

# PlopQuiz

## Assessment Problem

### Given

- A set of quiz items, each quiz item having an unknown level of difficulty
- A set of quiz takers, each quiz taker having an unknown level of proficiency
- A set of scores, each score generated by a single quiz taker answering a single quiz item
- Set of scores not connecting all quiz items to all quiz takers

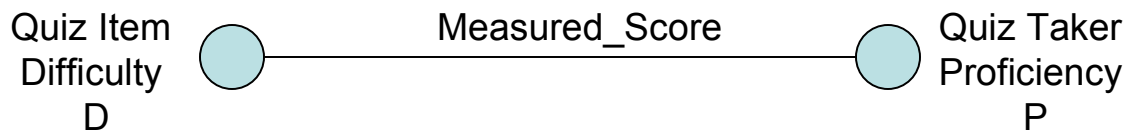
### Problem

- Estimate the difficulties of each quiz item and the proficiency of each quiz taker.

### Difference with conventional assessment problems

- No Standard Quiz is provided.
- Difficulties and Proficiencies must be calculated simultaneously

# The Raw Data: Measured Scores



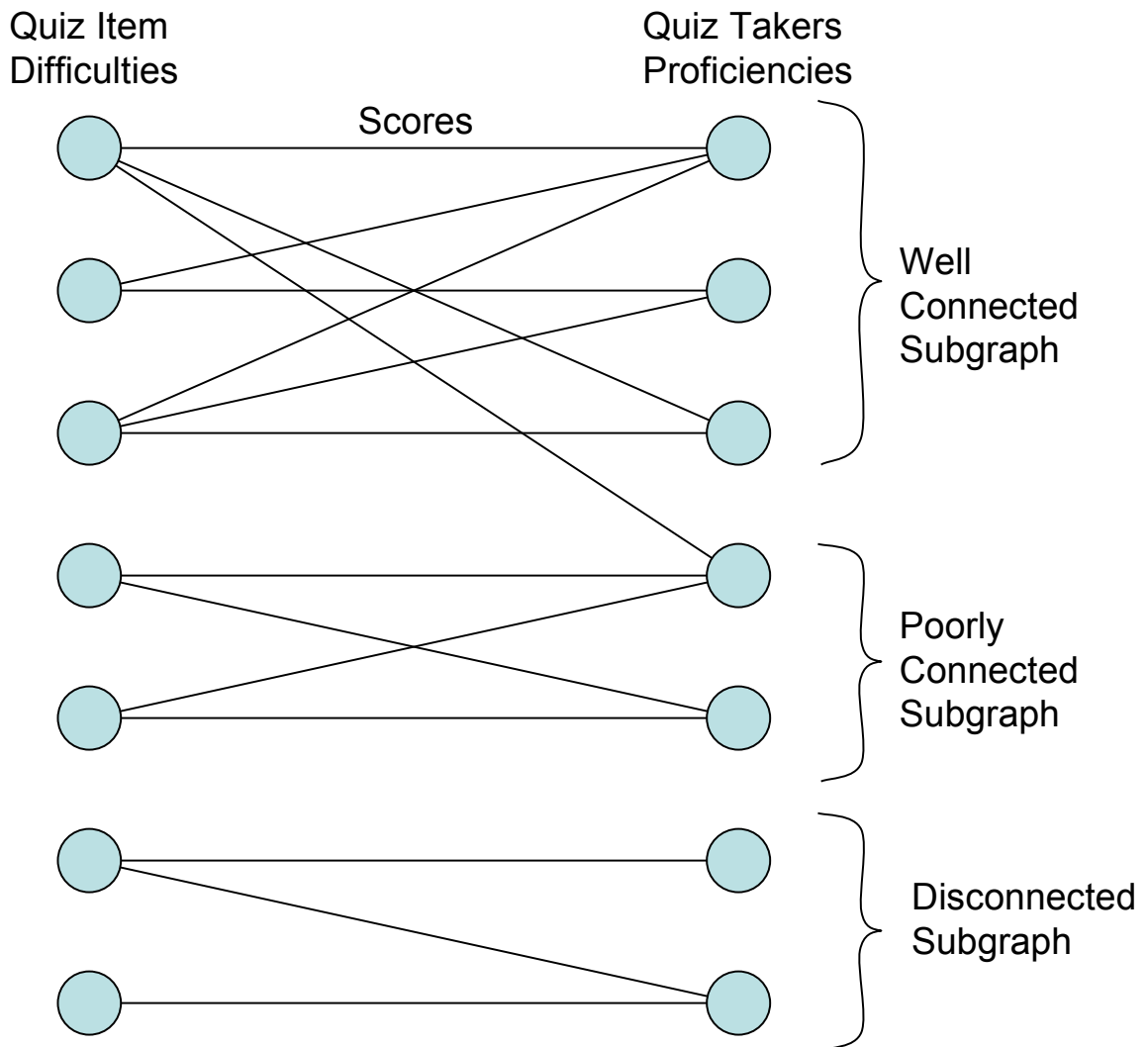
Each Measured Scores Relates  
One Quiz Taker to One Quiz Item

