Andrew College

1854

Fact Book

2017-2018

Preface

The Andrew College Fact Book 2017-2018 includes data from the academic year 2017-2018 which includes Fall 2017, Spring 2018, and Summer 2018 data. The Fact Book is intended to be a reference with quantifiable data about Andrew College's students, staff, financial and physical resources. It serves as a source of facts about Andrew College and is used by administrators, faculty/staff, alumni, and others who may need information. This edition of the Fact Book contains Andrew College Quick Facts Fall 2018, a summary of enrollment, demographics, and executive summaries of the assessment measures collected during the 2017-2018 academic year. The efforts of numerous individuals throughout the College are reflected in the Fact Book 2017-2018, including but not limited to the Departments of Academic Affairs, Student Affairs, Library Services, Athletics, the Administrative Division, the Financial Division, and Enrollment Services. Since this Fact Book 2017-2018 should be a relevant and functional tool, your suggestions for improving subsequent editions are welcome. Please submit user comments/suggestions utilizing the form provided at the back of this document.

Tekesha V. Jackson
Director of Institutional Research

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INTRODUCTION
Historical Purpose

For more than a century, Andrew College has specialized in the education of freshmen and sophomores. As we forge ahead in advancing our mission through the expansion of our academic programming to offer more advanced degrees, we stand proud of this rich heritage. Andrew students enjoy the advantages of a small, residential campus. Students are afforded the opportunity to develop and demonstrate participatory and leadership skills that many times would be delayed at larger senior institutions. As a United Methodist Church related institution, the faculty and staff are dedicated to the spiritual and intellectual development of students.

Mission Statement

Andrew College - the United Methodist beacon of educational, spiritual, and cultural uplift to Southwest Georgia since 1854 - prepares students for lives of servant leadership and purpose through higher education that is relevant to its region and beyond.

> **Andrew students receive personal attention from professors who encourage them to discover their full academic potential.**

Values

Support – Concern for academic and personal development

Integrity – Accountability and civility in discourse and behavior

Resilience – Flexibility and grace through challenges

Growth – Meeting students where they are and facilitating personal and professional progress

Service – Awareness of individual gifts to be used in both local and global communities

Philosophy

In keeping with its Christian heritage, Andrew College provides an environment which prepares students for further study at a senior college and enables them to understand themselves as persons of responsibility and potential within the global community. Andrew is not sectarian and its services are open without regard to race, gender, ethnicity, creed, or economic status.

Andrew College seeks to achieve its purpose by providing the following advantages:

- Opportunity for intellectual, social and spiritual growth;
- A professionally-competent faculty dedicated to teaching;
- Individual attention to students at all levels of operation within the college;
- A two-year curriculum that parallels that of four-year colleges and universities;
- A cultural enrichment program which encourages students to appreciate the arts;
- The opportunity to learn leisure time skills which lead to the development of a healthy body;
- Redemption in the basic skills;
- Orientation experiences for successful adjustment to college life;
- Academic advising;
- Challenging programs for the intellectually gifted student;
- A student community committed to the earning of a college education;
- Cultural and academic resources for the community and the churches of the area.

Historical Highlights

The Andrew College charter is the second oldest charter in the United States for giving an educational institution the right to confer degrees upon women. The college opened in 1854 as a four-year college known as Andrew Female College. It was named in honor of Bishop James O. Andrew, who was responsible for the founding of the Methodist Episcopal Church, South. In 1856 Bishop Andrew came to Cuthbert to dedicate the school to "the service of God."

During the period of the Civil War, classes were held in town and the College buildings and facilities were used by the government of the Confederacy as Hood Hospital. In 1866 the school included in its curriculum a course in physical training, the first such course to be required of women in the South. Then, in 1892, the existing Andrew Female College buildings burned; however, funds were raised immediately by the people of Cuthbert, and "Old Main," the present

administration building, was constructed. Warren Bush Hall, the first classroom building, was constructed in 1900 and Cuthbert Hall was constructed in 1912, thereby joining "Old Main" and Warren Bush into one unit. These facilities are currently in the midst of a multi-year renovation.

In 1917, Andrew College became a two-year college. Because it was still offering preparatory programs, it remained a member of the Southern Association of Secondary Schools. Andrew remained a college serving only women until 1956, when it became coeducational.

A period of expansion began in 1948 with the construction of the original Pitts Library. Patterson Hall was built in 1961, Rhodes Hall in 1963, and the Parker Physical Education Building in 1966. The year of 1967 brought construction of the new Pitts Library, Mitchell Hall, and the remodeling of the original library into the Suarez Fine Arts Building. In January of 1984, The Don Abbott Turner Dining Hall opened, and in 1985, the Charlotte and Idus Rhodes Science and Computer Center was completed. In September 1986, the Jinks Physical Education Complex was opened. A new three-story residence hall, the Fort Building, was completed in 1999 and the Phyllis and Jack Jones Chapel in 2001. In 2007, the intramural field was dedicated and renamed to Crispin and Jimmy Gilbert Field in honor of their longtime service to Andrew College.

Accreditation

Andrew College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the following degrees and certificates: Associate of Arts (AA), Associate of Science (AS), Associate of Music (AM), Associate Degree in Nursing, (ADN), the Bachelor of Science in Business Administration, (BSBA) and the Cancer Registry Management and Church Music Certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Andrew College.

The United Methodist Church

Andrew College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

ANDREW COLLEGE QUICK FACTS-FALL 2018

Student Enrollments
Headcount 293
FTE 271

Full-time/ Part-time
Full-time 219 (75%)
Part-time 74 (25%)

Headcount by Classifications
New Students 192 (66%)
      First Term Freshman (FTF) 131
      Re-Admit 3
      Transfers 46
      DUAL 5
      Non-Degree 7
Returning .... 101(34%)
      Third Fall Students 9

Headcount by Gender
Males 118 (40%)
Females 175 (60%)

Headcount – Resident or Commuter
Dorm 202 (69%)
Commuter 91 (31%)

Headcount by Geographical Profile
Alabama 17 (6%)
Georgia 244 (83%)
Florida 25 (9%)
Other U.S. States 4 (1%)
Foreign Countries 3 (1%)

Headcount by Ethnicity
Non-US citizens 6 (2%)
Black American 148 (51%)
American Indian 0 (0%)
Asian/Pacific Islander .... 2 (.01%)
Hispanic 20 (7%)
White American 108 (37%)
Two or more races 9 (3%)

Degrees Conferred 2017-2018

Associate of Arts 7 (20%)
Associate of Music 1 (3%)
Associate of Science 27 (77%)
Total 35

Degrees Conferred 2017-2018 by Concentration Area

Pre-Health Professional 8
Athletic Training 4
Biology 4
Social Science 4
Business Administration (AS) 3
Liberal Arts 2
Music 2
Theatre Arts 2
Communication 1
Criminal Justice 1
History 1
Music 1
Visual Art 1
Sport Management 1

Degrees Conferred 2017-2018 by Term

Fall 2017 3
Spring 2018 26
Summer 2018 6

College Personnel

Full-time employees 40
Part-time employees* 19
Total employees 59

Full-time Faculty 24
Full-time Tenured Faculty 3
Total F/T Faculty 27

2018 Exemplary Teacher Award .... Charles Roberts
John H. Woodall Teaching Award ....Phillip Latimer
Outstanding Staff Award ....Courtney Milliron

2017-2018 Tuition & Fees (Annual)

Tuition $16,560
Room & Board .... $ 10,130 (Private room add $750 per semester)

ORGANIZATION AND ADMINISTRATION

The President is the Chief Executive Officer of Andrew College. The President is assisted by the Cabinet which includes the Vice President for Advancement, Vice President for Finance, Vice President for Enrollment Management, Dean of Student Affairs, and the Dean of Academic Affairs. The Academic Affairs Division is organized into seven divisions: Allied Health, Fine Arts, Humanities, Learning Support, Math & Sciences, Nursing, and Social Science. Each division is coordinated through a Division Coordinator.
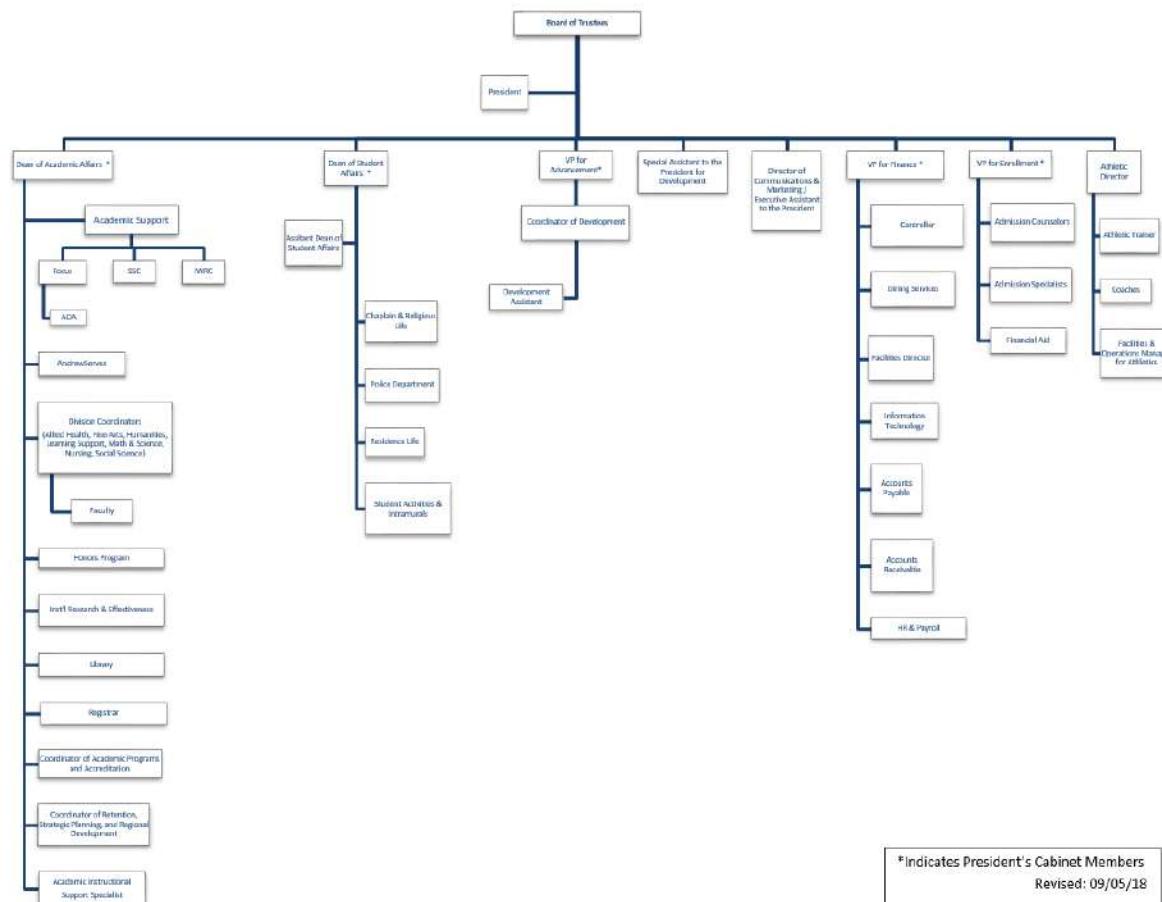
Board of Trustees 2017-2018

Aderhold, Kay '68, Atlanta (2008) Vice-Chairwoman

Beckum, Rev. Robert, Columbus (Ex-Officio 2011)

Bryan, Bishop R. Lawson (Ex-Officio 2016)

Cargill, Shirley, Columbus (2009)

Clark, E. Culpepper, Stone Mountain (2017)

Cooper, Rev. Buddy, Columbus (Ex-Officio 2012)

Daniels, Allison, Albany (2017)

Flowers, George, Columbus (2004) Chairman

Gregory, Bert, Vienna (2011) Secretary

Kemp, Gene, Columbus (2014)

Lee, Michelle '85, Johns Creek (2014)

McCord, Rev. Michael, Columbus (Ex-Officio 2015)

Miller, Gilbert B., Sanford, FL (2013)

Molnar, Vicki, Columbus (2012)

Myers, Whit '76, Sylvania (2013)

Nieman, Suzanne, Atlanta (2008)

Price, Larry, Albany (2017)

Ragan, Dr. Eric '85, Columbus (2014)

Rogers, Maceo, Decatur (2012)

Taylor, Richard '71, Atlanta (2011)

Weckwert, Kimberly '86, Thomasville (2015)

Whatley, Steve '74, Cuthbert (2007)

Williams, Rob, Columbus (2014)

Wright, Ernie '76, Columbus (2009)

Andrew College Administrative Staff

President .... Linda Buchanan, Ph.D.
VP for Advancement .... Spencer Sealy
VP for Finance .... Julie Cadle
VP for Enrollment Management .... Andy Geeter
Dean of Student Affairs .... James McCoy
Dean of Academic Affairs .... Karan Pittman
Director of AndrewServes .... Malanie Burnett
Director of Athletics .... Blake Williams
Director of Communications & Marketing .... Sheri Michaels
Director of Financial Aid .... Letherio Zeigler
Director of Focus Program/ADA .... Bennie Mattox
Director of Institutional Research .... Tekesha Jackson
Director of Institutional Effectiveness .... Farrah Senn
Director of Library Services .... McKenzie Ragan

Andrew College Organizational Chart
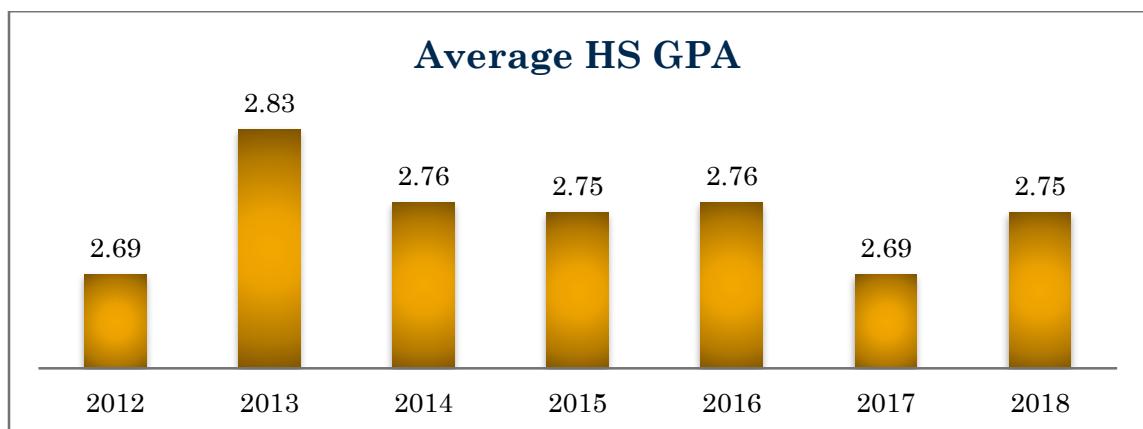
ADMISSIONS PROFILE

Average High School GPA

Average High School GPA is the average GPA earned in high school for first term freshman enrolled in the fall term each year.

	2012	2013	2014	2015	2016	2017	2018
HS GPA-FTF	2.69	2.83	2.76	2.75	2.76	2.69	2.75

Average HS GPA

2012	2013	2014	2015	2016	2017	2018
2.69	2.83	2.76	2.75	2.76	2.69	2.75
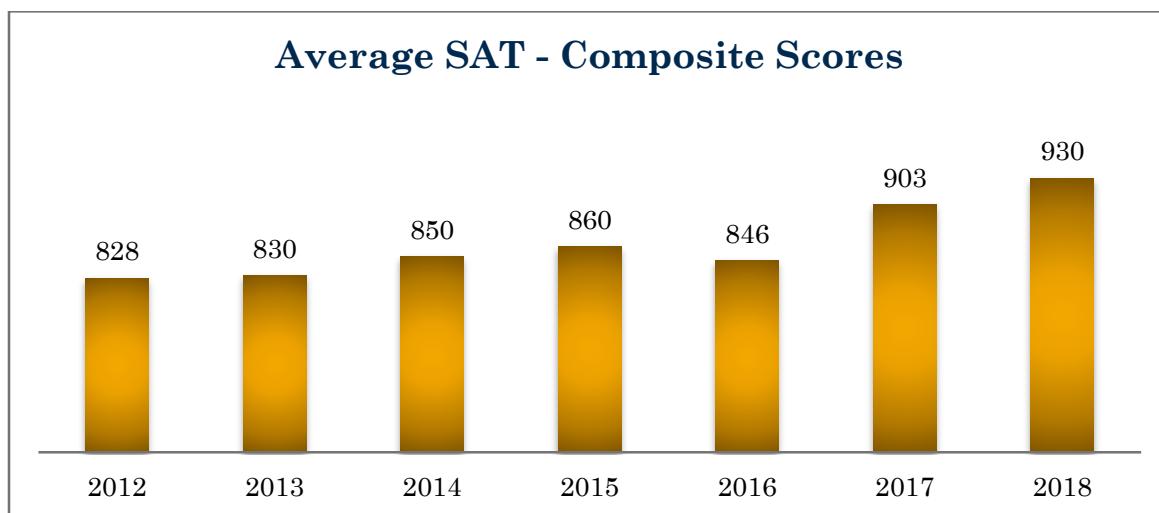
Average SAT Scores

The **Average SAT - Composite** scores reported reflects the sum of SAT-Math and SAT-Critical Reading scores for first time freshman enrolled in the fall of the years listed.

