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In Leading and Managing a Differentiated Classroom, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom.

Leading and Managing a Differentiated Classroom ...

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ASCD Book: Leading and Managing a Differentiated Classroom

Leading and Managing a Differentiated Classroom. by Carol Ann Tomlinson and Marcia B. Imbeau

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In other words, teachers who are uncomfortable with flexible classroom management will not differentiate instruction, even if they understand it, accept the need for it, and can plan for it. The authors argue that the inherent interdependence of leading and managing a differentiated classroom is at the very heart of 21st-century education.

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While most books on classroom management focus on keeping kids in their seats and giving good directions, here is a breakthrough guide that explains how to lead a class that is differentiated to individual students' needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal ...

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Differentiated Instruction: Leading and Managing a ...

key elements of leading and managing a differentiated classroom - which are at the core of today's complex and diverse classrooms. In contrast to traditional views of teaching, a "one size fits all" version, the recurring theme of flexibility to suit the needs of the valued individual in the differentiated classroom is stressed.

LEADING AND MANAGING A DIFFERENTIATED CLASSROOM

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