

## *Investigation 3 Ace Answers*

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### Investigation 3 Ace Answers

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding graph by finding the coordinate pairs.

### ACE Answers - Investigation 3 - P.S. 78

Investigation 3 A C E. Answers | Investigation 3 b. Even the “put a zero at the end of the . number” rule doesn’t work when a number has nonzero digits to the right of the decimal point. In that case, the ... Answers may vary. One possible length and width are  $l = 7$  ft and  $w = 0.8$  ft.

### A C E Answers | Investigation 3 Applications

Answers | Investigation 3 Extensions 44. a. Possible answer: c It may take several cuttings, but every parallelogram can be rearranged to make a rectangle with the same base and height as the original. b. Possible answer: 2 Every triangle can be put together with a copy of itself to make a parallelogram. The area of the III

### A C E Answers | Investigation 3

Answers | Investigation 3 Connections 24. +3,600 25. +300 26. +3,325 27. This pattern represents exponential growth because each value is the previous value times a growth factor of 1.1.

### Answers | Investigation 3

Answers | Investigation 3-d.  $16t^2 + 32$  ... 12 when 0.5 and when 1.5 ...  $t$ . Note: The ball hits the ground at  $t = 2$  and presumably stays there, so the equation for the height is not valid for  $t \geq 2$ . -e.  $16t^2 + 32 =$  when 1 10. The relevant graph for parts (a)-(c) is

### Answers | Investigation 3 - 126 Math

Answers | Investigation 3 Applications 1. a. No, they are not similar. One of the small figures is a square, so it does not have the same shape as the original rectangle, which is not a square. Yes, they are similar because their b. corresponding interior angles are congruent. Also, each side of the smaller quadrilateral increases by the

### Answers | Investigation 3 - 126 Math

ACE ANSWERS 3 Investigation 3 Quadratic Patterns of Change 109 8cmp06te\_FF3.qxd 2/7/06 2:52 PM Page 109. dimensions. And the dimensions that you picked for the first two rectangles are the dimensions of the original rectangle. These two dimensions are the factors in the factored form of  $3x^2 + 14x + 8$ .

### Investigation 3 - Teacher Websites at inetTeacher.com

Answers | Investigation 3 31. The areas of the hexagons are 3.89, a. 6.92, and 10.83 square units (6 times the areas of the triangles in Exercise 30). b. When the areas of the regular

### A C E Answers | Investigation 3 Applications

Please use wisely. These are available to students/families to aid and assist, and not to replace homework. Also, note the book title. They are in order by book name, and not by unit number.

### ACE Answers - Randy Hudson - Google Sites

3 71 3 22 3 ACE ANSWERS 3 Investigation 3 Solving Equations 87 8cmp06te\_SI3.qxd 4/7/05 9:28 AM Page 87. 24. a. The jump equation is quadratic. b.  $-8t(2t - 1)$  or  $8(-2t + 1)$ . Some students may write an equivalent form like  $2(-8t^2 + 4t)$  for example, which is equivalent;

### Answers - Teacher Websites at inetTeacher.com

Answers | Investigation 3 pound 14. a. 1 16 pound b. 1 16 c. 3 12 pound, or 1 4 pound d. 2 25 pound e. 3 4 pound 15. a. 1 3 1 gallons b.  $28 \times 4 \div 3 = 112 \div 3 = 1 \frac{3}{4}$  37 miles 16. D 17. 4 15; possible diagram: this diagram is made by renaming 4 5 as 12 15. Since there are 12 fifteenths, you can divide by 3, or group the fifteenths into 3 groups. 31 ...

**ACE Answers - Investigation 3 - P.S. 78**

Answers | Investigation 3 44. a. Subdivide a rectangle into four parts. Label the area of one of the smaller rectangles as  $3 \times 2$  and the one diagonal to it as 8.  $3 \times 2 \times 8$  Use these areas to find the dimensions

**Answers | Investigation 3**

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her

**Answers | Investigation 2 - Corrales IS**

ACE Answers: VP Inv 1 VP Inv 2 VP Inv 3 VP Inv 4 Let's Be Rational - Unit 3 ACE Answers: LBR Inv. 1 LBR Inv. 2 LBR Inv. 3 LBR Inv. 4 Math Background Parent Letter Comparing Bits and Pieces - Unit 2 ACE Answers: CBP Inv. 1 CBP Inv. 2 CBP Inv. 3 CBP Inv. 4 Math Background Parent Letter

**ACE Answers & Math Background - Mrs. Munger's Website**

ACE ANSWERS 3 Investigation 3 Rules and Equations 83 7cmp06te\_VP3.qxd 9/2/05 7:32 PM Page 83. c. Kai will travel about 42,390 in. for 500 turns because  $84.78 \times 500 = 42,390$ . Students may convert this to 3,532.5 ft or 1,177.5 yd. d. Masako will travel about 31,400 in. for

**7cmp06te VP3.qxd 9/2/05 7:32 PM Page 81 Answers**

Answers | Investigation 3 are 15, 30, and 45. Only 30 has 8 factors 44. A number that is a multiple of 3 (Clue 2) and of 5 (Clue 1) must be a multiple of 15. The multiples of 15 that are less than 50

**A C E Answers | Investigation 3 - Issaquah Connect**

Variables and Patterns. HRMS 6th Grade MATH; Meet the Teachers: ... Variables and Patterns; Data About Us; Variables and Patterns. Unit Letter (English) Unit Letter (Spanish) Answer Key. Investigation 1 Problem 1.1; ... Problem 1.4; ACE Homework Investigation 2 Problem 2.1; Problem 2.2 Problem 2.3; Problem 2.4; ACE Homework Investigation 3 ...

**Variables and Patterns - Educator Pages**

Answers | Investigation 3 Extensions 39. a.  $180^\circ$  Both pairs of angles are on opposite b. sides of a transversal between parallel lines. The angles 1, 2, and 3 have the c. same measures as angles 6, 2, and 5 respectively, and angles 6, 2, and 5 are the angles of a triangle. Since the sum of the measures of angles 1, 2, and 3

**Answers | Investigation 3**

multiples of both 3 and 5—should be in the intersection of the circles. What is the least common multiple of 3 and 5? between 1 and 45 is in this list because some numbers have neither 3 nor 5 as factors. b. Possible answers: 2, 4, 7, 8 c. The smallest of the common multiples is 15. ACE Investigation 3 28. The cast of the school play had a

**Prime Time: Homework Examples from ACE Investigation 1 ...**

Answers | Investigation 5 Applications 1. 22 ft. Because  $252 - 152 = 400$ , the tallest tree that can be braced is 400 ft, or 20 ft tall at the point of attachment. Adding 2 ft gives a total height of 22 ft. (Note: You can point out to students that this is a 3-4-5

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