YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Jnan Vikas Mandal's Mohanlal Raichand Mehta College of Commerce, Diwali Maa College of Science, Amritlal Raichand Mehta College of Arts, Dr. R.T.Doshi College of Computer Science
• Name of the Head of the institution	Dr. B.R.Deshpande
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7021581383
• Mobile No:	9892109883
• State/UT	Maharashtra

• Pin Code	**400708**

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Asst. Prof. Sindhu Ramani**
• Phone No.	**9819160074**
• Alternate phone No.	**8356032824**
• IQAC e-mail address	**jvmiqac2023-24@jnanvikasmandal.com**
• Alternate e-mail address	**jvm_collegeairoli@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.jnanvikasmandal.com/admin/assets/naacpdf/AQAR-2022-23.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.jnanvikasmandal.com/pdf/Academic-Calendar-2023-24.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.82	2012	15/09/2012	14/09/2017
Cycle 2	A	3.33	2017	27/11/2017	26/11/2022
Cycle 3	A+	3.31	2023	27/10/2023	26/10/2028

6.Date of Establishment of IQAC	20/04/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.A Faculty Development Programme –'Journey to Autonomy' was conducted on 11th Jan. 2024

2. A session on "Mastering the Art of Research Paper and Project Writing" by Internal Quality Assurance Cell (IQAC) & Research Advisory Committee on 3rd February 2024 for third year students and postgraduate students.

3. Faculty Development Programme on "Leveraging Learning Outcome-Smart Teaching with Neurolinguistics Programming (NLP)" was organised on 27th April 2024

4. Organized awareness sessions on NEP 2020 for Jr. College, Airoli and Kalwa on 29th April 2024 and for JVM's Degree College students and parents on 5th March 2024.

5. A session for non-teaching staff was conducted for 'Capitalizing on Artificial Intelligence in Office Work' on 6th May 2024.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To start additional division for MSc IT	1. Additional division was not sanctioned as the NAAC accreditation of 3rd cycle was in process.
2. To enhance research	2. A seminar was organized for third year and P.G students to inculcate research culture in them and an International multidisciplinary Conference was planned in the month of Aug.2024.
3. To apply for PG course for Mass Media	3. Additional division was not sanctioned as the NAAC accreditation of 3rd cycle was in process.
4.To increase number of classrooms and increase number of computers	4. There was no need to increase the number of classrooms as the sanction of the P.G courses were delayed.
5. To implement National Education Policy	5. NEP was adopted in the Post Graduate programs of M.Sc. Chemistry, M.Sc. IT & M.Com.
6. To go for autonomous status for the institution	6. The process of reviewing for the same is initiated.

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15. Multidisciplinary / interdisciplinary

The college offers multidisciplinary programs in Commerce, Science and in Management Studies. In interdisciplinary courses, the college offers B.A in Multimedia and Mass Communication, Bachelor of Computer Science and Bachelor in Information Technology. We have 8 Undergraduate courses, 4 Post Graduate courses and one doctoral program affiliated to University of Mumbai and one Undergraduate and one Post Graduate course affiliated to Yashwantrao Chavan Maharashtra Open University.

16. Academic bank of credits (ABC):

The process of creating ABC id is going on as per the university circular No. DBoEE/ICF/2022-23/14 for the Student Registration for Academic Bank of Credits (ABC)

17. Skill development:

The college regularly organizes certificate courses, workshops, and seminars to enhance students' skills and knowledge. Additionally, it conducts alumni talks, expert lectures, career counseling sessions, competitive exam preparations, financial literacy programs, and personality development sessions to support students' overall growth and success. The college signed MOUs with Satyam Institute of Tax Accountant, Thane, for skill enhancement courses. The Department of Multimedia and Mass Communication organized a 50-hours course on 'Digital Marketing' and Department of Commerce organized a 'Certified Tax Accountant Plus' course of 75 hours respectively. Students completing the course were awarded certificates by the Maharashtra Technical & Self Employment Training Society (MTSTS). MOU was signed with Pillai Institute of Management and the Department of Management Studies under which a

