

# FACT BOOK

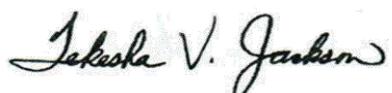
## 2016-2017



Andrew College  
1854

# Preface

The Andrew College Fact Book 2016-2017 includes data from the academic year 2016-2017 which includes Fall 2016, Spring 2017, and Summer 2017 data. The Fact Book is intended to be a reference with quantifiable data about Andrew College's students, staff, financial and physical resources. It serves as a source of facts about Andrew College and is used by administrators, faculty/staff, alumni, and others who may need information. This edition of the Fact Book contains Andrew College Quick Facts Fall 2017, a summary of enrollment, demographics, and executive summaries of the assessment measures collected during the 2016-2017 academic year. The efforts of numerous individuals throughout the College are reflected in the Fact Book 2016-2017, including but not limited to the Departments of Academic Affairs, Student Affairs, Library Services, Athletics, the Administrative Division, the Financial Division, and Enrollment Services. Since this Fact Book 2016-2017 should be a relevant and functional tool, your suggestions for improving subsequent editions are welcome. Please submit user comments using the form provided at the back of this document.



Tekesha V. Jackson  
Director of Institutional Research

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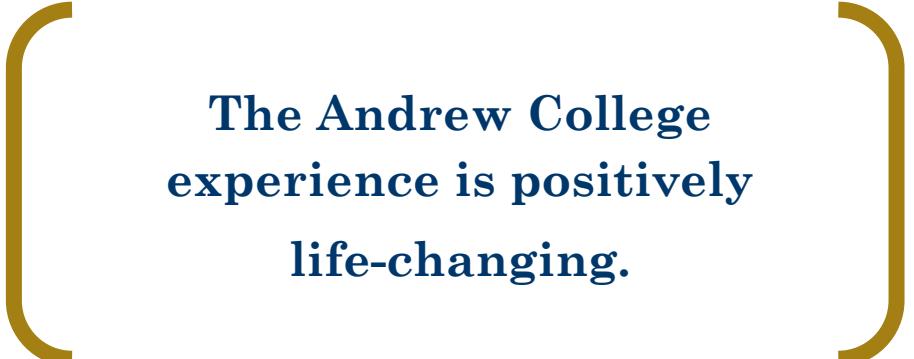
## INTRODUCTION

### Historical Purpose

For more than a century, Andrew College has specialized in the education of freshmen and sophomores. Andrew students enjoy the advantages of a small, residential campus. Students are afforded the opportunity to develop and demonstrate participatory and leadership skills that many times would be delayed at larger senior institutions. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

### Mission Statement

Andrew College - the United Methodist beacon of educational, spiritual, and cultural uplift to Southwest Georgia since 1854 - prepares students for lives of servant leadership and purpose through higher education that is relevant to its region and beyond.



The Andrew College  
experience is positively  
life-changing.

### Values

Support – Concern for academic and personal development

Integrity – Accountability and civility in discourse and behavior

Resilience – Flexibility and grace through challenges

Growth – Meeting students where they are and facilitating personal and professional progress

Service – Awareness of individual gifts to be used in both local and global communities

## Philosophy

In keeping with its Christian heritage, Andrew College provides an environment which prepares students for further study at a senior college and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status.

Andrew College seeks to achieve its purpose by providing the following advantages:

- Opportunity for intellectual, social and spiritual growth;
- A professionally competent faculty dedicated to teaching;
- Individual attention to students at all levels of operation within the college;
- A two-year curriculum that parallels that of four-year colleges and universities;
- A cultural enrichment program which encourages students to appreciate the arts;
- The opportunity to learn leisure time skills which lead to the development of a healthy body;
- Redemption in the basic skills;
- Orientation experiences for successful adjustment to college life;
- Academic advising;
- Challenging programs for the intellectually gifted student;
- A student community committed to the earning of a college education;
- Cultural and academic resources for the community and the churches of the area.

## Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew, who was responsible for the founding of the Methodist Episcopal Church, South. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to "the service of God."

During the period of the Civil War, classes were held in town and the College buildings and facilities were used by the government of the Confederacy as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and "Old Main," the present administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912,

thereby joining “Old Main” and Warren Bush into one unit. These facilities are currently in the midst of a multi-year renovation.

In 1917, Andrew College became a two-year college. Because it was still offering preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Patterson Hall was built in 1961, Rhodes Hall in 1963, and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

## **Accreditation**

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the following degrees and certificate: Associate of Arts (AA), Associate of Science (AS), Associate of Music (AM), Associate Degree in Nursing, (ADN), the Bachelor of Science in Business Administration, (BSBA) and the Cancer Registry Management Certificate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Andrew College.

## **The United Methodist Church**

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

# ANDREW COLLEGE QUICK FACTS-FALL 2017

## Student Enrollments

Headcount .....	285
FTE.....	260

## Full-time/ Part-time

Full-time.....	231 (81%)
Part-time .....	54 (19%)

## Headcount by Classifications

New Students .....	188 (66%)
First Term Freshman (FTF) .....	115
Re-Admit.....	2
Transfers .....	51
MOWR.....	19
Non-Degree.....	1
Returning .....	97 (34%)
Third Fall Students.....	6

## Headcount by Gender

Males.....	126 (44%)
Females.....	159 (56%)

## Headcount – Resident or Commuter

Dorm.....	215 (75%)
Commuter.....	70 (25%)

## Headcount by Geographical Profile

Alabama .....	13 (5%)
Georgia.....	236 (83%)
Florida .....	25 (9%)
Other U.S. States .....	6 (2%)
Foreign Countries.....	5 (1%)

## Headcount by Ethnicity

Non-US citizens.....	2 (1%)
Black American.....	139 (49%)
American Indian .....	0 (0%)
Asian/Pacific Islander .....	1 (.03%)
Hispanic .....	11 (4%)
White American.....	123 (43%)
Two or more races .....	9 (3%)

**Degrees Conferred 2016-2017**

Associate of Arts .....	8	(17%)
Associate of Music .....	0	(0%)
Associate of Science.....	38	(83%)
Total.....	46	

**Degrees Conferred 2016-2017 by Concentration Area**

Business Administration.....	11	
Athletic Training.....	7	
Education.....	6	
Pre-Health Professional.....	6	
Liberal Arts.....	4	
Criminal Justice .....	2	
Social Science .....	2	
Visual Art.....	2	
Biology .....	1	
Exercise Science.....	1	
Health Information Management.....	1	
History.....	1	
Regenerative Agriculture .....	1	
Theatre Arts.....	1	

**Degrees Conferred 2016-2017 by Term**

Fall 2016.....	8	
Spring 2017.....	34	
Summer 2017 .....	4	

**College Personnel**

Full-time employees .....	38	
Part-time employees*.....	16	
Total employees.....	54	

Full-time Faculty.....	24	
Full-time Tenured Faculty.....	2	
Total F/T Faculty.....	26	

2017 Exemplary Teacher Award.....	Philip Gille
John H. Woodall Teaching Award .....	David Hallman
Outstanding Staff Award .....	Tekesha Jackson

**2016-2017 Tuition & Fees (Annual)**

Tuition.....	\$15,770	
Room & Board .....	\$ 9,650	(Private room add \$750 per semester)

## ORGANIZATION AND ADMINISTRATION

The President is the chief executive officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President of Finance, Vice President of Enrollment Services, Dean of Academic Affairs, and the Dean of Student Affairs. The Academic Affairs Division is organized into six divisions: Humanities, Social Sciences, Math & Sciences, Fine Arts, Nursing, and Learning Support. Each division is coordinated through a Division Coordinator.

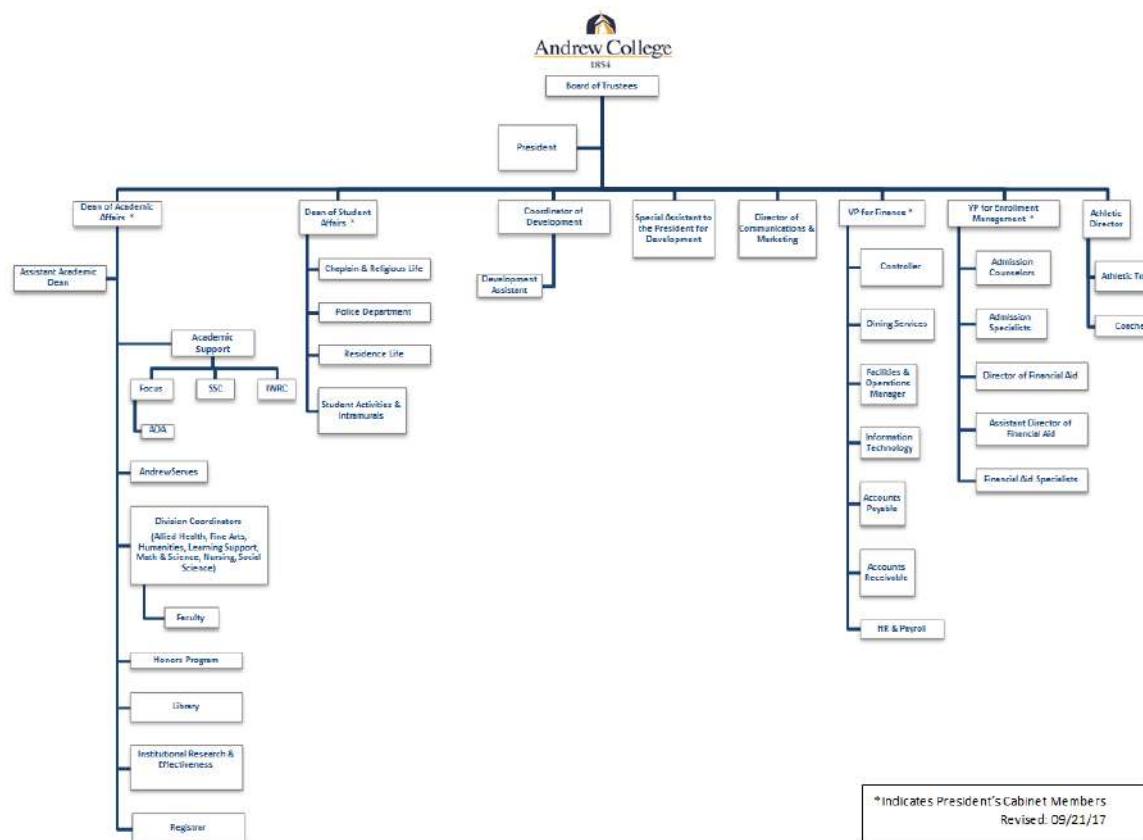
### Board of Trustees 2016-2017

Aderhold, Kay '68, Atlanta (2008)  
Beckum, Rev. Robert, Columbus (Ex-Officio 2011)  
Bryan, Bishop R. Lawson (Ex-Officio 2016)  
Cargill, Shirley, Columbus (2009)  
Cooper, Rev. Buddy, Columbus (Ex-Officio 2012)  
Daugherty, Peter, Columbus (2008) Vice-Chairman  
Flowers, George, Columbus (2004) Chairman  
Gregory, Bert, Vienna (2011) Secretary  
Jones, Stephanie, Atlanta (2014)  
Kemp, Gene, Columbus (2014)  
Lee, Michelle '85, Johns Creek (2014)  
McCord, Rev. Michael, Columbus (Ex-Officio 2015)  
Miller, Gilbert B., Sanford, FL (2013)  
Molnar, Vicki, Columbus (2012)  
Myers, Whit '76, Sylvania (2013)  
Nieman, Suzanne, Atlanta (2008)  
Ragan, Dr. Eric '85, Columbus (2014)  
Ray, Kathy, Americus (2011)  
Rogers, Maceo, Decatur (2012)  
Taylor, Richard '71, Atlanta (2011)  
Weckwert, Kimberly '86, Thomasville (2015)  
Whatley, Steve '74, Cuthbert (2007)  
Wheeler, Wes, Americus (2010)  
Williams, Rob, Columbus (2014)  
Wright, Ernie '76, Columbus (2009)

## Andrew College Administrative Staff

President.....	Linda Buchanan, Ph.D.
Interim Dean of Academic Affairs.....	Dick McCallum, Ph.D.
VP for Finance .....	Julie Cadle
Dean of Student Affairs .....	Tina Burney
VP for Enrollment Services.....	Andy Geeter
Director of AndrewServes.....	Malanie Burnett
Director of Athletics.....	Blake Williams
Director of Communications & Marketing.....	Sheri Michaels
Director of Financial Aid.....	Letherio Zeigler
Director of Focus Program/ADA .....	Bennie Mattox
Director of Institutional Research.....	Tekesha Jackson
Director of Institutional Effectiveness .....	Tonya Zackery
Director of Library Services .....	McKenzie Ragan

## Andrew College Organizational Chart

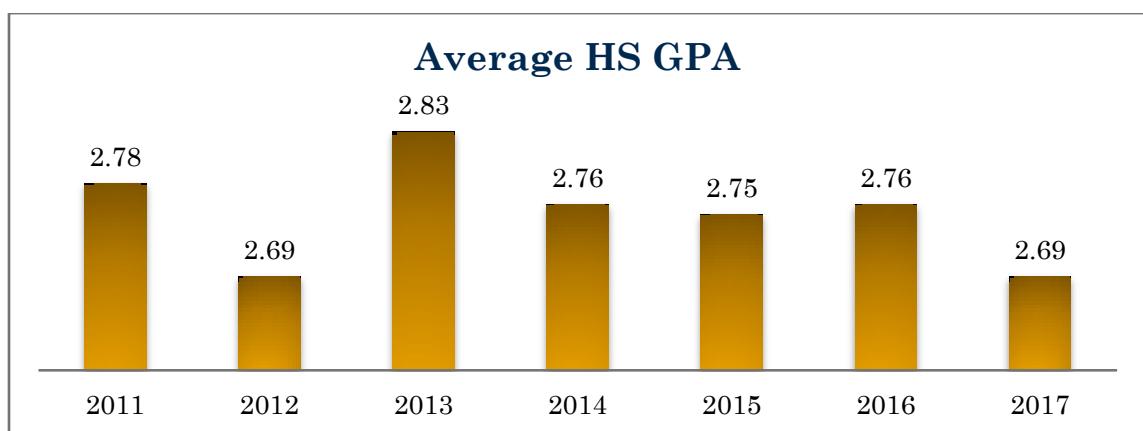


## ADMISSIONS PROFILE

### Average High School GPA

**Average High School GPA** is the average GPA earned in high school for first term freshman enrolled in the fall term each year.

	2011	2012	2013	2014	2015	2016	2017
HS GPA-FTF	2.78	2.69	2.83	2.76	2.75	2.76	2.69



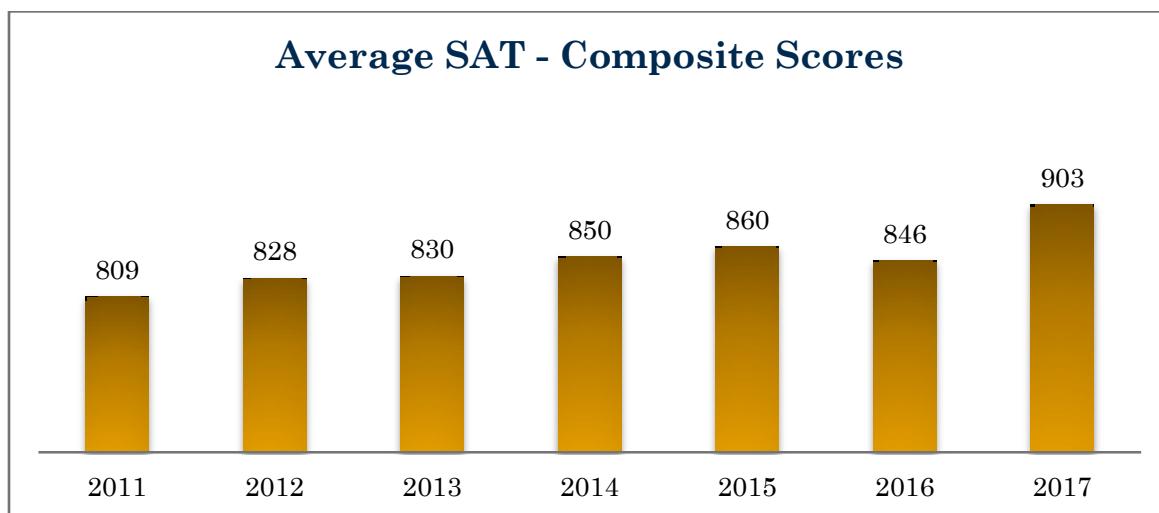
### Average SAT Scores

The **Average SAT - Composite** scores reported reflects the sum of SAT-Math and SAT-Critical Reading scores for first time freshman enrolled in the fall of the years listed.