# Graph Representation

Assumption:

Quiz Items and Quiz Takers Not All Connected

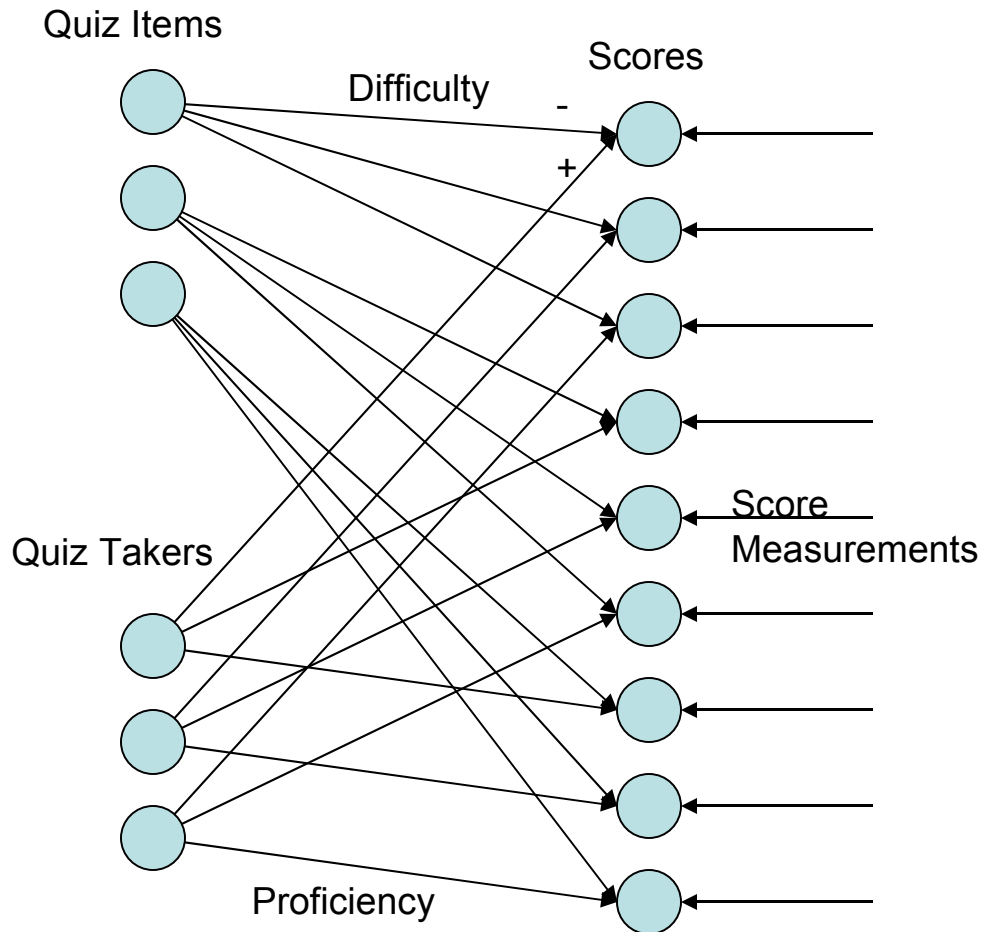
Best if They Form a (Well) Connected Graph



