendar be damned." Emerson's publication is a must-read for investors of every stripe.
- 13 Invited by French aristocrat Chevalier de Méré to help resolve a gambling dispute in the mid-17th century, mathematicians Pierre de Fermat and Blaise Pascal laid the foundations for probability theory in a series of letters. De Méré's question concerned bets on rolls of a die that at least one six would appear during four rolls. From experience, he knew he would win more often than lose at this game. As a diversion, he changed the game to a bet that he would get a total of 12, or a double six, on 24 rolls of two dice. The new game was less profitable than the old one. He asked the mathematicians to determine why this change occurred.
- 14 The C. F. Braun Company, a petrochemical engineering and construction firm, rose to prominence in the San Gabriel Valley in the early to mid-20th century. Along with competitors such as Fluor, Bechtel, and Parsons, Braun designed and built plants

throughout the world. In the early 1980s, Braun was purchased by Santa Fe International, ably led by Ed Shannon.

- Edwards Deming (1900–1993) grew up in a four-room tar-paper shack. A serious student despite his impoverishment, he earned a PhD in mathematical physics from Yale. He took a job in the Department of Agriculture but eventually developed a love for statistical analysis. During World War II, wanting to help the war effort, Deming sought to apply statistics to manufacturing. American companies essentially ignored his ideas. Following the war, Deming went to Japan to teach Japanese managers, engineers, and scientists how to build quality into their manufacturing. Only after Japanese manufacturing skill became apparent to the rest of the world in the 1980s did Deming gain fame in his home country. The Deming Prize for quality was first awarded in Japan but is now recognized internationally.
- 16 Born John Francis Welch Jr. in Massachusetts, Jack Welch (1935–2020) earned a PhD in chemical engineering before joining General Electric in 1960. He worked his way up the corporate ladder, becoming chairman and CEO in 1980. During his 20 years of leadership at GE, Welch increased the value of the company from \$13 billion to several hundred billion dollars.
- 17 Ivan Pavlov (1849–1936) was born in central Russia and attended seminary until age 21, when he abandoned theology in favor of chemistry and physiology. Earning his MD in 1883, he excelled in physiology and surgical techniques. Later, he studied the secretory activity of digestion and ultimately formulated the laws of conditioned reflexes. Pavlov's most famous experiment showed that dogs tend to salivate before food is actually delivered to their mouths. This result led him to a long series of

experiments in which he manipulated the stimuli occurring before the presentation of food. He thereby established the basic laws for the establishment and extinction of what he called "conditional reflexes," later mistranslated from the original Russian as "conditioned reflexes." He was awarded the Nobel Prize in 1904 for his work on digestive secretions.

- 18 Founded in 1962 by Sam Walton with just one store in Rogers, Arkansas, Walmart expanded to 24 stores in only five years. In 1970, Walmart moved its distribution center and corporate headquarters to Bentonville, Arkansas, its current home. Growth continued throughout the United States and abroad to today's Walmart, which has well over 1 million employees, better than \$250 billion in revenues, and a market capitalization that exceeds \$200 billion. The company is well known for its slavish dedication to offering low prices to customers.
- 19 Dr. John Harvey Kellogg and his brother, William, were experimenting with new, healthy food items for patients at the Battle Creek Sanitarium in 1894 when they found that, by running boiled wheat dough through rollers and baking the result, they produced cereal flakes. William eventually began production of the new cereal product and, by 1906, was selling 2,900 cases per day. He continued to create new products and expanded the company into a breakfast food empire. Today, sales exceed \$9 billion annually.
- **20 Patent**: A grant made by a government conferring upon the creator of an invention the sole right to make, use, and sell that invention for a set period of time. An invention protected by such a grant.

Trademark: A name, symbol, or other device identifying a product, officially registered and legally restricted to the use of the owner or manufacturer. A distinctive characteristic by which a person or thing comes to be known.

Exclusive franchise: A right or license that is granted solely to an individual or group to market a company's goods or services in a particular territory under the company's trademark, trade name, or service mark, and that often involves the use of rules and procedures designed by the company and services (as advertising) and facilities provided by the company in return for fees, royalties, or other compensation; also, a business granted such a right or license.

- 21 In 1884, John H. Patterson founded the National Cash Register (NCR) Corporation, maker of the first mechanical cash registers. Two decades later, NCR introduced the first cash register powered by an electric motor. In the early 1950s, NCR branched into computer manufacturing for aviation and business applications. In the late 1990s, the firm shifted from a hardware-only company to a full-solution business automation provider.
- 22 The pari-mutuel system is a system of betting on races in which the winners divide the total amount bet, after deducting management expenses, in proportion to the sums they have wagered individually.
- 23 Frederick W. Smith was a Yale undergraduate student in 1965 when he wrote a term paper about the passenger route systems used by most airfreight companies. He saw the need for a system designed specifically for airfreight to accommodate time-sensitive shipments. In 1971, Smith bought a controlling interest in Arkansas Aviation Sales. Smith quickly witnessed the

difficulty in getting packages and other airfreight delivered within one to two days. He did the research necessary to create a more efficient distribution system. Federal Express officially began operating in 1973 with 14 small aircraft based at Memphis International Airport; eventually, company headquarters moved to Memphis as well. Unprofitable until July 1975, FedEx soon became the premier carrier of high-priority goods in the marketplace and the standard setter for the industry it established.

