

**ANDREW  
COLLEGE  
FACT BOOK**

**2015 - 2016**

# Preface

The Andrew College Fact Book 2015-2016 includes data from the academic year 2015-2016 which includes Fall 2015, Spring 2016, and Summer 2016 data. The Fact Book is intended to be a reference with quantifiable data about Andrew College's students, staff, financial and physical resources. It serves as a source of facts about Andrew College and is used by administrators, faculty/staff, alumni, and others who may need information. This edition of the Fact Book contains Andrew College Quick Facts Fall 2016, a summary of enrollment, demographics, and executive summaries of the assessment measures collected during the 2015-2016 academic year. The efforts of numerous individuals throughout the College are reflected in the Fact Book 2015-2016, including but not limited to the Departments of Academic Affairs, Student Affairs, Library Services, Athletics, the Administrative Division, the Financial Division, and Enrollment Services. Since this Fact Book 2015-2016 should be a relevant and functional tool, your suggestions for improving subsequent editions are welcome. Please submit user comments using the form provided at the back of this document.



Director of Institutional Research

## Table of Contents

Preface .....	1
Introduction .....	6
Mission and Purpose .....	6
Mission Statement .....	6
Values .....	6
Philosophy .....	7
Historical Highlights .....	7
Accreditation .....	8
The United Methodist Church .....	8
Andrew College Quick Facts-Fall 2016 .....	9
Student Enrollments .....	9
Full-time/ Part-time .....	9
Headcount by Classifications .....	9
Headcount by Gender .....	9
Headcount – Resident or Commuter .....	9
Headcount by Geographical Profile .....	9
Headcount by Ethnicity .....	9
Degrees Conferred 2015-2016 .....	10
Degrees Conferred 2015-2016 by Concentration Area .....	10
Degrees Conferred 2015-2016 by Term .....	10
College Personnel .....	10
2015-2016 Tuition & Fees (Annual) .....	11
Organization and Administration .....	11
Board of Trustees 2015-2016 .....	11
Andrew College Administrative Staff .....	12
Andrew College Organizational Chart .....	12
Admissions Profile .....	13
Average High School GPA .....	13
Average SAT Scores .....	13
Average SAT-Composite Scores .....	13
Average SAT – Critical Reading Scores .....	14
Average SAT-Math Scores .....	14
Average ACT Scores .....	15
Average ACT Composite Score .....	15

Average ACT-English Score .....	15
Average ACT-Reading Scores .....	16
Average ACT-Math Scores .....	16
Student Enrollment .....	17
Unduplicated Headcount .....	17
Trends in Unduplicated Headcount.....	17
Full-Time Equivalent (FTE) .....	18
Trends in FTE (2005 – 2016) .....	18
Student Demographics Trends .....	19
Full- vs Part-time Students.....	19
Residential vs Commuter Students .....	19
Male vs Female Student Numbers .....	20
Comparison of Returning Students to FTF.....	20
Geographical Profile .....	21
Ethnicity .....	21
Academic Report .....	22
Faculty (Full-time vs Part-time).....	22
FTE – Instructional Staff.....	22
Student-to-Faculty Ratio .....	22
Degree Program Enrollment (Fall Headcount) .....	23
Most Popular Concentrations Areas (Fall Headcount) .....	23
Credit Hour Productivity (CHP) Analysis .....	24
CHP by Faculty Type.....	24
CHP by Division and Discipline (AY 2015-2016).....	25
CHP by Discipline .....	26
STUDENT LEARNING OUTCOMES .....	28
A.A. –Associate of Arts .....	28
PLOs .....	28
A.A. Curriculum Map with Outcome Results- AY 2015-16.....	28
A.M. –Associate of Music .....	29
PLOs .....	29
A.M. Curriculum Map with Outcome Results- AY 2015-16.....	29
A.S. –Associate of Science .....	30
PLOs .....	30
A.S. Curriculum Map with Outcome Results- AY 2015-16.....	30

Learning Support Outcomes .....	31
% FTF Enrolled in One or More Learning Support Course .....	31
% of LS -FTF in 1 or more LS Courses .....	31
%FTF in Fall in Both LS Reading & English Courses .....	32
Total Enrollments in Specific Fall LS Courses.....	32
Pass Rate of Fall Learning Support Classes .....	34
Online Courses .....	35
Online Course Enrollment .....	35
Comparison of Online Grade Distribution (AY 2015-2016).....	35
Library Report.....	36
Library Collections Inventory .....	36
Library Usage – Collections and Services.....	36
Library Service Hours .....	36
Library Staff .....	36
Student Achievement.....	37
Fall to Spring Retention Rates .....	37
Fall 2015 to Spring 2016 FTF Retention Rates – by Degree Program.....	37
Fall to Fall Retention Rates.....	38
Transfer-Out Rates/Graduation Rates.....	38
Number of Degrees Conferred .....	39
Number of Students Graduating With Honors.....	40
Student Awards & Recognitions.....	40
Andy Award Recipients 2015-2016.....	40
Departmental Awards – 2015-2016 .....	40
Student Awards – 2015-2016 .....	41
Phi Theta Kappa Awards - 2015-2016.....	41
Pai Chai University Recognition- 2015-2016 .....	41
Student Welfare & Safety.....	42
<i>Clergy Act Crime Statistics 2013-2015 .....</i>	42
Criminal Offenses .....	42
Andrew College Annual Fire Statistics.....	45
Financial Profile .....	47
Revenue.....	47
Financial Indicators .....	47
Debt .....	47

FRI.....	47
CFI.....	48
Endowments .....	48
Financial Aid Annual Report .....	49
Athletic Department Statistics .....	50
Athletic Headcount.....	50
Student-Athlete Headcount by Sport (Fall terms) .....	50
Student-Athlete Headcount Percentage by Gender .....	50
HS GPA – Comparison of FTF-Student Athlete to All FTF .....	51
Composite SAT – Comparison of FTF-SA to Non-Athlete FTF .....	51
Math SAT – Comparison of FTF-SA to Non-Athlete FTF .....	52
Critical Reading SAT –FTF-SA vs Non-Athlete FTF.....	52
Student Athlete GPA by Sport (AY 2015-2016).....	53
Graduation Rate (150%) -Comparison of SA FTF to All FTF Students (2013-2016 cohorts) .....	53
Retention - Comparison of FTF-SA to All FTF Students.....	53
Team Records.....	54
2015-2016 Student Athlete Honors and Recognitions .....	55
2015-2016 Athletic Scholarship Signees .....	56
User's Comments Form .....	57

## INTRODUCTION

### Mission and Purpose

As a two-year, university-parallel, church related college, Andrew exists to provide students a strong start to their pursuit of a higher education credential. Andrew specializes in the education of freshmen and sophomores. Andrew students enjoy the advantages of a small, residential campus. Students are afforded the opportunity to develop and demonstrate, in the freshman and sophomore years, participatory and leadership skills that many times would be delayed at larger senior institutions. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

### Mission Statement

Andrew College - the United Methodist beacon of educational, spiritual, and cultural uplift to Southwest Georgia since 1854 - prepares students for lives of servant leadership and purpose through higher education that is relevant to its region and beyond.

### Values

Support – Concern for academic and personal development

Integrity – Accountability and civility in discourse and behavior

Resilience – Flexibility and grace through challenges

Growth – Meeting students where they are and facilitating personal and professional progress

Service – Awareness of individual gifts to be used in both local and global communities

Our  
pleasant 40-  
acre campus  
is a place for  
big dreams.

## Philosophy

In keeping with its Christian heritage, Andrew College provides an environment which prepares students for further study at a senior college and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status.

Andrew College seeks to achieve its purpose by providing the following advantages:

- Opportunity for intellectual, social and spiritual growth;
- A professionally competent faculty dedicated to teaching;
- Individual attention to students at all levels of operation within the college;
- A two-year curriculum that parallels that of four-year colleges and universities;
- A cultural enrichment program which encourages students to appreciate the arts;
- The opportunity to learn leisure time skills which lead to the development of a healthy body;
- Redemption in the basic skills;
- Orientation experiences for successful adjustment to college life;
- Academic advising;
- Challenging programs for the intellectually gifted student;
- A student community committed to the earning of a college education;
- Cultural and academic resources for the community and the churches of the area.

## Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew, who was responsible for the founding of the Methodist Episcopal Church, South. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to "the service of God."

During the period of the Civil War, classes were held in town and the College buildings and facilities were used by the government of the Confederacy as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and "Old Main," the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed

in 1912, thereby joining “Old Main” and Warren Bush into one unit. These facilities are currently in the midst of a multi-year renovation.

In 1917, Andrew College became a two-year college. Because it was still offering preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Patterson Hall was built in 1961, Rhodes Hall in 1963, and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

## **Accreditation**

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Andrew College.

## **The United Methodist Church**

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

# ANDREW COLLEGE QUICK FACTS-FALL 2016

## **Student Enrollments**

Headcount .....	276
FTE.....	269

## **Full-time/ Part-time**

Full-time.....	266 (96.4%)
Part-time .....	10 (.3.6%)

## **Headcount by Classifications**

New Students .....	176 (63.8%)
First Term Freshman (FTF) .....	152 (55.1%)
Re-Admit.....	1 (.4%)
Transfers .....	14 (5.1%)
MOWR.....	7 (2.5%)
Non-Degree.....	2 (.7%)
Returning .....	100 (36.2%)
Third Fall Students.....	22 (8.0%)

## **Headcount by Gender**

Males.....	138 (50%)
Females.....	138 (50%)

## **Headcount – Resident or Commuter**

Dorm.....	245 (88.8%)
Commuter.....	31 (11.2%)

## **Headcount by Geographical Profile**

Alabama .....	5 (1.8%)
Georgia.....	219 (79.3%)
Florida .....	26 (9.4%)
Other U.S. States .....	6 (2.2%)
Foreign Countries.....	20 (7.3%)

## **Headcount by Ethnicity**

Non-US citizens.....	7 (2.5%)
Black American.....	136 (49.3%)
American Indian .....	0 (0%)
Asian/Pacific Islander .....	1 (.4%)
Hispanic .....	18 (6.5%)
White American.....	107 (38.8%)
Two or more races .....	7 (2.5%)

**Degrees Conferred 2015-2016**

Associate of Arts .....	18 (32%)
Associate of Music .....	2 (4%)
Associate of Science.....	36 (64%)
Total.....	56

**Degrees Conferred 2015-2016 by Concentration Area**

Sport Management .....	8
Athletic Training.....	7
Liberal Arts.....	7
Pre-Nursing.....	6
Business Administration.....	5
Mathematics .....	5
Education.....	4
Music .....	2
Occupational Therapy .....	2
Social Work .....	2
Criminal Justice.....	1
Dental Hygiene .....	1
Health/Physical Education.....	1
History.....	1
Pre-Engineering.....	1
Pre-Law .....	1
Theatre Arts.....	1
Visual Art.....	1

**Degrees Conferred 2015-2016 by Term**

Fall 2015.....	10
Spring 2016.....	44
Summer 2016 .....	2

**College Personnel**

Full-time employees .....	60
Part-time employees*.....	20
Total employees.....	80
Full-time Faculty.....	18
Full-time Tenured Faculty.....	4
Total F/T Faculty.....	22

2016 Exemplary Teacher Award.....	Amanda Knight
John H. Woodall Teaching Award .....	Molly Gross
Outstanding Staff Award .....	McKenzie Ragan

\*Does not include adjunct faculty

## 2015-2016 Tuition & Fees (Annual)

Tuition.....	\$14,444
Room & Board .....	\$ 9,182 (Private room add \$750 per semester)
Technology Fee .....	\$210
Health Fee.....	\$150
Activity Fee.....	\$54
Laundry Fee.....	\$66

## ORGANIZATION AND ADMINISTRATION

The President is the chief executive officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President of Administration, Vice President of Finance, Vice President of Enrollment Services, Dean of Academic Affairs, and the Dean of Student Affairs. The Academic Affairs Division is organized into six divisions: Humanities, Social Sciences, Math & Sciences, Fine Arts, Nursing, and Learning Support. Each division is coordinated through a Division Coordinator.

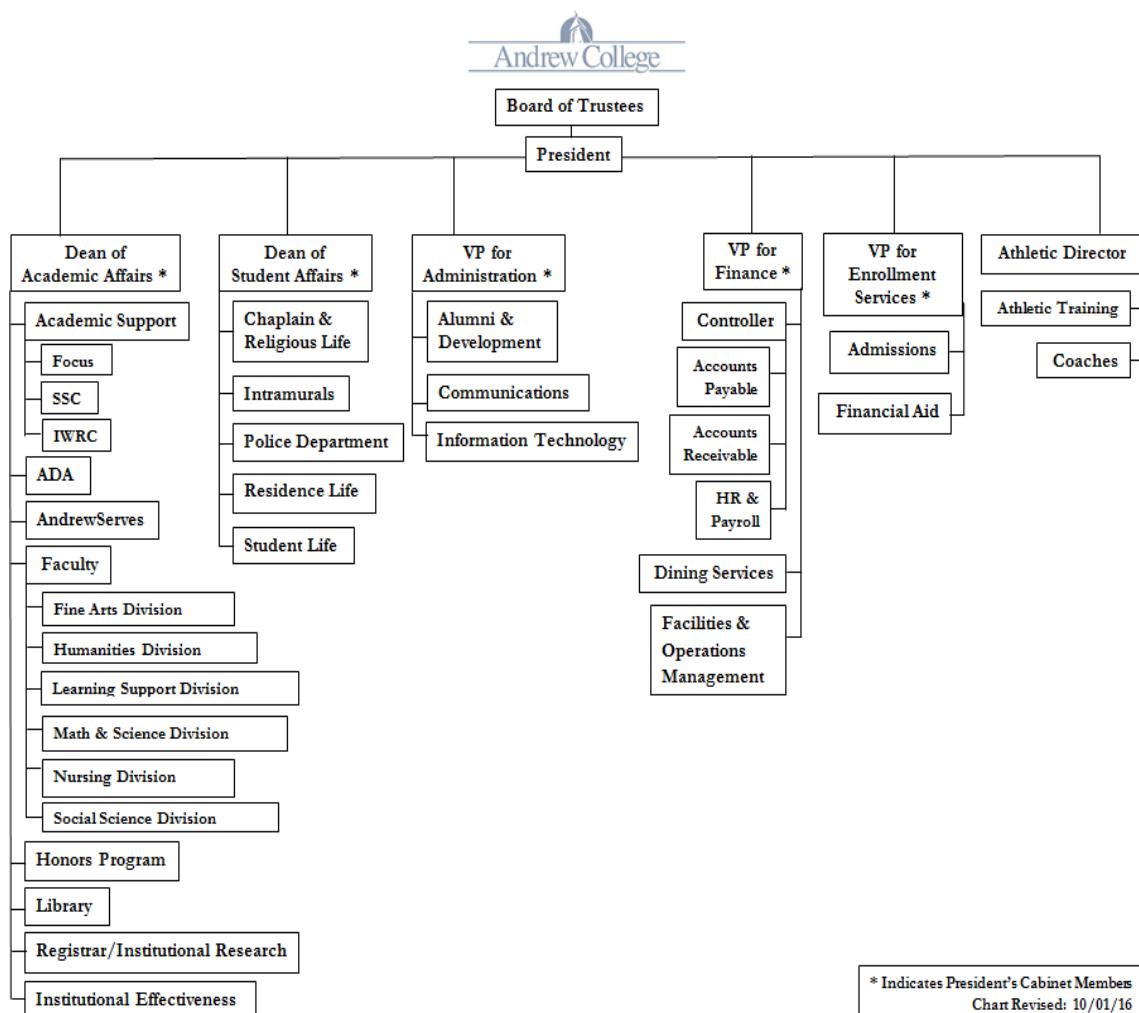
## Board of Trustees 2015-2016

Aderhold, Kay '68, Atlanta (2008)  
 Beckum, Rev. Robert, Columbus (Ex-Officio 2011)  
 Bruce, Mary, Columbus (2013)  
 Cargill, Shirley, Columbus (2009)  
 Cooper, Rev. Buddy, Columbus (Ex-Officio 2012)  
 Daughtery, Peter, Columbus (2008) Vice-Chairman  
 Flowers, George, Columbus (2004) Chairman  
 Gregory, Bert, Vienna (2011) Secretary  
 Jones, Stephanie, Atlanta (2014)  
 Kemp, Gene, Columbus (2014)  
 King, Bishop James, Macon (Ex-Officio 2008)  
 Lee, Michelle '85, Johns Creek (2014)  
 McCord, Rev. Michael, Columbus (Ex-Officio 2015)  
 Miller, Gilbert B., Sanford, FL (2013)  
 Molnar, Vicki, Columbus (2012)  
 Myers, Whit '76, Sylvania (2013)  
 Nieman, Suzanne, Atlanta (2008)  
 Ragan, Dr. Eric '85, Columbus (2014)  
 Ray, Kathy, Americus (2011)  
 Rogers, Maceo, Decatur (2012)  
 Taylor, Richard '71, Atlanta (2011)  
 Weckwert, Kimberly '86, Thomasville (2015)  
 Whatley, Steve '74, Cuthbert (2007)  
 Wheeler, Wes, Americus (2010)  
 Wickham, Malon Columbus (2007)  
 Williams, Rob, Columbus (2014)  
 Wright, Ernie '76, Columbus (2009)

## Andrew College Administrative Staff

President.....	Linda Buchanan, Ph.D.
Interim Dean of Academic Affairs.....	Dick McCallum
VP for Finance .....	Bobby Moye
Dean of Student Affairs .....	Whitney Mosley
VP for Administration.....	Andy Brubaker
VP for Enrollment Services.....	Andy Geeter
Director of AndrewServes.....	Malanie Burnett
Director of Athletics.....	Blake Williams
Director of Communications & Marketing.....	Sheri Michaels
Director of Financial Aid.....	Daiquiri Tyson
Director of Focus Program/ADA .....	Bennie Mattox
Director of Institutional Research.....	Tekesha Jackson
Director of Institutional Effectiveness .....	Tonya Zackery
Director of Library Services .....	Karan Pittman

## Andrew College Organizational Chart

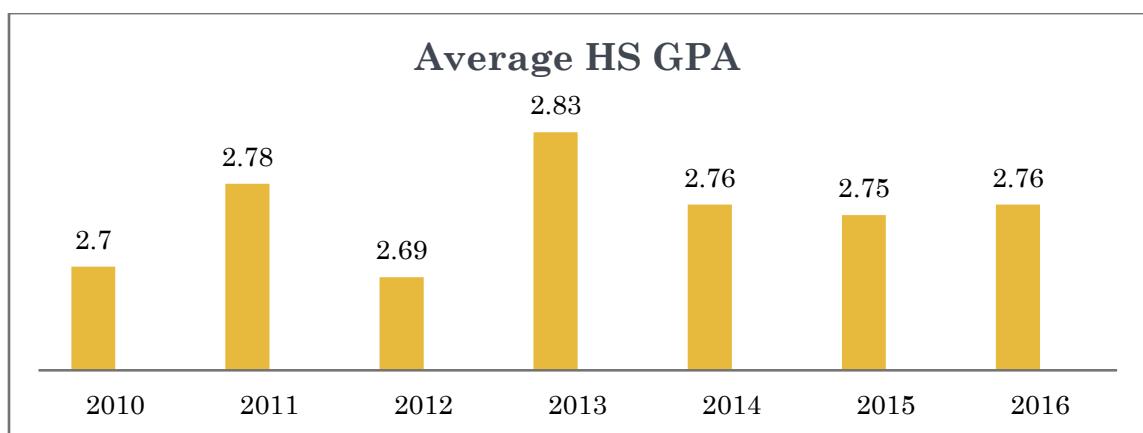


## ADMISSIONS PROFILE

### Average High School GPA

**Average High School GPA** is the average GPA earned in high school for first term freshman enrolled in the fall term each year.