# Possible Technical Approaches

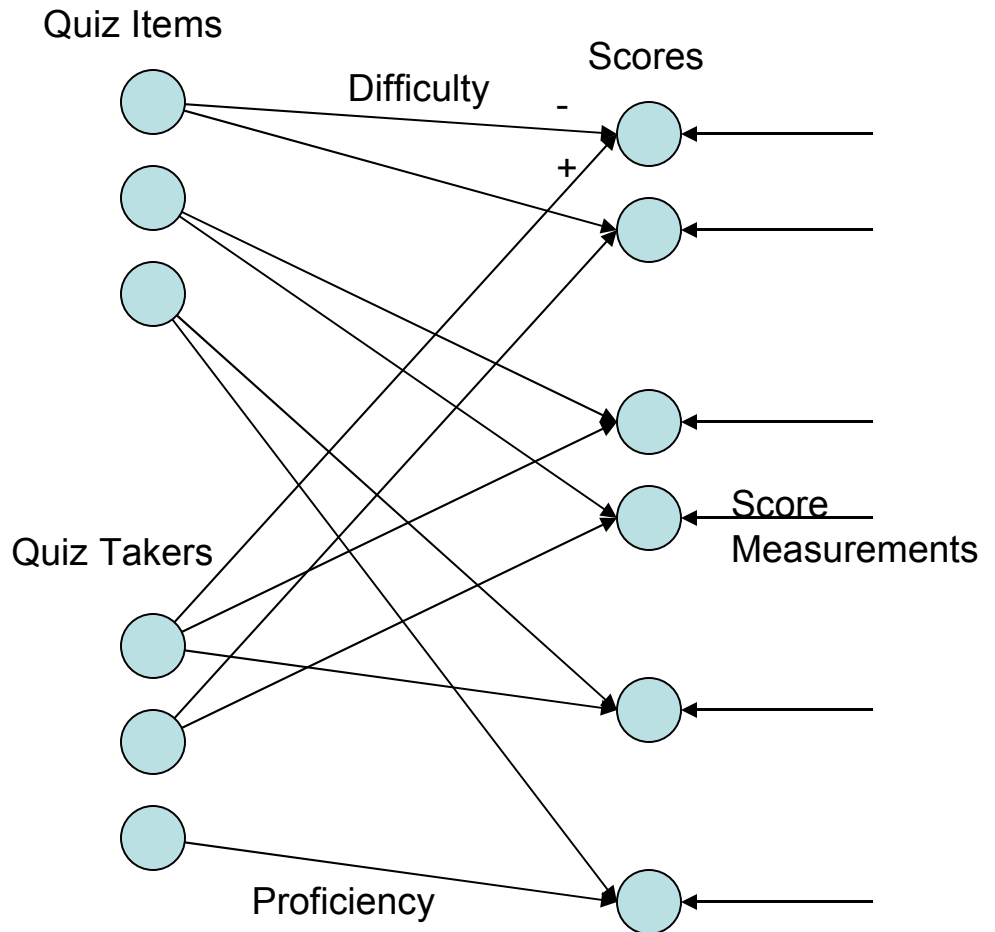
- 1) Neural Net Backpropagation
- 2) Kalman Filtering  
(High speed variations include sub-optimal filtering  
using a predetermined computed covariance matrix)