	2011	2012	2013	2014	2015*	2016	2017
FTF Composite SAT Score	809	828	830	850	860	846	903

\*In 2015, SAT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

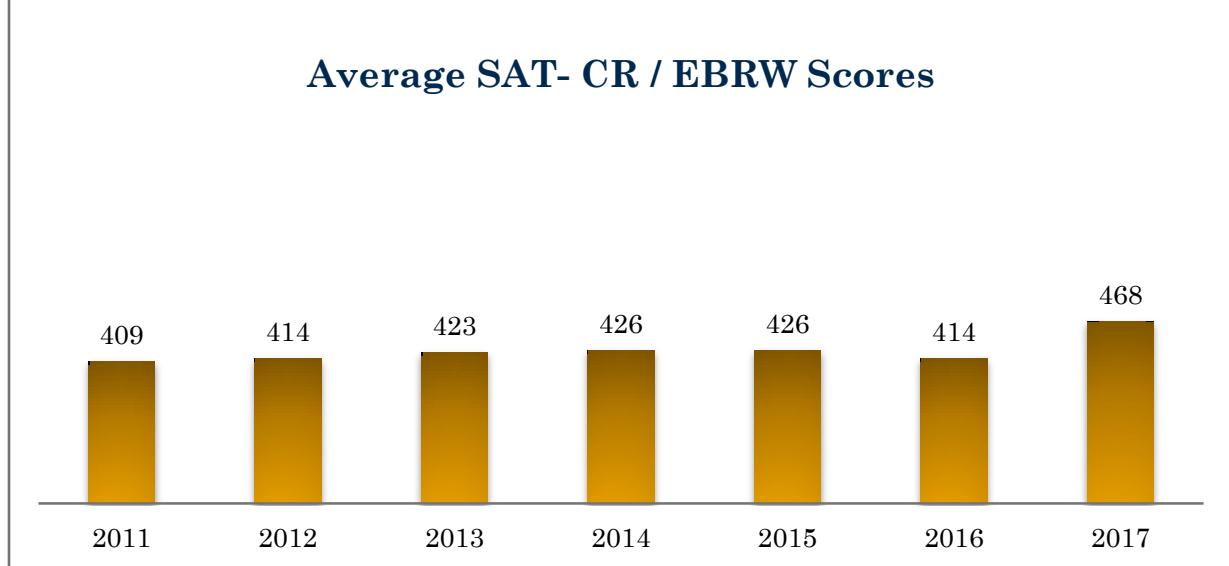


**Average SAT – Critical Reading / Evidence-Based Reading & Writing Scores**

	2011	2012	2013	2014	2015*	2016	2017
FTF CR/EBRW SAT Score	409	414	423	426	426	414	468

\* In 2015, SAT test scores were no longer mandatory for admission

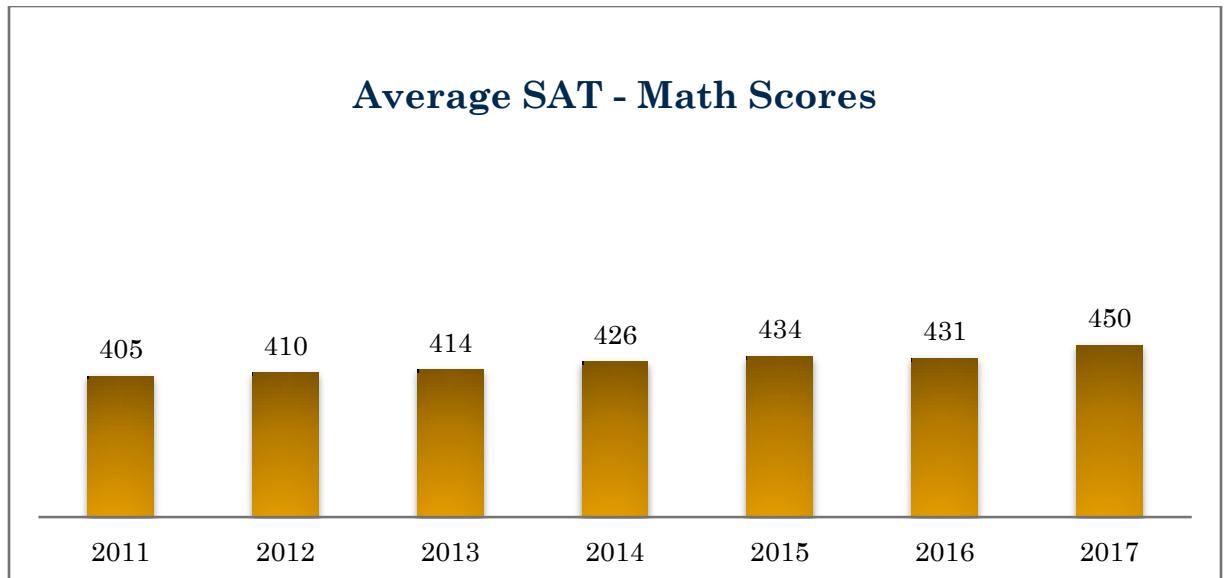
\*\*Restored as mandatory requirement for admission for Fall 2017

**Average SAT- CR / EBRW Scores****Average SAT-Math Scores**

	2011	2012	2013	2014	2015*	2016	2017
FTF Math SAT Score	405	410	414	426	434	431	450

\* In 2015, SAT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average SAT - Math Scores**

## Average ACT Scores

The **Average ACT Composite** score is the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number. The average ACT Composite score listed below is for first time freshman enrolled at Andrew College in the fall of the years listed.

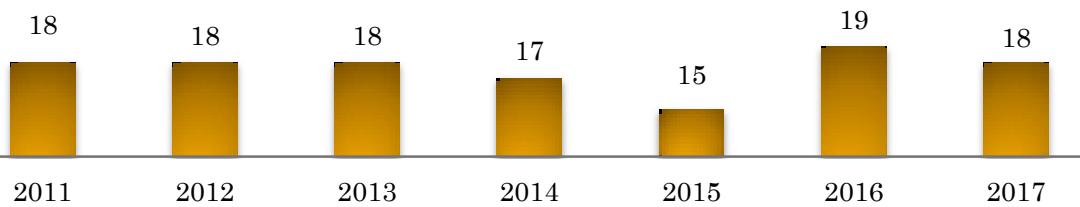
### Average ACT Composite Score

	2011	2012	2013	2014	2015*	2016	2017
Average ACT Composite Score	18	18	18	17	15	19	18

\* In 2015, ACT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT Composite Score**



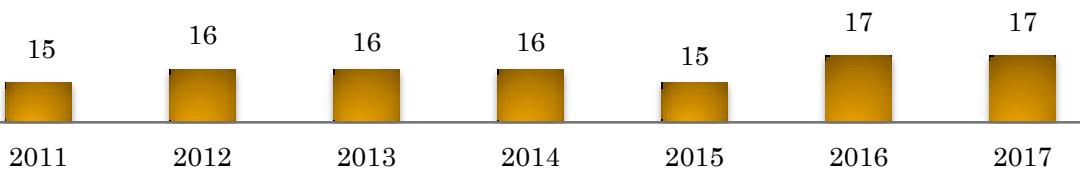
### Average ACT-English Score

	2011	2012	2013	2014	2015*	2016	2017
Average ACT-English Score	15	16	16	16	15	17	17

\* In 2015, ACT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT-English Score**

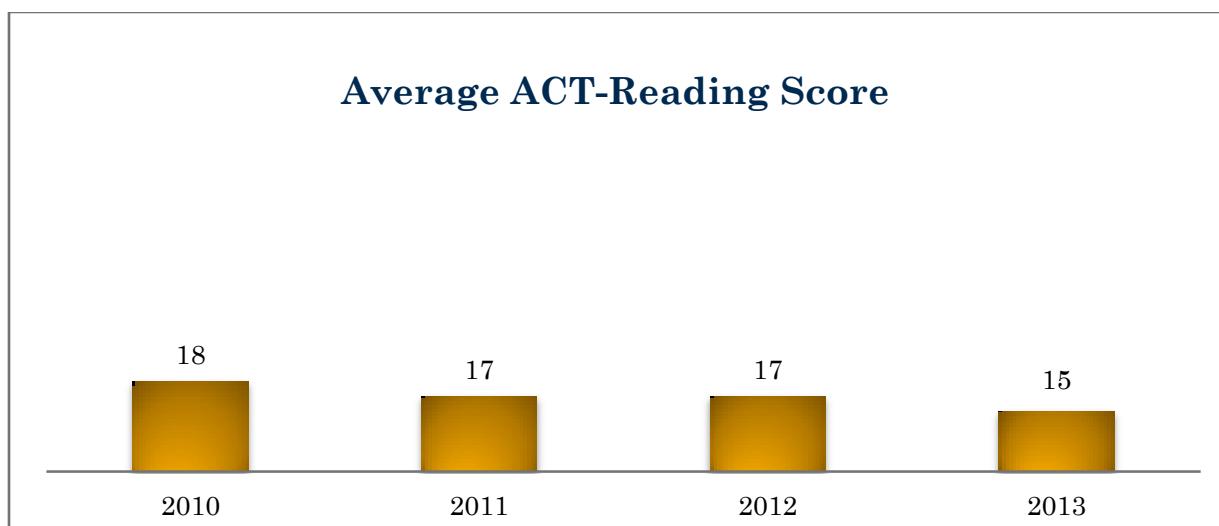


**Average ACT-Reading Scores**

	2010	2011	2012	2013	2014	2015*	2016	2017
Average ACT-Reading Score	18	17	17	15	NA	NA	NA	NA

\* In 2015, ACT test scores were no longer mandatory for admission

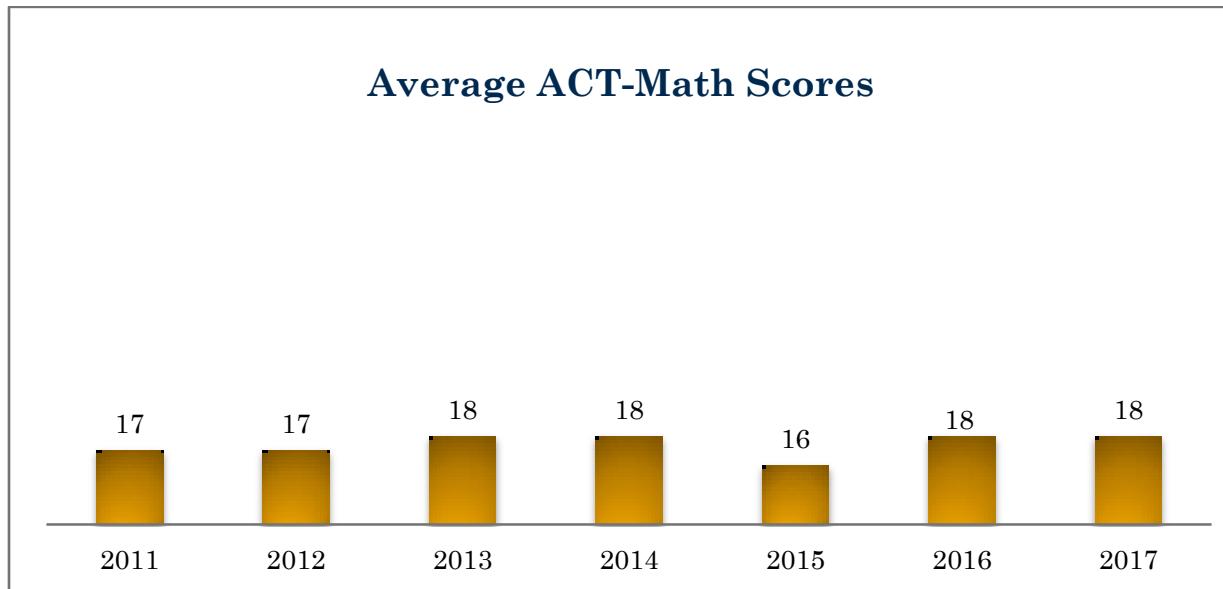
\*\*Restored as mandatory requirement for admission for Fall 2017

**Average ACT-Reading Score****Average ACT-Math Scores**

	2011	2012	2013	2014	2015*	2016	2017
Average ACT-Math Scores	17	17	18	18	16	18	18

\* In 2015, ACT test scores were no longer mandatory for admission

\*\*Restored as mandatory requirement for admission for Fall 2017

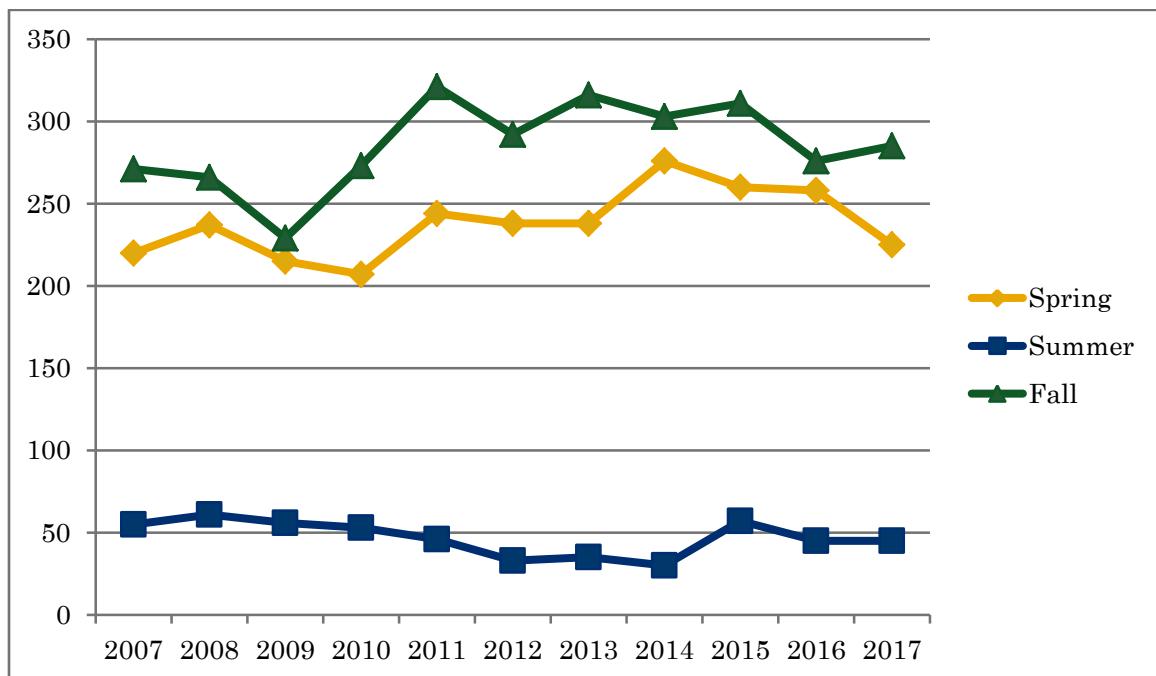
**Average ACT-Math Scores**

## Student Enrollment

### Unduplicated Headcount

Year	Spring	Summer	Fall
2007	220	55	271
2008	237	61	266
2009	215	56	229
2010	207	53	273
2011	244	46	321
2012	238	33	292
2013	238	35	316
2014	276	30	303
2015	260	57	311
2016	258	45	276
2017	225	45	285