- 24 Born in London, Benjamin Graham (1894–1976) migrated with his family to America when he was very young. His father opened an importing business that quickly failed. Despite the challenges of poverty, Graham attended and graduated from Columbia University. He took a job as a chalker on Wall Street with Newburger, Henderson & Loeb. His intelligence and capability were soon apparent, and by age 25, he was a partner at the firm. The 1929 market crash almost wiped out Graham, but he learned valuable lessons about investing. In the 1930s, Graham published a series of books on investing that became classics. Among these impressive titles are *Security Analysis* and *The Intelligent Investor*. Graham introduced the concept of intrinsic value and the wisdom of buying stocks at a discount to that value.
- 25 President of the Disney Company until his untimely death in 1994, Frank Wells (1932–1994) was greatly respected. For 30 years he carried a scrap of paper in his wallet that read, "Humility is the essence of life."
- 26 Born in Leeds, England, to Polish immigrant parents, Simon Marks (1888–1964) spent his formative years roaming around his father's retail store, Marks & Spencer. Following his

graduation from the rigorous local grammar school (the equivalent of high school today), Marks went into the family business. At age 28, he was appointed chairman and led the Marks & Spencer Company into many retailing innovations and considerable financial success. Outside of his company obligations, Marks worked passionately for the reestablishment of a Jewish state.

- 27 In 1877, Stilson Hutchins launched *The Washington Post*. Three years later, the *Post* became the first daily newspaper in Washington to publish seven times a week. In 1946, Philip Graham became publisher; he moved up to president of the paper in 1959. The *Post* acquired *Newsweek* magazine and established a joint news service with *The Los Angeles Times* in the early 1960s.
- 28 King C. Gillette, a traveling hardware salesman who enjoyed improving the products he sold, learned early that disposable items made for big sales. In 1895, Gillette had a revelation: If he could put a sharp edge on a small square of sheet steel, he could market an economical razor blade that could be thrown away and replaced when it grew dull. In 1901, Gillette and William Emery Nickerson formed the American Safety Razor Company (soon thereafter renamed for Gillette himself). For the first time, razor blades were sold in multiple packages, with the razor handle as a one-time purchase. Production began in 1903; Gillette won a patent for his product the next year.
- 29 Leo and Lillian Goodwin started the Government Employees Insurance Company (GEICO) during the depths of the Great Depression in 1936. Their strategy of direct marketing allowed the company to charge lower premiums while earning a profit. The company grew quickly, even though it focused at first

primarily on federal employees and military officers. GEICO soon expanded its market to the general public. In 1951, Warren Buffett purchased his first shares of the company. He kept acquiring stock through the years until, in 1996, GEICO became a wholly owned subsidiary of Berkshire Hathaway.

30 Aristotle identified Thales of Miletus (620s–546 BC) as the first person to investigate the idea of a basic originating substance of matter, a distinction making him the founder of the school of natural philosophy. Thales of Miletus was interested in almost everything: philosophy, history, science, mathematics, engineering, geography, and politics. He proposed theories to explain many of the events of nature and the cause of change. His questioning approach to the understanding of heavenly phenomena was the beginning of Greek astronomy. He founded the Milesian school of natural philosophy and developed the scientific method.

Talk Three: A Lesson on Elementary, Worldly Wisdom as It Relates to Investment Management and Business, Revisited

31 Adam Smith (1723–1790), born in a small village in Scotland, was an exceptional student and entered the University of Glasgow at age 14. He later attended Oxford, returned home to Glasgow, and began an academic career in logic and moral philosophy. His seminal work, *The Wealth of Nations*, remains the fountainhead of contemporary economic thought. Smith's explanation of how rational self-interest drives a free-market economy greatly influenced thinkers and economists in his own day and in the generations that followed. His work forms the basis of classical economics.

- 32 *The Little Red Hen* is a classic fable teaching the value of self-reliance in connection with important things. Charlie's advice on self-learning is reminiscent of Mark Twain's classic line, "I have never let my schooling interfere with my education."
- 33 Raised in rural central Pennsylvania and possessed of little formal education, Milton S. Hershey (1857–1945) became one of America's wealthiest individuals. He started his own candy business, Lancaster Caramel Company, in 1876 and failed after only six years. Undaunted, he tried again and had great success. In 1893, he learned the art of chocolate making and started the Hershey Chocolate Company. As the company expanded into other food products, Hershey began to build the Pennsylvania town that bears his name. Hershey's utopian ideas and principles continue to influence the company and the town.
- 34 Value Line's mission is "to help investors get the most accurate and independently created research information available, in any format they choose, and teach them how to use it to meet their financial objectives." In operation since 1931, Value Line has a solid reputation for reliability, objectivity, independence, and accuracy. Best known for the Value Line Investment Survey, the company publishes dozens of print and electronic research products.
- 35 In 1899, grocer E.A. Stuart cofounded the Pacific Coast Condensed Milk Company in the state of Washington based on the relatively new process of evaporation. Using a local tobacconist's store name, Carnation, he had a brand for his new milk product. Through attention to processes and clever marketing, Carnation became associated with its "contented cows" and high-quality milk products. In 1985, the company was acquired by Nestlé.