Management Quiz Competition was organized in collaboration with them on 23rd August 2023 for skill development. The Competitive Examination Guidance Cell (CEGC) organized a series of focused guidance sessions for third-year and second-year students on August 3 and August 7, 2023, to prepare for various competitive examinations. Another notable session by the CEGC, titled "Introduction to Civil Services Exams," was conducted on January 19, 2024. The College Placement Cell held several skill enhancement programs to foster students' career growth. It started with an orientation program on July 25, 2023, covering CET, CAT, and other competitive exams. On September 30, 2023, Roche International HR Consultancy conducted a session on 'Resume Writing and Interview Preparation'. On January 8, 2024, Bright Future hosted an orientation and training program, while L.K. Consultants conducted a session on internship opportunities on the same day. On January 30, 2024, Pedagogy Training & Consultant Services delivered a session on "Business Analytics and Data Science." On January 31, 2024, the college collaborated with the Anudip Foundation for an orientation and training program. The Entrepreneurship Cell organized a session on 'Entrepreneurship Development' on February 17, 2024, led by an expert with over 24 years of experience in the field. The Women Development Cell and Sanitation and Hygiene Committee of the college organized a seminar on Personality Development in association with Brandtouch Marketing Company. The Department of Commerce conducted an enlightening session titled "Investor Awareness Program for Students" on December 14, 2023. Career Awareness program on Company Secretariship seminar was organized on 20th Jan 2024. A Certificate course was conducted on the 'Knowledge Enhancement for competitive examination Level – 1 and Level – 2' for second and third year students respectively. The BAF and BBI departments organized certificate courses, including "Use of Business Applications in Finance," "Use of Business Applications in Banking," and "Cyber Security Systems." Additionally, they conducted sessions on the Stock Market on February 10, 2024. The department organized a session on 'Investment Planning' on 19th Aug 2024. The Department of Computer Science offered certificate courses on "Data Warehousing," "Embedded Systems," and "Software Engineering." Department of Information Technology organized certificate courses on "Fundamentals of Security in Information Technology", "Fundamentals of Algorithms", "Cloud Computing" ,and " Artificial Intelligence". Department of Science organized a certificate course titled "Unleash Your Competitive Exam Potential" to enhance students' skills. Department of Management Studies organized a 40-hours Certificate Course for Competitive Exam Preparation for SYBMS and TYBMS students from June 22 to June 30, 2023 and a session on 'Email Writing Etiquette' on 11th March 2024. Workshop for student Management Games in collaboration with Pillai Institute of Management on 09th August 2023 in the IT Lab to give practical knowledge to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At the College, cultural enrichment and the promotion of the Indian Knowledge System are integral to its educational ethos. This commitment was vividly reflected in the intra-collegiate fest, Jashn-String Fest: 'Let Your Creativity Flow'. The event celebrated the diversity of Indian culture, language, and creativity through a rich tapestry of competitions spanning literary, fine arts, and cultural categories. The literary segment provided a platform for students to hone their linguistic abilities such as Essay Writing, Debate, Elocution, Poetry Recitation, Shayari competition, underscoring the importance of eloquence and the power of the spoken and written word. The fine arts section, steeped in creativity and innovation, showcased traditional and modern expressions through Face Painting , Best out of Waste , Rangoli , Hairstyling , Mehendi , Nail Art , and the exciting 10-Minute Make-up Challenge . These events not only encouraged artistic skills but also highlighted eco-consciousness and the beauty of Indian artistry. Cultural vibrancy was brought alive through captivating performances in Mono acting/Mimicry , Singing , and dance forms, with categories for Solo , Duet , and Group Dance . The flavorful Zat Pat Recipe Competition celebrated India's culinary heritage, offering students an opportunity to exhibit their skills in crafting quick and delectable dishes inspired by traditional recipes. The intercollegiate competitions further elevated the celebration of culture and knowledge. Goonj , an intercollegiate dance competition with the theme 'Incredible India' , showcased classical and semi-classical dances, resonating with India's rich artistic traditions. Events like Panorama , Sci-tech , and Aarsh – The Media Fest added intellectual rigor and creative exploration, featuring unique competitions. Adding to the cultural and holistic learning experience activities like and the Make and Sale activity , students displayed their culinary skills with a distinctly Indian flair. A Yoga Workshop organized by the NSS further emphasized the importance of physical and mental well-being, rooted in India's ancient traditions. Through these thoughtfully curated events, JVM's Mehta Degree College not only nurtures talent and creativity but also ensures students develop a deep appreciation for India's cultural and intellectual heritage. This fusion of knowledge, creativity, and tradition aims to inspire a generation of culturally aware and socially responsible citizens.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers a diverse range of programs in Science, Commerce and Management, Mass Media, Computer Science and Information Technology, providing a well-rounded educational experience for students. To deepen their understanding in various fields, students are regularly assigned with PowerPoint presentations, projects and assignments. At the end of each semester, examinations are conducted under a credit-based grading system. Based on their performance, special sessions are organized to assist students who may need additional support. In addition to the regular curriculum, the college offers certificate courses, both

within departments and in collaboration with other institutions. These courses are carefully designed to complement and expand upon the knowledge gained through formal studies. For example, the Mass Media department offers language enhancement courses in English and Hindi, while the Commerce department focuses on preparing students for CA and company secretaryship. The BAF & BBI departments emphasize skill development in computing and cyber security, and the BMS department offers courses on content creation and presentation techniques. In the Science stream, students can explore the chemistry behind cosmetic production and mobile technology, while MSc. IT students engage with cutting-edge topics such as Virtual and Augmented Reality and their practical applications. Moreover students are given training for appearing competitive examinations too.

20.Distance education/online education:

The college is a study centre for Yashwantrao Chavan Maharashtra Open University and conducts one Undergraduate and one Post Graduate course . These courses are conducted in the regular mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	32

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2659

File Description	Documents
Data Template	View File

2.2	547

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	725

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	52

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	52

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	33

4.2 Total expenditure excluding salary during the year (INR in lakhs)	192.47

4.3 Total number of computers on campus for academic purposes	131

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery fosters students' growth and encompasses academic accomplishments. Our college is affiliated with the University of Mumbai, hence we adhere to their designed curriculum. For effective curriculum delivery, our college uses innovative strategies to achieve excellence.

The academic calendar is prepared before the commencement of the academic year to ensure a balanced and effective curriculum implementation. The timetable is prepared for each faculty based on the workload for the academic session. Faculty members prepare teaching plans with engaging lectures and diverse instructional methods. HOD collects syllabus completion reports from faculties at the end of each semester. This practice ensures that teachers complete the syllabus within the designated time frame and execute their teaching plans precisely.

The mentor-mentee system and regular departmental meetings with the Principal promote a collaborative environment where curriculum delivery is continuously reviewed.

To enhance the educational experience, the college emphasizes experiential learning through field trips, internships, and hands-on projects. Guest lectures, seminars, and competitions expose students to the latest industry trends and evolving subject knowledge, equipping them to excel in both academic and professional spheres. This dynamic, multi-faceted approach not only supports academic excellence but also prepares students for real-world challenges and future success.

File Description	Documents
Upload relevant supporting document	**View File**

Link for Additional information	**https://jnanvikasmandal.com/pdf/Criteria-I-2024/All-Teaching-Plan2023-2024.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the institution, in collaboration with Heads of Departments and committee in-charges, prepares an academic calendar. This calendar includes curricular, co-curricular, and extracurricular activities. Additionally, the exam committee establishes tentative dates for internal assessments and semester-end examinations, which are also included in the academic calendar. All planned activities are conducted by the departments in adherence to this calendar, except in cases of unforeseen circumstances.

The Faculties develop a teaching plan to ensure that the syllabus is completed on time. Effective curriculum delivery encourages students to think critically, analyse problems, and apply knowledge. Timely completion of the syllabus, along with revision and internal assessments, is conducted according to the academic calendar. Students' academic performance is continuously monitored through class tests, with any learning gaps addressed through targeted interventions such as remedial lectures, bridge courses, and certificate programs. This comprehensive approach ensures that students receive the necessary support to strengthen their understanding and achieve academic success.

For continuous evaluation, departments adopt diverse assessment methods, such as group discussions, debates, elocution competitions, essay writing, presentations, quizzes, and practical exams. It ensures a thorough evaluation of students' competencies and promotes diverse learning strategies.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://www.jnanvikasmandal.com/pdf/Academic-Calendar-2023-24.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1238

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

530

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai strategically incorporates cross-cutting issues in the curriculum of courses across all the undergraduate and postgraduate programs, which our institution adheres to achieve holistic education.