### Trends in Unduplicated Headcount

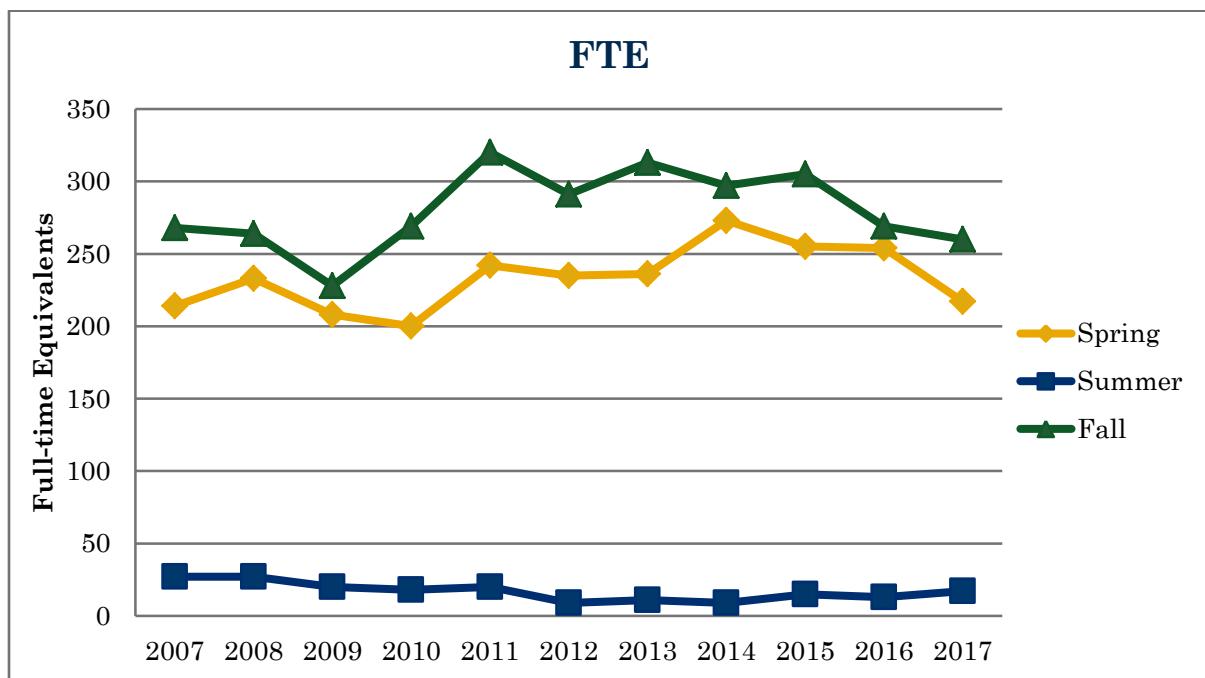


## Full-Time Equivalent (FTE)

### FTE (Full-Time Equivalent)

Year	Spring	Summer	Fall
2007	214	27	268
2008	233	27	264
2009	208	20	228
2010	200	18	269
2011	242	20	320
2012	235	9	291
2013	236	11	313
2014	273	9	297
2015	255	15	306
2016	254	13	269
2017	217	17	260

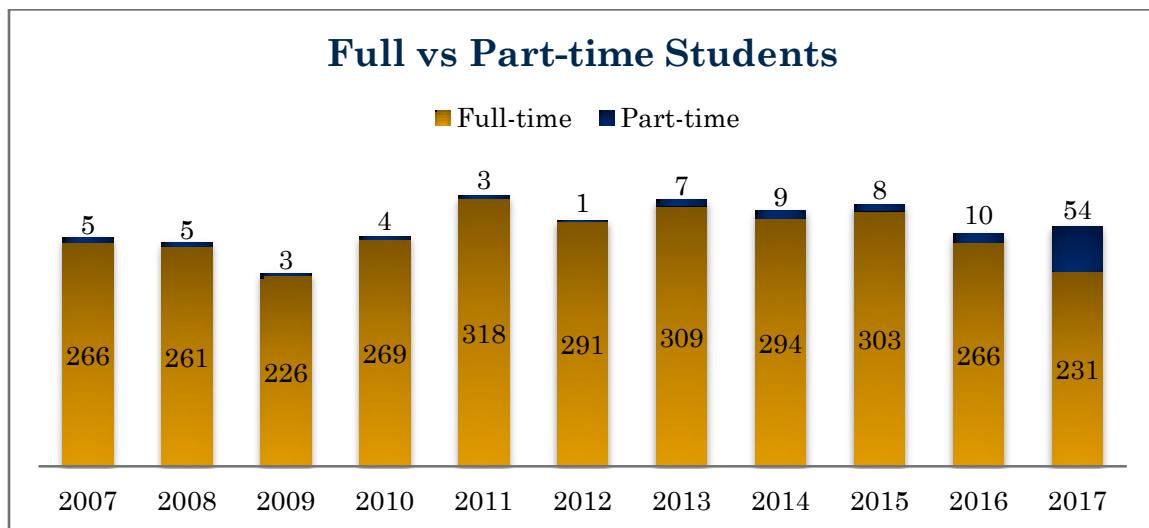
### Trends in FTE



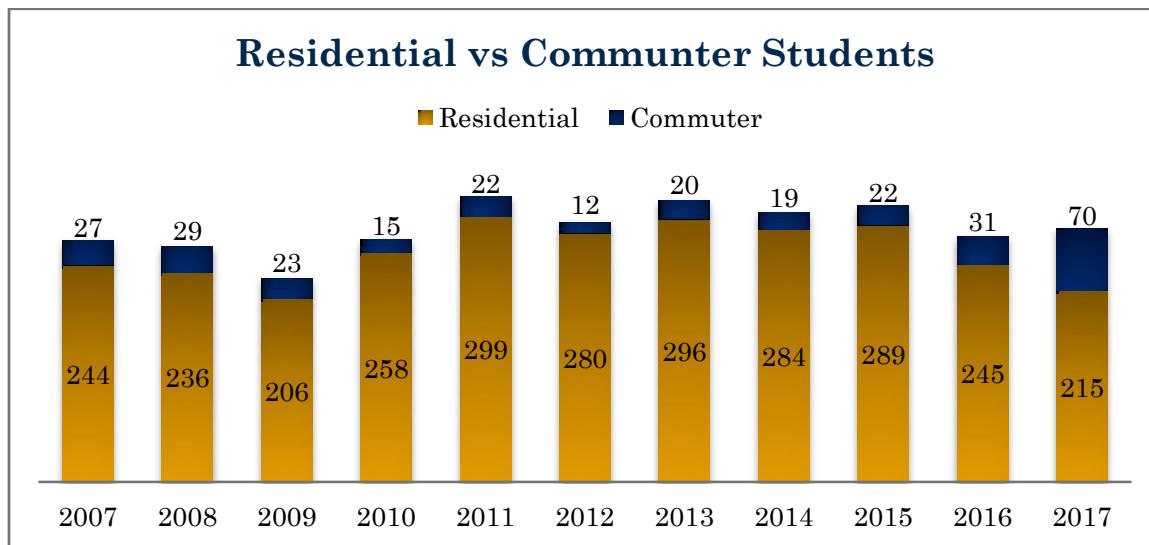
## Student Demographics Trends

Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2007	266	5	244	27	136	135	99	151
2008	261	5	236	29	133	133	94	156
2009	226	3	206	23	93	136	67	154
2010	269	4	258	15	132	141	101	154
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161
2016	266	10	245	31	138	138	100	152
2017	231	54	215	70	126	159	97	115

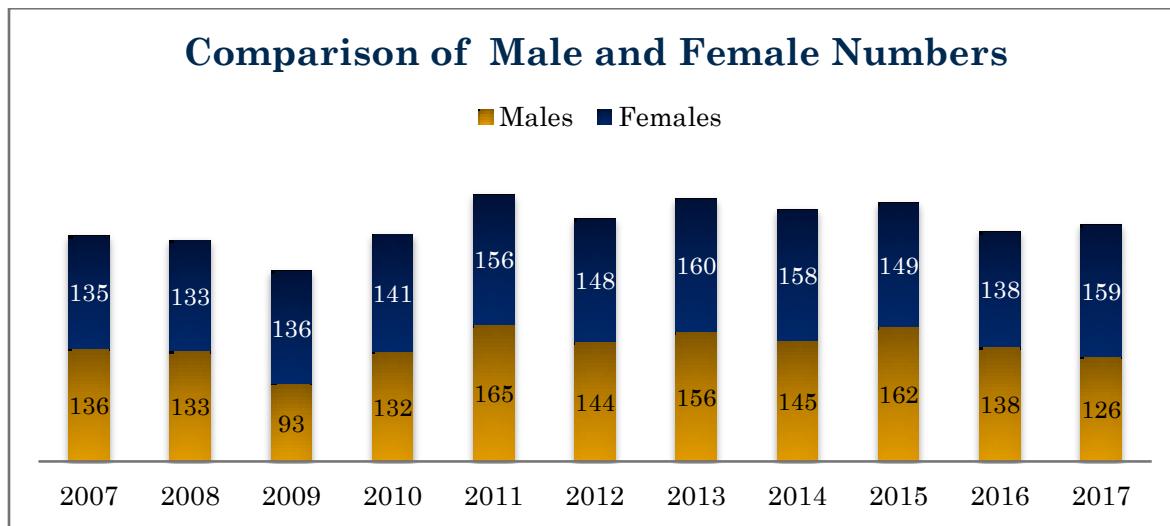
### Full- vs Part-time Students



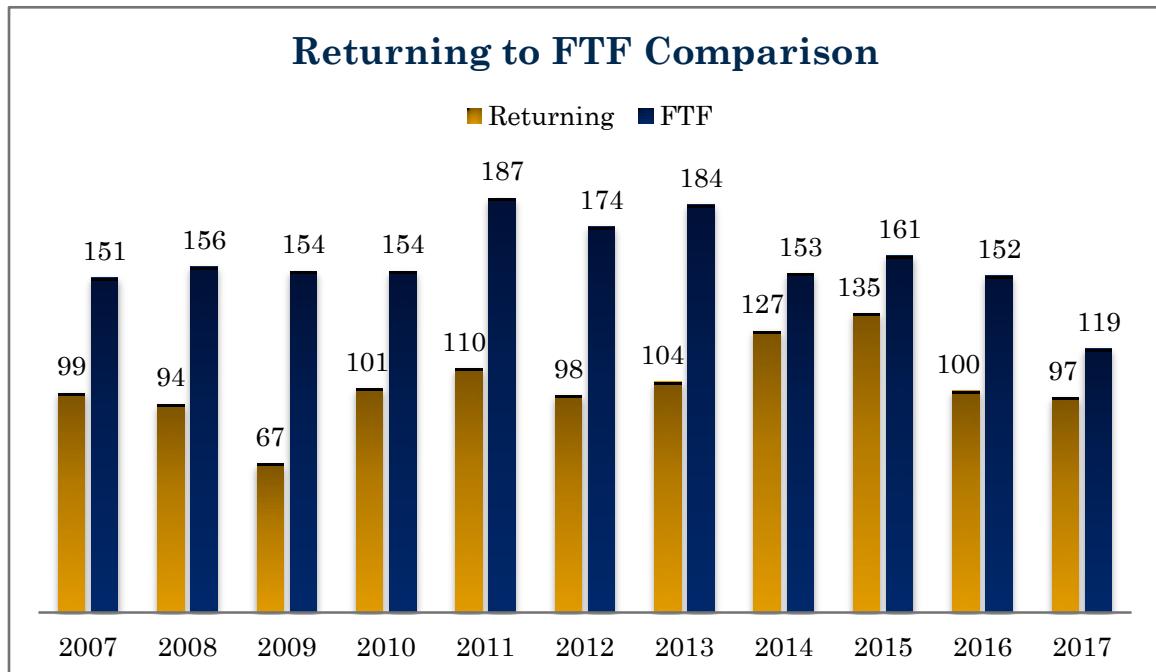
### Residential vs Commuter Students



## Male vs Female Student Numbers

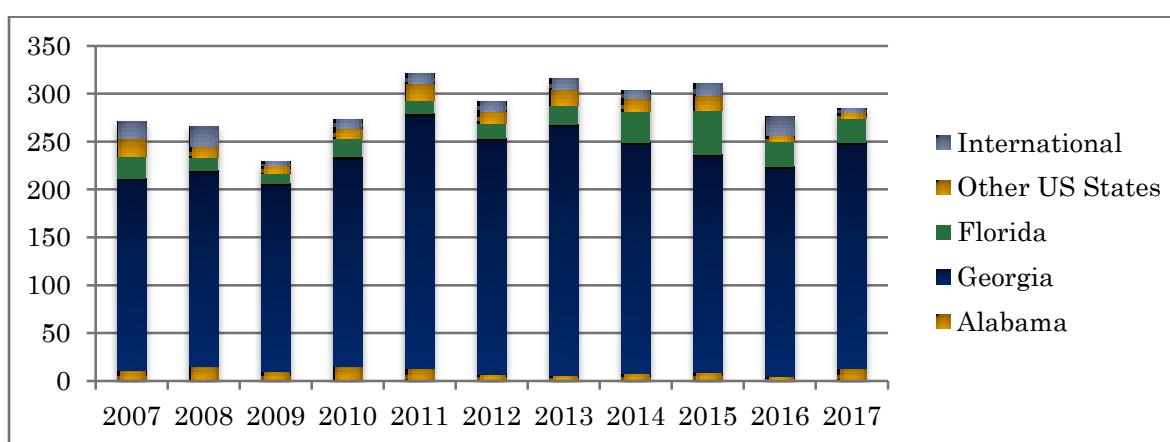


## Comparison of Returning Students to FTF



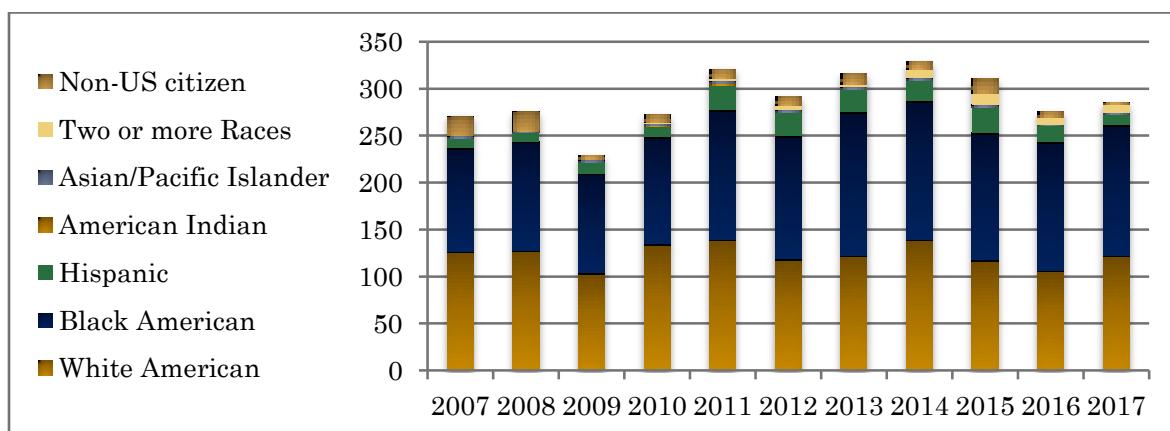
## Geographical Profile

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Alabama	11	15	10	15	13	7	6	8	9	5	13
Georgia	201	205	196	219	266	246	262	241	228	219	236
Florida	22	13	11	19	14	16	20	33	46	26	25
Other US States	19	12	8	11	18	13	17	13	15	6	6
International	18	21	4	2	10	10	11	8	13	20	5



## Ethnicity

	White American	Black American	Hispanic	American Indian	Asian/Pacific Islander	Two + Races	Non-US citizen
2007	127	110	10	0	3	0	21
2008	128	116	9	0	2	0	21
2009	104	106	11	0	4	0	4
2010	135	114	11	1	2	1	9
2011	140	138	25	3	2	3	10
2012	119	131	25	0	3	4	10
2013	123	153	23	0	3	3	11
2014	140	147	22	0	3	9	8
2015	118	135	27	0	3	12	16
2016	107	136	18	0	1	7	7
2017	123	139	11	0	1	9	2



## ACADEMIC REPORT

### Faculty Type

Faculty type is reported for the Fall term of each academic year.

