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1 Investigation IV: Molecules in Action Smells Unit Investigation IV: Molecules in Action Lesson 1: Breaking Up Is Hard to Do?? Lesson 2: How Does the Nose Know? Lesson 3: Attractive Molecules Lesson 4: Polar Bears and Penguins Lesson 5: Thinking (Electro)Negatively Lesson 6: I Can Relate Lesson 7: Sniffing It Out . . .

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Smells Unit Investigation IV: Molecules in Action Lesson 4: Polar Bears and Penguins Lesson 5: Thinking (Electro)Negatively ... Unit 2 • Investigation IV ... molecules as dipoles and they also say that molecules with polar bonds have dipoles. This nomenclature can be a bit

Smells Unit Investigation IV: Molecules in Action

Investigation IV – Molecules in Action. Investigation IV – Molecules in Action LESSON 4 – Polar Bears and Penguins Students explore polarity further by interpreting the scenes from a comic book on the topic in which penguins and polar pairs are bonded to one another through an ice cream cone with scoops of ice cream.

Investigation IV Molecules in Action - Scribd

Investigation IV - Molecules in Action Lesson 4 - Polar Bears and Penguins 6. Explain why there are four scoops of ice cream in the illustration of 02 on page 3.

ChemCatalyst - achs.roselleschools.org

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Polar Bears & Penguins-Student - Manning's Science

Investigation IV – Molecules in Action Lesson 4 – Polar Bears and Penguins Smells © UC Regents, LHS Living by Chemistry, 2003. 263 6. Explain why there are four ...

Polar Bears and Penguins - stoute.weebly.com

“The Bare Essentials of Polarity” Directions: Read the comic & answer the following questions: 1. How does the comic book define a “polar molecule”? A molecule with a difference in electrical charge between two ends.

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