	2010	2011	2012	2013	2014	2015	2016
HS GPA-FTF	2.7	2.78	2.69	2.83	2.76	2.75	2.76

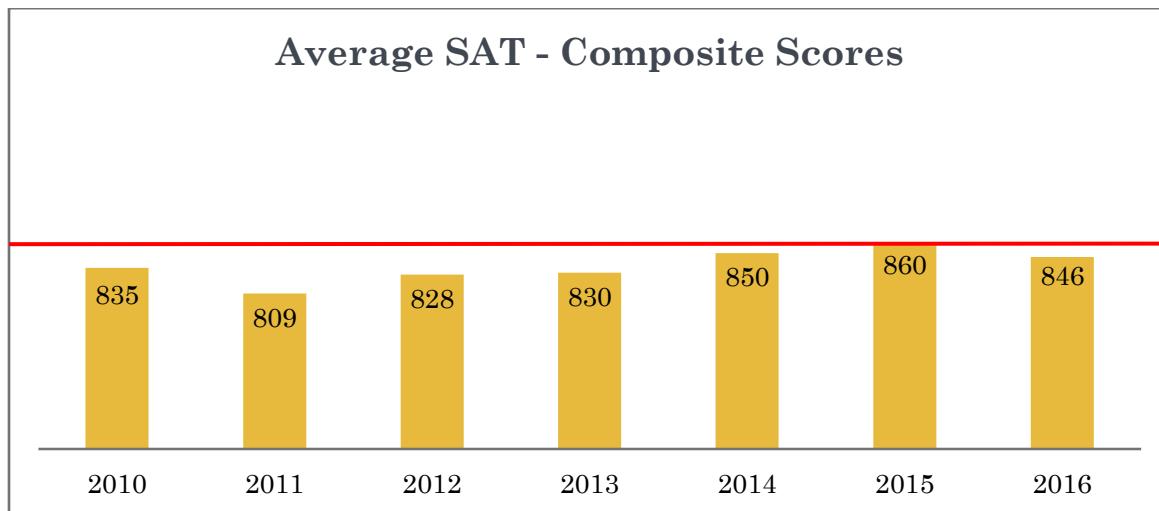


### Average SAT Scores

The **Average SAT - Composite** scores reported reflects the sum of SAT-Math and SAT-Critical Reading scores for first time freshman enrolled in the fall of the years listed.

	2010	2011	2012	2013	2014	2015*	2016
FTF Composite SAT Score	835	809	828	830	850	860	846

\*In 2015, SAT test scores were no longer mandatory for admission  
\*\*Restored as mandatory requirement for admission for Fall 2017

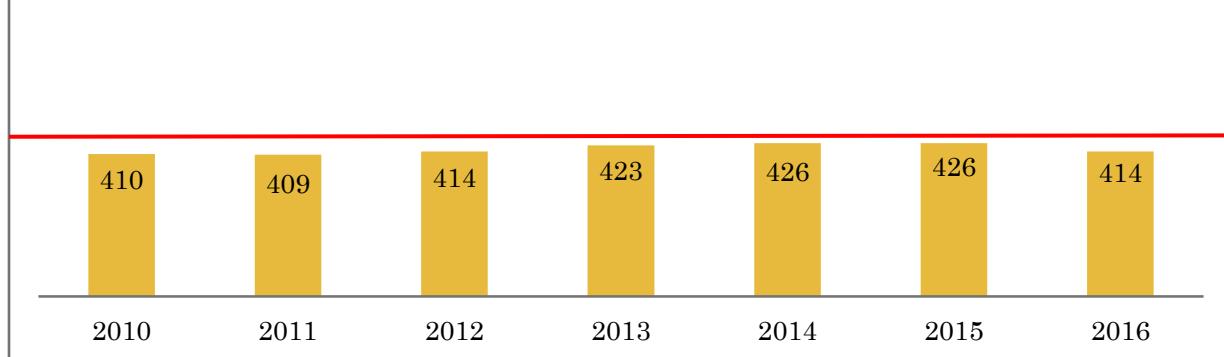


**Average SAT – Critical Reading Scores**

	2010	2011	2012	2013	2014	2015*	2016
FTF Critical Reading SAT Score	410	409	414	423	426	426	414

\* In 2015, SAT test scores were no longer mandatory for admission

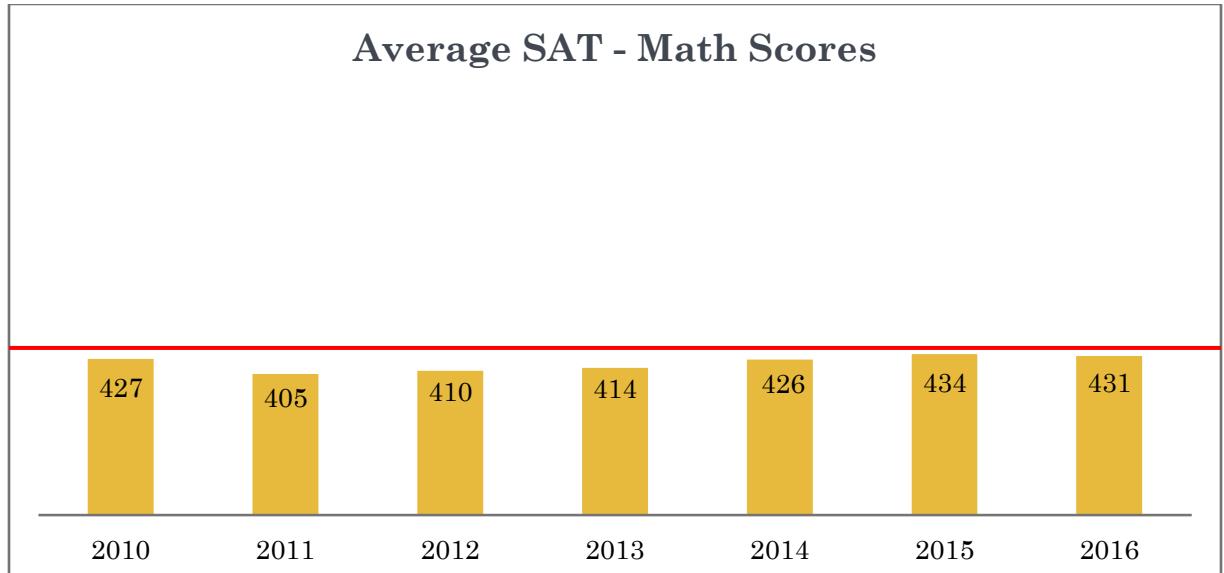
\*\*Restored as mandatory requirement for admission for Fall 2017

**Average SAT- Critical Reading Scores****Average SAT-Math Scores**

	2010	2011	2012	2013	2014	2015*	2016
FTF Math SAT Score	427	405	410	414	426	434	431

\* In 2015, SAT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average SAT - Math Scores**

## Average ACT Scores

The **Average ACT Composite** score is the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number. The average ACT Composite score listed below is for first time freshman enrolled at Andrew College in the fall of the years listed.

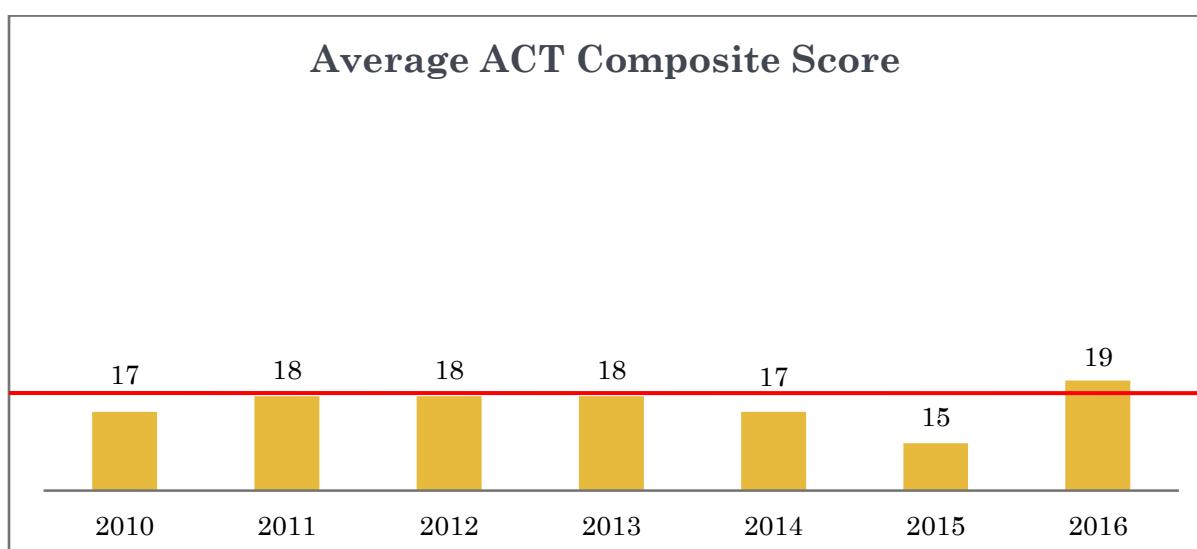
### Average ACT Composite Score

	2010	2011	2012	2013	2014	2015*	2016
Average ACT Composite Score	17	18	18	18	17	15	19

\* In 2015, ACT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT Composite Score**



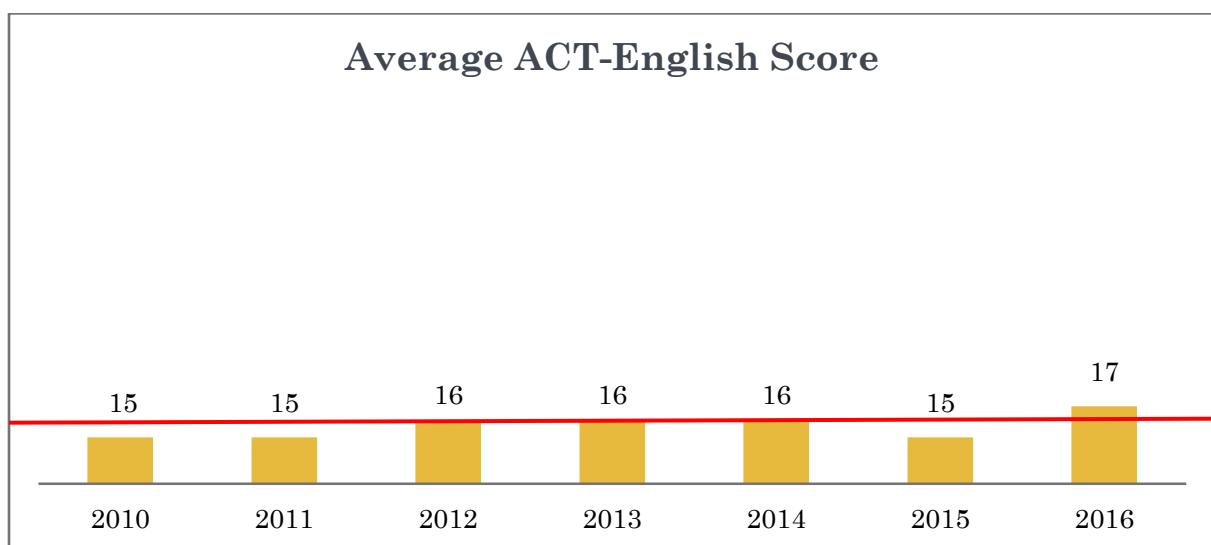
### Average ACT-English Score

	2010	2011	2012	2013	2014	2015*	2016
Average ACT-English Score	15	15	16	16	16	15	17

\* In 2015, ACT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT-English Score**

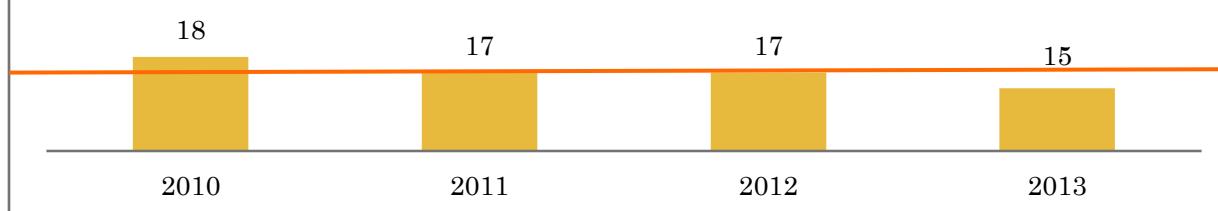


**Average ACT-Reading Scores**

	2010	2011	2012	2013	2014	2015*	2016
Average ACT-Reading Score	18	17	17	15	NA	NA	NA

\* In 2015, ACT test scores were no longer mandatory for admission

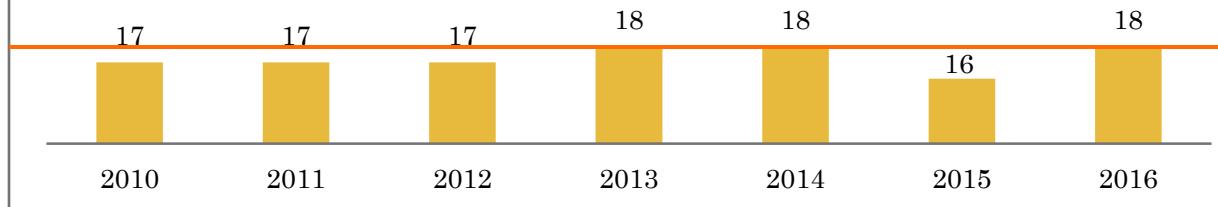
\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT-Reading Score****Average ACT-Math Scores**

	2010	2011	2012	2013	2014	2015*	2016
Average ACT-Math Scores	17	17	17	18	18	16	18

\* In 2015, ACT test scores were no longer mandatory for admission

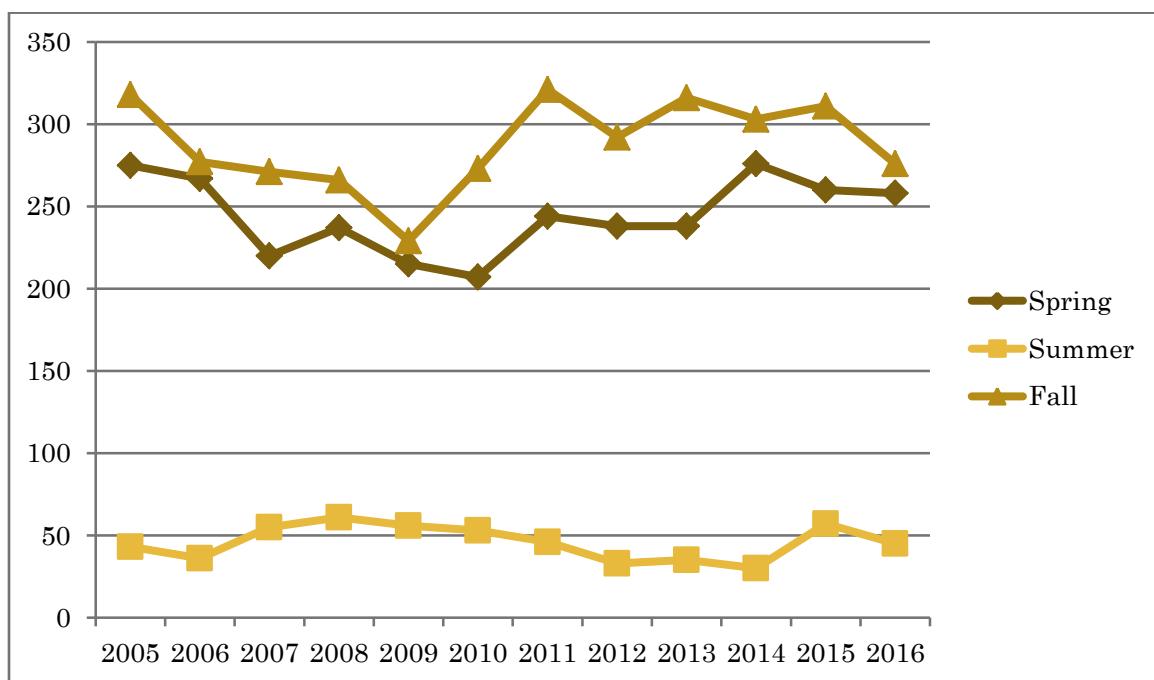
\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT-Math Scores**

