

## *Applications Connections Extensions Answers Comparing And Scaling*

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### **Applications Connections Extensions Answers Comparing**

Answers | Investigation 1 Applications 1. a. 560 78b. , 39 to 11 (or 780 to 220)c. 2. a. 750 2,000 or 3 8 62.5b. , ; Here students need to recognize that the fraction they need is  $\frac{5}{8}$ , and  $\frac{5}{8} = 0.625$ . 5 to 3 (or 1,250 to 750)c. 3. a. 5 7 60 peopleb. about 71c. , (71.429 ) 4. Possible answer: Fractions are a logical way to compare how students ...

### **Answers | Investigation 1**

Comparing and Scaling: Investigation 3.2. Comparing and Scaling ... Investigation #3- CMP2. Mathematical & Problem-Solving Learning Goals for Comparing & Scaling Rates. Examine & Connect the idea of unit rate to what you already know about ratios and about linear relationships (3.1) ... Applications, Connections, & Extensions #4- 8, 10a, 10b ...

### **Comparing and Scaling - Kyrene School District**

Applications | Connections | Extensions Applications 1. .Describe, in writing or with pictures, how 7 3 compares to 2 1 3 2. Multiple Choice On a number line from 0 to -10, where is 13 3 located? A. between 0 and -1 B. between 4 and 5 C. between -5 and 6 D. 6 and 7 3. Copy the number line below. Locate and label marks representing 2 1 4 ...

### **A C E Applications | Connections | Extensions**

ARKANSAS DEPARTMENT OF EDUCATION MATHEMATICS ADOPTION Two Pearson Connected Mathematics 2 (CMP2) with Common Core Additional Investigations Grade 7 correlations have been provided within this document. • Part 1: A correlation of Connected Mathematics 2 with Common Core Additional Investigations Grade 7 to the Common Core State Standards for Mathematics. ...

### **Pearson Connected Mathematics 2 - Common Core Additional ...**

Other Connections 28–30, Extensions 31–37; unassigned choices from previous problems Adapted For suggestions about adapting Exercise 31 and other ACE exercises, see the CMP Special Needs Handbook. Connecting to Prior Units20–26: Prime Time Applications 1. a. Possible answers:The sixth-graders have raised \$150.The sixth-graders have reached

### **6cmp06te BI1.qxd 5/27/05 11:07 AM Page 41 Answers**

CMP 3 SE Comparing and Scaling Investigation 1 6/21/2012 Investigation 1 Comparing and Scaling- 1 Investigation 1 Ways of Comparing: Ratios and Proportions Surveys are used to find people's preferences in food or cars or political candidates. Often it is not hard to decide, from the survey results, which are favorite choices.

### **Comparing and Scaling - Pearson School**

Applications Connections Extensions As you work on these ACE questions, use your calculator whenever you need it. Applications In 1—3, use the following information: José, Mario, and Melanie on a weeklong cycling trip. The table below gives the distance each person traveled for the first hours of the trip.

### **moodle.bisd303.org**

Answers Investigation 1 ACE Assignment Choices Problem 1.1 Core 1–7 Other Connections 26–28, 30; Extensions 35, 36 Problem 1.2 Core 8–10, 14 Other Applications 11–13; Connections 29, 31; Extensions 37; unassigned choices from earlier problems Problem 1.3 Core 15–25 Other Connections 32–34; Extensions 38, 39; unassigned choices from earlier problems

### **Investigation 1 - Teacher Websites at inetTeacher.com**

Applications-Connections-Extensions (ACE) The last Problem in each Investigation is followed by a set of exercises meant to be used as homework. In the exercises, students are asked to compare, visualize, model, measure, count, reason, connect, and/or communicate their ideas in writing.

### **Organization - Connected Mathematics Project**

Answers | Investigation 2 Applications 1. The medium table; at the medium table, each person gets

about 3 7, or 43,, of a pizza. In other words, there are about 2.3 people per pizza.

### Answers | Investigation 2

Applications 1. Each gets bag of popcorn and of each of the three licorice laces or of one lace. 2. Possible answers: The sandwiches can be cut into 9, 18, or 27 pieces. 3. Possible answers: or of the land. 4. Correct 5. 6. Incorrect 7. Incorrect 8. 9. 10. Possible answer: You could draw a fraction strip and divide it into five equal parts. Shade

### Answers - 6th grade math

Answers Investigation 4 ACE Assignment Choices Problem 4.1 Core 1, 36 Other Connections 37, 38, 42 Problem 4.2 Core 2-10, 13, 15, 39 Other Applications 11, 12, 14; Connections 43, 45; and unassigned choices from previous problems Problem 4.3 Core 16, 17, 20-24, 28, 30, 31 Other Applications 18, 19, 25-27 ... Comparing and Scaling; 45 ...

### 7cmp06te MS4.qxd 2/13/06 6:57 PM Page 115 Answers

Comparing and Scaling: Homework Examples from ACE Investigation 1 ... Possible answers: The graph visually shows the relationship between amounts of milk and ... Comparing and Scaling Rates ACE #15 (Connections) For each diagram, write three statements comparing the areas of the shaded and unshaded regions. In one statement, use fractions to ...

### Comparing and Scaling: Homework Examples from ACE

Applications | Connections | Extensions Applications 1. Another middle school conducted the same type of fundraiser as the middle school in the Problems. The banner below shows the goals for each grade. a. Write three statements that the principal could make when comparing the goals each grade has set. The teachers set a goal of b. \$ 225.

### CMP3 G6 CBP ACE1 - RCAS

ACE (Applications, Connections, Extensions) homework questions ü ü Mathematical Practices serve as the pedagogical fabric of the program ü ü TOC and Unit Investigation Booklets completely aligned by grade level to Common Core domains, clusters, and standards ü Interactive Class and Student Management features ü

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