# Sally Brown - Individual Profile

Current Job/Role Title:

Report Date: Aug 25, 2015

Sally Brown recently performed a SFIA-based self-assessment to identify her professional skills using the Assessment Portal.

Attribute	Description	Comments
Seniority	Team Leader	
Employment Contract	Permanent Full-time	
Time in current role	3 to 7 Years	
Time in org	5 to 10 Years	
Recent or Current Role (provided by assessee)	Development Project Manager	

SFIA has been used in this assessment in 2 ways:

- To identify the level of responsibility and accountability in the current or most recent job/role held
- For the individual to identify skills they feel they offer and to assess their level of capability in those skills SFIA attainment scoring for both the level of responsibility AND professional skills is defined from level 1 through 7 as shown in the table to the right.

Sally Brown answered a set of questions to ascertain the level of responsibility and accountability that her current or most recent job/role requires. SFIA defines 7 levels (as above), each looking at 4 key role attributes - Autonomy, Influence, Complexity and Business Skills.

7	set strategy,
	inspire, mobilise
6	initiate/influence
5	ensure/advise
4	enable
3	apply
2	assist
1	follow

Based on the answers provided Sally Brown has been assessed as:

Attribute Level Description		Level Achieved	No.	
Autonomy	Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or project/supervisory objectives. Establishes milestones and has a significant role in the assignment of tasks and/or responsibilities.			
Influence	Influence Influences organisation, customers, suppliers, partners and peers on the contribution of own specialism. Builds appropriate and effective business relationships. Makes decisions which impact the success of assigned work, i.e. results, deadlines and budget. Has significant influence over the allocation and management of resources appropriate to given assignments.			
Complexity	Has a broad business understanding and deep understanding of own specialism(s).  Performs highly complex work activities covering technical, financial and quality aspects. Contributes to the implementation of policy and strategy. Creatively applies a wide range of technical and/or management principles.	Initiate, influence	6	
Business Skills	Advises on the available standards, methods, tools and applications relevant to own specialism and can make appropriate choices from alternatives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Assesses and evaluates risk. Communicates effectively, both formally and informally. Demonstrates leadership. Facilitates collaboration between stakeholders who have diverse objectives. Takes all requirements into account when making proposals. Takes initiative to keep skills up to date. Mentors colleagues. Maintains an awareness of developments in the industry. Analyses requirements and advises on scope and options for continuous operational improvement. Demonstrates creativity, innovation and ethical thinking in applying solutions for the benefit of the customer/stakeholder.	Ensure, advise	5	



## Sally Brown - Professional Skills

Sally Brown was asked to select the top 6 to 10 core skills, ones that are relatively current and relevant, ignoring those which were used years ago. From the 97 Professional Skills which SFIA V6 describes, Sally Brown selected 11 skills. These are shown below, along with an indication of the skill level for each selected SFIA skill.

LEGEND

= skill level currently possessed



= some skills possessed at this level but not all



= skill not matched (below 50% match) at this level

= skill level possessed earlier in career

### **Professional Skills Profile**

Category	Sub Category	Skill	Code	Level	Level 2	Level 3	Level 4	Level 5	Level 6	Level
transformation	implementation	management						Baltinana Ari		
Change and	Business change	Programme	PGMG							4
transformation	implementation	management			e de la composição de l					
Change and	Business change	Project	PRMG							****
transformation	implementation	management								
Change and	Business change	Portfolio,	PROF							
transformation	implementation	programme and project support						- American Control	annual support	
Change and	Business change	Requirements	REQM							
transformation	management	definition and management								
Change and	Business change	Change	CIPM					***	***	
transformation	management	implementation planning and management								
Change and	Business change	Benefits	BENM							
transformation	management	management								
Development and	Systems	Systems	DLMG							4
implementation	development	development management	- 1, Fat #							
Delivery and	Service transition	Change	CHMG					1		
operation		management		and on			Conjunction and the			
Skills and quality	People	Performance	PEMT							
	management	management								
Relationship and	Stakeholder	Relationship	RLMT							4
engagement	management	management						diaministration		

The level descriptions shown below are those related to the highest level of 'green' core skill attained by the participant for each identified skill. All level definitions are available on the SFIA website – <a href="https://www.sfia-online.org">www.sfia-online.org</a>

#### Project management (PRMG) Level 5

Takes full responsibility for the definition, approach, facilitation and satisfactory completion of medium-scale projects (typically with direct business impact and firm deadlines). Identifies, assesses and manages risks to the success of the project. Ensures that realistic project plans are maintained and ensures regular and accurate communication to stakeholders, consistent with the methods in use (agile, waterfall, etc.). Ensures





Quality reviews occur on schedule and according to procedure. Manages the change control procedure, and ensures that project deliverables are completed within agreed cost, timescale and resource budgets, and are signed off. Provides effective leadership to the project team, and takes appropriate action where team performance deviates from agreed tolerances.

#### Portfolio, programme and project support (PROF) Level 4

Takes responsibility for the provision of support services to projects. Uses and recommends project control solutions for planning, scheduling and tracking projects. Sets up and provides detailed guidance on project management software, procedures, processes, tools and techniques. Supports programme or project control boards, project assurance teams and quality review meetings. Provides basic guidance on individual project proposals. May be involved in aspects of supporting a programme by providing a cross programme view on risk, change, quality, finance or configuration management.

#### Requirements definition and management (REQM) Level 4

Facilitates scoping and business priority-setting for change initiatives of medium size and complexity. Contributes to selection of the most appropriate means of representing business requirements in the context of a specific change initiative, ensuring traceability back to source. Discovers and analyses requirements for fitness for purpose as well as adherence to business objectives and consistency, challenging positively as appropriate. Obtains formal agreement by stakeholders and recipients to scope and requirements and establishes a base-line on which delivery of a solution can commence. Manages requests for and the application of changes to baselined requirements. Identifies the impact on business requirements of interim (e.g. migration) scenarios as well as the required end position.

#### Benefits management (BENM) Level 5

Identifies specific measures and mechanisms by which benefits can be measured, and plans to activate these mechanisms at the required time. Monitors benefits against what was predicted in the business case and ensures that all participants are informed and involved throughout the change programme and fully prepared to exploit the new operational business environment once it is in place. Supports senior management to ensure that all plans, work packages and deliverables are aligned to the expected benefits and leads activities required in the realisation of the benefits of each part of the change programme.

#### Systems development management (DLMG) Level 5

Defines solution development projects which support the organisation's objectives and plans. Ensures that senior management is both aware of and able to provide the required resources. Contributes effectively to improving solution development processes within the organisation justified by measurable business benefits. Facilitates availability and optimum utilisation of resources, especially in Agile projects. Monitors and reports on the progress of development projects, ensuring that projects are carried out in accordance with agreed standards, methods and procedures (including secure software development). Applies secure development improvement practices.

#### Performance management (PEMT) Level 4

Supervises individuals and teams. Allocates routine tasks and/or project work. Provides direction, support and guidance as necessary, in line with individuals' skills and abilities. Monitors progress against agreed quality and performance criteria. Acts to facilitate effective working relationships between team members.

The SFIA Assessments were created by BSM impact Limited, a SFIA Accredited Partner, and contain information from the Skills Framework for the Information Age with the permission of SFIA Foundation. The SFIA content in this report is designed to be used by the individual for personal interest, career planning or self-assessment, and the organization for internal staff management, in accordance with the terms of the SFIA Personal and Corporate User Licences. Any other usage will require additional licence agreement with the SFIA Foundation <a href="https://www.SFIA-online.org">www.SFIA-online.org</a>