	2012	2013	2014	2015*	2016	2017	2018
FTF Composite SAT Score	828	830	850	860	846	903	930

*In 2015, SAT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017

Average SAT - Composite Scores

2012	2013	2014	2015	2016	2017	2018
828	830	850	860	846	903	930
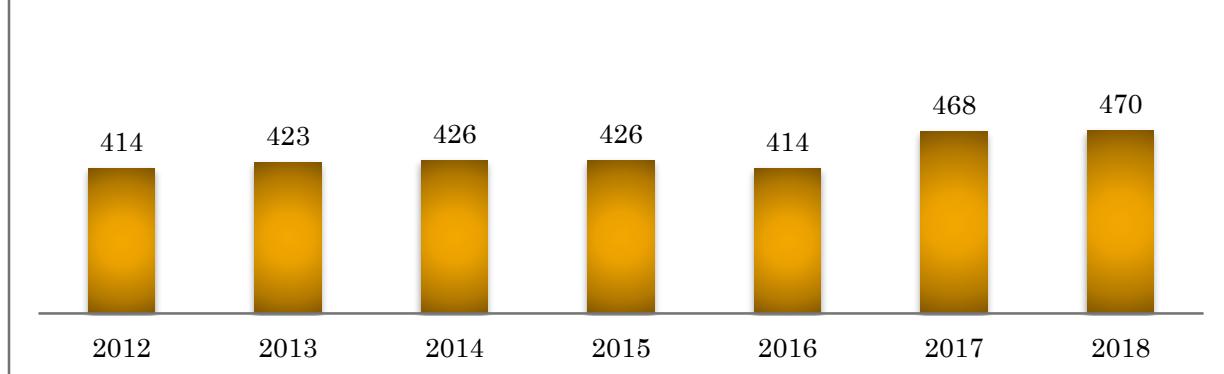
Average SAT – Critical Reading / Evidence-Based Reading & Writing Scores

	2012	2013	2014	2015*	2016	2017	2018
FTF CR/EBRW SAT Score	414	423	426	426	414	468	470
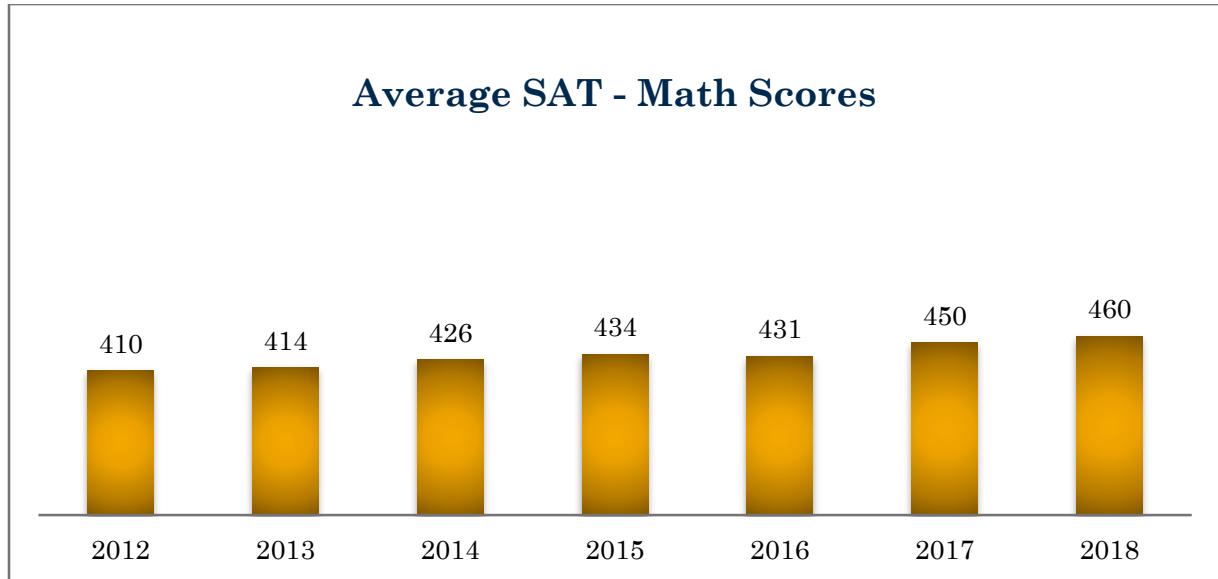
* In 2015, SAT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017

Average SAT- CR / EBRW Scores

	2012	2013	2014	2015	2016	2017	2018
	414	423	426	426	414	468	470

Average SAT-Math Scores

	2012	2013	2014	2015*	2016	2017	2018
FTF Math SAT Score	410	414	426	434	431	450	460

* In 2015, SAT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017

## Average SAT - Math Scores

	2012	2013	2014	2015	2016	2017	2018
	410	414	426	434	431	450	460

Average ACT Scores

The **Average ACT Composite** score is the average of the four subject area test scores (English, Math, Reading, and Science) rounded to the nearest whole number. The average ACT Composite score listed below is for first time freshman enrolled at Andrew College in the fall of the years listed.
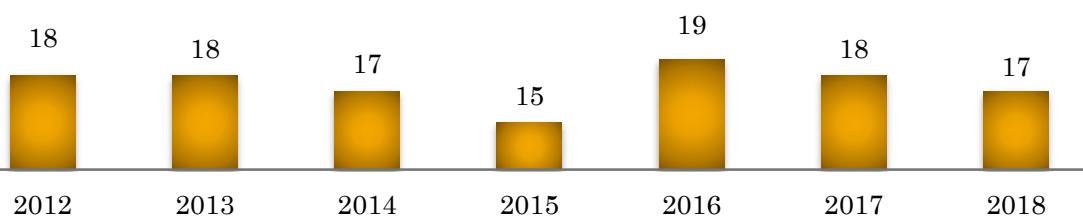
Average ACT Composite Score

	2012	2013	2014	2015*	2016	2017	2018
Average ACT Composite Score	18	18	17	15	19	18	17

* In 2015, ACT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017
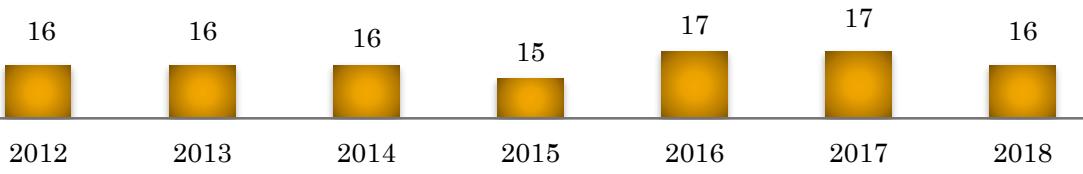
Average ACT-English Score

	2012	2013	2014	2015*	2016	2017	2018
Average ACT-English Score	16	16	16	15	17	17	16

* In 2015, ACT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017
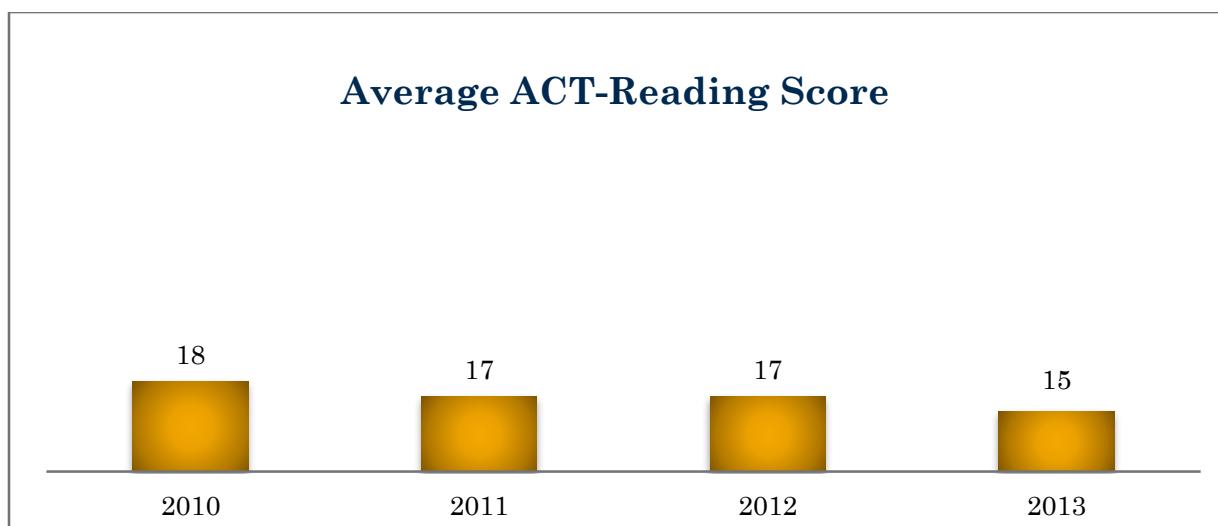
Average ACT-Reading Scores

	2010	2011	2012	2013	2014	2015*	2016	2017	2018
Average ACT-Reading Score	18	17	17	15	NA	NA	NA	NA	N/A

* In 2015, ACT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017
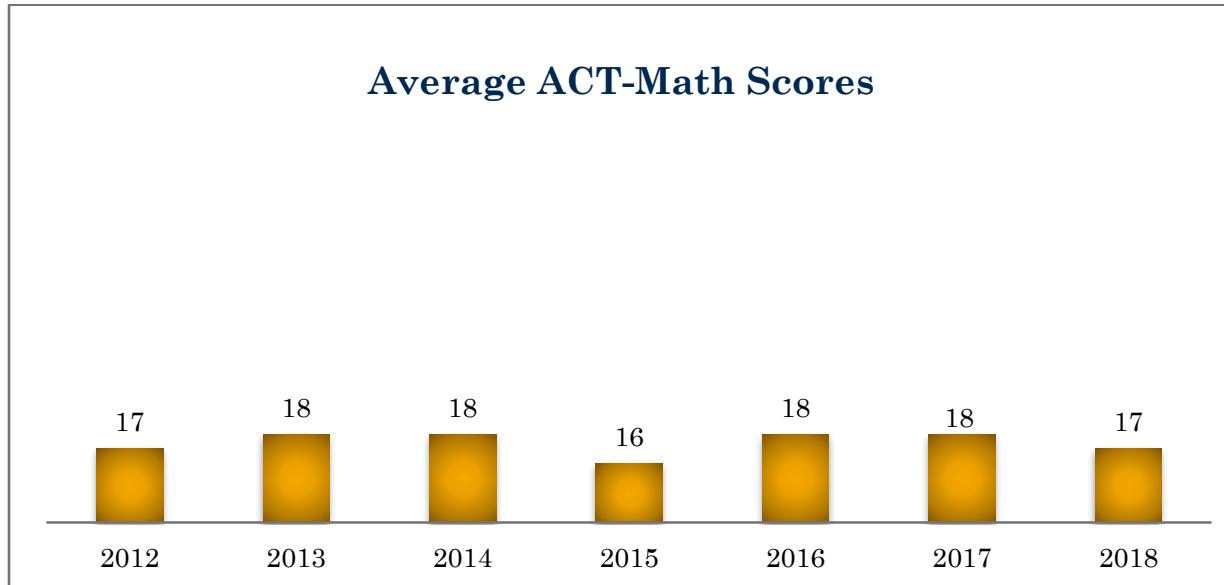
Average ACT-Reading Score

Average ACT-Math Scores

	2012	2013	2014	2015*	2016	2017	2018
Average ACT-Math Scores	17	18	18	16	18	18	17

* In 2015, ACT test scores were no longer mandatory for admission
**Restored as mandatory requirement for admission for Fall 2017
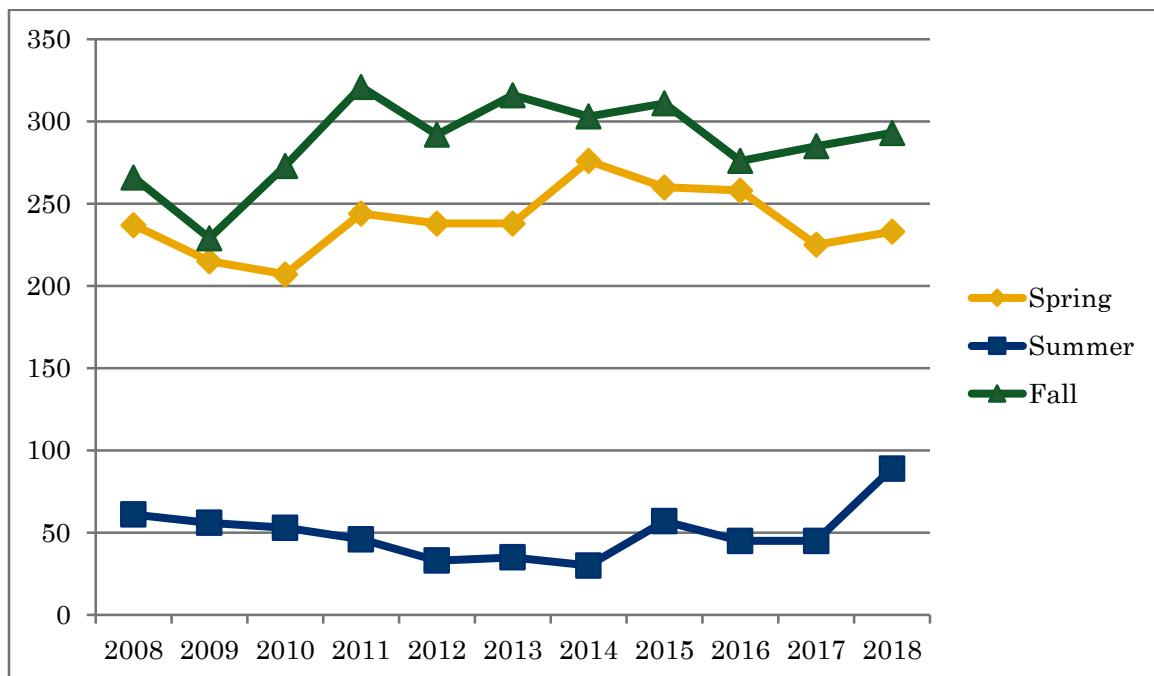
Average ACT-Math Scores

Student Enrollment

Unduplicated Headcount

Year	Spring	Summer	Fall
2008	237	61	266
2009	215	56	229
2010	207	53	273
2011	244	46	321
2012	238	33	292
2013	238	35	316
2014	276	30	303
2015	260	57	311
2016	258	45	276
2017	225	45	285
2018	233	89	293

Trends in Unduplicated Headcount
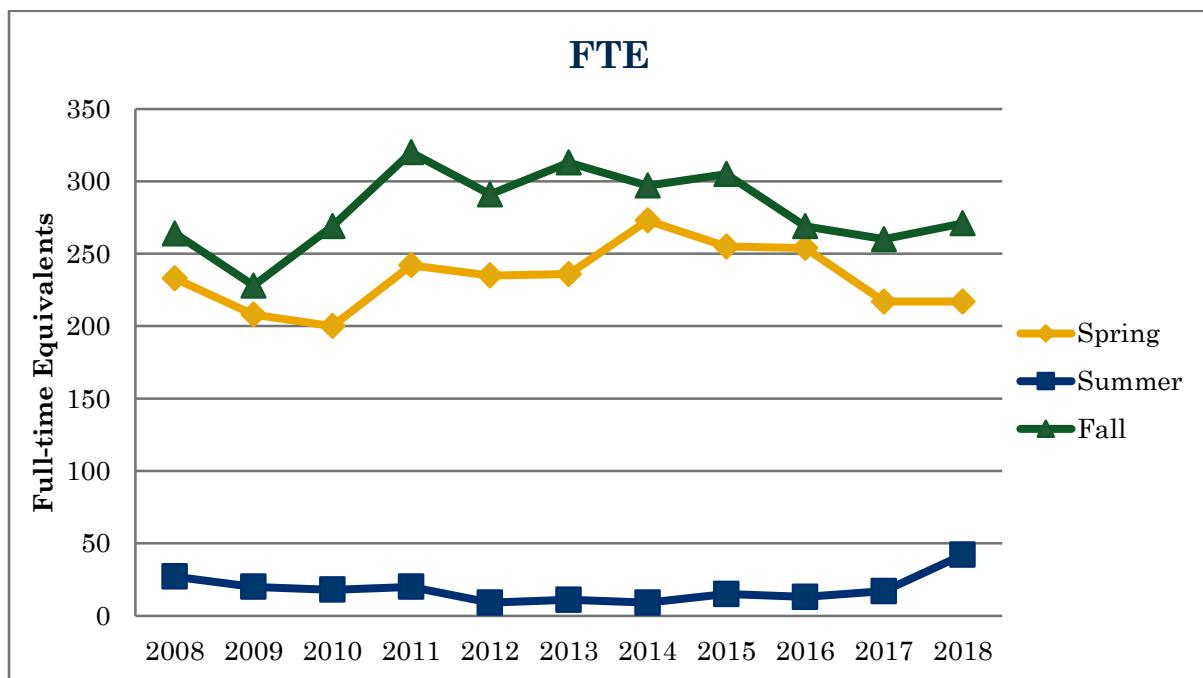
Full-Time Equivalent (FTE)

