# **Exploring Assumptions**

# Self-test answers



• Plot histograms for the hygiene scores for the three days of the Download Festival. (For reasons that will become apparent, use geom\_histogram(aes(y = ..density..) rather than geom\_histogram().).

The code for plotting a histogram of the hygiene scores on day 1 is in the book chapter. To draw the histograms for the hygiene scores for the other two days, we can simply adapt that command. To create a histogram of the day 2 data, we could execute:

```
\label{eq:hist-day2} $$ $$ - ggplot(dlf, aes(day2)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Hygiene score on day 2", y = "Density")
```

hist.day2

To create a histogram of the day 3 data, we could execute:

```
\label{eq:hist-day3} $$ -$ ggplot(dlf, aes(day3)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Hygiene score on day 3", y = "Density")
```

hist.day3



Add normal curves to then histograms that you drew for day2 and day3.

To add a normal curve to the histogram of the day 2 data, we could execute:

```
hist.day2 + stat_function(fun = dnorm, args = list(mean = mean(dlf$day2, na.rm = TRUE), sd = sd(dlf$day2, na.rm = TRUE)), colour = "black", size = 1)
```

For the day 3, we execute:

```
hist.day3 + stat_function(fun = dnorm, args = list(mean = mean(dlf$day3, na.rm =
TRUE), sd = sd(dlf$day3, na.rm = TRUE)), colour = "black", size = 1)
```



Create Q-Q plots for the variables day2 and day3.

To create a Q-Q plot of the day 2 data we could execute:

```
qqplot.day2 <- qplot(sample = dlf$day2, stat="qq")
qqplot.day2</pre>
```

To create a Q-Q plot of the day 3 scores we would execute:

```
qqplot.day3 <- qplot(sample = dlf$day3, stat="qq")
qqplot.day3</pre>
```

The resulting histograms and Q-Q plots are shown and explained in the book chapter.



 Using what you have learnt so far, obtain descriptive statistics and draw histograms of first-year exam scores, computer literacy, numeracy and lectures attended.

You could get the descriptives in several ways:

```
stat.desc(rexam[, c("exam", "computer", "lectures", "numeracy")], basic = FALSE, norm
= TRUE)
```

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```
or
stat.desc(cbind(rexam$exam, rexam$computer, rexam$lectures, rexam$numeracy), basic =
FALSE, norm = TRUE)
or
describe(cbind(rexam$exam, rexam$computer, rexam$lectures, rexam$numeracy))
describe(rexam[, c("exam", "computer", "lectures", "numeracy")])
Alternatively, if you want to round to 3 decimal places, any one of these:
round(stat.desc(rexam[, c("exam", "computer", "lectures", "numeracy")], basic = FALSE,
norm = TRUE), digits = 3)
round(stat.desc(cbind(rexam$exam, rexam$computer, rexam$lectures, rexam$numeracy),
basic = FALSE, norm = TRUE), digits = 3)
round(describe(cbind(rexam$exam, rexam$computer, rexam$lectures, rexam$numeracy)),
digits = 3)
round(describe(rexam[, c("exam", "computer", "lectures", "numeracy")]), digits = 3)
The histograms are drawn by executing these commands. For previous exam performance:
hexam <- gqplot(rexam, aes(exam)) + opts(legend.position = "none") +</pre>
geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x = "First
Year Exam Score", y = "Density") + stat_function(fun = dnorm, args = list(mean =
mean(rexam$exam, na.rm = TRUE), sd = sd(rexam$exam, na.rm = TRUE)), colour = "red",
size = 1)
hexam
For computer Literacy:
hcomputer <- qqplot(rexam, aes(computer)) + opts(legend.position = "none") +</pre>
geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x = "Computer")
Literacy", y = "Density") + stat_function(fun = dnorm, args = list(mean =
mean(rexam$computer, na.rm = TRUE), sd = sd(rexam$computer, na.rm = TRUE)), colour =
"red", size = 1)
hcomputer
For percentage of lectures attended:
hlectures <- ggplot(rexam, aes(lectures)) + opts(legend.position = "none") +</pre>
geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x =
"Percentage of Lectures Attended", y = "Density") + stat_function(fun = dnorm, args =
list(mean = mean(rexam$lectures, na.rm = TRUE), sd = sd(rexam$lectures, na.rm =
TRUE)), colour = "red", size = 1)
hlectures
For numeracy:
hnumeracy <- ggplot(rexam, aes(numeracy)) + opts(legend.position = "none") +</pre>
geom\_histogram(aes(y=..density..), colour="black", fill="white") + labs(x = ...)
"Numeracy", y = "Density") + stat_function(fun = dnorm, args = list(mean =
mean(rexam$numeracy, na.rm = TRUE), sd = sd(rexam$numeracy, na.rm = TRUE)), colour =
"red", size = 1)
hnumeracy
```



 Repeat these analyses for the computer literacy and percentage of lectures attended and interpret the results.

You could use *by()* to get the descriptives for computer literacy and percentage of lectures attended split by **uni**:

by(cbind(data=rexam\$computer, data=rexam\$lectures), rexam\$uni, describe)