## Student Enrollment

**Unduplicated Headcount**

Year	Spring	Summer	Fall
2005	275	43	318
2006	267	36	277
2007	220	55	271
2008	237	61	266
2009	215	56	229
2010	207	53	273
2011	244	46	321
2012	238	33	292
2013	238	35	316
2014	276	30	303
2015	260	57	311
2016	258	45	276

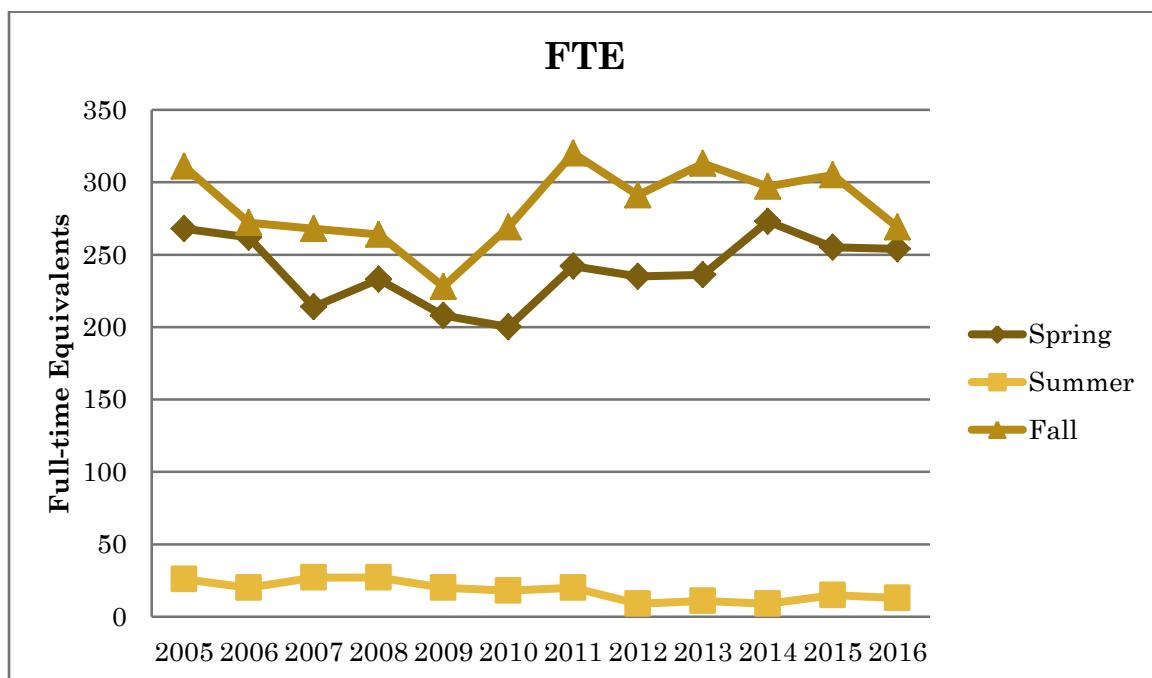
**Trends in Unduplicated Headcount**

## Full-Time Equivalent (FTE)

**FTE (Full-Time Equivalent)** is calculated using the following method: (Headcount of full-time students) + 1/3 part-time student headcount).

Year	Spring	Summer	Fall
2005	268	26	311
2006	262	20	272
2007	214	27	268
2008	233	27	264
2009	208	20	228
2010	200	18	269
2011	242	20	320
2012	235	9	291
2013	236	11	313
2014	273	9	297
2015	255	15	306
2016	254	13	269

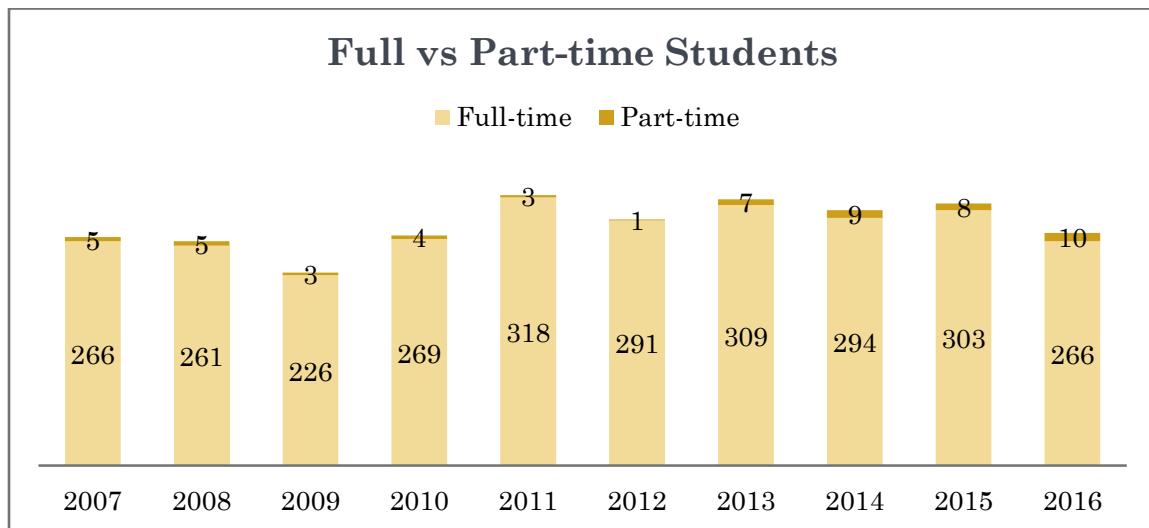
### Trends in FTE



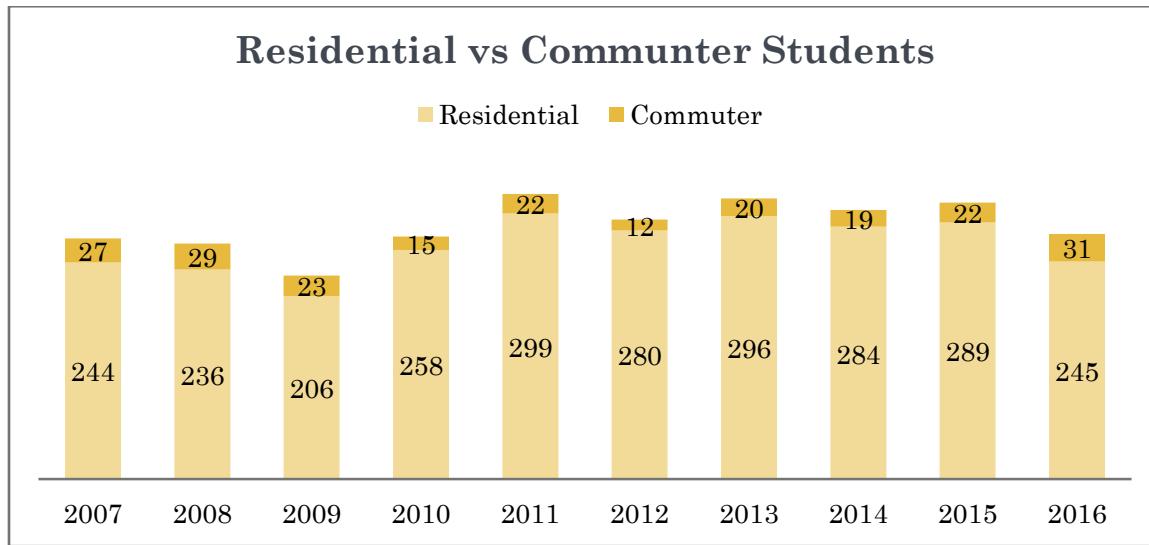
## Student Demographics Trends

Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2007	266	5	244	27	136	135	99	151
2008	261	5	236	29	133	133	94	156
2009	226	3	206	23	93	136	67	154
2010	269	4	258	15	132	141	101	154
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161
2016	266	10	245	31	138	138	100	152

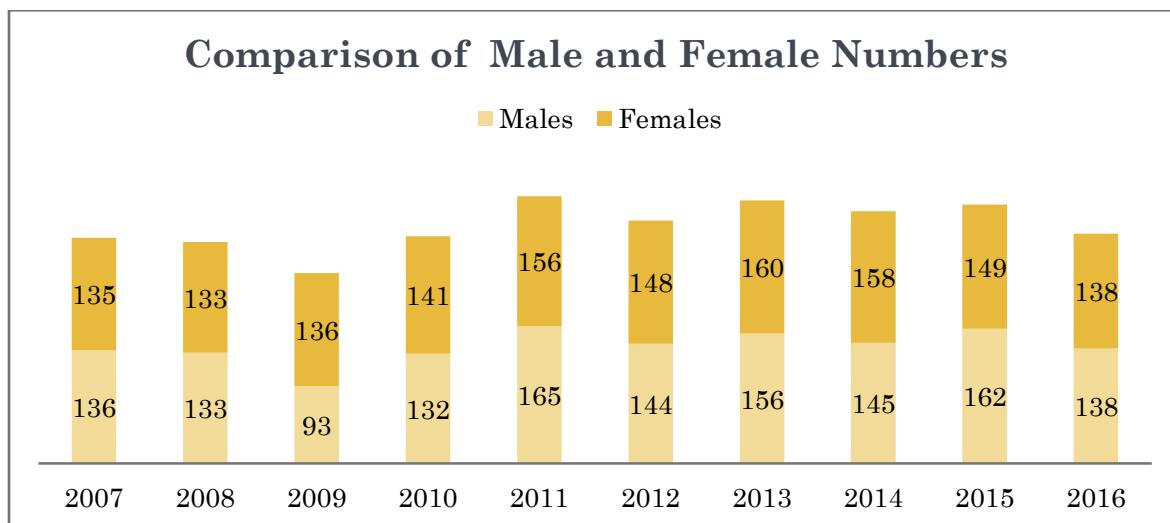
### Full- vs Part-time Students



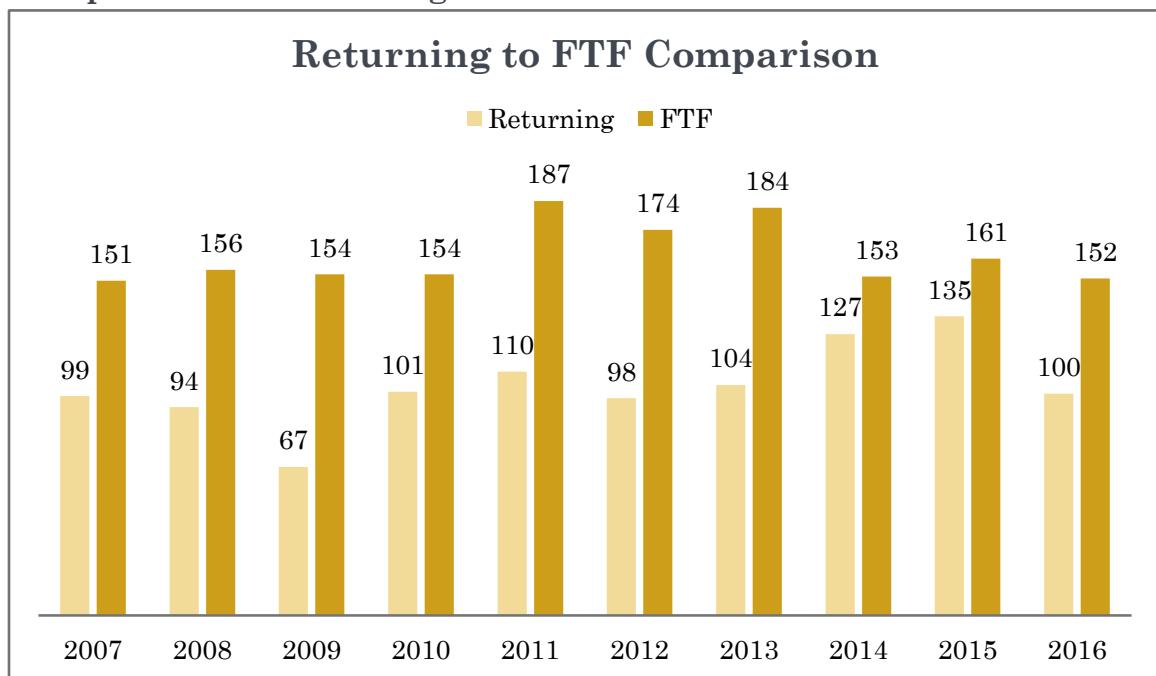
### Residential vs Commuter Students



## Male vs Female Student Numbers

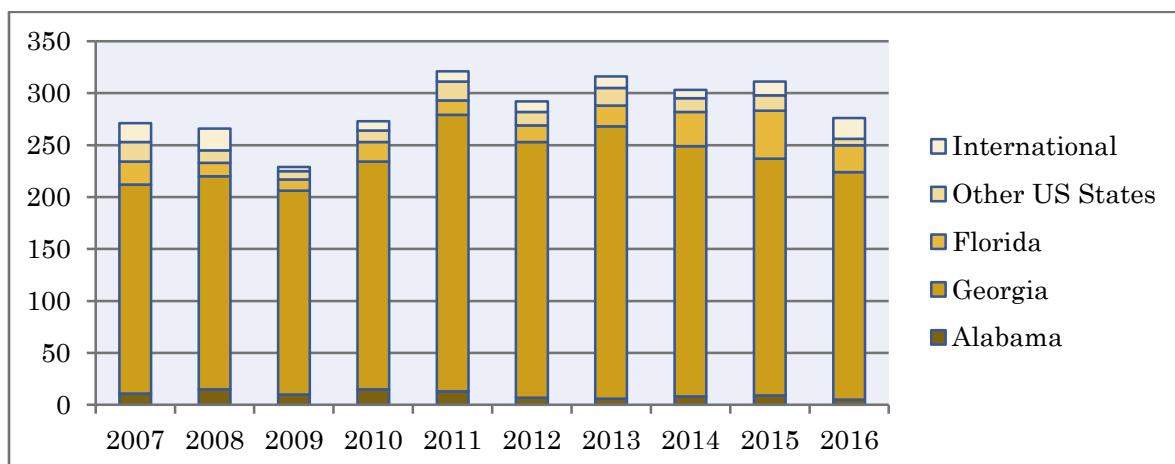


## Comparison of Returning Students to FTF



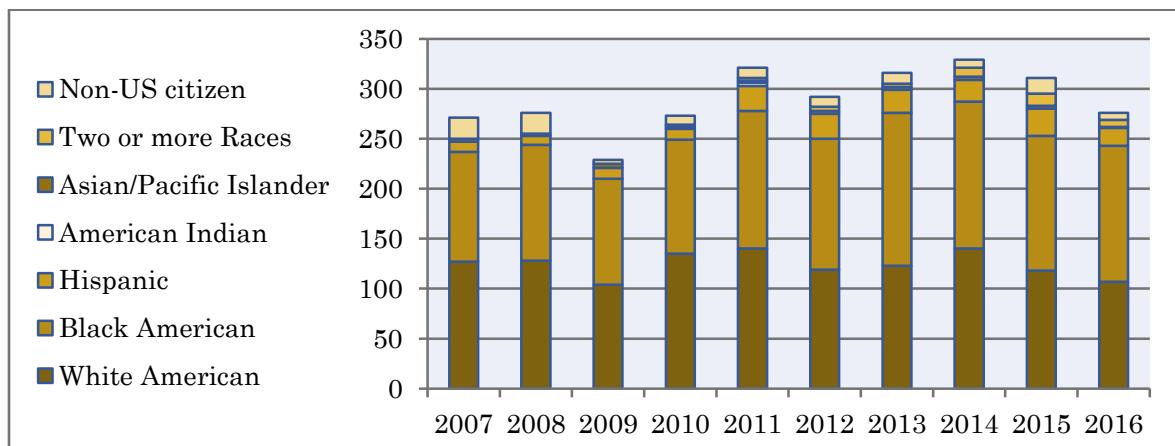
## Geographical Profile

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Alabama	11	15	10	15	13	7	6	8	9	5
Georgia	201	205	196	219	266	246	262	241	228	219
Florida	22	13	11	19	14	16	20	33	46	26
Other US state	19	12	8	11	18	13	17	13	15	6
International	18	21	4	2	10	10	11	8	13	20



## Ethnicity

	White American	Black American	Hispanic	American Indian	Asian/Pacific Islander	Two or more Races	Non-US citizen
2007	127	110	10	0	3	0	21
2008	128	116	9	0	2	0	21
2009	104	106	11	0	4	0	4
2010	135	114	11	1	2	1	9
2011	140	138	25	3	2	3	10
2012	119	131	25	0	3	4	10
2013	123	153	23	0	3	3	11
2014	140	147	22	0	3	9	8
2015	118	135	27	0	3	12	16
2016	107	136	18	0	1	7	7



## ACADEMIC REPORT

### Faculty Type

Faculty type is reported for the Fall term of each academic year.

