# Data Science and Data Analytics

The Data Science Workflow III - Model

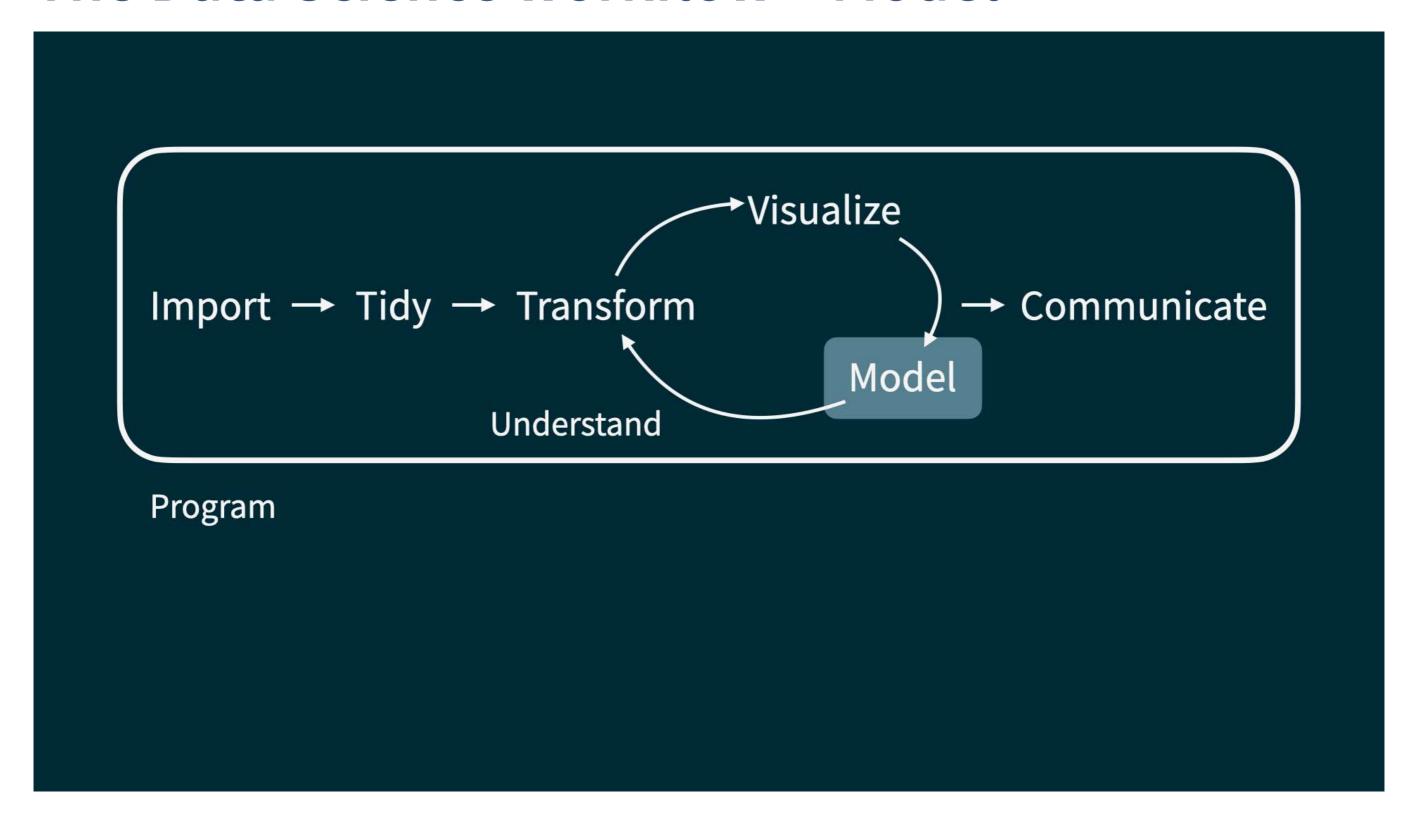
Julian Amon, PhD
Charlotte Fresenius Privatuniversität

April 30, 2025



## Introduction to Machine Learning

#### The Data Science workflow - Model

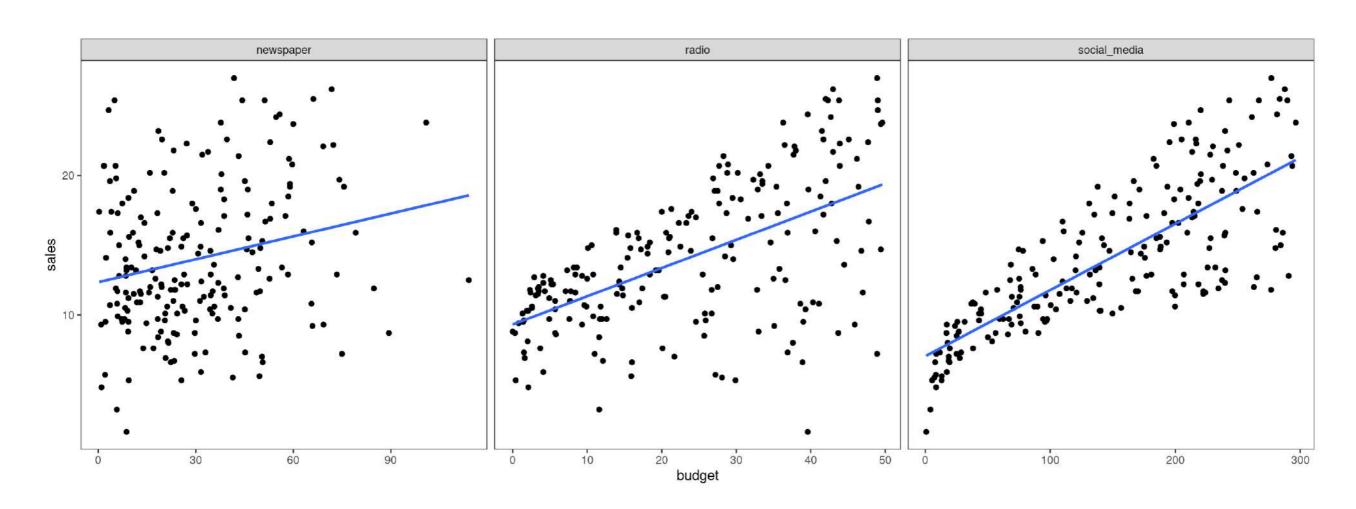


#### Time to put the data to use...

- Having imported, tidied, transformed and visualized our data, now it is time to actually put this data to good use...
- The goal of the modeling stage of the data science workflow is therefore to detect patterns and extract information from data.
- The tools and processes we use for this purpose stem from a field called machine learning (or statistical learning).
- To motivate our study of this field, let's begin with a simple example:
  - We are statistical consultants hired to investigate the association between advertising and sales of a particular product.
  - We are given a data set consisting of the sales of that product in 200 different markets, along with advertising budgets for three different media: social\_media, radio and newspaper.

#### Machine learning – A motivating example

- Our client cannot directly increase sales of course... But, they can control advertising expenses in each of the three media.
- Our goal is therefore to develop an accurate **model** that can be used to predict sales on the basis of the three media budgets.





#### Machine learning – A motivating example

- In this setting, the advertising budgets are **input variables**:
  - Input variables are also called predictors or features.
  - ullet We denote them by X with a subscript to distinguish them.
  - In the example,  $X_1$  is the social\_media budget,  $X_2$  the radio budget and  $X_3$  the newspaper budget.
- On the other hand, sales is an output variable:
  - The output variable is also called the response (variable) or label.
  - lacksquare We denote it by Y.

#### Machine learning – A motivating example

- Using this notation more generally, suppose that we observe a **quantitative** response Y and p different predictors  $X_1, X_2, \ldots, X_p$ .
- We assume that there is some relationship between Y and  $X=(X_1,X_2,\ldots,X_p)$ , which can be written in the very general form

$$Y = f(X) + \epsilon$$
,

where f is some fixed but **unknown** function of  $X_1, \ldots, X_p$ , and  $\epsilon$  is a random **error term**, which is independent of X and has mean zero.

- ullet We can think of f as the **systematic information** that X provides about Y.
- A large part of the **machine learning** literature revolves around different approaches for estimating f.

#### Why estimate f? – Prediction

ullet Estimate f for **prediction** purposes: For inputs X, we can predict Y using

$$\hat{Y} = \hat{f}(X),$$

where  $\hat{f}$  represents our estimate for f and  $\hat{Y}$  represents the resulting prediction for Y.

- ullet The accuracy of  $\hat{Y}$  as a prediction for Y depends on two quantities:
  - Reducible error:  $\hat{f}$  will not be a perfect estimate for f and this inaccuracy will introduce some error. However, it is reducible by using more appropriate learning techniques or collecting more data.
  - Irreducible error: Even if we knew f, our prediction would have some error in it. This is because of the random error term  $\epsilon$  affecting Y.

#### Why estimate f? – Inference

- We might also estimate f for **inference** purposes, i.e. to understand the association between Y and  $X_1, \ldots, X_p$ .
- In this context, one may be interested in answering the following questions:
  - ullet Which predictors are associated with the response? Often only a small subset of the available predictors are important in explaining Y.
  - What is the relationship between the response and each predictor? Is it positive, negative, linear, non-linear, ...?
- In the advertising example, specific inference-related questions are:
  - Which media are associated with sales?
  - Which media generate the biggest boost in sales?
  - How large of an increase in sales is associated with a given increase in social media advertising?



#### How do we estimate f?

- We assume that we have observed a set of n different data points. Let  $x_{ij}$  represent the value of the jth predictor for observation i, where  $i=1,2,\ldots,n$  and  $j=1,2,\ldots,p$ . Correspondingly, let  $y_i$  represent the response variable for observation i.
- With this, our data set consists of

$$\{(x_1,y_1),(x_2,y_2),\ldots,(x_n,y_n)\},\$$

where  $x_i = (x_{i1}, \dots, x_{ip})$ . These observations are called the **training data** because we will use them to **train** our method on how to estimate f.

ullet Our goal with this is to estimate the unknown function f, i.e. find a function f such that  $Ypprox\hat{f}(X)$  for any observation (X,Y).

#### Parametric methods for estimating f

- Broadly speaking, most statistical learning methods for this task can be characterized as either **parametric** or **non-parametric**.
- Parametric methods involve a two-step model-based approach:
  - 1. Make an assumption about the function form of f. For example, one very simple assumption is that f is linear in X:

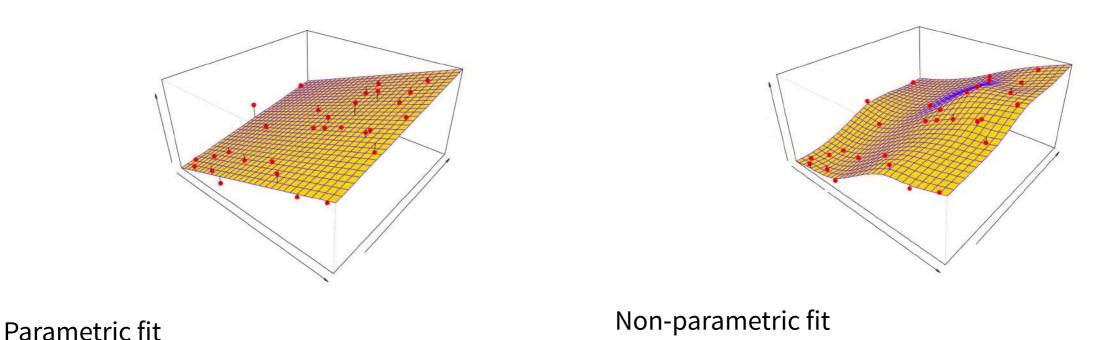
$$f(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \ldots + \beta_p X_p$$

2. Find and apply a procedure that uses training data to **fit** or **train** the model. In case of the linear model, that means finding values of parameters  $\beta_0, \beta_1, \ldots, \beta_p$  such that:

$$Y \approx \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \ldots + \beta_p X_p$$

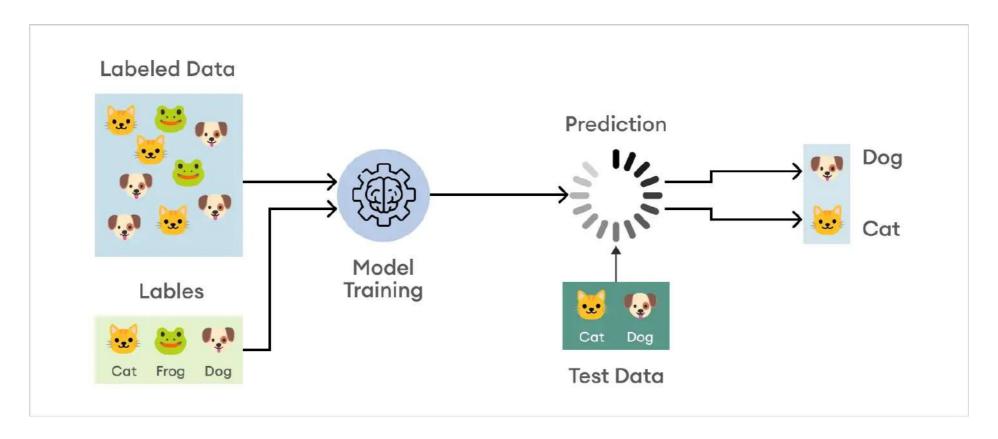
#### Non-parametric methods for estimating f

- Non-parametric methods do not make explicit assumptions about the functional form of f. Instead, they seek an estimate of f that gets as close to the training data points as possible without being too wiggly.
- ullet Advantage: can accommodate a much wider range of possible shapes for f compared to parametric approaches.
- **Disadvantage**: do not reduce the problem of estimating f to a small number of parameters  $\to$  a very large number of observations is needed.



#### Estimating f as part of supervised learning

- Fitting a model for the purposes of prediction or inference based on labeled training data  $(x_i, y_i)$  characterizes a class of machine learning problems called **supervised learning**.
- For these problems, there is an associated output  $y_i$  for each input  $x_i$ . These labels act as a "supervisor" guiding the learning process, similar to a student learning under a teacher's guidance.



#### Regression vs. classification problems

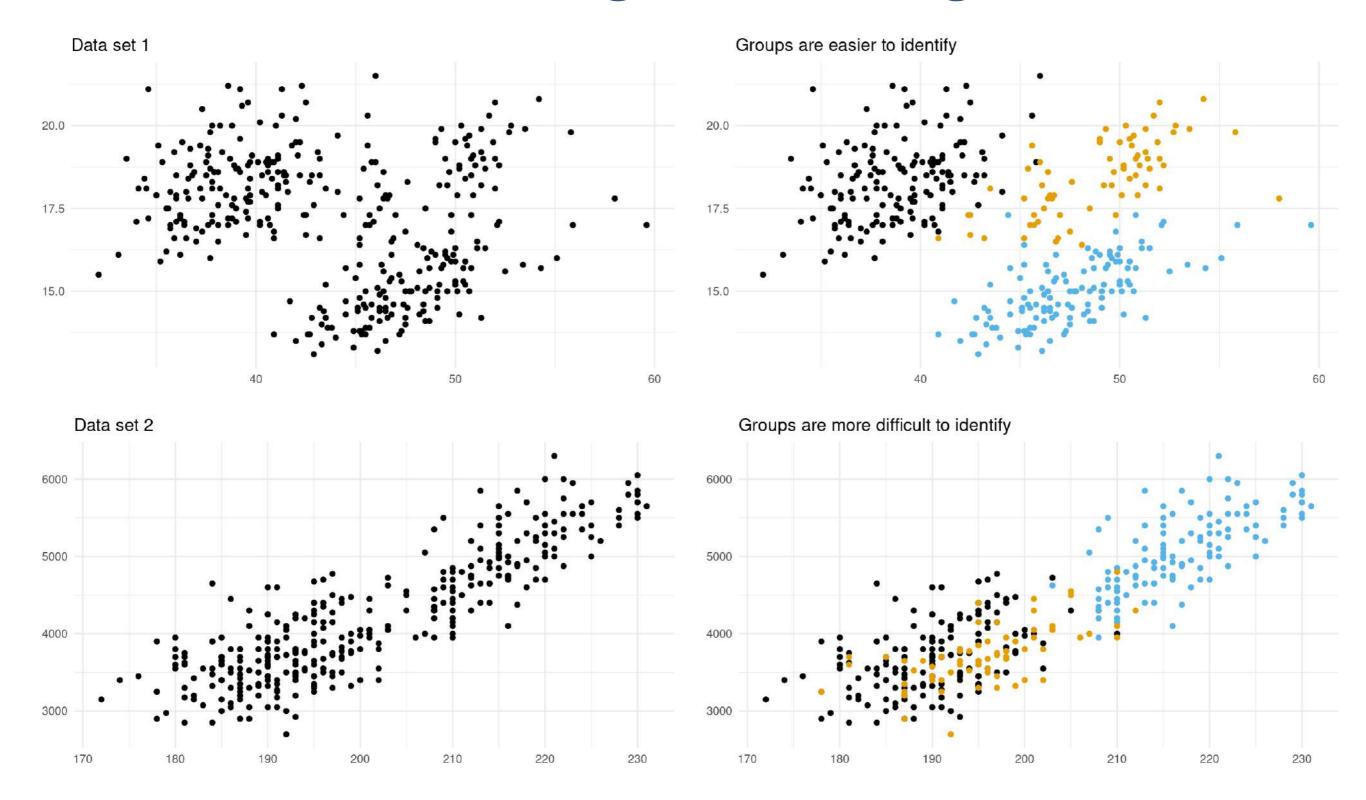
- Supervised learning problems can be further sub-categorized into **regression** and **classification** problems depending on the type of response variable:
  - Problems with a quantitative response are called regression problems,
     e.g. modeling sales on the basis of the three media budgets.
  - Problems with a categorical response are called classification problems,
     e.g. modeling consumer credit default based on economic variables.
     Depending on the number of categories, these problems are either binary
     (e.g. yes/no) or multiclass (e.g. Adelie/Chinstrap/Gentoo).
- While we select supervised learning methods on the basis of whether the
  response is quantitative or categorical, the type of the predictors is less
  important. Typically, methods can be applied with both quantitative and
  categorical predictors.

#### Unsupervised learning

- By contrast, **unsupervised learning** describes the somewhat more challenging situation in which we only observe a vector of measurements  $x_i$ , but no associated response  $y_i$ .
- We cannot fit a model because there is no response variable to predict.
- What sort of analysis can we do then?
  - Clustering: Assigning observations into relatively distinct groups,
     e.g. market segmentation: grouping customers into clusters based on sociodemographic characteristics.
  - Outlier detection: Identifying data points that significantly deviate from the norm within a data set, potentially revealing errors, unusual events, or important discoveries.

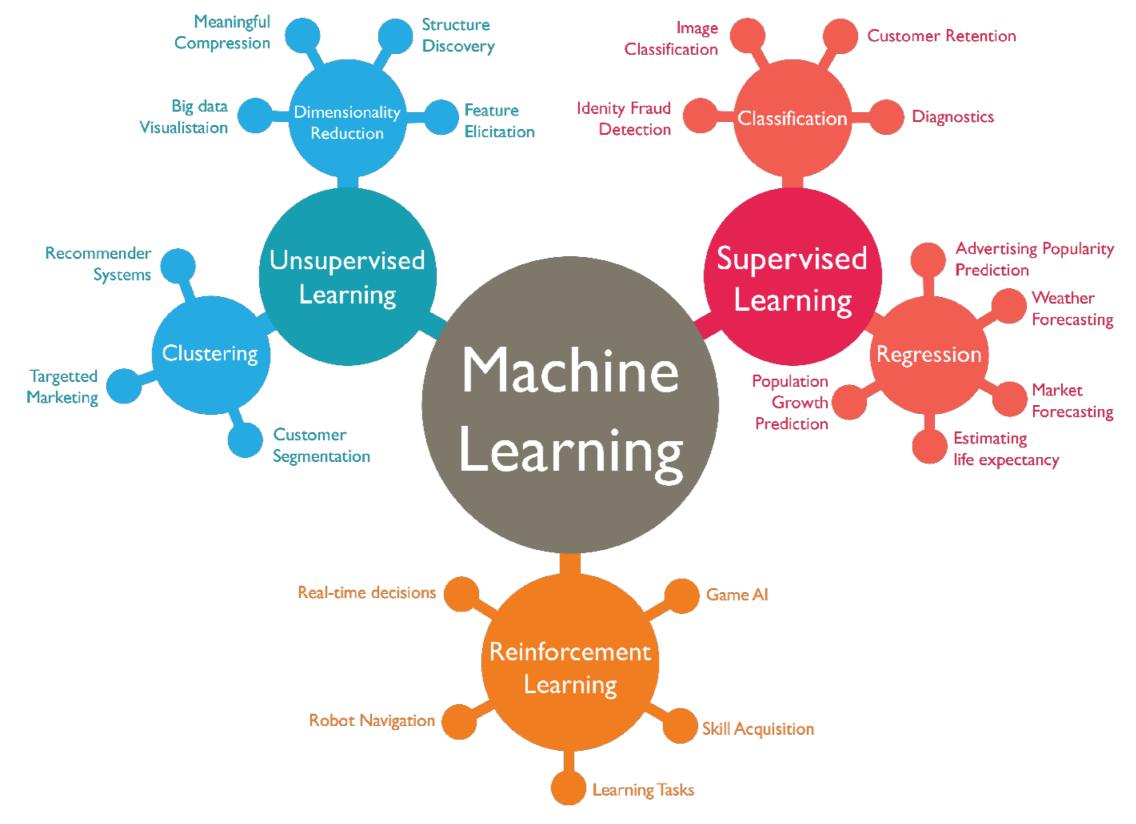
•

#### Unsupervised learning - Clustering





#### Machine learning – Overview with examples



### Assessing model accuracy

#### Regression – Measuring the quality of fit

- In order to evaluate the performance of a statistical learning method on a given data set, we need some way to quantify how far the **predicted** response values are from the **true** response values.
- For regression problems, the most commonly-used measure is the mean squared error (MSE):

$$ext{MSE}_{ ext{train}} = rac{1}{n} \sum_{i=1}^n (y_i - \hat{f}\left(x_i
ight))^2$$

- The MSE will be small if the predicted responses are very close to the true responses.
- The MSE will be **large** if the predicted responses and the true responses differ substantially.

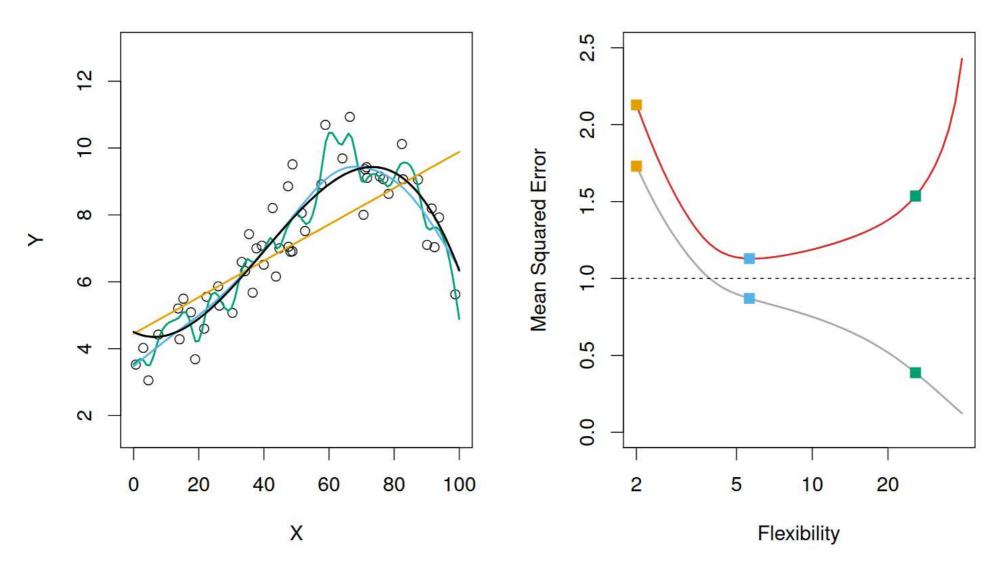
- As we use our *n* training observations to compute the MSE on the previous slide, we call this the **training MSE**.
- However, in general, we do not really care about how well the method works on the training data. Rather, we are interested in the prediction accuracy on previously unseen **test data**.
- Consider the following examples:
  - When fitting a model to predict a stock price, we do not really care about how well it does on historical stock prices. Instead, we care about how well it predicts tomorrow's stock price.
  - When estimating a model to predict whether someone has diabetes based on clinical measurements (e.g. weight, blood pressure, age, ...), we want to use this model to predict diabetes risk for **future** patients, not for the ones used for training.

• Mathematically speaking, suppose we have a set of n' previously unseen test observations  $(x_i', y_i')$  that were **not used to train the machine learning method**. Then we can compute the **test MSE** as:

$$ext{MSE}_{ ext{test}} = rac{1}{n'} \sum_{i=1}^{n'} (y_i' - \hat{f}\left(x_i'
ight))^2$$

- We can use this quantity to compare different methods: we want to select the method for which it is as small as possible.
- Now, how do we go about minimizing **test MSE** on unseen data? Can't we just select the method that minimizes **training MSE**? Turns out this is not a good idea at all...

- Suppose we observe the data points in the left panel, which come from the true f shown in black. We estimate it using three different methods with increasing levels of flexibility (low: orange, medium: blue, high: green).
- The right panel shows the corresponding training and test MSEs.



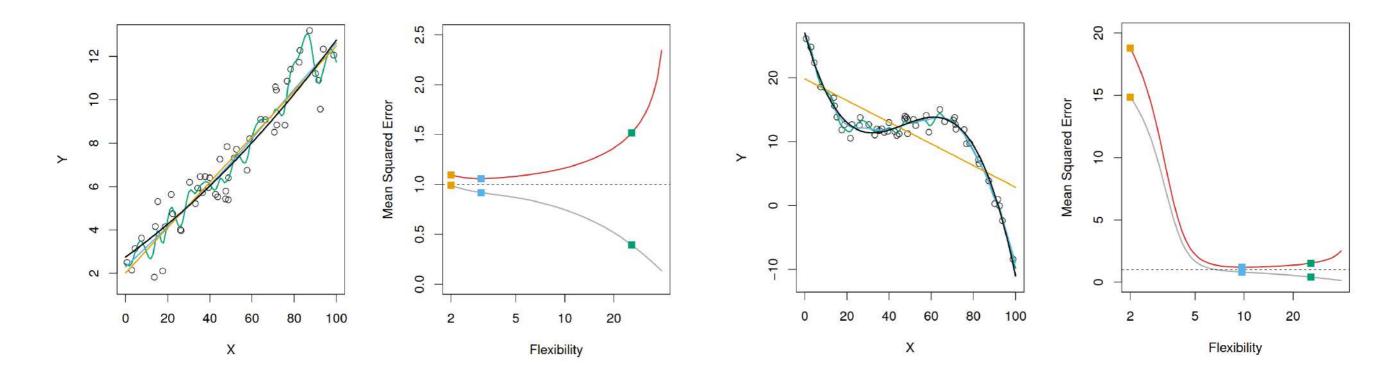
- Clearly, the best fit is achieved by the blue curve, the orange (linear) one is too inflexible, the green one is too flexible (too wiggly).
- The comparison of train and test MSE as a function of flexibility reveals an interesting pattern:
  - The **training MSE** is monotonically decreasing: the more flexible the method, the better we fit our training data.
  - However, the all-important test MSE exhibits a U-shape: it initially decreases with increasing flexibility, but then levels off and eventually increases again.
- This is a fundamental property of statistical learning that holds regardless of data set and statistical method:
  - As model flexibility increases, the training MSE will decrease, but the test MSE may not.

#### Over- and underfitting

- The green fit has small training MSE, but high test MSE. We call this **overfitting**:
  - With its high flexibility, this method is fitting patterns in the training data that are just caused by **random chance** rather than by true properties of f.
  - The test MSE will then be very large because the supposed patterns that the method found in the training data simply do not exist in the test data.
- Conversely, the orange (linear) fit has large training MSE and large test MSE.
   We call this underfitting:
  - With its low flexibility, namely its assumption of linearity, this method is not able to fit the non-linearity of the true f well, even on the training data.
  - By increasing flexibility from here, we are able to use more information contained in X to improve the fit.
- Consequently, the blue fit with medium-level flexibility is close to optimal.

#### Over- and underfitting

Let's see two more examples.



- ullet Here, the true f is approximately linear.
- The U-shape in test MSE is still there, but because the truth is close to linear, the test MSE only decreases slightly before increasing again.
- ullet Here, the true f is highly non-linear.
- The MSE curves still exhibit the same general patterns, but now there is a rapid decrease in both curves before the test MSE starts to increase slowly.