FTE (Full-Time Equivalent)

Year	Spring	Summer	Fall
2008	233	27	264
2009	208	20	228
2010	200	18	269
2011	242	20	320
2012	235	9	291
2013	236	11	313
2014	273	9	297
2015	255	15	306
2016	254	13	269
2017	217	17	260
2018	217	42	271
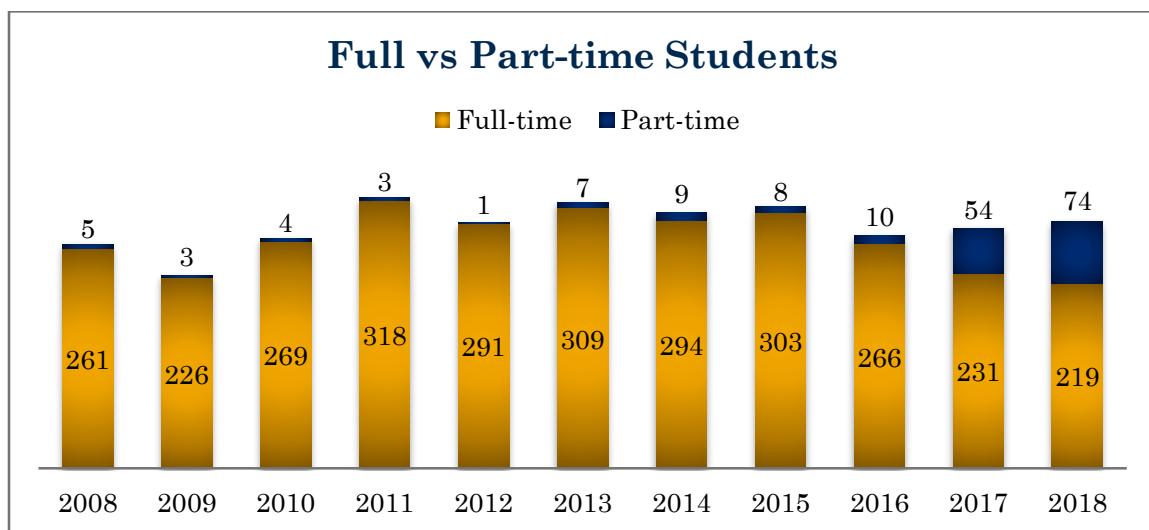
Trends in FTE
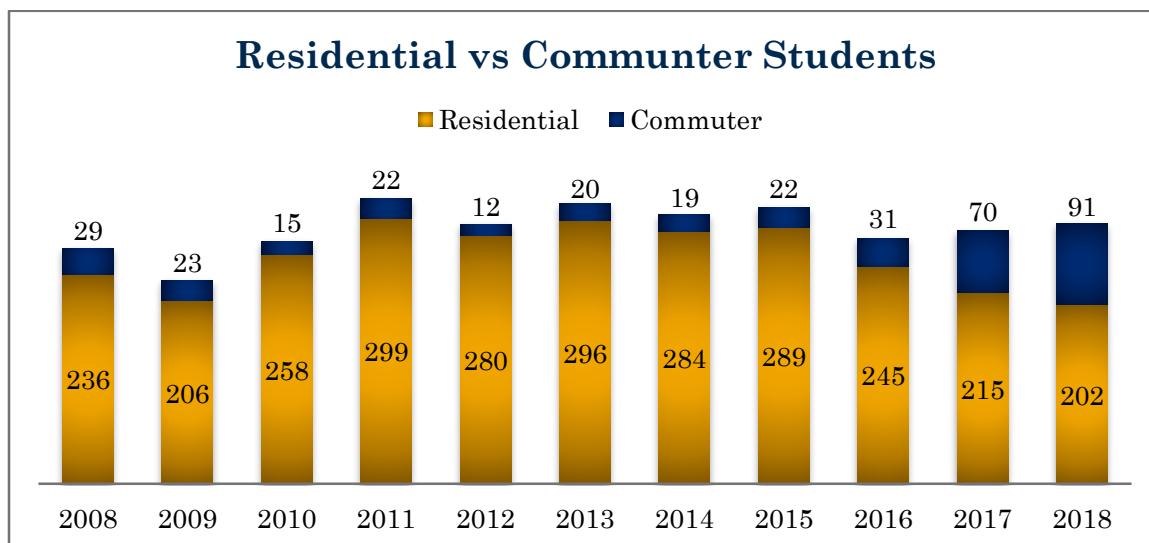
Student Demographics Trends

Fall	Full-time	Part-time	Dorms	Commuter	Males	Females	Returning	FTF
2008	261	5	236	29	133	133	94	156
2009	226	3	206	23	93	136	67	154
2010	269	4	258	15	132	141	101	154
2011	318	3	299	22	165	156	110	187
2012	291	1	280	12	144	148	98	174
2013	309	7	296	20	156	160	104	184
2014	294	9	284	19	145	158	127	153
2015	303	8	289	22	162	149	135	161
2016	266	10	245	31	138	138	100	152
2017	231	54	215	70	126	159	97	115
2018	219	74	202	91	118	175	101	131
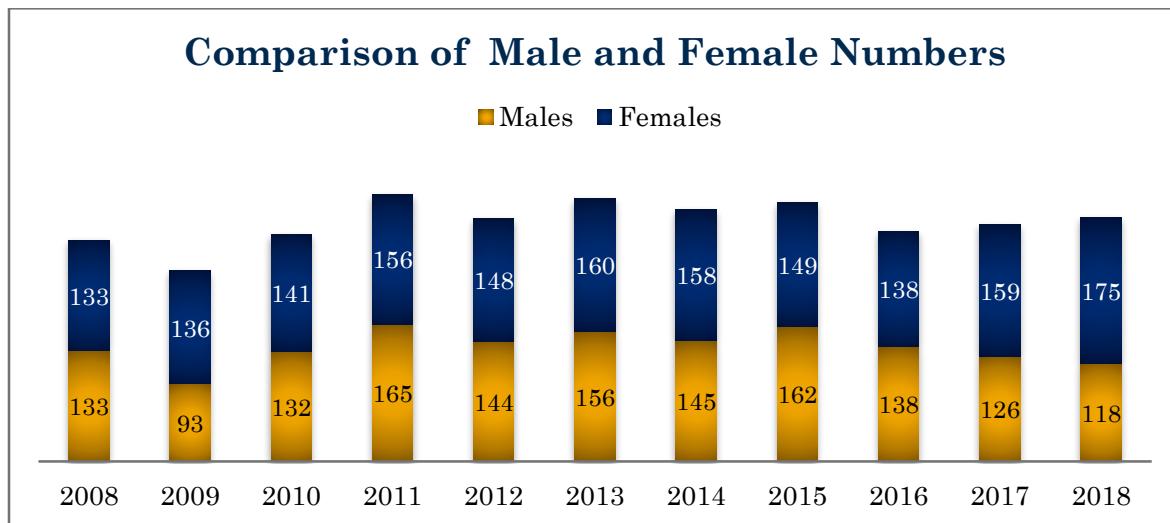
Full- vs Part-time Students
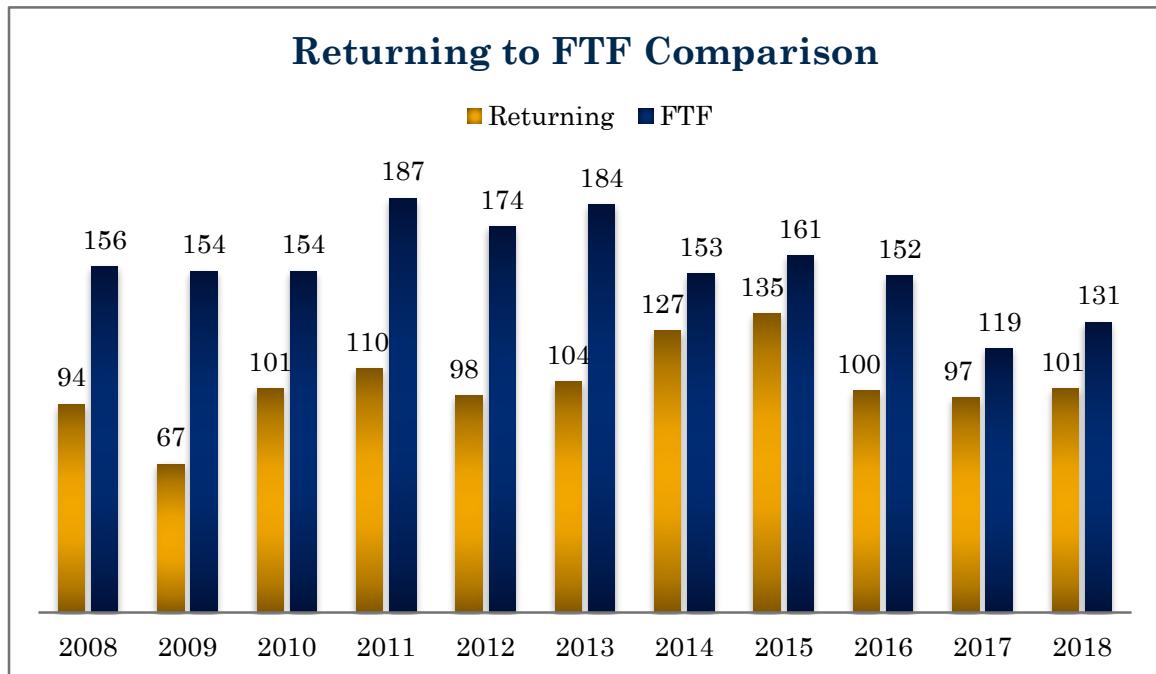
Residential vs Commuter Students

Male vs Female Student Numbers

Comparison of Male and Female Numbers

■ Males ■ Females

Year	Females	Males
2008	133	133
2009	136	93
2010	141	132
2011	156	165
2012	148	144
2013	160	156
2014	158	145
2015	149	162
2016	138	138
2017	159	126
2018	175	118
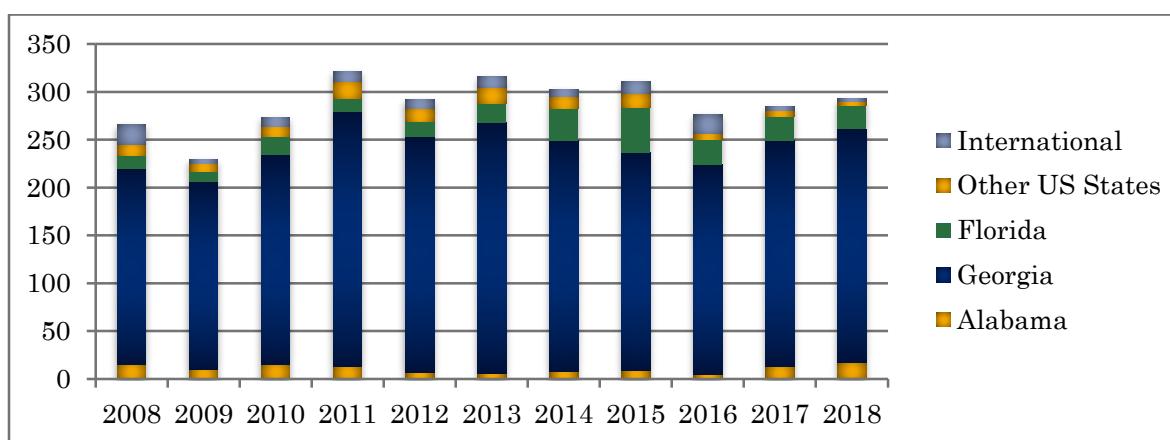
Comparison of Returning Students to FTF

Returning to FTF Comparison

■ Returning ■ FTF

Year	Returning	FTF
2008	94	156
2009	67	154
2010	101	154
2011	110	187
2012	98	174
2013	104	184
2014	127	153
2015	135	161
2016	100	152
2017	97	119
2018	101	131
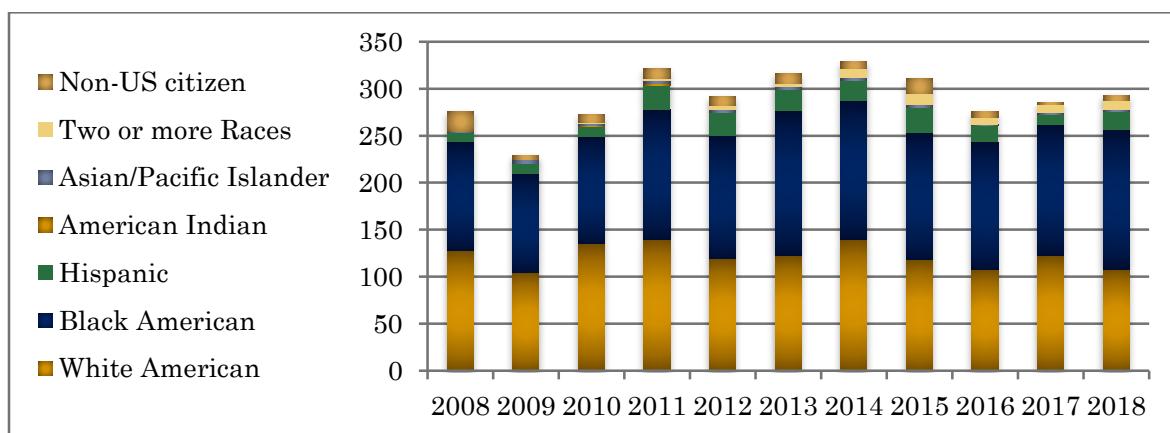
Geographical Profile

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Alabama	15	10	15	13	7	6	8	9	5	13	17
Georgia	205	196	219	266	246	262	241	228	219	236	244
Florida	13	11	19	14	16	20	33	46	26	25	25
Other US States	12	8	11	18	13	17	13	15	6	6	4
International	21	4	2	10	10	11	8	13	20	5	3

Ethnicity

	White American	Black American	Hispanic	American Indian	Asian/Pacific Islander	Two + Races	Non-US citizen
2008	128	116	9	0	2	0	21
2009	104	106	11	0	4	0	4
2010	135	114	11	1	2	1	9
2011	140	138	25	3	2	3	10
2012	119	131	25	0	3	4	10
2013	123	153	23	0	3	3	11
2014	140	147	22	0	3	9	8
2015	118	135	27	0	3	12	16
2016	107	136	18	0	1	7	7
2017	123	139	11	0	1	9	2
2018	108	148	20	0	2	9	6

ACADEMIC REPORT

Faculty Type

Faculty type is reported for the Fall term of each academic year.

	2013		2014		2015		2016		2017		2018	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Full-time	21	64	20	63	20	61	22	63	26	68	27	69
Tenured	6	18	5	16	4	12	4	11	2	5	3	8
Tenure-track	7	21	8	25	6	18	6	17	13	34	13	33
Non-Tenure	13	39	7	22	10	31	13	37	11	29	11	28
PT/Adjunct	12	36	12	38	13	39	13	37	12	32	12	31

FTE – Instructional Staff
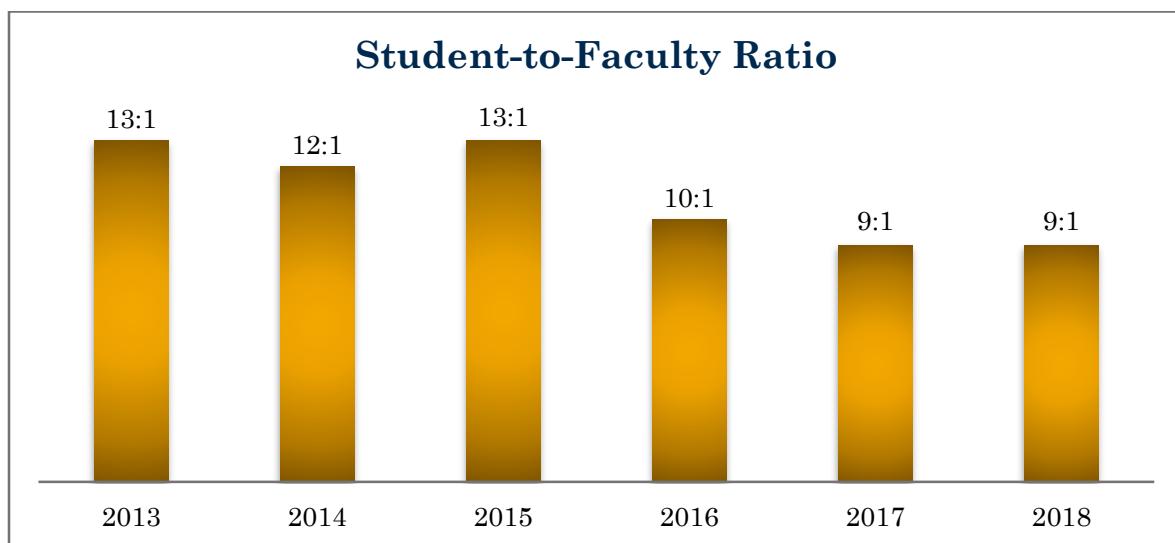
The **FTE for instructional staff** is calculated by summing the total number of full time instructional staff and adding 1/3 of the total number of part-time instructional staff.