	2012		2013		2014		2015		2016		2017	
	Total	%										
Full-time	21	62	21	64	20	63	20	61	22	63	26	68
Tenured	6	18	6	18	5	16	4	12	4	11	2	5
Tenure-track	6	18	7	21	8	25	6	18	6	17	13	34
Non-tenure	13	38	13	39	7	22	10	31	13	37	11	29
PT/Adjunct	13	38	12	36	12	38	13	39	13	37	12	32

### FTE – Instructional Staff

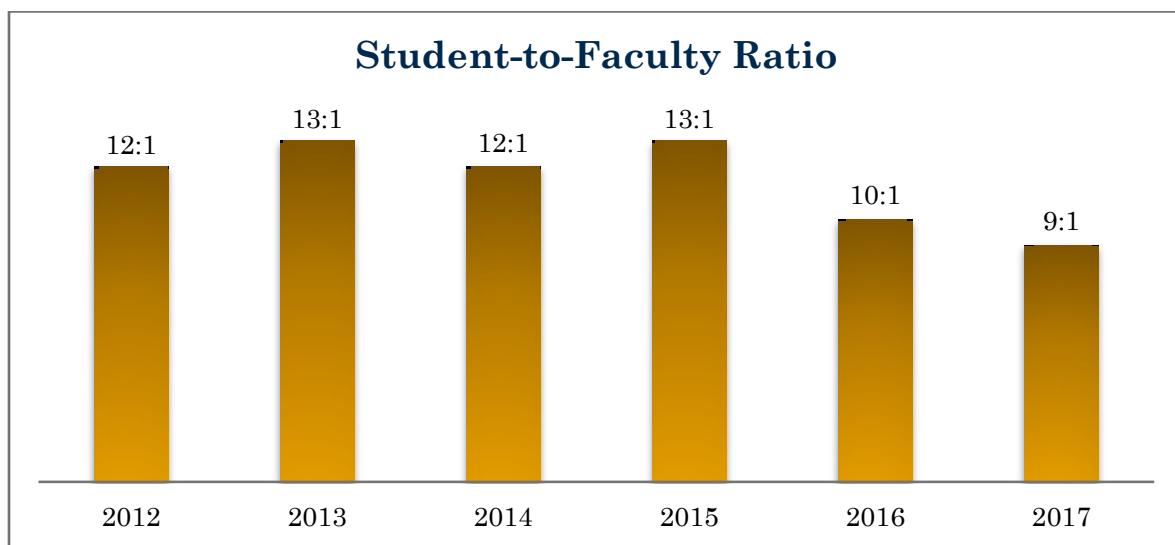
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2012	2013	2014	2015	2016	2017
FTE-Instructional Staff	25	25	24	24	26	30

### Student-to-Faculty Ratio

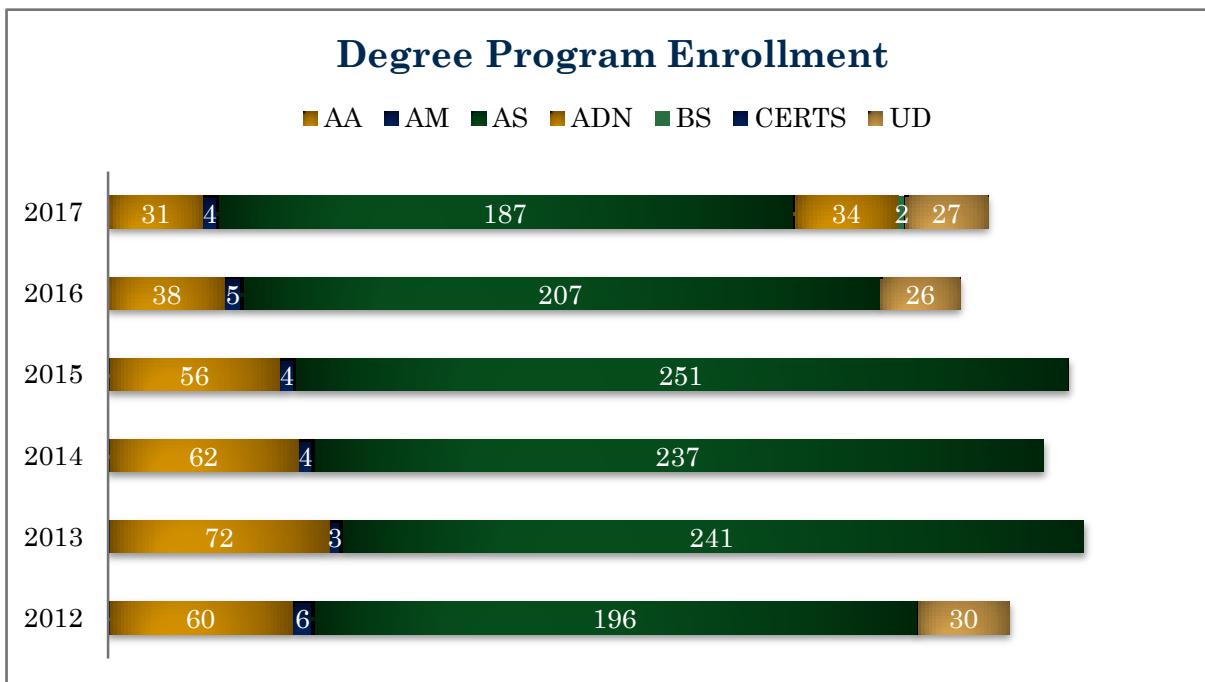
The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

	2012	2013	2014	2015	2016	2017
FTE - Students	291	313	297	306	269	260
FTE - Instructional Staff	25	25	24	24	26	30
Student-to-Faculty Ratio	12:1	13:1	12:1	13:1	10:1	9:1



## Degree Program Enrollment (Fall Headcount)

	2012	2013	2014	2015	2016	2017
Associate of Arts	60	72	62	56	38	31
Associate of Music	6	3	4	4	5	4
Associate of Science	196	241	237	251	207	187
Associate Degree in Nursing	-	-	-	-	-	34
Bachelor of Science	-	-	-	-	-	2
Certificates	-	-	-	-	-	0
Undecided	30	0	0	0	26	27



## Most Popular Programs of Study (Fall Headcount)

Rank	2013	2014	2015	2016	2017
1	Pre-Nursing - 36	Ath. Training - 29	Busi Admin - 44	BA - 39	PH - 45
2	Sport Mgmt - 30	Pre-Nursing - 26	Ath Training - 34	PH - 39	AT - 34
3	Bus Admin - 28	Bus Admin - 24	Sport Mgmt - 29	AT - 36	NS - 34
4	Crim Justice - 25	Sport Mgmt - 24	Pre-Nursing - 15	SS - 32	BA (AS) - 30
5	Ath Training - 21	Crim Justice - 17	Theatre Arts - 15	UD - 26	UD - 27
6	Pre-Phys Ther - 13	Education - 16	Liberal Arts - 13	ED - 13	SS - 21
7	Education - 11	Pre-Phys Ther - 11	Pre-Phys Ther - 12	TA - 10	LB - 20
8	Mass Media - 11	Psychology - 11	Education - 11	VA - 10	BL - 17
9	Visual Art - 10	*Liberal Arts - 10	Visual Art - 9	CR - 9	ED - 13
10	Undecided - 10	Visual Art - 10	Pre-Engineer - 7	LB - 9	CR - 12

\*NOTE: In 2014, student listed as undecided were categorized in the Liberal Arts concentration area.

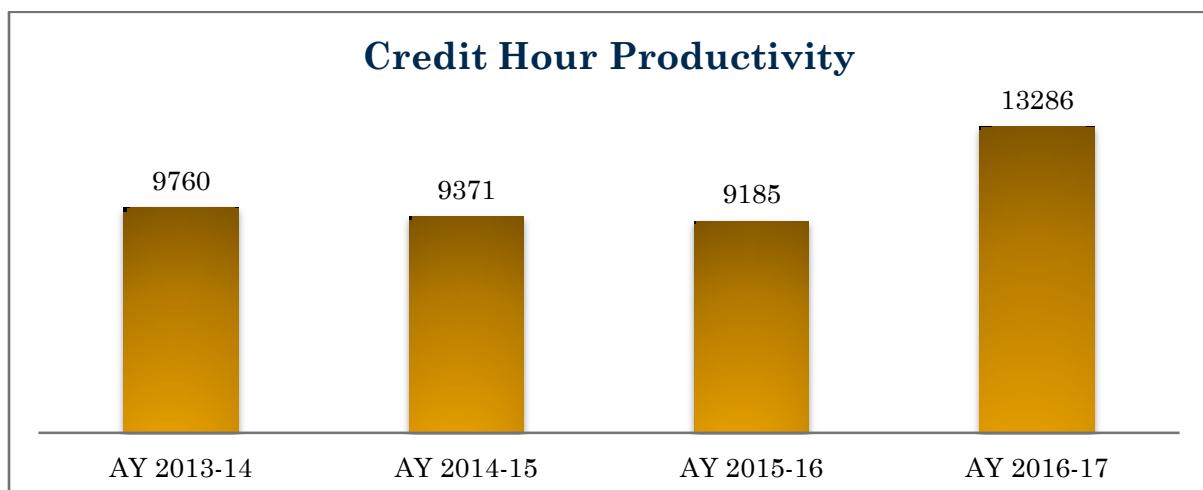
## PROGRAMS OF STUDY (as of Fall 2017)

CODE	MAJOR/PROGRAM NAME	DEGREE
CN	Communication	AA
HS	History	AA
LB	Liberal Arts	AA
LT	Literature	AA
TA	Theatre Arts	AA
VA	Visual Art	AA
NS	Nursing	ADN
MU	Music	AM
AT	Athletic Training	AS
BL	Biology	AS
BA	Business Administration	AS
BB	Business Administration	BS
CH	Chemistry	AS
CR	Criminal Justice	AS
ED	Education	AS
MT	Mathematics	AS
PY	Physical Science	AS
PH	Pre-Health Professional	AS
RA	Regenerative Agriculture	AS
SS	Social Science	AS
TM	Timber Management	AS
CA	Cancer Registry Management	Certificate
CM	Church Music	Certificate
UD	Undecided	

## Credit Hour Productivity (CHP) Analysis

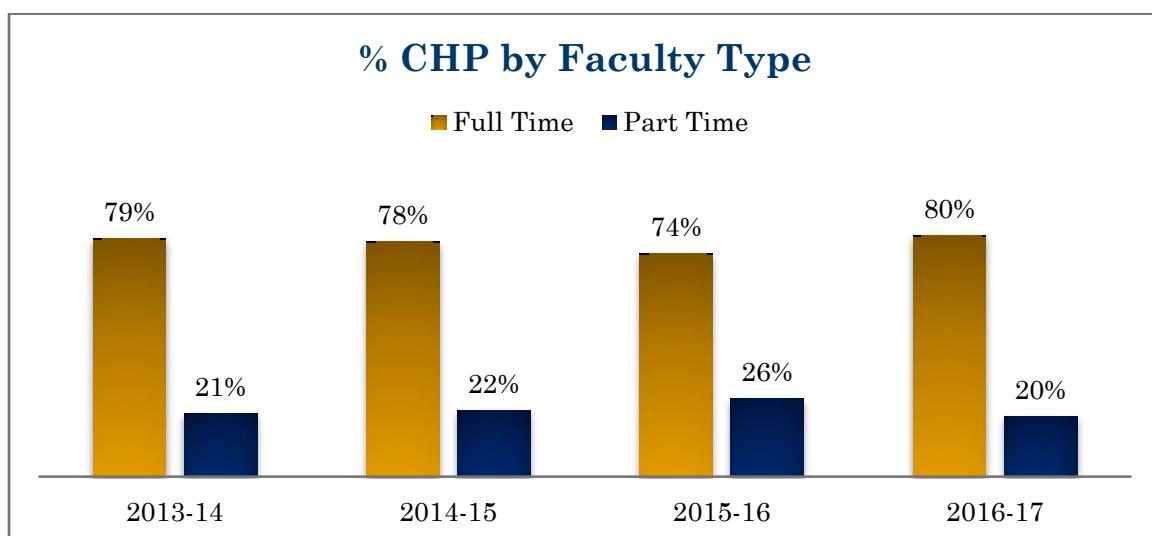
**Credit Hour Production** is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-hour class with 25 students enrolled generates 75 **credit hours**.

AY 2013-14		AY 2014-15		AY 2015-16		AY 2016-17	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
5191	4569	4903	4468	5110	4075	7479	5807
9760		9371		9185		13286	



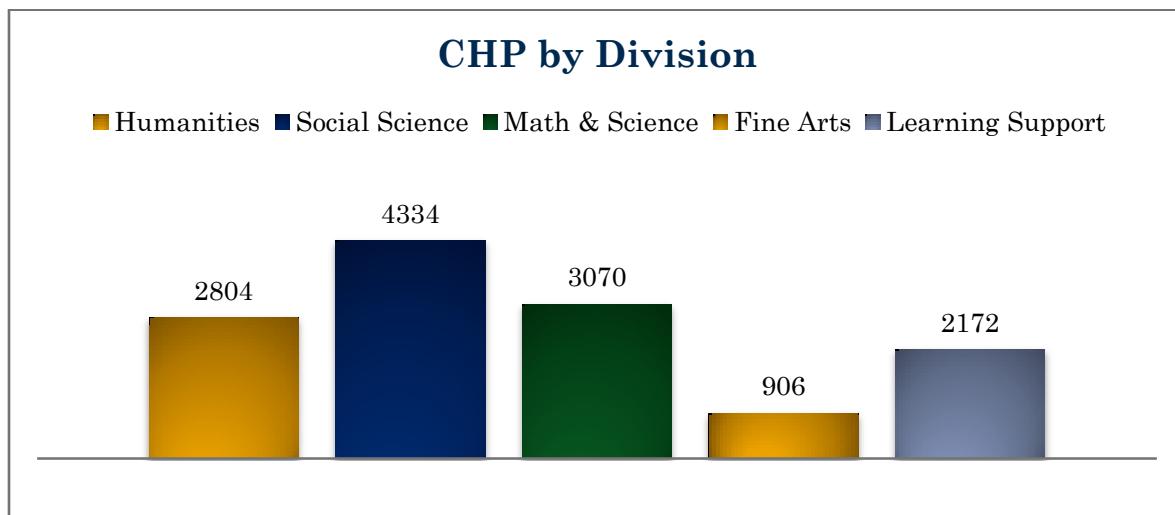
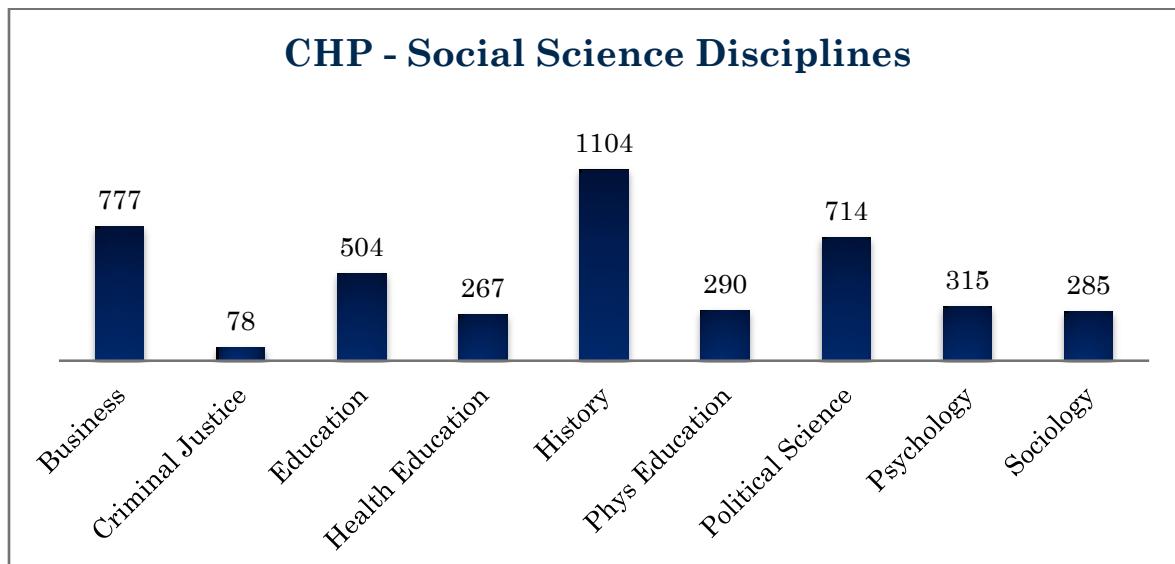
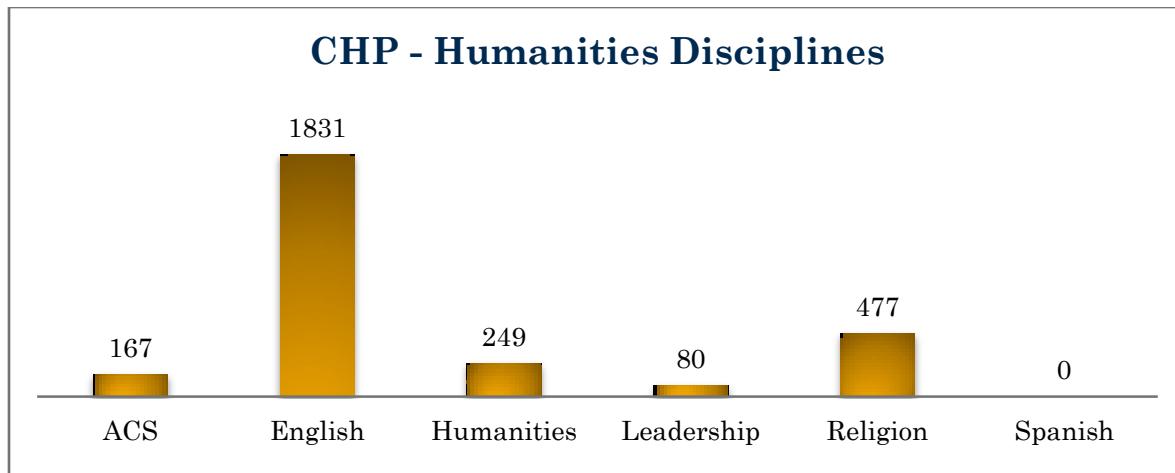
### CHP by Faculty Type