#### The bias-variance trade-off

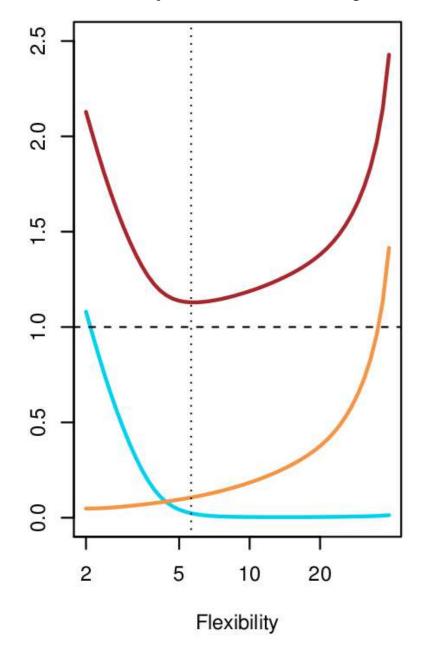
 The U-shape observed in test MSE curves turns out to be the result of two competing properties of statistical learning methods:

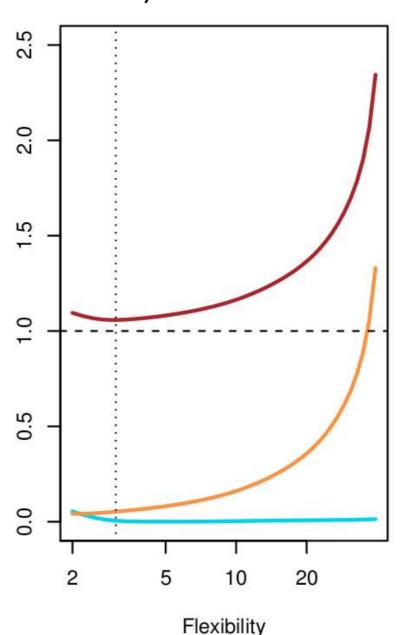
Expected test 
$$MSE = Var(\hat{f}) + Bias(\hat{f})^2 + Var(\epsilon)$$

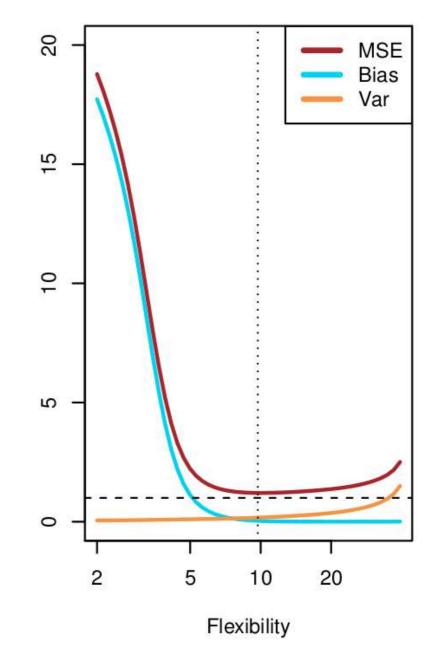
- So we want methods that simultaneously achieve low variance and low bias.
   What is meant by these terms in this context?
  - Variance refers to the amount by which  $\hat{f}$  would change if we estimated it using a different training data set. In general, more flexible statistical methods have higher variance.
  - Bias refers to the error that is introduced by approximating a complicated real-life problem by a much simpler model. In general, more flexible statistical methods result in less bias.

#### The bias-variance trade-off

Below, we decompose the three MSE curves from earlier into their three constituent parts: the variance of  $\hat{f}$ , its squared bias and  $\mathrm{Var}(\epsilon)$ , the irreducible error (represented by the dashed line):









#### The bias-variance trade-off

- These plots reveal the following insights:
  - As the method's flexibility increases, the variance increases and the bias decreases.
  - The relative rate of change of these two quantities determine whether the test MSE (as the sum of the two plus  $Var(\epsilon)$ ) increases or decreases.
  - This is what we call the **bias-variance trade-off**: bias and variance need to be balanced optimally to minimize test MSE.
  - This trade-off is different for every data set and method applied to it.
- Due to the particularities of different data sets, there is **no free lunch** in statistical learning: no one method optimally trades off bias and variance on all possible data sets.

#### Classification – Measuring the quality of fit

- With MSE, our discussion of model performance has so far focused on the regression setting. But many concepts we encountered easily transfer over to the classification setting.
- One thing that does change is the metric for measuring the quality of fit. With  $y_1, \ldots, y_n$  now **categorical**, the most common approach for quantifying model accuracy is the training **error rate** ER:

$$ER_{ ext{train}} = rac{1}{n} \sum_{i=1}^n I(y_i 
eq \hat{y}_i),$$

where  $\hat{y}_i$  is the predicted class label for the ith observation using  $\hat{f}$  and  $I(y_i \neq \hat{y}_i)$  is an indicator variable that equals 1 if  $\hat{y}_i \neq y_i$  and 0 if  $\hat{y}_i = y_i$ .

#### Training vs. test error rate

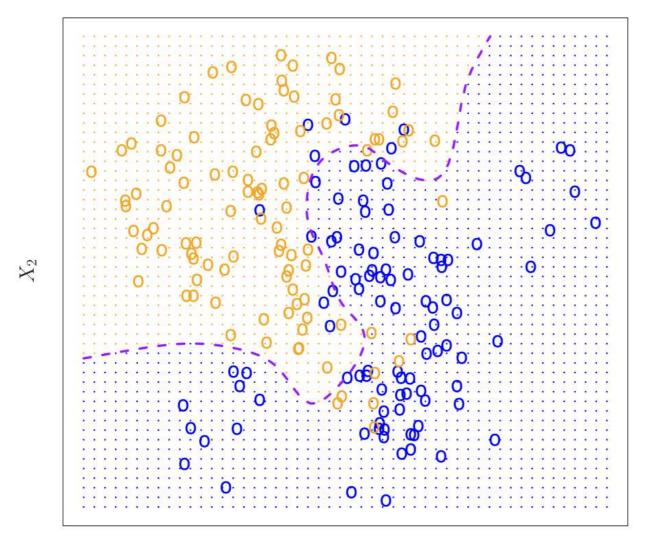
- As in the regression context, we are mostly interested in the prediction accuracy on previously unseen **test data**.
- Therefore, if we have a test set of n' observations  $(x'_i, y'_i)$  that were not used to train our method, we can compute the **test error rate** as:

$$ER_{ ext{test}} = rac{1}{n'} \sum_{i=1}^n I(y_i' 
eq \hat{y}_i')$$

- Again, we can use this quantity to compare different classification methods: we want to select the method for which the test error rate is as small as possible.
- Let's consider an example...

#### Classification example

Suppose we wanted to predict whether an individual will default on his or her credit card payment on the basis of annual income  $(X_1)$  and monthly credit card balance  $(X_2)$ . Then we might use the x and the y axis to display the two predictors and colour to indicate default (orange) or no default (blue), like so:



 Orange and blue circles indicate training observations.

- For each value of  $X_1$  and  $X_2$ , there is a different probability of the response being orange or blue.
- The orange shaded region reflects the set of points for which  $\Pr(Y = \text{orange}|X) > 0.5.$
- The purple line indicates the true decision boundary.

#### Classification example

- The displayed data set is based on simulation, so that we know the true decision boundary.
- Typically, this is not the case of course and we only observe training data points. The goal then is to come as close as possible to the (unknown) true decision boundary.
- Note two parallels to the regression setting:
  - Even if we knew the true decision boundary, we would commit errors. This is because there is some irreducible error.
  - In choosing a classification method, we also have to trade off bias and variance to avoid over-/underfitting.

### Over- and underfitting – Regression vs. classification

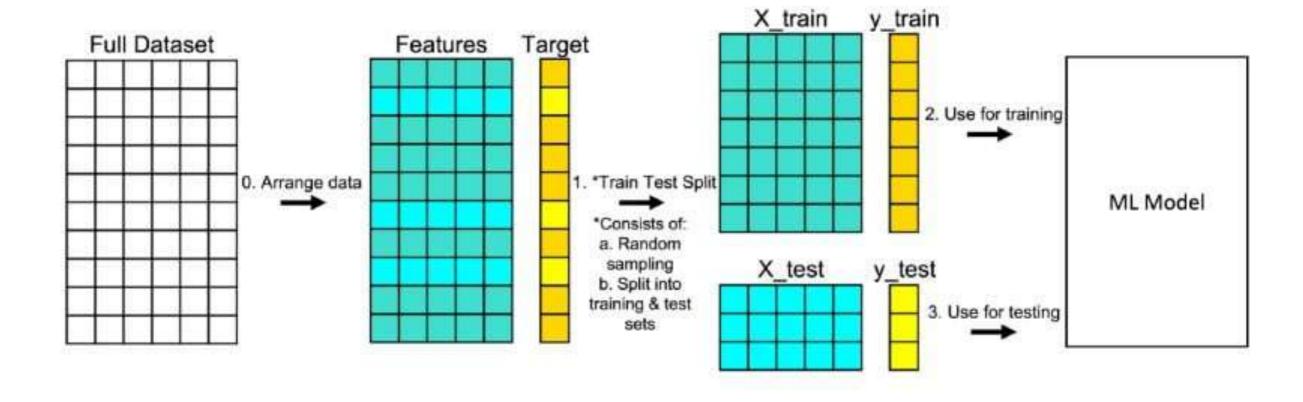
Underfitting Overfitting Right Fit Classification Regression



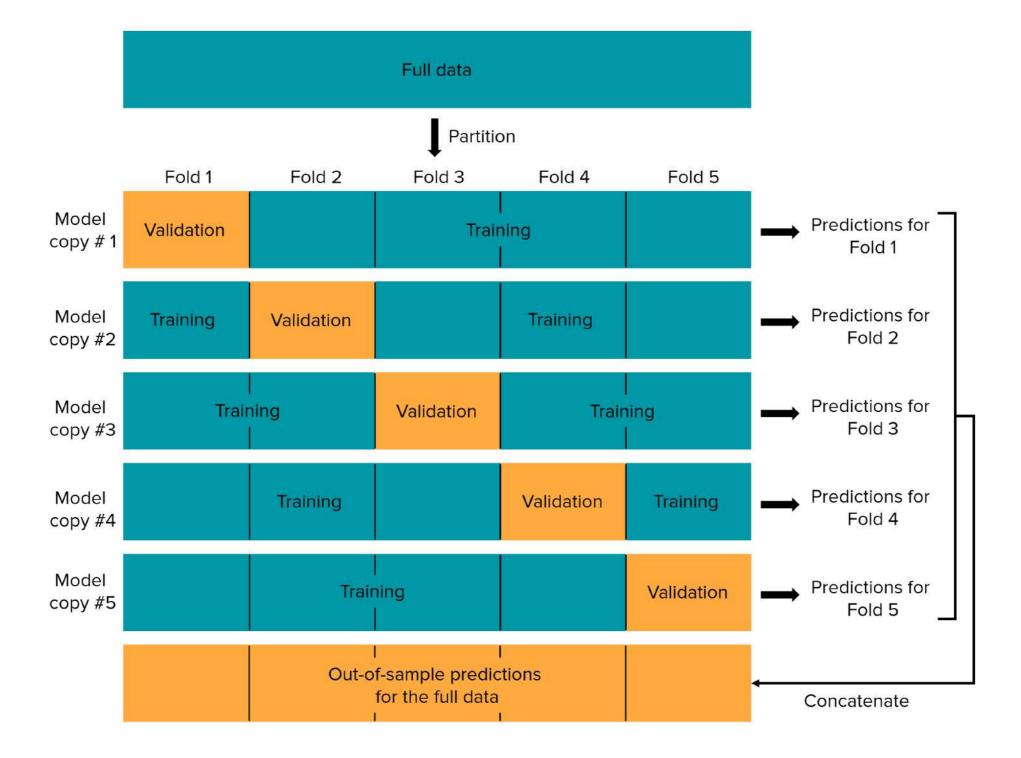
#### How to get test data

- To assess when we are likely to overfit, we need some way of measuring the MSE (regression) or ER (classification) on **unseen test data**. How do we do that?
- **Answer**: use the training data in a smart way!
- There are many different approaches, two prominent ones are:
  - Train/test split: split the data randomly into a train and test sample and compute error on the test sample.
  - K-fold cross-validation: split the entire data randomly into K folds. Fit the model using the K-1 folds and evaluate the model using the remaining fold. Repeat this process until every fold has served as the test set.

#### How to get test data – Train/test split



### How to get test data – K-fold cross validation





# Linear Regression

# Introduction to linear regression

- Let's finally get to building our first machine learning model!
- One of the most widely used tools for predicting a quantitative variable is linear regression.
- As the name suggests, linear regression assumes that the dependence of a response variable Y on predictors  $X_1,\ldots,X_p$  is linear.
- Even if true relationships are rarely linear, this simple approach is extremely useful both conceptually and practically.
- ullet Let's start with the simplest case: predicting a quantitative variable Y on the basis of a single predictor X. We assume therefore:

$$Y = \beta_0 + \beta_1 \cdot X + \epsilon$$
,

where  $\beta_0$  and  $\beta_1$  are unknown **parameters** or **coefficients**.

# Introduction to linear regression

- In the case of **simple** linear regression, there are only two coefficients:
  - The slope coefficient  $\beta_1$ . It specifies how much Y changes on average for a given change in X.
  - ullet The intercept  $eta_0$ . It specifies the value that Y takes on average, if X=0.
- Given some estimates  $\hat{\beta}_0$  and  $\hat{\beta}_1$ , we can predict future values of Y by using the regression line:

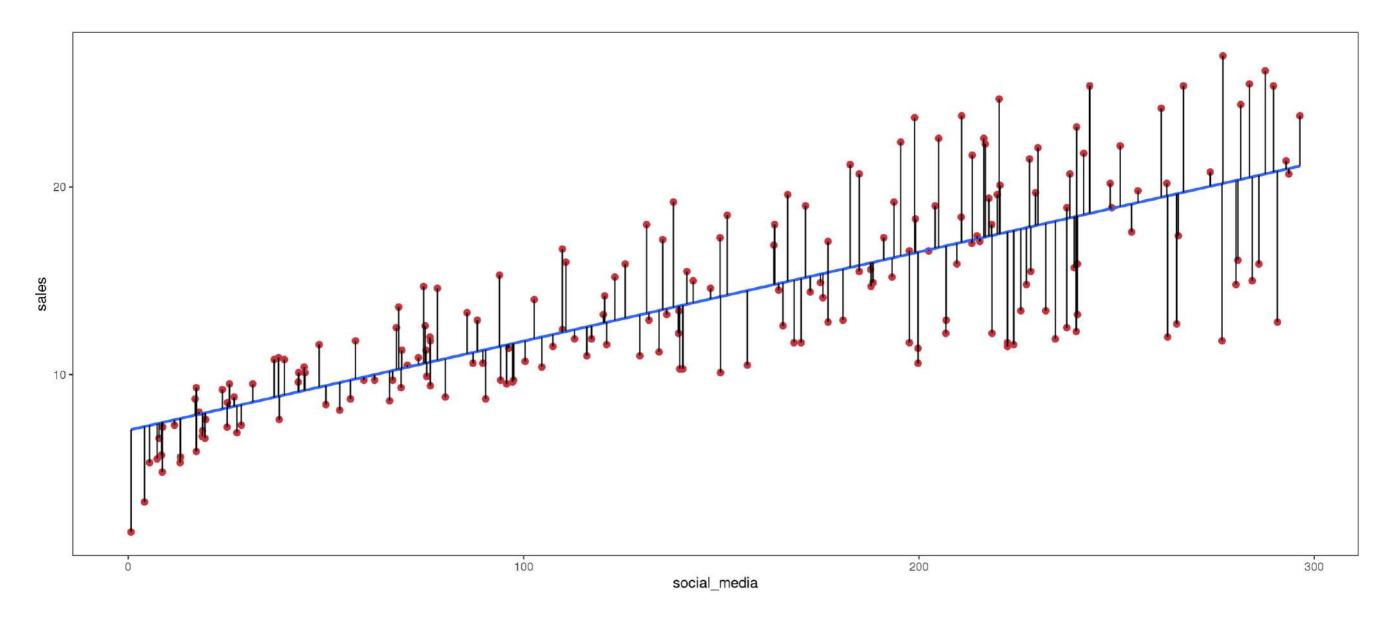
$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 \cdot x,$$

where  $\hat{y}$  indicates a prediction of Y on the basis of X being equal to x.

 For the purposes of illustration, let's come back to the example with sales as a function of advertising budgets.

# Introduction to linear regression

Suppose we are only interested in the relationship between the social\_media budget and sales. Our goal is to obtain estimates  $\hat{\beta}_0$  and  $\hat{\beta}_1$ , such that  $y_i \approx \hat{\beta}_0 + \hat{\beta}_1 x_i$  for  $i=1,\ldots,n$ . There are multiple ways to do this.



# Estimating coefficients through OLS

- Let  $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$  be the **fitted value** for Y based on the ith observation for X. Then  $e_i = y_i \hat{y}_i$  represents the ith **residual**.
- One possibility to choose the estimates for the coefficients is to minimize the residual sum of squares (RSS):

$$RSS = \sum_{i=1}^n e_i^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2 = \sum_{i=1}^n (y_i - (\hat{eta}_0 + \hat{eta}_1 x_i))^2.$$

• The values of  $\hat{\beta}_0$  and  $\hat{\beta}_1$  that minimize this expression are called **ordinary least** squares (OLS) estimators and are given by:

$$\hat{eta}_1 = rac{rac{1}{n} \sum_i (x_i - ar{x})(y_i - ar{y})}{rac{1}{n} \sum_i (x_i - ar{x})^2}, \qquad \hat{eta}_0 = ar{y} - \hat{eta}_1 ar{x},$$

where  $\bar{x}$  and  $\bar{y}$  denote the means of the variables.



# Estimating coefficients – Example

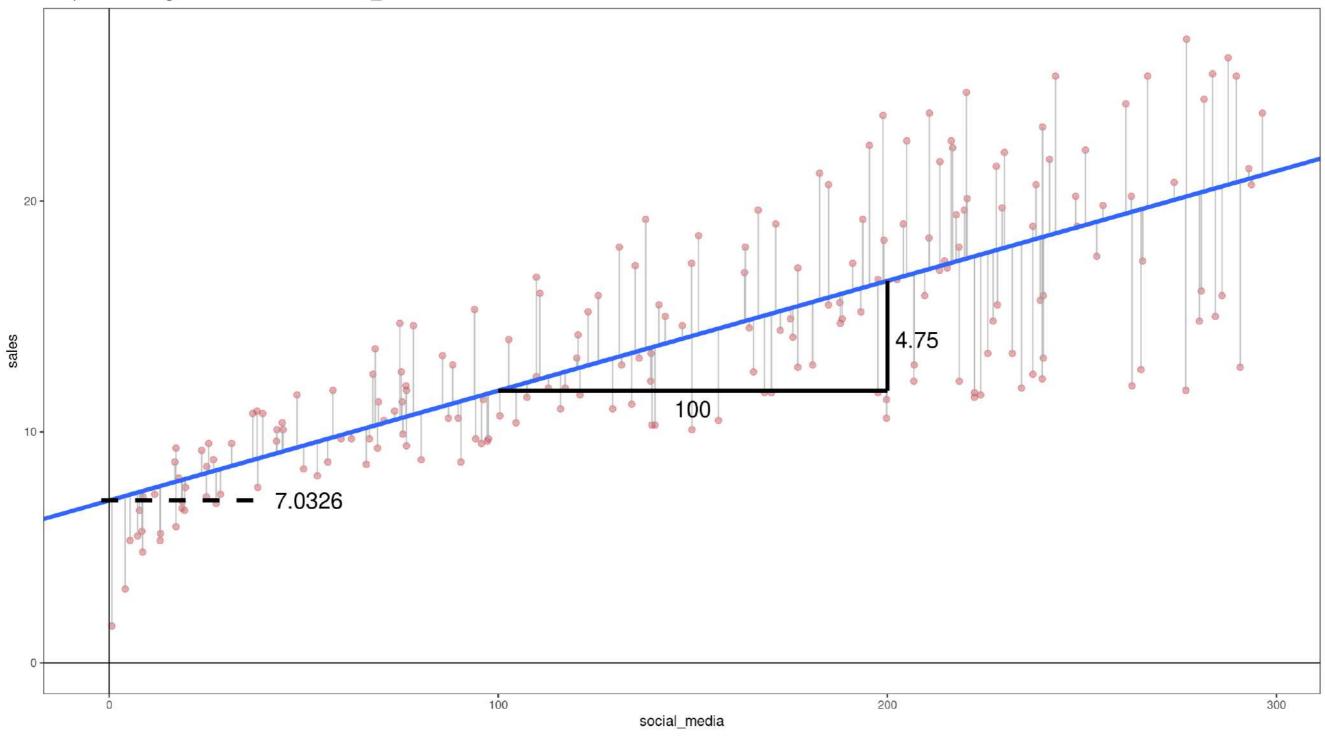
• Estimating the parameters for the simple linear regression where  $social\_media$  is X and sales is Y, we get:

$$\hat{Y} = \hat{eta}_0 + \hat{eta}_1 \cdot X = 7.0326 + 0.0475 \cdot X$$

- Interpretation of the coefficients:
  - $\hat{\beta}_0 = 7.0326$ : when no money is invested in social media advertising, the model expects average sales of 7.0326 units.
  - $\hat{eta}_1=0.0475$ : for every additional 100 dollars spent on social media advertising, the expected sales increase by around  $100\cdot 0.0475\approx 4.75$  units on average.

# Estimating coefficients – Example

Simple linear regression of sales on social\_media



# Assessing the goodness-of-fit

- How well a regression line fits the data is described by its **goodness-of-fit**. It is typically assessed by the **coefficient of determination**  $\mathbb{R}^2$ .
- ullet The  $R^2$  measures the proportion of explained variance:

$$R^2 = rac{TSS - RSS}{TSS} = 1 - rac{RSS}{TSS} = 1 - rac{\sum_{i=1}^n (y_i - \hat{y}_i)^2}{\sum_{i=1}^n (y_i - ar{y})^2},$$

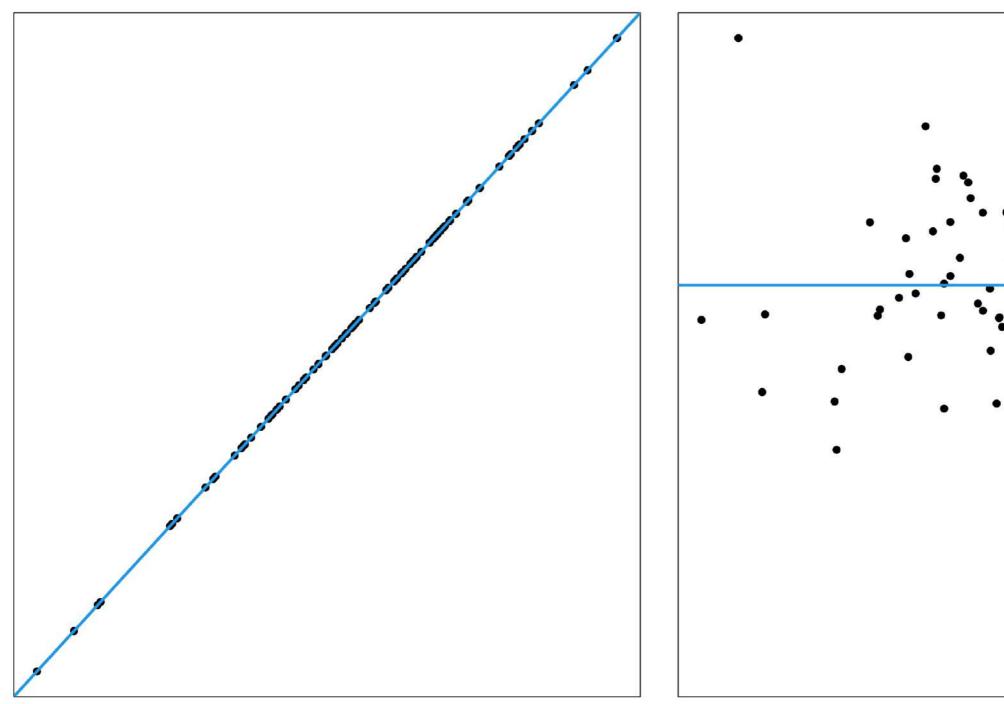
where TSS is the total sum of squares as defined by the expression in the denominator.

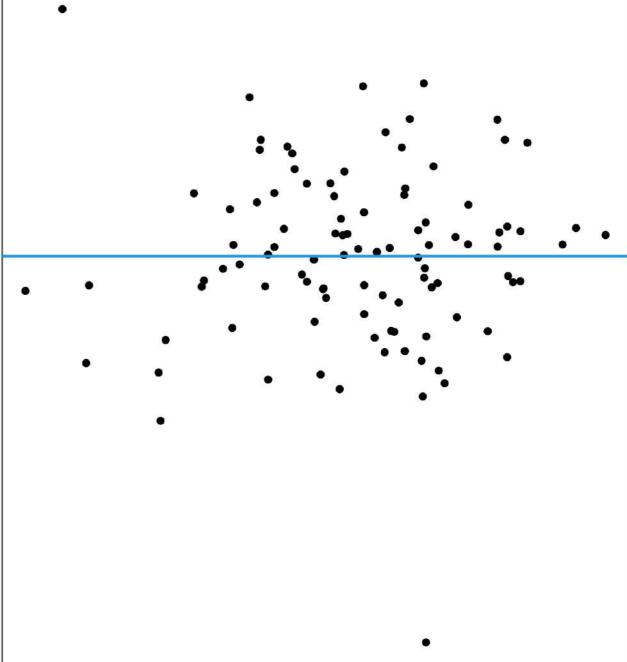
- ullet The value of the  $R^2$  lies between 0 and 1:
  - ullet  $R^2=1$ : 100% of the variance of Y can be explained by X.
  - ullet  $R^2=0$ : 0% of the variance of Y can be explained by X.

# Assessing the goodness-of-fit

 $R^2 = 1$ : X explains all of the variance of Y

 $R^2 = 0$ : X explains none of the variance of Y





### Statistical properties of OLS estimators

- Under certain assumptions on the underlying true regression model, we can derive **sampling distributions** of the OLS estimators  $\hat{\beta}_0$  and  $\hat{\beta}_1$ , i.e. how these estimators will be distributed when computing them over several data sets.
- We can use these sampling distributions use for testing hypotheses like

$$H_0: \beta_1 = 0, \qquad H_1: \beta_1 \neq 0$$

• ... or to compute two-sided **confidence intervals** like

$$[\hat{eta}_1 - t_{1-lpha/2;n-2} \cdot \hat{\sigma}_{\hat{eta}_1}; \hat{eta}_1 + t_{1-lpha/2;n-2} \cdot \hat{\sigma}_{\hat{eta}_1}],$$

where  $t_{1-\alpha/2;n-2}$  is the  $(1-\alpha/2)$ -quantile of a t-distribution with n-2 degrees of freedom and  $\hat{\sigma}_{\hat{\beta}_1}$  is the standard error of the estimator of the slope coefficient  $\hat{\beta}_1$ .