# Neural Net Representation (Fully Connected)



Backpropagation algorithm may be applicable

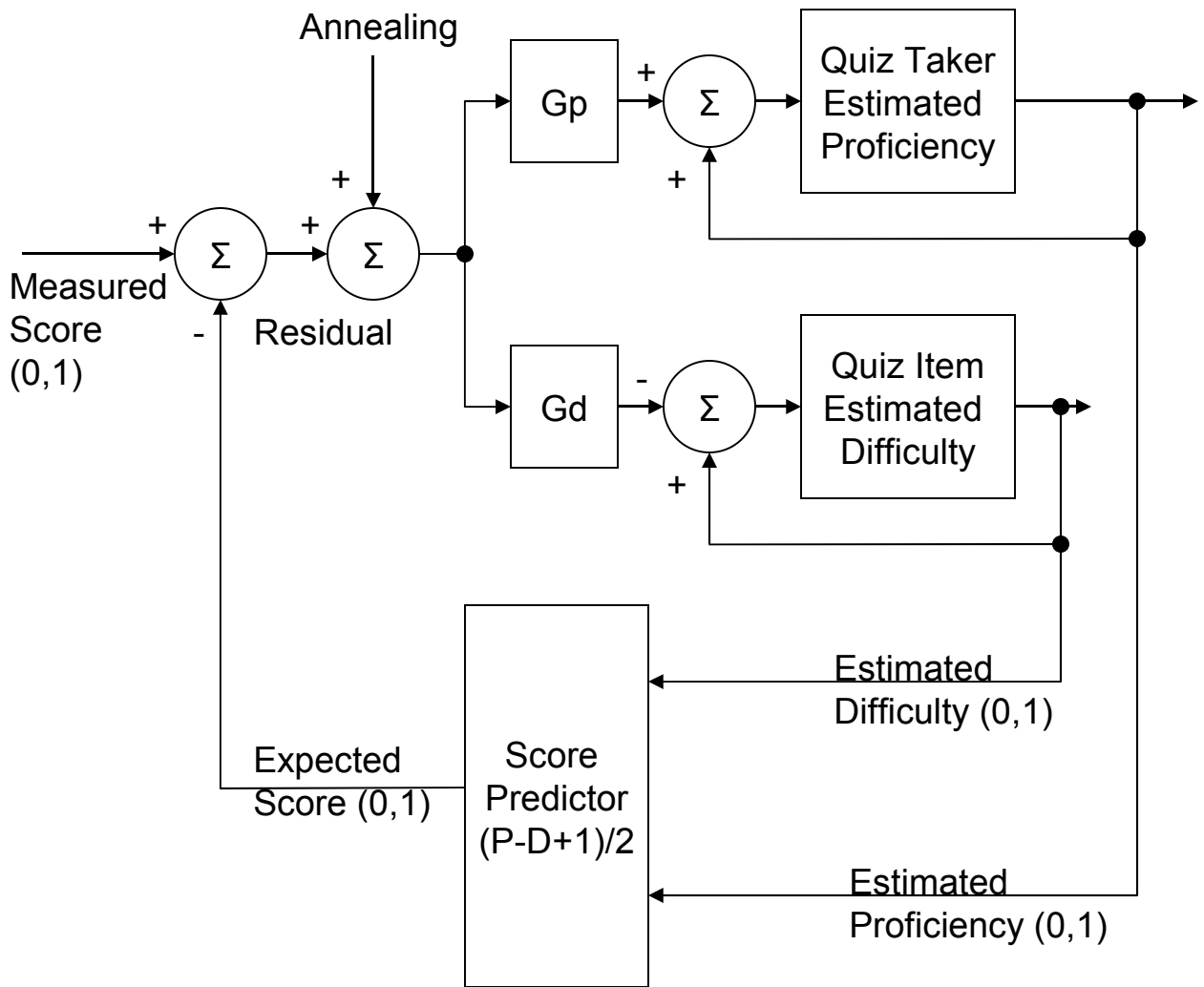
# Neural Net Representation (Not Fully Connected)