- 36 Born in Montreal in 1954, Steven Pinker earned a degree in experimental psychology at McGill University and then moved on to Harvard for his doctorate. He has taught at Harvard and MIT at various times and is currently the Johnstone family professor in the Department of Psychology at Harvard. Pinker is interested in language and the mind, including the field of visual cognition, which encompasses the ability to imagine shapes and recognize faces and objects. He specializes in language development in children and has written many important papers and books on this and other topics.
- 37 Michael Faraday (1791–1867), the child of a blacksmith in England, was apprenticed at age 14 to a bookbinder and bookseller. He became a voracious reader, and his bookbinding duties also led him to the study of chemistry, at which he excelled. He discovered benzene and was the first to describe the compounds of chlorine and carbon. He also experimented with magnetism and electricity, leading him to produce continuous rotation using electric current—a necessary precursor to the electric motor. Faraday is also credited with the discovery of electromagnetic induction, principles of electrolysis, and a method to measure electrical charges, the voltameter.
- 38 Stanley Milgram, born in 1933 in New York, grew up during World War II, when Nazi atrocities became well-known to the world. He earned a political science degree from Queens College and went on to Harvard for a PhD in social relations. He took a faculty position at Yale, where he conducted a classic experiment that pitted the subject's moral beliefs against the demands of authority. His experiment found that 65 percent of his subjects, ordinary residents of New Haven, were willing to give apparently harmful electric shocks to a pitifully protesting victim simply because a scientific authority commanded them to, despite the

fact that the victim did nothing to deserve punishment. Milgram's results have been used as a partial explanation for the German atrocities of World War II.

- 39 Born Burrhus Frederic Skinner in Pennsylvania to an attorney father and a strong and intelligent mother, B. F. Skinner (1904–1990) enjoyed school and did well enough to get to college. Following graduation, he wrote newspaper articles on labor problems and lived in Greenwich Village. Tiring of a bohemian lifestyle, he decided to return to Harvard, where he earned a PhD in psychology. Skinner's great contributions to psychology are his experiments in operant conditioning and behaviorism. Operant conditioning can be summarized as follows: "A behavior is followed by a consequence, and the nature of the consequence modifies the organism's tendency to repeat the behavior in the future."
- developed an early fascination for the sea and taught himself cartography. He served in the Royal Navy, participating in the siege of Quebec City and showing a talent for surveying and cartography. He mapped much of the entrance to the Saint Lawrence River during the siege. Later, he mapped the coast of Newfoundland, which brought him to the attention of the Royal Society, sponsor of many of his great voyages. In addition to having first-class cartographic skills, Cook developed excellent seamanship and displayed great courage in exploring dangerous locations. His voyages are chronicled in books that were extremely popular in his day and remain so today.
- 41 Serpico (1973) was a popular film directed by Sidney Lumet, based on the book by journalist Peter Maas. The plot concerns undercover police officer Frank Serpico, who does his best

arresting criminals of all types, but especially drug dealers, despite working in a corrupt police department. Serpico refuses to accept bribes and becomes sufficiently appalled at his shady colleagues that he testifies against them, thus placing his life in jeopardy. Al Pacino appeared in the title role and earned an Academy Award nomination for his acting. The film was also nominated for a screenwriting Oscar.

42 Born András Gróf in Budapest, Hungary, Andy Grove (1936–2016) earned a bachelor's degree in chemical engineering from the City College of New York and a PhD from the University of California, Berkeley. He worked at Fairchild Semiconductor before becoming the fourth employee at the nascent Intel Corporation. He became Intel's president in 1979, its CEO in 1987, and its chairman and CEO in 1997. Author of several academic and mass trade books, his 1996 work *Only the Paranoid Survive* was hugely popular. It's on Charlie's recommended book list.

43 An autocatalytic reaction (also called autocatalysis) occurs when a single chemical reaction product is itself the catalyst for that reaction. For example, tin pest is an autocatalytic reaction of the element tin; at low temperatures, it causes deterioration of tin objects. Atmospheric ozone depletion is another example of an autocatalytic reaction.

44 With the 1976 release of the Apple 1 by Steven Jobs and Stephen Wozniak, Apple Computer was born. Through a series of improvements and innovations, Apple built a reputation for quality and for the user-friendliest computers on the market. In the early 1990s, Apple began to lose its market share to Inteland Windows-based computers. Despite what many observers maintained was superior technology and performance, Apple

came close to irrelevance because of the marketing heft behind the Windows-based products. In the late 1990s, Apple's iMac and PowerBook products began an impressive resurgence.

45 John Gutfreund (1929–2016), chairman and CEO of Salomon Brothers, paid a high price for inaction when he was put on notice of company misdeeds. In 1991, a Salomon trader made an illegal \$3.2 billion bid for US treasury securities. Although the transaction was reported to top management only days later, Gutfreund did not take the warning seriously and failed to report it for more than three months. Gutfreund knew as soon as the matter came out in the press that his delay in reporting had torpedoed his 38-year career with Salomon. He called in one of Salomon's outside directors, Warren Buffett, to save the company and restore its reputation. Buffett handled the complicated project masterfully, and the firm survived and prospered; it was later sold for \$9 billion to Travelers.

46 Napoleon Bonaparte (1769–1861), emperor of France, acquired control of most of western and central Europe by conquest or alliance until his defeat at the Battle of the Nations near Leipzig in 1813. He later staged a comeback known as the Hundred Days, before being defeated at the Battle of Waterloo in 1815.

47 The terms "modern Darwinism" and "modern Darwinian synthesis" describe work in the late 1930s and 1940s that blended the discoveries of geneticists and natural historians to determine how changes in genes could account for the evolution of biodiversity.

48 Born in Germany to a law professor father, Max Planck (1858–1947) earned his doctorate at age 21. His earliest work on thermodynamics evolved into an interest in radiation. From these studies, he was led to work on the distribution of energy in the spectrum of radiation. Planck's work on energy emissions was essential to the field of physics and came to be known as quantum theory. He was awarded the Nobel Prize for Physics in 1918.