	2013	2014	2015	2016	2017	2018
FTE-Instructional Staff	25	24	24	26	30	31

Student-to-Faculty Ratio
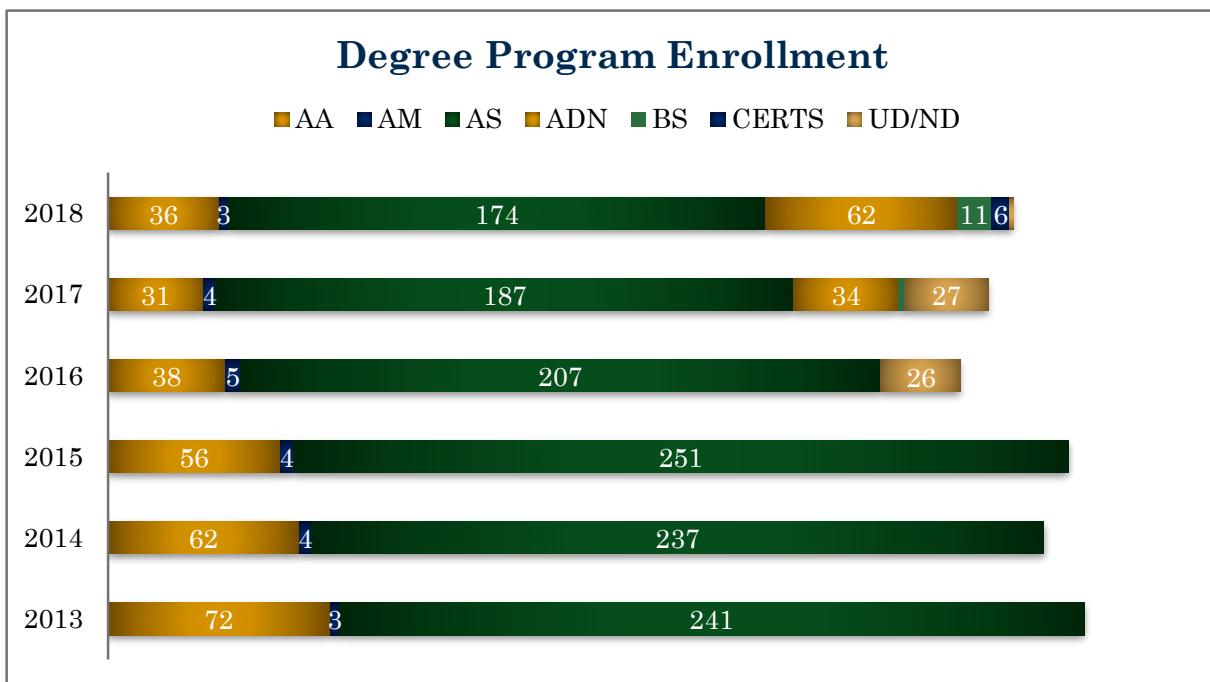
The **Student-to-Faculty Ratio** is the FTE students (using fall enrollment data) divided by the total FTE instructional staff.

	2013	2014	2015	2016	2017	2018
FTE - Students	313	297	306	269	260	271
FTE - Instructional Staff	25	24	24	26	30	31
Student-to-Faculty Ratio	13:1	12:1	13:1	10:1	9:1	9:1

Student-to-Faculty Ratio

Degree Program Enrollment (Fall Headcount)

	2013	2014	2015	2016	2017	2018
Associate of Arts	72	62	56	38	31	36
Associate of Music	3	4	4	5	4	3
Associate of Science	241	237	251	207	187	174
Associate Degree in Nursing	-	-	-	-	34	62
Bachelor of Science	-	-	-	-	2	11
Certificates	-	-	-	-	0	6
Undecided/Non-Degree	0	0	0	26	27	1

Degree Program Enrollment

■ AA ■ AM ■ AS ■ ADN ■ BS ■ CERTS ■ UD/ND

| Year	AA	AM	AS	ADN	BS	CERTS
2018	36	3	174	62	11	6
2017	31	4	187	34	27	
2016	38	5	207	26		
2015	56	4	251			
2014	62	4	237			
2013	72	3	241			

Most Popular Programs of Study (Fall Headcount)

Rank	2014	2015	2016	2017	2018
1	Ath. Training -29	Busi Admin - 44	BA - 39	PH - 45	NS - 62
2	Pre-Nursing - 26	Ath Training - 34	PH - 39	AT - 34	PH - 45
3	Bus Admin - 24	Sport Mgmt -29	AT - 36	NS - 34	AT - 34
4	Sport Mgmt - 24	Pre-Nursing - 15	SS - 32	BA - 30	BA - 25
5	Crim Justice - 17	Theatre Arts - 15	UD - 26	UD - 27	BL - 17
6	Education - 16	Liberal Arts - 13	ED - 13	SS - 21	ED - 17
7	Pre-Phys Ther -11	Pre-Phys Ther -12	TA - 10	LB - 20	LB - 16
8	Psychology - 11	Education - 11	VA - 10	BL - 17	BB - 11
9	*Liberal Arts - 10	Visual Art - 9	CR - 9	ED - 13	CR - 11
10	Visual Art - 10	Pre-Engineer - 7	LB - 9	CR - 12	SS - 10

*NOTE: In 2014, student listed as undecided were categorized in the Liberal Arts concentration area.
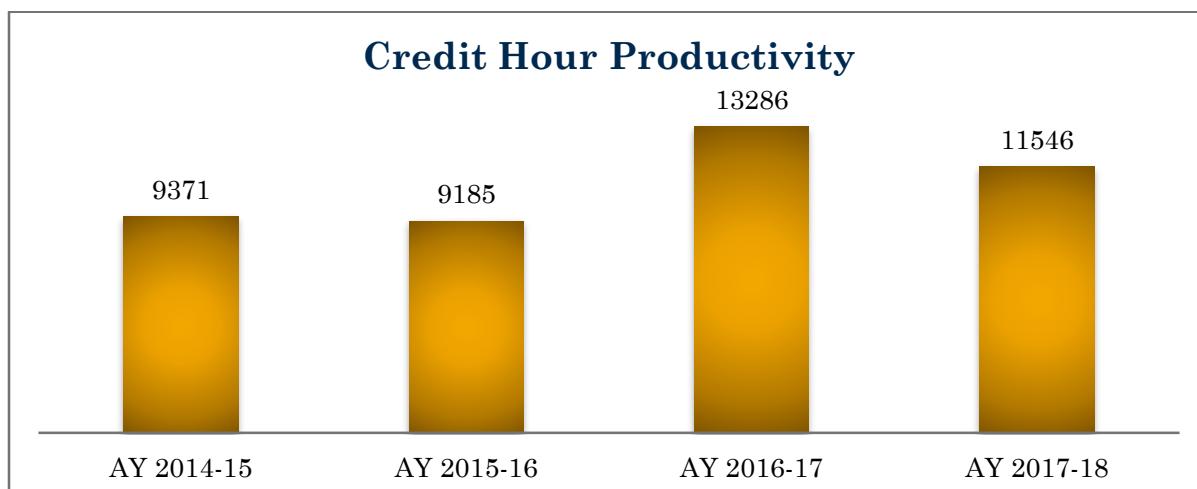
PROGRAMS OF STUDY (as of Fall 2018)

Code	Major/Program Name	Degree
CN	Communication	AA
HS	History	AA
LB	Liberal Arts	AA
LT	Literature	AA
TA	Theatre Arts	AA
VA	Visual Art	AA
NS	Nursing	ADN
MU	Music	AM
AB	Applied Behavioral Health	AS
AT	Athletic Training	AS
BL	Biology	AS
BA	Business Administration	AS
BB	Business Administration	BS
CH	Chemistry	AS
CR	Criminal Justice	AS
ED	Education	AS
MT	Mathematics	AS
PY	Physical Science	AS
PH	Pre-Health Professional	AS
SA	Sustainable Agriculture	AS
RT	Respiratory Therapy	AS
SS	Social Science	AS
TM	Timber Management	AS
CA	Cancer Registry Management	Certificate
CM	Church Music	Certificate
ND	Non-Degree Seeking	
UD	Undecided	

Credit Hour Productivity (CHP) Analysis
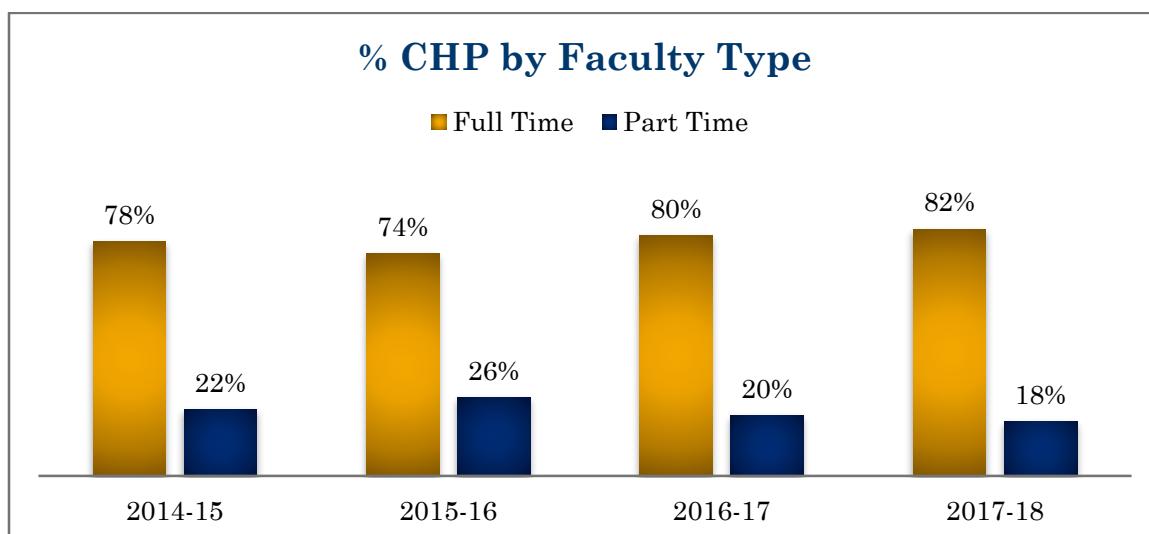
Credit Hour Production is a measurement of instructional activity calculated by multiplying the **credit hour** value of each class section by the number of students enrolled in the class. For example, a three-**hour** class with 25 students enrolled generates 75 **credit hours**.

AY 2014-15		AY 2015-16		AY 2016-17		AY 2017-18	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
4903	4468	5110	4075	7479	5807	6382	5164
9371		9185		13286		11546	

Credit Hour Productivity

CHP by Faculty Type

Faculty type	AY 2014-15			AY 2015-16			AY 2016-17			AY 2017-18		
	FA	SP	%	FA	SP	%	FA	SP	%	FA	SP	%
Full-time	3650	3645	**78**	3920	2892	**74**	6026	4568	**80**	5291	4207	**82**
Part-time	1253	823	**22**	1190	1183	**26**	1453	1239	**20**	1091	957	**18**
Total per term	4903	4468		5110	4075		7479	5807		6382	5164	
Total per AY	**9371**			**9185**			**13286**			**11546**		

% CHP by Faculty Type
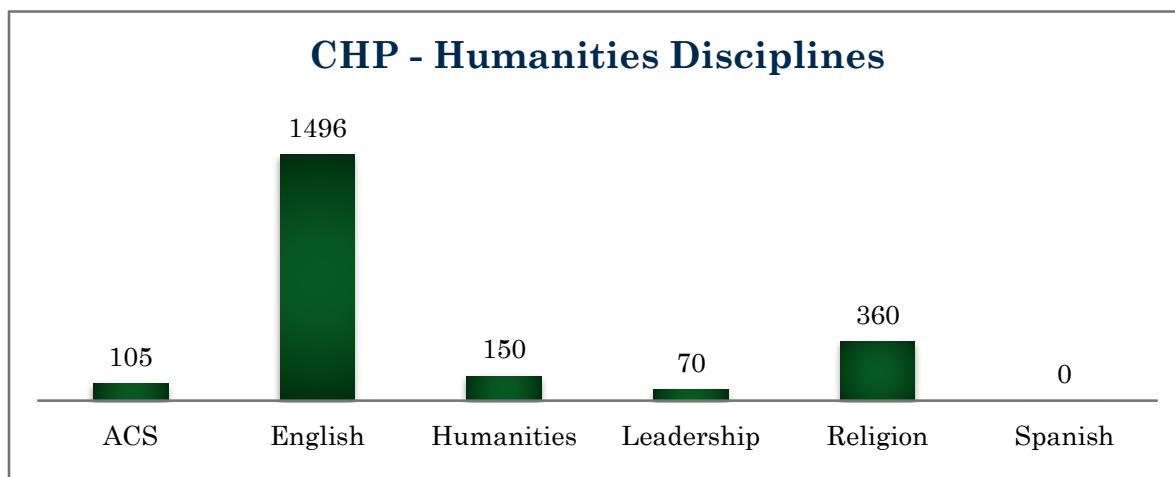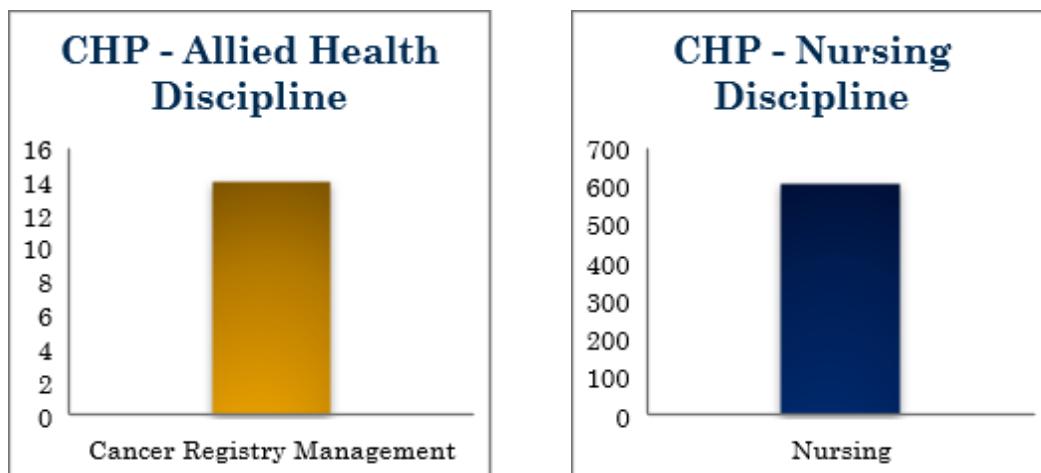
CHP by Division and Discipline (AY 2017-2018)

	Total CHP	Full-time CHP	%	Part-time CHP	%
Allied Health					
Cancer Reg Mgmt	14	0	0%	14	100%
Fine Arts					
Art	294	294	100%	0	0%
Music	233	224	96%	9	4%
Theatre	220	220	100%	0	0%
Humanities					
ACS	105	53	50%	52	50%
English	1496	1496	100%	0	0%
Humanities	150	150	100%	0	0%
Servant Leadership	70	70	100%	0	0%
Religion/Philosophy	360	0	0%	360	100%
Spanish	0	0	0%	0	0%
Learning Support					
LS English	640	640	100%	0	0%
LS Math	866	642	74%	224	26%
Math & Science					
Biology	1084	964	89%	120	11%
Chemistry	504	504	100%	0	0%
Information Systems	90	0	0%	90	100%
Math	1063	721	68%	342	32%
Physics/Phy Science	48	0	0%	48	100%
Sustainable Ag	117	117	100%	0	0%
Timber Management	3	3	100%	0	0%
Nursing					
Nursing	606	606	100%	0	0%
Social Science					
Business	792	700	88%	92	12%
Criminal Justice	87	87	100%	0	0%
Education	243	231	95%	12	5%
Health Education	207	99	48%	108	52%
History	1092	1092	100%	0	0%
Physical Education	113	0	0%	113	100%
Political Science	585	585	100%	0	0%
Psychology	266	0	0%	266	100%
Sociology	198	0	0%	198	100%

CHP by Division

CHP by Division

- Allied Health
- Learning Support
- Social Science
- Fine Arts
- Math & Science
- Humanities
- Nursing