To foster a deeper understanding of environmental issues and promote sustainability, various academic programs integrate environmental topics into their curricula: Across all programs, the Foundation Course includes a topic on ecology This ensures that students are made aware of environmental challenges and the need for sustainable practices. The Zoology syllabus emphasizes biodiversity and its pivotal role in ecosystem conservation. The Environmental Studies course integrated into the commerce curriculum focuses on the causes, impacts, and solutions to environmental degradation.

Under the BAMMC program, the media, gender, and culture subject syllabus helps students to understand the association between the media, gender, and culture in society, This program also comprises the subject Media laws and ethics which helps the students develop an understanding of the ethical responsibilities of the media

To cultivate ethical values and establish healthy business traditions, the following subjects are integrated into various programs: Indian Ethos in Management in the BMS, Business Ethics, and Corporate Governance in the BBI, and Ethical Behaviour and Implication for Accounts in BCom.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

600

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://www.jnanvikasmandal.com/Feedback-Analysis-and-Report.php**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3746

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

547

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JVM's Degree College emphasizes the teaching and learning process as the cornerstone of delivering high-quality education through a diverse approach to meet the needs of all learners. We conduct bridge courses before the start of regular classes to connect previous learning with the current curriculum. Through continuous assessments and learning capacity of the students based on performance in the examination, class tests, one-to-one interactions, assignments, content writing skills, and real-time classroom activities to identify slow and advanced learners to address their unique learning needs.

For slow learners, we provide additional support through remedial coaching, mentoring sessions, extended time for learning, and access to study materials, question banks, and assignments. Regular faculty guidance and monitoring progress through class participation and tests further enhance their performance. Advanced learners are nurtured through participation in seminars, workshops, intercollegiate and intra-collegiate competitions, debates, public relations, community building, and quizzes to develop critical thinking, problem-solving, and analytical skills. We also offer certificate courses and competitive exam coaching to enhance their academic and career prospects. Furthermore, these learners gain organizational skills through roles in events, necessary support for holistic development, and academic excellence, which help in communication, leadership, and networking.

File Description	Documents
Link for additional Information	**https://jnanvikasmandal.com/pdf/Criteria-II-2024/Remedial-Data-&-Book-Lendding-2023-2024.pdf**

Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2659	52

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has several practices aimed at nurturing student-centric learning through interactive classroom and extracurricular activities. We foster a dynamic, interactive environment that promotes active student engagement and participation in presentations, quizzes, debates, projects, group activities, seminars, and workshops.

To enhance experiential learning, students are involved in hands-on practical sessions, project work, and internships. Industrial visits and field trips give students first-hand experience in the actual industry exposure. Regular student participation in intra- and intercollegiate events such as Aarsh, Sci-Tech, Panorama, Goonj, String Fest and extension activities encourage learning by doing. Both statutory and non-statutory committees, along with each department, excel in teaching pedagogy and creating a learner-centric atmosphere within the college.

To support comprehensive growth among learners, we provide various platforms, such as counseling, placement, competitive examination guidance, the Science Association, and various committees. These initiatives help students develop a well-rounded skill set, preparing them for future success. Internal assessments are designed to promote independent work, develop students' confidence, and enhance their writing skills. Our institution's approach transforms education into a journey of personal and professional growth, equipping students with the knowledge, skills, and experiences necessary for holistic development and future success.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-II-2024/Additional-Information-Intercollegiate-AarshDLLEPanorama.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology (ICT) in education has significantly enhanced the teaching-learning process. ICT tools actively engage students, promoting critical thinking and personalized learning, while also revolutionizing the evaluative process by making it more interactive, efficient, and responsive to student needs. These tools provide real-time feedback, enabling students to address areas of improvement immediately. Faculty members consistently apply a suitable range of tools in teaching-learning strategies, such as PowerPoint presentations, YouTube links, Google Drive, Excel, e-books, Google Classroom, audio systems, and interactive video clips, to foster student active engagement.

The Multimedia Lab at JVM's focuses on teaching audio and video recording and editing skills to students and faculty members. The Hi-Resolution Photography Studio provides students with hands-on experience in advertising. The recording and editing room provides facilities for content creation. The Digital Library and Smart Classroom allow students and staff members to enhance their research and access to digital resources. Messaging apps and discussion forums facilitate seamless communication between teachers and students. Platforms like WhatsApp groups and Google Classroom serve as communication channels for sharing information and resources. Faculty members utilize these platforms to upload teaching materials, reading resources, assignments, self-study content, and instructional materials for experiments, aiming to enrich the learning process.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://www.jnanvikasmandal.com/ICT-Tools.php**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

52

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluating academic performance is an essential component of the educational process. The institution strictly follows the guidelines and standards set forth by the University of Mumbai for assessment. Prior to the start of courses, orientation sessions are organized to inform students about the evaluation procedures. These sessions cover various topics, including internal assessments, the format of question papers, eligibility criteria for class promotion, and university examinations. Additionally, the college prospectus contains comprehensive information regarding the examination structure in accordance with university regulations. The examination patterns established by the university are communicated to faculty, administrative personnel, and students via notice boards and circulars.

Faculty members provide students with guidance tailored to their specific class or course concerning both internal and external assessment processes, ensuring a clear understanding of the evaluation framework. Any changes to the timetable or question paper formats are promptly communicated through notice boards, the college website, WhatsApp groups, or by the respective class teacher.

Lastly information regarding examination schedule, evaluation methods, revaluation procedures, requests for answer script copies is made available on the college notice boards and the institution's website.

The integrity of the examination process is maintained, and results are announced in a timely manner.

File Description	Documents
Any additional information	**View File**

Link for additional information	**https://jnanvikasmandal.com/Time-Table.php**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution rigorously complies with the guidelines and regulations established by the University of Mumbai in the execution of internal assessments and end-of-semester examinations.

Students are entitled to express their concerns regarding the evaluation process at both the college and university levels. All complaints are addressed in a constructive manner and resolved in accordance with established procedures. Should students have any issues, they are encouraged to approach the examination in-charge. In cases of discrepancies, they may seek resolution from the principal.

In instances where a student is suspected of engaging in unfair practices during examinations, they have the opportunity to present their case to the Unfair Means Committee. Following a review of their explanation, the committee will render a decision and communicate the outcome to the student within a designated time frame.