49 An ancient Greek mathematician, physicist, engineer, astronomer, and philosopher, Archimedes (c. 287–212 BC) had one of the greatest minds in antiquity. He discovered principles of density, buoyancy, optics, and, most famously, leverage. Of this last principle, Archimedes said, "Give me a lever long enough and a fulcrum on which to place it, and I shall move the world."

Talk Four: Practical Thought about Practical Thought?

50 Galileo Galilei (1564–1642), born near Pisa, Italy, had early thoughts of joining a monastic order. Ultimately, though, his interests and education turned to mathematics and medicine, and he is credited with fundamental findings in pendulums, gravity, trajectories, and many other topics. He constructed the first astronomical telescope and used it to discover Jupiter's satellites and the Milky Way. In 1633, he was brought before the Inquisition in Rome, placed under house arrest for the remainder of his life, and made to renounce his beliefs in solar-centric Copernican theory. Despite the trying circumstances, he continued work on his *Discourses* and mathematical demonstrations concerning the two new sciences and completed it in 1638. Smuggled out of Italy and published in Holland, the *Discourses* delineates most of Galileo's contributions to physics.

- 51 Pythagoras (582–496 BC), an Ionian (Greek) mathematician and philosopher known as "the father of numbers," is often credited with the discovery of irrational numbers. More likely, though, the credit belongs to one or more of his followers, the Pythagoreans, who produced a proof of the irrationality of the square root of two. Pythagoras, believing that numbers were absolute, rejected irrational numbers and is said to have sentenced their leading proponent to death by drowning for his heresy. Generally, an irrational number is any real number that cannot be written as a fraction a/b, with a and b integers and b not zero. For a number to be irrational, its expansion in any given base (decimal, binary, etc.) never ends and never enters a periodic pattern.
- 52 The model for *Poor Charlie's Almanack* is, of course, Ben Franklin's *Poor Richard's Almanack*. Franklin, as many know, was a polymath. Born in Boston and a leader of the American Revolution, he was a journalist, publisher, author, philanthropist, abolitionist, public servant, scientist, librarian, diplomat, and inventor. Using the pseudonym "Poor Richard," Franklin published his *Almanack* from 1733 to 1758. Its contents varied, including not only many Franklin aphorisms that became famous but also calendars, weather forecasts, astronomical information, and astrological data. The *Almanack* was hugely popular in the American colonies, selling about 10,000 copies a year.
- 53 The drachma was originally a unit of currency in classical Greece. The word derives from the verb "to grasp." The drachma was also used in ancient Rome in the third century BC and later. Most historians say one Roman drachma was equivalent to a day's wages for a laborer.

54 Aristotle (384–322 BC), born at Stagira, a Greek colony, was son to a court physician for the king of Macedonia. Joining the Academy in Athens, Aristotle studied under Plato for 20 years. Diverging from Plato's teaching, Aristotle ultimately established his own school, the Lyceum. Following Alexander's death and the overthrow of his government, Aristotle faced charges of impiety and was forced to flee. He died exiled from Athens. Aristotle's works include treatises on physics, metaphysics, rhetoric, and ethics. He is also known for his observations about nature and the physical world, which formed the basis for the modern study of biology.

55 Richard Thaler (b. 1945), born in New Jersey, earned his PhD at the University of Rochester. Serving professorships at Cornell and MIT in behavioral economics and decision research, he joined the faculty at University of Chicago in 1995. In addition to his work on behavioral economics and finance, he focuses on the psychology of decision-making.

Talk Five: The Need for More Multidisciplinary Skills from Professionals: Educational Implications

56 William Tyndale (1495–1536), born in Gloucestershire, England, earned a degree from Oxford and became a priest. He found England hostile to his beliefs and spent time in Germany and Belgium, where he expanded his beliefs and spread the teachings of Martin Luther. His books having been burned, and his having become a continuing target of hostility, he nonetheless continued to publish Bible translations and other tracts. After months of imprisonment, he was condemned for heresy, strangled to death, and publicly cremated. Later, Tyndale's translation formed the basis of the first royally

approved English-language Bible and had great impact on the development of the English language.

- 57 Alfred North Whitehead (1861–1947), a British philosopher and mathematician, worked in logic, mathematics, philosophy of science, and metaphysics. Whitehead is known for developing process philosophy, a view holding that fundamental elements of the universe are occasions of experience. In this view, concrete objects are actually successions of these occasions of experience. By grouping occasions of experience, something as complex as a human being can be defined. Whitehead's views evolved into process theology, a way of understanding God. His best-known mathematics work is *Principia Mathematica*, cowritten with Bertrand Russell.
- 58 Encouraged by his parents to pursue his scientific interests, Linus Pauling (1901–1994) was a gifted student in Portland, Oregon, and won scholarships to Oregon State University. He went on to earn a PhD in chemistry at the California Institute of Technology, where he taught and carried out his research for the bulk of his career. Pauling made many contributions to his field, including applying quantum physics and wave theory to chemistry. He also made advances in antibody production and the atomic structure of proteins. Charlie believes he may have been the greatest chemist of the 20th century. He won Nobel Prizes for Chemistry (1954) and Peace (1962). Late in life, Pauling wrote about the role of nutrition in fighting disease and recommended the use of vitamin C to ward off the common cold.
- 59 Pierre-Simon Laplace (1749–1827), a French mathematician, astronomer, and philosopher, discovered many key ideas relating to inductive reasoning and probability, celestial movement, and causal determinism. In his great work, *A*

Philosophical Essay on Probabilities, Laplace sets out one of his signature ideas: "We may regard the present state of the universe as the effect of its past and the cause of its future. An intellect which at a certain moment would know all forces that set nature in motion, and all positions of all items of which nature is composed, if this intellect were also vast enough to submit these data to analysis, it would embrace in a single formula the movements of the greatest bodies of the universe and those of the tiniest atom; for such an intellect nothing would be uncertain and the future just like the past would be present before its eyes."

