EXPERIMENT-16

AIM:

Activity diagram for Library management system using CASE tools.

OBJECTIVE:

With the advancement of technology, it is imperative to exalt all the systems into a user-friendly manner. The Library Management system (LMS) acts as a tool to transform traditional libraries into digital libraries. In traditional libraries, the students/user has to search for books which are hassle process and there is no proper maintenance of database about issues/fines. The overall progress of work is slow and it is impossible to generate a fast report. The librarians have to work allotted for arranging, sorting books in the book sells. At the same time, they have to check and monitor the lend/borrow book details with its fine. It is a tedious process to work simultaneously in different sectors.

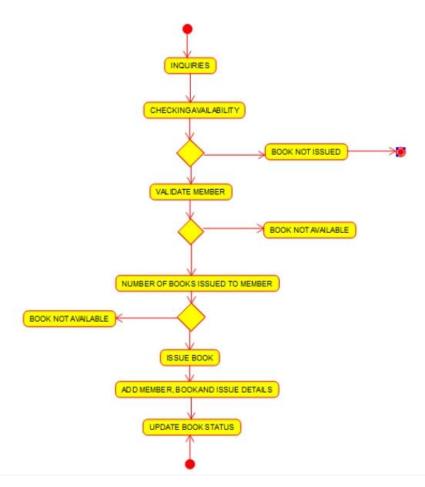
POCEDURE:

- For drawing an activity diagram for online library management system, we have to download umbrella software for PC.
- After downloading the software install it in your PC and open it.
- Now just above the top of the work space an icon is there which contains several types of diagrams from that class.
- Your required tools displayed on top left of the screen (select, note, anchor, label, box, initial activity, activity, end activity, final activity, branch/merge, fork/join, activity transition, exception, pre/post condition, send signal, accept signal, accept time event, region, pin and object node).
- For drawing activity diagram for library management system search a suitable diagram from google for reference and draw the diagram in the work space as shown in google with the help of tools.
- After drawing the activity diagram save it and take a screen shot of the diagram.

- ➤ Go to paint app in your PC and paste the image you captured and select only the image, copy it.
- Now open word document and paste it under related experiment.

OUTPUT:

ACTIVITY DIAGRAM FOR LIBRARY MANAGEMENT SYSTEM.



RESULT:

Thus, Activity diagram for Library management system is implemented successfully.