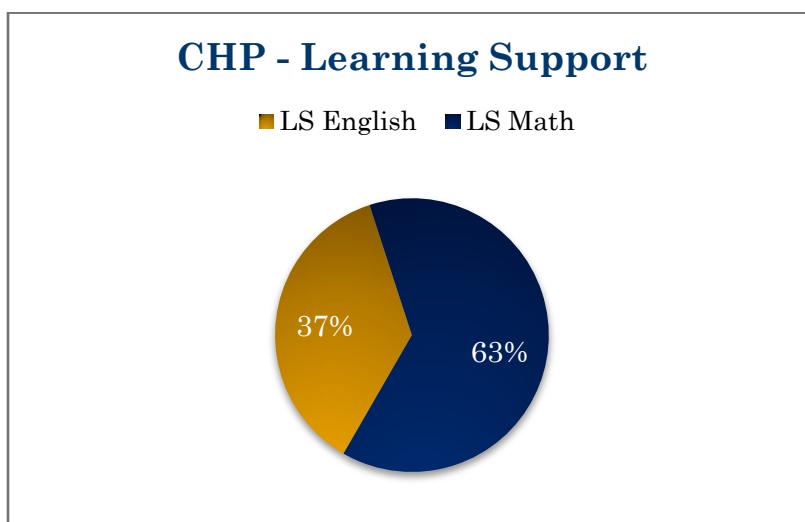
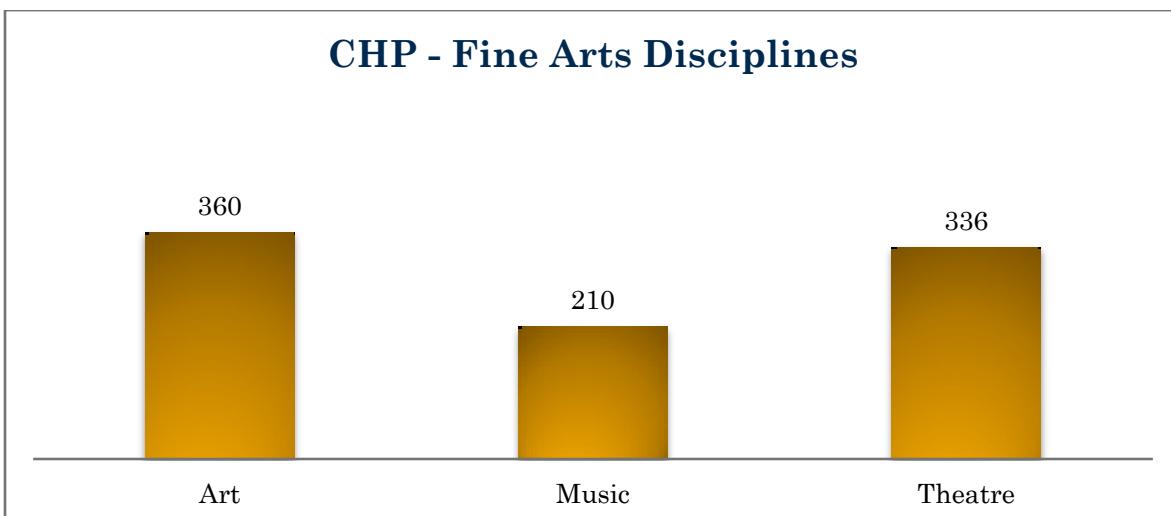
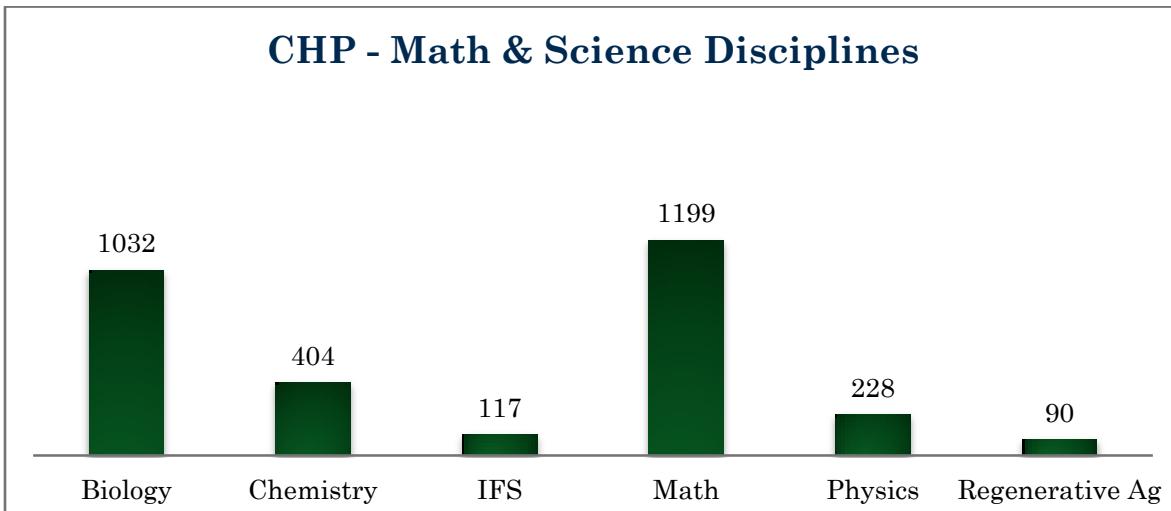
Faculty type	AY 2013-14			AY 2014-15			AY 2015-16			AY 2016-17		
	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%
Full-time	4104	3606	79	3650	3645	78	3920	2892	74	6026	4568	80
Part-time	1087	963	21	1253	823	22	1190	1183	26	1453	1239	20
Total per term	5191	4569		4903	4468		5110	4075		7479	5807	
<b>Total per AY</b>	<b>9760</b>			<b>9371</b>			<b>9185</b>			<b>13286</b>		



**CHP by Division and Discipline (AY 2016-2017)**

	Total CHP	Full-time CHP	%	Part-time CHP	%
<b>Humanities</b>					
ACS	167	0	0%	167	100%
English	1831	1831	100%	0	0%
Humanities	249	117	47%	132	53%
Servant Leadership	80	80	100%	0	0%
Religion/Philosophy	477	0	0%	477	100%
Spanish	0	0	0%	0	0%
	<b>2804</b>	<b>2028</b>	<b>72%</b>	<b>776</b>	<b>28%</b>
<b>Social Science</b>					
Business	777	717	92%	60	8%
Criminal Justice	78	78	100%	0	0%
Education	504	384	76%	120	24%
Health Education	267	108	40%	159	60%
History	1104	1104	100%	0	0%
Phys Education	290	81	28%	209	72%
Political Science	714	714	100%	0	0%
Psychology	315	129	41%	186	59%
Sociology	285	0	0%	285	100%
	<b>4334</b>	<b>3315</b>	<b>76%</b>	<b>1019</b>	<b>24%</b>
<b>Math &amp; Science</b>					
Biology	1032	1032	100%	0	0%
Chemistry	404	404	100%	0	0%
Information Systems	117	0	0%	117	100%
Math	1199	647	54%	552	46%
Physics/Phy Science	228	0	0%	228	100%
Regenerative Ag	90	90	100%	0	0%
	<b>3070</b>	<b>2173</b>	<b>71%</b>	<b>897</b>	<b>29%</b>
<b>Fine Arts</b>					
Art	360	360	100%	0	0%
Music	210	210	100%	0	0%
Theatre	336	336	100%	0	0%
	<b>906</b>	<b>906</b>	<b>100%</b>	<b>0</b>	<b>0%</b>
<b>Learning Support</b>					
LS English	796	796	100%	0	0%
LS Math	1376	1376	100%	0	0%
	<b>2172</b>	<b>2172</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

**CHP by Division****CHP by Discipline**



## STUDENT LEARNING OUTCOMES

Andrew College offers three associate degrees: Associate of Arts, Associate of Music, and Associate of Science. The curriculum offered at Andrew parallels the general education requirements offered by institutions of the University System of Georgia. Each degree program is focused on specific program level student learning outcomes (PLOs). Assessments to gauge the effectiveness of the program in achieving these outcomes are embedded within specific courses required within the curriculum. The PLOs and their relationship to specific courses within the curriculum are illustrated for each program by the curriculum map. The data presented is reflective of multiple assessments taken over the academic year by multiple instructors, and in multiple courses and delivery modes.

### A.A. –Associate of Arts

**Program Mission Statement:** The Associate of Arts Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

#### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

#### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

### A.A. Curriculum Map with Outcome Results - AY 2016-17

COURSES	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG 123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 101			I				
MAT 111			I				
HIS 101 / HIS 102				I			
ART 123 / MUS 123 / THE 123				I			
BIO 100					I		
CHE 111					I		
PHY 100					I		
POS 111						I	
Any PED Course or Team Sport							I

I = Introductory; A = Application

## A.M. –Associate of Music

**Program Mission Statement:** The Associate of Music Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe.(IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)
8. 70% of students will be able to identify, distinguish and notate written and aural elements of music theory.
9. 70% of students will demonstrate technical and artistic proficiency in performance of represented compositions.

### A.M. Curriculum Map with Outcome Results- AY 2016-17

Courses	Program Level – Student Learning Outcomes								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
ENG 111	I								
ENG 112	I								
ENG 121	A								
ENG 123	A								
RPH 111 / HUM 121		I							
EDU 111		I							
MAT 101			I						
MAT 111			I						
HIS 101 / HIS 102				I					
ART 123 / MUS 123 / THE 123				I					
BIO 100					I				
CHE 111					I				
PHY 100					I				
POS 111						I			
Any PED Course or Team Sport							I		
MUS 111								I	
MUS 162									I

I = Introductory; A = Application

## A.S. -Associate of Science

**Program Mission Statement:** The Associate of Science Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students to pursue a Bachelor of Science degree in many possible fields. Examples include, but are not limited to, agriculture, biology, chemistry, computer science, engineering, mathematics, and physics.

### Institutional Outcomes (IO):

- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

### Program Learning Outcomes (PLOs):

1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

### A.S. Curriculum Map with Outcome Results- AY 2016-17

Courses	Program Level – Student Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG 123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 111			I				
MAT 113/201			A				
HIS 101 / HIS 102				I			
ART 123 / MUS 123 / THE 123				I			
BIO 121					I		
BIO 123					A		
CHE 121					I		
CHE 201					A		
POS 111						I	
Any PED Course or Team Sport							I

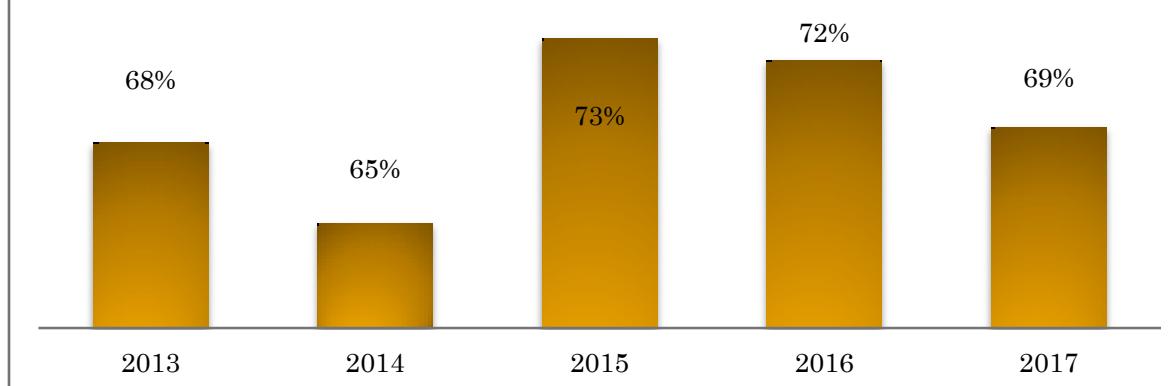
I = Introductory; A = Application

## LEARNING SUPPORT OUTCOMES

### % FTF Enrolled in One or More Learning Support (LS) Courses

	2013	2014	2015	2016	2017
FTF Total	186	153	161	152	115
FTF in LS	127	99	118	110	79
%FTF in LS	68.3%	64.7%	73%	72%	69%

### % of FTF in 1+ Learning Support Courses

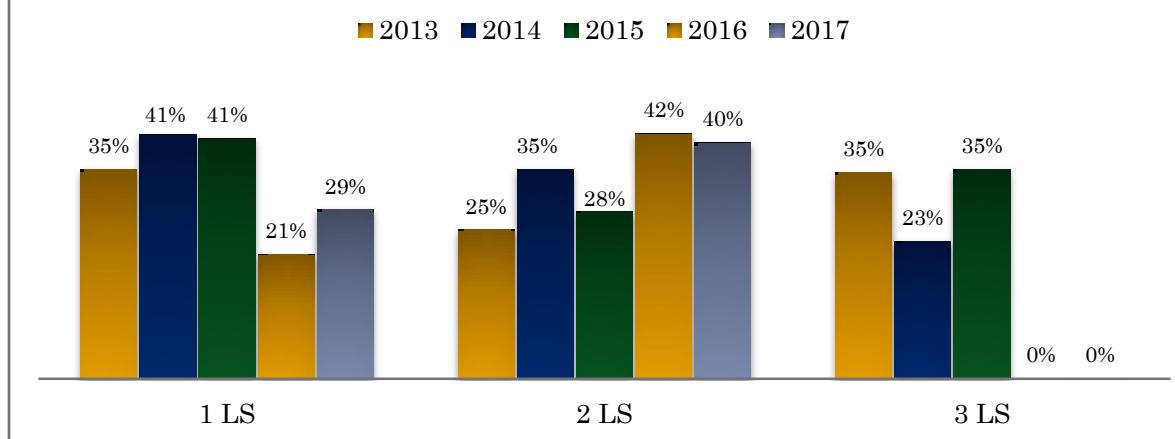


### % of LS - FTF Enrolled in 1, 2, and 3 LS Courses

	2013	2014	2015	2016	2017
1 LS Class	45 (35.4%)	41(41.4%)	46(40.7%)	37(21)	33(28.6%)
2 LS Classes	32 (25.2%)	35(35.4%)	32(28.3%)	73(41.5%)	46(40.0%)
3 LS Classes	50 (34.9%)	23(23.2%)	40(35.4%)	0*	0*
Total	127	99	118	110	79

\* NOTE: In Fall 2016, English& Reading LS courses were combined eliminating the need for 3 LS courses.

### % LS - FTF in 1, 2, and 3 LS Courses



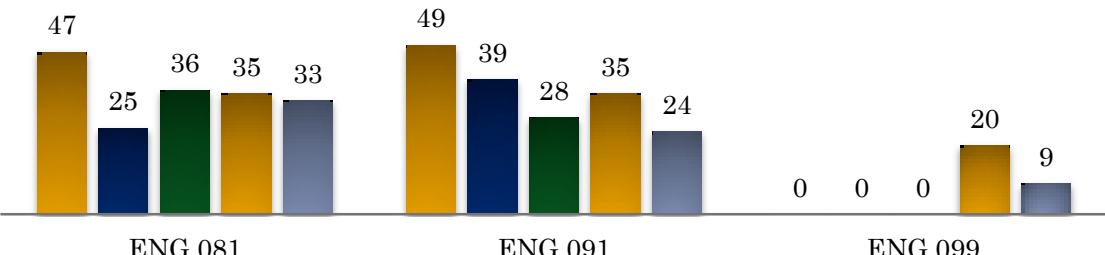
### Total Enrollments in Specific Fall LS Courses

	2013	2014	2015	2016	2017
ENG 081	47	25	36	35	33
ENG 091	49	39	28	35	24
ENG 099	--	--	--	20	9
MAT 081	84	66	70	66	39
MAT 091	41	45	43	38	45
MAT 099	--	--	16	13	11

-- Not Offered for Term / No Longer Offered

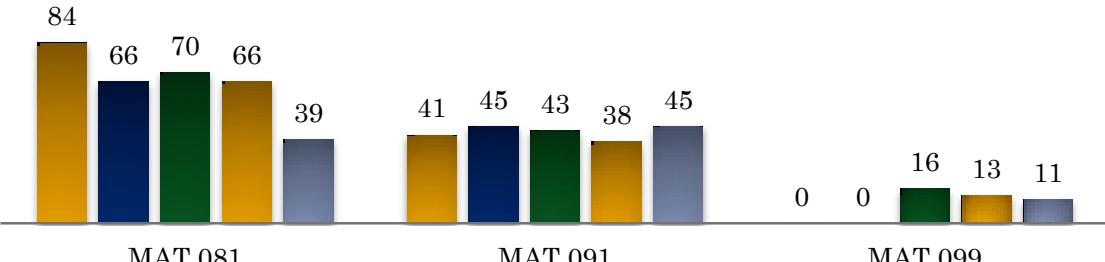
### English LS Enrollments

■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017



### Math LS Enrollments

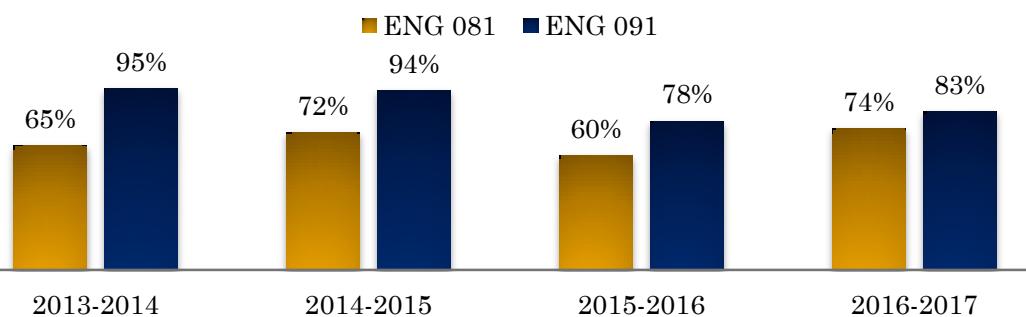
■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017