	2012		2013		2014		2015		2016	
	Number	%								
Part-time	13	38	12	36	12	38	13	39	13	37
Full-time	21	62	21	64	20	63	20	61	22	63
Non-tenure	13	38	13	39	7	22	10	31	13	37
Tenure track	6	18	7	21	8	25	6	18	6	17
Tenured	6	18	6	18	5	16	4	12	4	11

### FTE – Instructional Staff

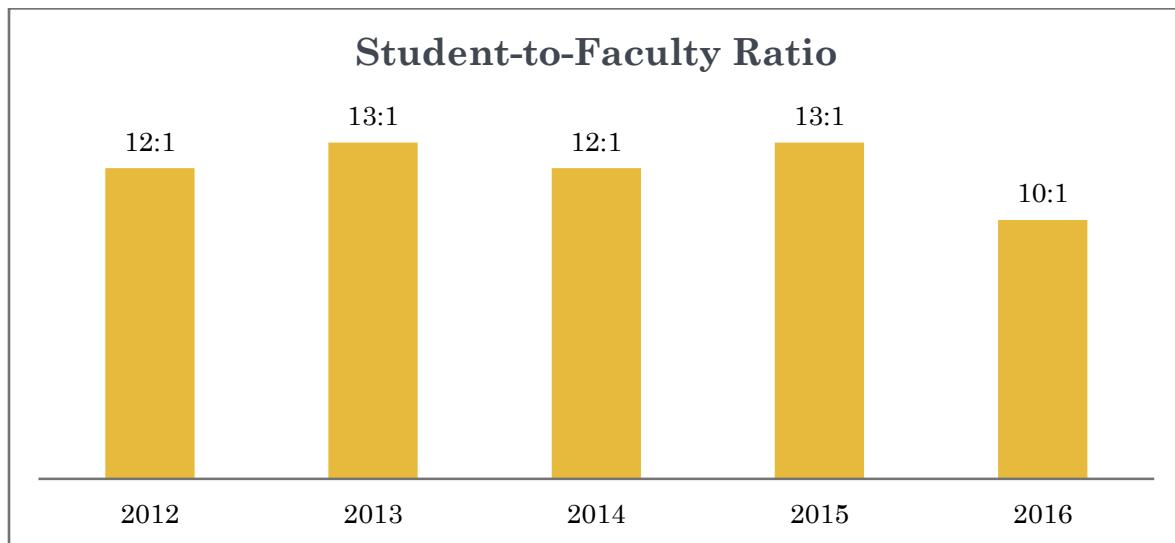
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2012	2013	2014	2015	2016
FTE-Instructional Staff	25	25	24	24	26

### Student-to-Faculty Ratio

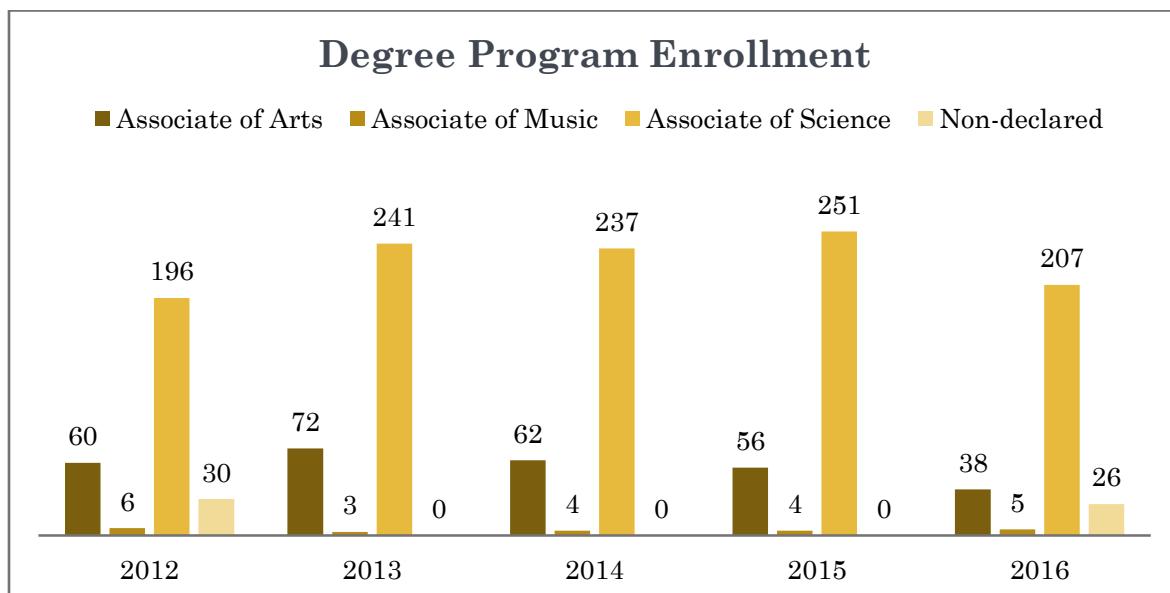
The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

	2012	2013	2014	2015	2016
FTE- Students	291	313	297	306	269
FTE – Instructional Staff	25	25	24	24	26
Student-to-Faculty Ratio	12:1	13:1	12:1	13:1	10:1



## Degree Program Enrollment (Fall Headcount)

	2012	2013	2014	2015	2016
Associate of Arts	60	72	62	56	38
Associate of Music	6	3	4	4	5
Associate of Science	196	241	237	251	207
Non-Declared	30	0	0	0	26



## Most Popular Concentrations Areas (Fall Headcount)

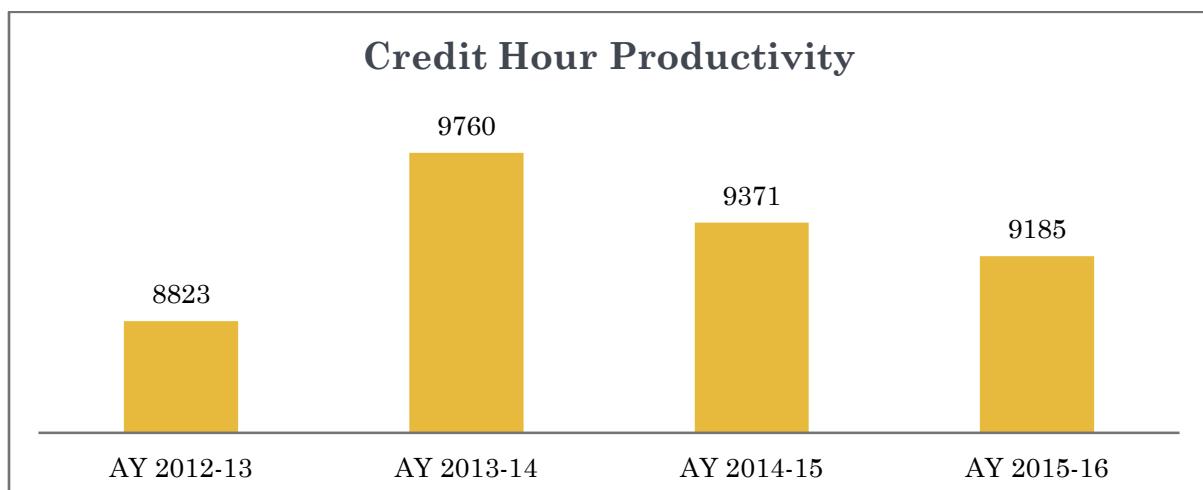
Rank	2012	2013	2014	2015	2016
1	Undecided - 30	Pre-Nursing - 36	Ath. Training - 29	Busi Admin - 44	Busi Admin - 39
2	Education - 24	Sport Mgmt - 30	Pre-Nursing - 26	Ath Training - 34	Pre-Health Pro - 39
3	Pre-Nursing - 24	Bus Admin - 28	Bus Admin - 24	Sport Mgmt - 29	Ath Training - 36
4	Ath Training - 21	Crim Justice - 25	Sport Mgmt - 24	Pre-Nursing - 15	Social Sci - 32
5	Bus Admin - 21	Ath Training - 21	Crim Justice - 17	Theatre Arts - 15	Undecided - 26
6	Crim Justice - 21	Pre-Physical Therapy-13	Education - 16	Liberal Arts - 13	Education - 13
7	Sport Mgmt - 17	Education - 11	Pre-Physical Therapy – 11	Pre-Physical Therapy - 12	Theatre Arts - 10
8	Pre-Physical Therapy - 13	Mass Media - 11	Psychology - 11	Education - 11	Visual Art - 10
9	Psychology - 10	Visual Art - 10	*Liberal Arts - 10	Visual Art - 9	Crim Justice - 9
10		Undecided - 10	Visual Art - 10	Pre-Engineer - 7	Liberal Arts - 9

\*NOTE: In 2014, student listed as undecided were categorized in the Liberal Arts concentration area.

## Credit Hour Productivity (CHP) Analysis

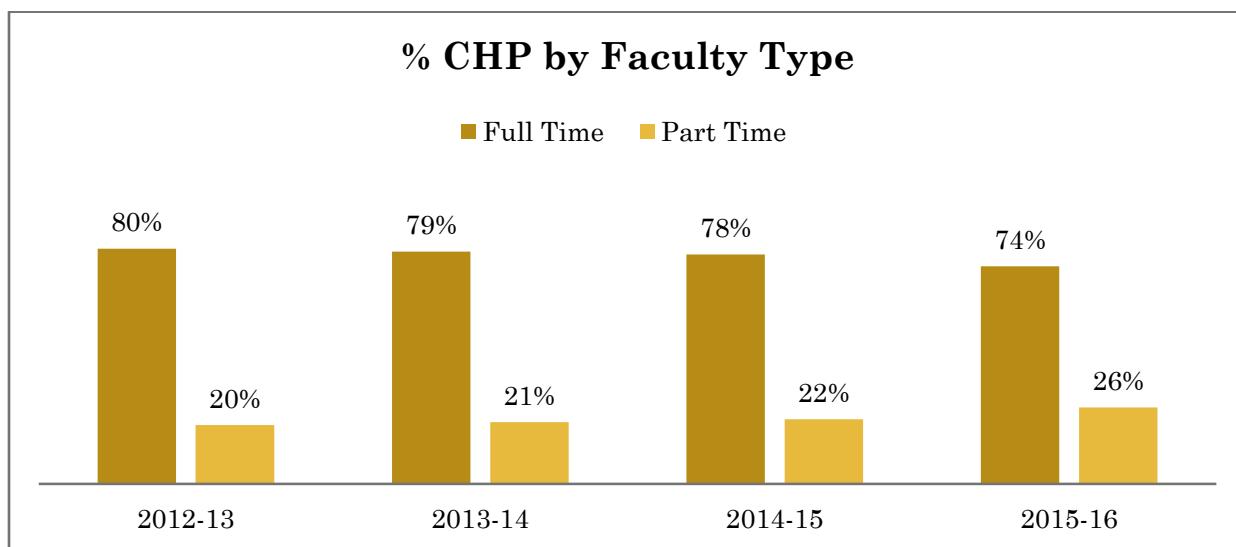
**Credit Hour Production** is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-hour class with 25 students enrolled generates 75 **credit hours**.

AY 2012-13		AY 2013-14		AY 2014-15		AY 2015-16	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
4891	3932	5191	4569	4903	4468	5110	4075
8823		9760		9371		9185	



## CHP by Faculty Type

Faculty type	AY 2012-13			AY 2013-14			AY 2014-15			AY 2015-16		
	FA	SP	%									
Full-time	3919	3142	80	4104	3606	79	3650	3645	78	3920	2892	74
Part-time	972	790	20	1087	963	21	1253	823	22	1190	1183	26
Total per term	4891	3932		5191	4569		4903	4468		5110	4075	
<b>Total per AY</b>	<b>8823</b>			<b>9760</b>			<b>9371</b>			<b>9185</b>		

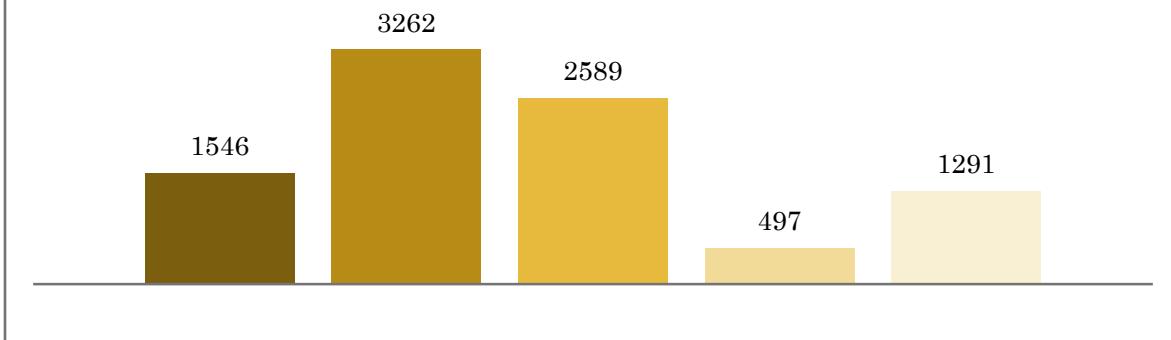


**CHP by Division and Discipline (AY 2015-2016)**

	Total CHP	Full-time CHP	%	Part-time CHP	%
<b>Humanities</b>					
ACS	16	0	0%	16	100%
English	995	919	92%	76	8%
Humanities	132	0	0%	132	100%
Leadership	114	114	100%	0	0%
Religion	255	0	0%	255	100%
Spanish	34	0	0%	34	100%
	<b>1546</b>	<b>1033</b>	<b>67%</b>	<b>513</b>	<b>33%</b>
<b>Social Science</b>					
Business	480	288	60%	192	40%
Criminal Justice	78	78	100%	0	0%
Education	520	423	81%	97	19%
Health	242	78	32%	164	68%
History	629	629	100%	0	0%
Phys Education	604	310	51%	294	49%
Political Science	336	336	100%	0	0%
Psychology	249	0	0%	249	100%
Sociology	124	0	0%	124	100%
	<b>3262</b>	<b>2142</b>	<b>66%</b>	<b>1120</b>	<b>34%</b>
<b>Math &amp; Science</b>					
Biology	794	608	77%	186	23%
Chemistry	614	614	100%	0	0%
IFS	118	118	100%	0	0%
Math	911	673	74%	238	26%
Physics/Phy Science	152	0	0%	152	100%
	<b>2589</b>	<b>2013</b>	<b>78%</b>	<b>576</b>	<b>22%</b>
<b>Fine Arts</b>					
Art	189	189	100%	0	0%
Music	107	107	100%	0	0%
Theatre	201	201	100%	0	0%
	<b>497</b>	<b>497</b>	<b>100%</b>	<b>0</b>	<b>0%</b>
<b>Learning Support</b>					
LS Reading	304	220	72%	84	28%
LS English	403	323	80%	80	20%
LS Math	584	584	100%	0	0%
	<b>1291</b>	<b>1127</b>	<b>87%</b>	<b>164</b>	<b>13%</b>

