Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Subsidiary Examination June 2010

Mathematics

MPC1

Unit Pure Core 1

Monday 24 May 2010 1.30 pm to 3.00 pm

For this paper you must have:

• the blue AQA booklet of formulae and statistical tables. You must **not** use a calculator.



Question Mark 1 2 3 4 5 6 7 TOTAL

For Examiner's Use

Examiner's Initials

Time allowed

1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer the questions in the spaces provided. Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

Information

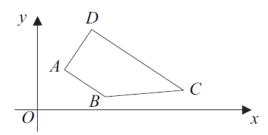
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

 Unless stated otherwise, you may quote formulae, without proof, from the booklet.



1 The trapezium *ABCD* is shown below.



The line AB has equation 2x + 3y = 14 and DC is parallel to AB.

- (a) Find the gradient of AB. (2 marks)
- (b) The point D has coordinates (3, 7).
 - (i) Find an equation of the line DC. (2 marks)
 - (ii) The angle BAD is a right angle. Find an equation of the line AD, giving your answer in the form mx + ny + p = 0, where m, n and p are integers. (4 marks)
- (c) The line BC has equation 5y x = 6. Find the coordinates of B. (3 marks)
- **2 (a)** Express $(3-\sqrt{5})^2$ in the form $m+n\sqrt{5}$, where m and n are integers. (2 marks)
 - (b) Hence express $\frac{\left(3-\sqrt{5}\right)^2}{1+\sqrt{5}}$ in the form $p+q\sqrt{5}$, where p and q are integers.

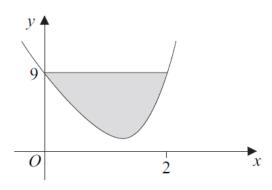
3 The polynomial p(x) is given by

$$p(x) = x^3 + 7x^2 + 7x - 15$$

- (a) (i) Use the Factor Theorem to show that x + 3 is a factor of p(x). (2 marks)
 - (ii) Express p(x) as the product of three linear factors. (3 marks)
- (b) Use the Remainder Theorem to find the remainder when p(x) is divided by x 2.

 (2 marks)
- (c) (i) Verify that p(-1) < p(0). (1 mark)
 - (ii) Sketch the curve with equation $y = x^3 + 7x^2 + 7x 15$, indicating the values where the curve crosses the coordinate axes. (4 marks)

4 The curve with equation $y = x^4 - 8x + 9$ is sketched below.

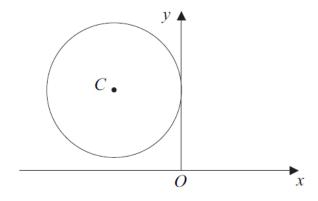


The point (2, 9) lies on the curve.

(a) (i) Find
$$\int_0^2 (x^4 - 8x + 9) \, dx$$
. (5 marks)

- (ii) Hence find the area of the shaded region bounded by the curve and the line y = 9. (2 marks)
- (b) The point A(1, 2) lies on the curve with equation $y = x^4 8x + 9$.
 - (i) Find the gradient of the curve at the point A. (4 marks)
 - (ii) Hence find an equation of the tangent to the curve at the point A. (1 mark)

5 A circle with centre C(-5, 6) touches the y-axis, as shown in the diagram.

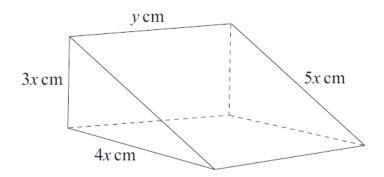


(a) Find the equation of the circle in the form

$$(x-a)^{2} + (y-b)^{2} = r^{2}$$
 (3 marks)

- **(b) (i)** Verify that the point P(-2, 2) lies on the circle. (1 mark)
 - (ii) Find an equation of the normal to the circle at the point P. (3 marks)
 - (iii) The mid-point of PC is M. Determine whether the point P is closer to the point M or to the origin O. (4 marks)

The diagram shows a block of wood in the shape of a prism with triangular cross-section. The end faces are right-angled triangles with sides of lengths 3x cm, 4x cm and 5x cm, and the length of the prism is y cm, as shown in the diagram.



The total surface area of the five faces is 144 cm².

(a) (i) Show that
$$xy + x^2 = 12$$
. (3 marks)

(ii) Hence show that the volume of the block, $V \text{ cm}^3$, is given by

$$V = 72x - 6x^3 \tag{2 marks}$$

(b) (i) Find
$$\frac{dV}{dx}$$
. (2 marks)

- (ii) Show that V has a stationary value when x = 2. (2 marks)
- (c) Find $\frac{d^2V}{dx^2}$ and hence determine whether V has a maximum value or a minimum value when x = 2. (2 marks)
- 7 (a) (i) Express $2x^2 20x + 53$ in the form $2(x-p)^2 + q$, where p and q are integers. (2 marks)
 - (ii) Use your result from part (a)(i) to explain why the equation $2x^2 20x + 53 = 0$ has no real roots. (2 marks)
 - **(b)** The quadratic equation $(2k-1)x^2 + (k+1)x + k = 0$ has real roots.

(i) Show that
$$7k^2 - 6k - 1 \le 0$$
. (4 marks)

(ii) Hence find the possible values of k. (4 marks)