After the announcement of results, students who are dissatisfied can contact the examination committee to request a photocopy or re-evaluation of their answer scripts with an application fee. The examination committee will appoint a re-evaluator from affiliated colleges. Any changes resulting from this process will be communicated to the students. The entire procedure is designed to uphold transparency and operates within the time limits prescribed by university regulations.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://archive.mu.ac.in/O.5050.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A well-defined and thorough learning outcome is essential for guiding faculty in creating a clear pathway to student success. It provides learners with insight into the importance of the course objectives. The institution employs the following methods to communicate course outcomes:

The prospectus is integral to the admissions process, offering vital information regarding the course framework and the most recent curriculum updates.

Printed copies of the syllabus and learning outcomes are accessible in departmental offices, serving as convenient references for both educators and students.

The college's website features the curriculum and learning outcomes for various programs and courses, ensuring easy access for students.

During the orientation program, department heads clarify the course framework, program outcomes, programme specific outcome and course outcomes for the first-year students.

Additionally, each department prominently showcases program information, objectives, course structures, and syllabus on the college website. At the beginning of each course, the subject instructor ensures that students are thoroughly informed about the course outcomes, their relevance, and how they correspond with current market needs, thereby promoting effective implementation.

The different departments conduct certificate courses for their students. The course objectives and outcomes will be shown in the respective syllabus.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.jnanvikasmandal.com/Program-Specific-Course-Outcome.php**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Before the new academic year begins, faculty meetings are held to discuss innovative teaching and learning strategies aimed at realizing effective program outcomes. To ensure effective planning, an academic calendar is made available to both students and faculty, outlining the curriculum along with its associated learning objectives and outcomes.

The evaluation of outcomes in a thorough process that employs various assessment methods, including Project Work, Certificate Course, Bridge Course, class tests, assignments,

practical work, internal assessments, and ultimately, Semester-End Examinations. The institution is also dedicated to sustainable development, regularly soliciting feedback on the relevance of courses and proactively adapting to new methodologies as needed.

After the results are declared, they are analysed at the HOD's meeting and the CDC meeting. Necessary steps are taken for further improvement.

The institution is committed to achieving effective program outcomes by prioritizing the enhancement of cognitive skills, promoting advanced critical thinking, and cultivating problem-solving capabilities in learners. This dedication is reflected in the institution's practice of prominently displaying its vision, mission, program outcomes, program-specific outcomes, and course outcomes on its website and departmental notice boards.

Additionally, the institution provides a range of Capacity Enhancement Courses designed to improve student performance and bolster employability skills.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.youtube.com/channel/UCOYMRpoRc_ltkpIPKxAk2sA**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

754

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://www.jnanvikasmandal.com/academic-annual-reports.php**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jnanvikasmandal.com/iqac.php?dept_name=Student%20Satisfaction%20Survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

44

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

28

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college promotes social responsibility, community engagement, and nation-building through various activities. The NSS unit encourages student involvement in social welfare. Notable initiatives include a Polio Camp in collaboration with NMMC, Mangrove Cleaning and Cleanliness Campaigns at Patni Ground and the college premises. Blood Donation Camps at Airoli railway station and the college campus collected significant units for life-saving purposes, earning the college awards for its efforts.

A "Notebook Making and Distribution" program was organized to support needy students and promote environmental sustainability. Students also prepared and distributed cloth bags to local vendors. The college hosted a "Dry and Wet Waste Segregation" session in the community and organized road safety initiatives like "Campus with Helmet Awareness" and "Safe Rider Training Sessions."

The college regularly arranges an exhibition and sale activity in the college campus of artifacts made by Divyangjan of MBA Foundation during the occasion of festivals. Ms. Sakshi Wadje, BMS student participated in the Republic Day Parade in Delhi. The DLLE unit organized an "Old Age Home Visit" for World Senior Citizen Day to foster sensitivity toward the elderly. During AIDS Awareness Week, a rally and an eco-friendly Ganesha survey and awareness program were conducted in the local area.

File Description	Documents
Paste link for additional information	**https://www.jnanvikasmandal.com/Criteria-III-2024-Report-3-3-1-Extension-Activities.php**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**

e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2800

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution maintains its academic and support facilities through a structured system. There are 32 classrooms, well-ventilated and furnished with benches, blackboards, lights, and fans. All facilities are managed according to standard procedures and rules to ensure their proper maintenance and optimal use.The administration area and all departments have access to computers with internet connectivity.

The college is equipped with different Science Laboratories, Computer laboratories and Media Lab which are well-equipped to meet the curriculum requirements,updated, and maintained by

the respective H.O.D's or In-charges, under the supervision of the Principal.

Each department's H.O.D. or In-charge compiles a list of necessary resources, after which the Principal solicits quotes from various vendors. For library resources, H.O.D.s or In-charges submit their annual book requirements to the library committee. Principal reviews and approves requests with the necessary authorization from the management.

This systematic approach guarantees that resources and facilities are continuously adapted to meet evolving academic needs, establishing an environment that supports effective learning and growth for both students and staff. By regularly assessing and aligning resources with educational goals, fosters a campus atmosphere conducive to learning and responsive to the changing demands of academia.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-IV-2024/Adequate-Facilities-for-Teaching-and-Learning.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college boasts a fantastic 300-seat private auditorium, a true centerpiece for events. Any department looking to host cultural shows or other programs can easily request its use in advance. We also have a fully equipped Seminar Hall, perfect for hosting seminars and conferences where ideas and knowledge are shared. At the heart of the campus is the central courtyard, an open-air space brimming with energy and excitement, where many memorable college events take place.

In addition, we have various specialized rooms: a Conference Room for discussions, a Girls' Common Room, NSS Room for community service activities, and Counselling Room for personal support. The Music Room is where melodies come to life.

Other important facilities include rooms for IQAC, Women Development Cell, Internal Complaint Committee and Legal Cell ensuring fairness and transparency, and a well-maintained Sports Room with provision for indoor games and Gymnasium facilities for fitness enthusiasts under the supervision of a trained sports teacher.

Behind the scenes, a skilled support team ensures everything runs smoothly. Altogether, our campus is a vibrant and dynamic space contributing to an unforgettable college experience. Welcome to a place where every corner has a story and every moment adds to our shared journey!

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-IV-2024/Adequate-Facilities-for-Other-Activities.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jnanvikasmandal.com/ICT-Tools.php**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.25

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a vital resource for students and faculty, offering a vast collection of books, journals, and digital resources that support academic success. It provides a quiet, focused environment for individual study, while also featuring an e-learning room for group discussions and collaborative learning. The library's collection is regularly updated and carefully managed by the dedicated library staff, who assist users in finding materials, offer research guidance, and ensure that the resources align with the evolving academic needs of the college.