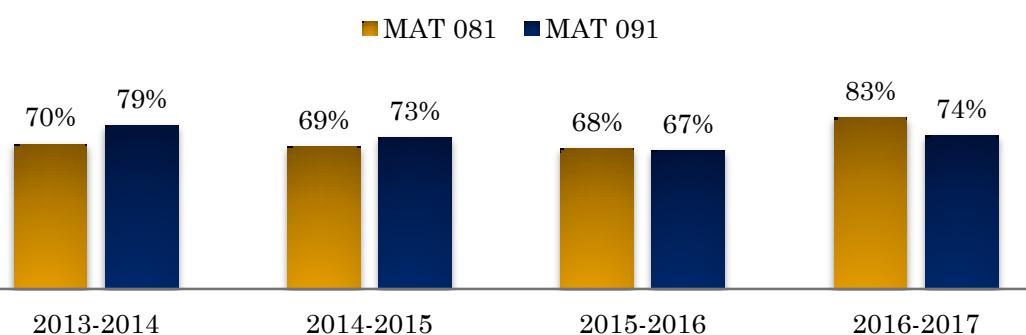
## Pass Rate of Fall Learning Support Classes

	2013-2014	2014-2015	2015-2016	2016-2017
ENG 081	65%	72%	60%	74%
ENG 091	95%	94%	78%	83%
MAT 081	70%	69%	68%	83%
MAT 091	79%	73%	67%	74%

### Pass Rate for LS English Courses



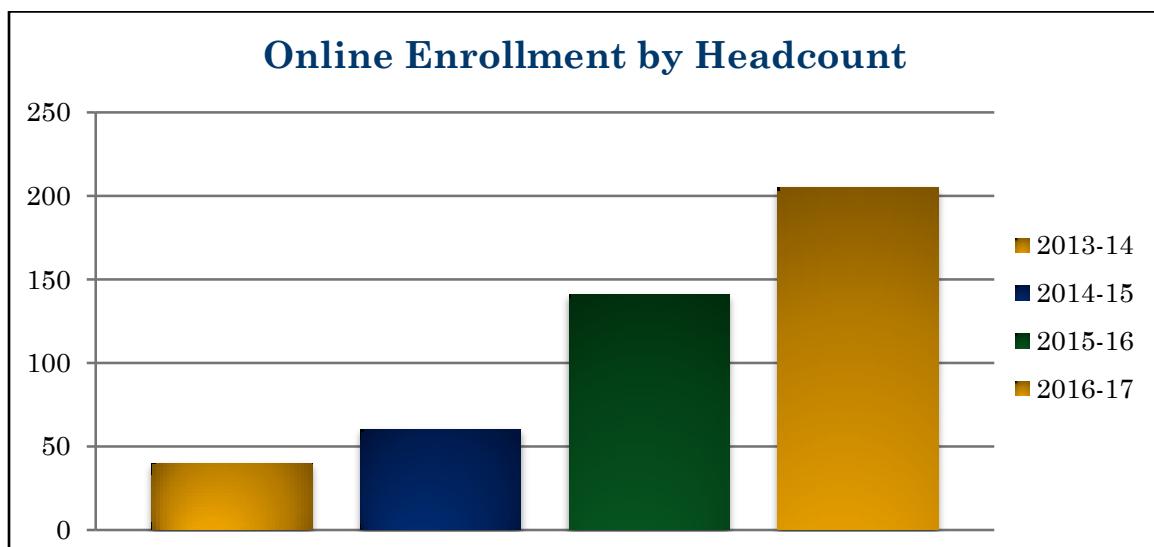
### Pass Rate for LS Math Courses



## ONLINE ENROLLMENT

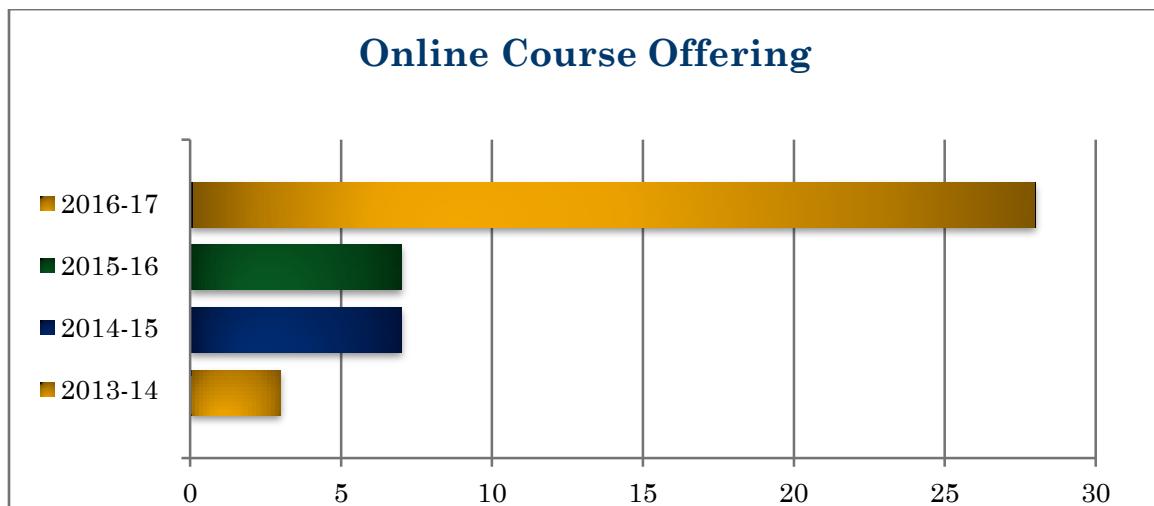
### Online Enrollment by Headcount

	2013-14	2014-15	2015-16	2016-17
Full-Time	29	25	91	138
Part-Time	11	35	50	67
<b>Total Enrollment</b>	<b>40</b>	<b>60</b>	<b>141</b>	<b>205</b>



### Online Course Offering

	2013-14	2014-15	2015-16	2016-17
Fall	1	1	1	9
Spring	1	1	1	11
Summer	1	5	5	8
<b>Total Number Offered</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>28</b>



## Library Report

Library data reported is a summary of the Library's resources and services during the fiscal years reported (July 1 to the next June 30).

### Library Collections Inventory

	2013-2014	2014-2015	2015-2016	2016-2017
Volumes of reference and Circulating books	35,667	36,594	35,787	38,173
eBooks	198	211	226	400,000+
DVDs	108	112	112	96
Print Periodicals	78	71	68	68
Microfilms	6,388	6,400	8,926	8,926

\*Database ebook collection added for 2016-2017 AY.

### Library Usage – Collections and Services

	2012-2013	2013-2014	2014-2015	2016-2017
Checkout of print materials (books & AV)	429	294	368	342
Accesses to eBook collections	45	10	26	22
Database searches	255,094	16,657	45,376	34,925
Instructional presentations	8	21	14	9
Number of persons attending instructional presentations	193	311	424	238
Interlibrary Loans- Items borrowed	1	7	11	N/A**
Interlibrary Loans – Items loaned	3	4	3	N/A**

\*\*Did not utilize Interlibrary Loan Services for 2016-2017 AY due to conversion to OCLC WorldShare management Services. Will resume for the 2017-2018 AY

### Library Service Hours

	2013-2014	2014-2015*	2015-2016	2016-2017
Fall & Spring Terms	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs	8:30am-10pm Mon-Thurs
	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays	8:30am-4:30pm Fridays
Summer	8:30am-4:30pm Mon-Thurs	Closed	8:30am-4:30pm Mon-Thurs	Closed  8:30am-12:00pm Fridays

\*During the Spring 2015 term the Library hours were extended to include the weekend before final exams.

### Library Staff

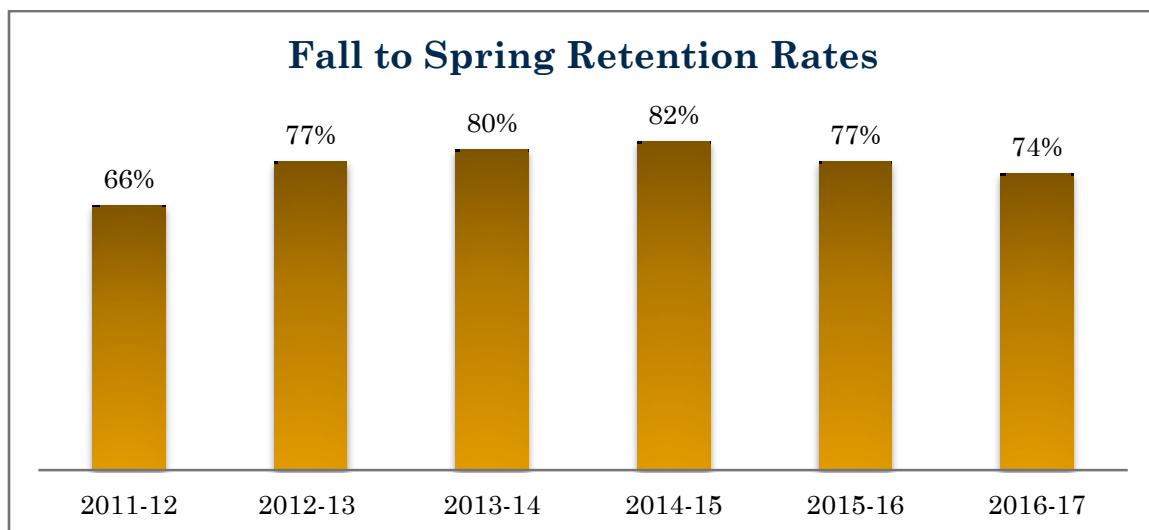
	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Director of Library Services	1	1	1	1
Librarians Assistant	1	1	1	1
Library Staff	2	2	2	2
Student Assistants	9	6	3	2

## STUDENT ACHIEVEMENT

### Fall to Spring Retention Rates

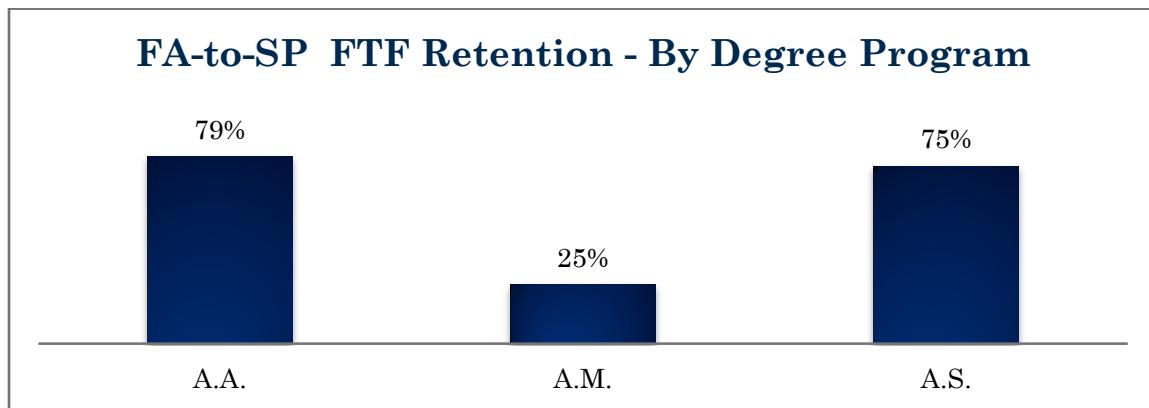
**Fall to Spring Retention Rates** are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first term freshman) cohorts.

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>FTF</b>	66%	77%	80%	82%	77%	74%



### Fall 2016 to Spring 2017 FTF Retention Rates – by Degree Program

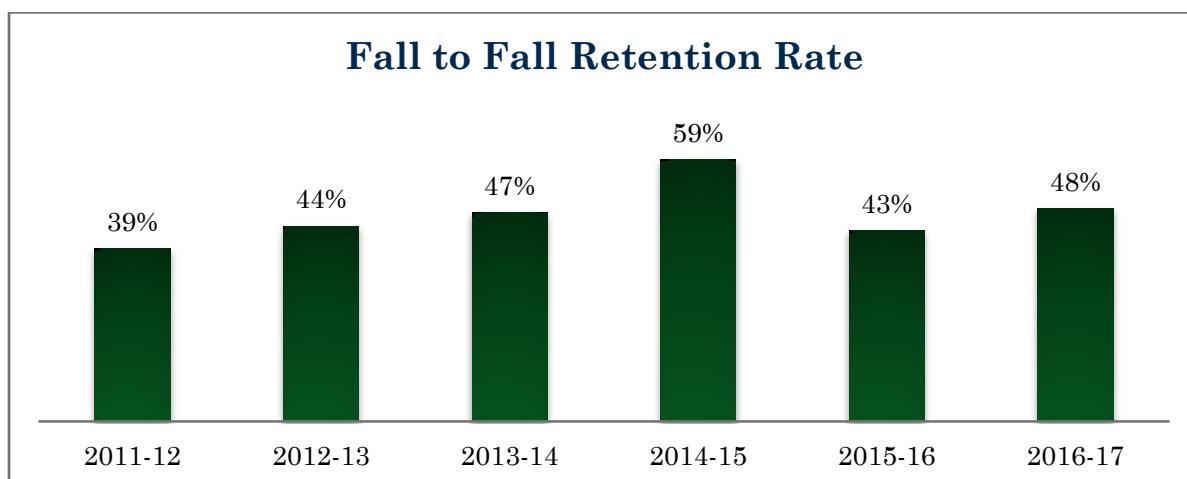
	A.A.	A.M.	A.S.
Fall Headcount	24	4	124
Spring (Returned) Headcount	19	1	93
FA-to-SP Retention	79%	25%	75%



## Fall to Fall Retention Rates

**Fall to Fall Retention Rate** is defined as the percentage of first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semester.

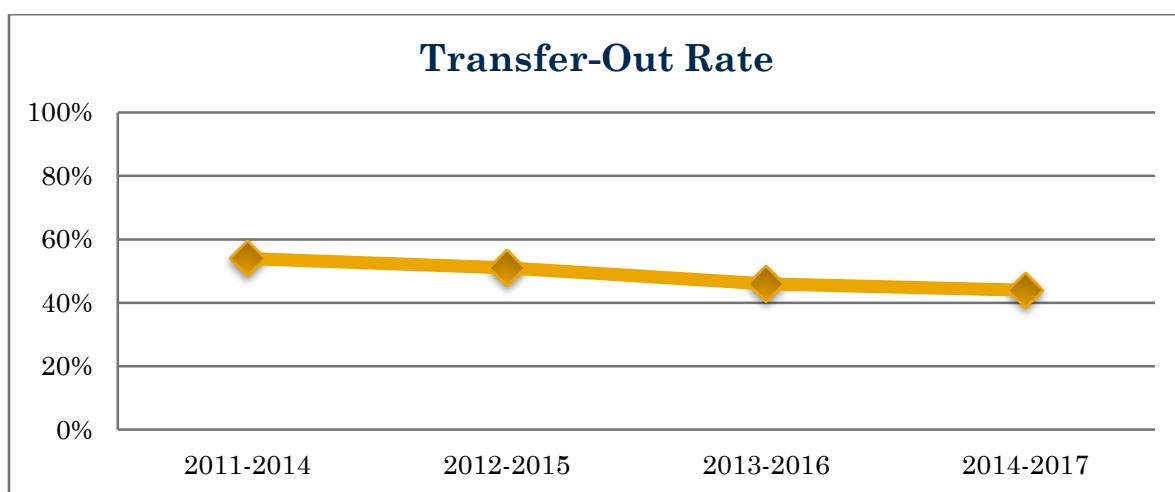
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
FTF	39%	44%	47%	59%	43%	48%

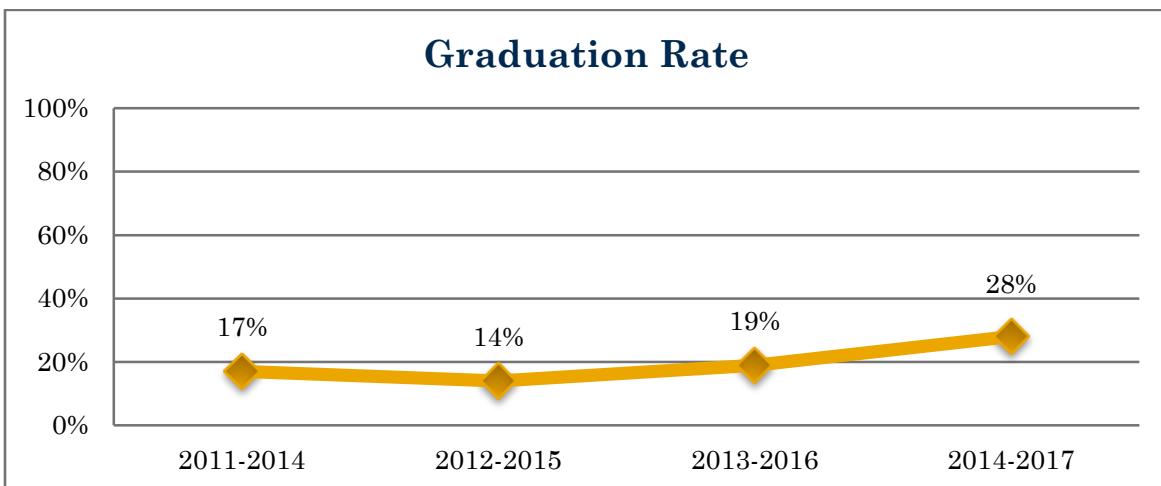


## Transfer-Out Rates/Graduation Rates

Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers only transferrable associate degrees. Both transfer-out rates and graduation rates are measured for first time freshman (FTF) cohorts over a 3-year time period.

