Working with datasets in R: A primer

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Goal

The goal of this primer is to furnish you with the basic tools and knowledge to organise, transform, and query datasets in research contexts. We'll work with R and more specifically with the tidyverse add-on suite that markedly simplifies working with datasets.

Compiling and organising a dataset

Let's say we've run a study in which speakers of German read a couple of words in Swedish and were asked to guess what these words might mean. An excerpt from the raw data might look like this, with the words having been shown to the participants in the order in which they are listed:

- Participant 1034. Woman, 51 years.
 - Word: söka. Translation: Socken (incorrect).
 - Word: försiktig. Translation: vorsichtig (correct).
 - Word: *mjölk*. Translation: *Milch* (correct).
 - Word: behärska. No translation given.
 - Word: fiende. Translation: finden (incorrect).
- Participant 2384. Woman, 27 years.
 - Word: *fiende*. No translation given.
 - Word: behärska. No translation given.
 - Word: försiktig. Translation: vorsichtig (correct).
 - Word: *mjölk*. Translation: *Milch* (correct).
 - Word: söka. Translation: Socke (incorrect).
- Participant 8667. Woman, 27 years.
 - Word: *mjölk*. Translation: *Milch* (correct).
 - Word: behärska. No translation given.
 - Word: fiende. Translation: finden (incorrect).
 - Word: söka. Translation: suchen (correct).
 - Word: försiktig. Translation: vorsichtig (correct).
- Participant 5901. Man, 15 years.
 - Word: behärska. Translation: beherrschen (correct).
 - Word: *mjölk*. Translation: *milch* (sic.; correct).

- Word: försiktig. Translation: vorsichtig (correct).
- Word: fiende. Translation: feinde (sic.; correct; actually Feind).
- Word: söka. Translation: socken (sic.; incorrect).

There are lots of ways in which we could represent these data in a spreadsheet. Let's look at a few rules of thumb.

Long datasets tend to be more practical than wide ones

We'll concern ourselves strictly with **rectangular** datasets. These are datasets in which the information is laid out in rows and columns and in which all columns have the same length, and all rows have the same width. Examples of non-rectangular data formats are JSON and XML – see here.

Broadly speaking, we can organise our data in a **wide** format or in a **long** format. In a **wide format**, all pieces of information related to a *unit of data collection* are organised in a single row. For instance, we could think of each participant in the study as a unit of data collection, in which case we could lay out the data as in Figure 1. Note that the spreadsheet contains a column for each word that indicates the position in which it was presented to the participants. Alternatively, we could think of each word as a unit of data collection and organise the data like in Figure 2.

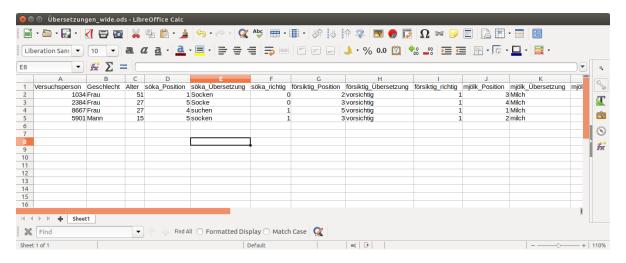


Figure 1: A wide dataset with one row per participant.

In a **long format**, all pieces of information pertaining to an *observational unit* are organised in a single row. It's difficult to precisely define what units of data collection and observational units are, and it wouldn't be too useful to have a precise definition, anyway. But in the present example, the observational units would be the individual responses, i.e., the individual translations. Figure 3 shows how the same data look like when organised in a long format.

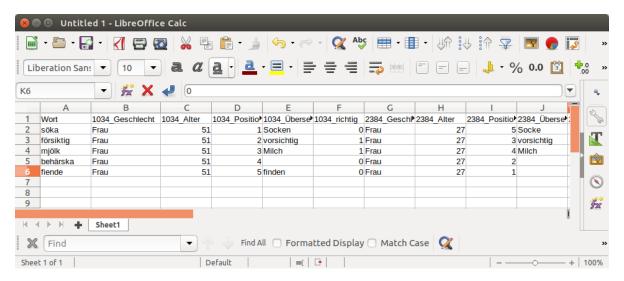


Figure 2: A wide dataset with one row per word.

It's usually easier to work with data in a long-ish format compared to with data in a wide-ish format. Moreover, when you do need your data in a wide-ish format for data analysis, converting a longer dataset to a wider one is typically easier than vice versa. So **when in doubt** (and assuming you have a say in the matter at all), arrange your data in a **long-ish format**.

Make sure that all rows can be interpreted independently of one another. What we want to avoid is that we can't make sense of the data in some row because we need data from another row to do so, and this other row was deleted, or the order of the rows has changed, etc. For instance, in Figure 3, we also have a column with the Positions, even though we could have derived this information from the ordering of the rows. But once a row gets deleted or once the order of the rows gets permuted, we'd lose this piece of information. So don't organise the data like in Figure 4.

Datasets are different from tables

Figure 4 employs a trick often used when presenting data in a table: leave out information that didn't change compared to the last row. But the goal of a table is to *communicate* data or patterns in data, not to organise the data so that they can be analysed.

Furthermore, the dataset needs to be rectangular. Figure 5 shows what *not* to do: The additional rows reporting some averages don't fit in with the rest of the dataset ("Prozent Männer:" is not the ID of a Versuchsperson, and "30" is not a Geschlecht).

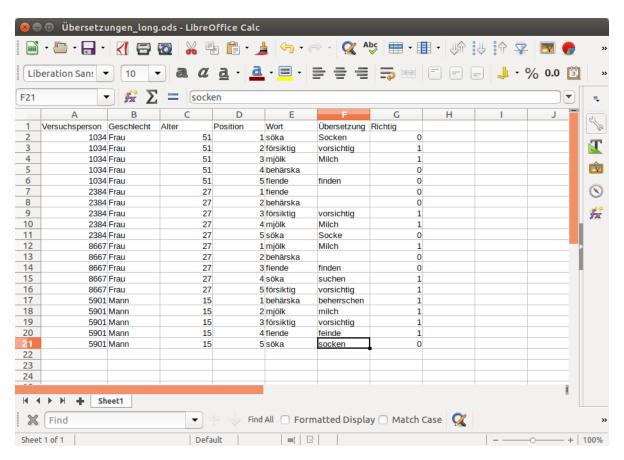


Figure 3: A long dataset with one row per word per participant. Long datasets tend to be easier to manage and to analyse than wide ones.

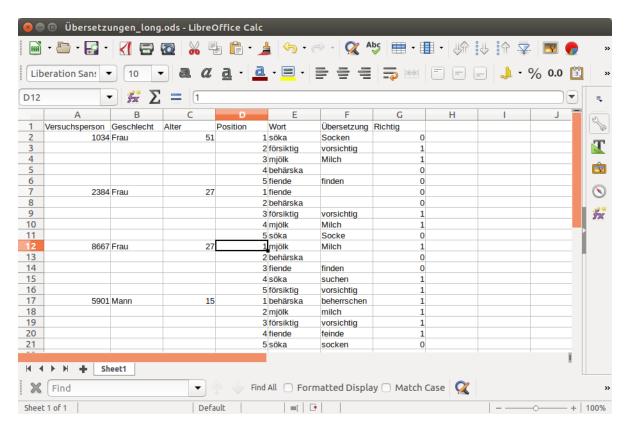


Figure 4: Not like this! In this dataset, several cells are left empty as their contents can be derived from other cells. But this will result in difficulties when analysing the data. Moreover, deleting some rows or changing their order would make it impossible to reconstruct the intended contents of these empty cells.

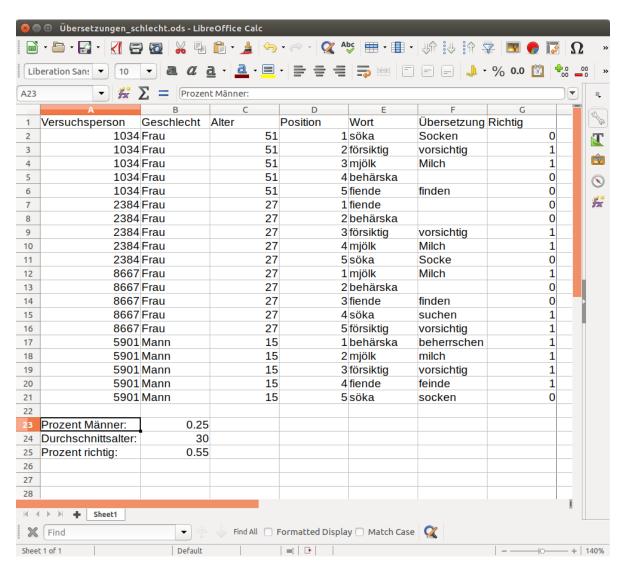


Figure 5: Not like this! This dataset is not rectangular.

Use short but descriptive variable names

Make your life during the data analysis easier by using short but descriptive labels for variables or values in the spreadsheet. By doing so, you avoid that you constantly need to look up in the project's codebook what the labels mean, thereby reducing the likelihood that you'll make errors. Moreover, you save yourself some typing.

A few examples:

- When working with questionnaire data, don't simply label the columns with the number of the question in the questionnaire (e.g., Q3 or Question17). Instead, use more descriptive labels such as DegreeFather oder DialectUse.
- If you have a column labelled Sex that is filled with 1s and 0s, then you may end up having to look up if the 1s refer to men or to women. Instead, either fill the column with m(an) and w(oman) values, or rename the column Man, so that you know that the 1s refer to men.
- Try to strike a balance between descriptive power and length. For instance, a variable named HowOftenDoYouSpeakStandardGerman will get on your nerves before long;
 SpeakStandard could be sufficient.

Use a codebook

Having short and descriptive variable names is not an excuse for not maintaining a codebook that spells out precisely what each variable in the dataset refers to. [Example of a codebook].

Label missing values unambiguously

In Figure 3, I left some of the translation cells empty. From this, I can deduce that the word was presented to the participant but that he or she did not translate the word. However, it could have been possible that some participants were inadvertently never shown a particular word (e.g., due to a programming error) or that some of the participants' were irretrievably lost. We should enable ourselves to distinguish between these cases, for instance by marking the latter cases using NA (not available).