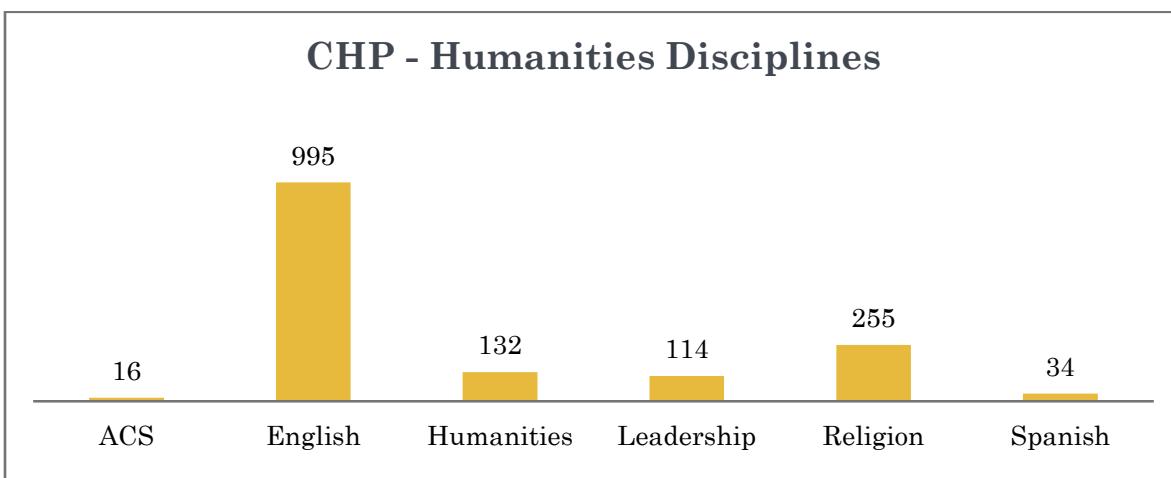
## CHP by Division

■ Humanities ■ Social Science ■ Math & Science ■ Fine Arts ■ Learning Support

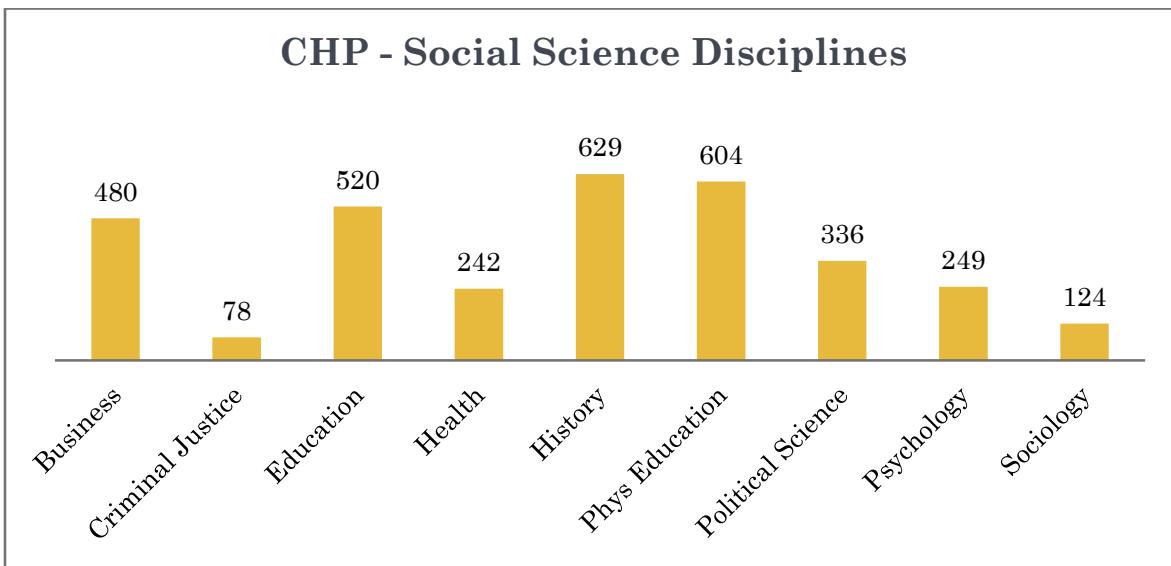


## CHP by Discipline

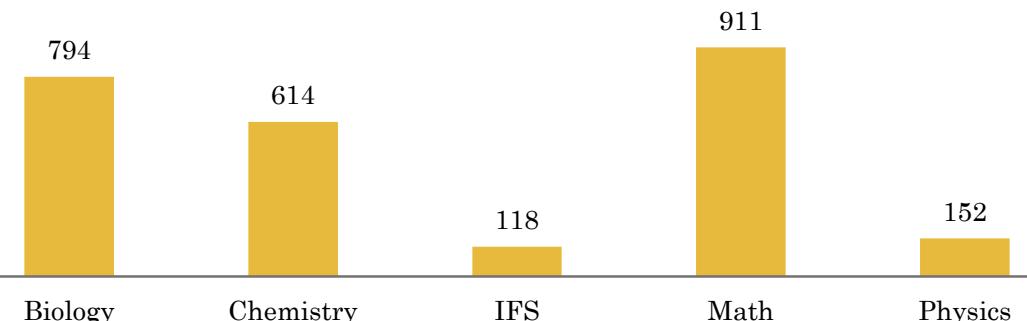
### CHP - Humanities Disciplines



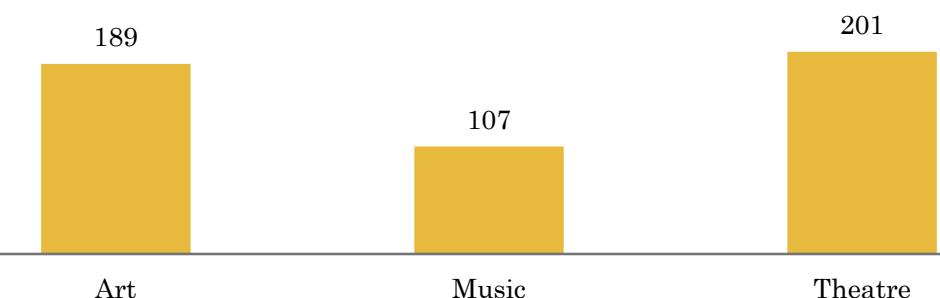
### CHP - Social Science Disciplines



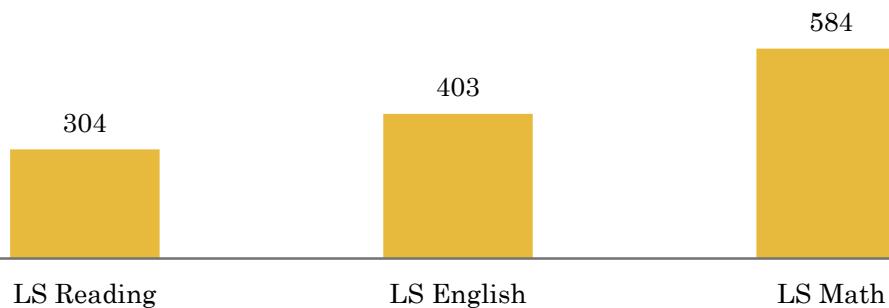
### CHP - Math & Science Disciplines



### CHP - Fine Arts Disciplines



### CHP - Learning Support



## STUDENT LEARNING OUTCOMES

Andrew College offers three associate degrees: Associate of Arts, Associate of Music, and Associate of Science. The curriculum offered at Andrew parallels the general education requirements offered by institutions of the University System of Georgia. Each degree program is focused on specific program level student learning outcomes (PLOs). Assessments to gauge the effectiveness of the program in achieving these outcomes are embedded within specific courses required within the curriculum. The PLOs and their relationship to specific courses within the curriculum are illustrated for each program by the curriculum map. The data presented is reflective of multiple assessments taken over the academic year by multiple instructors, and in multiple courses and delivery modes.

### A.A. –Associate of Arts

**Program Mission Statement:** The Associate of Arts Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

#### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

#### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

### A.A. Curriculum Map with Outcome Results- AY 2015-16

Courses	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 101			I				
MAT 111			I				
HIS 101 / HIS 102				I			
ART 123 / MUS 123 / THE 123				I			
BIO 100					I		
PHY 100					I		
POS 111						I	
<b>Any PED Course or Team Sport</b>							I

I = Introductory; A = Application

## A.M. –Associate of Music

**Program Mission Statement:** The Associate of Music Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe.(IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)
8. 70% of students will be able to identify, distinguish and notate written and aural elements of music theory.
9. 70% of students will demonstrate technical and artistic proficiency in performance of represented compositions.

### A.M. Curriculum Map with Outcome Results- AY 2015-16

Courses	Program Level – Student Learning Outcomes								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
ENG 111	I								
ENG 112	I								
ENG 121	A								
ENG123	A								
RPH 111 / HUM 121		I							
EDU 111		I							
MAT 101			I						
MAT 111			I						
HIS 101 / HIS 102				I					
ART 123 / MUS 123 / THE 123				I					
BIO 100					I				
PHY 100					I				
POS 111						I			
Any PED Course or Team Sport							I		
MUS 111								I	
MUS 162									I

I = Introductory; A = Application

## A.S. -Associate of Science

**Program Mission Statement:** The Associate of Science Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students to pursue a Bachelor of Science degree in many possible fields. Examples include, but are not limited to, agriculture, biology, chemistry, computer science, engineering, mathematics, and physics.

### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

### A.S. Curriculum Map with Outcome Results- AY 2015-16

Courses	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 111/113			I				
MAT 201/202				A			
HIS 101 / HIS 102					I		
ART 123 / MUS 123 / THE 123					I		
BIO 121						I	
BIO 123						A	
CHE 121						I	
CHE 201						A	
POS 111							I
Any PED Course or Team Sport							I

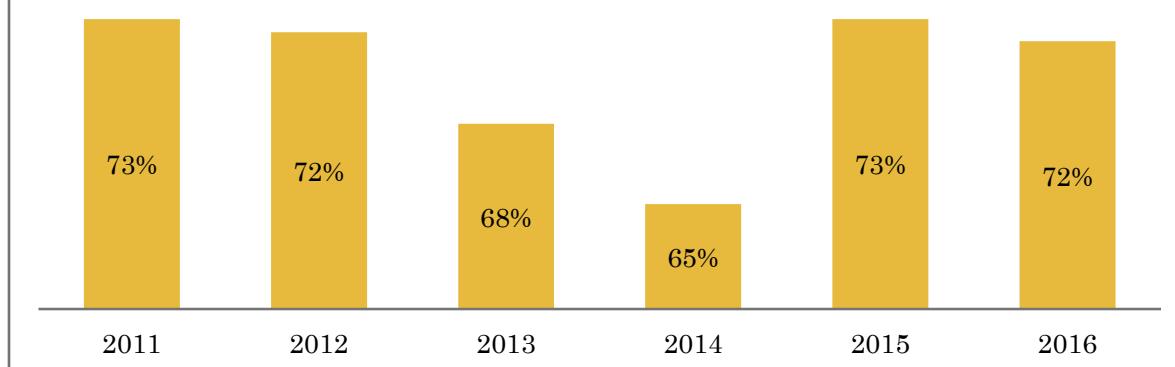
I = Introductory; A = Application

## LEARNING SUPPORT OUTCOMES

### % FTF Enrolled in One or More Learning Support Courses

	2011	2012	2013	2014	2015	2016
FTF total	187	174	186	153	161	152
FTF in LS	137	126	127	99	118	110
%FTF in LS	73.3%	72.4%	68.3%	64.7%	73%	72%

### % of FTF in 1+ Learning Support Courses

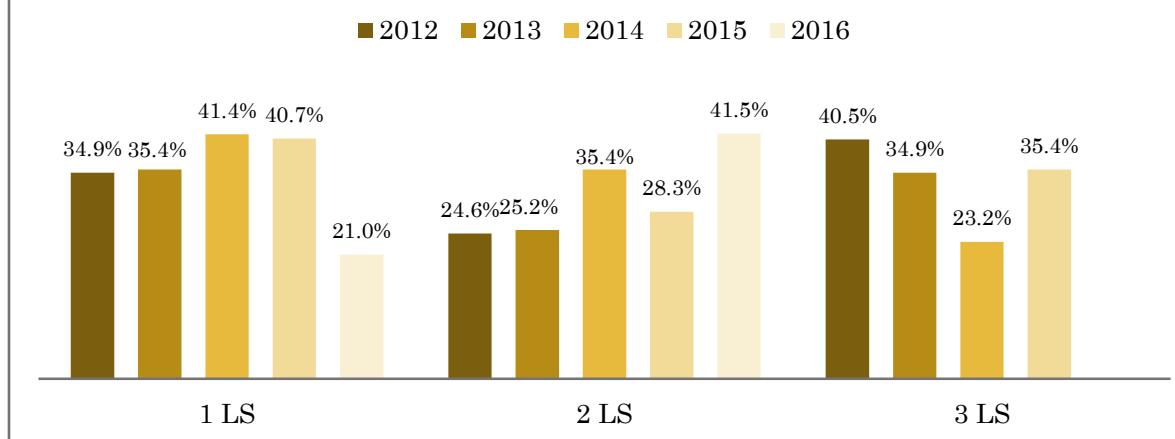


### % of LS - FTF in 1 or more LS Courses

	2012	2013	2014	2015	2016
1 LS class	44 (34.9%)	45 (35.4%)	41 (41.4%)	46 (40.7%)	(37) 21%
2 LS classes	31 (24.6%)	32 (25.2%)	35 (35.4%)	32 (28.3%)	(73) 41.5%
3 LS classes	51 (40.5%)	50 (34.9%)	23 (23.2%)	40 (35.4%)	N/A*
Total	126	127	99	113	110

\* NOTE: In Fall 2016, English& Reading LS courses were combined eliminating the need for 3 LS courses.

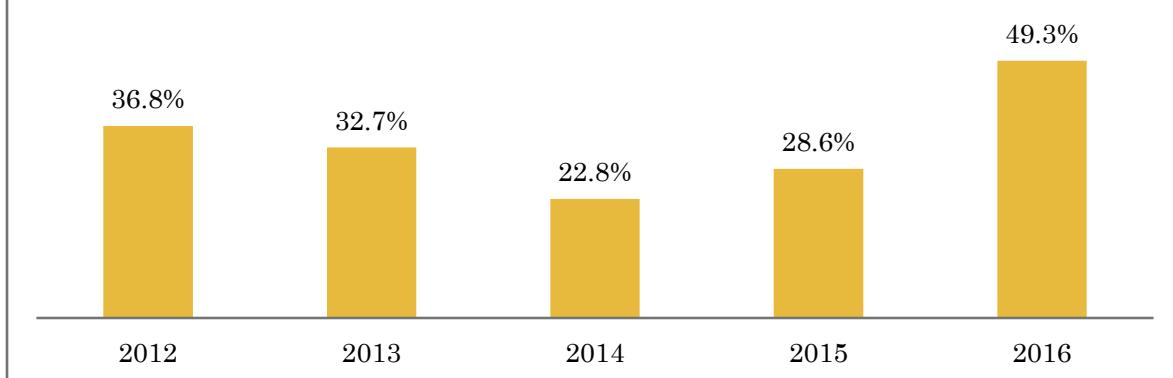
### % LS - FTF in 1, 2, and 3 LS Courses



**%FTF in Fall in Both LS Reading & English Courses**

	2012	2013	2014	2015	2016
FTF	174	186	153	161	152
LS ENG/EDU	64	61	35	46	75*
% FTF in both LS ENG/EDU	36.8%	32.7%	22.8%	28.6%	49.3%

\* NOTE: In Fall 2016, English& Reading LS courses were combined.

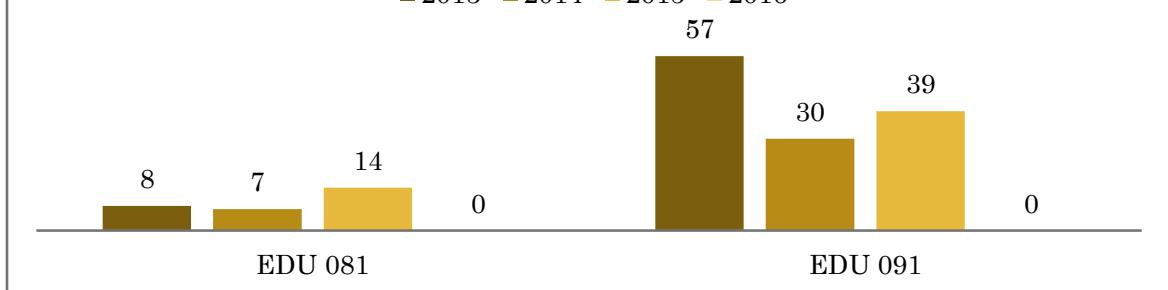
**% FTF in LS English & Reading****Total Enrollments in Specific Fall LS Courses**

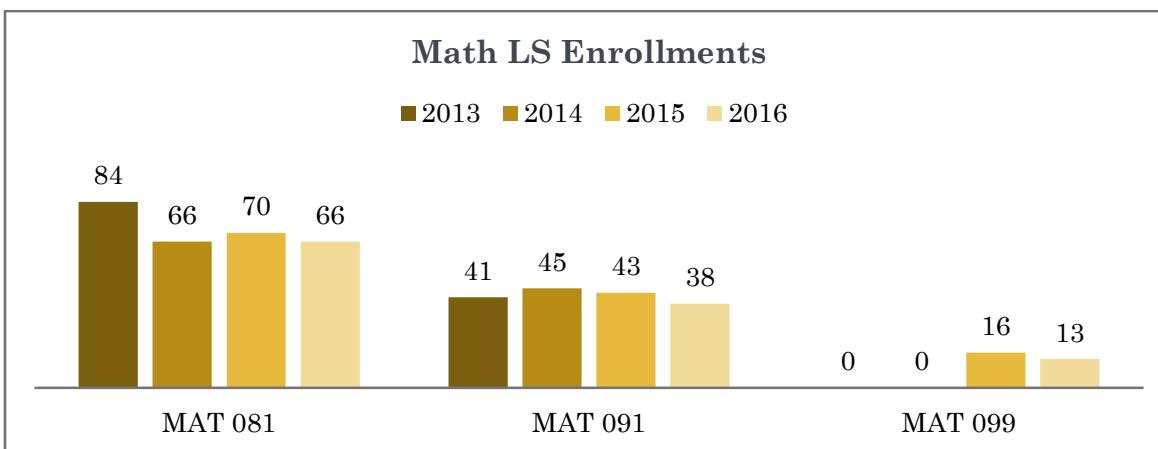
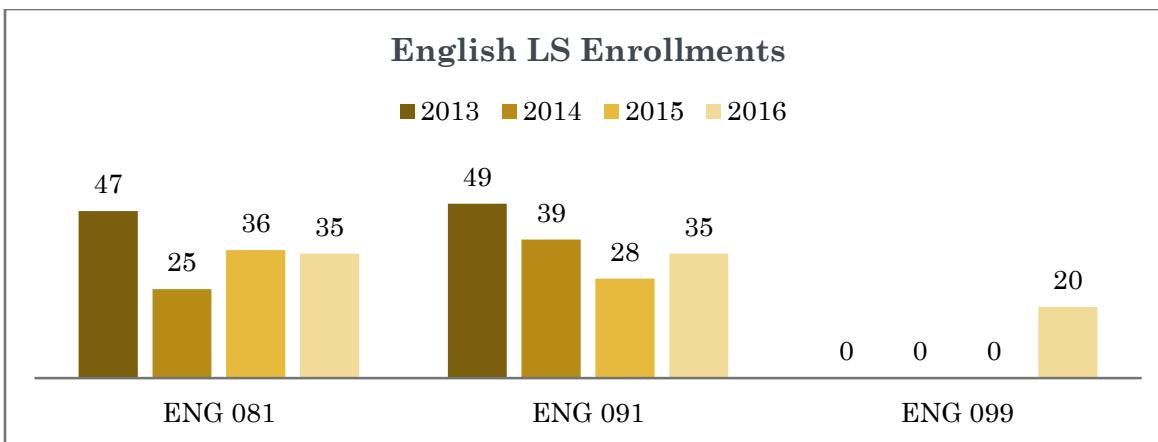
	2013	2014	2015	2016
EDU 081	8	7	14	--
EDU 091	57	30	39	--
ENG 081	47	25	36	35
ENG 091	49	39	28	35
ENG 092	--	--	11	--
ENG 099	--	--	--	20
MAT 081	84	66	70	66
MAT 091	41	45	43	38
MAT 099	--	--	16	13

-- Not Offered for Term / No Longer Offered

**Reading LS Enrollments**

■ 2013 ■ 2014 ■ 2015 ■ 2016

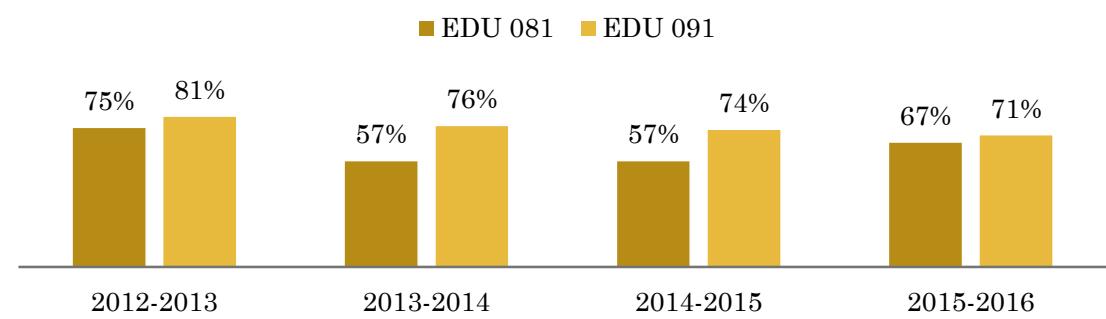




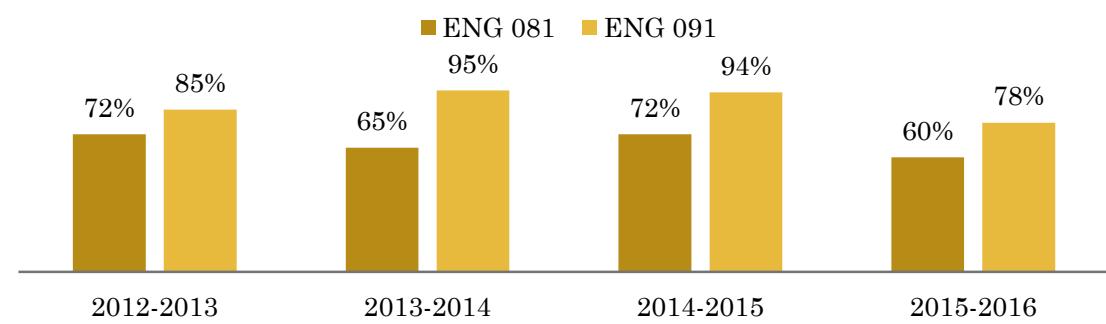
## Pass Rate of Fall Learning Support Classes