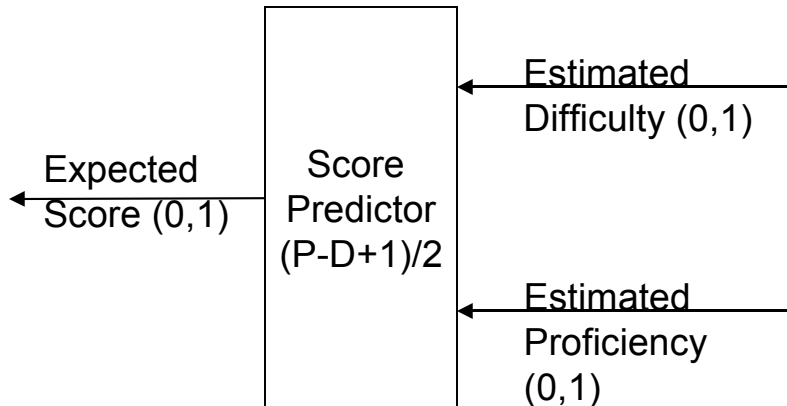
# A Extended/Simplified Kalman Filter Can be Used

Output is:

Quiz Item Difficulties and  
Quiz Takers Proficiencies



# Expected Score Predictor Makes Use of Fuzzy Logic



Pro- ficiency \ Difficul- ty	Low (0)	Medium (0.5)	High (1)
Low (0)	Medium (0.5)	Medium low (0.25)	Low (0)
Medium (0.5)	Medium High (0.75)	Medium (0.5)	Medium low (0.25)
High (1)	High (1)	Medium High (0.75)	Medium (0.5)

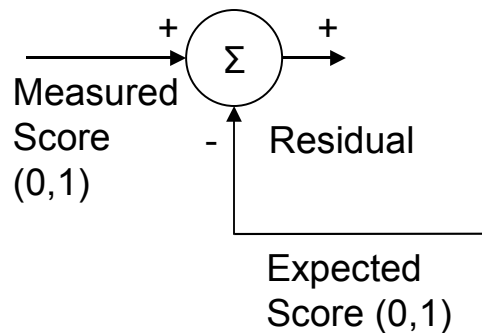
An Expected core is calculated from the estimated knowledge of the Quiz item difficulty and the Quiz Taker Proficiency

$$\text{Expected\_Score} = (P - D + 1)/2$$

To speed up computation, floating point arithmetic can be avoided  
Fuzzy Arithmmetic can operate between Levels (0, 10000)



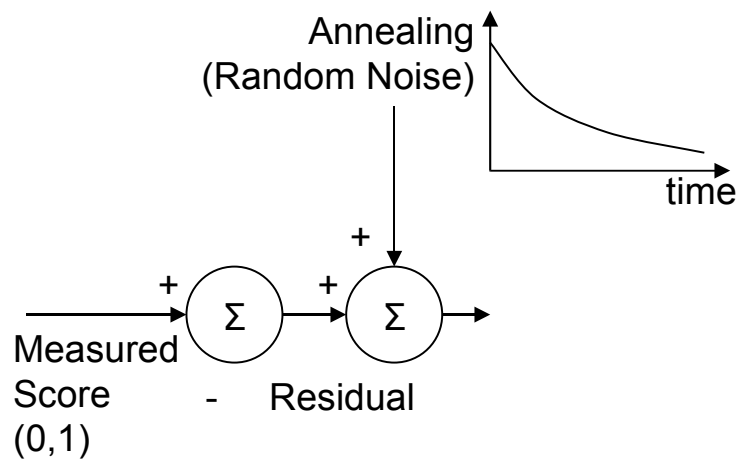
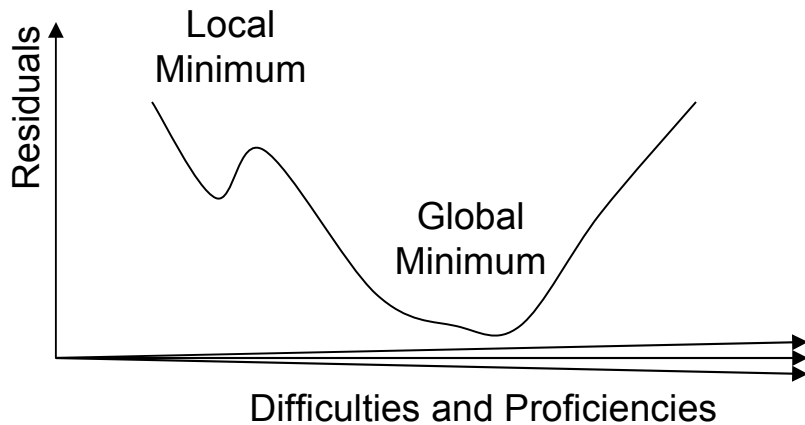
# Residuals Drive the Optimization Process



