# R foundations Handout

Paula Andrea Martinez

2018-02-19

Getting started

Start out by installing R and then RStudio<sup>1</sup>

 $^{\rm 1}\,{\rm See}$  installation instructions in stallation.md

#### Remember

- R is case sensitive
- No spaces in names
- Be ready to learn a new language

# Hands-on Training

- This is a hands-on training:)
- It is interactive, which means your interaction and awareness will improve your learning
- Questions are always welcome
- Let's start with short introductions

# Starting with programming

Learn things that last longer - pick your battles - Learn the fundamentals  $^2$ 

<sup>2</sup> "Learning to code is a never ending journey with a set of challenges and delights unique to each person"

### This workshop aim

On the workshop, we aim to go from gaining new knowledge to comprehension of the foundations of  ${\bf R}.^3$ 

 $^3$  Key levels of learning

# What is R and Rstudio

R is a powerful programming language for data analysis, statistics, visualisation and more. RStudio is the program that interacts between you and the R language. R and RStudio are two freely available software with a huge community of users and developers.<sup>4</sup>

<sup>4</sup> resources

What are we going to learn?

At the end of this session you will be able to:

• Create a project for data analysis

- Execute basic operations in R
- Find an R style guide
- Practice using the help from R in RStudio
- Describe differences between R data types and R data structures
- Read tabular data into R
- Select subsets of your data
- Describe how to diagnose programming problems and to look up answers from the web or forums
- Recall how to install packages

#### Rstudio interaction

Our analysis should be located in a findable and accessible location. Getting used to a reusable project structure is good practice for our project data management.

Please create a folder called **RProjects** under the **Documents** folder

Exercise 1 - New Rstudio Project (4 min)

- RStudio menu (top left corner): click File menu button,
- Then New Project
- Click New Directory
- Click New Project
- In Directory name type the name of your project, e.g. Rfoundation (Browse and select a folder where to locate your project, e.i. the **RProjects** folder)
- Lastly, click the Create Project button

# Panes or panels

There are four main panels on RStudio. We will soon work on these panels, but first be shortly introduced.

- 1. The upper-left panel is the editor where we interact with code and scripts.
- 2. The panel in the upper-right, where it says Environment is empty will show you the objects that you are currently working with.
- 3. The lower-left panel is called the console, which runs the R code. It only saves the code temporarily so it is mostly used as testing ground.
- 4. The panel in the bottom-right will display files, plots, packages, help and more.

<sup>5</sup> FYI: Projects make managing multiple directories straightforward

 $^{7}$  [The .R extension is important for R

to recognise your script]

Exercise 2 - Folder structure (3 min)

Create two folders in your project

- scripts
- data

In RStudio, you can use the fourth panel, click Files then New Folder.

When in doubt of naming conventions check $^6$ .

<sup>6</sup> a style guide

Exercise 3 - New R script (2 min)

- RStudio menu (top left corner): click File, then New File, then R script. Did you see the shortcut? You can also create a new script with Ctrl+Shift+N, for mac users replace Ctrl for command. There is another button close by, maybe you already found it
- Save your script. You can click on the save icon or Ctrl+S. Select the **scripts** folder and type a name like **learning.R**. <sup>7</sup>
- Now, check with your neighbour if they have finished too, maybe they need more time, or maybe you can help out

Exercise 4 - Add comments to your new R script file (3 min)

Comments start with a hash # and follows with a single space

- # Description:
- # Author:
- # Date:

To add a section

# Starting with calculations -----

From now on, I will recommend you to add a new section for each exercise, and comments on every line.

#### R syntax

Tip: To have a readable code, use spaces around all symbols and after commas.

To get the hang of R, we start using it as a calculator. Type 2 + 2directly into the console panel and press enter. You should see this:

2 + 2

## [1] 4

# Exercise 5 - Try any other calculation (2 min)

- In your new script try a new calculation, and add comments
- To run code from a script you need to click Ctrl+Enter or click the button **Run** (green right direction arrow)

### R objects

R can calculate, but we would also like to save these results. We can store one or multiple values in *objects* to access them later.

- Syntax: objectName <- value
- Notice the symbol <- its called assignment operator
- Values can be fixed, calculated or a result of a transformation

When in doubt of naming conventions and style check<sup>8</sup>. Let's create a few objects together

<sup>8</sup> a style guide

```
# Creating a few objects -----
# text should be inside double quotes
today <- "Monday"
# numbers can be small, long or with decimals
howManyPeople <- 21
# Sometimes we need to save yes or no answers,
# write TRUE or FALSE in upper case
myAnswer <- TRUE
```

# Exercise 6 - Naming and syntax (4 min)

Now, stop for a sec and have a look at the style guide<sup>9</sup> again and discuss with your neighbour. If you are keen and there is time, feel free to change the values of the objects we just created.

