

Here are some suggestions to get you started when crafting your own grading rubric. Don't limit yourself to these ideas, this is just intended to give you some ideas and a sense of what you might include in your own rubric.

Reading Assignments

- Complete reading assignments on time
- Submit reflections on time
- Contribute thoughtfully to group discussion on the reading
- Respond to other's comments and questions on google classroom
- Read other's comments on the reading before class

Project

- Communicate with your group in a clear and timely manner
- Organize and plan the group's timelines and working schedules
- Reach out to Prof Haddock to get feedback on project ideas
- Find relevant literature or articles to help with the project
- Create an annotated bibliography for your project
- Write code for experiments
- Create tests or check code written by others
- Write or create drafts of certain sections of the project
- Edits sections of the written portion of the project

Participation

- Take and share the notes from class for a day
- Prepare questions in advance to ask during class discussion
- Respond to comments or questions by other students in class
- Participate actively in small group discussions in class
- Help a classmate catch up when they miss class
- Organize or host a reading group outside of class time to work on reading assignments
- Attend a reading group outside of class time

Take some time to come up with your own goals for the course. Once you have an idea of some of the goals you'd like to set for yourself, take a look at the next page to see an example rubric. Again, this is just meant as inspiration for what a possible rubric could look like.

Reading Assignments

1. My goals for the reading assignments are ...
 - Have a decent understanding of the readings after doing them
 - Leave some thoughtful questions or comments on each reading on Google Classroom
 - Respond to other's questions and comments when possible
 - Try to make connections to other class readings
 - Make an honest effort to understand the mathematical ideas in the papers
 - If I do the reading early, reviewing 0-2 days before class
2. Here is a brief description of what I think A, B, C, and/or D work would look like for me in this category:
 - A: Leave thoughtful comments or questions on Google Classroom for each reading, complete assignments on time, and spend some time thinking about the reading after completing it
 - B: Complete most of the readings and leave comments on some of the readings
 - C: Very sparse commenting and skipping readings

Project

1. My goals for the project are ...
 - learn how papers in this field are written
 - be able to walk away feeling satisfied with the process and product of the project
 - find a problem to work on that interests everyone in the group
 - be a compassionate teammate and communicate clearly
 - get better at doing literature reviews by creating an annotated bibliography for the project
2. Here is a brief description of what I think A, B, C, and/or D work would look like for me in this category:
 - A: Complete my part of the project in a timely manner and try to make sure everyone in the group feels good about the project
 - B: Not completing work on time or relying too much on my team
 - C: Escalating group conflict or being disengaged from the project

Participation

1. My goals for class participation are ...
 - learn about the field from the professor and from my classmates
 - stay engaged during class and avoid getting distracted
 - actively listen to other classmates and engage with them in class
 - take initiative if I'm having trouble focusing or participating
2. Here is a brief description of what I think A, B, C, and/or D work would look like for me in this category:
 - A: Engaged in class, for example contributing to discussion, actively listening, taking notes, etc.
 - B: Mostly engaged, but occasionally distracted or dominating the discussion
 - C: Not engaged in class, frequently multitasking during class (particularly an issue for me while on Zoom)