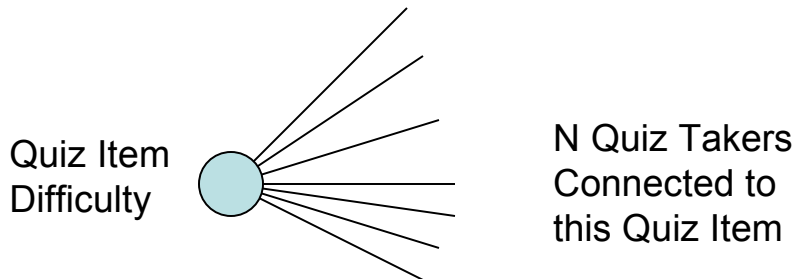
A Residual is defined as the error between  
a Measured Scores and an Expected Scores  
$$\text{Residual} = \text{Measured\_Score} - \text{Expected\_Score}$$

- 1) Residual = 0 : Expected Score matches Measured Score.  
No change required in Difficulty and Proficiency
- 2) Residual High:  
Measured Score is Higher than Expected Score implies that  
Estimated Difficulty is too high or  
Estimated Proficiency is too low or  
both.  
Estimated Difficulty must be lowered,  
Estimated Proficiency must be raised
- 3) Residual Low:  
Measured Score is Lower than Expected Score implies that  
Estimated Difficulty is too low or  
Estimated Proficiency is too high or  
both.  
Estimated Difficulty must be raised,  
Estimated Proficiency must be lowered

# Simulated Annealing Overcomes Local Optima

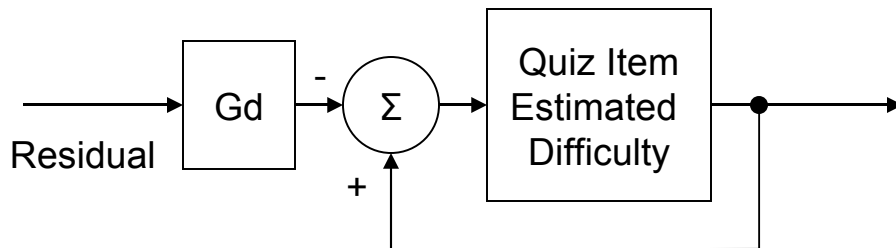


# Difficulties and Proficiencies: Essentially Calculated by taking Averages



## Batch Method

$$\text{Quiz\_Item\_Difficulty} = - \text{Sum (Residuals )} / N$$



## Iterative Method

$$\text{Quiz\_Item\_Difficulty} = 0$$

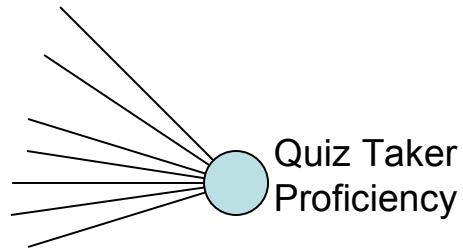
for K = 1 to N:

$$\text{Quiz\_Item\_Difficulty} = \text{Quiz\_Item\_Difficulty} - ( \text{Residual} ) / K$$

