



Andrew College



ANDREWSERVES SERVANT LEADERSHIP PROGRAM

2013 - 2014

ANNUAL REPORT

MEET THE STAFF



Malanie Burnett

Director of AndrewServes

Malanie Burnett is in her fourth year with Andrew College. After three years as the AndrewServes program assistant, she has accepted an offer to become the director of AndrewServes. Malanie is responsible for teaching religion courses, overseeing the College's religious life activities and supervising the AndrewServes community service projects.

A 2011 graduate of Mercer University, Malanie is currently pursuing a master's degree from Georgia Southwestern State University.



Savannah Rogers

AndrewServes Program Assistant

Savannah Rogers is in her first year with Andrew College as the AndrewServes program assistant. Savannah coordinates volunteer work between the Scholars and local organizations, and she assists the director with recruitment events and fundraisers. In addition, she assists the theatre department as a production stage manger and costume designer.

Savannah graduated from Georgia Southern University with a bachelor's degree after earning an associate degree from Abraham Baldwin Agricultural College.

“Making the effort to consciously serve those around you is a goal I learned through AndrewServes...one that I will strive to accomplish for the rest of my life.” -Breanna Harkins '15

BACKGROUND

The mission of AndrewServes is to develop a spirit of servant leadership that furthers Andrew's academic mission through service learning. By participating in community projects, retreats, conferences and team building activities, the Servant Leader Scholars enhance their leadership abilities, scholastic aptitudes and personal development habits. Scholars then take valuable skills acquired in the classroom and apply them to real-world experiences.

In 2013-2014, AndrewServes enrolled a total of 16 Servant Leader Scholars, who performed more than 2,260 hours of volunteer service for the campus and Cuthbert communities.

Some community projects included distributing Christmas cards to local nursing home residents, partnering with Keep Randolph Beautiful and the Randolph County Elementary School recycling programs, volunteering to lay tile, seal windows and paint for Flint River Habitat for Humanity, hosting the annual Day of Service event and collecting litter at Andrew's two Adopt-A-Mile locations.

In addition to community projects, the organization also coordinates and manages the campus recycling program, hosts on-campus blood drives and assures a strong presence at the annual Andrew College Relay for Life event. In fact, during 2013-2014, AndrewServes raised more than \$500 in the fight against cancer.



“I feel like AndrewServes has made me a better person and has enabled me to forge lifelong friendships...AndrewServes showed me a completely different way to be a leader.” -Eli Reddell '15

OBJECTIVES

I. Provide AndrewServes Scholars with spiritual development opportunities.

The AndrewServes program works to meet the needs of the Scholars on multiple levels, including their spiritual development. Scholars attend Third Sunday Services as a group at local churches, selecting a different church each month to attend in order to better understand a broad range of religious views.

Ten Scholars participated in an alternative spring break trip to Clearwater, Fla., between February 28 and March 5 to work with Habitat for Humanity's Collegiate Challenge Program. According to the Habitat website, this program is a way for students to "put their faith into action" as they work to build low-cost housing for people in poverty-stricken areas. Scholars gained invaluable experience working alongside the family who will live in the home they built, binding a personal connection to their service experiences.

This year, Scholars forwent their usual project and instead pursued a project with a greater local impact. Students came together to evaluate needs in the community, and the AndrewServes Gift Tree was born. Students placed a Christmas tree in the Student Center and decorated the tree with the name, gender and age of a needy Randolph County child. These names were collected through Head Start, the elementary school and the Millennium Center, a shelter for women and children recovering from situations involving abuse, alcoholism and drug addiction. Students, faculty and staff were encouraged to take an ornament from the tree and purchase a gift for their child. Nearly 80 gifts were collected for children in need.

II. Provide AndrewServes Scholars with social development opportunities.

The AndrewServes Scholars are required to complete a total of 60 hours of documented community service per semester for a total of 240 hours per student in the two years they are in the program. Opportunities for service include tutoring local elementary school students, working at the hospital or nursing home, assisting with a children's music ministry and supporting non-profits. Scholars work together in small groups, attending retreats and conferences in addition to participating in team-building activities.