To further enhance its services, the library has adopted LibSuite software, a powerful tool that automates various library functions while allowing staff to retain control over essential tasks. The software's user-friendly interface makes it easy for students and faculty to search for and access books, journals, and digital resources, simplifying the research process and improving the overall user experience.

Despite the integration of modern technology, the library staff remain fully engaged in managing acquisitions, cataloging, and providing personalized assistance to users. This blend of advanced digital tools and human support ensures that the library continues to serve as a dynamic, efficient hub for learning, and academic growth.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://jnanvikasmandal.com/Library.php**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

314

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To ensure an efficient and seamless educational experience, our college remains proactive in upgrading its technological infrastructure. Since 2018, we have maintained high-speed internet connectivity with a bandwidth of over 50Mbps across the entire campus. This ensures that every classroom, lab, and office is fully Wi-Fi enabled, offering uninterrupted access to online resources. For those requiring higher speeds or more stable connections, advanced optical cable LAN services are available in all departments and labs, supporting academic and research activities.

Each department is equipped with dedicated computer setups, providing convenient access to extensive e-resources. Our commitment to digital accessibility is enhanced through our official website, www.jnanvikasmandal.com. Partnering with Google for Education, we offer institutional email accounts to all staff, enabling seamless communication and online guidance via Google Meet. Resource sharing through Google Classrooms ensures an interactive and collaborative learning environment.

Our regular upgrades to computer labs ensure access to the latest technology and software, fostering innovation and creating a dynamic learning environment. Whether on campus or engaging in virtual learning, our advanced ICT infrastructure is designed to meet evolving academic needs, providing a modern and enriching educational experience for our college community.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-IV-2024/IT-Facilities.pdf**

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.78

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

laboratories are fully equipped with the necessary tools, including computers with internet access and updated software. Lab Assistants and In-charge ensure everything is maintained in excellent condition.

The Sports Committee organizes exciting events.Committee presents their requirements to the Principal for approval.The sports instructor ensures that all equipment is well-maintained.Whether you're focused on academics or engaging insports, the system is designed to ensure everything runs smoothly.

The Library Committee compiles a list of books and resources needed by each department, submitted to the Librarian and forwarded to the Principal for approval. Before receiving final results, students must clear their library dues to ensure all borrowed books are returned.

Classrooms, seminar hall, conference room, and the auditorium are well equipped with comfortable seating and advanced technology like audio systems and projectors. Regular maintenance and cleaning keep these devices in optimal working condition.

Spaces such as the Girls' Common Room, NSS Room, Counseling Cell Room, Canteen, Music Room, IQAC Room, Internal Complaint Committee and Legal Cell Room are efficiently maintained by dedicated teams, ensuring their seamless operation.

All of this is made possible by the college's well-structured plans and rules, ensuring that both academic and extracurricular activities run efficiently.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.jnanvikasmandal.com/index.php**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

19

File Description	Documents

Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**https://www.jnanvikasmandal.com/5-1-3-Institutional-Website-Activity-Reports.php**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2638

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2638

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual

A. All of the above

| harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | |

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

146

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**

Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students from the Student Council, NSS, DLLE, and Cultural Committee participated in various committee engagements and activities, as well as in the celebration of commemorative

days. Studentshave been instrumental in the successful organization of inter-collegiate events such as Aarsh, Panorama, Sci-Tech and Goonj, showcasing dedication and teamwork.

The Students' Council consists of top achievers from the previous academic year, along with representatives from Cultural, Sports, DLLE, and NSS. For the academic year 2023-24, the council elected Ms. Rupal Saroj as General Secretary and Girls Representative (Open), Ms. Priyanka Doiphode as Girls Representative (Caste), Mr. Akshat Mestry as Cultural Representative, Mr. Harsh Sawant as Sports Representative, Mr. Pratham Ambonkar as DLLE Representative, and Ms. Tapasvi Mohite as NSS Representative.The council organized several notable events, including a convocation for 2021-22 graduates on June 24, 2023, and a Teachers' Day celebration on September 5, 2023. The intercollegiate festival "Jashn-String Fest: Let Your Creativity Flow," held on 20-21 December 2023, with 453 students in literary and fine arts competitions. Awards for Best Student (UG & PG), Best Class, and Best Department were conferred. Annual Day was celebrated on January 27, 2024, followed by a convocation for 2022-23 graduates on March 23, 2024.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-V-2024/5-3-3-Reports/10.%20Jashn_String%202023-%2024%20report.pdf
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JVM Alumni Association is dedicated to fostering enduring connections among our graduates and their alma mater. Our mission is to create a vibrant network that supports personal and professional growth while encouraging alumni involvement in student initiatives and promoting best practices for societal welfare.

We host biannual alumni gatherings, providing an invaluable opportunity for graduates to reconnect, share their experiences, and mentor current students. These events not only strengthen existing relationships but also create platforms for alumni to engage in academic activities, including offering career guidance and placement support.

Our alumni have made significant contributions across various sectors, and we take immense pride in their achievements. To facilitate ongoing communication, we actively engage with our alumni through social media platforms. This ensures that they stay connected and actively involved with both the association and the college.

Beyond our reunions, we organize motivational talks and guidance sessions where alumni share their insights and real life experiences. Alumni play a vital role in mentoring, providing career advice, and offering encouragement to students as they navigate challenges, including preparations for competitive examinations.

By nurturing these connections, we not only honor the past but also pave the way for future generations to thrive.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-V-2024/Alumni%20Committee%20Report%202023-24.pdf
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make the institution a centre of academic excellence

To ensure quality education is accessible to all

To tune –in the minds of youth for an ever-changing world

Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity

To ensure quality education for students and support the professional growth of teachers, the institution has undertaken the following initiatives:

- **Certificate Courses and Bridge Courses are offered to enhance students' knowledge and competencies.**

- **Remedial lectures are conducted to help slow learners strengthen the basic concepts and prepare confidently for exams, while advanced learners are encouraged to engage in various brainstorming activities.**

- **A range of curricular, co-curricular, and extracurricular activities, including cultural, social, and sports events, are organized.**

- **Students are motivated to participate in extension activities such as NSS, NCC, and DLLE for community engagement.**

- **To ensure quality education to all, scholarships, feeships, fee waivers, instalments in fee are offered to students.**

- **Job fairs are organized regularly.**

- **Faculty members are encouraged to attend Orientation and Refresher Courses, Short-Term courses, Professional Training, and Faculty Development Programs (FDPs), in both online and offline modes.**

- **Teachers present research papers, participate in seminars, webinars, and workshops.**

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/about.php**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of our institution's commitment to decentralization and participative management, the college has established a Greenery Committee and Eco Club to promote sustainability and environmental consciousness among students and staff. The objective is to decentralize decision-making and empower students and staff to take responsibility for environmental initiatives.

