Quality Checklist

Refer to the quality register for sampling-plan references. All checklist entries are timestamped for traceability. The following table outlines inspection criteria and classification levels. Below are the items to be verified during the final product review. Check that inspection steps follow the approved procedure. This checklist captures quality inspection points and sampling levels. Use this list to confirm adherence to AQL and safety standards.

| Product ID | SB-140D | Customer ID | NORWAY |
|------------------|------------------|-------------|--------|
| Item Description | Aluminum Bracket | | |

| | Audit Criteria | Sampling | Classification | | | Observations | |
|----|---|-----------|----------------|---|---|--------------|----------------------|
| | | Level | | 1 | 1 | 1 | |
| Z | Item Specs | | С | M | m | Н | |
| 1 | Rubber texture or glossiness mismatch | | V | | | V | Minor issue observed |
| 2 | Dead or live insect in packaging | Level III | V | | | V | Needs review |
| 3 | Missing safety labels | Level III | V | | | | |
| 4 | Carton is damaged or markings incorrect | | V | | | | Minor issue observed |
| 5 | Packaging does not match signed sample | | V | | | | Needs review |
| 6 | Visual defect on housing | Level II | | | V | | Critical impact |
| 7 | Screws loose or missing | | | | | | |
| 8 | Not assembled as per drawing | | | V | V | | Minor issue observed |
| 9 | Incorrect barcode or label | | V | V | | | Minor issue observed |
| 10 | Loose parts inside packaging | | | | | | Critical impact |
| 11 | Dust/debris inside packaging | Level I | | V | | V | |
| 12 | Incorrect orientation in box | | | | | | Critical impact |
| 13 | Sharp edges on plastic components | Level II | | | V | V | Minor issue observed |
| 14 | Connector not working | | | | | V | Minor issue observed |
| 15 | Functionality test failed | Level I | | | | | Critical impact |
| 16 | Wrong product size | Level I | | V | | | |
| 17 | Hinges loose | Level I | V | | | | Needs review |

| supervised by: | Date: | |
|----------------|-------|--|
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