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1760 Broadway St, Ann Arbor, MI 48105

Education Penny W. Stamps School of Art & Design, University of Michigan,

Class of 2022 BFA in Art & Design Minor in Computer Science

Concentration in Graphic Design and UI/UX Design

GPA 3.87/4.0

Course Work Typography

Two-Dimensional Art & Design

Web Design

**Elementary Programming Concepts** 

Digital Drawing

Skills Adobe Creative Suite Ps Ai ld Pr Xd

Microsoft PowerPoint, Word

Rhinoceros 3D CSS/HTML

Laser Cutting, 3D Printing

Final Cut Pro

**Languages** English fluent Korean native

Mandarin intermediate

**Experience** Studio Assistant May 2019–Sept. 2019

Studio Art Prep – Seoul, South Korea

Studio Art Prep is an art studio for both high school students and college students to work on their portfolios for college admissions with the help of professional artists and advisers.

- Assisted the manager with the daily running of the studio
- Helped students with brainstorming ideas and creating artworks with various mediums

**Art Director and Executive Board Member** Feb. 2019–Present KISA – Ann Arbor, MI

KISA stands for Korean International Student Association that promotes the unity and well-being of Korean international students at the university.

- Design Powerpoint presentations, information packets, and posters to promote various events hosted by KISA and other related organizations.
- Create and manage the website for KISA
- Organize cultural, social, and career-related events
- Collaborate with the Korean Studies Department of the university to host a social event for Korean language learners to promote Korean culture

Illustrator Jan. 2019–Present

Children's Book Making Club - Ann Arbor, MI

- Design the main characters of the story in collaboration with another illustrator of the team
- Develop the plot of the book with other members

## Honors & Awards

## EECS 183 Showcase Winner by JPMorgan Case

Designed and showcased a website that was selected by the company as a winner of the course's final showcase **Dean's List** 2018–2019

University Honors 2019–2019