```
INDICES: Duncetown
 {\tt var} \quad {\tt n} \quad {\tt mean} \quad {\tt sd} \quad {\tt median} \ {\tt trimmed}
                                       mad min max
                                                     range skew kurtosis se
   1 50 50.26
                8.07 49.0
                               50.05 8.90 35 67
                                                        32 0.21
                                                                    -0.51 1.14
    2 50 56.26 23.77
                        60.5
                               56.90 20.02
                                              8 100
                                                        92 -0.29
                                                                     -0.38 3.36
INDICES: Sussex
 var n mean sd median trimmed mad min max range skew kurtosis se
1 50 51.16 8.51 54.00 51.62 5.93 27.0 73 46.0 -0.51 1.38 1.20
                              63.99 20.76 12.5 100 87.5 -0.34
    2 50 63.27 18.97 65.75
                                                                      -0.22 2.68
You could also use stat.desc():
by(rexam[, c("computer", "lectures")], rexam$uni, stat.desc, basic = FALSE, norm =
TRUE)
rexam$uni: Duncetown University
               computer
                            lectures
median
             49.0000000
                          60.5000000
             50.2600000 56.2600000
mean
SE.mean
              1.1410021
                           3.3619491
CI.mean.0.95 2.2929295
                          6.7560897
             65.0942857 565.1351020
std.dev
              8.0681030 23.7725704
coef.var
              0.1605273
                          0.4225484
skewness
              0.2121230
                         -0.2904291
skew.2SE
             0.3150960 -0.4314149
kurtosis
             -0.6779460 -0.5634849
kurt.2SE
             -0.5121147 -0.4256518
                          0.9697414
normtest.W
              0.9776352
             0.4571125
                          0.2259081
normtest.p
rexam$uni: Sussex University
                             lectures
                computer
             54.00000000 65.7500000
median
mean
             51.16000000 63.2700000
SE.mean
             1.20284018 2.6827191
CI.mean.0.95 2.41719783
                            5.3911258
             72.34122449 359.8490816
var
std.dev
              8.50536445 18.9696885
coef.var
             0.16625028
                           0.2998212
skewness
             -0.50635339 -0.3429407
skew.2SE
             -0.75215735 -0.5094177
kurtosis
              0.96404781 -0.4233827
              0.72823358
kurt.2SE
                           -0.3198197
normtest.W
              0.94392282
                           0.9817164
normtest.p
              0.01931478
                            0.6262669
```

The output is split into two sections: first, the results for students at Duncetown University, then the results for those attending Sussex University. Variable 1 id **computer** and variable 2 id **lectures**. From these tables it is clear that Sussex and Duncetown students scored similarly on computer literacy (both means are very similar). Sussex students attended slightly more lectures (63.27%) than their Duncetown counterparts (56.26%).

To plot histograms of the computer literacy and number of lectures attended for each university, we would again create two dataframes, one for each university:

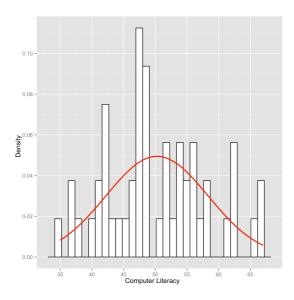
```
dunceData<-subset(rexam, rexam$uni=="Duncetown University")
sussexData<-subset(rexam, rexam$uni=="Sussex University")</pre>
```

Therefore, to plot a histogram for computer literacy for Duncetown University we would execute:

```
hist.computer.duncetown <- ggplot(dunceData, aes(computer)) + opts(legend.position =
"none") + geom_histogram(aes(y = ..density..), fill = "white", colour = "black") +
labs(x = "Computer Literacy", y = "Density") + stat_function(fun=dnorm, args=list(mean = mean(dunceData$computer, na.rm = TRUE)), sd = sd(dunceData$computer, na.rm = TRUE)),
colour = "red", size=1)</pre>
```

hist.computer.duncetown

The resulting histogram should look like this:

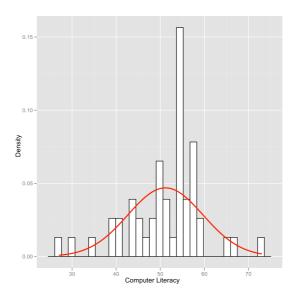


To plot a histogram for computer literacy for Sussex University we would execute:

```
hist.computer.sussex <- ggplot(sussexData, aes(computer)) + opts(legend.position =
"none") + geom_histogram(aes(y = ..density..), fill = "white", colour = "black") +
labs(x = "Computer Literacy", y = "Density") + stat_function(fun=dnorm, args=list(mean
= mean(sussexData$computer, na.rm = TRUE), sd = sd(sussexData$computer, na.rm =
TRUE)), colour = "red", size=1)</pre>
```

hist.computer.sussex

The resulting histogram should look like this:

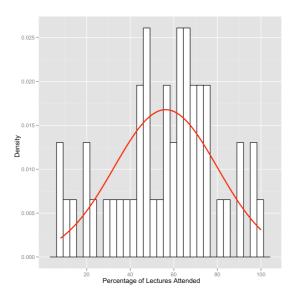


To plot a histogram for percentage of lectures attended for Duncetown University we would execute:

```
hist.lectures.duncetown <- ggplot(dunceData, aes(lectures)) + opts(legend.position = "none") + geom_histogram(aes(y = ..density..), fill = "white", colour = "black") + labs(x = "Percentage of Lectures Attended", y = "Density") + stat_function(fun=dnorm, args=list(mean = mean(dunceData$lectures, na.rm = TRUE), sd = sd(dunceData$lectures, na.rm = TRUE), colour = "red", size=1)
```

hist.lectures.duncetown

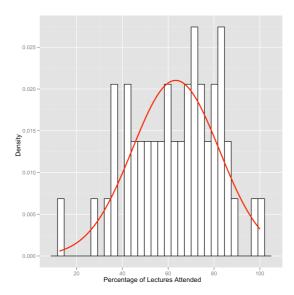
The resulting histogram should look like this:



To plot a histogram for percentage of lectures attended for Sussex University we would execute:

```
hist.lectures.sussex <- ggplot(sussexData, aes(lectures)) + opts(legend.position =
"none") + geom_histogram(aes(y = ..density..), fill = "white", colour = "black") +
labs(x = "Percentage of Lectures Attended", y = "Density") + stat_function(fun=dnorm,
args=list(mean = mean(sussexData$lectures, na.rm = TRUE), sd = sd(sussexData$lectures,
na.rm = TRUE)), colour = "red", size=1)
hist.lectures.sussex</pre>
```

The resulting histogram should look like this:



All of the distributions look fairly normal. The only exception is the computer literacy scores for the Sussex students. This is a fairly flat distribution apart from a huge peak between 50% and 60%. It's slightly heavy-tailed (right at the very ends of the curve the bars come above the line) and very pointy. This suggests positive kurtosis.



 Have a go at creating similar variables logday2 and logday3 for the day 2 and day 3 data. Plot histograms of the transformed scores for all three days.

To transform the variable day2 and create a new variable logday2, we would execute:

```
dlf log day 2 <- log (dlf day 2 + 1)
```

To transform the variable day3 and create a new variable logday3, we would execute

```
dlf$logday3 <- log(dlf$day3 + 1)</pre>
```

If you then execute:

d1 f

you will see the new dataframe with the added variables. I have pasted in a section below:

```
ticknumb gender day1 day2 day3
                                     logday1
                                                logday2
                 0 2.64 1.35 1.61 1.29198368 0.85441533 0.95935022
        2111
2
                  1 0.97 1.41 0.29 0.67803354 0.87962675 0.25464222
        2229
3
        2338
                  0 0.84 NA
                               NA 0.60976557
                                                      NΑ
                                                                 NΑ
4
        2384
                  1 3.03
                          NΑ
                                NA 1.39376638
                                                      NΑ
                                                                 NΑ
5
        2401
                  1 0.88 0.08
                                NA 0.63127178 0.07696104
                                                                 NA
6
       2405
                  0 0.85 NA
                                NA 0.61518564
                                                      NA
                                                                 NA
7
        2467
                  1 1.56
                           NA
                                NA 0.94000726
                                                      NA
                                                                 NA
8
        2478
                  1 3.02
                          NA
                               NA 1.39128190
                                                      NA
                                                                 NΑ
                  0 2.29
                                NA 1.19088756
        2490
                           NA
                                                                 NΑ
                                                      NA
                  1 1.11 0.44 0.55 0.74668795 0.36464311 0.43825493
10
        2504
                               NA 1.15373159
11
        2509
                  0 2.17
                          NA
                                                      NΑ
                                                                 NΑ
       2510
                 1 0.82 0.20 0.47 0.59883650 0.18232156 0.38526240
12
```

To create the histogram for **logday1** we could execute:

```
\label{eq:histogram} $$hist.logday1 <- ggplot(dlf, aes(logday1)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Hygiene score on day 1", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$logday1, na.rm = TRUE), sd = sd(dlf$logday1, na.rm = TRUE)), colour = "red", size = 1)
```

hist.logday1

To create the histogram for **logday2** we could execute:

```
\label{eq:histogram} $$ hist.logday2 <- ggplot(dlf, aes(logday2)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Hygiene score on day 2", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$logday2, na.rm = TRUE)), sd = sd(dlf$logday2, na.rm = TRUE)), colour = "red", size = 1)
```

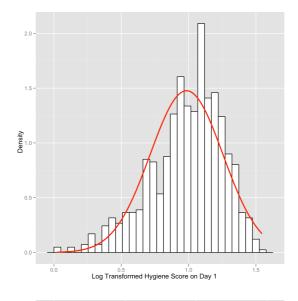
hist.logday2

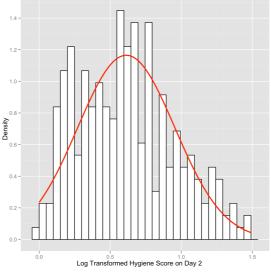
To create the histogram for logday3 we could execute:

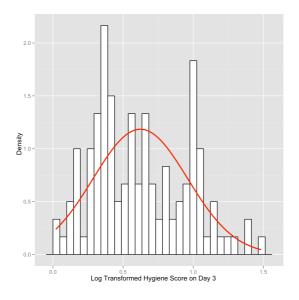
```
hist.logday3 <- ggplot(dlf, aes(logday3)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Hygiene score on day 3", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$logday3, na.rm = TRUE), sd = sd(dlf$logday3, na.rm = TRUE)), colour = "red", size = 1)
```

hist.logday3

The resulting graphs should look like this:









 Repeat this process for day2 and day3 to create variables called sqrtday2 and sqrtday3. Plot histograms of the transformed scores for all three days.

To do a square root transformation on all three days of the Download Festival we would execute the following commands:

```
dlf$sqrtday1 <- sqrt(dlf$day1)
dlf$sqrtday2 <- sqrt(dlf$day2)
dlf$sqrtday3 <- sqrt(dlf$day3)</pre>
```

Executing these commands will produce three new columns in the Download Festival dataframe called *sqrtday1*, *sqrtday2* and *sqrtday3*.

To plot histograms of the transformed scores for all three days, we would execute, for sqrtday1:

```
hist.sqrtday1 <- ggplot(dlf, aes(sqrtday1)) + opts(legend.position = "none") +
geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Square Root
of Hygiene Score on Day 1", y = "Density") + stat_function(fun = dnorm, args =
list(mean = mean(dlf$sqrtday1, na.rm = TRUE), sd = sd(dlf$sqrtday1, na.rm = TRUE)),
colour = "red", size = 1)</pre>
```

hist.sqrtday1

### for sqrtday2:

```
hist.sqrtday2 <- ggplot(dlf, aes(sqrtday2)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Square Root of Hygiene Score on Day 2", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$sqrtday2, na.rm = TRUE), sd = sd(dlf$sqrtday2, na.rm = TRUE)), colour = "red", size = 1)
```

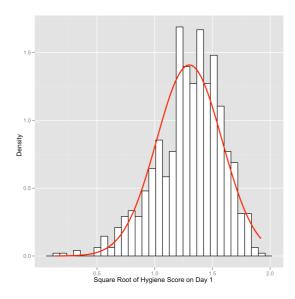
hist.sqrtday2

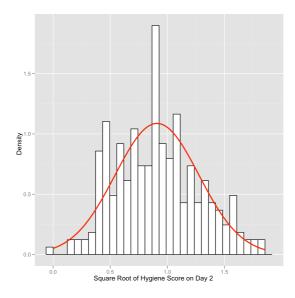
## for sqrtday3:

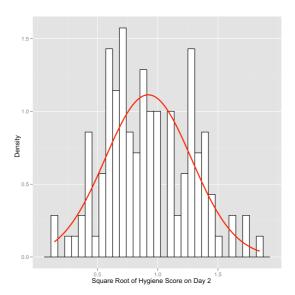
```
\label{eq:histogram} $$ $$ - ggplot(dlf, aes(sqrtday3)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Square Root of Hygiene Score on Day 2", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$sqrtday3, na.rm = TRUE), sd = sd(dlf$sqrtday3, na.rm = TRUE)), colour = "red", size = 1)
```

hist.sqrtday3

The resulting histograms should look like this:









 Repeat this process for day2 and day3. Plot histograms of the transformed scores for all three days.

To do a reciprocal transformation on the data from all three days of the Download Festival we would execute the following commands:

```
dlf$recday1 <- 1/(dlf$day1 + 1)
dlf$recday2 <- 1/(dlf$day2 + 1)
dlf$recday3 <- 1/(dlf$day3 + 1)</pre>
```

To plot histograms of the reciprocal transformed scores for all three days we would execute, for **recday1**:

```
hist.recday1 <- ggplot(dlf, aes(recday1)) + opts(legend.position = "none") +
geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Reciprocal
of of Hygiene Score on Day 1", y = "Density") + stat_function(fun = dnorm, args =
list(mean = mean(dlf$recday1, na.rm = TRUE), sd = sd(dlf$recday1, na.rm = TRUE)),
colour = "red", size = 1)
hist.recday1</pre>
```

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## for recday2:

```
hist.recday2 <- ggplot(dlf, aes(recday2)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Reciprocal of of Hygiene Score on Day 2", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$recday2, na.rm = TRUE), sd = sd(dlf$recday2, na.rm = TRUE)), colour = "red", size = 1)
```

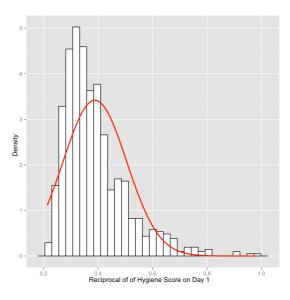
hist.recday2

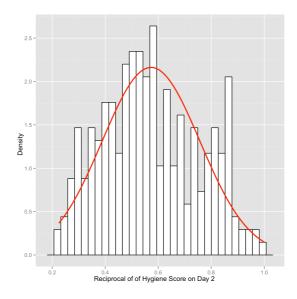
### for recday3:

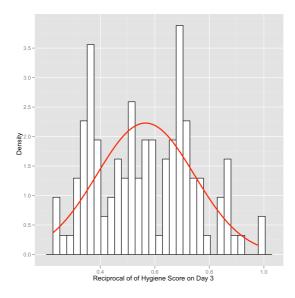
```
hist.recday3 <- ggplot(dlf, aes(recday3)) + opts(legend.position = "none") + geom_histogram(aes(y=..density..), colour="black", fill="white") + labs(x="Reciprocal of of Hygiene Score on Day 3", y = "Density") + stat_function(fun = dnorm, args = list(mean = mean(dlf$recday3, na.rm = TRUE), sd = sd(dlf$recday3, na.rm = TRUE)), colour = "red", size = 1)
```

hist.recday3

The resulting histograms should look like this:







# Please Sir, can I have some more ... Hartley's $F_{\text{max}}$ ?

Critical values for Hartley's test ( $\alpha = .05$ ).

Critical values for Hartiey's test ( $\alpha = .05$ ).											
(n – 1) per group	Number of Variances Compared										
	2	3	4	5	6	7	8	9	10	11	12
2	39.00	87.50	142.00	202.00	266.00	333.00	403.00	475.00	550.00	626.00	704.00
3	15.40	27.80	39.20	50.70	62.00	72.90	83.50	93.90	104.00	114.00	124.00
4	9.60	15.50	20.60	25.20	29.50	33.60	37.50	41.40	44.60	48.00	51.40
5	7.15	10.80	13.70	16.30	18.70	20.80	22.90	24.70	26.50	28.20	29.90
6	5.82	8.38	10.40	12.10	13.70	15.00	16.30	17.50	18.60	19.70	20.70
7	4.99	6.94	8.44	9.70	10.80	11.80	12.70	13.50	14.30	15.10	15.80
8	4.43	6.00	7.18	8.12	9.03	9.80	10.50	11.10	11.70	12.20	12.70
9	4.03	5.34	6.31	7.11	7.80	8.41	8.95	9.45	9.91	10.30	10.70
10	3.72	4.85	5.67	6.34	6.92	7.42	7.87	8.28	8.66	9.01	9.34
12	3.28	4.16	4.79	5.30	5.72	6.09	6.42	6.72	7.00	7.25	7.48
15	2.86	3.54	4.01	4.37	4.68	4.95	5.19	5.40	5.59	5.77	5.93
20	2.46	2.95	3.29	3.54	3.76	3.94	4.10	4.24	4.37	4.49	4.59
30	2.07	2.40	2.61	2.78	2.91	3.02	3.12	3.21	3.29	3.36	3.39
60	1.67	1.85	1.96	2.04	2.11	2.17	2.22	2.26	2.30	2.33	2.36
х	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00

# Smart Alex's solutions

# Task 1

• Using the **ChickFlick.dat** data, check the assumptions of normality and homogeneity of variance for the two films (ignore gender): are the assumptions met?

First of all read in the chickFlick.dat data:

chickFlick <- read.delim(file="ChickFlick.dat", header=TRUE)</pre>

If we want to obtain separate descriptive statistics for each of the films, we can use the by() function.

To get descriptive statistics for the variable **arousal** for each film separately using *describe*, we could execute:

Or we could use stat.desc (I have edited the output below to save space):