The Principal suggested the college Greenery Committee and Eco-club to promote the Green Campus Initiative Program. Convenor of the Greenery Committee delegated the responsibility to its committee members to plant the saplings and necessary tools required to purchase to make the campus green.

Following are the plants planted:

- **Palm Trees**

- **Torenia Plants**

- **Kaner and Albenda Plants**

- **Air purifier plants such as Petra, Peace Lily, Rubber, Spider Plant, Snake Plant**

- **Medicinal Plants such as Jatropha, Plumbago Plants**

The total expenditure for the plantation and gardening was Rs. 4,19,075. This amount covered the following materials:

Construction activities, purchase of saplings and pots, gardening tools, organic fertilizers, compost and miscellaneous administrative expenses. The initiative inspired students to take part in the Green Campus Initiative. This initiative aligns with the college's mission to promote ecological responsibility among students and faculty.

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Final-Green-Campus-Initiative-Program2023-24.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

J.V.M's Mehta Degree College has chosen to foster research activities among the students' and teachers in its strategic plan. In alignment with the same, Internal Quality Assurance Cell (IQAC) and the Research Advisory Committee on 3rd February, 2024, organized a session on "Mastering the Art of Research Paper and Project Writing" for final year UG & PG students. The session was designed to develop research writing skills that enable students to produce high-quality research papers and project reports.

Session was featured by Prof. Tapas Kumar Das from the Indian Business School (IBS) in Mumbai as the keynote speaker with other distinguished guests of ICFAI Business School. The speaker shared his expertise, enriching the session with his deep experience in research and academia.

The session focused on enhancing participants' abilities to produce well-structured and impactful research work, covering key areas such as topic selection, literature review, research methodology, data analysis, and effective presentation of findings. Participants engaged actively, showing a strong interest in improving their research writing skills. Practical activities, such as literature review exercises and data analysis demonstrations,

were especially well-received. The session also included an interactive Q&A and open discussion, fostering a lively exchange of ideas among students'.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Strategic-Plan-Report-supporting.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JNAN VIKAS MANDAL, an esteemed Educational Trust, oversees the management of the institute while upholding its vision and mission. The college governing council convenes regularly to formulate policies aimed at the institution's growth and development.

The Principal plays a key role in implementing the college's strategic goals by effectively balancing academic and administrative responsibilities to achieve institutional objectives.

The College Development Cell, comprising the Chairman, Management Members, the Principal as Ex-Officio Secretary, and representatives from teaching and non-teaching staff, students, and alumni, collaborate to propose and implement enhancements for the progress of the institution.

The Internal Quality Assurance Cell (IQAC) is composed of the Principal, Coordinator, and representatives from various academic disciplines. The cell is responsible for initiating, designing, and evaluating the quality of courses and program outcomes, while also leading initiatives to elevate educational standards. The IQAC ensures strict adherence to the academic calendar, with invaluable support from the teaching & non-teaching staff in maintaining the smooth functioning of the college.

Personnel recruitment at the college is based on qualifications and experience. Teaching positions are filled through a process that includes demonstration lectures and interviews to ensure the selection of competent educators.

File Description	Documents

Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/CDC-&-Governing-Council2023-24.pdf**
Link to Organogram of the Institution webpage	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Final_Organogram.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes employee welfare, offering a range of benefits and amenities to support staff growth and well-being. These provisions, both monetary and non-monetary, foster a supportive work environment, promoting responsibility and efficiency. Employee welfare practices include:

For Teaching Staff:

- Waiving of tuition fee for the wards

- Group gratuity scheme

- Employee Provident Fund Scheme

- Monetary appreciation for every 5 years of service

- Gifts on Teachers' Day

- Rewards for achieving 100% results

- Best Teacher Award annually

For Non-Teaching Staff:

- Tuition fee exemptions for their children

- Free uniforms

- Group gratuity scheme

- Employee Provident Fund Scheme

- Monetary appreciation for every 5 years of service

- Gifts on Teachers' Day

These benefits promote employees' dignity and well-being, creating a positive work environment that enhances work efficiency."

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Best-Teacher2023-24.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents

| Upload any additional information | **View File** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **View File** |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**View File**
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**View File**

Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At our institution, all faculty members are required to submit a self-appraisal form yearly. This evaluation process is conducted by a team comprising the Principal and Department Heads/Coordinators/In-Charges, who review faculty performance appraisals with student feedback as a key component.

The assessment report considers annual contributions of both teaching and non-teaching staff in areas of academic and professional growth. Performance is evaluated by examining innovative methodologies employed in classroom lectures, seminars, tutorials, course delivery, and the preparation of study materials. The assessment process utilizes a range of criteria, including research work, technical skills such as subject knowledge, productivity, work quality and willingness to learn. Other initiatives like extension work, committee work and organising of intra and intercollegiate fests are done from time to time. Additionally, examination related work such as paper setting/moderation/assessment are carried out. Behavioral attributes such as teamwork, interpersonal skills, and punctuality are also considered.

The primary objective is to provide an impartial assessment of each staff member's performance against established benchmarks, identifying areas for potential improvement to support further professional growth and development. This system serves as a catalyst, inspiring and motivating staff to continually enhance their skills, thereby actively fostering professional advancement.

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Self-Appraisal-for-Teachers2023-24.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial compliance, the institution has established a thorough process for conducting both annual internal and external audits of its financial transactions. In the financial year 2023-24, the internal audit was conducted by Mrs. Gayatri Kulkarni, who carefully reviewed income and expenditure records. The resulting compliance report is submitted to the management. An external audit is conducted by M/s Patil & Co.

Various measures are taken to protect financial resources. Both internal and external audit reports are presented and discussed in the managing committee meetings of the Trust and are subsequently submitted for approval at the Annual General Meeting.

Internal Audit Procedure:

The internal auditor performs an annual audit of vouchers, with detailed scrutiny of bills and vouchers to ensure that all expenses are accurately recorded. Any discrepancies discovered are immediately reported to the Principal and Management.