14 747 2181 1506 2909 606 3583

CHP by Discipline

CHP - Allied Health Discipline

Cancer Registry Management

CHP - Nursing Discipline

Nursing

CHP - Humanities Disciplines

ACS	English	Humanities	Leadership	Religion	Spanish
105	1496	150	70	360	0
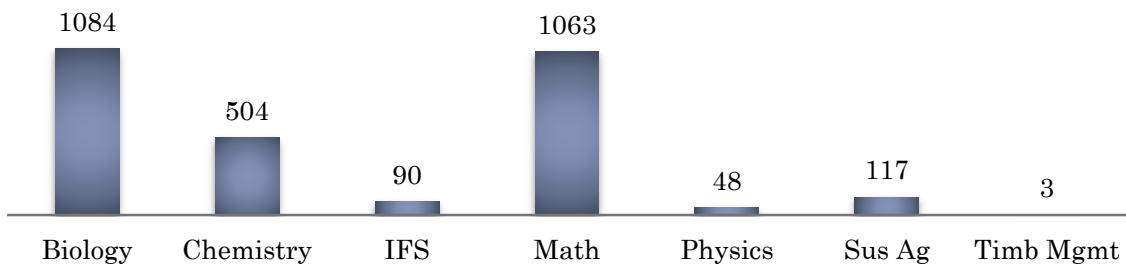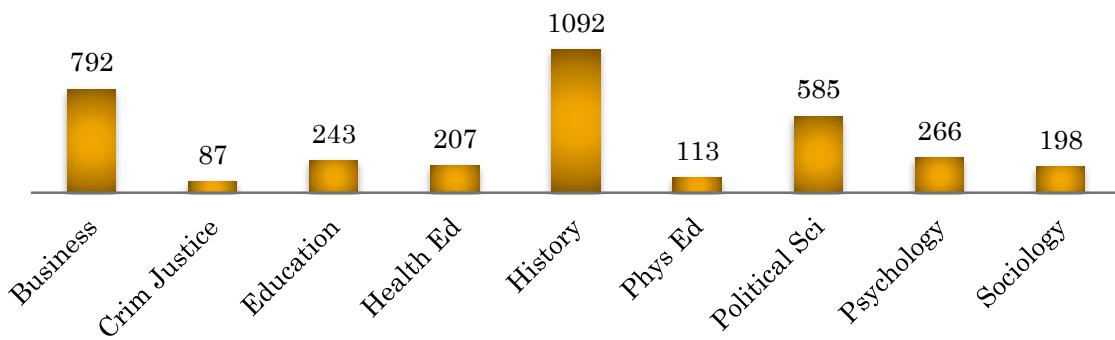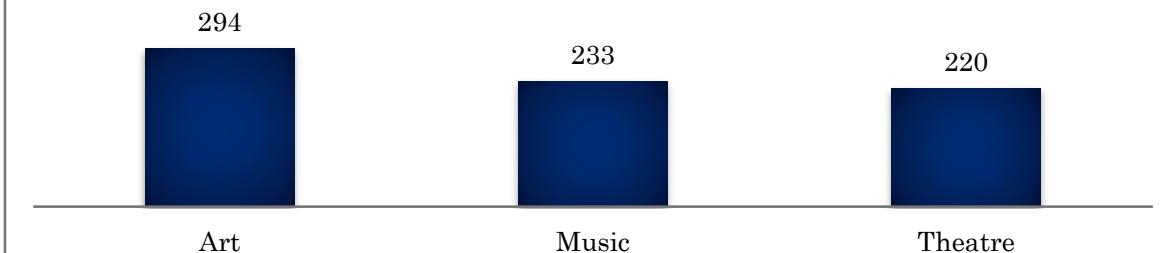
CHP - Math & Science Disciplines

Biology	Chemistry	IFS	Math	Physics	Sus Ag	Timb Mgmt
1084	504	90	1063	48	117	3

CHP - Social Science Disciplines

Business	Crim Justice	Education	Health Ed	History	Phys Ed	Political Sci	Psychology	Sociology
792	87	243	207	1092	113	585	266	198
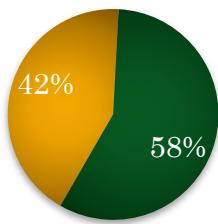
CHP - Fine Arts Disciplines

Art	Music	Theatre
294	233	220

CHP - Learning Support

LS English   LS Math

LS English: 42%
LS Math: 58%

STUDENT LEARNING OUTCOMES

Andrew College offers four associate degrees and one bachelor degree: Associate of Arts, Associate Degree in Nursing, Associate of Music, Associate of Science, and the Bachelor of Science. The curriculum offered at Andrew parallels the general education requirements offered by institutions of the University System of Georgia. Each degree program is focused on specific program level student learning outcomes (PLOs). Assessments to gauge the effectiveness of the program in achieving these outcomes are embedded within specific courses required within the curriculum. The PLOs and their relationship to specific courses within the curriculum are illustrated for each program by the curriculum map. The data presented is reflective of multiple assessments taken over the academic year by multiple instructors, and in multiple courses and delivery modes.

A.A. – Associate of Arts

Program Mission Statement: The Associate of Arts Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

Institutional Outcomes (IO):
- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

Program Learning Outcomes (PLOs):
1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

A.A. Curriculum Map with Outcome Results - AY 2017-18

Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG 123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 101			I				
MAT 111			I				
HIS 101 / HIS 102				I			
ART 123 / MUS 123 / THE 123				I			
BIO 100					I		
CHE 111					I		
PHY 100					I		
POS 111						I	
Any PED Course or Team Sport							I

I = Introductory; A = Application

A.D.N. – Associate Degree in Nursing

Program Mission Statement: The mission of the nursing program is unique to the nursing profession providing a nurturing academic setting wherein caring, diversity, integrity and excellence are core values (NLN Core Values, 2007). To achieve its mission, the Andrew College Nursing Division educates associate degree graduates who will safely practice nursing in evolving health care environments and apply professional and ethical principles sensitive to the diverse needs of individuals, families and communities.

Institutional Outcomes (IO):
- D. Communication Skills
- E. Critical Thinking and Analytical Skills
- F. Cultural Awareness and Appreciation

Program Learning Outcomes (PLOs):
1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)
8. 70% of students will demonstrate effective use of technology to navigate the electronic health record and to communicate with multi-professional teams.
9. 70% of students will communicate with patients, families and communities for planning and delivery of patient care.

A.D.N. Curriculum Map with Outcome Results - AY 2017-18

Courses	Program Level – Student Learning Outcomes								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
ENG 111	I								
ENG 112	I								
NUR 105		I							
NUR 215		A							
MAT 111			I						
NUR 205			A						
RPH 111				I					
NUR 105				A					
BIO 123					I				
BIO 124					I				
PSY 121						I			
NUR 115						A			
NUR 105							I		
NUR 220							A		
NUR 110								I	
NUR 220								A	
NUR 105									I
NUR 210									A

I = Introductory; A = Application

A.M. – Associate of Music

Program Mission Statement: The Associate of Music Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students for lifelong learning by teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

Institutional Outcomes (IO):
- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

Program Learning Outcomes (PLOs):
1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)
8. 70% of students will be able to identify, distinguish and notate written and aural elements of music theory.
9. 70% of students will demonstrate technical and artistic proficiency in performance of represented compositions.

A.M. Curriculum Map with Outcome Results- AY 2017-18

Courses	Program Level – Student Learning Outcomes								
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
ENG 111	I								
ENG 112	I								
ENG 121	A								
ENG 123	A								
RPH 111 / HUM 121		I							
EDU 111		I							
MAT 101			I						
MAT 111			I						
HIS 101 / HIS 102				I					
ART 123 / MUS 123 / THE 123				I					
BIO 100					I				
CHE 111					I				
PHY 100					I				
POS 111						I			
Any PED Course or Team Sport							I		
MUS 111								I	
MUS 162									I

I = Introductory; A = Application

A.S. – Associate of Science

Program Mission Statement: The Associate of Science Degree program exists to support the College Mission of providing an academically challenging liberal arts curriculum by preparing students to pursue a Bachelor of Science degree in many possible fields. Examples include, but are not limited to, agriculture, biology, chemistry, computer science, engineering, mathematics, and physics.

Institutional Outcomes (IO):
- A. Communication Skills
- B. Critical Thinking and Analytical Skills
- C. Cultural Awareness and Appreciation

Program Learning Outcomes (PLOs):
1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)

A.S. Curriculum Map with Outcome Results - AY 2017-18

Courses	Program Level – Student Learning Outcomes						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
ENG 111	I						
ENG 112	I						
ENG 121	A						
ENG 123	A						
RPH 111 / HUM 121		I					
EDU 111		I					
MAT 111			I				
MAT 113/201			A				
HIS 101 / HIS 102				I			
ART 123 / MUS 123 / THE 123				I			
BIO 121					I		
BIO 123					A		
CHE 121					I		
CHE 201					A		
POS 111						I	
Any PED Course or Team Sport							I

I = Introductory; A = Application

B.S. – Bachelor of Science

Program Mission Statement: The Bachelor of Science in Business Administration Degree exists to support the College Mission of providing an academically challenging, relevant curriculum while preparing students for lifelong learning as well as teaching them to communicate effectively, think critically, and understand and appreciate cultures different than their own.

Institutional Outcomes (IO):
- D. Communication Skills
- E. Critical Thinking and Analytical Skills
- F. Cultural Awareness and Appreciation

Program Learning Outcomes (PLOs):
1. 70% of students will demonstrate effective written communication skills. (IO-A)
2. 70% of students will demonstrate effective oral communication skills. (IO-A)
3. 70% of students will demonstrate critical and analytical thinking skills. (IO-B)
4. 70% of students will articulate a broad understanding of global cultures. (IO-C)
5. 70% of students will apply the scientific method to explore the physical universe. (IO-B)
6. 70% of students will demonstrate an understanding of social science methodologies as a means to explain human action. (IO-B)
7. 70% of students will demonstrate skill to engage in a lifetime of health and wellness. (IO-B)
8. 70% of students will be able to apply economic analysis to a firm's decision-making and understand the impact of the economic environment in evaluating financial decisions.
9. 70% of students will demonstrate proficiency in problem-solving and decision-making in a business context.

B.S. Curriculum Map with Outcome Results- AY 2017-18

Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
Program Level – Student Learning Outcomes									
BUS 400	M								
BUS 315		A							
BUS 405			A						
BUS 410				A					
BUS 325					A				
BUS 305						A			
BUS 330							A		
BUS 335								I	
BUS 340								A	
BUS 301									I
BUS 302									A
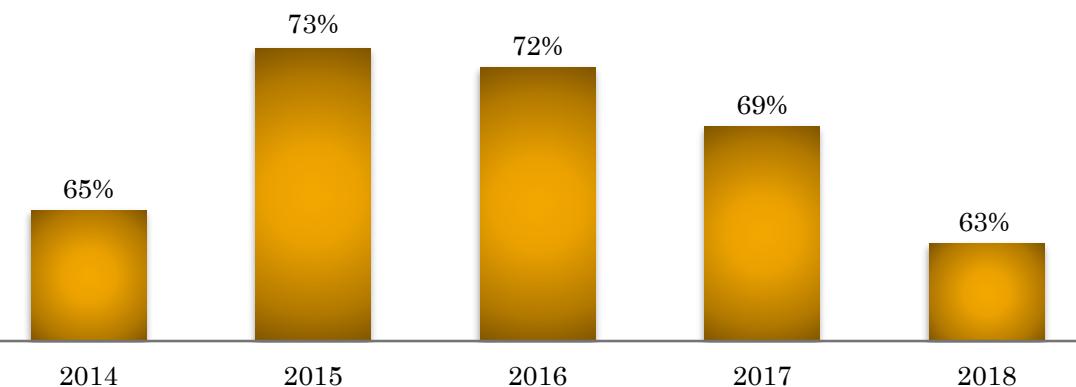
I = Introductory; A = Application; M = Mastery

LEARNING SUPPORT OUTCOMES

% FTF Enrolled in One or More Learning Support (LS) Courses

	2014	2015	2016	2017	2018
FTF Total	153	161	152	115	131
FTF in LS	99	118	110	79	82
%FTF in LS	65%	73%	72%	69%	63%

% of FTF in 1+ Learning Support Courses
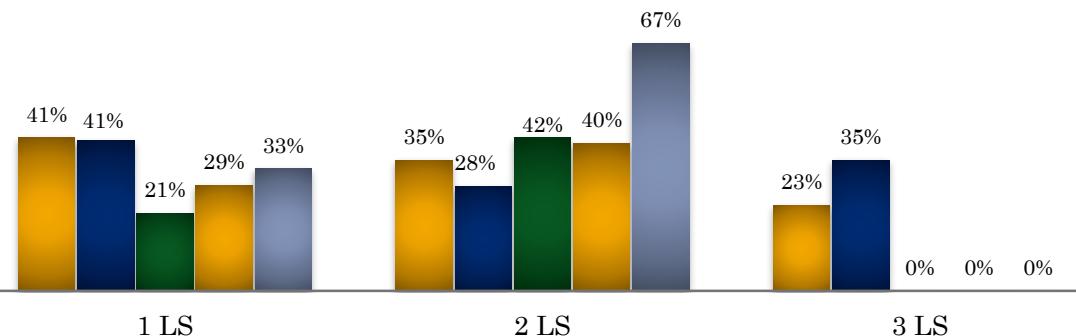
% of LS - FTF Enrolled in 1, 2, and 3 LS Courses

	2014	2015	2016	2017	2018
1 LS Class	41(41.4%)	46(40.7%)	37(21.0%)	33(28.6%)	27(33%)
2 LS Classes	35(35.4%)	32(28.3%)	73(41.5%)	46(40.0%)	55(67%)
3 LS Classes	23(23.2%)	40(35.4%)	0*	0*	0*
Total	99	118	110	79	82

* NOTE: In Fall 2016, English& Reading LS courses were combined eliminating the need for 3 LS courses. **All data received from Retention Coordinator and/or LS Division Coordinator prior to year 2018.

% LS - FTF in 1, 2, and 3 LS Courses
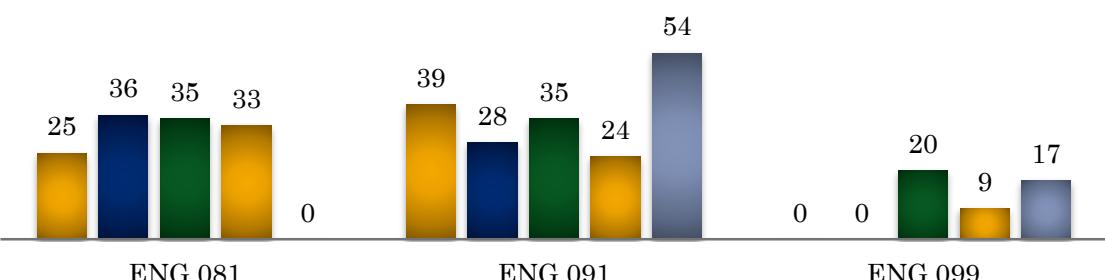
Total Enrollments in Specific Fall LS Courses

	2014	2015	2016	2017	2018
ENG 081	25	36	35	33	--
ENG 091	39	28	35	24	54
ENG 099	--	--	20	9	17
MAT 081	66	70	66	39	39
MAT 091	45	43	38	45	38
MAT 099	--	16	13	11	8

-- Not Offered for Term / No Longer Offered

English LS Enrollments

Legend: 2014, 2015, 2016, 2017, 2018

ENG 081: 25, 36, 35, 33, 0
ENG 091: 39, 28, 35, 24, 54
ENG 099: 0, 0, 20, 9, 17
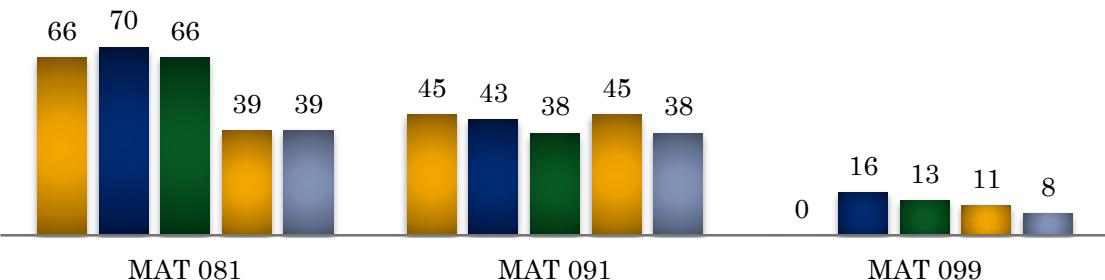
Math LS Enrollments

Legend: 2014, 2015, 2016, 2017, 2018
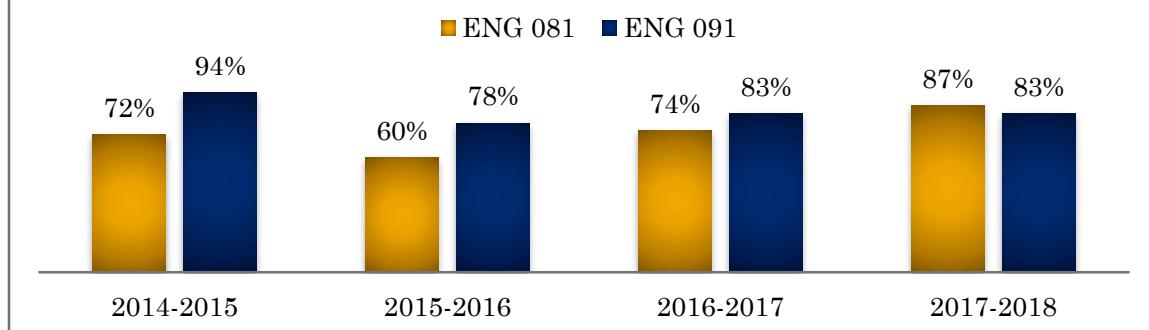
MAT 081: 66, 70, 66, 39, 39
MAT 091: 45, 43, 38, 45, 38
MAT 099: 0, 16, 13, 11, 8
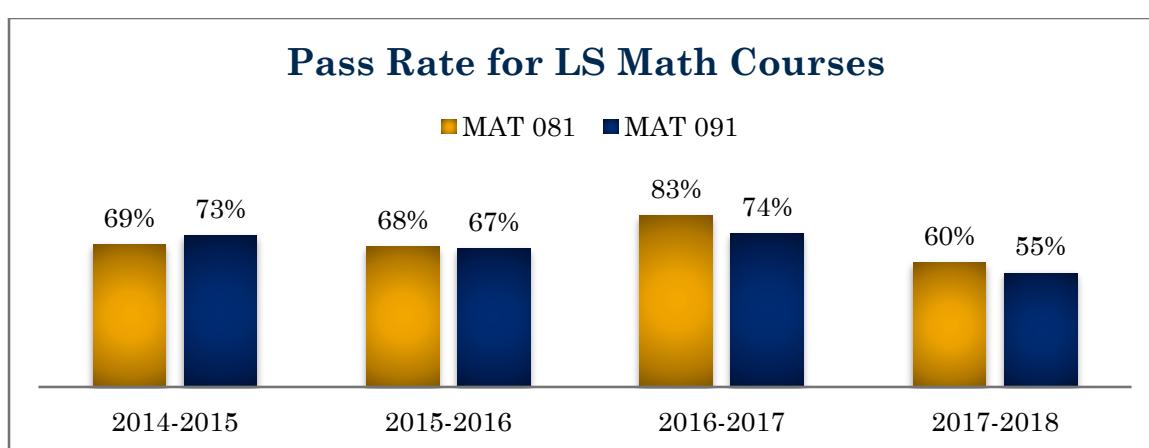
Pass Rate of Learning Support Classes