One of the major service projects for the year was Relay for Life. Scholars organized the College's team and selected "AndrewServes Fun House—Help us FUNd a Cure for Cancer" to compliment the day's overall theme. The Scholars worked all year hosting fundraisers to raise money for the American Cancer Society. On the day of Relay, students sold food and student-designed t-shirts. To complete the fun house atmosphere, students dressed as various carnival characters, and one student read fortunes from a talking crystal ball.

Students also assisted with the Cancer Survivor's Dinner in Blakely, Ga., where they served a meal to survivors and their families. Later in April, AndrewServes returned to Blakely to assist with the Early County Relay for Life. Events like Relay for Life offer Scholars an opportunity to work with community members to make a difference.



OBJECTIVES

III. Provide AndrewServes Scholars with emotional development opportunities to increase their self-awareness.

The AndrewServes program completed several in-class exercises, allowing Scholars to increase their self-awareness and learn how to become happier, healthier people. This was accomplished by completing a program called the Real Colors Personality Assessment. The assessment provides users with an effective tool for understanding human behavior, uncovering motivators specific to each temperament, and improving communication skills. Most importantly, Real Colors easily integrates into everyday life. It is a valuable tool for achieving higher levels of success, both personally and professionally. The Scholars gained insightful information from the assessment, not only about themselves but also about their classmates.

Students complete leadership journals as part of their class work. These journals allow students to express how their application of servant leadership theories to their personal leadership philosophy affects their lives and the lives of those around them.

IV. Provide AndrewServes Scholars with mental development opportunities to expand their knowledge of leadership and service.

AndrewServes Scholars are required to enroll in a servant leadership course each semester. These courses utilize curriculum from the Phi Theta Kappa Leadership Development Studies textbook. PTK is a nationally-recognized honor society for two-year students. Second-year Scholars meeting all the requirements and successfully completing the courses receive a certificate in leadership development studies. Every Scholar must take:

STL 101 - BASIC LEADERSHIP

This course provides emerging and existing leaders the opportunity to explore leadership concepts and to develop and improve their leadership skills. Scholars begin to examine their own beliefs about leaders, leadership and themselves. This course integrates readings from the humanities, experiential exercises, films and contemporary readings on leadership.

STL 102 - CONCEPTS OF SERVANT LEADERSHIP

This course examines the concepts of servant leadership. The course enables Scholars to understand critical developmental issues for college students and to develop their own personal vision in terms of servant leadership. This course also focuses on the moral and ethical responsibilities of leadership.

STL 103 - COMMUNICATION IN LEADERSHIP

This course explores the role of communication in leadership. Scholars will begin to develop skills for efficient and effective communication.



OBJECTIVES

STL 104 - SERVANT LEADERSHIP AND POWER

This course explores the meanings of coercion, manipulation and persuasion. Scholars examine sources of credibility, logical argument and emotional appeal. The course integrates readings from the humanities.

In addition to the textbook, participants read several required texts, including *A Journey Toward Servant Leadership* by William B. Turner, *Who Moved My Cheese?* by Spencer Johnson and *7 Habits of Highly Effective People* by Stephen Covey. These books were chosen based on their support of the mission of the program and for their added value to the development of leadership skills.

AndrewServes Scholars attended the annual Georgia Collegiate Leadership Conference in Athens, Ga., themed “Build Your Legacy.” The conference encouraged student-leaders to reflect on their own leadership skills, striving to improve experiences within their organizations. AndrewServes Scholars were engaged through presentations on leadership, technology and career development. Keynote speaker Adam Shephard opened the event by encouraging students to believe that they are enough to change the world. Students then chose breakout sessions to attend. In these sessions, Scholars explored topics ranging from the responsible use of social media to how to make tangible changes within our organization.

AndrewServes also collaborates with the Columbus State University servant leadership program and Columbus high school groups to work on a project each year. This past year, in addition to the group project, AndrewServes attended the inaugural Intercollegiate Servant Leadership Conference hosted by the W.C. Bradley Company on November 15 and 16 in Columbus. Keynote speakers included Joe Iarocci, Jason McKenzie and John Turner, and students enjoyed learning more about the importance of reflective servant leadership and how to apply this concept to their daily lives. At the end of the conference, groups were challenged to go rafting.

Lectures, conferences and seminars reinforce the Scholars’ understanding of servant leadership and enable students to build upon their leadership skills, learn to think critically and apply concepts to real-life situations.