If you want to be able to tell apart different reasons for missing data (such as data loss, programming errors, participants' refusal to answer a certain question, participants' being absent from a data collection etc.), it's probably easiest to just write NA in the column and add another column with comments detailing the reasons for the missingness.

Don't use numbers to encode missingness

Some data logging applications use -99 or -9999 to encode missingness. The problem with this is that, sometimes, -99 or -9999 don't immediately stand out as conspicuous values.

Reduce redundancy by splitting up datasets

The spreadsheet above contain several repeated pieces of information. For instance, for all five translations provided by participant 1034, we indicated that they were provided by a woman aged 51. We can eliminate this source of redundancy by managing a handful of smaller datasets rather than just a single large one. More specifically, we can manage a dataset that contains all information that depends *just* on the participants, see Figure 6. Each participant has a unique ID (here: Versuchsperson), and the dataset contains contains a single row for each participant. If we need to correct an entry related to, say, some participant's age, we just need to change it here – once – rather than five times in the larger dataset.

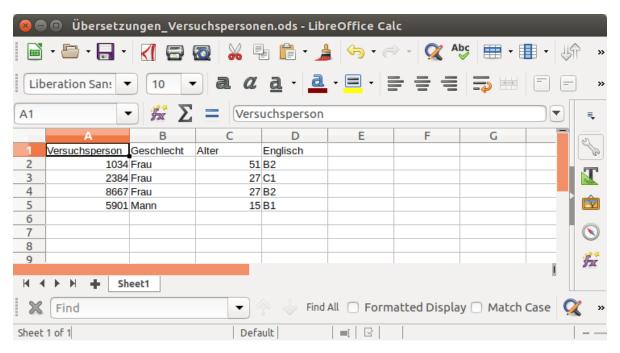


Figure 6: The first smaller dataset only contains information concerning the participants.

By the same token, we can put all information that depends *just* on the stimuli used in a separate dataset, see Figure 7. Here, too, each stimulus has a unique ID (here: Wort).

The third dataset then only contains information that depends on the *combination* of a particular participant and a particular word. As shown in Figure 8, each row in this dataset contains

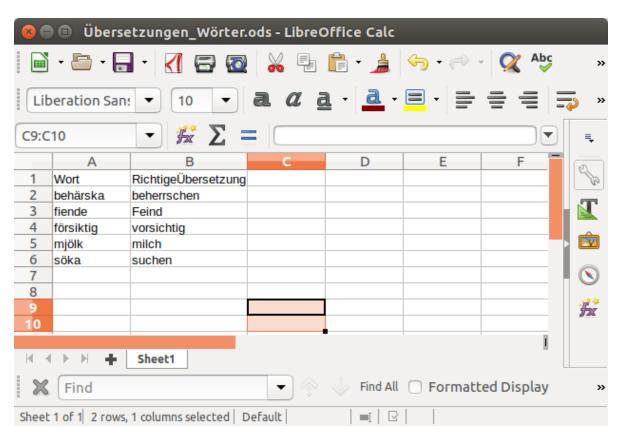


Figure 7: The second smaller dataset only contains information concerning the words.

the IDs of both the participant and the stimulus that the response is related to. But any other information related to just the word or to just the participant is left out of this dataset. As we'll see shortly, we can easily add the information related to the participants or to the words to this dataset from the other two datasets.

Miscellaneous tips

- Mind capitalisation. For some programs and computer languages, Frau and frau are the same value; for others (including R), they are not.
- Mind trailing spaces. "Mann" (with trailing space) and "Mann" (without trailing space) are different values to a computer.
- Special symbols, including the Umlaut, sometimes lead to problems, especially when collaborating with people whose localisation settings differ from yours.
- Format dates in the YYYY/MM/DD format. This way, if you sort the data alphabetically, they're already in chronological order.
- Don't use colour-coding in your spreadsheet. Or if you do use it, be aware that you'll lose this information once you import your data into your statistics program.

• Work as little as possible in the spreadsheet

After you've entered your data into a spreadsheet, all further steps in your analysis should be carried out in R (or Python, or Julia, or what-have-you). Don't calculate, sort, copy, paste, move, reshape, draw graphs etc. in Excel or whatever spreadsheet program you prefer. Treat your finished spreadsheet as the **immutable** source of data from which your results will be obtained, so that when in doubt, it's clear which file you should go back to.

When using R (or Python, or Julia, or whatever), use (a) script(s) to read in the original dataset and convert the data in it to a format more amenable to analysis, but whatever you do, don't overwrite the original file.

? Use data validation

When working in a spreadsheet program, you can use the data validation functions to minimise the chances that you enter faulty data. For instance, if you know that the possible responses to a certain questions are either integers from 0 to 5 or NA, make a data validation rule that prevents you from entering erroneous data.

Also see the blog post A data entry form with failsafes.

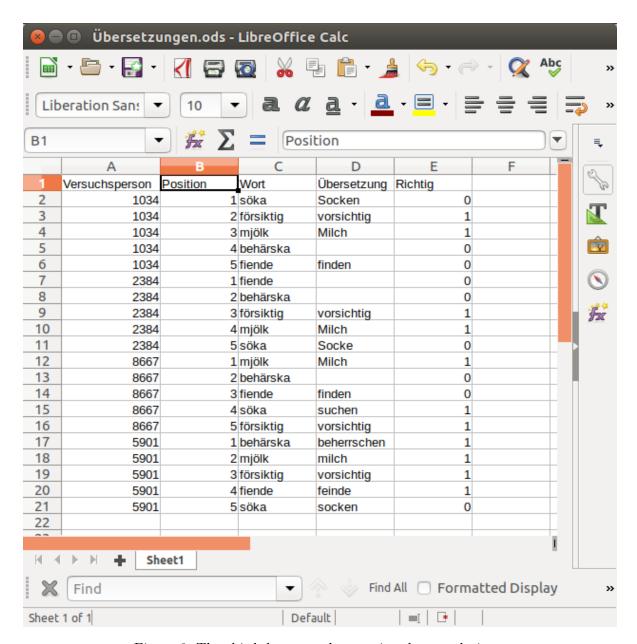


Figure 8: The third dataset only contains the translations.

Working with R and RStudio

With the data available in a rectangular spreadsheet format, the next challenge is to load them into a program capable of analysing them. Several (free) options are available (JASP, Python, Julia, ...), but we'll focus on R complemented with the tidyverse suite. The main reasons for this are that R is more popular in the humanities and the social sciences and that I'm just more proficient in R. Hadley Wickham lists some further reasons.

R, RStudio, and the tidyverse

To install R, visit the R Project website.

In addition, I recommend you install RStudio, which facilitates working with R. To do so, visit the Posit website and download the open source desktop version of RStudio.

Once you've installed R and RStudio, open RStudio, and go to Tools > Global options.... In the tab General, Basic, make sure to *untick* the option 'Restore .RData into workspace at startup' and select the option 'never' for 'Save workspace to .RData on exit'. These settings help ensure that you're starting from a clean slate each time you open RStudio and prevent the results of calculations in previous sessions from messing up your analyses. Additionally, in the tab Code, Editing, tick the box next to 'Use native pipe operator, |>'. We'll encounter this pipe operator shortly. Finally, I recommend setting the default text encoding to UTF-8 (Code, Saving).

The functionality of R can be extended by installing further packages. We'll be using two of these. The first is the here package, which makes it easier to read in data files if you're working in a complex file system. Nothing in what follows hinges on your using the here package or not; I just find that it makes my life easier. To install the here package, type the following command at the R prompt:

```
install.packages("here")
```

The second package isn't optional if you want to following along with the rest of this course: The tidyverse actually bundles a couple of package that are based on a set of shared principles and that facilitate working with datasets enormously. You can install it like so:

```
install.packages("tidyverse")
```

Setting up an R project

Next, in RStudio, click on File > New Project... > New Directory. Navigate to somewhere on your computer where you want to create a new directory and give this directory a

name (for instance, DatasetsAndGraphs). You will use this directory to store the data and scripts that you'll need for drawing the graphs in as well for saving the graphs themselves to. You don't have to tick the other options.

When you're done, close RStudio. Navigate to the directory you've just created. You should find an .Rproj file there. Double-click it. If all is well, RStudio should fire up.

Create the following subdirectories in the directory you're currently in: data, scripts and figs.

On github.com/janhove/DatasetsAndGraphs, you can find a couple of datasets (under data) as well as an R script that defines a new function we'll use (under functions). Put the datasets in your own data directory and the R script in your own functions directory.

You've now set up an R project for this pair of lectures. R projects aren't strictly necessary, but I find them helpful to manage different research projects, publications, classes I teach.

Loading the packages

We'll work with the here and tidyverse packages below. Even if you've already installed these, you need to *load* these packages in every R session in which you use them. To do so, execute the following lines:

```
library(here)
```

here() starts at C:/Users/VanhoveJ/switchdrive/Documents/Workshops/DatasetsAndGraphs

```
library(tidyverse)
```

```
-- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
v dplyr
           1.1.4
                     v readr
                                 2.1.5
v forcats
           1.0.0
                     v stringr
                                 1.5.1
v ggplot2
           3.5.1
                     v tibble
                                 3.2.1
v lubridate 1.9.3
                     v tidyr
                                 1.3.1
v purrr
           1.0.2
-- Conflicts ----- tidyverse_conflicts() --
x dplyr::filter() masks stats::filter()
x dplyr::lag()
                 masks stats::lag()
i Use the conflicted package (<a href="http://conflicted.r-lib.org/">http://conflicted.r-lib.org/</a>) to force all conflicts to become
```

Incidentally, you don't need to install these packages every time you need them, but you do need to load them every time you need them in a new session. I recommend including the packages you need at the top of your script.



Use scripts

With few exceptions, you should type the commands you want to execute in an R script (File > New File > R Script) rather than directly in the R console. While nothing terrible will happen if you do enter commands directly into the console, entering them into the script editor first is a good habit to get into: it's much easier to spot errors, save and document your analysis, make tweaks to your code, and reuse old code in the editor than in the console.

As a rule of thumb, for the analysis of large projects, I tend to create separate R scripts for different parts of the analysis that are internally closely connected but more or less independent of the other parts. For instance, I might have a script for cleaning the datasets, another script for the analyses that are reported in Chapter 4, and yet another script for the analyses reported in Chapter 5.