As can be seen the weights are  $1/K$   
(Computation of Kalman Covariance Matrix is simplified)

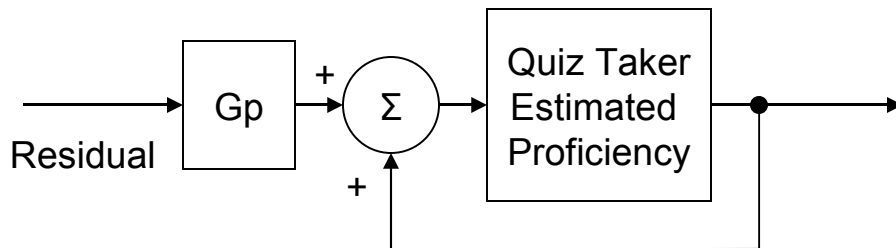
# Difficulty and Proficiency are Calculated by taking Averages

M Quiz Items  
Connected to  
this Quiz Taker



## Batch Method

$$\text{Quiz\_Taker\_Proficiency} = \text{Sum (Residuals )} / M$$



## Iterative Method

$$\text{Quiz\_Taker\_Proficiency} = 0$$

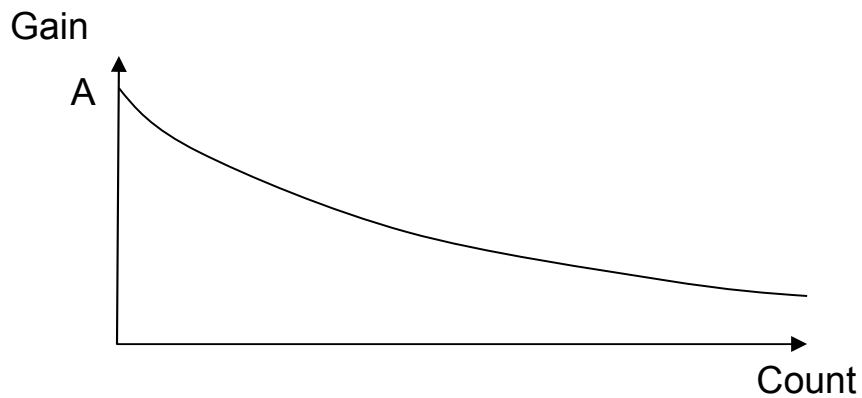
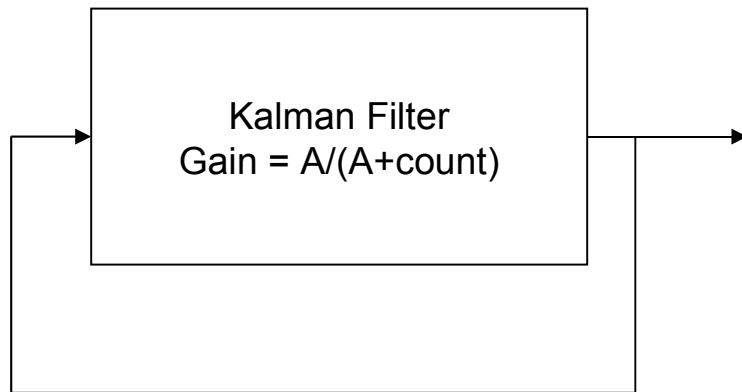
for L = 1 to M:

$$\text{Quiz\_Taker\_Proficiency} = \text{Quiz\_Taker\_Proficiency} + ( \text{Residual} ) / L$$

As can be seen the weights are  $1/L$

(Computation of Kalman Covariance Matrix is simplified)

# Kalman Filter Iteration Convergence



The whole set of score data is repeatedly applied to the Kalman Filter, every time using a smaller gain.