External Audit Procedure:

The external auditor, appointed at the Trustee's Annual General Meeting, conducts an audit of the accounts in accordance with statutory guidelines. A Chartered Accountant performs the audit and prepares a report, which is then presented to the management.

These procedures reinforce the institution's dedication towards financial transparency and accountability. The audited statement is validated by both management and Chartered Accountant.

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Internal-Audit.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.63

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a centrally managed, permanently unaided college affiliated to University of Mumbai, the institution is run by an honorary governing body. It operates with a transparent and well-structured financial management system, with a resource mobilization strategy which aims to achieve its institutional goals, accountability, and transparency. The governing body ensures efficient fund utilization to support learner-centered systems, thereby ensuring the prudent allocation of generated income to meet the institution's needs. Student fees serve as the primary source of income, with the management covering any deficit that may arise from time to time.

Funds are allocated to meet the institution's infrastructure needs, supporting its growth and development. The College Development Committee adheres to approve expenses set by Heads and Management, ensuring effective fund utilization.

The management also provides financial assistance to staff for participation in faculty development programs, orientation programs, refresher courses, short-term courses, seminars, and conferences.

Adequate funding is provided for organizing conferences, cultural, and other extracurricular activities, enhancing the overall educational developments in the college.

The management also provides funds for scholarships and fee waivers to eligible students, promoting equitable access to education. The management contributes gratuity benefits for the employees.

File Description	Documents

Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI-2024/Budget-Summary-2023-24-Students-Strength2023-24.pdf
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I) The Internal Quality Assurance Cell (IQAC) of J.V.M. Mehta Degree College has taken quality initiative in organizing a Faculty Development Programme. This year, the focus was on "Smart Teaching with Neurolinguistic Programming (NLP)" & "NEP awareness programme". It helped teachers to understand the importance of smart teaching with Neurolinguistic Programming. The program focused on using NLP to:

1) Build rapport with students

2) Capture their attention

3) Emphasize the importance of revision and repetition for better retention

4) Identify students' learning styles (visual, auditory, or kinesthetic) for more effective teaching.

II) NEP committee and IQAC organized an awareness program on National Education Policy for teachers. In the program, the Convenor of NEP committee explained the importance of understanding NEP's vision for an inclusive, holistic and student centered approach to education. The session focused on the role of educators in driving reforms and promoting critical thinking and interdisciplinary studies.

A lively Q&A session allowed participants to clear doubts, discussed implementation strategies and shared insights on adapting to these changes. The program was a significant step towards equipping faculty with knowledge and necessary tools to effectively implement NEP 2020.

File Description	Documents

Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/NLP-Session.pdf**
Upload any additional information	**[View File](#)**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution regularly evaluates its teaching and learning processes, assessing effectiveness and student learning outcomes. This proactive approach identifies improvement areas and meticulously documents incremental advancements, demonstrating commitment to continuous improvement.

Following are the incremental improvements in various activities:

Bridge course: Bridge courses are conducted twice in a year before the commencement of each semester. Bridge courses help students' move between different levels of education or subjects by filling knowledge gaps and preparing them for advanced studies.

Certificate courses are conducted to enhance students' in-depth knowledge and skills in a specific area, making students more proficient. Certificate courses provide specialized education in a particular field, allowing students to gain expertise and credentials that can boost their employability and career prospects. College has tie up with various MoU's for conducting certificate courses like Satyam Computers for Tally Software for Commerce graduates, Digital Marketing certificate course for all students of the college. Both types of courses empower students to stay competitive and adapt to the evolving demands of the job market and academia. Additionally, every department takes efforts to organize seminars, workshops, expert and academic guidance lectures to give exposure to the latest trends and practices to its students.

File Description	Documents
Paste link for additional information	**https://jnanvikasmandal.com/pdf/Criteria-VI-2024/All-Certificate-Course.pdf**
Upload any additional information	**[View File](#)**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jnanvikasmandal.com/pdf/Institutional%20Report%202023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College organized a series of gender-sensitization programs. In the seminar conducted on "Personality Development, Grooming, Menstrual Hygiene, and Body Language", the speaker, Ms. Saniya Pathan addressed crucial aspects of health and etiquette and encouraged students to foster a positive self-image. The attendees were provided with gift hampers and sanitation packs too. In another seminar commemorating Savitribai Phule's birth anniversary, 'Empowerment – An idea of Savitribai Phule (Exploring Gender and Gender based Violence in today's context)' Mr. Suraj Pawar, Gender Trainer, highlighted Phule's contributions to women's education and social reforms, encouraging discussions on gender equality. Celebrating International Women's Day, Mrs. Samata Jadhav delivered a thought-provoking lecture on the seminar on "Women Empowerment", tackling issues like gender-based violence, economic disparity, and the importance of equal opportunities. A guidance session on "POSH Act - Expected Behavior in College & Workplace" was conducted in which the speaker Adv. Sagar Kolhe, emphasized the constitutional rights, legal protections, and penalties on

sexual harassment, alongside societal attitudes toward women. The session aimed to foster gender sensitization by addressing traditional and legal perspectives, promoting a respectful environment. NSS organized a Martial arts training program promoting equality, self-defense skills, and mutual respect, breaking stereotypes and empowering both genders.

File Description	Documents
Annual gender sensitization action plan	**https://jnanvikasmandal.com/pdf/Criteria-VII-2024/Gender%20Audit%202023-24.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://jnanvikasmandal.com/pdf/Criteria-VII-2024/Safety & Security, Common Room, Counseling cell Photos.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Applying the principles of "Reduce, Reuse, and Recycle", the college tries to make small impacts in its capacity.

Reduce

The college encouraged the students and staff to bring reusable water bottles. The used printer cartridges are collected, refilled, or recycled, reducing the campus's overall waste.

Reuse

Old notebooks are collected, and unused pages are bound to make fresh notebooks by students and distributed them to needy students, the college fosters a culture of sustainability. NSS organized a training session on making cloth bags from discarded clothes. Students transformed old cloth into reusable bags, which were later distributed to local vendors and shopkeepers nearby.

Recycle

Separating dry and wet waste allows proper recycling. NSS organized 'Awareness of Dry and Wet Waste Segregation'. After the orientation, practical session was conducted for students. Then the students organized an awareness drive within the local community promoting responsible waste management. The volunteers made dustbins using waste material and placed them in the classrooms for dry waste disposal. Later on these were handed over to NMMC garbage trucks for recycling.

