

Last Time:

- Analysis
- Notations:
 - Big-O
 - Big-Omega
 - Big-Theta

Today:

- Wrap up of Big-O
- First algorithm technique
- "Real" **HW1 will be assigned**
 - **Due next Friday (24th)**
- **No Class Monday!**

$$T(n) = (3n)! = \underbrace{(3n)(3n-1)(3n-2) \dots (1)}_{3n}$$

upperbound?

$$T(n) \text{ is } \cancel{O(n^n)} \quad \boxed{O(n^{4n})}$$

Def $T(n)$ is $O(n^n)$ means that

for all $n \geq n_0$,

$$(3n)! \leq c \cdot n^n$$

$$\underbrace{(3n)(3n-1)(3n-2) \dots (1)}_{3n} \leq c \cdot n^n$$

$$(3n)^{3n} \leq c \cdot n^n$$

$$\underbrace{3^{3n}}_{3^{3n}} \cdot \underbrace{n^{3n}}_{n^{3n}} \leq c \cdot \underbrace{n^n}_{n^n}$$

$$3^{3n} n^{3n} \leq c \cdot n^{4n}$$

lowerbound for $T(n)$?

$$T(n) = (3n)!$$

$$T(n) = (3n)!$$

$$T(n) \text{ is } \Omega(3^n) \rightarrow \Omega(d^n) \text{ for any } d.$$

This means

$$(3n)! \geq \epsilon \cdot 3^n \quad \text{for all } n \geq n_0 \text{ and some } \epsilon$$

$$\text{Let } n_0 = 2$$

$$\underline{(3n)! \geq \epsilon \cdot 3^n} \quad \text{for all } n \geq 2.$$

pick some ϵ to make the expression true!

$$3n! \rightarrow \boxed{\Theta(n!)} \quad ??$$

Common times

· polynomial time: $T(n)$ is $O(n^d)$ for some d .

· logarithmic time: $T(n)$ is $O(\log n)$.

$\log^2(n)$ is still asymptotically smaller than n .

$$\log_c n = \frac{\log_{10} n}{\log_{10} c} \rightarrow O(\log_{10} n)$$

· Exponential time: $O(2^n)$

· $n(n!)$ \rightarrow

$O(n!)$

$\log < \text{poly} < \text{exp} < \text{factorial}$

$n \log n$

$n^{1.5} = \underline{n \sqrt{n}}$

$1000 n \log n$

v.i.

$n^{1.5}$

$1000 n^2$

v.i.

n^3

Algorithm Design Techniques

① Strategies

② Practice!!

★ Reduction

→ the most common technique.

① Given problem X, we solve it by reducing to some other problem Y and solving that. (subroutine).

and solving first. (subroutine).

Peasant Mult

① Addition

② Parity

③ doubling

④ halving

the details of addition
doesn't matter (for correctness)

subroutines

Recursion → "simplify and delegate"

① If the problem is easy, then solve and find the answer.

② If the problem is hard, simplify and reduce the problem into one or more instances of the same problem.

(but easier)

"induction is recursion (in a different order)"

Standard recursion example

Tower of Hanoi





- ① move 1 disc at a time
- ② big discs must be below small discs.
- ③ Goal: move all discs to the dest.

Easy (if the idea is known).

Look at the largest disc!

Tower(n , src, dest, tmp)

if $n \leq 0$: do nothing.

else:

- ① Tower($n-1$, src, tmp, dest)
- ② move disc n to dest
- ③ Tower($n-1$, tmp, dest, src)

Proof of correctness

Induction

Base case: When $n=0$, the algorithm correctly moves nothing.

Inductive hypothesis

When there are $n-1$ discs, my
alg. correctly moves them.

My alg. moves n discs correctly by
doing the following:

① moves $n-1$ disc to the tmp.

② move 1 disc.

③ move $n-1$ discs to dest

All n discs are thus moved correctly to dest