<sup>9</sup> style guide

#### **Functions**



Figure 1: A simple function

# How to get help

To use functions we first need to learn how they work. There are three ways to find help using RStudio<sup>10</sup>

- 1. ?functionName
- 2. help(functionName)
- 3. Press F1 or command F1 on the functionName

From now on, I will encourage you to use the help for any new function you encounter.

Exercise 7 - Using the help on RStudio to find your objects (1 min)

- What does 1s stand for?
- test ls() on your script
- How many objects do you have in your environment?

## R data types

We had created these three objects with specific R data types

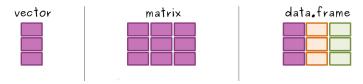
- numeric
- logical
- character

Exercise 8 - Check the R data type of your objects using class (2)

• Articulate a description of each R data type

#### Data structures

- vector
- matrix
- data.frame



 $^{\rm 10}\,{\rm The}$  help panel will show you the Documentation with examples at the

Figure 2: Structure graph

Example of a numeric vector

We use the function c() to combine values and create vectors

```
track <- c(10, 2, 5.3, 6, -25, 14) # numeric vector
track
```

Exercise 9 - Create a vector (3 min)

You can create either a vector of characters or a vector of logicals

- If you create a vector of characters use quotes "" for each value
- If you create a vector of logicals use TRUE and FALSE as values

These is how the results should look

```
## [1] "one"
               "two"
                       "three"
## [1]
      TRUE TRUE FALSE
```

Exercise 10 - Discuss with your neighbour (2 min)

- Did an error come up? Could you fix it?
- Did you use the help?
- Did you google up for hints?

Exercise 11 - Other structures (4 min)

Use the help to find out more about

- factor
- list
- Can you find an example of your own data where you can use one of these structures?

Import files

Let's introduce some data to R.

First, make sure you have a data folder!

Remember R is case sensitive

```
download.file(url = "http://tiny.cc/csvexample",
               destfile = "data/example.csv")
mydata <- read.csv(file = "data/example.csv")</pre>
```

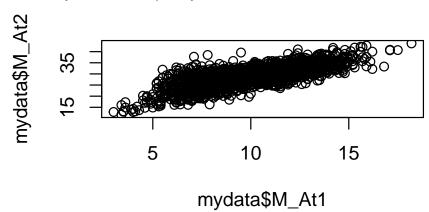
### Exercise 12 - Importing data into R (4 min)

- Use the code above to import data into R.<sup>11</sup>
- It is recommended that you always use the help to find out more about the new functions before using them.<sup>12</sup>
- checkout the function str with your new object

#### Exercise 13 - Let's discuss

- what have you learned from the new functions?
- what kind of data did you read into R?
- is str useful?

# let's now create a plot plot(x = mydata\$M\_At1, y = mydata\$M\_At2)



#### Install packages

Most R packages can be installed like this: install.packages("packageName")

After installing, you need to load it using library(packageName).

You will need to load a package for each new R session.

Then, go to the fourth panel and select the packages tab, after loading a package it should be checked.

You can also check sessionInfo()

## Exercise 14 - Install the ggplot2 package for graphics (3 min)

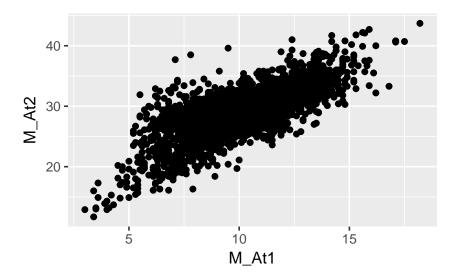
• Use what you have learned to install the ggplot2 package. After that, if you are keen you can install the tidyverse package.

#### library(ggplot2)

```
ggplot(data = mydata,
       mapping = aes(x = M_At1, y = M_At2)) +
  geom_point()
```

 $^{11}$  You can either read the example.csv file or copy another csv file to your data folder <sup>12</sup> You can also read other kinds of

files using read.table or use functions from packages like readr



Exercise 15 - how to find help on the web (7 min)

- Your task is now to create a new ggplot with colours. It can be any kind of ggplot and you can use any colour
- You need to google is out, you can work in pairs

# This is the start of your own R self-learning path

Now look at your script, look how good you are doing, and you can keep going.

### Resources

There are plenty of R resources, these are only a few.

## Feedback

To finish up please send your anonymous feedback through this link before leaving http://tiny.cc/elixir\_feedback

# Close project

File close project (save your data if you want), then you can close RStudio.

# Open source

This handout was written in Rmarkdown and uses the open-source style Tufte. It has been published in Github pages and also as a PDF handout.

All of the information of my courses can be found on my Github repo R for Data Analysis. These resources are freely available under the Creative Commons - Attribution Licence. You may re-use and adapt the material in any way you wish, without asking permission, provided you cite the original source. That is a link back to the website R for Data Analysis and my ORCID 0000-0002-8990-1985.

I acknowledge this publication is resulting from support of Elixir-Belgium for my role as data science and bioinformatics trainer.

Last update: 2018-02-14