# STOR 455 STATISTICAL METHODS I

Jan Hannig

# Diagnostics for residuals

- Model:  $Y_i = \beta_0 + \beta_1 X_i + \xi_i$
- Predicted values:  $\hat{Y}_i = b_0 + b_1 X_i$
- Residuals:  $e_i = Y_i \hat{Y}_i$ 
  - The book recommends to standardize the residuals.

$$h_{i,i} = \frac{1}{n} + \frac{(x_i - \bar{x})^2}{SSX}$$
  $r_i = \frac{\hat{e}_i}{\hat{\sigma}\sqrt{1 - h_{i,i}}}$ 

## Residuals

- The  $e_i$  should be similar to the  $\xi_i$ 
  - The model assumes  $\xi_i$  iid N(0,  $\sigma$ )
- Similarly the  $r_i$  should be similar to the  $\xi_i/\sigma$ 
  - The model assumes  $\xi_i/\sigma$  iid N(0, 1)

#### What do we learn?

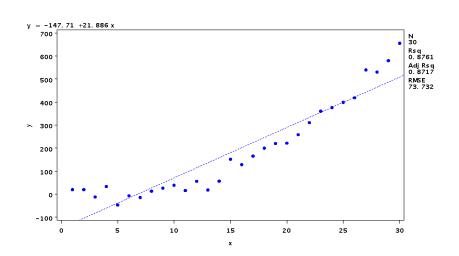
- Is the relationship linear?
- Is the variance a constant?
- Are there outliers?
- Are the errors normal?
- Are the errors dependent?

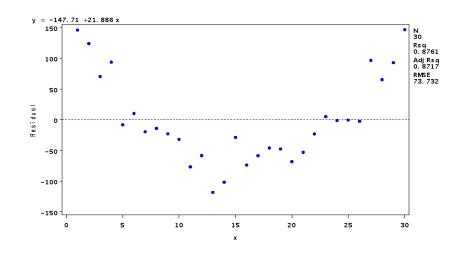
#### Is the Relationship Linear?

- Scatter plot of Y vs X
- Scatter plot of r vs X
- Scatter plot of r vs Ŷ
  - Plot of r vs ... emphasize deviations from linear pattern
  - Never plot r vs Y

```
Obs x
                                                   У
/* Residual plots */
                                              20.268
symbol1 v=dot h=.8 c=blue;
                                              20.292
                                              -11.644
/* simulated data, is it linear?
                                       4 4 33.722
                                       5 5 -46.357
                                       6 6 -6.092
Data resid;
                                          7 -13.902
 do x=1 to 30;
                                          8 13.392
                                       8
  y=x*x-10*x+30+25*normal
                                              26.473
   (\mathbf{0});
                                       10
                                               39.391
                                           10
  output;
                                               16.491
 end;
                                               56.712
proc print data=resid;
                                               18.588
                                           13
                                           14
                                                57.087
                                       14
run;
```

```
proc reg data=resid
  noprint;
model y=x;
plot y*x student.*x
  student.*p.;
run;
```

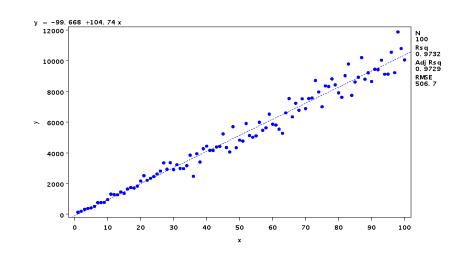


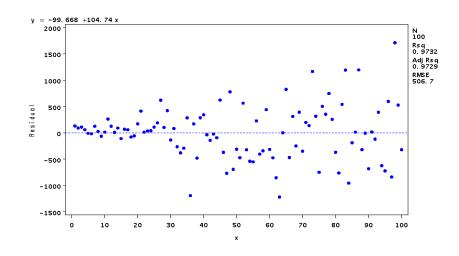


#### Does the variance depend on X?

- Plot Y vs X
- Plot r vs X
  - Plot of r vs X will emphasize problems with the variance assumption

```
/* simulated data, is
  variance constant? */
Data resid2;
   do x=1 to 100;
      y=100*x
  +30+10*x*normal(0);
      output;
   end;
run;
proc reg data=resid2
  noprint;
model y=x;
plot y*x student.*x;
run;
```

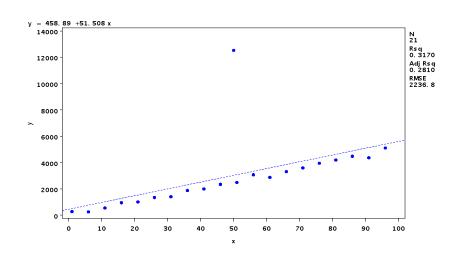


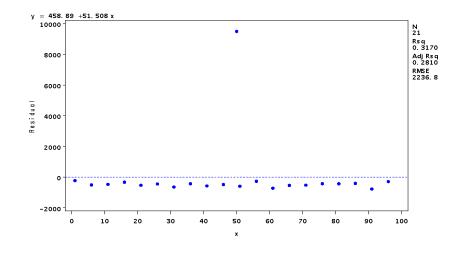


#### **Outliers and Influential Cases**

- Outliers inflate the variance and decrease our chances of finding statistically significant results
- Outliers may or may not be influential
- An outlier can be influential for some model parameters, and not influential for others
- Influential cases are usually outliers

```
/* simulated data, outlier */
Data outlier;
 do x=1 to 100 by 5;
   y=30+50*x+200*normal(0);
   output;
 end;
 x=50; y=30+50*50 +10000;
 d='out'; output;
run;
proc print data=outlier;
run;
proc reg data=outlier;
 model y=x;
 where d ne 'out';
run;
proc reg data=outlier;
 model y=x;
 plot y*x student.*x;
run;
```