	2012-2013	2013-2014	2014-2015	2015-2016
EDU 081	75%	57%	57%	67%
EDU 091	81%	76%	74%	71%
ENG 081	72%	65%	72%	60%
ENG 091	85%	95%	94%	78%
MAT 081	67%	70%	69%	68%
MAT 091	75%	79%	73%	67%

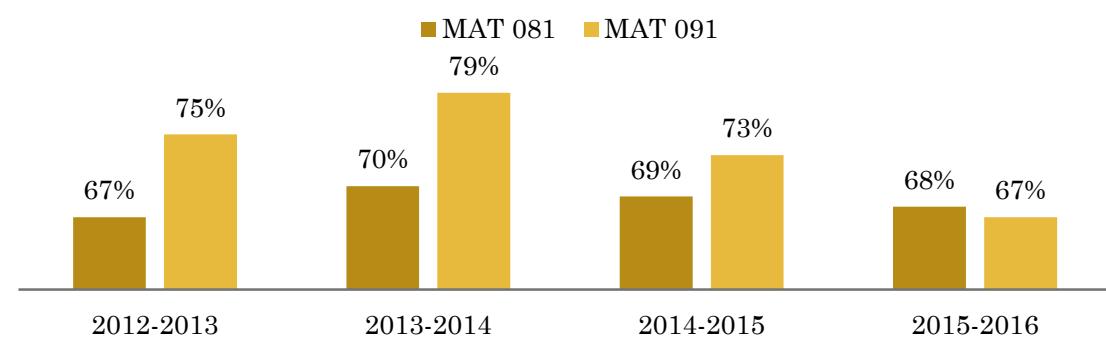
### Pass Rate for LS Reading Courses



### Pass Rate for LS English Courses



### Pass Rate for LS Math Courses



## ONLINE COURSES

### Online Course Enrollment

	IFS101	BUS125	PED101	HIS105	POS111	PSY121	SOC121
<b>2012-2013</b>							
Fall12	45	*	*	*	*	*	*
Sp 13	48	*	*	*	*	*	*
Su 13	*	2	*	7	*	*	*
<b>2013-2014</b>							
Fall 13	50	*	*	*	*	*	*
Sp 14	53	*	*	*	*	*	*
Su 14	*	*	*	11	*	*	*
<b>2014-2015</b>							
Fall 14	39	*	*	*	*	*	*
Sp 15	14	*	*	*	*	*	*
Su 15	*	*	9	26	11	5	7
<b>2015-2016</b>							
Fall 15	54	*	*	*	*	*	*
Sp 16	28	*	*	*	*	*	*
Su 16	*	*	14	10	12	12	8

\*Not Offered during that term

### Comparison of Online Grade Distribution (AY 2015-2016)

	PED 101		HIS 105		POS 111		PSY 121		SOC 121	
	Online	Trad	Online	Trad	Online	Trad	Online	Trad	Online	Trad
	n=14	n=95	n=10	n=72	n=12	n=112	n=12	n=67	n=8	n=35
<b>A</b>	72%	84%	20%	25%	17%	6%	33%	45%	0%	48.5%
<b>B</b>	14%	12%	0%	31%	0%	15%	25%	27%	12.5%	28.5%
<b>C</b>	0%	0%	20%	14%	50%	33%	0%	15%	25%	17%
<b>D</b>	0%	0%	10%	14%	8%	25%	17%	3%	12.5%	0%
<b>F</b>	0%	0%	0%	8%	17%	14%	8%	4%	0%	0%
<b>W</b>	14%	4%	50%	8%	8%	7%	17%	6%	50%	6%

## LIBRARY REPORT

Library data reported is a summary of the Library's resources and services during the fiscal years reported (July 1 to the next June 30).

### Library Collections Inventory

	2012-2013	2013-2014	2014-2015	2015-2016
Volumes of reference and Circulating books	35,123	35,667	36,594	35,787
eBooks	107	198	211	226
DVDs	101	108	112	112
Print Periodicals	81	78	71	68
Microfilms	6,376	6,388	6,400	8,926

### Library Usage – Collections and Services

	2012-2013	2013-2014	2014-2015	2015-2016
Checkout of print materials (books & AV)	677	429	294	368
Accesses to e-Book collections	23	45	10	26
Database searches	30,237	255,094	16,657	45,376
Instructional presentations	NA	8	21	14
Number of persons attending instructional presentations	NA	193	311	424
Interlibrary Loans- Items borrowed	0	1	7	11
Interlibrary Loans – Items loaned	0	3	4	3

### Library Service Hours

	2012-2013	2013-2014	2014-2015*	2015-2016
Fall & Spring Terms	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs
	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays
Summer	8:30am-4:30pm Mon-Thurs	8:30am-4:30pm Mon-Thurs	Closed	8:30am-4:30pm Mon-Thurs
				8:30am-12:00pm Fridays

\*During the Spring 2015 term the Library hours were extended to include the weekend before final exams.

### Library Staff

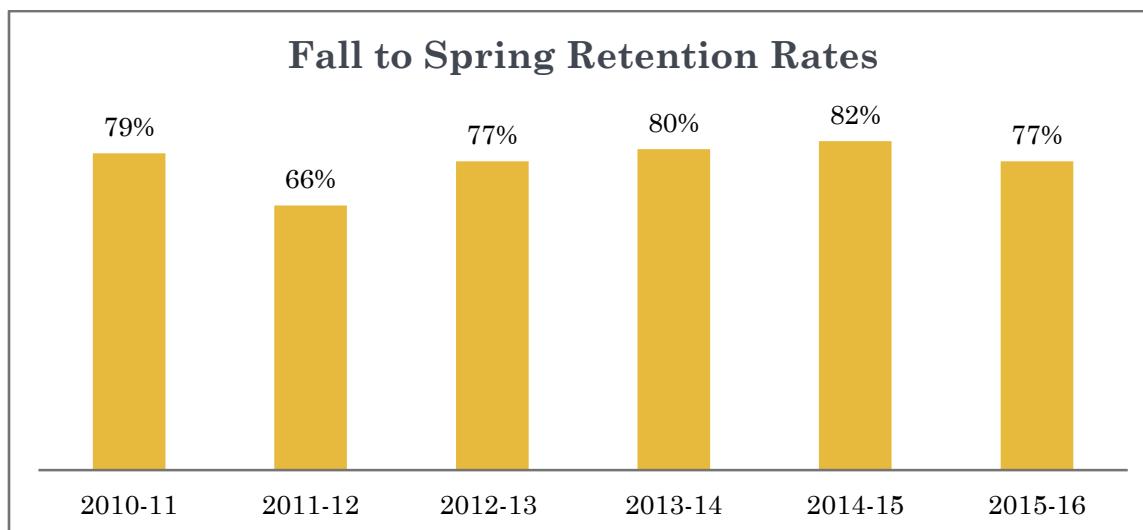
	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Director of Library Services	1	1	1	1
Librarians Assistant	1	1	1	1
Library Staff	2	2	2	2
Student Assistants	7	9	6	3

## STUDENT ACHIEVEMENT

### Fall to Spring Retention Rates

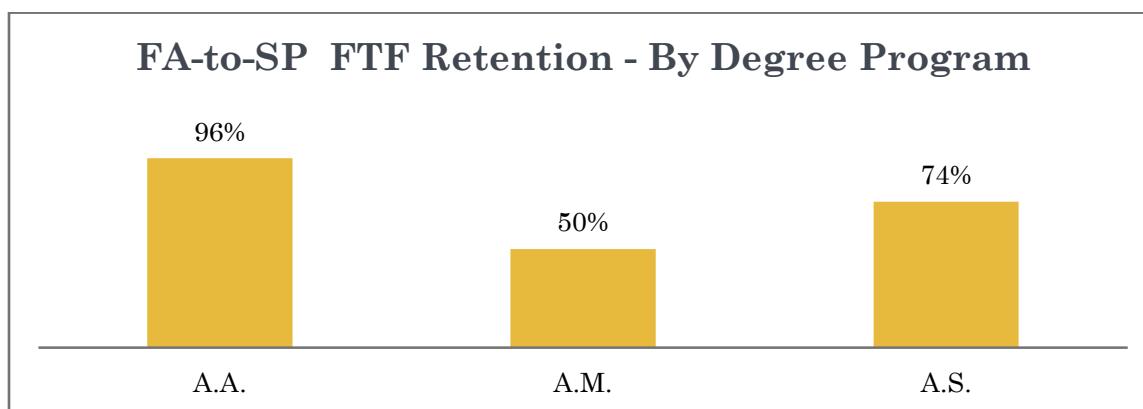
**Fall to Spring Retention Rates** are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first term freshman) cohorts.

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTF	79%	66%	77%	80%	82%	77%



### Fall 2015 to Spring 2016 FTF Retention Rates – by Degree Program

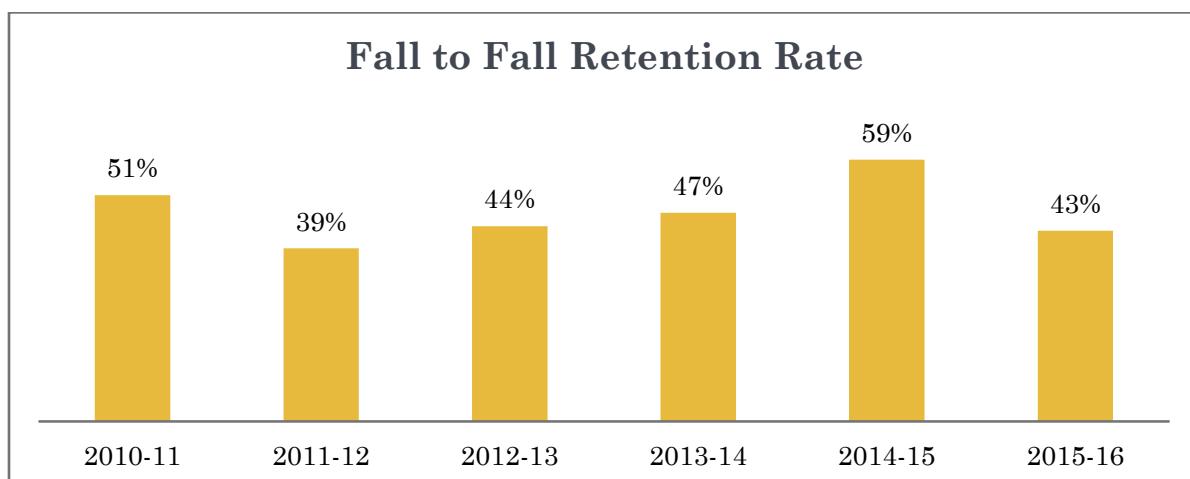
	A.A.	A.M.	A.S.
Fall Headcount	26	2	133
Spring (Returned) Headcount	25	1	98
FA-to-SP Retention	96%	50%	74%



## Fall to Fall Retention Rates

Fall to Fall Retention Rate is defined as the percentage of first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semesters.

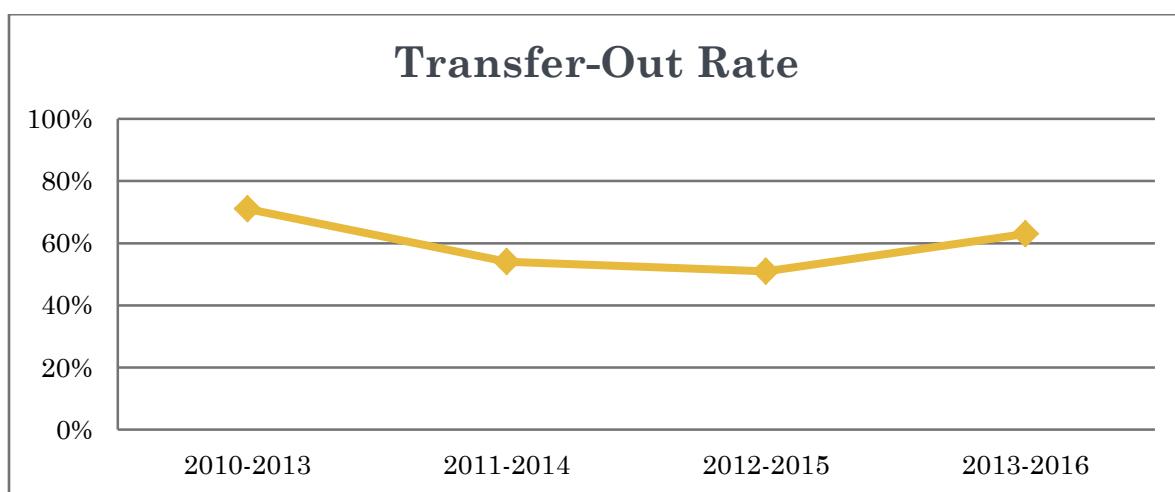
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTF	51%	39%	44%	47%	59%	43%



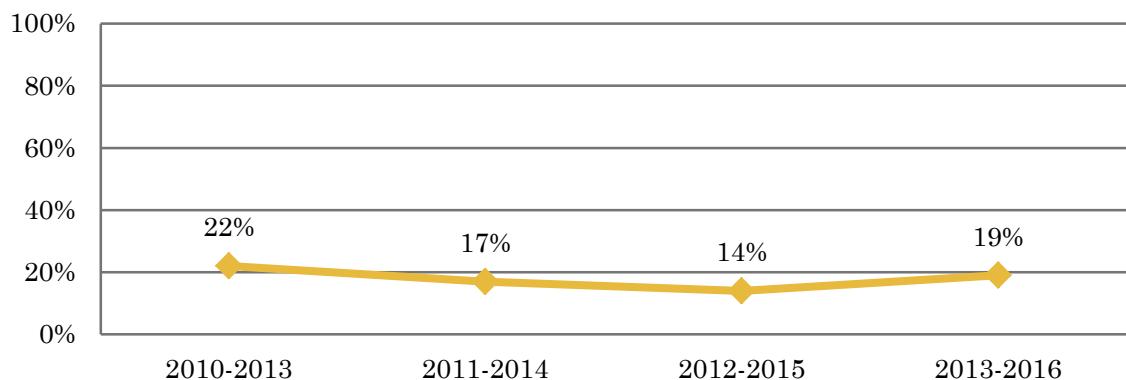
## Transfer-Out Rates/Graduation Rates

Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers only transferrable associate degrees. Both transfer-out rates and graduation rates are measured for first time freshman (FTF) cohorts over a 3-year time period.