# Linear Regression in R

- However, this is a data science course and not a statistics course, so we will not compute these quantities by hand. Instead, we want to use R for all this.
- To estimate a linear regression model in R, we need two things to pass into the function 1m (which stands for "linear model"):
  - A data. frame holding the variables we want included in the model.
  - A formula that specifies the model. In simple linear regression, this will take the form of response ~ predictor.
- So, in our advertising example, we would do the following:

```
1 advertising <- read.csv("data/advertising.csv")
2 advertising <- advertising[, -c(1, 2, 7)]
3
4 simple_reg <- lm(sales ~ social_media, data = advertising)</pre>
```

# Linear Regression in R

We can then have a look at the result using the summary function:

```
1 simple_reg_summary <- summary(simple_reg)</pre>
 2 simple_req_summary
Call:
lm(formula = sales ~ social_media, data = advertising)
Residuals:
           1Q Median
   Min
                               Max
-8.3860 -1.9545 -0.1913 2.0671 7.2124
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept)
          7.032594
                    0.457843
                              15.36 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

- This output contains a lot of useful information. First of all:
  - Call: summary of the estimated regression model
  - ullet Residuals: a five-point-summary of the residuals  $e_i$



# Linear Regression in R

- Then, it displays a table called Coefficients with six columns:
  - 1st column: name of the variable pertaining to the corresponding coefficient (here only (Intercept) and social\_media).
  - ullet 2nd column (Estimate): OLS estimate of the coefficient, so  $\hat{eta}_i$  for i=0,1.
  - 3rd column (Std. Error): Estimate of the coefficient standard errors, so  $\hat{\sigma}_{\hat{\beta}_i}$ .
  - 4th column (t value): Test statistic t for the two-sided hypothesis test against 0, i.e. to test the null hypothesis  $H_0: \beta_i = 0$  against the alternative  $H_1: \beta_i \neq 0$ .
  - 5th column (Pr(>|t|)): p-value of the corresponding hypothesis test.
  - 6th column: "stars of significance"
- Finally, additional information is displayed:
  - lacktriangle Residual standard error: Estimate of the square root of  $\mathrm{Var}(\epsilon)$ .
  - lacktriangle Multiple R-squared: $R^2$
  - Adjusted R-squared / F-statistic: see example with multiple predictors.



# Linear Regression in R – Accessor functions

From the created model object simple\_reg, we can extract:

• The coefficient estimates  $\hat{\beta}_0$  and  $\hat{\beta}_1$  using the function coef:

```
1 coef(simple_reg)
(Intercept) social_media
7.03259355  0.04753664
```

ullet The fitted values  $\hat{y}_i$  using the function fitted:

ullet The residuals  $e_i=y_i-\hat{y}_i$  using the function residuals:

```
1 head(residuals(simple_reg))

1 2 3 4 5 6
4.1292255 1.2520260 1.4497762 4.2656054 -2.7272181 -0.2461623
```

The residual standard error using the function sigma:

```
1 sigma(simple_reg)
```

[1] 3.258656



# Linear Regression in R – Accessor functions

• Confidence intervals for all regression coefficients at level  $1-\alpha$  using the function confint and its level argument:

Additionally, we can extract the following quantities from the created model summary object simple\_reg\_summary:

ullet The coefficient estimates, their standard errors, t and p values using the function coef:

```
1 coef(simple_reg_summary)

Estimate Std. Error t value Pr(>|t|)
(Intercept) 7.03259355 0.457842940 15.36028 1.40630e-35
social_media 0.04753664 0.002690607 17.66763 1.46739e-42
```

ullet The  $R^2$  by accessing the <code>r.squared</code> field of the corresponding list:

```
1 simple_reg_summary$r.squared
[1] 0.6118751
```



# Linear Regression in R – Prediction

- If we are interested in **prediction** rather than **inference**, we need a way to predict new data points. In R, this functionality is provided by the **predict** function.
- It requires the estimated model we want to use for prediction and the values of the features for which predictions should be generated in a data.frame.
- Suppose, we want to predict sales for social\_media budgets of 100 and 200:

 Note that the names of the features (here only social\_media) in newdata have to be identical to their names in the training data:

```
1 new_data <- data.frame(social_med = c(100, 200))
2 predict(simple_reg, newdata = new_data)
Error in eval(predvars, data, env): Objekt 'social_media' nicht gefunden</pre>
```



#### K-fold cross-validation in R

- ullet Now, we have all we need to estimate the test MSE of our model using **K-fold** cross validation! Let's say for K=5.
- Let's go step by step: first, we randomly assign each observation to one of the 5 folds. The randomness is once again introduced via the function sample:

```
1 n <- nrow(advertising)</pre>
 2 K <- 5
   advertising$fold <- sample(rep(1:K, length.out = n))</pre>
   head(advertising, 10)
  social_media radio newspaper sales fold
         230.1 37.8
                          69.2 22.1
1
                                        1
          44.5 39.3
                               10.4
                          45.1
                          69.3
          17.2 45.9
                                 9.3
         151.5 41.3
                                18.5
                          58.5
                                12.9
         180.8 10.8
                          58.4
           8.7 48.9
                      75.0
                               7.2
          57.5 32.8
                          23.5 11.8
                                        1
         120.2 19.6
                          11.6 13.2
           8.6
               2.1
                         1.0
                                 4.8
10
         199.8
                 2.6
                          21.2
                                10.6
```

#### K-fold cross-validation in R

- Next, we write a loop, in which for every fold  $k=1,\ldots,5$ :
  - We fit our simple linear regression model on all data except the kth fold.
  - lacktriangle Using this model, we predict sales on the kth fold.
  - Since we know the true sales for all observations, we can then compute the MSE on the kth fold.
  - Save the MSE of the kth fold in a vector.

```
1 mses_linear <- numeric(K)
2
3 for(k in 1:K){
4   m <- lm(sales ~ social_media, data = subset(advertising, fold != k))
5   preds <- predict(m, newdata = subset(advertising, fold == k))
6   mse <- mean((preds - advertising$sales[advertising$fold == k])^2)
7   mses_linear[k] <- mse
8 }
9  mses_linear</pre>
```

[1] 7.03702 10.98168 12.21465 10.85549 12.54239

#### K-fold cross-validation in R

 Finally, we can compute the cross-validated MSE by calculating the mean of the MSEs across the 5 folds:

```
1 mean(mses_linear)
[1] 10.72624
```

• Since the MSE lives on a squared scale (due to the squaring in its computation), we can bring the scale back to the original linear scale by taking the square root. The result is called the **root mean squared error (RMSE)**:

```
1 sqrt(mean(mses_linear))
[1] 3.275095
```

• In and of itself, these numbers do not tell us too much yet. However, we will be comparing them against the cross-validated (R)MSE of other methods, to see which one is the best.

### Incorporating non-linearities

- The term **linear** in "linear regression" actually refers only to linearity in parameters  $\beta_0$  and  $\beta_1$ .
- ullet We can therefore easily incorporate **non-linearities** by appropriately defining the dependent variable Y and the independent variable X. For example:

$$\bullet \log(Y) = \beta_0 + \beta_1 \cdot \log(X) + \epsilon$$

$$Y = \beta_0 + \beta_1 \cdot \sqrt{X} + \epsilon$$

• Let's estimate each of these models in our advertising example and assess their test MSEs using 5-fold cross validation again. First, we add the log and square root of the relevant variable to our data set:

```
1 advertising$log_sales <- log(advertising$sales)</pre>
```

- 2 advertising\$log\_social\_media <- log(advertising\$social\_media)</pre>
- 3 advertising\$sqrt\_social\_media <- sqrt(advertising\$social\_media)</pre>



### Incorporating non-linearities

 Now, let's assess the test MSE of each of the three above models using 5-fold cross validation:

```
1 mses_nonlinear <- matrix(0, K, 3)</pre>
 3 for(k in 1:K){
     m1 <- lm(log_sales ~ social_media, data = subset(advertising, fold != k))</pre>
     m2 <- lm(log_sales ~ log_social_media, data = subset(advertising, fold != k))</pre>
     m3 <- lm(sales ~ sqrt_social_media, data = subset(advertising, fold != k))
     preds1 <- exp(predict(m1, newdata = subset(advertising, fold == k)))</pre>
     preds2 <- exp(predict(m2, newdata = subset(advertising, fold == k)))</pre>
     preds3 <- predict(m3, newdata = subset(advertising, fold == k))</pre>
10
11
     mses_nonlinear[k, 1] <- mean((preds1 - advertising$sales[advertising$fold == k])^2)
12
     mses\_nonlinear[k, 2] <- mean((preds2 - advertising\$sales[advertising\$fold == k])^2)
13
     mses\_nonlinear[k, 3] <- mean((preds3 - advertising\$sales[advertising\$fold == k])^2)
14
15 }
16 colMeans(mses_nonlinear)
```

[1] 11.83003 10.71977 10.39436

• The model  $Y=\beta_0+\beta_1\cdot\sqrt{X}$  gives the lowest test MSE out of the three and lower than the linear model as well, albeit not by much.



# Multiple linear regression

- To improve our model even further, we probably have to include additional features into it. For instance, sales will probably also depend on the radio and newspaper advertising budget.
- In the context of the linear model, we can include additional variables to create a multiple linear regression of the form

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \ldots + \beta_p X_p + \epsilon$$

- We interpret  $\beta_j$  as the average effect on Y of a one unit increase in  $X_j$ , holding all other predictors fixed (i.e. ceteris paribus).
- As before, the regression coefficients  $\beta_0, \beta_1, \ldots, \beta_p$  are unknown and need to be estimated from the training data.

# Multiple linear regression – OLS estimation

• As in the simple linear regression case, we choose the parameters to minimize the residual sum of squares (RSS):

$$RSS = \sum_{i=1}^n e_i^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2 = \sum_{i=1}^n (y_i - (\hat{eta}_0 + \hat{eta}_1 x_{1i} + \ldots + \hat{eta}_p x_{pi}))$$

- The values of  $\hat{\beta}_0, \hat{\beta}_1, \dots, \hat{\beta}_p$  that minimize this expression are complicated formulas of the data that are most easily represented using matrix algebra. These formulas do not really matter to us, as R computes them for us anyway.
- Estimating parameters for the multiple linear regression where sales is Y, social\_media is  $X_1$ , radio is  $X_2$  and newspaper is  $X_3$ , we get:

$$\hat{Y} = 2.9389 + 0.0458 \cdot X_1 + 0.1885 \cdot X_2 - 0.0010 \cdot X_3$$

# Multiple linear regression – OLS estimation

- Let's again go through the interpretation of each of those coefficients:
  - $\hat{\beta}_0 = 2.9389$ : when no money is invested in advertising through any of the three channels, the model expects average sales of 2.9389 units.
  - $\hat{eta}_1=0.0458$ : for every additional 100 dollars spent on social media advertising **ceteris paribus**, the expected sales increase by around  $100\cdot 0.0458\approx 4.58$  units on average.
  - $\hat{eta}_2=0.1885$ : for every additional 100 dollars spent on radio advertising **ceteris paribus**, the expected sales increase by around  $100\cdot 0.1885\approx 18.85$  units on average.
  - $\hat{eta}_3 = -0.0010$ : for every additional 100 dollars spent on newspaper advertising **ceteris paribus**, the expected sales **decrease** by around  $100 \cdot 0.0010 \approx 0.10$  units on average.

# Assessing the goodness-of-fit

ullet The  $R^2$  is still computed and interpreted in the same way as before:

$$R^2 = rac{TSS - RSS}{TSS} = 1 - rac{RSS}{TSS} = 1 - rac{\sum_{i=1}^n (y_i - \hat{y}_i)^2}{\sum_{i=1}^n (y_i - \bar{y})^2}$$

- It now measures the proportion of the variance of Y explained **jointly** by the predictors  $X_1, \ldots, X_p$ . Alternatively, one can say that it measures the proportion of the variance of Y explained by the model.
- When adding additional variables to the model, the  $R^2$  never decreases and usually increases. This makes it a poor tool for deciding whether an additional variable should be added to the model.

# Assessing the goodness-of-fit

ullet An alternative to the  $R^2$  that is the so-called **adjusted**  $R^2$ :

$$R_{
m adj}^2 = 1 - rac{(1 - R^2)(n - 1)}{n - p - 1}$$

- It no longer has the interpretation of the  $\mathbb{R}^2$ , but it is more useful for comparing models. Consider the following example:
  - The simple linear regression of sales on social\_media had an adjusted  $\mathbb{R}^2$  of 0.6099 (see corresponding R output from earlier).
  - The multiple linear regression of sales on all three advertising budgets has an adjusted  $\mathbb{R}^2$  of 0.8956 (see upcoming R output).
  - ullet Therefore, the adjusted  $R^2$  strongly suggests that the bigger model is superior to the smaller model.

### Statistical properties of OLS estimators

• Using the standard assumptions of the multiple linear regression model, we can again derive **sampling distributions** of the OLS estimators  $\hat{\beta}_0, \ldots, \hat{\beta}_p$  and thus construct t-tests for hypotheses like

$$H_0: \beta_j = 0, \qquad H_1: \beta_j \neq 0$$

• Additionally, we can test the null hypothesis that none of the coefficients are useful in predicting the response, i.e.

$$H_0:eta_1=eta_2=\ldots=eta_p=0, \qquad H_1:eta_j
eq 0$$
 für min. ein  $j,$ 

using the F-statistic

$$F = rac{n-p-1}{p} \cdot rac{TSS - RSS}{RSS} \sim F_{p,n-p-1}$$

# Multiple linear regression in R

- However, again, this course focuses on how to use R to estimate these types of models and compute these types of statistics.
- To estimate a multiple linear regression in R, we simply combine the predictors on the right side of the ~ using a + sign, i.e. response ~ predictor1 + predictor2 + ... + predictorp
- So, to estimate the model with all three predictors in our advertising example, we would run the following line of code:

```
1 multiple_reg <- lm(sales ~ social_media + radio + newspaper, data = advertising)</pre>
```

• Fortunately, many of the other functionalities we have seen in simple linear regression neatly generalize to the multiple linear regression case!

# Multiple linear regression in R

Again, we inspect the result using the summary function:

```
1 summary(multiple_reg)
Call:
lm(formula = sales ~ social_media + radio + newspaper, data = advertising)
Residuals:
   Min
            10 Median
                                   Max
-8.8277 -0.8908 0.2418 1.1893 2.8292
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
                                   9.422
(Intercept)
             2.938889
                        0.311908
                                           <2e-16 ***
                        0.001395 32.809 <2e-16 ***
social media 0.045765
                        0.008611 21.893 <2e-16 ***
radio
             0.188530
                                             0.86
                        0.005871 -0.177
            -0.001037
newspaper
```

- All predictors except for newspaper have a significant influence on sales on the 0.1% significance level.
- Around 89.7% of the variance of sales can be explained with this model.

### Comparing model performance

But how does its test MSE hold up to the models estimated so far? Let's investigate this question using our cross-validation routine again:

```
1 mses_big <- numeric(K)</pre>
   for(k in 1:K){
     m <- lm(sales ~ social_media + radio + newspaper,</pre>
              data = subset(advertising, fold != k))
     preds <- predict(m, newdata = subset(advertising,</pre>
 6
     mse <- mean((preds - advertising$sales[advertisin</pre>
     mses big[k] <- mse</pre>
 8
 9
10
   results <- data.frame(model_id = factor(1:5),
11
                           model_names = model_names,
12
                           test_mse = c(mean(mses_linear
13
14
                                         colMeans(mses_no
15
                                         mean(mses_big)))
   knitr::kable(results[,-1], col.names = c("Model", "
16
                 digits = 2, row.names = TRUE)
17
```

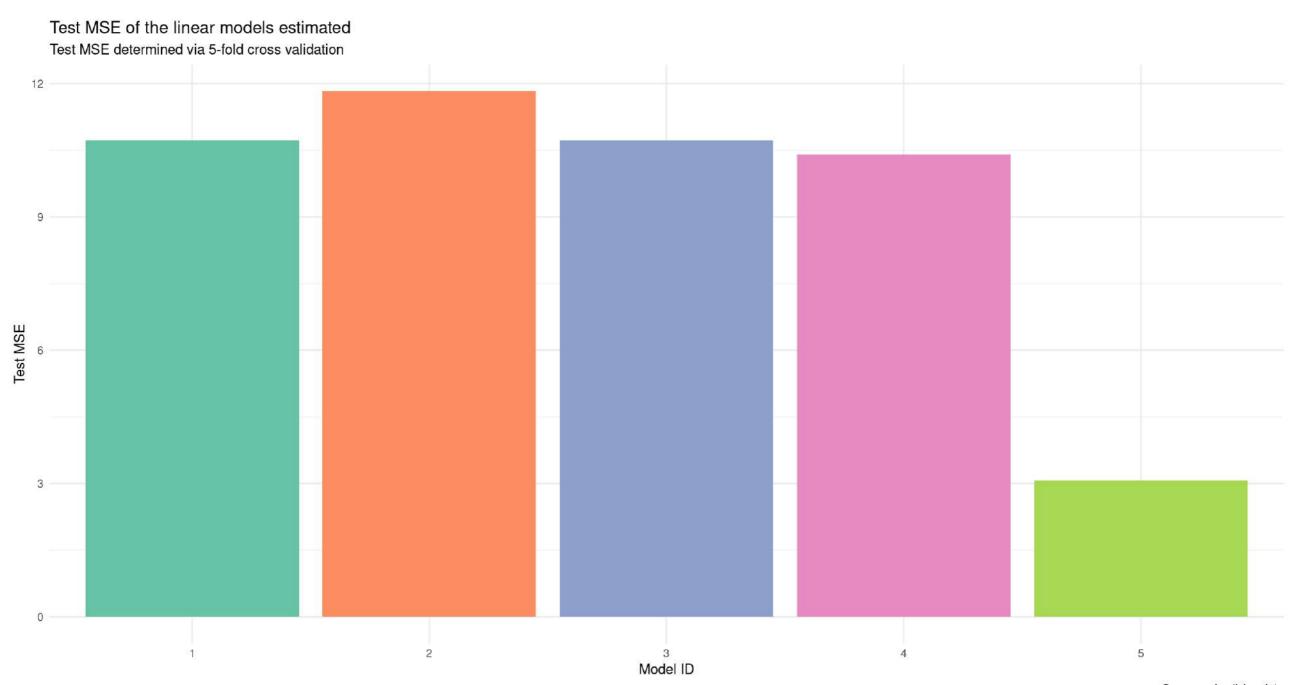
|   | Model                    | Test<br>MSE |
|---|--------------------------|-------------|
| 1 | $Y \sim X_1$             | 10.73       |
| 2 | $\log(Y) \sim X_1$       | 11.83       |
| 3 | $\log(Y) \sim \log(X_1)$ | 10.72       |
| 4 | $Y \sim \sqrt{X_1}$      | 10.39       |
| 5 | $Y\sim X_1+X_2+X_3$      | 3.06        |

Unsurprisingly, the model that uses all three advertising budgets as predictors is **much** better than any of the models that just uses the social media budget!

# Comparing model performance

Plot

Code



Source: advertising data



### Categorical predictors

- So far, all the predictors we have looked at have been quantitative variables. In practice, we often have to deal with categorical predictors as well.
- To see an example, let's consider the Credit data set from the ISLR package. It contains socio-economic information on 400 credit card customers.
- The data set contains seven quantitative variables:

```
1 library(ISLR)
 2 head(Credit[, c("Income", "Limit", "Rating", "Cards", "Age", "Education", "Balance")])
  Income Limit Rating Cards Age Education Balance
1 14.891 3606
                  283
                          2 34
                                             333
                                      11
2 106.025 6645
                  483
                          3 82
                                      15
                                             903
                  514
3 104.593
          7075
                       4 71
                                             580
                                      11
                       3 36
4 148.924 9504
                  681
                                             964
                                      11
                          2 68
 55.882 4897
                  357
                                      16
                                             331
 80.180
         8047
                  569
                          4 77
                                            1151
                                      10
```

• The goal here is to build a predictive model for balance, the average credit card balance of a given customer.

# Categorical predictors

 However, aside from the quantitative variables, the data set also contains four qualitative (categorical) variables:

```
1 head(Credit[, c("Gender", "Student", "Married", "Ethnicity")])
  Gender Student Married Ethnicity
    Male
              No
                     Yes Caucasian
2 Female
                              Asian
             Yes
                     Yes
    Male
                             Asian
                      No
4 Female
              No
                      No
                              Asian
    Male
                     Yes Caucasian
              No
   Male
                      No Caucasian
              No
```

- So how can we include the information in these qualitative predictors to benefit our linear model for balance?
- The answer lies in **dummy variables**, i.e. variables that only take on the values 0 or 1. For a categorical variable with K levels, we create K-1 dummy variables. Let's see an example of how this works.

# **Dummy variables**

ullet The variable Ethnicity takes on K=3 different values:

1 table(Credit\$Ethnicity)

African American Asian Caucasian
99 102 199

• So, we can **encode** the information in the **Ethnicity** variable in K-1=2 dummy variables, called  $d_1$  and  $d_2$ . For example, one could be used to indicate Asian ethnicity and the other to indicate Caucasian:

$$d_{1i} = egin{cases} 1 & ext{if person } i ext{ is of Asian ethnicity} \ 0 & ext{otherwise} \end{cases}$$

$$d_{2i} = egin{cases} 1 & ext{if person } i ext{ is of Caucasian ethnicity} \ 0 & ext{otherwise} \end{cases}$$

Note that a third dummy variable is not necessary.

### **Dummy variables**

• We could manually add these dummy variables to the data set:

 With the categorical data now numerically encoded, we can estimate the following model:

$$\hat{y}_i = \hat{eta}_0 + \hat{eta}_1 d_{1i} + \hat{eta}_2 d_{2i},$$

where  $y_i$  is the *i*th observation of the balance variable.



#### **Dummy variables**

• Note that since  $d_{1i}$  and  $d_{2i}$  can only take two possible values (0 or 1), this model can only predict three distinct values:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 d_{1i} + \hat{\beta}_2 d_{2i} = \begin{cases} \hat{\beta}_0 + \hat{\beta}_1 & \text{if $i$ is Asian} \\ \hat{\beta}_0 + \hat{\beta}_2 & \text{if $i$ is Caucasian} \\ \hat{\beta}_0 & \text{if $i$ is African American} \end{cases}$$

- Therefore, we can interpret the regression coefficients as follows:
  - $\hat{\beta}_0$  is the average credit card balance of people of African American ethnicity. This category constitutes the so-called **reference category**.
  - $\hat{\beta}_1$  is the difference in average credit card balance between people of Asian ethnicity and the reference category (African American).
  - $\hat{\beta}_2$  is the difference in average credit card balance between people of Caucasian ethnicity and the reference category (African American).

#### Dummy variables in R

• Let's estimate this model with R. Fortunately, as long as the categorical variables are properly encoded as factors, we do not have to create the dummy variables ourselves. Let's check:

```
1 class(Credit$Ethnicity)
[1] "factor"

1 levels(Credit$Ethnicity)
[1] "African American" "Asian" "Caucasian"
```

• This looks good! Note that R will always automatically use the first factor level as the **reference category** when estimating a linear model with factors:

```
1 credit_model1 <- lm(Balance ~ Ethnicity, data = Credit)</pre>
```

 Note that with the proper factor encoding of Ethnicity, we do not need to make use of the dummy variables Asian and Caucasian we manually added to the data set.

#### Dummy variables in R

Let's have a look at the created model object:

```
1 summary(credit_model1)
Call:
lm(formula = Balance ~ Ethnicity, data = Credit)
Residuals:
   Min
            10 Median
                           30
                                 Max
-531.00 -457.08 -63.25 339.25 1480.50
Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
(Intercept)
                              46.32 11.464
                                              <2e-16 ***
                   531.00
EthnicityAsian
              -18.69
                              65.02 -0.287 0.774
EthnicityCaucasian -12.50
                              56.68 -0.221 0.826
```

- This shows that on average...
  - people of African American ethnicity have a balance of 531.
  - ullet people of Asian ethnicity have a balance of 531-18.69=512.31.
  - ullet people of Caucasian ethnicity have a balance of 531-12.50=518.50.



#### Dummy variables in R

- However, as the regression output shows, these differences in average credit card balances by ethnicity are clearly not significant.
- Note that the group averages inferred from the regression coefficients genuinely correspond to the group averages:

- Based on this approach of **dummy variable encoding**, we can include any number of categorical variables into the regression equation.
- As an example, the next slide displays the regression output from using all available predictors (quantitative and qualitative) to model credit card balance in the usual additive fashion.

#### Quantitative and qualitative predictors

```
1 credit_model2 <- lm(Balance ~ Income + Limit + Rating + Cards + Age + Education +
                                 Gender + Student + Married + Ethnicity,
 2
                       data = Credit)
 4 summary(credit_model2)
Call:
lm(formula = Balance ~ Income + Limit + Rating + Cards + Age +
   Education + Gender + Student + Married + Ethnicity, data = Credit)
Residuals:
   Min
            10 Median
                            30
                                   Max
-161.64 -77.70 -13.49 53.98 318.20
Coefficients:
                    Estimate Std. Error t value Pr(>|t|)
                  -479.20787 35.77394 -13.395 < 2e-16
(Intercept)
                    -7.80310 0.23423 -33.314 < 2e-16 ***
Income
                                0.03278 5.824 1.21e-08 ***
                     0.19091
Limit
```

With over 95% variance explained, this is a very good model for credit card balance. However, is it reasonable to leave all of the predictors in the model? Or are we better off removing some of them?

#### Variable selection

- The task of determining which predictors are associated with the response and are thus to be included in the model, is referred to as variable selection.
- We can decide which variables to select on the basis of statistics like
  - cross-validated MSE (the lower the better).
  - ullet adjusted  $\mathbb{R}^2$  (the higher the better).
  - Akaike information criterion (AIC, the lower the better)
- Most direct approach: **best subset regression**: compute OLS fit for every subset of variables and choose the best according to some metric:
  - ullet Unfortunately, there are a total of  $2^p$  models to consider.
  - For p=2, that's 4 models, but for p=30 that is 1,073,741,824 models to estimate! This is not practical.
- Instead, we need a more efficient approach to select a smaller set of models.

#### Forward selection

- One approach to this task is forward selection (using AIC):
  - Begin with a null model, i.e. a model that contains no predictors.
  - Fit p simple linear regressions (one for each predictor individually) and add to the null model the variable that results in the lowest AIC.
  - Add to that model the variable that results in the lowest AIC for the new two-variable model.
  - Continue until some stopping rule is satisfied, e.g. no model with a smaller
     AIC can be fitted.
- In R, forward selection can be achieved with the help of the step function. It requires the null model (as a lower bound) and the full model with all variables (as an upper bound) as input.

#### Forward selection

<none>

+ Gender

+ Married

+ Age

+ Education 1

1

1