V. Provide AndrewServes Scholars with physical development opportunities to improve their health and wellness.

The AndrewServes Scholars begin team-building activities on day one, pushing themselves through sometimes uncomfortable situations to overcome personal boundaries. One great example of this is the Human Spider Web activity. In this activity, a rope is tied between two trees, creating a giant “spider web”. Scholars had to stay on one side of the web and pass through to the other side without touching the rope or using the same opening twice. The Scholars sensed the group’s strengths and weaknesses by identifying who could fit through the smaller holes and who was able to maneuver through on their own. The group doubted themselves at first but completed the activity with a boost in confidence and a sense of accomplishment.



OBJECTIVES

Each semester, AndrewServes Scholars complete at least one Habitat for Humanity build with the Albany-based Flint River Habitat for Humanity affiliate. Habitat provides low-cost housing for families in need by using volunteers to complete the home's construction. AndrewServes students work together alongside the family who intends to live in the house to complete activities like landscaping, framing walls, painting and roof work.

Scholars also meet on a monthly basis to complete a series of team-building activities as a group, outside of the challenges they complete in their leadership classes. Students grow together when they complete challenges like the Group Knot, Back-to-Back, the Trust Fall, the Lap Sit and Balance Me.

VI. Provide AndrewServes Scholars with an opportunity to help develop a culture of servant leadership in the College.

AndrewServes Scholars work hard to cultivate a servant atmosphere on campus by exemplifying leadership through their passionate attitudes. Scholars often motivate students, faculty and staff to participate in projects because of this. The Scholars work hard to create a sense of unity and service among campus organizations.

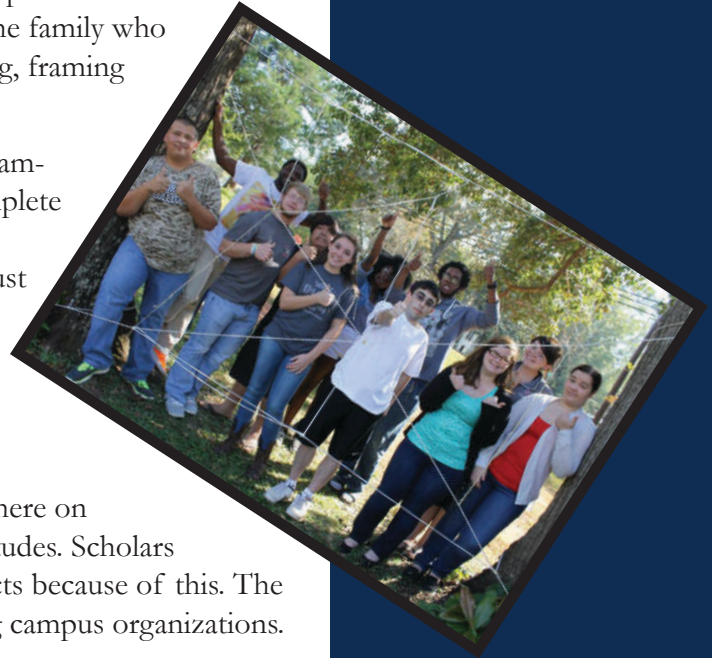
The recycling program is one of the largest campus projects undertaken by AndrewServes students. AndrewServes and the Randolph County Chamber of Commerce implemented the Keep Randolph Beautiful Recycling Committee four years ago. All recyclables are given to the Randolph County New Horizons Center, where center participants recycle items collected on campus to raise support funds. The campus recycling program received an unbelievable amount of recyclable items throughout the year from students, faculty and staff. The recycling program is a successful project, and the Scholars continue their work to increase recycling awareness.

AndrewServes sponsors the annual Day of Service as a part of Welcome Week activities. Students gather early on a Saturday morning and break into groups that complete several different service projects with community agencies. These projects range from church landscaping to street cleanups to planting flowers in the Iris Gardens.

AndrewServes constantly hosts events on campus, from American Red Cross blood drives to Christmas parties where students make cards for nursing home residents, to drives to collect canned goods for the local Food Bank. These projects help develop and sustain a student body eager to give back.