60 Roger Fisher (1922–2012) earned a law degree from Harvard in 1948 and stayed on as a faculty member in the law school. He became director of the Harvard Negotiation Project in 1980. An expert in negotiation and conflict resolution, he coauthored with Bill Ury *Getting to Yes*, a classic text in win-win negotiation techniques.

61 Richard P. Feynman (1918–1988) was born in Far Rockaway, New York. He earned an undergraduate degree in physics from MIT and went on to Princeton for a PhD. He worked on the Manhattan Project and was instrumental in the development of the atomic bomb. He held faculty posts at Cornell University until 1951 and then settled at Caltech. Feynman's major contribution to physics was in quantum electrodynamics, the study of the interactions of electromagnetic radiation with atoms and more fundamental particles. He shared the Nobel Prize in Physics in 1965. Late in life, Feynman was named to the commission that investigated the Challenger Space Shuttle accident. He demonstrated the effect of cold temperatures on rubber O-rings and showed how the resulting shrinkage allowed hot gases to escape, causing the explosion.

Talk Six: Investment Practices of Leading Charitable Foundations

- 62 John C. Argue (1932–2002) divided his time between business and philanthropy. Long a senior partner of Los Angeles law firm Argue Pearson Harbison & Myers, he was one of the key reasons that Los Angeles got the 1984 Olympic Games. He also served on the University of Southern California Board of Trustees, becoming its chairman in 2000.
- 63 Bernie Cornfeld (1927–1995), born in Turkey, came to America and became a mutual fund salesman in the 1950s. In the 1960s, he started selling his own family of mutual funds, Investors Overseas Services (IOS), incorporated in Switzerland. He hired thousands of salespeople, who sold the funds door to door all over Europe, especially in Germany. IOS raised \$2.5 billion while Cornfeld engaged in lavish personal consumption.
- 64 Long-Term Capital Management, a hedge fund company founded in 1994 by a well-respected Wall Street bond trader and two Nobel Prize winners in economics, developed complex mathematical models to take advantage of arbitrage deals. Using high levels of debt—about \$125 billion by 1998—the fund was poorly positioned for two consecutive months of negative returns, combined with Salomon Brothers' exit from the arbitrage business, combined with foreign financial panics. Within a few months, the fund lost almost \$2 billion in capital. It became necessary for the Federal Reserve Bank to organize a bailout of the fund to avoid a chain reaction of liquidity requests throughout the economy. The debacle reminded the financial community of the potential seriousness of liquidity risk. The seminal book on the subject, *When Genius Failed*, was translated into many languages.

65 Robert W. Woodruff (1889–1985) was born in Georgia to a father who was president of a major trust company. Woodruff had an unremarkable school career, but once in the workforce he succeeded quickly. Although he started in car sales, by age 33 he had taken over the Coca-Cola Company. He turned a fairly small soft-drink manufacturer and bottler into a corporate giant known worldwide. Over the remainder of his life, Woodruff was unusually philanthropic and established a large foundation that now bears his name. Woodruff's personal creed gives one a good sense of how he accomplished so much in his long life: "There is no limit to what a man can do or where he can go if he doesn't mind who gets the credit."

66 Peter F. Drucker (1909–2005), born in Austria, was educated there and in England. He earned a PhD in public and international law while working as a newspaper reporter in Germany. Later, he worked as an economist in a London bank and came to the United States in 1937. His academic career has included professorships at Bennington College, New York University, and, starting in 1971, Claremont Graduate University, where the graduate management school is named after him. For decades, he consulted for businesses and nonprofit organizations. Author of some 30 books on management, philosophy, and other topics, Drucker is considered a seminal thinker, writer, and lecturer on the contemporary organization. In 2002, he received the Presidential Medal of Freedom.

Talk Seven: Breakfast Meeting of the Philanthropy Roundtable

67 Founded in the 1970s in Washington, DC, the Philanthropy Roundtable is an informal network of grant-makers seeking to promote private, voluntary approaches to individual and

community betterment. Currently, there are more than 600 Roundtable associates.

68 John Maynard Keynes (1883–1946), son of an economics lecturer at Cambridge University and a social reformist, seemed destined to become a great economist and political thinker. His book, *The General Theory of Employment, Interest, and Money*, published in 1936, advocated that government stimulate demand in times of high unemployment, for example by spending on public works. The book serves as the foundation of modern macroeconomics.

69 John Kenneth Galbraith (1908–2006), born in Ontario, Canada, graduated from Ontario Agricultural College and went on to obtain a PhD from the University of California, Berkeley. In 1949, he joined the economics faculty at Harvard University. A friend of President John F. Kennedy, Galbraith served as US ambassador to India from 1961 to 1963. As an economist, Galbraith held progressive values and wrote accessible books that often describe how economic theory does not always mesh with real life. Among his best-known works are American Capitalism: The Concept of Countervailing Power (1952), The Affluent Society (1958), and The New Industrial State (1967).