	2010-2013	2011-2014	2012-2015	2013-2016
Transfer-Out Rate	71%	54%	51%	63%
Graduation Rate	22%	17%	14%	19%



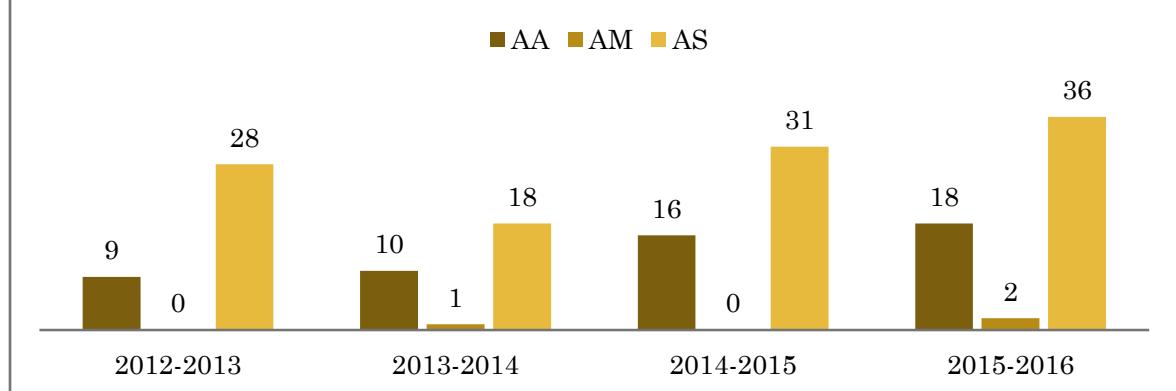
## Graduation Rate



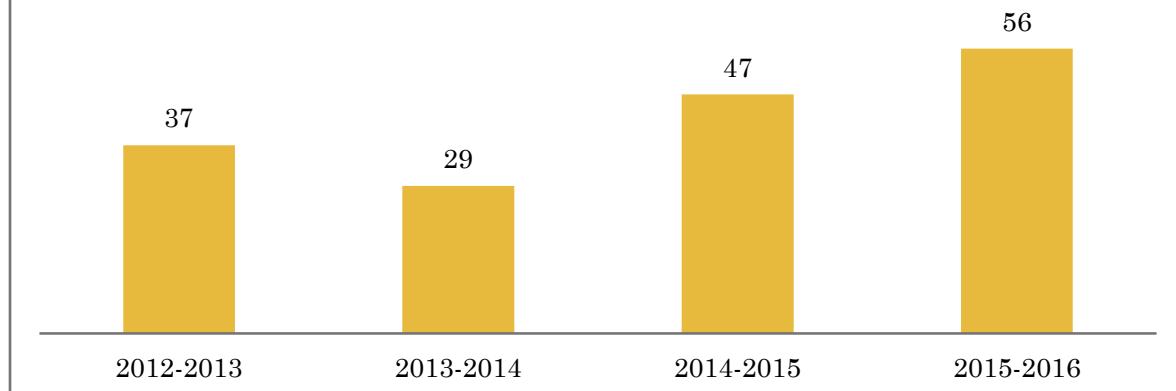
## Number of Degrees Conferred

	2012-2013	2013-2014	2014-2015	2015-2016
AA	9	10	16	18
AM	0	1	0	2
AS	28	18	31	36
Total	37	29	47	56

## Degrees Conferred by Type



## Total Degrees Awarded



**Number of Students Graduating With Honors**

	<b>Summa Cum Laude</b>	<b>Magna Cum Laude</b>	<b>Cum Laude</b>	<b>% w/Honors</b>
<b>2014 – 2015 (n=47)</b>	<b>3 (6.3%)</b>	<b>2 (4.2%)</b>	<b>7 (14.9%)</b>	<b>12 (25.5%)</b>
<b>2015 – 2016 (n=56)</b>	<b>4 (7.1%)</b>	<b>5 (8.9%)</b>	<b>16 (28.6%)</b>	<b>25 (44.6%)</b>

**Student Awards & Recognitions****Andy Award Recipients 2015 - 2016**

<b>Andy Award</b>	<b>Recipient</b>
<b>Leadership</b>	Cara Tafoya
<b>Achievement</b>	Abigail Fuller
<b>Service</b>	Samantha Gidney
<b>Scholarship</b>	Cara Tafoya

**Departmental Awards 2015 - 2016**

<b>Department Award</b>	<b>Recipient</b>
Biology	Ilaria Berni
Business Administration	Samantha Gidney
Chemistry	Anna Marmolejo-Rios
Criminal Justice	Andrew Patrick
Education	Joshua Fines, Joe Willoughby III
English	Hannah Morris, Brittany Ostrander
Health Education	Nicola Misner
History	Cara Tafoya
Humanities	Cara Tafoya
Information Systems	Coleman Hinson
Mathematics	Josey Brown
Music	Jajuan Turner
Physical Education	Erik Sundström
Physical Science/Physics	Caleb McFather
Political Science	Ashton Howell
Psychology	Agnes Evangelista
	Kayla Keiffer
	Kristiana Stewart
Religion/Philosophy	Cara Tafoya, Tianna Wynn
Sociology	Angela Thomas
Spanish	Cara Tafoya
Servant Leadership	Andrew Patrick
Theatre	James Larro, Elijah Walker
Visual Art	Kia Foreman
	Courtney Serra
	DeWayne Williams

**Student Awards 2015 - 2016**

<b>Award</b>	<b>Recipient</b>
Rotary Club	Michael Warren
Pilot Club	Brittany Ostrander
Global Community Award	Jian Lee
Outstanding Non-Traditional Student	Rose Huerta

**Focus Program Teacher Appreciation Award 2015 - 2016**

<b>Recipient</b>
Molly E. Gross

**Phi Theta Kappa Awards 2015 - 2016**

<b>PTK Awards</b>	<b>Recipient</b>
Athletic Team with Highest GPA	Women's Soccer
Academic All-American	Samantha Gidney
Citizenship Award	Marvin Fulcher
Student Scholar	Angela Thomas

**Pai Chai University Recognition 2015 - 2016**

<b>Program Participants</b>
Brantley Jernigan
Mingi Choi
Jian Lee

# STUDENT WELFARE & SAFETY

## *Clergy Act Crime Statistics 2013-2015*

### Criminal Offenses

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>Murder and non-negligent manslaughter</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Negligent Manslaughter</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Sex Offenses: Forcible</b>						
	2013	1	1	0	0	1
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Sex Offenses: Non-forcible</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Robbery</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Aggravated Assault</b>						
	2013	1	1	0	0	1
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Burglary</b>						
	2013	1	1	0	0	1
	2014	18	10	0	0	18
	2015	0	0	0	0	0
<b>Motor Vehicle Theft</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Arson</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Hate Crimes</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>VAWA Offenses</b>						
Domestic Violence						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
Dating Violence						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
Stalking						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Arrests</b>						
Liquor Law Violations						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
Drug Law Violations						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
Weapons Violations						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Disciplinary Referrals</b>						
Liquor Law Violations						
	2013	24	23	0	0	24
	2014	29	27	5	0	34
	2015	11	11	0	0	11
Drug Law Violations						
	2013	3	3	0	0	3
	2014	4	3	0	0	4
	2015	8	4	0	0	8
Weapons Violations						
	2013	0	0	0	0	0
	2014	2	2	0	0	2
	2015	0	0	0	0	0
<b>Hate Crimes</b>						
Murder/Non-negligent Manslaughter						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
Negligent Manslaughter						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>Sex Offenses - Forcible</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Sex Offenses - Non-forcible</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Robbery</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Aggravated Assault</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Burglary</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Motor Vehicle Theft</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Arson</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Larceny</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Simple Assault</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Intimidation</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0
<b>Vandalism</b>						
	2013	0	0	0	0	0
	2014	0	0	0	0	0
	2015	0	0	0	0	0

## Andrew College Annual Fire Statistics

**2015**

Residential Facilities	# of Injuries Requiring Treatment at a Medical Facility									Fire Alarm System/Smoke Detectors	Fire Rated Corridors	#Fire Drills
	# of Fires in Bldg	Fire #	Cause of Fire	Medical Facility	# of Deaths Related to a Fire	Value of Property Damage						
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			
Mitchell Hall	1	1	Heating/Electrical	0	0	\$30K	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2			
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			

**2014**

Residential Facilities	# of Injuries Requiring Treatment at a Medical Facility									Fire Alarm System/Smoke Detectors	Fire Rated Corridors	#Fire Drills
	# of Fires in Bldg	Fire #	Cause of Fire	Medical Facility	# of Deaths Related to a Fire	Value of Property Damage						
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2			
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2			

**2013**

Residential Facilities	# of Injuries Requiring Treatment								Fire Alarm System/ Smoke Detectors	Fire Rate Corridors	#Fire Drills
	# of Fires in Bldg	Fire #	Cause of Fire	at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage					
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2		
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2		
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2		
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2		

## FINANCIAL PROFILE

### Revenue

	2012	2013	2014	2015	2016
Total Revenues	7,581,094	7,472,682	9,006,715	7,546,453	7,349,100

### Financial Indicators

From Audited FY Financial Statements

	2012	2013	2014	2015	2016
Total Assets	25,029,178	24,432,586	25,304,752	24,745,219	24,624,901
Total Liabilities	7,326,253	7,140,716	6,738,245	6,401,927	6,474,443
Total Unrestricted Net Assets	9,225,357	9,026,941	9,326,637	9,258,592	9,098,511
Temporary Restricted Net Assets	1,972,181	1,754,781	2,605,989	2,411,895	2,367,383
Permanently Restricted Net Assets	6,505,387	6,510,148	6,633,881	6,672,805	6,684,564

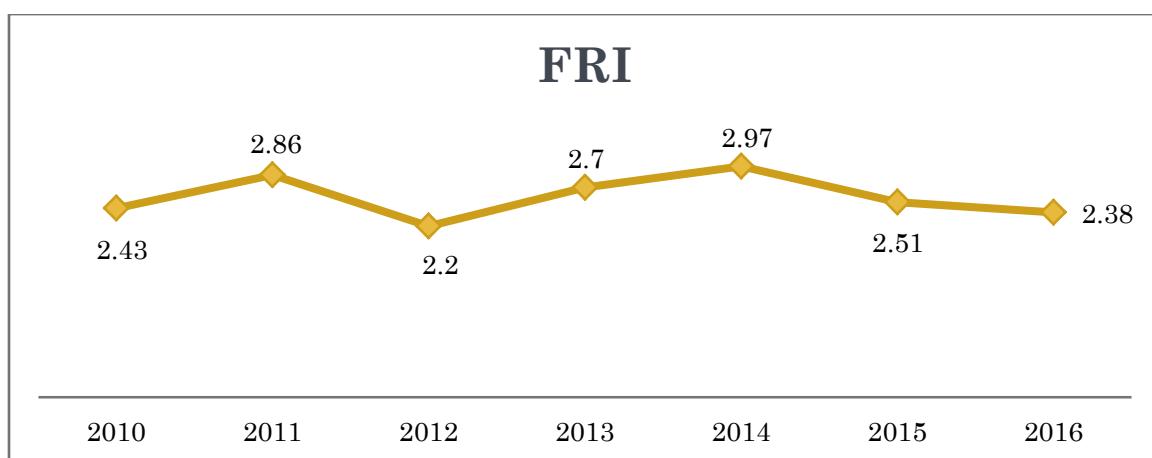
### Debt

	2012	2013	2014	2015	2016
Current Debt	254,517	1,332,926	1,132,965	1,144,510	1,399,781
Long Term Debt	4,745,483	4,745,483	4,458,613	4,207,515	3,923,337

### FRI

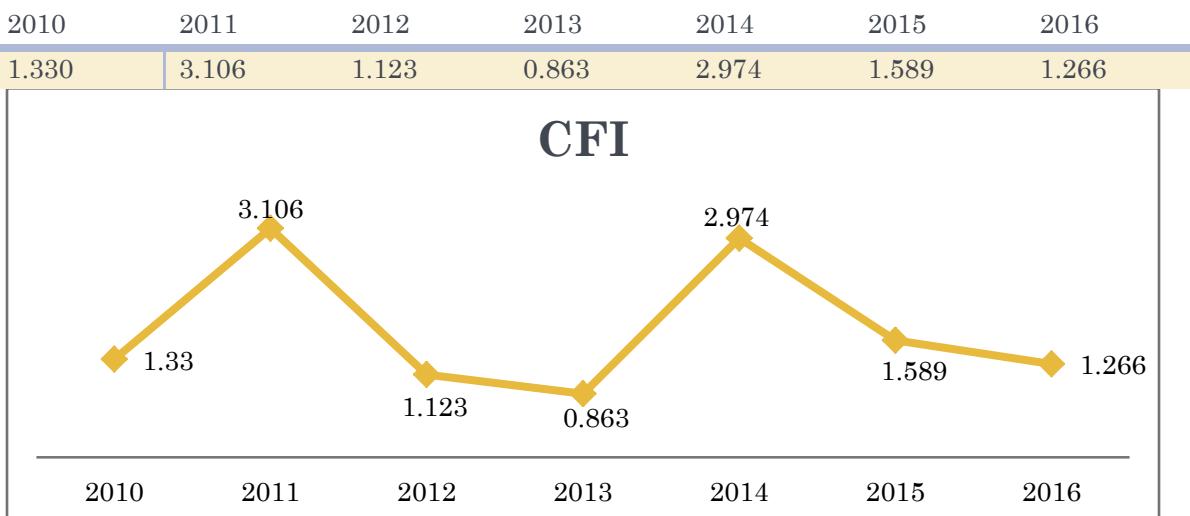
The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

2010	2011	2012	2013	2014	2015	2016
2.43	2.86	2.2	2.7	2.97	2.51	2.38



## CFI

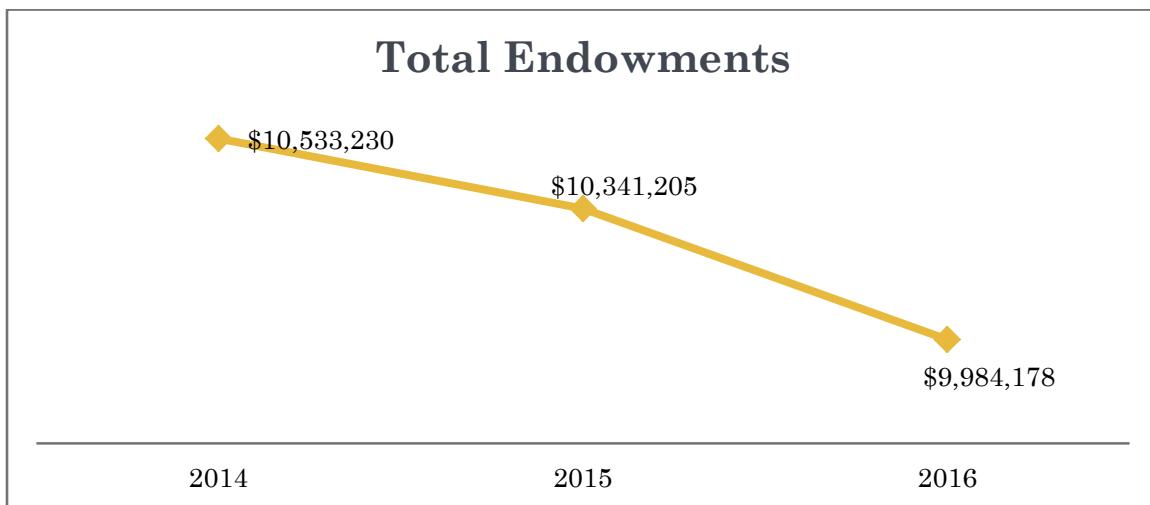
The **composite financial index (CFI)** score provides an indication of the institution's financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College's goal is to maintain a CFI calculation of 3.0 or greater.



## Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2014	2015	2016	3 Year Average
Original Endowment	\$8,151,315	\$7,955,396	\$7,646,690	\$7,917,800
Murphy Fund	\$1,617,384	\$1,571,916	\$1,505,901	\$1,565,067
Title III Fund	\$802,508	\$813,893	\$831,587	\$815,996
Total	\$10,533,230	\$10,341,205	\$9,984,178	\$10,298,863



## FINANCIAL AID ANNUAL REPORT\*

\*Reported Annually in February as part of IPEDS Report

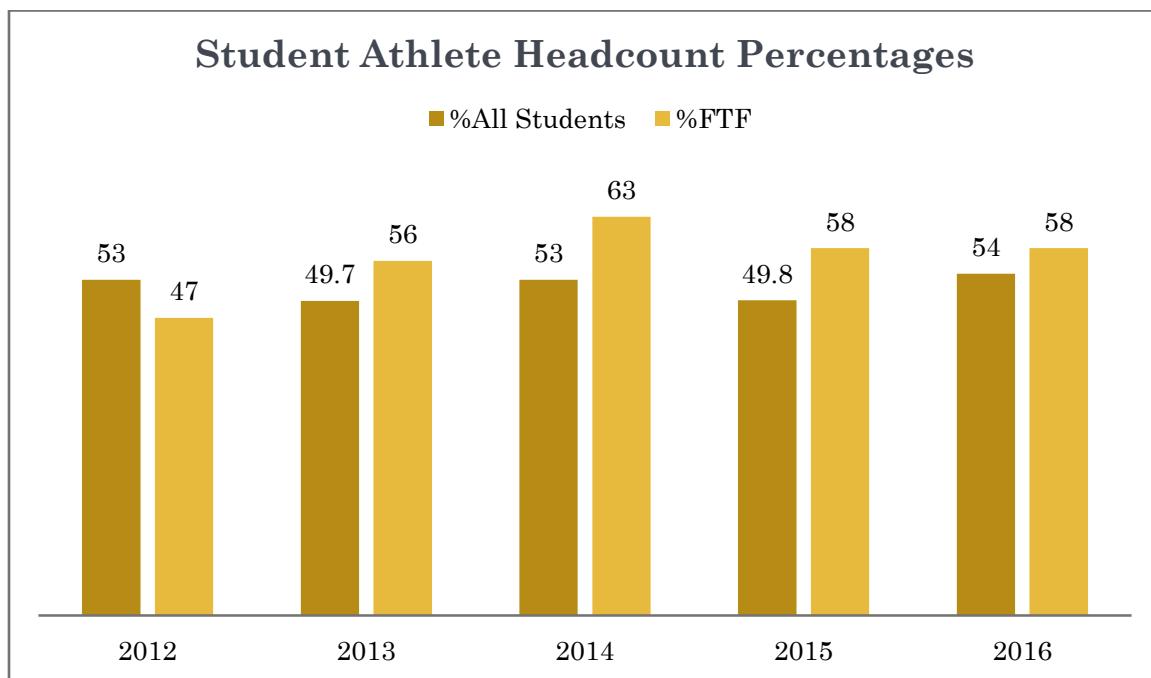
	2013		2014		2015		2016	
	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received
<b>All Undergraduate Students</b>								
Any grant or scholarship aid	100%	\$9,004	100%	\$9,968	100%	\$11,612	100%	\$14,786
Pell grants	57%	\$4,705	61%	\$4,599	60%	\$5,250	58%	\$4,458
Federal student loans	87%	\$6,220	85%	\$7,030	81%	\$9,426	80%	\$8,454
<b>FTF Students</b>								
Any student financial aid	100%		100%		100%		100%	
Grants or scholarship aid	100%	\$9,522	100%	\$9,966	100%	\$11,538	100%	\$10,567
Federal grants	68%	\$3,657	72%	\$3,751	54%	\$5,234	64%	\$4,393
Pell grants	56%	\$4,288	63%	\$4,228	53%	\$5,216	64%	\$4,277
Other federal grants	12%	\$743	9%	\$606	10%	\$800	10%	\$800
State or local grants and scholarships	98%	\$965	79%	\$893	79%	\$1,842	70%	\$1,568
Institutional grants and scholarships	100%	\$6,099	100%	\$6,559	100%	\$7,394	100%	\$6,645
Student loan aid	79%	\$6,849	91%	\$6,725	89%	\$9,080	86%	\$8,364
Federal student loans	79%	\$6,790	91%	\$6,724	81%	\$9,402	86%	\$8,147
Other student loans	1%	\$4,000	1%	\$3,450	7%	\$5,518	5%	\$3,910

