

JANHAVI KHADE

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PROFESSIONAL SUMMARY

Enthusiastic and detail-oriented Full Stack Java Developer with hands-on experience in building web applications using Java, HTML, CSS, JavaScript, and React through academic projects and self-learning. Strong foundation in Object-Oriented Programming (OOP), data structures, and database management (Oracle, MySQL). Familiar with the software development life cycle (SDLC) and Agile methodologies. Passionate about writing clean, efficient code and eager to contribute to real-world development teams while continuously growing technical skills.

TECHNICAL SKILLS

Programming Languages: C, Java, SQL

Web Development: HTML, CSS, JavaScript,

Developer Tools: Git, VS Code, Eclipse, Android Studio

EDUCATION

Bachelor of Computer Science (B.Sc)

Dr. Gopalrao Khedkar Mahavidyalay

HSC

S. B. High And Junior Science College Telhara

Percentage: 76.00%

SSC

S. B. High And Junior Science College Telhara

Percentage: 73.00%

PROJECTS

Table Tennis Game

Technology Used: Java (Core Java, OOPs), AWT/Swing Role: Developer

Description:

- Developed a 2-player Table Tennis desktop game using **Core Java**, focusing on object-oriented design and GUI-based development.
- The game simulates real-time two-player interaction where both players can control their paddles using the keyboard. The score is displayed dynamically on the screen.

Key Features:

- Built using Java AWT and Swing for GUI components like frame, buttons, and drawing panels.
- Implemented keyboard event handling to move player paddles. Used Java threads for ball movement and collision detection. Real-time score tracking and win condition display.
- Simple and intuitive user interface with smooth gameplay. Skills Gained:
- Object-Oriented Programming (OOP) in Java GUI Development using AWT/Swing
- Game loop and threading Event-driven programming

ACHIEVEMENTS

- Participated in an internal college hackathon, showcasing innovative problem-solving skills.

DECLARATION

I hereby declare that all the details provided above are true to the best of my knowledge.