VII. Provide AndrewServes Scholars with an opportunity to help develop a culture of servant leadership in the community.

The AndrewServes Scholars support numerous projects within the Randolph County community, such as Keep Randolph Beautiful, the Crossroads Festival, the Great American Cleanup, Adopt-A-Miles, Family Connections Day and other ventures.

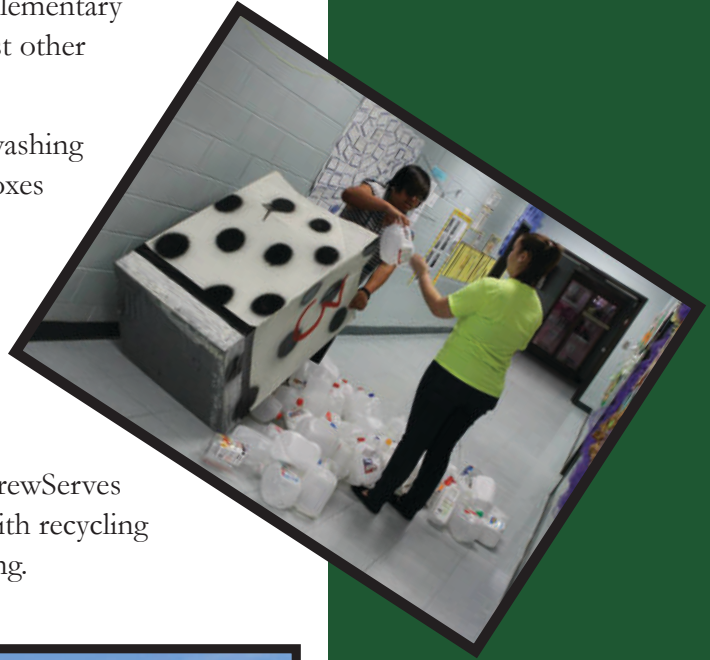


OBJECTIVES

Another large project for the year was Milk Jug Madness with the Randolph County Elementary School. MJM is a recycling initiative geared toward elementary school students. In the contest, each grade level competes against other grades to donate the most milk jugs in the month of March.

Scholars worked for weeks leading up to the project, gathering washing machine boxes and painting spots on them to resemble cows. Boxes were then delivered to each hall of the elementary school for collection. An AndrewServes Scholar visited each classroom to explain the competition and the importance of recycling.

During the competition, the elementary school students collected more than 1,000 milk jugs. The winning grade visited Andrew College to take an aerial picture with their milk jugs. Afterward, they walked to Old Main for an ice cream party. AndrewServes Scholars provided the students with rulers and pencils printed with recycling information, and they again reiterated the importance of recycling.



“I know this is where I belong. Not only are my classmates nice, warm people, but the program helps me come out of my shell and see that service comes in many forms.” -Yusuf Shabazz '15

FREQUENTLY ASKED QUESTIONS

What are the requirements to become an AndrewServes Scholar?

- AndrewServes requires a minimum 3.0 high school GPA and minimum 460-verbal and 460-math SAT scores or equivalent ACT scores.

How can a student become an AndrewServes Scholar?

- Students must apply and be accepted to Andrew College before completing the online AndrewServes Scholarship Application available at www.andrewcollege.edu/andrewservescholarship.html.

Once selected as a Scholar, what are the requirements to maintain eligibility?

- Once accepted, Scholars must take the required leadership courses each semester, complete a total of 60 hours of community service per semester and maintain a 2.75 GPA or higher.

Is there scholarship money available?

- Servant Leader Scholars are awarded up to \$8,000 per year (\$4,000 per semester). The scholarship is renewable for the second year if all requirements are completed. Applicants must be current Andrew students, verify their community service, leadership and extracurricular activities, and undergo a recommendation review to qualify.

How can I keep up with what AndrewServes Scholars are doing throughout the year?

- Follow us on Facebook, Twitter and Instagram, or visit our website at www.andrewcollege.edu/andrewserves.

How can I have an AndrewServes Scholar or staff member speak at my civic organization, office or church?

- Contact us at: 501 College Street
Cuthbert, GA 39840
(229) 209-5145
andrewserves@andrewcollege.edu

“To me, AndrewServes is about helping the community in fun and interesting ways...I now know that everyone brings different answers and different perspectives to the table.” *-Devon Moulter '15*



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