	2014-2015	2015-2016	2016-2017	2017-2018
ENG 081	72%	60%	74%	87%
ENG 091	94%	78%	83%	83%
MAT 081	69%	68%	83%	60%
MAT 091	73%	67%	74%	55%

Pass Rate for LS English Courses

■ ENG 081 ■ ENG 091

	2014-2015	2015-2016	2016-2017	2017-2018
ENG 081	72%	60%	74%	87%
ENG 091	94%	78%	83%	83%
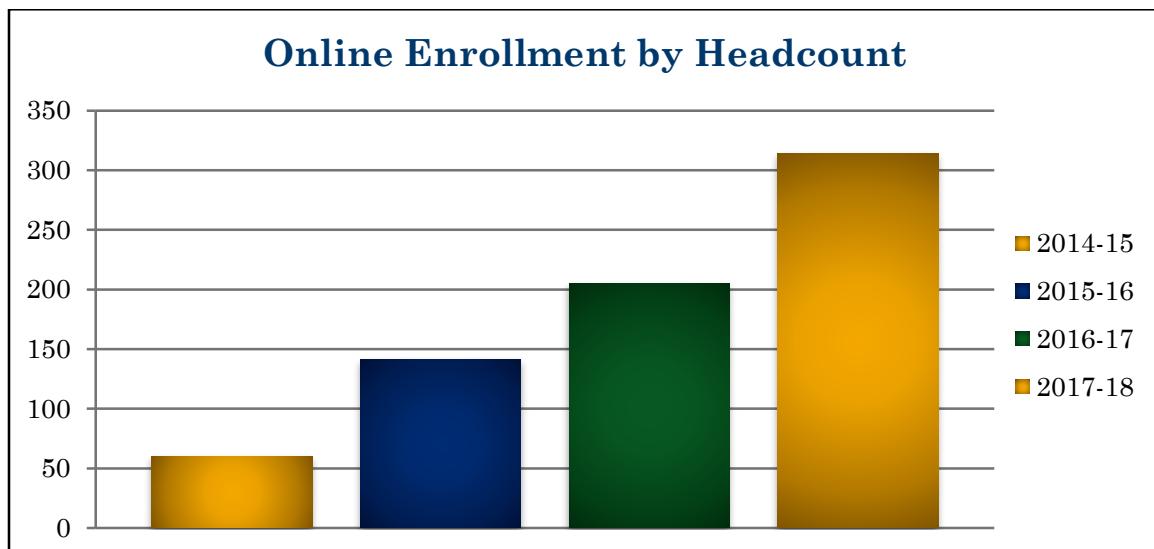
Pass Rate for LS Math Courses

■ MAT 081 ■ MAT 091

	2014-2015	2015-2016	2016-2017	2017-2018
MAT 081	69%	68%	83%	60%
MAT 091	73%	67%	74%	55%
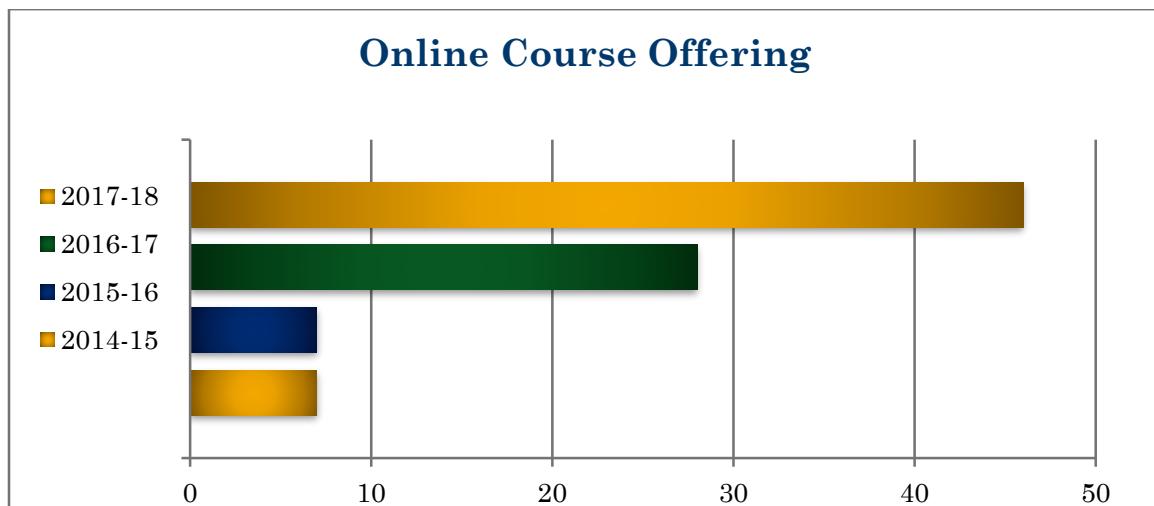
ONLINE ENROLLMENT

Online Enrollment by Headcount

	2014-15	2015-16	2016-17	2017-18
Full-Time	25	91	138	217
Part-Time	35	50	67	97
Total Enrollment	**60**	**141**	**205**	**314**

Online Course Offering

	2014-15	2015-16	2016-17	2017-18
Fall	1	1	9	9
Spring	1	1	11	21
Summer	5	5	8	16
Total Number Offered	**7**	**7**	**28**	**46**

LIBRARY REPORT

Library data reported is a summary of the Library's resources and services during the fiscal years reported (July 1 to the next June 30).

Library Collections Inventory

	2014-2015	2015-2016	2016-2017	2017-2018
Volumes of reference and Circulating books	36,594	35,787	38,173	38,302
eBooks	211	226	400,000+	400,000+
DVDs	112	112	96	108
Print Periodicals	71	68	68	62
Microfilms	6,400	8,926	8,926	8,926

*Database eBook collection added for 2016-2017 AY.

Library Usage – Collections and Services

	2013-2014	2014-2015	2016-2017	2017-2018
Checkout of print materials (books & AV)	294	368	342	391
Accesses to eBook collections	10	26	22	104
Database searches	16,657	45,376	34,925	42,870
Instructional presentations	21	14	9	11
Number of persons attending instructional presentations	311	424	238	223
Interlibrary Loans – Items borrowed	7	11	N/A**	9
Interlibrary Loans – Items loaned	4	3	N/A**	13

**Did not utilize Interlibrary Loan Services for 2016-2017 AY due to conversion to OCLC WorldShare management Services. Will resume for the 2017-2018 AY

Library Service Hours

	2014-2015*	2015-2016	2016-2017	2017-2018
Fall & Spring Terms	8:30am-10pm Mon-Thurs 8:30am-4:30pm Fridays	8:30am-10pm Mon-Thurs 8:30am-4:30pm Fridays	8:30am-10pm Mon-Thurs 8:30am-4:30pm Fridays	8:30am-10pm Mon-Thurs 8:30am-4:30pm Fridays
Summer	Closed	8:30am-4:30pm Mon-Thurs 8:30am-12:00pm Fridays	Closed	8:30am-4:30pm Mon-Thurs 8:30am-12:00pm Fridays

*During the Spring 2015 term the Library hours were extended to include the weekend before final exams.

Library Staff
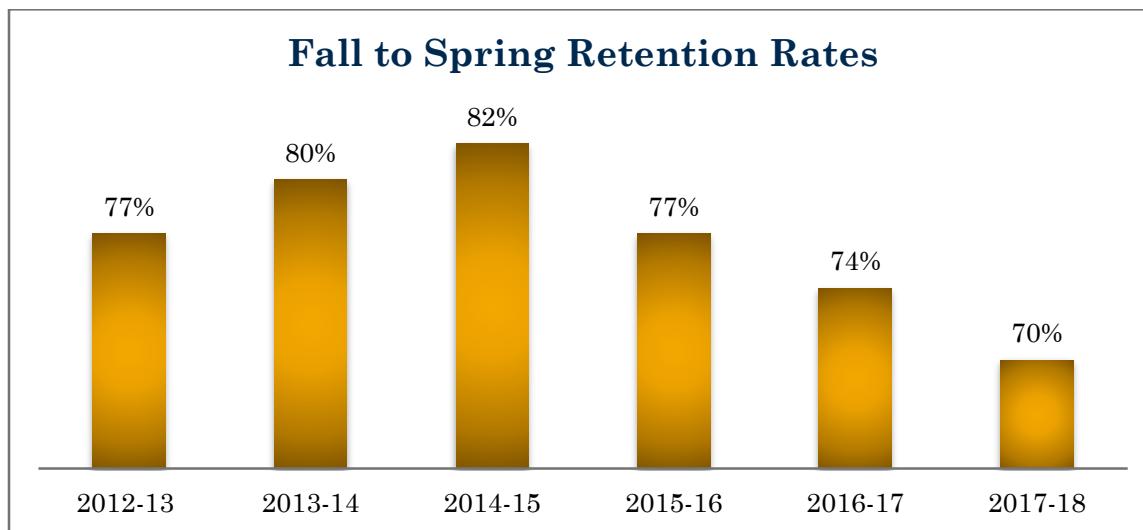
	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Director of Library Services	1	1	1	1
Librarians Assistant	1	1	1	1
Library Staff	2	2	2	2
Student Assistants	6	3	2	4

STUDENT ACHIEVEMENT

Fall to Spring Retention Rates
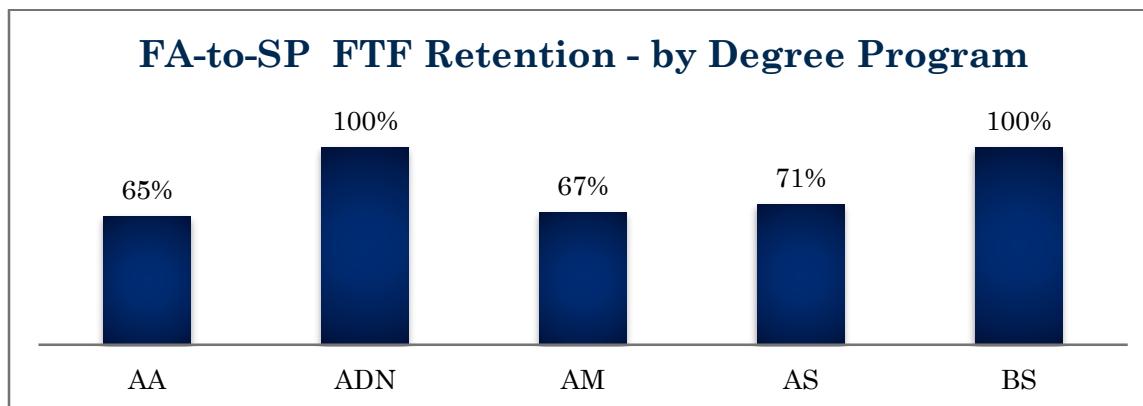
Fall to Spring Retention Rates are presented as the percentage of a student group enrolled in the fall who return as full time students in the succeeding spring term. Data is reported for FTF (first-term freshman) cohorts.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
FTF	174	186	153	161	152	115
Rate	77%	80%	82%	77%	74%	70%

Fall 2017 to Spring 2018 FTF Retention Rates – by Degree Program
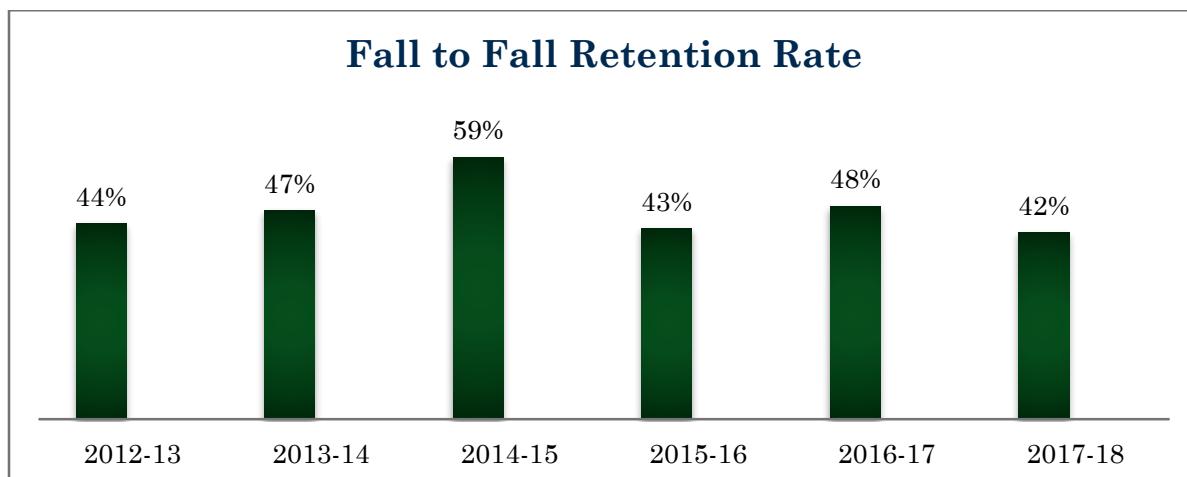
	AA	ADN	AM	AS	BS
Fall Headcount	20	1	3	89	2
Spring (Returned) Headcount	13	1	2	63	2
FA-to-SP Retention	65%	100%	67%	71%	100%

Fall to Fall Retention Rates

Fall to Fall Retention Rate is defined as the percentage of (FTF) first-time freshman students enrolled in a fall term at Andrew College and who continue enrollment at Andrew College in the succeeding fall semester.
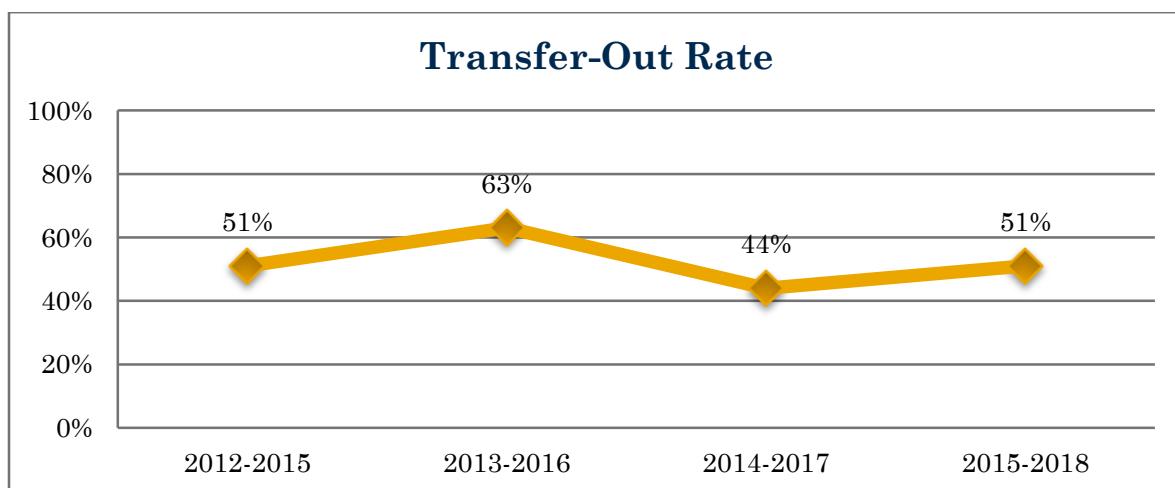
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
FTF	174	186	153	161	152	115
Rate	44%	47%	59%	43%	48%	42%

Fall to Fall Retention Rate

Year	Rate
2012-13	44%
2013-14	47%
2014-15	59%
2015-16	43%
2016-17	48%
2017-18	42%
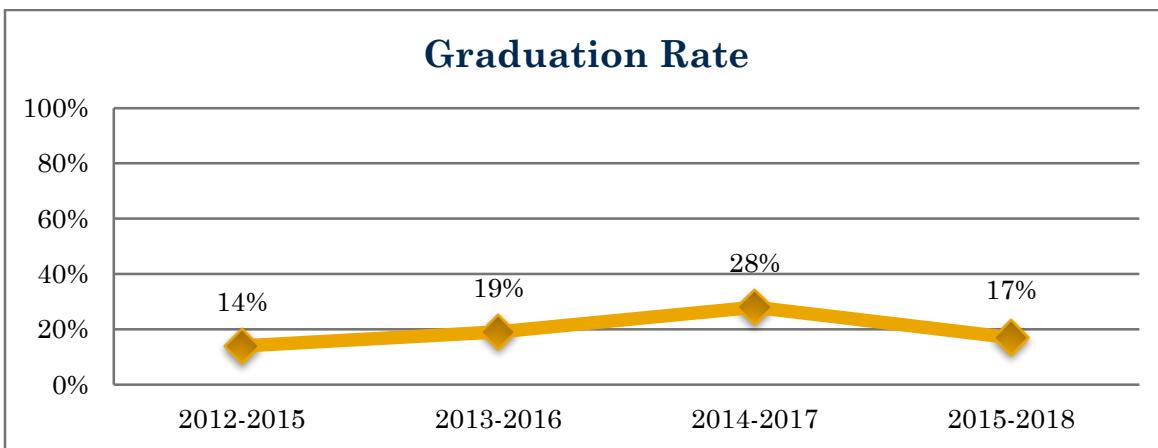
Transfer-Out Rates & Graduation Rates

Transfer-out rates are often a better indicator of institutional success than graduation rates for Andrew College since it offers only transferrable associate degrees. Both transfer-out rates and graduation rates are measured for first time freshman (FTF) cohorts over a 3-year time period.