Talk Eight: The Great Financial Scandal of 2003

70 Sophocles (496–406 BC), an ancient Greek playwright, dramatist, priest, and politician of Athens, is best known as one of the three great Greek tragedians (the others being Aeschylus and Euripides, with whom he often competed in dramatic contests). Sophocles wrote over 100 plays; many scholars, including Aristotle, considered him to be the greatest playwright

in ancient Greek theater. The most famous of his surviving works are the tragedies of *Oedipus Rex* and *Antigone*.

71 One of the most famous examples of modern financial engineering was the Ponzi scheme, which started in Boston in 1919. Claiming an ability to exploit an unforeseen arbitrage in international postal coupons, Carlo "Charles" Ponzi attracted thousands of investors by promising 50 percent interest in 90 days. To build credibility, he used funds from recent investors to provide returns to earlier participants—a standard pyramid scheme tactic. Soon, Ponzi had taken in millions. In 1920, *The Boston Post* ran a story questioning Ponzi's practices, which provoked an independent audit. The audit revealed the fraud, and investors demanded their money back. In the end, the average participant had only 37 percent of invested funds returned, and Ponzi spent several years in prison. Unrepentant, Ponzi turned up again in the late 1920s selling worthless land in Florida.

Talk Nine: Academic Economics: Strengths and Faults after Considering Interdisciplinary Needs

72 Boltzmann's constant derives its name from Austrian physicist Ludwig Boltzmann (1844–1906); it defines the relation between absolute temperature and the kinetic energy contained in each molecule of an ideal gas. In general, the energy in a gas molecule is directly proportional to the absolute temperature. As the temperature increases, the kinetic energy per molecule increases. As a gas is heated, its molecules move more rapidly. This movement produces increased pressure if the gas is confined in a space of constant volume, or increased volume if the pressure remains constant.

- 73 N. Gregory Mankiw (b. 1958) studied economics at Princeton University, earned a PhD from MIT, and is on the faculty at Harvard University. In 2003, he was appointed chairman of the Council of Economic Advisers.
- 74 Garrett Hardin (1915–2003), born in Dallas, spent his childhood in the Midwest. He earned an undergraduate degree from the University of Chicago and a PhD in biology from Stanford University. In 1946, he joined the faculty at UC Santa Barbara. His essay "The Tragedy of the Commons" became a staple of ecological thought. His philosophical and political positions influenced debates on abortion, immigration, foreign aid, and other issues for decades.
- 75 George Shultz (1920–2021), born in New York City, earned an undergraduate degree in economics from Princeton University and a PhD in industrial economics at MIT. Following several years on the MIT faculty, he moved on to the University of Chicago. He served as President Richard M. Nixon's secretary of the treasury for two years until Nixon was forced to resign. President Ronald Reagan appointed him secretary of state in 1982; Shultz served both of Reagan's terms. He is a member of the Hoover Institution and on the board of directors for the Bechtel Corporation, Gilead Sciences, and Charles Schwab & Company. During Arnold Schwarzenegger's successful bid to replace California governor Gray Davis in 2003, Shultz was named an adviser to Schwarzenegger's campaign.
- 76 Far less efficient than Munger's preferred approach of simply "reaching down and picking up big nuggets of gold," placer mining (pronounced "plass-er") is an open-pit or open-cast form of mining in which miniscule amounts of valuable minerals are extracted from great volumes of earth using water pressure or

surface excavating equipment. The name derives from the Spanish word *placer*, meaning "sand bank," and refers to precious metal deposits (particularly gold and gemstones) found in alluvial deposits.

77 Joseph Rudyard Kipling (1865–1936), born in Bombay, India, to a father who taught at a local art school, attended boarding school in England. He returned to India and traveled around the subcontinent as a correspondent. He also wrote fiction and poetry, publishing *The Jungle Book* in 1894, *Captains Courageous* in 1897, and "Gunga Din" in 1892. He won the Nobel Prize for Literature in 1907.

78 Leslie Schwab (1917–2007) was born in Bend, Oregon. After service in the Air Cadet Corps during World War II, he returned to Oregon and bought OK Rubber Welders, a small tire shop that he turned from a \$32,000-a-year business into one generating \$150,000 annually. In the 1950s, Schwab began expanding his business throughout the Pacific Northwest. Through innovations such as profit sharing, "supermarket" product selection, and independence from the tire manufacturing companies, the company now operates over 300 stores with sales exceeding \$1 billion annually.

79 David Ricardo (1772–1823), born in London, began working with his father at the London Stock Exchange at age 14. His wealth allowed him to retire young, and he secured a seat in Parliament. He became interested in economics after reading Adam Smith's *The Wealth of Nations* and made many significant contributions to the field. Ricardo is often credited with the theory of comparative advantage, which explains why it can be beneficial for two countries to trade even though one of them may be able to produce every kind of item more cheaply than the

other. The concept was first described by Robert Torrens in 1815 in an essay on the wheat trade, but Ricardo explained it more clearly in his 1817 book *The Principles of Political Economy and Taxation*.

