





LET'S SAY YOU'RE A JAZZ PIANIST...

Imagine you're a jazz pianist who loves to improvise. You like to play what you feel as it comes to you in the moment, in real time. When you're improvising, you and the piano are joined as one in an expressive union. A sort of symbiosis is taking place – a type of cognition emergent of the feedback loop between pianist and piano.



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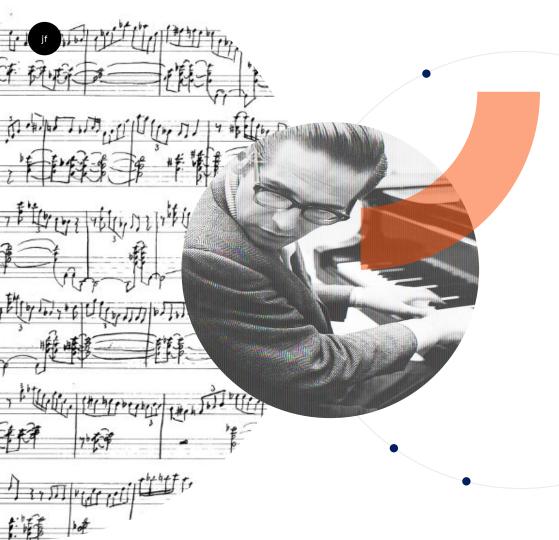


PIANOS IN AN ALTERNATE UNIVERSE

But let's imagine for a moment you live in a world where pianos are built a bit differently than they are in ours. Instead of having keys that, when pressed by the pianist, directly strike the strings, our piano presents the pianist with three menu buttons titled "Melody", "Harmony," and "Rhythm."

Upon pressing one of these buttons, the pianist is taken to a sub-menu containing a list of options to choose from - in the case of "Melody", a list of every note on the piano, "Harmony" would be a selection of pre-set combinations of notes, etc.

This doesn't sound very appealing as a pianist. It feels like we're looking through the opposite end of the binoculars - why should we have to spell out specific instructions in full to be carried out, when we could simply play?



Nowhere in this alternate reality exists even the possibility of human-piano symbiosis.

No one person could possibly hope to understand everything involved in getting the piano to play a note, to have it become an expressive extension of themselves.

Computing is seen as an object for use, not a context for thinking and acting.



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USER INTERFACES AREN'T HUMAN-CENTRIC

The interface paradigms we use today aren't fundamentally different than those of 30 years ago. Metaphors like "desktop" and "file" were useful to folks in the 80s who had never used a computer, but they are now obsolete.

INTERACTIVITY ISN'T A FIRST-CLASS CITIZEN

Our computer architecture centers around CPU cycles and how operation count scales with dataset size. Real time is not a first-class variable - it is simulated after the fact. This means all "interaction" must be explicitly formulated in advance.

POORLY-DESIGNED MACHINE ARCHITECTURE

The bedrock abstraction of computers is far too low, leading to bloated architectures and impossibly complex programs.





Present-day computers are designed primarily to solve preformulated problems or to process data according to predetermined procedures. The course of the computation may be conditional upon results obtained during the computation, but all the alternatives must be foreseen in advance.

We must bring computing machines effectively into processes of thinking that must go on in "real time," time that moves too fast to permit using computers in conventional ways.





Interactivity as First-Class Citizen

In order to achieve a truly expressive dynamic medium, computer architecture must be rebuilt from the ground up to include time as a first-class variable.

Computation as Material

Computation will become a medium that is both as expressive and as inclusive as clay, pen, and paper.



HARDWARE

Computer architecture must be built on new foundations in order to achieve an expressive computational medium. No black boxes, no endless layers of abstraction.



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Mement.OS's has completely re-architected the relationship between human and computation. Instead of relying on metaphors that reference the external world, Mement.OS embraces the new possibilities of dynamic mediums.



INTERFACE

A multiplicity of I/O possibilities means rethinking the concept of I/O itself. Instead of segmenting by the individual capabilities of various I/O devices, Mement.OS embraces the "ambient interface" paradigm.

DEVICE



USER-CENTRIC (LITERALLY)

Manipulating Data & Time

Instead of metaphors like files, folders, desktops, and applications, the Mement.OS user experience

Primitives, Power Ups, and Macros

The user is given primitives, basic tools that they can use to structure their data. These include text, tables, formulas, communications tools, and connectors. Users can add additional capabilities as needed, such as media editing and

Macros are generalizations of either a scaffold or a fork

FORKS - AN API FOR TIME

Header & Cover

Stars are created within galaxies from a reserve of cold gas that forms into giant molecular clouds.

Digits

The house stood on a slight rise just on the edge of the village. It stood on its own and looked over a broad spread of West Country farmland.

PERSONAL

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wer Glove?" You plug it in like any joystick. But the similarity of only just guide the action. You are the action over track the position of your hand, giving you free-flow complete connection. Intense. And powerful.

Pover Glove has a unique programmable keypad the sy almost every Nintendo' game. All your joystic exciting. And with games specifically designed into another dimension.

for the Power Glove when it hits stores the becomes child's play.



ights Reserved. Nintendo and

PRO

In almost every domain, there exists professional equipment - sturdier, specialized, more powerful tools that require training and experience to operate.

But for today's computer programmers, there exists no such option. What would a "professional" computer look like?





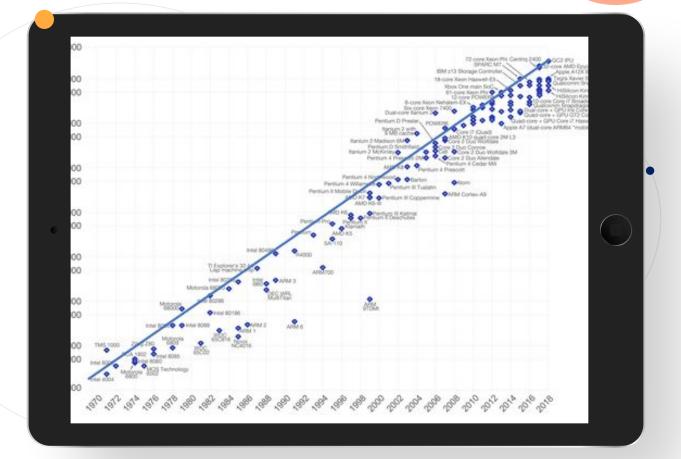


ENTERPRISE

Nearly all of today's computing and user-experience innovations were born out of dedicated research initiatives at DARPA, Bell Labs, and other large institutions.

They recognize the value in augmenting human intellect - what sort of specialized solutions could they use Mement.OS for?





In 1968, a man named Douglas
Engelbart presented a radical
vision for the future of computing.
He demonstrated his inventions of
the mouse, video conferencing,
hypertext, and an early version of a
graphical user interface.

He was one man, with a vision for augmenting human intellect. And his inventions have shaped the lives of billions of people.



THE COMPUTER REVOLUTION HASN'T HAPPENED YET

There were nearly 150 years between the invention of the printing press and the large-scale societal changes it effected. It took gradual change over generations for humans to be able to think, learn, argue, and communicate via written word.

Computers don't change the world - humans using computers is what changes the world. The ways we use computers, the ways we use the dynamic computational medium, are worth questioning and rethinking.