	2012-2015	2013-2016	2014-2017	2015-2018
Transfer-Out Rate	51%	63%	44%	51%
Graduation Rate	14%	19%	28%	17%

Transfer-Out Rate

Period	Rate
2012-2015	51%
2013-2016	63%
2014-2017	44%
2015-2018	51%

Graduation Rate

Period	Rate
2012-2015	14%
2013-2016	19%
2014-2017	28%
2015-2018	17%
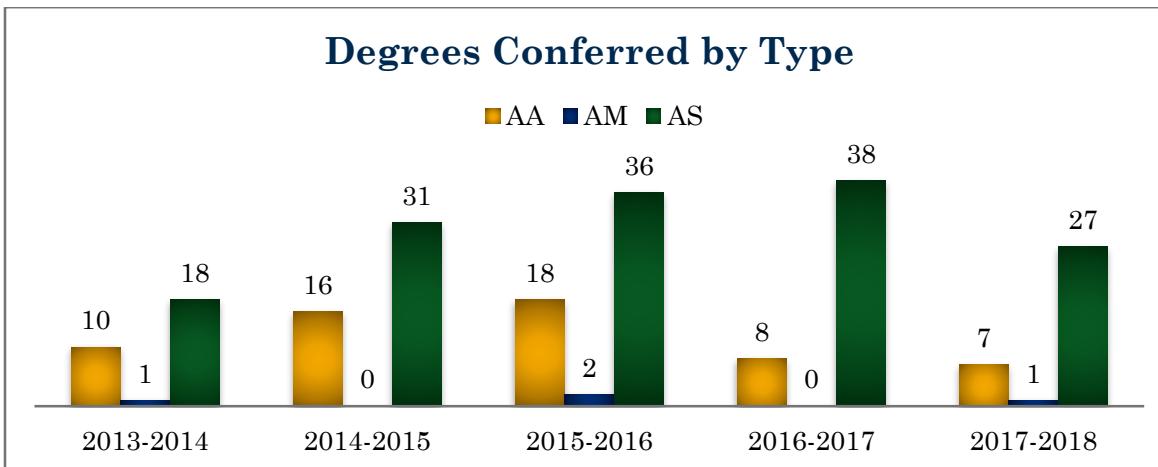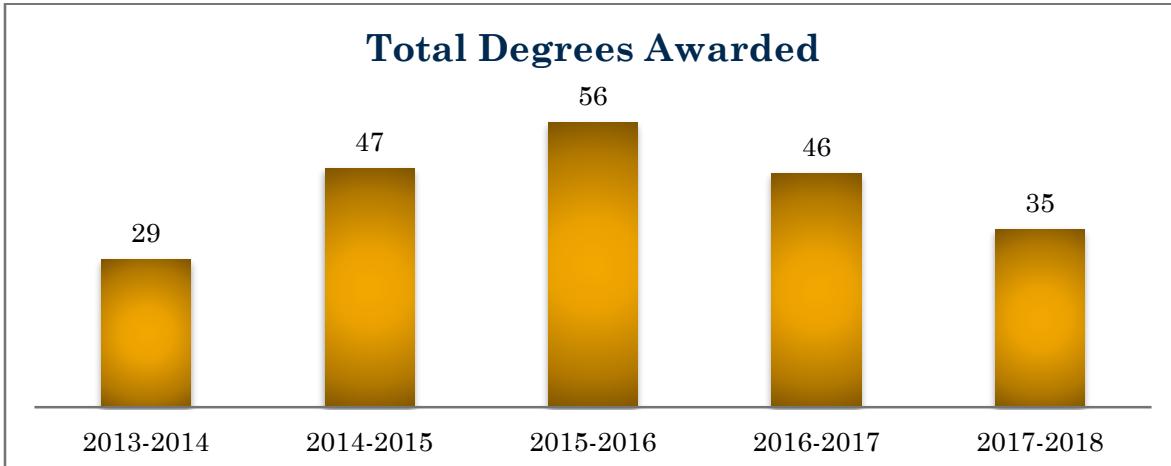
Number of Degrees Conferred

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
AA	10	16	18	8	7
AM	1	0	2	0	1
AS	18	31	36	38	27
Total	29	47	56	46	35

Degrees Conferred by Type

Legend: AA, AM, AS

Year	AA	AM	AS
2013-2014	10	1	18
2014-2015	16	0	31
2015-2016	18	2	36
2016-2017	8	0	38
2017-2018	7	1	27

Total Degrees Awarded

Year	Total
2013-2014	29
2014-2015	47
2015-2016	56
2016-2017	46
2017-2018	35

Number of Students Graduating with Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude	% w/Honors
2016 – 2017 (n=46)	**2** (4%)	**8** (17%)	**12** (26%)	**22** (48%)
2017 – 2018 (n=35)	**2** (6%)	**6** (17%)	**3** (9%)	**11** (31%)

AWARDS & RECOGNITIONS

Andy Award Recipients 2017 - 2018

Andy Award	Recipient
Leadership	Kristen Moore
Achievement	Jalin Wimberly
Service	Alexis Ellisor
Scholarship	Gianna Basulto & Tithi Patel

Departmental Awards 2017 - 2018

Department Award	Recipient
AC Nursing Rising Sophomore Award	Miya Young
ACDN - Andrew College Digital Network	Celine Elie, Tanner Hamby, Lisa Richards, Bailey Rutherford & Ashley West
Allied Health	Laura Shirley
Athletic Training	Tanner Hamby
Biology	Gianna Basulto & Kristen Moore
Business Administration	Jacob Brantefelt & Erick Castro-Ayala
Chemistry	Jameria Robinson
Criminal Justice	Kacie Fincher
Education	Noah McFather
English	Erin Ragan
Health Education	Rasid Jakupovic
History	Megan Carlson & Erin Ragan
Humanities	Sara Hanniford & Javan McBurrows
Information Systems	Jimmecha Carr
Mathematics	Angela Heimback
Music	Samantha Clenney
Physical Education	Sean Gourley
Physical Science/Physics	Brady Jones
Political Science	Samantha Clenney
Psychology	Victoria Weaver
Religion/Philosophy	Lawrence Bryant
Servant Leadership	Alexis Ellisor
Sociology	Deirra Taylor
Sustainable Agriculture	Jordyn Sumner
Theatre	Essence Thorpe
Visual Art	Victoria Weaver

Organizational/Special Awards 2017 - 2018

Award	Recipient
Rotary Club	Jordan Vaughan
Pilot Club	Trey Artman
Global Community Award	Erick Castro-Ayala
Outstanding Non-Traditional Student	Veronica Turner

Focus Program Teacher Appreciation Award 2017 - 2018

Recipient
Phillip G. Latimer

John H. Woodall Enhanced Learning Grant for Students 2017 - 2018

PTK Awards	Recipient
Student Recipient #1	Taylor Barnes
Student Recipient #2	Reyes Hernandez

John H. Woodall Excellence in Teaching Award 2017 - 2018

PTK Awards	Recipient
Recipient	Phillip G. Latimer

Pai Chai University Recognition 2017 - 2018

Program Participants
None

Phi Theta Kappa Awards 2017 - 2018

PTK Awards	Recipient
Athletic Team with Highest GPA	Men's Soccer
Academic All-American	N/A
Citizenship Award	Erin Ragan
Student Scholar	Nils Konradsson

STUDENT WELFARE & SAFETY
Clery Act Crime Statistics 2015-2017
Criminal Offenses

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
Murder and non-negligent manslaughter						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Negligent Manslaughter						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Sex Offenses: Forcible						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Sex Offenses: Non-forcible						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Robbery						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	1	0	1
Aggravated Assault						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Burglary						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	1	2	0	0	3
Motor Vehicle Theft						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Arson						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Hate Crimes						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
VAWA Offenses						
Domestic Violence						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Dating Violence						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Stalking						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Arrests						
Liquor Law Violations						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Drug Law Violations						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	1	0	0	1
Weapons Violations						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Disciplinary Referrals						
Liquor Law Violations						
	2015	11	11	0	0	11
	2016	8	8	0	0	8
	2017	0	5	0	0	5
Drug Law Violations						
	2015	8	4	0	0	8
	2016	2	2	0	0	2
	2017	0	1	0	0	1
Weapons Violations						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	1	0	0	0	1
Hate Crimes						
Murder/Non-negligent Manslaughter						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Negligent Manslaughter						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

Type of Offense	Year	On-Campus Property	Residence Facilities	Non-Campus Property	Public Property	TOTAL
Sex Offenses - Forcible						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Sex Offenses - Non-forcible						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Robbery						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Aggravated Assault						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Burglary						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Motor Vehicle Theft						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Arson						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Larceny						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Simple Assault						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Intimidation						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Vandalism						
	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

Andrew College Annual Fire Statistics

2017

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/ Smoke Detectors	Fire Rated Corridors	#Fire Drills
Fort Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	N/A	2
Rhodes Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

2016

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/ Smoke Detectors	Fire Rated Corridors	#Fire Drills
Fort Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	1	1	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	N/A	2
Rhodes Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

2015

Residential Facilities	# of Fires in Bldg	Fire #	Cause of Fire	# of Injuries Requiring Treatment at a Medical Facility	# of Deaths Related to a Fire	Value of Property Damage	Fire Alarm System/ Smoke Detectors	Fire Rated Corridors	#Fire Drills
Fort Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Mitchell Hall	1	1	Heating/ Electrical	0	0	$30K	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2
Patterson Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	N/A	2
Rhodes Hall	0	0	N/A	0	0	$0	SD/Manual Pull, Smoke Sensors on fire panels	Yes	2

FINANCIAL PROFILE

Revenue

	2014	2015	2016	2017	2018
Total Revenues	9,006,715	7,546,453	7,349,100	8,380,691	7,354,568

Financial Indicators

From Audited FY Financial Statements

|	2014	2015	2016	2017	2018
Total Assets	25,304,752	24,745,219	24,624,901	25,118,988	24,090,462
Total Liabilities	6,738,245	6,401,927	6,474,443	5,972,256	5,171,160
Total Unrestricted Net Assets	9,326,637	9,258,592	9,098,511	9,724,408	9,075,832
Temporary Restricted Net Assets	2,605,989	2,411,895	2,367,383	2,685,957	3,124,423
Permanently Restricted Net Assets	6,633,881	6,672,805	6,684,564	6,712,590	6,719,047
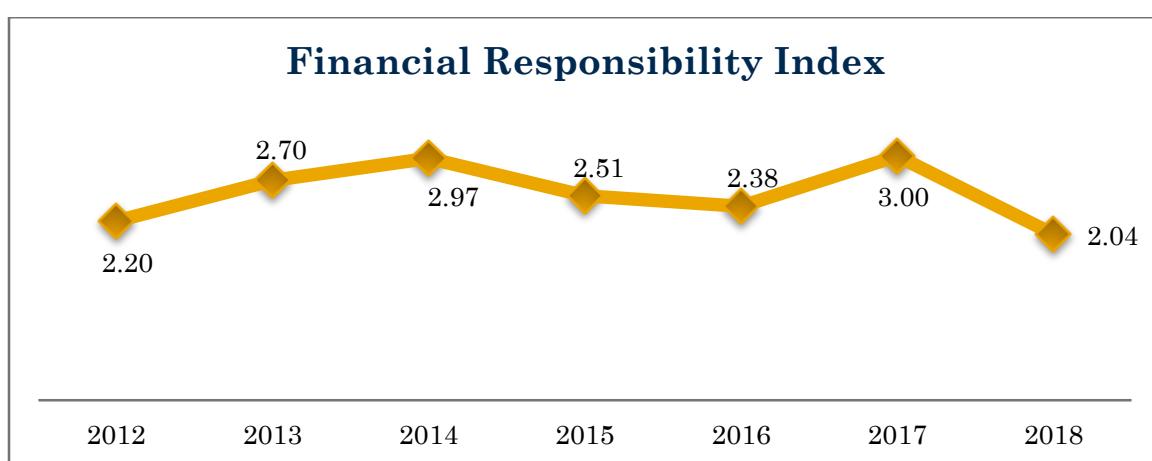
Debt

	2014	2015	2016	2017	2018
Current Debt	1,132,965	1,144,510	1,399,781	1,404,547	1,172,042
Long Term Debt	4,458,613	4,207,515	3,923,337	3,628,523	3,218,238

FRI

The **financial responsibility index (FRI)** is a composite of three ratios derived from its audited financial statements (primary reserve ratio, equity ratio, and net income ratio). FRI scores range from -1 to 3. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.
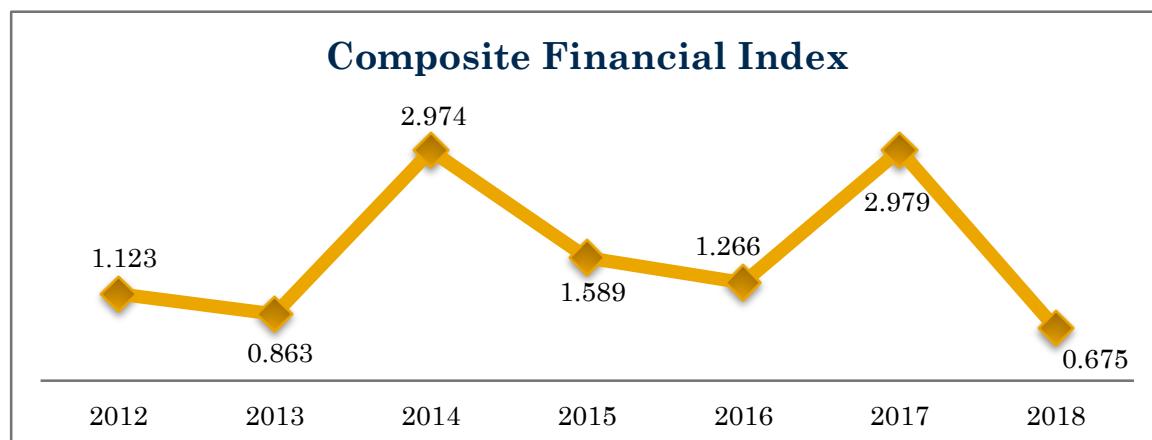
2012	2013	2014	2015	2016	2017	2018
2.20	2.70	2.97	2.51	2.38	3.00	2.04

Financial Responsibility Index

CFI

The **composite financial index (CFI)** score provides an indication of the institution's financial strengths and weaknesses. It assesses financial health by using four financial ratios (primary reserve ratio, net operating revenues ratio, return on net assets ratio, and viability ratio) to produce a CFI score ranging from -4 to 10. The College's goal is to maintain a CFI calculation of 3.0 or greater.
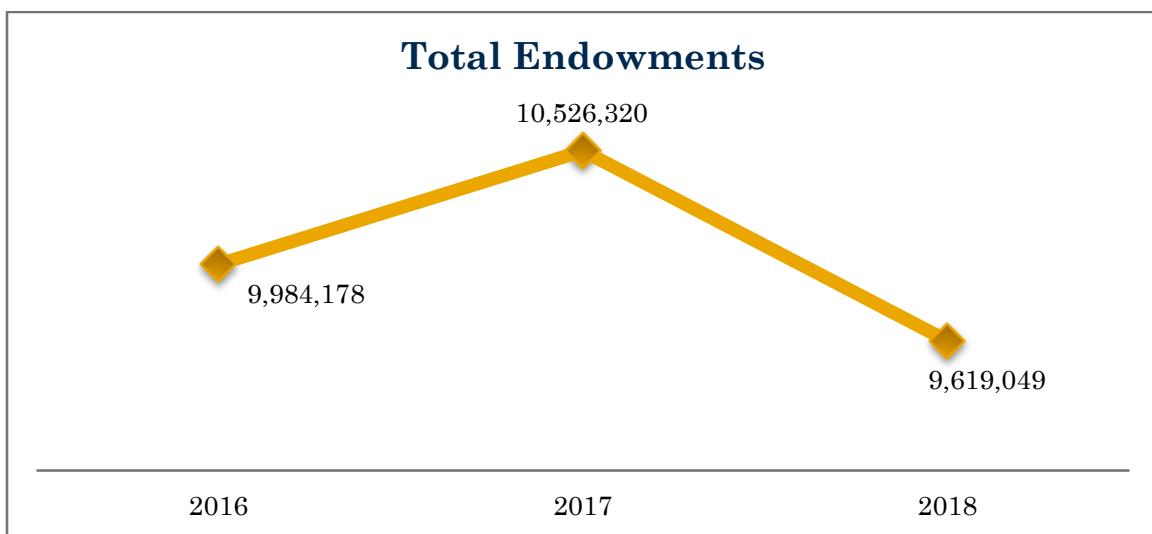
2012	2013	2014	2015	2016	2017	2018
1.123	0.863	2.974	1.589	1.266	2.979	0.675

Composite Financial Index

Endowments

Endowment Balances are reported for June 30 for each of the fiscal years provided below.