Reading in datasets

Excel files

We'll focus on reading in two kinds of spreadsheets: Excel spreadsheets in the XLS(X) format, and CSV files.

In order to read in XLS(X) files, we need the readxl package. This package is part of the tidyverse suite, but it does not get loaded automatically as you load the tidyverse suite. So we load it separately:

```
library(readxl)
```

Assuming the file uebersetzungen.xlsx is located in the data subdirectory of your R project directory, we can read it into R as follows.

```
translations <- read excel(here("data", "uebersetzungen.xlsx"))
```

The dataset is now loaded as a so-called *tibble* named translations. We can display it by simply typing its name at the prompt:

translations

A tibble: 20 x 5

	Versuchsperson	Position	Wort	Übersetzung	Richtig
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>
1	1034	1	söka	Socken	0
2	1034	2	försiktig	vorsichtig	1
3	1034	3	mjölk	Milch	1
4	1034	4	behärska	<na></na>	0
5	1034	5	fiende	finden	0
6	2384	1	fiende	<na></na>	0
7	2384	2	behärska	<na></na>	0
8	2384	3	försiktig	vorsichtig	1
9	2384	4	mjölk	Milch	1
10	2384	5	söka	Socke	0
11	8667	1	mjölk	Milch	1
12	8667	2	behärska	<na></na>	0
13	8667	3	fiende	finden	0
14	8667	4	söka	suchen	1
15	8667	5	försiktig	vorsichtig	1
16	5901	1	behärska	${\tt beherrschen}$	1
17	5901	2	mjölk	milch	1
18	5901	3	försiktig	vorsichtig	1
19	5901	4	fiende	feinde	1
20	5901	5	söka	socken	0

♀ Type, don't copy-paste – at home

You're going to take away much more from this primer if you copy the code snippets by typing them rather than by copy-pasting them. That said, I strongly advise you to do so in your own time and not as you're attending the lecture: Some things are bound to go wrong (perhaps a comma in the wrong spot, a missing bracket or an upper-case letter that should have been a lower-case one), and as you're trying to fix the errors, you'll lose track of the lecture.

So work through the code snippets at home, and be patient with yourselves. I receive error messages or unexpected outcomes all the time – it's just that after using R for 15 or so years, I've become reasonably proficient at spotting the problems and Googling solutions:)

i Data frames and tibbles

Rectangular data sets are referred to as *data frames* in R. The tidyverse slightly changes their functionality, mostly in order to allow for prettier displaying, and refers to them as *tibbles*.

Empty strings interpreted as missing

Note that the empty cells are automatically interpreted as missing data (<NA>). The documentation of the read_excel() function, which you can access by typing ?read_excel at the R prompt, suggests that we can override this behaviour, but we can't.

If, instead of printing the entire tibble at the prompt, we just want to display the first few rows, we can use slide_head():

```
slice_{head}(translations, n = 4)
```

A tibble: 4 x 5

	Versuchsperson	${\tt Position}$	Wort	Übersetzung	Richtig
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>
1	1034	1	söka	Socken	0
2	1034	2	försiktig	vorsichtig	1
3	1034	3	mjölk	Milch	1
4	1034	4	behärska	<na></na>	0

slice tail() works similarly. If you want to display a random selection of rows, you can use slice_sample():

```
slice sample(translations, n = 5)
```

A tibble: 5 x 5

	Versuchsperson	${\tt Position}$	Wort	Übersetzung	Richtig
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>
1	5901	2	mjölk	milch	1
2	2384	2	behärska	<na></na>	0
3	1034	2	försiktig	vorsichtig	1
4	1034	4	behärska	<na></na>	0
5	5901	3	försiktig	vorsichtig	1

Again, for details, you can check the documentation of these functions that is available at ?slice_head.

CSV files

A popular format for storing spreadsheets is the CSV format. CSV is short for commaseparated values: Cells on the same row are separated by commas, see Figure 9. Sometimes, text strings are additionally surrounded by quotation marks.

```
Plain Text ▼ Tab Width: 2 ▼ Ln 1, Col 1 ▼ INS
```

Figure 9: A spreadsheet stored as comma-separated values.

To read in CSV files, we can use the read_csv() function, which is part of the readr package, which in turn is automatically loaded when the tidyverse suit is loaded:

```
translations <- read csv(here("data", "uebersetzungen.csv"))</pre>
Rows: 20 Columns: 5
-- Column specification ------
Delimiter: ","
chr (2): Wort, Übersetzung
dbl (3): Versuchsperson, Position, Richtig
i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.
  translations
# A tibble: 20 x 5
  Versuchsperson Position Wort
                                  Übersetzung Richtig
                   <dbl> <chr>
                                               <dbl>
           <dbl>
                                  <chr>
            1034
                       1 söka
                                  Socken
1
```

2	1034	2	försiktig	vorsichtig	1
3	1034	3	mjölk	Milch	1
4	1034	4	behärska	<na></na>	0
5	1034	5	fiende	finden	0
6	2384	1	fiende	<na></na>	0
7	2384	2	behärska	<na></na>	0
8	2384	3	försiktig	vorsichtig	1
9	2384	4	mjölk	Milch	1
10	2384	5	söka	Socke	0
11	8667	1	mjölk	Milch	1
12	8667	2	behärska	<na></na>	0
13	8667	3	fiende	finden	0
14	8667	4	söka	suchen	1
15	8667	5	försiktig	vorsichtig	1
16	5901	1	behärska	beherrschen	1
17	5901	2	mjölk	milch	1
18	5901	3	försiktig	vorsichtig	1
19	5901	4	fiende	feinde	1
20	5901	5	söka	socken	0

We receive a couple of messages (not errors!). These show that the read_csv() function correctly recognised that the columns Wort and Übersetzung contain text ('chr', character) strings, whereas Versuchsperson, Position and Richtig contain numbers ('dbl' for 'double', a number format).

i Empty strings interpreted as missing

With read_csv(), we can specify that only cells containing "NA" are marked as missing data:

```
translations2 <- read_csv(here("data", "uebersetzungen.csv"), na = "NA")</pre>
```

```
Rows: 20 Columns: 5
```

-- Column specification -----

Delimiter: ","

chr (2): Wort, Übersetzung

dbl (3): Versuchsperson, Position, Richtig

- i Use `spec()` to retrieve the full column specification for this data.
- i Specify the column types or set `show_col_types = FALSE` to quiet this message.

translations2

•	Versuchsperson	${\tt Position}$	Wort	Übersetzung	Richtig
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>
1	1034	1	söka	"Socken"	0
2	1034	2	försiktig	"vorsichtig"	1
3	1034	3	mjölk	"Milch"	1
4	1034	4	behärska	11 11	0
5	1034	5	fiende	"finden"	0
6	2384	1	fiende	11 11	0
7	2384	2	behärska	11 11	0
8	2384	3	försiktig	"vorsichtig"	1
9	2384	4	mjölk	"Milch"	1
10	2384	5	söka	"Socke"	0
11	8667	1	mjölk	"Milch"	1
12	8667	2	behärska	""	0
13	8667	3	fiende	"finden"	0
14	8667	4	söka	"suchen"	1
15	8667	5	försiktig	"vorsichtig"	1
16	5901	1	behärska	"beherrschen"	1
17	5901	2	mjölk	"milch"	1
18	5901	3	försiktig	"vorsichtig"	1
19	5901	4	fiende	"feinde"	1
20	5901	5	söka	"socken"	0

Let's also read in the datasets containing the information pertaining to the participants and items:

```
participants <- read_csv(here("data", "versuchspersonen.csv"))

Rows: 4 Columns: 4
-- Column specification ------
Delimiter: ","
chr (2): Geschlecht, Englisch
dbl (2): Versuchsperson, Alter

i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.

items <- read_csv(here("data", "woerter.csv"))</pre>
```

```
Rows: 5 Columns: 2
-- Column specification ------
Delimiter: ","
chr (2): Wort, RichtigeÜbersetzung

i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

i Different CSV formats

If you save an Excel spreadsheet as a CSV file on a French- or German-language computer system, the cells will be separated using semicolons rather than using commas. The reason is that commas are used as decimal separators in French and German. To read in 'CSV' files that use semicolons as cell separators, you can use the read_csv2() function. Incidentally, if you use LibreOffice.org Calc instead of Excel, you can choose which cell separator gets used if you export a spreadsheet as a CSV file.

```
i read csv() vs. read.csv()
```

More seasoned R users are probably already familiar with the read.csv() function (with a dot rather than an underscore). The read_csv() function is merely the tidyverse counterpart to this function. The practical differences between them are negligible.

Other formats

For reading in data from Google Sheets, see googlesheets4.

For interacting with Google Drive, see googledrive.

For reading in SPSS, Stata and SAS files, see haven.

Joining datasets

Having read in our three datasets as translations, participants, and items, we want to merge these datasets into one large dataset. The most useful function for this is left_join(), which takes the dataset passed as its x argument and adds to this the corresponding rows from the y dataset:

```
all_data <- left_join(x = translations, y = participants)
Joining with `by = join_by(Versuchsperson)`</pre>
```

Note that the left_join() function recognises that the variable shared between both datasets is called Versuchsperson. Hence, the information related to participant 1034 contained in participants is added to each row in translations where the Versuchsperson value is 1034, and similarly for the other participants:

```
all_data
```

		tibble:	ΩΛ	0
ш	Δ	TINNIA	70 7	\sim

π 1	TOTALLE. ZO A C	,						
	${\tt Versuch sperson}$	${\tt Position}$	Wort	Übersetzung	${\tt Richtig}$	${\tt Geschlecht}$	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	1	söka	Socken	0	Frau	51	B2
2	1034	2	försik~	vorsichtig	1	Frau	51	B2
3	1034	3	mjölk	Milch	1	Frau	51	B2
4	1034	4	behärs~	<na></na>	0	Frau	51	B2
5	1034	5	fiende	finden	0	Frau	51	B2
6	2384	1	fiende	<na></na>	0	Frau	27	C1
7	2384	2	behärs~	<na></na>	0	Frau	27	C1
8	2384	3	försik~	vorsichtig	1	Frau	27	C1
9	2384	4	mjölk	Milch	1	Frau	27	C1
10	2384	5	söka	Socke	0	Frau	27	C1
11	8667	1	mjölk	Milch	1	Frau	27	B2
12	8667	2	behärs~	<na></na>	0	Frau	27	B2
13	8667	3	fiende	finden	0	Frau	27	B2
14	8667	4	söka	suchen	1	Frau	27	B2
15	8667	5	försik~	vorsichtig	1	Frau	27	B2
16	5901	1	behärs~	${\tt beherrschen}$	1	Mann	15	B1
17	5901	2	mjölk	milch	1	Mann	15	B1
18	5901	3	försik~	vorsichtig	1	Mann	15	B1
19	5901	4	fiende	feinde	1	Mann	15	B1
20	5901	5	söka	socken	0	Mann	15	B1

If you don't want the left_join() function to figure out what the shared variable is, you can specify it explicitly:

```
all_data <- left_join(x = translations, y = participants, by = "Versuchsperson")
```

If the shared variable has different names in the different datasets, you can use something like

```
new <- left_join(x = left_dataset, y = right_dataset, by = join_by(var_left == var_right))</pre>
```

See ?join_by for more information.

If there are values in the shared variable that occur in the x dataset that don't occur in the y dataset, the values in the added columns will read NA for these rows.

Further join functions are the following, see ?join for details:

- right_join(x, y): Keep all entries in y. Add corresponding entries in x to it.
- full_join(x, y): Keep all entries in both x and y. Add NAs if there is no corresponding entry in the other dataset.
- inner_join(x, y): Only keep entries in x for which there is a corresponding entry in y. Add these corresponding entries.
- semi_join(x, y): Only keep entries in x for which there is a corresponding entry in y. Don't add these corresponding entries.
- anti_join(x, y): Only keep entries in x for which there are no corresponding entries in y.

In the current example, left_join, full_join and inner_join would all yield the same result. But this isn't always the case.

Let's also add the information pertaining to the words:

```
all_data <- left_join(all_data, items)
Joining with `by = join_by(Wort)`</pre>
```

Incidentally, another way of achieving the same result is this:

```
all_data <- translations |>
   left_join(participants) |>
   left_join(items)

Joining with `by = join_by(Versuchsperson)`
Joining with `by = join_by(Wort)`
```

Exercise: join functions

1. Use the following code to generate two tibbles called left and right:

```
left <- tibble(A = c("a", "b", "c", NA),

B = c(1, 2, NA, 4))

right <- tibble(B = c(1, 3, 4, 4),

C = c(10, NA, 12, 7))

left
```

```
# A tibble: 4 x 2
  Α
  <chr> <dbl>
1 a
             2
2 b
3 c
            NA
4 <NA>
             4
  right
# A tibble: 4 x 2
      В
             C
  <dbl> <dbl>
1
      1
            10
2
      3
            NA
3
      4
            12
4
      4
             7
```

2. Without running these commands, predict what their output would look like:

```
left_join(x = left, y = right)
right_join(x = left, y = right)
full_join(x = left, y = right)
inner_join(x = left, y = right)
semi_join(x = left, y = right)
semi_join(x = recht, y = left) # !
anti_join(x = left, y = right)
anti_join(x = right, y = left) # !
```

- 3. Now run the commands above to verify your predictions.
- 4. Create two new tibbles using the code below:

```
left <- tibble(A = c("a", "b"),

B = c(1, NA))

right <- tibble(B = c(1, NA, NA),

C = c(0, 1, 2))

left
```

A tibble: 2 x 2 A B

```
<chr> <dbl>
1 a
             1
2 b
            NA
  right
# A tibble: 3 x 2
      В
             C
  <dbl> <dbl>
             0
1
      1
2
             1
     NA
             2
3
     NA
```

5. Consult the help page for left_join and look up the na_matches parameter under 'Arguments'. Predict what the output of the following two commands would look like, and only then check your answer.

```
left_join(left, right)
left_join(left, right, na_matches = "never")
```

Queries

Selecting by row number

We can select the third row of a dataset like so:

Alternatively, we can write this command as follows. The symbols |> allow us to take an object (here: all_data) and pass it to a function as its first argument. As we'll later see, we can use |> to string together a host of function calls without creating illegible code.

```
all_data |>
    slice(3)
# A tibble: 1 x 9
  Versuchsperson Position Wort Übersetzung Richtig Geschlecht Alter Englisch
                                                <dbl> <chr>
           <dbl>
                     <dbl> <chr> <chr>
                                                                  <dbl> <chr>
                         3 mjölk Milch
                                                                     51 B2
1
            1034
                                                    1 Frau
# i 1 more variable: RichtigeÜbersetzung <chr>
We can also select multiple rows:
  # Rows 5 and 7
  all_data |>
    slice(c(5, 7))
# A tibble: 2 x 9
  Versuchsperson Position Wort
                                     Übersetzung Richtig Geschlecht Alter Englisch
                                                   <dbl> <chr>
           <dbl>
                     <dbl> <chr>
                                     <chr>>
                                                                     <dbl> <chr>
            1034
                         5 fiende
                                                       0 Frau
                                                                        51 B2
1
                                     finden
            2384
                         2 behärska <NA>
                                                        0 Frau
                                                                        27 C1
# i 1 more variable: RichtigeÜbersetzung <chr>
  # Rows 5 to (and including) 7
  all_data |>
    slice(5:7)
# A tibble: 3 x 9
  Versuchsperson Position Wort
                                     Übersetzung Richtig Geschlecht Alter Englisch
                                                   <dbl> <chr>
                                                                     <dbl> <chr>
           <dbl>
                     <dbl> <chr>
                                     <chr>
                                                                        51 B2
1
            1034
                         5 fiende
                                     finden
                                                       0 Frau
2
            2384
                         1 fiende
                                     <NA>
                                                        0 Frau
                                                                        27 C1
3
            2384
                         2 behärska <NA>
                                                        0 Frau
                                                                        27 C1
# i 1 more variable: RichtigeÜbersetzung <chr>
The results of such actions can be stored as separate objects, for instance, like so:
```

```
rows7_12 <- all_data |>
    slice(7:12)
rows7_12
```

A tibble: 6 x 9

	Versuchsperson	${\tt Position}$	Wort	Übersetzung	Richtig	Geschlecht	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	2384	2	behärska	<na></na>	0	Frau	27	C1
2	2384	3	$\verb forsikt ^{\sim}$	vorsichtig	1	Frau	27	C1
3	2384	4	mjölk	Milch	1	Frau	27	C1
4	2384	5	söka	Socke	0	Frau	27	C1
5	8667	1	mjölk	Milch	1	Frau	27	B2
6	8667	2	behärska	<na></na>	0	Frau	27	B2
#	i 1 more variab	ole: Richt	tigeÜberse	etzung <chr></chr>				

We can export this new object as a CSV file like so:

```
write_csv(rows7_12, here("data", "rows7_12.csv"))
```

Selecting by values

Selecting rows by their number isn't too useful. But selecting rows satisfying some set of conditions is very useful. Here are a few examples:

```
# All data corresponding to the word 'fiende'
all_data |>
  filter(Wort == "fiende")
```

A tibble: 4 x 9

Versuchsperson Position Wort Übersetzung Richtig Geschlecht Alter Englisch <dbl> <dbl> <chr> <chr> <dbl> <chr> <dbl> <chr> 1 1034 5 fiende finden 0 Frau 51 B2 2 2384 1 fiende <NA> 0 Frau 27 C1 8667 3 fiende finden 0 Frau 27 B2 5901 4 fiende feinde 1 Mann 15 B1

```
# i 1 more variable: RichtigeÜbersetzung <chr>
```

```
# Note: use '!=' for 'not equal to'.

# All data corresponding to participants older than 30
all_data |>
  filter(Alter > 30)
```

A tibble: 5 x 9

	Versuchsperson	Position	Wort	Übersetzung	Richtig	Geschlecht	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	1	söka	Socken	0	Frau	51	B2
2	1034	2	$\verb forsikt ^{\sim}$	vorsichtig	1	Frau	51	B2
3	1034	3	mjölk	Milch	1	Frau	51	B2
4	1034	4	behärska	<na></na>	0	Frau	51	B2
5	1034	5	fiende	finden	0	Frau	51	B2

i 1 more variable: RichtigeÜbersetzung <chr>

```
# Note: use '>=' for 'at least as old as',
# '<=' for 'no older than',
# and '<' for 'younger than'.</pre>
```

We can use is.na to check for missing values. Note the use of ! to negate a condition.

```
all_data |>
  filter(is.na(Übersetzung))
```

A tibble: 4 x 9

	Versuchsperson	Position	Wort	Übersetzung	Richtig	Geschlecht	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	4	behärska	<na></na>	0	Frau	51	B2
2	2384	1	fiende	<na></na>	0	Frau	27	C1
3	2384	2	behärska	<na></na>	0	Frau	27	C1
4	8667	2	behärska	<na></na>	0	Frau	27	B2

i 1 more variable: RichtigeÜbersetzung <chr>

```
all_data |>
filter(!is.na(Übersetzung))
```

A tibble: 16 x 9

	Versuchsperson	Position	Wort	Übersetzung	Richtig	${\tt Geschlecht}$	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	1	söka	Socken	0	Frau	51	B2
2	1034	2	försik~	vorsichtig	1	Frau	51	B2
3	1034	3	mjölk	Milch	1	Frau	51	B2
4	1034	5	fiende	finden	0	Frau	51	B2
5	2384	3	försik~	vorsichtig	1	Frau	27	C1
6	2384	4	mjölk	Milch	1	Frau	27	C1

7	2384	5	söka	Socke	0	Frau	27	7	C1
8	8667	1	mjölk	Milch	1	Frau	27	7	В2
9	8667	3	fiende	finden	0	Frau	27	7	В2
10	8667	4	söka	suchen	1	Frau	27	7	В2
11	8667	5	försik~	vorsichtig	1	Frau	27	7	В2
12	5901	1	behärs~	beherrschen	1	Mann	15	5	В1
13	5901	2	mjölk	milch	1	Mann	15	5	В1
14	5901	3	försik~	vorsichtig	1	Mann	15	5	В1
15	5901	4	fiende	feinde	1	Mann	15	5	В1
16	5901	5	söka	socken	0	Mann	15	5	В1

i 1 more variable: RichtigeÜbersetzung <chr>

We can string together multiple filter calls:

```
# incorrect translations to first word
all_data |>
  filter(Position == 1) |>
  filter(Richtig == 0)
```

A tibble: 2 x 9

```
Versuchsperson Position Wort
                                 Übersetzung Richtig Geschlecht Alter Englisch
                    <dbl> <chr>
                                               <dbl> <chr>
                                                                 <dbl> <chr>
           <dbl>
                                 <chr>
            1034
                        1 söka
                                 Socken
                                                   0 Frau
                                                                    51 B2
1
                        1 fiende <NA>
                                                                    27 C1
            2384
                                                   0 Frau
# i 1 more variable: RichtigeÜbersetzung <chr>
```

An alternative way of writing this is as follows:

```
all_data |>
  filter(Position == 1 & Richtig == 0)
```

A tibble: 2 x 9

```
Versuchsperson Position Wort
                                 Übersetzung Richtig Geschlecht Alter Englisch
           <dbl>
                    <dbl> <chr>
                                 <chr>
                                                <dbl> <chr>
                                                                 <dbl> <chr>
1
            1034
                        1 söka
                                 Socken
                                                    0 Frau
                                                                    51 B2
                                                                    27 C1
            2384
                        1 fiende <NA>
                                                    0 Frau
# i 1 more variable: RichtigeÜbersetzung <chr>
```

'or' conditions can be created using |:

```
# translations to first word or incorrect translations
all_data |>
  filter(Position == 1 | Richtig == 0)
```

A tibble: 11 x 9

ersuchsperson	Position	Wort	Übersetzung	Richtig	Geschlecht	Alter	Englisch
<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1034	1	söka	Socken	0	Frau	51	B2
1034	4	behärs~	<na></na>	0	Frau	51	B2
1034	5	fiende	finden	0	Frau	51	B2
2384	1	fiende	<na></na>	0	Frau	27	C1
2384	2	behärs~	<na></na>	0	Frau	27	C1
2384	5	söka	Socke	0	Frau	27	C1
8667	1	mjölk	Milch	1	Frau	27	B2
8667	2	behärs~	<na></na>	0	Frau	27	B2
8667	3	fiende	finden	0	Frau	27	B2
5901	1	behärs~	beherrschen	1	Mann	15	B1
5901	5	söka	socken	0	Mann	15	B1
•	<dbl> 1034 1034 1034 2384 2384 2384 8667 8667 8667 5901</dbl>	<pre><dbl> <dbl> 1034 1 1034 4 1034 5 2384 1 2384 2 2384 5 8667 1 8667 2 8667 3 5901 1</dbl></dbl></pre>	1034	<dbl></dbl> <chr> <chr> 1034 1 söka Socken 1034 4 behärs~ <na> 1034 5 fiende finden 2384 1 fiende <na> 2384 2 behärs~ <na> 2384 5 söka Socke 8667 1 mjölk Milch 8667 2 behärs~ <na> 8667 3 fiende finden 5901 1 behärs~ beherrschen</na></na></na></na></chr></chr>	<dbl></dbl> <dbl> <dbl> 1034 1 söka Socken 0 1034 4 behärs~ <na> 0 1034 5 fiende finden 0 2384 1 fiende <na> 0 2384 2 behärs~ <na> 0 2384 5 söka Socke 0 8667 1 mjölk Milch 1 8667 2 behärs~ <na> 0 8667 3 fiende finden 0 5901 1 behärs~ beherrschen 1</na></na></na></na></dbl></dbl>	<dbl></dbl> <chr> <chr> <dbl> <chr> 1034 1 söka Socken 0 Frau 1034 4 behärs~ <na> 0 Frau 1034 5 fiende finden 0 Frau 2384 1 fiende <na> 0 Frau 2384 2 behärs~ <na> 0 Frau 2384 5 söka Socke 0 Frau 8667 1 mjölk Milch 1 Frau 8667 2 behärs~ <na> 0 Frau 8667 3 fiende finden 0 Frau 5901 1 behärs~ beherrschen 1 Mann</na></na></na></na></chr></dbl></chr></chr>	<dbl> <chr> <dbl> <chr> </chr></dbl> <chr> 1034 1 söka Socken 0 Frau 51 1034 4 behärs~ <na> 0 Frau 51 1034 5 fiende finden 0 Frau 51 1034 5 fiende finden 0 Frau 27 2384 1 fiende <na> 0 Frau 27 2384 2 behärs~ <na> 0 Frau 27 2384 5 söka Socke 0 Frau 27 8667 1 mjölk Milch 1 Frau 27 8667 2 behärs~ <na> 0 Frau 27 8667 3 fiende finden 0 Frau 27 5901 1 behärs~ beherrschen 1 Mann 15</na></na></na></na></chr></chr></dbl>

i 1 more variable: RichtigeÜbersetzung <chr>

Note that in logic, 'or' is always inclusive. Exclusive 'or' ('xor') can be obtained as follows:

```
# translations to first word or incorrect translations, but not both
all_data |>
  filter(Position == 1 | Richtig == 0) |>
  filter(!(Position == 1 & Richtig == 0))
```

A tibble: 9 x 9

	Versuchsperson	${\tt Position}$	Wort	Übersetzung	${\tt Richtig}$	${\tt Geschlecht}$	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	4	behärska	<na></na>	0	Frau	51	B2
2	1034	5	fiende	finden	0	Frau	51	B2
3	2384	2	behärska	<na></na>	0	Frau	27	C1
4	2384	5	söka	Socke	0	Frau	27	C1
5	8667	1	mjölk	Milch	1	Frau	27	B2
6	8667	2	behärska	<na></na>	0	Frau	27	B2
7	8667	3	fiende	finden	0	Frau	27	B2
8	5901	1	behärska	${\tt beherrschen}$	1	Mann	15	B1
9	5901	5	söka	socken	0	Mann	15	B1

i 1 more variable: RichtigeÜbersetzung <chr>

Alternatively,

```
all_data |>
  filter(xor(Position == 1, Richtig == 0))
```

A tibble: 9 x 9

	Versuchsperson	${\tt Position}$	Wort	Übersetzung	Richtig	Geschlecht	Alter	Englisch
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<chr></chr>
1	1034	4	behärska	<na></na>	0	Frau	51	B2
2	1034	5	fiende	finden	0	Frau	51	B2
3	2384	2	behärska	<na></na>	0	Frau	27	C1
4	2384	5	söka	Socke	0	Frau	27	C1
5	8667	1	mjölk	Milch	1	Frau	27	B2
6	8667	2	behärska	<na></na>	0	Frau	27	B2
7	8667	3	fiende	finden	0	Frau	27	B2
8	5901	1	behärska	beherrschen	1	Mann	15	B1
9	5901	5	söka	socken	0	Mann	15	B1

i 1 more variable: RichtigeÜbersetzung <chr>

Exercise

1. Run the following commands:

```
d1 <- all_data |>
  filter(Übersetzung == "vorsichtig")
d2 <- all_data |>
  filter(Übersetzung != "vorsichtig")
```

- 2. Explain what both commands achieve.
- 3. How many rows are there in d1? How many in d2? How many in all_data? Explain.
- 4. Create a tibble d3 that contains only those rows in all_data where the participants did not translate the word as *vorsichtig*.

Selecting columns

Sometimes, a dataset is too cumbersome to handle because it contains a lot of irrelevant columns. Using select, we can select those columns that are of interest. For instance,

```
all_data |>
    select(Wort, RichtigeÜbersetzung, Übersetzung) |>
    slice_head(n = 5)
# A tibble: 5 x 3
            RichtigeÜbersetzung Übersetzung
 Wort
 <chr>
                                <chr>
                                Socken
1 söka
            suchen
2 försiktig vorsichtig
                                vorsichtig
3 mjölk
            milch
                                Milch
4 behärska beherrschen
                                <NA>
5 fiende
            Feind
                                finden
```

There are a couple of auxiliary functions that make it easier to select columns. These are especially useful when working with large datasets. Examples are contains() and starts_with():

```
all_data |>
    select(contains("Übersetzung"))
# A tibble: 20 x 2
  Übersetzung RichtigeÜbersetzung
  <chr>
              <chr>
1 Socken
              suchen
2 vorsichtig vorsichtig
3 Milch
              milch
4 <NA>
              beherrschen
5 finden
              Feind
6 <NA>
              Feind
7 <NA>
               beherrschen
8 vorsichtig vorsichtig
9 Milch
              milch
10 Socke
               suchen
11 Milch
              milch
12 <NA>
              beherrschen
13 finden
              Feind
14 suchen
               suchen
15 vorsichtig vorsichtig
16 beherrschen beherrschen
17 milch
              milch
```

```
18 vorsichtig vorsichtig
19 feinde
               Feind
20 socken
               suchen
  all_data |>
    select(starts_with("Richt"))
# A tibble: 20 x 2
   Richtig RichtigeÜbersetzung
     <dbl> <chr>
         0 suchen
1
2
         1 vorsichtig
3
         1 milch
 4
         0 beherrschen
 5
         0 Feind
 6
         0 Feind
7
         0 beherrschen
8
         1 vorsichtig
9
         1 milch
         0 suchen
10
         1 milch
11
         0 beherrschen
12
13
         0 Feind
14
         1 suchen
15
         1 vorsichtig
         1 beherrschen
16
17
         1 milch
         1 vorsichtig
18
19
         1 Feind
20
         0 suchen
```

See the tidyselect documentation for further functions.

Further examples

We can string together different types of commands:

```
# All translations for 'fiende'
all_data |>
  filter(Wort == "fiende") |>
```