- 80 Adam Smith recorded in *An Inquiry into the Nature and Causes of the Wealth of Nations* (1776) his observations at a pin factory. He found that only 10 workers were able to produce 48,000 pins per day because of divided and specialized labor. If each worker handled all the steps required to make a pin, he could only make 20 per day, for a total factory output of 200 pins daily. Smith recognized and extolled the great productivity gains and economic progress represented by the pin factory and its embrace of specialized labor.
- 81 Ronald Coase (1910–2013), born in a suburb of London, graduated from secondary school at age 12 and enrolled in the University of London only two years later. He earned degrees in law and economics and began research into transaction costs. He came to the United States in 1951 for an academic career that started at the University of Buffalo. He settled into the University of Chicago in 1964 and remains there as professor emeritus. His work "The Nature of the Firm" (1937) was cited as a major consideration in his receipt of the Nobel Prize in Economics in 1991.
- 82 Victor Niederhoffer (b. 1943) studied statistics and economics, earning an undergraduate degree at Harvard and a PhD at the University of Chicago. He taught at the University of California, Berkeley for five years and simultaneously ran Niederhoffer, Cross & Zeckhauser, Inc., involved in selling private firms to public companies. In the late 1970s, Niederhoffer started trading futures and options. He founded a trading firm,

Niederhoffer Investments, in 1980 to provide financial management for institutional clients. He is also a past multiyear national squash champion.

- 83 The often-overlooked benefits of comparative advantage through free trade were famously revealed by David Ricardo in his 1817 book *On the Principles of Political Economy and Taxation*: "In Portugal it is possible to produce both wine and cloth with less work than it takes in England. However, the relative costs of producing those two goods are different in the two countries. In England it is very hard to produce wine, but only moderately difficult to produce cloth. In Portugal both are easy to produce. Therefore, while it is cheaper to produce cloth in Portugal than England, it is cheaper still for Portugal to produce excess wine and trade it for English cloth. Conversely, England benefits from this trade because its cost for producing cloth has not changed but it can now get wine at closer to the cost of cloth." Frequently overlooked is that Ricardo's comparative advantage in delegating tasks among nations is equally applicable for managers delegating work. Even if a manager can perform the full range of tasks better himself, it is still mutually advantageous to divide them up.
- 84 Fra Luca de Pacioli (1445–1517) in 1494 published his seminal work, *The Collected Knowledge of Arithmetic, Geometry, Proportion, and Proportionality*. In one section of the book, Pacioli described a novel concept, double-entry accounting. This invention revolutionized business practice and made Pacioli a celebrity. His was one of the first books to be printed on the Gutenberg press.
- 85 The South Sea Bubble was an economic frenzy in England that occurred when speculation in South Sea Company shares

peaked during 1720. The share price rose from £128 in January to a high of £1,000 in August and then fell back to £150 in September. The company had been granted exclusive trading rights in Spanish South America. When results ultimately proved skimpy, the company engineered a public debt scheme that appeared to bolster profits. Company leaders and other shareholders also talked up future revenues, causing the speculative frenzy. Public outcry following disclosure of the fraud led to imposition of the Bubble Act of 1720, requiring publicly traded companies to have a royal charter.

- 86 Bernard de Mandeville (1670–1733), philosopher and satirist, published a poem, "The Fable of the Bees: or, Private Vices, Publick Benefits," in 1705 as a political satire. Mandeville's philosophy suggests that altruism harms the state and its intellectual progress, and that self-interested human vice is the real engine of progress. Thus, he arrives at the paradox that "private vices are public benefits."
- 87 Kurt Gödel (1906–1978), a logician, mathematician, and philosopher of mathematics from Austria-Hungary, wrote a dissertation for his PhD at the University of Vienna that included his famous, but somewhat obscure, incompleteness theorems. The first theorem holds that one can use the mathematical system to construct a statement that can be neither proved nor disproved within that system. The second theorem, arrived at by proving the first, states that no consistent system can be used to prove its own consistency.
- 88 In 1978, nearly two-thirds of California voters passed Proposition 13, which limits property taxes to 1 percent of a property's market value and to 2 percent per year any increase in the property's valuation assessment unless the property is

sold. Prior to Proposition 13, there were no real limits on increases either for the tax rate or property value assessments in the state of California. Prop 13 set the stage for a broader taxpayer revolt that contributed to Ronald Reagan's election as president in 1980. In the 2003 California gubernatorial recall election in which Arnold Schwarzenegger was elected, Schwarzenegger adviser Warren Buffett suggested that Proposition 13, still very popular with many homeowners, be repealed or changed to help balance the state's budget. Politically, Buffett's suggestion proved to be highly charged.

Talk Ten: USC Gould School of Law Commencement Address

89 In Confucian thought, filial piety—a love and respect for one's parents and ancestors—is a virtue to be cultivated. More broadly, filial piety means to take care of one's parents; not be rebellious; show love, respect, and support; display courtesy; ensure male heirs; uphold fraternity among brothers; wisely advise one's parents; conceal their mistakes; display sorrow for their sickness and death; and carry out sacrifices after their death. Confucius (551–479 BC) believed that if people could learn to fulfill their filial roles properly, they would be better able to perform their roles in society and government. To Confucius, filial piety was so essential he felt it transcended the law. In fact, during parts of the Han Dynasty, those who neglected ancestor worship according to filial piety precepts were subject to corporal punishment.

90 Of Human Bondage, William Somerset Maugham's autobiographical 1915 novel, is generally considered his masterpiece. The protagonist, Philip, meets Mildred, a London waitress, who snubs him. Falling in obsessive love with Mildred, Philip knows he is foolish and despises himself. He gives Mildred

all his money; she repays him with disgust and humiliation. As Maugham describes the relationship: "Love was like a parasite in his legs nourishing a hateful existence on his life's blood; it absorbed his existence so intensely that he could take pleasure in nothing else."