	2011-2014	2012-2015	2013-2016	2014-2017
Transfer-Out Rate	54%	51%	63%	44%
Graduation Rate	17%	14%	19%	28%

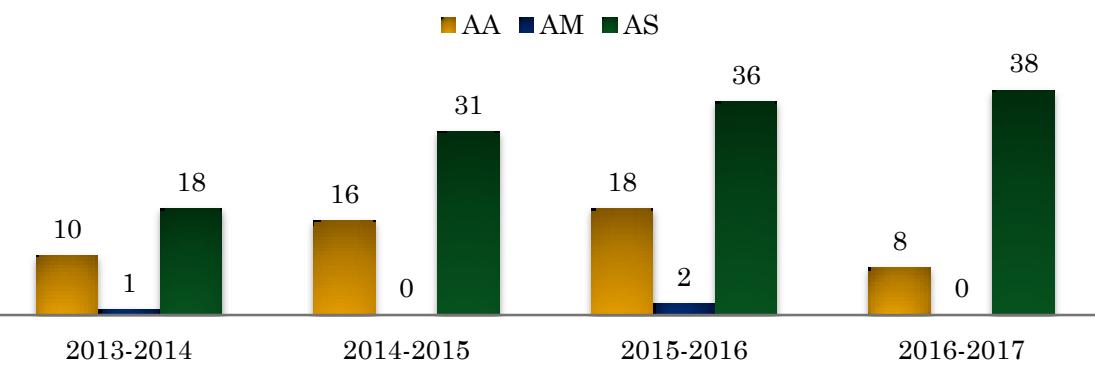




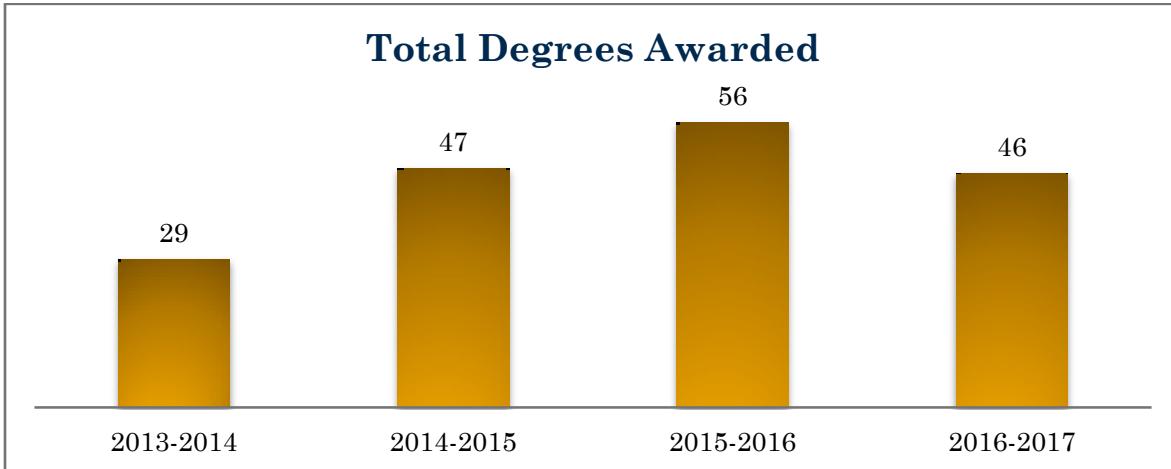
### Number of Degrees Conferred

	2013-2014	2014-2015	2015-2016	2016-2017
AA	10	16	18	8
AM	1	0	2	0
AS	18	31	36	38
Total	29	47	56	46

### Degrees Conferred by Type



### Total Degrees Awarded



## Number of Students Graduating With Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude	% w/Honors
<b>2015 – 2016</b> (n=56)	4 (7%)	5 (9%)	16 (29%)	25 (45%)
<b>2016 – 2017</b> (n=46)	2 (4%)	8 (17%)	12 (26%)	22 (48%)

## Student Awards & Recognitions

### Andy Award Recipients 2016 - 2017

Andy Award	Recipient
Leadership	Jaylan Ogletree
Achievement	Agnes Evangelista
Service	Ayreon Oliver
Scholarship	John Echols

### Departmental Awards 2016 - 2017

Department Award	Recipient
ACDN - Andrew College Digital Network	Kenneth Williams
Athletic Training	William Harris
Biology	Tanner Hamby
Business Administration	Jaylan Ogletree
Chemistry	Anton Samuelson
Criminal Justice	Madison Beazley
Education	Autumn Evans
English	Robert Holloway
Health Education	Azizat Alobah-Bakare
History	Agnes Evangelista
Humanities	John Echols
Information Systems	Anton Samuelson
Mathematics	Anna Marmolejo-Rios
Music	Austin Redding
Physical Education	Brandon Oates
Physical Science/Physics	Agnes Evangelista
Political Science	Tavoshia Cosby
Psychology	John Echols
Regenerative Agriculture	Morgan Gatlin
Religion/Philosophy	Michael Cagle
Servant Leadership	Anna Marmolejo-Rios
Sociology	Jacob Whann
Theatre	Erica Hubbard
Visual Art	Derricka Calhoun

### Student Awards 2016 - 2017

Award	Recipient
Rotary Club	Tyler Sullivan
Pilot Club	Tony McIntyre
Global Community Award	Erik Sundström
Outstanding Non-Traditional Student	Rose Huerta

**Focus Program Teacher Appreciation Award 2016 - 2017****Recipient**

Rachael Kenworthy

**Phi Theta Kappa Awards 2016 - 2017****PTK Awards****Recipient**

Athletic Team with Highest GPA	Men's Golf
Academic All-American	Agnes Evangelista
Citizenship Award	Patrick Kabuye
Student Scholar	Allyson Bourque

**Pai Chai University Recognition 2016 - 2017****Program Participants**

Cassidy Austin  
 Shamar Barnett  
 Brian Pritchett

# STUDENT WELFARE & SAFETY

## Clery Act Crime Statistics 2014-2016

### Criminal Offenses

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>Murder and non-negligent manslaughter</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Negligent Manslaughter</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Sex Offenses: Forcible</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Sex Offenses: Non-forcible</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Robbery</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Aggravated Assault</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Burglary</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Motor Vehicle Theft</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Arson</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Hate Crimes</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>VAWA Offenses</b>						
Domestic Violence						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
Dating Violence						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
Stalking						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Arrests</b>						
Liquor Law Violations						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
Drug Law Violations						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
Weapons Violations						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Disciplinary Referrals</b>						
Liquor Law Violations						
	2014	29	27	5	0	34
	2015	11	11	0	0	11
	2016	8	8	0	0	8
Drug Law Violations						
	2014	4	3	0	0	4
	2015	8	4	0	0	8
	2016	2	2	0	0	2
Weapons Violations						
	2014	2	2	0	0	2
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Hate Crimes</b>						
Murder/Non-negligent Manslaughter						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
Negligent Manslaughter						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
<b>Sex Offenses - Forcible</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Sex Offenses - Non-forcible</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Robbery</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Aggravated Assault</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Burglary</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Motor Vehicle Theft</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Arson</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Larceny</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Simple Assault</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Intimidation</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0
<b>Vandalism</b>						
	2014	0	0	0	0	0
	2015	0	0	0	0	0
	2016	0	0	0	0	0

## Andrew College Annual Fire Statistics

**2016**

	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/Smoke Detectors	Fire Rated Corridors	#Fire Drills
									Residential Facilities
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	1	1	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

**2015**

	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/Smoke Detectors	Fire Rated Corridors	#Fire Drills
									Residential Facilities
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	1	1	Heating/Electrical	0	0	\$30K	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

**2014**

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/ Smoke Detectors	Fire Rated Corridors	#Fire Drills
Fort Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	NA	2
Rhodes Hall	0	0	NA	0	0	\$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

## FINANCIAL PROFILE

### Revenue

	2013	2014	2015	2016	2017
Total Revenues	7,472,682	9,006,715	7,546,453	7,349,100	8,380,691

### Financial Indicators

From Audited FY Financial Statements

	2013	2014	2015	2016	2017
Total Assets	24,432,586	25,304,752	24,745,219	24,624,901	25,118,988
Total Liabilities	7,140,716	6,738,245	6,401,927	6,474,443	5,972,256
Total Unrestricted Net Assets	9,026,941	9,326,637	9,258,592	9,098,511	9,724,408
Temporary Restricted Net Assets	1,754,781	2,605,989	2,411,895	2,367,383	2,685,957
Permanently Restricted Net Assets	6,510,148	6,633,881	6,672,805	6,684,564	6,712,590

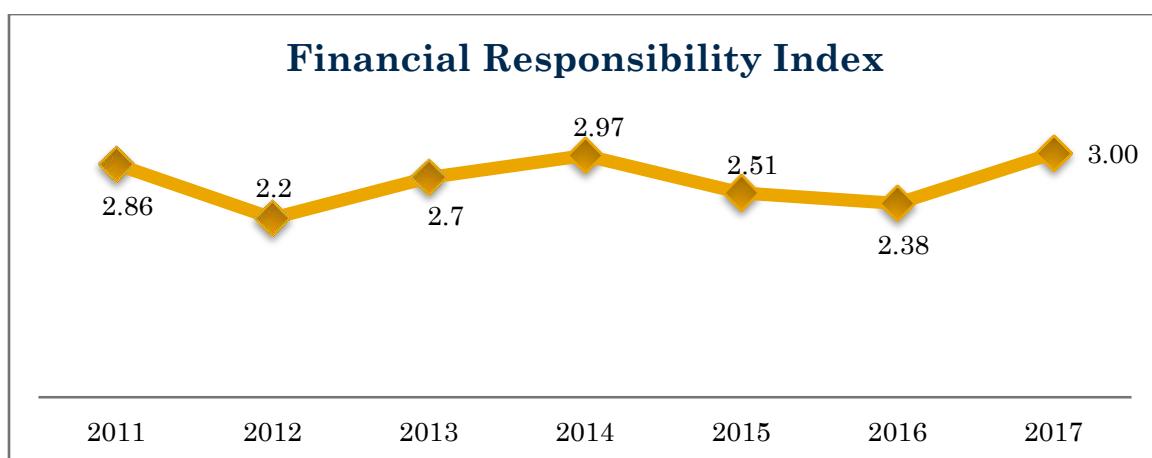
### Debt

	2013	2014	2015	2016	2017
Current Debt	1,332,926	1,132,965	1,144,510	1,399,781	1,404,547
Long Term Debt	4,745,483	4,458,613	4,207,515	3,923,337	3,628,523

### FRI

The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

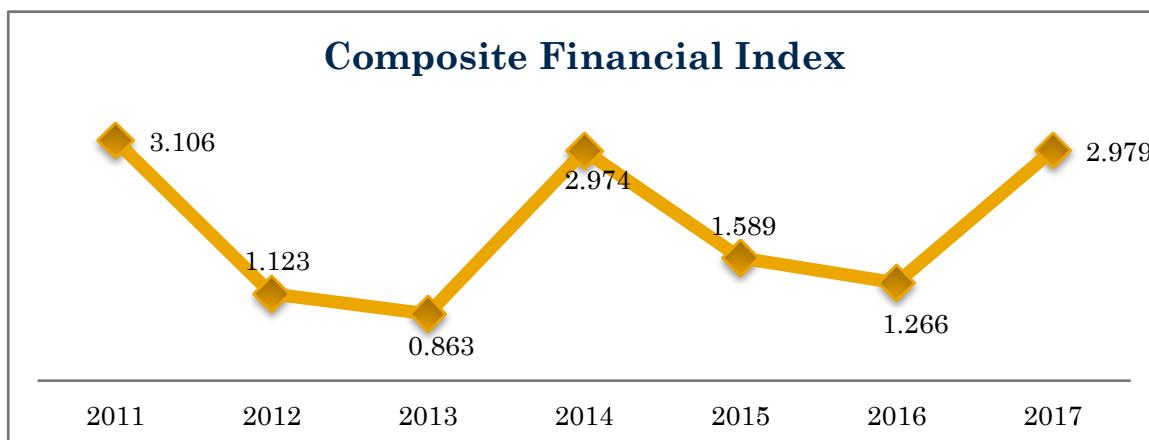
2011	2012	2013	2014	2015	2016	2017
2.86	2.2	2.7	2.97	2.51	2.38	3.00



## CFI

The **composite financial index (CFI)** score provides an indication of the institution's financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College's goal is to maintain a CFI calculation of 3.0 or greater.