```
1 m0 <- lm(Balance \sim 1, data = Credit)
 2 credit_model_fw <- step(m0, scope = Balance ~ Income + Limit + Rating + Cards + Age +
                                        Education + Gender + Student + Married + Ethnicity,
                            direction = "forward")
 4
Start: AIC=4905.56
Balance ~ 1
            Df Sum of Sq
                              RSS
                                     AIC
             1 62904790 21435122 4359.6
+ Rating
+ Limit
             1 62624255 21715657 4364.8
            1 18131167 66208745 4810.7
+ Income
                5658372 78681540 4879.8
+ Student
             1
                  630416 83709496 4904.6
+ Cards
```

The final model found with forward selection contains predictors Rating, Income, Student, Limit, Cards and Age. It has an AIC of 3679.9. The object credit\_model\_fw can be used like any other lm object.

84339912 4905.6

38892 84301020 4907.4

5481 84334431 4907.5

2715 84337197 4907.5

284 84339628 4907.6

#### **Backward selection**

- Another approach to the task of variable selection is backward selection:
  - Begin with a **full model**, i.e. a model that contains all available predictors.
  - Fit p individual linear regressions, removing one variable from the full model at a time. Choose the model that has the lowest AIC.
  - Repeat with the resulting model and continue until some stopping rule is satisfied, e.g. no model with a smaller AIC can be fitted.
- In R, backward selection can also be achieved with the help of the step function. It only requires the full model (as an upper bound) and the direction backward as input.

#### **Backward selection**

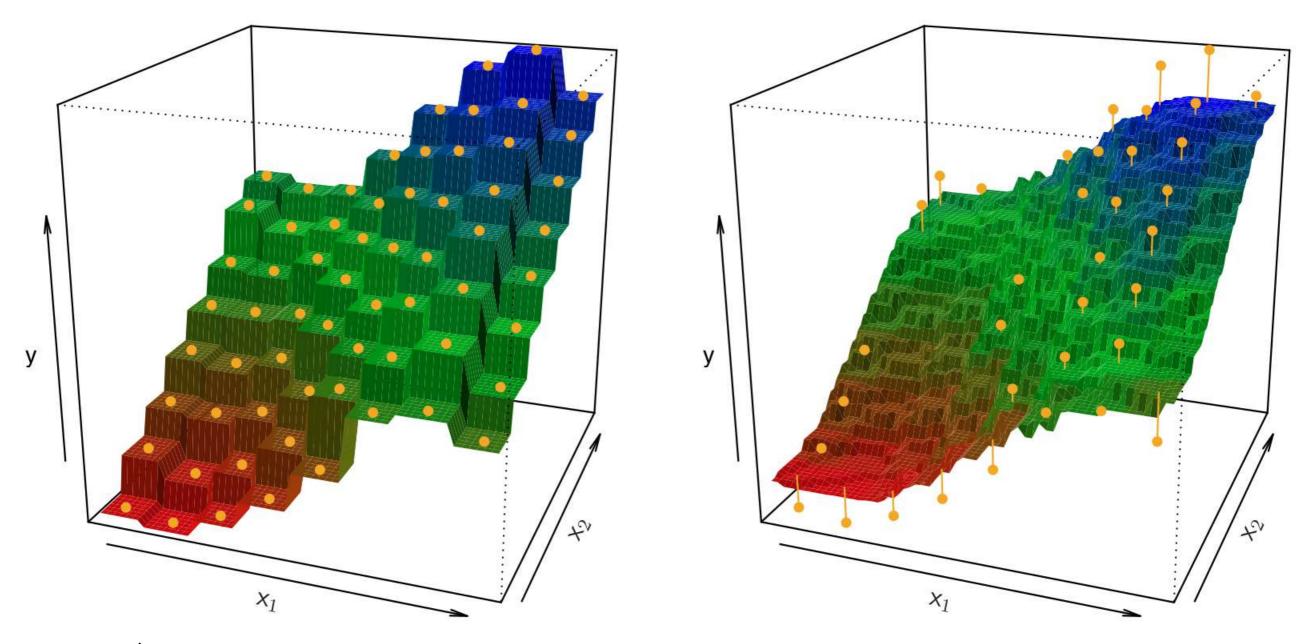
```
1 credit_model_bw <- step(credit_model2, direction = "backward")</pre>
Start: AIC=3686.22
Balance ~ Income + Limit + Rating + Cards + Age + Education +
    Gender + Student + Married + Ethnicity
            Df Sum of Sq
                              RSS
                                     AIC
                   14084
                          3800814 3683.7
- Ethnicity
- Education 1
                    4615 3791345 3684.7
                    6619 3793349 3684.9
- Married
- Gender
                   11269 3798000 3685.4
<none>
                          3786730 3686.2
                   42558 3829288 3688.7
             1
- Age
                   52314 3839044 3689.7
- Rating
- Cards
                  162702 3949432 3701.0
                  331050 4117780 3717.7
- Limit
```

The final model found with backward selection also contains predictors Rating, Income, Student, Limit, Cards and Age. With an AIC of 3679.9, it is the same model that was found with forward selection. The object credit\_model\_bw can be used like any other lm object.



- Parametric methods like linear regression make strong assumptions about the form of f(X) (namely linearity in all predictors).
- By contrast, non-parametric methods do not assume a parametric form for f(X), thereby providing a more flexible alternative for regression tasks.
- One of the simplest non-parametric regression methods is K-nearest neighbours (KNN) regression, which works as follows:
  - Given a value for K and a prediction point  $x_0$ , we first identify the K training observations that are closest to  $x_0$ , represented by  $\mathcal{N}_0$ .
  - We then estimate  $f(x_0)$  using the average of all the training responses in  $\mathcal{N}_0$ , i.e. formally we have

$$\hat{f}\left(x_{0}
ight)=rac{1}{K}\sum_{x_{i}\in\mathcal{N}_{0}}y_{i}$$

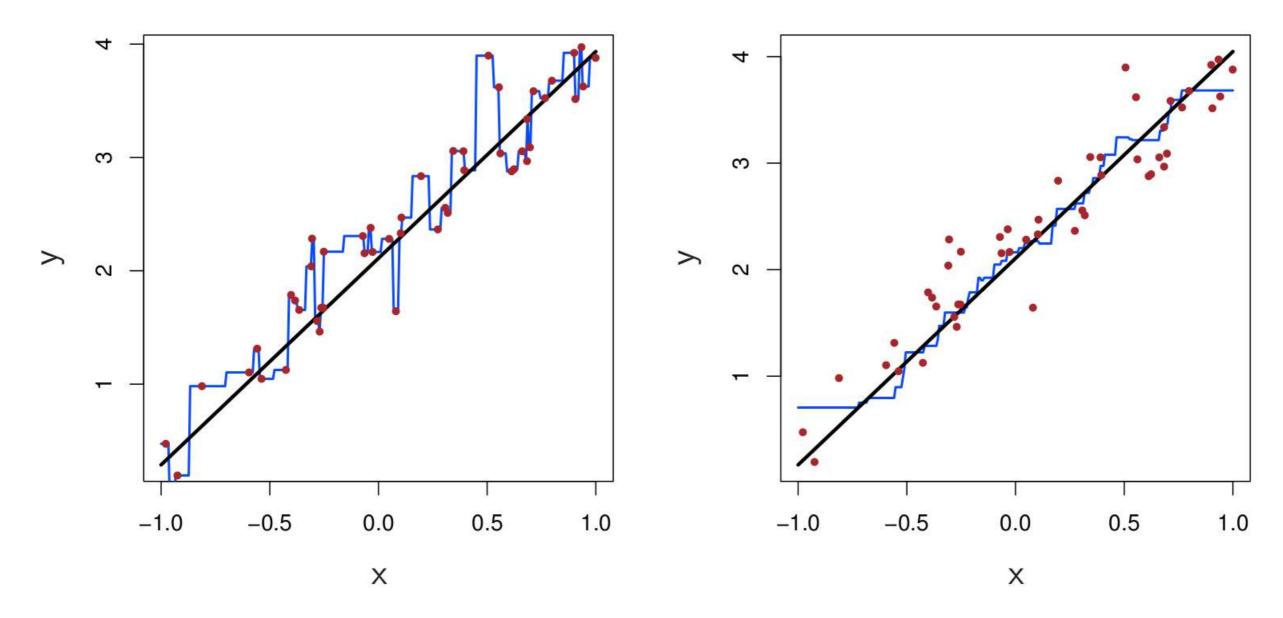


Plots of  $\hat{f}(X)$  using KNN regression on a two-dimensional data set with 64 observations (orange dots). Left: K=1 results in a rough step function fit. Right: K=9 produces a much smoother fit.



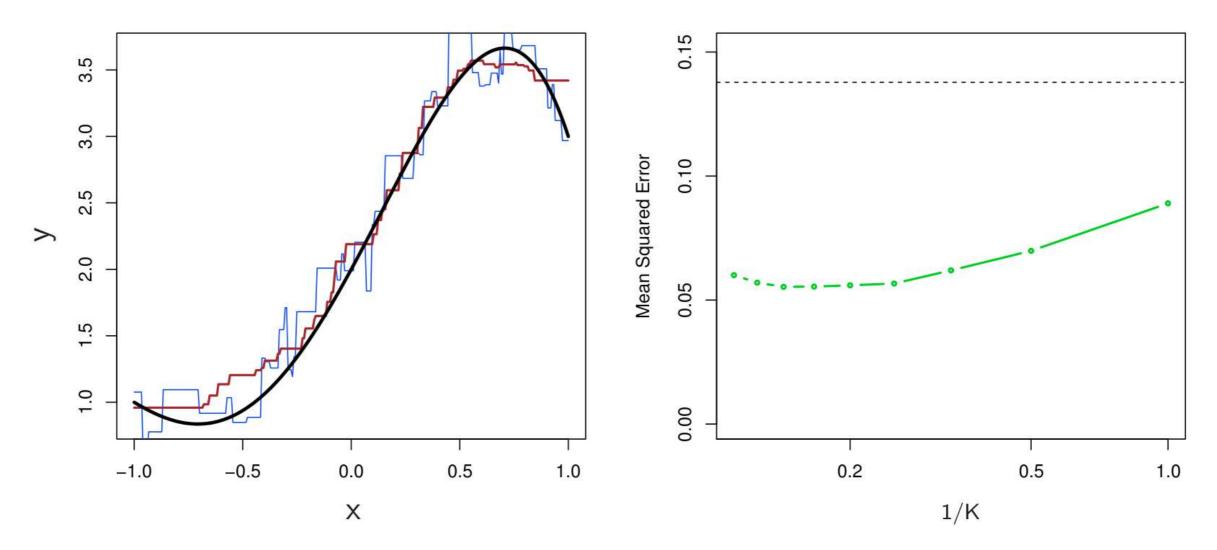
- The number of neighbours K is what we call a **hyperparameter**. It changes the exact behaviour of the algorithm: a small value for K provides lots of flexibility (low bias, high variance), while a large value for K provide a smoother, less variable fit (high bias, low variance).
- ullet The optimal value for K will be different in every data set and can be determined via cross-validation, for instance.
- ullet So, how will the performance of KNN and linear regression compare? That depends on the true form of f:
  - ullet If f is close to linear, then linear regression will generally be better.
  - ullet If f is highly non-linear, then KNN regression will generally be better.
  - As we do not know the true f, we have to judge which one is better based on estimates of test MSE, individually for every data set under investigation.

#### KNN vs. linear regression



Plots of  $\hat{f}(X)$  using KNN regression on a one-dimensional data set with 50 observations. Clearly, when the true relationship (black line) is linear, KNN regression is sub-optimal, regardless of whether K=1 (left) or K=9 (right).

#### KNN vs. linear regression



For a non-linear relationship between X and Y, however, KNN outperforms linear regression. On the left, we see KNN fits for K=1 (blue) and K=9 (red) compared to the true relationship (black). On the right, we see that the test set MSE for linear regression (horizontal black line) is significantly higher than the test set MSE for KNN with different values of K (displayed as 1/K).

### Caveats of KNN regression

- First caveat of KNN regression: The curse of dimensionality:
  - As we saw, with small p, KNN typically performs slightly worse than linear regression when f is linear, but much better if f is non-linear.
  - However, when p becomes larger (with n constant), KNN performance typically deteriorates.
  - This is because, in high dimensions (e.g. p=50), the K observations that are nearest to  $x_0$  may still be very far away from  $x_0$ , leading to a very poor prediction of  $f(x_0)$ .
- As a general rule therefore: parametric methods will tend to outperform non-parametric approaches when the number of observations per predictor (i.e. n/p) is small.

# Caveats of KNN regression

- Second caveat of KNN regression: feature scaling:
  - Since KNN predicts a test observation by identifying the training observations that are **nearest** to it, the scale of the variables matter.
  - If all features are measured on the same scale (like in the advertising example), there is nothing to worry about.
  - However, consider the features salary (in USD) and age (in years): for the KNN, a difference of 1000 USD in salary is enormous compared to a difference of 50 years in age.
  - Consequently, all the predictions will be driven by salary rather than age.
- As a general rule therefore: when feature scales differ, perform variable standardization before doing KNN regression.

# KNN regression in R

R2-Predict = 0.9310732

In R, KNN regression can be achieved with the help of the FNN package. It provides a function called knn.reg, which requires a data frame of features, a vector of responses and a value for K to estimate a KNN model. Let's apply that to our advertising example, say for K=3:

```
1 library(FNN)
2
3 knn_ad <- knn.reg(train = advertising[, 1:3], y = advertising$sales, k = 3)
4 knn_ad

PRESS = 373.3867</pre>
```

- As there are no coefficients to interpret or inferential statistics to analyse, the pure model fit is not that interesting.
- Instead, the value of KNN regression lies mostly in prediction.
- Let's therefore see how KNN regression with different values of K performs in cross-validation compared to the best-performing linear regression model from earlier.



#### KNN regression in R

With the knn. reg function, we can do fitting and predicting in one function call. This requires passing the prediction features as the test argument to the function. We use this functionality in our existing cross-validation scheme:

```
1 n_neighbours <- 1:10 # number of neighbours considered</pre>
 2 mses_knn <- matrix(NA, K, length(n_neighbours))</pre>
   colnames(mses_knn) <- sprintf("K = %d", n_neighbours)</pre>
 4
 5 for(k in 1:K){
     preds <- lapply(n_neighbours, function(x) knn.reg(train = subset(advertising, fold != k, 1:3),</pre>
                                                        test = subset(advertising, fold == k, 1:3),
                                                        y = advertising$sales[advertising$fold != k],
                                                        k = x)$pred)
 9
10
     mses_knn[k, ] <- colMeans((do.call(cbind, preds) - advertising$sales[advertising$fold == k])^2)
11 }
12 round(colMeans(mses_knn), 2)
K = 1 K = 2 K = 3 K = 4 K = 5 K = 6 K = 7 K = 8 K = 9 K = 10
        1.94 2.27 2.37 2.49 2.68 2.92 3.24 3.61 3.73
 2.33
```

The best test MSE is achieved by setting K=2. The resulting model has a test MSE of 1.94, which is also considerably better than the best-performing linear model, which had test MSE 3.06.

# KNN regression in R

Test MSE of KNN regression for different values of K Test MSE of full linear model as a reference dashed line 3.5 3.0 Test MSE 2.5



# Classification



#### An overview of classification

- ullet So far, we have dealt with situations in which the response variable Y was quantitative. However, often it is qualitative / categorical.
- Predicting a qualitative response is also referred to as **classifying** that observation, as it involves assigning the observation to a class / category.
- A **classifier** is an algorithm that maps input data (i.e. the predictors) to a category. Some of them first predict a probability for each of the categories. In this sense, they behave like regression methods.
- In this first part, we will discuss the following two simple classifiers:
  - Logistic regression
  - KNN classification

- In the introduction, we already saw that a common way of evaluating classifiers is the **error rate**, i.e. the proportion of misclassified observations.
- However, there are many more ways to evaluate classifiers. One typically looks at the joint distribution of observed response and predicted response.
- For binary classification, we can illustrate this distribution with the help of a so-called confusion matrix:

|               | observed/true = 0    | observed/true = 1    |
|---------------|----------------------|----------------------|
| predicted = 0 | true negatives (TN)  | false negatives (FN) |
| predicted = 1 | false positives (FP) | true positives (TP)  |

• For an extended version of this table, see here.









- From this confusion matrix, we can compute several metrics:
  - Accuracy: percentage of correctly classified observations:

$$accuracy = (TN + TP)/(TN + TP + FN + FP)$$

• Recall: percentage of correctly classified positives:

$$recall = TP/(FN + TP)$$

Precision: percentage of correctly classified predicted positives:

$$precision = TP/(FP + TP)$$

■ **F1 score**: harmonic mean of precision and recall

$$F1 = 2 \cdot recall \cdot precision/(recall + precision)$$

- The choice of the evaluation measure is application- and data-dependent. One typically evaluates the relative costs of **false negatives** and **false positives**.
- Consider the following example:
  - Say, we have built a classifier that predicts whether someone has cancer based on an MRI image.
  - False positive: telling someone they have cancer even though they do not.
  - False negative: telling someone they don't have cancer, although they do.
  - If the first is considered more problematic, optimize for **precision**.
  - If the second is considered more problematic, optimize for recall.
  - If both are important, optimize for F1 or accuracy.
- However, the sole use of accuracy can also be misleading...



#### Using accuracy for evaluation

- Suppose we have a data set of 100 credit card customers, of which 5 have defaulted on their credit card debt. We want to build a classifier that tells us whether someone will default or not.
- After training, the classifier produced the following confusion matrix:

|               | observed/true = 0 | observed/true = 1 | Total |
|---------------|-------------------|-------------------|-------|
| predicted = 0 | 94                | 4                 | 98    |
| predicted = 1 | 1                 | 1                 | 2     |
| Total         | 95                | 5                 | 100   |

- Our classifier achieves 95% accuracy (5% error rate) on the training data!
- But recall is only 1/5, only one default was correctly identified.
- Precision is only 1/2, only one of the two default predictions was correct.
- Accuracy can be misleading for unbalanced class distributions!



# Logistic Regression

#### Click data set

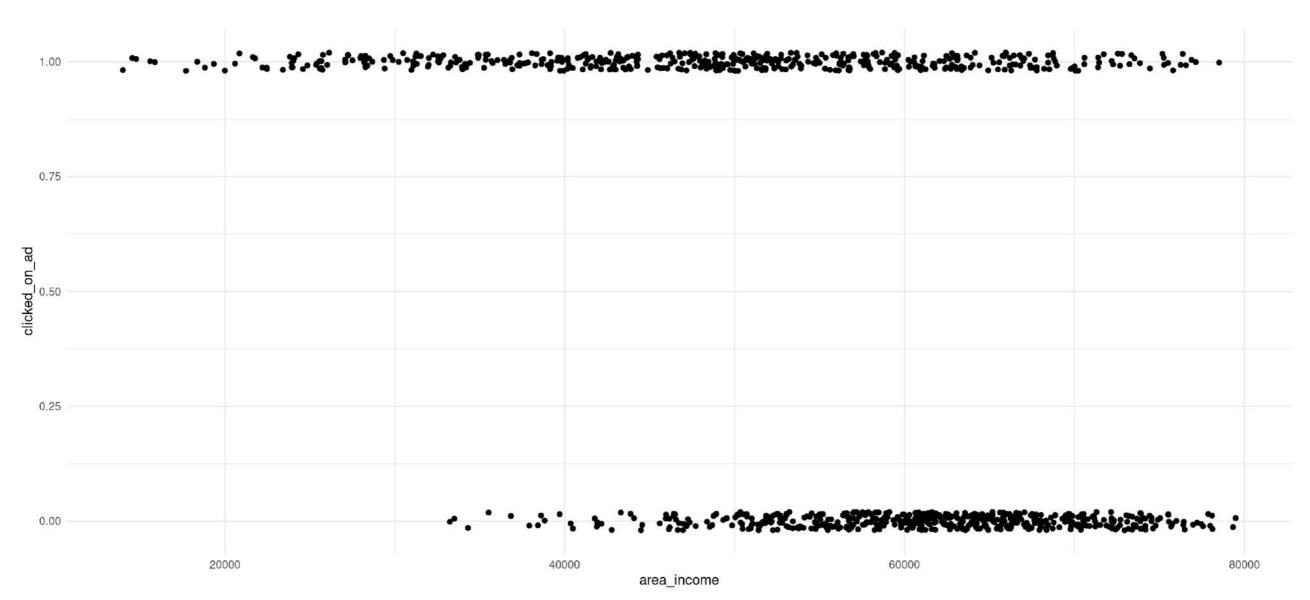
- Advertising companies want to target advertisements to users based on a user's likelihood to click.
- For this purpose, we are using a data set from Kaggle, which contains information about the behaviour of 1000 users.
- A total of 9 variables are available for each user:
  - The binary variable clicked\_on\_ad indicates whether the user clicked the ad or not. This will be our response variable.
  - Personal information such as age, sex, time spent on the website.
  - Other information, such as average annual income of the area where the user resides, city and country.

```
1 click <- read.csv("data/click.csv")</pre>
```

# Simple logistic regression model

Let's visualize the relationship between area\_income and the response clicked\_on\_ad in a scatter plot (with a slight jitter):

Plot Code





# Simple logistic regression model

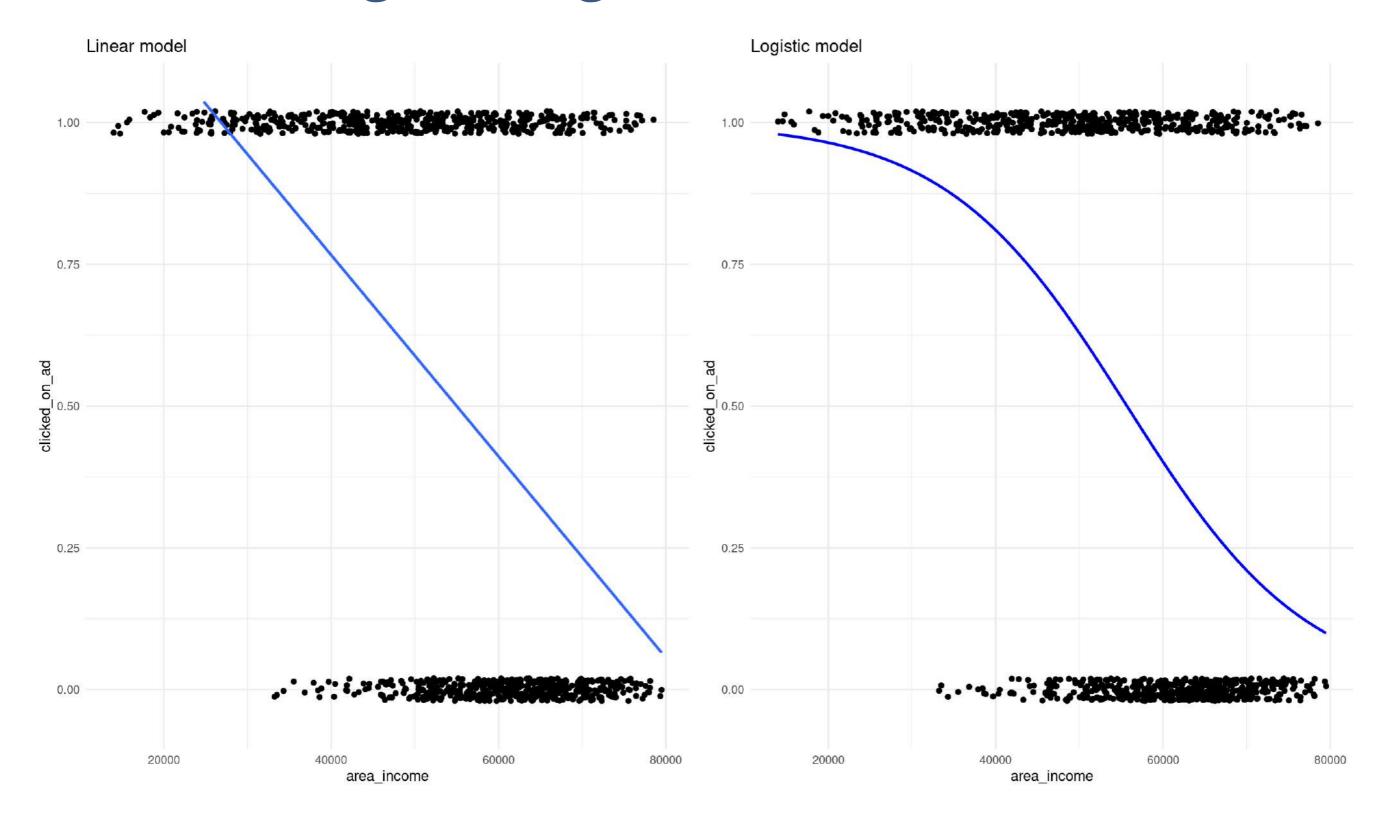
• Now, of course, we could simply lay a linear regression line into this scatter plot. This would amount to estimating a regression for the probability of a click (Y=1) using area income as the explanatory variable X:

$$p_{
m click} = P(Y=1|X) = eta_0 + eta_1 X + \epsilon$$

- However, this would not be appropriate as the possible values lie between  $-\infty$  and  $\infty$ , but a probability should be between 0 and 1.
- So, we need to transform the right-hand side in order to ensure that it lies between 0 and 1. In **logistic regression**, this transformation is given by the so-called **logistic function**:

$$p_{ ext{click}} = P(Y=1|X) = rac{e^{eta_0+eta_1 X}}{1+e^{eta_0+eta_1 X}}$$

# Linear vs. logistic regression model



# Interpretation of simple logistic regression

 Note that with some re-arrangement of the terms, the simple logistic regression model can also be written as

$$\logigg(rac{p_{
m click}}{1-p_{
m click}}igg)=eta_0+eta_1X$$

- The left-hand side of this equation are the so-called **log odds**. In logistic regression, we model the log odds of the success probability as a **linear function** of the predictors. This implies:
  - Increasing X by one unit changes the log odds by  $\beta_1$ .
  - Equivalently, it **multiplies** the odds by  $e^{\beta_1}$ .
  - However, because the relationship between  $p_{\rm click}$  and X is not a straight line,  $\beta_1$  does **not** correspond to the change in  $p_{\rm click}$  associated with a one-unit increase in X. This is a difference to linear regression.

#### Multiple logistic regression

• Given multiple covariates  $X_1, X_2, \ldots, X_p$ , we can easily generalize the simple logistic regression model to the following:

$$p = P(Y = 1 | X_1, \dots, X_p) = rac{e^{eta_0 + eta_1 X_1 + \dots + eta_p X_p}}{1 + e^{eta_0 + eta_1 X_1 + \dots + eta_p X_p}}$$

• Again, we model log odds as a linear function of the predictors:

$$\log\left(rac{p}{1-p}
ight) = eta_0 + eta_1 X_1 + \ldots + eta_p X_p$$

- ullet  $eta_0$  gives the baseline log odds for Y=1 when  $X_1=X_2=\ldots=X_p=0.$
- lacksquare A one unit increase in covariate  $X_j$  changes the log odds for Y=1 by  $eta_j$ , keeping all other covariates constant (**ceteris paribus**).

#### Multiple logistic regression

- In logistic regression, the linear combination of the covariates  $\beta_0 + \beta_1 X_1 + \ldots + \beta_p X_p$  is called the **linear predictor**.
- It has the following interpretation:
  - If  $eta_0+eta_1X_1+\ldots+eta_pX_p=0$ , then  $P(Y=1|X_1,\ldots,X_p)=0.5$ , i.e. Y=1 and Y=0 are equally likely.
  - If  $\beta_0+\beta_1X_1+\ldots+\beta_pX_p>0$ , then  $P(Y=1|X_1,\ldots,X_p)>0.5$ , i.e. Y=1 is more likely.
  - If  $\beta_0+\beta_1X_1+\ldots+\beta_pX_p<0$ , then  $P(Y=1|X_1,\ldots,X_p)<0.5$ , i.e. Y=0 is more likely.
- In practice, the coefficients  $\beta_0, \beta_1, \dots, \beta_p$  are **unknown** and must be estimated on the basis of available training data.
- Estimation no longer happens with OLS, but with maximum likelihood (ML), a very common procedure in statistics.

#### Statistical inference in logistic regression

- Broadly speaking, the idea of **ML estimation** is to choose parameters  $\beta_0, \beta_1, \ldots, \beta_p$  such that the probability of observing the data we observed is **maximized**. The details are beyond the scope of this course.
- Fortunately, R has efficient algorithms for ML estimation of logistic regression models, which we will soon see how to use.
- Besides estimating the regression coefficients, ML estimation allows us to perform inferential statistics akin to the linear regression case:
  - Hypothesis tests for  $H_0: eta_j = 0$  vs.  $H_1: eta_j 
    eq 0$ .
  - Confidence intervals for regression coefficients.
  - ullet Goodness-of-fit measures similar to the  $\mathbb{R}^2$ .
- However, when using logistic regression as a classification algorithm in machine learning, we are mostly interested in prediction, not inference.

#### Making predictions

- ullet Once the coefficients have been estimated, we can compute the probability for Y=1 for every combination of values of the predictors.
- We get  $\hat{p}(x_1,\ldots,x_p)=\hat{P}(Y=1|X_1=x_1,\ldots,X_p=x_p)$  by simply plugging in the coefficient estimates  $\hat{\beta}_0,\ldots,\hat{\beta}_p$  into the logistic regression formula:

$$\hat{p}(x_1, \dots, x_p) = rac{e^{\hat{eta}_0 + \hat{eta}_1 x_1 + \dots + \hat{eta}_p x_p}}{1 + e^{\hat{eta}_0 + \hat{eta}_1 x_1 + \dots + \hat{eta}_p x_p}}$$

• The prediction of the conditional response is straightforward:

$$|\hat{Y}|(X_1=x_1,\ldots,X_p=x_p) = egin{cases} 0 & ext{if } \hat{p}(x_1,\ldots,x_p) < 0.5 \ 1 & ext{if } \hat{p}(x_1,\ldots,x_p) \geq 0.5 \end{cases}$$

- Let's finally see an example of how to do all this in R!
- To estimate a logistic regression in R, we need three things to pass into the function glm (which stands for "generalized linear model"):
  - A data.frame holding the variables we want included in the model, especially the binary response as a factor or numeric.
  - A formula that specifies the model, similar to the lm case.
  - A family that specifies the type of generalized linear model. For logistic regression, this is always equal to binomial().
- So, if we wanted to use area\_income and age as predictors for the response clicked\_on\_ad, we would do the following:

```
1 logreg <- glm(clicked_on_ad ~ area_income + age, data = click, family = binomial())</pre>
```



We can then have a look at the result using the summary function:

• While the output looks somewhat different to the linear regression case, the all-important coefficients matrix with Estimate, Std. Error, z value and Pr(>|z|) looks virtually identical.

• Using  $X_1$  for area\_income (in thousand USD) and  $X_2$  for age, the estimated model for the click probability p thus has the following form:

$$\log\left(\frac{p}{1-p}\right) = 0.0916 - 0.1033X_1 + 0.1626X_2$$

- Interpretation:
  - Ceteris paribus, increasing the area\_income by 1000 USD decreases the log odds for clicking on the ad by 0.1033 on average.
  - Ceteris paribus, increasing the age by one year increases the log odds for clicking on the ad by 0.1626 on average.
- The regression output also shows that both of these variables are **highly significant** with p-values very close to zero. Both area\_income and age seem to be important for predicting whether or not a user will click on the ad.

 In general, there is a high degree of consistency in how we can operate on glm objects compared to lm objects. For example, many accessor functions work in the same way as before:

```
1 head(residuals(logreg))
                                                                 6
-0.9342594 - 0.5191394 - 0.5391085 - 0.8425931 - 0.5408458 - 0.4287287
 1 head(fitted(logreg))
                            3
                                                           6
0.3536540 0.1260681 0.1352536 0.2988136 0.1360644 0.0878074
 1 coef(logreg)
  (Intercept) area_income
                                       age
 0.0915995255 - 0.0001032967 0.1626462670
 1 confint(logreg)
                    2.5 %
                                 97.5 %
(Intercept) -0.9649226490 1.154141e+00
area_income -0.0001198858 -8.768127e-05
             0.1386819426 1.881543e-01
age
```

• Due to the different scales involved (probabilities vs. log odds), some of these functions come with additional options, as we shall now see for **prediction**.

#### Logistic regression in R - Prediction

- Using our model, what do we estimate the probability that a 29-year old living in an area with an average annual income of 50,000 USD clicks on the ad to be?
- Let's simply plug in to our equation for the log odds:

$$\log\left(\frac{p}{1-p}\right) = 0.0916 - 0.1033 \cdot 50 + 0.1626 \cdot 29 = -0.358$$

• Clearly, that is a log odds ratio and **not a probability**. To turn this into a probability, we need to plug into the other formula for logistic regression:

$$p = rac{e^{0.0916 - 0.1033 \cdot 50 + 0.1626 \cdot 29}}{1 + e^{0.0916 - 0.1033 \cdot 50 + 0.1626 \cdot 29}} = rac{e^{-0.358}}{1 + e^{-0.358}} pprox 0.41$$

We predict that this person will click on the ad with a probability of 41%!

#### Logistic regression in R – Prediction

- Ignoring the rounding differences, both of these types of predictions are available through the predict function in R:
  - We get the linear predictor, i.e. the log odds for the click, by setting type to link (which is the default):

■ In the machine learning context, we are typically only interested in the probability. This we get by setting type to response:

```
1 predict(logreg, newdata = new_click, type = "response")
1
0.4118092
```

 With the ability to predict new observations secured, let's evaluate the performance of our model as a classifier using 5-fold cross validation!



#### Logistic regression in R – Evaluation

• Again, we randomly assign each observation to one of 5 folds:

```
1 n <- nrow(click)
2 K <- 5
3 click$fold <- sample(rep(1:K, length.out = n))</pre>
```

 This time, we save the class predictions on each hold-out fold together into one variable called class\_preds\_1r. This will then allow us to evaluate the out-of-sample performance of the classifier:

- We classify an observation as a click if its probability is at least 0.5.
- We classify an observation as **no click** if its probability is smaller than 0.5.



#### Logistic regression in R – Evaluation

Now, we can compute the out-of-sample confusion matrix of our classifier:

- From this, we can now calculate the aforementioned performance metrics:
  - Accuracy: (431 + 377)/1000 = 0.808. Our logistic regression model correctly predicts the click decision in 80.8% of the observations.
  - Recall: 377/(123 + 377) = 0.754. Our logistic regression model correctly identifies 75.4% of all clicks on an ad.
  - Precision: 377/(69 + 377) = 0.845. When our logistic regression model predicts a click, it is correct 84.5% of the time.
  - F1 score:  $2 \cdot 0.754 \cdot 0.845/(0.754 + 0.845) = 0.797$ .



#### Further topics on logistic regression

- As we saw, many concepts from linear regression generalize to logistic regression. Further examples of this include:
  - Categorical predictors: we can use dummy variables to encode categorical variables as predictors also in logistic regression.
  - Variable selection: the step function for forward and backward selection works equally on glm objects.
  - Linearity: logistic regression is actually linear in the sense that it models a linear decision boundary, i.e. the curve separating observations of different classes is a straight line. It satisfies the following equation (see slide 107):

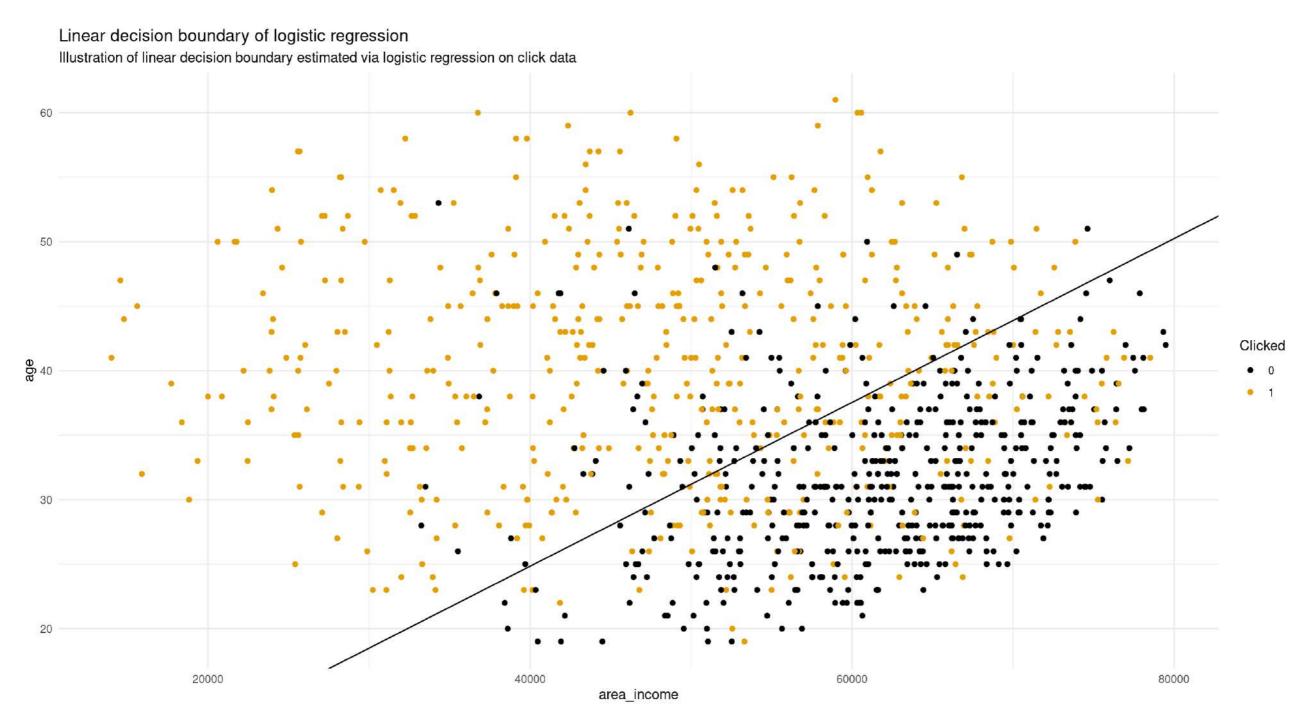
$$\beta_0 + \beta_1 X_1 + \ldots + \beta_p X_p = 0$$

 In our example with two predictors, we can nicely visualize the estimated decision boundary.

# Linear decision boundary in logistic regression

Plot

Code





# K-nearest neighbours (KNN) classification



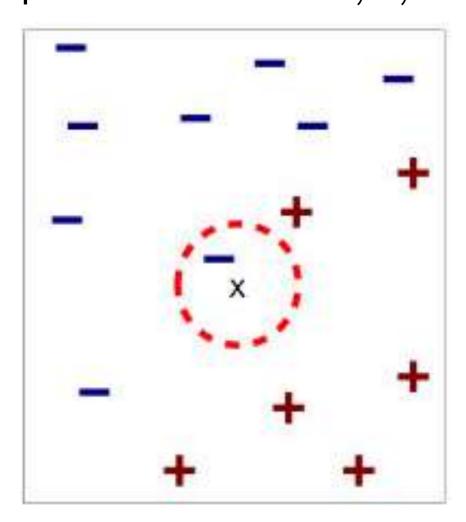
#### K-nearest neighbours (KNN) classification

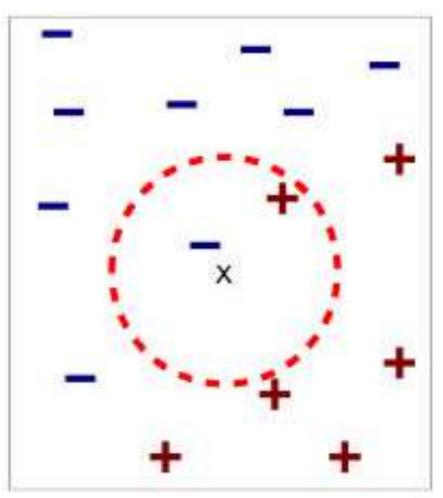
- Similar to the regression context, a non-parametric alternative for performing classification is given by **K-nearest neighbours (KNN) classification**.
- Unlike logistic regression, KNN classification can also be used for **multi-class classification**, i.e. for when there are more than two classes.
- In principle, the procedure is straightforward:
  - Given a value for K and a prediction point  $x_0$ , we again start by identifying the K training observations that are closest to  $x_0$ , represented by  $\mathcal{N}_0$ .
  - We then estimate the conditional probability for class j as the fraction of points in  $\mathcal{N}_0$  whose response values equal j:

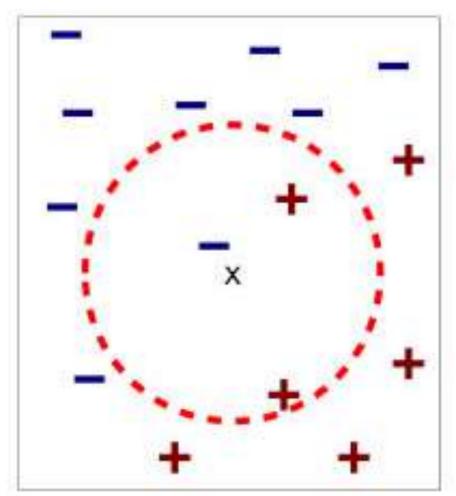
$$\hat{P}(Y=j|X=x_0)=rac{1}{K}\sum_{i\in\mathcal{N}_0}I(y_i=j)$$

#### K-nearest neighbours (KNN) classification

Suppose we have two classes (+ and -) and two features  $X_1$  and  $X_2$ . The figure below illustrates how conditional probability would be estimated for a point x and K=1,2,3 in a toy example data set:







$$K=1, \hat{P}(+|x)=0/1$$
  $K=2, \hat{P}(+|x)=1/2$   $K=3, \hat{P}(+|x)=2/3$ 

#### KNN classification in R

- In R, KNN classification can also be achieved with the help of the FNN package:
  - It provides a function called knn, whose arguments are very similar to the knn. reg function we saw earlier.
  - With this function, we **have to** perform fitting and prediction in one function call. So let's run KNN classification for different values of K directly in our existing cross-validation scheme.
  - First though, we need to standardize our variables, since area\_income is measured in USD and age is measured in years. To standardize a variable, we deduct the mean and divide by the standard deviation:

```
1 click$ai_scaled <- (click$area_income - mean(click$area_income))/sd(click$area_income)
2 click$age_scaled <- (click$age - mean(click$age))/sd(click$age)</pre>
```

#### KNN classification in R

ullet Now, we can actually run the KNN classification for  $K=1,\ldots,10$  and predict each fold in the 5-fold cross validation scheme from earlier:

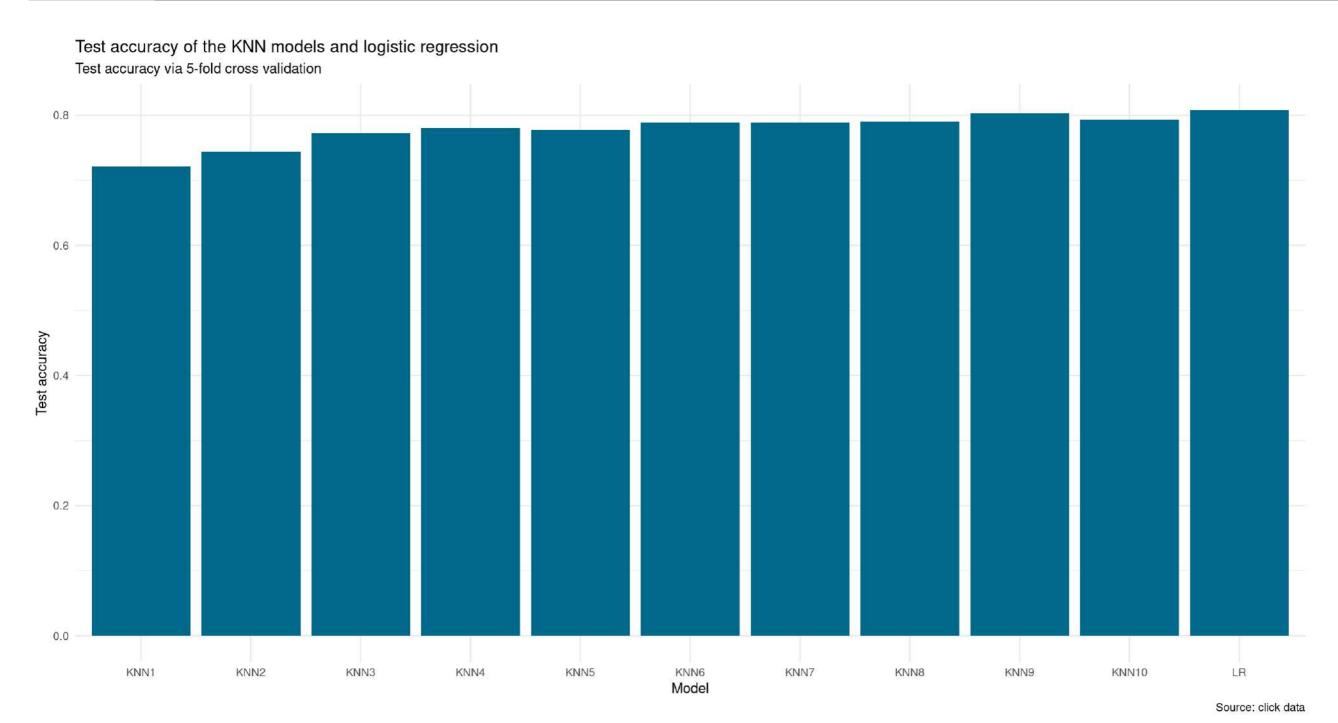
```
1 n_neighbours <- 1:10</pre>
 3 for(nn in n_neighbours){
      knn_colname <- sprintf("class_preds_KNN%d", nn)</pre>
      click[[knn\_colname]] < - factor(NA, levels = c(0, 1))
      for(k in 1:K){
        preds <- knn(train = click[click$fold != k, c("ai_scaled", "age_scaled")],</pre>
                      test = click[click$fold == k, c("ai_scaled", "age_scaled")],
 8
                      cl = click$clicked_on_ad[click$fold != k],
 9
10
                      k = nn
        click[click$fold == k, knn_colname] <- preds</pre>
11
12
13 }
```

• Let's compare the performance (in terms of classification accuracy on the test set) of these KNN models to the logistic regression model from earlier!

### KNN classification vs. logistic regression

Plot

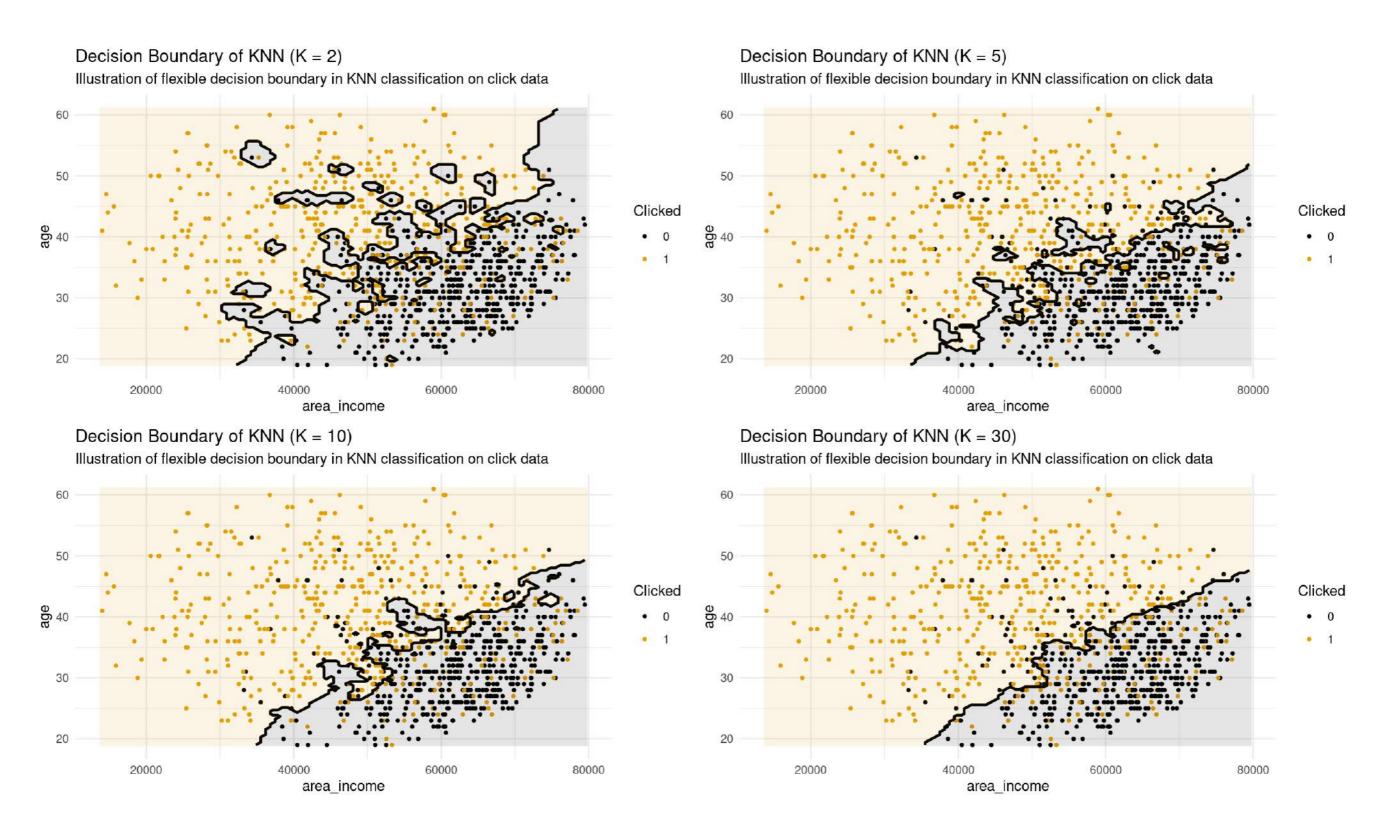
Code



#### KNN classification vs. logistic regression

- It appears that the logistic regression model (narrowly) outperforms all KNN models in terms of accuracy.
- To get an even more detailed picture of the relative performances, one would look at precision, recall and F1 score of all presented classification approaches.
- With its non-parametric flexibility, KNN classification can in principle model any shape of decision boundary. However, in the specific case of our click data set, it seems that the **true decision boundary is close to linear**, so the additional flexibility does not provide any benefit.
- To illustrate this, consider the estimated decision boundaries for some of our KNN models on the next slide.

#### Decision boundaries in KNN classification



# Tree-based methods



#### Tree-based methods

- So far, we know about the following regression methods:
  - Simple and multiple linear regression
  - Linear regression with forward and backward variable selection
  - KNN regression
- ... and the following classification methods:
  - Simple and multiple logistic regression
  - Logistic regression with forward and backward variable selection
  - KNN classification
- Now, we will look into another class of machine learning methods called **tree-based methods**. In particular, we will discuss so-called **decision trees** that can be used for both **regression** and **classification**.

#### Introduction to regression trees

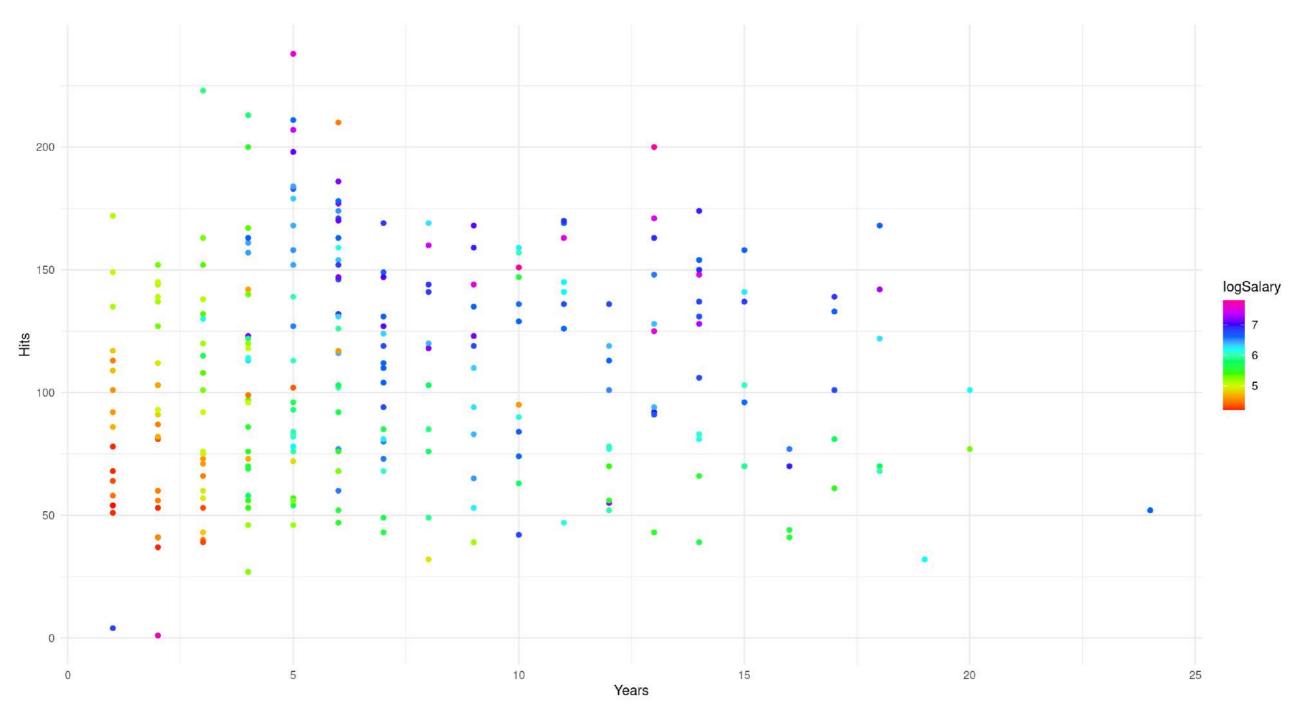
- When decision trees are used for regression tasks, they are referred to as regression trees.
- In order to motivate regression trees, we begin with a **simple example**:
  - The Hitters data set in the ISLR package contains statistics of 322 baseball players in the American MLB from the 1986 and 1987 seasons.
  - Our goal is to predict a player's Salary based on Years (number of years in the MLB) and Hits (number of hits he made in the previous year)
  - First, we remove observations that are missing Salary values and log transform the remaining salaries.