## ATHLETIC DEPARTMENT STATISTICS

### Athletic Headcount

Student-Athletes (SA) are defined as students regardless of scholarship type who made a team's roster. Data reported is for Fall terms.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Students	292	316	303	311	276
Total FTF	174	186	153	161	152
Total Student Athletes	156	157	160	155	149
% of Total Students	53%	49.7%	53%	49.8%	54%
Total FTF Student Athletes	82	104	97	93	88
% of Total FTF	47%	56%	63%	58%	58%



### Student-Athlete Headcount by Sport (Fall terms)

	Baseball	W. Basketball	Golf	Men's Soccer	Women's Soccer	Softball	Volleyball
Fall 2014	41	19	9	35	22	21	13
Fall 2015	41	15	10	38	25	23	11
Fall 2016	43	15	10	26	18	23	14

### Student-Athlete Headcount Percentage by Gender

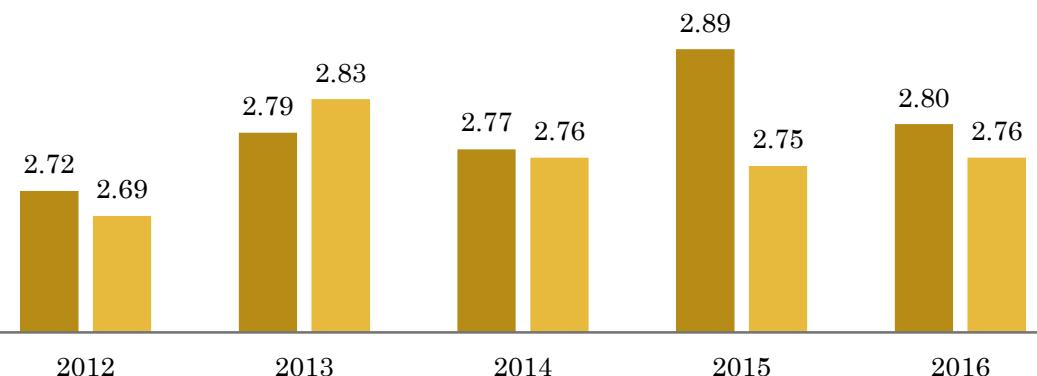
	2012	2013	2014	2015	2016
Males	48%	49.2%	53%	55%	53%
Females	52%	50.8%	47%	45%	47%

## HS GPA – Comparison of FTF-Student Athlete to All FTF

	2012	2013	2014	2015	2016
Student Athletes FTF	2.72	2.79	2.77	2.89	2.80
Non-Athletes FTF	NA	2.88	2.73	2.58	2.63
All FTF	2.69	2.83	2.76	2.75	2.76

### FTF - HS GPA

■ Student Athletes ■ All FTF

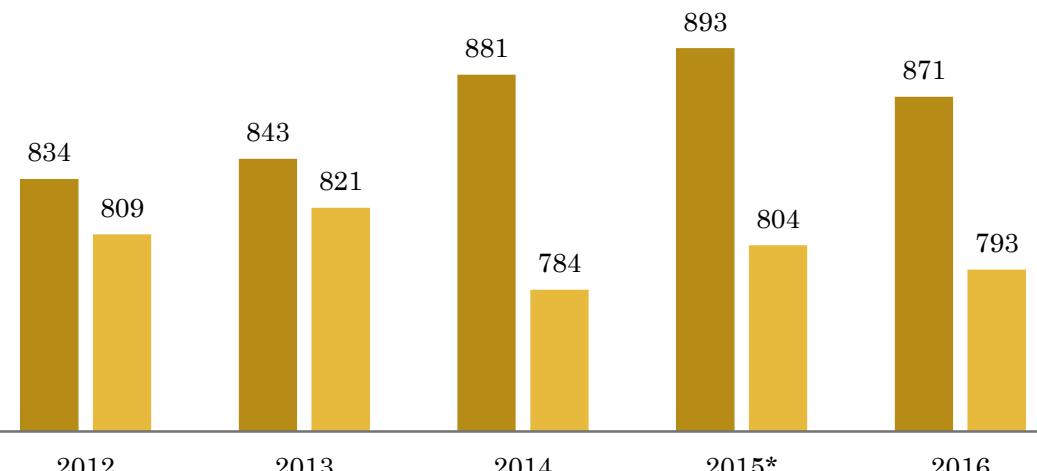


## Composite SAT – Comparison of FTF-SA to Non-Athlete FTF

	2012	2013	2014	2015*	2016
FTF Student Athlete Comp. SAT Score	834	843	881	893	871
FTF Non-Athletes Comp. SAT Score	809	821	784	804	793
All FTF Composite SAT Score	828	830	850	860	846

### Composite SAT Comparison

■ FTF Student Athlete ■ FTF Non-Athletes

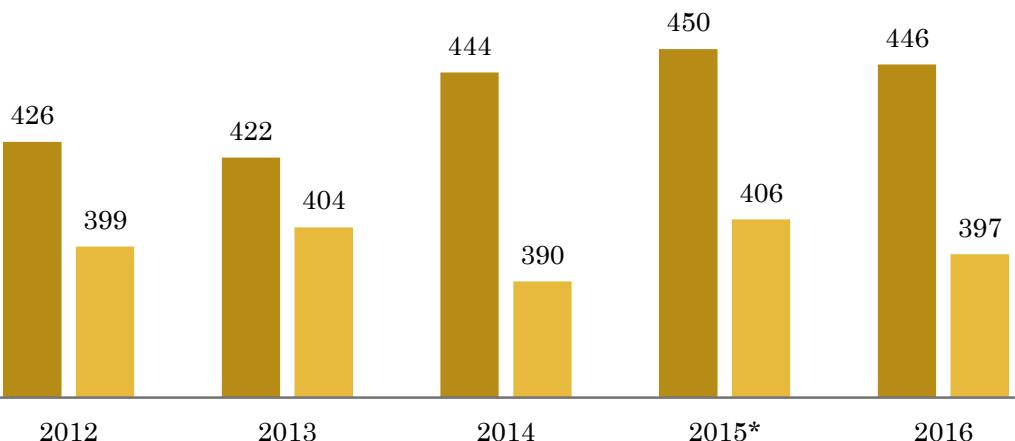


## Math SAT – Comparison of FTF-SA to Non-Athlete FTF

	2012	2013	2014	2015*	2016
FTF Student Athlete Math SAT Score	426	422	444	450	446
FTF Non-Athletes Math SAT Score	399	404	390	406	397
All FTF Math SAT Score	410	414	426	434	431

### Math SAT Comparison

■ FTF Student Athlete Math SAT Score   ■ FTF Non-Athletes Math SAT Score

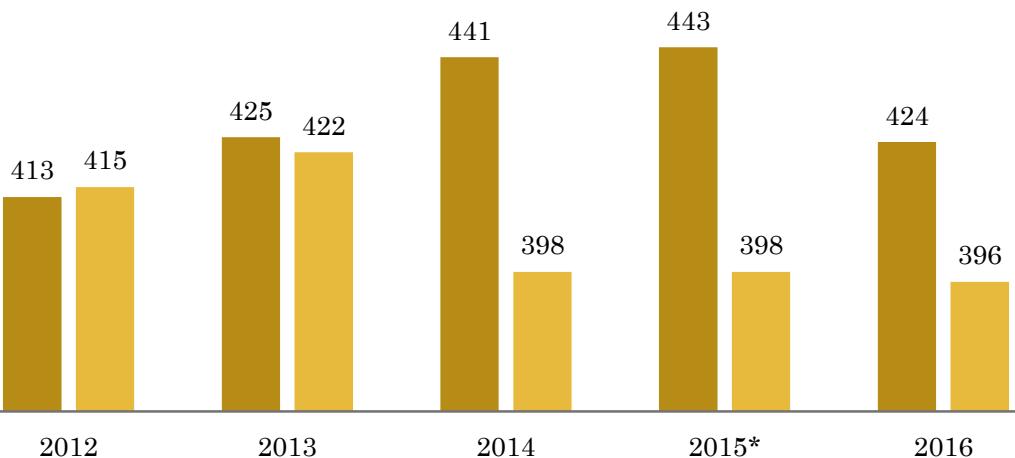


## Critical Reading SAT – FTF-SA vs Non-Athlete FTF

	2012	2013	2014	2015*	2016
FTF Student Athlete CR SAT Score	413	425	441	443	424
FTF Non-Athletes CR SAT Score	415	422	398	398	396
All FTF CR SAT Score	414	423	426	426	414

### Critical Reading SAT - Comparision

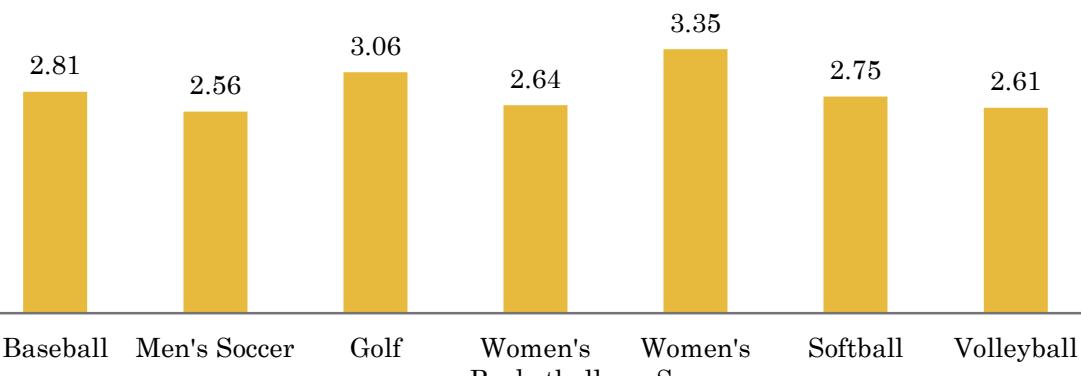
■ FTF Student Athlete CR SAT Score   ■ FTF Non-Athletes CR SAT Score



## Student Athlete GPA by Sport (AY 2015-2016)

	Number	Credit Hours	Quality Points	Ave. GPA
Baseball	43	1188	3338	2.81
Men's Soccer	26	1009	2586	2.56
Golf	10	301	922	3.06
Women's Basketball	15	384	1015	2.64
Women's Soccer	18	631	2115	3.35
Softball	23	531	1459	2.75
Volleyball	14	250	653	2.61
<b>All Athletes</b>	<b>149</b>	<b>4294</b>	<b>12088</b>	<b>2.82</b>

### Average GPA by Sport AY 2015-2016



### Graduation Rate (150%) -Comparison of SA FTF to All FTF Students (2013-2016 cohorts)

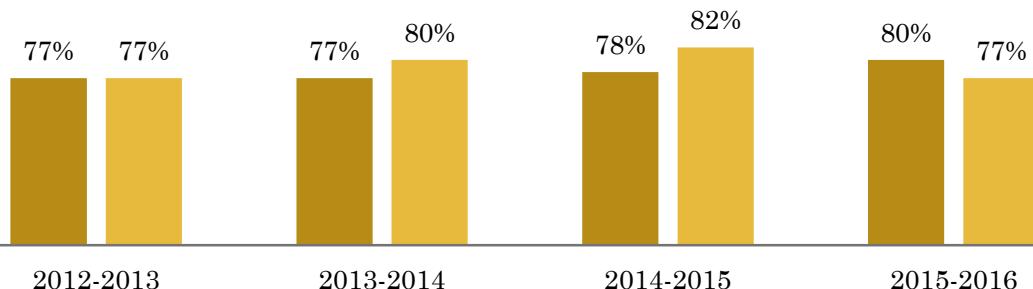
	Number	SA-FTF	Number	All FTF
2013-2016	13/104	13%	35/186	19%

### Retention - Comparison of FTF-SA to All FTF Students

	2012-2013		2013-2014		2014-2015		2015-2016	
	SA	All	SA	All	SA	All	SA	All
FA to SPR Retention (FTF)	77%	77%	77%	80%	78%	82%	80%	77%
FA to FA Retention (FTF)	57%	44%	50%	47%	63%	59%	47%	43%

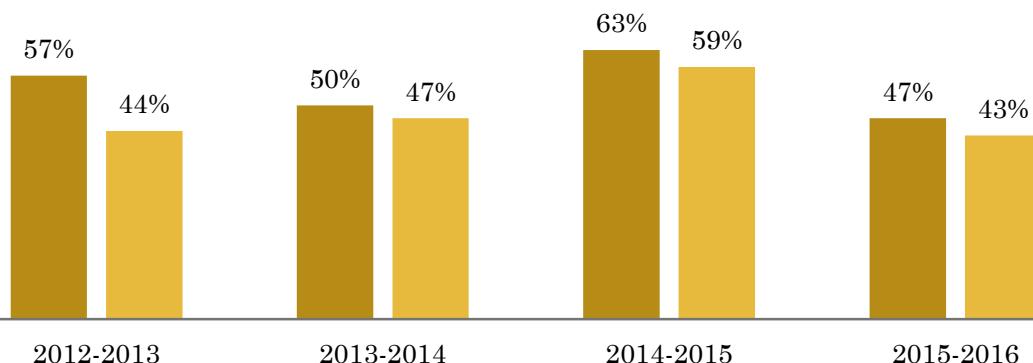
## Fall-to-Spring Retention

■ Student Athletes ■ All FTF



## Fall-toFall Retention

■ Student Athletes ■ All FTF



## Team Records

	2013-2014			2014-2015			2015-2016		
	Total	Won	%	Total	Won	%	Total	Won	%
Baseball	49	11	22.5%	52	25	48%	53	21	40%
W. Basketball	23	7	30.4%	25	6	24%	25	10	40%
Golf	100	33	33%	55	21	38.1%	73	22	30%
Men's Soccer	16	4	25%	18	2	11.1%	18	10	56%
Softball	36	1	2.8%	38	13	34.2%	42	13	31%
Volleyball	21	2	9.5%	25	0	0%	26	2	0.08%
W. Soccer	16	1	6.3%	20	9*	45%	18	8	44%

\*Tied 4 games in the season

## 2015 - 2016 Student Athlete Honors and Recognitions

<b>Sport</b>	<b>Award</b>	<b>Recipient</b>
<b>Baseball</b>	1st Team GCAA All-Conference	Michael Warren
	GCAA Gold Glove First Team	
	NJCAA First Team Gold Glove	
	NJCAA Exemplary Academic Achievement Award (3.6-3.79 GPA)	
	2nd Team GCAA All-Conference	Anthony Young
	GCAA Gold Glove First Team	
	NJCAA Player of the Week May 2-8	
	NJCAA Exemplary Academic Achievement Award (3.6-3.79 GPA)	Dalton Kuhn
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	Ashton Howell
	All-Conference Academic Team	Samantha Gidney
<b>Softball</b>	All-Conference Academic Team	Abigail Fuller
	All-Conference Academic Team	Brittany Ostrander
	All-Conference Academic Team	Dionna Marcus
	All-Tournament Team	James Quinn
	1st Team GCAA All-Conference	Lewis Jones
	1st Team GCAA All-Conference	Connor Heydon
	1st Team GCAA All-Conference	
	NJCAA Player of the Week Aug. 20-30	
	2nd Team GCAA All-Conference	Josh Fines
	2nd Team GCAA All-Conference	Henning Nordvall
<b>Women's Basketball</b>	2nd Team GCAA All-Conference	Daniel Bile
	GCAA All-Tournament Team	George Cunha
	GCAA All-Tournament Team	Troy Ceasar
	1st Team GCAA All-Conference	Kayla Kieffer
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	1st Team GCAA All-Conference	Sydney Oliver
	2nd Team GCAA All-Conference	Ilaria Berni
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	Honorable Mention All-Conference	Raquel Hauss
	GCAA All-Tournament Team	
<b>Men's Soccer</b>	Honorable Mention All-Conference	Catherine Yibirin
	GCAA All-Tournament Team	Carleigh Hoelzel
	NJCAA Exemplary Academic Achievement Award (3.6-3.79 GPA)	
	NJCAA Exemplary Academic Achievement Award (3.6-3.79 GPA)	Hannah Stanley
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	Cara Tafoya
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
<b>Women's Soccer</b>	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
<b>Volleyball</b>	NJCAA Superior Academic Achievement Award (3.8-3.99 GPA)	
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## 2015-2016 Athletic Scholarship Signees

Sport	Scholarship Recipient	College/University
<b>Baseball</b>	Chandler Raiden	Florida International University
	Sage Holderfield	Eastern Kentucky State University
	Michael Warren	Armstrong Atlantic State University
	Lavontae Lacount	Miles College
	Christian Aragon	University of South Carolina at Aiken
	Brett Anderson	University of West Georgia
	Andrew Patrick	Limestone College
	Andrew Young	Emmanuel College
	Dalton Kuhn	Emmanuel College
	Anthony Young	Point University
	Deion Sellers	Georgia Gwinnett College
	Levi Knight	Point University
	Jack Bell	Middle Georgia State University
	Laura Darden	Brewton Parker College
<b>Softball</b>	Katie Hayes	Brewton Parker College
	Abigail Fuller	Brewton Parker College
	Samantha Gidney	Brewton Parker College
	Laura Griner	Brewton Parker College
	Joslyn Dix	Converse College
	Dionna Marcus	Claflin University
	Daycia Bandy	Thomas University
	Daycia Smith	Point University
	Daniel Bile	Union University
	Allan Caballero	Emmanuel College
<b>Women's Basketball</b>	Connor Heydon	Reinhardt University
	Lewis Jones	Spring Arbor University
	Dare Mayomi	Finlandia University
	James Quinn	Wayland Baptist University
	Marcus Soma	Midland University
	Josh Fines	Tusculum University
	Ilaria Berni	Valdosta State University
	Alys Maynord	Cumberland University
	Kayla Kieffer	Erskine College
	Emily Boggess	Union University
<b>Men's Soccer</b>	Tessa Bates	Valdosta State University
<b>Women's Soccer</b>		
<b>Golf</b>		
<b>Volleyball</b>		



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