Swachhata Action plan- Waste Management Committee and Water Management Committee organized Poster Making Competitions- 'My Waste, My Responsibility & Environmental Impact of Waste' 'Save Water' respectively.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://jnanvikasmandal.com/pdf/Criteria-VII-2024/Solid Waste management Photos.pdf**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**

Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	**B. Any 3 of the above**

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college's vibrant intra and inter-cultural festivals foster platform to celebrate diversity, tolerance, harmony, and inclusivity across cultural, regional, and linguistic boundaries. String Fest – Jashn showcased fine arts and literary activities uniting participants across cultures. Essay Writing, Debate, Elocution, Poetry Recitation, singing, and shayari provided platforms to showcase students' linguistic prowess in Marathi, Hindi and English. The fine arts segment included Face Painting, Best out of Waste, Rangoli, Hairstyling, Mehendi, Nail Art, and 10-minute make-up challenges, allowed participants to unleash regional, communal and cultural diversity. The Zatpat Recipe Competition showcased the richness of traditions through the universal bond of food. A session on "Har Ghar Dhyan", a joint initiative with the Ministry of Culture, Government of India and The Art of Living was organized. NSS organized "Ek Bharat Shreshtha Bharat" to promote cultural exchange and understanding between the states of Odisha and Maharashtra. The BAF & BBI department's 'Mega Make and Sale' showcased heritage and variety with handmade jewelry, art pieces, and diverse eateries. Goonj, the inter collegiate dance competition resonated regional and cultural variance with the theme 'Incredible India'. Aarsh - The Media Fest brought together diverse voices through media-related events, encouraging dialogue and creativity across various backgrounds.

File Description	Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertook initiatives to sensitize students and employees to constitutional values, rights, duties, and responsibilities. The NSS and DLLE unit actively participated in the "Meri Maati Mera Desh", a nationwide initiative to celebrate India's 75th anniversary of independence and honor the country's heroes with a pledge taking ceremony. NSS organized Merustambh, an intercollegiate patriotic singing competition and the DLLE unit organized the 'Hand Impression Flag' activity. On the occasion of Gandhi Jayanti under the Swachhta Pakhwara event mangrove beach cleaning was organized with the collaboration of Vanshakti NGO at the Dadar Beach. To promote peace, International Peace Day was observed on September, with symbolic white ribbons distributed to staff and students. Awareness programs like 'Human Rights Awareness' session by DLLE, and the 'POSH Act' lecture by ICC & Legal Cell, educated participants on legal rights and societal responsibilities. The DLLE unit and Red Ribbon Club celebrated National Youth Day by an awareness program on youth rights and NSS organized Voters' awareness programs and rally where members engaged with the public to raise awareness about their voting rights. Such efforts cultivate an ethos of environmental stewardship, and respect for constitutional principles, empowering students and staff to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Through diverse observances, the college inspires students to grow as socially and culturally aware citizens. Events like 'International Yoga Day', and 'National Sports Day', aimed to promote health and wellness. To nurture empathy and community involvement, DLLE students visited the local NGO Ayushman Foundation on World NGO Day and participated in an old age home visit on World Senior Citizens' Day, bringing comfort and joy to the elderly. On World Cancer Day, they raised awareness about public health issues. The Chemistry Department observed Doctors' Day, No Tobacco Day, and Chemistry Day, while celebrations of Hindi Diwas, Republic Day, and Independence Day fostered patriotic pride among students. Celebrations on 'International Women's Day' included motivational sessions. Quiz competitions on 'World Science Day', 'National Science Day' and Mathematics Day cultivated scientific curiosity. Photography Day and Social Media Day celebrated by Mass Media Department with photography, AI Generated Artwork and Storytelling Reels. Teachers Day was celebrated with fervor. Commerce Day featured a session on "Nomophobia," while Zoology Department held a Poster and PPT Competition on World Wildlife Day and World Nature Conservation Day respectively to promote environmental awareness. DLLE and Red Ribbon Club conducted impactful sessions on National Youth Day and Human Rights Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title

'Fostering Campus Safety Through Fire Extinguisher Training'

Objective

To enhance safety and preparedness by equipping students and staff with the skills needed to respond effectively to fire emergencies.

The Context

The practice was initiated to ensure fire safety awareness and emergency preparedness, in case of fire-related incidents.

The Practice

College organized a Fire Safety Workshop on 7th September 2023, led by expert trainer Mr. Satish Salian, to educate staff and students on fire prevention and response which included a presentation, a fire drill, and demonstrations.

Evidence of Success

The enthusiastic and interactive participation of participants

Problems Encountered and Resources Required

Scheduling the workshop to accommodate all participants

Best Practice 2

Title

"Bridge Courses to Familiarize Students for New Syllabi"

Objective

To familiarize students with the upcoming semester's syllabus, targeted bridge courses are conducted.

Context

Bridge course ensure a smooth transition towards the new syllabus.

Practice

These courses cover key concepts, learning objectives, and assessment methods, providing students with essential guidance.

Evidence of success

The implementation of bridge courses resulted in improved student engagement.

Problems encountered

The challenges include varying levels of student preparedness, as well as time constraints for the teachers in completion of the syllabus.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Empowering Education: The Free Book Initiative for Students"

The "Free Book Initiative for Students" aims to support students' academic endeavors by providing free access to textbooks, reference books and study materials through the departmental library. All departments in the college have implemented the practice of providing students with free access to textbooks and study materials. This practice is designed to alleviate the financial burden of purchasing textbooks, particularly for students from underprivileged socio-economic backgrounds. The books are issued to the

students during the exams or for an entire semester, the initiative ensures that students have the necessary resources for their studies without incurring additional costs. After the exams or semester, students return the books so that the next year's students can make use of the facility. The overwhelming response from students indicates that this practice has significantly reduced financial stress and boosted engagement in academic activities. The practice allows students to borrow textbooks and study materials from departmental libraries for the entire semester. It ensures equitable access to academic resources, fostering a more inclusive learning environment. It also promotes better academic performance by making resources easily available to all students, regardless of their financial background.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1. To organize a National/International Conference

2. To apply for additional divisions in BSc IT & CS and to apply for an undergraduate course -BSc in Data Science and a Post Graduation course in Mass Media

3. To implement NEP for the UG classes.

4. To organize Faculty Development Programs.

5. To organize intra / inter collegiate activities for the students.

6. To replace the old distilled batteries with the new emission free ones for the computer laboratory

7. To remove defunct electrical equipments to make space in front of auditorium.