```
select(Übersetzung)
# A tibble: 4 x 1
  Übersetzung
  <chr>
1 finden
2 <NA>
3 finden
4 feinde
  # All *distinct* translations for 'behärska':
  all_data |>
    filter(Wort == "behärska") |>
    select(Übersetzung) |>
    distinct()
# A tibble: 2 x 1
  Übersetzung
  <chr>
1 <NA>
2 beherrschen
Without the pipe (|>), these commands become difficult to read:
  distinct(select(filter(all_data, Wort == "behärska"), Übersetzung))
# A tibble: 2 x 1
  Übersetzung
  <chr>>
1 <NA>
2 beherrschen
```

Pivoting

In the course of an analysis, it is often necessary to convert a long-ish dataset to a wider one, and vice versa. This process is known as *pivoting*. To illustrate pivoting, we'll make use of a more realistic – and more complicated – dataset derived from a longitudinal project on the development of reading and writing skills in Portuguese–French and Portuguese–German bilingual children (Desgrippes et al. 2017, Pestana et al. 2017).

We read in the dataset helascot_skills.csv as skills:

```
skills <- read_csv(here("data", "helascot_skills.csv"))</pre>
```

Rows: 1904 Columns: 6

-- Column specification ------

Delimiter: ","

chr (2): Subject, LanguageTested

dbl (4): Time, Reading, Argumentation, Narration

- i Use `spec()` to retrieve the full column specification for this data.
- i Specify the column types or set `show_col_types = FALSE` to quiet this message.

skills

# A tibble:	1,904	x 6					
Subject	Time	${\tt LanguageTested}$	Reading	Argumentation	Narration		
<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<dbl></dbl>	<dbl></dbl>		
1 A_PLF_1	1	French	0.211	7	NA		
2 A_PLF_1	1	Portuguese	0.579	9	6		
3 A_PLF_1	2	French	0.684	14	10		
4 A_PLF_1	2	Portuguese	0.737	13	9		
5 A_PLF_1	3	French	0.947	14	8		
6 A_PLF_1	3	Portuguese	0.842	13	NA		
7 A_PLF_10	1	French	0.579	5	10		
8 A_PLF_10	1	Portuguese	0.316	6	7		
9 A_PLF_10	2	French	0.474	10	8		
10 A_PLF_10	2	Portuguese	0.579	7	NA		
# i 1,894 more rows							

For each participant (Subject) at each Time (T1, T2, T3) and for each LanguageTested (Portuguese, French, German), we have up to three scores, Reading, Argumentation and Narration, arranged next to each other. But let's say we wanted to compute, for each participant, their progress on each task in each language from T1 to T2 and from T2 to T3. The way the data are laid out at present, this would at best be pretty difficult to do. But it would be easy if only the data were arranged differently, namely with all three measurements per participant and task next to each other. We can convert this dataset to the desired format in two steps.

First, we make the dataset longer by stacking the different scores under each other rather than next to each other. To this end, we use the function pivot_longer() and specify that we

want to stack the values in the Reading, Argumentation, and Narration columns under each other, that we want to call the resulting column Score, and that we want to put the column names in a new column called Skill:

```
skills_longer <- skills |>
    pivot longer(cols = c("Reading", "Argumentation", "Narration"),
                  names to = "Skill", values to = "Score")
  skills_longer
# A tibble: 5,712 x 5
            Time LanguageTested Skill
   Subject
                                                 Score
           <dbl> <chr>
                                 <chr>
   <chr>>
                                                 <dbl>
                                 Reading
1 A_PLF_1
               1 French
                                                 0.211
2 A_PLF_1
               1 French
                                 Argumentation
                                                7
3 A_PLF_1
               1 French
                                 Narration
                                               NA
4 A_PLF_1
               1 Portuguese
                                 Reading
                                                 0.579
               1 Portuguese
                                 Argumentation
5 A_PLF_1
                                                9
6 A PLF 1
               1 Portuguese
                                 Narration
7 A_PLF_1
               2 French
                                 Reading
                                                 0.684
8 A_PLF_1
               2 French
                                 Argumentation 14
9 A_PLF_1
               2 French
                                 Narration
                                                10
10 A_PLF_1
               2 Portuguese
                                 Reading
                                                 0.737
# i 5,702 more rows
```

Then, we make this tibble wider by putting the three measurements per skill and language next to each other using pivot_wider(). We also prefix the Time values with a T.

```
Subject
           LanguageTested Skill
                                             T1
                                                    T2
                                                           T3
           <chr>>
  <chr>
                          <chr>
                                          <dbl>
                                                 <dbl>
                                                        <dbl>
1 A PLF 1 French
                          Reading
                                         0.211
                                                0.684
                                                       0.947
2 A_PLF_1 French
                                                14
                                                       14
                          Argumentation 7
3 A_PLF_1 French
                          Narration
                                        NA
                                                10
                                                        8
4 A_PLF_1 Portuguese
                                          0.579
                                                0.737 0.842
                          Reading
5 A_PLF_1 Portuguese
                          Argumentation
                                         9
                                                13
                                                       13
6 A_PLF_1 Portuguese
                          Narration
                                          6
                                                 9
                                                       NA
```

7 A_PLF_10 French	Reading	0.579	0.474	0.316
8 A_PLF_10 French	Argumentation	5	10	13
9 A_PLF_10 French	Narration	10	8	8
10 A_PLF_10 Portuguese	Reading	0.316	0.579	0.368
# i 2,090 more rows				

Using mutate(), we can now easily compute the differences between T1 and T2 and between T2 and T3:

```
skills_wider_time |>
    mutate(ProgressT1_T2 = T2 - T1,
           ProgressT2 T3 = T3 - T2) \mid >
    select(Subject, LanguageTested, Skill, ProgressT1_T2, ProgressT2_T3)
# A tibble: 2,100 x 5
  Subject LanguageTested Skill
                                         ProgressT1_T2 ProgressT2_T3
            <chr>
                                                 <dbl>
  <chr>
                           <chr>
                                                                <dbl>
                                                 0.474
1 A_PLF_1 French
                                                                0.263
                           Reading
2 A_PLF_1 French
                           Argumentation
                                                 7
                                                                0
3 A_PLF_1 French
                           Narration
                                                NA
                                                               -2
4 A_PLF_1 Portuguese
                           Reading
                                                 0.158
                                                                0.105
5 A PLF 1 Portuguese
                           Argumentation
                                                 4
                                                                0
6 A_PLF_1 Portuguese
                           Narration
                                                 3
                                                               NA
7 A PLF 10 French
                           Reading
                                                -0.105
                                                               -0.158
8 A_PLF_10 French
                           Argumentation
                                                 5
                                                                3
                           Narration
                                                                0
9 A PLF 10 French
                                                 -2
```

Now imagine that we wanted to compute, for each participant in each skill at each data collection, the difference between the Portuguese score and the German/French score. The first step is the same, resulting in skills_longer. The second step is now similar, but we put the different languages next to each other:

0.263

-0.211

```
skills_wider_language <- skills_longer |>
   pivot_wider(names_from = LanguageTested, values_from = Score)
skills_wider_language

# A tibble: 3,999 x 6
Subject Time Skill French Portuguese German
```

Reading

10 A_PLF_10 Portuguese

i 2,090 more rows

<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<dbl></dbl>	<dbl></dbl>
1 A_PLF_1	1	Reading	0.211	0.579	NA
2 A_PLF_1	1	Argumentation	7	9	NA
3 A_PLF_1	1	Narration	NA	6	NA
4 A_PLF_1	2	Reading	0.684	0.737	NA
5 A_PLF_1	2	Argumentation	14	13	NA
6 A_PLF_1	2	Narration	10	9	NA
7 A_PLF_1	3	Reading	0.947	0.842	NA
8 A_PLF_1	3	Argumentation	14	13	NA
9 A_PLF_1	3	Narration	8	NA	NA
10 A_PLF_10	1	Reading	0.579	0.316	NA
# i 3,989 mc	re ro	is			

Incidentally, not all values for German are NA. It's just that the first couple of children were tested in French and Portuguese, not in German. We can check this like so:

```
skills_wider_language |>
slice_sample(n = 10)
```

```
# A tibble: 10 x 6
   Subject
              Time Skill
                                  French Portuguese German
             <dbl> <chr>
                                   <dbl>
                                               <dbl>
                                                      <dbl>
   <chr>
1 R_CF_13
                 3 Reading
                                   0.632
                                              NA
                                                     NA
2 T_CF_11
                 3 Reading
                                   0.368
                                              NA
                                                     NA
3 AL_CP_19
                                               0.632 NA
                 2 Reading
                                  NA
4 Y_PNF_20
                 3 Narration
                                   7
                                               8
                                                     NA
5 U_CD_9
                 3 Reading
                                  NA
                                              NA
                                                      0.737
6 E_PLD_15
                 2 Argumentation NA
                                              12
                                                     NA
7 Q_CF_9
                 1 Argumentation 16
                                              NA
                                                     NA
8 AD_PLF_24
                 2 Narration
                                   5
                                               7
                                                     NA
9 Z_PLF_7
                 2 Narration
                                  12
                                               8
                                                     NA
10 H_PLD_7
                                               7
                 2 Narration
                                  NA
                                                     NA
```

If we needed to, we could make this dataset wider still:

```
# A tibble: 1,410 x 11
                            French_1 Portuguese_1 French_2 Portuguese_2 French_3
   Subject
            Skill
   <chr>
             <chr>
                               <dbl>
                                             <dbl>
                                                       <dbl>
                                                                     <dbl>
                                                                               <dbl>
 1 A_PLF_1
                               0.211
                                             0.579
                                                       0.684
                                                                     0.737
                                                                              0.947
            Reading
 2 A PLF 1
            Argumentation
                               7
                                             9
                                                      14
                                                                    13
                                                                             14
3 A PLF 1
            Narration
                                             6
                              NA
                                                      10
                                                                     9
4 A PLF 10 Reading
                               0.579
                                             0.316
                                                      0.474
                                                                     0.579
                                                                              0.316
5 A_PLF_10 Argumentation
                               5
                                             6
                                                      10
                                                                    7
                                                                             13
                                             7
6 A_PLF_10 Narration
                              10
                                                       8
                                                                   NA
                                                                              8
7 A_PLF_12 Reading
                               0.895
                                            NA
                                                       1
                                                                     0.947
                                                                              0.947
                                                      17
8 A_PLF_12 Argumentation
                              10
                                            NA
                                                                    18
                                                                             21
9 A_PLF_12 Narration
                                            NA
                                                      14
                              11
                                                                    12
                                                                             12
10 A_PLF_13 Reading
                               0.474
                                             0.316
                                                       0.421
                                                                     0.526
                                                                              0.579
# i 1,400 more rows
# i 4 more variables: Portuguese_3 <dbl>, German_1 <dbl>, German_2 <dbl>,
    German 3 <dbl>
```

We could reconvert this tibble to a long one using the code snippet below. The code becomes a bit more complex: The notation French_1:German_3 selects all columns between French_1 and German_3 (including), whereas a so-called regular expression (regex) is used to parse these column names into the Language bit and into the Time bit. For the present example, we don't need this code snippet since we already have skills_longer. But I wanted to illustrate that such conversions are possible. If you ever need to convert a similar dataset to a longer format, you now know that you can look up the details on the help page of pivot_longer() (?pivot_longer) and take it from there:

