

Additional Practice Investigation 2 Accentuate The Negative Answers

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Accentuate the Negative Practice Answers Investigation 1 Additional Practice 1. a. 2 b. 1 c. 0 d. 1 e. 2 f. 1 g. 0 h. 1 2. a.0 b. 0 c. 0 d. 0 e. All values are 0; there are equal numbers of black and red chips 3. Answers will vary. 4. The value did not change; Sarah added a value equal to 0. 5.

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Accentuate the Negative 2 Investigation 2 CMP14_TE07_U02_I02_ACE_WF.indd 2 06/04/13 4:41 AM. Answers | Investigation 2 47. a. Answers will vary. Possible answer: 2013 is 10 years after 2003. 2013 is 10 years before 2023. Answers will vary. Possible answer: b.

Answers | Investigation 2

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on

a graphing calculator, you could use the following window: Xmin=0, Xmax=100, Ymin=0, and Ymax=350 with the X and Y scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating.

Answers | Investigation 2

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Common Core Investigations Teacher's Guide

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; Jennifer: 7.5 mph; Divide the number of miles traveled in 4 hours by 4. b. Francine: 27 miles; Geraldo: 36 miles; Jennifer: 45 miles 2. a. (Figure 1) b. Students' estimates should be close to the following values: Francine:

Moving Straight Ahead Practice Answers - scasd.org

Name _____ Core ____ Date _____ Accentuate the Negative Investigation 1 Additional Practice Problem 2 - Extending the Number Line - Day 1 . FOCUS QUESTION: How can you use a number line to compare two numbers? For each set of rational numbers in Exercises 1 and 2 , create a number line and locate the points.

Name Core Date Accentuate the Negative - Mrs. Ratzlaff

ARKANSAS DEPARTMENT OF EDUCATION MATHEMATICS ADOPTION Two Pearson Connected Mathematics 2 (CMP2) with Common Core Additional Investigations Grade 7 correlations have been provided within this document. • Part 1: A correlation of Connected Mathematics 2 with Common Core Additional Investigations Grade 7 to the Common Core State Standards for Mathematics. ...

Pearson Connected Mathematics 2 - Common Core Additional Investigations - Pearson School

Name _____ Date _____ Class _____ Additional Practice (continued) Accentuate the Negative 75

7CMP06 PW AN 058-082

a. 2 b. -4 c. 0 d. -18 4. Sarah added 7 pairs of black and red chips to her chip board. How did the value change? Explain. 5. Sam added 4 black and 7 red chips to his chip board. How did the value change? Explain. Name _____ Date _____ Class _____ Additional Practice Accentuate the Negative Investigation 1

7CMP06 PW AN 058-082 - CSPA Middle School

Additional Practice (continued) Moving Straight Ahead Investigation 1 For Exercise 3, refer to this table. 3. a. Graph the time and distance for all three people on the same coordinate axes. b. Use the graphs to find the distance each person traveled in 2.5 hours. c. Use the graphs to find the time it took each person to travel 70 miles. d.

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Frogs, Fleas, and Painted Cubes - Blaine 207 - Mills

2 9 8 7 10 12 3 4 5 6 7 8 9 6 5 4 3 2 10 1 2 6 4 3 2 10 12 3 4 5 1 0 12 3 4 5 6 7 8 9 10 Investigation 2 Name _____ Date _____ Class _____ Additional Practice (continued) Accentuate the Negative 7CMP06_PW_AN_058-082.qxd 3/22/06 9:22 AM Page 68

7CMP06 PW AN 058-082

Answers | Investigation 1 Applications 1-4. Answers will vary. Possible answers given. 1. The Super

Brains answered a 250-point question correctly, a 50-point question incorrectly, a 100-point question correctly, a 200-point question incorrectly, and a 200-point question correctly. $250 + -50 + 100 + -200 + 200 = 300$ 2.

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