```
1 Hitters <- Hitters[!is.na(Hitters$Salary), ]
2 Hitters$logSalary <- log(Hitters$Salary)</pre>
```



# Baseball salary data

Plot Code





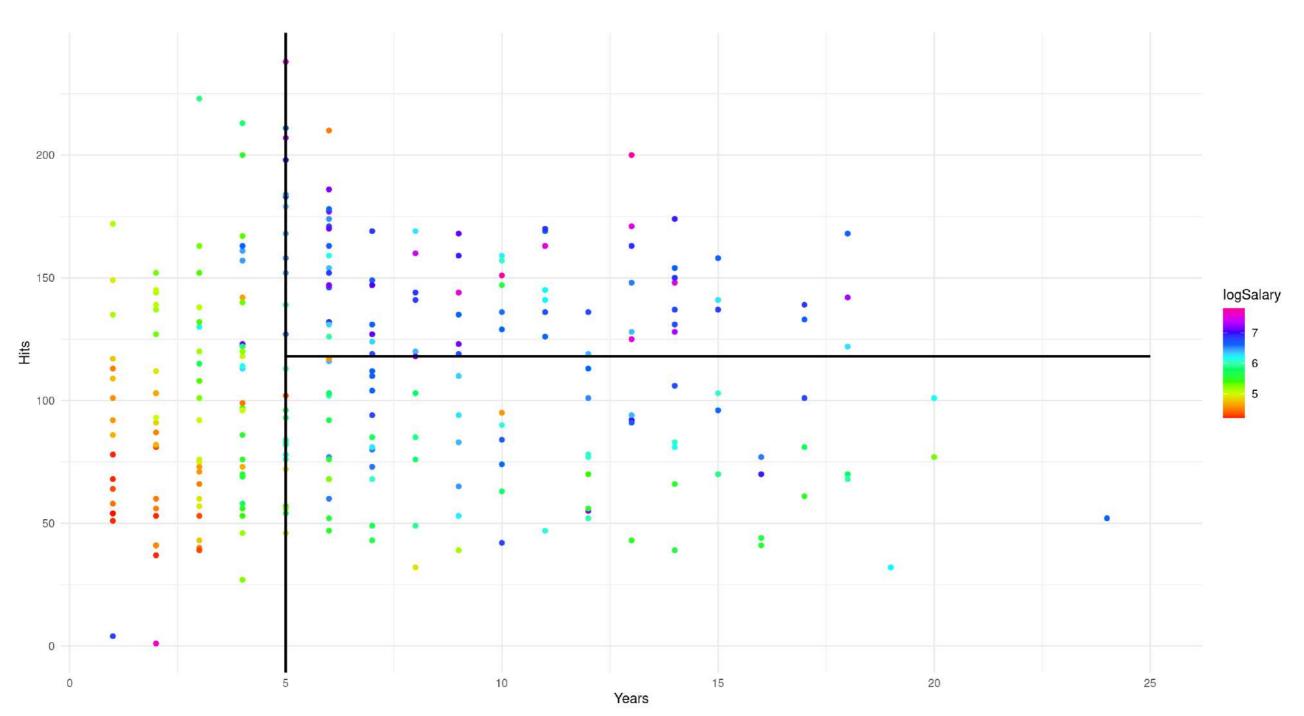
#### A simple regression tree for baseball data

- Using this data set, let's say, we wanted to find players who, based on their Hits and Years in the MLB, had similar salaries:
  - We could, for instance, group together all players with less than five years of experience.
  - Among those with more than five years of experience, we could again distinguish between those with less than 118 hits and those with more.
- With these decision rules, we would thus have three groups in total:
  - Players with Years < 5</p>
  - Players with Years >= 5 and Hits < 118
  - Players with Years >= 5 and Hits >= 118
- Let's draw these three regions into the plot from earlier!



#### A simple regression tree for baseball data

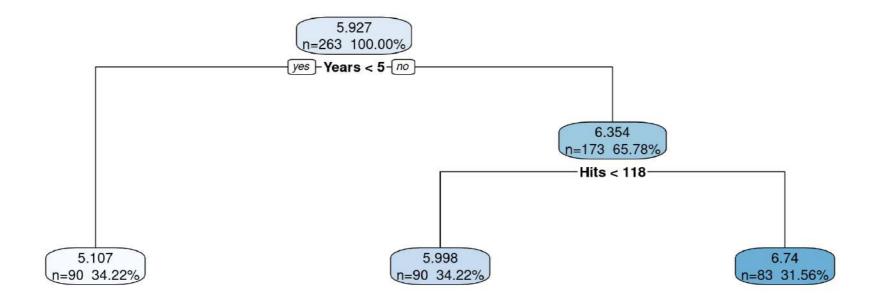
Plot Code





#### Regression tree illustration

We have already built our first **regression tree**! The reason for the name is that we can illustrate our decisions on the groups in a tree structure:



- The final three regions are known as terminal nodes or leaves of the tree.
- The points along the tree where the predictor space is split are referred to as internal nodes.

#### Prediction with regression trees

- But how do we use a regression tree for **prediction**?
- Very simple: our prediction for the log salary of a new player is the **average** log salary of all the players in his region!
- As the plot shows, our regression tree can thus only predict 3 different values:
  - A log salary of 5.107 for players with Years < 5</li>
  - A log salary of 5.998 for players with Years >= 5 and Hits < 118
  - A log salary of 6.740 for players with Years >= 5 and Hits >= 118

#### • Interpretation:

- For a player with less than 5 years of experience, the number of hits that he made in the previous year seems to play little role in his salary.
- But among more experienced players, the number of hits made in the previous year does (positively) affect salary.



#### Regression trees – The general idea

- While this is likely an oversimplification of the true relationship between experience, hits and salary, the regression tree has the advantage of being easy to interpret and to visualize.
- We have now seen a basic example of a regression tree. Now, we will discuss how to build them. Roughly speaking, there are two steps:
  - 1. We divide the **predictor space**, i.e. the set of possible values for  $X_1, X_2, \ldots, X_p$ , into J distinct and non-overlapping regions,  $R_1, R_2, \ldots, R_J$ . In the previous example, we had J=3.
  - 2. For every observation that falls into the region  $R_j$ , we make the same prediction, which is simply the mean of the response values for the training observations in  $R_j$ .
- As we saw in the example, once we know the regions, step 2 is easy. But how do we get these regions  $R_1, R_2, \ldots, R_J$ ?

#### Regression trees - Constructing regions

- In theory, the regions could have any shape. However, in decision trees, we typically divide the predictor space into high-dimensional **rectangles or boxes**.
- ullet The goal is to find boxes  $R_1,\ldots,R_J$  that minimize the RSS given by

$$\sum_{j=1}^J \sum_{i: x_i \in R_j} (y_i - \hat{y}_{R_j})^2,$$

where  $\hat{y}_{R_j}$  is the mean response for the training observations within the jth box. Unfortunately, it is computationally infeasible to consider every possible partition of the feature space into J boxes.

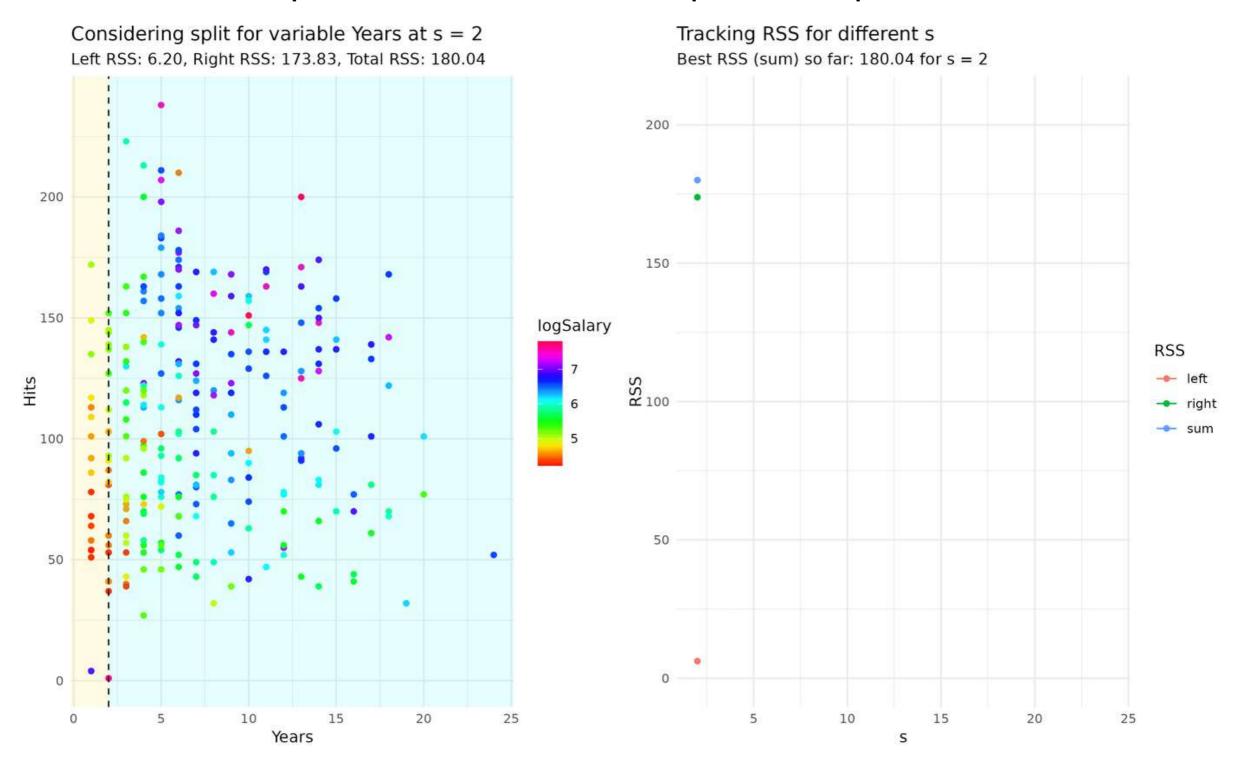
 Instead, an algorithm known as recursive binary splitting is used for the purpose of achieving this goal.

#### Regression trees - Recursive binary splitting

- Recursive binary splitting is based on the idea of, at every step, using a single predictor  $X_i$  at a node as a splitting variable.
- This algorithm roughly works as follows:
  - First, select the predictor  $X_j$  and the cutpoint s such that splitting the predictor space into the regions  $\{X|X_j < s\}$  and  $\{X|X_j \geq s\}$  leads to the greatest possible reduction in RSS.
  - Next, we repeat the process, choosing predictor and cutpoint so as to minimize the RSS within each of the resulting regions. However, this time, instead of splitting the entire predictor space, we split one of the two previously identified regions.
  - Continue splitting optimally in this way until some stopping criterion is reached, e.g. until no region contains more than five observations.

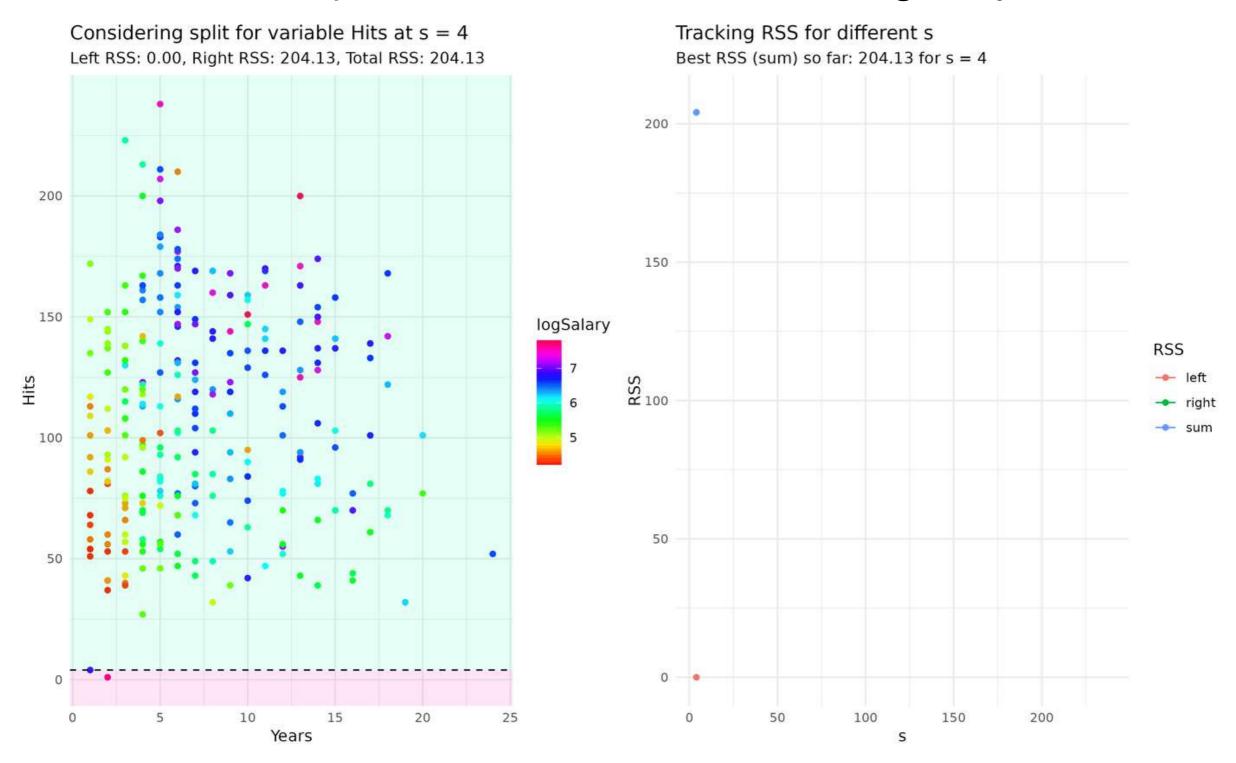
## Regression trees – Recursive binary splitting

In the baseball example, we first consider all possible splits on Years:



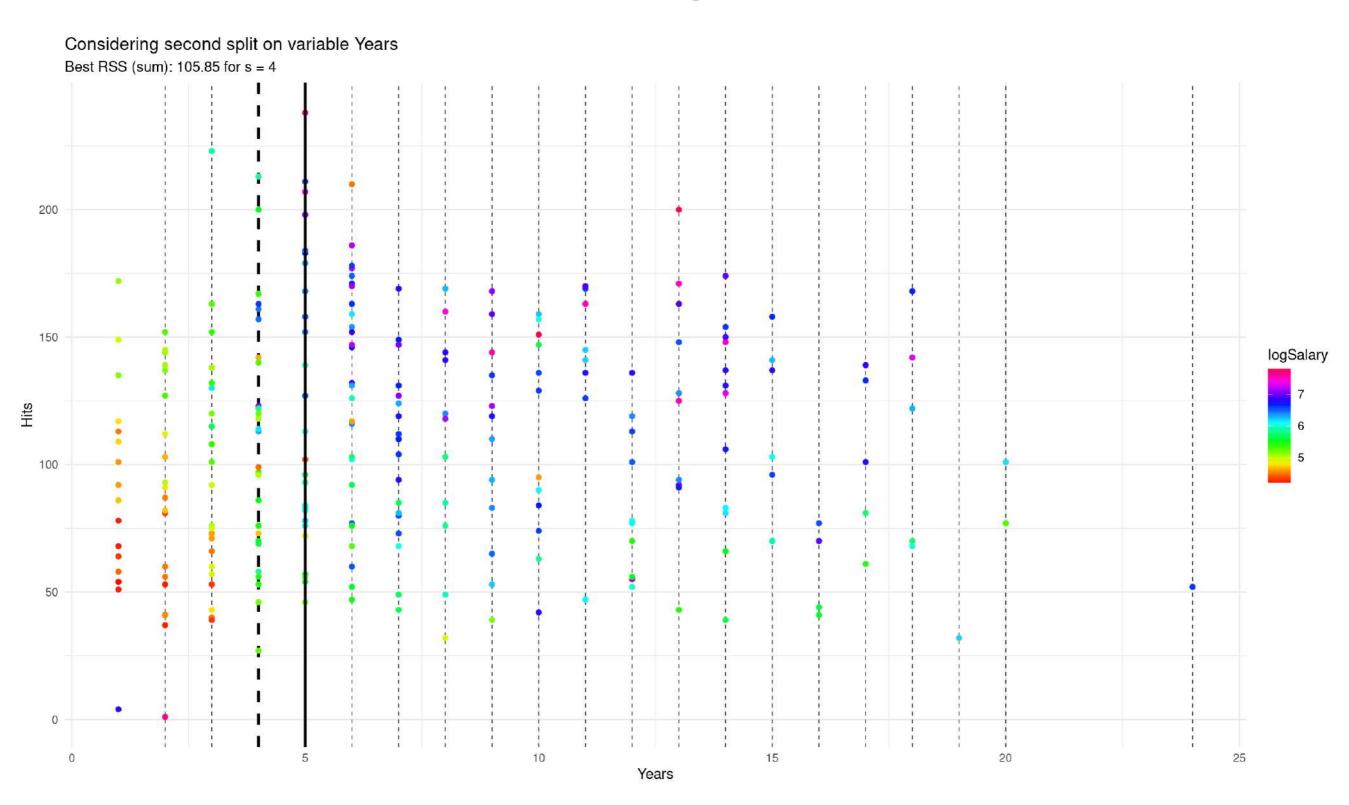
### Regression trees - Recursive binary splitting

Then, we run the same procedure for Hits to check if we get any lower RSS:



#### Regression trees - Recursive binary splitting

- Based on these results, we can determine the first split:
  - For the variable Years, the lowest RSS was achieved for s=5. The lowest achievable RSS was 115.06.
  - For the variable Hits, the lowest RSS was achieved for s=118. The lowest achievable RSS was 160.97.
  - Therefore, the first split will be based on Years for s=5. We split the predictor space into two rectangles: one where Years < 5 and one where Years >= 5, both times irrespective of the number of Hits.
- Next, we again check which split (across either of those two rectangles) gives the lowest RSS. Remember that we only split **one rectangle at a time**.





Considering second split on variable Hits for Years < 5 Best RSS (sum): 105.72 for s = 27logSalary 15 Years



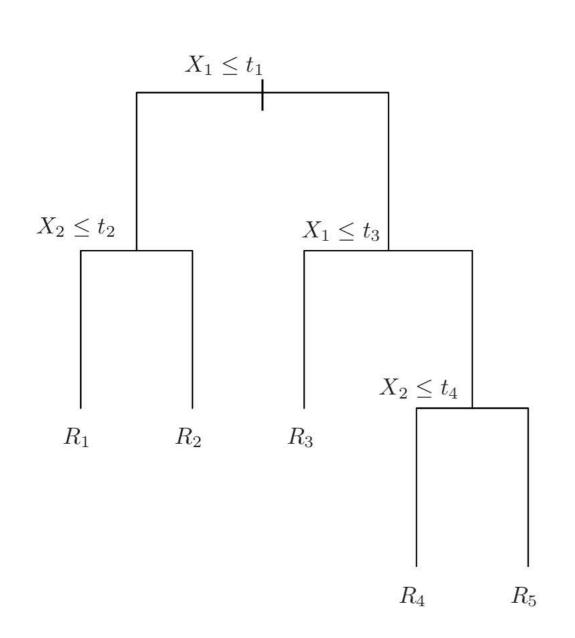
Considering second split on variable Hits for Years >= 5 Best RSS (sum): 91.33 for s = 118200 150 **logSalary** 100 25 Years

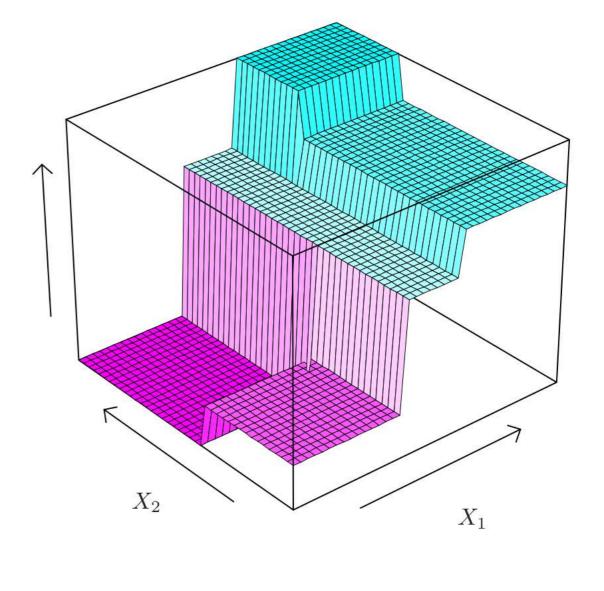


- The next best split is splitting the rectangle where Years >= 5 into two smaller rectangles: one where Hits < 118 and one where Hits >= 118. This gives RSS=91.33.
- Stopping after these two steps gave us the regression tree we saw in the introduction. However, we could continue until some stopping criterion is reached, e.g. no region contains more than five observations.
- Recursive binary splitting is known as a top-down, greedy algorithm:
  - It is top-down because it begins at the top of the tree (all observations in a single region) and then successively splits the predictor space, each split indicated as two new branches further down on the tree.
  - It is greedy because at each step, the best split is made at that particular step, rather than looking ahead and picking a split that will lead to a better tree in some future step.

## Prediction surface in regression trees

With recursive binary splitting, the prediction surface of regression trees looks like a (irregular) **stair case**. Below is an example with five terminal nodes. Notice the difference to linear regression which would be a plane.





#### Pruning a tree

- Now, performing recursive binary splitting, until only a few observations are left in each region is likely to overfit the data:
  - A high number of splits produces a very complex tree, which will have low training error, but (probably) high test error.
  - Thus, a smaller tree might lead to lower variance and better interpretation at the cost of only a little bias.
- One way to mitigate this is to grow a very large tree  $T_0$  and then to **prune it** back (cut branches of the tree) in order to obtain a subtree.
- The way we do this in practice is through an approach called cost complexity pruning (aka weakest link pruning).

## Cost complexity pruning

- The idea of cost complexity pruning is to choose a subtree T of  $T_0$  that optimally trades off a subtree's complexity against its fit to the training data.
- ullet For this purpose, we set a tuning parameter lpha>0 and then find T so that

$$\sum_{m=1}^{|T|} \sum_{i:x_i \in R_m} (y_i - \hat{y}_{R_m})^2 + lpha \cdot |T|$$

is minimized. |T| is the size of the tree, i.e. the number of terminal nodes.

- ullet The tuning parameter lpha controls the aforementioned trade-off:
  - ullet When lpha=0, then  $T=T_0$  because the expression just measures the training error.
  - However, when  $\alpha>0$ , there is a price to pay for having a tree with many terminal nodes, so the expression will "prefer" a smaller subtree.

# Cost complexity pruning – Choosing $\alpha$

- In general, the higher the value of  $\alpha$ , the more the initial fully grown tree  $T_0$  will be pruned. Thus, as we increase  $\alpha$  from 0, the optimal subtree will become smaller and smaller.
- So how do we choose the optimal  $\alpha$ ?
  - We perform K-fold cross-validation!
  - More specifically, we assess the predictive performance of the subtrees on each of the K hold-out folds as a function of  $\alpha$  and then pick the  $\alpha$  that minimizes the cross-validated test MSE.
- Having determined the optimal  $\alpha$  in this way, we can then apply it to obtain the optimally pruned tree on the entire training data set.
- Fortunately, this process is implemented in a highly optimized R package called rpart that does most of this work for us. Let's have a look at it!

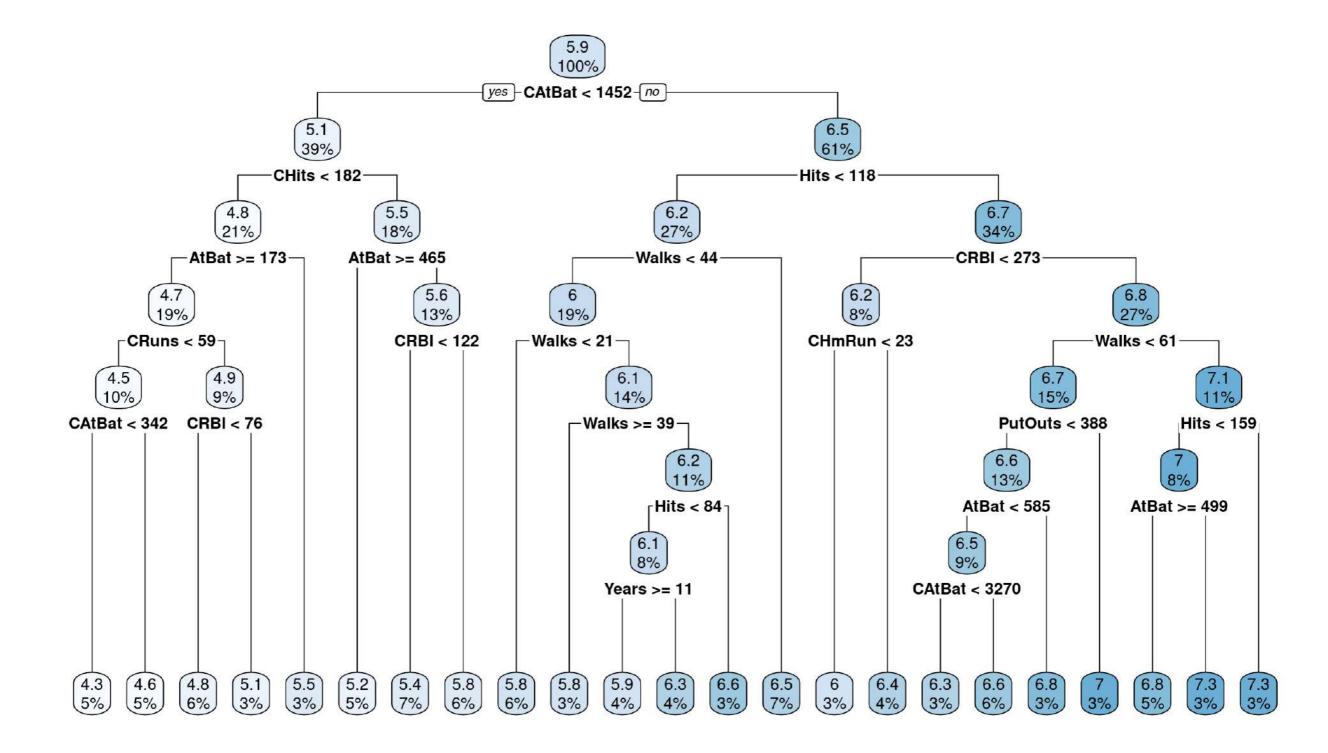
## Regression trees in R - Fitting and visualization

- The main function in the rpart package is also called rpart. Besides fitting a regression tree, it performs the cross-validation analysis for  $\alpha$  automatically in the background.
- To use it, we need to pass it a model **formula** and **data** (like in 1m) as well as the minimum  $\alpha$  value, which is referred to as cp (complexity parameter) in the package (0.01 by default).
- Using all the variables in the baseball data, we can thus fit a "full" tree like this:

 The output from print(rt) is not very user-friendly so we will visualize the tree using the rpart.plot package (result on the next slide):

```
1 library(rpart.plot)
2 rpart.plot(rt_full)
```

## Regression trees in R - Visualization



#### Regression trees in R – Pruning

- As expected, this is quite a large tree! So how do we go about optimally pruning it?
- As indicated before, rpart has done the necessary cross-validation (10-fold by default) exercise during fitting. We can look at the result by calling

```
1 printcp(rt_full)
Regression tree:
rpart(formula = logSalary \sim . - Salary, data = Hitters, control = <math>list(cp = 0))
Variables actually used in tree construction:
 [1] AtBat
             CAtBat CHits
                              CHmRun CRBI
                                              CRuns
                                                       Hits
                                                               PutOuts Walks
[10] Years
Root node error: 207.15/263 = 0.78766
n = 263
          CP nsplit rel error xerror
                                           xstd
  0.5689379
                      1.00000 1.00594 0.065303
```

## Regression trees in R - Pruning

- The main output of that function is a table with **five columns**:
  - CP: The **complexity parameter**, a scaled version of  $\alpha$ . In each row, it is the smallest penalty parameter, for which the number of splits is still equal to nsplit, e.g. 0.06129 is the smallest value for which there is only one split.
  - nsplit: The number of splits induced by the value of CP.
  - rel error: Scaled training RSS. More precisely, it is RSS/TSS in-sample. Will always decrease as the number of splits (i.e. the size of the tree) increases.
  - xerror: Scaled test RSS. More precisely, it is RSS/TSS out-of-sample (i.e. averaged across the hold-out folds). Primary metric for assessing optimal number of splits.
  - xstd: Standard deviation of xerror over the different folds.

#### Regression trees in R - Pruning

- With this table, we can now plot the **scaled RSS** (in train and test sample) on the y-axis against the **number of splits** on the x-axis and then choose the number of splits optimally.
- In choosing the number of splits, we want to balance to conflicting goals:
  - Choose as large a tree as necessary to deliver a good fit.
  - Among those with similar goodness-of-fit, choose the smallest tree possible.
- A good, yet inevitably somewhat subjective heuristic is therefore: Choose the number of splits where the scaled test RSS starts to flatten out.
- Let's create the plot to see where that point would be in our example (**Note**: we do not have to use ggplot2 to create this plot, a quick way to do it is to simply run the function rsq.rpart on our tree)!

# Regression trees in R – Pruning

Plot

Code

Using cost complexity pruning to choose the optimal number of splits Scaled train RSS and scaled test RSS (from 10-fold cross-validation) as a function of the number of splits 1.00 0.75 Scaled RSS (RSS/TSS) Sample - train 0.25 5 15 20

Number of splits

## Regression trees in R - Pruning

- Seems like a good value for the number of splits in the baseball example is 4. Increasing the number of splits to any point beyond that does not deliver any (meaningful) reduction in the scaled test RSS.
- Now, looking back to the table, we have to find the complexity parameter cp corresponding to nsplit = 4:

```
1 rt_full$cptable[rt_full$cptable[,"nsplit"] == 4, ]

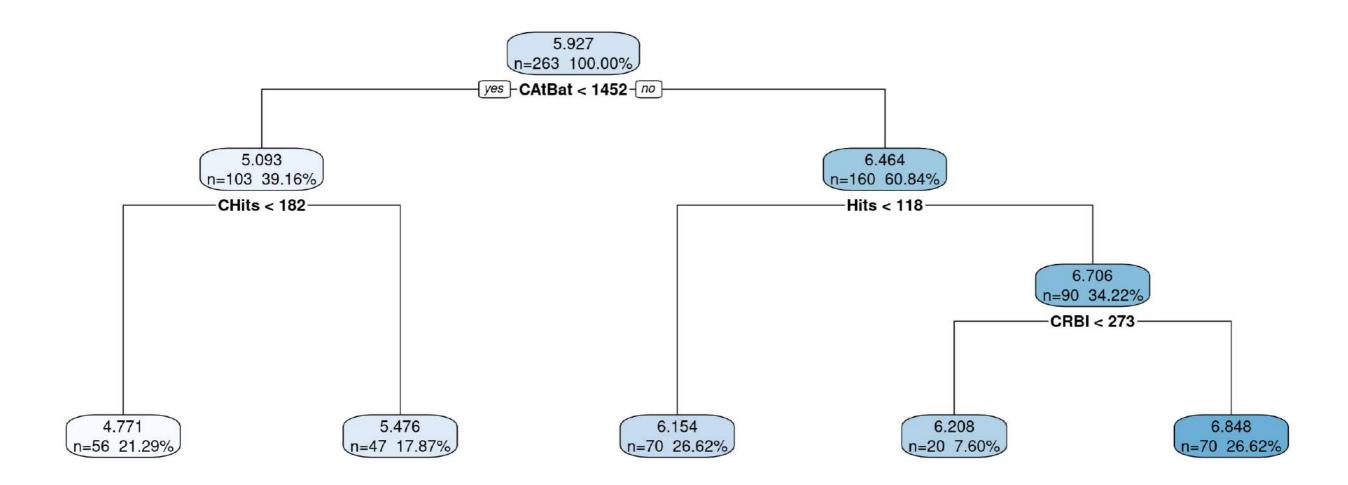
CP nsplit rel error xerror xstd
0.02194488 4.00000000 0.28120373 0.34820532 0.05901179
```

• It is 0.02194488. To finally optimally prune the tree, we now have to apply the prune function to our full tree rt\_full together with the optimal cp parameter:

```
1 rt_pruned <- prune(rt_full, cp = 0.02194488)
```

## Regression trees in R – Optimally pruned tree

- 1 # Plotting pruned tree with some extra information:
- 2 rpart.plot(rt\_pruned, extra = 101, digits = 4)



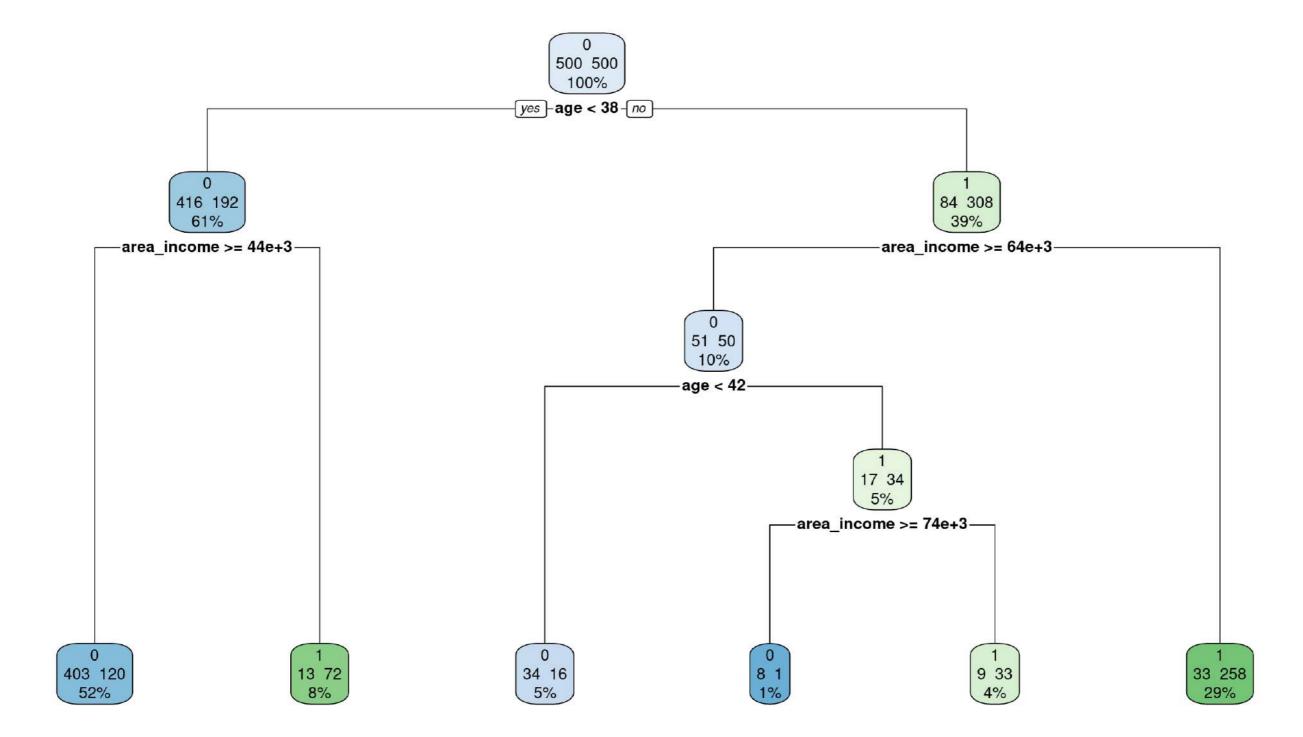
This is now a much more parsimonious model!



#### Classification trees

- When decision trees are used for classification tasks, they are referred to as classification trees.
- Almost all of the logic regarding recursive binary splitting, tree growing and pruning carries over from regression trees, but there are two crucial differences:
  - In regression trees, the predicted response is the mean response of the training observations belonging to the same terminal node. In classification trees, we use the most commonly occurring class.
  - In regression trees, we use **RSS** as a criterion for making the binary splits. In classification trees, we use the so-called **Gini index** instead.
- Let's grow a tree on the click data set from earlier (with predictors area\_income and age) to dive deeper into these differences.

# Classification trees – Example

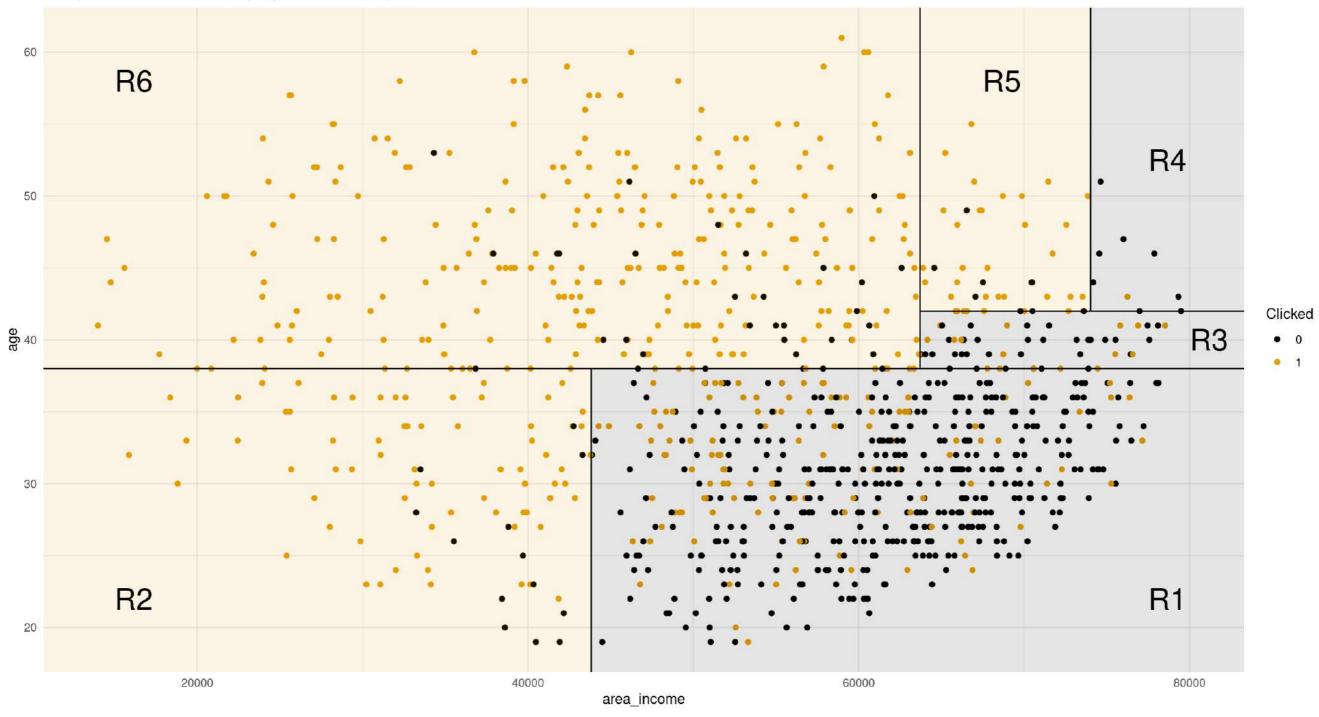


#### Classification trees – Example

- The grown classification tree has five internal nodes and six terminal nodes (leaves). From left to right, we label the six resulting rectangular regions by  $R_1, R_2, R_3, R_4, R_5$  and  $R_6$ .
- The predicted class in each leaf is the one having the majority among the observations in there: green for click and blue for no click with the darkness indicating the **purity** of the node.
- Each node displays the following pieces of information:
  - The majority class at the top (0 or 1 for no click or click).
  - The number of observations falling into each of these classes in that node.
  - The percentage of all observations in the node.
- The rectangular regions and resulting decision boundary can be highlighted in the two-dimensional scatter plot from earlier.

## Classification trees – Example

Decision Boundary of classification tree built with recursive binary splitting with Gini index Background colour indicates majority class in each region



#### Classification trees - Gini index

- Classification trees are still built with **recursive binary splitting**, only the criterion changes as RSS cannot be used for classification.
- Instead, at each step, we choose the split that minimizes the Gini index

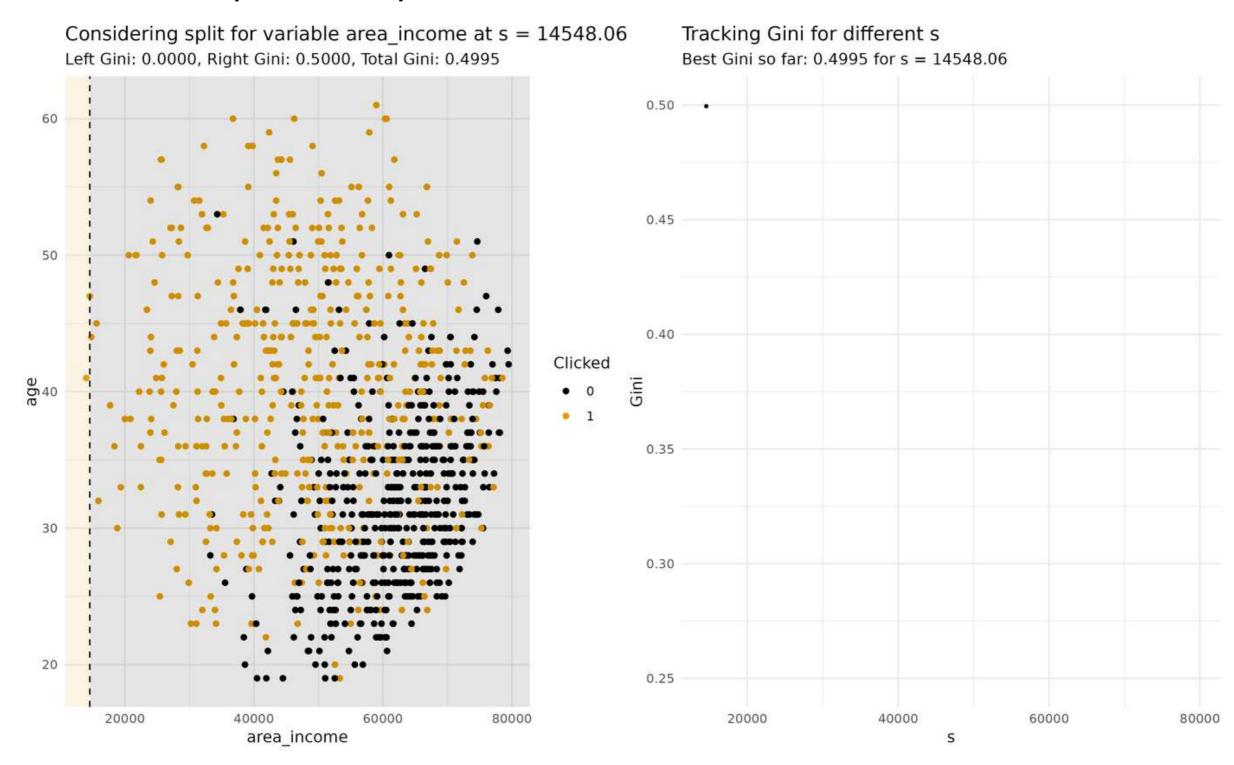
$$G = \sum_{k=1}^K \hat{p}_{mk} (1 - \hat{p}_{mk}),$$

where K is the number of classes and  $\hat{p}_{mk}$  is the proportion of training observations in the mth region that are from the kth class.

- The Gini index is a measure of node purity:
  - It is low when most observations belong to the same class.
  - It is high when they are evenly distributed among classes.

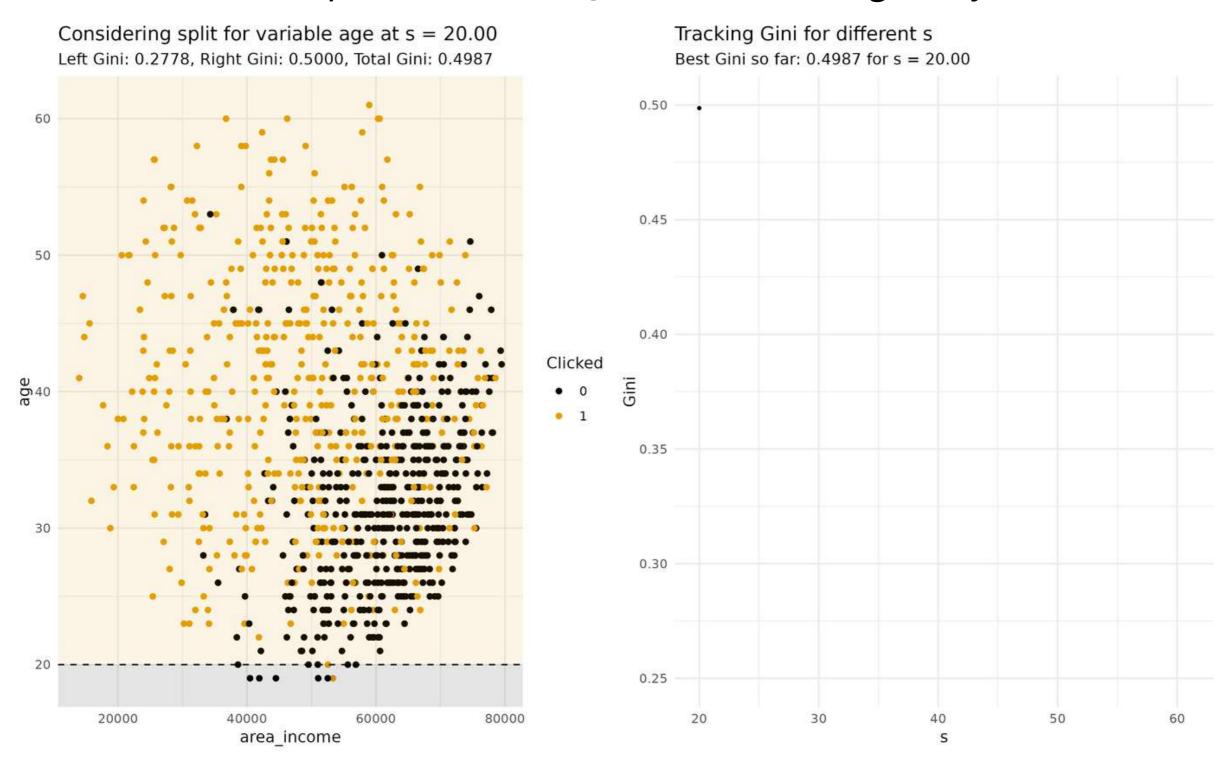
# Classification trees - Recursive binary splitting

Let's consider all possible splits on the variable area\_income:



# Classification trees - Recursive binary splitting

Then, we run the same procedure for age to check if we get any lower Gini:



## Classification trees - Recursive binary splitting

- Based on these results, we can determine the first split:
  - For the variable area\_income, the lowest Gini was achieved for s=50337.93. The lowest achievable Gini index was 0.3983.
  - For the variable age, the lowest Gini was achieved for s=38. The lowest achievable Gini index was 0.3947.
  - Therefore, the first split will be based on age for s=38. We split the predictor space into two rectangles: one where age < 38 and one where age >= 38, both times irrespective of the area\_income.
- This of course again corresponds to the result we already saw. In recursive binary splitting, we would now go on splitting like this until some stopping criterion is reached.

#### Classification trees in R – Fitting

- In R, not much changes when we want to fit a classification tree compared to a regression tree. As long as the response is converted to a factor, the rpart function will automatically fit a classification tree.
- So, let's make sure the response in the click data set is a factor:

```
1 click$clicked_on_ad <- factor(click$clicked_on_ad)</pre>
```

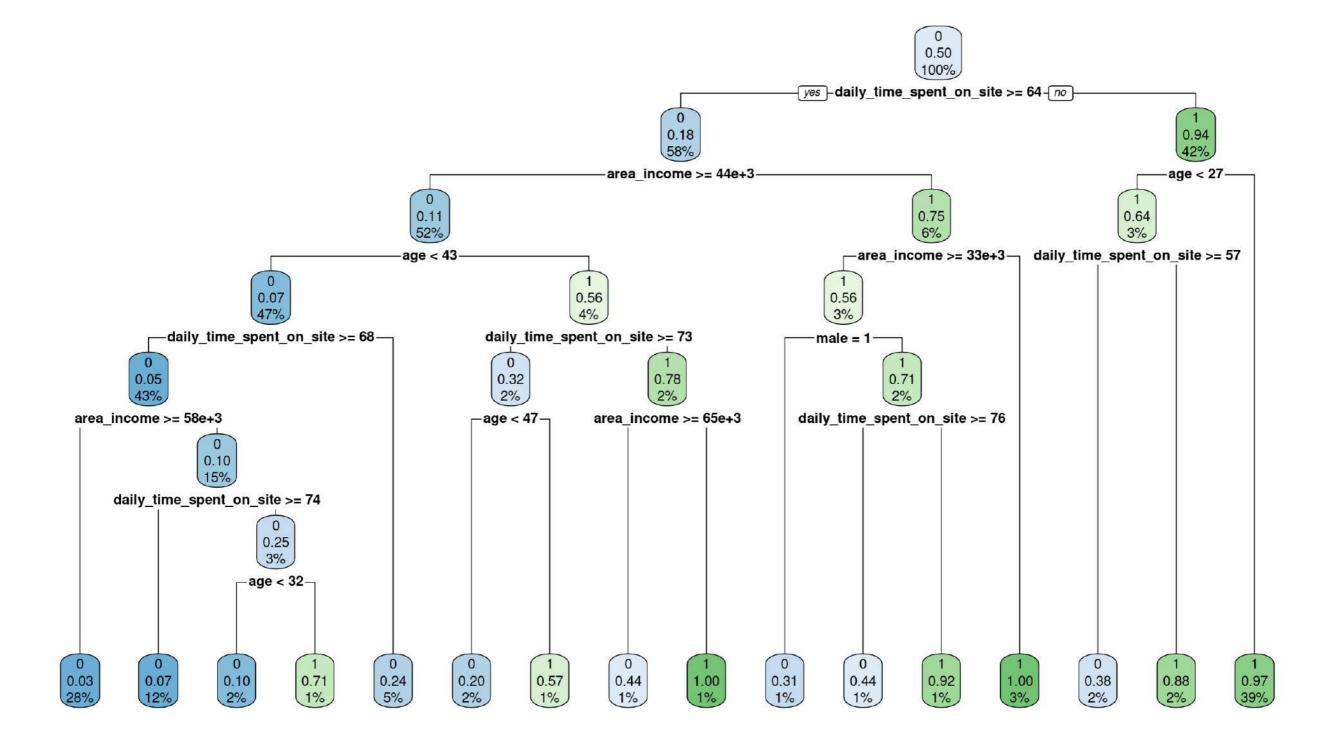
 Now, we can grow a "full" tree again in the same way as before in the click data. We want to use predictors age, area\_income, male and daily\_time\_spent\_on\_site:

 We can again visualize the resulting classification tree using rpart.plot (result on the next slide):

```
1 rpart.plot(ct_full)
```



#### Classification trees in R - Visualization

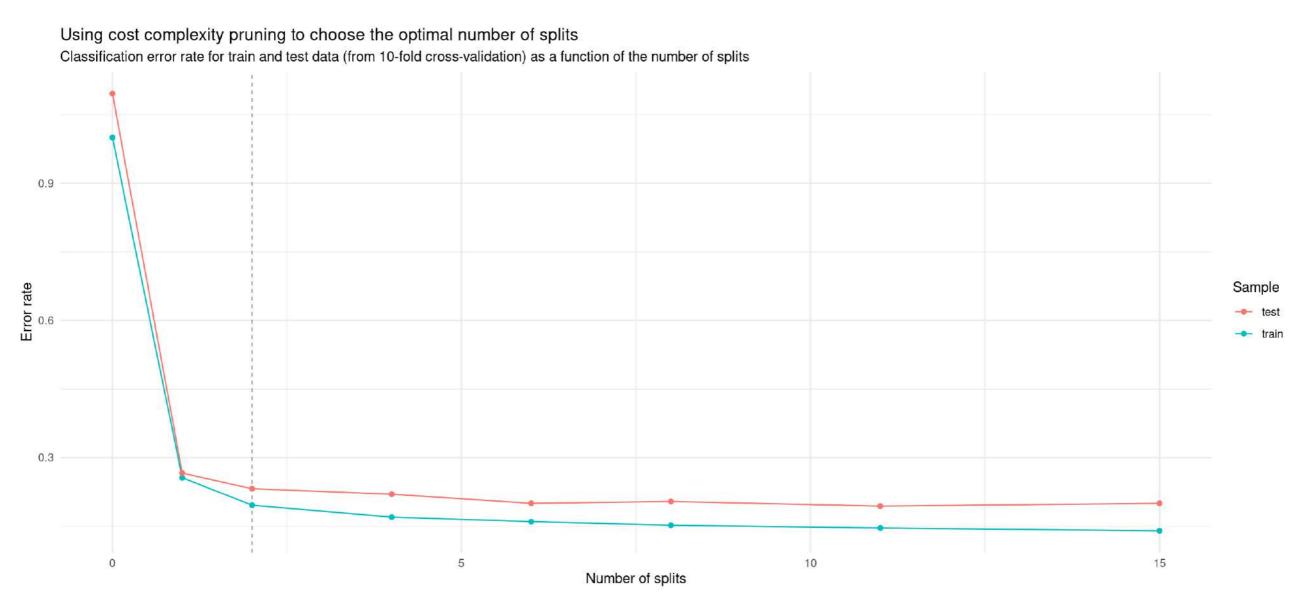


## Classification trees in R - Pruning

All functionality for pruning also carries over from regression trees. The metric used in the cptable is classification error rate:

Plot

Code



#### Classification trees in R - Pruning

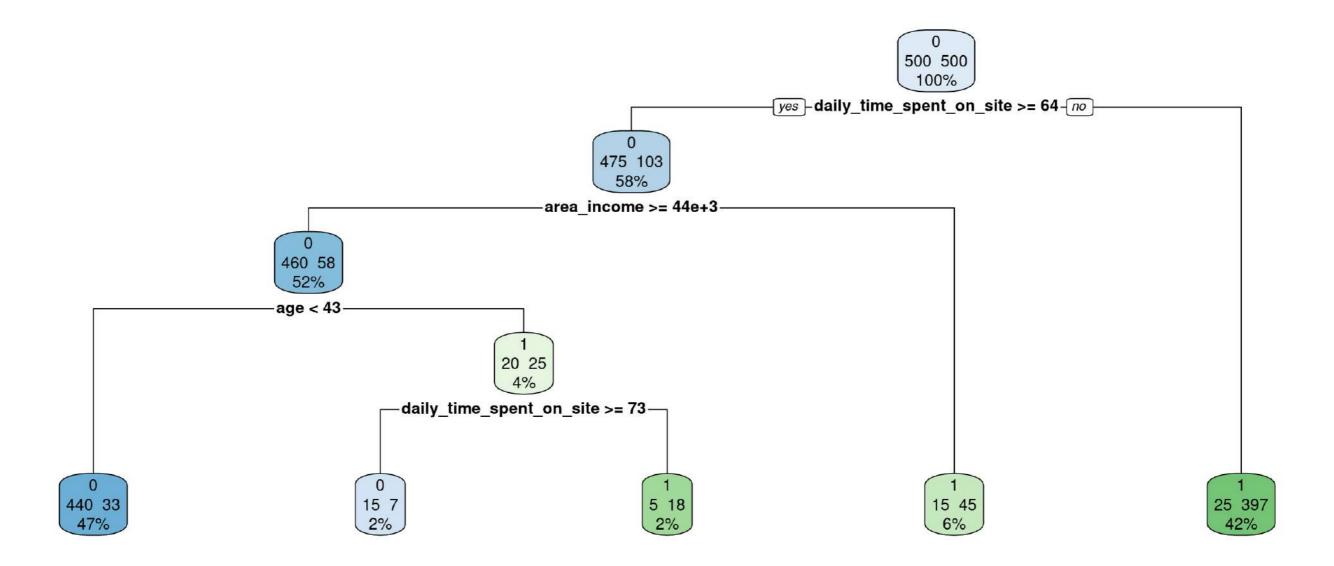
- Seems like a good value for the number of splits in the click example is 2. Increasing the number of splits to any point beyond that does not deliver any (meaningful) reduction in error rate.
- Now, looking at the cptable, we find the corresponding value of cp

• It is 0.013. To finally optimally prune the tree, we again simply apply the prune function to the full tree ct\_full together with the optimal cp parameter:

```
1 ct_pruned <- prune(ct_full, cp = 0.013)
```

## Classification trees in R – Optimal pruning

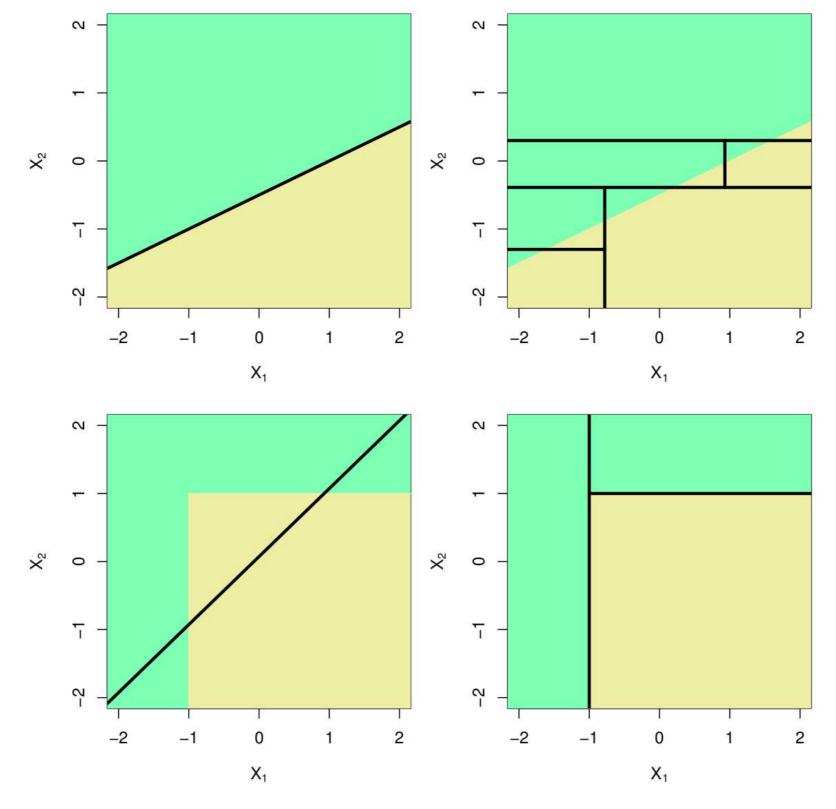
- 1 # Plotting pruned tree with some extra information:
- 2 rpart.plot(ct\_pruned, extra = 101)



#### Final assessment of decision trees

- Whether used for regression or classification, decision trees have many advantages:
  - Very easy to explain intuitively. Even easier than linear or logistic regression.
  - Can be nicely visualized and easily interpreted as long as they are only moderately large, even by non-experts.
  - Can handle qualitative predictors without the need for dummy variables.
- However, there are some **downsides** of course:
  - Due to their simplistic nature, decision trees typically do not have the same level of predictive accuracy as other methods.
  - Trees struggle with linearity, e.g. linear decision boundaries (see next slide).

#### Final assessment of decision trees



# Unsupervised learning – Clustering

## Unsupervised learning

- So far, this course has focused on supervised learning methods, such as regression and classification.
- In that setting, we observe both a set of features  $X_1,\ldots,X_p$  for each observation and a response variable Y. The goal then is to **predict** Y using  $X_1,\ldots,X_p$ .
- Now, we will instead focus on **unsupervised learning**, where we **only** have set a of features  $X_1, \ldots, X_p$  measured on n observations.
- We are not interested in prediction because we do not have an associated response variable Y. Rather, the goal is to discover **interesting things** about the measurements on  $X_1, \ldots, X_p$ .
- We will focus on one particular such interesting thing, namely: can we find subgroups / clusters in the data?

## Unsupervised learning - Clustering

- **Clustering** refers to a broad set of techniques for finding **subgroups** or **clusters** in a data set. Using clustering, we ideally group the observations such that...
  - observations within each group are quite similar to each other and
  - observations in different groups are quite different from each other.
- To make this concrete, we must define what it means for two or more observations to be "similar" or "different". This is a domain-specific consideration that depends on the data being studied.
- Consider the following application of clustering for market segmentation:
  - Say we have access to a large number of measurements of (potential) customers, e.g. income, occupation, past purchase behaviour, etc.
  - We can perform clustering to identify subgroups of people who may be more receptive to a particular form of advertising.

#### What is a cluster?

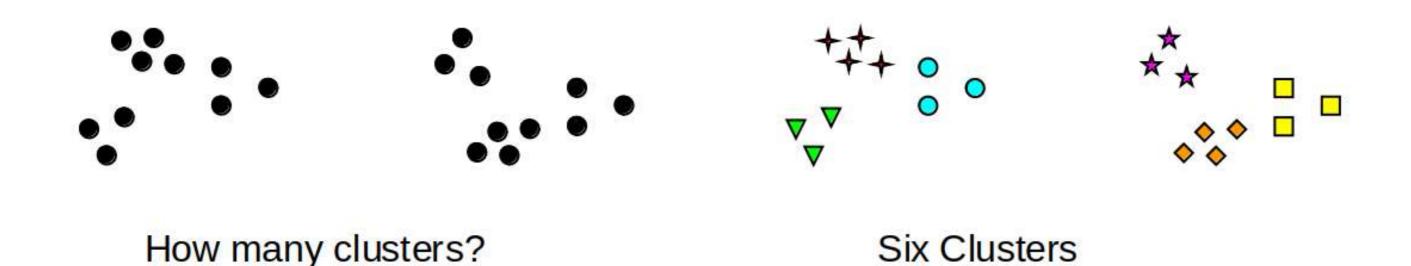


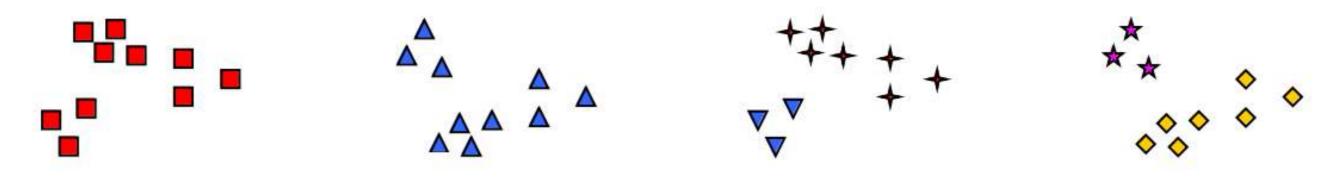
How many clusters?



#### What is a cluster?

Clearly, the notion of a cluster can be **ambiguous**. There is subjective judgement required in deciding what constitutes a cluster:





Two Clusters

Four Clusters

#### Clustering methods

- Since clustering is popular in many fields, there exist a great number of clustering methods. Some of the most popular ones are:
  - K-means clustering
  - Hierarchical clustering
  - DBSCAN
  - Model-based clustering
  - **-** ...
- As with supervised learning, there is **no free lunch**: clustering methods perform differently on different data sets.
- As an introduction to clustering, we will only be looking more deeply into the first of these methods: K-means clustering.

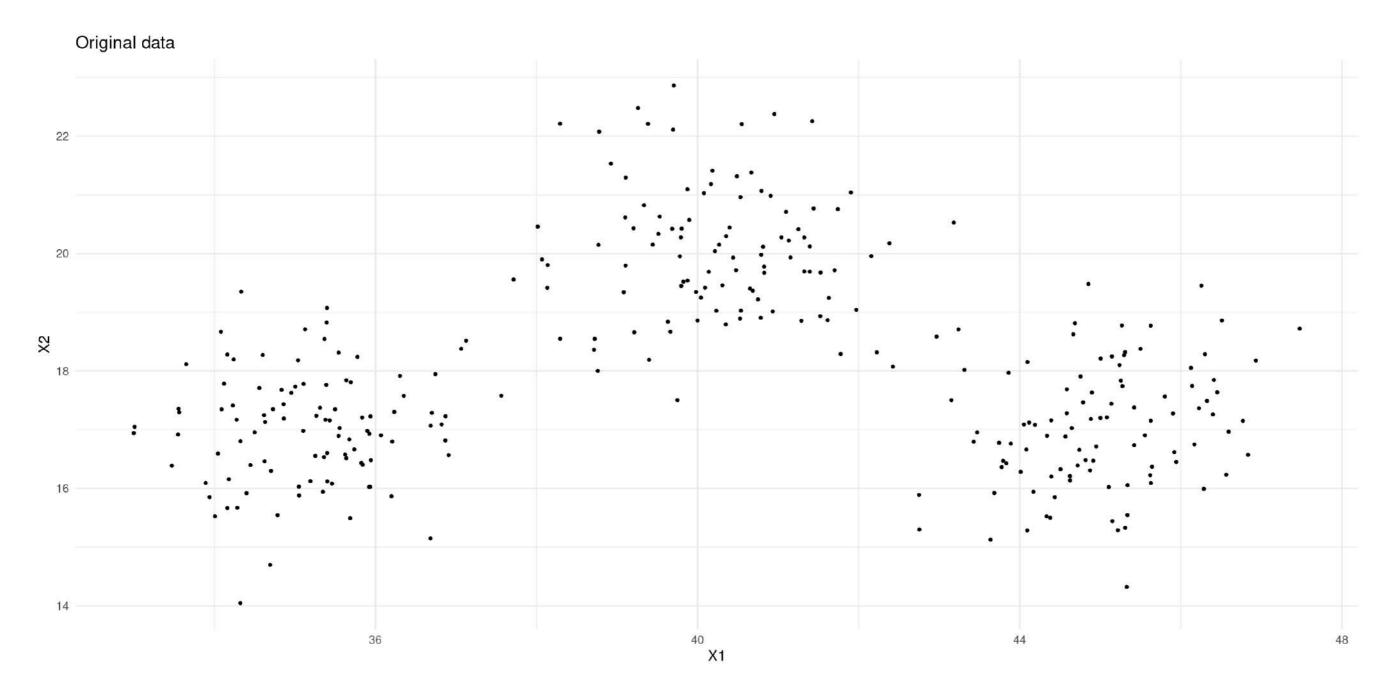
#### K-means clustering

- Given a number of clusters K, K-means clustering divides the observations into K distinct, non-overlapping clusters, i.e. each data point is in exactly one subset.
- The idea is pretty simple:
  - Each cluster is associated with a so-called centroid. It is essentially a cluster's midpoint, calculated as the vector of feature means for all the observations in that cluster.
  - Each data point is assigned to the cluster with the closest centroid, where "close" is usually defined based on Euclidean distance, i.e.

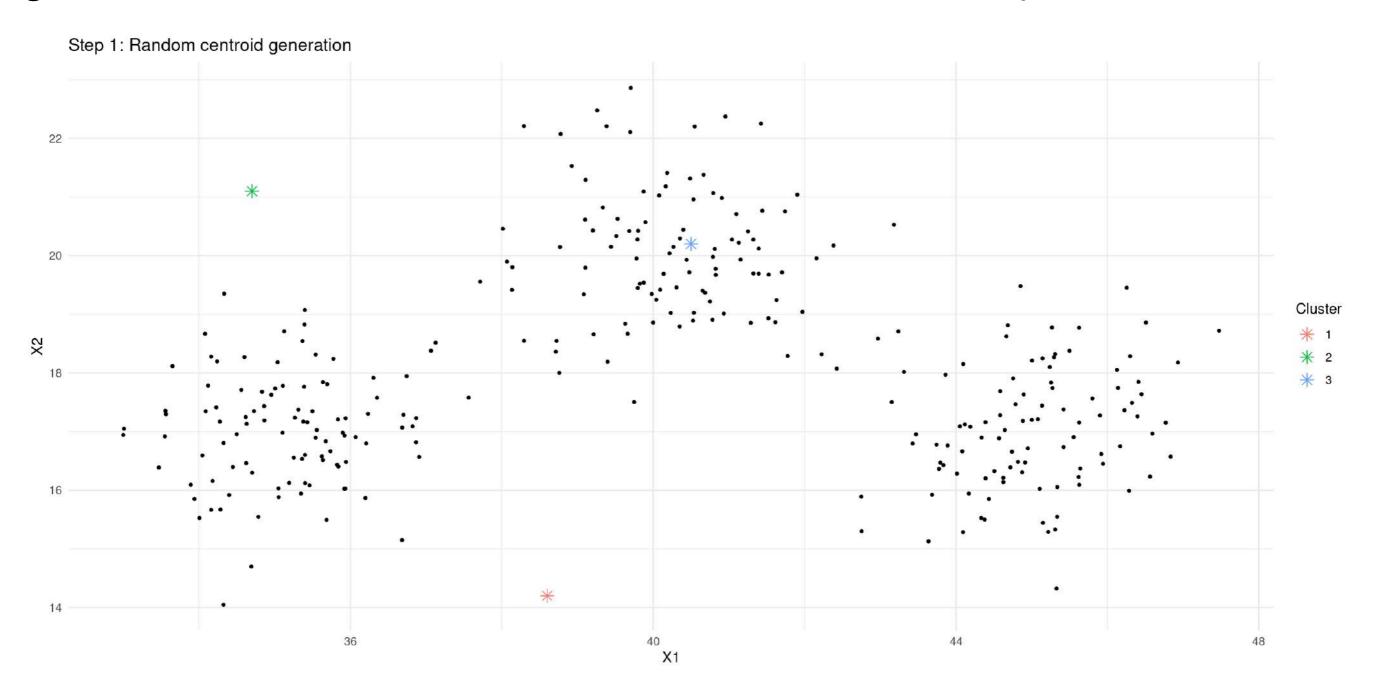
$$d(x,y) = \sqrt{(x_1-y_1)^2 + \ldots + (x_p-y_p)^2}$$

The algorithm is best understood when illustrating it with an example.

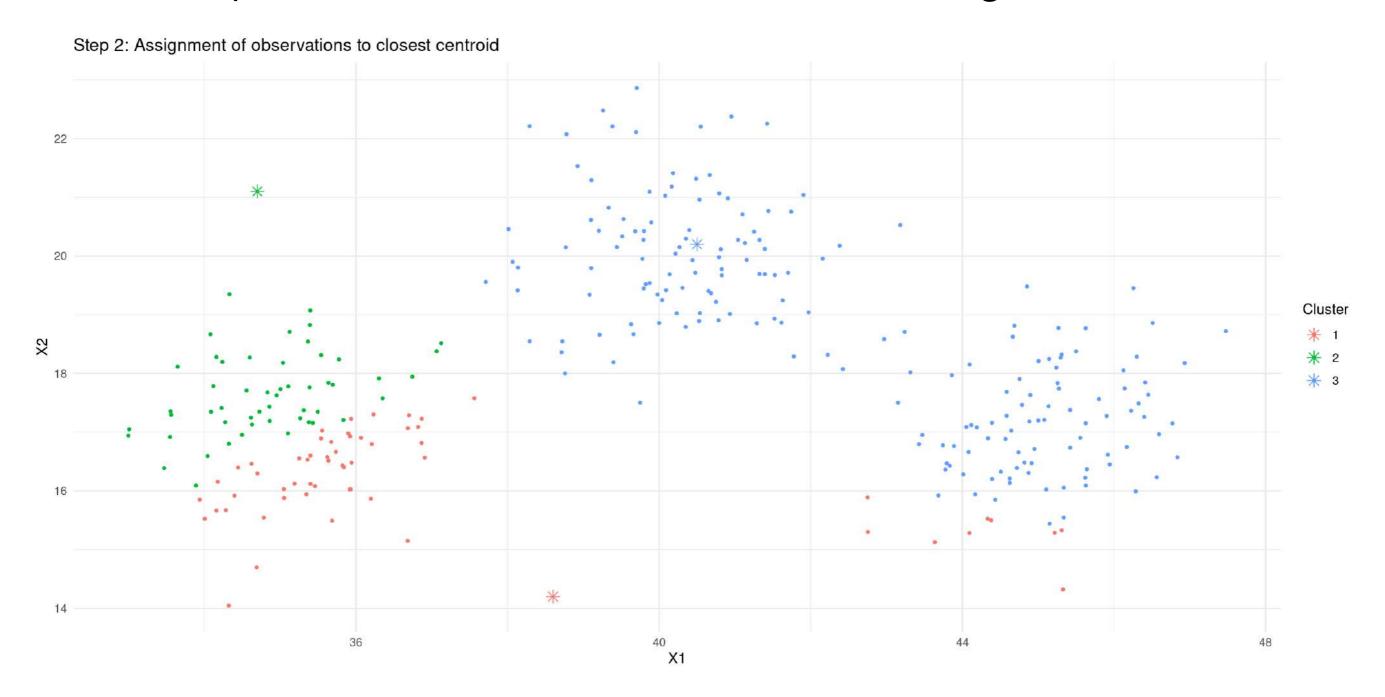
In the following data set, we have p=2 features named X1 and X2. Based on visual inspection, choosing K=3 for clustering seems appropriate.



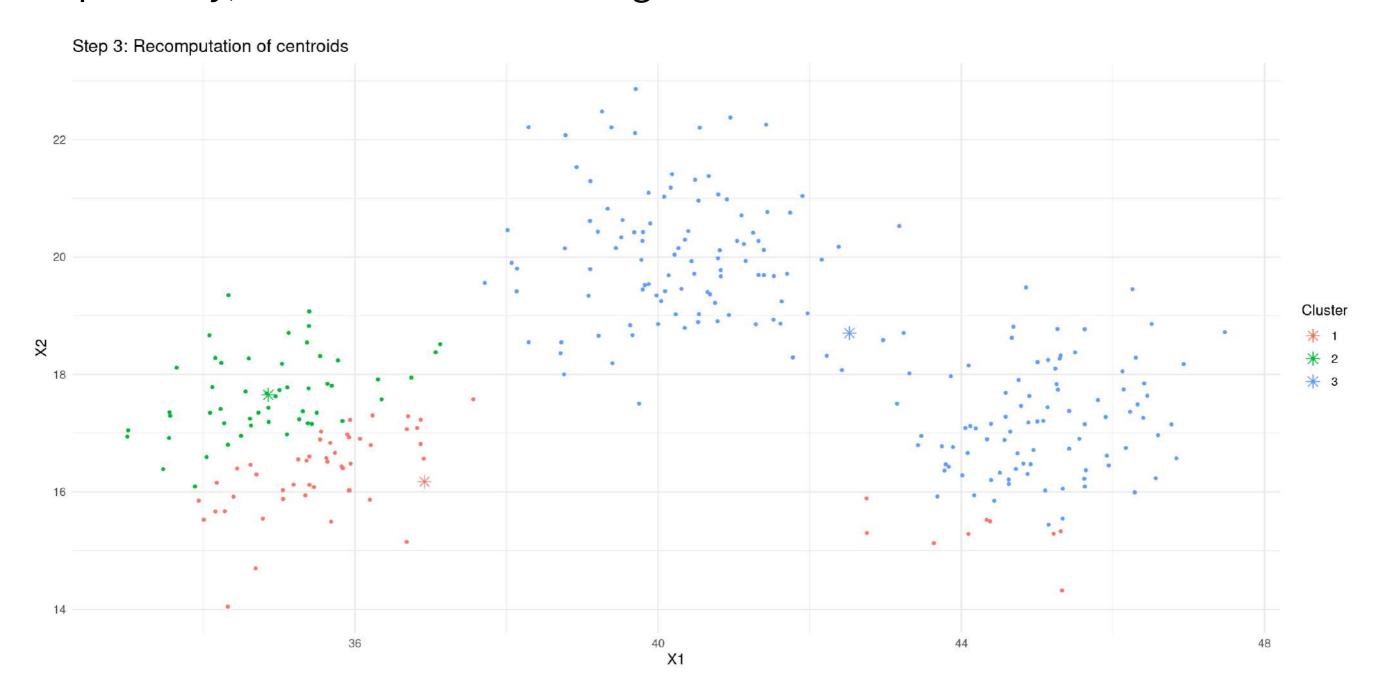
**Step 1**: generate K random centroids in the range of the data. We plot the three generated random initial cluster centroids as stars into the plot below:



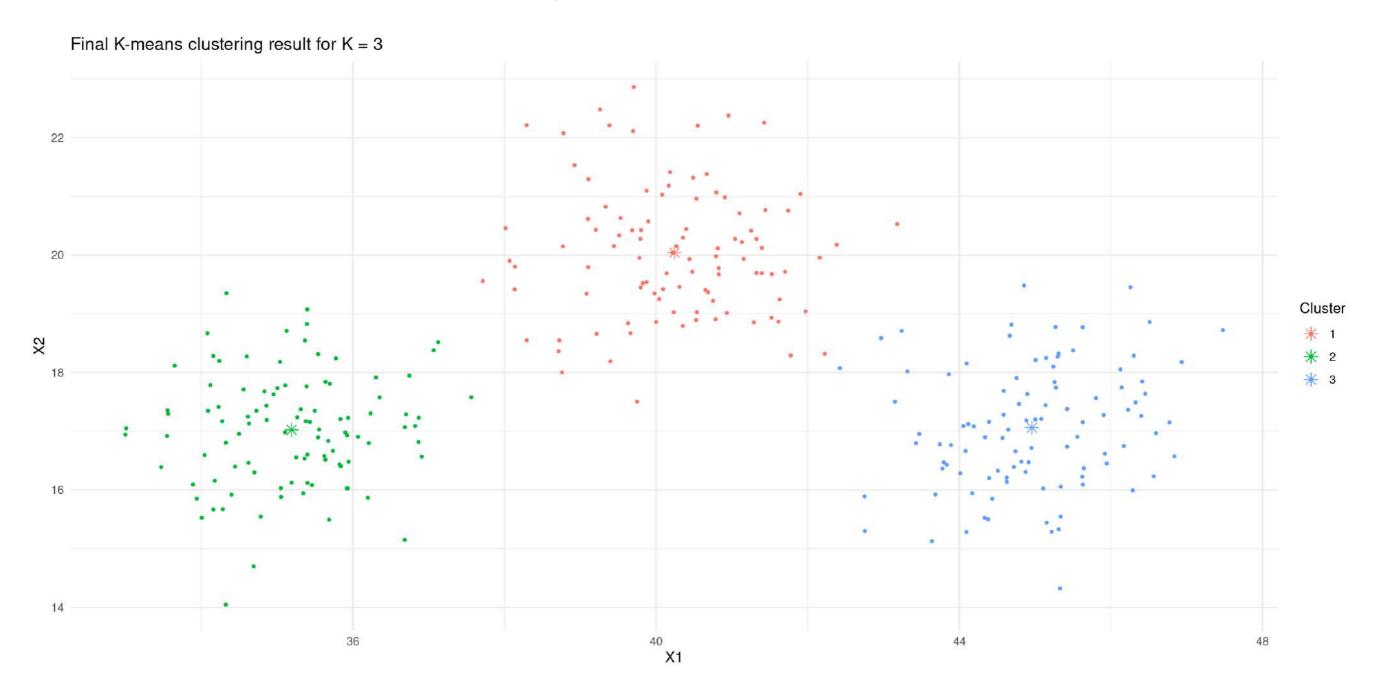
**Step 2**: Assign each observation to the centroid that it is closest to. Below, we colour each point in accordance with the colour of its assigned centroid:



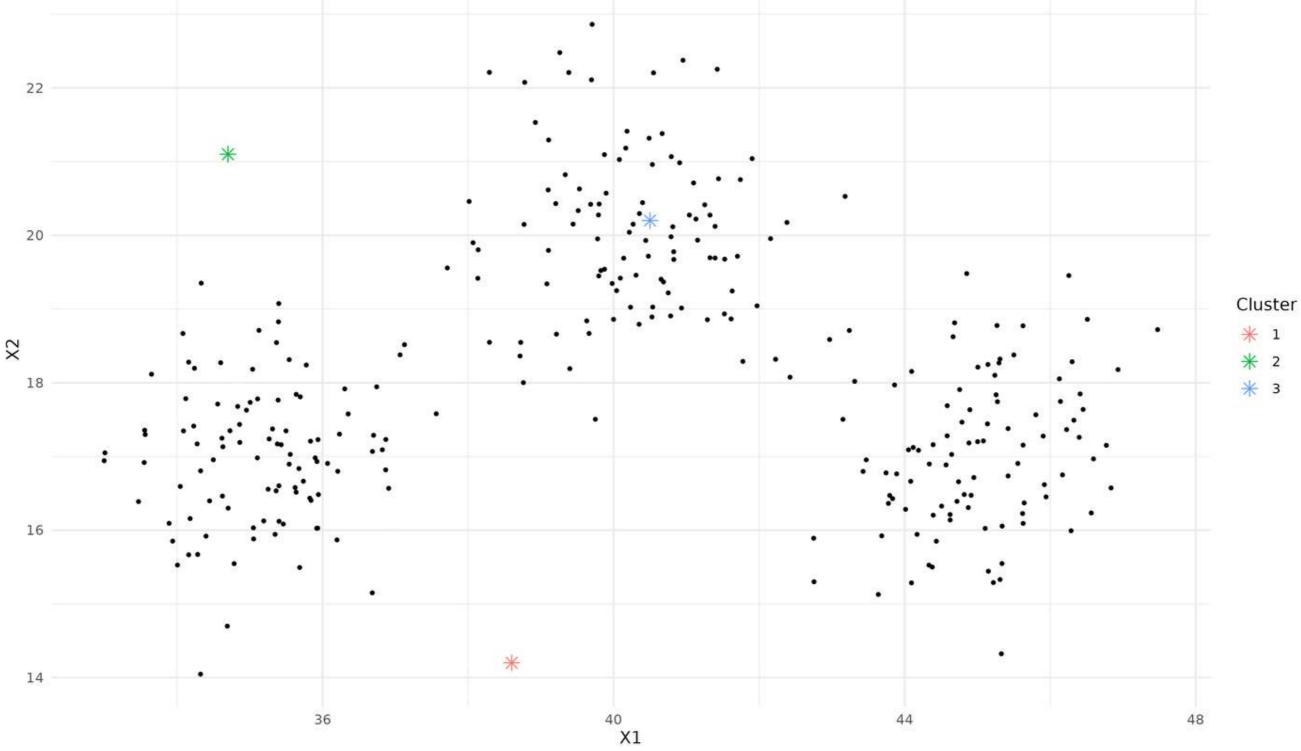
**Step 3**: Now, re-compute the centroid of each cluster as the mean (in X1 and X2, respectively) of all observations in a given cluster:



**Step 4**: Finally, iterate the assignment of observations to the cluster with the closest centroid and the re-computation of centroids until the clusters are stable:



Step 1: Random centroid generation

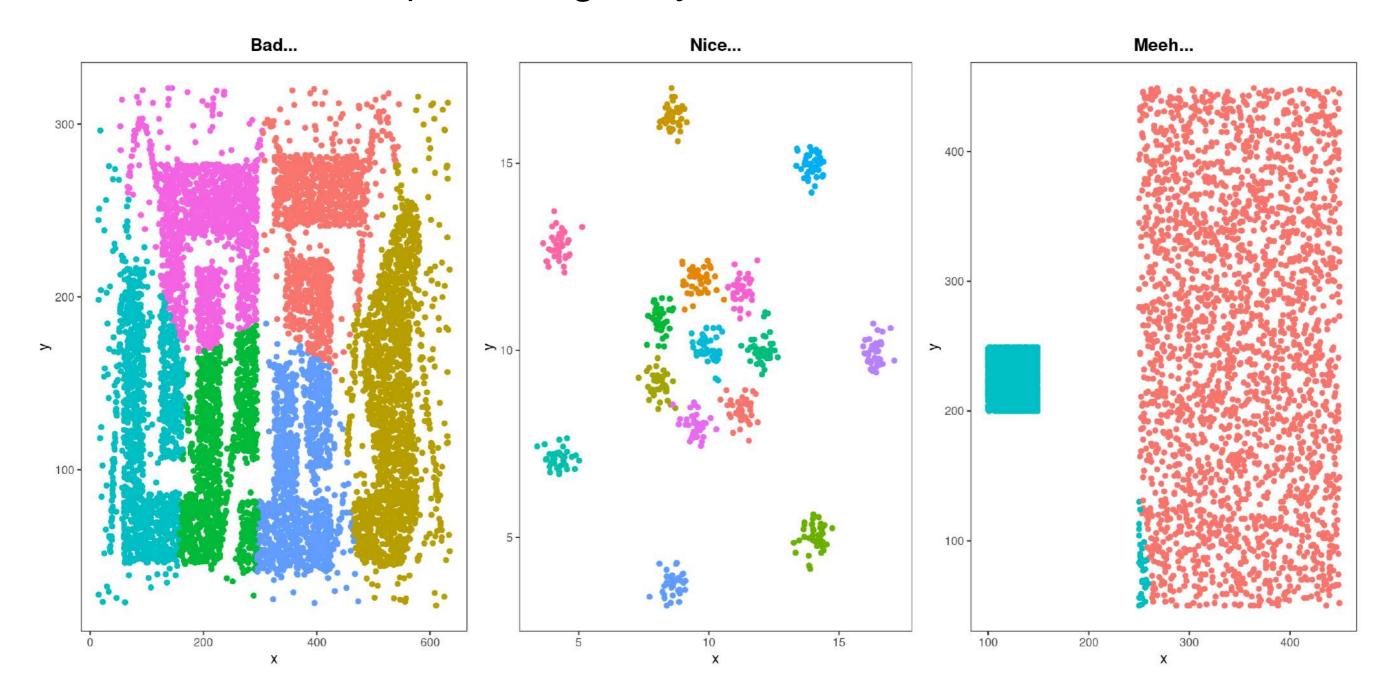


#### Notes on K-means clustering

- Due to the **randomness** of the initial cluster centroids, K-means clustering is **non-deterministic**, i.e. the final clustering outcome can be different every time the algorithm is run:
  - To mitigate this, we typically run the algorithm on multiple (random) starting values and see which run gives the best result.
  - The clusters labels (1, 2, 3) are also random, so they can be different for different runs even when the same observations are clustered together.
- In general, K-means clustering...
  - is a simple, easy-to-understand algorithm.
  - works well also in higher dimensions.
  - tends to build **spherical** clusters of equal size.

#### Notes on K-means clustering

With these properties, **K-means clustering** can be expected to perform well on some data sets, whilst performing badly on others:



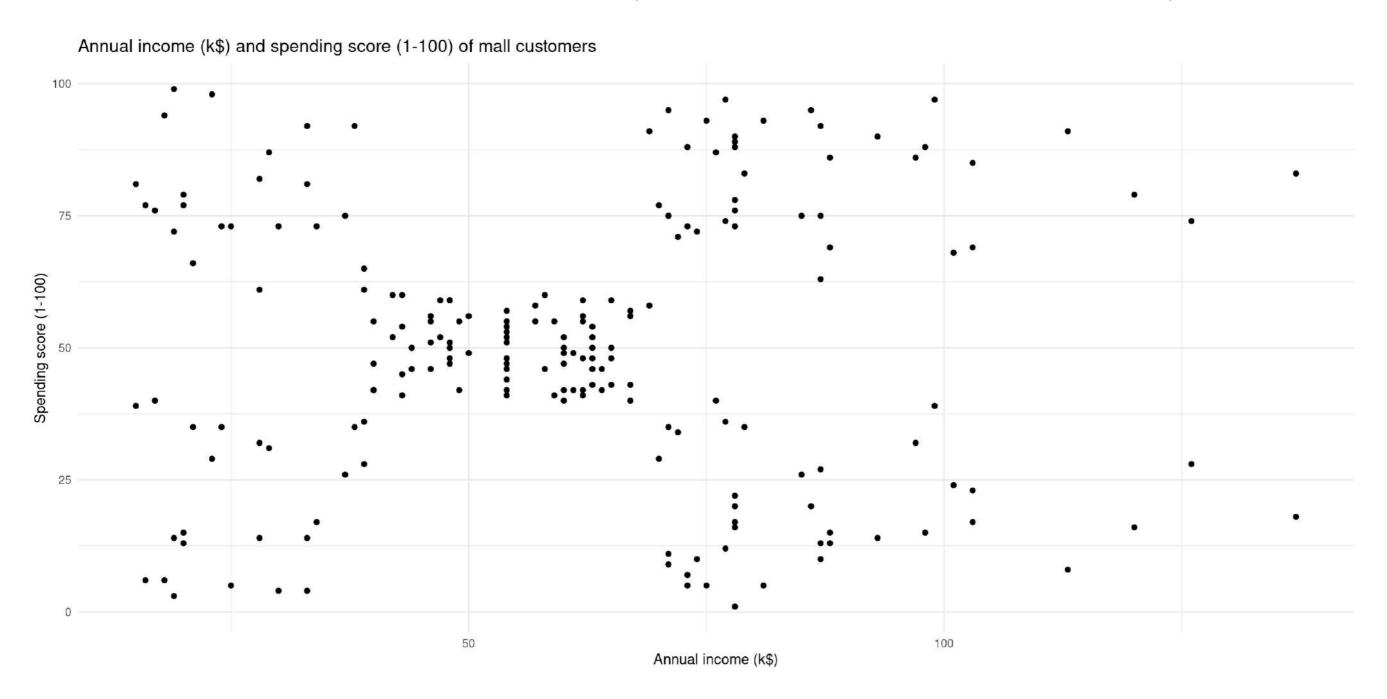
- Let's see how to run this algorithm on an actual real-world data set in R!
- We use the mall\_customers data set from Kaggle. This data set contains information on 200 customers of a large mall.
- Besides information on the age, sex and annual income (in thousand USD) of these customers, the data also contains a spending score variable based on customer behaviour and purchasing data:

```
1 mall <- read.csv("data/mall_customers.csv")</pre>
2 names(mall) <- c("customer_id", "sex", "age", "annual_income", "spending_score")</pre>
3 head(mall)
             sex age annual_income spending_score
customer_id
              Male
                                   15
                                                   39
              Male
                                   15
                                                   81
          3 Female 20
          4 Female 23
                                   16
                                                   77
          5 Female 31
                                                   40
          6 Female 22
                                   17
                                                   76
```

 Using K-means clustering, we want to perform market segmentation based on the variables annual\_income and spending\_score.



Let's start by plotting these two variables in a scatter plot. Based on this plot, a choice of K=5 seems reasonable (more on how to choose K later).



- Important: before we apply K-means clustering, we should always scale / standardize our variables!
- This is because as with KNN regression or classification K-means clustering revolves around computing **distances** between observations, which is highly driven by the scale on which the features are measured.
- To scale our observations, we can either manually subtract the mean and divide by the standard deviation, or use the R function scale:

```
1 mall_scaled <- scale(mall[, c("annual_income", "spending_score")])</pre>
```

• Now, to apply **K-means clustering in R**, we use the function kmeans. Besides the (scaled) data, it requires the number of clusters K (argument centers) and the number of random starting points (argument nstart):

```
1 km_mall <- kmeans(mall_scaled, centers = 5, nstart = 10)</pre>
```

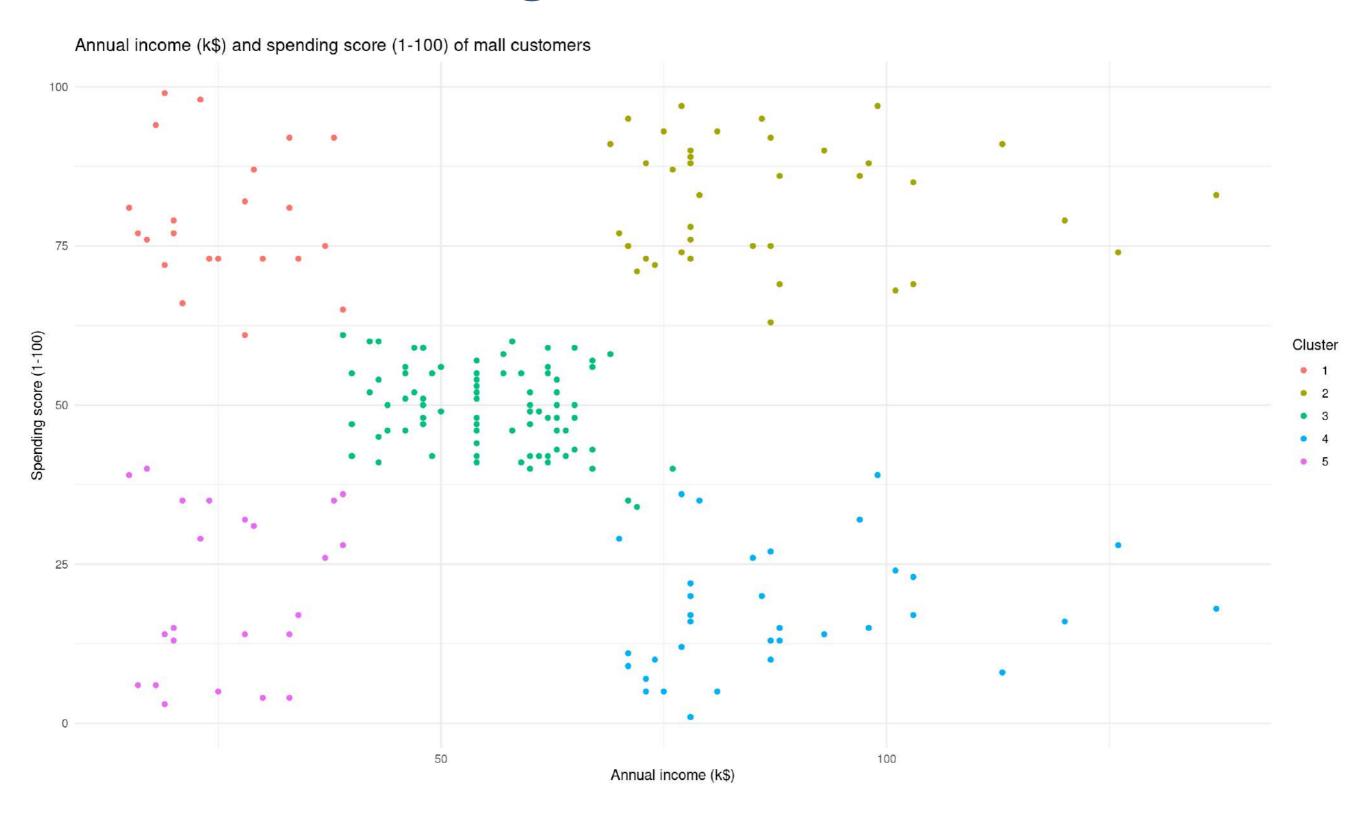
- Among other things, the resulting kmeans object holds the coordinates of the centroids (centers) and the clustering vector (cluster), which gives the cluster to which each of the observations was assigned.
- Let's start by looking at the sizes of the clusters:

```
1 table(km_mall$cluster)

1 2 3 4 5
22 39 81 35 23
```

 Next, we want to highlight the detected clusters in the original scatter plot using colour (result on the next slide):

```
1 mall$Cluster <- factor(km_mall$cluster)
2
3 ggplot(mall, aes(x = annual_income, y = spending_score, color = Cluster)) +
4  geom_point() +
5  labs(title = "Annual income (k$) and spending score (1-100) of mall customers",
6  x = "Annual income (k$)", y = "Spending score (1-100)") +
7  theme_minimal()</pre>
```



# Choosing the number of clusters K

- So far, we have determined a suitable number of clusters K by inspecting the data. While this may work when there are 2 or 3 features, it certainly no longer works in higher dimensions.
- Therefore, we need some other metric to assess clustering quality. One commonly used metric is the within-cluster sum of squares (WCSS):

$$WCSS = \sum_{k=1}^K \sum_{i \in C_k} \sum_{j=1}^p (x_{ij} - ar{x}_{kj})^2$$

- The WCSS measures how much the observations within a given cluster differ from each other:
  - It is small when the observations a very tightly packed around the centroid.
  - It is large when they are widely spread around the centroid.

# Choosing the number of clusters K

- Therefore, we want a clustering with as small a WCSS as possible. In fact, K-means clustering is designed to minimize WCSS.
- Typically (although not necessarily), the WCSS decreases as we increase the number of clusters.
- ullet Consequently, one way of choosing K is a heuristic called the **elbow method**:
  - ullet Run K-means with different values of K and record the WCSS for each.
  - ullet Plot the number of clusters against the WCSS and find the "elbow" in the plot, i.e. the point where the reduction in WCSS for an increase in K becomes very small. Choose K accordingly.
- While this heuristic is easy to understand, it is not always unambiguous and does require some subjective judgement.

# Choosing the number of clusters ${\cal K}$

Plot

Code