```
# A tibble: 12,690 x 5
   Subject Skill
                          Language
                                      Time
                                             Score
                                      <chr>
   <chr>
           <chr>
                          <chr>
                                              <dbl>
 1 A PLF 1 Reading
                          French
                                      1
                                             0.211
2 A_PLF_1 Reading
                          Portuguese 1
                                             0.579
3 A_PLF_1 Reading
                          French
                                      2
                                             0.684
4 A_PLF_1 Reading
                          Portuguese 2
                                             0.737
5 A_PLF_1 Reading
                                      3
                          French
                                             0.947
6 A_PLF_1 Reading
                                             0.842
                          Portuguese 3
7 A_PLF_1 Reading
                                      1
                          German
                                            NA
```

```
8 A_PLF_1 Reading German 2 NA
9 A_PLF_1 Reading German 3 NA
10 A_PLF_1 Argumentation French 1 7
# i 12,680 more rows
```

Alternatively, we could have used starts_with(c("French", "Portuguese", "German")) to select the relevant columns.

Summaries

Using the summarise() function, we can easily summarise large tibbles. For instance, we can compute the average (mean) narration and argumentation scores in the skills tibble like so:

We set the na.rm parameter in the mean() call to TRUE since there are several missing observations in both the Narration and Argumentation variable. If we didn't set na.rm to TRUE, the result of both computations would be NA. By setting na.rm to TRUE, missing observations are ignored.

summarise() is often used in conjuction with group_by(), which splits up a tibble into subgroups. This way, we can straightforwardly compute summaries for different subgroups. For instance, if we wanted to compute the mean narration and argumentation scores for each time of data collection and each language tested, we could use the following code snippet:

A tibble: 9 x 4

```
Time LanguageTested mean_narr mean_arg
  <dbl> <chr>
                            <dbl>
                                     dbl>
      1 French
                             7.79
                                     11.2
1
2
      1 German
                             6.33
                                      9.46
3
      1 Portuguese
                             8.50
                                     11.4
      2 French
                             8.37
                                     13.2
5
      2 German
                             7.06
                                     12.2
      2 Portuguese
                             9.16
6
                                     13.3
      3 French
7
                            10.1
                                     16.3
      3 German
                             7.68
                                     13.2
8
      3 Portuguese
                            10.2
9
                                     16
```

By setting <code>.groups = "drop"</code>, you make sure that the grouping applied to <code>skills</code> doesn't apply to the summary tibble any more. (It's not so important.)

We can treat these summary tibbles like ordinary tibbles and apply all of the other commands to them:

```
skills |>
    group_by(Time, LanguageTested) |>
    summarise(mean_narr = mean(Narration, na.rm = TRUE),
              .groups = "drop") |>
    pivot_wider(names_from = "Time", names_prefix = "T", values_from = "mean_narr")
# A tibble: 3 x 4
 LanguageTested
                    T1
                          T2
                                T3
 <chr>
                 <dbl> <dbl> <dbl>
1 French
                  7.79 8.37 10.1
2 German
                  6.33 7.06 7.68
```

In addition to mean(), here are some further functions that are often used when computing summaries; see the functions' help pages for details:

• median(),

3 Portuguese

- quantile(),
- min() and max(),
- sd() and var() for the sample standard deviation and sample variance, respectively,
- mad() for the (adjusted) median absolute deviation,

8.50 9.16 10.2

- n() for obtaining the number of observations,
- sum().

The mean() function can also be used to compute proportions. Consider the following example. The is.na() function checks if a value is NA (in which case it returns TRUE) or not (FALSE). If we compute the mean() of a bunch of TRUE/FALSE values, we obtain the proportion of values that are TRUE. Similarly, the sum() of a bunch of TRUE/FALSE values is the number of TRUE values. Hence, we can quickly obtain the proportion, and number, of the missing Narration scores for each combination of Time and LanguageTested:

```
skills |>
  group_by(Time, LanguageTested) |>
  summarise(
    prop_narr_NA = mean(is.na(Narration)),
    nr_narr_NA = sum(is.na(Narration)),
    n = n(),
    .groups = "drop"
)
```

A tibble: 9 x 5

	Time	${\tt LanguageTested}$	<pre>prop_narr_NA</pre>	nr_narr_NA	n
	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<int></int>	<int></int>
1	1	French	0.297	54	182
2	1	German	0.0815	15	184
3	1	Portuguese	0.141	40	284
4	2	French	0.120	22	183
5	2	German	0.0862	15	174
6	2	Portuguese	0.129	36	280
7	3	French	0.0632	11	174
8	3	German	0.0581	10	172
9	3	Portuguese	0.0923	25	271

i Writing your own functions

You can write your own functions. For instance, an alternative to the mean and the median is the Hodges-Lehmann estimator. We can define a function that computes this estimator like so:

```
hodges_lehmann <- function(x, na.rm = TRUE) {</pre>
    if (na.rm) {
       x \leftarrow x[!is.na(x)]
    pairwise_means <- outer(x, x, FUN = "+") / 2
    median(pairwise means[upper.tri(pairwise means, diag = TRUE)])
  }
We can then use this function in summarise() like so,
  skills |>
    group_by(Time, LanguageTested) |>
    summarise(
      hl_narr = hodges_lehmann(Narration),
       .groups = "drop"
    pivot_wider(names_from = "Time", names_prefix = "T", values_from = "hl_narr")
# A tibble: 3 x 4
  LanguageTested
                     T1
                            T2
                                  T3
  <chr>
                  <dbl> <dbl> <dbl>
1 French
                    7.5
                             8
                                10
                    6.5
                             7
                                 7.5
2 German
                                10
3 Portuguese
                    8.5
```

String manipulation

It often happens that a single cell in a dataset contains different pieces of information. So, too, it is the case in our current example. The first participant in the dataset is referred to as A_PLF_1 :

- The A in this ID refers to their class.
- The PLF tells us that this participant resided in French-speaking Switzerland (F), had a Portuguese background (P) and took Portuguese heritage and language courses (L). Other abbreviations in the dataset are CD, CF, and CP for comparison groups in German-speaking Switzerland, French-speaking Switzerland, and Portuguely, PLD for participants residing in German-speaking Switzerland with a Portuguese background that attended a Portuguese course, as well as PND and PNF for participants in German-and French-speaking Switzerland, respectively, with a Portuguese background that did not take Portuguese classes.

• The 1 uniquely identifies this participant within its class.

It could make sense to split up the information contained in this one cell into multiple cells. Thankfully, the strings in Subject are structured logically and consistently: the different pieces of information are separated using underscores ("_"). We can hence split these strings at the underscores and retrieve the first and second pieces like so:

```
skills_wider_language <- skills_wider_language |>
    mutate(
      Class = str_split_i(Subject, "_", 1),
      Group = str_split_i(Subject, "_", 2)
    )
  # check:
  skills_wider_language |>
    select(Subject, Class, Group) |>
    sample_n(10)
# A tibble: 10 x 3
  Subject Class Group
            <chr> <chr>
   <chr>
1 Q_CF_5
                  CF
           Q
2 O PLD 16 O
                  PLD
3 AL_CP_9 AL
                  CP
4 R_CF_17 R
                  CF
5 L_PLD_9 L
                  PLD
6 W_CF_20 W
                  CF
7 E_PLD_4 E
                  PLD
8 AL_CP_21 AL
                  CP
9 AI_CP_7 AI
                  CP
10 R_CF_9
                  CF
           R
```

The examples/exercises will showcase some further applications of string manipulation, but I refer to the stringr documentation for further guidance.

We can now further break down the information contained in the new Group column, for instance as follows:

```
skills_wider_language <- skills_wider_language |>
mutate(language_group = case_when(
   Group == "CP" ~ "Portuguese control",
   Group == "CF" ~ "French control",
   Group == "CD" ~ "German control",
```

```
Group %in% c("PLF", "PNF") ~ "French-Portuguese",
      Group %in% c("PLD", "PND") ~ "German-Portuguese",
      .default = "other"
    )) |>
    mutate(heritage_course = case_when(
      Group %in% c("PLF", "PLD") ~ 1,
      .default = 0
    )) |>
    mutate(has_German = case_when(
      Group %in% c("CD", "PLD", "PND") ~ 1,
      .default = 0
    )) |>
    mutate(has_French = case_when(
      Group %in% c("CF", "PLF", "PNF") ~ 1,
      .default = 0
    )) |>
    mutate(has_Portuguese = case_when(
      Group %in% c("CF", "CD") ~ 0,
      .default = 1
    ))
  # check:
  skills_wider_language |>
    select(Subject, language_group, heritage_course, has_German, has_French, has_Portuguese)
    sample_n(10)
# A tibble: 10 x 6
  Subject language_group heritage_course has_German has_French has_Portuguese
  <chr>
                                      <dbl>
                                                  <dbl>
                                                             <dbl>
                                                                             <dbl>
            <chr>
1 AG_PLD_2 German-Portugu~
                                           1
                                                      1
                                                                 0
                                                                                 1
2 X_PND_1 German-Portugu~
                                           0
                                                                 0
                                                      1
                                                                                 1
                                           0
3 AK_CP_19 Portuguese con~
                                                      0
                                                                 0
                                                                                 1
                                          1
                                                      0
4 AD_PLF_3 French-Portugu~
                                                                 1
                                                                                 1
5 AI_CP_19 Portuguese con~
                                          0
                                                      0
                                                                 0
                                                                                 1
6 AC_PLD_4 German-Portugu~
                                          1
                                                      1
                                                                 0
                                                                                 1
7 L_PLD_13 German-Portugu~
                                          1
                                                      1
                                                                 0
                                                                                 1
8 L_PLD_14 German-Portugu~
                                          1
                                                      1
                                                                 0
                                                                                 1
                                          0
9 AL_CP_24 Portuguese con~
                                                      0
                                                                 0
                                                                                 1
10 M_PLD_8 German-Portugu~
                                          1
                                                      1
                                                                 0
                                                                                 1
```

A full-fledged example

We had the children in the French/German/Portuguese project write short narrative and argumentative texts in each of their languages at three points in time. The quality of these texts was scored using a grid (Desgrippes et al. 2017); it is these scores that are listed in the skills tibble we worked with above. In addition, 3,060 of these texts were rated for their lexical richness by between two and eighteen naïve (i.e., non-instructed) raters each using a 1-to-9 scale. The individual ratings are available in the file helascot_ratings.csv. Furthermore, we computed a bunch of lexical metrics for each text, such as the number of tokens, the mean corpus frequency of the words occurring in the text, etc. These metric are available in the file helascot_metrics.csv; see Vanhove et al. (2019) and Vanhove (2019) for details.

We'll use these datasets to answer three questions:

- What's the relation between the average lexical richness ratings per text and the text's Guiraud index? (The Guiraud index is the ratio of the number of types in a text and the square root of the number of tokens in that text.)
- What's the relation between the average lexical richness ratings per text and the mean corpus frequency of the words occurring in the texts?
- What's the relation between the grid-based ratings and the lexical richness ratings?

In doing so, we'll need to make use of some of the tools introduced earlier.

Reading in the data

Let's start from a clean slate and read in the three datasets:

```
skills <- read_csv(here("data", "helascot_skills.csv"))

Rows: 1904 Columns: 6
-- Column specification ------
Delimiter: ","
chr (2): Subject, LanguageTested
dbl (4): Time, Reading, Argumentation, Narration

i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.

metrics <- read_csv(here("data", "helascot_metrics.csv"))</pre>
```

```
Rows: 3060 Columns: 137
-- Column specification -----
Delimiter: ","
      (8): Text, Subject, Text_Language, Text_Type, LemmawordsNotInSUBTLEX, ...
chr
dbl (129): Time, TTR, Guiraud, nTokens, nTypes, nLemmas, meanWordLength, MST...
i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.
  ratings <- read_csv(here("data", "helascot_ratings.csv"))</pre>
Rows: 29179 Columns: 20
-- Column specification -----
Delimiter: ","
chr (15): Batch, Rater, Text, Subject, Text_Language, Text_Type, Rater_Sex, ...
dbl (4): Trial, Rating, Time, Rater_Age
lgl (1): Rater_NativeLanguageOther
i Use `spec()` to retrieve the full column specification for this data.
i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

Inspect the structure of these three datasets. (How?) Note that

- skills contains one row per combination of Subject, Time and LanguageTested;
- metrics contains one row per text, i.e., one row per combination of Subject, Text_Language, Text_Type and Time;
- ratings contains one row per rating, i.e., one row per combination of Rater and Text.

Note

These datasets are already pretty clean and a lot of work (partly manual, partly using R, partly using other tools) went into creating them. See the technical report as well as the R code available from osf.io.

There are many ways to skin a cat. But it seems to me that the following course of action is reasonable:

- 1. Using ratings, compute the average Rating per text.
- 2. Add these average ratings to metrics and draw some plots. (More on plotting in the second part!)
- 3. Make skills longer and add the average ratings to it. Then draw some more plots.

Average rating per text

i Exercise

Some of the raters consider themselves native speakers of several languages (bi-French etc.), others consider themselves monolingual native speakers (mono-French etc.):

```
table(ratings$Rater_NativeLanguage)
```

```
bi-French bi-German bi-Portuguese mono-French mono-German 1049 2241 728 6235 14149 mono-Portuguese 4777
```

What could you do if you wanted to base the average rating per text only on the ratings provided by monolingual raters?

Add to metrics

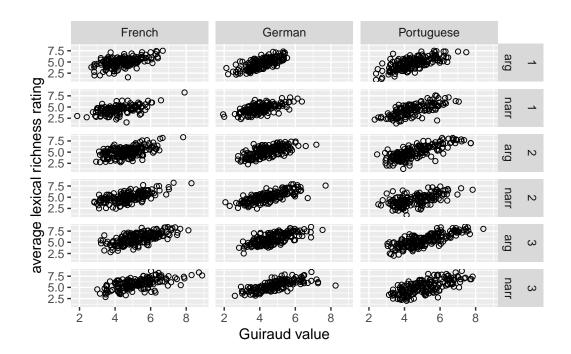
The tibbles metrics and rating_per_text share a variable (Text), so the average ratings can easily be added to metrics:

```
metrics_ratings <- metrics |>
   left_join(rating_per_text)
```

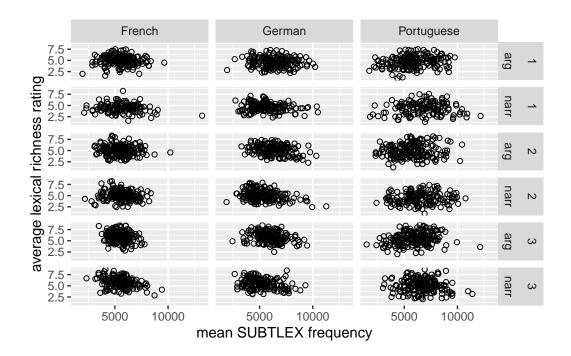
```
Joining with `by = join_by(Text, Subject, Text_Language, Text_Type, Time)`
```

We'll learn in the second part how to draw meaningful data plots, but here's one way of visualising the relationship between Guiraud and mean_rating:

```
metrics_ratings |>
   ggplot(aes(x = Guiraud, y = mean_rating)) +
   geom_point(shape = 1) +
```



Similarly, for meanSUBTLEX (average corpus frequency):



```
correlations <- metrics_ratings |>
  group_by(Text_Language, Time, Text_Type) |>
  summarise(
    cor_guiraud = cor(mean_rating, Guiraud),
    cor_frequency = cor(mean_rating, meanSUBTLEX)
)
```

`summarise()` has grouped output by 'Text_Language', 'Time'. You can override using the `.groups` argument.

correlations

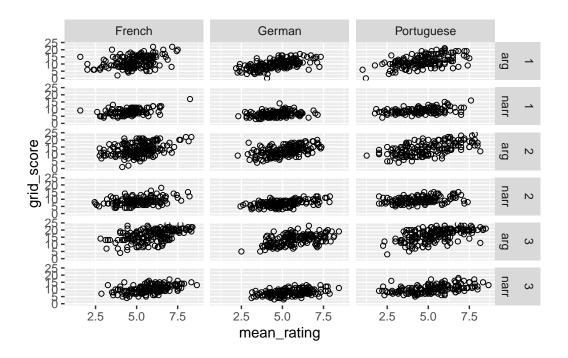
A tibble: 18 x 5

	Text_Language	Time	Text_Type	cor_guiraud	cor_frequency
	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<dbl></dbl>
1	French	1	arg	0.526	-0.0353
2	French	1	narr	0.565	-0.150
3	French	2	arg	0.525	-0.0847
4	French	2	narr	0.657	-0.0964
5	French	3	arg	0.654	-0.205

```
6 French
                     3 narr
                                       0.618
                                                    -0.299
7 German
                                       0.710
                                                    -0.0747
                     1 arg
8 German
                     1 narr
                                       0.616
                                                    -0.162
9 German
                     2 arg
                                       0.643
                                                    -0.288
10 German
                     2 narr
                                       0.758
                                                   -0.314
11 German
                                                    -0.241
                     3 arg
                                       0.694
12 German
                     3 narr
                                       0.704
                                                    -0.257
13 Portuguese
                     1 arg
                                       0.703
                                                     0.196
14 Portuguese
                     1 narr
                                      0.716
                                                    0.0248
15 Portuguese
                     2 arg
                                       0.764
                                                    0.0662
                     2 narr
                                                    0.0729
16 Portuguese
                                       0.605
17 Portuguese
                                       0.777
                                                    0.222
                     3 arg
18 Portuguese
                     3 narr
                                       0.692
                                                    -0.0693
```

Add to skills

```
rating_gridscore <- skills |>
 pivot_longer(Reading:Narration, names_to = "skill",
               values_to = "grid_score") |>
  filter(skill != "Reading") |>
 mutate(Text_Type = case_when(
    skill == "Argumentation" ~ "arg",
    skill == "Narration" ~ "narr"
  )) |>
  full_join(rating_per_text,
            by = join_by(Text_Type, Subject, Time, LanguageTested == Text_Language))
rating_gridscore |>
 filter(!is.na(grid_score)) |>
 filter(!is.na(mean_rating)) |>
  ggplot(aes(x = mean_rating, y = grid_score)) +
  geom_point(shape = 1) +
  facet_grid(rows = vars(Time, Text_Type),
             cols = vars(LanguageTested))
```



```
rating_gridscore |>
  filter(!is.na(grid_score)) |>
  filter(!is.na(mean_rating)) |>
  group_by(LanguageTested, Time, Text_Type) |>
  summarise(
    cor_score = cor(mean_rating, grid_score),
    .groups = "drop"
)
```

A tibble: 18 x 4

	${\tt LanguageTested}$	Time	Text_Type	cor_score
	<chr></chr>	<dbl></dbl>	<chr></chr>	<dbl></dbl>
1	French	1	arg	0.391
2	French	1	narr	0.445
3	French	2	arg	0.395
4	French	2	narr	0.389
5	French	3	arg	0.490
6	French	3	narr	0.487
7	German	1	arg	0.585
8	German	1	narr	0.282
9	German	2	arg	0.522
10	German	2	narr	0.512

11	German	3 arg	0.499
12	German	3 narr	0.428
13	Portuguese	1 arg	0.528
14	Portuguese	1 narr	0.417
15	Portuguese	2 arg	0.572
16	Portuguese	2 narr	0.372
17	Portuguese	3 arg	0.557
18	Portuguese	3 narr	0.506

Suggestions for reading

The Bible for working with tibbles in R is Wickham et al.'s R for Data Science, which is freely available from r4ds.hadley.nz.