```
by(chickFlick$arousal, chickFlick$film, stat.desc, basic = FALSE, norm = TRUE)
```

The values of skewness and kurtosis should be zero in a normal distribution. Positive values of skewness indicate a pile-up of scores on the left of the distribution, whereas negative values indicate a pile-up on the right. Positive values of kurtosis indicate a pointy and heavy-tailed distribution, whereas negative values indicate a flat and light-tailed distribution. The further the value is from zero, the more likely it is that the data are not normally distributed. For Bridget Jones's Diary the skew value is fairly close to zero (which is good) and kurtosis is a little negative. For Memento, the skew value is very close to zero but the kurtosis is a more negative than for Bridget Jones's Diary.

For the arousal scores, the values of *skew.2SE* are -0.315 for *Bridget Jones' Diary* and 0.033 for *Memento*, indicating no significant skewness in either film; the values of *kurt.2SE* are -0.366 for *Bridget Jones's Diary* and -0.634 for *Memento*, which also show no significant kurtosis.

Next, we could run Levene's test to check for homogeneity of variance by executing:

The output for Levene's test shows that the variances of arousal for the two films were not significantly different, F(1, 38) = 1.81, p > .05.

To compute the Shapiro-Wilk test for arousal split by film we would execute:

by(data=chickFlick\$arousal, INDICES=chickFlick\$film, FUN=shapiro.test)

Remember that a significant value (p-value less than .05) indicates a deviation from normality. For both Bridget Jones's Diary and Memento, the Shapiro-Wilk test is non-

significant, indicating that both distributions are not significantly different from a normal distribution.

Finally, let's plot some histograms. We want to plot separate histograms for the two films (*Bridget Jones's Diary* and *Memento*), therefore we need to use the *subset()* function to create two new dataframes:

```
bridgetData<-subset(chickFlick, chickFlick$film=="Bridget Jones' Diary")
mementoData<-subset(chickFlick, chickFlick$film=="Memento")</pre>
```

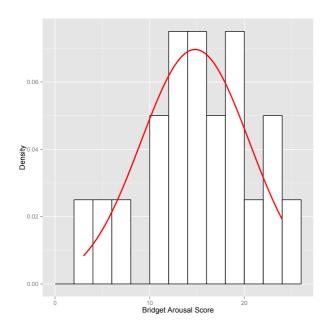
Then we can plot the histograms, remembering to specify the correct new dataframe. For *Bridget Jones's Diary* we would execute:

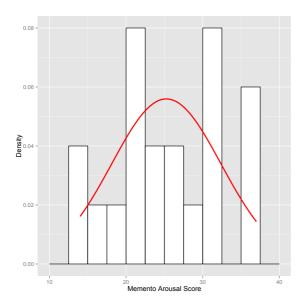
```
hist.arousal.bridget <- ggplot(bridgetData,
  aes(arousal)) + opts(legend.position = "none") +
  geom_histogram(aes(y = ..density..), fill =
  "white", colour = "black", binwidth = 2) +
  labs(x = "Arousal Score", y = "Density") +
  stat_function(fun=dnorm, args=list(mean =
  mean(bridgetData$arousal, na.rm = TRUE), sd =
  sd(bridgetData$arousal, na.rm = TRUE)), colour =
  "red", size=1)
  hist.arousal.bridget</pre>
```

#### For Memento we would execute:

```
hist.arousal.memento <- ggplot(mementoData, aes(arousal)) + opts(legend.position = "none") + geom_histogram(aes(y = ..density..), fill = "white", colour = "black", binwidth = 2.5) + labs(x = "Arousal Score", y = "Density") + stat_function(fun=dnorm, args=list(mean = mean(mementoData$arousal, na.rm = TRUE), sd = sd(mementoData$arousal, na.rm = TRUE)), colour = "red", size=1) hist.arousal.memento
```

The resulting histograms should look like this:





# Task 2

• The numeracy scores were positively skewed in the RExam.dat data (see Figure 5.5). Transform these data using one of the transformations described in this chapter: do the data become normal?

```
Read in the R exam data:
```

```
rexam <- read.table(file="rexam.dat", header=TRUE)</pre>
```

## Set the variable uni to be a factor:

```
rexamuni < -factor(rexam<math>uni, levels = c(0:1), labels = c("Duncetown University", "Sussex University"))
```

To plot a histogram of the *numeracy* scores, we would execute:

To log-transform the *numeracy* variable and create a new variable *lognumeracy*, we would execute:

```
rexam$lognumeracy <- log(rexam$numeracy)</pre>
```

To create a histogram for *lognumeracy* we would execute:

To do a square root transformation, we run through the same process, by using a name such as *sqrtnumeracy*:

```
rexam$sqrtnumeracy <- sqrt(rexam$numeracy)</pre>
```

To create a histogram for *sqrtnumeracy* we would execute:

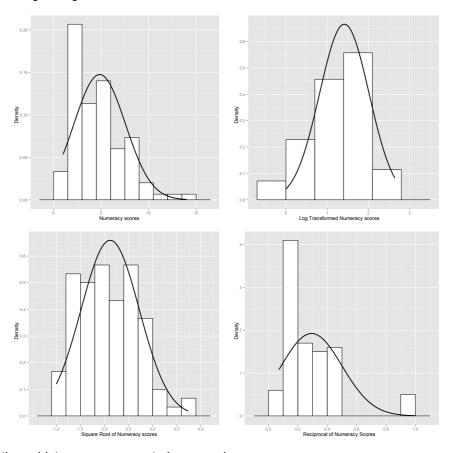
To do a reciprocal transformation on the numeracy data, we don't use a function, we use an arithmetic expression:

```
rexam$recnumeracy <- 1/(rexam$numeracy)</pre>
```

To create a histogram for recnumeracy we would execute:

### hist.recnumeracy

## The resulting histograms should look like this:



None of these histograms appear to be normal.

Let's have a look at the Shapiro–Wilk test for the original and transformed numeracy scores to further check for normality. For *numeracy*:

```
shapiro.test(rexam$numeracy)
```

```
Shapiro-Wilk normality test
data: rexam$numeracy
W = 0.9244, p-value = 2.424e-05
```

### For *lognumeracy*:

```
shapiro.test(rexam$lognumeracy)
```

```
Shapiro-Wilk normality test
data: rexam$lognumeracy
W = 0.9591, p-value = 0.003474
```

### For sqrtnumeracy:

```
shapiro.test(rexam$sqrtnumeracy)
```

```
Shapiro-Wilk normality test
data: rexam$sqrtnumeracy
W = 0.9695, p-value = 0.02035
```

#### For recnumeracy:

```
shapiro.test(rexam$recnumeracy)
```

Shapiro-Wilk normality test

## DISCOVERING STATISTICS USING R

```
data: rexam$recnumeracy
W = 0.7633, p-value = 2.135e-11
```

The results from all of the Shapiro–Wilk tests above are significant. The only conclusion is that although the square root transformation does the best job of normalizing the data, none of these transformations actually works!