Endowment Category	2016	2017	2018	3-Yr Average
Original Endowment	7,646,690	8,072,203	7,785,256	7,834,716
Murphy Fund	1,505,901	1,530,109	838,900	1,291,637
Title III Fund	831,587	924,008	994,893	916,829
Total	9,984,178	10,526,320	9,619,049	10,043,182

Total Endowments

FINANCIAL AID ANNUAL REPORT*

*Reported Annually in February as part of IPEDS Report

|	2015		2016		2017		2018	
	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received	Percent receiving aid	Average amount of aid received
All Undergraduate Students								
Any grant or scholarship aid	100%	$11,612	100%	$14,786	100%	$16,415	100%	$16,961
Pell grants	60%	$5,250	58%	$4,458	56%	$6,051	57%	$5,216
Federal student loans	81%	$9,426	80%	$8,454	84%	$10,364	87%	$12,663
FTF Students								
Any student financial aid	100%		100%		100%		100%	
Grants or scholarship aid	100%	$11,538	100%	$10,567	100%	$13,879	100%	$13,012
Federal grants	54%	$5,234	64%	$4,393	69%	$6,425	71%	$7,025
Pell grants	53%	$5,216	64%	$4,277	57%	$5,918	62%	$6,551
Other federal grants	10%	$800	10%	$800	11%	$1,536	12%	$1,632
State or local grants and scholarships	79%	$1,842	70%	$1,568	72%	$1,583	72%	$1,587
Institutional grants and scholarships	100%	$7,394	100%	$6,645	100%	$7,742	100%	$8,259
Student loan aid	89%	$9,080	86%	$8,364	92%	$11,007	95%	$13,021
Federal student loans	81%	$9,402	86%	$8,147	89%	$10,665	94%	$12,717
Other student loans	7%	$5,518	5%	$3,910	1%	$4,040	3%	$5,358

ATHLETIC DEPARTMENT STATISTICS
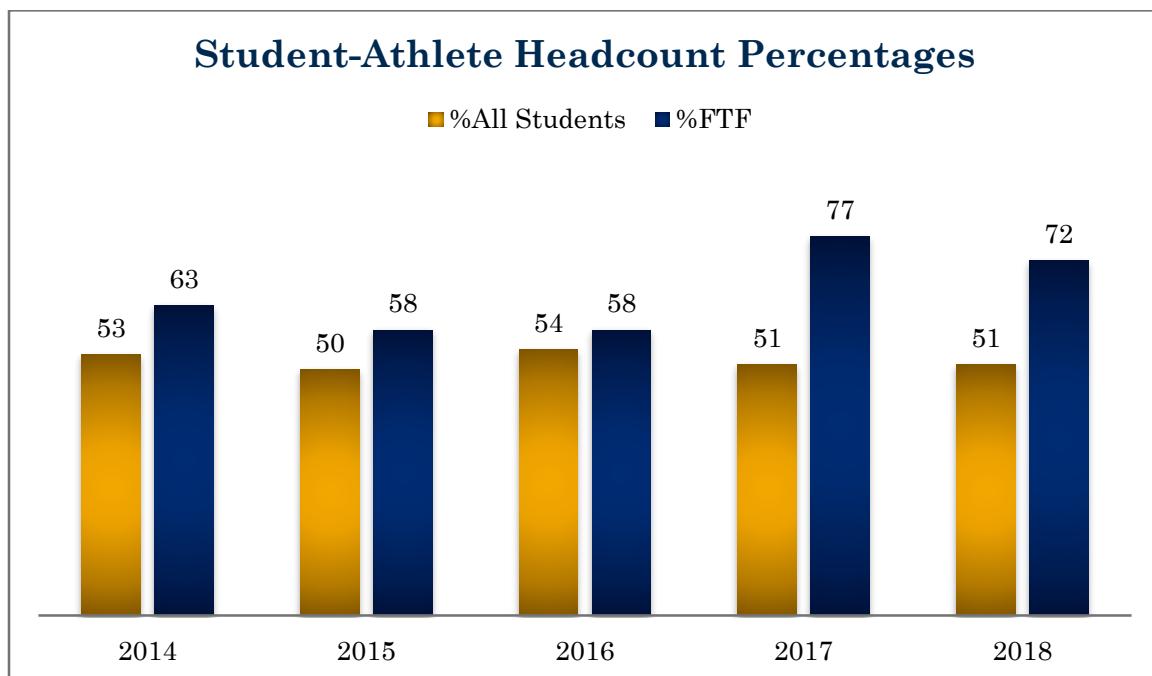
Athletic Headcount

Student-Athletes (SA) are defined as students regardless of scholarship type who made a team's roster. Data reported is for Fall terms.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Students	303	311	276	285	293
Total FTF	153	161	152	115	131
Total Student-Athletes	160	155	149	146	149
% of Total Students	53%	50%	54%	51%	51%
Total FTF Student-Athletes	97	93	88	88	94
% of Total FTF	63%	58%	58%	77%	72%

Student-Athlete Headcount Percentages

Student-Athlete Headcount by Sport (Fall terms)

	Baseball	Men's Basketball	Women's Basketball	Golf	Men's Soccer	Women's Soccer	Softball	Volleyball
Fall 2016	43	--	15	10	26	18	23	14
Fall 2017	43	--	15	10	22	18	24	14
Fall 2018	38	12	17	8	21	17	23	13

Student-Athlete Headcount Percentage by Gender

	2014	2015	2016	2017	2018
Males	53%	55%	53%	51%	53%
Females	47%	45%	47%	49%	47%

HS GPA – Comparison of Student-Athlete (FTF) to All FTF

	2014	2015	2016	2017	2018
Student-Athletes FTF	2.77	2.89	2.80	2.85	2.83
Non-Athletes FTF	2.73	2.58	2.63	2.56	2.57
All FTF	2.76	2.75	2.76	2.69	2.72

FTF - HS GPA

■ Student-Athletes ■ All FTF

	2014	2015	2016	2017	2018
Student-Athletes	2.77	2.89	2.80	2.85	2.83
All FTF	2.76	2.75	2.76	2.69	2.72
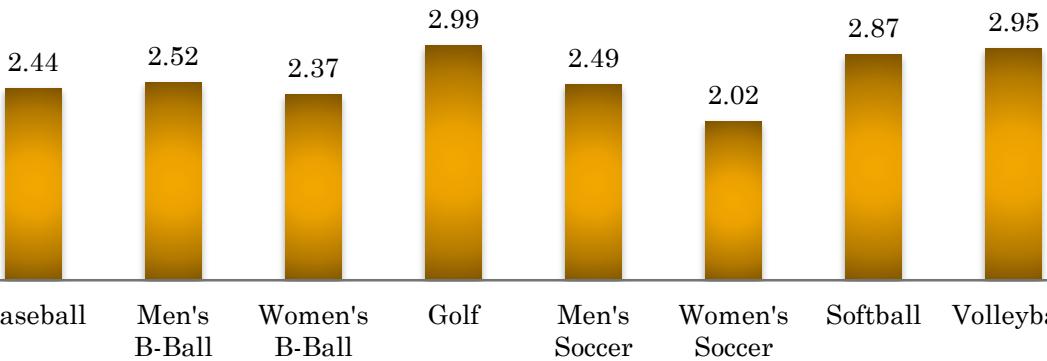
Student-Athlete GPA by Sport (AY 2017-2018)

	Number	Att. Cr. Hours	Quality Points	Ave. GPA
Baseball	27	1288	3145	2.44
Men's Basketball	8	280	707	2.52
Women's Basketball	17	491	1166	2.37
Golf	6	248	743	2.99
Men's Soccer	21	644	1607	2.49
Women's Soccer	16	556	1126	2.02
Softball	19	833	2398	2.87
Volleyball	13	719	2126	2.95
All Athletes	**127**	**5059**	**13018**	**2.57**

Average GPA by Sport AY 2017-2018

Baseball	Men's B-Ball	Women's B-Ball	Golf	Men's Soccer	Women's Soccer	Softball	Volleyball
2.44	2.52	2.37	2.99	2.49	2.02	2.87	2.95

Graduation Rate (150%)-Comparison of FTF-SA to All FTF Students (2015-2018 Cohort)
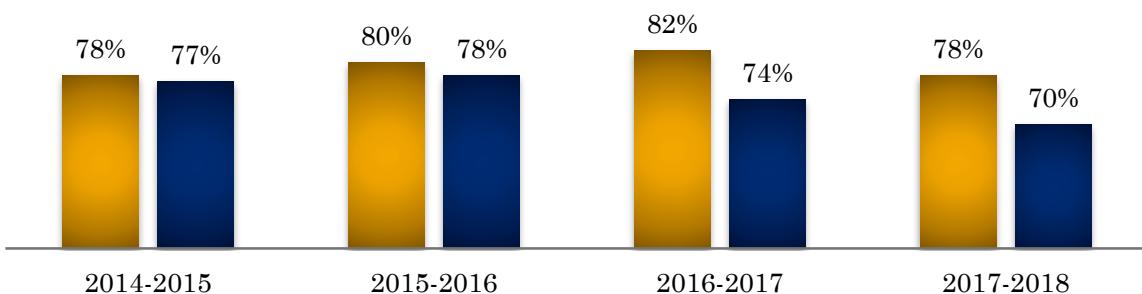
	Number	SA-FTF	Number	All FTF
2015-2018	20/91	22%	28/161	17%

Retention Rates-Comparison of FTF-SA to All FTF Students

	2014-2015		2015-2016		2016-2017		2017-2018	
	SA	All	SA	All	SA	All	SA	All
FA to SP Retention (FTF)	78%	77%	80%	78%	82%	74%	78%	70%
FA to FA Retention (FTF)	63%	50%	47%	63%	54%	48%	43%	42%
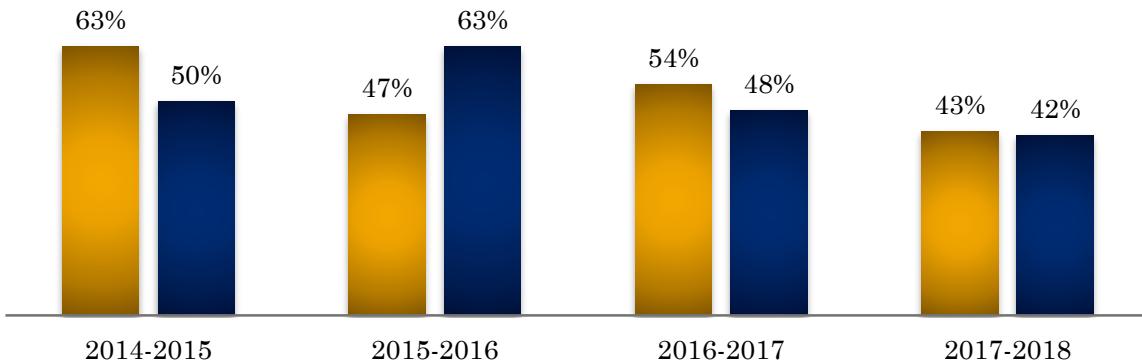
Fall-to-Spring Retention

■ Student Athletes ■ All FTF

	2014-2015	2015-2016	2016-2017	2017-2018
Student Athletes	78%	80%	82%	78%
All FTF	77%	78%	74%	70%

Fall-to-Fall Retention

■ Student Athletes ■ All FTF

	2014-2015	2015-2016	2016-2017	2017-2018
Student Athletes	63%	47%	54%	43%
All FTF	50%	63%	48%	42%

Team Records

	2015-2016			2016-2017			2017-2018		
	Total	Won	%	Total	Won	%	Total	Won	%
Baseball	53	21	40%	60	28	47%	34	21	62%
M. Basketball	--	--	--	--	--	--	20	9	45%
W. Basketball	25	10	40%	29	13	45%	21	7	33%
Golf	73	22	30%	69	24	35%	91	24	26%
M. Soccer	18	10	56%	11	2	18%	8	7	88%
W. Soccer	18	8	44%	18	4	22%	13	2	15%
Softball	42	13	31%	60	21	35%	32	21	66%
Volleyball	26	2	0.08%	25	7	28%	13	5	38%

2017 - 2018 Student-Athlete Honors and Recognitions

Sport	Recipient	Award
Baseball		
	Brent Todys	2nd Team All GCAA
	Brent Todys	School Record – Slugging % in Season
	Brady Jones	2nd Team All GCAA
	Brady Jones	3rd Team Academic All-American NJCAA
	Jordan Holt	Gold Glove Team
	Jordan Holt	Defensive Player of the Year GCAA
	Jordan Holt	NJCAA Gold Glove Award
	Jordan Holt	School Record – Runs Scored in Season
	Jordan Holt	School Record – Stolen Bases in Season
	Spencer Nelson	3rd Team Academic All-American NJCAA
	Matthew Holloway	3rd Team Academic All-American NJCAA
Softball		
	Kacie Fincher	2nd Team Academic All-American NJCAA
	Victoria Weaver	1st Team Academic All-American NJCAA
	Erin Ragan	1st Team Academic All-American NJCAA
	Megan Carlson	1st Team Academic All-American NJCAA
	Jordyn Sumner	2nd Team Academic All-American NJCAA
	Kenley Kennedy	3rd Team Academic All-American NJCAA
	Kenley Kennedy	GCAA All-Academic
	Madison Logan	3rd Team Academic All-American NJCAA
	Madison Logan	GCAA All-Academic
	Taylor Sheffield	3rd Team Academic All-American NJCAA
	Taylor Sheffield	GCAA All-Academic
	Angela Heimback	GCAA All-Academic
	Katelynn Simpson	2nd Team All GCAA
Volleyball		
	Gianna Basulto	1st Team Academic All-American NJCAA
	Kristen Moore	1st Team Academic All-American NJCAA
	Hannah Messick	2nd Team Academic All-American NJCAA
	Alexis Ellisor	3rd Team Academic All-American NJCAA
	Taylor Barnes	3rd Team Academic All-American NJCAA
	Maris Guzman	3rd Team Academic All-American NJCAA
Golf		
	Nils Konradsson	NJCAA Div. II Ping All-Region Team East Region
	Nils Konradsson	GCAA All-Region XVII Men's Golf

	Nils Konradsson	3rd Team NJCAA All-Academic
	Logan Bracey	All-Region XVII Men's Golf
	Jacob Brantefelt	3rd Team NJCAA All-Academic
Women's Basketball		
	Toddrianna Isler	1st Team All-Conference
Men's Basketball		
	Ijohn Owens	GCAA Freshman of the Year
	Ijohn Owens	GCAA All-Second Team
	Ijohn Owens	GCAA All-Freshman Team
	Jalin Wimberly	NJCAA Player of the Week
	Jalin Wimberly	GCAA Player of the Week
	Jalin Wimberly	School Record – Most Points Scored Individual Game
Women's Soccer		
	Chandler Elliot	1st Team All GCAA
	Celine Elie	1st Team All GCAA
	Victoria Rodriguez	2nd Team All GCAA
Men's Soccer		
	Reyes Hernandez	1st Team Academic All-American NJCAA
	Reyes Hernandez	GCAA All-Region Team
	Rasid Jakupovic	2nd Team Academic All-American NJCAA
	Jordan Vaughan	3rd Team Academic All-American NJCAA
	Fredrik Åckander	GCAA All-Region Team
	Andrei Bajura	GCAA All-Region Team
	Bryan Zuniga	GCAA All-Region Team

2017-2018 Athletic Scholarship Signees

Sport	Scholarship Recipient	College/University
Baseball		
	Kodi Bishop	Toccoa Falls University
	Brandon Brown	University of South Carolina at Beaufort
	Dahlton Cash	Young Harris University
	Tyler Goddard	Middle Georgia State University
	Jordan Holt	Valdosta State University
	Colby Mullins	Middle Georgia State University
	Spencer Nelson	Ave Maria University
	Brent Todys	The Ohio State University
	Andrew Wingate	Albany State University
Softball		
	Angela Heimback	Point University
	Taylor Sheffield	Middle Georgia State University
	Katelynn Simpson	Brenau University
	Charlie Smith	LaGrange College
	Sharmaine White	Fort Valley State University
Women's Basketball		
	Yolanda Givens	Albany State University
	Toddrianna Isler	Alcorn State University
	Nyla Perry	Columbus State University
	Takerria Waters	Thomas University
Men's Basketball		
	Javan McBurrows	Champion Christian College

COMMENTS/SUGGESTIONS FORM

Return to: The Office of Institutional Research (323 Old Main)
Send comments/suggestions via email to: tekeshajackson@andrewcollege.edu

Subject/Section: _____

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