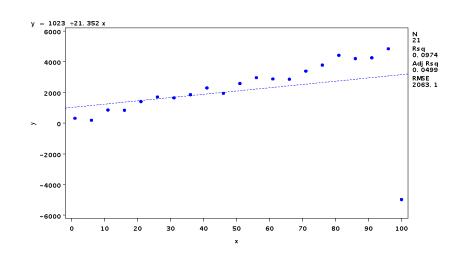


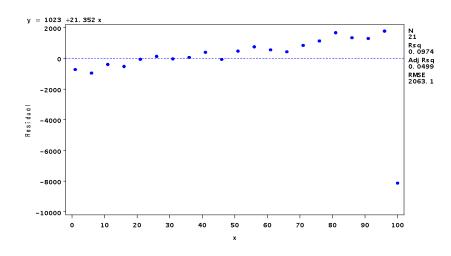


#### Are there outliers?

- Plot Y vs X
- Plot of r vs X should emphasize an outlier

```
/* Simulated data, inf. case */
Data outlier2;
 do x=1 to 100 by 5;
   y=30+50*x+200*normal(0);
   output;
 end;
 x=100; y=30+50*100 -10000;
 d='out'; output;
run;
proc reg data=outlier2;
 model y=x;
 plot y*x student.*x;
run;
```





#### Are the errors normal?

- The real question is whether the distribution of the errors is far enough away from normal to invalidate our confidence intervals and significance tests
- Look at the distribution of the residuals
- Use a normal quantile plot

# Normal Quantile plots (Rankit plot)

- Consider n=5 observations iid N(0,1)
- From normal table, we find

$$-P(z \le -.84) = .20$$

$$-P(-.84 < z \le -.25) = .20$$

$$-P(-.25 < z \le .25) = .20$$

$$-P(.25 < z \le .84) = .20$$

$$-P(.84 < z) = .20$$

# Normal Quantile plots (2)

- So we expect
  - One observation ≤84
  - One observation in (-.84, -.25]
  - One observation in (-.25, .25]
  - One observation in (25, .84)
  - One observation > .84

# Normal Quantile plots (3)

- We use some theory to pick an appropriate value in the interval (The book has a nice idea).
- Znorm<sub>i</sub> =  $\Phi^{-1}((i-.375)/(n+.25))$ , i=1 to n
- Plot the order statistics X<sub>(i)</sub> versus Znorm<sub>i</sub>

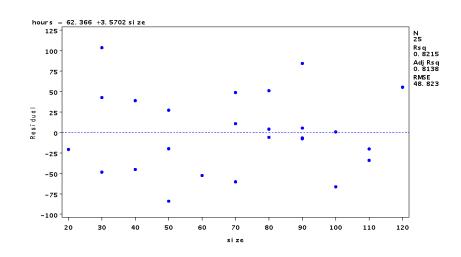
# Normal Quantile plots (4)

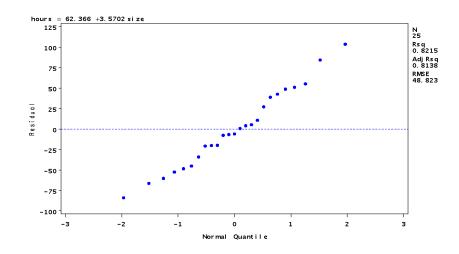
The standardized X variable is

$$z = (X - \overline{X})/s$$

- So,  $X = \overline{X} + s^*z$
- If the data are approximately normal, the relationship will be approximately linear with slope s and intercept X.

```
/*lot size example revisited */
data lot2;
 set lot;
 id = _n_;
 group=1;
run;
/* scatter plot and QQ plot of
   residual */
symbol1 v=dot h=.8 c=blue i=none;
proc reg data = lot2 noprint;
 model hours = size;
 output out=temp student=r;
 plot hours*size student.*size
   student.*nqq.;
run;
```





#### Significance tests for normality

- Many choices for a significance testing procedure
- Proc univariate with the normal option (proc univariate normal;) provides four
- Shapiro-Wilk is a good choice

```
/* test for normality */
proc univariate normal data=temp;
var r;
run;
```

#### **Tests for Normality**

Test	Statist	ic	p Value		
Shapiro-Wilk		W	0.978904	Pr < W	0.8626
Kolmogorov-Smirnov		D	0.09572	Pr > D	>0.1500
Cramer-von Mises		W-Sq	0.033263	Pr > W-Sq >0.2500	
Anderson-Darling		A-Sq	0.207142	Pr > A-Sq > 0.2500	