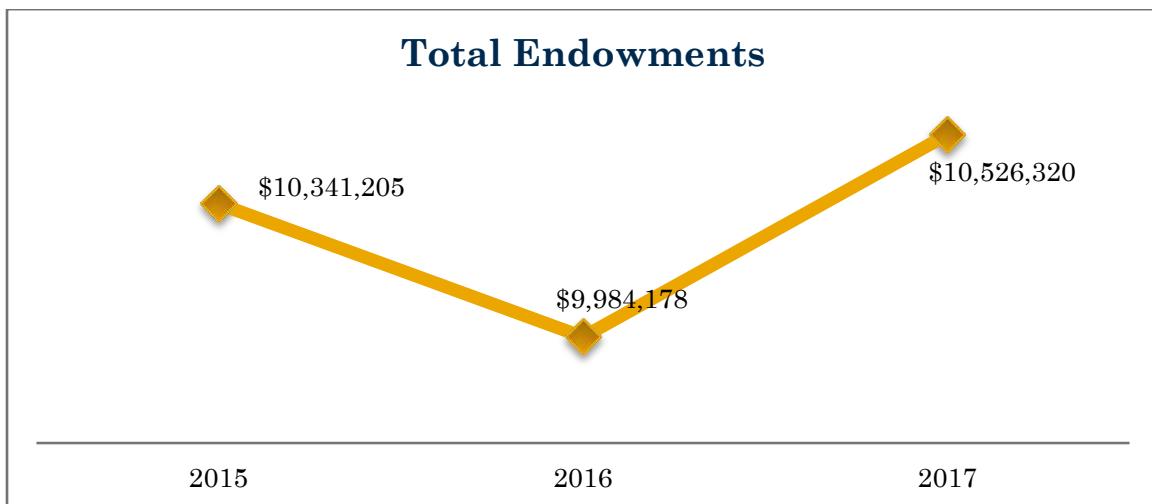
2011	2012	2013	2014	2015	2016	2017
3.106	1.123	0.863	2.974	1.589	1.266	2.979



## Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2015	2016	2017	3 Year Average
Original Endowment	\$7,955,396	\$7,646,690	\$8,072,203	\$7,891,430
Murphy Fund	\$1,571,916	\$1,505,901	\$1,530,109	\$1,535,975
Title III Fund	\$813,893	\$831,587	\$924,008	\$856,496
Total	\$10,341,205	\$9,984,178	\$10,526,320	\$10,283,901



## FINANCIAL AID ANNUAL REPORT\*

\*Reported Annually in February as part of IPEDS Report

	2014		2015		2016		2017	
	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received
<b>All Undergraduate Students</b>								
Any grant or scholarship aid	100%	\$9,968	100%	\$11,612	100%	\$14,786	100%	\$16,415
Pell grants	61%	\$4,599	60%	\$5,250	58%	\$4,458	56%	\$6,051
Federal student loans	85%	\$7,030	81%	\$9,426	80%	\$8,454	84%	\$10,364
<b>FTF Students</b>								
Any student financial aid	100%		100%		100%		100%	
Grants or scholarship aid	100%	\$9,966	100%	\$11,538	100%	\$10,567	100%	\$13,879
Federal grants	72%	\$3,751	54%	\$5,234	64%	\$4,393	69%	\$6,425
Pell grants	63%	\$4,228	53%	\$5,216	64%	\$4,277	57%	\$5,918
Other federal grants	9%	\$606	10%	\$800	10%	\$800	11%	\$1,536
State or local grants and scholarships	79%	\$893	79%	\$1,842	70%	\$1,568	72%	\$1,583
Institutional grants and scholarships	100%	\$6,559	100%	\$7,394	100%	\$6,645	100%	\$7,742
Student loan aid	91%	\$6,725	89%	\$9,080	86%	\$8,364	92%	\$11,007
Federal student loans	91%	\$6,724	81%	\$9,402	86%	\$8,147	89%	\$10,665
Other student loans	1%	\$3,450	7%	\$5,518	5%	\$3,910	1%	\$4,040

## ATHLETIC DEPARTMENT STATISTICS

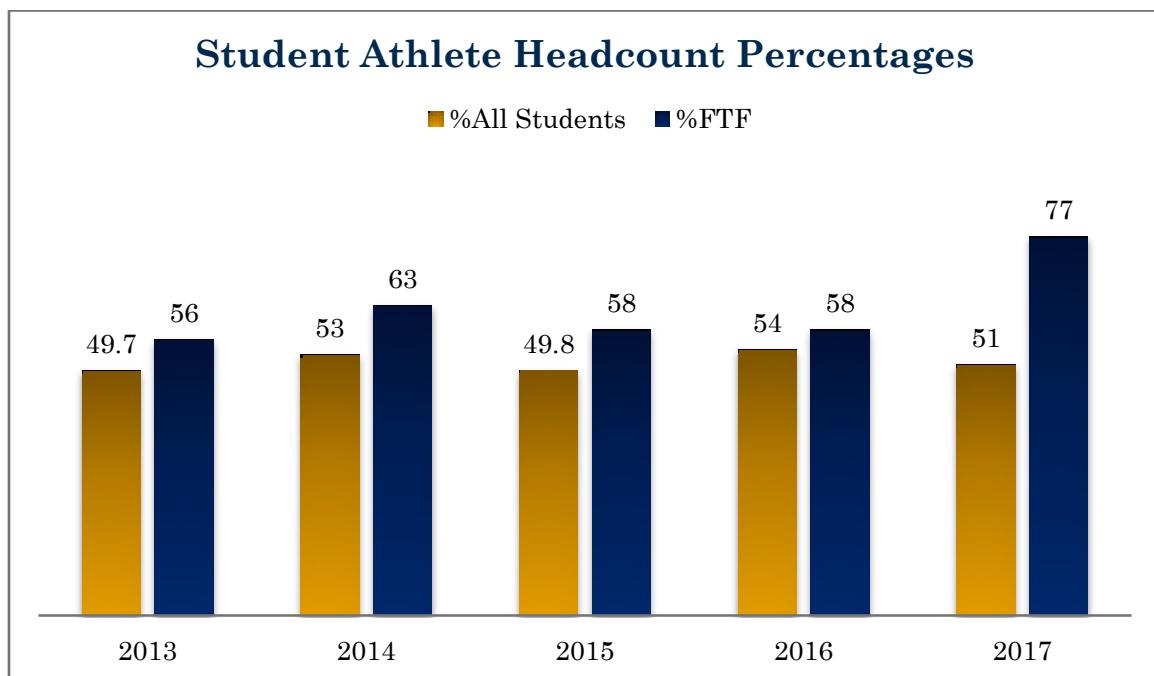
### Athletic Headcount

Student-Athletes (SA) are defined as students regardless of scholarship type who made a team's roster. Data reported is for Fall terms.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Students	316	303	311	276	285
Total FTF	186	153	161	152	115
Total Student Athletes	157	160	155	149	146
% of Total Students	49.7%	53%	49.8%	54%	51%
Total FTF Student Athletes	104	97	93	88	88
% of Total FTF	56%	63%	58%	58%	77%

### Student Athlete Headcount Percentages

■ %All Students ■ %FTF



### Student-Athlete Headcount by Sport (Fall terms)

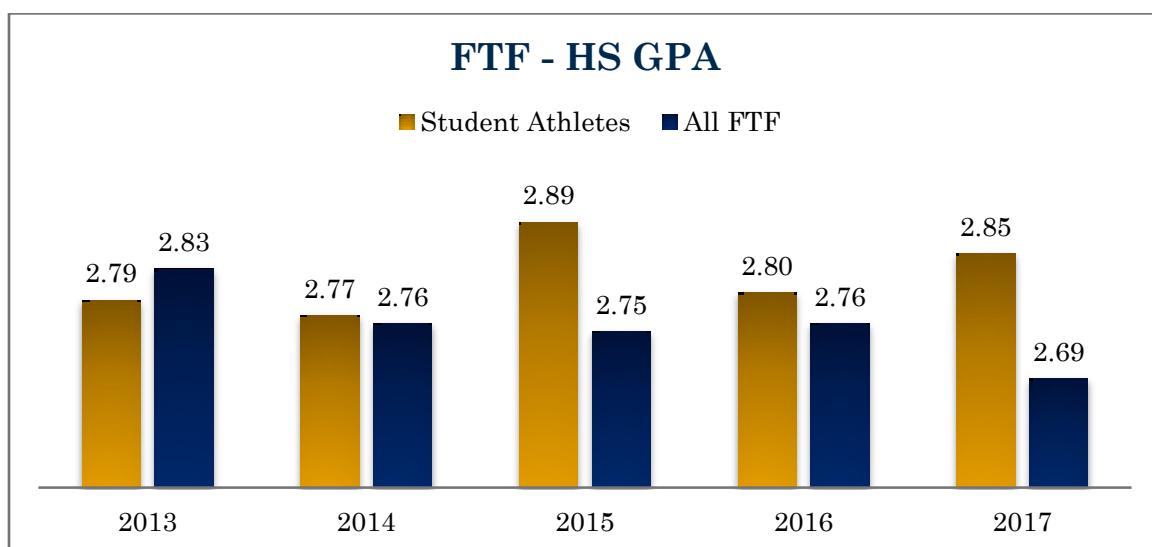
	Baseball	W. Basketball	Golf	Men's Soccer	Women's Soccer	Softball	Volleyball
Fall 2015	41	15	10	38	25	23	11
Fall 2016	43	15	10	26	18	23	14
Fall 2017	43	15	10	22	18	24	14

### Student-Athlete Headcount Percentage by Gender

	2013	2014	2015	2016	2017
Males	49.2%	53%	55%	53%	51%
Females	50.8%	47%	45%	47%	49%

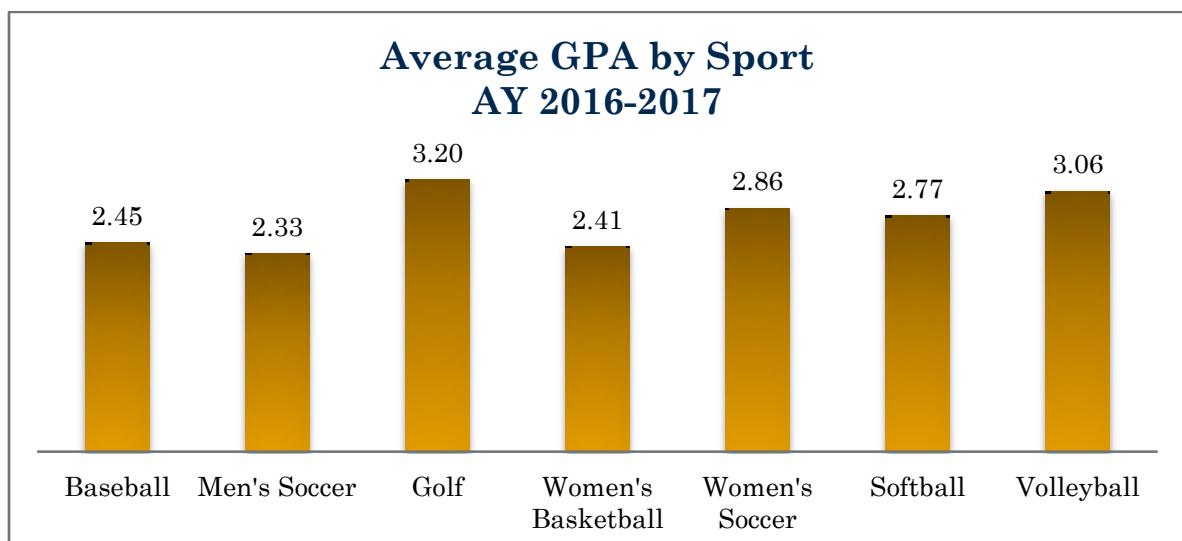
## HS GPA – Comparison of FTF-Student Athlete to All FTF

	2013	2014	2015	2016	2017
Student Athletes FTF	2.79	2.77	2.89	2.80	2.85
Non-Athletes FTF	2.88	2.73	2.58	2.63	2.56
All FTF	2.83	2.76	2.75	2.76	2.69



## Student Athlete GPA by Sport (AY 2016-2017)

	Number	Credit Hours	Quality Points	Ave. GPA
Baseball	43	1201	2942	2.45
Men's Soccer	22	1011	2356	2.33
Golf	10	310	992	3.20
Women's Basketball	15	387	933	2.41
Women's Soccer	18	642	1836	2.86
Softball	24	529	1465	2.77
Volleyball	14	258	789	3.06
<b>All Athletes</b>	<b>146</b>	<b>4338</b>	<b>11313</b>	<b>2.61</b>



## Graduation Rate (150%)-Comparison of SA FTF to All FTF Students (2014-2017 cohort)

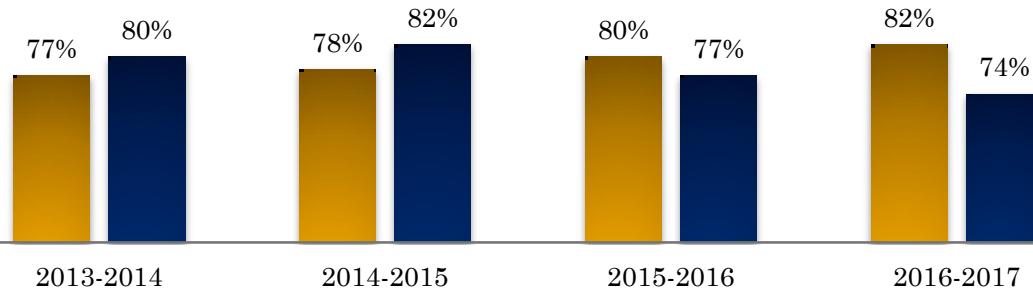
	Number	SA-FTF	Number	All FTF
2014-2017	29/97	30%	43/153	28%

## Retention - Comparison of FTF-SA to All FTF Students

FA to SPR Retention (FTF)	2013-2014		2014-2015		2015-2016		2016-2017	
	SA	All	SA	All	SA	All	SA	All
	77%	80%	78%	77%	80%	78%	82%	74%
FA to FA Retention (FTF)	50%	47%	63%	50%	47%	63%	54%	48%

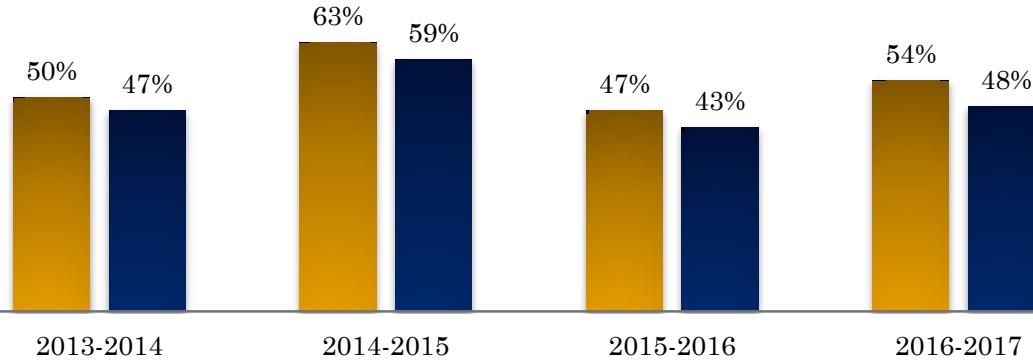
### Fall-to-Spring Retention

■ Student Athletes ■ All FTF



### Fall-to-Fall Retention

■ Student Athletes ■ All FTF



## Team Records

	2014-2015			2015-2016			2016-2017		
	Total	Won	%	Total	Won	%	Total	Won	%
Baseball	52	25	48%	53	21	40%	60	28	47%
	25	6	24%	25	10	40%	29	13	45%
	55	21	38.1%	73	22	30%	69	24	35%
	18	2	11.1%	18	10	56%	11	2	18%
	38	13	34.2%	42	13	31%	60	21	35%
	25	0	0%	26	2	0.08%	25	7	28%
W. Soccer	20	9*	45%	18	8	44%	18	4	22%

## 2016 - 2017 Student Athlete Honors and Recognitions

Sport	Award	Recipient
Baseball	1st Team All GCAA	Mike Branche
	GCAA All Tournament Team	
	NJCAA Defensive Player of Year	Chris Schwarzer
	Rawlings National Gold Glove	
	GCAA Defensive Player of Year	
	GCAA Gold Glove	
	2nd Team All GCAA	
Softball	3rd Team Academic All American NJCAA	
	GCAA All Tournament Team	Roman Oliu
	2nd Team All GCAA	Kierra West
	GCAA All Academic Team	Ashton Howell
	2nd Team-Academic NJCAA	
	GCAA All Academic Team	Autumn Evans
	GCAA All Academic Team	Madison Beazley
Volleyball	3rd Team- Academic NJCAA	
	3rd Team- Academic NJCAA	Madison Logan
	2nd Team Academic	Gianna Basulto
Men Golf	3rd Team Academic	Tavoshia Cosby
	NJCAA Division II PING All-Region Team	Erik Sundstrom
	1st Team NJCAA All - AcademicHonors	Anton Samuelsson
Women Basketball	2nd Team NJCAA All - Academic Honors	Jonathan Soderling
	Honorable Mention Team GPA 3.20	Golf Team
	2nd team all conference and 2x player of the week	Patra Paris
	Runner up to freshman of the year	Toddriana Isler
Women Soccer	1st Team GCAA	Soleil Baker
	1st Team GCAA	Sydney Hoiberg
	2nd Team GCAA	Alex Felger
	2nd Team GCAA	Payton Tullis
	Honorable Mention All GCAA	Emalaigh Adcox
	Honorable Mention All GCAA	Karissa Trikones
	NSCAA 2nd Team Scholar All American	Agnes Evangelista
Men Soccer	1st Team GCAA	Troy Ceaser
	1st Team GCAA	Ryan Davey
	1st Team GCAA	Juan Garcia
	1st Team GCAA	Jordan Vaughn

## 2016-2017 Athletic Scholarship Signees

Sport	Scholarship Recipient	College/University
Baseball	Josh Peters	Charleston Southern University
	Mike Branche	University of West Florida
	Roman Oliu	Albany State University
	Jacob Lane	University of West Georgia
	Chris Schwarzer	University of South Carolina - Aiken
	Cary Holloway	University of South Carolina - Aiken
	Gabe Echols	Stevenson University
	Brad Klees	Young Harris University
Softball	Maci Townsend	Brewton Parker College
	Madison Beazley	Brewton Parker College
	Cheyenne Tillman	Brewton Parker College
	Kerra West	Fort Valley State University
Golf	Erik Sundstrom	Emmanuel College
	Markus Svahn	Keiser University
	Brett Ammons	Piedmont College
	Joey Hendrix	Georgia Southwestern
	Patra Parris	Georgia Southwestern
Women Basketball	Tynicia Mccoy	Albany State University
	Raegine Newkirk	Pedimont College
	Melia Jones	Concordia College
	Santasia Faust	Concordia College
	Sydney Hoiberg	Defiance College
	Alexis Phillips	Limestone College
	Henry Brown	Defiance College
Men Soccer	Kevon Ceasar	Life University



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