- 91 Joseph M. Mirra, MD, is a bone and soft tissue pathologist in the Department of Pathology and Laboratory Medicine at Cedars-Sinai Medical Center in Los Angeles. Dr. Mirra's research interest is bone pathology, about which he has published more than 150 papers, produced 16 book chapters, and edited two books. Board-certified in anatomic and clinical pathology, Dr. Mirra is a sought-after visiting professor who also speaks nationally and internationally on bone pathology. He has been active in medical student teaching throughout his career and has participated in several symposia on bone tumor pathology.
- 92 The word "algebra" is derived from the Arabic word *al-jabr*, which appears in the treatise *The Compendious Book on Calculation by Completion and Balancing*, written in 820 by Persian mathematician Muhammad ibn Mūsā al-Khwārizmī. The book provides systematic solutions of linear and quadratic equations.
- 93 The notion of Mozart as an impoverished composer comes primarily from a series of letters he wrote from 1788 to 1791 to his Masonic brother Michael Puchberg asking for loans. Other evidence suggests Mozart's income, though subject to considerable fluctuation, was unusually high for a musician, placing him during some years in the top 10 percent of all Vienna inhabitants. Economists William and Hilda Baumol, on the other hand, calculate that Mozart's income in the last decade of his life was middle-class at 3,000–4,000 florins a year (about \$30,000–\$40,000 in 1990).

What happened to Mozart's money? Mozart's sickly wife, Constanze, required regular cures at spring baths used only by the wealthy. During lean times, the Mozarts continued to live in their accustomed style, giving themselves cash flow problems. The situation was exacerbated by their failure to save any money during flush periods and by a judgment against Mozart in 1791 resulting from a suit brought by Prince Karl Lichnowsky. Some scholars also cite evidence that Mozart gambled at billiards and cards.

94 Thomas Charles Munger (1861–1941) was born in Fletcher, Ohio, on the eve of the Civil War. His parents, itinerant farmers and schoolteachers, were so impoverished that as a child Judge Munger recalled trips to the butcher shop with 5¢ in his pocket to buy the lowest forms of animal parts the butcher had to offer. Despite this unfortunate beginning, Judge Munger managed to acquire an outstanding education owing both to his parents' efforts and his own autodidacticism. He was appointed United States District Judge by President Theodore Roosevelt in 1907 and became well known for both his industrious approach to legal research and the clear and concise form of his judicial opinions.

95 The Pilgrim's Progress from This World, to That Which Is to Come (1678) by John Bunyan is an allegory regarded as one of the most significant works of English literature. Told by a dreamer, Pilgrim's Progress follows the travels of a man, Christian, through a series of allegorical places: the Slough of Despond, the House Beautiful, the Valley of Humiliation, the Valley of the Shadow of Death, Vanity Fair, Doubting Castle, and so on, to the Celestial City that he seeks. Valiant-for-Truth is a strong, sword-wielding pilgrim who drives off three attackers single-handedly and joins Christian's group at the end of its journey.

Talk Eleven: The Psychology of Human Misjudgment

96 Andrew Carnegie (1835–1919) rose from a penniless immigrant to become the wealthiest man on Earth. Selling his steel empire for \$500 million, he created schools, a peace endowment, New York's Carnegie Hall, and 2,811 free public libraries. He also paid for the acquisition and installation of 7,689 church organs. His vision was to create "an ideal state in which the surplus wealth of the few will become, in the best sense, the property of the many."

97 From Luke 18:9–14 (King James Version):

And he spake this parable unto certain which trusted in themselves that they were righteous, and despised others:

Two men went up into the temple to pray; the one a Pharisee, and the other a publican. The Pharisee stood and prayed thus with himself, God, I thank thee, that I am not as other men are, extortioners, unjust, adulterers, or even as this publican. I fast twice in the week, I give tithes of all that I possess.

And the publican, standing afar off, would not lift up so much as his eyes unto heaven, but smote upon his breast, saying, God be merciful to me a sinner. I tell you, this man went down to his house justified rather than the other: for every one that exalteth himself shall be abased; and he that humbleth himself shall be exalted.

98 Judith Rich Harris (1938–2018) was an independent investigator and author. Her significant professional accomplishments include a mathematical model of visual speech, textbooks in developmental psychology, and many influential professional articles. She is best known for *The Nurture Assumption* (1998) and *No Two Alike* (2006).

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This book is a survey of Charles T. Munger: his approach to learning, decision-making, and investing; his speeches; his zingers; and more. The impetus for the book came from the many people who, over the years, have said they wished one existed—and have done so with ever-increasing vigor at Berkshire and Wesco shareholder meetings, at dinner parties, on message boards, and many other places. Hearing this clamor, your editor, Peter Kaufman, suggested to Warren Buffett that a book be done and was encouraged to take it upon himself to make it happen.

Illustrator and caricature artist Ed Wexler produced the illustrations in the book. The production team included Charles Belser, Debbie Bosanek, Michael Broggie, Carl Foote, Travis Gallup, Paul Hartman, Eric Hartman-Birge, Marcus Kaufman, Peter Kaufman, Pamela Koch, Carol Loomis, Steve Mull, Doerthe Obert, Scott Rule, Whitney Tilson, Dwight Tompkins, and Ed Wexler.

If you enjoy reading *Poor Charlie's Almanack* half as much as we enjoyed putting it together, we will consider our efforts a distinct success. In every respect, but particularly in our interactions with Charlie, his family, and the Mungers' wide circle of friends and associates, we have been favored with calm skies and smooth sailing in the production of this book. We hope our efforts have proven worthy of our subject, a good and admirable man.

